

Peer Team Report on  
Institutional Assessment & Reaccreditations

Of

**SRI DHARMASTHALA  
MANJUNATHESHWARA COLLEGE**

(AUTONOMOUS)

**Ujire, 574240, Karnataka**

**(An affiliated College of Mangalore University, Mangalore)**

**Dates of Visit:**

25, 26 and 27 Feb 2010

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SUBMITTED TO  
**NATIONAL ASSESSMENT  
AND ACCREDITATION COUNCIL**  
P.O. Box No. 1075, Nagarbhavi, Bangalore – 560 072

**Place: Ujire      State: Karnataka**

**PEER TEAM REPORT ON  
INSTITUTIONAL RE-ACCREDITATION OF SRI DHARMASTHALA  
MANJUNATHESHWARA COLLEGE, (AUTONOMOUS)  
UJIRE 574240, KARNATAKA.**

<b>Section 1: GENERAL</b>	<b>Information</b>
<b>1.1 Name &amp; Address of the institution:</b>	SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE (AUTONOMOUS) Ujire – 574 240 D.K. Dist. KARNATAKA.
<b>1.2 Year of Establishment:</b>	26-6-1966.
<b>1.3 Current Academic Activities at the Institution (Numbers):</b>	UG O5, PG 06, M.Phil 06 Depts. Ph.D. 06 Depts.
<b>❖ Faculties / Schools:</b>	Arts, Science, Commerce.
<b>❖ Departments:</b>	UG with 17 SUBJECTS, PG with 6 SUBJECTS.
<b>❖ Programmes/Courses offered:</b>	BA, /B Com, / B Sc, / B.C.A. /B.B.M. Language <ul style="list-style-type: none"><li>• BA- with any three of the following optional subjects Eng. Kannada, Sanskrit, Jour, Psy, History, Pol. Sci., Home Sci., Economics, Rural Development.</li><li>• B.Sc. with any three of the following optional subjects Physics, Chemistry, Maths, Stat, Biotech, Botany, Computer Applications, Psychology.</li></ul>

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	<ul style="list-style-type: none"> <li>• B.Com, BBM &amp; BCA</li> <li>• 64 Choice based Certificate courses designed by the College each of 16 hours duration.</li> </ul> <p><b>Six PG Programmes</b></p> <ul style="list-style-type: none"> <li>• Master in Social Work (MSW)</li> <li>• Mass Communication and Journalism (MCJ)</li> <li>• M.Sc. Psychology.</li> <li>• M.Sc.-Biotechnology.</li> <li>• M.Sc in Medicinal Chemistry.</li> <li>• M.Com. in Insurance and Banking.</li> <li>• M. Phil. 06 programmes.</li> <li>• Ph. D. 06 programmes.</li> </ul>
<b>3. Permanent Faculty Members:</b>	Female 34, Male 65, Total 99.
<b>4. Permanent Support Staff:</b>	38
<b>5. Students:</b>	UG 1565, PG 329. Total 1894.
<b>Three major feature in the institutional Context (As perceived by the Peer Team):</b>	<ul style="list-style-type: none"> <li>• Grant-in-Aid ( Salary Grant), co-educational, Rural college,</li> <li>• College with Potential for Excellence.</li> <li>• Autonomous Status with effect from 11-06-2007</li> <li>• Recognised by UGC under 2f.</li> <li>• Permanently affiliated with Mangalore University, Mangalore. (vide letter no mu:acc:aff:a1:15-91-92 dated 04<sup>th</sup> Dec 1991)</li> </ul>
<b>1.4 Dates of visit of the Peer Team (A detailed visit schedule may be included as given below):</b>	25, 26, 27 February 2010.



<b>1.5 Composition of the Peer Team which undertook the on-site visit:</b>	
<b>Chairperson</b>	<p>Prof. Bhuleshwar Mate. Pro-Vice Chancellor Assam University, Diphu Campus, Rongtheptom, Diphu-782460. Karbi Anglong, Assam.</p> <p><b>Member co-ordinator</b> Dr. Shrinivas Vasanttrao Sumis. Principal. Chetana's H.S.College of Commerce and Economics. Bandra (East) Mumbai-400 051, Maharashtra.</p> <p><b>Member.</b> Prof M.R. Srinivasan. Professor &amp; Dean, Department of Statistics University of Madras. Chennai- 600005, Tamil Nadu.</p>
<b>NAAC Coordinator:</b>	<p>Dr Jagannath Patil. Deputy Advisor, NAAC., P.O. Box 1075. Nagarbhavi, Bangalore. 560072.</p>

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**NOTE:** The Peer Team has studied and examined the ATR (Action taken report) prepared by the College on the recommendations of the earlier Peer team at the time of their visit to the College for Accreditation on 8<sup>th</sup> January 2004.

<p><b>Section II: CRITERION WISE ANALYSIS</b></p>	<p><b>Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic languages. (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</b></p>
<p><i>2.1 Curricular Aspects:</i></p> <p><b>2.1.1 Curricular Design &amp; Development:</b></p>	<ul style="list-style-type: none"> <li>• Compatibility with mission and vision statement.</li> <li>• Autonomous status helps in regular re-designing of curriculum to enhance the employability of the students.</li> <li>• Curriculum is redesigned by the faculty in consultation with practitioners, Industrialists, Academicians and feedback from the alumni.</li> </ul>
<p><b>2.1.2 Academic Flexibility:</b></p>	<ul style="list-style-type: none"> <li>• Wide ranges of options are available to the students.</li> <li>• Periodical modifications in syllabus by the members of the board of studies.</li> <li>• Specialisations are available at UG and PG Levels.</li> <li>• Supportive courses - Three Add on optional Courses –Nutrition and Dietetics, Electronic Journalism and Tissue Culture are available.</li> <li>• Curriculum focuses on knowledge enhancement, skill development and course flexibility.</li> </ul>

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<p><b>2.1.3 Feedback on Curriculum</b></p>	<ul style="list-style-type: none"> <li>• Feedback through formal and informal mode from all the stake holders is obtained.</li> <li>• Software developed in-house is used to obtain and analyse the feedback.</li> <li>• Feedback is used for further improvements and is forwarded to BOS of the respective subjects.</li> </ul>
<p><b>2.1.4 Curriculum update</b></p>	<ul style="list-style-type: none"> <li>• After the grant of autonomy ( 11 June 2007) the college has revised syllabus every year.</li> <li>• New programme of study is introduced within one year of its conceptualization.</li> <li>• Separate BOS for UG and PG courses are responsible for updating and modifying the course curriculum.</li> </ul>
<p><b>2.1.5 Best Practices in Curricular aspects (If any):</b></p>	<ul style="list-style-type: none"> <li>• Modifications in the syllabus as per the emerging trends and needs.</li> <li>• Given greater thrust on the use of audio-visual aids in teaching and learning.</li> <li>• Introduction of 1 UG and 4 PG Programmes during the last five years.</li> </ul>
<p><b>2.2 Teaching Learning &amp; Evaluation:</b></p> <p><b>2.2.1 Admission Process and Students Profile:</b></p>	<ul style="list-style-type: none"> <li>• Due publicity through Prospectus, Website, Advertisements in regional, National dailies, local cable network and e-Journal.</li> <li>• Transparency in admission process by displaying the list of selected candidates as per the Government norms and reservation policy.</li> <li>• Priority to Sports persons, NCC, NSS, cultural activities and physically challenged persons.</li> </ul>



<p><b>2.2.2 Catering to the diverse needs:</b></p>	<ul style="list-style-type: none"> <li>• Free course on communicative English, and computer literacy to disadvantaged learners.</li> <li>• Bridge courses are offered to educationally disadvantaged students.</li> <li>• Midday meals, fee concessions and book bank facility to more than 300 students.</li> <li>• Priority to first generation learners.</li> </ul>
<p><b>2.2.3 Teaching-Learning Process:</b></p>	<ul style="list-style-type: none"> <li>• Academic calendar by academic planning committee.</li> <li>• Adoption of experiential learning method.</li> <li>• College has come out with a manual of more than 50 innovative teaching methods adopted.</li> <li>• Student centric and technology supported teaching learning process. Participatory learning activities- Group Discussions, quizzes, seminars, field visits, projects, on the job training, case study, student faculty, student research projects.</li> </ul>
<p><b>2.2.4 Teacher Quality:</b></p>	<ul style="list-style-type: none"> <li>• Sufficient number of competent teachers 65% of teachers have either completed/pursuing Ph.D. or M.Phil programmes.</li> <li>• 15% of teachers participated as resource persons in workshop, seminars and conferences.</li> <li>• 60 teachers have been recognized for their unique achievements in the field of teaching.</li> </ul>

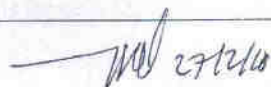
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<p><b>2.2.5 Evaluation Process and Reforms:</b></p>	<ul style="list-style-type: none"> <li>• Unique software for the teachers appraisal. Computerized system for evaluation through software developed in-house.</li> <li>• Periodic Academic Audit .</li> <li>• Continuous internal assessment, two internal tests and one end semester examination. One internal test is conducted on line.</li> </ul>
<p><b>2.2.6 Best Practices in Teaching-learning and Evaluation (If any):</b></p>	<ul style="list-style-type: none"> <li>• Each teacher maintains a work diary and review teaching on daily basis.</li> <li>• Student centered teaching and experimental learning method.</li> <li>• On line evaluation,</li> <li>• Random double evaluation for UG courses and double evaluation for PG Courses.</li> <li>• Computerization of attendance is done on daily basis.</li> <li>• Learner – centric teaching</li> <li>• Lectures on demand through EDUSAT center for interactions.</li> </ul>
<p><b>2.3 Research, Consultancy &amp; Extension:</b></p> <p><b>2.3.1 Promotion of Research:</b></p>	<ul style="list-style-type: none"> <li>• Three research fellowships instituted for promoting research.</li> <li>• Five research centers are established.</li> <li>• 8 faculty members are recognized research guides for Ph.D. programme by Kannada University, Hampi and Mangalore University and 12 faculty members are recognized research guides by the various universities for M.Phil programme.</li> <li>• Staff research committee is constituted to facilitate and monitor the research activities.</li> </ul>

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<b>2.3.2 Research and Publication Output:</b>	<ul style="list-style-type: none"> <li>• 14 UGC Minor research projects have been completed and 11 are ongoing.</li> <li>• Total number of publication by the faculty in various research journals are 21 in the last five years.</li> <li>• Publication of a bi-annual research journal, '<i>Shodha</i>'</li> </ul>
<b>2.3.3 Consultancy:</b>	<ul style="list-style-type: none"> <li>• Dept of Psychology, History, Botany have extended their need based consultancy services to the community, while other departments extend informal consultancy services.</li> <li>• Need to encourage more faculty members to take up consultancy services in their area of interest.</li> </ul>
<b>2.3.4 Extension Activities:</b>	<ul style="list-style-type: none"> <li>• Outreach programmes by NSS, NCC, Rovers and Rangers, Youth Red Cross and Subject Associations and Departments.</li> <li>• Extension activities are mostly related to community needs.</li> <li>• Swasthya Sankalpa-health awareness programme on drug abuse and addiction,</li> <li>• Blood donation camps, Programme for adolescent girls, speech and hearing camps, Lab in cab programmes</li> <li>• Weekly news bulletin prepared by students is telecast through local cable network pertaining to the region.</li> </ul>
<b>2.3.5 Collaborations:</b>	<ul style="list-style-type: none"> <li>• Institution has 24 linkages, 01 collaboration and 9 MOU for research and extension.</li> <li>• Scope for institutionalizing linkage with industrial and commercial houses and thereby Job opportunities to more number of students.</li> </ul>



<p><b>2.3.6 Best Practices in Research, Consultancy and Extension (If any):</b></p>	<ul style="list-style-type: none"> <li>• Promotion of research culture among staff and students and conducting Research methodology workshops regularly for students and faculty.</li> <li>• Wide ranging extension activities in tune with the local needs and development.</li> <li>• 80% of the students involved in NSS, NCC, and Youth Red cross, Rovers and Rangers and such other extension activities.</li> <li>• Scope for deepening consultancy activities.</li> <li>• Resource mobilization through creation of endowment funds for research activities.</li> </ul>
<p><b>2.4 Infrastructure and Learning Resources:</b></p> <p><b>2.4.1 Physical Facilities for Learning:</b></p>	<ul style="list-style-type: none"> <li>• Located in rural area with adequate infrastructure.</li> <li>• 48 classrooms, 25 well equipped laboratories, 6 A V rooms, Transport, water and power supply,</li> <li>• Inverter facility, parking shed, Studio, Auditorium, Indoor and outdoor stadium.</li> </ul>
<p><b>2.4.2 Maintenance of Infrastructure:</b></p>	<ul style="list-style-type: none"> <li>• Management takes care of complete maintenance of the campus through full fledged maintenance unit with one maintenance officer and 15 supportive staff.</li> </ul>
<p><b>2.4.3 Library as a Learning Resource:</b></p>	<ul style="list-style-type: none"> <li>• Well equipped fully automated library with over 78779 volumes of books.</li> <li>• D-space, Digital library software is used for digital access.</li> <li>• More funds for purchase of books journals, periodicals be provided.</li> </ul>

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<p><b>2.4.4 ICT as Learning Resources:</b></p>	<ul style="list-style-type: none"> <li>• Institutional networking through optical fiber connectivity,</li> <li>• Wi-fi connectivity.</li> <li>• Media centre,</li> <li>• Audio-visual rooms,</li> <li>• Multi-facility center with 45 computers, lease line with internet connectivity,</li> <li>• Educational CDs.e-content,</li> <li>• Photocopier facility</li> <li>• 15 LCD projectors,</li> <li>• 15 OHPs , One Slide projector,</li> <li>• TV / VCP/Cable connections,</li> <li>• One DVD player provided.</li> <li>• Website regularly updated</li> </ul>
<p><b>2.4.5 Other Facilities:</b></p>	<ul style="list-style-type: none"> <li>• Two hostels for girls , separate Gurukulam type Boys hostel,</li> <li>• Separate common rooms for boys and girls, Canteen, well equipped indoor and outdoor stadium, sports club, a state of art language lab, study centre, vehicle parking space, guest house , two vehicles, with annual up gradation.</li> <li>• Vijaya Bank with ATM Facility, Post office services, co-operative society, Health care centre, state Transport bus connectivity,</li> </ul>

*M. S. Srinivasan*

<p><b>2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):</b></p>	<ul style="list-style-type: none"> <li>• Optimum utilization of physical facilities.</li> <li>• Campus Net worked with wi-fi connectivity</li> <li>• 100% computerization of library and administration.</li> <li>• 390 computers available to students and staff</li> <li>• Full financial support from the Management.</li> <li>• Annual up-gradation and maintenance of infrastructural facilities.</li> </ul>
<p><b>2.5 Student Support and Progression:</b></p> <p><b>2.5.1 Student Progression:</b></p>	<ul style="list-style-type: none"> <li>• Continuous evaluation system to ensure student's progression and openings for further studies.</li> <li>• Maintenance of cumulative academic record which is used during interaction with parents.</li> <li>• Diagnostic survey after the examination and remedial measures for slow learners.</li> <li>• CAMP (Career Assessment and monitoring progress) is introduced by the commerce department.</li> </ul>
<p><b>2.5.2 Student Support:</b></p>	<ul style="list-style-type: none"> <li>• College publishes the prospectus every year.</li> <li>• Students are given updated calendar having complete information about the overall functioning of the college.</li> <li>• Extension of financial support to the student in the form of Endowments, free ships, Government and institutional scholarships.</li> </ul>





<p><b>2.5.3 Student Activities:</b></p>	<ul style="list-style-type: none"> <li>• Career guidance and placement cell,</li> <li>• Women development cell.</li> <li>• Personal counseling, Teacher mentorship concept in the interest of the students community and Student faculty concept is effectively implemented on regular basis.</li> <li>• Good rapport between institution and alumni.</li> <li>• Centre for Yakshagana to promote regional folk art. Centre for performing arts, Movie club. Cultural association for Regular programmes.</li> <li>• More than 90 % of the student's involvement in extra curricular and co curricular activities.</li> </ul>
<p><b>2.5.4 Best Practices in Student Support and Progression (If any):</b></p>	<ul style="list-style-type: none"> <li>• Free hostels and midday meals, scholarships and free ships.</li> <li>• Career guidance cell, women development cell, language lab, media centre, centre of KSOU, IGNOU, Center for Rural Studies, etc.</li> <li>• Academic performance is higher than University average.</li> <li>• Training in requisite skills-public speaking, research methodology, group discussions.</li> <li>• Fee concessions, endowment prizes, easy installment scheme.</li> <li>• Free education for deserving students.</li> </ul>

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<p><b>2.6 Governance and Leadership:</b></p> <p><b>2.6.1 Institutional Vision and Leadership:</b></p>	<ul style="list-style-type: none"> <li>• SDME Society is led by the visionary and philanthropic leader Padmabhushana Awardee, Dr D.Veerendra Heggade.</li> <li>• Vision and mission statements are redefined once in 5 years based on the emerging needs.</li> <li>• Well structured institution with defined job allocation.</li> <li>• Democratic institution with collective leadership with due importance to all.</li> <li>• Principal and management provide paternalistic leadership and guidance.</li> </ul>
<p><b>2.6.2 Organizational Arrangements:</b></p>	<ul style="list-style-type: none"> <li>• Administrative decision making process is through Governing Body, Academic Council, Board of Studies and Finance Committee.</li> <li>• Faculty members assist in the administration by being members/ Chairmen of the various committees</li> <li>• Freedom to take decisions up to certain level.</li> <li>• Systematic monitoring and review mechanism through IQAC, HOD's and various committee meetings.</li> <li>• Administration of the day to day working is shared by Principal, Vice Principal, two Registrars, and three Deans (Arts, science &amp; PG)</li> <li>• Institution is recognized as the Best college on the basis of the assessment of FJEL.</li> <li>• Enjoying the autonomous status since 11<sup>th</sup> June 2007</li> </ul>



<p><b>2.6.3 Strategy development and deployment:</b></p>	<ul style="list-style-type: none"> <li>• Perspective Plan is evolved after consultation with all the stake holders.</li> <li>• College calendar committee prepares the college calendar in consultation with HOD's.</li> <li>• Additional committees are formed to ensure proper functioning and implementation of various administrations.</li> <li>• Decentralized administration.</li> <li>• Feedback from the chairmen of the committees and HOD'S about staff in both formal and informal modes.</li> <li>• Weekly declaration on completion of work in the office in a pre printed format.</li> </ul>
<p><b>2.6.4 Human Resource Management:</b></p>	<ul style="list-style-type: none"> <li>• HRM is done through committees consisting of principal, management representatives, HOD's and subject experts based on the UGC norms.</li> <li>• The ratio of teaching to non teaching is 3:1.</li> <li>• Provides respectable salary and friendly service conditions as per the norms of State Government.</li> <li>• Internal need based training and skill upgradation programmes for non teaching staff.</li> <li>• E-content development training programme.</li> </ul>

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<p><b>2.6.5 Financial Management and Resource Mobilization:</b></p>	<ul style="list-style-type: none"> <li>• Internal and statutory audit is done annually.</li> <li>• Operating budget to cover day-to-day expenditures.</li> <li>• Optimal utilization of budget.</li> <li>• Resource mobilization through sponsorship, advertisements, banner space, in major academic and sports events.</li> </ul>
<p><b>2.6.6 Best Practices in Governance and Leadership (If any):</b></p>	<ul style="list-style-type: none"> <li>• Decentralized administrative mechanism with accountability.</li> <li>• Involvement of all the staff members in the functioning of the institution.</li> <li>• Competency building with ethical foundation is the redefined vision of the institution.</li> <li>• Perspective plan is developed collectively.</li> <li>• 100% computerization of administrative process.</li> </ul>
<p><b>2.7 Innovative Practices:</b> <b>2.7.1 Internal Quality Assurance System:</b></p>	<ul style="list-style-type: none"> <li>• Reviewing the activities in IQAC and HOD's meetings periodically.</li> <li>• Academic performance indicator (API).</li> <li>• Regular feedback at entry and exit level from the students.</li> <li>• Feedback from regular students.</li> <li>• Work diary maintained by the staff.</li> <li>• Departmental meetings held regularly to review teaching activity.</li> <li>• IQAC plans and monitor all the activities of the institution and prepares annual reports regularly.</li> </ul>

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<p><b>2.7.2 Inclusive Practices:</b></p>	<ul style="list-style-type: none"> <li>• Institution focuses on the holistic education by laying emphasis on the physical, intellectual, emotional, spiritual, mental abilities of the students.</li> <li>• Emphasis on value and culture based education through morning prayer, Sadbhavana Day, spiritual camps, Examination on Ramayana and Mahabharata and other holy scriptures.</li> <li>• Training in Yoga, meditation in hostels, provision of good infrastructure.</li> <li>• Community orientation programme is one of the strongest areas of the institution.</li> </ul>
<p><b>2.7.3 Stakeholder Relationships:</b></p>	<ul style="list-style-type: none"> <li>• Institution involves all the stake holders in planning, implementing, and evaluating academic programmes through feed back from the stakeholders.</li> <li>• Syllabus is framed on the basis of feed back from alumni, academicians, representatives from industries by the concerned Board of Studies.</li> <li>• Excellent inter- personal relationship between staff and students is noteworthy.</li> <li>• Alumni associations to be made more pro active.</li> </ul>

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<p><b>Section III: OVERALL ANALYSIS</b></p>	<p><b>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</b></p>
<p><b>3.1 Institutional Strengths:</b></p>	<ul style="list-style-type: none"> <li>• Excellent and adequate Infrastructure.</li> <li>• Cordial and harmonious inter personal relationship.</li> <li>• Oldest institution having 44 years of successful standing in the field of education. It's a kind of higher learning institution in the rural region with Autonomous status with effect from 11-06-2007.</li> <li>• Co-educational rural institution with a concern for socially &amp; economically weak students.</li> <li>• Offering PG programmes in frontier and relevant areas namely, Medicinal Chemistry, Social Work, Biotechnology, Journalism, Psychology and Insurance &amp; Banking</li> <li>• Engaged in the upliftment of educational facilities to the rural youth in coastal Karnataka.</li> <li>• Courses of IGNOU and KSOU are available.</li> <li>• 64 inter disciplinary choice based certificate courses and 3 UGC sponsored Add on courses.</li> <li>• Students are extended with all the basic facilities under promoting value based education</li> </ul>

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<p><b>3.2 Institutional Weaknesses:</b></p>	<ul style="list-style-type: none"> <li>• Institutional industry tie ups be encouraged.</li> <li>• Centralisation of PG Courses under one umbrella is yet to be done.</li> <li>• Major research projects to be undertaken.</li> <li>• Need for more and more practical job oriented market based courses.</li> <li>• Need for subscription to more national and international level journals.</li> <li>• Membership in scientific societies be encouraged.</li> <li>• Maximum encouragement to boost special preparatory lectures, guest lectures on the emerging issues like coastal degradation, disaster management be encouraged on priority basis.</li> </ul>
<p><b>3.3 Institutional Challenges:</b></p>	<ul style="list-style-type: none"> <li>• To prepare perspective plan for the growth of the institution.</li> <li>• To diversify into a wider spectrum of inter disciplinary subjects.</li> <li>• To act as a catalyst in rural setup for the development of academic excellence.</li> <li>• To bring in attitudinal change among the rural youth towards higher education.</li> <li>• Encouragement for basic sciences.</li> </ul>

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<b>3.4 Institutional Opportunities:</b>	<ul style="list-style-type: none"><li>• Need based training programmes for neighborhood communities.</li><li>• More tie-up with corporate world and resource mobilization.</li><li>• Regular training programme for teaching and non teaching staff of the topics of their interest.</li><li>• Scope for introduction of courses like M.Sc. in ecology/ Environmental science / Bio diversity / Disaster Management in view of it's location on Western Ghats and coastal area.</li><li>• Ample land is available for further institutional growth and expansion activities.</li><li>• Regular peer interactions with neighboring institutions be encouraged.</li></ul>
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**Section IV: Recommendations for Quality Enhancement of the Institution**

**(Please limit to ten major ones and use telegraphic language)**

**(It is not necessary to indicate all the ten bullets)**

- To prepare a perspective plan for the future expansion and growth.
- To introduce more PG courses of inter disciplinary nature of relevance and with Job prospects.
- Five year integrated course in the vocational and professional areas of Business Law, Social Work, Visual and performing arts etc.
- To encourage tie-up with neighboring banks, industrial houses, NGO's for summer placements, project work etc.
- Faculty members need to collaborate with other research institutions/ University
- Departments to enhance teaching and research capabilities. Membership in societies.
- Faculty members be encouraged to participate in the seminars and present research based papers and also organize seminars/ workshops.
- More modernization of teaching and learning process in running regular courses.
- More number of class rooms be equipped with in built speaker system, white boards and LCD projectors to match with the today's emerging needs.
- Smooth transition to CBCS (Choice Based Credit system) for horizontal mobility of the student and vertical integration of inter disciplinary curriculum.
- Promotion of inter-disciplinary teaching and research. And hold workshops on Research methodology once in the year.
- Introduction of new inter disciplinary PG programmes, like Disaster Management, Bio diversity, Health hazards and Ecology
- Frequent meeting of alumni and parents be held for the healthy growth of the institution.

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Name, Signature with date:

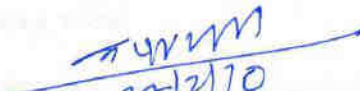
1. Chairman :

Prof. Bhuleshwar Mate.  
Pro-vice Chancellor.  
Assam University.  
Diphu Campus, Rongthengtom.  
Diphu- 782460.

  
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2. Member, Co-ordinator / Member :

Prin. Dr S.V. SURNIS.  
Chetana's H.S. college of commerce and Economics and  
Smt Kusumtai Choudhari College of Arts.  
Bandra East, Mumbai. 4000051.  
Reaccredited by NAAC with A grade.

  
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3. Member:

Prof , M,R Srinivasan  
Dean, Professor, Department of statistics  
University of Madras. Chepauk Campus.  
Chennai- 600005.

  
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Place UJIRE – 574240 KARNATAKA.

Date .. 27/2/2010.

Signature of the Head of the Institution with date & seal,