**Elective Papers**

**B.A.POLITICAL SCIENCE**

**CBCS**

**Third SEMESTER**

**Human Rights in a Comparative Perspective**

Total Hours of Instruction: 20

Teaching hours per week 2hrs.

Total Marks: 40+10=50

Credits: 1

**Objectives:**

* Enhance the knowledge and understanding of human rights
* Foster attitudes of tolerance, respect, solidarity, and responsibility
* Develop awareness of how human rights can be translated into social and political reality.
* Develop skills for protecting human rights

**OUTCOMES**

* Get acquainted with Human Rights
* Gain respect and tolerance for difference
* Empower them to tackle prejudice, improve relationships and make the most of their lives
* Reflect shifts in relationships, knowledge, awareness, capabilities, attitudes, and/or behaviours

**Syllabus**

**BLOCK I** **Human Rights and Institutionalization**  8Hours

a) Human Rights and UDHR

b) Human Rights in Indian Constitution

c) Significance

**BLOCK II** **Terrorism and Human Rights** 8Hours

1. Violation of Human Rights in India
2. Recent debate

**BLOCK III** **Gender and Violence** 8Hours

1. Women Crime Status in India
2. Remedies for Violation of Human Rights
3. Recent issues

**Teaching Method:** Lecture Mode, Project report presentation, Discussion

**Assessment Criteria:** 1 Written Test – 40Marks – 2 hour

2 Project assessment –10 Marks

**Certification:**

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| **Marks** | **80-100** | **60-79** | **50-59** | **35-49** | **Below 35** |
| **Grades** | **A+** | **A** | **B+** | **B** | **C** |

**References:**

1. Darren JO’ Byrne, Human Rights: An Introduction, New Delhi: Pearson Education in South Asia, 2008.
2. K.G. Kannabiran, The Wage of Impunity, Orient Longman, 2004.
3. C.J. Nirmal ed., Human Rights in India: Historical, Social and Political Perspectives, OIP, Delhi, 2004.
4. M. Cranston. What are Human Rights? London: The Bodley Head, 1973.
5. J. Hoffman and P. Graham, (2006) ‘Human Rights’, *Introduction to Political Theory*,
6. Delhi,Pearson, pp. 436-458.
7. SAHRDC (2006) ‘Introduction to Human Rights’; ‘Classification of Human Rights: An
8. Overview of the First, Second, and Third Generational Rights’, in *Introducing Human Rights*, New Delhi: Oxford University Press.