

| <b>PEER TEAM REPORT ON</b>   |   |
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| <b>Sri Dharmasthala Manjunatheshwara College (Autonomous) Ujire</b>                          |   |
| <b>South Kanara, Karnataka State Pin - 574240</b>  |   |
| <b>Section I: GENERAL</b>  | <b>Information</b>  |
| 1.1 Name & Address of the Institution:   | Sri Dharmasthala Manjunatheshwara College (Autonomous) Ujire  |
| 1.2 Year of Establishment:   | 1966  |
| 1.3 Current Academic Activities at the Institution (Numbers):                                |   |
| • Faculties / Schools:   | 3   |
| • Departments/ Centers:  | Arts : 12 Science : 14 Commerce :02   |
| • Programmes/ Courses offered:   | UG : 05 PG : 10 M.Phil : Nil Ph.D. : 07<br>Another : Nil Total : 22   |
| • Permanent Faculty Members:   | Men : 85 Women : 43 Total : 128   |
| • Permanent Support Staff:   | Men : 58 Women : 32 Total : 90  |
| • Students:  | Men : 1068 Women : 1679 Total : 2747  |
| 1.4 Three major features in the Institutional Context (As perceived by the Peer Team):       | <ul style="list-style-type: none"> <li>• Linguistic Minority Institution</li> <li>• Higher Percentage of Girls Students.</li> <li>• Reputed image of the college in the Area</li> </ul>   |
| 1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure): | 6 <sup>th</sup> April to 8 <sup>th</sup> April 2015   |
| 1.6 Composition of the Peer Team which undertook the on- site visit:                         |   |
| Chairperson  | Prof. (Dr.) Pravin C. Trivedi<br>(Former Vice - Chancellor<br>DDU Gorakhpur University)<br>Vice Chancellor<br>Dr. Ram Manohar Lohia Avadh University<br>Hawai Patti, Allahabad Road, Faizabad 224001,<br>Uttar Pradesh<br>Res : 140-A, Vasundhara Colony, Tonk Road,<br>Jaipur - 302018 (Rajasthan) |
| Member Co-ordinator  | Prof. Matabadal Shukla<br>Professor<br>Faculty of Commerce and Management Studies<br>Mahatma Gandhi Kashi Vidyapith,<br>Varanasi - 221002, Uttar Pradesh  |
| Member   | Prof. Xavier Vedam<br>Principal<br>Arul Anandar College (Autonomous)<br>Karmathur, Madurai - 625514<br>Tamilnadu  |
| NAAC Officer:  | Dr. Sujata P. Shanbhag<br>Assistant Adviser,<br>National Assessment and Accreditation Council<br>(NAAC) Bangalore - 570072  |

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| Section II: CRITERION WISE ANALYSIS           | Observations (Strengths and/or Weakness) on Key-Aspects<br><i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i>                    |
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| <b>2.1 Curricular Aspects:</b>                |  |
| 2.1.1 Curricular Planning and Implementation: | <ul style="list-style-type: none"> <li>• College designs and implements curriculum as per its vision and mission</li> <li>• Employability focused curriculum in place</li> <li>• Time table committee monitors implementation of the curriculum</li> </ul>   |
| 2.1.2 Academic Flexibility:                   | <ul style="list-style-type: none"> <li>• Vertical mobility of students ensured</li> <li>• 21 Subjects and 60 elective options at UG level and 6 PG courses launched during the last five years.</li> <li>• Choice based credit system at PG level</li> </ul> |
| 2.1.3 Curriculum Enrichment:                  | <ul style="list-style-type: none"> <li>• NCC as optional subject introduced</li> <li>• Feedback based curriculum revision in place</li> <li>• Value added /certificate courses in each department</li> </ul>   |
| 2.1.4 Feedback System:                        | <ul style="list-style-type: none"> <li>• Campus Audit Committee Constituted</li> <li>• Formal feed back system is in place</li> <li>• Need based courses to be strengthened</li> </ul>   |

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| <b>2.2 Teaching-Learning &amp; Evaluation:</b> |  |
| 2.2.1 Student Enrolment and Profile:           | <ul style="list-style-type: none"> <li>• Admission process starts with publicity through, website, Posters, brochures and e-journal etc.</li> <li>• Admission as per reservation policies of the state Government and University norms.</li> <li>• Transparent and student friendly admission process is in practice.</li> </ul> |

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| 2.2.2 Catering to the Student Diversity:          | <ul style="list-style-type: none"> <li>• Orientation programme for newly admitted UG and PG students</li> <li>• Bridge courses and certificate courses are in place.</li> <li>• Mentors review process of academic performance of the students available</li> </ul>   |
| 2.2.3 Teaching-Learning Process:                  | <ul style="list-style-type: none"> <li>• Academic schedule in place</li> <li>• Participatory and experiential teaching and learning process in practice</li> <li>• Student research programme for better linkages</li> </ul>  |
| 2.2.4 Teacher Quality:                            | <ul style="list-style-type: none"> <li>• 28 faculty appointed against the aided sanctioned strength of 45. Besides 17 faculty appointed by the Management</li> <li>• 32 faculty holds Ph.D degree, 12 faculty passed NET/SLET and 12 M.Phil against the faculty Strength of 128.</li> <li>• Faculty exchange programme to be strengthened.</li> </ul> |
| 2.2.5 Evaluation Process and Reforms:             | <ul style="list-style-type: none"> <li>• Two internal tests and semester end exam having a weight of 20:80.</li> <li>• Online examination for one of the two internal tests.</li> <li>• Autonomous status needs to be exercised in curriculum revision and examination system reforms</li> </ul>  |
| 2.2.6 Student Performance and Learning Outcomes:  | <ul style="list-style-type: none"> <li>• Learning outcome is clearly defined in lesson plans.</li> <li>• Monthly sitting of Principal and HOD's for appraisal of learning outcomes</li> <li>• Lesson plan based assessment of learning be strengthened.</li> </ul>  |
| <b>2.3 Research, Consultancy &amp; Extension:</b> |   |
| 2.3.1 Promotion of Research:                      | <ul style="list-style-type: none"> <li>• Research Committee constituted.</li> <li>• Research seminars organised.</li> <li>• Research mindset be developed among faculty members</li> </ul>  |
| 2.3.2 Research Mobilization for Research:         | <ul style="list-style-type: none"> <li>• 30 minor and 2 major research projects completed.</li> <li>• 36 minor research projects are on going</li> </ul>  |

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|  | <ul style="list-style-type: none"> <li>• Research grants from national /state funding agencies yet to be channelized effectively</li> </ul>  |
| 2.3.3 Research Facilities:   | <ul style="list-style-type: none"> <li>• Dept. of Physics is recognised as Centre for Innovative Science Education</li> <li>• New Research Centres established</li> <li>• Separate Soil Testing Lab, established</li> </ul>  |
| 2.3.4 Research Publications and Awards:                            | <ul style="list-style-type: none"> <li>• Large no. of research papers presented in National/ State/ Regional level Seminars No. of paper published 136 in state and national level journals</li> <li>• Shodha - a multidisciplinary bi-annual Journals being published</li> <li>• Few faculty received research awards</li> </ul>                          |
| 2.3.5 Consultancy:   | <ul style="list-style-type: none"> <li>• Informal consultancy arranged.</li> <li>• Paid Consultancy yet to be developed.</li> </ul>  |
| 2.3.6 Extension Activities and Institutional Social Responsibility | <ul style="list-style-type: none"> <li>• Need based community activities undertaken.</li> <li>• Two units each of NCC and NSS and one unit of Rover &amp; Ranger available.</li> <li>• Extension programmes symbolizes the institution's social responsibility.</li> </ul>   |
| 2.3.7 Collaborations:  | <ul style="list-style-type: none"> <li>• Formal and informal collaborations for strengthening academic activity</li> <li>• Informal collaborations with government organisation and NGOs for community beneficial activities</li> <li>• More collaborations with leading academic institutions and industrial organisations need to be arranged</li> </ul> |
| <b>2.4 Infrastructure and Learning Resources:</b>                  |  |
| 2.4.1 Physical Facilities:   | <ul style="list-style-type: none"> <li>• Infrastructure Planning Committee constituted.</li> <li>• Adequate physical infrastructure facilities available .</li> <li>• Hostels with Wi-Fi facilities available and two hostels are on shared basis for group institutions a students</li> </ul>   |

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| 2.4.2 Library as a Learning Resource:       | <ul style="list-style-type: none"> <li>• Library Advisory Committee constituted</li> <li>• Good central library with PG Department library facilities are available.</li> <li>• Complete Automation of Library facilities.</li> <li>• "Read Anywhere scheme" with Wi-Fi facilities launched.</li> </ul>          |
| 2.4.3 IT Infrastructure                     | <ul style="list-style-type: none"> <li>• On line teaching and learning facilities in majority of the departments offered.</li> <li>• Institutional IT policy formulated.</li> <li>• Six Computer Lab with Computer - Student Ratio of 1:6</li> </ul>   |
| 2.4.4 Maintenance of Campus Facilities:     | <ul style="list-style-type: none"> <li>• Administrative and Engineering Section is established for the maintenance of College.</li> <li>• Green Campus</li> <li>• Maintenance of class rooms, library infrastructure and toilets are in place</li> </ul>   |
| <b>2.5 Student Support and Progression:</b> |  |
| 2.5.1 Student Mentoring and Support:        | <ul style="list-style-type: none"> <li>• Mentorship in place since 2003</li> <li>• Free-ships and other assistances to the students are available.</li> <li>• Career Guidance and Women Development Cells established</li> <li>• Remedial coaching and Add on courses arranged.</li> </ul>                       |
| 2.5.2 Student Progression :                 | <ul style="list-style-type: none"> <li>• Dropout rates for UG - 5.18 and for P.G. 2.12.</li> <li>• Better Pass percentage.</li> <li>• Campus placement cell to be strengthens.</li> </ul>  |
| 2.5.3 Student Participation and Activities: | <ul style="list-style-type: none"> <li>• Arrangement for Sports, Cultural and Extra-curricular activities developed.</li> <li>• Notable Achievements in Co-curricular and extra-curricular activities.</li> <li>• International and national medals championships etc. won by the students in sports.</li> </ul> |

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| <b>2.6 Governance, Leadership and Management:</b>      |  |
| 2.6.1 Institutional Vision and Leadership:             | <ul style="list-style-type: none"> <li>• Vision and Mission formulated</li> <li>• Institutional and Quality Policy defined.</li> <li>• Proactive Management</li> </ul>   |
| 2.6.2 Strategy Development and Deployment:             | <ul style="list-style-type: none"> <li>• College Development Council constituted.</li> <li>• Decentralized Internal Management Structure.</li> <li>• Grievance Readdressal mechanism developed.</li> </ul>                                   |
| 2.6.3 Faculty Empowerment Strategies:                  | <ul style="list-style-type: none"> <li>• Capability Building Programme for teaching and non-teaching staff available</li> <li>• Gender Audit Mechanism in place.</li> <li>• Faculty attends refresher and orientation programmes.</li> </ul> |
| 2.6.4 Financial Management and Resources Mobilization: | <ul style="list-style-type: none"> <li>• Budget management in place.</li> <li>• Audit Mechanism operational.</li> <li>• Resource Mobilisation efforts need to be strengthened.</li> </ul>  |
| 2.6.5 Internal Quality Assurance System:               | <ul style="list-style-type: none"> <li>• IQAC cell established and operational.</li> <li>• Poor monitoring process of campus academic development.</li> <li>• IQAC working need to be improved.</li> </ul>                                   |
| <b>2.7 Innovations and Best Practices:</b>             |  |
| 2.7.1 Environment Consciousness:                       | <ul style="list-style-type: none"> <li>• Eco friendly Campus</li> <li>• Rain water harvesting and organic waste management programme in place.</li> <li>• Clean campus.</li> </ul>   |
| 2.7.2 Innovations:                                     | <ul style="list-style-type: none"> <li>• Online Examination started in few programmes</li> <li>• Virtual classrooms in few departments.</li> <li>• Initiative for innovative academic programmes launched</li> </ul>                         |

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| 2.7.3 Best Practices: | <ul style="list-style-type: none"> <li>• Clean city Programme</li> <li>• Community Radio system is commendable</li> <li>• Initiative for improving better reading and listening habits among students.</li> </ul> |
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| <b>Section III: OVERALL ANALYSIS</b> | <i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for)</i>  |
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| 3.1 Institutional Strengths:         | <ul style="list-style-type: none"> <li>• Serving the cause of rural students.</li> <li>• Good gender support system.</li> <li>• Reputed image of the College in the area.</li> <li>• College with Potential For Excellence (CPE) status.</li> <li>• Proactive Management.</li> </ul>  |
| 3.2 Institutional Weaknesses:        | <ul style="list-style-type: none"> <li>• Poor Resource mobilisation from national and state funding agencies for research</li> <li>• Most of the faculty appointed by the management are post graduate only.</li> <li>• Poor mindset of faculty in research.</li> <li>• Inadequate interaction with industry.</li> <li>• Inadequate involvement of Alumni Association in academic development programmes for students.</li> </ul> |
| 3.3 Institutional Opportunities:     | <ul style="list-style-type: none"> <li>• Launching Vocational Courses.</li> <li>• Strengthening Placement Cell.</li> <li>• Appointing qualified faculty members for quality education.</li> <li>• Associating high profile academics for a longterm basis</li> <li>• Full utilization of autonomy spirit in curriculum development and examination reforms.</li> </ul>  |
| 3.4 Institutional Challenges:        | <ul style="list-style-type: none"> <li>• Improving students Progression.</li> <li>• Improving students employability.</li> <li>• Promoting research culture among faculty members.</li> <li>• Motivating faculty for paid consultancy.</li> <li>• Quality up gradation through competitiveness.</li> </ul>  |

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**Selection IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to *ten major ones* and use telegraphic language)  
(It is not necessary to indicate all the ten bullets)

- i) Need to introduce more value added courses / courses in vocational studies
- ii) Effective motivation needed to faculty members for paid consultancy
- iii) Promotion of vertical mobility of students
- iv) Promotion of local issues based research
- v) More efforts for resource mobilisation
- vi) Need for more effective role for IQAC in improving academic support system.
- vii) More initiatives for improving communication skills of students.
- viii) Academic exchange programmes needed for students and faculty members
- ix) New courses like Fashion Designing, Food Science and Technology and Acturial sciences etc. to be launched.
- x) Alumni association is to be registered and activated to fulfil the aspirations of the Students.

*I agree with the Observations of the Peer Team as mentioned in this report.*

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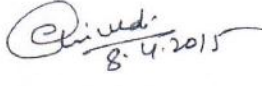
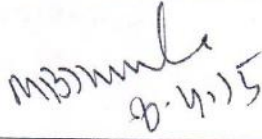
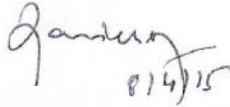


*[Signature]*  
Signature of the Head of the Institution  
Seal of the Institution

Principal,  
Sri D.M. College,  
UJIRE - 574 240.



**Signature of the Peer Team Members:**

| <i>Name and Designation</i>   |                                       | <i>Signature with date</i>   |
|---|---------------------------------------|--|
| Prof. (Dr.) Pravin C. Trivedi<br>(Former Vice – Chancellor<br>DDU Gorakhpur University)<br>Vice Chancellor<br>Dr. Ram Manohar Lohia Avadh<br>University<br>Hawai Patti, Allahabad Road,<br>Faizabad 224001, Uttar Pradesh<br>Res : 140-A, Vasundhara Colony,<br>Tonk Road, Jaipur – 302018<br>(Rajasthan) | <b>Chairperson</b>                    | <br>8.4.2015 |
| Prof. Matabadal Shukla<br>Professor<br>Faculty of Commerce and<br>Management Studies<br>Mahatma Gandhi Kashi Vidyapith,<br>Varanasi – 221002, Uttar Pradesh   | <b>Member/Member<br/>Co-ordinator</b> | <br>8.4.15   |
| Prof. Xavier Vedam<br>Principal<br>Arul Anandar College<br>(Autonomous)<br>Karmathur, Madurai – 625514<br>Tamilnadu   | <b>Member</b>                         | <br>8/4/15   |
| Dr. Sujata P. Shanbhag<br>Assistant Adviser,<br>National Assessment and<br>Accreditation Council (NAAC)<br>Bangalore - 570072   | <b>NAAC Officer</b>                   |  |

**Place: Ujire**

**Date: 08-04-2015**