

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE, UJIRE-574240

(Autonomous)

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)



DEPARTMENT OF POLITICAL SCIENCE

Syllabus of
**Bachelor's Degree in
POLITICAL SCIENCE**

**(CREDIT BASED SEMESTER SCHEME)
2016- 2017 onwards.**

**Approved by the BOS meeting held on 19th July 2016
Approved by the Academic Council meeting, held on 5th October 2016**



POLITICAL SCIENCE AS A DISCIPLINE

Political Science is a branch of social science that deals with the theory and practice and the description and analysis of political systems and political behavior. Political science has several subfields, including: international relations, political theory, public policy, public administration, national politics, comparative politics and a host of related fields.

The study of Political Science can illuminate an important dimension of human experience and makes graduates better prepared for intelligent participation in the political community. The study of politics can provide a useful background for work in government organizations of all kinds (administrative and research positions); educational institutions (Schools, colleges, and universities); political organizations (Parties, movements, groups); and the media, It provides a good foundation for further study in law, international relations, public administration, community planning, urban studies, environmental studies and the like.

Course Objectives

- To acquaint the students with the basic concepts and issues of Political theory, Political thought, Political Systems, Political Institutions, Political Processes, Public Administration and International Relations.
- To sensitize the students to the important issues and challenges that come across in public life.
- To make the students capable in handling issues concerning governance.
- To understand the issues and concerns of the Indian society and politics.
- To sensitize the student about the challenges and problems that a development administration faces.
- To enable the students to comprehend and assess the role of International Institutions in the global order.
- To familiarize the citizens with the concept of rights and duties.
- Creating a sense of civic consciousness.
- Building leadership qualities and the future leaders.
- Motivating to take competitive examinations
- Preparing responsible future citizens.
- Imparting value based education.



PAPER DESCRIPTION

S.No.	Semester	Paper	Title
1	I Semester	PS 1	Political Theory
2	II Semester	PS 2	Political Thought
3	III Semester	PS 3	Political Issues and Process in India
4	IV Semester	PS 4	Modern Political Systems
5	V Semester	PS 5	Public Administration
6	V Semester	PS 6	International Relations: Theory and Concepts
7	VI Semester	PS 7	Management: Theory and Practice
8	VI Semester	PS 8	International Institutions

The BA semester course in Political Science is spread over VI semesters. All papers are compulsory papers. The total marks for each paper is 150, out of which 120 marks are for theory and 30 marks for internal assessment.

SCHEME OF EXAMINATION

Semester	Paper	Credits	Marks		
			IA	Sem End	Total
I Sem.	PS. 1	03	30	120	150
II Sem.	PS. 2	03	30	120	150
III Sem.	PS.3	03	30	120	150
IV Sem.	PS. 4	03	30	120	150
V Sem.	PS. 5	03	30	120	150
V Sem.	PS. 6	03	30	120	150
VI Sem.	PS. 7	03	30	120	150
VI Sem.	PS. 8	03	30	120	150
		24	240	960	1200

Max marks in Political Science for all 6 semesters: 1200



I SEMESTER - Paper I
POLITICAL THEORY
Teaching Hours : 6 hr per week

Rationale /Learning Objectives:

- To acquaint the students with the basic concepts and issues of Political Theory
- To sensitize the students to the important issues and challenges that come across in public life
- To make the students capable in handling issues concerning governance

UNIT I

Introduction to Political Science

- i. Meaning, Definitions & Nomenclature
- ii. Nature and Scope
- iii. Importance of the study of Political Science

UNIT II

State

- i. Meaning, definition and elements
- ii. State & Civil Society
- iii. State & Nationality
- iv. State & Nation

UNIT III

Sovereignty

- i. Meaning, characteristics and kinds
- ii. Theories of Sovereignty: a) Monistic b) Pluralistic
- iii. Location of Sovereignty
- iv. Sovereignty and Globalization



UNIT IV

Citizenship

- i. Meaning and importance
- ii. Types; Methods of acquiring and losing citizenship
- iii. Qualities & Hindrances of good citizenship

UNIT V

Basic Concepts

- i. Democracy: Meaning, kinds, principles, merits & demerits
- ii. Rights: Meaning, kinds and importance
- iii. Liberty: Meaning, kinds & importance
- iv. Equality: Meaning, kinds & importance
- v. Law: Meaning, Sources & Kinds
- vi. Justice: Meaning & dimensions

Student Activities:

- Seminar on selected topics
- Power point presentation
- Quiz on each unit
- Group discussions
- Assignments
- Articles on Political Issues
- Study Circles
- Small Research Projects
- SHG Empowerment Programmes

Books for Reference:

1. A.C. Kapoor, 1950 (Reprint 2001), Principles of Political Science, New Delhi
S.Chand & Co.



2. Amal Ray and Mohit Bhattacharya, 1992, Political Theory, ideas and institutions, Culcutta, The World Press
3. Andrew Heywood, 2005, Politics, New York , Palgrave Foundation,
4. Bhargava, Rajeev and Ashok Acharya (eds), 2008 *Political Theory: An Introduction*. Pearson Longman
5. Asirvatham, 1995, Political Theory, New Delhi, S.Chand & Co.
6. Thakurdas, 1982, Essays on Political Theory, New Delhi, Gitanjali
7. Catlin, 1930, A Study of the Principles of Politics, London and New York, Oxford University Press
8. J. Laski, 1948, A Grammar of Politics, London, Allen and Unwin
9. J.C. Johari, 2009, Principle of Modern Political Science, Delhi, Sterling
10. Kangle, 1965, R.P, *Arthashastra of Kautilya*, 1960, Motilal Benarasidass
11. Margaret Walters, 2008, Feminism: A Very Short Introduction, Oxford,
12. Mehta, 2006, V.R. and Thomas Pantham. *Political Ideas in Modern India: Thematic Explorations* (eds.), New Delhi, Sage Publications,
13. Mehta, 1992, V. R., *Foundations of Indian Political Thought*, New Delhi, Manohar Publishers
14. O.P. Guba, An Introduction to Political Theory
15. Political Theory And Thought, 2000, Delhi, Mayur Paperback
16. Parekh, 1987, Bikhu and Thomas Pantham (ed), *Political Discopurse, Explorations in Indianand western Political Thought*, New Delhi, Sage
17. R.C. Agarwal, 1991, Political Theory, New Delhi, S.Chand & Co.
18. R. Dahl, 1963, Modern Political Analysis, Englewood Cliffs NJ, Prentice Hall,
19. Rajeev bhargava & Ashok Acharaya, 2008, Political theory: An Introduction, Delhi, Pearson Longman
20. S. P. Varma, 1983, Modern Political Theory, New Delhi, Vikas
21. Sir E. Barker, 1976, Principles of Social and Political Theory, Calcutta, Oxford University Press
22. S. Ramaswamy, 2002, Political Theory: Ideas and Concepts, Delhi, Macmillan
23. V.D. Mahajan, 1988, Political Theory, New Delhi, S.Chand & Co.,



II SEMESTER - Paper II
POLITICAL THOUGHT
Teaching Hours : 6hr per week

Rationale /Learning Objectives:

- To enable the students to understand the tradition of political thought
- To acquaint the students with modes of thinking and argumentation of different political thinkers
- To develop in them a critical understanding of the ideas and concept of politics

UNIT- I

Ancient Political Thinkers

- i. Plato: Ideal State, Philosopher King, Communism and Concept of Justice
- ii. Aristotle: State, Classification of Constitution, Citizenship and Revolution
- iii. Kautilya: State, Saptanga Theory and Mandala Theory

UNIT- II

Contractualists

- i. Thomas Hobbes: On human nature, Social Contract & State
- ii. John Locke: On human nature, Social Contract & State
- iii. J.J. Rousseau: On human nature, Social Contract & State

UNIT- III

Modern Thinkers

- i. J.S. Mill : Natural Law, Liberty & Democracy
- ii. Karl Marx: Communism & Revolution

UNIT- IV

Indian Political Thinkers

- i. M. K. Gandhi: Ideal State, Non violence, Satyagraha, Sarvodaya & relevance of Gandhian Philosophy



- ii. B. R. Ambedkar: State and Social Equality; Role in the making of Indian Constitution
- iii. Jaya Prakash Narayan: Civic Activism

Learner Participation Activities

- Seminar on selected topics
- Power point presentation
- Quiz on each unit
- Group discussions
- Assignments
- Articles on Political issues
- Study Circles
- Small Research Projects
- SHG Empowerment Programmes

Books for references:

1. Appadorai, 1992, *Indian Political Thinking through the Ages*, Delhi, Khanna Publishers
2. Appadorai, 1970, *Documents on Political Thought in Modern India*, 2 vols. Bombay Oxford University Press
3. Brian R. Nelson, 2009 *Western Political thought*, Delhi, Pearson Education,
4. J. Bandopandhyay, 1969 *Social and Political Thought of Gandhi*, Bombay, Allied Publishers,
5. C.L. Wayper, 1989, *Political Thought*, New Delhi
6. Ian Adams & R.W.Dyson, 2004, *Fifty Great Political Thinkers*, Routledge
7. J. H. Hallowell, 1960, *Main Currents in Modern Political Thought*, New York, Holt
8. J. Laski, 1920, *Political Thought from Locke to Bentham*, Oxford, Oxford University Press



9. M.N. Jha, *Political Thought in Modern India*, Meerut, Meenakshi Prakashan,
10. Ramratan Ruchi Tyagi, 2008, *Indian Political Thought*, Mayur paperbacks,
11. S. Mukherjee and S. Ramaswamy, 1999, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall,
12. Sir E. Barker, 1959, *The Political Thought of Plato and Aristotle*, New York,
13. V.R. Mehta, 1996, *Indian Political Thought*, New Delhi, Manohar,
14. R. Mehta, 1992, *Foundations of Indian Political Thought*, New Delhi, Manohar,
15. V.P. Verma, 1974, *Modern Indian Political Thought*, Lakshmi Naryan Aggarwal, Agra
16. Valerian Rodreigues (eds.), 2004, *The Essential Writings of B. R. Ambedkar*, Delhi, oxford University Press,
17. Pantham, 1986, Thomas and Kenneth L. Deutsch (ed), *Political Thought in Modern India*, New Delhi, Sage,
18. W. L. Davidson, 1957, *Political Thought in England: The Utilitarians from Bentham to Mill*, Oxford, Oxford University Press
19. W. Ebenstein, 1969, *Great Political Thinkers*, New Delhi, Oxford & IBH,



III SEMESTER - Paper III
POLITICAL ISSUES AND PROCESS IN INDIA
Teaching Hours : 6hr per week

Rationale /Learning Objectives:

- To explicate the principles governing political institutions
- To understand the issues and concerns of the Indian society and Politics
- To enable the students to grasp the challenges confronting Indian Politics today

UNIT- I

Emerging trends and issues in Indian Federalism

- i. Federal and Unitarian features of the Indian Constitution
- ii. Centralization vs. State autonomy; Tension Areas
- iii. Centre State Relations: Legislative, Administrative and Financial

UNIT- II

Elections

- i. Features of Indian electoral system
- ii. Election commission – Powers & Functions
- iii. Electoral Process
- iv. Evaluation of Indian Electoral System and Electoral Reforms in India

UNIT -III

Dynamics of organized politics

- i. Features of Indian Party System
- ii. National and Regional Parties
- iii. Coalition Politics in India: Its impact
- iv. Pressure groups in India: Nature and types

UNIT-IV

Major Issues in Indian Politics

- i. Communalism and Casteism: Meaning and Consequences
- ii. Regionalism and Linguism: Meaning and challenges to development
- iii. Role of Women in Politics: Need for Reservation for Women



UNIT- V

Democratic Decentralization

- i. A Historical Analysis: Balwant Rai Mehta & Ashok Mehta Committee Recommendations
- ii. 73rd and 74th Constitutional Amendments: Features

Learner Participation Activities

- Power Point Presentations by the students
- Quiz on each unit
- Group discussions
- Assignments
- Study Circles
- Articles on current national and state issues
- Sample survey on political issues and process
- Small Research Projects
- Study visit to Panchayats, Police Station, Registrar's Office and Court
- Interaction with elected representatives
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha Awareness Campaign
- Voters Awareness Campaign

Books for references:

1. Agarwal R.C., 2005, Constitutional Development and National Movement of India, New Delhi, Schand & Co. Ltd.
2. A.P. Avasthi, Indian Government and Politics, Lakshmi Narain Agarwal, Agra.
3. Anup Chand Kapur, Indian Government and Politics, S. Chand and Co., New Delhi



4. Austin Granville, 1972, Indian constitution: Corner stone of a nation, New Delhi Oxford University Press,
5. Austin Granville, 1999, Working of a Democratic Constitution, New Delhi, Oxford University Press,
6. Basu Durga Das, 1997, Introduction to the Constitution of India, New Delhi, Prentice Hall of India Pvt., Ltd.,
7. Das Hari Hara, 1995, Principles of Indian Constitution & Government, Bombay, Himalaya Publishing House
8. Fadia B.L., 1991, Indian Government and Politics, Agra, Sahitya Bhawan Publications,
9. Fadia B.L., 2004, The Constitution of India, Agra, Sahitya Bhawan Publication
10. Ghai K.K., 2002, Indian Government and Politics, New Delhi, Kalyani Publishers,
11. Ghai, K.K, 2003, Indian Polity, Ludhiana, Kalyani Publishers,
12. Gupta D.C. 1996, Indian Government and Politics, New Delhi, Vikas Publishing House Pvt. Ltd,
13. Gupta Dipankar, 2000, Interrogating Caste, New Delhi, Penguin Books,
14. Hans Raj, 1999, Indian Political System, New Delhi, Surjeet Publications,
15. Johari J.C., 1998, Indian Government and Politics, Jalandhar, Vishal Publications,
16. Jones W.H., Morris, 1967, London, India: Government and Politics,
17. Kohli Atul, 1991, Democracy and Discontent: Indian's Growing crisis of Governability, Cambridge University Press
18. Kothan Rajni, 2001, Politics in India, New Delhi, Orient Longman Limited,
19. Kothani Rajni (Ed), 1970, New Delhi, Caste in Indian Politics,
20. Kothari Rajni, 1967, Party system and Election studies, Bombay,
21. Pylee M.V. , 1999, India's Constitution , New Delhi , S. Chand & Co, Ltd, 7th Edition.
22. Pylee M.V., 2005, An Introduction to the constitution of India, New Delhi, Vikas Publishing House Pvt. Ltd.,
23. Rathod P.B., 2004, Indian Constitution: Government and Political System, Jaipur ABD Publishers,



24. Sikri S. L., 2004, Indian Government and Politics, New Delhi, Kalyani Publishers,
25. Siwach J.R., 1985, Dynamics of Indian Government and Politics, New Delhi
26. Subhash C. Kashyap, 2001, Our Parliament, New Delhi, National Book Trust of India
27. Subhash C. Kashyap, 2001, Our Constitution, New Delhi, National Book Trust of India
28. Thapar, 1977, Romesh (Ed) Tribe, Caste and Religion in India, New Delhi,
29. The Constitution of India, Government of India, 2003, New Delhi, Ministry of Law and Justice
30. Zoya Hasan, 2000, Politics and the state in India (Ed) New Delhi, Sage Publications
31. Rajaram Kalpana (ed.), 2010, Constitution of India and Indian Polity, New Delhi Spectrum books (p) Ltd.
32. Laxmikanth M., 2006, Indian Polity, New Delhi Tata-McGraw Hill Publishing Company



IV SEMESTER – Paper IV
MODERN POLITICAL SYSTEMS
Teaching hours: 6hr per week

Rationale /Learning Objectives:

1. To introduce to the students the fundamentals of modern political systems
2. To enable the students to have a sound knowledge of the methodology of comparison of political institutions and processes
3. To highlight the functioning of different political system

UNIT- I

Parliamentary Political System: United Kingdom

- i. Salient features
- ii. Executive
 - a. British Monarchy
 - ★ The King and the Crown
 - ★ Powers
 - ★ Role and Position
 - ★ Reasons for the survival of Monarchy
 - b. The Cabinet
 - ★ Features
 - ★ Powers & Functions
 - c. Prime Minister: Powers and Functions
- iii. Legislature – Parliament of U.K.
 - a. House of Lords: Composition; Powers and Functions; Position
 - b. House of Commons: Composition, Powers and Functions, Position



UNIT- II

Presidential Political System: United States of America

- i. Salient features
- ii. Executive
 - a. The President: Election, Powers and Functions
 - b. The Vice-President
- iii. Legislature – The Congress of USA
 - a. House of Representatives: Composition, Powers and Functions
 - b. The Senate of USA: Composition, Powers and Functions
 - c. Senate as the most powerful second chamber in the world
- iv. Judiciary
 - a. The Supreme Court USA: Organization, Jurisdiction and Role
 - b. Judicial Review

UNIT- III

Socialist Political System: The People's Republic of China

- i. Constitution of 1982: Salient Features
- ii. Legislature
 - a. National People's Congress (NPC): Composition, Powers and Functions, Position
 - b. The Standing Committee of the NPC: Composition, Powers and Functions, Position
- iii. Executive
 - a. The President of the People's Republic of China: Election, Powers and Functions, Position
 - b. The State Council: Organization, Powers and Functions, Position
 - c. The Prime Minister of China: Appointment, Powers and Functions, Position



Learner Participation Activities

- Power Point Presentations by the students
- Quiz on each unit
- Group discussions
- Assignments
- Preparation of flow charts of Constitutions of U.K., U.S.A., and People's Republic of China
- Articles on constitutional issues
- Study circles
- Small Research Projects

Books for references:

1. Almond G.A., et, al, 2000, Comparative politics today: New York, A world view, 7thedn. Harper/ Collins
2. Bagehot N., 1963, The English Constitution, London, Fartana,
3. Bhagwan Vishnoo & Vidya Bhushan, 1998, World Constitutions, New Delhi, Sterling Publishers Pvt. Ltd., 7th Edition,
4. Birch A.H., 1980, British System of Government, 4th Ed. London, George Allen and Unwin,
5. Blondels S., 1996, An Introduction to Comparative Governments, London, Weidenfeld & Nicolson,
6. Finer H., 1969, Theory and Practice of Modern Government , London, Methuen,
7. Ghai K.K., 2004, Select Political System, New Delhi, Kalyani Publishers,
8. Ghai K.K., 2006, Major Governments, New Delhi, Kalyani Publishers,
9. Gritith E.S., 1983, The American System of Government, 6th ed, London, Methuen,
10. Johari J.C., 1987, Major Modern Political systems, New Delhi, Vishal Publications,



11. Jayapalan N., 2002, Modern Governments & Constitutions, New Delhi, Atlantic Publishers and Distributors,
12. Kapur Anup Chand, 1997, Select Constitutions, New Delhi, S. Chand & Co. Ltd., 14th Edition,
13. Kavangh D., 1985, British Politics, Continuity and Change, Oxford, OUP
14. Kenneth Janda, 1989, Jeffrey M. Berry & Jerry Goldman, The Challenge of Democracy., Houghton Mifflin, Government in America, Boston
15. Lijphart A., 1992, Parliamentary versus Presidential Government, Oxford and New Yark, OUP,
16. Maheshwari Shriram, 2000, Comprative Government and Politics, Agra, Lakshmi Narain Agarwal
17. Ward & Macridis (ed) 1968, Modern Political Systems in Asia and Europe, 2nd ed. Eaglewood, Cliffs J, Pentice Hall
18. Wilson J., 1997, American Government, 4thed, Houghton, Boston Mass, Mifflin



V SEMESTER - Paper V
PUBLIC ADMINISTRATION
Teaching Hours : 5hr per week

Rationale /Learning Objectives:

- To introduce students to the basics of Public Administration
- To impart skills and capacities to students to build and manage public institutions
- To sensitize the students about the challenges and problems that a development administration faces

UNIT- I

Public Administration: The Framework

- i. Meaning
- ii. Nature and Scope
- iii. Importance
- iv. Public and Private Administration: Similarities and Differences
- v. New Public Administration: Goals or themes

UNIT- II

Organization

- i. Meaning
- ii. Bases
- iii. Principles: Hierarchy, Unity of Command, Span of Control, Centralization and Decentralization
- iv. Public corporations: Meaning, Features, Merits and Demerits

UNIT- III

Personnel Administration

- i. Recruitment: Meaning, Methods, Qualifications, Methods of determining the qualifications
- ii. Training: Meaning, Objectives and Types
- iii. Conduct and Discipline



UNIT- IV

Financial Administration

- i. The Budget: Meaning and Principles
- ii. Budget Cycle: Preparation, Enactment and Execution
- iii. Audit: Meaning and Importance

UNIT- V

Public Accountability and Control

- i. Legislative and Judicial control over administration
- ii. e-Governance
- iii. Right to Information Act, 2005
- iv. Lokayukta
- v. Civil Society

Learner Participation Activities

- Power Point Presentations by the students
- Quiz on each unit
- Group discussions
- Assignments
- Seminars on selected topics
- Study circles
- Small Research Projects
- SHG Empowerment Programmes

Books for references:

1. Arora Ramesh K., 2004, Public Administration: Fresh Perspectives, Jaipur, Aalekh Publishers
2. Avasthi Amreshwar and Maheshwari Shriram, 1996, Public Administration Lakshmi Narin Agarwal, Agra
3. Basu, Rumki, 1996, Public Administration Concepts and Theories, New Delhi, Sterling Publishers
4. Bhambhri C.P., Public Administration, Meerat, Jai Prakash Nath & Co.
5. Bhattacharya, Mohit, Public Administration: Structure, Process & Behaviour, Kolkata, The world Press Pvt.Ltd.



6. Bhattacharya, Mohit, 1998, New Horizons of Public Administration, New Delhi, Jawahar Publishers & Distributors
7. Chakrabarty, Bidyut and Mohit Bhattacharya, 2003, Public Administration A Reader, New York, Oxford University Press
8. Caiden, Gerald E., 1982, The dynamics of Public Administration, California, USA, Publisads Publishers, Pacific Palisades
9. Corson and Harris, Public Administration in modern society, New York, Mcgraw – Hill
10. Dimock M.E. and Dimock G.O., 1983, Public Administration, New Delhi, Oxford and I.B.H.
11. Fadia B.L.& Kuldeep Fadia, 2007, Administrative theories and concepts, Agra, Sahitya Bhawan Publications
12. Gladden E.N., 1949, An Introduction to Public Administration, London, Staples Press
13. Goel S.L., 2003, Public Administration: Theory and Practice, New Delhi, Deep & Deep Publication Pvt. Ltd
14. H. Singh & M. Singh, 1990, Public Administration in India, New Delhi, Theory & Practice, Sterling Publishers,
15. Henry, Nicholars, 2001, Public Administration & Public Affairs, New Delhi, Prentice Hall of India Private Ltd.
16. Jain R.B., 1976, Contemporary issues in Indian Administration, New Delhi, Vishal
17. J. Perry, 1989, Handbook of Public Administration, Jossey Bass, San Francisco
18. Maheshwari S. R. Theories and concepts in Public Administration, New Delhi Allied Publishers
19. Marx F.M. (Ed) Elements of Public Administration, New Delhi, Prentice Hall of India
20. Naidu S.P., 1996, Public Administration: concepts & theories, New Delhi, New Age International Publishers
21. Nigro F.A., and Nigro L.G., Modern Public Administration, Horper Collins



22. Pfiffner J.M., and Presthus R. Vance, Public Administration, New York, Ronald Press
23. Raj Hans, 2003, Principles of Public Administration, New Delhi, Surjeet publications
24. Sharma M.P. & Sadana B.L. 2001, Public Administration in theory and practice, New Delhi, Kitab Mahal
25. Shafritz, Jay M. & E.W. Russell, 2002, Introducing Public Administration, (3rd Edition) New York, Longman
26. Simon, Smithburg and Thomson, Public Administration, New York, Alfred A, Knopf
27. Tyagi, A.R., 1999, Public Administration (Principles and Practices), New Delhi, AtmaRam & Sons
28. White L.D., Introduction to the study of Public Administration (Indian Edition), New Delhi, Eurasia Publishing House
29. Willoughby W.F., Principles of Public Administration (Indian Edition), Allahabad Central Book Depot
30. Laxmikanth M, 2006, Public Administration, New Delhi, Tata – McGraw Hill Publishing Company
31. Polinaidu S., 2012, Public Administration, Delhi, Galgotia Publication Pvt. Ltd.



V SEMESTER - Paper 6
INTERNATIONAL RELATIONS THEORY AND CONCEPTS
Teaching Hours : 5hr per week

Rationale /Learning Objectives:

- To acquaint the students with the contemporary trends, issues & concerns of International Relations in the context of the changing global political environment
- To enable the students to comprehend & assess the role of international institutions in the global order
- To provide an overview on the changing nature of international power relations

UNIT- I

The Frame work

- i. Meaning & scope of the discipline of international relations
- ii. International Politics and International Relations
- iii. Significance of the study of International relations

UNIT- II

National Power

- i. National power : Meaning & elements
- ii. Changing nature of American power
- iii. China as an emerging power

UNIT- III

Foreign Policy

- i. Meaning & importance
- ii. Factors influencing foreign policy



UNIT- IV

Instruments of Foreign Policy

- i. Diplomacy: Meaning, functions, privileges & immunities of diplomats
- ii. Propaganda: Meaning & Techniques
- iii. Subversion: Meaning & effects
- iv. War: Meaning, causes, effects & remedies

UNIT- V Approaches to international peace

- i. Balance of Power: Meaning, Characteristics, Devices of maintaining balance of power
- ii. Disarmament and arms control: Meaning & significance
- iii. Pacific Settlement of International Disputes: Meaning & methods

Learner Participation Activities

- Seminar on selected topics
- Power Point Presentation
- Quiz on each unit
- Group discussions
- Weekly International news Presentations
- Identification of states/places in world map
- Assignments
- Articles on International issues
- Study circles
- Small Research Projects



Books for references:

1. Benett, A.L., 1991, International organizations: Principles & Issues, Englewood Cliffs: Prentice-Hall
2. Bhagawathi, J.T., ed., 1999, Trading Blocs: Alternative approaches to analyzing preferential trade agreements, Massachusetts: MIT Press
3. Boutros- Ghali, B., 1992, An agenda for peace, preventive diplomacy, peacemaking and peacekeeping. Report of the Secretary- General pursuant to the statement adopted by the summit meeting of the security Council on 31 January 1992. New York; The United Nations
4. An agenda for peace, 1995, New York: The United Nations
5. Brown, C., 1992, International Relations Theory: New Normative Approaches, New York; Harvester
6. Understanding International Relations, London: Macmillan, 1997
7. Bull, Hedley., The Anarchical society: A study of order in World Politics
8. Glade, I.L., 1971, Swords into Ploughshares: The Problems and progress of International Organizations, 4th edn., New York: Random House
9. Coulombis, A.A., and Wolf, J.H., 1989, Introduction to International Relations: Power and Justice, New York: Praeger,
10. Cox, R., ed., 1997, The new realism: Perspectives on multilateralism and world order, Tokyo: United Nations University Press
11. Deutsch, K.W., 1989, The Analysis of International Relations, New Delhi, Prentice Hall
12. Deutsch, K. and Hoffman, S., ed., 1955, The relevance of International law, Oxford: Calarendon Press
13. Dougherty, J.E. and Platzfraff R.L., Jr., 1970, Contending Theories of International Relations, Philadelphia: J.B. Lippincott Co.
14. Dutt, V.P. 2002, *India's Foreign Policy in a Changing World*. New Delhi: Vikas,
15. Falk, R.A., 1963, Law, Morality and War in the Contemporary World, New York: Frederick A. Praeger



16. Frankel, J., 1963, *The Making of Foreign Policy* , London: Oxford University Press
17. *Contemporary International Theory and the Behaviour of States*, 1973, New York: Oxford University Press
18. Fukuyamam, F., 1992, *The end of history and the last man*, New York : Free Press,
19. Gamble, A., and Payne, A., eds., 1996, *Regionalism and world order*, Basingstoke, Macmillan
20. Greenstein, F.I., and N.W. Polsby, 1979, *Theory of International Relations*, Reading, Massachusetts: Addison-Wesley
21. Groom, A.J.R. and Lights, M.,eds., 1993, *Contemporary International Relations: A Guide to theory*, London: Printer
22. Huntinton, S.P. , 1996, *The clash of civilizations and remarking of the world order*, New York: Simon and Schuster
23. Hill, C., 2001, *Changing Politics of Foreign Policy*, Hampshire: Macmillan
24. Hirst, P. and Thompson, G., 1999, *Globalization in Question: the international Economy and the Possibilities of Governance*, 2nd edn., Massachusetts: Blackwell
25. Hoffman, S.H., 1989, *Essays in Theory and Politics of Internatioanl Relations*, Boulder, Colorado: Westview Press
26. *Contemporary Theory in International Relations*, 1964, Englewood Clifts NJ, Prentice Hall
27. Jackson, R.L. 1987, *The Nonaligned, the United Nations and the Superpowers*, New York: Praeger
28. Jackson, 1999, Rovert and Sorensen, George, *Introduction to International Relations*, Oxford: Oxford University Press
29. Jeong, Ho-Won, 2000, *Peace and Conflict studies An introduction*, Aldershot: Ashgate
30. Kaplan, M., 1964, *System and process in International Politics*, New York: Wiley
31. Kegley, C.W. and Wittkopf, E.R., 1995, *World Politics: Trends and Transformation*, New York: St. Martin's Press,



32. Kegley, C.W. and Wittkopf, E.R., 1995, *World Politics: Trends and Transformation*, New York: St. Martin's Press
33. Kissinger, H., *Diplomacy*, 1994, New York: Simon and Schuster,
34. Knorr, K., and Rosenau, J.N., 1969, *Contending Approaches to International Politics*, Princeton: Princeton University Press
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36. Mishra, K.P. and Beal, R.S., 1980, *International Relations Theory*, New Delhi: Vikas
37. Rajan, M.S., 1994, *Non-Alignment and the Non-Alignment Movement in the Present World Order*, Delhi: Konark
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39. Sheehan, M., 1996, *The Balance of Power: History & Theory*, London, Routledge
40. Sullivan, M.P., 2001, *Theories of International Politics: Enduring paradigm in a changing world*, Hampshire: Macmillan
41. Saxena, K.P., 1993, *Reforming the United Nations: The challenge and relevance*, New Delhi: Sage
42. Walker R.B.J., 2004, *International Relations as Political Theory*, Cambridge, CUP
43. Waters, M., 2000, *Globalization*, 2nd edn., London: Routledge
44. Waltz, K.N., 1979, *Theory of International Politics*, Reading Massachusetts, Addison: Wesley



VI SEMESTER - Paper VII
MANAGEMENT: THEORY AND PRACTICE
Teaching Hours : 5hrs per week

Rationale /Learning Objectives:

- To encourage the students to develop skills to manage their own affairs
- To impart skills and capacities about management theories and practices
- To inculcate knowledge about human resource development and management

UNIT- I

Management

- i. Meaning
- ii. Nature and Characteristics
- iii. Functions

UNIT- II

Theories of Management

- i. Classical theory (Henry Fayol)
- ii. Scientific Management theory (Frederick Winslow Taylor)
- iii. Human Relations theory (Elton Mayo)

UNIT- III

Planning, Control and Co-ordination

- i. Planning: Meaning, Nature and Process of Planning
- ii. Control: Meaning and techniques of control
- iii. Co-ordination: Meaning and techniques of Co-ordination

UNIT- IV

Decision Making: Leadership and Communication

- i. Decision Making: Meaning, Factors affecting decision making and Decision making process
- ii. Leadership: Meaning, Leadership styles, and Qualities of leadership
- iii. Communication: Meaning, Types of Communication, Barriers to Communication and Essentials of effective Communication



UNIT- V

Human Resource Management

- i. Meaning, features and objectives of HRM
- ii. Total Quality Management(TQM): Meaning and Advantages of TQM
- iii. Motivation: Meaning and Maslow's "Hierarchy of Needs" theory of human motivation

Learner Participation Activities

- Power Point Presentations by the students
- Quiz on each unit
- Group discussions
- Assignments
- Small Research Projects
- Study circles

Books for references:

1. Ali, Shun Sun Nisa, 1977, Eminent Administrative Thinkers, New Delhi, Associated Publishing House
2. Arora, Ramesh K., 1979, Perspective in Administrative theory (Ed) New Delhi, Associated Publishing House
3. Aswathappa K., 2002, Human Resource personnel Management: Text & Cases New Delhi, Tata McGraw-Hill
4. Barker RJS 1972, Administrative Theory & Public Administration, London, Hutchinson University Library
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6. Bhattacharya, Mohit, Public Administration: Structure, Process and Behaviour, Kolkatta, The world Press Pvt. Ltd.
7. Davis Keith, 1972, Human Behaviour at work, New York, McGraw Hill,
8. Druker, Peter F., 1961, The Practice of Management, London, Mercury Books



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11. Fadia B.L., 2004, Administrative theory, Agra, Sahitya Bhawan Publications
12. Frederickson George H., 1989, Minnowbrook II : Changing Epochs of Public Administration: Public Administration Review, March - April
13. Goel G.L., 2003, Public Administration: Theory &Practice, New Delhi, Deep & Deep Publications Pvt.Ltd.
14. Gupta R.K. 1988, Human Resorce Accounting, New Delhi, Anmol Publications
15. Koontz H. and O'Donnell, 1955, Principles of Management: An Analysis of Managerial Function, New York, Mcgraw Hill Inc.
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17. Srivastava,Om Priya, Public Administration & Mangagement, Vol.1, Bombay, Himalaya Publishing House
18. Miner John B., 1982, Theories of organizational structure and process, Hinsdale, III Drydn Press
19. Maheshwari Shriram, 1998, Administrative thinkers, New Delhi, McMillan
20. Pugh D.S., 1985, Organization theory Selected Readings (Ed) Penguin Books, England, Middlesex
21. Paris George D., 1994, Total Quality management, William R. Tracey (Ed), Handbook of Human Resource Management and Development Vol.II, AMACOM
22. Prasad D, Ravindra ,V.S. Prasad and P. Satyanarayan, 2004, Administrative Thinkers (Ed) New Delhi, sterling Publishers
23. Rao, V.S.P., 2000, Human Resource Management, Text and cases, New Delhi, Excel Books
24. Rao, Subba P., 1999, Fssentials of HRM and Industrial Relations Essentions, Bombay, Himalaya Publishing House
25. Scott, William G, 1967, Organization theory: A Behavioural Analysis for Management, Irwin Homewood, III



26. Sharma M., 2003, Theory of Public Administration , New Delhi, Anmol Publications Pvt. Ltd.
27. Schein E.H., The Art of Managing Human Resources, New York, Oxford University Press
28. Schein Edgar H., 1983, Organizational Psychology, third Edition, New Delhi, Prentice Hall of India
29. Tripathi P.C. 2002, Human Resource Development, New Delhi, Sultan Chand and Sons
30. Ramasamy T., 2009, Principles of Management, Mumbai, Himalaya Publishing House
31. Laxmikanth M., 2006, Public Administration, New Delhi, Tata- McGraw Hill Publishing Company
32. Polinaidu S., 2012, Public Administration, Delhi, Galgotia Publications Pvt. Ltd.



VI SEMESTER - Paper 8
INTERNATIONAL INSTITUTIONS
Teaching Hours : 5 hrs per week

Rationale /Learning Objectives:

- To create interest among students in the activities of international bodies
- To acquaint the students with the knowledge of global institutions and its functioning
- To familiarize students with major international issues, political concerns and regional groupings

UNIT- I

United Nations

- i. Origin
- ii. U.N. Charter and objectives
- iii. Organs
- iv. Significance
- v. Challenges to U.N.

UNIT- II

Global Economic Institutions

- i. IMF
- ii. World Bank
- iii. W.T.O.

UNIT- III

International Law

- i. Meaning & Sources
- ii. Sanctions
- iii. Limitations



UNIT- IV

International Alliances and Regional Groupings

- i. European Union
- ii. SAARC
- iii. Common Wealth
- iv. NAM.

UNIT- V

Major Global Issues and Political Concerns

- i. Globalization
- ii. MNC's
- iii. Terrorism.
- iv. Human rights and gender

Learner Participation Activities

- Seminar on selected topics
- Power Point Presentation
- Quiz on each unit
- Group discussions
- Weekly International news Presentations
- Identification of states/places in world map
- Assignments
- Articles on International issues
- Study circles
- Small Research Projects
- SHG Empowerment Programmes



Books for Reference:

1. Calvocoressi, Peter, 2001, *World Politics: 1945—2000*, Essex: Pearson
2. David Held & Anthony McGrew, 1999, *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press
3. Willetts, Peter, 2005, 'Transnational actors and the international organizations in global politics' in John Baylis and Steve Smith (eds.) (Third Edition), *The Globalization of World Politics*, New Delhi: Oxford University Press
4. Howlett, Darryl, 2005, 'Nuclear proliferation' in John Baylis and Steve Smith (eds.) (Third Edition), *Masks of Empire*, Delhi: Tulika, 2007 edition), *The Globalization of World Politics*, New Delhi: Oxford University Press
5. Banerjee, A.K. (ed.), 1998, *Security issues in South Asia: Domestic and external sources of threats to security* Minerva, Calcutta
6. Ghosh, Partha S., 1989, *Cooperation and conflict in South Asia*, New Delhi, Manohar
7. Griffiths Martin and Terry O' Callaghan, 2002, *International Relations –London, Key Concepts*, Routledge
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9. Karunakaran, K.P. (1958) 2005, *India in World Affairs*. Vol I. New Delhi: Oxford University Press Narlikar, A. *The World Trade Organization: A Very Short Introduction*. Oxford: Oxford University Press
10. Sinha, Rameshwar P. and Surya Dandekar (eds.), 1998, *South Asian politics: Ideologies and institutions* New Delhi: Kanishka
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12. Upreti, B.C. et al. (eds.), 2003, *India's foreign policy: Emerging challenges and paradigms* (Delhi: Kalinga)
13. Appadorai, A., 1981, *Domestic Roots of Foreign Policy*, New Delhi: OUP
14. Bandhopadhyaya, J., 1970, *Making of India's Foreign Policy*, New Delhi: Allied,



15. Rana, A. P., 2003, *Imperatives of Non Alignment*. Mishra, K.P. (ed.), *Studies in India's Foreign Policy*, New Delhi: Vikas.Srivastava, Pramila (ed), *Non Alignment Movement: Extending Frontiers*, Nayar, Baldev Raj and T.V. Paul, *India in the World Order*, New York : Cambridge University Press
16. Karunakaran, K.P. 1958, 2001, *India in World Affairs*, Vol I, New Delhi: OUP, Sharma, Suman, *India and SAARC*, New Delhi
17. Srivastava, P. (ed.) 2001, *Non Alignment Movement: Extending Frontiers*. New Delhi
18. Nicholson, Michael, 2002, *International Relations: A Concise Introduction*, New York: Palgrave
19. Baylis, John and Steve Smith, 2005, 'Introduction' in John Baylis and Steve Smith (eds.) *The Globalization of World Politics*, (Third Edition), New Delhi: Oxford University Press



INDIAN CONSTITUTION
COMPULSORY PAPER FOR 1st YEAR DEGREE COURSE
Teaching Hours : 02hr per week

Rationale /Learning Objectives:

- To enable the students to understand the law of the land
- To introduce the students to the central issues and themes imbibed in the Constitution
 - To familiarize the students with structure and functioning of various organs of Government
 - To familiarize the citizens with the concept of rights and duties

UNIT- I

Basics of Constitution

- i. The constituent Assembly
- ii. Preamble
- iii. Salient features

UNIT- II

Fundamental Rights and Duties

- i. Fundamental Rights
- ii. Fundamental Duties

UNIT- III

Union and State Legislature

- i. Parliament – Lok Sabha and Rajya Sabha
- ii. State Legislature – Vidhana Sabha and Vidhana Parishad

UNIT- IV

Union and State Executive

- i. President, Prime Minister and Council of Ministers.
- ii. The Governor and Chief Minister



UNIT- V

Union and State Judiciary

- i. The Supreme Court of India
- ii. The High Courts

UNIT- VI

Local Governments

- i. Rural and Urban
- ii. 73rd and 74th Amendments: Features

Books for references:

1. Anup Chand Kapur, Indian Government and Politics, New Delhi, S. Chand and Co.
2. Austin Granville, 1972, The Indian Constitution: Corner stone of a nation, New Delhi, Oxford University Press,
3. Avasthi A.P., Indian Government and Politics, Agra, Lakshmi Narain Agarwal
4. Basu Durga Das, 1997, Introduction to the Constitution of India, New Delhi, Prentice Hall of India Pvt. Ltd.
5. Bhagwan Vishnool & Vandana Mohla, 2005, Indian Government and Politics, Ludhiana Kalyani Publishers
6. Das Hari Hara, 1995, Principles of Indian Constitution and Government, Bombay, Himalaya Publishing House
7. Johari J.C, 1998, Indian Government and Politics, Jalandhar, Vishal Publications,
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10. Government of India, 2003, New Delhi, Ministry of Law & Justice
11. Ghai K.K., 2003, Indian Polity, Ludhiana, Kalyani Publishers,
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14. Gupta D.C, 1996, Indian Government and Politics, New Delhi, Vikas Publishing House Pvt. Ltd.
15. Hans Raj, 1999, Indian Political system, New Delhi, Surjeet Publications,
16. Pylee M.V., 1999, India's Constitution, S. Chand & Co Ltd., New Delhi, 7th edition
17. Pylee M.V., 2005, An Introduction to the Constitution of India, New Delhi, Vikas Publishing House Pvt. Ltd.
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19. Subhash C. Kashyap, 2001, Our Parliament, New Delhi, National Book Trust of India
20. Sikri S.L., 2004, Indian Government and Politics, New Delhi, Kalyani Publishers
21. Laxmikanth M., 2006 Indian Polity, New Delhi, Tata-McGram Hill Publishing Company



HUMAN RIGHTS AND GENDER EQUITY

COMPULSORY PAPER FOR 1ST YEAR DEGREE COURSE

Teaching Hours : 2hr per week

Rationale /Learning Objectives:

- To enrich the knowledge of Human Rights to students
- To understand the efforts to promote and protect human rights by individuals, NGO's, States and International Agencies
- To provide students with an opportunity to engage as citizen's on issues involving human rights
- To enable students to develop the capacity to analyse the social relationship
- To sensitize the students about the gender issues endangering the sustenance of stable society

UNIT- I

- i. Human Rights – Meaning
- ii. Universal Declaration of Human Rights

UNIT- II

- i. Human Rights Commissions in India: National and State
- ii. Remedies against violation of Human Rights in India.

UNIT- III

Human Rights Advocacy

- i. Global : Amnesty International
- ii. National : People's Union for Civil Liberties (PUCL)



UNIT- IV

Gender Equity- Basic Concepts

- i. Sex and Gender
- ii. Masculinity and Femininity
- iii. Gender bias
- iv. Gender roles and stereotypes
- v. Need for Gender sensitization

UNIT- V

Status of women in India

- i. Sex Ratio
- ii. Education
- iii. Health
- iv. Economic
- v. Political

UNIT- VI

Women Issues

- i. Violence against Women
- ii. Women's Rights
- iii. Constitutional Provisions and State initiatives
- iv. National and State Commissions for Women

Books for references:

1. Agnes, Flavia, 1995, *State Gender and the Rhetoric of Laws reform*, Bombay, RCEWA, SNTD
2. Agosin, Marjorie, 1956, *Women Gender and Human Rights*, New Delhi, Rawat
3. Ahuja, Ram, 1992, *Rights of Women*, New Delhi, Rawat
4. Avasti, Abha and Srivastav, 2001, *Modernity, Feminism and Women Empowerment*, New Delhi, Rawat
5. Bathala, Sonia, 1998, *Women Democracy and the Media*, New Delhi, Sage



6. Behura, N.K., and Mohanty, R.P., 2005, *Status and Empowerment of the Girl child*, New Delhi, Discovery Publishing House
7. Chattopadhyaya, Kamala, Devi, 1983, *Indian Women's Battle for Freedom*, New Delhi, Abhinav Publications
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9. Davidson, 1992, *Human Rights*, Buckingham Open University
10. Desai, Neera, and Patel, 1985, Vibhuti, *Indian Women; Change and Challenge in International Decade*, Bombay, Popular Prakashan
11. Devasia, Leelamma, Devasia, V.V., 1990, *Women in India*, New Delhi, Indian Social Institute
12. Devasia, V.V., and Leelamma, 1991 *Girl child in India*, New Delhi, Asish
13. Leah Levin, 2002 *Human Rights*, National Book Trust of India, New Delhi
14. Malhotra, Meenaskhi, 2004, *Empowerment of Women*, New Delhi, Isha Books
15. Malladi, Subbamma, 1985, *Women Tradition and Culture*, New Delhi, Sterling
16. Menon, Nivedita, 1999, *Gender and Politics in India*, New Delhi, Oxford University Press
17. Mishra, Jyothsna, 2000, *Women and Human Rights*, New Delhi, Kalpaz
18. Nussbaum, Martha, Glover, Jonathan, 1995, *Women Culture & Development*, New Delhi, Oxford
19. Okin, Susan, 1989, *Justice, Gender and the Family*, New York, Basic Books
20. Raj, Bala, 1999, *The Legal and Political Status of Women in India*, New Delhi, Mohit
21. Sen, Amartya, 1999, *Development as Freedom*, New Delhi, Oxford
22. Sen, Amartya, 1990, *More than One Hundred Million Women are Missing*, New York, Review of Books
23. Srinivas, M.N., 1984, *Some Reflections on Dowry*, New Delhi, Oxford
24. Sudha, D.K., 2000, *Gender Roles*, New Delhi, APH Publishing Corporation,
25. Pandey Veena Pani, 1999, *International Perspectives on Human Rights* Mohit Publications, New Delhi
26. Young, Iris, Marian, 2000, *Inclusion and Democracy*, New York, OUP
27. *Justice and the Politics of Difference*, 1990, New Jersey, Princeton University Press



SHORT TERM CERTIFICATE COURSE

LOCAL ADMINISTRATION (L.A.)

Teaching Hours : 2hrs per week

Rationale /Learning Objectives:

- To inculcate the concept of Local Governance and Decentralized Administration among the youth
- To prepare the youth for effective participation in the Local Administration
- To promote good governance at the grassroots level
- To provide comprehensive knowledge about the Local Administration and its functioning

Expected Outcome

- Course endeavors to provide an understanding of governance at grassroots level
- To build a cadre of young change agents for effective interventions to improve the performance of Administration
- Exposure to the students on latest trends in the administration through study visits and project work

Course content:

Syllabus

Theory: 8 hrs

UNIT I

- Democratic Decentralization: Democracy and Decentralization; Meaning and significance

UNIT II

- Local Government
Rural (Panchayati Raj) and Urban Local Government
- 73rd and 74th Constitutional Amendments

UNIT III

- Local Administration: Revenue, Judicial and Development



Project Work**Practical: 8 hrs**

Study visit and preparation of project report of any one of the following departments/ Institutions

- Grama Panchayats
- Zilla Panchayats
- Corporations
- Taluk Office
- Police Station
- Taluk Panchayats
- Nagara Panchayats
- Municipalities
- Courts
- Community Development Departments

Teaching Methods:

- Lecture, LCD Presentation, Seminar, Group Discussion, Study Visits and Project Report Presentation

Assessment Criteria:

- Theory : Written Test – Descriptive - Marks: 25, Duration: 1 hour
- Practical : Study visit and Project Report Assessment - Marks: 25

Certification:

Marks	80 – 100	60-79	50-59	35-49	Below 35
Grade	A+	A	B+	B	C

Feedback:

- From the course participants at the end of the course



**SHORT TERM CERTIFICATE COURSE
YOUTH AND COMMUNITY EMPOWERMENT (YCE)**

Teaching Hours : 2hrs per week

Rationale /Learning Objectives:

- To understand the basic concepts, principles and methods of Community Empowerment
- To understand the dimensions of Community Empowerment in the changing Socio Economic Scenario
- To acquire skills to organise Community Empowerment Programmes
- To channelise the youth potential to strengthen grassroots institutions

Expected Outcome:

On successful completion of the course the students will be able to;

- Get acquainted with the dynamics of Community Empowerment and the know-how for channelising their potential for the progress of society.
- Develop positive attitude and skills in the field of Community Empowerment.
- Develop their personality as it enables them to acquire competency for self expression, social relationship, organizing ability, leadership quality, etc...

Course content:

Syllabus

Theory: 8 hrs

UNIT I

- Concept of Empowerment: Essential features; Role of youth in Community Empowerment

UNIT II

- Community: Meaning; Types of Communities; urban, rural, tribal, and occupational

UNIT III

- Concepts of growth and development: Development and Social Justice – policies and programmes



UNIT IV

- Event Management: Planning, Communication, organizing skills and Public Relations

Project Work

Practical: 8 hrs

- Organizing Community Empowerment Programmes and preparation of programme report.
 - Organizing Community Empowerment Programmes for SHG's, Youth Organizations, Women Organizations, Schools and Neighborhood groups.

Teaching Methods:

- Lecture, LCD Presentation, Seminar, Group Discussion, Organizing CEP's and Project Report Presentation.

Assessment Criteria:

- Theory: Written Test – Descriptive - Marks: 25, Duration: 1 hr
- Practical: Organising CEP's and Project Report Assessment – Marks: 25

Certification:

Marks	80 – 100	60-79	50-59	35-49	Below 35
Grade	A+	A	B+	B	C

Feedback:

- From the course participants at the end of the course



SHORT TERM CERTIFICATE COURSE
YOUTH AND WOMEN EMPOWERMENT (YWE)
Teaching Hours : 2hrs per week

Rationale /Learning Objectives:

- To understand the basic concepts, principles and methods of Women Empowerment
- To understand the dimensions of Women Empowerment in the changing Socio Economic Scenario
- To acquire skills to organize Women Empowerment Programmes
- To channelise the youth potential for ‘Gender mainstreaming’

Expected Outcome:

On successful completion of the course, the students will be able to:

- Get acquainted with the dynamics of Women Empowerment and the know-how for channelising their potential for ‘Gender Sensitization’
- Inculcate values of concern for social transformation and measures to ensure gender justice
- Promote social relationship which leads to intellectual and personal development

Course content:

Syllabus

Theory: 8 hrs

UNIT I

- Concept of Empowerment: Essential features; Role of youth in Women Empowerment

UNIT II

- Empowering Women as key change agents – Mobilising Women towards gender justice



UNIT III

- Women's participation in governance – capacity building

UNIT IV

- Event Management: Planning; Communication, Organizing Skills and Public Relations

Project Work

Practical: 8 hrs

- Organizing Women Empowerment Programmes for SHG's, Women Organizations, and Women Neighborhood Groups.

Teaching Methods:

- Lecture, LCD Presentation, Seminar, Group Discussion, Organizing WEP's and Project Report Presentation.

Assessment Criteria:

- Theory: Written Test – Descriptive - Marks: 25, Duration: 1 hr
- Practical: Organizing WEP's and Project Report Assessment - Marks: 25

Certification:

Marks	80 – 100	60-79	50-59	35-49	Below 35
Grade	A+	A	B+	B	C

Feedback:

- From the course participants at the end of the course



SHORT TERM CERTIFICATE COURSE
POLITICAL SCIENCE FOR COMPETITIVE EXAMINATIONS (PCE)

Teaching Hours : 2hr per week

Rationale /Learning Objectives:

- To inspire and motivate the students to take Political Science for Competitive Exams
- To guide the students for proper planning to be successful in the examination
- To improve the habit of reading Newspapers, Magazines, Journals etc. related to Social, Political and Economic Issues, their understanding and appreciation
- To develop an understanding of current issues by debates and discussions.
- To develop confidence and improve the communicative skills both oral & written
- To improve positive thinking, positive attitude & personality development

Expected Outcome:

- To facilitate the students to be conversant with Constitution of India. Indian Administration, National and International issues
- To motivate the students to take Political Science as an optional subject for Competitive Examinations.
- To guide the students for proper planning to prepare for Civil Service Examination
- To make the students to be acquainted with the current issues through reading newspapers, magazines, journals etc.

Course Content:

Syllabus

UNIT I

- Recruitment Procedures & Eligibility Criteria

UNIT II

- Scheme of Examination: Preliminary and Main

UNIT III

- Tips on preparation for exams



UNIT IV

- General outline on Political Science, International Relations, Public Administration, Indian Constitution and Current Politics

Teaching Methods:

- Lecture, LCD Presentation, Group Discussion, Quiz & Essay Writing.

Assessment Criteria:

- Written Test – Objective Type with Multiple Choice – Marks: 50, Duration: 1hr

Certification:

Marks	80 – 100	60-79	50-59	35-49	Below 35
Grade	A+	A	B+	B	C

Feedback:

- From the course participants at the end of the course



QUESTION PAPER PATTERN

Time: 3 Hours

Max Marks: 120

Section - A

Note:

1. Answer **any five** of the following
2. Answer each question in **a page**
3. Each question carries **five marks**

$$5 \times 5 = 25$$

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Section - B

Note:

1. Answer **any five** of the following
2. Answer each question in **two pages**
3. Each question carries **ten marks**

$$5 \times 10 = 50$$

- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.

Section - C

Note:

1. Answer **any three** of the following
2. Answer each question in **three pages**
3. Each question carries **fifteen marks**

$$3 \times 15 = 45$$

- 15.
- 16.
- 17.
- 18.
- 19.



**QUESTION PAPER PATTERN
I & II SEMESTER EXAMINATION
FOR ALL UG DEGREE COURSES
COMPULSORY PAPER**

Time: 1 Hour

Max Marks: 100

Note:

1. Answer all the questions
2. Each question carries two marks
3. The Response Sheet should be duly filled up with appropriate answer from the alternatives provided by using a cross mark ⊗
4. Candidates should return the question paper along with the Response Sheet to the room invigilator

