YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire**
• Name of the Head of the institution	**Dr. B.A. Kumara Hegde**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone No. of the Principal	**08256 236101**
• Alternate phone No.	
• Mobile No. (Principal)	**9448842673**
• Registered e-mail ID (Principal)	**principal@sdmcujire.in**
• Address	**Ujire Post and Village**
• City/Town	**Ujire, Belthangady Taluk**
• State/UT	**Karnataka**

• Pin Code	**574240**

2.Institutional status

• Autonomous Status (Provide the date of conferment of Autonomy)	**18/05/2007**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the IQAC Co-ordinator/Director	**Gajanana R Bhat**
• Phone No.	**08256 236221**
• Mobile No:	**9480502499**
• IQAC e-mail ID	**iqac@sdmcujire.in**

3.Website address (Web link of the AQAR (Previous Academic Year)	**https://www.sdmcujire.in/wp-content/uploads/2022/04/AQAR-2020-21.pdf**
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://www.sdmcujire.in/wp-content/uploads/2021/12/Academic-Calendar-2021-22.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86.00**	**08/01/2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**A**	**3.59**	**28/03/2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**A**	**3.61**	**01/05/2015**	**01/05/2015**	**30/04/2022**

Cycle 4	A++	3.56	07/02/2023	07/02/2023	02/06/2030

6.Date of Establishment of IQAC	25/10/2002

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Star College (Physics, Chemistry, Botany, Biotech)	Star College status of DBT Govt of India	DBT Govt of India	25/11/2019	82,00,000.00
Dr. Sahana K, Ms.Sowmya K	K-FIST Level 1	Vision Group on Science and Technology (VGST), Department of Science & Technology, Govt. of Karnataka	02/08/2021	15,00,000.00
Dr.Narayana Hebbar, Assistant Professor, Department of Chemistry	Patent	Commenwealth of Australia, Patent Office, Australian Government	02/08/2021	Patent (No.2021110726

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI	**View File**

9.No. of IQAC meetings held during the year	3

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken	Yes

uploaded on the institutional website?	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Preparation of SSR for 4th cycle of assessment • Review of data of SSR • Submission of SSR • Preparation for Peer team visit • Holding workshops and training programs**

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Introduction of NEP	Initiated in 2021
ICT enabled Administration	Implemented
Promoting Research	Encouraging Ph.D guide ship and publication
Social Responsibility Programmes and Community Services	Community Programmes enhanced
Campus Placement, Skill development Programmes	Increased campus recruitment
Encouraging more MOUs	Numbers are increased
More Alumni interactions	More programmes conducted
Internship programmes and field visits	Increased programmes
Digital Wall Magazines	All departments implemented
Legal awareness programs	Conducted
Environment awareness programs	Conducted
SSR Preparation, Data collection compilation, documentation	Work progressed
SSR Review and Correction	Conducted
NEP scheme-question bank	Developed
Updating Institutional policies	Revised

13.Was the AQAR placed before the statutory	**Yes**

body?

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	17/02/2023

14. Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-22	11/01/2023

15. Multidisciplinary / interdisciplinary

The Institution has implemented NEP from 2021-22. Earlier to the implementation the faculty, the management and all other stakeholders deliberated on the NEP vision and modalities at conferences, seminars, and meetings organized in the college. In fact, the vision of the NEP and all the proposed schemes and inclusion of skill components in the curriculum are reflected in all the programmes offered by the college and therefore implementation of NEP has been smooth. The courses offered are multidisciplinary in nature. In the first four semesters students are given the freedom to choose open electives course from the pool of courses. Sports and Games, NSS, & R&R, Periodic community-oriented programmes, integrated internship and projects ensure higher level of preparedness among learners. Yoga & Wellness are included as mandatory courses in the curriculum. Research projects, Dissertations and PhD programmes are aligned in the curriculum Good Practice Technology enabled application for choosing core papers & Open Electives as a green initiative & faster data collection

16. Academic bank of credits (ABC):

Institution has registered in 'NAD Digi locker' which is first initiative step for the ABC. The Programme credits and curriculum are aligned with state curriculum & credit which ensures hassle free credit transfer to the ABC Institution is utilizing the software (UUCMS). Faculties are engaged as course coordinators and teaching assistants in SWYAM MOOC for UG & PG level program. Students are encouraged to register in maximum number Teachers are given orientation about NEP – 2020, Online dissemination of study materials and continuous evaluation methodologies. Good Practice Adhere to the UUCMS regulation Utilization of NAD Digi locker

17. Skill development:

Skill components are aligned with NSQF Presentation of value thoughts and current affairs in the 1st and 2nd hour in everyday ensures the presentation skills, competency development and professional ethics Good Practice: Compulsory internship. More emphasis is given to design the employability skill enhancement curriculum

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Students are given freedom to study any two languages of their choice In open Elective, languages are offered to enhance the ability of understanding in the regional languages Indian languages such as Hindi, Sanskrit, Kannada are offered as Optional and Elective courses Students are encouraged to participate in cultural activities to nurture their cultural & traditional knowledge such as Yakshagana, Mohiniattam and Bharatanatyam Kalavaibhava is special platform for the students creative expression Good Practice: Bilingual based communication A separate fullfledged Cultural Centre with an Open air theatre 'Vanaranga' Ten acre arboretum to maintain traditional medicinal plants

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Research projects to the students at UG as well as PG level to address the local issues Encouraging students to participate in knowledge sharing events at state & national level Good Practice: Student Research Projects Student Faculty Programme Provided lab & infrastructural facilities to execute the research projects Paper presentation & publication

20.Distance education/online education:

Students are encouraged to register and take Online courses E content and E lectures are recorded Developed of an inventory of E resources Good practice: E-Content creation. Wifi enabled campus/class rooms

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	94

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	3457

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	1162

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	3339

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	1149

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	148

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	148

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	705

4.2 Total number of Classrooms and Seminar halls	71

4.3 Total number of computers on campus for academic purposes		353
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):		233.65

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution constantly revised and updated the curriculum to fulfill the objectives of national, regional developments and the needs arising out of globalization along with emphasis on local issues, exploring the potentials of the students.

The emphasis is on skill development, employability and sensitizing them to issues related to history and culture. Study of diverse languages and ethnicities is carried out through value added courses. The study of cultivation patterns and traditional medicine are focused. Field survey, Internships and student projects are the focused areas in understanding local issues. Ethical, spiritual values, Social Justice, Equity are integrated through self and participatory learning. Programmes are designed highlighting the POs and COs. The programs offered cater to the wide ranging contemporary needs like -

- Gaining subject knowledge through academic programmes in Humanities, Science, Commerce, Management, Social Work and Computer Science.
- Skill development through vocational programme like Digital Media & Film making, Software & App. Development, Retail & Supply Chain Management and training in Soft Skills and Aptitude.
- Social values and concerns by incorporating subjects like Constitutions of India, Human Rights, Environmental studies, Yoga and fitness.
- Expanded the learning offering value added course in Yakshagana, Dramatics, Prakrut and Tulu language.

File Description	Documents

Upload additional information, if any	**No File Uploaded**
Link for additional information	**https://www.sdmcujire.in/AQAR/?dir=Criteria%20I%2F1.1.1**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

52

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**View File**
Details of syllabus revision during the year	**View File**
Any additional information	**View File**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

146

File Description	Documents
Curriculum / Syllabus of such courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

109

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**View File**
Any additional information	**View File**
Institutional data in prescribed format (Data Template)	**View File**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

48

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**View File**

Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The vision of the college being 'Empowerment through competency building with Ethical Foundation', the professional and personal code of conduct have played significant role on moral values and in acquisition of competencies for both teachers and students.

The emblem of the institution - Right perspective, Right knowledge and Right Character – also emphasizes on values. A system of evaluation and assessment is practiced to be on par with the contemporary development in different walks of life.

The institution promotes professional ethics through:

• Workshop on capacity building for the staff

• Workshop on IPR and patent laws to promote research.

• Inclusion of topics on Human Rights, Environment and Plagiarism.

• Promoting student presentations on values and Student – Lecture series.

Gender Equity through.

• Gender sensitization programmes.

• Programmes by Women Grievance Cell, Grievance Redressal Cell, Women Development Cell.

• Guest Lectures on Health and hygiene, Women Rights, Self – defense and Mentorship.

Environment and Sustainability through:

• Environment Science in Curriculum highlights issues of bio-diversity, solid waste management and pollution control.

• Rain Water harvesting, Water conservation and solar energy systems is practiced in the campus.

No food wastage campaign, Management of organic and bio- degradable wastes and waste water management are consciously followed.

File Description	Documents

Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**View File**
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

29

File Description	Documents
List of value-added courses	**View File**
Brochure or any other document relating to value-added courses	**View File**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

585

File Description	Documents
List of students enrolled	**View File**
Any additional information	**View File**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2818

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	**View File**
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback	**https://www.sdmcujire.in/AQAR/?dir=Criteria%20I%2F1.4.1%2Ffeedback%20reports**

report	
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**View File**

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	**https://www.sdmcujire.in/AQAR/?dir=Criteria%20I%2F1.4.1%2Ffeedback%20reports**
Any additional information	**View File**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

2021-22

File Description	Documents
Any additional information	**View File**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

558

File Description	Documents
Any additional information	**View File**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students performance is assessed through continuous assessment by conducting internal tests and activities. In a view of improving the performance of the students, each department conducts diagnostic survey to understand the problems faced by the students in understanding the topics that are discussed. Students who score less than 45 out of 100 are considered as slow learners and the students who score more than 85 out of 100 are considered as advanced learners.

Slow learners identified from I internal test were assigned with several academic activities and their performance is compared with the II Internal. The slow learners are monitored continuously and guided to improve their performance.

Advanced learners were identified and they were be followed up by assigning them several activities by knowing their field of interest and they were exposed to academic activities of higher standards.

Following are the activities assigned to the slow learners :

- Interaction with advanced learners

- Remedial drills

- Providing question banks and reading materials

- Discussing the previous question papers

Following are the activities assigned to the advanced learners.

- Seminars, Assignments, and group discussions

- Encouragement for undertaking MOOC's

- Orientation on competitive exams

- Research Projects

- Encouraging to attend conferences and seminars

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.sdmcujire.in/AQAR/?dir=Criteria%20II%2F2.2.1**

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/12/2021	3457	148

File Description	Documents
Upload any additional information	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution has adopted several measures to promote the concept of active learning by converting the conventional classrooms into a discussion rooms, providing more space for the learners, transforming classroom lectures into resource centers, thus bringing about a paradigm shift from teacher-centered instruction to student-centered learning.

Experiential Learning: The philosophy of 'learning by doing' 'Seeing' is believing' is best exemplified in exercises involving hands-on experience, the mantra of active learning. Many initiatives have been introduced to offer platforms to the learners to gain knowledge and skill through experiential learning.

Participative Learning: The need of the hour is to convert passive learning into participatory learning and this is achieved by motivating the learners to involve actively in the learning process. It is a way of organizing the classroom that motivates learners to participate in the act of teaching.

Problem Solving Methodologies:

It encourages the learners in defining a problem, determining the cause, identifying, selecting and implementing from a set of alternatives. This is being done with the view that problems solving skills are inculcated in the students. Thus orienting them in approaching every situation from a practical point of view along with critical thinking and innovativeness.

File Description	Documents
Upload any additional information	**View File**
Link for additional Information	**https://www.sdmcujire.in/AQAR/?dir=Criteria%20II%2F2.3.1**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

With the extensive use of ICT, numerous teaching tools, the internet, social media, audio and video materials, digital learning resources, and modules from other sources, teaching and learning have been enhanced. In order to provide learners across all programmes with an engaging and expansive learning environment, the

school has made a rigorous and persistent effort to move away from "chalk and talk" and lecture styles.

Highlights:

- Wi-Fi Enabled Campus

- Use of ICT tools by faculties

- 90% of the class rooms have LCD projectors

- All departments are equipped with Laptops and PCs

- Technologically equipped seminar and conference rooms

- Smart Board in seminar hall

- Google Meet and Google Classroom

- E book readers and tabs in library

- Pen drive facility

- Multipurpose, multi-disciplinary Computer labs for practical

- 'Text to speech' software for visually challenged

- Use of audio books, and E-Lectures

- Digital Library facility- INFLIBNET, NPTEL, TED, e-PG Pathshala,

- Lecture capturing facility

- Virtual Guest lectures,and interactions,

- LATEX with animations and simulations

- Flipped classrooms

- Lesson Plans in EERPMS

- Soft Lab Manuals

- Google Forms to create online quizzes

- E Question bank

- Social Media- Podcasts, Ted Talks, YouTube

- Simulation experiments in Labs

- Links to show live videos

- Video conferencing for teaching

- **Language Learning Booth and Language Lab**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.sdmcujire.in/AQAR/?dir=Criteria%20II%2F2.3.2%2Fwebpage%20describing%20ICT%20enal
Upload any additional information	**View File**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

125

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	**View File**
Circulars with regard to assigning mentors to mentees	**View File**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Annual Calendar- IQAC, Calendar committee:

The institution has been for long following a tradition of preparing the annual calendar before the commencement of the academic year on the basis of the inputs received from the Department of Collegiate Education and the affiliating University. Academic Planning and Calendar committee is entrusted with the task of drawing up the annual calendar for the academic year accommodating for the two semesters in the duration of one year. The draft prepared is presented before the IQAC meeting for approval which specifies the dates of commencement and closure of the term/semester, internal tests, semester-end exams, evaluation and announcement of results.

The final calendar is uploaded in EERPMS & College Website to make it accessible in the public domain.

Lesson Plan:

It is mandatory for every faculty member to prepare a lesson plan pertaining to every unit. Faculties enter the lesson plans in their respective work diary. This is uploaded in EERPMS and is shared in students' space. Completion of syllabus based on lesson plan is recorded in work diary and same is attested by the HoD. Classes scheduled and the classes held are reviewed in the monthly HOD meeting.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

148

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	**View File**
List of the faculty members authenticated by the Head of HEI	**View File**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

60

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	**View File**
Any additional information	**View File**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1540

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	**View File**
Any additional information	**View File**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19.18

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	**View File**
Any additional information	**View File**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0.013

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**View File**
Upload any additional information	**View File**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

IT integration and other positive reforms in the assessment and evaluation process have given an upper edge to monitor the conduct of examinations and declare results in time.

IT integration in Examination Procedure:

Uploading Student data into EERPMS

Question papers in soft copies

Access to Internal and Semester – end examination marks in Students' space

Uploading Question Bank in EERPMS

Online examination

Generation of Statement of marks of online examination

Display of Semester-end Examination Time table, Result Sheet and revaluation notice in college website

Generation of question papers

Communicating students' performance to parents through SMS

Digi-locker – Uploading Marks cards and other documents

Digital exam fee payment, application form, issue of hall-ticket, seating arrangement

Reforms in Examination Procedure:

Central Valuation System

Generation of question paper

Online examination

Flying Squads

Special Examination

Reforms in Continuous Internal Assessment

Continuous assessments are conducted in each course of Post-Graduation programme by every individual faculty. CIA is made in wide variety modes like internal theory examinations, seminar presentation and participation, assignments, initiatives and class participation, article publication, gazette preparation, translation, newspaper production, quiz, practical elements, library usage and class/lab attendance.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional Information	**https://www.sdmcujire.in/AQAR/?dir=Criteria%20II%2F2.5.3**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs. The IQAC with the participation of all other stakeholders-alumni, employers and teachers has created a congenial atmosphere for developing a relevant and useful curriculum with outcomes. The framework of the PO, PSO, and CO designed by the faculty are discussed in the BOS, Academic Council and validated and approved. For the benefit of all stakeholders these outcomes are displayed on the college website. These outcomes are discussed with the parents and their wards at the time of admission by the members of the admission committee. The direct assessment of the POs and COs is monitored through their performance in the examinations and an

indirect assessment of the fulfillment of these outcomes is done by the teachers after every unit test/ assignments/ seminars, to ascertain if they have been able to do what was intended. During the teaching-learning process the faculty constantly emphasize on the targets and standards to be achieved by the students. While defining the learning outcomes, much care is taken that they describe the knowledge, skills, competencies, employability that students are expected to acquire as a result of completing their programme

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

To assess the attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes the college adopts both direct and indirect methods. With the support and guidance from the IQAC, the College has developed Specific mechanisms to ensure attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The College collects and assesses data on student learning outcomes to ensure attainment of POs, PSOs and COs in different ways. Learning outcomes are knowledge based linked to development of skills and abilities Careful selection of components such as seminar, project based assignments, dissertations, field visits, online exams, on-line quiz, and library work for multiple skill development. The Performance Indicators to evaluate the attainment of Learning Outcomes are as follows:

● Academic performance of the students.

● A statistical indicator, t test statistic value is used to measure the improved academic performance of the students. The marks of the entry and exit levels are compared using the t test. A significant difference is considered as the benchmark.

● Correlation Analysis has been carried for checking the significant relationship between Internal Assessment and External Assessment marks.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.sdmcujire.in/AQAR/?dir=Criteria%20II%2F2.6.2

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1105

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	**View File**
Upload any additional information	**View File**
Paste link for the annual report	**https://www.sdmcujire.in/AQAR/?dir=Criteria%20II%2F2.6.3**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.sdmcujire.in/AQAR/Criteria%20II/2.7.1/Student%20Satisfaction%20Survey%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The College is promoting research actives by establishing research Centers. The College has affiliated at with university to promote research

College has Dr. Ha Ma Na Research Centre affiliated to Kannada university, Hampi, established in 2006 offering Ph.D in Kannada, History and Development studies.

College also has affiliation with Mangalore university for research works.

Three staff members are recognized as Research guides by Mangalore University. Now the total Number of Research guides in the College are 17.

Various science departments are provided with laboratory equipments PG Department of Physics was equipped with a Vector network analyzer of cost Rs. 6,08,000/-

PG Department of Biotechnology procured Stereozoom microscope and water purifier which costs Rs. 1,24,000/-

PG Department of Chemistry is updated with a Rotary shaker, Electronic balance and a Spectrophotometer of worth Rs. 1,54,580/-

Instrumentation centre for research is established with Flash chromatograph and UV Visible Spectrophotometer with a cost of Rs. 23,89,856/-

Students are also encouraged to take up research works by taking of student research projects every year . It helps them gain knowledge about research methodology

There are 666 Student Research Projects.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**View File**
Provide URL of policy document on promotion of research uploaded on the website	**https://www.sdmcujire.in/wp-content/uploads/2022/03/Policy-Professional-Ethics-Hand-Book-2015-22.pdf**
Any additional information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

nil

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**

List of teachers and details of their international fellowship(s)	**View File**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

4.17

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**View File**
List of projects and grant details	**View File**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

8

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	**View File**

3.2.3 - Number of teachers recognised as research guides

12

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	**View File**
Institutional data in Prescribed format	**View File**

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

10

File Description	Documents
Supporting document from	**View File**

Funding Agencies	
Paste link to funding agencies' website	**https://www.sdmcujire.in/AQAR/Criteria%20III/3.2.4/3.2.4_link**
Any additional information	**View File**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Entrepreneurship Development cell promotes innovation and entrepreneurial culture among the faculties and students by providing a platform for the innovative minds to convert their ideas into product by creating a conducive environment

Industry- Academia link is integral in curricular development in this institution with a declared policy of including representatives from the industry/field in the BOS. Further, departments constantly interact with the industry to ascertain its needs to fill the possible gap in curriculum. Seminars and workshops are arranged involving industrialists and persons in academia.

The HRD Cell is creating an ecosystem for placement and entrepreneurship. The cell functions in association with Rotary International of Belthangady taluk for Career Guidance, Advanced Excel Training, facing Interviews, Skill Enhancement, Time Management and Entrepreneurship.

The Institution has set up a Research and Development Centre to promote and monitor research. Its functions are:

· Initiating research culture.

· Motivating to undertake minor and major research projects from various funding agencies

· Assisting researchers by identifying funding agencies like DRDO, DST, DBT, UGC, VGST, ICSSR and others.

· Supporting researchers by providing Seed Money and extending permission to use institutional facilities

Consultancy services are offered by the faculties for IT filing and Soil testing

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.sdmcujire.in/AQAR/?dir=Criteria%20III%2F3.3.1%2FAdditional%20information**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

32

File Description	Documents
Report of the events	**View File**
List of workshops/seminars conducted during the year	**View File**
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**View File**
Any additional information	**View File**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	**https://www.sdmcujire.in/home/new_research/**
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**View File**
Any additional information	**View File**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

31

File Description	Documents
List of research papers by title, author, department, and year of publication	**View File**
Any additional information	**No File Uploaded**

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

34

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.sdmcujire.in/AQAR/Criteria%20III/3.4.4/3.4.4_Cove**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

40

File Description	Documents
Any additional information	**View File**

Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2021-22

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

1.05

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1.39

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College has evolved community presence concept to motivate and involve students in sensiting towards various social issues through NSS, NCC, Rovers and Rangers, Social Responsibility Committee and departmental associations. NSS trains two hundred students every year. It has adopted a village and two schools in Ujire to undertake community works

Awareness Programme

● Grama Swaraj, SHG initiatives, women empowerment, voting, wealth out of waste and cashless transaction,

● Total 30 awareness programmes were organised.

0. Educational Programme

● Share lecture on digital banking, demonetisation, heat engines, solar eclipse etc

● Communicative English, Effective communication, Life Skills, Personality development.

● Total 100 educational programmes were organized

0. Environmental Programmes

● NSS Volunteers participated in Seed Plantation Program held at Bypadi, organized by Forest Department, SKDRDP &Janajagriti Vedike, They did sow more than 2000 fruit seeds and planted 3200 saplings in the Dadanthamale Forest Area celebrating the 50th year of NSS Units.

0. Health Hygiene

● Two Blood donation camps were organised during 2021-22 collecting 423 units of blood.

● SwacchaGelathi (Awareness on Menstrual Awareness) Program,COVID-19 pandemic awareness and vaccination camps were conducted

● Total 28 health and hygiene programmes were organised,

● Social Responsibility Committee organisesd Water conservation, No Food wastage, Civic Sense, Anti-Drug Abuse, Environment programs

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	https://www.sdmcujire.in/AQAR/?dir=Criteria%20III%2F3.6.1

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

02

File Description	Documents
Number of awards for extension activities in during the year	**View File**
e-copy of the award letters	**View File**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

173

File Description	Documents
Reports of the events organized	**View File**
Any additional information	**View File**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

3358

File Description	Documents
Reports of the events	**View File**
Any additional information	**View File**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

274

File Description	Documents
Copies of documents highlighting collaboration	**View File**
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	**View File**
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institution has completely developed physical infrastructure in a built up area of 4, 34,140.38sq. and the two campuses are spread over an area of 47.1 acres of land.

Classrooms

- 67 classrooms, 63 of which are Wi-Fi enabled and 50 of which have LCDs, 3 with TVs, and 10 with portable LCDs.

- 4 seminar halls with Wi-Fi facility out of which 2 are provided with AC, LCD.

- 3 Board rooms for meetings

Library

- A total area of.11860 sq. ft. spread over 4 floors with wifi

- 1,10,806 books, 145 journals and periodicals

Specifications of computers and other equipments:

- Total of 483 computing systems with 250 mbps speed

- 44 Wi-Fi access points and 250 Mbps Internet lease line facility

- 153 CCTV surveillance cameras are installed.

- LED Digital Boards for the display of information

Laboratories:

- 19 Laboratories

- 1 Tissue Culture ,1 DST FIST ,1 BiSEP Laboratory

- 6 Computer , 1 Statistics Laboratory

- **1 Language 1 Media Laboratory**

Other Facilities

- **E-content development and Reprographic center**

- **Language Booth**

- **Arboretum and Herbal garden**

- **Three retiring rooms**

- **Separate hostel for boys and girls**

- **Cafeteria, Bank**

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.sdmcujire.in/AQAR/?dir=.%2FCriteria%20IV%2F4.1.1%2FAdditional%20information**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Cultural Activities

An exclusive cultural center with a built up space of 6347.02 sq. ft which including the following facilities

- **LCD for training purposes**

- **51 Musical Instruments**

- **359 costumes for drama, Yakshagana and dance**

- **36 different types of lights with 5 stands**

- **5 sound systems with a mixer**

- **Vanaranga - an Open Air theater**

Yoga Center

Yoga Hall: A Yoga hall (1,760 sq. ft) established in 2014 and is maintained in the college where students receive training in Yoga.

Sports and Games

The Department of Physical Education has a built up area of 10,979 sq. ft.

- **2,24,000 sq. ft. area providing for 400 meters standard mud track**

- **Exclusive cricket grounds with matting facility**

- **A football field of 65,646 sq. ft.**

- **3 volleyball courts of 19,265 sq. ft. with spectators gallery (One is equipped with floodlights.)**

- **1 netball court of 7,980 sq. ft**

- **1 handball court of 11,869 sq. ft.**

- **1 basketball court of 6,544.46 sq. ft**

- **1 throw ball court of 7,169 sq. ft.**

- **1 kabaddi courts of 5,292 sq. ft.**

- **1 kho-kho court of 7,590 sq. ft.**

- **1 clay Tennis courts of 19,122 sq. ft. with spectators gallery**

- **1 tennis wall - practicing area of 3,320 sq. ft.**

- **1 ball badminton court of 8,453 sq. ft.**

- **50 x 4 meter sandpit for physical fitness training**

- **Two- level pavilion with a capacity for 3,000 spectators**

- **2 Shuttle badminton wooden courts**

- **2 Tables for table-tennis**

- **swimming pool, a multi-gym, a weightlifting room, and**

- **Hostels for boys and girls.**

File Description	Documents
Geotagged pictures	**View File**
Upload any additional	**View File**

information	
Paste link for additional information	**https://www.sdmcujire.in/AQAR/? dir=.%2FCriteria%20IV%2F4.1.2%2FAdditional%20information**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

71

File Description	Documents
Upload any additional information	**View File**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

233.65

File Description	Documents
Upload audited utilization statements	**View File**
Details of Expenditure, excluding salary, during the years	**View File**
Any additional information	**View File**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Feature

- **A total area of.11860 sq. ft. spread over 4 floors.**
- **Wi-Fi enabled with a seating capacity of 400 users.**
- **A well stacked collection of 1,10,806 books,**
- **Subscription to N-List of UGC-INFLIBNET**
- **145 journals and periodicals Functions on all 365 days from 8.30 A.M. to 9.00 P.M**

EERPMS Features

- **Auto member attendance with audio monitoring**
- **Members photo identity**
- **Web OPAC**
- **Acquisition module**
- **Circulation module**
- **Serial control module**
- **Stock verification module**
- **Barcode scanning facility**
- **Facility for uploading URL of learning resources**

- E- book catalogue
- Generation of various statistical reports on student usage, such as day-wise,, class-wise, genderwise and peak hours report etc
- Information retrieval process Various housekeeping activities of the library such as data entry, issue, return and renewal of books, member logins etc.
- E-.book searching facilities through OPAC
- Colon Classification (CC)
- Open access
- Overnight book lending
- Book bank facility
- Inviting students to suggest titles of books required for the library
- User education programmes
- Additional book facility for advanced learners
- Additional books to sports students on request
- Support to research students
- Inter library loan for resource sharing
- Display of new Arrivals Awareness
- Wi-Fi connectivity and laptop charging points near the reading table
- Tab/pen drive/e-book reader facility
- Library access to the public
- Best reader recognition on monthly and yearly basis
- Air conditioned reading room to golden card holders for best library users.
- Special information zone

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.sdmcujire.in/AQAR/?dir=.%2FCriteria%20IV%2F4.2.1**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	**View File**
Upload any additional information	**View File**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

505.052

File Description	Documents
Audited statements of accounts	**View File**
Any additional information	**View File**
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	**View File**

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1007

File Description	Documents
Upload details of library usage by teachers and students	**View File**
Any additional information	**View File**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

College has an IT policy which describes step to step information on maintenance of IT infrastructures. College allocates budget every year based on various grants and funds received from the college management to strengthen the IT facilities to fulfill the needs of the institution .

- Total of 573 computing systems with 250 mbps speed out of which 353 are dedicated for student use.
- 44 Wi-Fi access points and 250 Mbps Internet lease line facilities are available
- 153 CCTV surveillance cameras have been installed all over the campus
- The College has 3 servers for the smooth functioning IT facilities in the campus
- All the academic and administrative blocks are connected through Optical Fibre Cable (OFC)
- Campus computers are connected with internet facilities with a data transfer speed of 250 Mbps, with switching speed of 100 Mbps to 1000 Mbps, through CISCO, Digisol, and D-Link, switches.
- The Cyberoam Sophos XG-430 Firewall, which is updated every year, was installed in 2016-17

- **The Wi-Fi speed has been improved from 40 Mbps in 2016 to 250 Mbps in 2021-22**
- **The College has a highly configured Linux based Server (Lenovo) in which EERPMS Software is installed and is being managed by the technical staff.**

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.sdmcujire.in/AQAR/?dir=Criteria%20IV%2F4.3.1%2FAdditional%20information**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3457	**353**

File Description	Documents
Upload any additional information	**View File**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ≥50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	**View File**
Upload any additional information	**View File**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**A. All four of the above**

File Description	Documents
Upload any additional information	**View File**

Paste link for additional information	**https://www.sdmcujire.in/AQAR/?dir=Criteria%20IV%2F4.3.4%2Fadditional%20information**
List of facilities for e-content development (Data Template)	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

108.90

File Description	Documents
Audited statements of accounts	**View File**
Upload any additional information	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The physical facilities of the college are maintained and monitored by the Maintenance Section of the college. A standardized protocol is in place to tackle problems. The college keeps a maintenance register and has a team of trouble-shooters consisting of office superintendent, maintenance supervisor, electricians, and carpenters. The maintenance supervisor oversees the uninterrupted power supply and maintenance of all major equipment. Entire college campus is cleaned daily by class-IV employees and health assistants. The maintenance of the library is overseen by the librarian with the help of two assistant librarians, two library assistants, one typist, two clerical workers, one computer operator, and five attenders. Grounds, sports complex, multi-gym, weight lifting arena and swimming pool are cleaned daily under the supervision of physical director. Sports students are offered first aid by the SDM Medical Trust (free of cost) in emergency, Ambulance facility is made available by the SDM Hospital Ujire. College has a dedicated team for maintenance of IT facilities. The college outsources the maintenance and servicing of IT facilities through AMC. College hostels are maintained under the supervision of hostel wardens. College gardens are maintained by team of gardeners. All respective departments have stock register book.

File Description	Documents
Upload any additional information	**View File**

Paste link for additional information	https://www.sdmcujire.in/AQAR/?dir=Criteria%20IV%2F4.4.2

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3594

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	**View File**
Upload any additional information	**View File**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

429

File Description	Documents
Upload any additional information	**View File**
Institutional data in prescribed format	**View File**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**https://www.sdmcujire.in/**
Details of capability development and schemes	**View File**
Any additional information	**View File**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1462

File Description	Documents

Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**View File**
Details of student grievances including sexual harassment and ragging cases	**View File**
Upload any additional information	**View File**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

301

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**View File**

5.2.2 - Number of outgoing students progressing to higher education

66

File Description	Documents
Upload supporting data for students/alumni	**View File**
Details of students who went for higher education	**View File**

Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

Nil

File Description	Documents
Upload supporting data for students/alumni	**View File**
Any additional information	**View File**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

40

File Description	Documents
e-copies of award letters and certificates	**View File**
Any additional information	**View File**

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

SDM College student union is active student organization conducting various programmes to enhance students' creativity. This student union develops leadership by carrying out activities. It fosters social and cultural interest.

Student council is formed through election to the student representatives from each class. The elected representatives choose coordinators. In order to provide equal opportunity to the students in co-curricular activities, the student council of the college is a platform. Student council intends to inculcate leadership traits and train the students.

There are multiple fora such as Debate forum, Crafts forum, Quiz forum, Communicative English fora, Event management fora, Writer'sfora, Legal and civic awareness fora, Readers Fora, Cartoon, Drawing and Painting fora, and Photography and Media fora. These activity platforms are monitored by student coordinators. The role of student council and its representatives is reflected in various programmes organized in the college. There are faculty to guide the student coordinators.All the departments have subject associations to conduct activities of the respective departments.

The student representatives/coordinators are nominated as members of the academic council of the college. The college has various Functional committees to perform curricular, co-curricular and extra-curricular activities. Student representatives and coordinators are appointed as members of committees.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.sdmcujire.in/AQAR/Criteria%20V/5.3.2/5.3.2_Studer**

5.3.3 - Number of sports and cultural events / competitions organised by the institution

26

File Description	Documents
Report of the event	**View File**
List of sports and cultural events / competitions organised per year	**View File**
Upload any additional information	**View File**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

- **The Alumni Association was created with a view to foster a sense of community feeling and to instill a sense of responsibility among its alumni and other stakeholders connected with the SDM COLLEGE.**
- **Alumni Interaction — Every department organise alumni interaction, and for the year 2021-22 around 96 alumni interactions were organised so that alumni can share their expertise with the students.**
- **SDM College Alumni association is planning to organizea unique practice of alumni engagement NanapinaAngala where prominent alumni of the college will be invited and interaction will be set for a better network and knowledge for the current students.**

File Description	Documents
Upload any additional information	**View File**
Paste link for additional Information	**Nil**

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response: Affirmative

- **SDM College is a coveted centre of higher learning, strongly moored to its motto 'Samyak Dharshana Jnana Charithrani'.**

- **It is one of the 56 educational institutions managed by SDM Educational Society, Ujire ®, whose vision is 'Putting Value into Education'.**

- **The decentralized participative governance with ensures the attainment of institutional goals to provide learner centred quality education through updated skill sets blended with values and ethos in a healthy academic ambience.**

- **The Governing Body headed by the President of SDME Society provides effective leadership and guidance on the academic and non academic matters.**

- **It reviews all activities, skill enhancement initiatives and future plans for academic excellence and approves annual budget.**

- **Academic Council, Board of Studies, IQAC and other statutory bodies meet regularly and plan strategies for quality enhancement Registrars for Administration and Evaluation take major roles in academic administrations.**

- **The functional committees with faculty and student representatives frequently meet to ensure smooth functioning in adherence to the academic calendar and contribute in developing and implementing various policies.**

- **The faculty members undertake all initiatives to make teaching learning and evaluation a learner centered activity.**

- **Institutional governance adheres to the vision and mission and strives for academic excellence of the students with ethical foundation and shapes them into socially responsible citizens of the country.**

File Description	Documents
Upload any additional information	**View File**
Paste link for additional Information	**https://www.sdmcujire.in/AQAR/? dir=Criteria%20VI%2F6.1.1**

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Response: Affirmative

The institution practices decentralized management facilitated through an administration set up at various levels for the conduct of academic and non-academic activities.

Case Study: Conduct of Semester-End Examination

The Fair and Just method of evaluation and assessment process spread over about 45 days as per the exam statutes is completely decentralized.

- **The core committee headed by the principal finalizes the date as per the academic calendar. The examination office prepares time table.**

- **The principal appoints internal and external question paper setters, Chief Superintendent, office superintendent, Custodians, a flying squad and enquiry committee for malpractice cases.**

- **BoE chairmen proofread 3 sets of question papers prepared by paper setters out of which the Principal randomly selects one paper.**

- **Chief Superintendent and Office superintendents take care of the deployment of Room Invigilators, distribution of question papers to the exam hall, collection of answer scripts after exam and handing over to valuation custodians.**

- **The issue of hall tickets and making other physical arrangements are taken care of by the college office.**

- **Invigilation and valuation are done by faculty members.**

- **Student grievances related to examination are properly addressed.**

- **Malpractice cases if any are enquired and proper action will be taken by the controller of examination.**

- **The roles of each individual are well defined and responsibilities are properly executed ensuring the smooth conduct of academic activities in the institution.**

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	**View File**
Paste link for additional Information	**https://www.sdmcujire.in/AQAR/?dir=Criteria%20VI%2F6.1.2**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Response: Affirmative

Perspective plan of the institution encompasses the broad areas such as academics, ICT, research, community presence and holistic education.

Case Study: Promotion of Research

Promotion of research being one of the perspective plans, the institution has undertaken following measures to strengthen Research Centers, and to enhance the number of Research Projects and Publications.

- **Eligible members of the faculty are encouraged to apply for guide ship under Mangalore University as a result of which 3 of the faculty members got guide shipand 1 applied.**
- **In order provide facilities for the researchers,**

- **Instrumentation centre is provided with Flash chromatograph and UV Visible Spectrophotometer of worth Rs. 23,89,856/**
- **PG Department of Chemistry is updated with a Rotary shaker, Electronic balance and Spectrophotometer of worth Rs. 1,54,580/-**
- **PG Department of Physics was equipped with a Vector network analyzer of cost Rs. 6,08,000/-**
- **PG Department of Biotechnology procured Stereo zoom microscope and water purifier which costs Rs. 1,24,000/-**

- **33 research papers in UGC Care listed journals and 34 books/chapters in edited volumes are published by the faculty**

members
- **Research Promotion Committee organized workshops and training on IPR and Patent-ship**
- **666 Student Research Projects guided by the members of the faculty.**
- **25 members of the faculty have registered for PhD degree**
- **16 research project proposals have been submitted by the members of the faculty to various funding agencies.**

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**https://www.sdmcujire.in/AQAR/? dir=Criteria%20VI%2F6.2.1**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Response: Affirmative

- **The institution has a well developed a smooth and efficient functioning setup.**

- **Principal is responsible for all the activities of the institution.**

- **Registrar (Administration), Registrar (Evaluation) and deans assist the principal in administration at various levels.**

- **IQAC plan strategies for quality sustenance.**

- **All statutory bodies are constituted as per UGC mandate.**

- **Various functional bodies are constitution to carryout curricular and co-curricular activities**

- **The administrative and supportive staff coordinates the administrative activities under the supervision of Office Superintendent.**

- **Departmental Associations and Students' Fora activities support holistic development of the students. Rotary- HRD Career Guidance Cell organizes Training Programmes and Placement Drives**

- **Counselling Centre, SDM Soil Testing Centre and Tax Consultancy Centre serve to the community. Cultural Centre provides training in performing art forms and organizes performances under the banner SDM Kala Vaibhava.**

- **Three Alumni Associations support various activities of the college and give feedback for improvement**

Appointment and Service rules

- **The institution follows specific recruitment procedures and service policies.**

- **Aided staff has the affiliated University and State Government guidelines.**

- **Management staffs are bound by SDME Society Service Rules.**

- **The functioning of various institutional bodies with well defined policies has resulted in effective and transparent institutional Governance.**

File Description	Documents
Paste link to Organogram on the institution webpage	**https://www.sdmcujire.in/AQAR/Criteria%20VI/6.2.2/Link%20to%**
Upload any additional information	**View File**
Paste link for additional Information	**https://www.sdmcujire.in/AQAR/?dir=Criteria%20VI%2F6.2.2%2**

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**View File**
Screen shots of user interfaces	**View File**
Details of implementation of e-governance in areas of operation	**View File**
Any additional information	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has undertaken a plethora of effective welfare measures for the staff with ample scope for professional/ career development .

- 'SDM Sibbandi Sowharda Sahakari (Ni)' – A registered body offering loans to staff at affordable interest rates.
- 'SDM Staff Association' enables the staff share their views on various issues.

- SDM Staff Quarters / Hostels at concessional rates
- Non Returnable Financial Assistance for House Construction for group D staff
- Free uniforms to lab assistants and housekeeping staff.

- Management Contribution to Mediclaim Insurance
- 'Emergency Health Fund' maintained in 'SDM Sibbandi Sowharda Sahakari (Ni)' to the needy staff
- Concession in hospital expenses to the staff and family members in SDM Group of Hospitals

- Special leaves /OOD to faculty to attend academic programmes and Research related work
- Seed Money for researchers/Interest free loan for purchese laptops
- Organizing Training /Orientation programmes for staff to develop professional competence
- Financial support to staff to attend academic programs

- Salary Advance to the staff in emergency situation.
- EL encashment provision to management staff
- Fee Concessions to Children of Staff in SDM group of institutions
- Statutory Welfare Measures as per government norms
- Cafeteria, Bank and ATM, Post office, Co-operative Stores, Milk parlor, Child day care centre,

Gymnasium, indoor and outdoor stadium, swimming pool and yoga centre

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.sdmcujire.in/AQAR/? dir=Criteria%20VI%2F6.3.1%2FAdditional%20information**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	**View File**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**View File**

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	**View File**
Upload any additional information	**View File**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

25

File Description	Documents
Summary of the IQAC report	**View File**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	**View File**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Response: Affirmative

- **The institution has a systematic and transparent financial management system supported by the in-house developed software EERPMS.**

- **The Principal along with the finance committee conducts periodic meetings to review budget and expenditure of the previous year.**

The committee also prepares the budget for the forthcoming year. The same will be presented before the Governing Body for approval.

- To ensure transparency and accountability, the Management conducts an internal audit of the college accounts by the audit team of the SDM Educational Society which makes physical or online verification of financial transactions twice a year and suggests necessary corrections.

Statutory Audit

The Statutory audit is done annually by the Chartered Accountant K. B. Rao & Associates, Mangaluru. Utilization certificates of different funds are submitted for audit and approval.

State Audit

An audit is conducted annually by the office of Collegiate Education, Mangaluru, Government of Karnataka.

AG Audit

During the onsite visit by the officials from the Department of Accountant General, India, all the documents relating to fund mobilization and utilization are verified and checked.

Audit Objections and Rectifications

Clarifications are given to objections or observations raised by the audit teams and are duly rectified. Instructions by the audit team are strictly adhered to. Additional documents are submitted wherever necessary

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.sdmcujire.in/AQAR/?dir=Criteria%20VI%2F6.4.1**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

15.64522

File Description	Documents
Annual statements of accounts	**View File**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**View File**

Any additional information	**View File**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

- **The sources of funds, other than fees, grant-in aid salary, interest from banks, are from Autonomous grants**

- **Faculty members get financial assistance for the research work from UGC, VGST, DST-FIST, KSTA etc. The departments also get sponsorships to conduct co-curricular activities.**

- **NSS, NCC and Rovers and Rangers units receive funds from the Central/State government. Philanthropists and other organizations donate funds for endowment prizes, scholarships mid day meals and various extracurricular activities.**

- **Funds are also received from other non government and private organizations to conduct various academic, sports and cultural events.**

- **A small amount of funds is generated by consultancy services Fund Utilization The institution has a well-defined mechanism to monitor effective and efficient utilization of available financial resources.**

- **The annual budget preparation is a rigorous exercise wherein each and every requirement of the institution is discussed with the management and depending upon the need fund allocation is made.**

- **Every month the management reviews the budget sanctioned versus actual spent. There is provision for re appropriation of funds in the quarterly review.**

- **Utilization of funds received from the funding agencies is made as per the norms/ guidelines of the scheme.**

File Description	Documents
Upload any additional information	**View File**
Paste link for additional Information	**https://www.sdmcujire.in/AQAR/?dir=Criteria%20VI%2F6.4.3**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First

Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC monitors, plans and executes strategies and practices them for quality enhancement and quality sustenance in the campus. The two practices that have been institutionalized are given below:

1. AUDITS AND APPRAISALS- The IQAC conducts multiple Surveys/Audits/Appraisals periodically through Campus Audit and Appraisal Committee and analyses the data / reports and uses for quality improvement.

- Weekly surveys ensure the adequacy of the infrastructure, campus facilities
- Staff Appraisal by the students provides the feedback to the faculty on effectiveness of the teaching and evaluation.
- Departmental Appraisal by students provides feedback on the performance of the Departments.
- Stock verification of the departments, classrooms, library, co-operative store etc provides actual stock and the condition of the items.

2. PAPERLESS OFFICE

The College has demonstrated its concern for the environment by practicing paperless office in a phased manner.

Some of the paperless practices adopted by the institution which are supported by the in-house developed software EERPMS are:

- Schedule of Meetings , intimation to the members via SMS and Recording Meeting minutes
- Leave applications and Leave recommendations
- Class attendance using Mobile phone and instant report to the parents about absentees.
- Record of Staff and Student activities and maintaining documents in soft form.
- Conducting Weekly surveys/ Feedbacks
- e-bulletins and Departmental e- magazines

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.sdmcujire.in/AQAR/?dir=Criteria%20VI%2F6.5.1**

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Response: Affirmative

The IQAC initiates to provide feedback through Periodic and Term End reviews in the institution to ensure the attainment of quality outcomes.

i) Periodic Review

Periodic reviews are done at the departmental level as well as at the college level. Teacher's Work Diary is checked

Students' Attendance – there is a positive relationship between student's academic performance and class attendance Students' daily absentee information is sent to the parents through SMS

Diagnostic Survey and Remedial Drill –After internal tests diagnostic surveys and remedial measures are undertaken

ii) Term end Review

Term End Reviews are carried out to audit the overall performance of the institution. The IQAC adopted varied term end review mechanisms.

Institutional Educational Standard Assessment (IESA): is conducted at the end of each semester to evaluate the academic outcomes, This data is used by the IQAC to identify the academic strengths and weaknesses.

Correlation Analysis: is a testimony of the student's internal marks and semester marks. The study helps to know the factors that influence the mismatch and measures to be taken to bridge the gap.The subject-wise analysis is done.

Paired t test: The institution adopted the strategy of comparing their first and final semester examination performances.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international	A. Any 4 or all of the above

agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.sdmcujire.in/AQAR/Criteria%20VI/6.5.3/Additiona
Upload e-copies of accreditations and certification	
Upload details of quality assurance initiatives of the institution	
Upload any additional information	

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has always believed in the philosophy of gender equity and women empowerment. Programmes related to women rights, gender sensitization, equity, dignity, self protection, and health and hygiene awareness are being regularly organized. Value added courses are offered to promote such awareness and life habits across all programmes. Sufficient care is taken to ensure that women are not discriminated against on the basis of gender in all activities conducted in the campus. All the facilities that the women employees are eligible for such as maternity leave and other benefits are extended as per Government guidelines.

Some of the other exercises undertaken in this direction are-

● Extension programme on women empowerment and gender equity.

● Free education, food, accommodation for women athletes

● Ladies wing in NCC (Army)

- 33% Reservation in Navy wing

- Swimming training facilities for Ladies

- Equal opportunity in NSS, sports and cultural events

- Special support to lady students to participate in competitions in all fields

- Guidance to avail scholarships from Govt and NGO's.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional Information	**https://www.sdmcujire.in/AQAR/? dir=.%2FCriteria%20VII%2F7.1.1%2FAditional%20information**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	**View File**
Any other relevant information	**View File**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution ensures proper disposal of waste through the waste segregation plant.

Solid Waste Management:

The waste is collected on alternative days from the campuses in wet and dry form and brought to the WSP.

On average, around 285 bags per month (Avg.)weighing around 10 Kg per bag of dry and wet waste are collected from the college during normal working days

It is further segregated into different forms as paper, plastic, ceramic, glass, rubber, fiber, etc., at the Waste Segregation Plant of the Institution and disposed of to scrap collectors.

Liquid Waste Management:

The liquid waste including human waste from toilets and bathrooms of hostels and PG Center are channelized to STPs collection tank which has a capacity of collecting 1,00,000 litres of waste water per day. The waste is recycled and used for garden

E-waste Management

The e-waste generated in the last 2 years is disposed off/sold to licensed scrap collectors on a quotation basis.

Waste Recycling System

The garden waste or green waste including tree leaves generated is recycled through the composting method and used for the college garden as fertilizer.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	**View File**
Any other relevant information	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	**View File**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**View File**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**View File**
Certification by the auditing agency	**View File**
Certificates of the awards received	**View File**
Any other relevant information	**View File**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres

A. Any 4 or all of the above

Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	**View File**
Policy documents and brochures on the support to be provided	**View File**
Details of the software procured for providing assistance	**View File**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Located in a rural area known for diversities of language, religion, community and culture the institution has a social milieu of harmonious existence. It is now being widely accepted that successful inclusive education happens primarily through accepting, understanding, and attending to student differences and diversity, which can include physical, cognitive, academic, social, and emotional.

The student population in the campus is a blend of rich heritage represented by members drawn from ethnic groups connected to Kannada, Hindi, Urdu, Byari, Kodava, Tulu, Chithpavan, Malayalam, Havyaka, Shivalli, Arebhashe, Kundapura Kota, Konkani, Manipuri, Simhala, Marathi, Tamil, Telugu, Sanskrit and Karada communities. Literary and cultural programmes conducted in the college are always inclusive of customs and practices, language and heritage with which the campus is enriched. This is amply reflected on such fora as Fine arts, Maneesha (annual college magazine), wall magazine, competitions, student projects- all of which contribute to the vibrancy of the college. Festivals such as Deepavali, Onam, Sharada Poojaa, Ganeshotsavaare celebrated in the campus while art forms like Yakshagana, Drama, Bharata Natya, Kathak , Bali ,-Famiko,

GarbhaDandya, Tayyamcan be seen on the stage during the special occasions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**View File**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Republic Day, Independence Day and Samvidhan Day are observed.

The curriculum also provides these inputs through the courses like Indian Constitution as Foundation Course

Observations of Kargil Vijaya Diwas, Sadbhavana Diwas and Non violence day develop patriotism

The idea of sovereignty & integrity of India is fostered through events & Camps by NSS, Ek Bharat Shrestha Bharat of NCC wings and other Cultural and literary centres.

Awareness programmes on covid 19, voting rights

Conducting Health Awareness camps- Blood donation awareness, Eye donation awareness, Organ Donation awareness and Anemia free Campus Campaign.

Uniforms to students and Staff and Common self-service facility in Canteen ensures the common hood.

Traditional Day Celebration, Tulunada Aacharanegalu and Srilankan festival celebration for brotherhood and tolerance

Scientific management of the waste and celebrating Commemorative days are a common feature

Involving students in Cleaning of Bus stops and awareness programs and Orientation on Civic sense have positive results

Protect, preserve, and improve the natural environment.: This value is institutionalized through Swachtha Campaigns like Swachcha Bharath Abhiyaan, Swaccha SDM Abhiyan and Campus Cleanliness Campaign, Water literacy Campaigns,Tree planting, Paddy sowing, Seed Ball and Maintenance of Aesthetical, ecofriendly green campus.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**No File Uploaded**
Any other relevant information	**View File**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**View File**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Days like Independence day, Republic day, Gandhi Jayanthi, Kargil Vijay Diwas are celebrated.

Institution also celebrates Science day, Ozone day, Hiroshima and Nagasaki Day etc which inculcate the significance of science on various themes.

Youth Day, Sadbhavana Diwas, Peace day are focused especially on youths and spreads the message of brotherhood, harmony and peace.

Suicide prevention day, Mental health day etc prove the significance of the proverb 'Sound mind in a sound body'. Through these days, we try to create awareness among the present day youth to keep themselves mentally fit

Chocolate day and Food day are attractive by their names and stimulate the palate. Simultaneously students tend to learn a lot

when they participate in the events which the departments organize in the form of competitions, seminars, workshops and under other themes.

While days like Population day shows that the economy and nation's strength is dependent on the citizens, Human Rights Day sounds the citizen's rights in every place.

Environmental Day, Pollution control day are celebrated to nurture our immediate surrounding which harbors all of us.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**View File**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title of the Practice: SDM Swatcha Gelathi

Swatcha Gelathi is unique programme towards hygiene and menstrual awareness

Objectives of the practice:

  • To sensitize class VI & VII female students on menstruation, hygiene, and related subjects.

The context:

It is a drive conducted by SDM and Zilla Panchayath to educate young girls.

The Practice:

  • Girl volunteers are entrusted with the responsibility to guide girl students.
  • video show on hygiene issues

Evidence of Success:

  • In 2021-22 conducted 26 programmes reaching 800 beneficiaries of Belthangady

Problems encountered and resources required:

There are no specific problems encountered during the implementation of this practice,

Notes:

Girls from various high schools are educated on menstrual hygiene

Title of the Practice: SDM Counselling Cell

The College promotes sustainable mental health. College can create a culture of mental wellness.Counselling and therapy services, mental health workshops and events achieve this.

Objectives of the practice:

- To provide counselling, for emotional support and gain positive behaviour

The context:

- Counseling is initiated in 2012-13

The Practice:

- Cell provides individual and group counselling

Evidence of Success: .

- In 2021-22 total 72 counselling was held with the help of 145 Session and 12 community programmes
- Problems encountered and resources required: challenge encountered is the stigma associated with seeking counselling

File Description	Documents
Best practices in the Institutional website	https://www.sdmcujire.in/AQAR/Criteria%20VII/7.2.1/7.2.1_Bes
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness

E-Lectures

"Samyak Darshana Jnana Charitraani" – standing for right perspective, right knowledge and right conduct is the founding motto of SDM College. While the ideals to build strong perspectives, knowledge and conduct among students are sternly administered in every walk of institutional functioning, the distinct agenda of empowering the rural youth remains carefully catered to.

Digital learning

Digital learning initiatives pioneered by SDM college make advanced learning facilities accessible to students free of cost. These initiatives include SDM E Resources, fully automated library, online exams, student lecture series and digital classrooms.

Digital administration

The initiatives include EERPMS (Educational Enterprises Resource Planning and Management System), paperless documentation and publication, and online audits and surveys.

SDM e-Lecture, a specially designed initiative under the digitization process is a dedicated lecture series where lecturers record their classes which are made accessible through a YouTube channel.

The e-Lecture system works in the below enlisted format – Establishment of an exclusive studio for recording lectures.

Unitization of syllabus and allocation of topics to each faculty.

Recording the lectures by dedicated studio staff where use of PPT or chalk boards are facilitated based on topic

Editing and uploading e-lectures ranging from 5 to 10 minutes on the YouTube channel.

Sharing the episodes in digital media so that it reaches students.

File Description	Documents
Appropriate link in the institutional website	https://www.sdmcujire.in/AQAR/Criteria%20VII/7.3/7.3.1_Insti
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- Revision of curriculum according to NEP structure.
- Designing more open elective/ value added courses for self - learning.
- Focusing on local, National, international, gender, environmental issues.
- Feedback mechanism to be strengthened.
- Conducting more Internships and Field visits.
- More Programmes under MOU colleges/ institutions.
- Affiliation with universities for research activities.
- Increasing the number of PhD holders among staff.
- Incentives/ grant of seed money to researchers.
- Encouraging the research project works.
- Production of E-lectures.
- Upgrading IT infrastructure.
- Encouraging more students to avail scholarships.
- Increasing Alumni engagement programmes.
- Focusing more on National/ international seminars
- Conducting more extension programmes- social responsibility, health and hygiene, community awareness, pollution control, water conservation and environmental protection.
- Teaching programmes/ workshops on soft skills, skill development.
- Campus placement/ selection programmes by HRD cell.
- Faculty development programmes.
- More student faculty programmes.
- Encouraging best practices like community service, village adoption and cleanliness campaign.
- Conducting civic sense programs
- Strengthening Incubation Centre
- Enhancing consultancy services