

**SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE, UJIRE-574240**

**(Autonomous)**

**(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)**



# **DEPARTMENT OF POLITICAL SCIENCE**

*Syllabus of*  
**Bachelor's Degree in  
Political Science**

**(CHOICE BASED CREDIT SYSTEM SEMESTER  
SCHEME)  
2019-20 ONWARDS**

**Approved by the BOS meeting held on 14<sup>th</sup> June 2019  
Approved by the Academic Council meeting, held on 10-10-2019**



## POLITICAL SCIENCE AS A DISCIPLINE

### Preamble

Political Science is a branch of social science that deals with the theory and practice and the description and analysis of political systems and political behavior. Political science has several subfields, including: international relations, political theory, public policy, public administration, national politics, comparative politics and a host of related fields.

The study of Political Science can illuminate an important dimension of human experience and makes graduates better prepared for intelligent participation in the political community. The study of politics can provide a useful background for work in government organizations of all kinds (administrative and research positions); educational institutions (Schools, colleges, and universities); political organizations (Parties, movements, groups); and the media, It provides a good foundation for further study in law, international relations, public administration, community planning, urban studies, environmental studies and the like.

### Course Objectives

- To acquaint the students with the basic concepts and issues of Political theory, Political thought, Political Systems, Political Institutions, Political Processes, Public Administration and International Relations.
- To sensitize the students to the important issues and challenges that come across in public life.
- To make the students capable in handling issues concerning governance.
- To understand the issues and concerns of the Indian society and politics.
- To sensitize the student about the challenges and problems that a development administration faces.
- To enable the students to comprehend and assess the role of International Institutions in the global order.
- To familiarize the citizens with the concept of rights and duties.



- Creating a sense of civic consciousness.
- Building leadership qualities and the future leaders.
- Motivating to take competitive examinations
- Preparing responsible future citizens.
- Imparting value based education.



## DEPARTMENT OF POLITICAL SCIENCE

### SYLLABUS

#### SCHEME OF EXAMINATION PATTERN

Semester	Paper	Credits	Marks		
			IA	Sem. End	Total
I Sem.	PS. 1	03	30	120	150
II Sem.	PS. 2	03	30	120	150
III Sem.	PS.3	03	30	120	150
IV Sem.	PS. 4	03	30	120	150
V Sem.	PS. 5	03	30	120	150
V Sem.	PS. 6	03	30	120	150
VI Sem.	PS. 7	03	30	120	150
VI Sem.	PS. 8	03	30	120	150
Total		24	240	960	1200

**Max marks in Political Science for all 6 semesters: 1200**



## PAPER DESCRIPTION

S.No.	Semester	Paper	Title
1	I Semester	BASPSC 131	Political Theory: Concepts and Ideas
2	II Semester	BASPSC 181	Western and Indian Political Thinkers
3	III Semester	BASPSC 231	Indian Political System: Issues and Process
4	IV Semester	BASPSC 281	Modern Political Systems
5	V Semester	BASPSC 331	International Relations: Theory and Concepts
6	V Semester	BASPSC 332	Public Administration
7	VI Semester	BASPSC 381	International Institutions and Concerns
8	VI Semester	BASPSC 382	Management: Theory and Practice

Choice Based Credit System for Bachelor Degree Programme in Political Science is spread over VI semesters. All papers are compulsory papers .The total marks for each paper is 150, out of which 120 marks are for theory and 30 marks for internal assessment.



**BA PROGRAMME****CBCS SCHEME****2019-20**

<b>Course Code</b>	<b>Course</b>	<b>Instruction Hrs/ Wk.</b>	<b>Duration of Exam</b>	<b>Marks for Final Exam</b>	<b>Internal Assess.</b>	<b>Total Marks</b>	<b>Credit</b>
<b>SEMESTER I</b>							
<b>Group I</b>							
BASPSC 131	Political Theory: Concepts and Ideas	6	3	120	30	150	3
<b>Group II</b>							
BASPSCE 132	Basic Concepts of Political Science	2	2	40	10	50	1
<b>SEMESTER II</b>							
<b>Group I</b>							
BASPSC 181	Western and Indian Political Thinkers	6	3	120	30	150	3
<b>Group II</b>							
BASPSCE 182	Democratic Decentralization In India	2	2	40	10	50	1
<b>SEMESTER III</b>							
<b>Group I</b>							
BASPSC 231	Indian Political System: Issues and Process	6	3	120	30	150	3
<b>Group II</b>							
BASPSCE 232	Political Science For Competitive Examinations	2	2	40	10	50	1



**SEMESTER IV****Group I**

BASPSC 281	Modern Political Systems	6	3	120	30	150	3
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**Group II**

<b>BASPSOE</b> <b>282</b>	Youth And Women Empowerment	2	2	40	10	50	1
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**SEMESTER V****Group I**

BASPSC 331	International Relations: Theory and Concepts	6	3	120	30	150	3
BASPSC 332	Public Administration	6	3	120	30	150	3

**SEMESTER VI****Group I**

BASPSC 381	International Institutions and Concerns	6	3	120	30	150	3
BASPSC 382	Management: Theory and Practice	6	3	120	30	150	3

**Elective Foundation Course**

BASCIF 131	Constitution Of India	2	1	40	10	50	1
BASHRF 181	Human Rights And Gender Equity	2	1	40	10	50	1



**B.A I SEMESTER**  
**POLITICAL THEORY: CONCEPTS AND IDEAS**

**Paper I - BASPSC 131**

Total hours of instruction: 70

Teaching hours per week: 06

Total marks: 120+30= 150

**Rationale**

1. To acquaint the students with the basic concepts and issues of Political Theory
2. To sensitize the students to the important issues and challenges that come across in public life
3. To make the students capable in handling issues concerning governance

**Learning outcomes:**

- Ability to think critically about political concepts and systems
- Have a competence in the basic methodology of research and analysis in political science
- To analyze and formulate effective argumentation about the political world in writing and oral presentation, making use of that competence.
- Knowledge of the key actors, structures, institutions and historical dynamics that constitute the contemporary political order.

**UNIT I**

12 hrs

**Introduction to Political Science**

- i. Meaning, Definitions & Nomenclature
- ii. Nature and Scope
- iii. Importance of the study of Political Science

**UNIT II**

10 hrs

**State**

- i. Meaning, definition and Features
- ii. Elements of State
- iii. State & Nation





**UNIT III** 10 hrs

**Sovereignty**

- i. Meaning, characteristics and kinds
- ii. Theories of Sovereignty: a) Monistic b) Pluralistic
- iii. Location of Sovereignty
- iv. Sovereignty and Globalization

**UNIT IV** 08 hrs

**Citizenship**

- i. Meaning and importance
- ii. Types; Methods of acquiring and losing citizenship
- iii. Qualities & Hindrances of good citizenship

**UNIT V** 30 hrs

**Basic Concepts**

- i. Democracy: Meaning, kinds, principles, Pre-requisites
- ii. Rights: Meaning, kinds and importance
- iii. Liberty: Meaning, kinds & importance
- iv. Equality: Meaning, kinds & importance
- v. Law: Meaning, Sources & Kinds
- vi. Justice: Meaning & dimensions

**Learner Participation and Skill component Activities**

- Seminar on selected topics
- Power point presentation
- Quiz on each unit
- Group discussions
- Assignments
- Articles on Political Issues
- Study Circles
- Small Research Projects
- SHG Empowerment Programmes



### Books for Reference:

- 1 A.C. Kapoor, Principles of Political Science, S.Chand & Co., New Delhi 1950 (Reprint 2001)
- 2 Amal Ray and Mohit Bhattacharya, Political Theory, ideas and institutions, The World Press, Culcutta, 1992
- 3 Andrew Heywood, Politics, Palgrave Foundation, New York, 2005
- 4 Bhargava, Rajeev and Ashok Acharya (eds), *Political Theory: An Introduction*. Pearson Longman, 2008
- 5 E. Asirvatham, Political Theory, S.Chand & Co., New Delhi, 1995
- 6 F. Thakurdas, Essays on Political Theory, New Delhi, Gitanjali, 1982
- 7 G. Catlin, A Study of the Principles of Politics, London and New York, Oxford University Press, 1930
- 8 H. J. Laski, A Grammar of Politics, London, Allen and Unwin, 1948
- 9 J.C. Johari, Principle of Modern Political Science, Sterling, Delhi, 2009
- 10 Kangle, R.P, *Arthashastra of Kautilya*, 1960, Motilal Benarasidass, 1965
- 11 Margaret Walters, Feminism: A Very Short Introduction, Oxford, 2008
- 12 Mehta, V.R. and Thomas Pantham. , *Political Ideas in Modern India: Thematic Explorations* (eds.), Sage Publications, New Delhi, 2006
- 13 Mehta, V. R., *Foundations of Indian Political Thought*, New Delhi, Manohar Publishers, 1992
- 14 O.P. Guba, An Introduction to Political Theory
- 15 Political Theory And Thought, Mayur Paperback, Delhi, 200
- 16 Parekh, Bikhu and Thomas Pantham (ed), *Political Discopurse, Explorations in Indianand western Political Thought*, New Delhi, Sage, 1987
- 17 R.C. Agarwal, Political Theory, S.Chand & Co., New Delhi, 1991
- 18 R. Dahl, Modern Political Analysis, Englewood Cliffs NJ, Prentice Hall, 1963



- 19 Rajeev bhargava & Ashok Acharaya, Political theory: An Introduction, Pearson Longman, Delhi, 2008
- 20 S. P. Varma, Modern Political Theory, New Delhi, Vikas, 1983
- 21 Sir E.Barker, Principles of Social and Political Theory, Calcutta, Oxford University Press,1976
- 21 S. Ramaswamy, Political Theory: Ideas and Concepts, Delhi, Macmillan, 2002
- 22 V.D. Mahajan, Political Theory, S.Chand & Co., New Delhi, 1988



**B.A. II SEMESTER**  
**WESTERN AND INDIAN POLITICAL THINKERS**

**Paper II - BASPSC 181**

Total hours of instruction: 70

Teaching hours per week: 06

Total marks: 120+30= 150

**Rationale**

1. To enable the students to understand the tradition of political thought
2. To acquaint the students with modes of thinking and argumentation of different political thinkers
3. To develop in them a critical understanding of the ideas and concept of politics

**Learning outcomes**

- Students will demonstrate knowledge of key thinkers and concepts
- Students will compare thinkers on similar concept
- Students will use concepts to analyze new situations
- Students will explain the nature and value of normative thinking

**UNIT I**

**18 hrs**

**Ancient Political Thinkers**

- i. Plato: Ideal State, Philosopher King, Communism and Concept of Justice
- ii. Aristotle: State, Classification of Constitution, Citizenship and Revolution
- iii. Kautilya: State, Saptanga Theory and Mandala Theory

**UNIT II**

**Contractualists**

**18 hrs**

- i. Thomas Hobbes: On human nature, Social Contract & State
- ii. John Locke: On human nature, Social Contract & State
- iii. J.J. Rousseau: On human nature, Social Contract & State



### **UNIT III**

#### **Modern Thinkers**

**16 hrs**

- i. J.S. Mill : Natural Law, Liberty & Democracy
- ii. Karl Marx: Communism & Revolution

### **UNIT IV**

#### **Indian Political Thinkers**

**18 hrs**

- i. M. K. Gandhi: Ideal State, Non violence, Satyagraha, Sarvodaya & relevance of Gandhian Philosophy
- ii. B. R. Ambedkar: State and Social Equality; Role in the making of Indian Constitution
- iii. Jaya Prakash Narayan: Civic Activism

#### **Learner Participation and Skill component Activities**

- Seminar on selected topics
- Power point presentation
- Quiz on each unit
- Group discussions
- Assignments
- Articles on Political issues
- Study Circles
- Small Research Projects
- SHG Empowerment Programmes
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign



## Books for Reference

1. Appadorai, *Indian Political Thinking through the Ages*, Khanna Publishers, Delhi, 1992.
2. A. Appadorai, *Documents on Political Thought in Modern India*, 2 vols. Bombay Oxford University Press, 1970.
3. Brian R. Nelson, *Western Political thought*, Pearson Education, Delhi, 2009  
J. Bandopandhyay, *Social and Political Thought of Gandhi*, Allied Publishers, Bombay, 1969
4. C.L. Wayper, *Political Thought*, New Delhi, 1989
5. Ian Adams & R.W.Dyson, *Fifty Great Political Thinkers*, Routledge, 2004.
6. J. H. Hallowell, *Main Currents in Modern Political Thought*, New York, Holt, 1960
7. J. Laski, *Political Thought from Locke to Bentham*, Oxford, Oxford University Press, 1920
8. M.N. Jha, *Political Thought in Modern India*, Meenakshi Prakashan, Meerut
9. Ramratan Ruchi Tyagi, *Indian Political Thought*, Mayur paperbacks, 2008
10. S. Mukherjee and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999
11. Sir E. Barker, *The Political Thought of Plato and Aristotle*, New York, 1959
12. V.R. Mehta, *Indian Political Thought*, Manohar, New Delhi, 1996
13. V. R. Mehta, *Foundations of Indian Political Thought*, New Delhi, Manohar, 1992
14. V.P. Verma, *Modern Indian Political Thought*, Lakshmi Naryan Aggarwal, Agra, 1974
15. Valerian Rodreigues (eds.), *The Essential Writings of B.R. Ambedkar*, oxford University Press, Delhi, 2004
16. Pantham, Thomas and Kenneth L. Deutsch (ed), *Political Thought in Modern India*, New Delhi, Sage, 1986
17. W. L. Davidson, *Political Thought in England: The Utilitarians from Bentham to Mill*, Oxford, Oxford University Press, 1957
18. W. Ebenstein, *Great Political Thinkers*, New Delhi, Oxford & IBH, 1969



**B.A. III SEMESTER**  
**INDIAN POLITICAL SYSTEM: ISSUES AND PROCESS**  
**Paper III- BASPSC 231**

Total hours of instruction: 70

Teaching hours per week: 06

Total Marks: 120+30=150

**Rationale**

1. To explicate the principles governing political institutions
2. To understand the issues and concerns of the Indian society and Politics
3. To enable the students to grasp the challenges confronting Indian Politics today

**Learning outcomes**

- Critically assess the actions in the political process and determine their motive
- Students will become familiar with a number of contemporary political issues and better understand their make-up and importance
- Students will understand how different political issues are assessed by different philosophical and ideological traditions Students will be able to effectively write and develop arguments
- Students will be able to better comprehend other's views and formulate, defend their own positions

**UNIT I**

**15 hrs**

**Introduction:**

- i. Making of Indian Constitution
- ii. Role of Constituent Assembly
- iii. Preamble of the Constitution
- iv. Salient features of the Constitution



**UNIT II****15 hrs****THE UNION GOVERNMENT**

- i. The Legislature; Composition and Functions of Lok Sabha and Rajya Sabha.
- ii. The Executive; President, Prime Minister and Council of Ministers – Composition and Functions
- iii. The Judiciary: Composition and Jurisdiction of the Supreme Court of India.

**UNIT III****15 hrs****Party System and Electoral Process**

- i. Features of Indian Party System
- ii. Features of Indian Electoral System
- iii. Election Commission: Powers and Functions

**UNIT IV****10 hrs****Major Issues in Indian Politics**

- i. Communalism and Castism: Meaning and Consequences
- ii. Role of Women in Politics: Need for Reservation for Women

**UNIT V****15 hrs****Major Provision**

- i. Fundamental Rights and Duties
- ii. Directive Principles of State Policy
- iii. Decentralization: 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendments

**Learner Participation and Skill Component Activities**

- Power Point Presentations by the students
- Quiz on each unit
- Group discussions
- Assignments
- Study Circles
- Articles on current national and state issues





- Sample survey on political issues and process
- Small Research Projects
- Study visit to Panchayats, Police Station, Registrar's Office and Court
- Interaction with elected representatives
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

**Books for Reference:**

1. Agarwal R.C., Constitutional Development and National Movement of India, Schand & Co. Ltd., New Delhi, 2005.
2. A.P. Avasthi, Indian Government and Politics, Lakshmi Narain Agarwal, Agra.
3. Anup Chand Kapur, Indian Government and Politics, S. Chand and Co., New Delhi.
4. Austin Granville, Indian constitution: Corner stone of a nation, Oxford University Press, New Delhi, 1972.
5. Austin Granville, Working of a Democratic Constitution, Oxford University Press, New Delhi, 1999.
6. Basu Durga Das, Introduction to the Constitution of India, Prentice Hall of India Pvt., Ltd., New Delhi, 1997.
7. Bhagwan Vishnoo & Vandana Mohla, Indian Government and Politics, Kalyani Publishers, Ludhiana, 2005,
8. Das Hari Hara, Principles of Indian Constitution & Government, Himalaya Publishing House, Bombay, 1995.
9. Fadia B.L., Indian Government and Politics, Sahitya Bhawan Publications, Agra, 1991.
10. Fadia B.L., The Constitution of India, Sahitya Bhawan Publication Agra, 2004.
11. Ghai K.K., Indian Government and Politics, Kalyani Publishers, New Delhi, 2002.



12. Ghai, K.K, Indian Polity, Kalyani Publishers, Ludhiana, 2003.
13. Gupta D.C. Indian Government and Politics, Vikas Publishing House Pvt. Ltd, New Delhi, 1996.
14. Gupta Dipankar, Interrogating Caste, Penguin Books, New Delhi, 2000.
15. Hans Raj, Indian Political System, Surjeet Publications, New Delhi, 1999.
16. Johari J.C., Indian Government and Politics, Vishal Publications, Jalandhar, 1998.
17. Jones W.H., Morris, India: Government and Politics, London, 1967.
18. Kohli Atul, Democracy and Discontent: Indian's Growing crisis of Governability, Cambridge University Press, 1991.
19. Kothan Rajni, Politics in India, Orient Longman Limited, New Delhi, 2001.
20. Kothani Rajni (Ed), Caste in Indian Politics, New Delhi, 1970.
21. Kothari Rajni, Party system and Election studies, Bombay, 1967.
22. Pylee M.V. , India's Constitution , S. Chand & Co, Ltd, New Delhi , 7<sup>th</sup> Edition 1999.
23. Pylee M.V., An Introduction to the constitution of India, Vikas Publishing House Pvt. Ltd., New Delhi, 2005.
24. Rathod P.B., Indian Constitution: Government and Political System, ABD Publishers, Jaipur, 2004.
25. Sikri S. L., Indian Government and Politics, Kalyani Publishers, New Delhi, 2004.
26. Siwach J.R., Dynamics of Indian Government and Politics, New Delhi 1985.
27. Subhash C. Kashyap, Our Parliament, National Book Trust of India, New Delhi, 2001.
28. Subhash C. Kashyap, Our Constitution, National Book Trust of India, New Delhi, 2001.
29. Thapar, Romesh (Ed) Tribe, Caste and Religion in India, New Delhi, 1977.
30. The Constitution of India, Government of India, Ministry of Law and Justice, New Delhi, 2003.



31. Zoya Hasan, Politics and the state in India (Ed) Sage Publications, New Delhi, 2000.
32. Rajaram Kalpana (ed.), Constitution of India and Indian Polity, Spectrum books (p) Ltd., New Delhi 2010
33. Laxmikanth M., Indian Polity, Tata-McGraw Hill Publishing Company, New Delhi 2006.



**B.A. IV SEMESTER**  
**MODERN POLITICAL SYSTEMS**  
**Paper IV BASPSC 281**

Total hours of instruction: 70

Teaching hours per week: 06

Total Marks: 120+30=150

**Rationale**

1. To introduce to the students the fundamentals of modern political systems
2. To enable the students to have a sound knowledge of the methodology of comparison of political institutions and processes
3. To highlight the functioning of different political system

**Learning outcomes**

- Have an informed sense of the historical dimension of the various political systems, developments, trends, theories and forms of inquiry relevant to the students' interests.
- Understanding of the political theories, political systems and political ideologies around the world
- Understand the foundations of United Kingdom, China and American government, including the structure of and relationships between the branches of government
- Understand the major political decisions, ideologies, political party systems, philosophical undercurrents

**UNIT I**

**25 hrs**

**Parliamentary Political System: United Kingdom**

- i. Salient features
- ii. Executive



- a. British Monarchy
    - ★ The King and the Crown
    - ★ Powers
    - ★ Role and Position
    - ★ Reasons for the survival of Monarchy
  - b. The Cabinet
    - ★ Features
    - ★ Powers & Functions
  - c. Prime Minister: Powers and Functions
- iii. Legislature – Parliament of U.K.
- a. House of Lords: Composition; Powers and Functions; Position
  - b. House of Commons: Composition, Powers and Functions, Position

## UNIT II

25 hrs

### **Presidential Political System: United States of America**

- i. Salient features
- ii. Executive
  - a. The President: Election, Powers and Functions
  - b. The Vice-President
- iii. Legislature – The Congress of USA
  - a. House of Representatives: Composition, Powers and Functions
  - b. The Senate of USA: Composition, Powers and Functions
  - c. Senate as the most powerful second chamber in the world
- iv. Judiciary
  - a. The Supreme Court USA: Organization, Jurisdiction and Role
  - b. Judicial Review



**Socialist Political System: The People's Republic of China**

- i. Constitution of 1982: Salient Features
- ii. Legislature
  - a. National People's Congress (NPC): Composition, Powers and Functions, Position
  - b. The Standing Committee of the NPC: Composition, Powers and Functions, Position
- iii. Executive
  - a. The President of the People's Republic of China: Election, Powers and Functions, Position
  - b. The State Council: Organization, Powers and Functions, Position
  - c. The Prime Minister of China: Appointment, Powers and Functions, Position

**Learner Participation and Skill Component Activities**

- Power Point Presentations by the students
- Quiz on each unit
- Group discussions
- Assignments
- Preparation of flow charts of Constitutions of U.K., U.S.A., and People's Republic of China
- Articles on constitutional issues
- Study circles
- Sample survey on political issues and process
- Small Research Projects



- Interaction with elected representatives
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

**Books for Reference:**

1. Almond G.A., et, al, Comparative politics today: A world view, 7<sup>th</sup> edn. Harper / Collins New York 2000.
2. Bagehot N., The English Constitution, Farran, London, 1963.
3. Bhagwan Vishnoo & Vidya Bhushan, World Constitutions, Sterling Publishers Pvt. Ltd., New Delhi. 7<sup>th</sup> Edition, 1998.
4. Birch A.H., British System of Government, 4<sup>th</sup> Ed. George Allen and Unwin, London, 1980.
5. Blondels S., An Introduction to Comparative Governments, Weidenfeld & Nicolson, London, 1996.
6. Finer H., Theory and Practice of Modern Government, Methuen, London, 1969.
7. Ghai K.K., Select Political System, Kalyani Publishers, New Delhi, 2004.
8. Ghai K.K., Major Governments, Kalyani Publishers, New Delhi, 2006.
9. Griftith E.S., The American System of Government, 6<sup>th</sup> ed, Methuen, London, 1983.
10. Johari J.C., Major Modern Political systems, Vishal Publications, New Delhi, 1987.
11. Jayapalan N., Modern Governments & Constitutions, Atlantic Publishers and Distributors, New Delhi, 2002.
12. Kapur Anup Chand, Select Constitutions, S. Chand & Co. Ltd., New Delhi, 14<sup>th</sup> Edition, 1997



13. Kavangh D., British Politics, Continuity and Change, OUP, Oxford, 1985.
14. Kenneth Janda, Jeffrey M. Berry & Jerry Goldman, The Challenge of Democracy., Government in America, Boston, Houghton Mifflin, 1989.
15. Lijphart A., Parliamentary versus Presidential Government, Oxford and New York, OUP, 1992.
16. Maheshwari Shriram, Comprative Government and Politics, Lakshmi Narain Agarwal, Agra, 2000.
17. Ward & Macridis (ed) Modern Political Systems in Asia and Europe, 2<sup>nd</sup> ed. Eaglewood, Cliffs J, Pentice Hall, 1968.
18. Wilson J., American Government, 4<sup>th</sup>ed, Boston Mass, Mifflin, Houghton 1997.





**B.A. V SEMESTER**  
**INTERNATIONAL RELATIONS THEORY AND CONCEPTS**  
**PAPER V - BASPSC 332**

Total hours of instruction: 60

Teaching hours per week: 05

Total Marks: 120+30=150

**Rationale**

1. To acquaint the students with the contemporary trends, issues & concerns of International Relations in the context of the changing global political environment
2. To enable the students to comprehend & assess the role of international institutions in the global order
3. To provide an overview on the changing nature of international power relations

**Learning outcomes**

- Demonstrate knowledge of political systems
- Apply theories and concepts to new situations
- Demonstrate understanding basic facts about the world
- Demonstrate familiarity with current political debate
- Students will gain insights into the intricacies of policy deliberation & negotiation.

**UNIT I**

**07 hrs**

**The Frame work**

- i. Meaning & scope of the discipline of international relations
- ii. International Politics and International Relations
- iii. Significance of the study of International relations



**UNIT II** **11 hrs**

**National Power**

- i. National power : Meaning & elements
- ii. National Interest: Meaning and Nature
- iii. Instruments of National Interest

**UNIT III** **12 hrs**

**Foreign Policy**

- i. Meaning & importance
- ii. Factors influencing foreign policy

**UNIT IV** **15 hrs**

**Instruments of Foreign Policy**

- i. Diplomacy: Meaning, functions, privileges & immunities of diplomats
- ii. Propaganda: Meaning & Techniques
- iii. Subversion: Meaning & effects
- iv. War: Meaning, causes, effects & remedies

**UNIT V** **15 hrs**

**Approaches to international peace**

- i. Balance of Power: Meaning, Characteristics, Devices of maintaining balance of power
- ii. Disarmament and arms control: Meaning & significance
- iii. Pacific Settlement of International Disputes: Meaning & methods

**Learner Participation and Skill component Activities**

- Seminar on selected topics
- Power Point Presentation
- Quiz on each unit



- Group discussions
- Weekly International news Presentations
- Identification of states/places in world map
- Assignments
- Articles on International issues
- Study circles
- Small Research Projects
- Articles on current national and state issues
- Sample survey on political issues and process
- Study visit to Panchayats, Police Station, Registrar's Office and Court
- Interaction with elected representatives
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

**Books for Reference:**

1. Benett, A.L., International organizations: Principles & Issues, Englewood Cliffs: Prentice-Hall, 1991
2. Bhagawathi, J.T., ed., Trading Blocs: Alternative approaches to analyzing preferential trade agreements, Massachusetts: MIT Press, 1999
3. Boutros- Ghali, B., An agenda for peace, preventive diplomacy, peacemaking and peacekeeping. Report of the Secretary- General pursuant to the statement adopted by the summit meeting of the security Council on 31 January 1992. New York; The United Nations, 1992
4. An agenda for peace, New York: The United Nations, 1995  
Brown, C., International Relations Theory: New Normative Approaches, New York; Harvester, 1992



5. Understanding International Relations, London: Macmillan, 1997
6. Bull, Hedley., *The Anarchical society: A study of order in World Politics*  
Glade, I.L., *Swords into Ploughshares: The Problems and progress of International Organizations*, 4<sup>th</sup> edn., New York: Random House, 1971
7. Couloumbis, A.A., and Wolf, J.H., *Introduction to International Relations: Power and Justice*, New York: Praegar, 1989
8. Cox, R., ed., *The new realism: Perspectives on multilateralism and world order*, Tokyo: United Nations University Press, 1997
9. Deutsch, K.W., *The Analysis of International Relations*, New Delhi, Prentice Hall, 1989
10. Deutsch, K. and Hoffman, S., ed., *The relevance of International law*, Oxford: Calarendon Press, 1955
11. Dougherty, J.E. and Platzfraff R.L., Jr., *Contending Theories of International Relations*, Philadelphia: J.B. Lippincott Co., 1970
12. Dutt, V.P. *India's Foreign Policy in a Changing World*. New Delhi: Vikas, 2002
13. Falk, R.A., *Law, Morality and War in the Contemporary World*, New York: Frederick A. Praegar, 1963
14. Frankel, J., *The Making of Foreign Policy*, London: Oxford University Press, 1963
15. *Contemporary International Theory and the Behaviour of States*, New York: Oxford University Press, 1973
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**B.A. V SEMESTER**  
**PUBLIC ADMINISTRATION**  
**PAPER VI - BASPSC 331**

Total hours of instruction: 60

Teaching hours per week: 05

Total Marks: 120+30=150

**Rationale**

1. To introduce students to the basics of Public Administration
2. To impart skills and capacities to students to build and manage public institutions
3. To sensitize the students about the challenges and problems that a development administration faces

**Learning Outcomes**

- Students will have a summary understanding of public administration as a career field in government.
- Students understand the basic principles of politics including governing institution and branches.
- Demonstrate understanding of various activities of governmental administrators that fall under public administration to include rule-making and other regulatory activities, policy making and the delivery of services and programs
- Understand emergence of the modern administrative state as a result of the technological, social, economic and political pressures that have emerged in as the developed complex, interdependent systems.

**UNIT I**

**12 hrs**

**Public Administration: The Framework**

- i. Meaning
- ii. Nature and Scope



- iii. Importance
- iv. Public and Private Administration: Similarities and Differences
- v. New Public Administration: Goals or themes

## **UNIT II**

**12 hrs**

### **Organization**

- i. Meaning
- ii. Bases
- iii. Principles: Hierarchy, Unity of Command, Span of Control, Centralization and Decentralization
- iv. Public corporations: Meaning, Features, Merits and Demerits

## **UNIT III**

**12 hrs**

### **Personnel Administration**

- i. Civil Service: Meaning and Features
- ii. Recruitment: Meaning, Methods, Qualifications, Methods of determining the qualifications
- iii. Training: Meaning, Objectives and Types

## **UNIT IV**

**10 hrs**

### **Financial Administration**

- i. The Budget: Meaning and Principles
- ii. Budget Cycle: Preparation, Enactment and Execution
- iii. Audit: Meaning and Importance





**Public Accountability and Control**

- i. Legislative and Judicial control over administration
- ii. e-Governance
- iii. Right to Information Act, 2005
- iv. Lokayukta
- v. Civil Society

**Learner Participation and Skill Component Activities**

- Power Point Presentations by the students
- Quiz on each unit
- Group discussions
- Assignments
- Seminars on selected topics
- Study circles
- Small Research Projects
- Articles on current national and state issues
- Sample survey on political issues and process
- Study visit to Panchayats, Police Station, Registrar's Office and Court
- Interaction with elected representatives
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign



### **Books for Reference:**

1. Arora Ramesh K., Public Administration: Fresh Perspectives, Aalekh Publishers, Jaipur, 2004
2. Avasthi Amreshwar and Maheshwari Shriram, Public Administration Lakshmi Narin Agarwal, Agra, 1996
3. Basu, Rumki, Public Administration Concepts and Theories, Sterling Publishers, New Delhi, 1996
4. Bhambhri C.P., Public Administration, Jai Prakash Nath & Co., Meerat
5. Bhattacharya, Mohit, Public Administration: Structure, Process & Behaviour, The world Press Pvt.Ltd. Kolkata
6. Bhattacharya, Mohit, New Horizons of Public Administration, Jawahar Publishers & Distributors, New Delhi, 1998
7. Chakrabarty, Bidyut and Mohit Bhattacharya, Public Administration A Reader, Oxford University Press, New York, 2003
8. Caiden, Gerald E., The dynamics of Public Administration, Publisads Publishers, Pacific Palisades, California, USA, 1982
9. Corson and Harris, Public Administration in modern society, Mcgraw – Hill, New Yark
10. Dimock M.E. and Dimock G.O., Public Administration, Oxford and I.B.H. New Delhi, 1983
11. Fadia B.L.& Kuldeep Fadia, Administrative theories and concepts, Sahitya Bhawan Publications, Agra, 2007
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25. Shafritz, Jay M. & E.W. Russell, Introducing Public Administration, (3rd Edition) Longman, New York, 2002
26. Simon, Smithburg and Thomson, Public Administration, Alfred A, Knopf, New York



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29. Willoughby W.F., Principles of Public Administration (Indian Edition) Central Book Depot, Allahabad
30. Laxmikanth M, Public Administration, Tata – McGraw Hill Publishing Company, New Delhi 2006
31. Polinaidu S., Public Administration, Galgotia Publication Pvt. Ltd., Delhi, 2012



**B.A. VI SEMESTER**  
**INTERNATIONAL INSTITUTIONS**  
**PAPER VII -BASPSC 382**

Total hours of instruction: 60

Teaching hours per week: 05

Total marks: 120+30=150

**Rationale**

1. To create interest among students in the activities of international bodies
2. To acquaint the students with the knowledge of global institutions and its functioning
3. To familiarize students with major international issues , political concerns and regional groupings

**Learning outcomes**

- Interrelate the leading theories, concepts, approaches in political theories, international relations and comparative politics
- To demonstrate a generalized understanding of the dynamic relationship between politics and economics globally
- To know what it means to live in a globalized world.
- Demonstrate knowledge of the reasons why people behave in diverse political roles and spaces, especially in diplomatic relation
- Apply theoretical frameworks to new issues

**UNIT I**

**14 hrs**

**United Nations**

- i. Origin
- ii. U.N. Charter and objectives
- iii. Organs
- iv. Significance
- v. Challenges to U.N.



**UNIT II** **10 hrs**

**Global Economic Institutions**

- i. IMF
- ii. World Bank
- iii. W.T.O.

**UNIT III** **12hrs**

**International Law**

- i. Meaning & Sources
- ii. Sanctions
- iii. Limitations

**UNIT IV** **12 hrs**

**International Alliances and Regional Groupings**

- i. European Union
- ii. SAARC
- iii. NAM.

**UNIT V** **12 hrs**

**Major Global Issues and Political Concerns**

- i. Globalization
- ii. MNC's
- iii. Terrorism.
- iv. Indians Foreign Policy

**Learner Participation and Skill component Activities**

- Seminar on selected topics
- Power Point Presentation
- Quiz on each unit
- Group discussions



- Weekly International news Presentations
- Identification of states/places in world map
- Assignments
- Articles on International issues
- Study circles
- Small Research Projects
- SHG Empowerment Programmes
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

**Books for Reference:**

1. Calvocoressi, Peter, *World Politics: 1945—2000*, Essex: Pearson, 2001
2. David Held & Anthony McGrew, *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999
3. Willetts, Peter, 'Transnational actors and the international organizations in global politics' in John Baylis and Steve Smith (eds.) (Third Edition), *The Globalization of World Politics*, New Delhi: Oxford University Press, 2005
4. Howlett, Darryl, 'Nuclear proliferation' in John Baylis and Steve Smith (eds.) (Third Edition), E. Vanaik, Achin, (ed.), *Masks of Empire*, Delhi: Tulika, 2007 edition), *The Globalization of World Politics*, New Delhi: Oxford University Press, 2005
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10. Sinha, Rameshwar P. and Surya Dandekar (eds.), *South Asian politics: Ideologies and institutions* New Delhi: Kanishka, 1998
11. State of democracy in South Asia, SDSA Team, Oxford, New Delhi, 2008
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14. Bandhopadhyaya, J., *Making of India's Foreign Policy*, New Delhi: Allied, 1970
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**B.A. VI SEMESTER**  
**MANAGEMENT: THEORY AND PRACTICE**  
**PAPER VIII -BASPSC 381**

Total hours of instruction: 60

Teaching hours per week: 05

Total Marks: 120+30=150

**Rationale**

1. To encourage the students to develop skills to manage their own affairs
2. To impart skills and capacities about management theories and practices
3. To inculcate knowledge about human resource development and management

**Learning outcomes**

- Understand the significance and the role of Management theory and practice
- Understand the fundamental concepts, issues, and theories central to Management
- Better knowledge on governance and administration
- Knowledge about financial, Legislative, Executive and Judicial Administration

**UNIT I**

**10 hrs**

**Management**

- i. Meaning
- ii. Nature and Characteristics
- iii. Functions

**UNIT II**

**12 hrs**

**Theories of Management**

- i. Classical theory (Henry Fayol)
- ii. Scientific Management theory (Frederick Winslow Taylor)
- iii. Human Relations theory (Elton Mayo)



### **UNIT III**

**12 hrs**

#### **Planning, Control and Co-ordination**

- i. Planning: Meaning, Nature and Process of Planning
- ii. Control: Meaning and techniques of control
- iii. Co-ordination: Meaning and techniques of Co-ordination

### **UNIT IV**

**14 hrs**

#### **Decision Making: Leadership and Communication**

- i. Decision Making: Meaning, Factors affecting decision making and Decision making process
- ii. Leadership: Meaning, Leadership styles, and Qualities of leadership
- iii. Communication: Meaning, Types of Communication, Barriers to Communication and Essentials of effective Communication

### **UNIT V**

**12 hrs**

#### **Human Resource Management**

- i. Meaning, features and objectives of HRM
- ii. Total Quality Management(TQM): Meaning and Advantages of TQM
- iii. Motivation: Meaning and Maslow's "Hierarchy of Needs" theory of human motivation
- iv. Corporate Social Responsibility(C.S.R)

#### **Learner Participation and Skill component Activities**

- Power Point Presentations by the students
- Quiz on each unit
- Group discussions
- Assignments
- Small Research Projects



- Study circles
- Articles on current national and state issues
- Sample survey on political issues and process
- Study visit to Panchayats, Police Station, Registrar's Office and Court
- Interaction with elected representatives
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

**Books for Reference:**

1. Ali, Shun Sun Nisa, Eminent Administrative Thinkers, Associated Publishing House, New Delhi 1977
2. Arora, Ramesh K., Perspective in Administrative theory (Ed) Associated Publishing House, New Delhi, 1979
3. Aswathappa K., Human Resource personnel Management:Text & Cases Tata Mcgraw–Hill, NewDelhi, 2002
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6. Bhattacharya, Mohit, Public Administration: Structure, Process and Behaviour, The world Press Pvt. Ltd., Kolkatta
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30. Ramasamy T., Principles of Management, Himalaya Publishing House, Mumbai, 2009
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**COMPULSORY PAPER FOR 1<sup>st</sup> YEAR DEGREE COURSE**

**INDIAN CONSTITUTION**

**BASCIF 131**

Total hours of instruction: 20

Teaching hours per week: 02

Total Marks: 100

**Rationale**

1. To enable the students to understand the law of the land
2. To introduce the students to the central issues and themes imbibed in the Constitution
3. To familiarize the students with structure and functioning of various organs of Government
4. To familiarize the citizens with the concept of rights and duties

**Learning Outcomes**

- Critically assess the actions in the political process and determine their motive
- Students will become familiar with a number of contemporary political issues and better understand their make-up and importance
- Students will understand the rules regulations by which they are governed .
- Will have the knowledge of Rights and Duties passed in constitutional sate
- Students will be able to better comprehend other's views and formulate, defend the ir own positions

**UNIT I**

**4 hrs**

**Basics of Constitution**

- i. The constituent Assembly
- ii. Preamble
- iii. Salient features



**UNIT II** **3 hrs**

**Fundamental Rights and Duties**

- i. Fundamental Rights
- ii. Fundamental Duties

**UNIT III** **4 hrs**

**Union and State Legislature**

- i. Parliament – Lok Sabha and Rajya Sabha
- ii. State Legislature – Vidhana Sabha and Vidhana Parishad

**UNIT IV** **4 hrs**

**Union and State Executive**

- i. President, Prime Minister and Council of Ministers.
- ii. The Governor and Chief Minister

**UNIT V** **3 hrs**

**Union and State Judiciary**

- i. The Supreme Court of India
- ii. The High Courts

**UNIT VI** **2 hrs**

**Local Governments**

- i. Rural and Urban
- ii. 73<sup>rd</sup> and 74<sup>th</sup> Amendments: Features

**Books for Reference:**

1. Anup Chand Kapur, Indian Government and Politics, S. Chand and Co., New Delhi
2. Austin Granville, The Indian Constitution: Corner stone of a nation, Oxford University Press, New Delhi, 1972



3. Avasthi A.P., Indian Government and Politics, Lakshmi Narain Agarwal, Agra
4. Basu Durga Das, Introduction to the Constitution of India, Prentice Hall of India Pvt. Ltd., New Delhi, 1997
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16. Pylee M.V., An Introduction to the Constitution of India, Vikas Publishing House Pvt. Ltd., New Delhi, 2005
17. Rathod P.B. Indian Constitution: Government and Political System, ABD Publishers, Jaipur, 2004
18. Subhash C. Kashyap, Our Constitution, National Book Trust of India, New Delhi, 2001
19. Subhash C. Kashyap, Our Parliament, National Book Trust of India, New Delhi, 2001
20. Sikri S.L., Indian Government and Politics, Kalyani Publishers, New Delhi, 2004
21. Laxmikanth M., Indian Polity, Tata-McGram Hill Publishing Company, New Delhi, 2006





**COMPULSORY PAPER FOR 1<sup>ST</sup> YEAR DEGREE COURSE**

**HUMAN RIGHTS AND GENDER EQUITY**

**BASHRF 181**

Total hours of instruction: 20

Teaching hours per week: 02

Total Marks: 100

**Rationale**

1. To enrich the knowledge of Human Rights to students
2. To understand the efforts to promote and protect human rights by individuals, NGO's, States and International Agencies
3. To provide students with an opportunity to engage as citizen's on issues involving human rights
4. To enable students to develop the capacity to analyse the social relationship
5. To sensitize the students about the gender issues endangering the sustenance of stable society

**Learning outcomes**

After studying this course, Will be able to:

- Understand the historical growth of the idea of human rights
- Demonstrate an awareness of the international context of human rights
- Demonstrate an awareness of the position of human rights in India
- Understand the importance of the Human Rights Act
- Analyse and evaluate concepts and ideas.

**UNIT I**

**3 hrs**

- i. Human Rights – Meaning
- ii. Universal Declaration of Human Rights



<b>UNIT II</b>	<b>3 hrs</b>
<ul style="list-style-type: none"> <li>i. Human Rights Commissions in India: National and State</li> <li>ii. Remedies against violation of Human Rights in India.</li> </ul>	
<b>UNIT III</b>	<b>2 hrs</b>
<b>Human Rights Advocacy</b>	
<ul style="list-style-type: none"> <li>i. Global : Amnesty International</li> <li>ii. National : People’s Union for Civil Liberties (PUCL)</li> </ul>	
<b>UNIT IV</b>	<b>4 hrs</b>
<b>Gender Equity- Basic Concepts</b>	
<ul style="list-style-type: none"> <li>i. Sex and Gender</li> <li>ii. Masculinity and Femininity</li> <li>iii. Gender bias</li> <li>iv. Gender roles and stereotypes</li> <li>v. Need for Gender sensitization</li> </ul>	
<b>UNIT V</b>	<b>4 hrs</b>
<b>Status of women in India</b>	
<ul style="list-style-type: none"> <li>i. Sex Ratio</li> <li>ii. Education</li> <li>iii. Health</li> <li>iv. Economic</li> <li>v. Political</li> </ul>	
<b>UNIT VI</b>	<b>4 hrs</b>
<b>Women Issues</b>	
<ul style="list-style-type: none"> <li>i. Violence against Women</li> <li>ii. Women’s Rights</li> <li>iii. Constitutional Provisions and State initiatives</li> <li>iv. National and State Commissions for Women</li> </ul>	



### Books for Reference:

1. Agnes, Flavia, *State Gender and the Rhetoric of Laws reform*, Bombay, RCEWA, SNTD, 1995
2. Agosin, Marjorie, *Women Gender and Human Rights*, New Delhi, Rawat, 1956
3. Ahuja, Ram, *Rights of Women*, New Delhi, Rawat, 1992
4. Avasti, Abha and Srivastav, *Modernity, Feminism and Women Empowerment*, New Delhi, Rawat, 2001
5. Bathala, Sonia, *Women Democracy and the Media*, New Delhi, Sage, 1998
6. Behura, N.K., and Mohanty, R.P., *Status and Empowerment of the Girl child*, New Delhi, Discovery Publishing House, 2005
7. Chattopadhyaya, Kamala, Devi, *Indian Women's Battle for Freedom*, New Delhi, Abhinav Publications, 1983
8. Chiranjivi Nirmal, *Human Rights in India*, OUP, New Delhi, 2001
9. Davidson, *Human Rights*, Buckingham Open University, 1992
10. Desai, Neera, and Patel, Vibhuti, *Indian Women; Change and Challenge in International Decade*, Bombay, Popular Prakashan, 1985
11. Devasia, Leelamma, Devasia, V.V., *Women in India*, New Delhi, Indian Social Institute, 1990
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13. Leah Levin, *Human Rights*, National Book Trust of India, New Delhi, 2002
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15. Malladi, Subamma, *Women Tradition and Culture*, New Delhi, Sterling, 1985
16. Menon, Nivedita, *Gender and Politics in India*, New Delhi, Oxford University Press, 1999
17. Mishra, Jyothsna, *Women and Human Rights*, New Delhi, Kalpaz, 2000
18. Nussbaum, Martha, Glover, Jonathan, *Women Culture & Development*, New Delhi, Oxford, 1995
19. Okin, Susan, *Justice, Gender and the Family*, New York, Basic Books, 1989



20. Raj, Bala, *The Legal and Political Status of Women in India*, New Delhi, Mohit, 1999
21. Sen, Amartya, *Development as Freedom*, New Delhi, Oxford, 1999
22. Sen, Amartya, *More than One Hundred Million Women are Missing*, New York, Review of Books, 1990
23. Srinivas, M.N., *Some Reflections on Dowry*, New Delhi, Oxford, 1984
24. Sudha, D.K., *Gender Roles*, New Delhi, APH Publishing Corporation, 2000
25. Pandey Veena Pani, *International Perspectives on Human Rights* Mohit Publications, New Delhi, 1999
26. Young, Iris, Marian, *Inclusion and Democracy*, New York, OUP, 2000
27. *-Justice and the Politics of Difference*, New Jersey, Princeton University Press, 1990



## Elective Papers

### B.A.POLITICAL SCIENCE CBCS, FIRST SEMESTER

#### BASIC CONCEPTS OF POLITICAL SCIENCE( BASPSCE 132)

Total Hours of Instruction: 20

Teaching hours per week 2hrs.

Total Marks: 40+10=50, Credits: 1

#### RATIONALE / Objectives:

1. To enable students to familiarize the changing nature of political science.
2. To make students realize the significance of understanding the factors guiding the Day to day life.
3. To understand the structure and role of government Institutions

#### Learning Outcomes

- Get acquainted with changing rules and regulations of state
- Gain Knowledge to approach state agencies and get justice legally

#### Syllabus

<b>BLOCK I</b>	<b>CITIZENSHIP</b>	<b>5 hrs</b>
	a) Meaning	
	b) Scope	
	c) Significance	
<b>BLOCK II</b>	<b>SECULARISM</b>	<b>5 hrs</b>
	a) Meaning	
	b) Scope	
	c) Recent debate	
<b>BLOCK III</b>	<b>JUSTICE</b>	<b>5 hrs</b>
	a) Meaning	
	b) Significance	
	c) Social Justice	



**BLOCK IV For project****5 hrs:**

- To visit Police station
- Visit to Court
  
- Visit to Registrars Office
- Visit to Taluk Office

**Teaching Method:** Lecture Mode, Study Visit, Project report presentation, Discussion

**Assessment Criteria:** 1 Written Test – 25 Marks – 1hour

2 Study Visit and Project assessment – 25 Marks

**Certification:**

Marks	80-100	60-79	50-59	35-49	Below 35
Grades	A+	A	B+	B	C

**References:**

1. J.C. Johari, *Principles of Modern Political Science* Sterling, New Delhi, 1989.
2. M.J Vinod and Meena Deshpande, *Contemporary Political Theory*, PHI, New Delhi, 2013
3. A.C Kapoor, *Principles of Political Science*, S. Chand & Company, New Delhi, 2011.
4. Andrew Heywood, *Political Ideas and Concepts*, Macmillan, New Delhi, 1994.



**B.A (POLITICAL SCIENCE)**  
**CBCS**  
**SECOND SEMESTER**  
**DEMOCRATIC DECENTRALIZATION IN INDIA**  
**BASPSCE 182**

Total Hours of Instruction: 20 hrs

Teaching hours per week 2 hrs.

Total Marks: 40+10=50

Credits: 1

**Rationale:**

1. The main objective the course is to enhance the understanding of the students towards the dynamics of rural governance at grass root level.
2. To expose students to democratic institutional traditions of India.
3. To familiarize students with the experiment of Democracy in India.
4. To make students understand the significance of Decentralization in India.
5. It also emphasis on the role of these institutions in the development of villages with an inclusive approaches.

**Learning Outcomes**

After Completion of Course Students will be able to:

- Demonstrate thorough Understanding of Panchayati Raj System and its different layers
- Define the importance of Panchayati Raj Institutions towards local development
- Develop in students a broad knowledge of political phenomena, practical skills of analysis and communication, and an understanding of theoretical approaches to politics

**Syllabus**

**BLOCK 1: INTRODUCTION**

**5 hrs**

- a. Meaning
- b. Evolution-Committees
- c. Significance



**BLOCK 2: RURAL ADMINISTRATION 5 hrs**

- a. 73<sup>rd</sup> Amendment - Features
- b. Composition
- c. Functions and Implications

**BLOCK 3: URBAN ADMINISTRATION 5 hrs**

- a. 74<sup>th</sup> Amendment
- b. Composition
- c. Functions and Implications
- d. Project Work

**BLOCK 4: Project: Practical: 5 hrs**  
**Project Work**

Study visit and preparation of project report of any one of the following departments/ Institutions.

- Grama Panchayats
- Zilla Panchayats
- Corporations
- Taluk Office
- Police Station
- Taluk Panchayats
- Nagara Panchayats
- Municipalities
- Courts
- Community Development Departments

**Teaching Method:** Lecture Mode, Study Visit, Project report presentation, Discussion

**Assessment Criteria:**

- Written Test – 25 Marks – 1hour
- Study Visit and Project assessment – 25 Marks

**Certification:**

Marks	80-100	60-79	50-59	35-49	Below 35
Grades	A+	A	B+	B	C





### **Books for References:**

1. Neera Chandoke, State and Civil Society, New Delhi: sage, 1995.
2. John Harris, Depoliticizing Development – The World Bank and Social Capital, New Delhi; Left Words, 2001.
3. Asoka Mehta, report of the Committee on Panchayat Raj Institutions, New Delhi: Ministry of Agriculture and Irrigation, 1978.
4. Balavantrai Mehta, Report of the Team for the study of Community Projects and National Extension services, New Delhi: Planning Commission, 1959.
5. George Mathew, Panchayat Raj – from Legislation to movement, New Delhi: Concept Publishing, 1994.
6. Abdul Aziz, Decentralized Planning – the Karnataka Experiences, New Delhi: Sage, 1993
7. George Mathew, Status of Panchayat Raj and the State of India, New Delhi: Institute of Social Science, 1994.
8. George Mathew, Status of Panchayat Raj and the State of India, New Delhi: Institute of Social science, 1994.
9. Abdul Aziz: Decentralized Planning, the Kanrataka Experiment Sage Publications, New Delhi.
10. Sivanna. N. 1990: Panchayat and Rural Development, Chugh Publications, Allahabad.
11. Sivanna. N. 1998, Decentralised Governance and Planning in Karnataka: A Historical Reviess, Social Change, March, Vol. 26. No.1.
12. M.L. Dontewal, Report of the Working Group on Block Level Planning, New Delhi: Planning Commisssion, 1978.
13. Abdul Aziz and David Arnold (ed.), Decentralized Governance in Asian Countries, New Delhi: sage, 12996.
14. Sumitha Mishra – Grassroots Politics in India, Mittal Publications, New Delhi, 110059 – 2000.
15. ShaliniRajennesh: Rural Development through Democratic Decentralisation, Deep and Deep Publication New Delhi – 110027, 2002.
16. S.N. Mishra: Decentralization in Development, Mittal Publications, New Delhi, 1991.



**B.A (POLITICAL SCIENCE)**  
**CBCS**  
**THIRD SEMESTER**  
**POLITICAL SCIENCE FOR COMPETITIVE EXAMINATIONS**  
**(PCE)**  
**BASPSCE 232**

Total Hours of Instruction: 20 hrs

Teaching hours per week 2hrs.

Total Marks: 40+10=50

Credits: 1

**Rationale /Learning Objectives:**

1. To inspire and motivate the students to take Political Science for Competitive Exams
2. To guide the students for proper planning to be successful in the examination
3. To improve the habit of reading Newspapers, Magazines, Journals etc. related to Social, Political and Economic Issues, their understanding and appreciation
4. To develop an understanding of current issues by debates and discussions.
5. To develop confidence and improve the communicative skills both oral & written
6. To improve positive thinking, positive attitude & personality development

**Learning Outcome:**

- To facilitate the students to be conversant with Constitution of India. Indian Administration, National and International issues
- To motivate the students to take Political Science as an optional subject for Competitive Examinations.
- To guide the students for proper planning to prepare for Civil Service Examination
- To make the students to be acquainted with the current issues through reading newspapers, magazines, journals etc.



## Syllabus

<b>UNIT I</b>	<b>4 hrs</b>
i. Recruitment Procedures & Eligibility Criteria	
<b>UNIT II</b>	<b>4 hrs</b>
i. Scheme of Examination: Preliminary and Main	
<b>UNIT III</b>	<b>4 hrs</b>
i. Tips on preparation for exams	
<b>UNIT IV</b>	<b>8 hrs</b>
i. General outline on Political Science, International Relations, Public Administration, Indian Constitution and Current Politics	

### Teaching Methods:

- Lecture, LCD Presentation, Seminars, Group Discussion, Quiz & Essay Writing.

### Assessment Criteria:

- Written Test – Objective Type with Multiple Choice – Marks: 50, Duration: 2hr

### Certification:

<b>Marks</b>	80 – 100	60-79	50-59	35-49	Below 35
<b>Grade</b>	A+	A	B+	B	C

### Feedback:

- From the course participants at the end of the course



### **Books for Reference:**

1. Asirvatham, 1995, Political Theory, New Delhi, S.Chand & Co.
2. Basu Durga Das, 1997, Introduction to the Constitution of India, New Delhi, Prentice Hall of India Pvt., Ltd.,
3. Bhattacharya, Mohit, Public Administration: Structure, Process & Behaviour, Kolkata, The world Press Pvt.Ltd.
4. Bull , Hedley., The Anarchical society: A study of order in World Politics
5. Couloumbis, A.A., and Wolf, J.H., 1989, Introduction to International Relations: Power and Justice, New York: Praegar,
6. Das Hari Hara, 1995, Principles of Indian Constitution & Government, Bombay, Himalaya Publishing House
7. Fadia B.L., 1991, Indian Government and Politics, Agra, Sahitya Bhawan Publications
8. Ghai K.K., 2006, Major Governments, New Delhi, Kalyani Publishers,
9. Glade, I.L., 1971, Swords into Ploughshares: The Problems and progress of International Organizations, 4<sup>th</sup> edn., New York: Random House
10. Grittith E.S., 1983, The American System of Government, 6<sup>th</sup> ed, London, Methuen,
11. J. H. Hallowell, 1960, Main Currents in Modern Political Thought, New York, Holt
12. Laxmikanth M., 2006, Indian Polity, New Delhi Tata-McGraw Hill Publishing Company
13. Pylee M.V. , 1999, India's Constitution , New Delhi , S. Chand & Co, Ltd, 7<sup>th</sup> Edition
14. S. P. Varma, 1983, Modern Political Theory, New Delhi, Vikas
15. Thakurdas, 1982, Essays on Political Theory, New Delhi, Gitanjali



## **JOURNALS**

Studies in Indian Politics

Economic and Political Weekly

Indian Journal of Constitutional and Parliamentary Studies

Indian Journal of Political Science

Seminar

Mainstream



**B.A (POLITICAL SCIENCE)**  
**CBCS**  
**FOURTH SEMESTER**  
**YOUTH AND WOMEN EMPOWERMENT (YWE)**  
**BASPSOE 282**

Total Hours of Instruction: 20  
Teaching hours per week 2hrs.  
Total Marks: 40+10=50  
Credits: 1

**Rationale /Learning Objectives:**

1. To understand the basic concepts, principles and methods of Women Empowerment
2. To understand the dimensions of Women Empowerment in the changing Socio Economic Scenario
3. To acquire skills to organize Women Empowerment Programmes
4. To channelise the youth potential for 'Gender mainstreaming'

**Learning outcomes**

On successful completion of the course, the students will be able to:

- Get acquainted with the dynamics of Women Empowerment and the know-how for channelising their potential for 'Gender Sensitization'
- Inculcate values of concern for social transformation and measures to ensure gender justice
- Promote social relationship which leads to intellectual and personal development



## Syllabus

### UNIT I 3 hrs

- i. Concept of Empowerment: Essential features; Role of youth in Women Empowerment.

### UNIT II 3 hrs

- i. Empowering Women as key change agents – Mobilising Women towards gender justice

### UNIT III 3 hrs

- i. Women's participation in governance – capacity building

### UNIT IV 3 hrs

- Event Management: Planning; Communication, Organizing Skills and Public Relations

### Project Work 8 hrs

- Organizing Women Empowerment Programmes for SHG's, Women Organizations, and Women Neighborhood Groups.

#### Teaching Methods:

- Lecture, LCD Presentation, Seminar, Group Discussion, Organizing WEP's and Project Report Presentation.

#### Assessment Criteria:

- Theory: Written Test – Descriptive - Marks: 25, Duration: 1 hr
- Practical: Organizing WEP's and Project Report Assessment - Marks: 25

#### Certification:

<b>Marks</b>	80 – 100	60-79	50-59	35-49	Below 35
<b>Grade</b>	A+	A	B+	B	C



### Feedback:

- From the course participants at the end of the course

### Books for References:

1. Abdul Aziz, *Decentralized Planning – the Karnataka Experiences*, New Delhi: Sage, 1993
2. Ahmed, Sara, *Difference that Matter*, U.K., Cambridge University Press, 1998.
3. Agnes, Flavia, *State Gender and the Rhetoric of Laws reform*, Bombay, RCEWA, SNTD, 1995.
4. Batliwala, Srilatha. 1994. "The meaning of women's empowerment: New concepts from action." Pp. 127-138 in *Population Policies Reconsidered: Health, Empowerment and Rights*. G. Sen, A. Germain and L.C. Chen, eds. Cambridge: Harvard University Press.
5. Bandhyopadhyay, D, B.N. Yugandhar and Amitava Mukherjee 2002, 'Convergence of Programmes by Empowering SHGs and PRIs', *Economic and Political Weekly*, June 29.
6. Chatterjee, Partha, *The Nation and its Fragments*, New Delhi, Oxford University Press, 1993.
7. ----- *Wages of Freedom*, New Delhi, Oxford University Press, 1998.
8. Chattopadhyaya, Kamala, Devi, *Indian Women's Battle for Freedom*, New Delhi, Abhinav Publications, 1983.
9. Chaturvedi, T.N., and Shanta Kohli Chandra, *Social Administration Development and Change*, New Delhi, Indian Institute of Public Administration, 1980.
10. Desai, Neera, and Patel, Vibhuti, *Indian Women; Change and Challenge in International Decade*, Bombay, Popular Prakashan, 1985.
11. Deshmukh-Ranadive, 2003, 'Placing Gender Equity in the Family Centrestage: The Use of *Kala Jatha*', in, Review of Women's Studies section on ' Democracy in the Family in the Economic and Political Weekly ", Vol 38(17) Apr.26, 2003
12. Devasia, Leelamma, and Devasia, V.V., *Women in India*, New Delhi, Indian Social Institute, 1990.
13. Gandhi, M.K. *Collected Workers of Mahatma Gandhi*, Volume XV, New Delhi, Government of India-Publication Division, 1965.





- 14.
15. Gandhi, M.K. *Collected Works of Mahatma Gandhi*, Vol. LXXXIII New Delhi, Government of India-Publication Division, 1981.
16. Ghadially, Rehana, *Women in Indian Society*, New Delhi, Sage, 1988.
17. Mahajan, Gurupeet, *The Public and the Private*, New Delhi, Sage, 2003.
18. -----, *The Multicultural Path*, New Delhi, Sage, 2002.
19. -----, *Democracy, Difference and Social Justice*, Delhi, OUP, 1998.
20. Nussbaum Martha C. "Human Capabilities, Female Human Beings" in *Women, Culture, and Development, A Study of Human Capabilities*, (ed.) Martha C. Nussbaum and Jonathan Glover, Clarendon Press, Oxford. 1995
21. Kabeer, Naila.. "Reflections on the measurement of women's empowerment." In *Discussing Women's Empowerment-Theory and Practice*. Sida Studies No. 3. NovumGrafiska AB: Stockholm 2001



**DEPARTMENT OF POLITICAL SCIENCE**  
**SHORT TERM CERTIFICATE COURSE**  
**YOUTH AND COMMUNITY EMPOWERMENT (YCE)**

Total Hours: 40

Hours per week: 02

Marks: 100

**Rationale /Learning Objectives:**

1. To understand the basic concepts, principles and methods of Community Empowerment
2. To understand the dimensions of Community Empowerment in the changing Socio Economic Scenario
3. To acquire skills to organise Community Empowerment Programmes
4. To channelise the youth potential to strengthen grassroots institutions

**Expected Outcome:**

On successful completion of the course the students will be able to;

- Get acquainted with the dynamics of Community Empowerment and the know-how for channelising their potential for the progress of society.
- Develop positive attitude and skills in the field of Community Empowerment.
- Develop their personality as it enables them to acquire competency for self expression, social relationship, organizing ability, leadership quality, etc...

**Course content:**

**Syllabus**

**Theory: 20 hrs**

**UNIT I**

**5 hrs**

- i. Concept of Empowerment: Essential features; Role of youth in Community Empowerment



**UNIT II****5 hrs**

- i. Community: Meaning; Types of Communities; urban, rural, tribal, and occupational

**UNIT III****5 hrs**

- i. Concepts of growth and development: Development and Social Justice – policies and programmes

**UNIT IV****5 hrs**

- i. Event Management: Planning, Communication, organizing skills and Public Relations

**Project Work****Practical: 20 hrs**

- Organizing Community Empowerment Programmes and preparation of programme report.
  - Organizing Community Empowerment Programmes for SHG's, Youth Organizations, Women Organizations, Schools and Neighborhood groups.

**Teaching Methods:**

- Lecture, LCD Presentation, Seminar, Group Discussion, Organizing CEP's and Project Report Presentation.

**Assessment Criteria:**

- Theory: Written Test – Descriptive - Marks: 50 , Duration: 2 hr
- Practical: Organising CEP's and Project Report Assessment – Marks: 50

**Certification:**

<b>Marks</b>	80 – 100	60-79	50-59	35-49	Below 35
<b>Grade</b>	A+	A	B+	B	C



## Feedback:

- From the course participants at the end of the course

## Books for References

1. Brennan, M. A. 2005 Volunteerism and community development: A comparison of factors shaping volunteer behavior in Ireland and America. *Journal of Volunteer Administration*, 23(2), 20-28.
2. Brennan, M.A., Barnett, R., & Lesmeister, M. 2006. Enhancing leadership, local capacity, and youth involvement in the community development process: findings from a survey of Florida youth, *Journal of the Community Development*
3. Eccles, J. S., & Barber, B. (1999). Student council, volunteering, basketball, or marching band: What kind of extracurricular involvement matters? *Journal of Adolescent Research*, 14, 10-34.
4. Felix, A.. Making youth voice a community principle. *Youth Service Journal*. Youth Serve America: Washington, DC, 2003
5. Flanagan, C., & Van Horn, B. *Youth civic engagement: Membership and mattering in local communities*. Focus. Davis: 4-H Center for Youth Development, University of California, 2001
6. Kubisch, A. C. Comprehensive community building initiatives--ten years later: What we have learned about the principles guiding the work. Putting youth at the center of community building. *New Directions for Youth Development*. No.106: Summer 2005.
7. Luloff, A. E., & Bridger, J. Community agency and local development. In D. Brown & L. Swanson (Eds.), *Challenges for rural America in the twenty-first century*. University Park: Pennsylvania State University Press.2003
8. Lynn, A. (2005). Youth using research: Learning through social practice, community building, and social change. Putting youth at the center of community building. *New Directions for Youth Development*, No. 106: Summer 2005.
9. Maheshwari, Shriram. "[Rural Development and Bureaucracy in India](#)". *The Indian Journal of Public Administration*. Vol XXX No. 3: 1093–1100.



**DEPARTMENT OF POLITICAL SCIENCE**  
**SHORT TERM CERTIFICATE COURSE**  
**WOMEN EMPOWERMENT AND DEVELOPMENT**

Total Hours: 40

Hours per week: 02

Marks: 100

**Rationale /Learning Objectives:**

1. To understand the basic concepts, principles and methods of Women Empowerment
2. To understand the dimensions of Women Empowerment in the changing Socio Economic Scenario
3. To acquire skills to organize Women Empowerment Programmes
4. To channelise the youth potential for 'Gender mainstreaming'

**Learning outcomes**

On successful completion of the course, the students will be able to:

- Get acquainted with the dynamics of Women Empowerment and the know-how for channelising their potential for 'Gender Sensitization'
- Inculcate values of concern for social transformation and measures to ensure gender justice
- Promote social relationship which leads to intellectual and personal development

**Syllabus**

**UNIT I: Women Empowerment**

**3 hrs**

- i. Meaning, Definition, Nature and Scope.
- ii. Objectives and significance

**UNIT II**

**2 hrs**

- i. Factors determining Women Empowerment
- ii. Challenges of Women Empowerment



**UNIT III** **3 hrs**

- i. Status of women in India: Sex Ratio, Education, Health, Economic, Political, Social and Cultural

**UNIT IV** **3 hrs**

- i. Constitutional and legal provision for women empowerment.
- ii. Women's rights in India
- iii. Fundamental Rights and Directive Principles

**UNIT V** **3 hrs**

- i. Women entrepreneurship
- ii. Role of SHG'S in Empowering Women
- iii. Marketing Challenges for SHG'S

**UNIT VI** **3 hrs**

- i. Social Construction of Gender and Gender roles need for re- Social Construction

**UNIT VII** **3 hrs**

- i. Event Management: Planning; Communication, Organizing Skills and Public Relations

**Project Work**

**Practical: 20 hrs**

- i. Organizing Women Empowerment Programmes for Two SHG's, Women Organizations, and Women Neighborhood Groups.

**Teaching Methods:**

- Lecture, LCD Presentation, Seminar, Group Discussion, Organizing Women Empowerment Programmes and Project Report Presentation.



**Assessment Criteria:**

- Theory: Written Test – Descriptive - Marks: 50 , Duration: 2 hr
- Practical: Organising CEP's and Project Report Assessment – Marks: 50

**Certification:**

<b>Marks</b>	80 – 100	60-79	50-59	35-49	Below 35
<b>Grade</b>	A+	A	B+	B	C

**Feedback:**

- From the course participants at the end of the course

**Book for Reference:**

1. Panigrahy (R L), 2006, Women Empowerment, Delhi, Discovery Publishing House Pvt. Ltd
2. Raheem(A Abdul), 2011, Women Empowerment Through Self-Help Group(Shgs), Delhi, New Century Publications
3. Menon (Mennon) Ed, 1999, Gender And Politics in India, India, Oxford University Press
4. Rosalind Gill, 2007, Gender and The Media, U.K , Polity Press
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6. Ramegowda (A), 2007, Gender Inequality, Delhi, Rawat Publications
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8. Neluka Silva, 2004, Gendered Nation, New Delhi, sage publication
9. Agnes & Others, 2016, Women & Law In India, Delhi, Oxford University Press India
10. Uma Chakravarti, 2003, Gendering Caste Through A Feminist, Calkatta,STREE
11. Kumar(Raj) Ed, 2003, Women and Economic Development, New Delhi, Deepa & Deepa Publications



12. Heggade(Odeyar D), 1984, Women And Economy Development: A Study of The Different Facets of Their Role in India, New Delhi Ramya Roopa Prakashana
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14. Jyotsa Mishra, 2000, Women and Human Rights, New Delhi, Kalpaz Pubication
15. Sarkar (Sumit) & Tanika Sarkar, 2008, Women and Social Reforms in Modern India, USA, Indiana University Press
16. Shakuntla Gupta, 2005, Women Development in India, New Delhi, Anmol Publications Pvt. Limited
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18. Agosin, Marjorie, 1992, *Women Gender and Human Rights*, New Delhi, Rawat, 1956
19. Ahuja, Ram, 200, *Rights of Women*, New Delhi, Rawat
20. Avasti, Abha and Srivastav, 2001, *Modernity, Feminism and Women Empowerment*, New Delhi, Rawat
21. Bathala, Sonia, 1998, *Women Democracy and the Media*, New Delhi, Sage
22. Behura, N.K., and Mohanty, R.P., , 2005, *Status and Empowerment of the Girl child*, New Delhi, Discovery Publishing House
23. Desai, Neera, and Patel, Vibhuti, 1985, *Indian Women; Change and Challenge in International Decade*, Bombay, Popular Prakashan
24. Devasia, Leelamma, Devasia, V.V., 1990, *Women in India*, New Delhi, Indian Social Institute
25. Malhotra, Meenaskhi, 2004, *Empowerment of Women*, New Delhi, Isha Books
26. Malladi, Subbamma, 1985, *Women Tradition and Culture*, New Delhi, Sterling
27. Menon, Nivedita, 1999, *Gender and Politics in India*, New Delhi, Oxford University Press
28. Nussbaum, , 1995, Martha, Glover, Jonathan, *Women Culture & Development*, New Delhi, Oxford





29. Okin, Susan, 1989, *Justice, Gender and the Family*, New York, Basic Books
30. Raj, Bala, 1999, *The Legal and Political Status of Women in India*, New Delhi, Mohit
31. Sen, Amartya, 1990, *More than One Hundred Million Women are Missing*, New York, Review of Books
32. Srinivas, M.N., 1984, *Some Reflections on Dowry*, New Delhi, Oxford
33. Sudha, D.K., 2000, *Gender Roles*, New Delhi, APH Publishing Corporation



## QUESTION PAPER PATTERN

**Time: 3 Hours**

**Max Marks: 120**

### Section - A

**Note:**

1. Answer **any five** of the following
2. Answer each question in **a page**
3. Each question carries **five marks**

5 x 5 = 25

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

### Section - B

**Note:**

1. Answer **any five** of the following
2. Answer each question in **two pages**
3. Each question carries **ten marks**

5 x 10 = 50

- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.

### Section - C

**Note:**

1. Answer **any three** of the following
2. Answer each question in **three pages**
3. Each question carries **fifteen marks**

3 x 15 = 45

- 15.
- 16.
- 17.
- 18.
- 19.



**QUESTION PAPER PATTERN  
I & II SEMESTER EXAMINATION  
FOR ALL UG DEGREE COURSES  
COMPULSORY PAPER**

**Time: 2 Hour**

**Max Marks: 100**

**Note:**

1. Answer all the questions
2. Each question carries Two marks
3. The Response Sheet should be duly filled up with appropriate answer from the alternatives provided by using a cross mark ⊗
4. Candidates should return the question paper along with the Response Sheet to the room invigilator



**B.A (POLITICAL SCIENCE)**  
**CBCS**  
**OPEN ELECTIVE**  
**MODEL QUESTION PAPER (WITH PRACTICALS)**

Time: 1 Hrs

Marks: 25

Section A

**Note:**

1. Answer any **Two** of the following
2. Answer each question in **a page**
3. Each question carries **Ten** marks

2x10=20

- 1.
- 2.
- 3.
- 4

Section B

**Note:**

1. Answer any **One** of the following
2. Answer each question in **a page**
3. Each question carries **Five** marks

1x 5=5

- 5.
- 6
- 7



**B.A (POLITICAL SCIENCE)**  
**CBCS**  
**OPEN ELECTIVE**  
**MODEL QUESTION PAPER (WITHOUT PRACTICALS)**

Time: 2 Hrs

Marks: 40

Section A

**Note:**

1. Answer any **Three** of the following
2. Answer each question in **a page**
3. Each question carries **Ten** marks

3x10=30

- 1.
- 2.
- 3.
- 4.

Section B

**Note:**

1. Answer any **Two** of the following
2. Answer each question in **a page**
3. Each question carries **Five** marks

2x 5=10

- 5.
- 6.
- 7.
- 8.

