

| Part - A  |  |
|---|--|
| <b>Data of the Institution</b>                                      |  |
| <b>1. Name of the Institution</b>                                   | <b>SRI DHARMASTHALA<br/>MANJUNATHESHWARA<br/>COLLEGE (AUTONOMOUS),<br/>UJIRE</b> |
| Name of the head of the Institution                                 | <b>Dr. Satheeshchandra S.</b>  |
| Designation   | <b>Principal</b>   |
| Does the Institution function from own campus                       | <b>Yes</b>   |
| Phone no/Alternate Phone no.  | <b>08256236101</b>   |
| Mobile no.  | <b>9008461376</b>  |
| Registered Email  | <b>sdmcollege@sdmcejire.in</b>   |
| Alternate Email   | <b>ssatheeshchandra@rediffmail.com</b>   |
| Address   | <b>Ujire Post and Village</b>  |
| City/Town   | <b>Ujire, Belthangady Taluk</b>  |
| State/UT  | <b>Karnataka</b>   |
| Pincode   | <b>574240</b>  |
| <b>2. Institutional Status</b>                                      |  |
| Autonomous Status (Provide date of Conformant of Autonomous Status) | <b>18-May-2007</b>   |
| Type of Institution   | <b>Co-education</b>  |
| Location  | <b>Rural</b>   |
| Financial Status  | <b>Self financed and grant-in-aid</b>  |

| Name of the IQAC co-ordinator/Director   | <b>Dr. Shankaranarayana K</b>   |             |                       |                                      |                    |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
|--|---|-------------|-----------------------|--------------------------------------|--------------------|-------|-------|------|-----------------------|----------|--|-------------|-----------|----------|----------|-------------|-------------|--------------------|--------------------|----------|----------|-------------|-------------|--------------------|--------------------|
| Phone no/Alternate Phone no.   | <b>08256236221</b>  |             |                       |                                      |                    |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
| Mobile no.   | <b>9448815400</b>   |             |                       |                                      |                    |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
| Registered Email   | <b>iqac@sdmcejire.in</b>  |             |                       |                                      |                    |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
| Alternate Email  | <b>shabhaashya@gmail.com</b>  |             |                       |                                      |                    |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
| <b>3. Website Address</b>  |   |             |                       |                                      |                    |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
| Web-link of the AQAR: (Previous Academic Year)   | <a href="http://www.sdmcejire.in/home/iqac/">http://www.sdmcejire.in/home/iqac/</a>   |             |                       |                                      |                    |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
| <b>4. Whether Academic Calendar prepared during the year</b>   | <b>Yes</b>  |             |                       |                                      |                    |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
| if yes,whether it is uploaded in the institutional website: Weblink :  | <a href="https://www.sdmcejire.in/home/iqac/">https://www.sdmcejire.in/home/iqac/</a> |             |                       |                                      |                    |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
| <b>5. Accreditation Details</b>  |   |             |                       |                                      |                    |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td><b>2</b></td> <td><b>A</b></td> <td><b>3.59</b></td> <td><b>2010</b></td> <td><b>28-Mar-2010</b></td> <td><b>27-Mar-2015</b></td> </tr> <tr> <td><b>3</b></td> <td><b>A</b></td> <td><b>3.61</b></td> <td><b>2015</b></td> <td><b>01-May-2015</b></td> <td><b>30-Apr-2022</b></td> </tr> </tbody> </table> |   |             |                       |                                      |                    | Cycle | Grade | CGPA | Year of Accreditation | Validity |  | Period From | Period To | <b>2</b> | <b>A</b> | <b>3.59</b> | <b>2010</b> | <b>28-Mar-2010</b> | <b>27-Mar-2015</b> | <b>3</b> | <b>A</b> | <b>3.61</b> | <b>2015</b> | <b>01-May-2015</b> | <b>30-Apr-2022</b> |
| Cycle  | Grade   | CGPA        | Year of Accreditation | Validity                             |                    |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
|  |   |             |                       | Period From                          | Period To          |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
| <b>2</b>   | <b>A</b>  | <b>3.59</b> | <b>2010</b>           | <b>28-Mar-2010</b>                   | <b>27-Mar-2015</b> |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
| <b>3</b>   | <b>A</b>  | <b>3.61</b> | <b>2015</b>           | <b>01-May-2015</b>                   | <b>30-Apr-2022</b> |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
| <b>6. Date of Establishment of IQAC</b>  | <b>25-Oct-2002</b>  |             |                       |                                      |                    |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
| <b>7. Internal Quality Assurance System</b>  |   |             |                       |                                      |                    |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
| <b>7.1 Quality initiatives by IQAC during the year for promoting quality culture</b>   |   |             |                       |                                      |                    |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
| Item /Title of the quality initiative by IQAC  | Date & duration   |             |                       | Number of participants/beneficiaries |                    |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
| IQAC Meetings  | 10 <sup>th</sup> Oct. 2019  |             |                       | 18                                   |                    |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |
| Core Committee Meeting   | 17 <sup>th</sup> June 2019  |             |                       | 9                                    |                    |       |       |      |                       |          |  |             |           |          |          |             |             |                    |                    |          |          |             |             |                    |                    |

|                                  |   |                |
|----------------------------------|---|----------------|
|                                  | 2 <sup>nd</sup> July 2019   | 13             |
|                                  | 17 <sup>th</sup> July 2019  | 9              |
|                                  | 8 <sup>th</sup> August 2019   | 8              |
|                                  | 3 <sup>rd</sup> September 2019  | 9              |
|                                  | 3 <sup>rd</sup> December 2019   | 7              |
|                                  | 10 <sup>th</sup> Jan 2020   | 10             |
|                                  | 5 <sup>th</sup> March 2020  | 9              |
| HOD/Functional committee meeting | 17 <sup>th</sup> June 2019  | 18             |
|                                  | 26 <sup>th</sup> June 2019  | 18             |
|                                  | 17 <sup>th</sup> July 2019  | 20             |
|                                  | 8 <sup>th</sup> August 2019   | 19             |
|                                  | 9 <sup>th</sup> September 2019  | 21             |
|                                  | 4 <sup>th</sup> December 2019   | 17             |
|                                  | 11 <sup>th</sup> Jan.2020   | 16             |
|                                  | 14 <sup>th</sup> Jan 2020   | 15             |
|                                  | 31 <sup>st</sup> Jan 2020   | 18             |
| NAAC Criteria Committee Meeting  | 22 <sup>nd</sup> Jan 2020   | 8              |
|                                  | 12 <sup>th</sup> Feb.2020   | 9              |
| NIRF                             | 7 <sup>th</sup> Dec. 2019   | applied        |
| PBSA                             | 31 <sup>st</sup> Dec. 2019  | 141            |
| IESA                             | 30 <sup>th</sup> Oct. 2019  | 2644           |
| Weekly Survey                    | 11 <sup>th</sup> June 2020  | 2644           |
|                                  | Ist to 15 <sup>th</sup> of every month  |                |
| Jnana Mantapa                    | 26 <sup>th</sup> Sept. 2019   | 15             |
|                                  | 13 <sup>th</sup> December 2019  | 12             |
| Faculty development Programme    | 11 <sup>th</sup> Oct. 2019  | 60             |
| Faculty development Programme    | 26 <sup>th</sup> July 2019  | 70             |
| Faculty development Programme    | 25 <sup>th</sup> Nov. 2019  | 81             |
| Faculty development Programme    | 7 <sup>th</sup> Jun 2019 to<br>8 <sup>th</sup> Jun.2019<br>16 <sup>th</sup> June 2019 | 80             |
| Faculty development Programme    | 27 <sup>th</sup> Nov.2019   | 40             |
| Paramarsh Project of UGC         | 6 <sup>th</sup> September 2019  | 8 institutions |

|   |  |          |
|---|--|----------|
| Student Lecture Series  | 19 <sup>th</sup> July 2019 to<br>13 <sup>th</sup> March 2020 | 1600     |
| To start the following B Vocational Programmes:<br>Digital Media and Film Making,<br>Retail and Supply Chain Management,<br>App. and Software Development | 2019-20  | 120      |
| To introduce CBCS for all UG Programmes   | 2019-20  | 2644+693 |
| To Conduct Faculty Development Programmes   | 10 Faculty Development Programmes were conducted             | 145+90   |

**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

**STAR COLLEGE BY DBT Govt. of India**

| Institution/<br>Department/Faculty                       | Scheme   | Funding<br>agency    | Year of<br>award with<br>duration | Amount       |
|--|--|----------------------|-----------------------------------|--------------|
| Star College (Physics,<br>Chemistry, Botany,<br>Biotech) | Star college<br>status of DBT<br>Govt of India | DBT Govt<br>of India | 2020,<br>Three years              | 82,00,000.00 |

**9. Whether composition of IQAC as per latest NAAC guidelines: Yes**

Upload latest notification of formation of IQAC and give link

**10. No. of IQAC meetings held during the year:**

**IQAC- 01+ Core Committee meeting – 08**

Upload the minutes of the meetings and give link

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

**Yes**

**Under UGC Paramarsh Scheme**

**12. Significant contributions made by IQAC during the current year (maximum five bullets)**

- E Governance (MIS) has been modified in the following areas (More Provisions have been made in the institutional EERPMS) - Register users to upload question papers and marks cards, Multi students Receipt Register for uploading payment details, Admission Registration and provisional admissions Register, Teacher Lesson Plan Register, Mass Question Bank Register, Scholarship details, Mapping of Mentors and Mentees.
- Brought out a Handbook – PLO's, PSLO's, CLO's based on Bloom's Taxonomy
- More number of elective courses was introduced.
- 8 institutions were being mentored under UGC Paramarsh scheme.
- Online marking attendance was introduced

**13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| <b>Sl. No</b> | <b>Quality Initiatives</b>  | <b>Achieved</b>                      |
|---------------|---|--------------------------------------|
| 1             | To start the following B Vocational Programmes:<br>Digital Media and Film Making,<br>Retail and Supply Chain Management,<br>App. and Software Development | All three programmes were introduced |
| 2             | To introduce CBCS for all UG Programmes   | CBCS in all UG                       |

|   |   |  |
|---|---|--|
|   |   | programmes was introduced  |
| 3 | To undertake the Mentorship Initiative (Paramarsh) of the NAAC and UGC Plans to mentor at least 11 institutions that are non accredited | Applied and UGC sanctioned Paramarsh project to the institution. 8 institutions (2 Government 6 unaided private institutions)  |
| 4 | To Establish Research Labs/Centres affiliated to Mangalore University   | Applied to Mangalore university. The university has sanctioned the research centre   |
| 5 | To undertake research Projects under STRIDE Scheme To Establish Instrumentation Centre  | 22 project proposals were submitted to UGC under Stride  |
| 6 | To Conduct Faculty Development Programmes   | 31 Faculty Development Programmes were organized   |
| 7 | To Start a Wall of Good Will( A platform for providing unused dresses and other essentials to the needy)                                | The Wall of Good Will was launched   |
| 8 | To Renovate the college Building and Car Parking  | The roof and the ceilings of the second floor of the building were replaced by the superior quality and latest metal sheets. The whole building was white-washed and painted |
| 9 | To Construct a New Block for Commerce Department Long term plan   | Pending  |

|    |  |                                  |
|----|--|----------------------------------|
| 9  | To conduct National seminars 2   | 04                               |
| 10 | To conduct school/village adoption 2   | 2                                |
| 11 | To organize guest lectures 50  | 57                               |
| 12 | Wall magazines issues 200  | 436                              |
| 13 | To conduct research methodology workshop 1                                   | 2                                |
| 14 | IQAC Workshop 4  | 5                                |
| 15 | To conduct civic sense campaigns 30  | 5                                |
| 16 | Filed visits 10  | 54                               |
| 17 | Alumni interactions 50   | 77                               |
| 18 | To conduct Grama Swaraj Programmes 2   | 2                                |
| 19 | Self help group visits 30  | 25                               |
| 20 | To conduct legal awareness programmes 2                                      | 2                                |
| 21 | Environment protection campaigns 10  | 21                               |
| 22 | Computer aided content Creation –PPT,<br>e Lectures, Videos 50               | 120                              |
| 23 | Documentary creation 20  | 18                               |
| 24 | Faculty exchange programmes 5  | Nil                              |
| 25 | Internships 50   | 359                              |
| 26 | HRD Training Programmes 15   | 14                               |
| 27 | Extension Programmes 25  | 142                              |
| 28 | Reconstitution of the committees both functional<br>and statutory committees | Committees were<br>reconstituted |

|    |   |   |
|----|---|---|
| 29 | Jnana Mantapa, Knowledge Sharing: In house Faculty Knowledge Sharing programme once in Fifteen days, 14th and 28th of every month | 2 Programmes were held  |
| 30 | Documentation of Institutional Policies- 2nd Phase  | The document was refined and finalized  |
| 31 | Curricular Revision: To include skill component   | Revision of the syllabus was undertaken by the concerned Departments. Skill components were incorporated in all courses |
| 32 | Academic and Administrative Audit (AAA) 1   | Not done- owing to Pandemic Covid – 19 lockdown   |
| 33 | Up gradation of Documentation System in line with NAAC IQAR   | A Data Centre was established   |
| 34 | Bringing out a Booklet of the responsibilities of the employees   | A booklet of the responsibilities was brought out   |
| 35 | Faculty Capacity Building Training Programmes 2   | 1 by Professor Sunny Tharappan  |
| 36 | Content Creation for Wikipedia 25   | 100   |
| 37 | Project of digitizing the text books of high schools  | 20  |
| 38 | Swacch Bharth programmes: to organize on a wider scale through NSS/NCC/RR and all Departments and Committees                      | 15  |
| 39 | Share Lecture Series 30   | 50  |



|    |   |  |
|----|---|--|
| 40 | Project Guidance to High School students 15 | 15   |
| 41 | Conference on NAAC new Guidelines 1         | 1 workshop was held  |
| 42 | To organize Inter/Intra collegiate Fests    | <ul style="list-style-type: none"> <li>• Jenkar, A two day national level programme by PG Centre</li> <li>• Vijnana Sinchana 2020- by Physics university level</li> <li>• Exuberanza by Botany Department</li> </ul> |

**14. Whether the AQAR was placed before statutory body? Yes /No: Yes**

Name of the statutory body: Governing Body & Academic Council

**Date of meeting (s): 10-11-2020 -Academic Council.**

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?**

**Yes/No: No**

**16. Whether institutional data submitted to AISHE: Yes**

Year: 2020

Date of Submission: 9<sup>th</sup> March 2020

**17. Does the Institution have Management Information System?**

**Yes**

**If yes, give a brief description and a list of modules currently operational.**

**(Maximum 500 words)**

The College has a well developed Management Information System which is

developed in- house and monitored by an exclusive Software Cell. All the administrative and academic activities are administered, processed, and reported through MIS. The system adopted by the management is called EERPMS (Educational Enterprises Resource Planning and Management System). It is a comprehensive system that links every committee, dept, library, finance, hostels, attendance, individual stakeholders in view of smooth coordination and administration. Its uniqueness lies in its provisions for access and retrieval of the information as and when it is required. The data entry and retrieval for any purpose is made simple and easy.

**The Modules and the fields included are**

1. Academic Management
2. Curricular Details
3. Library Management
4. Administration/Management
5. Assessments
6. Meeting Schedules
7. Hostel Management
8. Accounts management
9. Human Resource Management
10. Loan and advances details
11. Inventory management
12. Students domain

**The Special features of these modules are :**

1. **Academic Management**-Complete Students data soon after admission;  
Attendance- class wise, combination wise; Fees Collection and details;  
Exams- Internal online/written tests or final term end exams, marks in the stipulated format;  
SMS alerts- of absentees, holiday announcements, other messages.
2. **Curricular Details:** Register for students, details of courses, combinations, class rooms and other infrastructure.

3. **Library Management-** Acquisition section, Circulation Section, Periodical Section and Technical Section; Purchase- In-warding, Issuing, Cataloguing, Circulating, complete list of library holdings; OPAC(Open Public Access Catalogue); Periodical Subscription- In warding , books arrival dates, list of arrival dates, subscriptions of journals and other magazines;  
Budgeting Options : Department wise- spent and remaining fund details; Library users attendance- calculation of the average, the best user -class wise, day wise, hour wise; Stock Verification and Processing.
4. **Administration/Management-** Students profile, Staff profile, Course details; Activity details- seminar/workshop/symposia/ conference attended or conducted, Research Projects, Publication details, Alumni Interaction details, extracurricular/co curricular activities details, Sports activity details, Guest lecture details;
5. **Assessments-** tests/exams, services, infrastructure sufficiency, Performance of the faculty;  
Communication- in ward, outward, letters, e mails, orders or any message;  
Grievance Redressal – all stakeholders can access and register and see the development or the process of redressing;
6. **Meeting Schedules-** Dates communication and recording of minutes and communication of resolutions.
7. **Hostel Management-** Hostel Fees Collection, Grocery Purchase and billing and Mess Bill Management etc.
8. **Accounts Management-** Receipts and Payments up to Balance Sheet, Bank Transaction, salary and service details.
9. **Human Resource Management-** Employee Registration, Staff Profile, Reports; Attendance Details; Leaves- leave application, recommendation and sanctioning, EL/CL details;
10. **Loans and advances details-** Payroll generation and management; Service details- superannuation, promotions, increments, calendars of various units.
11. **Inventory Management-** Purchase, Asset Management, Feedback system, billing and transfers. Attendance, Archive facility.
12. **Students Domain-** for, documents-certificates, marks cards,

## Part-B

| CRITERION I – CURRICULAR ASPECTS   |                      |                  |                      |
|--|----------------------|------------------|----------------------|
| 1.1 Curriculum Design and Development  |                      |                  |                      |
| 1.1.1 Programmes for which syllabus revision was carried out during the Academic year                            |                      |                  |                      |
| Name of programme  |                      | Programme Code   | Dates of revision    |
| BA   |                      | BA001            | 8-05-19 to 20-06-19  |
| BSc  |                      | BSC005           | 4-06-19 to 15-06-19  |
| BCom   |                      | BCOM004          | 15-06-2019           |
| BCA  |                      | BCA003           | 18-06-2019           |
| BBA  |                      | BBA002           | 18-06-2019           |
| B.Voc: Retail and Supply Chain Management  |                      | BVOC006          | 04.10.2019           |
| B.Voc: Software & App Development  |                      | BVOC006          | 04.10.2019           |
| B.Voc: Digital Media and Film making   |                      | BVOC006          | 04.10.2019           |
| MA English   |                      | PGENG026         | 24-08-2019           |
| MA Economics   |                      | PGECO025         | 28-08-2019           |
| MSW  |                      | PGSW028          | 29-08-2019           |
| MSc Chemistry(Organic)   |                      | PGOCHE053        | 31-08-2019           |
| MSc Chemistry  |                      | PGCHE052         | 03-09-2019           |
| MSc Physics  |                      | PGPHY054         | 31-08-2019           |
| MCom- Insurance and Banking  |                      | PGIBM041         | 31-08-2019           |
| MCom   |                      | PGCOM040         | 30-08-2019           |
| MSc Statistics   |                      | PGSTAT056        | 05-09-2019           |
| MSc Biotech  |                      | PGBTY051         | 04-09-2019           |
| MSc Psychology   |                      | PGPSY055         | 27-08-2019           |
| MCJ  |                      | PGJOUR027        | 05-09-2019           |
|  |                      |                  |                      |
| 1.1.2 Programmes/ courses focused on employability/ entrepreneurship/ skill development during the Academic year |                      |                  |                      |
| Programme with Code  | Date of Introduction | Course with Code | Date of Introduction |

**1.1.2 Programmes/ courses focused on employability/ entrepreneurship/ skill development during the Academic year**

| <b>Programmes/Courses</b>               | <b>Topics that focus on employability/ entrepreneurship/ skill development</b>                                |
|---|---|
| <b>BBA</b>                              | <ul style="list-style-type: none"> <li>• Essentials of Successful Business</li> </ul>                         |
| <b>1 sem</b>                            | <ul style="list-style-type: none"> <li>• Merits &amp; Demerits of different forms of Organization</li> </ul>  |
|   | <ul style="list-style-type: none"> <li>• Types of Combination</li> </ul>                                      |
| Business Organisation                   | <ul style="list-style-type: none"> <li>• Sources of Finance for Business</li> </ul>                           |
| BBABMC 133                              | <ul style="list-style-type: none"> <li>• Meaning of Trade Credit, Bank Credit &amp; A/c Receivable</li> </ul> |
|   | <ul style="list-style-type: none"> <li>• Recent Development in Insurance</li> </ul>                           |
| Principles of management                | <ul style="list-style-type: none"> <li>• Management Process</li> </ul>  |
| BBABMC 134                              | <ul style="list-style-type: none"> <li>• Principles of Modern Management</li> </ul>                           |
|   | <ul style="list-style-type: none"> <li>• MBO</li> </ul>   |
|   | <ul style="list-style-type: none"> <li>• Decision Making skills</li> </ul>                                    |
|   | <ul style="list-style-type: none"> <li>• Leadership</li> </ul>  |
|   | <ul style="list-style-type: none"> <li>• Communication</li> </ul>   |
| Accounting I                            | <ul style="list-style-type: none"> <li>• Accounting Concepts</li> </ul>                                       |
| BBABMC 135                              | <ul style="list-style-type: none"> <li>• Accounting Standards</li> </ul>                                      |
|   | <ul style="list-style-type: none"> <li>• Sole Trading Concern</li> </ul>                                      |
|   | <ul style="list-style-type: none"> <li>• Methods of Charging Depreciation</li> </ul>                          |
| BBABMCE 136                             | <ul style="list-style-type: none"> <li>• Team work</li> </ul>   |
|   | <ul style="list-style-type: none"> <li>• Concept of effective communication</li> </ul>                        |
|   | <ul style="list-style-type: none"> <li>• Managing self Emotions</li> </ul>                                    |
| <b>IInd SEM</b>                         | <ul style="list-style-type: none"> <li>• Emergence of Modern Communication Technology</li> </ul>              |
|   | <ul style="list-style-type: none"> <li>• Management Reports</li> </ul>  |
| Managerial Communication                | <ul style="list-style-type: none"> <li>• How to draft Commercial Letters</li> </ul>                           |
| BBABMC 183                              |   |
| Accounting II                           | <ul style="list-style-type: none"> <li>• Partnership Accounts</li> </ul>                                      |
| BBABMC 184                              | <ul style="list-style-type: none"> <li>• Piece Meal Distribution of cash</li> </ul>                           |
|   | <ul style="list-style-type: none"> <li>• Income and Expenditure</li> </ul>                                    |
| Business Environment & Entrepreneurship | <ul style="list-style-type: none"> <li>• Public private and Cooperative sector</li> </ul>                     |

|                           |   |
|---------------------------|---|
| BBABMC 185                | <ul style="list-style-type: none"> <li>• Social Responsibility</li> </ul>                         |
|                           | <ul style="list-style-type: none"> <li>• Consumerism</li> </ul>                                   |
|                           | <ul style="list-style-type: none"> <li>• Entrepreneurship</li> </ul>                              |
|                           | <ul style="list-style-type: none"> <li>• Forms of Business Organisation</li> </ul>                |
| Business Ethics           | <ul style="list-style-type: none"> <li>• Ethical Dilemma In Organisations</li> </ul>              |
| BBABMCE 186               | <ul style="list-style-type: none"> <li>• Ethics in Global Business</li> </ul>                     |
|                           | <ul style="list-style-type: none"> <li>• Relation between CSR and Corporate Governance</li> </ul> |
| <b>IIIrd SEM</b>          | <ul style="list-style-type: none"> <li>• Personality</li> </ul>                                   |
|                           | <ul style="list-style-type: none"> <li>• Perception</li> </ul>                                    |
| Organisational Behaviour  | <ul style="list-style-type: none"> <li>• Group Effectiveness</li> </ul>                           |
| BBABMC232                 | <ul style="list-style-type: none"> <li>• Intra&amp; Inter Personal Relationship</li> </ul>        |
|                           | <ul style="list-style-type: none"> <li>• Financial &amp; Non- Financial Incentives</li> </ul>     |
| Marketing Management      | <ul style="list-style-type: none"> <li>• Product Planning &amp; Development</li> </ul>            |
| BBABMC 233                | <ul style="list-style-type: none"> <li>• Distribution Channels</li> </ul>                         |
|                           | <ul style="list-style-type: none"> <li>• Service &amp; Goods Marketing</li> </ul>                 |
|                           | <ul style="list-style-type: none"> <li>• Building PLC</li> </ul>                                  |
|                           | <ul style="list-style-type: none"> <li>• 4 Ps of Marketing</li> </ul>                             |
| Investment Management     | <ul style="list-style-type: none"> <li>• Basics of Investments</li> </ul>                         |
| BBABMC 235                | <ul style="list-style-type: none"> <li>• Avenues of Investments Risk of Investments</li> </ul>    |
| Corporate Accounting      | <ul style="list-style-type: none"> <li>• Issue of shares and Debentures</li> </ul>                |
| IBBABMC 236               | <ul style="list-style-type: none"> <li>• Profits prior to Incorporation</li> </ul>                |
|                           | <ul style="list-style-type: none"> <li>• Final Accounts of Joint stock Company</li> </ul>         |
| Corporate Governance      | <ul style="list-style-type: none"> <li>• Concept of Governance</li> </ul>                         |
| BBABMCE 237               | <ul style="list-style-type: none"> <li>• Cultural influence in Management Practice</li> </ul>     |
|                           | <ul style="list-style-type: none"> <li>• Business Ethics &amp; Values</li> </ul>                  |
|                           | <ul style="list-style-type: none"> <li>• Financial Inclusion</li> </ul>                           |
| Modern Banking Management | <ul style="list-style-type: none"> <li>• Financial Markets</li> </ul>                             |
| BBABMC 282                | <ul style="list-style-type: none"> <li>• Banker and Customer Relationship</li> </ul>              |
| Human Resource Management | <ul style="list-style-type: none"> <li>• HRM &amp; Personnel Management</li> </ul>                |
| BBABMC 284                | <ul style="list-style-type: none"> <li>• HR Environment</li> </ul>                                |
|                           | <ul style="list-style-type: none"> <li>• HR Planning</li> </ul>                                   |
|                           | <ul style="list-style-type: none"> <li>• Recruitment sources</li> </ul>                           |

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|---------------------------------------|--|
|                                       | <ul style="list-style-type: none"> <li>Retention &amp; Termination</li> </ul>                        |
| BBABMC 285                            | <ul style="list-style-type: none"> <li>Evaluation of Risk and Returns in Projects</li> </ul>         |
| IIBBABMC 286                          | <ul style="list-style-type: none"> <li>External and Internal Reconstruction</li> </ul>               |
|                                       | <ul style="list-style-type: none"> <li>Holding Company Accounts</li> </ul>                           |
| Business Management Process           | <ul style="list-style-type: none"> <li>Challenges of Management in the context of New Era</li> </ul> |
| BBABMCE286                            | <ul style="list-style-type: none"> <li>Formal and Informal Organisation</li> </ul>                   |
|                                       | <ul style="list-style-type: none"> <li>Importance of Leadership</li> </ul>                           |
|                                       | <ul style="list-style-type: none"> <li>Importance of Motivation</li> </ul>                           |
| Entrepreneurship Development          | <ul style="list-style-type: none"> <li>Interpersonal Skill</li> </ul>                                |
| BBABMCE 287                           | <ul style="list-style-type: none"> <li>Team work</li> </ul>  |
|                                       | <ul style="list-style-type: none"> <li>Concept of effective communication</li> </ul>                 |
| Banking Practice                      | <ul style="list-style-type: none"> <li>Commercial banks in India</li> </ul>                          |
| BBABMCE288                            | <ul style="list-style-type: none"> <li>Financial Inclusion</li> </ul>                                |
|                                       | <ul style="list-style-type: none"> <li>Financial Markets</li> </ul>                                  |
|                                       | <ul style="list-style-type: none"> <li>Banker and Customer Relationship</li> </ul>                   |
| <b>Vth Sem</b>                        | <ul style="list-style-type: none"> <li>Introduction and Nature of Law</li> </ul>                     |
|                                       | <ul style="list-style-type: none"> <li>Business Contracts</li> </ul>                                 |
| Commercial Law                        | <ul style="list-style-type: none"> <li>Negotiable Instruments</li> </ul>                             |
| BBABMC 331                            | <ul style="list-style-type: none"> <li>Information Technology Act</li> </ul>                         |
| Cost Accounting                       | <ul style="list-style-type: none"> <li>Management Accounting</li> </ul>                              |
| BBABMC 332                            | <ul style="list-style-type: none"> <li>Objectives of Cost Accounting</li> </ul>                      |
|                                       | <ul style="list-style-type: none"> <li>Stock Verification</li> </ul>                                 |
|                                       | <ul style="list-style-type: none"> <li>FIFO &amp; LIFO</li> </ul>                                    |
| Event Management and Public Relations | <ul style="list-style-type: none"> <li>Types of Event</li> </ul>                                     |
| BBABMC 333                            | <ul style="list-style-type: none"> <li>Five C's of Event</li> </ul>                                  |
|                                       | <ul style="list-style-type: none"> <li>Need for Event Management</li> </ul>                          |
|                                       | <ul style="list-style-type: none"> <li>SWOT Analysis in Event Management</li> </ul>                  |
|                                       | <ul style="list-style-type: none"> <li>Understanding Procedure for holding an Event</li> </ul>       |
|                                       | <ul style="list-style-type: none"> <li>Planning &amp; Scheduling Event</li> </ul>                    |
|                                       | <ul style="list-style-type: none"> <li>Public Relations Concept</li> </ul>                           |
|                                       | <ul style="list-style-type: none"> <li>Media Management</li> </ul>                                   |
|                                       | <ul style="list-style-type: none"> <li>Corporate Event Reporting</li> </ul>                          |
| Export Management                     | <ul style="list-style-type: none"> <li>International Trading &amp; Its Benefits</li> </ul>           |
| BBABMC 334                            | <ul style="list-style-type: none"> <li>Trends in foreign trade</li> </ul>                            |
|                                       | <ul style="list-style-type: none"> <li>BOP Disequilibrium</li> </ul>                                 |

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|   | <ul style="list-style-type: none"> <li>• Export incentives by Govt.</li> </ul>                                 |
|   | <ul style="list-style-type: none"> <li>• Trading Houses.</li> </ul>  |
|   | <ul style="list-style-type: none"> <li>• Export Trading Documents</li> </ul>                                   |
|   | <ul style="list-style-type: none"> <li>• Bill of Exchange</li> </ul>   |
|   | <ul style="list-style-type: none"> <li>• International Distribution Channels</li> </ul>                        |
|   | <ul style="list-style-type: none"> <li>• Export Import Financing</li> </ul>                                    |
| Working Capital Management                  | <ul style="list-style-type: none"> <li>• Sources of working capital</li> </ul>                                 |
| BBABMCE 335                                 | <ul style="list-style-type: none"> <li>• Trade credit bank credit</li> </ul>                                   |
|   | <ul style="list-style-type: none"> <li>• Cash management models</li> </ul>                                     |
|   | <ul style="list-style-type: none"> <li>• Evaluation of Creditors management</li> </ul>                         |
| Retailing And Service Marketing BBABMCE 336 | <ul style="list-style-type: none"> <li>• Managing Store Employees</li> </ul>                                   |
|   | <ul style="list-style-type: none"> <li>• Retail Industry in India</li> </ul>                                   |
|   | <ul style="list-style-type: none"> <li>• Service Marketing Mix</li> </ul>                                      |
|   | <ul style="list-style-type: none"> <li>• Marketing of Banking Services</li> </ul>                              |
| <b>VIth Sem</b>                             | <ul style="list-style-type: none"> <li>• Concept of Joint stock Company</li> </ul>                             |
| Company Law                                 | <ul style="list-style-type: none"> <li>• Memorandum and Article of Association</li> </ul>                      |
| BBABMC 381                                  | <ul style="list-style-type: none"> <li>• Company Meetings</li> </ul>   |
| Income Tax                                  | <ul style="list-style-type: none"> <li>• Concept of Income Tax</li> </ul>                                      |
| BBABMC 382                                  | <ul style="list-style-type: none"> <li>• Identifying the Residential Status of Individual</li> </ul>           |
|   | <ul style="list-style-type: none"> <li>• Deductions U/s 80 C to 80 CCC</li> </ul>                              |
|   | <ul style="list-style-type: none"> <li>• Computation of Professional &amp; Business Income</li> </ul>          |
|   | <ul style="list-style-type: none"> <li>• Capital Gains &amp; Its Computation</li> </ul>                        |
|   | <ul style="list-style-type: none"> <li>• Computation of Income From Other Sources</li> </ul>                   |
|   | <ul style="list-style-type: none"> <li>• Carry Forward &amp; Set off of Losses</li> </ul>                      |
| Cost and Management Accounting              | <ul style="list-style-type: none"> <li>• Management Accounting</li> </ul>                                      |
| BBABMC 383                                  | <ul style="list-style-type: none"> <li>• Financial V/s Management Accounting</li> </ul>                        |
|   | <ul style="list-style-type: none"> <li>• Labour – Direct &amp; Indirect</li> </ul>                             |
|   | <ul style="list-style-type: none"> <li>• Operating Costing</li> </ul>  |
| Auditing                                    | <ul style="list-style-type: none"> <li>• Meaning &amp; Need of Auditing</li> </ul>                             |
| BBABMCE384                                  | <ul style="list-style-type: none"> <li>• Auditing Process</li> </ul>   |
|   | <ul style="list-style-type: none"> <li>• Verification of Assets &amp; Liabilities</li> </ul>                   |
|   | <ul style="list-style-type: none"> <li>• Internal Check relating to Cash,</li> </ul>                           |
|   | <ul style="list-style-type: none"> <li>• Wages &amp; Purchases</li> </ul>                                      |
| Financial Analysis BBABMCE 386              | <ul style="list-style-type: none"> <li>• Fund Flow and Cash Flow statements</li> </ul>                         |
|   | <ul style="list-style-type: none"> <li>• Ratio analysis</li> </ul>   |
|   | <ul style="list-style-type: none"> <li>• Financial Statement Analysis</li> </ul>                               |
| Advertising & Sales Management              | <ul style="list-style-type: none"> <li>• Need &amp; Importance of Advertising</li> </ul>                       |
| BBABMCE 387                                 | <ul style="list-style-type: none"> <li>• Advertising Strategy Based on Different Advertising Models</li> </ul> |
|   | <ul style="list-style-type: none"> <li>• Sales Promotion</li> </ul>  |
|   | <ul style="list-style-type: none"> <li>• Digital Advertising</li> </ul>  |



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|                 | <ul style="list-style-type: none"> <li>• Add Agencies</li> </ul>   |
|                 | <ul style="list-style-type: none"> <li>• Regulations for Advertisement in India</li> </ul>                             |
| Botany          | <ul style="list-style-type: none"> <li>• Teaching</li> </ul>   |
| Botany paper 1  | <ul style="list-style-type: none"> <li>• Science Communication</li> </ul>  |
| Microbiology    | <ul style="list-style-type: none"> <li>• Spirulina Cultivation</li> </ul>  |
| Phycology       | <ul style="list-style-type: none"> <li>• Bio-fertilizer production</li> </ul>  |
|                 | <ul style="list-style-type: none"> <li>• Microbial Culture methods</li> </ul>  |
|                 | <ul style="list-style-type: none"> <li>• Microscopy</li> </ul>   |
|                 | <ul style="list-style-type: none"> <li>• Disease identification</li> </ul>   |
|                 | <ul style="list-style-type: none"> <li>• Algal culture</li> </ul>  |
|                 | <ul style="list-style-type: none"> <li>• Specimen Identification techniques</li> </ul>                                 |
| Botany paper 2  | <ul style="list-style-type: none"> <li>• Teaching</li> </ul>   |
| Mycology        | <ul style="list-style-type: none"> <li>• Science Communication</li> </ul>  |
| Lichenology     | <ul style="list-style-type: none"> <li>• Mushroom Cultivation</li> </ul>   |
| Plant pathology | <ul style="list-style-type: none"> <li>• Fermentation Technology</li> </ul>  |
| Bryology        | <ul style="list-style-type: none"> <li>• Disease control</li> </ul>  |
|                 | <ul style="list-style-type: none"> <li>• Integrated pest Management</li> </ul>   |
|                 | <ul style="list-style-type: none"> <li>• Mushroom Cultivation</li> </ul>   |
|                 | <ul style="list-style-type: none"> <li>• Horticulture</li> </ul>   |
|                 | <ul style="list-style-type: none"> <li>• Disease identification</li> </ul>   |
|                 | <ul style="list-style-type: none"> <li>• Specimen Identification techniques</li> </ul>                                 |
| Botany paper 3  | <ul style="list-style-type: none"> <li>• Teaching</li> </ul>   |
| Pteridophytes   | <ul style="list-style-type: none"> <li>• Science Communication</li> </ul>  |
| Gymnosperms     | <ul style="list-style-type: none"> <li>• Floriculture</li> </ul>   |
| Embryology      | <ul style="list-style-type: none"> <li>• Tissue Culture</li> </ul>   |
|                 | <ul style="list-style-type: none"> <li>• Silviculture</li> </ul>   |
|                 | <ul style="list-style-type: none"> <li>• Floriculture</li> </ul>   |
|                 | <ul style="list-style-type: none"> <li>• Tissue Culture</li> </ul>   |
|                 | <ul style="list-style-type: none"> <li>• Silviculture</li> </ul>   |
|                 | <ul style="list-style-type: none"> <li>• Land Scape designing &amp; gardening</li> </ul>                               |
|                 | <ul style="list-style-type: none"> <li>• Micro propagation</li> </ul>  |
|                 | <ul style="list-style-type: none"> <li>• Fern identification</li> </ul>  |
|                 | <ul style="list-style-type: none"> <li>• Wood Analysis</li> </ul>  |
|                 | <ul style="list-style-type: none"> <li>• Permanent Slide Preparation Methods</li> </ul>                                |
| Botany paper 4  | <ul style="list-style-type: none"> <li>• Teaching</li> </ul>   |
| Taxonomy        | <ul style="list-style-type: none"> <li>• Science Communication</li> </ul>  |
| Economic Botany | <ul style="list-style-type: none"> <li>• Plant research</li> </ul>   |
|                 | <ul style="list-style-type: none"> <li>• Phyto chemistry</li> </ul>  |
|                 | <ul style="list-style-type: none"> <li>• Pharmaceutical Industry</li> </ul>  |
|                 | <ul style="list-style-type: none"> <li>• Plant based raw material production &amp; Supply</li> </ul>                   |
|                 | <ul style="list-style-type: none"> <li>• Identification of commercially important Plants and plant products</li> </ul> |

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|                         | <ul style="list-style-type: none"> <li>• Production &amp; extraction of Botanicals</li> </ul>                   |
|                         | <ul style="list-style-type: none"> <li>• Diagnosis of families</li> </ul>                                       |
|                         | <ul style="list-style-type: none"> <li>• Sketching &amp; Drawing Skills</li> </ul>                              |
|                         | <ul style="list-style-type: none"> <li>• Herbarium techniques</li> </ul>  |
|                         | <ul style="list-style-type: none"> <li>• Categorization of plants based on their economic importance</li> </ul> |
| Botany paper 5          | <ul style="list-style-type: none"> <li>• Teaching</li> </ul>  |
| Plant water relation    | <ul style="list-style-type: none"> <li>• Science Communication</li> </ul>                                       |
| Mineral nutrition       | <ul style="list-style-type: none"> <li>• Plant research</li> </ul>  |
| Plant Biochemistry      | <ul style="list-style-type: none"> <li>• Phytochemistry</li> </ul>  |
| Ecosystem               | <ul style="list-style-type: none"> <li>• Pharmaceutical Industry</li> </ul>                                     |
|                         | <ul style="list-style-type: none"> <li>• Environment management</li> </ul>                                      |
|                         | <ul style="list-style-type: none"> <li>• Crop irrigation systems</li> </ul>                                     |
|                         | <ul style="list-style-type: none"> <li>• Fertilizers production</li> </ul>                                      |
|                         | <ul style="list-style-type: none"> <li>• Nutraceuticals</li> </ul>  |
|                         | <ul style="list-style-type: none"> <li>• Environment management</li> </ul>                                      |
|                         | <ul style="list-style-type: none"> <li>• Water need assessment</li> </ul>                                       |
|                         | <ul style="list-style-type: none"> <li>• Fertilizer need assessment</li> </ul>                                  |
|                         | <ul style="list-style-type: none"> <li>• Creative thinking to adopt mechanism of Ascent of Sap</li> </ul>       |
| Botany paper 6          | <ul style="list-style-type: none"> <li>• Teaching</li> </ul>  |
| Cytology                | <ul style="list-style-type: none"> <li>• Science Communication</li> </ul>                                       |
| Molecular Biology       | <ul style="list-style-type: none"> <li>• Plant research</li> </ul>  |
| Genetics                | <ul style="list-style-type: none"> <li>• Molecular biology</li> </ul>   |
|                         | <ul style="list-style-type: none"> <li>• Plant genetics</li> </ul>  |
|                         | <ul style="list-style-type: none"> <li>• Pharmaceutical Industry</li> </ul>                                     |
|                         | <ul style="list-style-type: none"> <li>• Hybrid Plant Production</li> </ul>                                     |
|                         | <ul style="list-style-type: none"> <li>• Genetic engineering based industry</li> </ul>                          |
|                         | <ul style="list-style-type: none"> <li>• Problem Solving</li> </ul>   |
|                         | <ul style="list-style-type: none"> <li>• Experimental Design</li> </ul>   |
|                         | <ul style="list-style-type: none"> <li>• Breeding techniques</li> </ul>   |
|                         | <ul style="list-style-type: none"> <li>• Handling Instruments</li> </ul>  |
|                         | <ul style="list-style-type: none"> <li>• Microscopy</li> </ul>  |
| Botany paper 7          | <ul style="list-style-type: none"> <li>• Teaching</li> </ul>  |
| Photosynthesis          | <ul style="list-style-type: none"> <li>• Science Communication</li> </ul>                                       |
| Respiration             | <ul style="list-style-type: none"> <li>• Plant research</li> </ul>  |
| Plant Growth            | <ul style="list-style-type: none"> <li>• Pharmaceutical Industry</li> </ul>                                     |
| Flowering               | <ul style="list-style-type: none"> <li>• Plant Nursery Establishments</li> </ul>                                |
| Environmental Pollution | <ul style="list-style-type: none"> <li>• Forestry</li> </ul>  |
| Plant Adaptations       | <ul style="list-style-type: none"> <li>• Environment</li> </ul>   |

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| Conservation of Nature                  | <ul style="list-style-type: none"> <li>• Conservation Strategies as wild life biologist</li> </ul> |
|   | <ul style="list-style-type: none"> <li>• Forest Management</li> </ul>                              |
|   | <ul style="list-style-type: none"> <li>• Seed production units</li> </ul>                          |
|   | <ul style="list-style-type: none"> <li>• Growth hormone production</li> </ul>                      |
|   | <ul style="list-style-type: none"> <li>• Nursery management</li> </ul>                             |
|   | <ul style="list-style-type: none"> <li>• Conservation of Rare Plants</li> </ul>                    |
|   | <ul style="list-style-type: none"> <li>• Growth hormone diversity &amp; Application</li> </ul>     |
|   | <ul style="list-style-type: none"> <li>• Problem Solving</li> </ul>                                |
|   | <ul style="list-style-type: none"> <li>• Experimental Design</li> </ul>                            |
|   | <ul style="list-style-type: none"> <li>• Breeding techniques</li> </ul>                            |
|   | <ul style="list-style-type: none"> <li>• Handling Instruments</li> </ul>                           |
|   | <ul style="list-style-type: none"> <li>• Microscopy</li> </ul>                                     |
| Botany paper 8                          | <ul style="list-style-type: none"> <li>• Teaching</li> </ul>                                       |
| Anatomy                                 | <ul style="list-style-type: none"> <li>• Science Communication</li> </ul>                          |
| Plant Propagation                       | <ul style="list-style-type: none"> <li>• Analysis of plant based raw drugs</li> </ul>              |
| Applied Botany                          | <ul style="list-style-type: none"> <li>• Nursery management</li> </ul>                             |
|   | <ul style="list-style-type: none"> <li>• Tissue culture labs</li> </ul>                            |
|   | <ul style="list-style-type: none"> <li>• Fermentation industry</li> </ul>                          |
|   | <ul style="list-style-type: none"> <li>• Pharmaceutical Industry</li> </ul>                        |
|   | <ul style="list-style-type: none"> <li>• Biotechnology industry</li> </ul>                         |
|   | <ul style="list-style-type: none"> <li>• Hybrid Plant Production</li> </ul>                        |
|   | <ul style="list-style-type: none"> <li>• Genetic engineering based industry</li> </ul>             |
|   | <ul style="list-style-type: none"> <li>• Nursery management</li> </ul>                             |
|   | <ul style="list-style-type: none"> <li>• Tissue culture labs</li> </ul>                            |
|   | <ul style="list-style-type: none"> <li>• Fermentation industry</li> </ul>                          |
|   | <ul style="list-style-type: none"> <li>• Pharmaceutical Industry</li> </ul>                        |
|   | <ul style="list-style-type: none"> <li>• Biotechnology industry</li> </ul>                         |
|   | <ul style="list-style-type: none"> <li>• Problem Solving</li> </ul>                                |
|   | <ul style="list-style-type: none"> <li>• Experimental Design</li> </ul>                            |
|   | <ul style="list-style-type: none"> <li>• Breeding techniques</li> </ul>                            |
|   | <ul style="list-style-type: none"> <li>• Handling Instruments</li> </ul>                           |
|   | <ul style="list-style-type: none"> <li>• Microscopy</li> </ul>                                     |
| Biotechnology                           | <ul style="list-style-type: none"> <li>• Collection of data</li> </ul>                             |
|   | <ul style="list-style-type: none"> <li>• Correlation</li> </ul>                                    |
| Biostatistics (BSCBTCE 133)             | <ul style="list-style-type: none"> <li>• Sampling techniques</li> </ul>                            |
|   | <ul style="list-style-type: none"> <li>• Measures of dispersion</li> </ul>                         |
|   | <ul style="list-style-type: none"> <li>• Graphical and diagrammatic representation</li> </ul>      |
| Food science & Technology (BSCBTCE 183) | <ul style="list-style-type: none"> <li>• Preservation techniques</li> </ul>                        |
|   | <ul style="list-style-type: none"> <li>• Aseptic packaging &amp; Chemical method of</li> </ul>     |

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|  | food preservation  |
| Fermentation technology (BSCBTOE 233)            | • Fermented food products  |
|  | • Downstream processing  |
|  | • Sterilization techniques   |
|  | • Production of Vitamin B12  |
|  | • Production of Alcohol  |
| Immune system & Disease management (BSCBTOE 283) | • Blood grouping   |
| <b>Chemistry</b>                                 | • Methods of Analysis, Chromatography, Catalysis, Reactive intermediates     |
| B.Sc, CHC131                                     |  |
| B.Sc, CHP132                                     | • Chemistry Practical I  |
| B.Sc, CHC181                                     | • Solvents, Industrial Chemistry, Reagents and their synthetic utility       |
| B.Sc, CHP  | • Chemistry Practical II   |
| B.Sc, CHC231                                     | • Nano Chemistry, Reactions and Reactivity of Phenols                        |
| B.Sc, CHP232                                     | • Chemistry Practical III  |
| B.Sc, CHC281                                     | • Surface Chemistry  |
| B.Sc, CHP282                                     | • Chemistry Practical IV   |
| B.Sc, CHC331                                     | • Stereochemistry of Organic Compounds, Vitamins and Hormones                |
| B.Sc, CHC332                                     | • Bioinorganic Chemistry, Organometallic Chemistry, Heterocyclic Compounds   |
| B.Sc, CHP333                                     | • Chemistry Practical V  |
| B.Sc, CHC381                                     | • Inorganic Polymers, Synthetic Polymers                                     |
| B.Sc, CHC382                                     | • Electronic, NMR, Mass Spectroscopy, Green Chemistry, Drugs, Synthetic Dyes |
| B.Sc, CHP383                                     | • Chemistry Practical VI   |
| B.Sc, CHCE 183                                   | • Soaps, Detergents, Shampoos, Skin Preparations                             |
| B.Sc, CHCE 233                                   | • Corrosion  |
| <b>English</b>                                   | • Translating Memos, Extracts, Pamphlets, brochure etc;                      |
| I Semester BA                                    |  |
| Elective Paper                                   |  |
| Translation BASENCE132                           |  |
| II Semester BA                                   | • Preparing Pamphlets, Brochures, Memo,                                      |
| Elective Paper                                   | • Content Development for Website,   |
| Technical Writing BASENCE182                     | • Review Writing, Protocols, Minutes Writing                                 |
|  | • Drafting Invitation  |
| BA/BSc/BCom/BBA/BCA                              | • Telephonic Communication, Video  |

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| SENCE283                  | <ul style="list-style-type: none"> <li>Conference, Memo writing for meetings, Writing Minutes, Business Presentations, Job interviews, Press Meets, Projects writing, Advertisements, Teleconference and Video Conferencing.</li> </ul> |
| Elective Paper            |   |
| Business English          |   |
| IV Semester               | <ul style="list-style-type: none"> <li>Profile Writing, Scope for Profile Writing, Types of profile essays,</li> </ul>  |
| Elective Paper            | <ul style="list-style-type: none"> <li>Fundamentals of Profile Writing</li> </ul>   |
| Profile Writing           | <ul style="list-style-type: none"> <li>Data collection</li> </ul>   |
| BASENCE284                |   |
| III Semester              | <ul style="list-style-type: none"> <li>Short story narration</li> </ul>   |
| Elective Paper            | <ul style="list-style-type: none"> <li>Poetry writing</li> </ul>  |
| BASENCE233                | <ul style="list-style-type: none"> <li>Novella</li> </ul>   |
| Creative Writing          | <ul style="list-style-type: none"> <li>Dialogue writing</li> </ul>  |
| BA/BSc/BCom/BBA/BCA       | <ul style="list-style-type: none"> <li>Data/information / materials collection</li> </ul>   |
| SENCE285                  | <ul style="list-style-type: none"> <li>Drafting Reports.</li> </ul>   |
| Elective Paper            | <ul style="list-style-type: none"> <li>Converting illustrations in to reports</li> </ul>  |
| Report Writing Skills     |   |
| <b>Kannada</b>            | <ul style="list-style-type: none"> <li>Kavana Rachana Kaushala</li> </ul>   |
| BA opt Kan                | <ul style="list-style-type: none"> <li>Katha Rachana Kaushala</li> </ul>  |
| BAKO101 Paper-1           | <ul style="list-style-type: none"> <li>Chalanachitra mattu Sathitya</li> </ul>  |
| BAKO151                   |   |
| Paper-2                   |   |
| BAKO201                   |   |
| Paper-3                   |   |
| <b>Mathematics</b>        | <ul style="list-style-type: none"> <li>Derivatives of function</li> </ul>   |
| Elective 133, Unit II     | <ul style="list-style-type: none"> <li>The maxima and minima of functions</li> </ul>  |
| Elective 183, Unit I &II  | <ul style="list-style-type: none"> <li>Fourier and Z transforms</li> </ul>  |
| Elective 233, unit II     | <ul style="list-style-type: none"> <li>Machine Language</li> </ul>  |
| Elective 283, Unit I &II  | <ul style="list-style-type: none"> <li>Reasoning Ability</li> </ul>   |
| Elective 283, Unit I &II  |   |
| Paper I,Unit III          | <ul style="list-style-type: none"> <li>Differentiation</li> </ul>   |
| Paper II.Unit I and II    | <ul style="list-style-type: none"> <li>Number Theory</li> </ul>   |
| Paper III.Unit III and IV | <ul style="list-style-type: none"> <li>Differential Equations</li> </ul>  |
| Paper IV.Unit III and IV  | <ul style="list-style-type: none"> <li>Complex Analysis</li> </ul>  |
| Paper V.Unit I and II     | <ul style="list-style-type: none"> <li>Vector spaces</li> <li>Laplace Transforms</li> </ul>   |
| Paper VI(a),Unit III      | <ul style="list-style-type: none"> <li>Matrix associated with graphs</li> </ul>   |
| Paper VI(b), Unit I       | <ul style="list-style-type: none"> <li>Prefix codes</li> </ul>  |
| Paper VII, Unit I         | <ul style="list-style-type: none"> <li>Methods to solve Linear homogeneous equations</li> </ul>   |
| Paper VII, Unit II        | <ul style="list-style-type: none"> <li>Interpolation</li> </ul>   |

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| Paper VIII(b), Unit II                                | <ul style="list-style-type: none"> <li>Matrix Games</li> </ul>  |
| Paper VIII(b), Unit III                               | <ul style="list-style-type: none"> <li>Transportation problems</li> </ul>   |
| Paper VI(a), Unit II                                  | <ul style="list-style-type: none"> <li>System of linear equations</li> </ul>  |
| Paper I,II,III,IV,V,VI,VIII                           | <ul style="list-style-type: none"> <li>Already highlighted in the syllabus.</li> </ul>  |
| Elective 233  | <ul style="list-style-type: none"> <li>Applications of differentiation</li> </ul>   |
| Elective 283, Unit I &II                              | <ul style="list-style-type: none"> <li>Quantitative Aptitude</li> </ul>   |
| Elective 183, Unit II                                 | <ul style="list-style-type: none"> <li>Integration of vector functions</li> </ul>   |
| MSW   | <ul style="list-style-type: none"> <li>Inclusion of NITI Ayog</li> </ul>  |
| SWS 455-B Social Policy and Planning                  |   |
| SWS509: A- Management of Non-Government Organizations | <ul style="list-style-type: none"> <li>POSDCORB Functions,Inclusion of Central Social Welfare Board,Problems and Challenges of NGOs Role of NGOs during disastemanagement Resource Mobilization For NGOs</li> </ul> |
| SWS: 557- A: Rehabilitation and After Care Services   | <ul style="list-style-type: none"> <li>New paper has been introduced,orientationVisists to rehabilitation settings ,Role of social</li> </ul>   |
| NCCBANCC worker in Rehabiliataion setting             | <ul style="list-style-type: none"> <li>Nursing &amp; First Aid</li> </ul>   |
|   | <ul style="list-style-type: none"> <li>Bends and Hitches</li> </ul>   |
|   | <ul style="list-style-type: none"> <li>Semaphore, Map Reading</li> </ul>  |
|   | <ul style="list-style-type: none"> <li>Ship Modeling, Swimming, Fire fighting</li> </ul>  |
|   | <ul style="list-style-type: none"> <li>Modes of entry into Indian Armed Forces</li> </ul>   |
|   | <ul style="list-style-type: none"> <li>Various Employment Opportunities</li> </ul>  |
| <b>PG Biotechnology</b>                               | <ul style="list-style-type: none"> <li>Immuno assay, Detection of environmental pollutants</li> </ul>   |
| <b>BTH551, BTS552, BTS553,</b>                        |   |
| <b>BTS554</b>   |   |
| <b>PG Chemistry</b>                                   | <ul style="list-style-type: none"> <li>Graphitic compounds, silicate and zeolites</li> </ul>  |
| Inorganic Chemistry CH H 401                          | <ul style="list-style-type: none"> <li>Titrations, sampling techniques</li> </ul>   |
| Organic Chemistry CH H 402                            | <ul style="list-style-type: none"> <li>Crown ether complexes</li> </ul>   |
| Physical Chemistry CH H 403                           | <ul style="list-style-type: none"> <li>Fast reaction techniques</li> </ul>  |
| Spectroscopy CH H 404                                 | <ul style="list-style-type: none"> <li>Instrumentation in spectroscopy</li> </ul>   |
|   | <ul style="list-style-type: none"> <li>Interpretation of spectra</li> </ul>   |
| Methods of Analysis CH S 405                          | <ul style="list-style-type: none"> <li>Solvent Extraction and Chromatography</li> </ul>   |
|   | <ul style="list-style-type: none"> <li>XRD</li> </ul>   |
|   | <ul style="list-style-type: none"> <li>Thermoanalytical Techniques</li> </ul>   |
|   | <ul style="list-style-type: none"> <li>Instruments (TGA, DTA, DSC, GCMS, HPLC &amp; LCMS)</li> </ul>  |
| Environmental Chemistry CH S 406                      | <ul style="list-style-type: none"> <li>Air pollution analysis</li> </ul>  |
|   | <ul style="list-style-type: none"> <li>Waste Water treatment</li> </ul>   |
|   | <ul style="list-style-type: none"> <li>BOD, COD, TOC</li> </ul>   |
| Inorganic Chemistry Practicals-I                      | <ul style="list-style-type: none"> <li>Qualitative analysis of inorganic salts</li> </ul>   |
| CH P 407  |   |
| Organic Chemistry Practicals-I                        | <ul style="list-style-type: none"> <li>Single stage organic preparations</li> </ul>   |
| CH P 408  |   |
| Physical Chemistry Practicals-I                       | <ul style="list-style-type: none"> <li>Potentiometric and conductometric titrations,</li> </ul>   |

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| CH P 409                                   | determination of pH, Viscosity   |
| Advanced Inorganic Chemistry               | • Boranes  |
| CH H 451                                   | • Inorganic polymers   |
|  | • Reduction of oxides of ores  |
| Advanced Organic Chemistry                 | • Synthesis of Heterocyclic compounds  |
| CH H 452                                   |  |
| Advanced Physical Chemistry                | • Irreversible thermodynamics for biological systems                                       |
| CH H 453                                   | • Applications of cyclic voltammetry, coulometry and amperometry                           |
| Spectroscopy and Analytical Techniques     | • Spectroscopic and analytical techniques  |
| CH S 454                                   |  |
| Chemistry of Biomolecules                  | • Amino acids, nucleic acids and enzymes   |
| CH S 455                                   | • Carbohydrates  |
| Chemistry of Life                          | • Cosmetics, perfumes, oils, fats, soaps and detergents                                    |
| CH E 456                                   | • Dyes and agrochemicals   |
|  | • Food additives, artificial sweeteners  |
| Environmental Chemistry                    | • Toxic chemicals in the environment   |
| CH E 457                                   |  |
| Inorganic Chemistry Practicals - II        | • Complexometric,  |
| CH P 458                                   | • Gravimetric, Colorimetric and ore estimations  |
| Organic Chemistry Practicals - II          | • Analysis of organic binary mixtures  |
| CH P 459                                   |  |
| Physical Chemistry Practicals - II         | • Kinetic & Calorimetric experiments, adsorption isotherms                                 |
| CH P 460                                   |  |
| Coordination Chemistry                     | • Magnetic behavior of coordination complexes and determination                            |
| CH H 501                                   | • Photochemistry of metal complexes  |
| Reaction Mechanisms and Synthetic Methods  | • Organic named reactions, oxidation and reduction reactions                               |
| CH H 502                                   |  |
| Solid State Chemistry                      | • Insulators, magnetic materials, liquid crystals and super conducting materials           |
| CH H 503                                   |  |
| Chemistry of Synthetic Drugs               | • Drug chemistry   |
| CH S 504                                   |  |
| CH S 505                                   | • Amino acids, nucleic acids and vitamins  |
| Inorganic Chemistry Practical-III CH P 508 | • Analysis of mixtures of metal ions and analysis of water, soil and detergents            |
| Organic Chemistry Practical-III            | • Multistep organic synthesis and quantitative determination of organic compounds          |
| CH P 509                                   |  |
| Physical Chemistry Practical-III           | • Conductometric & Potentiometric determinations of acids, polymer parameter determination |
| CH P 510                                   |  |

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| Bioinorganic Chemistry                             | • Metalloenzymes, transport proteins   |
| CH H 551   |  |
| Molecular Rearrangements & Heterocyclic Chemistry  | • Retrosynthetic analysis  |
| CH H 552   | • Heterocyclic Chemistry   |
| Polymers & Photochemistry                          | • Biodegradable polymers, conducting polymers, drug delivery polymers                    |
| CH H 553   |  |
| Nuclear, Surface & Nano Chemistry                  | • Nuclear power reactors   |
| CH S 554   | • Nano materials   |
| Organometallic Chemistry                           | • Ziegler Natta catalyst   |
| CH S 555   | • Organic synthesis via organometallic reagents  |
| Electrochemistry and reaction Dynamics<br>CH S 556 | • Corrosion study, • Electrocatalytic methods and electrochemical energy storage systems |
| Inorganic Chemistry Practical-IV                   | • Synthesis of coordination complexes  |
| CH P 557   |  |
| Physical Chemistry Practical-IV                    | • Chemical kinetics and radiochemistry   |
| CH P 558   |  |
| Project Work & Dissertation                        | • Literature review, research work and reporting   |
| CH P 559   |  |
| <b>MSc Organic Chemistry</b>                       | • Graphitic compounds, silicate and zeolites   |
| Inorganic Chemistry                                |  |
| OC H 401   | • Titrations, sampling techniques  |
| Organic Chemistry OC H 402                         | • Crown ether complexes  |
| Physical Chemistry CH H 403                        | • Fast reaction techniques   |
| Spectroscopy OC H 404                              | • Instrumentation in spectroscopy  |
|  | • Interpretation of spectra  |
| Methods of Analysis OC S 405                       | • Solvent Extraction and Chromatography  |
|  | • XRD  |
|  | • Thermoanalytical Techniques  |
|  | • Instruments (TGA, DTA, DSC, GCMS, HPLC & LCMS)   |
| Environmental Chemistry OC S 406                   | • Air pollution analysis   |
|  | • Waste Water treatment  |
|  | • BOD, COD, TOC  |
| Inorganic Chemistry Practicals-I                   | • Qualitative analysis of inorganic salts  |
| OC P 407   |  |
| Organic Chemistry Practicals-I                     | • Single stage organic preparations  |
| OC P 408   |  |
| Physical Chemistry Practicals-I                    | • Potentiometric and conductometric titrations, determination of pH, Viscosity           |
| OC P 409   |  |
| Advanced Inorganic Chemistry                       | • Boranes  |
| OC H 451   | • Inorganic polymers   |



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|  | <ul style="list-style-type: none"> <li>• Reduction of oxides of ores</li> </ul>  |
| Advanced Organic Chemistry                         | <ul style="list-style-type: none"> <li>• Synthesis of Heterocyclic compounds</li> </ul>                                    |
| OC H 452   |  |
| Advanced Physical Chemistry                        | <ul style="list-style-type: none"> <li>• Irreversible thermodynamics for biological systems</li> </ul>                     |
| OC H 453   | <ul style="list-style-type: none"> <li>• Applications of cyclic voltammetry, coulometry and amperometry</li> </ul>         |
| Spectroscopy and Analytical Techniques<br>OC S 454 | <ul style="list-style-type: none"> <li>• Spectroscopic and analytical techniques</li> </ul>                                |
| Chemistry of Biomolecules                          | <ul style="list-style-type: none"> <li>• Amino acids, nucleic acids and enzymes</li> </ul>                                 |
| OC S 455   | <ul style="list-style-type: none"> <li>• Carbohydrates</li> </ul>  |
| Inorganic Chemistry Practicals - II                | <ul style="list-style-type: none"> <li>• Complexometric,</li> </ul>  |
| OC P 458   | <ul style="list-style-type: none"> <li>• Gravimetric, Colorimetric and ore estimations</li> </ul>                          |
| Organic Chemistry Practicals - II                  | <ul style="list-style-type: none"> <li>• Analysis of organic binary mixtures</li> </ul>                                    |
| OC P 459   |  |
| Physical Chemistry Practicals - II                 | <ul style="list-style-type: none"> <li>• Kinetic &amp; Calorimetric experiments, adsorption isotherms</li> </ul>           |
| OC P 460   |  |
| Reaction Mechanisms                                | <ul style="list-style-type: none"> <li>• Organic synthetic named reactions</li> </ul>                                      |
| OC H 501   |  |
| Organic Synthetic Methods and Reagent              | <ul style="list-style-type: none"> <li>• Oxidizing reagents and reducing reagents</li> </ul>                               |
| OC H 502   |  |
| Advanced Heterocyclic Chemistry                    | <ul style="list-style-type: none"> <li>• Synthesis of Heterocycles</li> </ul>  |
| OC H 503   |  |
| Chemistry of Synthetic Drugs                       | <ul style="list-style-type: none"> <li>• Manufacturing of Drug intermediates</li> </ul>                                    |
| OC S 504   |  |
| Chemistry of Synthetic Drugs                       | <ul style="list-style-type: none"> <li>• Drug chemistry</li> </ul>   |
| OC S 504   |  |
| OC S 505   | <ul style="list-style-type: none"> <li>• Amino acids, nucleic acids and vitamins</li> </ul>                                |
| Organic Chemistry Practicals – III                 | <ul style="list-style-type: none"> <li>• Quantitative determination of organic compounds</li> </ul>                        |
| OC P 508   |  |
| Organic Chemistry Practicals – IV                  | <ul style="list-style-type: none"> <li>• Multistep synthesis of organic compounds and interpretation of spectra</li> </ul> |
| OC P 509   |  |
| Project work and dissertation                      | <ul style="list-style-type: none"> <li>• Literature review, research work and reporting</li> </ul>                         |
| OC P 510   |  |
| Organometallic Chemistry                           | <ul style="list-style-type: none"> <li>• Application of reagents in organic synthesis</li> </ul>                           |
| OC H 551   |  |
| Organic Synthetic Design and Green Techniques      | <ul style="list-style-type: none"> <li>• Planning of organic synthesis and green aspects of synthesis</li> </ul>           |
| OC H 552   |  |
| Photochemistry and Asymmetric Synthesis            | <ul style="list-style-type: none"> <li>• Chiral reagents and catalysts in organic synthesis</li> </ul>                     |
| OC H 553   |  |
| Advanced Medicinal Chemistry                       | <ul style="list-style-type: none"> <li>• Synthesis of generic drugs</li> </ul>   |

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| OC S 554   |   |
| Chemistry of Natural Products                                    | <ul style="list-style-type: none"> <li>Isolation, total synthesis and applications of natural products</li> </ul>   |
| OC S 555   |   |
| Industrial Organic Chemistry                                     | <ul style="list-style-type: none"> <li>Polymers, Dyes, pesticides, insecticides and herbicides – preparation &amp; uses</li> </ul>  |
| OC S 556   |   |
| Organic Chemistry Practicals – V                                 | <ul style="list-style-type: none"> <li>Multistep synthesis of heterocyclic compounds and interpretation of spectra</li> </ul>   |
| OC P 557   |   |
| Organic Chemistry Practicals – VI                                | <ul style="list-style-type: none"> <li>Separation of Ternary mixtures of organic compounds</li> </ul>   |
| OC P 558   |   |
| Organic Chemistry Practicals – VII                               | <ul style="list-style-type: none"> <li>Isolation of Natural products</li> </ul>   |
| PG Commerce: Accounting Theory and Practice IBHC 1.1 / CMHC1.1   | <ul style="list-style-type: none"> <li>Social Accounting</li> </ul>   |
| Business Research Analytics & IBHC 1.2/CMHC 1.2                  | <ul style="list-style-type: none"> <li>Data Analysis</li> </ul>   |
| Indian Banking System & IBSC 1.3                                 | <ul style="list-style-type: none"> <li>NBFC Functions</li> </ul>  |
| Management of general insurance & IBSC 1.4                       | <ul style="list-style-type: none"> <li>Risk assessment</li> </ul>   |
| E-Commerce Cyber Law & CMSC 1.5                                  | <ul style="list-style-type: none"> <li>Cyber Law on online business</li> </ul>  |
| Accounting Standards and Financial Reporting & IBHC 2.2/CMHC 2.2 | <ul style="list-style-type: none"> <li>Accounting Standard</li> </ul>   |
| Direct Tax Law and Practice & IBHC 2.3 /CMHC 2.3                 | <ul style="list-style-type: none"> <li>Tax Planning</li> </ul>  |
| Marketing Management & CMSC 3.5                                  | <ul style="list-style-type: none"> <li>SWOT analysis</li> </ul>   |
| Material Management & IBSC 2.7                                   | <ul style="list-style-type: none"> <li>Material Value Calculation</li> </ul>  |
| Accounting for financial institution & IBHC 3.2                  | <ul style="list-style-type: none"> <li>Human Assets accounting</li> </ul>   |
| Derivatives Management & IBHC 3.3                                | <ul style="list-style-type: none"> <li>Derivative Contract mechanism</li> </ul>   |
| Organizational culture and Behavior & IBSC 3.6                   | <ul style="list-style-type: none"> <li>Group behavior and leadership</li> </ul>   |
| Auditing and Assurance & IBSC 4.4                                | <ul style="list-style-type: none"> <li>Auditing of Banking and insurance companies</li> </ul>   |
| <b>PG English</b>  | <ul style="list-style-type: none"> <li>UNIT - II</li> </ul>   |
| ENG28SC: Research Methodology                                    | <ul style="list-style-type: none"> <li>Writing Research Proposal/Research Paper/ Thesis</li> </ul>  |
| ENG05SC: Introduction to English Language and Linguistics        | <ul style="list-style-type: none"> <li>UNIT -II</li> </ul>  |
|  | <ul style="list-style-type: none"> <li>Language and Human Communication</li> </ul>  |
|  | <ul style="list-style-type: none"> <li>Introduction to Linguistics: Different Schools – Traditional, Descriptive/ Structural, Tagmemic and Systemic. Transformational - Generative Grammar and Case Grammar.</li> </ul> |
| ENG04SC: Indian Literature in English Translation                | <ul style="list-style-type: none"> <li>UNIT – III</li> </ul>  |
|  | <ul style="list-style-type: none"> <li>Bhisham Sahni: <i>Tamas</i></li> </ul>   |
|  | <ul style="list-style-type: none"> <li>Vijay Tendulkar: <i>GhashiramKotwal</i></li> </ul>   |
| ENG25SC: Translation Theory and                                  | <ul style="list-style-type: none"> <li>UNIT - I</li> </ul>  |

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| Practice  | <ul style="list-style-type: none"> <li>• Roman Jakobson : ‘On Linguistic Aspects of Translation’ from <i>The Translation</i></li> <li>• <i>Studies’ Reader</i>, edited by Lawrence Venuti</li> <li>• UNIT II</li> <li>• Walter Benjamin : ‘The Task of the Translator’ from <i>Illuminations</i> (1999).</li> <li>• Katherina Reiss : ‘Type, Kind and Individuality of Text Decision Making in Translation’ from <i>Towards a General Theory of Translational</i></li> <li>• <i>Action: Skopos Theory Explained</i>. New York: Routledge, 1984 rpt 2014.</li> <li>• Annie Brisset : ‘The Search for a Native Language’</li> </ul> |
|   | ENG17SC: English Language Teaching <ul style="list-style-type: none"> <li>• UNIT III</li> <li>• Approaches, Methods and Techniques in Language Teaching – Psychological and Linguistic models of reading and writing</li> <li>• Study Skills; Response to literature.</li> <li>• Class room management and communication - Lesson Planning- Types of Classrooms - Use of teaching aids / Learner aids - bridge course and remedial teaching - Learner–centered approach Practicum</li> </ul>  |
|   | ENG21OE: Individual Development and Communication Skills <ul style="list-style-type: none"> <li>• UNIT- III</li> <li>• Interviews</li> <li>• Public Speaking</li> </ul>   |
|   | ENG21OE: Individual Development and Communication Skills <ul style="list-style-type: none"> <li>• UNIT- III</li> <li>• Group Discussion</li> <li>• Brainstorming</li> </ul>   |
|   | ENG11SC: Film Studies <ul style="list-style-type: none"> <li>• UNIT- I</li> <li>• Roberge, Graham and Heather Wallis: ‘Why Study Film?’ from <i>Introducing Film</i> (2001).</li> <li>• Narrative; Psychoanalysis; Feminist Analysis; Spectatorship from Lacey, Nick. <i>Introduction to Film</i>. New York: Palgrave Mackmillan, 2005.</li> </ul>  |
|   | ENG11SC: Film Studies <ul style="list-style-type: none"> <li>• UNIT- I</li> <li>• Lacey, Nick : Film Language: Mise-en-scene; Sets, props, costumes and colour; Lighting; Performance; Sound; Framing position; Camera movement from <i>Introduction to Film</i> (2005)</li> </ul>  |
|   | PG Physics <ul style="list-style-type: none"> <li>• Condensed matter physics</li> </ul>   |
| PHS 503, PHS 505, PHS 553, PHS 555                    | (New softcore course)   |
| PG Psychology<br>PYH451 Quantitative research methods | <ul style="list-style-type: none"> <li>• Sample size calculation</li> </ul>   |
| PYH 453 Counseling skills                             | <ul style="list-style-type: none"> <li>• Counselling Case History Collection</li> </ul>   |

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| Paper I BSCPHC131                    | • Non destructive testing, recording and production of sound |
| Unit II                              |  |
| Paper III, BSCPHC 231                | • CD/DVD Writing   |
| Unit I                               |  |
| Paper III, BSCPHC 231                | • Loud speaker/micro ovens                                   |
| Unit II                              |  |
| Paper III. BSCPHC 231                | • Induction motor/power transmission                         |
| Unit IV                              |  |
| Paper IV. BSCPHC 281 Unit II         | • Photonics  |
| Paper VI. BSCPHC 332                 | • Amplifier design/Regulated power supplies                  |
| Unit III                             |  |
| Paper VII. BSCPHC 381                | • Digital electronics  |
| Unit III                             |  |
| Paper VIII, BSCPHC 382               | • Communication electronics                                  |
| Unit III                             |  |
| Paper I BSCPHC131                    | • Moment of inertia  |
| Unit I, II                           | • Applied acoustics  |
| Paper II BSCPHC 181                  | • Satellite motion   |
| Unit I, II, III                      | • Properties of solids                                       |
|                                      | • Network analysis   |
| Paper III                            | • CD/DVD Writing   |
| BSCPHC 231                           | • Loud speaker/micro ovens                                   |
| Unit I, II, III                      | • Electronic devices   |
| Paper IV                             | • Fibre optics   |
| BSCPHC 281                           |  |
| Unit II                              |  |
| Paper VI                             | • Regulated power supply                                     |
| BSCPHC 332                           |  |
| Unit III                             |  |
| Paper VII BSCPHC 381                 | • Spectroscopy   |
| Unit I, III                          | • Digital electronics  |
| Paper VIII BSCPHC 382                | • Communication electronics                                  |
| Unit III                             |  |
| <b>Sanskrit</b>                      |  |
| चतुर्विधः कौशलाभ्यासः                |  |
| तर्कसङ्ग्रहे प्रत्यक्षखण्डः          |  |
| गुमानि काव्यम्                       |  |
| छन्दःपरिचयः ।                        |  |
| मद्रामायणस्य उत्पत्तिः               |  |
| बृहदारण्यकोपनिषत्                    |  |
| भगवद्गीतायाम् दैवासुरसम्पद्विभागयोगः |  |

|  |
|--|
| Bhraantidarshanam                      |
| <b>Computer Science</b>                |
| BCA101                                 |
| FUNDAMENTALS OF INFORMATION TECHNOLOGY |
| BCA 102                                |
| FUNDAMENTALS OF C                      |
| BCA 151                                |
| COMPUTER ORGANIZATION AND ARCHITECTURE |
| BCA 152                                |
| ADVANCED C AND C++                     |
| BCA 153                                |
| DATABASE CONCEPTS AND ORACLE           |
| BCA 201                                |
| OPERATING SYSTEM & LINUX               |
| : BCA 202                              |
| DATA STRUCTURES USING C++              |
| BCA203                                 |
| VISUAL BASIC .NET PROGRAMMING          |
| BCA401                                 |
| COMPUTER GRAPHICS AND ANIMATION        |
| BCA 251                                |
| JAVA PROGRAMMING                       |
| BCA 252-E1                             |
| DATA MINING                            |
| BCA 301                                |
| SOFTWARE ENGINEERING                   |
| BCA302                                 |
| COMPUTER & COMMUNICATION NETWORKS      |
| BCA 303                                |
| DISTRIBUTED COMPUTING                  |
| BCA 304                                |
| WEB TECHNOLOGY                         |
| BCA 305                                |
| PYTHON PROGRAMMING                     |
| BCA306-E1                              |
| ACCOUNT& FINANCIAL MANAGEMENT          |
| BCA 306-E2                             |
| ANDROID APPLICATION DEVELOPMENT        |
| BCA 306-E3                             |
| SCI LAB PROGRAMMING                    |
| BCA 351                                |
| E-COMMERCE                             |
| BCA 352                                |

|                               |
|-------------------------------|
| NETWORK SECURITY & MANAGEMENT |
| BCA 353                       |
| SOFTWARE TESTING              |
| BCA 354-E1                    |
| PROGRAMMING FOR ANALYTICS     |
| BCA 354-E2                    |
| MULTIVARIATE DATA ANALYSIS    |
| BCA 354-E3                    |
| BUSINESS STATISTICS WITH R    |
| BCA 354-E4                    |
| LAMP TECHNOLOGY               |
| BCA 355                       |
| PROJECT WORK                  |

### 1.2.1 New programmes/courses introduced during the Academic year

| Programme/Course                                  | Date of introduction |
|---|----------------------|
| B.Voc: BVOC006-Retail and Supply Chain Management | 04.10.2019           |
| B.Voc: BVOC006-App & Software Development         | 04.10.2019           |
| B.Voc: BVOC006-Digital Media and Film making      | 04.10.2019           |

### 1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

| Name of Programmes adopting CBCS | UG   | PG | Date of implementation of CBCS / Elective Course System | UG      | PG  |
|----------------------------------|------|----|---|---------|-----|
|                                  | BA   | -  | 08-05-19 to 20-06-2019                                  | 2019-20 | Nil |
|                                  | BSc  | -  | 4-06-2019 to 15-06-19                                   | 2019-20 | Nil |
|                                  | BCom | -  | 15-06-19  | 2019-20 | Nil |

|  |     |   |          |         |     |
|--|-----|---|----------|---------|-----|
|  | BCA | - | 18-06-19 | 2019-20 | Nil |
|  | BBA | - | 18-06-19 | 2019-20 | Nil |

### 1.3 Curriculum Enrichment

#### 1.3.1 Value-added courses imparting transferable and life skills offered during the year

| Value added courses                  | Date of introduction | Number of students enrolled |
|--------------------------------------|----------------------|-----------------------------|
| Gardening, Nursery and Floriculture  | 15-07-2019           | 45                          |
| Science of Agriculture and Medicine  | 15-07-2019           | 39                          |
| Pharmaceutical Chemistry             | 15-07-2019           | 40                          |
| Entrepreneurship Development         | 15-07-2019           | 37                          |
| Retail Management                    | 15-07-2019           | 47                          |
| Practical Banking                    | 15-07-2019           | 47                          |
| Adobe Photoshop                      | 15-07-2019           | 43                          |
| Office Automation                    | 15-07-2019           | 32                          |
| Collection and Analysis of Data      | 15-07-2019           | 33                          |
| Literary Translation                 | 15-07-2019           | 41                          |
| Communicative English                | 15-07-2019           | 52                          |
| Communication Hindi & Translation    | 15-07-2019           | 49                          |
| Tourism Management                   | 15-07-2019           | 51                          |
| Tulu Script, Language and Literature | 15-07-2019           | 51                          |
| Home Management for happy living     | 15-07-2019           | 39                          |
| Media Management                     | 15-07-2019           | 38                          |
| Spardha Kannada                      | 15-07-2019           | 42                          |
| Maths for Competitive Examinations   | 15-07-2019           | 41                          |
| Yoga and Fitness                     | 15-07-2019           | 40                          |
| Essentials of Every day Physics      | 15-07-2019           | 42                          |
| Women Empowerment                    | 15-07-2019           | 19                          |
| Personality and Life Skill Education | 15-07-2019           | 41                          |
| Sanskrit speaking Course             | 15-07-2019           | 24                          |
| Common Proficiency Test              | 15-07-2019           | 39                          |
| Folk Art – Yakshagana                | 15-07-2019           | 44                          |

|                           |            |    |
|---------------------------|------------|----|
| Dramatics                 | 15-07-2019 | 40 |
| Library Management        | 15-07-2019 | 41 |
| Vegetable Cultivation     | 15-07-2019 | 45 |
| Introduction to Phonetics | 15-07-2019 | 39 |
|                           |            |    |

### 1.3.2 Field Projects / Internships under taken during the year

| Project / Programme Title  | No. of students enrolled for Field Projects / Internships |
|--|---|
| <b><u>Field Visit:</u></b><br>PG Biotechnology:<br>Isolation, identification and molecular characterization of hydrocarbon degrading gut microbiota from <i>Etroplus suratensis</i> (karimeen)<br>In central university of kerala, kasaragod, kerala - 671316    | 01  |
| "Detection of VDR receptor gene polymorphism in patients with type 2 diabetes mellitus using PCR - RFLP method"<br>In K S Hegde Medical Academy, Central Research Laboratory KSHEMA, Mangalore.  | 02  |
| Alpha 1 antitrypsin Genotypes in Breast cancer patients: A Pilot study.<br>In K S Hegade Medical Academy   | 02  |
| Evaluation of potency of <i>Ocimum tenuiflorum</i> and <i>Carica papaya</i> in ameliorating the Hydrogen peroxide induced oxidative stress in human blood lymphocytes<br>In K S Hegde Medical Academy, Central Research Laboratory KSHEMA. Deralakatte Mangaluru | 02  |
| Genetic manipulation of brinjal plant with WGA gene through <i>Agrobacterium</i> mediated gene transformation<br>In Shreedhar Bhat Lab, Bengaluru  | 02  |
| Association of CRP and sialic acid in Type 2 Diabetes mellitus<br>In K S Hegde Medical Academy, Central Research Laboratory KSHEMA. Deralakatte Mangaluru  | 02  |
| Optimization for the production of prodigiosin from <i>Serratia</i>  | 02  |



|  |    |
|--|----|
| marcescens<br>In Azyme biosciences Pvt Ltd   |    |
| Production & purification of peptide antibiotics from Bacillus sp<br>In Azyme biosciences Pvt Ltd    | 02 |
| Green synthesis of selenium nanoparticles & its therapeutic application In Azyme biosciences Pvt Ltd | 02 |
| Summer Internship (30 days internship) - M.Com   | 65 |
| Projects -Survey Based SRP - Economics PG  | 11 |
| Internship - Economics PG  | 11 |
| SDM Multi Media Studio - MCJ   | 02 |
| Upayktha.com- MCJ  | 02 |
| Local news Channel- MCJ  | 03 |
| Studies on Environmental Radio activity at Kaiga -Project Work – PG Physics                          | 9  |
| Blood Bank Management -Project - Computer Science  | 3  |
| Studio Management  | 3  |
| NCC  | 3  |
| Attendance Management  | 3  |
| Bus Management   | 3  |
| Hotel Management   | 3  |
| Tailor Shop Management   | 3  |
| Crop Management  | 3  |
| Temple (Seva) Management   | 3  |
| Home Delivery  | 3  |
| Dairy Management   | 3  |
| Home expenditure management system   | 3  |
| Gym Management   | 2  |
| BCA - CC Course Management   | 4  |
| Marriage Hall Registration   | 4  |
| Attendance Recording Of Contract Based Employee And Processing System                                | 4  |
| My campus  | 4  |
| Food app for college Canteen   | 4  |

|  |    |
|--|----|
| Cultural Center Management   | 4  |
| Farmer's Management  | 4  |
| Electronic sales and services  | 4  |
| M.N. Computer Training Centre  | 4  |
| Fitness Club   | 4  |
| ASHA Project   | 4  |
| Botany Department Management   | 4  |
| Multi speciality Dental Clinic   | 4  |
| Timber Billing Management System   | 4  |
| Sports Management  | 4  |
| Software for Driving School  | 4  |
| Automation of Student Welfare Committee                                  | 4  |
| Hostel food vitamin website  | 4  |
| Salon Booking Project  | 4  |
| NSS Unit Management  | 4  |
| <b>Internship:</b>   |    |
| Vocational Internship (BBA)  | 10 |
| Hands on experience on preparation of house hold products<br>(Chemistry) | 21 |
| Office work - Commerce   | 3  |
| OJT - Field work - Economics   | 5  |
| Apprentice Internship - English  | 6  |
| Apprentice teacher   | 8  |
| Office work training - History   | 1  |
| Teaching - History   | 7  |
| Training- Journalism & JMC   | 30 |
| Printing Experience – Kannada  | 2  |
| School Teaching Training - Mathematics                                   | 5  |
| Project work and dissertation –M.Sc. Chemistry                           | 44 |
| Industry internship – PG biotechnology                                   | 8  |
| Project work and dissertation - Organic chemistry                        | 30 |
| Teaching training – PG English   | 18 |
| Student internship – PG Physics  | 8  |
| Summer internship - PG Physics   | 2  |

|  |    |
|--|----|
| Summer internship program – Psychology PG  | 39 |
| Teaching practice- Internship – Physics-UG   | 63 |
| Vocational Internship- Training - Political Science                                | 20 |
| On the Job Training(OJT) - Psychology  | 14 |
| National Statistical Survey –Training - Statistics                                 | 13 |
| Summer Placement - One month Practical Training on respective specialization – MSW | 39 |

## 1.4 Feedback System

### 1.4.1 Whether structured feedback received from all the stakeholders.

| Students | Teachers | Employers | Alumni | Parents |
|----------|----------|-----------|--------|---------|
| Yes      | Yes      | Yes       | Yes    | Yes     |

### 1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the Institution? (maximum 500 words)

The college has its own distinctive system for collection of the feedback. The institution has good rapport with alumni, parents, peers, employers and frequently seeks inputs and suggestions to improve curriculum, teaching, learning and evaluation and other infrastructural facility. Oral and informal feedback is also sought alongside the structured feedback system. The feedback is collected from all the stakeholders during the seminars and special occasions like college day and academic meets. The faculty and students interact with invitees, resource persons, peer groups and guests and note down their views on issues concerning syllabus, learning processes, infrastructural needs, and administrative strategies. Normally there is reference to the students' skills, competency and expected quality attributes. The stakeholders share their opinions with regard to the inclusion of components related to skills in the curriculum. The stakeholders emphasize that the training and teaching should focus on the enhancement of skill sets and competencies. The New Education Policy also envisages the integration of skill sets in education.

- The staffs discuss on the revision of syllabus in the departmental meetings based on the feedback obtained and finalize the components to be included in the syllabus. The same is discussed in the Core committee Meetings, Academic Council Meetings and Governing Body Meetings. Subsequently the concerned BoS undertakes the revision of syllabus. As a result there is an increase in the number of Value Added Courses, certificate courses, especially skill enhancement, projects and self learning components in the existing curriculum. The minutes of every Board of Studies reflect the decisions on the revision of syllabi and addition of inputs to ensure greater and higher skills and competency.

- In addition to the above the college has been practicing Mentorship, Regular Parent Teacher Meetings, Alumni Interactions, and Alumni Meets. In these meetings to the parents share their views and give suggestions to be incorporated in the syllabus. For example, in the last PTI meeting the parents suggested to have more assignments and practical components. Accordingly the BOS of every subject incorporated the skill and practical components to greater extent in hardcore courses and designed syllabus for many short term courses that focus on the self leaning modules.
- Similarly the honorable members in Governing Body suggested that at least 40 percent of the syllabus should be skill oriented. The departments have incorporated the relevant and skill oriented components in the syllabus.

## CRITERION II -TEACHING-LEARNING AND EVALUATION

### 2.1 Student Enrolment and Profile

#### 2.1.1 Demand Ratio during the year

| Name of the Programme |                                    | Number of seats available | Number of applications received | Students Enrolled |
|-----------------------|------------------------------------|---------------------------|---------------------------------|-------------------|
| BA                    | General                            | 175+15=190                | 183                             | 170               |
| BSc                   | General                            | 240+20=260                | 292                             | 231               |
| BCom                  | General                            | 350+15=365                | 369                             | 329               |
| BCA                   | General                            | 90                        | 84                              | 81                |
| BBA                   | General                            | 80                        | 89                              | 72                |
| B.Voc Programmes      | Retail and Supply Chain Management | 30                        | 30                              | 30                |
|                       | App. & Software Development        | 28                        | 28                              | 28                |
|                       | Digital Media and Film making      | 20                        | 20                              | 20                |
| MSc                   | Chemistry                          | 45                        | 51                              | 45                |
| MSc                   | Organic Chemistry                  | 30                        | 36                              | 30                |

|                |                               |    |    |    |
|----------------|-------------------------------|----|----|----|
| MSc            | Physics                       | 40 | 46 | 39 |
| MSc            | Statistics                    | 30 | 12 | 11 |
| MSc            | Psychology                    | 40 | 50 | 39 |
| MSc            | Biotechnology                 | 30 | 25 | 21 |
| MA(Journalism) | MCJ                           | 30 | 34 | 30 |
| MCom           | Insurance and Bank Management | 30 | 38 | 21 |
| MCom           | General                       | 40 | 29 | 33 |
| MSW            | General                       | 60 | 48 | 44 |
| MA             | English                       | 30 | 16 | 15 |
| MA             | Economics                     | 30 | 15 | 12 |

## 2.2 Catering to Student Diversity

### 2.2.1. Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of full time teachers available in the institution teaching only UG courses | Number of full time teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|--|--|--|
| 2019 | 2644  | 693   | 93   | 52   | 145  |

## 2.3 Teaching - Learning Process

### 2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of teachers on roll | Number of teachers using ICT ( <i>LMS, e-Resources</i> ) | ICT tools and resources available | Number of ICT enabled classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|--|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
|----------------------------|--|-----------------------------------|----------------------------------|----------------------------|---------------------------------|

|     |     |                       |    |   |  |
|-----|-----|-----------------------|----|---|--|
| 145 | 145 | EERPMS<br>Google meet | 44 | 4 | 310<br>Recorded Lectures, PPT'S,<br>Audio and Video, films are<br>used |
|-----|-----|-----------------------|----|---|--|

| Sl.No | Name             | Department          | Recorded<br>Lecture<br>Date | Topic  |
|-------|------------------|---------------------|-----------------------------|--|
| 1     | Gurudath Shenoy  | BBA                 | 01-07-19                    | Credit Rating (meaning )                         |
|       |                  |                     |                             | Factore effecting credit rating                  |
|       |                  |                     |                             | CAMEL model of credit rating                     |
|       |                  |                     |                             | Money market and its characterization            |
|       |                  |                     |                             | Capital market and its characterization          |
|       |                  |                     |                             | Instruments of capital markets                   |
|       |                  |                     |                             | Treanding and settlements                        |
|       |                  |                     |                             | Types of credit rating                           |
|       |                  |                     |                             | credit rating                                    |
|       |                  |                     |                             | Advantage of credit rating                       |
|       |                  |                     |                             | Introduction to law and purpose of law           |
|       |                  |                     |                             | Sources of marketing law                         |
|       |                  |                     |                             | Contract (meaning)                               |
|       |                  |                     |                             | essentials of Contract                           |
|       |                  |                     |                             | Classification of contract                       |
|       |                  |                     |                             | a)on the basis in forcibility                    |
|       |                  |                     |                             | b)on the basis of mode of execution              |
| 2     | Deepa R P        | Computer<br>Science | 12-07-19                    | Basic C program using flow chart                 |
|       |                  |                     |                             | Basic structure of a C program                   |
| 3     | Gurudatth shenoy | BBA                 | 12-07-19                    | Intellectual property rights                     |
|       |                  |                     |                             | Intellectual property rights                     |
| 4     | G R bhat         | English             | 12-07-19                    | Restoration age                                  |
|       |                  |                     |                             | Restoration comedy manners part I and<br>part II |
| 5     | S N kakathkar    | Physics             | 15-07-19                    | Scalars and vectors part I                       |
|       | S N kakathkar    | Physics             | 15-07-19                    | Scalars and vectors part II                      |
| 6     | Shobha           | Home science        | 15-07-19                    | Traditional embroidery india                     |

|    |                        |                  |          |   |
|----|------------------------|------------------|----------|---|
| 7  | S N kakathkar          | Physics          | 17-07-19 | Planar motion part I                                |
|    | S N kakathkar          | Physics          |          | Planar motion part II                               |
| 8  | Shoba                  | Home science     | 17-09-19 | Textile fibre                                       |
| 9  | Namratha Jain s        | Physics          | 22-07-19 | Base Einstein statistics                            |
| 10 | Shoba S                | Home science     | 22-07-19 | Nutrition during pregnancy                          |
| 11 | Soumya                 | Computer Science | 22-07-19 | Microprocessor buses                                |
|    |                        | Computer Science | 22-07-19 | Microprocessor regisles                             |
| 12 | Apekshsa Jain          | Physics          | 23-07-19 | Optics  |
| 13 | Dr. Sudeer K V         | Psychology       | 23-07-19 | DSM IV TR classification                            |
|    |                        |                  |          | Psychoanalytic modle I                              |
|    |                        |                  |          | Psychoanalytic modle II                             |
|    |                        |                  |          | Methods of study in child development               |
|    |                        |                  | 24-07-19 | Sex cells and their difference                      |
|    |                        |                  |          | Explanatory criteria of abnormality                 |
| 14 | Rashmi N               | Physics          | 26-07-19 | Expression for efficiency of otto engine            |
| 15 | Sangeetha B            | Chemistry        | 30-07-19 | Armaticity and antiaromaticity                      |
|    |                        |                  |          | Conjugation crossconjugation hyper conjugation      |
| 16 | Dr. Navyashree G C     | Psychology       | 17-08-19 | Nature and nature theory of human Behavior          |
| 17 | Divya                  | Chemistry        | 28-08-19 | Lanthanides – Introduction and properties           |
|    |                        |                  |          | Extraction and separation of Lanthanides            |
| 18 | Dr. Shashikanth Kurodi | English          | 20-09-19 | Maya Angelous poetry Introduction                   |
|    |                        |                  |          | Maya Angelous poetry phenomenal women               |
|    |                        |                  |          | Maya Angelous poetry I know why the caged bird sing |
|    |                        |                  |          | Aijaz Ahmad on Indian Literature                    |
| 19 | Dr. Muruganandan s     | Commrece         | 21-09-19 | Time value of money                                 |
| 20 | Dr manoj G             | Biotechnology    | 23-09-19 | Somaclonal variations part I                        |
|    |                        |                  |          | Somaclonal variations part II                       |
|    |                        |                  |          | Somaclonal variations part III                      |

|    |                       |            |          |   |
|----|-----------------------|------------|----------|---|
| 21 | Ms. Akshatha          | MSW        | 23-09-19 | Principles of case work                                     |
| 22 | Dr Ganaraja k         | Economics  | 23-09-19 | Cost analysis   |
|    |                       |            |          | Cost concepts   |
|    |                       |            |          | Components of case work                                     |
| 23 | Dr vandana jain       | Psychology | 26-09-19 | Introduction to psychological tests                         |
|    |                       |            |          | Intellectual disability                                     |
| 24 | Dr sudheer            | Chemistry  | 10-10-19 | Application IR spectroscopy part I                          |
|    |                       |            |          | Application IR spectroscopy part II                         |
| 25 | Dhaneshwari           | MSW        | 11-10-19 | Faculty counseling  |
|    |                       |            |          | Suicide precaution and counseling                           |
| 26 | Dr. Navyashree G C    | Psychology | 19-11-19 | Supportive psychotherapy                                    |
|    |                       |            |          | Confession and ventilation                                  |
|    |                       |            |          | Persuasion  |
| 27 | Dr Yuvaraja V         | Economics  | 09-12-19 | In Techniques in economics analysis                         |
|    |                       |            |          | Function demands supply's function                          |
| 28 | Dr Kumara Hegde B. A. | Botany     | 09-12-19 | Papilionoideae  |
|    |                       |            |          | Caesalpinoideae   |
| 29 | Dr. Chitra B C        | MSW        | 17-12-19 | Theories of personality part I                              |
|    |                       |            |          | Theories of personality part II                             |
| 30 | Swathi B              | MSW        | 17-12-19 | Medical social work   |
|    |                       |            |          | Functions of medical social works                           |
| 31 | Sunil hegde           | Journalism | 17-12-19 | Qualities of reporter                                       |
| 32 | Ganavi                | Chemistry  | 18-12-19 | Separation of mixture of 1° 2° 3° amines by Hinsberg method |
|    |                       |            |          | Separation of mixture of 1° 2° 3° amines by Hofmann method  |
| 33 | Dr. Shashiprabha      | Chemistry  | 19-12-19 | Introduction to green chemistry                             |
|    |                       |            |          | Principles of green chemistry part I                        |
|    |                       |            |          | Principles of green chemistry part II                       |
| 34 | Dr Sowmya             | Chemistry  | 19-12-19 | Pericyclic part I   |
|    |                       |            |          | Pericyclic part II  |
| 35 | Nefisath P            | Chemistry  | 19-12-19 | MOT of sigma bond formation in octahedral complex           |
|    |                       |            |          | MOT of pi bond formation in octahedral complex              |
|    |                       |            |          | MOT of sigma and pi bond formation in tetrahedral complex   |
| 36 | Sunil hedge           | MCJ        | 20-12-19 | Reporting speeches  |



|    |                         |             |          |  |
|----|-------------------------|-------------|----------|--|
|    |                         |             |          | Reporting conferences                  |
| 37 | B. Ganesh Nayak         | Mathematics | 16-03-20 | Complex number part-1                  |
|    |                         |             |          | Complex intigration part-2             |
| 38 | Dr. B. P. Sampath Kumar | Kannada     | 16-03-20 | ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿ             |
|    |                         |             |          | ವಚನ ಒಂದು ಪದ್ಯ                          |
|    |                         |             |          | ಜನ್ನನ ಒಂದು ಪದ್ಯ                        |
|    |                         |             |          | ಭಾಷಾ ಸ್ವೀಕರಣ                           |
| 39 | Dr. Rajashekhar         | Kannada     | 17-03-20 | ಬದಲಾದ ಅಭಿವೃದ್ಧಿ ಮಾಧ್ಯಮ                 |
|    |                         |             |          | ನೀರು ಕೊಡದ ನಾಡಿನಲ್ಲಿ                    |
|    |                         |             |          | “ಬೆಳಕು” ಕವಿತೆ                          |
|    |                         |             |          | ನವ್ಯ ಸಾಹಿತ್ಯ                           |
|    |                         |             |          | ನವ್ಯ ಸಾಹಿತ್ಯ ಪ್ರೇರಣೆಗಳು                |
|    |                         |             |          | ಬಂಡಾಯ ಸಾಹಿತ್ಯ                          |
| 40 | Dr. Rajesh N hegde      | Chemistry   | 18-03-20 | p- block elements- 1                   |
|    |                         |             |          | p- block elements- 2                   |
| 41 | S.N Kakathkar           | Physics     | 18-03-20 | Maximum Power transfer therom          |
|    |                         |             | 19-03-20 | Full Wave rech...                      |
| 42 | Dr. Shridhar Bhat       | Sanskrit    | 19-03-20 | ವಿಶ್ವಗುಣದರ್ಶಗುಣದೋಷದೃಷ್ಟಿ-1             |
|    |                         |             |          | ವಿಶ್ವಗುಣದರ್ಶಗುಣದೋಷದೃಷ್ಟಿ-2             |
|    |                         |             |          | ವಿಶ್ವಗುಣದರ್ಶಗುಣದೋಷದೃಷ್ಟಿ-3             |
|    |                         |             |          | ವಿಶ್ವಗುಣದರ್ಶಗುಣದೋಷದೃಷ್ಟಿ-4             |
|    |                         |             |          | ವಿಶ್ವಗುಣದರ್ಶಗುಣದೋಷದೃಷ್ಟಿ-5             |
|    |                         |             | 19-03-20 | ಕುಮಾರಸಂಭವಮ್-1                          |
|    |                         |             |          | ಕುಮಾರಸಂಭವಮ್-2                          |
|    |                         |             |          | ಕುಮಾರಸಂಭವಮ್-3                          |
|    |                         |             |          | ಕುಮಾರಸಂಭವಮ್-4                          |
|    |                         |             |          | ಕುಮಾರಸಂಭವಮ್-5                          |
|    |                         |             |          | ಕುಮಾರಸಂಭವಮ್-6                          |
|    |                         |             |          | ಕುಮಾರಸಂಭವಮ್-7                          |
| 43 | Sooryanarayana Bhat.P   | English     | 20-03-20 | Theme: Sailing to Byzatium             |
|    |                         |             |          | Form and Strucure: Sailing To Byzatium |
| 44 | G.R. Bhat               | English     | 20-03-20 | R.B. Sheridan-Life and works           |

|    |                    |            |          |                                       |
|----|--------------------|------------|----------|---------------------------------------|
|    |                    |            |          | School For Scandle-Restoration Comedy |
|    |                    |            |          | William Glodsmith- The dramatist      |
|    |                    |            |          | The village School Master-a poem      |
| 45 | Ratnavathi         | Commerce   | 20-03-20 | Accounting for Amalgamation-1         |
|    |                    |            |          | Accounting for Amalgamation-2         |
| 46 | Shakunthala        | Commerce   | 20-03-20 | Contract costing -1                   |
|    |                    |            |          | Contract costing -2                   |
| 47 | Dr. Savitha Rao    | Statistics | 20-03-20 | Theory of probablity                  |
| 48 | Dr. Rajesh N hegde | Chemistry  | 19-12-19 | Paper chrnotography                   |
|    |                    |            |          | Gas chrnotography                     |
| 49 | Geetha A. J        | Journalism | 19-12-19 | Magic bullet theory                   |
|    |                    |            |          | Two step/multi step flow              |
| 50 | Dr. Rajashekhar    | Kannada    | 03-02-20 | Harakegalu - prabhanda                |
|    |                    |            |          | Kannada E shathamana Prabhanda        |
|    |                    |            |          | Shabdha malinya                       |
|    |                    |            |          | KV Narayana Prabhanda                 |
|    |                    |            |          | Sundar rao prabhanda                  |

|        | <b>Documentaries</b>                                 |  |                |
|--------|--|--|----------------|
| Sl. No | Name   |  | Date of Upload |
| 1      | Swim In - Episode 01 - Breath Holding                |  | 25-06-2019     |
| 2      | Swim In - Episode 02 - Breath Release                |  | 09-07-2019     |
| 3      | Swim In - Episode 03 - Floating                      |  | 16-07-2019     |
| 4      | Swim In - Episode 04 - Stream Line                   |  | 21-07-2019     |
| 5      | Swin In - Episode 05 - Stream Line - Wihtout Support |  | 23-07-2019     |
| 6      | Swin In - Episode 06 - Leg Beating                   |  | 30-07-2019     |
| 7      | Bapu Untold Perspective EPI_04                       |  | 15-08-2019     |
|        | <b>Short Movie</b>                                   |  |                |
| 1      | Peace - Psychology - By Prashanth                    |  | 10-02-2019     |
| 2      | Whats your purpose - By Chandana                     |  | 16-11-2019     |
|        | <b>Promo Video</b>                                   |  |                |
| 1      | Swim In - Series - Promo                             |  | 24-06-2019     |
| 2      | Manada Maatu - Pa Ramakrishna Shastri                |  | 03-08-2019     |
| 3      | SDM Cultural Centre - Abode of Innovation            |  | 14-09-2019     |
| 4      | SDM Kalavaibhava - Complete Promo                    |  | 16-09-2019     |
| 5      | Koodi Baalidare Deepavali - Promo                    |  | 25-10-2019     |

|    |   |  |            |
|----|---|--|------------|
| 6  | Be the solution - Not a problem - Promo                     |  | 26-10-2019 |
| 7  | Be the change you wish to see - Promo                       |  | 27-10-2019 |
| 8  | Deepavali celebration - Pet                                 |  | 28-10-2019 |
| 9  | Kannada Balasi - Student Promo                              |  | 11-02-2019 |
| 10 | SDM Jhenkaar - Teaser                                       |  | 01-12-2020 |
| 11 | Spot Photography - Promo                                    |  | 02-10-2020 |
| 12 | SDM Jhenkaar - Golden Moments                               |  | 13-02-2020 |
| 13 | SDM Kalavaibhava - Promo                                    |  | 03-05-2020 |
| 14 | Corona Awareness - Promo                                    |  | 13-04-2020 |
| 15 | Tribute to Mother - Promo                                   |  | 05-10-2020 |
| 16 | Tribute to Nurse  |  | 05-12-2020 |
| 17 | World Family Day  |  | 15-05-2020 |
|    | <b>Segment</b>  |  |            |
| 1  | Makkala Jothe Muddhu Ganapa                                 |  | 09-03-2019 |
|    | <b>Interview</b>  |  |            |
| 1  | Manada maatu - Pa. Ramakrishna Shasthri                     |  | 03-08-2019 |
| 2  | Manada Maatu - Prabhakara Mayya                             |  | 08-08-2019 |
| 3  | SL Byarappa - Complete Interview                            |  | 01-11-2019 |
| 4  | Nayana Noothana - Tryst with RJ Nayana                      |  | 20-02-2020 |
|    | <b>Facebook Video - Infotainment Contents - By students</b> |  |            |
| 1  | Local Pkg - Samuhika Vivaha                                 |  | 20-06-2019 |
| 2  | Prathidwani -   |  | 20-07-2019 |
| 3  | Development Pkg - T90 tank                                  |  | 20-07-2019 |
| 4  | Visual Poetry - Drushya Kavya                               |  | 24-07-2019 |
| 5  | Development Pkg - Kargil Vijaya Divas                       |  | 26-07-2019 |
| 6  | Development Pkg - Bahyakashadalli bahubali                  |  | 29-07-2019 |
| 7  | Male Nenapu - Visual Poetry                                 |  | 09-08-2019 |
| 8  | Local Pkg - Jayaram Mastru                                  |  | 12-08-2019 |
| 9  | Local Pkg - Atidonji Dina                                   |  | 16-08-2019 |
| 10 | Local Pkg - Belthangady Flood                               |  | 28-08-2019 |
| 11 | Cinema Pkg - Girgit   |  | 03-09-2019 |
| 12 | Local Pkg - Shramika Flood Relief                           |  | 07-09-2019 |
| 13 | Development Pkg - Apache Helicopter                         |  | 18-09-2019 |
| 14 | Local Pkg - Nekarapete - Fish Net                           |  | 22-09-2019 |
| 15 | Local Pkg - Aftermath of flood                              |  | 23-09-2019 |
| 16 | Local Pkg - Rejuvenation of flood affected area             |  | 25-09-2019 |
| 17 | Navartri Wish - by DVH                                      |  | 29-09-2019 |

|    |  |  |            |
|----|--|--|------------|
| 18 | A Tale of Vande Mataram                      |  | 30-09-2019 |
| 19 | Local Pkg - Dasara Gombe @ Belthangady       |  | 17-10-2019 |
| 20 | Cinema Pkg - Binna                           |  | 18-10-2019 |
| 21 | Local Pkg - Mahalaya Amavasye - Rituals      |  | 20-10-2019 |
| 22 | Local Pkg - Navaratri Celebration            |  | 21-10-2019 |
| 23 | Local Pkg - Chess Player                     |  | 22-10-2019 |
| 24 | AV - Graduation Day @ SDM                    |  | 23-10-2019 |
| 25 | Prathidwani - Local Hotel                    |  | 24-10-2019 |
| 26 | Development Pkg - Jetty at port              |  | 25-10-2019 |
| 27 | AV - TV reporting by Sunil & Damodhar        |  | 30-10-2019 |
| 28 | Prathidwani - Deepavali @ olden times        |  | 30-10-2019 |
| 29 | AV - Music concert at Vasantha mahal         |  | 31-10-2019 |
| 30 | Local Pkg - Kolabme village - Relife         |  | 31-10-2019 |
| 31 | Local Pkg - Bamboo Straw                     |  | 02-11-2019 |
| 32 | Prathidwani - Prepeation to public exam      |  | 04-11-2019 |
| 33 | AV - Nobel to Indian                         |  | 05-11-2019 |
| 34 | Local Pkg - Vasudeva - Drama Writer          |  | 06-11-2019 |
| 35 | Local Pkg - Decorative Items by SDM Women IT |  | 07-11-2019 |
| 36 | Development Pkg - Indian Post Office         |  | 08-11-2019 |
| 37 | Prathidwani - Street Dogs                    |  | 09-11-2019 |
| 38 | Local Pkg - Deepavali @ Dharmsthala          |  | 18-11-2019 |
| 39 | Cinema Pkg - Big Starrer movies              |  | 19-11-2019 |
| 40 | AV - Tyaagi Seva Puraskara - Heggade ji      |  | 20-11-2019 |
| 41 | Local Pkg - Deepavali Celebration            |  | 21-11-2019 |
| 42 | Local Pkg - Padayathre - Photostory          |  | 22-11-2019 |
| 43 | Prathidwani - Kannada Language               |  | 22-11-2019 |
| 44 | Local Pkg - Hosakatte Utsava                 |  | 23-11-2019 |
| 45 | Local Pkg - Padayathre                       |  | 23-11-2019 |
| 46 | Local Pkg - Commencement of Deepotsava       |  | 24-11-2019 |
| 47 | Local Pkg - Kerekatte Utsava                 |  | 25-11-2019 |
| 48 | Local Pkg - Kerekatte Utsava                 |  | 26-11-2019 |
| 49 | Local Pkg - Kanchimarukatte Utsava           |  | 28-11-2019 |
| 50 | Local Pkg - Gourimarukatte Utsava            |  | 29-11-2019 |
| 51 | Local Pkg - B.K Devarao - Rajyotsava Award   |  | 30-11-2019 |
| 52 | AV - Belhtangady Development                 |  | 31-12-2019 |
| 53 | AV - Vanaranga Inaguration                   |  | 03-01-2020 |
| 54 | AV - Jinabhajane competition                 |  | 04-01-2020 |
| 55 | Local Pkg - Hokkadi Kambala                  |  | 05-01-2020 |

|    |  |  |            |
|----|--|--|------------|
| 56 | Prathidwani - Audaana                                  |  | 06-01-2020 |
| 57 | Video Story - Navavarsha Navabhava                     |  | 07-01-2020 |
| 58 | Local Pkg - Aharotsava @ SDM                           |  | 10-01-2020 |
| 59 | Video Tribute - Dr. Chidananda Murthy                  |  | 11-01-2020 |
| 60 | Local Pkg - Kolambe - Followup Story                   |  | 23-01-2020 |
| 61 | Development Pkg - Thejas war jet                       |  | 24-01-2020 |
| 62 | Local Pkg - Rastrapathi Award - Sunitha Prabhu         |  | 29-01-2020 |
| 63 | Local Pkg - Ujire Janardhana Swami Temple Car festival |  | 01-02-2020 |
| 64 | Awareness Pkg - Social Media Addiction                 |  | 04-02-2020 |
| 65 | Local Pkg - Moinca D'Souza - Dairy                     |  | 08-02-2020 |
| 66 | Local Pkg - Varada Santhe                              |  | 17-02-2020 |
| 67 | Local Pkg - Dharmasthala Shivaratri                    |  | 22-02-2020 |
| 68 | Local Pkg - Dharmasthala Shivaratri - Padayathre       |  | 23-02-2020 |
| 69 | Local Pkg - Kajooru Urus                               |  | 27-02-2020 |
| 70 | Local Pkg - Makkala Santhe                             |  | 02-03-2020 |
| 71 | Cinema Pkg - Sandalwood Hangama                        |  | 03-03-2020 |
| 72 | Local Pkg - Modern farmer - Jagadish - Agriculture     |  | 07-03-2020 |
| 73 | Local Pkg - Fancy Dress @ SDM                          |  | 10-03-2020 |
| 74 | Development Pkg - Electric Bus                         |  | 12-03-2020 |
| 75 | Local Pkg - Jasmin farm - Agriculture                  |  | 13-03-2020 |
| 76 | Prathidwani - Corona Impact                            |  | 16-03-2020 |
| 77 | Awareness Video - Corona prevention - By Principal     |  | 20-03-2020 |
| 78 | Chitchat - Janatha Curfew                              |  | 21-03-2020 |
| 79 | Local Pkg - How to prepare sanitizer                   |  | 23-03-2020 |
| 80 | Awareness Video - Corona Prevention - by DVH           |  | 03-04-2020 |
| 81 | Deepavali wish by DVH                                  |  | 05-04-2020 |
| 82 | Talents Corner - Talent hunt Show                      |  | 16-05-2020 |
| 83 | Awareness Video - Mobile                               |  | 17-05-2020 |
|    | <b>Student Talk Series</b>                             |  |            |
| 1  | Samudrakke Yesed Vajra - By Swasthik Kanyadi           |  | 15-07-2019 |
| 2  | Kelasakke 100 rupayee - By Swasthik Kanyadi            |  | 22-07-2019 |
| 3  | Brand Amul - By Swasthik Kanyadi                       |  | 09-08-2019 |
| 4  | Samskrutada Mahatva - Shashank                         |  | 06-09-2019 |
| 5  | Buddha Helida Kathe - Swasthik Kanyadi                 |  | 22-10-2019 |
| 6  | Bhagavadgeethe Prastutathe - Shashank                  |  | 10-11-2019 |
| 7  | Bhagavadgeethe Arjuna Vishada Yoga - Shashank          |  | 24-11-2019 |

|   |   |                |            |
|---|---|----------------|------------|
|   | <b>Special FB Series</b>  |                |            |
|   | <b>Anna The Dream Man Series</b>                                      | <b>2019-20</b> |            |
| 1 | Anna The Dream Man Episode 01 - CAA Issue                             |                | 20-01-2020 |
| 2 | Anna The Dream Man Episode 02 - Resignation                           |                | 25-01-2020 |
| 3 | Anna The Dream Man Episode 03 - Agriculture                           |                | 29-02-2020 |
| 4 | Anna The Dream Man Episode 04 - Marriage Story                        |                | 04-03-2020 |
| 5 | Anna The Dream Man Episode 05 - Family counseling                     |                | 18-03-2020 |
| 6 | Anna The Dream Man Episode 06 - Exam preparation                      |                | 11-05-2020 |
|   | <b>Virupaksha Devaramane Series</b>                                   |                |            |
| 1 | Dr. Virupaksha Devaramane - De adiction - Part 1                      |                | 09-02-2020 |
| 2 | Dr. Virupaksha Devaramane - De adiction - Part 2                      |                | 11-02-2020 |
|   | <b>Desha Darshana Special Series</b>                                  |                |            |
| 1 | Charmadi  |                | 18-05-2020 |
| 2 | Bendru Teertha  |                | 19-05-2020 |
| 3 | Varanga Kere Basadi   |                | 20-05-2020 |
| 4 | Barkooru  |                | 23-05-2020 |
| 5 | Gandikote   |                | 24-02-2020 |
| 6 | Mandal Patti  |                | 26-05-2020 |
| 7 | Brahadeeshwara Temple   |                | 27-05-2020 |
| 8 | Mallalli Fals   |                | 28-02-2020 |
| 9 | Nethrani Scooba Diving  |                | 29-05-2020 |
|   | <b>Dwaraka Rahasya - The Secret of Dwaraka - Investigative Series</b> |                |            |
| 1 | Sri Krishna's Dwaraka - The fact - Episode 01                         |                | 30-05-2020 |
|   | <b>Total 139 Video</b>  |                |            |

### 2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

**System:** Mentorship is one of the best practices of the college. This was initiated many years before. The system of mentoring in the college is deep rooted and the result of the same is reflected in excellent academic performance, participation of the students in all the activities. There exists a healthy and cordial relationship between students and faculty in the college. The institution has got no untoward incidents till date and this is a clear sign of the functioning of the mentorship. The Mentors plan in advance and focus on the academic and all round development of the mentees. The petty clashes between groups of students have been greatly reduced to zero. The success rates in terms of academic performance, and placements are pleasantly noteworthy on account of the kind of counseling, orientation and guidance the learners get in the institution.

**Practice:** As per the practice, a batch of 25 to 30 students is allotted to every faculty in the beginning of

the year. The monitoring committee undertakes the task of formation of batches of mentees, distribution of these batches and conduction of orientations to all the mentors in the beginning of the academic year. The mentors meet the mentees every week and listen to them and if any guidance is required give the same individually or in group.

- Personal counseling is also done to the needy. The slow learners, problematic learners, disadvantaged learners are identified and given not only counseling but also guidance to manage the academic challenges and excel.
- If anybody has serious personal issues he/she is referred to the Counseling centre. The specially trained staffs at the centre undertake counseling more professionally.
- The mentors focus on developing skills and competencies among mentees and maintain the Academic Progress Document.
- During the parent teacher interaction the academic performance of the students, their extracurricular activities and other issues regarding the all round development of the personality are discussed.
- The mentors meet the mentees frequently and the parents twice in a year for this purpose

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor: Mentee Ratio |
|--|-----------------------------|----------------------|
| 3337   | 145                         | 1:23                 |

## 2.4 Teacher Profile and Quality

### 2.4.1 Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 145                         | 145                     | -                | 22                                       | 60                       |

### 2.4.2 Honours and recognitions received by teachers

*(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )*

| Year of award | Name of full time teachers receiving awards from state level, national level, | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
|---------------|---|-------------|--|

|     |                        |     |     |
|-----|------------------------|-----|-----|
|     | international<br>level |     |     |
| Nil | Nil                    | Nil | Nil |

## 2.5 Evaluation Process and Reforms

### 2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme<br>Name | Programme<br>Code | Semester/ year          | Last date of<br>the last<br>semester-<br>end/ year-<br>end examination | Date of declaration<br>of results of<br>semester-end/ year-<br>end examination |
|-------------------|-------------------|-------------------------|--|--|
| BA                | BA001             | Sem-1,3, 5<br>Sem-2,4,6 | 26-09-2020   | 17-10-2020   |
| BSc               | BSC005            | Sem-1,3, 5 Sem2,4,6     | 26-09-2020   | 17-10-2020   |
| BCom              | BCM004            | Sem1,3, 5 Sem-2,4,6     | 26-09-2020   | 17-10-2020   |
| BCA               | BCA003            | Sem-1,3, 5 Sem2,4,6     | 26-09-2020   | 17-10-2020   |
| BBA               | BBA002            | Sem-1,3, 5 Sem-2,4,6    | 26-09-2020   | 17-10-2020   |
| MSc               | PGCHE052          | Sem-1,3 Sem-2,4         | 26-09-2020   | 13-10-2020   |
| MSc               | PGCHE053          | Sem-1,3 Sem-2,4         | 26-09-2020   | 13-10-2020   |
| MSc               | PGPHY054          | Sem-1,3 Sem-2,4         | 26-09-2020   | 13-10-2020   |
| MSc               | PGPSY055          | Sem-1,3 Sem-2,4         | 26-09-2020   | 13-10-2020   |
| MSc               | PGBTY051          | Sem-1,3 Sem-2,4         | 26-09-2020   | 13-10-2020   |
| MCom              | PGCOM040          | Sem-1,3 Sem-2,4         | 26-09-2020   | 13-10-2020   |
| MCom              | PGIBM041          | Sem-1,3 Sem-2,4         | 26-09-2020   | 13-10-2020   |
| MSW               | PGSW028           | Sem-1,3 Sem-2,4         | 26-09-2020   | 13-10-2020   |
| MSc               | PGSTAT056         | Sem-1,3 Sem-2,4         | 26-09-2020   | 13-10-2020   |
| MA                | PGENG026          | Sem-1,3 Sem-2,4         | 26-09-2020   | 13-10-2020   |
| MA                | PGECO025          | Sem-1,3 Sem-2,4         | 26-09-2020   | 13-10-2020   |
| MA (Journalism)   | PGJOUR027         | Sem-1,3 Sem-2,4         | 26-09-2020   | 13-10-2020   |

### 2.5.2 Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year\*Do not include re-evaluation/ re-



|   |                 |  |   |   |                 |
|---|-----------------|--|---|---|-----------------|
| <b>totalling</b>  |                 |  |   |   |                 |
| Number of complaints or grievances about evaluation   |                 | Total number of students appeared in the examination |   | Percentage  |                 |
| 142   |                 | 4303   |   | 3.30%   |                 |
|   |                 |  |   |   |                 |
| <b>2.6 Student Performance and Learning Outcomes</b>  |                 |  |   |   |                 |
| <b>2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (provide the weblink)</b> |                 |  |   |   |                 |
| <b><u><a href="http://www.sdmcujire.in/learningoutcomes/">http://www.sdmcujire.in/learningoutcomes/</a></u></b>   |                 |  |   |   |                 |
| <b>2.6.2 Pass percentage of students</b>  |                 |  |   |   |                 |
| Program me Code   | Program me name | Specialization                                       | Number of students appeared in the final year examination | Number of students passed in final Semester /year examination | Pass Percentage |
| BA001   | BA              | General  | 96  | 91  | 94.79           |
| BSC005  | BSc             | General  | 224   | 211   | 94.2            |
| BCOM004   | BCom            | General  | 337   | 243   | 72.11           |
| BCA003  | BCA             | General  | 80  | 80  | 100             |
| BBA002  | BBA             | General  | 65  | 51  | 78.46           |
| PGCHE052  | MSc             | Chemistry  | 45  | 45  | 100             |
| PGOCHE053   | MSc             | Organic Chemistry                                    | 30  | 30  | 100             |
| PGPHY054  | MSc             | Physics  | 39  | 38  | 97.44           |
| PGPSY055  | MSc             | Psychology   | 39  | 39  | 100             |
| PGBTY051  | MSc             | Biotechnology  | 17  | 17  | 100             |
| PGCOM040  | MCom            | General  | 40  | 40  | 100             |
| PGIBM041  | MCom            | Insurance and Bank Management                        | 27  | 27  | 100             |
| PGSW028   | MSW             | Social Work  | 39  | 39  | 100             |
| PGSTAT056   | MSc             | Statistics   | 16  | 16  | 100             |

|           |                 |            |    |    |     |
|-----------|-----------------|------------|----|----|-----|
| PGENG026  | MA              | Englsih    | 18 | 18 | 100 |
| PGECO025  | MA              | Economics  | 11 | 11 | 100 |
| PGJOUR027 | MA (Journalism) | Journalism | 30 | 30 | 100 |

## 2.7 Student Satisfaction Survey

**2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink:<https://www.sdmcujiire.in/home/iqac/>)**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 Promotion of Research and Facilities

**3.1.1 The institution provides seed money to its teachers for research,**

**Yes.... No....., if yes give details**

| Name of the teacher getting seed money | The amount of seed money | Year of receiving grant | Duration of the grant |
|--|--------------------------|-------------------------|-----------------------|
| Nil                                    | Nil                      | Nil                     | Nil                   |

**3.1.2 Teachers awarded National/International fellowship for advanced studies/ research during the year**

|               | Name of the teacher awarded the fellowship | Name of the Award | Date of Award | Awarding Agency |
|---------------|--|-------------------|---------------|-----------------|
| National      | Nil  | Nil               | Nil           | Nil             |
| International |  |                   |               |                 |

### 3.2 Resource Mobilization for Research

**3.2.1 Research funds sanctioned and received from various agencies, industry and other organisations**

| Nature of the Project       | Duration | Name of the funding Agency | Total grant sanctioned | Amount received during the year |
|-----------------------------|----------|----------------------------|------------------------|---------------------------------|
| Major projects              | Nil      | Nil                        | Nil                    | Nil                             |
| Minor Projects              | Nil      | Nil                        | Nil                    | Nil                             |
| Interdisciplinary Projects  | Nil      |                            |                        |                                 |
| Industry sponsored Projects | Nil      | Nil                        | Nil                    | Nil                             |

|  |     |     |     |     |
|--|-----|-----|-----|-----|
| Projects sponsored by the University/ College                        | Nil | Nil | Nil | Nil |
| Students Research Projects<br>(other than compulsory by the College) | Nil | Nil | Nil | Nil |
| International Projects   | Nil | Nil | Nil | Nil |
| Any other(Specify)   | Nil | Nil | Nil | Nil |
| Total  | Nil | Nil | Nil | Nil |

### 3.2.2 Number of ongoing research projects per teacher funded by government and non-government agencies during the years

02

### 3.3 Innovation Ecosystem

#### 3.3.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of Workshop/Seminar            | Name of the Dept. | Date (s)                |
|--------------------------------------|-------------------|-------------------------|
| Skill enhancing programme            | PG Chemistry      | 31-01-2019 & 01-02-2019 |
| Entrepreneurship Awareness Programme | Economics         | 15-07-2019              |

**3.3.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year**

| Title of the innovation   | Name of the Awardee | Awarding Agency                   | Date of Award                        | Category         |
|---|---------------------|-----------------------------------|--------------------------------------|------------------|
| Torchbearer -2019-20  |                     | Indian Didactic Association (IDA) | 21/ 10 /2019                         | Higher Education |
| BCA (19 Rank)   | India Today         | India Today                       | 2019-20<br>6 <sup>th</sup> July 2020 | Higher Education |
| Social Work (24 Rank)   | India Today         | India Today                       | 2019-20<br>6 <sup>th</sup> July 2020 | Higher Education |
| Arts (65 Rank)  | India Today         | India Today                       | 2019-20<br>6 <sup>th</sup> July 2020 | Higher Education |
| Science (70 Rank)   | India Today         | India Today                       | 2019-20<br>6 <sup>th</sup> July 2020 | Higher Education |
| Commerce (91 Rank)  | India Today         | India Today                       | 2019-20<br>6 <sup>th</sup> July 2020 | Higher Education |
| MCJ (22 Rank)   | India Today         | India Today                       | 2019-20<br>6 <sup>th</sup> July 2020 | Higher Education |
| BBA (37 Rank)   | India Today         | India Today                       | 2019-20<br>6 <sup>th</sup> July 2020 | Higher Education |
| Topmost priority given to BCA course in all categories such as Emerging Colleges of the Century (5 <sup>th</sup> Rank), | India Today         | India Today                       | 2019-20<br>6 <sup>th</sup> July 2020 | Higher Education |
| Best Female-Male Student Ratio (3 <sup>rd</sup> Rank),  | India Today         | India Today                       | 2019-20<br>6 <sup>th</sup> July 2020 | Higher Education |
| Colleges with Lowest Course Fee (6 <sup>th</sup> Rank)  | India Today         | India Today                       | 2019-20<br>6 <sup>th</sup> July 2020 | Higher Education |
| Best Value for Money (5 <sup>th</sup> Rank).  | India Today         | India Today                       | 2019-20<br>6 <sup>th</sup> July 2020 | Higher Education |
| In the category of Best Female -Male student ratio, the Arts stream of the  | India Today         | India Today                       | 2019-20<br>6 <sup>th</sup> July 2020 | Higher Education |

|  |             |             |                                      |                  |
|--|-------------|-------------|--------------------------------------|------------------|
| college has secured First Rank,  |             |             |                                      |                  |
| Both departments of Mass Communication and Journalism and BBA got 8 <sup>th</sup> rank preference in the title tag of Colleges with Lowest Course Fee. | India Today | India Today | 2019-20<br>6 <sup>th</sup> July 2020 | Higher Education |
| Mass Communication and Journalism department secured 4 <sup>th</sup> Rank in the category titled Best Value for Money.                                 | India Today | India Today | 2019-20<br>6 <sup>th</sup> July 2020 | Higher Education |
| 13 <sup>th</sup> Rank<br>Mass Communication & Journalism   | Out look    | Out look    | 7 <sup>th</sup> Sept. 2020           | Higher Education |
| 17 <sup>th</sup> Rank BCA  | Out look    | Out look    | 7 <sup>th</sup> Sept. 2020           | Higher Education |
| 22 <sup>nd</sup> Rank Social Work  | Out look    | Out look    | 7 <sup>th</sup> Sept. 2020           | Higher Education |
| 32 <sup>nd</sup> Rank BBA  | Out look    | Out look    | 7 <sup>th</sup> Sept. 2020           | Higher Education |
| 47 <sup>th</sup> Rank Science  | Out look    | Out look    | 7 <sup>th</sup> Sept. 2020           | Higher Education |
| 68 <sup>th</sup> Rank Arts   | Out look    | Out look    | 7 <sup>th</sup> Sept. 2020           | Higher Education |
| 89 <sup>th</sup> Rank Commerce   | Out look    | Out look    | 7 <sup>th</sup> Sept. 2020           | Higher Education |

### 3.3.3 No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Centre    | Name                  | Sponsored by              |
|----------------------|-----------------------|---------------------------|
| 1                    | SDM Incubation Centre | SDM College Ujire- 574240 |
| Name of the Start-up | Nature of Start-up    | Date of commencement      |
| Nil                  | Nil                   | Nil                       |

### 3.4 Research Publications and Awards

#### 3.4.1 Ph.Ds awarded during the year

| Name of the Department | No. of Ph. Ds Awarded |
|------------------------|-----------------------|
| Computer Science(UG)   | 1                     |

|                           |   |
|---------------------------|---|
| Economics (UG)            | 2 |
| Commerce (PG)             | 1 |
| Physics (Two PG & one UG) | 3 |
| Chemistry (PG)            | 2 |
| Biotechnology (UG)        | 1 |
| MSW (PG)                  | 1 |

### 3.4.2 Research Publications in the Journals notified on UGC website during the year

|               | Department                      | No. of Publication | Average Impact Factor, if any |
|---------------|---------------------------------|--------------------|-------------------------------|
| National      | Nil                             | Nil                | Nil                           |
| International | 1. Psychology (PG)              | 7                  | Nil                           |
|               | 2. Business Administration(BBA) | 1                  | Nil                           |
|               | 3. Economics (PG)               | 7                  | Nil                           |
|               | 4. History                      | 8                  | Nil                           |
|               | 5. Economics (UG)               | 2                  | Nil                           |
|               | 6. Commerce                     | 2                  | Nil                           |
|               | 7. Mathematics                  | 1                  | Nil                           |
|               | 8. Hindi                        | 1                  | Nil                           |
|               | 9. English                      | 4                  | Nil                           |
|               | 10. Botany & Biotechnology      | 1                  | Nil                           |
|               | 11. Kannada                     | 3                  | Nil                           |
|               | 12. Chemistry (UG)              | 1                  | Nil                           |
|               | 13. Statistics                  | 2                  | Nil                           |
|               | 14. Biotechnology (PG)          | 1                  | Nil                           |
|               | 15. MCJ                         | 1                  | Nil                           |
|               | 16. Physics (UG)                | 1                  | Nil                           |
|               | 17. Physics (PG)                | 4                  | Nil                           |
|               | 18. Chemistry (PG)              | 4                  | Nil                           |

|  |                                   |                    |               |
|--|-----------------------------------|--------------------|---------------|
|  |                                   |                    |               |
| <b>3.4.3 Books and Chapters in edited Volumes / Books published, and papers in National/ International Conference Proceedings per Teacher during the year</b>            |                                   |                    |               |
| Department   |                                   | No. of publication |               |
| Commerce (UG)  |                                   | 1                  |               |
| Economics (UG)   |                                   | 1                  |               |
| Social Work (MSW)  |                                   | 1                  |               |
| Biotechnology (PG)   |                                   | 2                  |               |
|  |                                   |                    |               |
| <b>3.4.4 Patents published/awarded during the year</b>   |                                   |                    |               |
| Patent Details   | Patent status<br>Published/ Filed | Patent Number      | Date of Award |
| Nil  | Nil                               | Nil                | Nil           |
| <b>3.4.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index</b> |                                   |                    |               |

| SINo | Name  | Author                 | Title of the Journal                            | Year of Publication | Citation Index                 | Institutional affiliation as mentioned in the publication      | Number of citations excluding self citations |
|------|---|------------------------|---|---------------------|--------------------------------|--|--|
| 1    | An Analysis of the Impact of Demonetization on Retail Traders: With Special Reference to Belthangady Town[172 61] | YUVARAJA U [E] [PG4 0] | International Journal of Applied Social Science | June 2019           | <a href="#">Google Scholar</a> | Sri Dharmasthala Manjunathes hwara College (Autonomous), Ujire | 0  |

|   |   |                                   |   |              |   |  |   |
|---|---|-----------------------------------|---|--------------|---|--|---|
| 2 | Socio-Economic Conditions of the Agricultural Labourers: An Analysis[17260]                     | YUVARAJA U [E] [PG40]             | International Journal of Application or Innovation in Engineering & Management    | June 2019    | Web of Science doi, UGC care Google Scholar , <a href="#">ISRAJIF</a> , <a href="#">NASA add</a>  | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |
| 3 | Bioprospecting of Fungi for Melanin fabrication : A Comprehensive Review[18558]                 | ABHIJEE TH S BADIGER [E] [DEG051] | BioprospectingINTERNATIONAL JOURNAL OF SCIENTIFIC RESEARCH IN BIOLOGICAL SCIENCES | August 2019  | 0   | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |
| 4 | An Economic Analysis of the Dairy Farming: Special Reference to Kakkinje Grama Panchayat[17230] | YUVARAJA U [E] [PG40]             | International Journal of Research Culture society                                 | October 2019 | Google Scholar , International Institute of Organized Research (I2OR), Academic Resource Index, Eurasian Scientific Journal, Root Indexing, Directory of Research Journals Indexing , Science Library Index, ROAD Directory, Scientific World Index, COSMOS Impact Factor , | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |



|   |   |  |   |              |   |  |   |
|---|---|--|---|--------------|---|--|---|
|   |   |  |   |              | International Society for Research Activity , UGC Approved Journal Number : 64291     |  |   |
| 5 | Economic Status of BPL Households: A Fact Finding Study[17273]  | YUVARAJA U [E] [PG40]                          | International Journal of Analytical and Experimental Model Analysis | January 2020 | Google Scholar, ABEC, doi Cross ref, DOAJ, International Scientific Index , Latindex  | Sri Dharmasthala Manjunathes hwara College (Autonomous), Ujire | 0   |
| 6 | Foreign Students Enrolment Trend in Higher Education in Karnataka: An Analysis[17771]                             | MADHUSHREE S [E] [PG030] YUVARAJA U [E] [PG40] | Journal of the Social Sciences                                      | January 2020 | <b>DOAJ, GOOGLE SCHOLAR , CITE FACTOR ICI, AMERICAN STANDAR D FOR JOURNAL, SCOPUS</b> | Sri Dharmasthala Manjunathes hwara College (Autonomous), Ujire | 0   |
| 7 | IMPACT OF TRANSFORMATION IN DIGITALIZATION ON HIGHER EDUCATION- A STUDY WITH REFERENCE TO LEADING DEGREE COLLEGES | B. GANESH NAYAK [E] [DEGREE11]                 | INNOVATION AND DIGITALIZATION                                       | JANUARY/2020 | 0   | Sri Dharmasthala Manjunathes hwara College (Autonomous), Ujire | 0 (since the paper was published in jan2020 ) |

|    |   |                                       |  |                   |  |   |   |
|----|---|---------------------------------------|--|-------------------|--|---|---|
|    | ES IN<br>BELTHA<br>NGADY<br>TALUK[1<br>7909]  |                                       |  |                   |  |   |   |
| 8  | Perception<br>of Policy<br>holders<br>towards<br>digitalisati<br>on of<br>Insurance<br>sector - a<br>study with<br>reference<br>to<br>Belthanga<br>dy<br>Taluk[181<br>16] | RATHNA<br>VATHI K<br>[E] [DEG<br>012] | International<br>Journal of<br>Economic and<br>Business<br>Reveiw                      | SEPTEMBER<br>2019 | -  | Sri<br>Dharmasthal<br>a<br>Manjunathes<br>hwara<br>College<br>(Autonomou<br>s), Ujire | 0 |
| 9  | Analysis<br>of<br>Financial<br>performan<br>ce of<br>selected<br>Private<br>Life<br>Insurance<br>Companie<br>s[18117]   | RATHNA<br>VATHI K<br>[E] [DEG<br>012] | Journal of<br>Environmental<br>Economics,<br>Commerce and<br>Educational<br>Management | SEPTEMBER<br>2019 | -  | Sri<br>Dharmasthal<br>a<br>Manjunathes<br>hwara<br>College<br>(Autonomou<br>s), Ujire | 0 |
| 10 | Developm<br>ent of<br>Commerci<br>al Banks<br>During<br>Pre and<br>Post<br>Globalised<br>era in<br>India : An<br>Analysis[1<br>5623]                                      | YUVARA<br>JA U<br>[E] [PG4<br>0]      | Shanlax<br>International<br>Journal of Arts,<br>Science and<br>Humanities              | July 2019         | Google<br>Scholar,<br>Research<br>Gate ,<br>Academia.e<br>du<br>BASE | Sri<br>Dharmasthal<br>a<br>Manjunathes<br>hwara<br>College<br>(Autonomou<br>s), Ujire |   |

|    |  |   |   |               |     |  |   |
|----|--|---|---|---------------|-----|--|---|
| 11 | Sahithya Amrith Pathrikaki Kahaniyome Sthree Chethana[18216]   | SONALI TERADALE [E] [DEGT92]                        | VIDHYAVARATHA INTERDISCIPLINARY MULTILINGUAL REFEREED JOURNAL | OCTOBER 2019  |     |  | 0 |
| 12 | A STUDY OF CONCEPT OF SELF IN THE NOVELS OF SHASHI DESHPANDE "THAT LONG SILENCE" AND "THE BINDING WINE"[17969]   | SHASHIKANT KURODI [E] [PG60]                        | ROOTS INTERNATIONAL JOURNAL                                   | FEBRUARY/2020 | Nil | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |
| 13 | Synthesis, spectroscopic characterization, crystal structure, Hirshfeld surface analysis and third order nonlinear optical properties of 2-(4-chlorophenoxy)-N'-[(1E)-1-(4-methylphenyl) ethylidene] | DR.P.VISHWANATH [E] [DEGP05] PURANDARAH [E] [PG035] | Journal of Molecular Structure                                | June 2019     | 4   | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 2 |

|    |  |                                 |  |                |     |  |   |
|----|--|---------------------------------|--|----------------|-----|--|---|
|    | acetohydrazide[14750]  |                                 |  |                |     |  |   |
| 14 | RESEARCH PAPER ON THE ROLE OF COMMUNICATION IN ERADICATING POLIO IN INDIA WITH SPECIAL REFERENCE TO PUBLIC SERVICE ADVERTISEMENTS[11609] | GEETHA A J [E] [PG50]           | INTERNATIONAL JOURNAL OF SOCIAL SCIENCE AND INTERDISCIPLINARY RESEARCH         | SEPT-2019      | Nil | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |
| 15 | Economic impact of crop insurance on agricultural growers - A study at Virajpet[18887]   | GURUDATH SHENOY [E] [DEG025]    | International Journal of applied social sciences                               | 15/06/2019     | Nil | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |
| 16 | Discourse of Hindu Nationalism in Indian Literatures   | SANMATHI KUMAR B [E] [DEGPER28] | International Journal of Multidisciplinary Educational Research (R)Visakhapatn | September 2019 | Nil | Sri Dharmasthala Manjunatheswara College                     | 0 |

|    |   |  |                               |                   |   |   |   |
|----|---|--|-------------------------------|-------------------|---|---|---|
|    | [19065]   |  | am, 530016<br>Andhra Pradesh. |                   |   | (Autonomou<br>s), Ujire   |   |
| 17 | The Preparatio<br>n and Characteri<br>zation of Silk<br>Fibroin Blended<br>with Low Molecular<br>Weight Hydroxypr<br>opyl Methylcell<br>ulose (HPMC)[1<br>7728] | LAKSHM<br>EESHA<br>RAO<br>B [E] [PG<br>45] |                               | Novembe<br>r 2019 | 4 | Sri<br>Dharmasthal<br>aManjunathe<br>shwara<br>College<br>(Autonomou<br>s), Ujire | 0 |
| 18 | Structural Mechanica<br>l and Antibacter<br>ial Properties<br>ofHPMC/<br>SF-AgNPs<br>Nanocomp<br>osite<br>Films[177<br>29]                                      | LAKSHM<br>EESHA<br>RAO<br>B [E] [PG<br>45] |                               | novembe<br>r 2019 | 4 | Sri<br>Dharmasthal<br>aManjunathe<br>shwara<br>College<br>(Autonomou<br>s), Ujire | 0 |
| 19 | Influence<br>of UV<br>Irradiation<br>on<br>Hydroxypr<br>opyl Methylcell<br>ulose<br>Polymer<br>Films[177<br>25]   | LAKSHM<br>EESHA<br>RAO<br>B [E] [PG<br>45] |                               | december<br>2019  | 4 | Sri<br>Dharmasthal<br>aManjunathe<br>shwara<br>College<br>(Autonomou<br>s), Ujire | 0 |

|    |   |                                |   |                |     |   |   |
|----|---|--------------------------------|---|----------------|-----|---|---|
| 20 | Structural and Thermal Properties of Silk Fibroin ? Silver Nanoparticles Composite Films[17727]           | LAKSHM EESHA RAO B [E] [PG 45] |   | December 2019  | 4   | Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire | 0 |
| 21 | Structural, thermal and electrical properties of silk fibroin-silver nanoparticles composite films[17726] | LAKSHM EESHA RAO B [E] [PG 45] | Journal of Materials Science: Materials in Electronics  | January 2020   | 4   | Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire | 0 |
| 22 | Nationalism in Literature[19069]  | SANMATHI KUMAR B [E] [DEGP28]  | International Journal of Multidisciplinary Educational Research(R)Visakhapatnam, 530016, Andhra Pradesh | December 2019  | Nil | Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire | 2 |
| 23 | Protection and Preservation of Indian Historical Monuments[17213]   | SANMATHI KUMAR B [E] [DEGP28]  | International Journal of Multidisciplinary Educational Research®  | February 2020  | Nil | Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire | 0 |
| 24 | Adunika mahila kavyadalli purana banjane mattu maru nirmanadanele[1961]                                   | BOJAMMA K N [E] [DEGP-27]      |   | February /2020 | Nil | Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire | 0 |

|    |   |  |  |                |   |   |   |
|----|---|--|--|----------------|---|---|---|
|    | 0]  |  |  |                |   |   |   |
| 25 | Moodbidri : A Historical Jain Heritage Center in Medieval South India[19078]  | SANMAT HI KUMAR B [E] [DE GPER28]              | International Journal of Multidisciplinary Educational Research® | March 2020     | Nil   | Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire | 0 |
| 26 | Helping attitude among Nurses working in Government and Private Hospitals[18446]  | VARSHA A MALAGI [E] [PG54]                     | INTERNATIONAL JOURNAL OF RESEARCH IN SOCIAL SCIENCES             | September 2019 |   |   | 0 |
| 27 | Mindfulness among Theatre artists and Non-theatre artists[18447]  | VARSHA A MALAGI [E] [PG54]                     | INTERNATIONAL JOURNAL OF SOCIAL SCIENCES REVIEW [IAHRW]          | June 2019      |   |   | 0 |
| 28 | Mental Alertness, Self-esteem and Emotional Intelligence of Underprivileged Students: A Remedial Intervention Program.[18419] | MADHUSREE S [E] [PG030] MAHESH BABU [E] [PG41] | Journal of Education, Society and Behavioural Science            | 2020           | <a href="https://doi.org/10.9734/jesbs/2020/v3i3330205">https://doi.org/10.9734/jesbs/2020/v3i3330205</a> | Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire | 0 |

|    |  |   |                                 |                  |     |   |   |
|----|--|---|---------------------------------|------------------|-----|---|---|
| 29 | Impact of well-being on Teenagers in India[18332]  | VANDAN A JAIN [E] [DEG PER30]   | Psychology for Global Happiness | January 2020     | Nil | Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire | 0 |
| 30 | Identity and Belonging in the writings of Bharati Mukherjee's: With reference to Two Ways to Belong in America and Desirable Daughters?[18681] | PAVITHRA JAIN S [E] [DEG023] SHUBHARANI P S [E] [DEG045]  |                                 | 01/06/2019       |     |   | 0 |
| 31 | The theme of Identity and Belonging in Jhumpa Lahiri's The Lowland[18682]  | PAVITHRA JAIN S [E] [DEG023] RAKSHITHA [E] [251] SHASHIKANT KURODI [E] [PG60] SHUBHARANI P S [E] [DEG045] | Poetcrit                        | 01/06/2019       |     |   | 0 |
| 32 | Nonparametric Tests for Point of Symmetry Based on Sub Sample Extremes?[18312]   | SAVITHA KUMARI [E] [DEG PER10]  | Test Engineering and Management | March-April 2020 | Nil | Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire | 0 |



|    |  |  |  |               |     |  |   |
|----|--|--|--|---------------|-----|--|---|
| 33 | Literacy Rate in Karnataka: An Overview[11901]   | GANARA JAK [E] [DEG PER31]               | Literacy Rate in Karnataka: An Overview  | June 2019     | NIL | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |
| 34 | Challenges of Food Security[17049]   | DR. A.JAYAKUMAR SHETTY [E] [DEG -PER-14] | Prasaranga Kannada University Hampi  | JANUARY 2020  | NIL | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |
| 35 | Awareness about MNREGA : A Study done at Gadag District[19634]                                   | DR. A.JAYAKUMAR SHETTY [E] [DEG -PER-14] | INFOKARA RESEARCH  | December 2019 | NIL | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |
| 36 | Custom Hiring Centre Intervention in Promoting Farm Mechanisation among Small & Marginal Farmers | DR. A.JAYAKUMAR SHETTY [E] [DEG -PER-14] | International Journal of Research and Analytical Reviews (IJRAR) UGC Approved (Journal No : 43602) Volume 6 Issue 4 , Date of Publication: December 2019 | Dec-19        | NIL | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |
| 37 | Saranavachanagalli sasya prathime : Kadali[11762]  | BOJAMMAN AK N [E] [DEG -PER-27]          | Shodha   | JULY 2019     | Nil | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |

|    |  |   |  |                |                                    |  |   |
|----|--|---|--|----------------|------------------------------------|--|---|
| 38 | Basthihalli Neminatha Basadi[19061]  | SANMAT HI KUMAR B [E] [DE GPER28]                           | Antaravani a book Collection of research articles written by various scholars in Kannada Literature and Social sciences. | September 2019 | Nil                                | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |
| 39 | Moodubid ereya Choutara Aramane[19068]   | SANMAT HI KUMAR B [E] [DE GPER28]                           | The Karnataka Ithihasa Academy Proceedings   | October 2019   | Nil                                | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |
| 40 | Moodubid ereya Ithihasika Vasthushil pagalu[19071]   | SANMAT HI KUMAR B [E] [DE GPER28]                           | Antaravani, (A Collection of Research Article book Indaneelamani m, Publication  | January 2020   | Nil                                | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |
| 41 | The difference s in socio demograp hic factors on cyber bullying among adolescent s[18516] | MAHESH BABU [E] [PG41]                                      | Indian Psychological Review  | June 2019      | Peer reviewed and referred journal | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |
| 42 | Goruraru chithrisiru va jeevana chithragalu[11763]   | K.V. NAGARA JAPPA [E] [DEG -PER-22]                         | Shodha   | JULY 2019      |                                    |  | 0 |
| 43 | Transgend ers as Sexual Minorities in Modern Literature: Journey towards Social            | PAVITHRA JAIN S [E] [DE G023] SHUBHA RANI P S [E] [DE G045] |  | 01/06/2019     |                                    |  | 0 |

|    |   |   |  |                |     |  |   |
|----|---|---|--|----------------|-----|--|---|
|    | Inclusion[18680]  |   |  |                |     |  |   |
| 44 | Isolation and biochemical characterization of halophiles from Mangalore region and selection of potential protease producing strain,[18319] | ARAVIN DA NARAYANA V [E] [PG 53] PRARTHANA [E] [PG 007] | shodha   | 5th Jan 2020   |     | Sri Dharmasthala Manjunathes hwara College (Autonomous), Ujire | 0 |
| 45 | The International Journal of Indian Psychology[18412]   | NAVYA SHREE G C [E] [PG 017]                            | THE INTERNATIONAL JOURNAL OF INDIAN PSYCHOLOGY | November, 2019 |     |  | 0 |
| 46 | INFLUENCE OF CULTURAL AMBIGUITY ON INTERPERSONAL RELATIONSHIPS AMONG ANGLO-INDIANS [18414]  | NAVYA SHREE G C [E] [PG 017]                            | Asian Journal of Multidimensional Research     | September 2019 |     |  | 0 |
| 47 | Microwave assisted, solvent free, green synthesis of Pyrimidine   | SHASHIPRABHA  | Shodha International Journal                   | Jan-20         | Nil | Sri Dharmasthala Manjunathes hwara College (Autonomous), Ujire |   |

|    |   |   |                                   |        |     |  |   |
|----|---|---|-----------------------------------|--------|-----|--|---|
|    | derivatives<br>[20075]  |   |                                   |        |     |  |   |
| 48 | Microwave assisted, solvent free, green synthesis of Pyrimidine derivatives                             | Shashiprabha, Sanjay S, Mohan TP, Vishwanathappa P  | Shodha International Journal      | Jan-20 | Nil | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |
| 49 | 2-(3,4-Dimethoxyphenyl)-N-(4-methoxyphenyl)-1-propyl-1H-benzo[d]imidazole-5-carboxamide                 | Prakash Bhaskar, Vasantha Kumar, Suresha Kumara Tholappan avara Hanumant happa, Sowmya Haliwana Banakara Vijaykumar                             | <i>Molbank</i>                    | Sep-19 | Nil | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |
| 50 | Synthesis, Anti-inflammatory Activity and in silico Studies of Some Novel Morpholine Based Carboxamides | Premanand M. Honavar, <b>Vasantha Kumar</b> , P. Nikhil, <b>Naveen Kumar</b> , Sreenivasa S, Vishwanathappa P, Boja Poojary, B. Shivarama Holla | <i>Asian Journal of Chemistry</i> | 2019   | Nil | Sri Dharmasthala Manjunatheswara College (Autonomous), Ujire | 0 |

| 3.4.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)  |                                   |                                 |   |                    |
|---|-----------------------------------|---------------------------------|---|--------------------|
| (As it is Q.No.3.4.5)   |                                   |                                 |   |                    |
| 3.4.7 Faculty participation in Seminars/Conferences and Symposia during the year :  |                                   |                                 |   |                    |
| No. of Faculty  | Internatio<br>nal level           | National level                  | State level   | Local level        |
| Attended/Seminars/<br>Workshops/conference  | 39                                | 137                             | 18  | 16                 |
| Presented papers  | 17                                | 67                              | -   |                    |
| Resource Persons  | -                                 | 2                               | 3   |                    |
|   |                                   |                                 |   |                    |
| 3.5 Consultancy   |                                   |                                 |   |                    |
| 3.5.1 Revenue generated from Consultancy during the year  |                                   |                                 |   |                    |
| Name of the<br>Consultant(s)<br>department  | Name of<br>Consultancy<br>project | Consulting/Sponsoring<br>Agency | Revenue generated<br>(amount in rupees)                           |                    |
| Department of Chemistry<br>(SDM Soil Testing Centre)  | Soil and Water<br>analysis        | Farmers                         | 34,515=00<br>(Soil analysis)<br><br>14,809=00<br>(Water analysis) |                    |
| Department of Commerce  | Tax consultation                  | Staff & Public                  | Nil   |                    |
| 3.5.2 Revenue generated from Corporate Training by the institution during the year  |                                   |                                 |   |                    |
| Name of the<br>Consultant(s) &<br>Department  | Title of the<br>Programme         | Agency seeking<br>training      | Revenue<br>generated<br>(amount in<br>rupees)                     | Number of trainees |
| Nil   | Nil                               | Nil                             | Nil   | Nil                |
|   |                                   |                                 |   |                    |
| 3.6 Extension Activities  |                                   |                                 |   |                    |
| 3.6.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year |                                   |                                 |   |                    |

| Title of the Activities                          | Organizing unit/ agency/<br>collaborating agency               | Number of<br>teachers<br>coordinated<br>in such<br>activities | Number of students<br>participated in such<br>activities |
|--|--|---|--|
| Educational programme and Wall painting cleaning | NSS & Adopted school, Mundathody                               | 2   | -  |
| Swachatha Rally                                  | NSS & Grama Panchayath   | 2   | 75   |
| Halasu Habba                                     | NSS & Rotary Club, Belthangady                                 | 2   | 80   |
| Grow & Use Millets awareness programme           | NSS & Siri   | 2   | 1000   |
| Plantation programme                             | NSS & Govt. High School, Kakkinje                              | 2   | 80   |
| Dengue Awareness Program                         | NSS & Grama Panchayath   | 2   | 100  |
| Flood relief work                                | NSS & Baduku kattona Banni & Shramika, MLA Office, Belthangady | 2   | 150  |
| Shramadana                                       | NSS & Sevadharma, Kokkada, Southadka                           | 2   | 35   |
| Seed ball preparation & Throwing                 | NSS & Muliya Jewellers, Puttur                                 | 2   | 25   |
| Declamation contest                              | NSS & Nehru Yuva Kendra, Mangalore                             | 2   | 120  |
| Army Medal Exhibition                            | NCC, SDMC, Ujire   | 2   | 5  |
| Nethravathi Swachatha                            | Sri Janardhana Swamy Seva Sangha                               | 2   | 15   |
| <b>NCC</b>                                       |  |   |  |
| Participation in Republic Day parade at Delhi    | DGNCC  | 0   | 1  |

|  |                         |   |     |
|--|-------------------------|---|-----|
| Participated in Talsainic camp held at Delhi | DGNCC                   | 0 | 1   |
| Military award and medals exhibition         | NCC Mangalore Battalion | 2 | 200 |

### 3.6.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the Activity             | Award/recognition               | Awarding bodies                               | No. of Students benefited |
|----------------------------------|---------------------------------|---|---------------------------|
| Swachh Bharath Summer Internship | Best Unit Award with Cash Prize | Water and Sanitation Ministry, Govt. of India | 15                        |

### 3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/ agency/ collaborating agency    | Name of the activity  | Number of teachers co-ordinated such activities | Number of students participated in such activities |
|--------------------|--|---|---|--|
| Swachh Bharath     | NSS & Grama Panchayath                           | Swachatha Rally   | 2   | 75   |
| Aids Awareness     | Awareness program by NSS Unit for NSS Volunteers | A Special Talkon AIDS by Prof Abhijith Badiger, Dept. of Bio - Technology | 2   | 110  |
| Gender Issue       | Nil  | Nil   | Nil   | Nil  |

### 3.7 Collaborations

#### 3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of Activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Nil                | Nil         | Nil                         | Nil      |

### 3.7.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage                                      | Name of the partnering institution/ industry /research lab with contact details | Duration (From-To)        | Participant  |
|-------------------|---|---|---------------------------|--------------|
| Training          | Hands on experience on preparation of house hold products | Sri Dharmasthala Siri Gramodyoga Samsthe, Laila, Belthangady                    | 14-11-2019 to 20-11-2019  |              |
| Internship        | Teaching practice   | PREMIER SCIENCE AND COMMERCE PU COLLEGE Karwar                                  | 3                         | Saideep      |
| Internship        | Teaching practice   | ST.JOHN'S ENGLISH MEDIUM HIGH SCHOOL kokkada                                    | 3<br>18-11-19 to 20-11-19 | Simon Joison |
| Internship        | Teaching practice   | GOVT PRIMARY SCHOOL Mittabagilu   | 7<br>14-11-19 to 20-11-19 | Prajna       |
| Internship        | Teaching practice   | KARNATAKA PUBLIC SCHOOL Punjalkatte   | 3<br>18-11-19 to 20-11-19 | Asha C       |
| Internship        | Teaching practice   | G.U.P SCHOOL, Kanyadi   | 6<br>14-11-19 to 19-11-19 | AKSHATHA     |
| Internship        | Teaching practice   | GOVT PRIMARY SCHOOL Halepete  | 5                         | SWATHI       |
| Internship        | Teaching practice   | SRI D.M.AIDED.HR.PRY. SCHOOL Ujire  | 9<br>12-11-19 to 20-11-19 | KEERTHAN     |



|            |                   |   |                           |                |
|------------|-------------------|---|---------------------------|----------------|
| Internship | Teaching practice | BHORUKA POWER CORPORATION LTD<br>2X4.5 MW NERIA<br>,Nidle | 4<br>16-11-19 to 19-11-19 | SWARAJ.G.H     |
| Internship | Teaching practice | ST.JOHN'S ENGLISH MEDIUM HIGH SCHOOL,Nelyadi              | 5<br>16-11-19 to 20-11-19 | REETHA         |
| Internship | Teaching practice | SDM ENGLISH MEDIUM SCHOOL UJIRE                           | 3<br>20-11-19 to 22-11-19 | TEJAS          |
| Internship | Teaching practice | ST.GEORGE ENGLISH MEDIUM HIGH SCHOOL,Nelyadi              | 5<br>16-11-19 to 20-11-19 | SWATHI.K.S     |
| Internship | Teaching practice | GOVT PRIMARY SCHOOL,Naravi                                | 7<br>14-11-19 to 20-11-19 | DEEPTHI.JAIN   |
| Internship | Teaching practice | SHRI V.B PRIMARY SCHOOL, Shanivara santhe                 | 4<br>16-11-19 to 19-11-19 | POOJA M.V      |
| Internship | Teaching practice | S.K.V.V PRIMARY SCHOOL,Koratagere                         | 4<br>18-11 19 to 21-11-19 | SAHANA.S.R     |
| Internship | Teaching practice | GOVT PU COLLEGE, Savanur                                  | 3<br>18-11-19 to 20-11-19 | VANISHREE.A .L |

### 3.7.3 MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose and Activities | Number of students/teachers participated under |
|--------------|--------------------|------------------------|--|
|--------------|--------------------|------------------------|--|

|   |            |                              |                     |
|---|------------|------------------------------|---------------------|
|   |            |                              | MoUs                |
| Paramarsh - 8                                       |            |                              |                     |
| Govt First Grade College<br>Belthangady             | 16.09.2019 | Mentoring under<br>Paramarsh | IQAC an Institution |
| SDM College of Education<br>Ujire                   | 18.09.2019 | Mentoring under<br>Paramarsh | IQAC an Institution |
| Govt First Grade College<br>Siddakatte              | 16.09.2019 | Mentoring under<br>Paramarsh | IQAC an Institution |
| Vidyarashmi College<br>Savanoor                     | 16.09.2019 | Mentoring under<br>Paramarsh | IQAC an Institution |
| SDM MMK Vidyalaya<br>Mysore                         | 16.09.2019 | Mentoring under<br>Paramarsh | IQAC an Institution |
| SDM Institute of Management<br>Studies              | 16.09.2019 | Mentoring under<br>Paramarsh | IQAC an Institution |
| Ramakunjeshwara First Grade<br>College<br>Ramakunja | 17.09.2019 | Mentoring under<br>Paramarsh | IQAC an Institution |
| Govt First Grade College<br>Puttur                  | 17.09.2019 | Mentoring under<br>Paramarsh | IQAC an Institution |
| Gurudeva First Grade College<br>Belthangady         | 18.09.2019 | Mentoring under<br>Paramarsh | IQAC an Institution |

#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 Physical Facilities**

##### **4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year**

|  |   |
|--|---|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure, development |
| 1361100=00                                       | 2070562=00                                      |

##### **4.1.2 Details of augmentation in infrastructure facilities during the year**

| Facilities   | Existing | Newly added |
|--------------|----------|-------------|
| Campus area  | 20 Acre  | Nil         |
| Class rooms  | 54       | Nil         |
| Laboratories | 16       | Nil         |

|   |    |                   |
|---|----|-------------------|
| Seminar Halls   | 13 | Nil               |
| Classrooms with LCD facilities  | 44 | Nil               |
| Classrooms with Wi-Fi/ LAN  | 44 | Nil               |
| Seminar halls with ICT facilities   | 44 | Nil               |
| Video Centre  | 01 | Nil               |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. |    | 245               |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   |    | <b>2987729.00</b> |
| Others  |    |                   |

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| EERPMS                    | Fully Automated                           | 3.0     | 2006               |

### 4.2.2 Library Services:

|                       |       | Existing | Newly added |        | Total |       |
|-----------------------|-------|----------|-------------|--------|-------|-------|
|                       | No.   | Value    | No.         | Value  | No.   | Value |
| Text Books            | 60522 | 0        | 346         | 150837 | 0     | 0     |
| Reference Books       | 49519 |          | 282         | 123755 |       |       |
| e-Books               | 0     | 0        | 0           | 0      | 0     | 0     |
| Journals              | 196   |          | 0           | 0      | 0     | 0     |
| e-Journals            | 0     | 0        | 0           | 0      | 0     | 0     |
| Digital Database      | 0     | 0        | 0           | 0      | 0     | 0     |
| CD & Video            | 0     | 0        | 0           | 0      | 0     | 0     |
| Library automation    | 0     | 0        | 0           | 0      | 0     | 0     |
| Weeding (Hard & Soft) | 0     | 0        | 0           | 0      | 0     | 0     |
| Others (specify)      | 0     | 0        | 0           | 0      | 0     | 0     |

|   |                 |   |          |                  |                                       |   |             |                               |                        |
|---|-----------------|---|----------|------------------|---------------------------------------|---|-------------|-------------------------------|------------------------|
| 4.2.3 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc |                 |   |          |                  |                                       |   |             |                               |                        |
| Name of the teacher   |                 | Name of the module  |          |                  | Platform on which module is developed |   |             | Date of launching e – content |                        |
| 52  |                 | 120 E Lectures recorded<br>(10 minutes lectures on the prescribed topics) |          |                  | You tube                              |   |             | March 2020                    |                        |
|   |                 |   |          |                  |                                       |   |             |                               |                        |
| 4.3 IT Infrastructure   |                 |   |          |                  |                                       |   |             |                               |                        |
| 4.3.1 Technology Upgradation (overall)  |                 |   |          |                  |                                       |   |             |                               |                        |
|   | Total Computers | Computer Labs   | Internet | Browsing Centers | Computer Centres                      | Office  | Departments | Available band width (MGBPS)  | Others (Studio & Radio |
| Existing  | 494             | 4   | 1        | 2                | 2                                     | 4   | 33          | 128                           | 3                      |
| Added   | 21              | 0   | 0        | 0                | 0                                     | 0   | 0           | 0                             | 0                      |
| Total   | 515             | 4   | 1        | 2                | 2                                     | 4   | 33          | 128                           | 3                      |
|   |                 |   |          |                  |                                       |   |             |                               |                        |
| 4.3.2 Bandwidth available of internet connection in the Institution (Leased line)   |                 |   |          |                  |                                       |   |             |                               |                        |
| 128 MBPS /GBPS  |                 |   |          |                  |                                       |   |             |                               |                        |
| 4.3.3 Facility for e-content  |                 |   |          |                  |                                       |   |             |                               |                        |
| Name of the e-content development facility  |                 |   |          |                  |                                       | Provide the link of the videos and media centre and recording facility                                  |             |                               |                        |
| SDM Studio: TV Camera (Sony HXR MCI1500) Pair of Halogen Lights Pair of Cool Lights Green Screen Teaching White Board Podium Air Conditioner Editing suite Wired MC Canon 700dslr Camera  |                 |   |          |                  |                                       | <a href="http://www.youtube.com/channel/UCgJH26550tz7">http://www.youtube.com/channel/UCgJH26550tz7</a> |             |                               |                        |
|   |                 |   |          |                  |                                       |   |             |                               |                        |
| 4.4 Maintenance of Campus Infrastructure  |                 |   |          |                  |                                       |   |             |                               |                        |
| 4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities,   |                 |   |          |                  |                                       |   |             |                               |                        |

| excluding salary component, during the year |  |  |
|---|--|--|
| Assigned budget on academic facilities      | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities |
| 1850000=00                                  | 1940633=00   | 1361100=00                             |

#### **4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities -laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)**

The institutional procedures and policies regarding maintenance and utilization of facilities are communicated to all stakeholders. The students are informed about the use of facilities through frequent written guidelines, instructions and orientations. In hostels through the wall boards, digital boards display of the relevant literature on the protection of college property, and prevention from any damage the students are informed. Orientations on facilities and opportunities as well as other operating procedures are frequently conducted. The students' handbook, a comprehensive material on how to handle computers and equipments in laboratories are distributed to students in the beginning of the year.

The do's and don'ts are put up in the prominent corners of the college. The college calendar also has details about how to safeguard the college facilities. The sign boards at every important place in the campus guide the stakeholders about discipline, academic conduct. Also the examination pattern, admission procedures, placements strategies, institutional collaborations, mentoring processes, counseling services, participation in co curricular and extracurricular activities are mandated by various committees and departments. The exclusive committee on maintenance comprising of a full time maintenance officer and several support staff look after the maintenance of the infrastructural facilities, cleanliness, and the huge college garden. The committee arranges to place dustbins in every classroom/staffroom/office/ lab/library/ other centre/ verandas/other public corners. The separate dustbins for biodegradable and wet wastes and non biodegradable dry wastes help the maintenance staff to separate and dispose wastes.

The college has separate units such as a waste segregation unit, a napkin disposal unit, a waste disposal unit. The Panchayath ujire and the college jointly have taken up the project of waste disposal in a large scale in the surrounding areas. The review and inspection by the representative of the management gives a special attention for neat and tidy ambience in and around the campus. The green audit, infrastructural audit, administrative and academic audits help the committee to prepare the repair requirements-requirement for refurbishment of the laboratories and departments, renovations of the buildings,

procurement of maintenance equipments and submit for approval. The management quickly undertakes the needed steps to implement them. The college, being located in a rural place has to cater to the needs of the local people who do not have facilities and spaces for accessing internet of reading. Therefore the college library gives services from 8.30am to 9.00pm on working days and 9.00am to 4.00 pm on holidays and Sundays. Similarly the use of facilities like swimming pool, indoor stadium, college building, and college playground are not only maximized to the students but also extended for the public use. The regular surveys and students' appraisal of services especially about the functioning of the various centers and units help the management to attend the same and set it right immediately. The drafted and institutionalized professional ethics and code of conduct book provide the guidelines and policies with regard to the usage and safeguarding all the institutional facilities.

## **CRITERION V - STUDENT SUPPORT AND PROGRESSION**

### **5.1 Student Support**

#### **5.1.1 Scholarships and Financial Support**

|                                      | Name /Title of the scheme                                 | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial support from institution   | Management Fees concession                                | 504                | 2957854.00       |
| Financial support from other sources |   |                    |                  |
| a) National                          | ST SCHOLARSHIP  | 33                 | 231965.00        |
|                                      | S.C. SCHOLARSHIP  | 38                 | 523665.00        |
|                                      | SANCHI HONNAMMA SCHOLARSHIP                               | 38                 | 76000.00         |
|                                      | SIR C.V.RAMAN SCHOLARSHIP                                 | 32                 | 160000.00        |
|                                      | FEE CONCESSION TO B.C. STUDENTS                           | 715                | 4272360.00       |
|                                      | KMDC LTD. EDUCATIONAL LOAN SCHOLARSHIP UNDER ARIVU YOJANE | 33                 | 367670.00        |
|                                      | TOWN PANCHAYATH SCHOLARSHIP                               | 1                  | 4500.00          |
|                                      | S R JINDAL FOUNDATION BANGALORE                           | 26                 | 152600.00        |
|                                      | INSPIRE SCHOLARSHIP                                       | 1                  | 60000.00         |
|                                      | MHRD SCHOLARSHIP  | 37                 | 380000.00        |
|                                      | MINORITY SCHOLARSHIP (FOR JAINS ,MUSLIM,JAINS)            | 71                 | 384440.00        |

|                  |  |             |                   |
|------------------|--|-------------|-------------------|
|                  | FEE CONCESSION FOR FEMALE STUDENT      | 742         | 1634680.00        |
|                  | FEE CONCESSION FOR SC,ST & BT STUDENTS | 201         | 956105.00         |
|                  | SPORTS SCHOLARSHIP                     | 22          | 166000.00         |
|                  | <b>Total:</b>                          | <b>1990</b> | <b>9369985.00</b> |
| b) International | Nil                                    | Nil         | Nil               |

**5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counseling and Mentoring etc.,**

| Name of the capability enhancement scheme           | Date of implementation                           | Number of students enrolled | Agencies involved   |
|---|--|-----------------------------|---|
| Yoga  | 21-06-19   | 120                         | SDM College of Naturopathy and Yogic Sciences                 |
| Physical Fitness                                    | 01-07-20   | 90                          | SDM College Sports Club                                       |
| Awareness of Trends in Technology                   | 04,05,06January 2020                             | 60                          | First round private limited-                                  |
| Excel Workshop for BBA II BBA students              |  |                             | 9900502422  |
| Awareness of Trends in Technology                   | 13,14,15 July 2019                               | 69                          | First round private limited-                                  |
| Excel Workshop for BBA I BBA students               |  |                             | 9900502422  |
| Botany and Biotechnology                            |  |                             |   |
| Training on Mushroom cultivation                    | 16-01-2020 to 22-01-2020                         | 3                           | Bio-resource Center Hulimavu Bengaluru                        |
| Workshop on Molecular Taxonomy Tools and Techniques | 16 <sup>th</sup> & 17 <sup>th</sup> January 2020 | 21                          | Chromgene   |
|   |  |                             | Biotech Pvt. Ltd.   |
|   |  |                             | Bangalore   |
| Bee keeping   | 11-02-20   | 35                          | Madhu vana Beekeeping Training Center Laila Belthangady Taluk |

|  |                                |             |                               |
|--|--------------------------------|-------------|-------------------------------|
| Compound Microscope repair Training  | 07-03-20                       | 10          | In house                      |
| Workshop on Bioinformatics   | 18-01-20                       | 50          | Arestogen Pvt. Ltd. Bangalore |
| <b>Chemistry</b>   |                                |             |                               |
| Collage Making Competition   | 26-08-19                       | 26          | Dept of Chemistry             |
| Science Quiz Competition   | 13-12-19                       | 180         | Dept of Chemistry             |
| Ignite-20  | 18-01-20                       | 100         | Dept of Chemistry             |
| Vijnana Sinchana-20  | 03-03-20                       | 76          | Dept of Chemistry             |
| Intercollegiate Science Competition  |                                |             |                               |
| <b>Commerce</b>  |                                |             |                               |
| Soft Skills Budget   | 9 <sup>th</sup> July 2019      | 39          | CCA SDM college               |
| Soft skills Navakalpana  | 9 <sup>th</sup> September 2019 | 52          | CCA SDM college               |
| Soft skills Srujana  | 26 <sup>th</sup> Sept 2019     | 150         | CCA SDM college               |
| <b>Economics</b>   |                                |             |                               |
| <b>English</b>   | 26-06-19                       | 72 Students | Dept of English               |
| Induction Programme  |                                |             |                               |
| Department of English conducted Induction Programme for First Year degree students |                                |             |                               |
| An Introduction to English Phonetics   | Academic Year 2019 - 20        | 45          | Dept of English               |
| Literary Translation   | Academic Year 2019 – 20        | 45          | Dept of English               |
| Communicative English  | Academic Year 2019 - 20        | 51          | Dept of English               |
| <b>Kannada</b>   |                                |             |                               |
| Language and communication skills  | 07-07-2020                     | 120         | Dept of Kannada               |
| Reading Halegannada poems  |                                |             |                               |
| Awareness of trends in technology-   | 15,16 Dec 2018                 | 30          | Mr. Pavanaja(consultant)      |
| Training programme on kannada computer typing( Nudi)                               |                                |             |                               |
| <b>Mathematics</b>   |                                |             |                               |



|   |  |    |   |
|---|--|----|---|
| 4.Awareness trends in technology- Add on course on MAXIMA: an open software awareness programme         | From 07-12-2019<br>To 11-01-2020<br>(Every Saturday) | 25 | Dept of Kannada                                 |
| Awareness trends in technology- Add on course on SCILAB: an open software awareness programme           | From 28/12/2019 to 18/01/2020<br>( Every Saturday)   | 15 | Dept of Kannada                                 |
| Awareness trends in technology- Add on course on Critical Thinking an open software awareness programme | From 11/01/2020 to 25/01/2020                        | 9  | Dept of Kannada                                 |
| <b>MSW</b>  |  |    |   |
| HRD Cell Inauguration   | 23-08-19   | 85 | Dr. Rhagavendra Holla                           |
|   |  |    | HR Executive SUZLON, Mangalore                  |
|   |  |    | Ph; 9901326167                                  |
| Training programme on Leadership Development  | 23-08-19   | 85 | Dr. Rhagavendra Holla                           |
|   |  |    | HR Executive SUZLON , Mangalore                 |
|   |  |    | Ph; 9901326167                                  |
| Orientation visit   | 28-08-19   | 44 | • SIRI, Belthangady                             |
| I year MSW Students   |  |    | • RUDSETI, Ujire                                |
|   |  |    | • NATUROPATHY Hospital, Shanthivana             |
| Anti-climax   | 15-07-19   | 85 | Mr. Raghavendra,                                |
|   |  |    | Asst.professor.                                 |
|   |  |    | Dept of PG Studies in Physics SDM College Ujire |
|   |  |    | Ph:9886712097                                   |
| Awareness on Dengue Prevention  | 30-07-19   | 85 | Ms. Swathi B.                                   |
|   |  |    | Asst. Professor.                                |
|   |  |    | Dept of PG Social Work SDM College Ujire        |
|   |  |    | Ph:(9483456111                                  |
| Career Guidance   | 09-09-19   | 85 | Mr. Suresh M.S                                  |
|   |  |    | Sarvajna Academy                                |
|   |  |    | Tahasheeldar                                    |
|   |  |    | Mr. Ganapathi Shastri                           |
|   |  |    | Ph:7019206316                                   |
| Mental Health   | 16.11.2019   | 40 | Prof. Ramesh Upadyaya                           |

|   |   |     |   |  |
|---|---|-----|---|--|
|   |   |     | , Asst.Professor, Dept. of PG Psychology, SDM College, Ujire  |  |
|   |   |     | Ph:9886109528   |  |
| Psychometry   | 21-10-19                                      | 40  | Dr. Vandana Jain, Asst.Professor, Dept. of PG Psychology, SDM College, Ujire                                |  |
|   |   |     | Ph:9449728668   |  |
| Vegetarianism   | 04-11-19                                      | 100 | Dr. Sujata and team, College for Naturopathy and yogic Science \ SDM College Ujire                          |  |
|   |   |     | Ph:7349424672   |  |
| Importance of Insurance   | 04-11-19                                      | 80  | Mr. Ravikumar   |  |
|   |   |     | Mr. Udayashankara. K Development officer, LIC Belthangady   |  |
|   |   |     | Ph:9445675551   |  |
| SAMBHRAMA 2019 “Civic Consciousness – The obligation for an appease life” | 19 <sup>th</sup> and 20 <sup>th</sup> October | 250 | Dr P S Harsha, IPS  |  |
|   |   |     | Commissioner, Mangalore City Police   |  |
|   |   |     | Mr. Sudheer Hegade, Anti-Corruption Bureau, Mangaluru   |  |
|   |   |     | Dr. Lokesh M U, Associate Professor, Department of Social Work & Research, Davangere University, Davangere. |  |
|   |   |     | Ph:994502607  |  |
|   |   |     | Dr Manoj Godbole, Asst. Prof, Department of PG Studies in Biotechnology, SDM College, Ujire                 |  |
|   |   |     | Ph:9448943404   |  |
|   |   |     | Ms. Deepa Kothari, Asst. Prof, Department of Psychology, St Agnes College, Mangalore                        |  |
|   |   |     | Ph:9980553004   |  |
|   |   |     | Smt. Manorama Bhat G V, director, SIRI Gramodyoga Samsthe   |  |
|   |   |     | Mr. Rahul Shinde, IAS, Asst. Commissioner under training Zilla Panchayath, Dakshina Kannada,                |  |
|   |   |     | Ph:9448770501   |  |

|  |   |                     |   |
|--|---|---------------------|---|
|  |   |                     | Dr.(Fkt Lt) M A<br>Balasubramanya, Secretary,<br>SVYM<br>Ph: 96866300   |
| Oraganised one day workshop<br>on new trends in social work<br>for Resource Person.  | 11.11.2019  | Ist sem<br>Students | Dr.Sojan Antony, Assosiate<br>Professor, NIMHANS  |
|  |   | 40                  | Ph:9663808626   |
| Organised Industrial visit to –<br>BASF and UPCL in and around<br>Mangalore to place HRM &<br>HRD specialization students<br>for the concurrent field work<br>placement as part of their<br>Social Work Practicum. | 28/11/2019,   | 24                  | Mr.Santhosh Pai   |
|  |   |                     | Officer HR BASF   |
|  |   |                     | Mangalore   |
|  |   |                     | Ph:9902760437   |
|  |   |                     | Mr.Nataraj.   |
|  |   |                     | DGM   |
|  |   |                     | BASF  |
|  |   |                     | Mangalore   |
|  |   |                     | Mr.Lalith Prasad  |
|  |   |                     | HR Department   |
| UPCL, Kalachur, Udupi  |   |                     |   |
| Study Tour   | 20 <sup>th</sup> February to 27 <sup>th</sup><br>February | 35                  | Bisleri Company, Imaginarium<br>Company, Tata memorial<br>cancer hospital, Holy family<br>hospital and community care<br>centre |
|  |   |                     | Pragathi Ganekar and<br>Mr.Anand Head Library TISS  |
|  |   |                     | Mumbai  |
|  |   |                     | Ph:8424874109   |
| Language Enhancement<br>training   | 18-10-2019 &<br>19-10-19                                  |                     | Ms. Mamatha V R &<br>Dr Sudendra Kumar  |
|  |   |                     | English Age, Bangalore  |
|  |   |                     | 9632532516  |
|  |   |                     |   |
| Life skills and Personality<br>development   | 08-11-2019  |                     | Dr Jonas Richard A.   |
|  |   |                     | Director, Centre for Life Skill<br>Education, Kristu Jayanthi<br>College (Autonomous),<br>Bangalore                             |
|  |   |                     | 9448532577  |
| Resume Preparation and<br>Interview facing Skills  | 11-03-20  |                     | Mr Shubham Kulal  |
|  |   |                     | BACCE Foundation,<br>Mangalore  |
|  |   |                     | 7760273058  |
| PG Chemistry   |   |                     |   |
| Language Enhancement   | 18-10-2019 &  | 75                  | Ms. Mamatha V R &   |

|   |                          |     |  |
|---|--------------------------|-----|--|
| training  | 19-10-19                 |     | Dr Sudendra Kumar  |
|   |                          |     | English Age, Bangalore   |
|   |                          |     | 9632532516   |
| Life skills and Personality development                             | 08-11-2019               | 75  | Dr Jonas Richard A.  |
|   |                          |     | Director, Centre for Life Skill Education, Kristu Jayanthi College (Autonomous), Bangalore   |
|   |                          |     | 9448532577   |
| Resume Preparation and Interview facing Skills                      | 11-03-20                 | 75  | Mr Shubham Kulal   |
|   |                          |     | BACCE Foundation, Mangalore  |
|   |                          |     | 7760273058   |
| Pre placement Training programme                                    | 29-01-2020 to 31-01-2020 | 25  | Mr Sharad Vihari Das, Mr. Narasimha Kamath, Mr. John   |
|   | &                        |     | BASE Foundation Mangalore  |
|   | 03-02-2020 & 04-02-2020  |     | 9739440889   |
| Orientation and Mock interview                                      | 31-01-20                 | 75  | Dr K V Udupa, Arkgen Pharmaceutical Pvt., Ltd., Bangalore  |
|   |                          |     | 9880841131   |
|   |                          |     | &  |
|   |                          |     | Dr Sanjay S S  |
|   |                          |     | Assistant Professor  |
|   |                          |     | Department of Chemistry  |
|   |                          |     | SDMIT, Ujire   |
|   |                          |     | 9964209055   |
| <b>PG Commerce</b>  |                          |     |  |
| Career Guidance   | 01-08-19                 | 125 | Mr. Sanjeev Kumar, Marketing & Sales Head, Kotumb App  |
| Micro lab activity  | 20-08-19                 | 55  | Mrs. Anusuya and Mr. James Abraham, Faculties, RUDSET  |
| Personality Development   | 28th August 2019         | 55  | Mr. Santhosh Kumar, Branch Manager, Kuppepadavu Branch, Mangalore  |
| Virtual Class on Advanced Techniques in HR Training and Development | 25-Oct-19                | 35  | Dr. Sandeep Kumar, Associate Professor, Industrial and Organizational Psychology Lab, Department of Psychology, Banaras Hindu University, Varanasi |

|  |                                 |     |  |
|--|---------------------------------|-----|--|
| 'Product Delivery Mechanism in Amazon'   | 25th October 2019               | 55  | Mr. Vishwaranji P.K.,<br>Delivery Station Liaison (DSL)<br>Associate in Amazon,<br>Mangalore.  |
| Investor Awareness Programme in association with Mangalore University Commerce Teachers Association (MUCTA) and Franklin Templeton Mutual fund | 31-01-20                        | 150 | Mr. Naveen Rego Julian,<br>CFP,SEBI registered Financial advisor   |
|  |                                 |     | Mr.Leo Amal A, Branch manager, Franklin Templeton Asset Management Pvt ltd,  |
| Career Guidance  | 01-08-19                        | 125 | Mr. Sanjeev Kumar, Marketing & Sales Head, Kotumb App  |
| Micro lab activity   | 20-08-19                        | 55  | Mrs. Anusuya and Mr. James Abraham, Faculties, RUDSET  |
| Personality Development  | 28th August 2019                | 55  | Mr. Santhosh Kumar, Branch Manager, Kuppepadavu Branch, Mangalore  |
| Virtual Class on Advanced Techniques in HR Training and Development  | 25-Oct-19                       | 35  | <b>Dr. Sandeep Kumar</b> , Associate Professor, Industrial and Organizational Psychology Lab, Department of Psychology, Banaras Hindu University, Varanasi |
| 'Product Delivery Mechanism in Amazon'   | 25th October 2019               | 55  | Mr. Vishwaranji P.K.,<br>Delivery Station Liaison (DSL)<br>Associate in Amazon,<br>Mangalore.  |
| Investor Awareness Programme in association with Mangalore University Commerce Teachers Association (MUCTA) and Franklin Templeton Mutual fund | 31-01-20                        | 150 | Mr. Naveen Rego Julian,<br>CFP,SEBI registered Financial advisor   |
| <b>PG Physics</b>  |                                 |     |  |
| A Science Seminar Competition.   | 14 <sup>th</sup> September 2019 |     | Dr. Chetan Rao, Assistant Professor, PG Department of Physics  |

|  |   |  |   |
|--|---|--|---|
| Two day workshop on Printed Circuit Boards for final year Electronics and communication students of SDM Technical Institute (Polytechnic) College, Ujire | 26 <sup>th</sup> August 2019  | 35   | Ms.Sahana K, Assistant Professor, PG Department of Physics. |
| Popular lecture series on Our place in the Cosmos and Gravitational wave Astronomy   | 20 <sup>th</sup> February 2020  | 75   | Dr. Rajesh Nayak Kumble, IISER, Kolkata                     |
| <b>PG Psychology</b>   |   |  |   |
| Certificate course in basic yogasanas  | Every academic year one month basic yogasanas practical training and theory class will be there | II MSc Psychology students                   | Faculty and students of SDM BNYS College, Ujire             |
| Module development and presentation in different schools and hostels to develop soft skills  | Every year students are divided into groups and they present modules in school and hostels.     | MSc Psychology students                      | SDM English medium School, Dharmasthala                     |
|  |   |  | SDM English medium School, Belthangady                      |
|  |   |  | SDM CBSE English medium School, Ujire                       |
|  |   |  | Maithreyee ladies hostel, Ujire                             |
|  |   |  | Government School, Padangady                                |
| Language and communication skills  | Regular seminar presentation by students  | MSc Psychology students                      |   |
| <b>PG Statistics</b>   |   |  |   |
| One Day Workshop on 'Classification using Logistic Regression and Random Forest in R'  | 30-11-19  | 27   | Mr. Arthur D'Silva  |
|  |   | (Students of I M.Sc. & II M.Sc. Statistics.) | Manager,  |
|  |   |  | Tata Consultancy Services (TCS), Bangalore.                 |
| Two Day Workshop on 'R   | 1-02-2020 &   | 27   | Mr.Shravan  |

|  |              |  |   |
|--|--------------|--|---|
| Software'  | 02-02-20     | (26 students of I B.Sc. & III B.Sc. Statistics, & 1 faculty of Department of Commerce, St. Aloysius College, Mangalore.) | Analyst,  |
|  |              |  | Sattva Consulting Pvt. Ltd., Bangalore.   |
| Certificate Course on 'Data Science and Machine Learning Bootcamp with Python' | 9-03-2020 to | 25   | Mr.ChandanSinha, Lead Software Engineer, SoftwareAG, Bangalore.                               |
|  | 14-03-20     | (24 students of I M.Sc. & II M.Sc. Statistics, & 1 student of III B.Com.)  |   |
|  |              |  | Dr.Thyagaraju G. S., Professor and Head, Department of Computer Science, SDM IT, Ujire.       |
|  |              |  | 3. Dr. Guru Prasad M. S., Assistant Professor, Department of Computer Science, SDM IT, Ujire. |
|  |              |  | 4. Mr.Chandrappa S., Assistant Professor, Department of Computer Science, SDM IT, Ujire.      |
|  |              |  | 5. Mr.Prithviraj Jain, Assistant Professor, Department of Computer Science, SDM IT, Ujire.    |
| <b>Physics</b>   |              |  |   |
| Wall magazine competition  | 03-08-19     | 13   | Departement of Physics  |
| Turn coat competition  | 20-08-19     | 13   | Departement of Physics  |
| Talent hunt programme  | 07-12-19     | 8 Competitions   | Departement of Physics  |
| Student lectures series  | 23-01-20     | 11   |   |

|  |                          |    |  |
|--|--------------------------|----|--|
|  |                          |    | Department of Physics  |
| Intercollegiate fest   | 04-03-20                 | 76 | Department of Physics  |
| <b>Statistics</b>  |                          |    |  |
| Awareness of trends in technology-Two Day Workshop on 'R' Software | 1/2/1/1/2020 to 2/2/2020 | 50 | Mr.Shravan, Analyst, Sattva Consulting Pvt. Ltd., Bangalore. |

**5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year**

| Year | Name of the scheme  | Number of benefited students by Guidance for Competitive examination | Number of benefited students by Career Counseling activities | Number of students who have passed in the competitive exam | Number of students placed |
|------|---|--|--|--|---------------------------|
| 2019 | Two Days Workshop on Awareness and Preparation of Competitive Examinations                      | 175  | 42   | Nil  | Nil                       |
| 2020 | One Day Workshops on Teaching Methodologies for Science and Mathematics and Science Exhibitions | 85   | 85   | Nil  | Nil                       |
| 2019 | Workshops on Advanced Excel Training Programme  | 384  | 384  | Nil  | Nil                       |
| 2020 | One Day Workshop on Self Employment training Programme on                                       | 32   | 32   | Nil  | Nil                       |



|      |  |     |     |     |     |
|------|--|-----|-----|-----|-----|
|      | rural entrepreneurship   |     |     |     |     |
| 2020 | One Day Training Programme on Critical tanking and creativity                                    | 51  | 51  | Nil | Nil |
| 2020 | One Day Training Programme on Leadership and Social Entrepreneurship skills and Media Management | 63  | 63  | Nil | Nil |
| 2019 | Career Counseling Test and assessment  | 25  | 25  | Nil | Nil |
| 2019 | Career Guidance Programmes at Schools  | 225 | 225 | Nil | Nil |
| 2019 | Career opportunities in MBA Programmes   | 185 | 185 | Nil | Nil |
| 2019 | Training Programme on Quantitative Aptitude for Campus Recruitment                               | 64  | 64  | Nil | Nil |
| 2019 | One Day Training Programme on soft skills and Personality Development                            | 46  | 46  | Nil | Nil |
| 2019 | Assessment of students performance in aptitude and Communication Skills and Mock Interviews      | 151 | 151 | Nil | Nil |
| 2019 | Training on Resume Writing and Group   | 67  | 67  | Nil | Nil |

|      |   |     |     |     |     |
|------|---|-----|-----|-----|-----|
|      | Discussion  |     |     |     |     |
| 2020 | Training Programme on Personal Interviews and Group discussion                                  | 37  | 37  | Nil | Nil |
| 2020 | Tow Day Workshop on Awareness and Preparation of Competitive Examinations                       | 175 | 175 | Nil | Nil |
| 2020 | One Day Workshops on Teaching Methodologies for Science and Mathematics and Science Exhibitions | 85  | 85  | Nil | Nil |
| 2020 | Workshops on Advanced Excel Training Programme  | 384 | 384 | Nil | Nil |

#### 5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

|                           |                             |  |
|---------------------------|-----------------------------|--|
| Total grievances received | No. of grievances redressed | Average number of days for grievance Redressal |
| Nil                       | Nil                         | Nil  |

#### 5.2 Student Progression

##### 5.2.1 Details of campus placement during the year

| On campus                     |                                 |                           | Off Campus                           |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|--------------------------------------|---------------------------------|---------------------------|
| Name of Organizations Visited | Number of Students Participated | Number of Students Placed | Name of Organizations Visited        | Number of Students Participated | Number of Students Placed |
| INFOSYS IBM-BPO LIMITED       | 381                             | 48                        | Gurudeva Degree College, Belthangady | 1                               | 1 Lecturer                |

|                                |     |    |   |   |                    |
|--------------------------------|-----|----|---|---|--------------------|
| INFOSYS TECHNOLOGY LIMITED     | 262 | 47 | Sri Basaveshwara PU and Degree College, Lingasaguru             | 1 | 1<br>Lecturer      |
| NANDI TOTOTA, BANGALORE        | 283 | 54 | Govt. PU College, Uppinangady                                   | 1 | 1<br>Lecturer      |
| FACE SOFTWARE LIMITED          | 128 | 05 | Coaching classes for High School and PU students at Sakaleshpur | 1 | 1<br>Self Employed |
| COGNIZANT TECHNOLOGY SOLUTIONS | 87  | 16 | Sree Narayana college, Periya, Kerala                           | 1 | 1<br>Lecturer      |
|                                |     |    | Sri Rama PU College, Kalladka                                   | 1 | 1<br>Lecturer      |

### 5.2.2 Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from     | Department graduated from | Name of institution joined               | Name of Programme admitted to |
|------|--|------------------------------|---------------------------|--|-------------------------------|
| 2019 | 14   | BA                           | Psychology                | SDM PG College, Ujire                    | M.Sc.Psychology               |
|      |  |                              |                           | IIPR Bengaluru                           | Psychology                    |
|      |  |                              |                           | Jain University, Bengaluru               | M.A .English, M.Sc.Psychology |
|      |  |                              |                           | CMR University, Bengaluru                | M.Sc.Psychology               |
|      |  |                              |                           | Christ University, Bengaluru             | M.Sc.Psychology               |
|      |  |                              |                           | St. Agnes college, Mangaluru             | M.Sc.Psychology               |
|      |  |                              |                           | Manipal Academy of Higher Education      | M.Sc.Psychology               |
|      |  |                              |                           | Alva's college, Moodbidri                | M.Sc.Psychology               |
| 2019 | 1  | M.Sc Biotechnology at SDM C, | Biotechnology             | JSS Academy for Higher Education, Mysore | Ph.D.                         |

|      |                      |   |               |   |                          |  |
|------|----------------------|---|---------------|---|--------------------------|--|
|      |                      | Ujire                                       |               |   |                          |  |
| 2019 | 2                    | M.Sc<br>Biotechnology<br>at SDM C,<br>Ujire |               | Maharani Lakshmi<br>Ammanni college                           | BiSEP                    |  |
| 2019 | 1                    | M.Sc.<br>Psychology                         | Psychology    | Christ university<br>(Deemed to be<br>University, main Campus | M. Phil in<br>Psychology |  |
|      | Anantha              |   |               |   |                          |  |
| 2019 | 1                    | M.Sc.<br>Psychology                         | Psychology    | Christ university<br>(Deemed to be<br>University, main Campus | M. Phil in<br>Psychology |  |
|      | Bhoomika N<br>Jhadav |   |               |   |                          |  |
| 2019 | 1                    | M.Sc.<br>Psychology                         | Psychology    | NIMHANS   | M.Phil                   |  |
|      | Shilpa Mohan         |   |               |   |                          |  |
| 2019 | 1                    | M.Sc.<br>Biotechnology                      | Biotechnology | SDM PG College, Ujire   | BiSEP-P.G<br>Diploma     |  |
|      | Shobha Shinde        |   |               |   |                          |  |
| 2019 | 1                    | M.Sc.<br>Biotechnology                      | Biotechnology | SDM PG College, Ujire   | BiSEP-P.G<br>Diploma     |  |
|      | Shruthi Poojary      |   |               |   |                          |  |
| 2019 | 1                    | M.Sc. Physics                               | Physics       | MIT, Manipal  | PhD                      |  |
|      | Vipin Cyriac         |   |               |   |                          |  |
| 2019 | 01 Gowthama K<br>K   | M.Sc. Physics                               | Physics       | IIT, Gandhinagar  | PhD                      |  |
| 2019 | Siri Sharma          | MSC   | Psychology    | SDM PG College, Ujire   | Psychology               |  |
|      | Bhargavi R Shet      | MSC   | Psychology    | IIPR Bengaluru  | Psychology               |  |
| 2019 | Sindhulakshmi N      | MA  | English       | Jain University,<br>Bengaluru                                 | English                  |  |
|      | Vinutha<br>Gandikota | MSC   | Psychology    | CMR University,<br>Bengaluru                                  | Psychology               |  |
| 2019 | Mahima Jain          | MSC   | Psychology    | SDM PG College, Ujire   | Psychology               |  |
|      | Sushma<br>Kulakarni  | MSC   | Psychology    | Christ University,<br>Bengaluru                               | Psychology               |  |
| 2019 | Rajaram              | MSC   | Psychology    | SDM PG College, Ujire   | Psychology               |  |
|      | Vibhavi Shet         | MSC   | Psychology    | Jain University,<br>Whitefield, Bengaluru                     | Psychology               |  |
| 2019 | Sahana M.R.          | MSC   | Psychology    | St. Agnes college,<br>Mangaluru                               | Psychology               |  |
|      | Swathi               | MSC   | Psychology    | Jain University,<br>Whitefield, Bengaluru                     | Psychology               |  |
| 2019 | Fathima Zulfa<br>B.H | MSC   | Psychology    | SDM PG College, Ujire   | Psychology               |  |
|      | Shraddha Pai         | MSC   | Psychology    | Manipal Academy Of<br>Higher Education                        | Psychology               |  |

|      |                         |     |             |  |             |
|------|-------------------------|-----|-------------|--|-------------|
| 2019 | Videhi                  | MSC | Psychology  | Alvas college Moodbidri                          | Psychology  |
| 2019 | Rohini K V              | MSC | Psychology  | Jain University,<br>Bengaluru                    | Psychology  |
|      | Jayashree S             | MSC | Psychology  | SDM PG College, Ujire                            | Psychology  |
| 2019 | Ananya B S              | MSC | Psychology  | Kateel Ashok Pai<br>Memorial College,<br>Shimoga | Psychology  |
|      | Harshitha S M           | MSC | Psychology  | Kateel Ashok Pai<br>Memorial College,<br>Shimoga | Psychology  |
| 2019 | Jnanavi O K             | MSC | Chemistry   | SDM PG College, Ujire                            | Chemistry   |
| 2019 | Dhanya K N              | MSC | Chemistry   | SDM PG College, Ujire                            | Chemistry   |
| 2019 | Gauthami<br>Kakathkar   | MSC | Psychology  | Kateel Ashok Pai<br>Memorial College,<br>Shimoga | Psychology  |
| 2019 | Anupama SAR             | MSC | Psychology  | Kateel Ashok Pai<br>Memorial College,<br>Shimoga | Psychology  |
| 2019 | Kshithija Hebbar        | MSC | Psychology  | Kateel Ashok Pai<br>Memorial College,<br>Shimoga | Psychology  |
| 2019 | Poornima Pai            | MSC | Psychology  | Kateel Ashok Pai<br>Memorial College,<br>Shimoga | Psychology  |
| 2019 | Priya Rao               | MSC | Psychology  | SDM PG College, Ujire                            | Psychology  |
| 2019 | Hemanth H Y             | MSC | Psychology  | SDM PG College, Ujire                            | Psychology  |
| 2019 | Sriraksha               | MSC | Mathematics | St. Philomina Post<br>Graduate Center-Puttur     | Mathematics |
| 2019 | Shrinatha M B           | MSC | Physics     | Manipal Academy Of<br>Higher Education           | PHYSICS     |
| 2019 | Lakshmilanchana         | MSC | Physics     | SDMC ujire                                       | PHYSICS     |
| 2019 | Saideep Shirish<br>Bhat | MSC | Physics     | Manipal Academy Of<br>Higher Education           | PHYSICS     |
| 2019 | Reetha                  | MSC | Physics     | Manipal Academy Of<br>Higher Education           | PHYSICS     |
| 2019 | Yashaswini              | MSC | Physics     | SDM college ujire                                | PHYSICS     |
| 2019 | Keerthan kumar          | MSC | Physics     | SDM college ujire                                | PHYSICS     |
| 2019 | Vishmitha               | MSC | Physics     | SDM college ujire                                | PHYSICS     |

|      |                     |       |                         |  |                              |
|------|---------------------|-------|-------------------------|--|------------------------------|
| 2019 | Tulasi              | MSC   | Physics                 | SDM College Ujire                                    | PHYSICS                      |
| 2019 | Asha C              | MSC   | Physics                 | SDM College Ujire                                    | PHYSICS                      |
| 2019 | Dhanalakshmi. K     | M. Sc | Organic chemistry       | SDM College Ujire                                    | Organic chemistry            |
| 2019 | Prashasthi. N. M    | M. Sc | Organic chemistry       | SDM College Ujire                                    | Organic chemistry            |
| 2019 | Savitha H           | MSc   | Chemistry               | St Aloysius College (Autonomous), Mangaluru          | Analytical Chemistry         |
| 2019 | Simon Joyson Galbao | MSc   | Chemistry               | St Aloysius College (Autonomous), Mangaluru          | Chemistry                    |
| 2019 | Tejas               | MSc   | Physics                 | Manipal Academy of Higher Education                  | Physics                      |
| 2019 | Yashaswini          | MSc   | Physics                 | SDM college ujire                                    | Physics                      |
| 2019 | Chaithra D G        | MSc   | Chemistry               | St Aloysius College (Autonomous),Mangalore           | Analytical Chemistry         |
| 2019 | Radhika Pai         | MSc   | Chemistry               | Manipal Academy of higher education. MIT, Manipal    | Chemistry                    |
| 2019 | Reema Priya D souza | B Ed  | Mathematics and physics | St. Ann's College Of Education(Autonomous) Mangalore | Mathematics and physics      |
| 2019 | Shamanth M          | MSc   | Big Data Analytics      | St.Aloysius College Mangalore                        | Big Data Analytics           |
| 2019 | Chaithra G.         | M. Sc | Chemistry               | SDM PG college ujire                                 | Chemistry                    |
| 2019 | Ganavi S. G.        | M. Sc | Chemistry               | SDM PG college ,Ujire                                | Chemistry                    |
| 2019 | PRUTHVI SHENOY. P   | M. Sc | Biotechnology           | SDM PG College, Ujire                                | Biotechnology                |
| 2019 | Sinchana S.R.       | M. Sc | Home Science            | St. Aloysius College Mangalore                       | Nutrition and diatitics      |
| 2019 | Swetha Krishna E    | Msc   | Biotechnology           | St. Aloysius College Mangalore                       | Biotechnology                |
| 2019 | Pranjali R Gowda    | Msc   | Botany                  | Jss college Mysore                                   | Botany                       |
| 2019 | Sushma S Kulkarni   | M.Sc. | Psychology              | CHRIST(Deemed to be University) Banglore             | Industrial Psychology (HRDM) |
| 2019 | Rakshitha Kotian    | MSc   | Psychology              | Srinivas Institute Of Allied Sciences                | Clinical psychology          |
| 2019 | Sindhu Rai          | MSc   | Psychology              | Srinivas Institute Of Allied Sciences                | Clinical Psychology          |
| 2019 | Deeksha H.R         | Msc   | Psychology              | Kateel Ashok Pai memorial Institution                | Clinical psychology          |

|      |                  |       |            |  |                     |
|------|------------------|-------|------------|--|---------------------|
|      |                  |       |            | Shimogga   |                     |
| 2019 | Harshitha.S.M    | MSc   | Psychology | Kateel Ashok Pai Memorial Institute , Shivamogga | Clinical psychology |
| 2019 | Shraddha Pai     | M.Sc. | Psychology | MAHE: Manipal Academy of Higher Education        | Clinical Psychology |
| 2019 | Dharani.N        | MSc   | Psychology | Jain University, Bangalore                       | Clinical Psychology |
| 2019 | Mahesh           | MA    | English    | SDM PG centre                                    | English             |
| 2019 | Harshita         | MCJ   | Journalim  | SDM PG center                                    | MCJ                 |
| 2019 | Madura           | MCJ   | MCJ        | SDM PG center                                    | MCJ                 |
| 2019 | Balram Shettigar | MBA   |            | SDM PG center                                    |                     |
| 2019 | Keema Muthhanna  | MBA   |            | SDM PG center                                    |                     |

**5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)**

| Items | No. of Students selected/<br>qualifying | Registration number/roll<br>number for the exam |
|-------|---|---|
| NET   | 2 (M.Sc. Chemistry)                     | KK15500920<br>KK1208501255                      |
| SET   | 1 (M.Sc. Chemistry)                     | 17250061  |
| SLET  | -                                       | -   |
| GATE  | 1(M.Sc. Physics)                        | PH20S11251099                                   |
|       | 3 (M.Sc. Chemistry)                     | CY19S11221036<br>PH19S41237047<br>PH20S11251099 |
| GMAT  | -                                       | -   |
| CAT   | -                                       | -   |
| GRE   | 3 (M.Sc. Chemistry)                     | 6096295<br>6096305<br>6096351                   |
| TOFEL | 2 (M.Sc. Chemistry)                     | 6234812191321557                                |

|                           |           |                            |
|---------------------------|-----------|----------------------------|
|                           |           | 3375609190832127           |
| Civil Services            | -         | -                          |
| State Government Services | -         | -                          |
| Any Other                 | -         | -                          |
| Karnataka Bank Exam       | 3 (M.Com) | 1023454, 26009660, 1033192 |

#### 5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

| Cultural Activity  | Level                                     | Participants |
|--|---|--------------|
| SRH Debate   | University level                          | 70           |
| Yakshagana Hasya parampare, Prathyakshike mattu dhakaleekarana- workshop | State level                               | 115          |
| Talents corner   | College level                             | 40           |
| SPICMACAY  | College level                             | 150          |
| Mock parliament  | College level                             | 29           |
| SDM Kala Vaibhava  | College level at Ujire car festival       | 80           |
| SDM Kala Vaibhava  | College level at Dharmasthala Deepothsava | 80           |
| Light Vocal  | College level                             | 11           |
| Kannada Elocution  | College level                             | 12           |
| Hindi Debate   | College level                             | 8            |
| Spot Painting  | College level                             | 10           |
| Cartoon Drawing  | College level                             | 11           |
| Rangoli  | College level                             | 9            |
| Group Song   | College level                             | 38           |
| Poster making competition  | College level                             | 16           |
| Hindi Essay  | College level                             | 7            |
| Kannada Debate   | College level                             | 15           |
| English Essay Writing  | College level                             | 18           |
| English Elocution  | College level                             | 12           |
| Mehendi Competition  | College level                             | 20           |
| Sanskrit Essay Writing   | College level                             | 6            |



|   |                                  |  |
|---|----------------------------------|--|
| Competition   |                                  |  |
| Collage   | College level                    | 18                                       |
| Hindi Elocution   | College level                    | 10                                       |
| Kannada Poetry Competition  | College level                    | 32                                       |
| Photography   | College level                    | 8  |
| Spot Photography  | College level                    | 6  |
| Western Dance   | College level                    | 56                                       |
| Classical Vocal   | College level                    | 5  |
| Folk Dance  | College level                    | 26                                       |
| English Debate Competition  | College level                    | 8  |
| Hindu Dharma  | College level                    | 22                                       |
| Jaina Dharma  | College level                    | 18                                       |
| Kannada Essay Writing   | College level                    | 28                                       |
| Quiz  | College level                    | 22                                       |
| Kannada Story Writing   | College level                    | 40                                       |
| Mono act  | College level                    | 26                                       |
| Mime show   | College level                    | 25                                       |
| Talent's Day  | College level                    | 2000 (UG and PG students of our college) |
| Fancy Dress   | College level                    | 60                                       |
| Wall Magazine   | College level                    | 20 UG and 10 PG departments              |
| Rangatorana drama competition,joladarashi<br>doddanagowda ranga mandira ballari | State LevelIntercollegiate       | 20                                       |
| University level intercollegiate music  | University level Intercollegiate | 35                                       |
| AAKAR 2020 Inter-collegiate Fest  | Intercollegiate                  | 21                                       |
| Yakshothsava  | Intercollegiate                  | 14                                       |
| Yakshayana  | Intercollegiate                  | 14                                       |

|   |                                       |     |
|---|---------------------------------------|-----|
| Art Beat  | Intercollegiate                       | 22  |
| Yakshagana show Shambhavi Vilasa Organized at SVG                   | College level                         | 150 |
| Buleguttu' show for Krishi Ilakhe programme                         | College level                         | 14  |
| Buleguttu' show for 'Aatidonji Koota'                               | College level                         | 14  |
| Rangotsava' – University level theatre competition - 2019           | University level Intercollegiate      | 12  |
| Dhootha Ghatotkacha' shows for Mangaluru University Annual function | University level                      | 12  |
| 'Thallana' show for Mangaluru University Annual function            | University level                      | 9   |
| Buleguttu' show for NSS Annual camp                                 | College level                         | 12  |
| Tulu parbha   | University level Intercollegiate      | 14  |
| Zonal level competition Tamilnaduskit 'Tallana'                     | South zone                            | 12  |
| Radio programme- buleguttu skit                                     | College level                         | 9   |
| 'Abhinayotsava' Competition   | State level                           | 15  |
| Interaction with Neenasam   | College level                         | 26  |
| Workshop on Makeup  | College level                         | 22  |
| Bhajana Kammata- dhootha ghatotkaja drama                           | College level                         | 15  |
| NAAGI drama   | College level                         | 12  |
| <b>Sports Activity</b>  |                                       |     |
| NETBALL (MEN)   | MANGALORE UNIVERSITY INTER COLLEGIATE | 96  |
| NETBALL (WOMEN)   | MANGALORE UNIVERSITY INTER COLLEGIATE | 120 |
| WEIGHTLIFTING (MEN)   | MANGALORE UNIVERSITY INTER            | 130 |

|                       |   |     |
|-----------------------|---|-----|
|                       | COLLEGIATE                              |     |
| WEIGHTLIFTING (WOMEN) | MANGALORE UNIVERSITY INTER COLLEGIATE   | 150 |
| CRICKET (MEN)         | ANNUAL SPORTS DAY INTER CLASS           | 220 |
| VOLLEYBALL (MEN)      | ANNUAL SPORTS DAY INTER CLASS           | 300 |
| TUG OFF WAR (MEN)     | ANNUAL SPORTS DAY INTER CLASS           | 252 |
| FOOTBALL (MEN)        | ANNUAL SPORTS DAY INTER CLASS           | 120 |
| VOLLEYBALL(WOMEN)     | ANNUAL SPORTS DAY INTER CLASS           | 105 |
| THROWBALL (WOMEN)     | ANNUAL SPORTS DAY INTER CLASS           | 180 |
| TUG OFF WAR WOMEN)    | ANNUAL SPORTS DAY INTER CLASS           | 162 |
| MARCHPAST             | ANNUAL SPORTS DAY INTER CLASS           |     |
| ATHLETICS             | ANNUAL SPORTS DAY INTER CLASS           | 240 |
| CRICKET               | ANNUAL SPORTS DAY (STAFF V/S STUDENTS ) | 30  |

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/ medal                                    | National/ International                          | Sports | Cultural | Student ID number | Name of the student |
|------|---|--|--------|----------|-------------------|---------------------|
| 2019 | Chess:<br>IV place<br>I Place<br>I Place                    | International                                    | 03     |          | 190098            | Isha Sharma         |
| 2019 | Shuttle Badminton:<br>Gold Medal                            | International<br>National                        | 01     |          | 180018            | Vinay D R           |
| 2019 | Weightlifting:<br>Gold medal<br>Gold medal<br>Participation | Interuniversity<br>Khelo India<br>National       | 02     |          | 190190            | Sudhan              |
| 2019 | Weightlifting:<br>Gold medal<br><br>Bronze medal            | All India Inter<br>University<br>Senior National | 02     |          | 190191            | Sivaprakash         |
| 2019 | Weightlifting<br>Gold medal                                 | All India Inter<br>University                    | 01     |          | 190096            | Purushothaman       |
| 2019 | 400mts hurdles<br>Bronze medal                              | Jr. National<br>South zone National              | 02     |          | 190666            | Rakshith            |

|      |  |   |    |  |        |                  |
|------|--|---|----|--|--------|------------------|
|      | Gold medal   |   |    |  |        |                  |
| 2019 | Kabaddi<br>Silver medal                                      | South Zone Inter<br>University                            | 01 |  | 190159 | Manasa K V       |
| 2019 | Kabaddi<br>Silver medal                                      | South Zone Inter<br>University                            | 01 |  | 180674 | Rashmi K G       |
| 2019 | Kabaddi<br>Silver medal                                      | South Zone Inter<br>Univesity                             | 01 |  | 180041 | Kavitha          |
| 2019 | Net Ball<br>Silver medal<br>Bronze medal                     | South Zone National                                       | 02 |  | 180893 | Naveen Kumar N   |
| 2019 | Netball<br>Bronze medal                                      | Sr. National  | 01 |  | 190194 | Nithin Kumar N   |
| 2019 | Volleyball<br>Gold medal<br>Bronze medal                     | South Zone Inter<br>University                            | 02 |  | 171022 | Nikhil N         |
| 2019 | Volleyball<br><br>Gold medal<br>Bronze medal<br>Bronze medal | South Zone Inter<br>University<br>National<br>Khelo India | 03 |  | 170018 | Rakesh B R       |
| 2019 | Volleyball<br>Bronze medal<br>Gold medal<br>Bronze medal     | National<br>South Zone Inter<br>University<br>AIIU        | 03 |  | 191617 | Mahesh Kumar H K |
| 2019 | Volleyball<br>Gold medal<br>Bronze medal                     | South Zone Inter<br>University<br>Khelo India             | 02 |  | 181277 | Sachin Kumar T S |

|      |   |   |    |  |        |                |
|------|---|---|----|--|--------|----------------|
| 2019 | Power Lifting<br>Gold medal                           | State   | 01 |  | 190884 | Sindhu J Hegde |
| 2019 | Power Lifting<br>Bronze medal                         | State   | 01 |  | 190677 | Samoditha      |
| 2019 | Volleyball<br>Gold Medal                              | South zone<br>vajapayee cup                           | 01 |  | 180160 | Saliyath       |
| 2019 | Volleyball<br>Gold Medal                              | South zone<br>vajapayee cup                           | 01 |  | 170045 | Deekshanjali S |
| 2019 | Volleyball<br>Gold Medal                              | South zone<br>vajapayee cup                           | 01 |  | 170788 | Yashodha M     |
| 2019 | Volleyball<br>Gold Medal                              | South zone<br>vajapayee cup                           | 01 |  | 170730 | Shreya         |
| 2019 | Kabaddi<br>Gold medal<br>Bronze medal<br>Bronze medal | South zone Inter<br>University<br>AIIU<br>Khelo India | 03 |  | 190095 | Mithin         |
| 2019 | Kabaddi<br>Gold medal<br>Bronze medal<br>Bronze medal | South zone Inter<br>University<br>AIIU<br>Khelo India | 03 |  | 191293 | Deekshith      |
| 2019 | Handball<br>Bronze medal                              | South zone Inter<br>University                        | 01 |  | 190751 | Venkatram      |
| 2019 | Handball<br>Bronze medal                              | South zone Inter<br>University                        | 1  |  | 190606 | Mayur          |
| 2019 | Handball<br>Bronze medal                              | South zone Inter<br>University                        | 1  |  | 191296 | Zakir Hussain  |

|      |   |  |   |   |        |                      |
|------|---|--|---|---|--------|----------------------|
| 2019 | Handball<br>Bronze medal                              | South zone Inter<br>University                 | 1 |   | 180745 | Sugan M C            |
| 2019 | Handball<br>Bronze medal                              | South zone Inter<br>University                 | 1 |   | 180162 | Tharun S             |
| 2019 | Handball<br>Bronze medal                              | South zone Inter<br>University                 | 1 |   | 190192 | Darshan C P          |
| 2019 | Handball<br>Bronze medal<br>Netball<br>Bronze medal   | South zone Inter<br>University<br>Sr. National | 2 |   | 160059 | Sakshath H S         |
| 2019 | Handball<br>Bronze medal                              | South zone Inter<br>University                 | 1 |   | 170728 | Shreesha Gowda       |
| 2019 | Overall<br>championship in<br>Art beat<br>competition | National level                                 |   | 1 | 170101 | ABHISHEK M           |
|      |   |  |   |   | 170129 | VINUTHA<br>GANDIKOTA |
|      |   |  |   |   | 190128 | AKSHARA<br>BOJANNA K |
|      |   |  |   |   | 190129 | AMREEN               |
|      |   |  |   |   | 180110 | ASHITHA K R          |
|      |   |  |   |   | 170122 | BALAKRISHNA Y S      |
|      |   |  |   |   | 170123 | BHARGAVI R SHET      |
|      |   |  |   |   | 170103 | H N PRAHALSIDDU      |
|      |   |  |   |   | 170118 | HARSHITHA A B        |
|      |   |  |   |   | 170005 | KARTHIK S            |
|      |   |  |   |   | 170105 | MANIKANTA T R        |
|      |   |  |   |   | 170021 | KOUSTUBHA H<br>SIMHA |
|      |   |  |   |   | 190063 | LAVANYA A G          |
|      |   |  |   |   | 170126 | MANJUNATHA G M       |
|      |   |  |   |   | 170106 | MANU E               |
|      |   |  |   |   | 170007 | NAYANA K H           |
|      |   |  |   |   | 170114 | PRAGATHI M           |
|      |   |  |   |   | 170026 | PRAJWAL              |

|      |                               |  |  |   |        |                   |
|------|-------------------------------|--|--|---|--------|-------------------|
|      |                               |  |  |   | 170034 | RAGINI S U        |
|      |                               |  |  |   | 170119 | SHANTHKUMAR Y K   |
|      |                               |  |  |   | 180119 | SINDHU G HEGDE    |
|      |                               |  |  |   | 170110 | SHARANYA          |
|      |                               |  |  |   | 170132 | SHRIJIN R S       |
|      |                               |  |  |   | 170048 | SRIDEVI           |
|      |                               |  |  |   | 170116 | SUHAS M RAO       |
|      |                               |  |  |   | 180175 | SUMANAKUMARI A    |
|      |                               |  |  |   | 170011 | VACHAN G          |
|      |                               |  |  |   | 170049 | VIDYA KINI        |
|      | CRISIS MANAGEMENT II PRIZE    | ART BEAT NATIONAL LEVEL INTERCOLLEGIATE FEST |  | 1 | 170110 | SHARANYA          |
|      |                               |  |  |   | 170101 | ABHISHEK M        |
|      |                               |  |  |   | 170114 | PRAGATHI M        |
|      | DIGITAL POSTER MAKING I PRIZE |  |  | 1 | 170119 | SHANTHKUMAR Y K   |
|      |                               |  |  |   |        | BALAKRISHNA Y S   |
|      |                               |  |  |   | 170122 |                   |
|      | ECONOMIC MODEL I PRIZE        |  |  | 1 | 170011 | VACHAN G          |
|      |                               |  |  |   | 170007 | NAYANA K H        |
|      | FACE PAINTING, I PRIZE        |  |  | 1 | 170132 | SHRIJIN R S       |
|      | COMIC STRIP I PRIZE           |  |  | 1 | 170116 | SUHAS M RAO       |
|      | DEBATE I PRIZE                |  |  | 1 | 170126 | MANJUNATH         |
|      |                               |  |  |   | 170105 | MANIKANTA T S     |
|      | TREASURE HUNT I PRIZE         |  |  | 1 | 170129 | VINUTHA GANDIKOTA |
|      |                               |  |  |   | 170123 | BHARGAVI R SHET   |
|      |                               |  |  |   | 170119 | SHANTHKUMAR Y K   |
|      | COSTLAY I PRIZE               |  |  | 1 | 170123 | BHARGAVI R SHET   |
| 2019 | MIME II PRIZE                 |  |  | 1 | 180119 | SINDHU G HEGDE    |
|      |                               |  |  |   | 170005 | KARTHIK S         |
|      |                               |  |  |   | 170175 | SUMANA KUMARI A   |

|  |  |  |  |  |        |               |
|--|--|--|--|--|--------|---------------|
|  |  |  |  |  | 170118 | HARSHITHA A B |
|  |  |  |  |  | 170106 | MANU E        |
|  |  |  |  |  | 190129 | AMREEN        |
|  |  |  |  |  | 170034 | RAGINI S U    |
|  |  |  |  |  | 170026 | PRAJWAL       |

### **5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)**

The college has given a different dimension to the Students' Council. In order to involve and train students in different skills and competencies, soon after the election for class monitors the Students Welfare committee interacts with the selected class monitors and guides them about the various Students Fora created for the all round development of the personality. The college has identified nearly 48 areas and for each there is one platform for the interested students. The ActiveFora of the college are: Writers, Readers, Legal and Awareness, Quiz, Communicative English, Cartoon and Painting, Photography and Media, True Education, Craft, Event Management and Debates Fora.

**Department Associations:** Sasya Sowrabha, Eco Club, Spatika, Commerce Campus, ITClub, Economic Association, Library Association, Rathna Deepa, SDM Culture, Gruha Jyothi, Media Club, Kannada Sangha, Sigma, Cadet, Spectra, Political Science Association, Cognito, Subhodini, Sankhya. The selected class monitors are given the responsibility of coordinating activities of one each Forum. A separate slot is created in the time table and weekly twice the members of various Fora meet and hold diverse activities. The involvement of the students in these Fora is extremely admirable. The Speakers Club, for instance holds activities to develop the public speaking skills and similarly the Forum for event management involves in the management of different college level or university level events.

The total result of such initiative is that 80 to 90 of students are involved in one or other creative activities. This has stopped the unnecessary intervention of politics in the students' council. Another significant initiative is to involve students' representatives in all statutory and functional committee activities. The students' welfare committee as soon as the election is over distributes the representatives to all the committees. Besides these activities, in every department there is the existence of subject associations. These subject associations are purely student centric and lot of activities are coordinated under these associations. So the planning, implementation of all co curricular and extracurricular activities is done by the active participation of the students.



## 5.4 Alumni Engagement

### 5.4.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

The Old Students Association Under the name SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE UJIRE SENIOR STUDENTS' ASSOCIATION BANGALORE is a registered association.

**The office bearers of the association are:** President Sri Sathyanarayan Holla, Vice Presidents Dr. UP Hrishikesh, Y Nagendra Jain, Smt Vahini, General Secretary Shyamasundara Gowda, Coordinator Sunil Kumar T, Asst Secretary Damodar Dondoli, Smt Vijayalakshmi, Ashok M, Treasurer Harshendra Jain M, Executive Members Sri BV Bhaskar, KB Raju, Sathwik Jain M, Kedat Gogate N, Srinidhi Tulupule, Chandrakanth H, Kaladara Saralaya, Jagadish Padival, K Srikanth Ariga, Annappaya Shenoy, Reshma VS, Shruthi ST, Nemiraj HC, Ravindra Shetty k The Association is very active and it has supported the institution in many ways. To mention a few: Contribution to midday meals, Mentoring, Placement Support, Contribution to Golden Jubilee Memorial Hall, Visit the institution as Resource Persons, Financial Support to the needy students for higher education, Institution of Endowment Prizes, Hold Regular Meets Annual Meets. The Core committee and the Management convened a meeting with regard to register another chapter at Ujire. The alumni have extended full support and during 2020-21 another alumni Chapter (Ujire) would be registered. The relevant by laws have been frame and the registration process has been already initiated.

**The proposed office bearers of the new chapter are :** Hemavathi Heggade Honorary President, Sri. B.P. Pithambara Heraje, President, Sri Gurudath Prabhu, Vice President, Sri. PrathapSimha Nayak, Vice President, Sri Ashok Bhat, Vice President, Sri Dhananjaya Rao, General Secretary, Dr. Madhav Rao, Secretary, Sri. Jagadeesh Prasad, Secretary, Sri. Sridhara K.V., Joint Secretary, Sri. Shashikiran Jain, Joint Secretary, Sri. Arun Kumar M.S., Joint Secretary, Sri. Yuvaraj Panvan, Treasurer, Sri. Narayana Bhide, Member, Sri. Raveendra oppanthaya, Member, Dr. Prakash, Member, Sri. Prashanth Jain, Member, Sri. Yogeesh Bhide, Member, Dr. Sri. Jayadev, Member, Sri. Vasanth Sharma, Member, Smt. Manorama Bhat, Member, Smt. Rajashree Hegde, Member, Dr. B.P. Sampath Kumar, Dr. Vishwantha P., Member, Sri. S.N. Kakathkar, Member, Sri. Yuvaraj Poovani, Member, Sri. Shailesh, Co-ordinator.

### 5.4.2 No. of registered Alumni: 1500

### 5.4.3 Alumni contribution during the year (in Rupees): 28,150

### 5.4.4 Meetings/activities organized by Alumni Association :

Two meeting were held - date of meetings 6<sup>th</sup> Sept. 2019, 14<sup>th</sup> Jan 2020

## CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 Institutional Vision and Leadership

#### 6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

##### **The Vision of the college is:**

Empowerment through Competency Building with Ethical Foundation

##### **The Mission of the College:**

- Providing infrastructural facilities to meet the contemporary needs
- Inculcating the spirit of inquiry
- Adopting learner centered approach
- Empowering teaching, learning and evaluation through effective use of ICT
- Practicing fair and just methods of assessment and evaluation
- Enhancing growth opportunities for employability
- Sustaining transparency in institutional governance.

**Review Mechanism:** *Bottom Up Approach/Top Bottom Approach:* For Implementation of all institutional policies and projects a comprehensive Review Mechanism has been evolved in the college. The individual staff, the HOD's of departments and Chairpersons of the statutory and functional committees and Criteria Coordinators, Deans and the principal participates in the review of the activities. Meetings are held every month and one of the agenda is Review of Action Taken Report. The concerned staff will present the action taken report and the same is discussed elaborately and resolutions are recorded in the minutes.

**Regularity of the meetings and Minutes Recording:** The committee/Department maintains the minutes of every meeting. The regularity and participation of every member is ensured. The college has a system (MIS) to collect information about the meeting held and the issues discussed and carried out to ensure the smooth functioning of activities.

Statutory committee, Core Committee, IQAC, BOS, Academic Council and Governing Body

**Meetings and the minutes:** All issues related to routine as well as new initiatives are discussed, reviewed and recorded in the Minutes Book and communicated to all the faculty for implementation. The blend of bottom up and top bottom approaches in all functioning ensures the participation of all the stake holders in the management of the college activities.

**Decentralization:** The delegation of duties and powers to all members in the institution ensures proper

and smooth participation in governance and administration. The scientifically developed Organograph of the college reflects the smooth flow of ideas and implementation of institutional plans and vision. The highly respected institutional bonding is a testimony of the continuous vertical improvement of the institution

#### **6.1.2 Does the institution have a Management Information System (MIS)?**

**Yes/No/Partial: Yes**

### **6.2 Strategy Development and Deployment**

#### **6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):**

##### **❖ Curriculum Development**

The College initiates the up gradation and revision of the Syllabi of all disciplines every year. The academic policy of the college encourages the faculty to revise the syllabus every year and develop outcome based teaching methodology. Therefore learning outcomes of every course, every programme, and every programme specific subject have been comprehensively stated. The core curriculum is revised according to the changing requirements. The regular interactions with the industries, job markets and other stakeholders help the institution to pool the feedbacks and assess the relevance of the syllabus. Each Department undertakes to collect the feedback from all the stakeholders and discuss and include the relevant components in the syllabi. The BOS of every discipline is oriented to oversee the course content of core subjects, elective subjects, sequencing of units, reading material lists, question banks, assessment procedures, and the question paper patterns. The Statutory Bodies meet compulsorily on the specified date and take proper decisions for the effective implementation of all academic plans of the college.

##### **❖ Teaching and Learning**

One of the best practices of the institution is to provide the required number teaching hours every semester and ensure that all allotted hours are used by the faculty for teaching and learning. The weekly monitoring of the classes allotted and engaged provides feedback to all the departments to re schedule and plan to engage the required number of classes on other days. The calendar/schedule of the semester is prepared in the beginning of the year by the calendar committee and the core committee. The core committee guides the faculty to conduct regular classes as per the lesson plan. The faculty, besides preparing the lesson plans for every class, makes entries in the diary every hour and gets them scrutinized by the respective Heads and Deans. In the monthly meetings of the Heads of the departments, one of the agenda is to review of the work done for the month. The reviews, in the meetings help the faculty to re plan and compensate if any shortfalls found in the previous month. Moreover the final PBSA (Performance Based Self Appraisal) of every faculty ensures planned and

focused teaching by every faculty. The students' appraisal of the faculty is yet another strategy adopted to assess the performance of the faculty. The innovative practices of each faculty are pooled and brought out in the form of a handbook.

#### ❖ **Examination and Evaluation**

A Separate Evaluation Section in the college arranges for the conduction of exams, evaluation, and the announcement of results. The Registrar for Evaluation as per the governing examination procedures prepares the schedule of examinations both internal and semester end exams. The core committee after deliberations on examination schedule (on the dates, exam time table and central evaluation dates) approves, publishes and circulates the same among the faculty for adhering to the schedule. The examination section interacts with each subject panel and initiates to prepare question papers, conduct exams, arrange for valuation of answer scripts etc. Besides these regular tasks, it proposed a few reforms and innovations.

1. The communication of the exam guidelines to the invigilators and the valuers before the commencement of the exams proved more successful in terms of punctuality, and regularity.
2. Computer generated question papers. The questions banks are stored in the computer and as and when exam is conducted question papers are generated automatically.
3. The initiative to appoint Flying Squad is yet another strategy of the exam section to prevent the malpractices. The exam section works further to make the exam system more foolproof and transparent.

#### ❖ **Research and Development**

The research and development component of the college has been reviewed frequently to enhance research activities in the college. The suggestions given by the NAAC Peer team in the first cycle of accreditation, in fact helped the institution to focus more on research and development. The initiatives like Student Research Projects, support for publications of research papers, and registering for PhD, and submitting proposal for establishing a full-fledged research centre, starting of Incubation centre have been well accepted by the staff and students. The Research committee and the PhD guides in the college interact with faculty very often about the various research schemes of the Government and NGOs.

In the previous year the Biotech Department got two projects of Rs. 13,000,00 for research. The department of Biotechnology has an MoU with Polyclone Bioservices Private Limited (POLYCLONE) Bangalore for collaborative research. During the year 2019-2020 the college submitted 23 research project proposals under STRIDES and also applied for a Research Centre

affiliated to Mangalore University. The college publishes a peer reviewed UGC recognized Journal SHODHA, a multidisciplinary journal. The workshops and conferences on research methodology, funding agencies and ICT tools orient the young faculty to undertake research.

#### ❖ **Library, ICT and Physical Infrastructure / Instrumentation**

The College Library has been a coveted place of learning for all the learners in the campus. It is housed in spacious building of total 1102 sq. meters area. It houses more than 1, 10,000 books. It has a separate section – Sri Ha. Ma. Na. Section with 28,158 books. The library provides unique 19 services besides providing 400 reading cubicles, working between 8.30am and 8.pm on all working days, and on weekend days from 8.30am to 4,00pm and on Sunday between 10.00am and 5.00pm. The college has adopted ICT in all activities. The College Administration and all other services and activities are Computerized and monitored by MIS. The system deployed for all academic and administrative management is EERPMS (Educational Enterprises Resource Planning and Management System). Library Management is Fully automated- It has Acquisition section, Circulation Section, Periodical Section and Technical Section; Purchase- In-warding, Issuing, Cataloguing, Circulating, complete list of library holdings; OPAC(Open Public Access Catalogue); Periodical Subscription- In warding , books arrival dates, list of arrival dates, subscriptions of journals and other magazines; Budgeting Options : Department wise- spent and remaining fund details; Library users attendance- calculation of the average, the best user -class wise, day wise, hour wise; Stock Verification and Processing.

#### ❖ **Human Resource Management**

Human Resource Management deployed in the college helps to manage the human resource and ensures the work culture in the campus.

- For the proper resource management, the responsibility is stated as advisory, managerial and operative to all stakeholders like the principal, Registrars, Deans, HODs, Chairmen and support staff respectively. Accordingly committees are constituted for different purposes with defined objectives and outcomes.
- Frequent review meetings are arranged to oversee the activities and speed up the follow-up processes.
- HOD's and Committee chairmen submit compliance reports in every monthly Chairmen meeting.
- Timely and frequent reminders are sent through EERPMS/official whatsapp groups for the timely completion of the tasks assigned/planned
- Training for the newly recruited staff, frequent orientation programmes to all the staff are organized to make them abreast of the development in the respective areas.

- Performance Appraisal System is deployed for the evaluation by the management.

This helps the management in finding out whether the employee is fulfilling the duties to achieve the vision of the institution. It also helps to evaluate the employees and provide support system for higher level performance. For low performers developmental plans are designed.

#### ❖ **Industry Interaction / Collaboration**

The HRD cell and many Departments invite the Industries and Companies for interaction and placements. The campus recruitments, the orientations and trainings on resume writing skills, career opportunities, application writing have been undertaken as focused duties of the HRD Cell and Departments. The Departments send students for internship to industries every vacation. The college has initiated to establish Finishing school for preparing students to professions. The departmental collaboration with companies have helped the institution prepare relevant syllabus and offer vocational programmes such as Digital Media and Film Making, Retail and Supply Chain Management, App. and Software Development

#### ❖ **Admission of Students**

The institution has developed several strategies to improve the quality of admission process in view of providing a single window and quick service to admission seekers in the institution. The process has been made easy and hassle free. The simplified admission process helps the institute to build confidence and trust amongst students and parents. Following are the few strategies developed:

- Prospectus (containing a brief about the achievements, details of programmes, subject combinations offered, fee structure, documents to be produced and other things like dates of admission and payment of fees etc) is issued to the students along with the application on payment of nominal fee.
- Help Desk Service is offered to avoid confusion and to clarify the queries on programmes, courses, unique feature of college.
- A team of staff is deployed for the admission to give proper orientation about the entire admission process.
- Sign boards are fixed at several points to guide the students/parents to reach a particular section/required destination. • Rooms with all facilities are provided to the students to fill in the applications leisurely and cautiously and the candidates are assisted by the staff in filling up of the applications.
- Programme wise committees ease the entire process. The committee members in batches complete the formalities like verifying the documents, interviewing the students and allotting

them the particular programme with specified subjects.

- After the announcement of the merit list, students are informed over phone/email to Join on a particular date.
- The parents/Guardians are required to accompany the ward for their signature. Proper guidance/information regarding discipline, do's and don'ts, academic opportunities, curricular co curricular, extracurricular and dress code is given during admission.
- The installment schemes, online payment facility are available to students
- Online admission is also implemented. Students can apply online and make payment of necessary fees.
- The entire admission process is being monitored by the Deans.

#### 6.2.2 : Implementation of e-governance in areas of operations:

##### Planning and Development

**Overall planning-** This module was developed in-house in 2016

Meeting Schedules, Dates communication and recording of minutes, Participant wise activity summary, Contains Participants/Group and Awards), Seminar/workshop/symposia/ conference attended or conducted, Research Projects, Publication details, Alumni Interaction details, Extracurricular/co curricular activities details, Sports activity details, Guest lecture details, Grievance Redressal - all stakeholders can access and register and see the development or the process of redressing.

##### Modules developed in 2019-2020

- DigiLock: A feature where all documents and Marks cards are uploaded into students profile and can be viewed in Students Space. It can be shared to other for viewing purpose.
- Faculty Attendance Credit: Credits given to faculties who were not able to take classes as they were out on duty
- Committee Created: Committee & Members attached to Meeting list Member wise
- Map Mentor Students - Mapping Mentors to Students
- E- Magazine College Magazine is made available

**Library management** – In-house module developed in 2009.

Acquisition section, Circulation Section, Periodical Section and Technical Section,



|                             |  |
|-----------------------------|--|
|                             | <p>Issuing, Cataloguing, Circulating, complete list of library holdings, OPAC(Open Public Access Catalogue), Library users attendance - calculation of the average, the best user -class wise, day wise, hour wise. Budgeting Options Department wise - spent and remaining fund details, Purchase - In-warding Periodical Subscription- In warding, arrival dates, List of arrival dates, subscriptions of journals and other magazines, Stock Verification and Processing , Stock Process , Books Billing, Subscription.</p> <p><b>Module added in 2019-2020</b></p> <p>Provision to Upload Links of PDF/Video/any type of links can be saved and accessed by staff and students.</p>  |
| <b>Administration</b>       | <p>● <b>Human Resource Management</b> : It is an in-house module first developed in 2007. Employee Registration, Staff Profile, Leaves- leave application, recommendation and sanctioning, EL/CL details, Attendance Details , Loans availed and advances details, Payroll generation and management (includes Arrears, Leave Encashment &amp; Bank Payment),Service details - superannuation, promotions, increments, Retirements, Calendars for various units, Leave Application , EL Encashment, Activity details report</p> <p><b>Modules added in 2019-2020</b></p> <p>Termination Status, Absenteeism Chart as Per Leave Application, register wise Payment, register wise Generation, Amount Vs Payment List</p> <p>● <b>Hostel Management</b> : The module was developed in 2014 . Admission, Room Allotment, Hostel Fees Collection, Grocery Purchase and billing, Mess Bill Management (Collection) etc, Member Event Details, Mass Billing , SDM Custom Mess Billing.</p> <p>● <b>Transportation</b> - Developed in 2019 Vehicle Registration, Mapping Routes to the Vehicle. Register Members (Students/Employees) to the Vehicle and Pickup point, Periodical Billing &amp; Collection.</p> |
| <b>Finance and Accounts</b> | <p><b>Finance and Accounts:</b> This in-house module was first developed in 2009. It caters to all kind of Financial and inventory transactions (Purchase &amp; Stock maintenance), Fee Billing and collection, Fine collection, Trial balance report, Balance sheet report, Profit and loss account,Financial ledger report, PO vs GRN vs Bill report.</p> <p><b>Module developed in 2019-2020</b>-Provision for audit comment</p>  |



|                                      |   |
|--------------------------------------|---|
| <b>Student Admission and Support</b> | <p><b>Student Admission and Support:</b> This module was developed in 2007</p> <ul style="list-style-type: none"> <li>• <b>Students Registration and Attendance</b> - This Module was developed in 2009.<br/>For generating the Student applicants list, Students registered list, Students course batch category wise list, Class schedule list, Mentor wise student list, Student account financial info, Student class absentee list, Student attendance list(subject wise), Student attendance list(session wise), Students Address List.</li> <li>▪ <b>Student Space</b> - Students can get following details- Bio-Data, Class/Session Attendance, Examination, Library Books Lending, Library Attendance, Financial Ledger, Activity using the external login facility provided in the college website, Learning Notes, Providing Topic wise notes and literature, Uploading supporting documents and videos (word/excel/pdf... etc), Links for e-books etc (2020 August), E magazine , Student's Grievance</li> </ul> <p><b>Modules developed in 2019-2020-</b> Students Scholarships - Record of Scholarships given to students by different committees or organisations.</p> |
| <b>Examination</b>                   | <p><b>Examination</b> - Module developed in 2009.</p> <p>Exam Evaluation and Online Exam, Subjective Exams, Question Bank, Mapping Question Bank to Subject-Chapter-Section(s), Question Paper (Objective/Subjective) (Facility for students to create their own Question paper and take online exam, Test/Exam (Semester/Internal Exams), Statement of marks, Hall Ticket, Exam results Exam absentee list Option to give (After Exam Is done) - Grace Marks &amp; Change of Answer option (in Objective type)</p> <p><b>Modules added in 2019-2020-</b>Mass Close &amp; Reopen Questions, Revaluation of online test (subjectwise) Mass Question Bank (Subjectwise) Exam Section (registered Users, Multiple Students upload marks card, Re upload marks card, delete marks card) Register users to upload Question paper, and Marks Card Upload Marks card (single students)</p>   |

| <b>6.3 Faculty Empowerment Strategies</b>   |  |  |  |                   |
|---|--|--|--|-------------------|
| <b>6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year</b> |  |  |  |                   |
| Year  | Name of teacher                              | Name of conference/ workshop attended for which financial support provided   | Name of the professional body for which membership fee is provided | Amount of support |
| 2019-20   | Mrs.MadhushreeP<br>G Department<br>Commerce  | 5 <sup>th</sup> International Conference on A Decade of Global Financial Crisis: Antecedents, Aftermath and the Challenges Ahead held at AIMT, Beerli on 09.04.2019  | -  | 1,266=00          |
| 2019-20   | Mrs.Rathnavathi<br>Department of<br>Commerce | 5 <sup>th</sup> International Conference on A Decade of Global Financial Crisis: Antecedents, Aftermath and the Challenges Ahead held at AIMIT, Beerli on 09.04.2019 | -  | 500=00            |
| 2019-20   | Mrs.Shakunthala<br>Department of<br>Commerce | 5 <sup>th</sup> International Conference on A Decade of Global Financial Crisis: Antecedents, Aftermath and the Challenges Ahead held at AIMIT, Beerli on 09.04.2019 | -  | 500=00            |
| 2019-20   | Mr.Shreyas B<br>Department of<br>BBA         | Orientation to HRD and Leadership held at College for Leadership and HRD , AIM Insights,Mangaluru from 13.05.2019 to 22.05.2019                                      | -  | 3,550=00<br>"     |

|         |   |   |   |          |
|---------|---|---|---|----------|
| 2019-20 | Mr.Sharashchandra<br>a Department of<br>BBA           | Orientation to HRD and Leadership<br>held at College for Leadership and<br>HRD , AIM Insights,Mangaluru from<br>13.05.2019 to 22.05.2019                                      | - |          |
| 2019-20 | Dr.Rakesh<br>Department of<br>Commerce                | FDP on Hands on Data Analysis Using<br>R in Journal Publication organized by<br>SDMIMD, Mysuru on 08.05.2019 to<br>09.05.2019   | - | 2,609=00 |
| 2019-20 | Mr.Shanthiprakash<br>h Department of<br>Statistics    | University Level Workshop on UGC<br>on Evaluation Reforms, South<br>Western, Bengaluru held on<br>29.07.2019 to 30.07.2019  | - | 5,755=00 |
| 2019-20 | Mr.Sooryanarayana<br>Bhat<br>Department of<br>English | International conference on<br>Indigenous Languages and Translation<br>Studies held at Jain University,<br>Bengaluru on 03.08.2019  | - | 2,545=00 |
| 2019-20 | Mr.Sunil Hegde<br>Department of<br>Journalism         | International Conference on Emerging<br>Trends in Management,Information<br>Technology and Education held at<br>Srinivas University, Mangaluru on<br>16.08.2019 to 17.08.2019 | - | 2,130=00 |
| 2019-20 | Mrs.Babitha<br>Department of<br>Statistics            | State Level Three Day Workshop on<br>Data Analytics,Mangalore University,<br>Mangaluru on 29.08.2019 to<br>31.08.2019   | - | 2,280=00 |

|         |  |   |   |          |
|---------|--|---|---|----------|
| 2019-20 | Mrs.Manjula<br>Department of<br>Statistics           | State Level Three Day Workshop on<br>Data Analytics,Mangalore University,<br>Mangaluru on 29.08.2019 to<br>31.08.2019   | - | 2,300=00 |
| 2019-20 | Ms.Shakunthala<br>BDepartment of<br>Botany           | International Conference on<br>Biotechnological Advances in<br>Medicinal Plants and Natural Products<br>and Exhibition on Natural Products<br>and Medicinal Plants Research,Garden<br>City University, Bengaluru on<br>19.09.2019 to 20.09.2019 | - | 1,000=00 |
| 2019-20 | Dr.Lakshmeesha<br>Rao PG<br>Department of<br>Physics | 3 <sup>rd</sup> International Conference On<br>Condensed Matter & Applied Physics<br>organized byGovernment Engineering<br>College, Rajasthan on 14.10.2019 to<br>15.10.2019  | - | 6,000=00 |
| 2019-20 | Mrs.Nefisath PG<br>Department of<br>Chemistry        | International Conference on<br>“Advances in Chemical and Materials<br>Science (ICCM-2019)”, held at<br>Mangalore University,<br>Mangalagangothri, 17.10.2019 to<br>19.10.2019   | - | 2,500=00 |
| 2019-20 | Dr.Naveen<br>KumarPG<br>Department of<br>Chemistry   | International Conference on<br>“Advances in Chemical and Materials<br>Science (ICCM-2019)”, held at<br>Mangalore University,<br>Mangalagangothri, 17.10.2019 to<br>19.10.2019   | - | 2,500=00 |

|         |   |   |   |          |
|---------|---|---|---|----------|
| 2019-20 | Dr.Sudhakar.T.N<br>PG Department of<br>Chemistry    | International Conference on<br>“Advances in Chemical and Materials<br>Science (ICCM-2019)”, held at<br>Mangalore University,<br>Mangalagangothri, 17.10.2019 to<br>19.10.2019                               | - | 4,000=00 |
| 2019-20 | Dr.Sowmya<br>B.PPG<br>Department of<br>Chemistry    | International Conference on Nano<br>Technology held at Srinivas college,<br>Mangaluru on 18.10.2019   | - | 1,000=00 |
| 2019-20 | Dr.ShashiprabhaP<br>G Department of<br>Chemistry    | International Conference on Nano<br>Technology held at Srinivas college,<br>Mangaluru on 18.10.2019   | - |          |
| 2019-20 | Mrs.Priya Kumari<br>PG Department of<br>Commerce    | Seminar held at Srinivasa College<br>Mangaluru on 21.10.2019  | - | 2,500=00 |
| 2019-20 | Dr.Naveen<br>Kumar,PG<br>Department of<br>Chemistry | International Conference on Life,<br>Chemical and Health Sciences<br>organized by Department of<br>Chemistry, M S Ramaiah College,<br>Bengaluru 24.10.2019 to 26.10.2019                                    | - | 642=00   |
| 2019-20 | Dr Akshatha K<br>Department of<br>Social work       | National Level Conference on Positive<br>Youth Development In Schools-Role<br>Of Counsellor organized by Dharwad<br>Institute of Mental Health and<br>Neurosciences, Dharwad on<br>25.10.2019 to 26.10.2019 | - | 2,000=00 |
| 2019-20 | Mrs.Nefisath PG<br>Department of                    | International Conference on<br>Sustainable Chemistry & Technology,  | - | 1,190=00 |

|         |   |   |   |           |
|---------|---|---|---|-----------|
|         | Chemistry   | organized by Syngenta Biosciences Pvt. Ltd, Goa on 04.11.2019 to 05.11.2019   |   |           |
| 2019-20 | Mr. Yuvaraja U,<br>PG Department of Economics     | One Day National Level Seminar On Higher Education In India : Challenges And Opportunities, Jointly organized by PES Institute of Technology and Management and PES Institute of Advanced Management Studies at Shimoga on 15.11.2019 | - | 2,800=00  |
| 2019-20 | Mrs,Prarthana J<br>PG Department of Biotechnology | Bangalore Tech Summit- A workshop organized by Bangalore University on 18.11.2019 to 19.11.2019   | - | 2,720=00  |
| 2019-20 | Mrs.Apoorva Hegde,<br>Department of English       | International Workshop on Smart Art (Professional Writing Skills)held at St Agnes College,Mangaluru on 29.11.2019   | - | 1,300=00  |
| 2019-20 | Mrs.Manjula PG<br>Department of Statistics        | Nation Level Conference on Innovative Practices in Banking, Management,IT, Education and Social Sciences organized by Srinivasa Institute of Management Studies, Mangaluru on 30.11.2019  | - | 2,000=00  |
| 2019-20 | Dr Murganandan.SP<br>G Department of Commerce     | International Conference on Managing Human Resources At Workplace, held at SDMIMD Mysore on 06.12.2019 to 07.12.2019  | - | 10,295=00 |
| 2019-20 | Dr Suresh Babu K.NPG                              | International Conference on Managing Human Resources At Workplace, held   | - |           |

|         |  |  |   |          |
|---------|--|--|---|----------|
|         | Department of Commerce                         | At SDMIMD Mysuru on 06.12.2019 to 07.12.2019   |   |          |
| 2019-20 | Dr.Kumara Hegde<br>B.A.Department of Botany    | Two Day National Level Workshop On Identification Techniques of Macro Fungi And Lichens organized by University College,Mangaluru on 6.12.2019 to 07.12.2019 | - | 1,350=00 |
| 2019-20 | Mrs.Apeksha<br>Department of Physics           | National Level Workshop on Physics of Toys held at St. Aloysius College, Mangaluru on 13.12.2019 to 14.12.2019   | - | 1,500=00 |
| 2019-20 | Mrs.Namratha<br>Jain S Department of Physics   | National Level Workshop on Physics of Toys held at St. Aloysius College, Mangaluru on 13.12.2019 to 14.12.2019   | - |          |
| 2019-20 | Mrs.Rashmi N<br>Department of Physics          | National Level Workshop on Physics of Toys held at St. Aloysius College, Mangaluru on 13.12.2019 to 14.12.2019   | - |          |
| 2019-20 | Dr.Priya<br>KumariPG<br>Department of Commerce | National Level Conference on Indigenisation of Social Sciences in India, held at Tumkur University on 13.12.2019 to 15.12.2019                               | - | 2,100=00 |
| 2019-20 | Dr.Nagaraj J<br>PoojariDepartment of Economics | National Level Conference on Indigenisation of Social Sciences in India, held at Tumkur University on 13.12.2019 to 15.12.2019                               | - | 1,800=00 |
| 2019-20 | Abhinandana K C<br>Department of               | National Level Conference on Indigenisation of Social Sciences in  |   |          |

|         |   |  |   |          |
|---------|---|--|---|----------|
|         | Economics   | India, held at Tumkur University on 13.12.2019 to 15.12.2019   |   |          |
| 2019-20 | Dr. Ganaraja K,<br>PG Department of<br>Economics                  | Three day National Level Conference<br>On Indigenisation Of Social Sciences<br>In India, organized by Tumkur<br>University on 13.12.2019 to<br>15.12.2019  | - | 1,944=00 |
| 2019-20 | Mrs.Shubharani<br>Department of<br>English                        | National conference on crime against<br>women held at SDM Law college,<br>Mangaluru on 14.12.2019 to<br>15.12.2019   | - | 2,637=00 |
| 2019-20 | Dr.Priya Kumari<br>PG Department of<br>Commerce                   | National Level Conference on<br>Indigenization of Social Sciences in<br>India organized by RashtriyaSamaj<br>Vigyan Parishad in Association with<br>Tumkur University, Tumkur from<br>15.12.2019 to 16.12.2019 | - | 2,100=00 |
| 2019-20 | Dr.Sanmathi<br>Kumar<br>Department of<br>History                  | State Level Workshop on Revised<br>NAAC Format under UGC<br>Paraamarsh,held at MMK SDM<br>College, Mysuru on 10.01.2020  | - | 521=00   |
| 2019-20 | Mr.Gurudath<br>ShenoyDepartme<br>nt of Business<br>Administration | 3 <sup>rd</sup> International Conference on<br>Innovation & Digitalization- Strategies<br>for Global Collaboration organized by<br>St Agnes College, Mangaluru on<br>20.01.2020                                | - | 1,200=00 |
| 2019-20 | Mrs.Savitha<br>Kumari<br>Department of                            | National Level Conference On<br>Theoretical And Applied Statistics<br>held at Kristu Jayanthi College  | - | 1100     |



|                            |  |   |   |          |
|----------------------------|--|---|---|----------|
|                            | Statistics   | Bengaluru on 23.01.2020 to 24.01.2020   |   |          |
| 2019-20                    | Dr Vandana Jain<br>PG Department of Psychology           | International Conference On Psychology For Global Happiness, held at Tirunalveli on 23.01.2020 to 25.01.2020            | - | 3,500=00 |
| 2019-20                    | Mrs.Ashakiran H<br>S Department of Computer Science      | University Level Workshop on Internet of Things held at Mangalore University,Konaje on 10.02.2020 to 12.02.2020         | - | 6,600=00 |
| 2019-20                    | Mr.Shailesh Kumar<br>Department of Computer Science      | University Level Workshop on Internet of Things held at Mangalore University,Konaje on 10.02.2020 to 12.02.2020         | - |          |
| 2019-20                    | Mr.Abhijeeth S<br>Badiger<br>Department of Biotechnology | National Conference on Current Advances In Medical And Industrial Biotechnology,Alvas College, Moodabidri on 20.02.2020 | - | 3,694=00 |
| 2019-20                    | Dr. Hampesh K.S,<br>PG Department of JMC                 | International Conference on Media And Climate Action held at Alvas College, Moodabidri on 28.02.2020                    | - | 2,000=00 |
| 2019-20                    | Dr. Geetha A<br>J,PG Department of JMC                   | International Conference on Media And Climate Action held at Alvas College, Moodabidri on 28.02.2020                    | - | 2,000=00 |
| <b>Star College Scheme</b> |  |   |   |          |
| 2019-20                    | Mrs.Nanda Kumari.K.P<br>Department of                    | National Level Conference on Challenges Of Higher Education: Teacher Initiatives-Quality Curriculum                     | - |          |

|         |   |   |   |          |
|---------|---|---|---|----------|
|         | Chemistry                                       | Ethics held at SDM BBM College, Mangaluru on 11.01.2020   |   | 300=00   |
| 2019-20 | Dr.Kumara Hegde<br>Department of Botany         | National Level Conference on Challenges Of Higher Education: Teacher Initiatives-Quality Curriculum Ethics held at SDM BBM College, Mangaluru on 11.01.2020 | - |          |
| 2019-20 | Dr.Shridhar Bhat.N<br>Deaprtment of Sanskrit    | National Level Conference on Challenges Of Higher Education: Teacher Initiatives-Quality Curriculum Ethics held at SDM BBM College, Mangaluru on 11.01.2020 | - |          |
| 2019-20 | Mrs.Nanda Kumari.K.P<br>Department of Chemistry | National Conference on Quality Audit in Institutions Of Higher Education held at Maharani Ammannni College, Bengaluru on 28.01.2020                         | - | 1,591=00 |

**6.3.2 Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year**

| Year | Title of the professional development programme organised for teaching staff  | Title of the administrative training programme organised for non-teaching staff | Dates (from-to)          | No. of participants (Teaching staff) | No. of participants (Non-teaching staff) |
|------|---|---|--------------------------|--------------------------------------|--|
| 2019 | Faculty Training Programme Feel Teacher Learning and Development Intervention | -   | 07-06-2020 to 08-06-2019 | 75                                   | -  |
|      | Faculty Training Programme Feel Teacher                                       | -   | 16-06-2019               | 75                                   | -  |

|  |  |  |                          |     |    |
|--|--|--|--------------------------|-----|----|
|  | Learning and Development Intervention                      |  |                          |     |    |
|  | Orientation programme on Newly appointed faculty members   | -  | 14-07-2019               | 15  | -  |
|  | Training programme on Google apps for Education            | -  | 15-07-2019 to 16-07-2019 | 70  | -  |
|  | Workshop on MIS-EERPMS                                     | -  | 17-07-2019               | 100 | -  |
|  | Orientation programme on Online Courses MOOC               | -  | 26-10-2019               | 127 | -  |
|  | Orientation –workshop on programme on New Education Policy | -  | 29-07-2019               | 45  | -  |
|  | One day workshop on UGC STRIDE Project Proposal Writing    | -  | 19-08-2019               | 25  | -  |
|  | Orientation programme on Mentoring the mentors             | -  | 21-08-2019               | 131 | -  |
|  | -  | Training programme on MIS -EERPMS                            | 26-08-2019               | -   | 13 |
|  | Training on Meeting Scheduling and minutes entry on EERPMS | -  | 30-08-2019               | 45  | -  |
|  | HRD Training Programme- Feel Leadership                    | -  | 15-09-2019               | 71  | -  |
|  | -  | Two day state level workshop on EAT module of Public Finance | 17-09-2019 to 18-09-2019 | -   | 15 |

|  |   |                   |                          |     |   |
|--|---|-------------------|--------------------------|-----|---|
|  |   | Management System |                          |     |   |
|  | HRD Training Programme- Feel Leadership   | -                 | 22-09-2019               | 75  | - |
|  | HRD Training Programme- Feel Leadership   | -                 | 29-09-2019               | 74  | - |
|  | FDP on Mentoring organized by SDM College, Ujire  | -                 | 25-11-2019               | 112 | - |
|  | Workshop on Mindfulness Based Living  | -                 | 26-11-2019               | 6   | - |
|  | Workshop on NAAC- Yojanaa under UGC Paramarsh scheme  | -                 | 28-11-2019               | 35  | - |
|  | Two day workshop on Sahithya Adhyayana organized  | -                 | 6-12-2019 to 7-12-2019   | 7   | - |
|  | Orientation on The Data template and standard operating Procedures for Autonomous Colleges NAAC - SSR | -                 | 13-01-2020               | 15  | - |
|  | Training programme on Mobile attendance and Google calendar   | -                 | 17-01-2020               | 35  | - |
|  | Training Programme on syllabus preparation for Elective papers  | -                 | 16-02-2020               | 28  | - |
|  | Two day workshop on Translation   | -                 | 18-02-2020 to 19-02-2020 | 6   | - |

|  |   |   |             |     |    |
|--|---|---|-------------|-----|----|
|  | -   | Training on Question Paper Generation on EERPMS | 12-03-2020  | -   | 05 |
|  | Orientation cum awareness programme on Social Security Schemes in banks | -   | 12-03-2020  | 100 | -  |
|  | Orientation programme on NAAC Revised Guide lines for SSR               | -   | 15-03- 2020 | 13  | -  |

**6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year**

| Title of the Professional Development Programme   | Number of Teachers who attended | Date and Duration (from - to) |
|---|---------------------------------|-------------------------------|
| HRD Training and Leadership training held at College for Leadership and HRD, AIM Insights, Mangaluru                  | 2                               | 13-05-2019 to 22-05-2019      |
| Faculty Training Programme on Student Induction organized by Indian Institute of Science, Bengaluru                   | 1                               | 30.05.2019 to 01.06.2019      |
| FDP on Predictive Analytics for Business Decision Making organized by SDM Institute of Management Development, Mysuru | 1                               | 03.06.2019 to 04.06.2019      |
| Faculty Training Programme FEEL Teacher Learning and Development Intervention held at SDM College, Ujire              | 75                              | 07-06-2019 to 08-06-2019      |
| Workshop on SCILAB/MAXIMA held at Mangalore University, Mangaluru   | 2                               | 10.06.2019                    |
| Training programme on Google apps for Education held at SDM College, Ujire  | 70                              | 15-06-2019 & 16-06-2019       |
| Faculty Training Programme FEEL Teacher Learning and Development Intervention Intervention held at SDM College, Ujire | 75                              | 16-06-19                      |

|  |     |                         |
|--|-----|-------------------------|
| National level workshop Python workshop organized by IIT Bombay at SDMIT, Ujire  | 7   | 22.06.2019              |
| Workshop on CBCS organized by University College Mangaluru   | 1   | 25-06-19                |
| National level Workshop on Insights on CBCS and MOOC in Higher Education System organized by AMUCT, Mangaluru  | 2   | 28.06.2019              |
| Workshop on CBCS organized by MUCTA and Padma College of Commerce and Management, Mangaluru  | 1   | 29-06-19                |
| One day workshop on SCILAB held at University College, Mangaluru   | 1   | 06-07-19                |
| Workshop on CBCS organized by NSAM First Grade College, Nitte  | 1   | 06.07.2019              |
| Workshop on MIS-EERPMS organized by SDM College, Ujire   | 100 | 17-07-19                |
| Orientation –workshop on programme on New Education Policy   | 45  | 29-07-19                |
| Two day workshop on Examinaton Reforms organized by South Western Bengaluru  | 1   | 29.07.2019 & 30.07.2019 |
| 12 Week Online Course on Coordination Chemistry organized by Indian Institute of Technology, Kharagpur, under NPTEL, Govt. of India.                                   | 1   | July – October 2019.    |
| Workshop on Art of Thesis Writing organized by Rehoboth , Mangaluru  | 1   | 03-08-19                |
| Workshop on UGC Stride Project Proposal Writing held at SDM College, Ujire   | 25  | 19-08-19                |
| Workshop on Knowledge and Skills of NSS Programme Officers to Educate Community on Prevention and Control of Common Cancers organized by University College, Mangaluru | 2   | 19-08-19                |
| Workshop on European Literature organized by the department of English, SDM College, Ujire   | 7   | 20-08-19                |

|  |           |  |
|--|-----------|--|
| Workshop on Grief Therapy organized by School of Social Work, Roshni Nilaya, Mangaluru   | 1         | 29.08.2019   |
| Two day Workshop on Solution Focused Practice organized by organized by St Agnes College, Mangaluru  | 1         | 29.08.2019 to 30.08.2019   |
| Three day Workshop on Data Analytics held at Mangalore University, Mangaluru   | 2         | 29.08.2019 to 31.08.2019   |
| Workshop on Personality Developments & Life Skills organized by Jain Milan , Moodabidri  | 1         | 31.08.2019 to 01.09.2019   |
| HRD Training Programme- Feel Leadership organized at SDM College , Ujire   | 75        | 15 <sup>th</sup> , 22 <sup>nd</sup> & 29 <sup>th</sup> Sept 2019 |
| Workshop on Recent Advances in Material Chemistry organized by Department of Chemistry, NITK, Surathkal  | 3         | 26.09.2019   |
| DBT Sponsored National Level Workshop on Plant Microbes interaction for the production of the production of therapeutic compounds organized by Kuvempu University, Shimoga | 1         | 17.10.2019 to 26.10.2019   |
| National Level Workshop on Focus on DCS for Higher Educational Institutions organized by NMKRV College, Bengaluru  | 1         | 20.11.2019   |
| Faculty Development Programme on Mentorship organized by SDM College, Ujire  | All Staff | 25.11.2019   |
| National Level workshop on Mindfulness Living organized by PG Department Psychology, SDM PG Centre, Ujire  | 1         | 26-11-19   |
| Workshop on SCILAB /MAXIMA organized by AMUCT held at Mangaluru  | 1         | 26-11-19   |
| One workshop on NAAC Orientation Programme Yojanaa under UGC Paramarsh Scheme. organized by SDM College, Ujire   | 35        | 28.11.2019   |
| International level workshop on Professional Writing Skills organized by St Agnes College,   | 2         | 29-11-19   |

|   |    |                          |
|---|----|--------------------------|
| Mangaluru   |    |                          |
| Two day National level Workshop on Identification techniques of Macro Fungi and Lichens organized by University College , Mangaluru | 1  | 06.12.2019 to 07.12.2019 |
| Two day workshop on Sahithya Adhyayana organized by the department of Kannada, SDM College, Ujire                                   | 7  | 06.12.2019 to 07.12.2019 |
| Two day National Level Workshop on Physics of Toys organized by St.Aloysius College, Mangaluru                                      | 3  | 13.12.2019 & 14.12.2019  |
| Refresher Course In Mathematical Science conducted HRDC, Mysuru   | 1  | 24-12-2019 to 06-01-2020 |
| FDP on Legal Issues in Business organised by St Joseph's College,Vamanjur   | 1  | 09.01.2020 to 10.01.2020 |
| Workshop on Second Semester CBCS B.Com Programme organized by St.Aloysius College, Mangaluru  | 1  | 03-01-20                 |
| Training Programme on Mobile attendance and Google calendar organized by SDM College, Ujire   | 35 | 17-01-20                 |
| Workshop on Internet of Things organized by University College, Mangaluru   | 2  | 10-02-2020 to 12-02-2020 |
| UGC Sponsored Refresher Course in Statistics organized by Academic Staff College, Lucknow   | 1  | 17.02.2019 to 29.02.2019 |
| Two day workshop on Translation organized by the PG department of English, SDM College, Ujire                                       | 6  | 18-02-2020 to 19-02-2020 |
| FDP on Covid 19 Outbreak and Its Implications on Business organized by Sheshadripuram College, Tumakuru                             | 2  | 11.05.2020               |
| Training Programme on Mobile attendance and Google calendar organized by SDM College, Ujire   | 80 | 17-01-20                 |
| Training Programme on Psycho Social Intervention during COVID 19 Pandemic   | 1  | 09.04.2020 to 14.04.2020 |



|  |   |                          |
|--|---|--------------------------|
| FDP on Journalism and Mass Communication organized by Kristu Jayanthi College, Bengaluru   | 1 | 12.05.2020 to 16.05.2020 |
| Workshop on Structural Equations Modelling for Researchers organized by St Agnes College, Mangaluru  | 2 | 18-05-2020 to 20-05-2020 |
| Six days Short Term Faculty Development Programme organized by PG Department of Chemistry, IQAC and Chemistry Alumni Association of Payyanur College in Association with The Kerala State Higher Education Council | 3 | 23-05-2020 to 28-05-2020 |
| FDP on Basic Research organized by Government First Grade College, Punjalkatte   | 3 | 29-05-20                 |
| FDP on NAAC Accreditation Assessment: Mastering Criteria 1 to 7 organized by Nirmal Integrated Consultancy and IARC and Agarwal Education Solution, Gaziabad   | 1 | 30-05-20                 |
| FDP on Information and Communication Technology Usage in Teaching organized by Government First Grade College, Siddakatte  | 2 | 30-05-2020 to 12-06-2020 |

#### **6.3.4 Faculty and Staff recruitment (no. for permanent recruitment):**

| Teaching  |          | Non-teaching |          |
|-----------|----------|--------------|----------|
| Permanent | Fulltime | Permanent    | Fulltime |
| 145       | 145      | 97           | 97       |

#### **6.3.5 Welfare schemes for**

|                 |   |
|-----------------|---|
| <b>Teaching</b> | Support to attend seminars /conferences/ workshop , Fee concession of children of staff , Gifts to staff members at the time of super annuation, Concession in hospital facilities to staff members and their dependents in SDM Hospitals, Service weightage allowance , Performance based allowance, Grant of salary advance to staff, EL encashment on retirement from services, Sampoorana Suraksha /Health Insurance , EPF/ ESIC, Maternity leave benefit to female staff , Yearly increment, Free Vehicle parking, Co-operative stores, Canteen at subsidized rate, Child care centre at concessional rate |
|-----------------|---|

|                     |  |
|---------------------|--|
| <b>Non teaching</b> | Support to attend seminars /conferences/ workshop , Fee concession of children of staff , Gifts to staff members at the time of super annuation, Concession in hospital facilities to staff members and their dependents in SDM Hospitals, Service weightage allowance , Grant of salary advance to staff, EL encashment on retirement from services, Sampoorana Suraksha /Health Insurance , EPF/ ESIC, Maternity leave benefit to female staff , Allowance to watchmen , Financial assistance for house construction, Uniform to class IV staff and Laboratory assistants, Yearly increment, Free Vehicle parking, Co-operative stores, Canteen at subsidized rate, Child care centre at concessional rate |
| <b>Students</b>     | Scholarships, Free ships, Installments scheme for payment of fees, Free accommodation to deserving meritorious students, Free education to outstanding achievers in sports and cultural fields, Free Education for north eastern states students. Free Vehicle parking, Co-operative stores, Canteen at subsidized rate, TA/ DA and all expenses for outstation participation in curricular, co-curricular and extracurricular activities, Attendance credit for out station participation in curricular activities, Mid day meal to deserving students , Group Accident Insurance, Honouring outstanding students during annual day, incentives to sports achievers   |

#### **6.4 Financial Management and Resource Mobilization**

##### **6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each)**

Internal audit: The College has good practice of conducting Internal audit. The team of auditor appointed by the management undertakes the audit of college accounts. The audit team sends the queries with regard to lapses in the production of documents/evidences to the principal and to the management. The college is expected to submit the compliance and clarification to the audit team before the specified date. The audit team after perusal of the justification and the clarification clears the audit.

External audit: It is mandatory for the institution to get the financial audits by the Government auditors. Two External Parties (State Accounts Department through Collegiate Education Department The Accountant General Office Bangalore) visit the college to conduct the audit. The State and the Central Grants Accounts are audited by the stationary auditors. The institution has to submit the proper justification and documents and only when the audit team is convinced it clears the audit.

**6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)**

| Name of the non government funding agencies/ individuals  | Funds/ Grants received in Rs. | Purpose   |
|---|-------------------------------|---|
| Sports grants,<br>Grant from Pilikula Science center,<br>Grant from Assn of M'lore Univ Physics,<br>Grant for Drama<br>Mid day meals contribution-Public<br>Mid day meals contribution-staff<br>Alumni membership fee<br>Sponsorship for fest/Seminar etc<br>Registration fee for seminar/Fest<br>Management Salary | 60728468                      | Sports Programme ,<br>Programme Drama, Midday Meals, Midday Meals -Staff<br>Alumni Seminar/Fest, Salary |

**6.4.3 Total corpus fund generated: 677592**

**6.5 Internal Quality Assurance System**

**6.5.1 Whether Academic and Administrative Audit (AAA) has been done?**

| Audit Type     | External |  | Internal |   |
|----------------|----------|--|----------|---|
|                | Yes/No   | Agency   | Yes/No   | Authority                                       |
| Academic       | Yes      | Committee appointed by the management comprising of both Internal and External members | Yes      | Special Committee<br>Weekly survey<br>Feedback  |
| Administrative | Yes      | Committee appointed by the management comprising of both Internal and External members | Yes      | Special Committee-<br>Weekly survey<br>Feedback |

**6.5.2 Activities and support from the Parent – Teacher Association (at least three)**

- Parents as Resource Persons are invited.
- Financial support to Midday Meals Scheme
- Parent Teacher Meet

**6.5.3 Development programmes for support staff (at least three)**

- ICT Training to staff
- Deputation to attend the seminars/workshops
- Professional ethics orientation

**6.5.4 Post Accreditation initiative(s) (mention at least three)**

- New A/C Reading Room has been provided in the library
- ICT Use Maximised- Electures recorded
- Institutional MIS (EERPMS) upgraded
- Social Responsibility Initiatives enhanced
- Student Centric Approach is integrated
- College building was renovated and beautified.
- Research canters Proposed
- Three New programmes- (B. Vocational)
- Number of Elective Options enhanced

**6.5.5**

- a. Submission of Data for AISHE portal : Yes
- b. Participation in NIRF : Yes
- c. ISO Certification : No
- d. NBA or any other quality audit : India Today and Outlook

**6.5.6 Number of Quality Initiatives undertaken during the year-**

| Year | Name of quality initiative by IQAC | Date of conducting activity    | Duration (from to--) | Number of Participants |
|------|------------------------------------|--------------------------------|----------------------|------------------------|
| 2019 | IQAC Meetings                      | 10 <sup>th</sup> Oct. 2019     |                      | 18                     |
|      | Core Committee Meeting             | 17 <sup>th</sup> June 2019,    |                      | 9                      |
|      |                                    | 2 <sup>nd</sup> July 2019      |                      | 13                     |
|      |                                    | 17 <sup>th</sup> July 2019     |                      | 9                      |
|      |                                    | 8 <sup>th</sup> August 2019    |                      | 8                      |
|      |                                    | 3 <sup>rd</sup> September 2019 |                      | 9                      |
|      |                                    | 3 <sup>rd</sup> December 2019  |                      | 7                      |
|      |                                    | 10 <sup>th</sup> Jan 2020      |                      | 10                     |
|      |                                    | 5 <sup>th</sup> March 2020     |                      | 9                      |
|      | HOD/Functional committee           | 17 <sup>th</sup> June 2019     |                      | 18                     |

|  |                                 |   |         |            |
|--|---------------------------------|---|---------|------------|
|  | meeting                         | 26 <sup>th</sup> June 2019  |         | 18         |
|  |                                 | 17 <sup>th</sup> July 2019  |         | 20         |
|  |                                 | 8 <sup>th</sup> August 2019   |         | 19         |
|  |                                 | 9 <sup>th</sup> September 2019  |         | 21         |
|  |                                 | 4 <sup>th</sup> December 2019   |         | 17         |
|  |                                 | 11 <sup>th</sup> Jan.2020   |         | 16         |
|  |                                 | 14 <sup>th</sup> Jan 2020   |         | 15         |
|  |                                 | 31 <sup>st</sup> Jan 2020   |         | 18         |
|  | NAAC Criteria Committee Meeting | 22 <sup>nd</sup> Jan 2020   |         | 8          |
|  |                                 | 12 <sup>th</sup> Feb.2020   |         | 9          |
|  |                                 | 30 <sup>th</sup> June 2020  |         | 12         |
|  | NIRF                            | 7 <sup>th</sup> Dec. 2019   |         | Applied    |
|  | PBSA                            | 31 <sup>st</sup> Dec. 2019  |         | 141        |
|  | IESA                            | 30 <sup>th</sup> Oct. 2019  |         | 2644       |
|  | Weekly Survey                   | 11 <sup>th</sup> June 2020<br>1 <sup>st</sup> to 15 <sup>th</sup> of every month      |         | 2644       |
|  | Jnana Mantapa                   | 26 <sup>th</sup> Sept. 2019   |         | 15         |
|  |                                 | 13 <sup>th</sup> December 2019  |         | 12         |
|  | Faculty development Programme   | 11 <sup>th</sup> Oct. 2019  |         | 60         |
|  |                                 | 26 <sup>th</sup> July 2019  |         | 70         |
|  |                                 | 25 <sup>th</sup> Nove. 2019   |         | 81         |
|  |                                 | 7 <sup>th</sup> Jun 2019 to<br>8 <sup>th</sup> Jun.2019<br>16 <sup>th</sup> June 2019 |         | 80         |
|  |                                 | 27 <sup>th</sup> Nov.2019   |         | 40         |
|  | Paramarsh Project of UGC        |   | 2019-20 | 120        |
|  | Student Lecture Series          | 19 <sup>th</sup> July 2019 to<br>13 <sup>th</sup> March 2020                          | 2019-20 | 1600<br>40 |

| <b>CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES</b>   |                  |              |      |
|--|------------------|--------------|------|
| <b>7.1 - Institutional Values and Social Responsibilities</b>  |                  |              |      |
| <b>7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)</b> |                  |              |      |
| Title of the programme   | Period (from-to) | Participants |      |
|  |                  | Female       | Male |
| ಎದೆ ಹಾಲಿನ ಮಹತ್ವ -ಡಾ.ಅನನ್ಯ ಲಕ್ಷ್ಮಿ ಎಸ್.ಡಿ.ಎಂ ಆಸ್ಪತ್ರೆ ಉಜಿರೆ   | 24/02/2019       | 103          | 50   |
| ಮಕ್ಕಳ ಕಣ್ಣಿನ ಅರೋಗ್ಯ -ಡಾ. ಕಾಶಿನಾಥ್  | 07/03/2019       | 87           | 45   |
| ಋತುಸ್ರಾವದ ಸಮಸ್ಯೆ ಮತ್ತು ಸ್ವಚ್ಛತೆ- ಡಾ.ಅನನ್ಯ ಲಕ್ಷ್ಮಿ  | 16/06/2019       | 115          | 60   |
| ಮಕ್ಕಳಲ್ಲಿ ಕಂಡು ಬರುವ ಚರ್ಮ ರೋಗದ ಸಮಸ್ಯೆಗಳು ಮತ್ತು ಪರಿಹಾರ -ಡಾ.ಅನನ್ಯ ಲಕ್ಷ್ಮಿ   | 21/08/2019       | 220          | 90   |
| ಮಹಿಳೆಯರ ಸ್ವಾವಲಂಬಿ ಬದುಕು ಮತ್ತು ಸವಾಲುಗಳು ಚರ್ಚೆ - ಡಾ.ಸುಜಾತ ಮತ್ತು ಬಳಗ  | 03/10/2019       | 135          | 90   |
| Anti Violence and empowering women: Transparency with parents can limit violence against to women to an extent         | 18.02.2020       |              | 80   |
| International women's day  | 09.03.2020       |              | 67   |
| Talk on women's right and responsibility   | 16.12.2019       |              | 55   |
| Legal awareness programme  | 31.12.2019       |              | 45   |
| Awareness talk on safety of women  | 14.01.2020       |              | 70   |
| Enemy of free campus   | 09.03.2020       |              | 65   |
| Guest Lecture on menstrual hygiene   | 04.12.2019       |              | 120  |
| Corona awareness programme   | 09.03.2020       | 110          | 90   |
| Guest Lecture on Self defense  | 04.01.2020       |              | 100  |
| Curbing sexual harassment against women, held at SDM Law College, Mangalore  | 14 & 15.12.2019  | 1            | 0    |
| Women Family and Crime at SDM Law College, Seminar   | 14 & 15.12.2019  | 1            | 0    |
| Special Programme on Legal Awareness   | 31.12.2019       | 30           | 40   |

**7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:  
Percentage of power requirement of the College met by the renewable energy sources**

**National Service Scheme, List of Environment Related Activities conducted in 2019-20**

| S.No. | Date                    | Particulars   | Participants |
|-------|-------------------------|---|--------------|
| 1     | 6/6/2019                | World environment day by planting a sampling in college premises and taking initiation to “My two plants for our future” -a scheme of planting atleast two plants by each NSS volunteer | 20           |
| 2     | 11/6/2019               | “SwachhaMevaJayathe” -swachhata rally to create awareness among general public  | 75           |
| 3     | 2/7/2019                | Door to door campaign on waste segregation and waste management in Ujire premises and in adopted village  | 80           |
| 4     | 6/7/2019                | Conducted the Essay competition for college students on Swachha Bharath   | 25           |
| 5     | 13/7/2019               | Plantation of 220 samplings at Govt. High School, Kakkinje  | 80           |
| 6     | 13/7/2019               | Educative programme on Environmental protection at Govt. High School, Kakkinje  | 2            |
| 7     | 13/7/2019               | Street play training  | 20           |
| 8     | 14/7/2019               | Street play training  | 20           |
| 9     | 17/7/2019 to 22/7/2019  | Waste segregation done in Waste Segregation unit  | 82           |
| 13    | 22/7/2019               | Oath taking on “Save water” by all students   | 2300         |
| 14    | 23/7/2019 and 24/7/2019 | Waste segregation done in segregation unit  | 43           |
| 16    | 2/8/2019                | “I grow plant” programme at SDM Primary schools in Ujire  | 750          |
| 17    | 28/8/2019               | Cleaning at adopted village block   | 35           |
| 18    | 29/8/2019               | Campus cleaning   | 30           |
| 19    | 30/8/2019               | Cleaning of college foot path and road  | 20           |
| 20    | 7/9/2019                | Creating awareness among students by cleaning the desk -benches of all class rooms involving all students   | 2500         |
| 21    | 10/9/2019               | Cleaning of the pond in the college   | 10           |
| 22    | 10/9/2019               | Seed ball preparation in association with Muliya Jewellers Belthangady  | 25           |
| 23    | 13/9/2019               | One day camp (Badukukattonabanni) at Kolambe, Charmady -flood affected area, *****  | 110          |

|    |                                      |  |     |
|----|--------------------------------------|--|-----|
| 24 | 14/9/2019                            | Seed ball throwing at KC Farm Uppinangady (1200 seed balls)  | 20  |
| 25 | 3/10/2019                            | Valedictory of 150th year of Gandhi Jayanthi and Inauguration of “SWACHHA SDM” Abhiyaana, inaugurated by Sri Harshendra Kumar. | 200 |
| 26 | 2/1/2020,<br>23/1/2020,<br>29/1/2020 | Campus cleaning  | 82  |
| 28 | 9/1/2020                             | Swachhata Abhiyaan   | 21  |
| 29 | 16/1/2020                            | Swachhata Abhiyaan   | 16  |
|    |                                      | Seed Ball planting – Sri D. Harshendra Kumar, Secretary SDME Society, Ujire  |     |

### 7.1.3 Differently abled (Divyangjan) friendliness

| Items Facilities   | Yes/No | No. of Beneficiaries |
|--|--------|----------------------|
| Physical facilities                                      | Yes    | 01                   |
| Provision for lift                                       | Yes    | 01                   |
| Ramp/ Rails  | Yes    | 02                   |
| Braille Software/facilities                              | No     | 00                   |
| Rest Rooms   | Yes    | 02                   |
| Scribes for examination                                  | Yes    | 01                   |
| Special skill development for differently abled students | Yes    | 02                   |
| Any other similar facility                               | Yes    | 02                   |

### 7.1.4 Inclusion and Situatedness

#### Enlist most important initiatives taken to address locational advantages and disadvantages during the year

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date and duration of the initiative | Name of the initiative | Issues addressed | Number of participating students and staff |
|------|--|--|-------------------------------------|------------------------|------------------|--|
| 2019 | 01   | 01   | 17.11.19                            | Police constable       | Assistance       | 47   |



|      |    |    |                                   |  |  |                               |
|------|----|----|-----------------------------------|--|--|-------------------------------|
|      |    |    |                                   | Entrance Exam  | extended by lending the building and service |                               |
| 2019 | 01 | 01 | 20.02.20                          | Providing Accommodation and Food to the Devotees in the campus | Problem of accomadation and safety           | 3000                          |
| 2019 | 01 | 01 | 15.06.2019<br>Whole academic year | Knowledge sharing  | Need of the resources addressed              | 3 publics per day (total-738) |
| 2019 | 01 | 01 | 15.06.2019<br>Whole academic year | Infrastructure sharing- Swimming Pool                          | Infrastructure sharing- Swimming Pool        | 45                            |
| 2019 | 01 | 01 | 15.06.2019<br>Whole academic year | Infrastructure sharing- Indoor Stadium                         | Need for the resources addressed             | 18                            |

### 7.1.5 Human Values and Professional Ethics

#### Code of conduct (handbooks) for various stakeholders

| Title                                    | Date of Publication | Follow up (maximum 100 words)   |
|--|---------------------|---|
| SDM College Professional Ethics Handbook | 2019                | For the proper resource management and qualitative output, the stated responsibilities as advisory, managerial and operating procedures are made available to all stakeholders such as the principal, registrars, deans, HODs, chairmen and support staff respectively. The Management Representative orients the staff in the beginning of the year. The frequent discussions in the core meetings and proper strategies for the |

|  |  |  |
|--|--|--|
|  |  | <p>implementation of the plans remind staff about the professional ethics. Accordingly committees are constituted for different purposes with defined objectives and outcomes. Frequent review meetings are arranged to oversee the activities and speed up the follow up processes. HOD's and Committee chairmen submit compliance reports in every monthly Chairmen meeting. Timely and frequent reminders are sent through EERPMS/official whatsapp groups for the timely completion of the tasks assigned/planned Training for the newly recruited staff, frequent orientation programmes to all the staff are organized to make them abreast of the development in the respective areas. Performance Appraisal System is deployed for the evaluation by the management. This helps the management in finding out whether the employee is fulfilling the duties to achieve the vision of the institution. It also helps to evaluate the employees and ensure the benefit of the support system for higher level performance.</p> |
|--|--|--|

#### 7.1.6 Activities conducted for promotion of universal Values and Ethics

| Activity                              | Duration (from-to) | Number of participate |
|---------------------------------------|--------------------|-----------------------|
| Bapu -sathyanweshane                  | 15/08/19           | 10                    |
| ಶಾಂತಿ                                 | 08/10/19           | 14                    |
| Bamboo strow                          | 02/11/19           | 09                    |
| ಸಾಮಾಜಿಕ ಜಾಲತಾಣವೆಂಬ ವಿಷ<br>ವರ್ತುಲ      | 04/02/2020         | 10                    |
| ಮದ್ಯ ವ್ಯಸನಿಗಳ ಮಕ್ಕಳ ಜಾಗೃತಿ<br>ಸೆಪ್ಪಾಹ | 09/02/2020         | 25                    |

#### 7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution has undertaken initiatives in the campus to preserve the right bio diversity by way of retaining the natural plants and adding further the green cover as eco friendly measures. Some of the

significant measures are:

1. Providing green cover to over 40 of the campus
2. Recycled water is being used for the college garden
3. Rain water harvest has been undertaken widely
4. Greenery and Plants are retained and preserved in both the campuses of the college, and also in all compounds of the five hostels
5. Creepers and plants are grown on both sides of the roads in front of the college
6. Paperless administration Above 90% administrations is paperless.
7. Swacch Bharath Drive has been the focus of the college. Cleanliness in the campus and the Ujire city has been maintained
8. Use and promotion of cloth bags in the place of plastic bags
9. Use of energy saving lights LED bulbs are used to replace the tubes and bulbs solar lights in the campus hostels

## **7.2 Best Practices**

### **7.2.1 – Describe at least two institutional best practices**

#### **Title of the Practice:**

#### **1. Social Responsibility initiative : The Wall of Goodwill**

**Context:** In the context of modernised practices of life, the value systems seem to be losing their grounds for the individualistic gains and interests. The deterioration of the value systems affecting the environmental biodiversity is being experienced in the form of climate change, depletion of ozone layer, the catastrophic calamities, and the homogenised world with only homo-sapiens. The young generation today needs concerted orientation to such serious issues to develop social responsibilities. Moreover, the corporates, socially drawn institutions, public organisations are required to be more socially useful and contributors for the development the society. The Sdm institution with its commitment to its vision and motto gives great emphasis on the social development. The objective of this social responsibility initiative is to instil the students with interest to serve the immediate community and society at large. This initiative helps students to think and discuss the issues like water conservation, energy conservation, No food wastage, Civic sense, anti drug abuse, no plastic use and social service

#### **Objectives of the Practice:**

1. To create awareness among students and public about the need to protect the natural world
2. To inculcate social responsibility values among students

3. To provide opportunities to students to serve and strive for the development of their surrounding
4. To internalise these values through a series of community oriented programmes and projects.
5. To help the needy.

**The Practice:** The Practice comprises of display of visuals, banners, boards, placards to inform and educate the public and students on the water conservation, No Food Wastage, anti drug abuse, civic sense, energy conservation, Oath taking on no food wastage, water conservation and organising awareness programmes. The frequent meets and awareness programmes on Swachh Bharath, Environment protection, Nation building are a part of this initiative. The focus of this initiative is to hold as many as programmes, discussions, debates, lectures, street plays. Keeping the campus ‘spic-and- span’ is consistently maintained. The separate committee with the assistance of mentors undertakes the responsibility of planning and organising programmes inside the campus and in the neighbouring places.

As part of this socially useful initiative, a unique project was launched during 2019-20 academic year.

The initiative is **The Wall of Goodwill** (the essentials such as clothing from the donors are collected and kept in the shelf for the needy. The people who need the dresses can choose from them and take home for their use. Neither the donor nor the receiver never knows who gave and who collected them as the name of the project indicates that it is a wall of confidence). It is a socially useful and valuable project to help the needy. It was inaugurated on 23<sup>rd</sup> August 2019.

The timings and maintenance of **The Wall of Goodwill** is as follows: The SDM Sports Club under the leadership of Miss Sharada, PD arranges the display in the shelf three times a day( 5.45-6.00am, 1.00-1.15pm, and 6.45-7.00pm). During the year 2019-20 4026 things like dresses, and essentials are collected and displayed in the shelf. There are many people around the institution who need better clothing and other basic necessities and the initiative has indeed helped such people.

**Obstacles faced if any and strategies adopted to overcome them:** The initiative although became widely accepted by all stakeholders, initially students and the people in the locality were a little hesitant to involve in such programmes. But the sustained efforts of the institution yielded in terms of participation by all. The students, staff and the locals fully support the initiative.

**Impact of the Practice:** The impact of such initiative in the campus is very much visible. The staff and the public generously bring the dresses and support the project. The students in the campus voluntarily undertake the responsibility of spreading message on such serious issues in public platforms. They also are very careful with things such as: the dresses collected to iron and display on the shelf with proper care. The sports students voluntarily spend much time to sort out the dress

materials in to men, women, unisex sections and display in the shelf.

**Resource Required:** The resource required for this initiative was not much. The infrastructure needed was a shelf and a banner. The maintenance is undertaken by the students voluntarily. Whatever resource required is met by the institution. The participation of all the stakeholders and sharing for the common cause is ensured through a series of meetings and interactions across the campus.

**Title of the Practice:**

## **2. Optimal Use Digital platform :**

**Context:** Technological innovations have massively brought about big shifts in all fields of life including the education sector. The virtual modes of communications, businesses, enterprises, and online programmes and courses, counselling services, media have altered the perceptions of life. The virtual reality is gripping the educational institutions. It is in this context the institution has accepted new policies and approaches in all its functioning. The institution today is capable of using efficiently the ICT in every field of educational transactions. The paradigm shift in the institution reflects the institutional openness and timely adoption of the learner friendly technology.

**Objectives of the Practice:**

1. To maximise and fasten the administrative efficiency through easy mode of communications at all levels
2. To make use of the technology for creation and preservation of the learning materials for future references
3. To provide easy and student friendly services at learning places like library, offices and other centres
4. To enhance the effective and quick assessment process
5. To allow the virtual mode of teaching to supplement the predominant educational methodology
6. To upgrade technological facility

**The Practice:** During this year the institution has enhanced the use of technology in every field. The institution is extensively using the ICT for official communication, documentation, administration, preserving the learning resources like lectures, e resources in e repository. The exam section too has evolved better and easy modes of assessment, communication, generation of question papers, question bank repository, online exams etc. The EERPMS, the Management Integrated System of the college has been further modified with additional templates and provisions for data entry. The quick communication of the resolutions in the statutory committee meetings or other committees, record of

action Taken Reports, and additional provision for all the details of activities feature the MIS. The other useful tools developed during the year are: Digital attendance, Online CL application processing, Online admission process, Up gradation of EERPMS, - Students Portal, Marks cards generation, and documents of achievements stored in DigiLocker, e magazine. e wall magazine, Digital Notice board, check in check out at the library, Google classroom/meet Gsuite)

**Obstacles faced if any and strategies adopted to overcome them:**One of the difficulties is to customise the templates and formats to the college specific requirements in EERPMS developed for all institutions initially by the Management. The details of programmes required for all purposes have been listed and accordingly the templates were modified and customised. The elaborate and frequent meetings at various levels have led the institution to customise the MIS to suit the requirements.

Another important requirement was the recording unit/studio. The two separate studios were established and as per the schedule the faculty recorded many lectures of 10 minutes. These lectures after the scrutiny by the Subject experts are uploaded to the YouTube for the benefit of the students

The service providers had issues with the frequent interrupted internet access to the customers. The problem was reduced to some extent after a series of representations from the institution. The enhanced Bandwidth has enabled the internet users to conduct online classes without much disturbances

**Impact of the Practice:** The faculty and the departments/ committees are aware of the MIS and every fifteen days make all the entries of activities and achievements in EERPMS. The reading materials, links to video/audio contents, the texts and other useful learning sources are uploaded to the EERPMS. More than 100 e lectures were recorded and uploaded to you tube during this year

**Resource Required:**

The monetary assistance required for this purpose has been met by the institution.

<https://www.sdmcyjire.in/home/igac/>

### 7.3 Institutional Distinctiveness

7.3.1 Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrus Provide the weblink of the institution in not more than 500 words

The Institution was established in 1966 by Late Sri D Rathnavarma Heggade, the then Dharmadhikari of Sri Kshethra Dharmasthla. The institution has scaled higher levels under the present visionary leader Dr. D Veerendra Heggade, who is the Dharmadhikari and the President of The SDME Society. Being situated in rural area, the distinct quality of the Institution is its focus on preparing the youths for the employments either in the public or private sector. One of the objectives of the institution is to cater to the needs of the rural youths. As the vision of the institution is Empowerment through

Competency Building with Ethical Foundation, the institution focuses on the skills and competencies to be imparted to learners with the required professional ethics. The curriculum is designed with more skill components. The Departments and the respective BOS's review the syllabus every year and update in view of the present requirement. Besides, the student centric activities such as Presentations, class quizzes, group discussions, class seminars, projects and practical etc not only empower the learners but also give them the exposure required. To enhance the students' activities last year the college ideally converted the Class Rooms as Discussion Rooms and in fact it was a boost to enable students to participate in self learning. All efforts are made to provide learners with learning materials/lectures of the staff by uploading them in EERPMS, an inhouse developed Management Information and Administration System. This MIAS provides links to Lesson plans with videos, and Google class rooms for the students. In order to make the lectures available to the absentees and slow learners, college has initiated SDM Learning Resource Programme. Under this lectures are recorded and made available to students to watch at any time. An exclusive studio is established for the purpose of recording lectures. For the promotion of reading habits of students, the college has introduced Samyakjnana Programme. As per the practice the learners are required to complete 40 library hours in each semester. For the promotion research culture among the students, Students Research Projects are introduced. The college has been offering the interdisciplinary certificate courses to give an additional skill in the subject of students' interest. As a part of the institution's commitment to maintain a healthy academic environment the surrounding is kept neat and tidy. The green audit is being conducted every year. The college has taken up several measures to make the campus clean, green and oxygen rich. Many ecosensitive actions are initiated, which have made the campus highly ecosensitive. Few major eco friendly initiatives are:

- All internal communications are done through emails, including financial approvals.
- Maintenance of single office copy for multiple mails.
- Reuse of envelopes for internal use
- Online examinations, a unique initiative of the institution. By conducting every online exam college saves one oak tree of sixty feet height.
- Communication to students is done through website, email and electronic display board and
- Google class rooms
- Display of notices on digital notice boards

**Link: Provide the weblink of the institution: <http://www.sdmcujiire.in>**

## **8. Future Plans of action for next academic year (500 words)**

### **Perspective plan:**

- Providing greater academic choices
- Strengthening the system for imparting language and communication skills
- Providing opportunities for interdisciplinary learning and research among staff and students
- Enhancing the learning resources: e lectures, video and audio study materials and opportunities for self learning
- Enhancing the Collaborative research and other academic activities: Enhancing research opportunities through improved facilities and additional centres, linkages and MoUs.
- Establishing a Centre for the Study of Ancient Wisdom, heritage and traditions
- Bringing out student edition of Research journal
- Upgrading of the infrastructure to provide better campus experience
- Greater focus on reaching out to the community

### **AQAR -2019-20**

#### **Future Plan of Action for the Next Academic Year (2020-21)**

1. Enhancing and integrating Online Teaching mode
2. Establishment of two ICT centres: one for Recording of e lectures, another for conducting webinars
3. Revising the Institutional Policies
4. Curricular Revision: Adding more self learning modules, skill components, topics concerning local, regional, national and international issues
5. Preparing the institution for the adoption of NEP
6. Setting up of a full-fledged Research Centre
7. Enhancing the Collaborative Projects with Premier Institutions
8. Enhancing the services of the SDMC Child Care Centre
9. Enhancing the number of Open Elective Courses in UG/PG programmes
10. Implementation of Incubation and Startups projects
11. IQAC office - refurbishing
12. Developing the Repository of Digital Study Materials: e lectures, video lecture, documentaries and other study materials
13. Strengthening the Language Lab Activities
14. Initiating to integrate BEd Programme in the Degree education as envisaged by NE



15. Exploring the possibilities of water harvest in the campus
16. Conducting and arranging for need based webinars- At least two per Department
17. Continuing of School/ Village Adoption Programmes-2
18. Organising Guest lectures- two per Department
19. Publishing Wall Papers in the Digital Mode-100
20. Conducting National Seminars-2
21. Conducting Research related workshops-2(IPR/Research Methodology/Articles Writing, Plagiarism software etc)
22. Conducting Civic Sense Campaigns-20
23. Enhancing Field visit programmes-15
24. Enhancing Alumni Interactions-25
25. Conducting Grama Swaraj Programmes-2
26. Arranging visits to Self Help Groups
27. Arranging Legal Awareness Programmes-2
28. Enhancing Internships- Every Department shall arrange Internships during vacation
29. Environment protection Programmes
30. Enhancing literary and cultural activities
31. Enhancing Faculty / Student Exchange Programmes-5
32. Conducting HRD Programmes: Skill Development, competitive Exam, writing CV's, Language Skills
33. Extension Programmes: Share lectures (1 per staff), Research Projects for School children, -5
34. Reconstitution of Committees: Ethics Committee, IPR Committee, restructuring of Organograph
35. Streamlining of recording minutes of each and every committee- developing a mechanism
36. Jnana Mantapa(Knowledge Sharing Programmes)
37. NAAC preparation: Data collection, compilation, Documentation- photographs, Reports, brochures, letters, certificates
38. FDP Programmes
39. Publications- 2 per teacher per year
40. Enhancing the number of PhD's among staff
41. In-house workshops on NAAC new guidelines
42. Organising inter/ Intra collegiate competitions-2
43. Developing Question Banks

**Date: 27-11-2020**

**Dr. Shanakaranayana K**  
Coordinator, IQAC

**Dr. S. Satheeshchandra**  
Chairperson, IQAC

# ANNESURES

## Annexure – I

### SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)

UJIRE-574 240

DAKSHINA KANNADA, KARNATAKA STATE

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

Ph: 08256-236221, 236101 (O) 236323 (R) Fax: 236220

e-mail: sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in



#### ACADEMIC CALENDAR FOR THE YEAR 2019-20

BA/ BCOM/ BSC/BBM/BCA

ODD SEMESTER 2019-20

|   |   |
|---|---|
| Commencement of III & V Semester classes                                      | 10-06-2019                                      |
| Commencement of I Semester classes  | 17-06-2019                                      |
| Students Union Elections  | 01-07-2019                                      |
| Commencement of Certificate Courses   | 04-07-2019                                      |
| Finance Committee Meeting   | July/October, 2019                              |
| Last date for submission of Q Ps for the 1 <sup>st</sup> I.A test             | 10-07-2019                                      |
| First Internal Assessment test  | 29 <sup>th</sup> to 31 <sup>st</sup> July, 2019 |
| Last date for submission of marks of 1 <sup>st</sup> IA Test                  | 05-08-2019                                      |
| BOS Meeting   | June 1 <sup>st</sup> or 2 <sup>nd</sup> week    |
| Last date for submission of Q Ps of 2 <sup>nd</sup> IA Test                   | 09-09-2019                                      |
| Term End Exam Q P Setting Process Internal & External                         |   |
| Second Internal Assessment- online Test                                       | 16 <sup>th</sup> September onwards              |
| Last date for submission of Term End Question Paper Sets- Internal & External | September 16 <sup>th</sup> , 2019               |
| Academic Council Meeting  | September 2019                                  |
| Staff Appraisal –Part-I   | September 2019                                  |
| Parent Teacher Interaction  | 05-10-2019                                      |
| Last teaching day   | 05-10-2019                                      |
| Submission of Marks of CC   | 09-10-2019                                      |
| Proof Reading of Term End Question Papers                                     | 30-09-2019                                      |
| Commencement of Semester End Practical Examination                            | 09-10-2019 onwards                              |
| Commencement of Semester End Theory Examinations                              | 15-10-2019 onwards                              |
| Commencement of B.SC. Semester End Examinations                               | 25-10-2019 onwards                              |
| Central Valuation   | 16-10-2019 onwards                              |
| Annual NSS Camp   | 2 <sup>nd</sup> week November                   |
| Declaration of Results-Term End Examination                                   | 15 days after last exam                         |

| <b>ACADEMIC CALENDAR FOR THE YEAR 2019-20</b>    |                         |
|--|-------------------------|
| <b>BA/ BCOM/ BSC/BBM/BCA</b>                     |                         |
| <b>EVEN SEMESTER 2019-20</b>                     |                         |
| Commencement of II, IV & VI Semester classes     | 21-11-2019              |
| First Internal Assessment test                   | 08-01-2020 onwards      |
| Second Internal Assessment Test                  | 12-02-2020 onwards      |
| Last teaching day                                | 28-03-2020              |
| Semester end Practical Examinations              | 01-04-2020 onwards      |
| Commencement of Semester End Theory Examinations | 08-04-2020 onwards      |
| Commencement of B.Sc Semester End Examinations   | 16-04-2020 onwards      |
| Central Valuation                                | 09-04-2020 onwards      |
| Declaration of Results                           | 15 days after last exam |

**ACADEMIC CALENDAR 2018-19 FOR POST GRADUATE COURSES**

|  |                          |
|--|--------------------------|
| Commencement of Academic year  | 08-07-2019               |
| Commencement of III Semester classes   | 10-07-2019               |
| Commencement of I Semester Classes   | 02-08-2019               |
| First Internals  | 23-09-2019 to 25-09-2019 |
| Second Internals   | 14-11-2019 to 18-11-2019 |
| HOD/BOE Chairpersons to submit stationary requirement for BOE Meeting to PG Office | By 05-10-2019            |
| HOD/BOE Chairpersons to collect stationary for BOE Meeting from PG Office          | 12-10-2019               |
| BOE Meeting to be held before  | 09-11-2019               |
| End of III Semester Classes  | 27-11-2019               |



|  |                          |
|--|--------------------------|
| End of I Semester Classes  | 02-12-2019               |
| Last date for submission of Internal Assessment Marks  | 07-12-2019               |
| Commencement of Semester end examinations for III Semester   | 09-12-2019               |
| Commencement of Semester end examinations for I Semester   | 10-12-2019               |
| Last Working Day for Staff   | 24-12-2019               |
| <b>Vacation from 25-12-2019 to 07-01-2020</b>  |                          |
| Commencement of II & IV Semester classes   | 08-01-2020               |
| First Internals  | 05-03-2020 to 07-03-2020 |
| Second Internals   | 20-04-2020 to 22-04-2020 |
| HOD/BOE Chairpersons to submit stationary requirement for BOE Meeting to PG Office   | By 14-03-2020            |
| HOD/BOE Chairpersons to collect stationary for BOE Meeting from PG Office  | 23-03-2020               |
| BOE Meeting to be held before  | 25-04-2020               |
| End of II & IV Semester Classes  | 02-05-2020               |
| Last date for submission of Internal Assessment Marks  | 09-05-2020               |
| Commencement of Semester end examinations for IV Semester  | 11-05-2020               |
| Commencement of Semester end examinations for II Semester  | 12-05-2020               |
| Last Working Day for Staff   | 27-05-2020               |
| <b>Vacation from 28-05-2020 to 05-07-2020</b><br><b>Re-opening of classes for staff 06-07-2020</b><br><b>Re-opening of classes for III Semester Students 08-07-2020</b><br><b>Re-opening of classes for I Semester Students 22-07-2020</b> |                          |



*[Signature]*  
**PRINCIPAL**  
**S.D.M.COLLEGE**  
**UJIRE -, 574240, D.K**

## Annexure – II

### SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS)



**UJIRE-574 240**

**DAKSHINA KANNADA, KARNATAKA STATE**

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

Ph: 08256-238221, 238101 (O) Fax: 238220

e-mail: sdmcollege@rediffmail.com, sdmcollege@sdmcujire.in, Website: www.sdmcujire.in

The following are the members of Internal Quality Assurance Cell for the academic year 2019-20.

| Sl. No. | Name & Address   | Designation  |
|---------|--|--------------|
| 1       | Dr. B. Yashovarma, Secretary, SDME Society   | Advisor      |
| 2       | Prof. Satheeshchandra S. Principal   | Chairperson  |
| 3       | Dr. Shankarnarayana K., Head, Dept. of English   | Co-ordinator |
| 4       | Dr. B. P. Sampath Kumar, Registrar(Admin) & Head, Dept. of Kannada                         | Member       |
| 5       | Mr. Shanthiprakash, Registrar(Evaluation) & Head, Dept. of Statistics                      | Member       |
| 6       | Dr. B. Ganapayya, Dean(PG Studies)   | Member       |
| 7       | Dr. P. N. Udayachandra, Dean(Commerce) & Head, Dept. of Commerce                           | Member       |
| 8       | Dr. A. Jayakumar Shetty, Dean(Humanities) & Head, Dept. of Economics                       | Member       |
| 9       | Mr. Ajoy Kombrabail, Head, Dept. of Business Administration                                | Member       |
| 10      | Mr. Shashishekhar N. Kakathkar, Head, Dept. of Physics & NIRF Co-ordinator                 | Member       |
| 11      | Dr. B. A. Kumara Hegde, Head, Dept. of Botany  | Member       |
| 12      | Dr. Shalip Kumari, Head, Dept. of Political Science  | Member       |
| 13      | Dr. Vishwanath P., Head, Dept. of Chemistry  | Member       |
| 14      | Mrs. K.P. Nanda Kumari, Associate Professor, Dept. of Chemistry                            | Member       |
| 15      | Mr. Bhaskar Hegde, Head, Dept. of Journalism   | Member       |
| 16      | Mr. Ganesh Nayak, Head, Dept. of Mathematics   | Member       |
| 17      | Mr. Yuvaraj Poovani, Office Superintendent   | Member       |
| 18      | Mr. Dhananjaya Rao D. K., Advocate, Belthangady  | Member       |
| 19      | Dr. Joseph. N.M., Associate Professor, Dept. of Economics, Sacred Heart College, Madanthur | Member       |
| 20      | Ms. Samanvitha, II M.Com   | Member       |
| 21      | Mr. Saideep, HLB.Sc. 'B'   | Member       |



  
 Principal  
 S.D.M. COLLEGE  
 UJIRE - 574240, D.K



## Annexure – III

SDM COLLEGE UJIRE

UJIRE

Ent:SDMES

Date:14.10.2019 Time:12.37.21

PM

### Minutes of Meeting

|                            |   |                                 |                              |
|----------------------------|---|---------------------------------|------------------------------|
| <b>Schedule of Meeting</b> | 10/10/2019 [02:30 To 03:30]   193   IQAC   IQAC Meeting |                                 |                              |
| <b>No.</b>                 | 193   | <b>Entry Date</b>               | 13/10/2019                   |
| <b>Meeting Tag(s)</b>      | IQAC  | <b>Meeting Date Time(HH:MM)</b> | 10/10/2019<br>02:30 To 03:30 |
| <b>Location</b>            | UJIRE   | <b>Venue</b>                    | IQAC Discussion Room         |
| <b>Subject</b>             | IQAC Meeting  |                                 |                              |
| <b>Meeting Convened By</b> | Employee - K. SHANKARANARAYANA [DEGPER09]               |                                 |                              |
| <b>Remarks</b>             | Rescheduled date of the meeting                         |                                 |                              |

| People Present | Sl. No. | Type     | Name   | Role     |
|----------------|---------|----------|--|----------|
|                | 1       | Employee | YASHOVARMA B [HOUM003] SECRETARY TO THE SOCIETY - SDMESHO          | Advisor  |
|                | 2       | Employee | S.SATHEESCHANDRA [DEGT001] ASSOCIATE PROFESSOR - SDMCOLL           | CHAIRMAN |
|                | 3       | Employee | SAMPATH KUMAR B.P [DEG-PER-19] ASSOCIATE PROFESSOR - SDMCOLL       | Member   |
|                | 4       | Employee | SHANTHIPRAKASH [DEGPER03] ASSOCIATE PROFESSOR - SDMCOLL            | Member   |
|                | 5       | Employee | DR. P.N. UDAYACHANDRA [DEG-PER-11] ASSOCIATE PROFESSOR - SDMCOLL   | Member   |
|                | 6       | Employee | DR. A.JAYAKUMAR SHETTY [DEG-PER-14] ASSOCIATE PROFESSOR - SDMCOLL  | Member   |
|                | 7       | Employee | AJOY KOMBRABAIL [DEG-PER-17] ASSOCIATE PROFESSOR - SDMCOLL         | Member   |
|                | 8       | Employee | SHASHISHEKAR N. KAKATHKAR [DEGPER04] ASSOCIATE PROFESSOR - SDMCOLL | Member   |
|                | 9       | Employee | SHALIP KUMARY [DEGPER08] ASSOCIATE PROFESSOR - SDMCOLL             | Member   |
|                | 10      | Employee | DR.P.VISHWANATH [DEGPER05] ASSOCIATE PROFESSOR - SDMCOLL           | Member   |
|                | 11      | Employee | SHRIDHARA N.BHATTA [DEG-PER-23] ASSOCIATE PROFESSOR - SDMCOLL      | Member   |
|                | 12      | Employee | BHASKAR HEGDE [DEG-PER-26]   | Member   |



|               |   |  |   |        |
|---------------|---|--|---|--------|
|               |   |  | ASSISTANT PROFESSOR - SDMCOLL   |        |
|               | 13  | Employee   | B. GANESH NAYAK [DEGPER11] - SDMCOLL  | Member |
|               | 14  | Employee   | YUVARAJA POOVANI [DEGPERNT01] OFFICE SUPERINTENDENT - SDMCOLL   | Member |
|               | 15  | Others   | JOSEPH N M [] - SDMCOLL   | Member |
|               | 16  | Student  | SAMANVITHA [SOORYANARAYANAU] [181568] PG M.COM   3RD SEM   3RD SEM - SDMCOLL  | Member |
|               | 17  | Student  | SAIDEEP SHIRISH BHAT [170351] PHY.CHEM.MATHS   5TH SEM   5 SEM - SDMCOLL  | Member |
|               | 18  | Employee   | K. SHANKARANARAYANA [DEGPER09] ASSISTANT PROFESSOR - SDMCOLL  | Member |
| EMailIDs      | yashovarman@hotmail.com, ssatheeshchandra@rediffmail.com, ssatheeshchandra@sdmcujire.in, bpsampathkumar@gmail.com, bpsampath@sdmcujire.in, jshanthiprakash@yahoo.com, spnerenki@sdmcujire.in, ucpn@yahoo.com, ucpn@sdmcujire.in, ajkshetty@rediffmail.com, ajkshetty@sdmcujire.in, ajoy37@rediff.com, ajoy@sdmcujire.in, snkakathkar@gmail.com, snkakathkar@sdmcujire.in, shalip@rediffmail.com, shalip@sdmcujire.in, drvishwanathap@rediffmail.com, drvishwanathap@sdmcujire.in, sbujire@rediffmail.com, sbujire@sdmcujire.in, bhegdeujire@gmail.com, bhegde@sdmcujire.in, bganeshnayak@gmail.com, poovani3333@gmail.com, ssamanvi64@gmail.com, shabhaashya@gmail.com, shabhaashya@sdmcujire.in, ganapayyabhee@gmail.com, <a href="mailto:kumarahegde@sdmcujire.in">kumarahegde@sdmcujire.in</a> , <a href="mailto:kumarahegde@yahoo.com">kumarahegde@yahoo.com</a> , <a href="mailto:nanda@sdmcujire.in">nanda@sdmcujire.in</a> |  |   |        |
| People Absent | Sl. No.   | Type   | Name  | Role   |
|               | 1   | Employee   | B. GANAPAYYA [PGNONPF06] ASSISTANT PROFESSOR - SDMCOLL  | Member |
|               | 2   | Employee   | KUMARA HEGDE B.A. [DEGPER20] ASSOCIATE PROFESSOR - SDMCOLL  | Member |
|               | 3   | Employee   | NANDA KUMARI K.P. [DEGPER06] ASSOCIATE PROFESSOR - SDMCOLL  | Member |
|               | 4   | Others   | DHANANJAYA RAO B [DRBK] [] - SDMCOLL  | Member |
| Sl. No.       | Agenda  | Minutes  | Resolutions   |        |
| 1             | Reading of the minutes of the previous meeting  | Prof Satheeshchandra S welcomed the members and presented the agenda for deliberations. He also presented the minutes of the previous IOAC meeting | Prof Satheeshchandra S Presented the report of the actions taken on the resolution in the previous meeting. Each and every item was elaborately |        |

|  |  |  |   |
|--|--|--|---|
|  |  |  | <p>discussed and the following resolutions were made:</p> <p>1. "NAAC Coordinators to submit steps to be taken under their Criteria in the following format by 25th of October 2019.</p> <p>Sl.<br/>No.      Key<br/>Indicators, Present<br/>status,      Proposed<br/>Target and timeline</p> <p>(Details are to be collected<br/>committee/department-<br/>wise and then<br/>consolidated to<br/>prepare the report<br/>for the institution)<br/>"</p> <p>2. "Regarding<br/>increase in the<br/>number of elective<br/>papers a committee to<br/>be constituted. The<br/>committee will have<br/>following tasks:</p> <p>Orienting the HODs<br/>regarding the source<br/>of information for<br/>introduction of new<br/>course (Swayam,<br/>Coursera, Khan<br/>Academy etc.)</p> <p>Selection of programs<br/>based on uniqueness,<br/>employability,<br/>advanced knowledge<br/>etc.)</p> <p>Committee formed:<br/>prof. Ganesh Nayak,<br/>Mrs Bojamma</p> <p>3. To hold workshop<br/>under Paramarsh<br/>before Nov 15, 2019.:<br/>Prof. S N Kakathkar<br/>and Dr</p> |
|--|--|--|---|

|  |  |  |  |
|--|--|--|--|
|  |  |  | <p>Shankaranarayan to plan and organise "</p> <p>4. To constitute a review committee which will review each and every activity and ensure that it is done in the true spirit and achieved the desired objective.</p> <p>The above committee will also review write up given by different committees/programmes .</p> <p>Committee constituted: All Deans</p> <p>5. Institutional policy drafting committee to prepare a list of policies to be framed and plan for drafting policies in whichever area it is not done.</p> <p>Committee constituted: Registrars and Deans "</p> <p>6. To identify the coordinator for implementation of Plagiarism software. Coordinator: Dr. Murugananda</p> <p>7. Areas for FDPs to be identified and based on the need suitable arrangements to be made.</p> <p>Committee: Faculty Development Committee "</p> <p>8. Appraisal system to be introduced for non-teaching staff also.</p> <p>Faculty in charge: Dr. Rajesh TS</p> |
|--|--|--|--|

|  |  |  |  |
|--|--|--|--|
|  |  |  | <p>9. Academic and administrative audit system to be continued and during the current year?s audit, compliance to previous observations is to be one of the items for review.<br/>Committee: IQAC</p> <p>10. Those who wish to make data entries outside the campus may collect required IP address and the procedure from Ms. Lydia.</p> <p>11.. Perspective plan and road map is to be done keeping institutional growth and progress in mind- IQAC Coordinators in consultation with the secretary</p> <p>12. Necessary steps to be taken to register Alumni Association and strengthen it. The proposed project of Alumni Association is to be reviewed and steps to be taken to take it forward. The committee is to initiate the process and report<br/>Committee: Alumni committee to take immediate steps- Mr Shailesh</p> <p>13. EERPMS has a provision for entering unit-wise multiple choice questions and self-generation of question papers. All the departments to update this module so</p> |
|--|--|--|--|

|  |  |  |  |
|--|--|--|--|
|  |  |  | <p>that during every examination, questions need not be collected from the departments. All the HODs to take steps in this regard</p> <p>14. Immediate steps to be taken for getting research center status and establishment of instrumentation centre.<br/>Committee: Research committee- Dr Ganapayya B</p> <p>15. Mechanism to review extent of learning of students is to be derived based on course outcomes and program outcomes.<br/>Coordinators: Dr. Ganaraj, and Dr. Murugananda</p> <p>16. Website committee to report on updation done on a daily basis to the Principal (can be done through message also, if there is no updation- no activity)<br/>PProf. Nanda Kumari and Nafeesath to look in to it and report everyday</p> <p>17. On discussion with the members of Software Cell, it is learnt that the analysis of evaluation is already sent to Principal's email-ID. It is to be verified and necessary steps to be taken to strengthen the weaker areas. In case of necessity of</p> |
|--|--|--|--|

|   |                     |  |  |
|---|---------------------|--|--|
|   |                     |  | <p>manpower for entering previous data in activity module, additional staff for data entry will be provided by the Management.</p> <p>Committee: Campus Audit Committee- Dr Rakesh TS and Mr Pradeep</p> <p>18. IQAC meetings are to be conducted on every quarter.<br/>IQAC Coordinators</p> <p>19. Listing of all the innovative practices is to be prepared.<br/>Registrars and Deans to list and arrange for compiled handbook</p> |
| 2 | Action Taken Report | <p>Prof Satheeshchandra S Presented the report of the actions taken on the resolution in the previous meeting. Each and every item was elaborately discussed and the following resolutions were made</p> <p>1. "NAAC Coordinators to submit steps to be taken under their Criteria in the following format by 25th of October 2019.</p> <p>Sl.<br/>No.      Key<br/>Indicators, Present<br/>status, Proposed<br/>Target and timeline</p> <p>(Details are to be collected<br/>committee/department-<br/>wise and then<br/>consolidated to</p> |  |

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|  | <p>prepare the report for the institution)</p> <p>"</p> <p>2. "Regarding increase in the number of elective papers a committee to be constituted. The committee will have following tasks:</p> <p>Orienting the HODs regarding the source of information for introduction of new course (Swayam, Coursera, Khan Academy etc.)</p> <p>Selection of programs based on uniqueness, employability, advanced knowledge etc.)</p> <p>Committee formed: prof. Ganesh Nayak, Mrs Bojamma</p> <p>3. To hold workshop under Paramarsh before Nov 15, 2019.: Prof. SN Kakathkar and Dr Shankaranarayan to plan and organise</p> <p>"</p> <p>4. To constitute a review committee which will review each and every activity and ensure that it is done in the true spirit and achieved the desired objective.</p> <p>The above committee will also review write up given by different committees/programmes .</p> <p>Committee constituted: All</p> |  |
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|  | <p>Deans</p> <p>5. Institutional policy drafting committee to prepare a list of policies to be framed and plan for drafting policies in whichever area it is not done.</p> <p>Committee constituted: Registrars and Deans"</p> <p>6. To identify the coordinator for implementation of Plagiarism software.</p> <p>Coordinator: Dr. Murugananda</p> <p>7. Areas for FDPs to be identified and based on the need suitable arrangements to be made.</p> <p>Committee: Faculty Development Committee "</p> <p>8. Appraisal system to be introduced for non-teaching staff also.</p> <p>Faculty in charge: Dr. Rajesh TS</p> <p>9. Academic and administrative audit system to be continued and during the current year's audit, compliance to previous observations is to be one of the items for review.</p> <p>Committee: IQAC</p> <p>10. Those who wish to make data entries outside the campus may collect required IP address and the procedure from Ms. Lydia.</p> <p>11.. Perspective plan and road map is to be done keeping institutional growth</p> |  |
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|  | <p>and progress in mind-IQAC Coordinators in consultation with the secretary</p> <p>12. Necessary steps to be taken to register Alumni Association and strengthen it. The proposed project of Alumni Association is to be reviewed and steps to be taken to take it forward. The committee is to initiate the process and report<br/>Committee: Alumni committee to take immediate steps- Mr Shailesh</p> <p>13. EERPMS has a provision for entering unit-wise multiple choice questions and self-generation of question papers. All the departments to update this module so that during every examination, questions need not be collected from the departments. All the HODs to take steps in this regard</p> <p>14. Immediate steps to be taken for getting research center status and establishment of instrumentation centre.<br/>Committee: Research committee- Dr Ganapayya B</p> <p>15. Mechanism to review extent of learning of students is to be derived</p> |  |
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|  | <p>based on course outcomes and program outcomes.</p> <p>Coordinators: Dr. Ganaraj, and Dr. Murugananda</p> <p>16. Website committee to report on updation done on a daily basis to the Principal (can be done through message also, if there is no updation-no activity)</p> <p>PRof. Nanda Kumari and Nafeesath to look in to it and report everyday</p> <p>17. On discussion with the members of Software Cell, it is learnt that the analysis of evaluation is already sent to Principal's email-ID. It is to be verified and necessary steps to be taken to strengthen the weaker areas. In case of necessity of manpower for entering previous data in activity module, additional staff for data entry will be provided by the Management.</p> <p>Committee: Campus Audit Committee- Dr Rakesh TS and Mr Pradeep</p> <p>18. IQAC meetings are to be conducted on every quarter.</p> <p>IQAC Coordinators</p> <p>19. Listing of all the innovative practices is to be prepared.</p> <p>Registrars and Deans</p> |  |
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|   |   | to list and arrange<br>for compiled handbook  |  |
| 3 | Report of the<br>initiatives<br>of IQAC | <p>Report of the IQAC initiatives was presented</p> <p>Initiatives:</p> <p>Reconstitution of committees- statutory and functional committees as per NAAC criteria.</p> <p>Prepared the AQAR of the college and sent to NAAC.</p> <p>Conducted two IQAC meetings and 11 core committee meetings.</p> <p>Prepared and maintained a separate minutes book for IQAC meetings.</p> <p>Prepared an organograph, a flow chart of the internal administration structure.</p> <p>A conference on NAAC new guidelines- 4th September 2018- Dr. Ganesh Hegde was the Resource Person.</p> <p>Conducted Academic and Administrative Audit on 5th October 2018- prepared an assessment format and guidelines- (Prof. Aruna Klamath, Prof Girish, Prof. Madhav Bhat and Prof TN Keshav). The assessment has been analysed graphically and circulated</p> <p>Initiated regularity in the monthly meetings- 5th and 6th HODs meeting, 7th and 8th Committee meeting.</p> <p>A common serial number for agenda and minutes for</p> |  |

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|  | <p>uniformity.</p> <p>Jnana Mantapa, a unique knowledge sharing platform has been created- 14th and 28th of every month.</p> <p>Faculty Development Programme- 25th September 2018-Prof. Sunney Tharappan was the Resource Person. Started to work on outcomes- programme outcomes, subject specific outcomes, course outcomes. Started to work on institutional policies, professional ethics, faculty responsibility. Started reviewing the institutional perspectives and preparing Roadmap of the college. Annual plan, compliance reports. Efforts on streamlining the documentation process: A common format for Departmental Annual Report has been circulated - It is on par with AQAR format. Efforts to update the college website. Few meetings with criteria chairmen have been conducted and prepared a list of tasks to be undertaken. Two times communicated officially regarding the tasks to be undertaken. Prepared and presented a ppt about</p> |  |
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|  | <p>the college functioning to the team from Govinda Das college Surathkal. Registered for NIRF India Tanking 2019 and uploaded the data in the last week of November</p> <p>PBSA for non teaching staff has been prepared and run a trial round.</p> <p>An orientation programme on New NAAC Guidelines was arranged. Criteria chairpersons discussed the unique questions and the documents to be prepared.</p> <p>A separate presentation was made in the staff association meeting</p> <p>NIRF and India Today Assessment related information was given separately in the staff meeting.</p> <p>Responded to NAAC and UGC communication regarding mentoring of unaccredited institutions</p> <p>Initiated to give programme codes and course codes</p> <p>The academic calendars, IQAC Minutes, and AQAR for 2015-16; 2016-17; 2017-18 and 2018-19 were collected, filed and uploaded to the college website</p> <p>Applied for UGC Paramarsh Scheme and college received the status of Mentor Institution to mentor 11 institutions</p> |  |
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| 4 | AQAR Approval   | AQAR -2019-19: the present status was brought to the notice of the members. The AQAR is being uploaded and the process will take another two or three days.  |  |
| 5 | Criteria wise Chairmen- presentations on the NAAC preparation | Criteria wise coordinators presented the reports of various actions activities. Every report is elaborately reviewed and the coordinators were informed to submit the steps to be taken under the concerned criteria in the proper format before 25th October 2019.  |  |
| 6 | Plan of action-2019-20  | <p>The perspective plan was presented and Dr. Yashovarma made the observations on the plan and suggested to have institutional plans and department/committee plans separately while submitting to NAAC in the AQAR</p> <p>The plan:<br/>Other Plans of Institution :</p> <ol style="list-style-type: none"> <li>1. To conduct National seminars -2</li> <li>2. To conduct school/village adoption -2</li> <li>3. To organize guest lectures -50</li> <li>4. Wall magazines issues -200</li> <li>5. To conduct research methodology workshop -1</li> <li>6. IQAC Workshop -4</li> <li>7. To conduct civic sense campaigns -30</li> </ol> |  |

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|  | <p>8. Filed visits- 10</p> <p>9. Alumni interactions -50</p> <p>10. To conduct Grama Swaraj Programmes -2</p> <p>11. Self help group visits -30</p> <p>12. To conduct legal awareness programmes -2</p> <p>13. Environment protection campaigns -10</p> <p>14. Computer aided content Creation ?PPT, e Lectures, Videos-50</p> <p>15. Documentary creation -20</p> <p>16. Faculty exchange programmes- 5</p> <p>17. Internships -50</p> <p>18. HRD Training Programmes -15</p> <p>19. Extension Programmes -25</p> <p>20. Reconstitution of the committees- both functional and statutory committees:</p> <p>21. Jnana Mantapa, Knowledge Sharing: In house Faculty Knowledge Sharing programme- once in Fifteen days, 14th and 28th of every month</p> <p>22. Documentation of Institutional Policies- 2ND Phase</p> <p>23. Curricular Revision: To include Skill Component</p> <p>24. Academic and Administrative Audit (AAA) -1</p> <p>25. Up-gradation of Documentation System- In line with NAAC IQAR</p> <p>26. Bringing out a Booklet of the responsibilities of</p> |  |
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|   |           | <p>the employees</p> <p>27. Faculty Capacity Building Training Programmes- 2</p> <p>28. Content Creation for Wikipedia -25</p> <p>29. Project of digitizing the text books of high schools</p> <p>30. Swacch Bharth programmes : to organize on a wider scale through NSS/NCC/RR and all Departments and Committees</p> <p>31. Share Lecture Series -30</p> <p>32. Project Guidance to High School students -15</p> <p>33. Conference on NAAC new Guidelines - 1</p> <p>34. To organize Inter/Intra collegiate Fests</p> |  |
| 7 | Any other | <p>No issue was raised for deliberations and the meeting was adjourned at 5.45pm with vote of thanks by Dr. Shankaranarayan k, Coordinator.</p>  |  |





**Students Satisfaction Survey:**