



UJIRE – 574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

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DEPARTMENT OF NATIONAL CADET CORPS

Syllabus of

**Bachelor's Degree in
Arts – NCC**

**CHOICE BASED CREDIT SYSTEM
SEMESTER SCHEME
UNDER NEW EDUCATION POLICY 2020
2021-22 ONWARDS**

**Approved by the BOS meeting held on 23-11-2021
Approved by the Academic Council meeting held on 10-12-2021**



NATIONAL CADET CORPS

AS A DISCIPLINE

Preamble

The National Cadet Corps is open to school and college students on voluntary basis. National Cadet Corps is a Tri-Services Organization, comprising the Army, Navy and Air Force, engaged in grooming the youth of the country into disciplined and patriotic citizens. The National Cadet Corps in India is a voluntary organization which recruits cadets from high schools, colleges and Universities all over India.

The directorate of NCC, New Delhi, Ministry of HRD, New Delhi proposed the introduction of NCC as a paper in under graduate course with an intention to reach maximum number of pupils so that they too can get a feel of National Cadet Corps.

COURSE OBJECTIVES

- To Create a Human Resource of organized, trained and motivated Youth, to provide leadership in all Walks of life and be always available for the Service of the Nation.
- To Provide a Suitable Environment to Motivate the Youth to Take Up a Career in the Armed Forces.
- To Develop Character, Comradeship, Discipline, Leadership, Secular Outlook, Spirit of Adventure, and Ideals of Selfless Service amongst the Youth of the Country.



Course Structure

| Course | Code | Title of the Paper | Instruction Hrs/ Wk. | Duration of Exam | Internal Assessment | Term End | Total Marks | Credit |
|--------|----------|--------------------------------|----------------------|------------------|---------------------|----------|-------------|--------|
| DOE | NCOE 101 | Indian Defence Studies | 3 | 2 | 40 | 60 | 100 | 3 |
| DOE | NCOE 151 | Armed Forces as a Career | 3 | 2 | 40 | 60 | 100 | 3 |
| DOE | NCOE 201 | Career in Para Military Forces | 3 | 2 | 40 | 60 | 100 | 3 |
| DOE | NCOE 251 | Personality Development | 3 | 2 | 40 | 60 | 100 | 3 |

PAPER DESCRIPTION

| SL.No | Semester | Paper | Title |
|-------|--------------|-------|--------------------------------|
| 1 | I Semester | NCC 1 | Indian Defence Studies |
| 2 | II Semester | NCC 2 | Armed Forces as a Career |
| 3 | III Semester | NCC 3 | Career in Para Military Forces |
| 4 | IV Semester | NCC 4 | Personality Development |

NEP – OPEN ELECTIVE PAPERS FOR BACHELOR DEGREE PROGRAMME in National Cadet Corps is spread over IV semesters. All papers are compulsory papers. The total marks for each paper are 100, out of which 60 marks are for theory and 40 marks for internal assessment.



SCHEME OF EXAMINATION

| Semester | Paper | Credits | Marks | | |
|----------|-------|---------|-------|---------|-------|
| | | | IA | Sem End | Total |
| I Sem. | NCC 1 | 03 | 40 | 60 | 100 |
| II Sem. | NCC 2 | 03 | 40 | 60 | 100 |
| III Sem. | NCC 3 | 03 | 40 | 60 | 100 |
| IV Sem. | NCC 4 | 03 | 40 | 60 | 100 |
| | | 12 | 160 | 240 | 400 |

Max marks in National Cadet Corps for all 4 semesters: 400



Question Paper Pattern

Model Question Paper – Marks Allotment – Total Marks – 60

Question Paper Pattern for Internal Examination:

Question Paper Pattern for Semester Examination:

1. One Mark questions- $10 \times 1 = 10$. (Current Affairs) (To answer all the Questions)
2. One Mark questions- $20 \times 1 = 20$. (Aptitude Testing) (To answer all the Questions)
3. Five Mark questions- $6 \times 5 = 30$. (To choose any six from Eight questions)



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NEP – Open Elective Papers

| | | |
|-----------------|----------|--|
| Paper | : | 1 |
| Title | : | Indian Defence Studies |
| Duration | : | 3 hrs/week |
| Marks | : | 100 - 60 marks semester end Exam + 40 Internal Assessment |
| Credit | : | 3 |

Objective:

- To help students acquire knowledge about Indian Army
- To help students to learn basics of Aptitude Testing for Competitive Exams

Learning Outcomes:

- Students will be able to gain knowledge about the Indian armed forces.
- Students will be able to prepare themselves for Armed Forces Related Competitive Exams

Syllabus:

Unit 1: The NCC: Aims and objectives of NCC, Organization, Training, Benefits of joining NCC

Unit 2: Indian Army: History, Chief, Organization, Ranks and Badges, Regiments, Arms and Ammunition, Missiles, Training Academies and Careers in Indian Army

Unit 3: Indian Military History: Biographies of renowned Personalities Subhash Chandra Bose, F.M. K M Cariappa, F.M. SamManekshaw and Gen. Thimmaiah.

Gallantry awards-PVC, MVC, VC, AC, KC, SC

Unit 4: Environmental awareness and conservation: Pollution, types, causes, affects and Govt. measures, limitations. Soil and water conservation: meaning, method and importance. Rain water harvesting: methods and importance.

Unit 5: Ability Enhancement: Aptitude Testing – Venn Diagrams, Logical Venn Diagrams and Blood Relations

Unit 6: Current Affairs - Matter related to State, National and International importance.



Reference Links:

- <https://indiancc.nic.in/>
- <https://joinindianarmy.nic.in/>
- <https://nios.ac.in/media/documents/srsec317newE/317EL23.pdf>
- <https://www.assessmentday.co.uk/>

Suggested Reading:

- <https://www.gktoday.in/>
- <https://epaper.hindustantimes.com/Home/ArticleView>
- Cadets Hand Book



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NEP – Open Elective Papers

| | | |
|-----------------|----------|--|
| Paper | : | 2 |
| Title | : | Armed Forces as a Career |
| Duration | : | 3 hrs/week |
| Marks | : | 100 - 60 marks semester end Exam + 40 Internal Assessment |
| Credit | : | 3 |

Objective:

- To help students acquire knowledge about Indian Navy, Air Force
- To help students to learn basics of Aptitude Testing for Competitive Exams

Learning Outcomes:

- Students will be able to gain knowledge about the Indian armed forces.
- Students will be able to prepare themselves for Armed Forces Related Competitive Exams

Syllabus:

Unit 1: Indian Navy: History, Chief, Organization, Ranks and Badges, Various types of Ships, Submarines, Aircrafts, Weapons and Careers in Indian Navy.

Unit 2: Indian Air Force: History, Chief, Ranks and Badges, Aircrafts Weapons and Careers in Indian Air Force.

Unit 3: Indian Military History: Wars of Independent India from 1947 to 1965, Battles, Heroes of War.

Unit 4: Firefighting and damage control- Types of fire and extinguishers.

Adventure activities- Awareness and Precautions.

Unit 5: Ability Enhancement: Aptitude Testing – Direction Sense Test, Calendar and Seating Arrangement

Unit 6: Current Affairs - Matter related to State, National and International importance.



Reference Links:

- <https://www.joinindiannavy.gov.in/>
- <https://indianairforce.nic.in/>
- <https://usiofindia.org/publication/usi-journal/indias-wars-since-independence-a-concise-history/>
- <https://www.mfs.sa.gov.au/community-safety/commercial/building-fire-safety/fire-fighting-systems-and-equipment-in-buildings/>
- <https://www.assessmentday.co.uk/>

Suggested Reading:

- <https://www.gktoday.in/>
- <https://epaper.hindustantimes.com/Home/ArticleView>
- <https://usiofindia.org/publication/usi-journal/indias-wars-since-independence-a-concise-history/>
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NEP – Open Elective Papers

| | | |
|-----------------|----------|--|
| Paper | : | 3 |
| Title | : | Career in Para Military Forces |
| Duration | : | 3 hrs/week |
| Marks | : | 100 - 60 marks semester end Exam + 40 Internal Assessment |
| Credit | : | 3 |

Objective:

- To make students aware of various Central Armed Police Forces and Careers in Central Armed Police Forces of India
- To help students to learn basics of Aptitude Testing for Competitive Exams

Learning Outcomes:

- Students will be able to gain knowledge about the Indian Armed Police Forces.
- Students will be able to prepare themselves for Armed Forces Related Competitive Exams

Syllabus:

Unit 1: Know your armed forces: Central Armed Police Forces, Role and Functions CRPF, BSF, ITBP, CISF, SSB, NSG, Assam Rifles and the Coast Guard

Unit 2: Indian Military History- Wars of Independent India from 1971 to 1999, Battles, Heroes of War, Various Operations of Indian Armed Forces.

Unit 3: Fundamental Rights and Duties- Article 12-35 and Article 51A

Unit 4: Disaster management: Types, Causes, Precautions, NDMA- organization and functions, SDMA, DDMA, ESMA. Aerial photography and remote sensing in disaster management.

Unit 5: Ability Enhancement: Aptitude Testing – Series, Puzzles and Arithmetical Reasoning



Unit 6: Current Affairs - Matter related to State, National and International importance.

Reference Links:

- <https://www.cisf.gov.in/>
- <https://bsf.gov.in/Home>
- <https://www.itbpolice.nic.in/>
- <https://crpf.gov.in/>
- <https://ssb.gov.in/>
- <https://usiofindia.org/publication/usi-journal/indias-wars-since-independence-a-concise-history/>
- https://www.physio-pedia.com/Disaster_Management
- <https://www.assessmentday.co.uk/>
- <https://data-flair.training/blogs/fundamental-rights-and-duties-in-indian-constitution/>
- <https://www.assessmentday.co.uk/>

Suggested Reading:

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NEP – Open Elective Papers

| | | |
|-----------------|----------|--|
| Paper | : | 4 |
| Title | : | Personality Development |
| Duration | : | 3 hrs/week |
| Marks | : | 100 - 60 marks semester end Exam + 40 Internal Assessment |
| Credit | : | 3 |

Objective:

- To help students to Improve their Personality, Confidence and Skills
- To help students to learn basics of Aptitude Testing for Competitive Exams

Learning Outcomes:

- Students will be able to Improve Personality, Public Speaking and Interview Skills,
- Students will be able to prepare themselves for Competitive Exams

Syllabus:

Unit 1:Personality Development - Meaning, Factors building personality- Physical, Social and Psychological, SWOT analysis, Speech, Debates, Pick and speak, Lecturettes, Interview Skills and Mock Interview.

Unit 2:Social Evils - Corruption, Terrorism, Dowry, Female Feticide, Child Abuse, Prostitution, Trafficking, Drinking and Driving, Drugs Abuse, Smoking. Causes, outcomes and Govt. measures.

Unit 3: Geography of India- Natural Resources, River system, Soil and Crops, Wildlife Sanctuaries.

Unit 4: Energy- Types, Sources, Importance, Govt. initiatives.



Unit 5: Ability Enhancement: Aptitude Testing – Verbal Ability, Classification and Coding & Decoding

Unit 6: Current Affairs - Matter related to State, National and International importance.

Reference Links:

- <https://www.artofliving.org/in-en/personality-development>
- <https://www.indiatvnews.com/news/india/latest-news-social-evils-india-that-still-prevail-35147.html>
- <https://www.aplustopper.com/social-evils-essay/>
- <https://nios.ac.in/media/documents/srsec317newE/317EL23.pdf>
- <https://www.intermiles.com/blog/top-20-wildlife-sanctuary-in-india>
- <https://www.assessmentday.co.uk/>
- <https://www.thrillophilia.com/blog/top-10-wildlife-sanctuaries-in-india/>

Suggested Reading:

- <https://www.gktoday.in/>
- <https://epaper.hindustantimes.com/Home/ArticleView>
- <http://www.healthofchildren.com/P/Personality-Development.html>
- <https://www.managementstudyguide.com/personality-development.htm>
- <https://www.britannica.com/place/India/The-Deccan>

