



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire - 574240
• Name of the Head of the institution	Dr P. N. Udayachandra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08256 236101
• Alternate phone No.	+91 77607 65479
• Mobile No. (Principal)	+91 94801 58889
• Registered e-mail ID (Principal)	sdmcollege@sdmcejire.in/principal@sdmcejire.in
• Address	Ujire Post and Village
• City/Town	Ujire, Belthangady Taluk
• State/UT	Karnataka
• Pin Code	574240
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	18/05/2007
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr. Shankaranarayana K.
• Phone No.	08256 236221
• Mobile No:	+91 94488 15400
• IQAC e-mail ID	iqac@sdmcejire.in
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sdmcejire.in/home/iqac/aqar
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sdmcejire.in/home/iqac/academiccalendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	-	2004	08/01/2004	07/01/2009
Cycle 2	A	3.59/4	2010	28/03/2010	27/03/2015
Cycle 3	A	3.61/4	2015	01/05/2015	30/04/2022

6.Date of Establishment of IQAC

25/10/2002

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Star College (Physics, Chemistry, Botany, Biotech)	Star college status of DBT Govt of India	DBT Govt of India	25/11/2019	82,00,000.00
SDM College (Autonomous), Ujire - 574240	Paramarsh	UGC	06/12/2019	30,00,000.00

8. Provide details regarding the composition of the IQAC:

<ul style="list-style-type: none"> Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	
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9.No. of IQAC meetings held during the year

04

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
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<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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10. Did IQAC receive funding from any funding agency to support its activities during the year?

No

<ul style="list-style-type: none"> If yes, mention the amount 	
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11. Significant contributions made by IQAC during the current year (maximum five bullets)

* FDPs Organised, NEP workshops conducted

* Workshops and Seminars conducted

* UGC Paramarsh Scheme was successfully implemented

* Prepared contingent plans for Online classes/assessments during Covid -19 locked down period

* Institutional systems and Practices (Perspective Plans, Departmental/Committees Annual Plans and Compliance Reports) have been reviewed and brought in more concrete measures such as academically and socially relevant practices.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. Enhancing and integrating Online Teaching mode	Online mode has been successfully integrated
2. Establishment of two ICT centres: one for Recording of e lectures, another for conducting webinars	Two ICT centre were established
3. Revising the Institutional Policies	Policies have been revised and upgraded. A few new policies have been added
4. Curricular Revision: Adding more self learning modules, skill components, topics concerning local, regional, national and international issues	More components on issues concerning local/regional/national/global have been incorporated
5. Preparing the institution for the adoption of NEP	Workshops and seminars were conducted
6. Setting up of a full-fledged Research Centre	Research Centre has been established
7. Enhancing the Collaborative Projects with Premier Institutions	10 MoUs have been signed
8. Enhancing the services of the SDMC Child Care Centre	Efforts have been made
9. Enhancing the number of Open Elective Courses in UG/PG programmes	172 Number of Open Elective Papers has been enhanced
10. Implementation of Incubation and Startups projects	A committee has been constituted
11. IQAC office - refurbishing	IQAC has been refurbished with a

	wall shelf
12. Developing the Repository of Digital Study Materials: e lectures, video lecture, documentaries and other study materials	Repository of all the digital resources are made available for use of learners
13. Strengthening the Language Lab Activities	Done
14. Initiating to integrate BEd Programme in the Degree education as envisaged	Initiated- Due to the Govts policy could not be implemented.
15. Exploring the possibilities of water harvest in the campus	Places have been identified and a few pits for water absorption were dug, steps taken to recycle Waste water
16. Conducting and arranging for need based webinars- At least two per Department	70 webinars were conducted
17. Continuing of School/ Village Adoption Programmes-2	4 School Adoption Activities were conducted
18. Organising Guest lectures- two per Department	65 lectures have been arranged
19. Publishing WallPapers in the Digital Mode-100	148 Wall papers were brought out
20. Conducting National Seminars-2	1 National Seminars were conducted
21. Conducting Research related workshops-2(IPR/Research Methodology/Articles Writing, Plagiarism software etc)	6 workshops were held
22. Conducting Civic Sense Campaigns-20	16 Civic Sense activities were held
23. Enhancing Field visit programmes-15	3 Field visit programmes were held
24. Enhancing Alumni Interactions-25	62 Alumni Interactions were held
25. Conducting Grama Swaraj	1 Grama Swaraj Programmes were

Programmes-2	conducted
26. Arranging visits to Self Help Groups	5 SHGS were visited and interacted
27. Arranging Legal Awareness Programmes-2	No legal Awareness Programmes were held
28. Enhancing Internships- Every Department shall arrange Internships during v	14 Departments with 227 Students active participation
29. Environment protection Programmes	7 Environment Protection Programmes were organised by NSS/SRIC
30. Enhancing literary and cultural activities	26 literary and Cultural activities were held
31. Enhancing Faculty / Student Exchange Programmes-5	No Faculty /student exchange were held- Due to Locked down
32. Conducting HRD Programmes: Skill Development, competitive Exam, writing CV's, Language Skills	11 programmes were held. HRD CELL
33. Extension Programmes: Share lectures (1 per staff), Research Projects for School children, -5	10 Share lecture were held 5 Research Projects for School children
34. Reconstitution of Committees: Ethics Committee, IPR Committee, restructuring of Organograph	Committees were revised and Organograph was updated
35. Streamlining of recording minutes of each and every committee- developing a mechanism	Done
36. Jnana Mantapa (Knowledge Sharing Programmes)	8 Jnana Mantapa Programmes were held
37. NAAC preparation: Data collection, compilation, Documentation- photographs, Reports, brochures, letters, certificates	Under progress. Planning apply for 4th cycle in January/February

38. FDP Programmes	16 FDP Programmes were held				
39. Publications- 2 per teacher per year	109 publications were held				
40. Enhancing the number of PhD's among staff	09 got Doctorate degrees				
41. In-house workshops on NAAC new guidelines	Two workshops were held				
42. Organising inter/ Intra collegiate competitions-2	1-Intercollegiate competitions were held				
43. Developing Question Banks	Question Banks were developed				
13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name of the statutory body</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Governing Body</td> <td>22/02/2022</td> </tr> </table>		Name of the statutory body	Date of meeting(s)	Governing Body	22/02/2022
Name of the statutory body	Date of meeting(s)				
Governing Body	22/02/2022				
14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>31/12/2020</td> <td>21/02/2022</td> </tr> </table>		Year	Date of Submission	31/12/2020	21/02/2022
Year	Date of Submission				
31/12/2020	21/02/2022				

Extended Profile

1. Programme

1.1

56

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3401

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1148

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 3141

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 193

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 140

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	56
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	3401
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1148
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	3141
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	193
File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	140
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	140
Number of sanctioned posts for the year:	
4.Institution	
4.1	1550
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	71
Total number of Classrooms and Seminar halls	
4.3	352
Total number of computers on campus for academic purposes	
4.4	86.71
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution offers :

- 56 programmes both in UG and PG ; 193courses in Science, Humanities, Commerce, ICT, Journalism, Social Work, Social Sciences.

- The revision of the syllabus is undertaken to meet the emerging areas in the various disciplines regularly.
- The college initiated the shift of focus from the traditional theory laden syllabus to the 21st century skill components and practical knowledge in view of the digital and globalised world job market .
- The curriculum developed and implemented has relevance to the local/regional/ national/ global developmental needs.
- The faculties at the Department level identified the emerging thrust areas in the disciplines that address ICT, new phases of nationalistic discourses in the global scenario, postcolonial identity crises, environmental & socio economic issues and incorporated them in the syllabus
- The curriculum of the UG and PG degree programmes has emphasis on training entrepreneurial skills for utilizing available resources, decision making, and adoption of business ethics, research, gender issues, local issues.
- All Departments have thoroughly visualized the learning objectives and programme outcomes, programme specific outcomes and course outcomes and incorporated in the Lesson plans Syllabi itself.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://sdmcujire.in/1HsnW31Alv11PtneuO3jBuPLj6qXuDit0i/1_1_1.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

956

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

193

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

53

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The above issues have been integrated into curriculum and details are given below:

Professional Ethics: -

- 83 courses deal with professional ethics and ethical issues in the respective subject domains
- In order to enrich the perceptions of students on professional ethics they are exposed through the curriculum as well as different kinds of academic meets, seminars, workshops, and lectures by eminent scholars.

Gender:

- Topics like right to equality, professional challenges and corporate social responsibility for women have been addressed in the curriculum of various subjects.
- 59 courses in the approved curricula deal with gender issues, women empowerment, gender-specific welfare measures and laws etc.

Human Values:

- The College starts with a morning prayer for the focused attention in all works
- Students read out value based concepts in their respective classes during first hour of the day.
- 100 courses deal with universal human values
- Value based talks are frequently organized to all the students by Eminent Personalities. .
- National festivals like Independence Day and Republic Day, Kargil Day serve as a platform to enliven patriotic and moral values.

Environment and Sustainability:

- College has Sustainable Environment Education in the Campuses through demonstrating rainwater harvesting, water conservation, energy conservation activities are conducted.
- No food wastage, scientific management of both organic and non biodegradable wastes, wastewater treatment (STP), etc are regularly monitored.
- 121 deal with with environmental issues and environment management

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

30

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1093

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

2928

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://sdmcujire.in/1HsnW31Alv11PtneuO3jBuPLj6qXuDitoi/1_4_1.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://sdmcujire.in/1HsnW31Alv11PtneuO3jBuPLj6qXuDitoi/1_4_1.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1346

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

1056

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Measures taken to identify advanced and slow learners

? Identifying learning level of the students by diagnostic survey

? Conducting a unit test and asking the students to answer questions about their understanding level of the topic

? <45 slow learners >85 advanced learners

Slow learners

? Interaction with the students and understanding reason for low performance

? Conducting extra interactions on the topics that the slow learners find hard to learn

? Academic counselling to the student by the concerned subject teacher

? Forming Students study groups for peer - peer discussion by combining advanced learners and slow learners in one group

? Remedial classes

? One to one teaching

? Providing question banks

? Making them to solve previous exams question papers

Advanced learners

? Seminar, assignments and group discussions on advanced topics

? Guidelines for attempting competitive exams

? Encouraging the students to participate in conferences, symposia and webinars

? Encouraging them to enrol themselves for online courses

? Conducting quiz by the advanced learners

? TED Talks pertaining to the subject

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://sdmcujire.in/1HsnW31A1v11PtneuO3jBuPLj6qXuDit0i/2_2_1.php

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/06/2020	3401	140

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

1. **Experiential Learning:** Apart from the regular activities the below given are conducted: PowerPoint Paper presentation, Internship, Short play, Field projects, Students Faculty, Movie making & Documentary films, Poster presentation, creating and including video clips, Model Making competition & Exhibitions, Education tours

2. **Participative learning methods are:** Role plays, Guide and group discussion, listening and develop problem solving skills, mock interviews, panel discussion, puzzles, debates, games, experiential learning includes field projects, industry visits, mock press, Audio visual learning in language lab, Poster presentation, virtual lab, screening, models in exhibits, book review, movie making.

3. **Problem Solving Methodologies:** The faculty use the following ways to involve students in problem solving:

Case Studies to develop problem solving skills, Street play, Skit and Mim, Role Play to conceptual clarity and participative approach, Community Survey, Students Research Project, Specimen-collection trips , Reducing plastic in campus, Mind-mapping, Software programming

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The enrichment of teaching and learning has been achieved with full scale use of ICT, various teaching tools, internet sources, social media, audio and video materials, digital learning resources and modules available from other sources'. A vigorous and concerted effort has been made by the institution to shift from 'chalk and talk' and lecture forms to IT integrated learning environment so as to offer a wide learning space for the learner across all the programmes.

Highlights:

? Wi-Fi Enabled Campus

- ? Use of ICT tools by all faculty
- ? 90% of the class rooms have LCD projectors .
- ? All departments are equipped with Laptops and PCs
- ? Technologically equipped seminar and conference rooms.
- ? Smart Board in seminar hall
- ? Google Meet and Google Classroom for online teaching.
- ? Availability of E book readers and tabs in library
- ? Pen drive facility for needy students
- ? Multipurpose, multi-disciplinary Computer labs for practical
- ? 'Text to speech' software for visually challenged students (Natural Reader software)
- ? Use of audio books, and more than 2000 recorded E-Lectures
- ? Digital Library facility- INFLIBNET, E books NPTEL, TED, e-PG Pathshala,
- ? Lecture Capturing facility
- ? Virtual Guest lectures, interactions, seminars/workshops and contests
- ? LETEX with animations and simulations.
- ? Flipped classrooms
- ? Use of digital slates.
- ? Lesson Plans in EERPMS
- ? Google Forms to create online quizzes
- ? E Question bank for generation of question papers
- ? Social Media- Podcasts, Ted Talks, YouTube Content
- ? Simulation experiments in Science Labs

? Links to show live videos

? Video conferencing for teaching

? Coursera, (SDM Add-on' offers -20,000 free Coursera Programmes)

? Educational Enterprises Resource Planning and Management System (EERPMS)

? Google Classroom with provisions for study materials, links, and learning videos, attendance, management, examinations etc.

? Language Learning Booth and Language Lab (with a seating capacity of 40)

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://sdmcujire.in/1HsnW31Alv11Ptneu03jBuPLj6qXuDit0i/2_3_2_ICTE.php , https://sdmcujire.in/1HsnW31Alv11Ptneu03jBuPLj6qXuDit0i/2_3_2_ICTELAB.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

25:1

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

For the smooth conduct of an academic program, the scheduling and planning are the two essentials. SDM College has been adopting this practice for many years.

Academic Calendar:

The academic calendar is prepared at the beginning of the academic year. Annual academic activities are indicated in the institutional calendar. Each department would prepare its own calendar based on the institutional calendar in which the topics to be covered in the given month are planned. It is written in teachers' work diary and it is reviewed by the HOD. If there is a delay in the topic being covered for any reason, immediate arrangements are done. It is ensured that pressure is created at the end semester. Academic calendar is also shared in the EERPMS.

The calendar is shared with the faculty and students in the hardcopy

Monthly Meeting:

The classes scheduled and the classes held are reviewed in the monthly meeting of faculty at department level and Heads of the departments.

Lesson Plan:

As per the workload and syllabus distribution, lesson plan is prepared by the faculties and recorded in the work diary. It is also uploaded in the EERPMS and shared in students' space.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

140

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc /

DLitt during the year

67

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1535.178 years

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

Nil

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- Examination procedures
- Processes/Procedures integrating IT
- Continuous Internal Assessment System

Examination system evaluates factual, conceptual and intellectual understanding of the prescribed syllabus and designed curriculum. The institution holds examinations and evaluates the performances of the students to uphold the quality of the students. The examination section therefore is the backbone of the college. The entire process of examinations is being governed by statutes, ordinance and rules and regulations of the college.

The examination section mainly deals with appointment of paper setters, examiners, supervisors, preparation and publication of schedule of examinations, conduct of examinations, evaluation of performances of students and timely declaration of results.

IT integration and Examination Reforms and their impacts: The IT tools include- Question papers generation of Question banks, Online Exams, Keyboard exam, CCTV/Biometrics, Digi locker, Attendance messages, Marks cards transcript etc and reforms include- Flying Squad facility, Central Valuation facility, Special exam facility, Website for result, etc

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sdmcujire.in/1HsnW31Alv11PtneuO3jBuPLj6qXuDit0i/2_5_3.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

- Upload COs for all Courses (you may refer to the exemplars in the Glossary)

Regular updation of the syllabus and revision of the drafted outcomes are the special quality measures in the college for aligning the curriculum in tune with emerging areas and skill sets. The initiatives of IQAC and the BoS of all subjects have resulted in visualising the TLE process from the perspective of Blooms' Taxonomy. The Departments have drafted outcomes for all programmes and courses offered in the college. The IQAC with the participation of all other stakeholders especially alumni, employers and teachers has created a congenial atmosphere for developing a relevant and useful curriculum with outcomes. The framework of the Programme Outcome (PO), Programme Specific Outcome (PSO), and Course Outcomes (CO) designed by the faculty are validated and approved through discussion in the BoS and Academic Council.

For the benefit of all stakeholders these outcomes are displayed on the college website.

These outcomes are discussed with the parents and their wards at the time of admission by the members of the admission committee.

After the completion of the admission process, the departments initiate the process of communicating the syllabus and curriculum of the particular discipline to the students during the orientation program at the department level.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://sdmcujire.in/1HsnW31A1v11PtneuO3jBuPLj6qXuDitoi/2_6_1.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Response:

To assess the attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes the college adopts both direct and indirect methods.

With the support and guidance from the IQAC, the College has developed Specific mechanisms to ensure attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The College collects and assesses data on student learning outcomes to ensure attainment of POs, PSOs and COs in different ways.

Direct Method:

- The Continuous Internal Assessment and End-Semester Examination are the prime tools to assess the learning outcome. This includes Internal tests, seminars, projects, Internships, assignments etc

Indirect method

- Comprehensive student feedback in prescribed formats
- Feedback from outgoing students, alumnae, parents and employers to evaluate the programme outcomes and take necessary action for attainment of the Outcomes.
- The examination results and feedback reports are analyzed by the IQAC and steps for improvement are initiated.
- PO is evaluated based on the performance of the students in terms of their progression to higher studies, qualification

in competitive examinations and placement.

The Performance Indicators to evaluate the attainment of Learning Outcomes are as follows:

- Academic performance of the students.
- List of Rank holders.
- Correlation Analysis has been carried for checking the significant relationship between Internal Assessment and External Assessment marks.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sdmcujire.in/1HsnW31Alv11PtneuO3jBuPLj6qXuDitoi/2_6_2.php

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

998

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://sdmcujire.in/1HsnW31Alv11PtneuO3jBuPLj6qXuDitoi/2_6_3.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://sdmcujire.in/1HsnW31A1vl1PtnuO3jBuPLj6qXuDit0i/2_7_1.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

- The college has Dr Ha Ma Na Research Center affiliated to Kannada University, Hampi, established in 2006 which offers Ph.D. in Kannada, History and Development studies.
- The college has Research Center recognized by Mangalore University which offers research programmes in Chemistry, Physics, English, Organic Chemistry, Statistics, Commerce and Commerce-IBM.
- Muffle furnace, Potentiostat, RTPCR, A table top spin coating unit, Beaker low form with spout, Hot air oven and Magnetic stirrer with hot plate were purchased in 2020-21 to upgrade lab which costs Rs. 10,81,676/- .
- Tissue culture lab was renovated by procuring an Autoclave, Water purifier and Tissue culture racks of Rs. 3,34,360/- to do research work on development of protocol for commercially useful plants with the intention of taking research output to farmers, as a Lab to land project.
- The Institution has a well established and maintained Arboretum, which was used to study and research in taxonomy, sacred groves, Phenology and Phytochemical studies.
- Students undertake Project work, out of which 3 research papers were published in 2020-21.
- Students have done 665 Students Research Projects during 2020-21.
- 14 staff members were recognized as research guides and under them 17 research scholars were working for their Ph.D.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://sdmcujire.in/1HsnW31A1v11PtneuO3jBuPLj6qXuDit0i/3_1_1_promotion_research.php
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

5.37

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

Nil

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

25.1

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

08

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

14

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

04

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	http://icssr.org/ , http://www.vgst.in/ , https://dst.gov.in/ , https://kstacademy.in/en/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College has the following facilities/practices to promote the activities:

- Active Innovation and entrepreneurship development cell, Industry institute interaction/placement cell
- Advanced lab equipment for research in science subjects
- Faculty members regularly interact with the industry to understand functional challenges through applied research or student projects. Expert lectures by industry personnels' are organized to the students regularly. The Departments are also conducting joint technical programmes & events with industry.
- The college has a Research committee to monitor and address the issues of research.

Functions of the Committee:

- Initiatives taken to inculcate the spirit of research amongst faculty and students are as follows: Flexibility in timings in implementing a policy for distribution of Testing and Consultancy charges to motivate faculty for providing consultancy. Faculties with an aptitude for research are identified and Seed money is provided to young faculty to implement their research project. Besides, Student Research Project and Junior Research Project are conducted every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmcujire.in/1HsnW31Alv11PtneuO3jBuPLj6qXuDitoi/3_3_1.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0.64

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.264

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.71

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmcujire.in/1HsnW31A1v11PtneuO3jBuPLj6qXuDit0i/344Ainfo.php

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

131504

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

1.46

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The motto of the College is "Samyak Darshana, Jnana, Charithrani", which, means RIGHT PERCEPTION, RIGHT KNOWLEDGE AND RIGHT CONDUCT. Our acquisition of knowledge is guided by our perception and our knowledge should guide our conduct. Hence, Sri Dharmasthala Manjunatheshwara College (Autonomous) believes that a participatory extension activity is necessary to bring balance between perception, knowledge and conduct. The college has a strong network with Governmental and Non-Governmental organizations such as Village & Taluk Panchayats, PHCs, Anganavadi's, Rotary club, JCI and various service organisations as collaborators to sensitise students to social issues.

The College has evolved community presence concept in which the students are guided, trained, motivated and involved to get themselves sensitised towards various social issues through NSS, NCC, Rovers and Rangers, Social Responsibility Committee and various departmental associations.

Activities conducted are:

- Lab Demonstrations ,
- Share Lecture Series,
- Awareness programmes,
- School Adoption,
- Blood donation camps
- COVID-19 pandemic awareness and Vaccination camps

- Cleanliness drives,
- Water conservation,
- No Food wastage,
- Civic Sense,
- Anti-Drug Abuse,
- Energy Conservation,
- Environment Concerns and health awareness

These are some of the activities that involve students in social awareness programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

Nil

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

51

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1655

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

39

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Response:

67 Class Rooms and 4 Seminar Halls

A total of 67 Wi-Fi enabled classrooms out of which

- 50 class room with LCD, 3 class room with TV and 14 with portable LCD
- 3 seminar hall with AC, LCD , Wi-Fi, and 1 seminar hall with Wi-Fi

Library

- The well-stacked College Library is spread over four floors, with a total area of.11860 sq.ft
- It is Wi-Fi enabled and has a seating capacity of 400 users.
- A collection of 1,10,876 books, 145 journals and periodicals
- Library functioning on all 365 days from 8.30 A.M. to 9.00 P.M.
- PG Block has an exclusive library.
- During on Saturday and holidays library will functioning in between 9.00 AM to 5.00 PM

Laboratories

20 laboratories

6-Chemistry labs

4 Physics labs

2 Biotechnology labs

1 BiSEP Lab

3 Psychology labs

2 Botany labs

1 Home science lab

1 Banana tissue culture lab

Computer facilities:

5 Computer Labs

Computer Lab 1: 50 computers

Computer Lab 2: 42 computers

Computer Lab 3: 42 computers

Computer Lab 4: 42 computers

Computer Lab (PG): 50 computers

Language lab: 35 computers

Statistics Lab: 24 computers

PG Physics lab: 8 computers

Multi facility center/Browsing Centre: 42 Computer

Journalism Studio: 06 computers

Library: 11 computers

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Response:

Cultural Facilities

3 Practicing halls for each for drama, dance and yakshagana respectively

51 musical instruments for a variety of cultural activities

359 costumes for Yakshagana, Drama, and Dance performances

36 different types of lights available for cultural events.

Open Air theatre "Vanaranga"

1 Yoga Training Hall

Yoga training Hall : A Yoga hall (1504.47sq.ft.) established in 2014 is maintained in the college wherestudents recieved training in Yoga and conduct daily practicesessions.

Sports Facilities:

One multi-purpose playground for cricket

Softball court

400 meters standard mud track for athletics which includes a permanent inner lane with drainage facility

1 Football field

3 Volleyball courts

2 Kabaddi courts

1 Netball court

1 Handball court

2 Clay Tennis courts

1 Basketball court

1 Kho-Kho Court

1 Ball badminton court

1 Throwball court

50 meter sandpit

1 Tennis wall.

1 exclusive cricket ground with matting facility for hard ball matches

Stadium pavilion has the capacity for 3,500 spectators

Provision for 20 sports events

2 Shuttle Badminton wooden courts

2 Table tennis tables

Kabaddi mat court (Portable)

Chess and Carroms

A standard 50 X 25 meters swimming pool

Multi-Gym

Well-equipped Weight lifting Centre

The college has separate sports hostels

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

67

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

53.07

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

EERPMS is in-house developed software in JSP & My SQL Database. It is fully automated with following features for the library usage

- Auto member Attendance with audio monitoring
- Members photo identity
- Web OPAC
- Acquisition modules
- Circulation modules
- Serial control modules
- Stock verification Facility
- Barcode Scanning Facility
- Upload URL links for to definition
- E Book Catalogue
- Generation of various statistical reports on student usage, such as day-wise,, class-wise, gender-wise and peak hours report etc
- Information retrieval process
- Various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the EERPMS software.
- Technical processing
- Library membership is extended to faculty and students of sister institutions
- E-.book searching facilities through OPAC
- Access libraries to sister institutions.
- Colon Classification(CC) to facilitate readers to have easy access to the library resources
- Personal collections s of staff members scholars can be accessed through catalogue in Library
- Best users recognition monthly and yearly
- Additional book facility for advanced learners

Special Activities of the Library

- Maintaining award winning author files
- Best Reader Recognition (Monthly, Yearly)
- Information Sharing Board
- Special Information Zone
- Paper Clipping Albums
- Book Exhibitions
- Air Conditioned reading room

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.36

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

90.18

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Response:

The salient features of IT Policy

- The institution shall use only authentic and licensed softwares in all major software requirements.
- Softwares required for the institution shall be developed in-house by the Software cell.
- Data and softwares are protected using authentic, paid antivirus packages and firewalls.
- The institution reserves the right to limit, control, restrict and reject access to institutional data and information sharing.
- Occasionally, verified free software may be used for specific requirements.
- The hardware as well as software resources shall be managed by a team of trained professionals.
- Wireless access shall be done securely through certain steps to mitigate known risks.
- The purpose of a specific network infrastructure security policy is to establish the technical guidelines for IT security, and to communicate the controls necessary for a secure network infrastructure.
- This policy might include specific procedures around device passwords, logs, firewalls, networked hardwares, and security testing.

College IT facilities

- The college has a computer maintenance department of 03 technical staffs to manage, installation and maintenance of Computers, Internet Connectivity and other IT related provisions.
- The entire SDM Campus is Wi-Fi enabled with 250 MBPS Internet speed.
- The teaching staff and students are given 5Gb and 3Gb data respectively.
- The College has Sophos Firewall systems that ensures Internet security, web and E-MAIL protection and other

network security.

- The College has a highly configured Linux based Server (Lenovo) in which EERPMS Software is installed and is being managed by the technical staff.
- The computers are protected with Kaspersky Antivirus and Internet security softwares.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmcujire.in/1HsnW31A1v11PtneuO3jBuPLj6qXuDitoi/4_3_1.php

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3401	352

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmcujire.in/1HsnW31Alv11Ptneu03jBuPLj6qXuDit0i/4_3_4.php , https://sdmcujire.in/1HsnW31Alv11Ptneu03jBuPLj6qXuDit0i/4_3_4AI.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

149.65

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Response:

Laboratories:

- Laboratories are maintained by Lab attenders.
- Laboratories are cleaned and maintained properly every day .

Library:

- The library is maintained by the attendees and scavengers. They clean the library floors and tables every day.
- Library facilities are fully automated using the college software system EERPMS.
- At the end of the academic year, a team of teaching staff and library personnel conduct stock verification to account for all books and facilities in the library.

Sports complex:

- The maintenance of two floor sports complexes consisting of 1 office, 1 staff room, 1 stockroom, 1 AV room, 1 store room and balcony is done by the attenders and maintenance staff.

IT facilities:

- The college outsources the maintenance and servicing of ICT facilities from M.N. Infosolutions, Moodabidri, DK District, Karnataka. The
- To minimise e-waste, electronic gadgets like projectors, computers, printers, photocopiers are serviced and reused.

Classrooms/Offices:

- The classrooms, College offices are cleaned every day during the morning session.
- All washrooms are cleaned three times a day.

College gardens:

- College lawns are cleaned, watered and maintained by a team of 5 gardeners under the supervision of a Maintenance officer.
- College arboretum and botanical gardens are maintained regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmcujire.in/1HsnW31A1vl1PtneuO3jBuPLj6qXuDitoi/4_4_2.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1333

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

185

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	https://sdmcujire.in/1HsnW31A1v11PtneuO3jBuPLj6qXuDit0i/5_1_3_A_info.php
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

95

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

187

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

157

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

02

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Response

Student union is an active student organization, dedicating its time and resources to give the student community an opportunity and a voice to students' creative energy. It fosters leadership

qualities, social and cultural values and good hobbies.

Student council is formed through election to the student representatives from each class. The elected representatives choose coordinators from the final year classes. These coordinators become nominees in the university level students council.

The students' representatives are involved in the exclusive Students Fora, functional and statutory committees. The Fora are: Debate forum, Crafts forum, Quiz forum, Communicative English fora, Event management fora, Writer's fora, Legal and civic awareness fora, Readers Fora, Cartoon, Drawing and Painting fora, and Photography and Media fora. Apart from these platforms, all the departments have subject associations to conduct activities of the respective departments. Various activities like seminars, preparation of wall magazines, workshops are conducted involving and sharing responsibilities on student members of department associations.

The college has various Functional/statutory committees to perform academic, curricular, co-curricular and extra-curricular activities. Student representatives and coordinators are appointed as members of committees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

30

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

- After helping students successfully to receive their degree/certification, our campus begins to look for new opportunities to continue adding value to the personal and professional life of alumni.
- Alumni associations are of vital importance for both alumni and the college. For alumni, our alma maters often provide networking opportunities, job connections, and community. Even graduates who move far away from their college have opportunities to participate in alumni chapter events, and meetups.
- The institution has three Alumni Chapters viz Ujire, Bangalore and Dubai - UAE, of these the Ujire and Bangalore chapters are registered. All the three chapters are functional and are contributing significantly to the development of the institution through support services.
- This dynamic organization is recognized as a valuable resource of SDM community with respect to student support and progression.

The activities of associations are:

- Alumni Committee: This committee act as a bridge between college and alumni associations. Conduct meetings for effective implementation of alumni engagement in the campus and conducted four meetings on the same.
- Alumni Interaction :Every department organise alumni interaction, so that alumni can share their expertise with the students in terms of academic, higher education and career perspectives. For this academic year around 28 alumni interaction organised both online and offline.
- Our Alumni Our Pride: Having a notice board with our alumni our pride in the college entrance can be one constructive method of promoting important information of alumni from various professions like Corporate, Medical, Research, Govt administrative sectors etc. Four posters were displayed on the board
- Webinar: Periodical Webinar/Seminar series by Global Alumni association which provide knowledge and experience share by alumni to the stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://sdmcujire.in/1HsnW31A1vl1PtneuO3jBuPLj6gXuDitoi/5_4_1.php

5.4.2 - Alumni's financial contribution during the year

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response: Affirmative

SDM College is a coveted centre of higher learning, strongly moored to its motto Samyak Dharshana Jnana Charithrani. It is one of the 56 educational institutions managed by SDM Educational Society, Ujire ®, whose vision is 'Putting Value into Education'.

- The decentralized participative governance with ensures the attainment of institutional goals to provide learner centred quality education through updated skill sets blended with values and ethos in a healthy academic ambience.
- The Governing Body headed by the President of SDME Society provides effective leadership and guidance on the academic and non academic matters. It reviews all activities, skill enhancement initiatives and future plans for academic excellence and approves annual budget.
- Academic Council, Board of Studies, IQAC and other statutory bodies meet regularly and plan strategies for quality enhancement
- Registrars for Administration and Evaluation take major roles in academic administrations. The functional committees with faculty and student representatives frequently meet to ensure smooth functioning in adherence to the academic calendar and contribute in developing and implementing

various policies.

- The faculty undertake all initiatives to make teaching learning and evaluation a learner centered activity.

Institutional governance adheres to the vision and mission and strives for academic excellence of the students with ethical foundation and shapes them into socially responsible citizens of the country..

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.sdmcujiire.in/wp-content/uploads/2022/03/Naac-perspective-plan-road-map.pdf

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Response: Affirmative

The institution practices decentralised management facilitated through administration set up at various levels for the conduct of academic and non academic activities.

Case Study: Conduct of Semester Examination

The Fair and Just method of evaluation and assessment process spread over a period of about 45 days as per the exam statutes is completely decentralized.

Decentralization and Participative Management:

- The core committee headed by the principal finalises the date in accordance with the academic calendar. The examination committee prepares time table.
- Principal appoints internal and external question paper setters, Chief Superintendent, office superintendent, Custodians flying squad and enquiry committee for malpractice cases.
- BoE chairmen proof read 3 sets of question papers prepared by paper setters out of which Principal randomly selects one paper.
- Chief Superintendent and Office superintendents take care of

deployment of Room Invigilators, distribution of question papers to exam hall collection of answer scripts after exam and handing over to valuation custodians.

- Office staff are involved in hall ticket issue and making other necessary physical arrangements. Invigilation and valuation is done by faculty members.

The roles of each individual are well defined and responsibilities are properly executed ensuring smooth conduct of academic activities in the institution.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://sdmcujire.in/1HsnW31A1v11Ptneu03jBuPLj6qXuDit0i/6_1_2.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Response: Affirmative

'Providing Infrastructural Facilities to Meet the Contemporary Needs' being one of the missions of the institution, the management regularly develops and upgrades infrastructure facilities in the campus to provide conducive ambience for the efficient conduct of educational programmes.

- Perspective Plan for every five years, comprising of all areas including infrastructure augmentation related to Student Safety and Security, Sports and Games, Use of ICT in Teaching and Learning, Face lift to the College building and Eco Friendly Practices in the campus was prepared by the Core committee and IQAC. Proposals were submitted for funding agencies such as UGC, DBT etc.,
- During 2020-21 the management undertook several self financed major infrastructural projects, renovation/ up gradation of existing facilities on priority basis.
- Some of the infrastructures developed in the institution are Tissue Culture Laboratory, Renovation of Vehicle parking

lot, Reconstruction of pathways to college building, Lift (Under construction).

- Television, camera and other instruments equipments were added to Multimedia Studio and other departments.
- The total cost of tissue Culture Laboratory is around Rs. 5,00,000 out of which equipments worth Rs.2,00,000 were purchased under DBT- STAR College Scheme.

The inclusive and participative management of the institution has helped to integrate all the academic and administrative aspects and improved overall quality of education.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://sdmcujire.in/1HsnW31A1v11PtneuO3jBuPLj6qXuDit0i/6_2_1.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Response: Affirmative

The institution has a well developed a smooth and efficient functioning setup.

- Principal is responsible for all the activities of the institution.
- Registrar of Administration, Registrar of Evaluation and deans assist the principal in administration at various levels.
- IQAC plan strategies for quality sustenance.
- All statutory bodies are constituted as per UGC mandate.

The administrative and supportive staff coordinates the administrative activities under the supervision of Office Superintendent.

- Departmental Associations and Students' Fora activities support holistic development of the students.
- Rotary- HRD Career Guidance Cell organizes Training Programmes and Placement Drives

- CIRHS holds workshops, training programmes on Interdisciplinary Research and Projects.
- Counselling Centre, SDM Soil Testing Centre and Tax Consultancy Centre serve to the community.
- Cultural Centre provides training in performing art forms and organizes performances under the banner SDM Kala Vaibhava.
- Three Alumni Associations support various activities of the college and give feedback for improvement

Appointment and Service rules

- Institution follows specific recruitment procedures and service policies
- Aided staff has the affiliated University and State Government guidelines.
- Management staff are bound by SDME Society Service Rules.

The functioning of various institutional bodies with well defined policies has resulted in effective and transparent institutional Governance.

File Description	Documents
Paste link to Organogram on the institution webpage	https://sdmcujire.in/1HsnW31A1v11Ptneu03jBuPLj6qXuDit0i/6_2_2_Organogram.php
Upload any additional information	View File
Paste link for additional Information	https://sdmcujire.in/1HsnW31A1v11Ptneu03jBuPLj6qXuDit0i/6_2_2_A_info.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Response: Affirmative

The institution has effective welfare measures for both teaching and non-teaching staff and avenues for career development / progression

- SDM Staff Welfare Fund of the college which has a history of 40 years has now evolved into a registered body - 'SDM Sibbandi Sowharda Sahakari (Ni)' with 201 members at present. This offers loans to staff at affordable interest rates.
- A corpus fund is maintained in 'SDM Sibbandi Sowharda Sahakari (Ni)' as 'Non Returnable Emergency Fund' which is given to the needy staff to meet the unforeseen expenses related to major health issues.
- 'SDM Staff Association' meets once in a month where staff can share their views on various issues. Special Achievers and Retired Staff are honoured during Staff Association Meetings. It also organizes Annual Get together and Picnic for staff for which free bus facility is provided by the management.

SDME Society over these years has undertaken a plethora of welfare, development and training initiatives which are extended to SDM College staff also.

The welfare activities include housing facilities, health and insurance, scholarships to children of Staff, financial support to attend seminar/ conferences, salary advance, interest free loans for laptop purchase, leave benefits, statutory service benefits, seed money for research, appreciations and recognitions and other

facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmcujire.in/1HsnW31Alv11PtneuO3jBuPLj6qXuDit0i/6_3_1_A_info.php

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

09

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

75

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Response: Affirmative

The institution has a systematic and transparent financial management system supported by the in-house developed software EERPMS.

- The Finance committee headed by the Principal conducts periodical meetings to review budget and expenditure of the previous year and to outline the budget of the forthcoming year. The same will be presented before the governing body for the approval.
- The college conducts internal and statutory financial audits regularly during which all finance statements related to all funds sanctioned by various funding agencies for the research/ infrastructure development/ symposia, endowments, sponsorship, contribution from philanthropists etc. are conducted are presented and audited.
- The audit team of the SDM Educational Society conducts an internal audit of the college twice a year.
- State Audit is conducted annually by the Joint Director Office of Collegiate Education, Mangaluru, Government of Karnataka
- The Statutory audit is done annually by the Chartered Accountant K. B. Rao & Associates, Mangaluru.
- AG Audit is done by the Department of Audited General, India.
- Any objections or observations raised by the audit teams are rectified and clarified by the financial management team of the college.
- Instructions given by the audit team are followed to resolve any objections raised.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmcujire.in/1HsnW31Alv11PtneuO3jBuPLj6qXuDit0i/6_4_1_A_info.php

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response: Affirmative

The sources of funds, other than fees, grant-in aid salary, interest from banks, are from Autonomous grants, CPE, DBT-STAR College Scheme, Paramarsh Grant, BiSEP and B.Voc.

- Faculty members get financial assistance for the research work from UGC, VGST, DST-FIST, KSTA etc. The departments also get sponsorships to conduct co-curricular activities.
- NSS, NCC and Rovers and Rangers units receive funds from the Central/State government.
- Philanthropists and other organizations donate funds for endowment prizes, scholarships mid day meals and various extracurricular activities.
- Funds are also received from other non government and private organizations to conduct various academic, sports and cultural events.
- A small amount of funds is generated by consultancy services
- Fund Utilization
- The institution has a well-defined mechanism to monitor effective and efficient utilization of available financial resources.

- The annual budget preparation is a rigorous exercise wherein each and every requirement of the institution is discussed with the management and depending upon the need fund allocation is made.
- Every month the management reviews the budget sanctioned versus actual spent. There is provision for re appropriation of funds in the quarterly review.
- Utilization of funds received from the funding agencies is made as per the norms/ guidelines of the scheme.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sdmcujire.in/1HsnW31Alv11PtneuO3jBuPLj6qXuDitoi/643%20Upload.php

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC's quality initiatives such as ICT policies and the Campus Audit system have contributed immensely to incremental improvements with regard to quality.

Practice 1: Use of ICT in Education

ICT proved significant in academic and administrative endeavours of the college.

- In-house software Educational Enterprises Resource Planning and Management System [EERPMS] supports all academic and non-academic activities. All ICT tools are bound by the ICT Policy of the college.
- There are adequate ICT infrastructure facilities in classrooms, computer lab, language lab, Statistics/Maths Lab, Journalism lab, etc.
- Training programmes / Workshops are organized to familiarize the faculty with the various teaching and communication platforms.
- Students can access e lectures recorded by the staff at the College Multimedia Studio through EERPMS.

- As a result, the college academic activities could find a smooth sail during Pandemic turbulence.

Practice 2: Campus Audit and Maintenance Initiatives

- IQAC audits the academic performances of the students and staff, infrastructure, learning resources and facilities provided by the institute periodically to get valuable inputs for quality improvements.
- Campus audit and Maintenance Committee conducts Weekly Surveys on campus facilities, departmental activities, academic programmes, curricular, co-curricular and co-curricular and extracurricular activities organized, learning habits of the students etc.
- Institutional Education Standard Assessment Index [IESAI], Stock Verification, Staff and department appraisal, Performance-Based Self-Appraisal (PBSA) are carried out regularly in the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmcujire.in/1HsnW31Alv11PtneuO3jBuPLj6qXuDit0i/6_5_1_ICT.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Response: Affirmative

IQAC practices Periodic and Term End Review Mechanisms to ascertain quality in the overall outcome of the institution.

Example 1: Periodic Review

Based on the academic calendar, Annual plans of activities are prepared by the departments / committees for execution.

- Institutional level reviews of the activities are carried out at the monthly meetings of the Core Committee, HoDs, Department and the Functional Committee meetings.
- IQAC reviews the performances of the Functional Committees and the Coordinators of the Functional Committees review the activities of the subcommittees as a result of which timely

corrections and improvements in the quality initiative take place instantaneously.

- After every internal test, the departments carry out the diagnostic surveys and assess the teaching learning process, structures & methodologies of operations and learning outcomes of the courses taught.

Example 2: Term End Review

- Term End Reviews are carried out to audit the overall performances of the institution. Institutional Education Standard Assessment [IESA] are audited against the Perspective plans made by the IQAC and the results are communicated to the departments, committees and subcommittees. These initiatives provide ample opportunities for better performance.
- IESA reviews the performances at the course and programmes by calculating the scores of individual students in various tests and examinations carried out in a semester. It presents the high and low performing sections and compares the growth in two semesters in an individual category. The analysis provides notes to initiate improvements in the areas of concern.
- Term-End Reviews are conducted of the entire Criteria helps the IQAC in preparing the QAR. The report provides valuable inputs in understanding the progressive growth of the institution and making a SWOC analysis.

Apart from these reviews feedbacks are collected from eminent external members and followup actions are carried out.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdmcujire.in/1HsnW31A1v11PtneuO3jBuPLj6qXuDit0i/6_5_2_Combpliance%20Report.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state,

A. Any 4 or all of the above

national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response

The institution has an inbuilt system for the promotion of gender equity. The inclusion of the gender equity components such as gender equality, women empowerment in syllabus, special support to lady students to participate in competitions in all fields and to avail scholarships from Govt and NGO's, Special awareness programmes within the college and outside the college on women rights, safety and security, separate facilities such as hostels, well equipped rest rooms, Maternity leaves as per the provisions made by the Government, Safe disposal of wastes, security for women students while returning to their hostels in the late hours in the evening after their study at the library, counselling services are some the measures initiated in the college. The presence of the active Women Development Cell, Anti sexual Harassment Cell and Grievance Redressal Cell ensure the gender equity in the college

Safety and Security, Counselling services, Common Rooms, Day care center for young children are provided to women students. A value added course on Women Empowerment and Development is offered with a view to educate and train students about their development

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institution ensures proper disposal of waste through the waste segregation plant.

Solid Waste Management:

The waste is collected on alternative days from the campuses in wet and dry form and brought to the WSP.

On average, around 285 bags per month (Avg.) weighing around 10 Kg per bag of dry and wet waste are collected from the college during normal working days

It is further segregated into different forms as paper, plastic, ceramic, glass, rubber, fiber, etc., at the Waste Segregation Plant of the Institution and disposed of to scrap collectors.

Liquid Waste Management:

The liquid waste including human waste from toilets and bathrooms of hostels and PG Center are channelized to STPs collection tank which has a capacity of collecting 1,00,000 litres of waste water per day. The waste is recycled and used for garden

E-waste Management

The e-waste generated in the last 2 years is disposed off/sold to licensed scrap collectors on a quotation basis in the year 2020-21.

Waste Recycling System

The garden waste or green waste including tree leaves generated is recycled through the composting method and used for the college garden as fertilizer.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

A. Any 4 or all of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The students of the college are from diverse religious, cultural and linguistic backgrounds. The mother tongues of students are Kannada, Hindi, Urdu, Byari, Kodava, Tulu, Chithpavan, Malayalam, Havyaka, Shivalli, Arebhashe, Kundapura Kota, Konkani, Manipuri, Simhala, Marathi and Karada.

The college magazine is a platform for the students to write articles in their own languages. In order to promote vernacular languages and build a friendly bonding among diverse language communities, students are highly encouraged to contribute for the college magazine.

All special days are observed to commemorate the significance of languages like Hindi, Sanskrit, Kannada and Tulu with true spirit.

ShravanaBelagola National Prakrith Study and Research Center branch provides students facilities to study Prakrit language.

The Cultural Center of the college conducts training programs in Bharatanatyam, Flamingo, Kathak, Mohiniyattam, Yakshagana, Shiva Tandava, Garbha and Dandiya.

Regional festivals including Deepavali, Onam, Sharada Pooja and Ganeshotsava are celebrated. Jenkara, a national level cultural fest, is organized. Sarvadharmha Sammelana and Kannada Sahitya Sammelana, Jnana Mantapa and Student Lecture Series are academic platforms to keep abreast of the developments. Sadbhavana day, Youth day and Yoga day are celebrated in the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Republic Day, Independence Day and Samvidhan Day are observed. The curriculum also provides these inputs through the courses like Indian Constitution as Foundation Course

Observations of Kargil Vijaya Diwas, Sadbhavana Diwas and Non violence day develop patriotism

The idea of sovereignty & integrity of India is fostered through events & Camps by NSS, Ek Bharat Shrestha Bharat of NCC wings and other Cultural and literary centres.

Awareness programmes on covid 19, voting rights

Conducting Health Awareness camps- Blood donation awareness, Eye donation awareness, Organ Donation awareness and Anemia free Campus Campaign.

Uniforms to students and Staff and Common self-service facility in Canteen ensures the common hood.

Traditional Day Celebration, Tulunada Aacharanegalu and Srilankan festival celebration for brotherhood and tolerance

Scientific management of the waste and celebrating Commemorative days are a common feature

Involving students in Cleaning of Bus stops and awareness programs and Orientation on Civic sense have positive results

Protect, preserve, and improve the natural environment.: This value is institutionalized through Swachtha Campaigns like Swachha Bharath Abhiyaan, Swaccha SDM Abhiyan and Campus Cleanliness Campaign, Water literacy Campaigns, Tree planting, Paddy sowing, Seed Ball and Maintenance of Aesthetical, eco friendly green campus.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Days like Independence day, Republic day, Gandhi Jayanthi, Kargil Vijay Diwas are celebrated.

Institution also celebrates Science day, Ozone day, Hiroshima and Nagasaki Day etc which inculcate the significance of science on various themes.

Youth Day, Sadbhavana Diwas, Peace day are focused especially on youths and spreads the message of brotherhood, harmony and peace.

Suicide prevention day, Mental health day etc prove the significance of the proverb 'Sound mind in a sound body'. Through these days, we try to create awareness among the present day youth to keep themselves mentally fit

Chocolate day and Food day are attractive by their names and stimulate the palate. Simultaneously students tend to learn a lot when they participate in the events which the departments organize in the form of competitions, seminars, workshops and under other themes.

While days like Population day shows that the economy and nation's strength is dependent on the citizens, Human Rights Day sounds the citizen's rights in every place.

Environmental Day, Pollution control day are celebrated to nurture our immediate surrounding which harbors all of us.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice: SDM Waste Disposal System

Objectives of the practice

Management of waste generated in tonnes is one of the biggest challenges in the world today, one that threatens dire consequences if not dealt with appropriately. Awareness regarding proper waste disposal and management at an early age is a fundamental requisite for an advanced environmental conscience that can effectively manage waste with no negative consequences on the ecosystem. SDM College made big efforts with the awareness regarding waste segregation, disposal and concept of re-use on a daily basis. A dedicated team of staff and students are working

for the realization of this.

The objectives are as follows.

- To reduce, reuse and manage waste for the better living
- To control, collect, process and dispose waste in a right way
- To enhance the green campus initiative with appropriate waste management.

The context

An underlying principle behind SDM Social Responsibility Series is that a firm sense of social responsibility begins with fundamental aspects of life. Educational exposure is the best place for the young minds to understand these values. Improper waste management is one of the main causes of environmental pollution in India. As per some statistics noted, world's waste production is expected to be approximately 27 billion tonnes per year by 2050. In India, waste generation in urban areas of India will be 0.7kg per person per day in 2025. The Union Ministry of Environment- Prevention and Control of Pollution has released many rules over the years to safely handle and dispose of waste to ensure a clean environment and environmental regulation in the country.

With such understanding, SDM college has implemented the waste disposal system effectively. Through this practice, students get clear ideas about solid waste, e-waste, medical waste, their collection, transport and recycling. This helps them become aware and responsible individuals in terms of waste management and hazardous waste disposal systems.

Implementation of practice

Waste disposal system is carried out through following types of regular activities at SDM:

- Formation of exclusive segregation unit & team for waste segregation
- Daily collection of waste from different institutions of SDM located in and around the campus
- Organization of awareness enhancement programmes about proper waste segregation to all students
- Organizing visits to segregation plants for students of NSS who later voluntarily involve in physical segregation of waste

- Conduction of cleanliness drives on an everyday basis under 'SDM Swatcha Abhiyan' and Days of national importance - these are done regularly by NCC and NSS units of the college and occasionally by all students.
- Cleanliness surveys
- Monthly ranking system for effective waste segregation.

Challenges in implementation

- Wide spread un scientific segregation methods due to lack of information
- Lack of awareness about cleanliness

The Practice

The practice of the Waste disposal system takes place in the below enlisted sequence.

- Collecting waste by segregating it in the domain.
- Shifting the waste to the centralized Waste Management Unit
- Disposal of waste in the proper method -dry, wet, e-waste
- Ranking the college, hostels, staff quarters on the basis of the amount of waste collected and on the basis of segregation done in the domain.

Additional facet - Wall of Goodwill

A wall of goodwill is established at the college where students and residents of the area can leave usable materials that are no more of use to them. Needy members can collect them if they find it useful.

Evidence of success

The success of the Waste disposal system is visible in the campus-

- A spick and span campus with well installed and used dustbins (dry, wet)
- Effective greenery and waste management-SDM Swatch Abhiyan
- Wall of Goodwill generates the culture of reuse and donate to the needy

Problems encountered and resources required

- Students' non-cooperation for effective segregation of waste in the College campus, hostels. Example-improper use of

dustbins, lack of awareness about cleanliness.

- Tackled through regular monitoring and awareness about dry, wet waste, use of dustbins, importance of segregation

Notes

- Waste disposal system, after its successful implementation in the college, expanded to other neighbouring institutions.
- Student ambassadors for this activity.
- Healthy and hygienic environment

2. Title of the Practice: SDM NammuraVarthe

Objectives of the practice:

Mass media is considered the fourth pillar of democracy, and the right flow of information through mass media is a vital aspect to establish a healthy society. Young journalistic minds must be trained early in ethical journalism so that a positive society is eventually established. In order to inculcate the value of positive journalism while training students in practical TV news production, the department of Journalism through the SDM Multimedia Studio produces a 22+8 minutes long weekly news bulletin - "NammuraVarthe".

The context

A positive society can be constructed with a flow of positive, healthy information through mass media. Media has immeasurable impacts on the health of a country which can be positively influenced by training young journalists to follow ethical, healthy means of Journalism.

Implementation of practice

- Students are pre-trained to elicit positive stories from their sources by encouraging them to read and watch positive content.
- They are specially trained to present news in polite, pleasing tones such that news can be perceived by viewers as positive.

Challenges in implementation

- Students initially faced difficulty in collecting positive

news from the sources.

- Negative or complaining news stories had to be scripted and treated with delicacy in order to be presented as positive news.

The Practice

The practice of Nammura Varthe is executed in the following sequence.

- Nammura Varthe has a news desk, consisting of a News Editor and Bulletin Producer (Staff).
- NE and BP collect all the information and classify the news according to the style sheet of the bulletin (positive news only).
- Collected news is distributed among the student groups for coverage purpose. It is a weeklong continuous activity.
- Students collect information and footage, script the story, edit and present it. Staff in charge monitors and trains students to make better news features. The training is administered as per industry process and standards of news formatting.
- Every week 12 to 14 stories are telecasted.
- The news bulletin is telecasted on V4 news channel and is uploaded to the SDM Multimedia Studio YouTube channel

Evidence of success

- 10 consecutive years of production of news bulletins amounting to 539 episodes.
- The initiative has encouraged students to develop a positive approach towards news presentation and stories.
- Over the past 10 years of training, 40% of the students are employed in television news channels and production houses.
- The bulletin has helped to build a bridge between society and institution.
- It has helped to train students to the expected standards of media houses.

Problems encountered and resources required

- Lack of news stories that can be presented as positive news.
- The scope of positive news presented was limited to Belthangady. It was expanded to Dakshina Kannada district for wider reach

Notes

- Having trained at Nammura Varthe, staff and students of SDM Journalism have also trained students of Journalism at other institutions to create and present positive news stories effectively. Students have developed a keen eye and spirit for dissemination of positive news in mass media, having realized the positive impact of it.

File Description	Documents
Best practices in the Institutional website	https://sdmcujire.in/1HsnW31A1v11PtneuO3jBuPLj6qXuDit0i/7_2_1.php
Any other relevant information	<u>Nil</u>

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness

E-Lectures

“SamyakDarshanaJnanaCharitraani” - standing for right perspective, right knowledge and right conduct is the founding motto of SDM College. While the ideals to build strong perspectives, knowledge and conduct among students are sternly administered in every walk of institutional functioning, the distinct agenda of empowering the rural youth remains carefully catered to.

Digital learning

Digital learning initiatives pioneered by SDM college make advanced learning facilities accessible to students free of cost. These initiatives include SDM E Resources, fully automated library, online exams, student lecture series and digital classrooms.

Digital administration

The initiatives include EERPMS (Educational Enterprises Resource

Planning and Management System), paperless documentation and publication, and online audits and surveys.

SDM E-Lecture, a specially designed initiative under the digitization process is a dedicated lecture series where lecturers record their classes which are made accessible through a YouTube channel.

The E-Lecture system works in the below enlisted format -

Establishment of an exclusive studio for recording lectures.

Unitization of syllabus and allocation of topics to each faculty.

Recording the lectures by dedicated studio staff where use of PPT or chalk boards are facilitated based on topic

Editing and uploading e-lectures ranging from 5 to 10 minutes on the YouTube channel.

Sharing the episodes in digital media so that it reaches students.

File Description	Documents
Appropriate link in the institutional website	https://sdmcujire.in/1HsnW31A1v11PtneuO3jBuPLj6qXuDit0i/7_3_1.php
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan for January 2022 to December 2022

Curricular Aspects

? Curricular revision in view of NEP: Designing new courses (value added/ open elective courses and adding more self-learning modules, skill components, topics concerning local, regional, national and international issues, gender issues, environment related topics, social issues

? Strengthening Feedback Mechanism

Teaching, Learning and Evaluation

? Enhancing Online mode of teaching and learning

? Enhancing Faculty / Enhancing Internships

? Innovation in assessment methodology

? Maximizing the use of ICT in teaching and learning

? Adopting learner centric methodology

Research, Innovation and Extension

? Enhancing the collaborative activities with other Institutions

? Strengthening of Incubation and Startup projects

? Enhancing the School/ Village Adoption Programmes

? Conducting Research related
workshops/seminars/conferences/webinars

? Organizing Invited Lectures

? Enhancing the number of PhD's among staff

? Strengthening the Research Centers

? Enhancing Publications

? Student Exchange Programmes/ Field Visits/Grama Swaraj
Programmes/Visits to Self Help Groups

? Supporting research projects on local issues

? Arranging awareness programmes for public and students

? Enhancing Consultancy Services

Infrastructure and Learning Resources

? Enhancing E resources

? Up gradation of IT Infrastructure

? Re-furbishing of the Sports and Games Infrastructure

Student Support and Progression

? Publishing Wall Magazines in the Digital Mode

? Enhancing Alumni Activities

? Enhancing literary and cultural activities

? Organizing more number of inter/ intra collegiate competitions

? Conducting HRD Programmes: skill development, competitive exam, writing CV's, language skills

? Strengthening the Placement and Training Cell

? Developing the Alumni Data Base

Governance, Leadership and Management

? Enhancing the services of the SDMC Child Care Centre

? Conducting National/ International Seminars on quality

? Strengthening Data Centre

? Organizing Faculty Development training programmes

? Extension of E Governance

? Strengthening of Review Mechanism

? Availing more funded projects

Institutional Values and Best Practices

? Conducting Civic Sense Campaigns

? Environment protection Programmes

? Extension Programmes: Social responsibility series on different themes, Share lectures, SDM Innovate,

? Jnana Mantapa (Knowledge Sharing Programmes)

? Enhancing Best Practices- like Health and hygiene for girls, Waste Management system etc

Perspective Plan (2021-2025)

Broad Strategic Framework

? Academics -Cafeteria approach

? ICT- Technology Enabled Administration, Support Service and Teaching, Learning and Evaluation

? Research- promotion of focused research

? Community presence- Inculcating social responsibility and values

? Holistic education-Nurturing and Enhancing human potential

? Visibility- culture on oneness, best learning experience and best practices

Strategies:

1. Academics -Cafeteria approach

Proposed activities:

- Offering Institutional Open Elective Courses as a part of NEP Curriculum:: PG Diploma Programme, Courses in Nanotechnology & Medicine by Dept. of Biotechnology, Intensive Counseling & Psychotherapy by Dept. of Psychology, I year Diploma/Short term course in Artificial Intelligence & Machine Learning by Dept. of Computer Science and Physical Fitness and Yoga by Dept. of Physical Education

2. ICT- Technology Enabled Administration, Support Service and Teaching, Learning and Evaluation

Proposed activities

? Training on Information Technology Tools-(PODCAST/Documentaries)

? Creation of Videos & Audios on Topics of relevance

? Adopting flipped mode of teaching

? Enhancing the numbers of Tabs in Library (kindle)

? Enhancing e-lectures and Assisting students to buy laptops

3. Research- promotion of focused research

Proposed activities

? Integration of Research with Curriculum

? Strengthening Research Centers

? Establishing full fledged Instrumentation Centre- Setting timeline for all staff members to complete their PhD, Encouraging PhD guide ship

? Enhancing the number of Research Projects and Publication

? Organizing National/International Conferences on IPR, Patent-ship

4. Community presence- Inculcating social responsibility and values

Proposed activity

? Agricultural and Environmental Related activities:

(Water harvesting, Zero idle paddy fields, Year-round fodder availability, Increase in agro biodiversity

? Educational Programs in adopted schools and village

? Health related Programmes- Health and hygiene programs, Health camps, blood donation camps/identification camps

5. Holistic education-Nurturing and Enhancing human potential

Proposed activities

Strengthening-

? Skill development trainings (21st Century Skills)

? Enhancing Campus Placement

? Faculty Development Program

? Tech-enabled teaching

? Innovative teaching methods

6. Visibility- culture of oneness, best learning experience and best practices

Proposed activities

? Visibility: national and international visibility, expanding the catchment area, Signing more MoU's, Student exchange, Staff exchange Programmes

? Culture of Oneness: Training to all stakeholders, Enhancing alumni and parents' participation

? Best learning experience: motivation, mentoring, support with strong value system

? Best practices: strengthening the student faculty