YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire**
• Name of the Head of the institution	**Dr. B.A. Kumara Hegde**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**08256 236101**
• Alternate phone No.	
• Mobile No. (Principal)	**9448842673**
• Registered e-mail ID (Principal)	**principal@sdmcujire.in**
• Address	**Ujire Post and Village**
• City/Town	**Ujire, Belthangady Taluk**
• State/UT	**Karnataka**
• Pin Code	**574240**
2.Institutional status	

• Autonomous Status (Provide the date of conferment of Autonomy)	**18/05/2007**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Gajanana R Bhat**
• Phone No.	**08256 236221**
• Mobile No:	**9480502499**
• IQAC e-mail ID	**iqac@sdmcujire.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.sdmcujire.in/wp-content/uploads/2024/05/AQAR-report_2021-22.pdf**
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.sdmcujire.in/wp-content/uploads/2023/01/Calender-2023_SDM.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.00**	**08/01/2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**A**	**3.59**	**28/03/2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**A**	**3.61**	**01/05/2015**	**01/05/2015**	**30/04/2022**
Cycle 4	**A++**	**3.56**	**07/02/2023**	**07/02/2023**	**22/06/2030**

6.Date of Establishment of IQAC	**25/10/2002**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount

Star College (Physics, Chemistry, Botany, Biotech)	Star College status of DBT Govt of India	DBT Govt of India	25/11/2019	82,00,000.00
Dr. Sahana K, Ms.Sowmya K	K-FIST Level 1	Vision Group on Science and Technology (VGST), Department of Science & Technology, Govt. of Karnataka	02/08/2021	15,00,000.00
Dr.Narayana Hebbar, Assistant Professor, Department of Chemistry	Patent	Commenwealth of Australia, Patent Office, Australian Government	02/08/2021	Patent (No.2021110726

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	**View File**

9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes

10.Did IQAC receive funding from any funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Submission of SSR for 4th cycle of assessment
Preparation for Peer team visit
Mock team visit to the departments
formation of necessary sub-committees related to NAAC visit

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Continuation of NEP	Initiated in 2021
ICT enabled Administration	Implemented
Social Responsibility Programmes and Community Services	Community Programmes enhanced
Campus Placement, Skill development Programmes	Increased campus recruitment
Encouraging more MOUs	Numbers are increased
More Alumni interactions	More programmes conducted
Focus on more Internship programmes and field visits	Increased programmes
Digital Wall Magazines	All departments implemented
Legal awareness programs	Conducted
Environment awareness programs	Conducted
SSR Preparation, Data collection compilation, documentation	Work progressed
SSR Review and Correction	Conducted
NEP scheme-question bank for second year	Developed
Updating Institutional policies	Revised

13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	17/02/2023

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2022-23	11/01/2023

15. Multidisciplinary / interdisciplinary

The Institution has implemented NEP from 2021-22. Earlier to the implementation the faculty, the management and all other stakeholders

deliberated on the NEP vision and modalities at conferences, seminars, and meetings organized in the college. In fact, the vision of the NEP and all the proposed schemes and inclusion of skill components in the curriculum are reflected in all the programmes offered by the college and therefore implementation of NEP has been smooth. The courses offered are multidisciplinary in nature. In the first four semesters students are given the freedom to choose open electives course from the pool of courses. Sports and Games, NSS, & R&R, Periodic community-oriented programmes, integrated internship and projects ensure higher level of preparedness among learners. Yoga & Wellness are included as mandatory courses in the curriculum. Research projects, Dissertations and PhD programmes are aligned in the curriculum Good Practice Technology enabled application for choosing core papers & Open Electives as a green initiative & faster data collection

16. Academic bank of credits (ABC):

Institution has registered in 'NAD Digi locker' which is first initiative step for the ABC. The Programme credits and curriculum are aligned with state curriculum & credit which ensures hassle free credit transfer to the ABC Institution is utilizing the software (UUCMS). Faculties are engaged as course coordinators and teaching assistants in SWYAM MOOC for UG & PG level program. Students are encouraged to register in maximum number Teachers are given orientation about NEP – 2020, Online dissemination of study materials and continuous evaluation methodologies. Good Practice Adhere to the UUCMS regulation Utilization of NAD Digilocker

17. Skill development:

Skill components are aligned with NSQF Presentation of value thoughts and current affairs in the 1st and 2nd hour in everyday ensures the presentation skills, competency development and professional ethics Good Practice: Compulsory internship. More emphasis is given to design the employability skill enhancement curriculum

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Students are given freedom to study any two languages of their choice In open Elective, languages are offered to enhance the ability of understanding in the regional languages Indian languages such as Hindi, Sanskrit, Kannada are offered as Optional and Elective courses Students are encouraged to participate in cultural activities to nurture their cultural & traditional knowledge such as Yakshagana, Mohiniattam and Bharatanatyam Kalavaibhava is special platform for the students creative expression Good Practice: Bilingual based communication A separate fullfledged

Cultural Centre with an Open air theatre 'Vanaranga' Ten acre arboretum to maintain traditional medicinal plants

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Research projects to the students at UG as well as PG level to address the local issues Encouraging students to participate in knowledge sharing events at state & national level Good Practice: Student Research Projects Student Faculty Programme Provided lab & infrastructural facilities to execute the research projects Paper presentation & publication

20.Distance education/online education:

Students are encouraged to register and take Online courses E content and E lectures are recorded Developed of an inventory of E resources Good practice: E-Content creation. Wifi enabled campus/class rooms

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	102

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	3418

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	1241

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	3361

Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	1362

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	135

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	135

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1530
4.2 Total number of Classrooms and Seminar halls	71
4.3 Total number of computers on campus for academic purposes	364
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	279.74

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional ar Outcomes (COs) of the various Programmes offered by the Institution.

The institution constantly revised and updated the curriculum to fulfil emphasis on local issues, exploring the potentials of the students.

The emphasis is on skill development, employability and sensitizing the through value added courses. The study of cultivation patterns and trad understanding local issues. Ethical, spiritual values, Social Justice, POs and COs. The programs offered cater to the wide ranging contemporar

- Gaining subject knowledge through academic programmes in Humanities

- Skill development through vocational programme like Digital Media & and Aptitude.

- Social values and concerns by incorporating subjects like Constitut

Expanded the learning offering value added course in Yakshagana, Dramat

File Description	Documents
Upload additional information, if any	
Link for additional information	

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

102

File Description
Minutes of relevant Academic Council/BOS meeting
Details of syllabus revision during the year
Any additional information

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development c

68

File Description
Curriculum / Syllabus of such courses
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses
MoUs with relevant organizations for these courses, if any
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

64

File Description
Minutes of relevant Academic Council/BoS meetings
Any additional information
Institutional data in prescribed format (Data Template)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective

22

File Description
Minutes of relevant Academic Council/BoS meetings
Any additional information
List of Add on /Certificate programs (Data Template)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human

The vision of the college being 'Empowerment through competency buildin
moral values and in acquisition of competencies for both teachers and s

The emblem of the institution - Right perspective, Right knowledge and
par with the contemporary development in different walks of life.

The institution promotes professional ethics through:

- Workshop on capacity building for the staff
- Workshop on IPR and patent laws to promote research.
- Inclusion of topics on Human Rights, Environment and Plagiarism.
- Promoting student presentations on values and Student – Lecture ser

Gender Equity through.

- Gender sensitization programmes.
- Programmes by Women Grievance Cell, Grievance Redressal Cell, Women
- Guest Lectures on Health and hygiene, Women Rights, Self – defense

Environment and Sustainability through:

- Environment Science in Curriculum highlights issues of bio-diversit
- Rain Water harvesting, Water conservation and solar energy systems

No food wastage campaign, Management of organic and bio- degradable was

File Description
Upload the list and description of the courses which address issues related to Gender, Environment
Any additional information

1.3.2 - Number of value-added courses for imparting transferable and life skills offered dur

13

File Description
List of value-added courses
Brochure or any other document relating to value-added courses
Any additional information

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

658

File Description
List of students enrolled
Any additional information

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2331

File Description
List of programmes and number of students undertaking field projects / internships / student proje
Any additional information

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtai
2) Teachers 3) Employers and 4) Alumni

File Description	Docume
Provide the URL for stakeholders' feedback report	**http**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	
Any additional information	

1.4.2 - The feedback system of the Institution comprises the following

File Description	Documents
Provide URL for stakeholders' feedback report	
Any additional information	

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1253

File Description
Any additional information
Institutional data in prescribed format

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as

1253

File Description
Any additional information
Number of seats filled against seats reserved (Data Template)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for b

Students performance is assessed through continuous assessment by condu
department conducts diagnostic survey to understand the problems faced
are considered as slow learners and the students who score more than 85

Slow learners identified from I internal test were assigned with severa
monitored continuously and guided to improve their performance.

Advanced learners were identified and they were be followed up by assig
activities of higher standards.

Following are the activities assigned to the slow learners :

- Interaction with advanced learners
- Remedial drills
- Providing question banks and reading materials
- Discussing the previous question papers

Following are the activities assigned to the advanced learners.

- Seminars, Assignments, and group discussions
- Encouragement for undertaking MOOC's
- Orientation on competitive exams
- Research Projects
- Encouraging to attend conferences and seminars

File Description	Documents
Upload any additional information	
Paste link for additional information	

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students
02/08/2023	135

File Description
Upload any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and proble

The institution has adopted several measures to promote the concept of
for the learners, transforming classroom lectures into resource centers

Experiential Learning: The philosophy of 'learning by doing' 'Seeing' i
learning. Many initiatives have been introduced to offer platforms to t

Participative Learning: The need of the hour is to convert passive lear
the learning process. It is a way of organizing the classroom that moti

Problem Solving Methodologies:

It encourages the learners in defining a problem, determining the cause
that problems solving skills are inculcated in the students. Thus orien
innovativeness.

File Description	Documents
Upload any additional information	
Link for additional Information	

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and lea

With the extensive use of ICT, numerous teaching tools, the internet, s
teaching and learning have been enhanced. In order to provide learners
and persistent effort to move away from "chalk and talk" and lecture st

Highlights:

- Wi-Fi Enabled Campus
- Use of ICT tools by faculties
- 90% of the class rooms have LCD projectors
- All departments are equipped with Laptops and PCs
- Technologically equipped seminar and conference rooms
- Smart Board in seminar hall
- Google Meet and Google Classroom
- E book readers and tabs in library
- Pen drive facility
- Multipurpose, multi-disciplinary Computer labs for practical
- 'Text to speech' software for visually challenged

- Use of audio books, and E-Lectures
- Digital Library facility- INFLIBNET, NPTEL, TED, e-PG Pathshala,
- Lecture capturing facility
- Virtual Guest lectures,and interactions,
- LATEX with animations and simulations
- Flipped classrooms
- Lesson Plans in EERPMS
- Soft Lab Manuals
- Google Forms to create online quizzes
- E Question bank
- Social Media- Podcasts, Ted Talks, YouTube
- Simulation experiments in Labs
- Links to show live videos
- Video conferencing for teaching
- Language Learning Booth and Language Lab

File Description
Provide link for webpage describing ICT enabled tools including online resources for effective teach and learning process
Upload any additional information

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

133

File Description
Upload year-wise number of students enrolled and full-time teachers on roll
Circulars with regard to assigning mentors to mentees

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Annual Calendar- IQAC, Calendar committee:

The institution has been for long following a tradition of preparing th
the Department of Collegiate Education and the affiliating University.
the academic year accommodating for the two semesters in the duration o
of commencement and closure of the term/semester, internal tests, semes
Website to make it accessible in the public domain.

Lesson Plan:

It is mandatory for every faculty member to prepare a lesson plan perta
EERPMS and is shared in students' space. Completion of syllabus based o
held are reviewed in the monthly HOD meeting.

File Description
Upload the Academic Calendar and Teaching Plans during the year

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

135

File Description
Year-wise full-time teachers and sanctioned posts for the year
List of the faculty members authenticated by the Head of HEI
Any additional information

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc /

48

File Description
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Li
Any additional information

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time te

10.2

File Description
List of teachers including their PAN, designation, Department and details of their experience
Any additional information

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the c

18-17

File Description
List of Programmes and the date of last semester-end / year-end examinations and the date of dec
Any additional information

2.5.2 - Number of students' complaints/grievances against evaluation against the total num

1.4827

File Description
Upload the number of complaints and total number of students who appeared for exams during the
Upload any additional information

2.5.3 - IT integration and reforms in the examination procedures and processes including Conti

IT integration and other positive reforms in the assessment and evaluat

IT integration in Examination Procedure:

Uploading Student data into EERPMS

Question papers in soft copies

Access to Internal and Semester – end examination marks in Students' sp

Uploading Question Bank in EERPMS

Online examination

Generation of Statement of marks of online examination

Display of Semester-end Examination Time table, Result Sheet and revalu

Generation of question papers

Communicating students' performance to parents through SMS

Digi-locker – Uploading Marks cards and other documents

Digital exam fee payment, application form, issue of hall-ticket, seati

Reforms in Examination Procedure:

Central Valuation System

Generation of question paper

Online examination

Flying Squads

Special Examination

Reforms in Continuous Internal Assessment

Continuous assessments are conducted in each course of Post-Graduation
examinations, seminar presentation and participation, assignments, init
production, quiz, practical elements, library usage and class/lab atten

File Description	Documents
Upload any additional information	
Paste link for additional Information	

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institutio

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all
created a congenial atmosphere for developing a relevant and useful cur
BOS, Academic Council and validated and approved. For the benefit of al

parents and their wards at the time of admission by the members of the
the examinations and an indirect assessment of the fulfillment of these
been able to do what was intended. During the teaching-learning process
defining the learning outcomes, much care is taken that they describe t
completing their programme

File Description
Upload COs for all courses (exemplars from the Glossary)
Upload any additional information
Link for additional Information

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institutio

To assess the attainment of Programme Outcomes, Programme Specific Outc
guidance from the IQAC, the College has developed Specific mechanisms t
collects and assesses data on student learning outcomes to ensure attai
of skills and abilities Careful selection of components such as seminar
multiple skill development. The Performance Indicators to evaluate the

- Academic performance of the students.
- A statistical indicator, t test statistic value is used to measure
  using the t test. A significant difference is considered as the ben
- Correlation Analysis has been carried for checking the significant

File Description	Documents
Upload any additional information	
Paste link for additional Information	

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by

995

File Description
Upload list of Programmes and number of students appear for and passed in the final year examina
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m

https://www.sdmcujire.in/AQAR/Criteria%20II/2.7.1/Student%20Satisfactio

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined p

SDM Instrumentation Centre for Research was established with AC, UPS, E

PG Department of Physics was equipped with a Microcontroller based ante

PG Department of Chemistry procured Conductivity meter, Vacuum pump, UV

For Journal subscription Rs. 3,13,389/- was spent

Student Research Projects completed- 666

Number of Research guides - 11

File Description
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research
Provide URL of policy document on promotion of research uploaded on the website
Any additional information

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the yea

3.40

File Description
Minutes of the relevant bodies of the institution regarding seed money
Budget and expenditure statements signed by the Finance Officer indicating seed money provided a
List of teachers receiving grant and details of grant received
Any additional information

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for adv

nil

File Description
e-copies of the award letters of the teachers
List of teachers and details of their international fellowship(s)
Any additional information

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research pro

nil

File Description
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/

| List of projects and grant details |
| Any additional information |

3.2.2 - Number of teachers having research projects during the year

nil

File Description	Documents
Upload any additional information	
Paste link for additional Information	**https://www.**
List of research projects during the year	

3.2.3 - Number of teachers recognised as research guides

3

File Description
Upload copies of the letter of the university recognizing teachers as research guides
Institutional data in Prescribed format

3.2.4 - Number of departments having research projects funded by Government and Non-G

5

File Description	Documents
Supporting document from Funding Agencies	
Paste link to funding agencies' website	**htt**
Any additional information	

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowl

Entrepreneurship Development cell promotes innovation and entrepreneuri
their ideas into product by creating a conducive environment

Industry- Academia link is integral in curricular development in this i
Further, departments constantly interact with the industry to ascertain
industrialists and persons in academia.

The HRD Cell is creating an ecosystem for placement and entrepreneurshi
Advanced Excel Training, facing Interviews, Skill Enhancement, Time Man

The Institution has set up a Research and Development Centre to promote

● Initiating research culture.

● Motivating to undertake minor and major research projects from variou

- **Assisting researchers by identifying funding agencies like DRDO, DST,**

- **Supporting researchers by providing Seed Money and extending permissi**

Consultancy services are offered by the faculties for IT filing and Soi

File Description	Documents
Upload any additional information	
Paste link for additional information	**http**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Pr

26

File Description
Report of the events
List of workshops/seminars conducted during the year
Any additional information

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded through the following: Research Advisory Committee Ethics Committee Inclusion of Researc research methodology course work Plagiarism check through authenticated software

File Description
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and l
Any additional information

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard

3.4.2.1 - Number of PhD students registered during the year

7

File Description
URL to the research page on HEI website
List of PhD scholars and details like name of the guide, title of thesis, and year of registration
Any additional information

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website d

18

File Description
List of research papers by title, author, department, and year of publication

Any additional information

3.4.4 - Number of books and chapters in edited volumes / books published per teacher duri

21

File Description

Upload any additional information

Paste link for additional information

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in

3.4.5.1 - Total number of Citations in Scopus during the year

12

File Description

Any additional information

Bibliometrics of the publications during the year

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science -

3.4.6.1 - h-index of Scopus during the year

6

File Description

Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution

Any additional information

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in

844,76

File Description

Audited statements of accounts indicating the revenue generated through consultancy and corpora

List of consultants and revenue generated by them

Any additional information

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project st

844,76

File Description

Audited statements of accounts indicating the expenditure incurred on developing facilities and tra

List of training programmes, teachers and staff trained for undertaking consultancy

| List of facilities and staff available for undertaking consultancy |
| Any additional information |

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues

The College has evolved community presence concept to motivate and invo
Responsibility Committee and departmental associations. NSS trains two
works

Awareness Programme

- Grama Swaraj, SHG initiatives, women empowerment, voting, wealth ou
- Total 30 awareness programmes were organised.
- Educational Programme
- Share lecture on digital banking, demonetisation, heat engines, sol
- Communicative English, Effective communication, Life Skills, Person
- Total 100 educational programmes were organized

-

- Environmental Programmes
- NSS Volunteers participated in Seed Plantation Program held at Bypa
  and planted 3200 saplings in the Dadanthamale Forest Area celebrati

-

- Health Hygiene
- Two Blood donation camps were organised during 2021-22 collecting 4
- SwacchaGelathi (Awareness on Menstrual Awareness) Program,COVID-19
- Total 28 health and hygiene programmes were organised,
- Social Responsibility Committee organisesd Water conservation, No F

File Description	Documents
Upload any additional information	
Paste link for additional information	**https://www.sdmcujire.in/**

3.6.2 - Number of awards and recognition received by the Institution, its teachers and stud

1

File Description
Number of awards for extension activities in during the year
e-copy of the award letters
Any additional information

3.6.3 - Number of extension and outreach programmes conducted by the institution throug

and Gender Sensitization and those organised in collaboration with industry, community an

196

File Description
Reports of the events organized
Any additional information

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the ye

7620

File Description
Reports of the events
Any additional information

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ s

48

File Description
Copies of documents highlighting collaboration
Any additional information

3.7.2 - Number of functional MoUs with institutions of national and/or international importa considered)

8

File Description
e-copies of the MoUs with institution/ industry/ corporate house
Details of functional MoUs with institutions of national, international importance, other institutions
Any additional information

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning,

Our institution has a completely developed physical infrastructure in a an area of 47.1 acres of land.

- 67 classrooms, out of which 63 are Wi-Fi enabled and 50 have LCDs, with AC and LCD. 3 Board Rooms for meetings.

- Library with total area of 11860 sq. ft. spread over 4 floors with

- **Total of 483 computing systems with 250 mbps speed, 44 Wi-Fi access Boards for display of information.**

- **19 Laboratories; 1 Tissue Culture, 1 DST FIST, 1 BiSEP Lab, 6 Compu**

- **Other Facilities**

E-content development and Reprographic center

Language Booth

Arboretum and Herbal garden

Three retiring rooms

Separate hostels for boys and girls

Cafeteria, Bank

File Description	Documents
Upload any additional information	
Paste link for additional information	**https://www.sdmcujire**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (in

Cultural Activities

An exclusive cultural center with a built up space of 6347.02 sq. ft wh

- **LCD for training purposes**
- **51 Musical Instruments**
- **359 costumes for drama, Yakshagana and dance**
- **36 different types of lights with 5 stands**
- **5 sound systems with a mixer**
- **Vanaranga - an Open Air theater**

Yoga Center

Yoga Hall: A Yoga hall (1,760 sq. ft) established in 2014 and is mainta

Sports and Games

The Department of Physical Education has a built up area of 10,979 sq.

- **2,24,000 sq. ft. area providing for 400 meters standard mud track**

- **Exclusive cricket grounds with matting facility**
- **A football field of 65,646 sq. ft.**
- **3 volleyball courts of 19,265 sq. ft. with spectators gallery (One**
- **1 netball court of 7,980 sq. ft**
- **1 handball court of 11,869 sq. ft.**
- **1 basketball court of 6,544.46 sq. ft**

- **1 throw ball court of 7,169 sq. ft.**
- **1 kabaddi courts of 5,292 sq. ft.**
- **1 kho-kho court of 7,590 sq. ft.**
- **1 clay Tennis courts of 19,122 sq. ft. with spectators gallery**
- **1 tennis wall - practicing area of 3,320 sq. ft.**
- **1 ball badminton court of 8,453 sq. ft.**
- **50 x 4 meter sandpit for physical fitness training**
- **Two- level pavilion with a capacity for 3,000 spectators**
- **2 Shuttle badminton wooden courts**
- **2 Tables for table-tennis**
- **swimming pool, a multi-gym, a weightlifting room, and**
- **Hostels for boys and girls.**

File Description	Documents
Geotagged pictures	
Upload any additional information	
Paste link for additional information	**htt**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

71

File Description
Upload any additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR

279.74

File Description
Upload audited utilization statements
Details of Expenditure, excluding salary, during the years
Any additional information

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

EERPMS is in housed software developed in JSP & My SQL Database. It is

- **Web OPAC - The Online Public Access Catalogue module of the softwar retrieval.**
- **Circulation Module - It covers all the operations of circulation ri are single screen Issue, Return and Renewal with total details of m**
- **Auto member Attendance with audio monitoring.**
- **Various statistics reports like attendance summery day, gender wise**

- **Acquisition Module – The Database Maintenance module covers all ope recently acquired. The key features of the module are provision to software has an excellent Support and Updates system.**
- **Serial control modules**
- **Stock verification Facility**
- **Barcode Facility**
- **Upload URL links to Item definition**

File Description	Documents
Upload any additional information	
Paste link for additional information	

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membe Databases Remote access to e-resources

File Description
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership
Upload any additional information

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals c

507457

File Description
Audited statements of accounts
Any additional information
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the ye

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

3566

File Description
Upload details of library usage by teachers and students
Any additional information

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget

College has an IT policy which describes step to step information on ma

- **Total of 591 computing systems in which 18 computers added and 1 co**
- **78 Wi-Fi access points which includes 34 points added during 2022-2**
- **163 CCTV surveillance cameras have been installed all over the camp**
- **The College has 3 servers for the smooth functioning IT facilities**

- **All the academic and administrative blocks are connected through Op**
- **Campus computers are connected with internet facilities with a data Link, switches.**
- **The Cyberoam Sophos XG-430 Firewall, which is updated every year, w**
- **The Wi-Fi speed has been improved from 40 Mbps in 2016 to 250 Mbps**
- **The College has a highly configured Linux based Server (Lenovo) in**

File Description	Documents
Upload any additional information	
Paste link for additional information	**ht**

4.3.2 - Student - Computer ratio

Number of Students
3418

File Description
Upload any additional information

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on

File Description
Details of bandwidth available in the Institution
Upload any additional information

4.3.4 - Institution has facilities for e-content development: Facilities availabl development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equi for editing

File Description	Documents
Upload any additional information	
Paste link for additional information	**https://www.sc**
List of facilities for e-content development (Data Template)	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, e

279.74

File Description
Audited statements of accounts
Upload any additional information

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, aca

The physical facilities of the college are maintained and monitored by
college keeps a maintenance register and has a team of trouble-shooters
maintenance supervisor oversees the uninterrupted power supply and main
assistants. The maintenance of the library is overseen by the librarian
computer operator, and five attenders. Grounds, sports complex, multi-g
Sports students are offered first aid by the SDM Medical Trust (free of
dedicated team for maintenance of IT facilities. The college outsources
supervision of hostel wardens. College gardens are maintained by team o

File Description	Documents
Upload any additional information	
Paste link for additional information	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Gover

3197

File Description
Upload self-attested letters with the list of students receiving scholarships
Upload any additional information

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institu

446

File Description
Upload any additional information
Institutional data in prescribed format

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physic Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	**gs_ssp=eJzj4tTP1TdISTfOqzBg9OIuTslVSM7PyUlNTwUAWlQHuA&q=sdm-**
Details of capability development and schemes	
Any additional	

information

5.1.4 - Number of students benefitted from guidance/coaching for competitive examination

466

File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counseling dur

5.1.5 - The institution adopts the following mechanism for redressal of students' grievance harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creati implementation of policies with zero tolerance Mechanism for submission of online/offline Timely redressal of grievances through appropriate committees

File Description
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassme
Details of student grievances including sexual harassment and ragging cases
Upload any additional information

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

389

File Description
Self-attested list of students placed
Upload any additional information

5.2.2 - Number of outgoing students progressing to higher education

133

File Description
Upload supporting data for students/alumni
Details of students who went for higher education
Any additional information

5.2.3 - Number of students qualifying in state/ national/ international level examinations d

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (

5

File Description
Upload supporting data for students/alumni

Any additional information

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural act

118

File Description
e-copies of award letters and certificates
Any additional information

5.3.2 - Presence of an active Student Council and representation of students in academic and a

SDM College student union is active student organization conducting var activities. It fosters social and cultural interest.

Student council is formed through election to the student representativ to the students in co-curricular activities, the student council of the

There are multiple fora such as Debate forum, Crafts forum, Quiz forum, Fora, Cartoon, Drawing and Painting fora, and Photography and Media for representatives is reflected in various programmes organized in the col conduct activities of the respective departments.

The student representatives/coordinators are nominated as members of th co-curricular and extra-curricular activities. Student representatives

File Description	Documents
Upload any additional information	
Paste link for additional information	**https://www.sc**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

29

File Description
Report of the event
List of sports and cultural events / competitions organised per year
Upload any additional information

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significar

The Alumni Association/Chapters (registered and functional) contributes last five years

- **The Alumni Association was created with a view to foster a sense of connected with the SDM COLLEGE.**

- **Alumni Interaction — Every department organises alumni interaction, expertise with the students.**
- **SDM College Alumni association is planning to organize unique pract interaction will be set for a better network and knowledge for the**

File Description	Documents
Upload any additional information	
Paste link for additional Information	**h**

5.4.2 - Alumni's financial contribution during the year

File Description
Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with th

Response: Affirmative

- **SDM College is a coveted centre of higher learning, strongly moored**
- **It is one of the 56 educational institutions managed by SDM Educati**
- **The decentralized participative governance with ensures the attainm with values and ethos in a healthy academic ambience.**
- **The Governing Body headed by the President of SDME Society provides**
- **It reviews all activities, skill enhancement initiatives and future**
- **Academic Council, Board of Studies, IQAC and other statutory bodies take major roles in academic administrations.**
- **The functional committees with faculty and student representatives developing and implementing various policies.**
- **The faculty members undertake all initiatives to make teaching lear**
- **Institutional governance adheres to the vision and mission and stri responsible citizens of the country.**

File Description	Documents
Upload any additional information	
Paste link for additional Information	

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralizatic

The institution practices decentralized management facilitated through

Case Study: Conduct of Semester-End Examination

The Fair and Just method of evaluation and assessment process spread ov

- **The core committee headed by the principal finalizes the date as pe**

- The principal appoints internal and external question paper setters malpractice cases.
- BoE chairmen proofread 3 sets of question papers prepared by paper
- Chief Superintendent and Office superintendents take care of the de scripts after exam and handing over to valuation custodians.
- The issue of hall tickets and making other physical arrangements ar
- Invigilation and valuation are done by faculty members.
- Student grievances related to examination are properly addressed.
- Malpractice cases if any are enquired and proper action will be tak
- The roles of each individual are well defined and responsibilities

File Description
Upload strategic plan and deployment documents on the website
Upload any additional information
Paste link for additional Information

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemen

Perspective plan of the institution encompasses the broad areas such as

Case Study: Promotion of Research

Promotion of research being one of the perspective plans, the instituti Projects and Publications.

· Eligible members of the faculty are encouraged to apply for guide shi

· In order provide facilities for the researchers,

- Instrumentation centre is provided with Flash chromatograph and UV Vi

- PG Department of Chemistry is updated with a Rotary shaker, Electroni

- PG Department of Physics was equipped with a Vector network analyzer

- PG Department of Biotechnology procured Stereo zoom microscope and wa

· 33 research papers in UGC Care listed journals and 34 books/chapters

· Research Promotion Committee organized workshops and training on IPR

· 666 Student Research Projects guided by the members of the faculty.

· 25 members of the faculty have registered for PhD degree

· 16 research project proposals have been submitted by the members of t

File Description

Strategic Plan and deployment documents on the website

Paste link for additional information

Upload any additional information

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible fr

- **The institution has a well developed a smooth and efficient functio**
- **Principal is responsible for all the activities of the institution.**
- **Registrar (Administration), Registrar (Evaluation) and deans assist**
- **IQAC plan strategies for quality sustenance.**
- **All statutory bodies are constituted as per UGC mandate.**
- **Various functional bodies are constitution to carryout curricular a**
- **The administrative and supportive staff coordinates the administrat**
- **Departmental Associations and Students' Fora activities support hol Placement Drives**
- **Counselling Centre, SDM Soil Testing Centre and Tax Consultancy Cen performances under the banner SDM Kala Vaibhava.**
- **Three Alumni Associations support various activities of the college**

Appointment and Service rules

- **The institution follows specific recruitment procedures and service**
- **Aided staff has the affiliated University and State Government guid**
- **Management staffs are bound by SDME Society Service Rules.**
- **The functioning of various institutional bodies with well defined p**

File Description	Documents
Paste link to Organogram on the institution webpage	
Upload any additional information	
Paste link for additional Information	

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and A Admission and Support Examination

File Description
ERP (Enterprise Resource Planning) Documen
Screen shots of user interfaces
Details of implementation of e-governance in areas of operation
Any additional information

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and a

The institution along with SDME Society over these years has undertaken professional development / career progression.

'SDM Sibbandi Sowharda Sahakari (Ni)' - A registered body with 201 memb

'SDM Staff Association' meets once in a month where staff can share the

- SDM Staff Quarters and SDM Hostels are provided at concessional rat
- Non Returnable Financial Assistance for House Construction for grou
- Free uniforms to lab assistants and housekeeping staff.

Healthcare

- Management Contribution to Mediclaim Insurance
- 'Emergency Health Fund' maintained in 'SDM Sibbandi Sowharda Sahaka
- Concession in hospital expenses to the staff and family members in

- Avenues for Career Development

- Special leaves /OOD to faculty to attend academic programmes and Re
- Seed Money for researchers
- Organizing Training /Orientation programmes for staff to develop pr
- Financial support to staff to attend academic programs

File Description	Documents
Upload any additional information	
Paste link for additional information	

6.3.2 - Number of teachers provided with financial support to attend conferences / worksh

24

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the

6.3.3 - Number of professional development / administrative training programmes organize

17

File Description
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)
Upload any additional information

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Term Course, etc.)

32

File Description
Summary of the IQAC report

| Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) |
| Upload any additional information |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

- **The institution has a systematic and transparent financial manageme**
- **The Principal along with the finance committee conducts periodic me the forthcoming year. The same will be presented before the Governi**
- **To ensure transparency and accountability, the Management conducts physical or online verification of financial transactions twice a y**

Statutory Audit

The Statutory audit is done annually by the Chartered Accountant K. B. approval.

State Audit

An audit is conducted annually by the office of Collegiate Education, M

AG Audit

During the onsite visit by the officials from the Department of Account checked.

Audit Objections and Rectifications

Clarifications are given to objections or observations raised by the au documents are submitted wherever necessary

File Description	Documents
Upload any additional information	
Paste link for additional information	

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropis

205100

File Description
Annual statements of accounts
Details of funds / grants received from non-government bodies, individuals, philanthropists during
Any additional information

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- **The sources of funds, other than fees, grant-in aid salary, interes**
- **Faculty members get financial assistance for the research work from**

- **NSS, NCC and Rovers and Rangers units receive funds from the Centra scholarships mid day meals and various extracurricular activities.**
- **Funds are also received from other non government and private organ**
- **A small amount of funds is generated by consultancy services Fund U available financial resources.**
- **The annual budget preparation is a rigorous exercise wherein each a allocation is made.**
- **Every month the management reviews the budget sanctioned versus act**
- **Utilization of funds received from the funding agencies is made as**

File Description	Documents
Upload any additional information	
Paste link for additional Information	

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality (in case of the First Cycle): Incremental improvements made during the preceding year

.AUDITS AND APPRAISALS

- **Staff Appraisal by the students provides the feedback to the facult the principal and the HoDs helps in quality improvement by the staf**
- **Departmental Appraisal by students provides feedback on the perform**
- **Stock verification of the departments, classrooms, library, co-oper action.**

2. PAPERLESS OFFICE

- **SDM College has demonstrated its concern for the environment throug adopt paperless office in a phased manner. The initiative is suppor**
- **Paperless office is practiced mainly in Administration, Communicati are uploaded to EERPMS.**
- **Leave applications by the staff (management) and leave recommendati information is immediately reported to the parents through SMS faci**

File Description	Documents
Upload any additional information	
Paste link for additional information	

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of o

Periodic reviews are done at the departmental level as well as at the c whether the staff complied to the plan.

Departmental Activities – Both curricular and co-curricular activities planned in the beginning of the academic year and are reviewed in the d

ii) Term end Review

Term End Reviews are carried out to audit the overall performance of th valuable inputs for quality measures.

Institutional Educational Standard Assessment (IESA): 'Institutional Ed and in turn the capabilities of students.

Paired t test: The institution adopted the strategy of comparing their as bench mark for good teaching learning process. The study indicates t measures are taken by the IQAC to train the teachers, on teaching-learn

File Description	Documents
Upload any additional information	
Paste link for additional information	

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC F analysed and used for improvement of the institution Collaborative quality initiatives with Participation in NIRF Any other quality audit recognized by state, national or international Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	
Upload e-copies of accreditations and certification	
Upload details of quality assurance initiatives of the institution	
Upload any additional information	

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has always believed in the philosophy of gender equity protection, and health and hygiene awareness are being regularly organi Sufficient care is taken to ensure that women are not discriminated aga employees are eligible for such as maternity leave and other benefits a

Some of the other exercises undertaken in this direction are-

● **Extension programme on women empowerment and gender equity.**

● **Free education, food, accommodation for women athletes**

● **Ladies wing in NCC (Army)**

● **33% Reservation in Navy wing**

● **Swimming training facilities for Ladies**

● **Equal opportunity in NSS, sports and cultural events**

- **Special support to lady students to participate in competitions in al**

- **Guidance to avail scholarships from Govt and NGO's.**

File Description	Documents
Upload any additional information	
Paste link for additional Information	

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservatio energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of efficient equipment

File Description
Geotagged Photographs
Any other relevant information

7.1.3 - Describe the facilities in the institution for the management of the following types of de

The institution ensures proper disposal of waste through th waste segre

Solid Waste Management:

The waste is collected on alternative days from the campuses in wet and

On average, around 285 bags per month (Avg.)weighing around 10 Kg per b

It is further segregated into different forms as paper, plastic, cerami collectors.

Liquid Waste Management:

The liquid waste including human waste from toilets and bathrooms of ho litres of waste water per day. The waste is recycled and used for garde

E-waste Management

The e-waste generated in the last 2 years is disposed off/sold to licen

Waste Recycling System

The garden waste or green waste including tree leaves generated is recy

File Description
Relevant documents like agreements/MoUs with Government and other approved agencies
Geotagged photographs of the facilities
Any other relevant information

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore recharge Construction of tanks and bunds Waste water recycling Maintenance of water bod

system in the campus

File Description
Geotagged photographs / videos of the facilities
Any other relevant information

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description
Geotagged photos / videos of the facilities
Various policy documents / decisions circulated for implementation
Any other relevant documents

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, d signposts Assistive technology and facilities for persons with disabilities: accessible website software, mechanized equipment, etc. Provision for enquiry and information: Human assist soft copies of reading materials, screen reading, etc.

File Description
Geotagged photographs / videos of facilities
Policy documents and brochures on the support to be provided
Details of the software procured for providing assistance
Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. t words).

Located in a rural area known for diversities of language, religion, co
accepted that successful inclusive education happens primarily through
cognitive, academic, social, and emotional.

The student population in the campus is a blend of rich heritage repres
Chithpavan, Malayalam, Havyaka, Shivalli, Arebhashe, Kundapura Kota, Ko
programmes conducted in the college are always inclusive of customs and
as Fine arts, Maneesha (annual college magazine), wall magazine, compet
Deepavali, Onam, Sharada Poojaa, Ganeshotsavaare celebrated in the camp
be seen on the stage during the special occasions.

File Description
Supporting documents on the information provided (as reflected in the administrative and academi

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:

Republic Day, Independence Day and Samvidhan Day are observed.

The curriculum also provides these inputs through the courses like Indi

Observations of Kargil Vijaya Diwas, Sadbhavana Diwas and Nonviolence d

The idea of sovereignty & integrity of India is fostered through events

Awareness programmes on covid 19, voting rights

Conducting Health Awareness camps- Blood donation awareness, Eye donati

Uniforms to students and Staff and Common self-service facility in Cant

Traditional Day Celebration, Tulunada Aacharanegalu and Srilankan festi
Commemorative days are a common feature

Involving students in Cleaning of Bus stops and awareness programs and

Protect, preserve, and improve the natural environment.: This value is
Campus Cleanliness Campaign, Water literacy Campaigns,Tree planting, Pa

File Description
Details of activities that inculcate values necessary to transform students into responsible citizens

Any other relevant information

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administra and conducts periodic sensitization programmes in this regard: The Code of Conduct is disp There is a committee to monitor adherence to the Code of Conduct Institution organizes pr programmes for students, teachers, administrators and other staff Annual awareness progra Conduct are organized

File Description
Code of Ethics - policy document
Details of the monitoring committee composition and minutes of the committee meeting, number (
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, eve

Days like Independence day, Republic day, Gandhi Jayanthi, Kargil Vijay

Institution also celebrates Science day, Ozone day, Hiroshima and Nagas

Youth Day, Sadbhavana Diwas, Peace day are focused especially on youths

Suicide prevention day, Mental health day etc prove the significanceof day youth to keep themselves mentally fit

Chocolate day and Food day are attractive by their names and stimulate

when they participate in the events which the departments organize in t

While days like Population day shows that the economy and nation's stre

Environmental Day, Pollution control day are celebrated to nurtureour i

File Description
Annual report of the celebrations and commemorative events for during the year
Geotagged photographs of some of the events
Any other relevant information

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

Title of the Practice: SDM Swatcha Gelathi

Swatcha Gelathi is unique programme towards hygiene and menstrual aware

Objectives of the practice:

To sensitize class VI & VII female students on menstruation, hygiene, a

The context:

It is a drive conducted by SDM and Zilla Panchayath to educate young gi

The Practice:

Girl volunteers are entrusted with the responsibility to guide girl stu

In 2021-22 conducted 26 programmes reaching 800 beneficiaries of Beltha

Problems encountered and resources required:

There are no specific problems encountered during the implementation of

Notes: Girls from various high schools are educated on menstrual hygien

The College promotes sustainable mental health. College can create a cu
this.

Objectives of the practice:

To provide counselling, for emotional support and gain positive behavio

The context:

Counseling is initiated in 2012-13

The Practice:

Cell provides individual and group counselling

Evidence of Success:

In 2022-23 total 72 counselling was held with the help of 145 Session a
stigma associated with seeking counselling

File Description	Documents
Best practices in the Institutional website	**htt**
Any other relevant information	**https://www.sdmcujire.in/AQAR/Cr**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust

Institutional Distinctiveness

E-Lectures

"Samyak Darshana Jnana Charitraani" – standing for right perspective, r
perspectives, knowledge and conduct among students are sternly administ
carefully catered to.

Digital learning

Digital learning initiatives pioneered by SDM college make advanced lea
automated library, online exams, student lecture series and digital cla

Digital administration

The initiatives include EERPMS (Educational Enterprises Resource Planni

SDM e-Lecture, a specially designed initiative under the digitization p
through a YouTube channel.

The e-Lecture system works in the below enlisted format - Establishment

Unitization of syllabus and allocation of topics to each faculty.

Recording the lectures by dedicated studio staff where use of PPT or ch

Editing and uploading e-lectures ranging from 5 to 10 minutes on the Yo

Sharing the episodes in digital media so that it reaches students.

File Description	Documents
Appropriate link in the institutional website	**https://w**
Any other relevant information	

7.3.2 - Plan of action for the next academic year

Revision of curriculum according to NEP structure.

- Designing more open elective/ value added courses for self -learning.

- Focusing on local, National, international, gender, environmental iss

- Feedback mechanism to be strengthened.

- Enahancing more Internships and Field visitprogrammes.

- More Programmes under MOU colleges/ institutions.

- Affiliation with universities for research activities.

- Increasing the number of PhD holders among staff.

- Incentives/ grant of seed money to researchers.

- Encouraging the research project works.

- Production of E-lectures.

- Upgrading IT infrastructure.

- Encouraging more students to avail scholarships.

- Increasing Alumni engagement programmes.

- **Focusing more on National/ international seminars**

- **Conducting more extension programmes- social responsibility, health a**

- **Teaching programmes/ workshops on soft skills, skill development.**

- **Campus placement/ selection programmes by HRD cell.**

- **Faculty development programmes.**

- **More student faculty programmes.**

- **Encouraging best practices like community service, village adoption a**

- **Conducting civic sense programs**

- **Strengthening Incubation Centre**

- **Enhancing consultancy services**

  - **Organizing workshop related to NEP**
  - **Organizing workshop related to revisedNAAC regulations**