**SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE**



**(Autonomous), UJIRE – 574 240**

(Re-Accredited by NAAC at ‘A’ Grade with CGPA 3.61 out of 4)

DAKSHINA KANNADA, KARNATAKA STATE

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# THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

**Part – A**

|  |  |  |
| --- | --- | --- |
| **1.** | **Details of the Institution** |  |
| 1.1 | Name of the Institution | Sri Dharmasthala Manjunatheshwara College, Ujire (Autonomous) |
| 1.2 | Address Line 1 | Ujire Post & Village |
|  | Address Line 2 | Belthangady Taluk |
|  | City/Town | Ujire |
|  | State | Karnataka |
|  | Pin Code | 574240 |
|  | Institution e-mail address | [sdmcollege@sdmcujire.in](mailto:sdmcollege@sdmcujire.in) |
|  | Contact Nos. | 08256-236221 |
|  | Name of the Head of the Institution | Dr. MohanaNarayana K. S. |
|  | Tel. No. with STD Code: | 08256-236221 |
|  | Mobile: | 9448545820 |
|  | Name of the IQAC Co-ordinator: | Dr. A. Jayakumar Shetty |
|  | Mobile: | 9448154001 |
|  | IQAC e-mail address: | [sdmciqac@rediffmail.com](mailto:sdmciqac@rediffmail.com) |
| 1.3 | **NAAC Track ID**  *(For ex. MHCOGN 18879* | KACOGN10563 |
| 1.4 | **NAAC Executive Committee No. & Date:**  *(For Example EC/32/A&A/143 dated 3-5-2004.*  *This EC no. is available in the right corner- bottom*  *of your institution’s Accreditation Certificate)* | EC(SC)06/RAR/153 dated 01-05-2015 |
| 1.5 | Website address: | www.sdmcujire.in |
|  | Web-link of the AQAR:  For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc | [www.sdmcujire.in/userfiles/AQARREPORT](http://www.sdmcujire.in/userfiles/AQARREPORT) - 2015-16.Pdf |
| 1.6 | Accreditation Details   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Sl. No.** | **Cycle** | **Grade** | **CGPA** | **Year of Accreditation** | **Validity Period** | | 1 | 1st Cycle | A | - | 2004 | 5 | | 2 | 2nd Cycle | A | 3.59/4 | 2010 | 5 | | 3 | 3rd Cycle | A | 3.61/4 | 2015 | 5 | | 4 | 4th Cycle | *-* | - | - | - | | |
| 1.7 | Date of Establishment of IQAC : DD/MM/YYYY | 25-10-2002 |
| **1.8** | **AQAR for the year *(for example 2010-11)*** | 2015-16 |
| 1.9 | Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)* | 1. AQAR Report 2009-10 (28/08/2010) 2. AQAR Report 2010-11 (08/12/2011) 3. AQAR Report2011-12 (14/05/2012) 4. AQAR Report2012-13 (12/06/2013) 5. AQAR Report2013-14 (06/12/2014) 6. AQAR Report2014-15 (09/09/2015) 7. AQAR Report2015-16 (09/10/2016) |
| 1.10 | Institutional Status  Affiliated College  Constituent College  Autonomous college of UGC  Regulatory Agency approved Institution  (eg. AICTE, BCI, MCI, PCI, NCI)  Type of Institution | University State  Central Deemed  √  Private  √  Yes No  √  Yes No  √  Yes No  √  Yes No  √  Co-education Men Women  √  Urban Rural Tribal |
|  | Financial Status | Grant-in-aid UGC 2(f)  √  √  UGC 12B  √  Grant-in-aid + Self Financing  Totally Self-financing |
| 1.11 | Type of Faculty/Programme | Commerce Law  PEI (Phys Edu) TEI (Edu)  Engineering Health Science  Management  Multi Faculty  Others (Specify) |
| 1.12 | Name of the Affiliating University *(for the Colleges)* | Mangalore University |
| 1.13 | Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc | Autonomy by  √  State/Central Govt./University  -  University with Potential for Excellence  -  DST Star Scheme  -  UGC-Special Assistance Programme  -  UGC-Innovative PG programmes  -  UGC-COP Programmes  √  UGC-CPE  UGC-CE  -  DST-FIST  -  -  Any other (*Specify*)  VGST- DST √ |
| **2.**  2.1  2.2  2.3  2.4  2.5  2.6  2.7  2.8  2.9  2.10 | **IQAC Composition and Activities**  No. of Teachers  No. of Administrative/Technical staff  No. of students  No. of Management representatives  No. of Alumni  No. of any other stakeholder and  community representatives  No. of Employers/ Industrialists  No. of other External Experts  Total No. of members  No. of IQAC meetings held | 04  02  02  01  .  01  01  01  01  13  02 |
| 2.11 | No. of meetings with various stakeholders: | 02  No.  04  Faculty  01  Non-Teaching Staff  01  Alumni  -  Others |
| 2.12 | Has IQAC received any funding from UGC during the year?  If yes, mention the amount | **√**  Yes No  - |
| 2.13 | Seminars and Conferences (only quality related)   1. No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC | 00  09  Total Nos. International  National State  04  02  Institution  03  Level |
|  | (ii) Themes | * Recent trends in statistical inference and data analysis * Sanskrit and Technology * Inclusive Growth: Strategies and Challenges * Women political leadership in Karnataka * Public Health in India- Challenges, Opportunities and Meeting Unmet Needs * Psychology Existing Trends and Emerging Fields * “Akhila Karnataka Hasthaprathi Seminar” * Tools and Techniques of Bioinformatics * Colonial Experience and Literature * Employability Skills for Professional social Workers * Plant physiology and Cell and Molecular Biology |
| 2.14 | Significant Activities and contributions made by IQAC | * Institutional Academic Calendar Designed * Workshop on Lesson Plan Preparation Conducted * Workshop on Research Methodology and Preparation of Research proposal – (Minor and Major Research Projects) Conducted. * English Language Training Programme ELTP a Certificate Course * Community Oriented Programmes * Training on Google Apps for staff conducted * Orientation Programme for new staff members conducted |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 2.15 | Plan of Action by IQAC/Outcome  The plan of action chalked out by the IQAC in the beginning of the year towards quality  enhancement and the outcome achieved by the end of the year \*   |  |  | | --- | --- | | **Plan of Action** | **Achievements** | | To conduct 04 National seminars | Conducted 04 national seminars | | To conduct school adoption programme | Conducted school adoption programmes | | To conduct guest lectures | 40 guest lecturers were organized by various departments | | Wall magazines | 35 issues of wall magazines were displayed in the notice board | | To conduct civic sense campaign | Conducted a series civic sense campaign in the campus | | Planned to conduct 06 Filed visits | 06 field visits have been conducted by various departments | | To organize Alumni interactions (40) | Conducted 55 alumni interactions by various departments | | To conduct Grama Swaraj programmes | 02 Grama Swaraj programmes were conducted | | To arrange for visits to Self help groups (10) | 25 Self help group visits were conducted | | To conduct legal awareness camps | Conducted one legal awareness camp |   ***\* Attach the Academic Calendar of the year as Annexure*** *–* **Attached (Annexure - I)** | |
| 2.15 | Whether the AQAR was placed in statutory body  Provide the details of the action taken | **√**  Yes No  Management Syndicate  -  -    **√**  Any other body    Academic council meeting    **√**  **Attached – (Annexure – II)** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Part – B** | | | | |
| **1.** 1.1 | **Criterion – I**  Details about Academic Programmes  **Curricular Aspects**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes | | PhD | Nil | Nil | Nil | Nil | | PG | 12 | 00 | 12 | - | | UG | 05 | - | 02 | - | | PG Diploma | Nil | Nil | Nil | Nil | | Advanced Diploma | Nil | Nil | Nil | Nil | | Diploma | Nil | Nil | Nil | Nil | | Certificate | 64 | 12 | 76 | Nil | | Others | 01 | Nil | Nil | Nil | | **Total** | 81 | 12 | 88 |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | Interdisciplinary | Nil | Nil | Nil | Nil | | Innovative | Nil | Nil | Nil | Nil | | | | |
| 1.2 | (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  (ii) Pattern of programmes: | * PG Courses follows CBCS * UG Courses Follows Elective options  |  |  | | --- | --- | | Pattern | Number of programmes | | Semester | 05 UG &12PG programmes | | Trimester | - | | Annual | - | | | |
| 1.3 | Feedback from stakeholders\*  ***(On all aspects)***    Mode of feedback :  ***\*Please provide an analysis of the feedback in the Annexure*** | **√**  **√**  **√**  Alumni Parents Employers  Students  **√**  **√**  Online Manual  **√**  -  Co-operating schools (for PEI) | | |
| 1.4 | Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. | YES  All the departments updated the syllabus. Language departments introduced practical component in their syllabus. In the P.G syllabus Research Methodology, NET/JRF components are included. Employability skill components like soft skills (Communication & Managerial) are incorporated in the curriculum. Self study components and allied topics are covered in the short term certificate courses.  C.B.C.S introduced in all 12 P.G Courses. | | |
| 1.5 | Any new Department/Centre introduced during the year. If yes, give details. | Nil | | |
| **2.** | **Criterion – II**  **Teaching, Learning and Evaluation** | | | |
| 2.1 | Total No. of permanent faculty | | | |  |  |  |  |  | | --- | --- | --- | --- | --- | | Total | Asst. Professors | Associate  Professors | Professors | Others | | 123 | 100 | 19 | 04 | - | |
| 2.2 | No. of permanent faculty with Ph.D. | | | 29 |
| 2.3 | No. of Faculty Positions Recruited (R) and Vacant (V) during the year | | | |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Asst. Professors | | Associate Professors | | Professors | | Others | | Total | | | R | V | R | V | R | V | R | V | R | V | | 8 | - | - | - | - | - | - | - | 8 | - | |
| 2.4 | No. of Guest and Visiting faculty and Temporary faculty | | | - |
| 2.5 | Faculty participation in conferences and symposia: | | | |  |  |  |  | | --- | --- | --- | --- | | No. of Faculty | International level | National level | State level | | Attended Seminars/ Workshops | 1 | 59 | 21 | | Presented papers | 1 | 49 | 09 | | Resource Persons | - | 08 | 08 | |
| 2.6 | Innovative processes adopted by the institution in Teaching and Learning: | | | * Student centric learning approach * Introduction of ‘practical class’ concept in language papers. * Student research project, ‘student faculty’ Concept is being strengthened * Introduction of software to conduct practicals * Conducting virtual classes * Group discussions, PPT presentations by students on particular topic * Sample survey, Map reading skills, seminars, quiz, student internships in reputed institutions * Edusat programmes, case studies, summer camps. |
| 2.7 | Total No. of actual teaching days during this academic year | | | 190 |
| 2.8 | Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) | | | * Challenge Valuation in PG Courses, * Double Valuation, * Online Internal Exam |
| 2.9 | No. of faculty members involved in curriculum restructuring/revision/syllabus development  as member of Board of Study/Faculty/Curriculum Development workshop | | | 123 |
| 2.10 | Average percentage of attendance of students | | | 85.32 |
| 2.11 | Course/Programme wise distribution of pass percentage :     |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Title of the Programme | Total no. of students appeared | Division | | | | | | Distinction % | I  % | II  % | III % | Pass  % | | BA | 142 | 23 | 52 | 30 | 10 | 83.80 | | BSC | 154 | 92 | 30 | 7 | 0 | 83.77 | | BCOM | 253 | 102 | 80 | 19 | 9 | 83.40 | | BCA | 60 | 17 | 21 | 5 | 2 | 75.00 | | BBM | 76 | 13 | 29 | 14 | 8 | 85.53 | | Masters in Social Work | 43 | 2 | 25 | 15 | 0 | 97.67 | | M.Sc. Psychology | 12 | 0 | 7 | 5 | 0 | 100.00 | | Mass communication & Journalism | 29 | 0 | 9 | 14 | 6 | 100.00 | | M.Com | 39 | 0 | 21 | 17 | 1 | 100.00 | | M.Sc. Chemistry | 30 | 2 | 7 | 15 | 4 | 93.33 | | M.Sc. Biotechnology | 9 | 1 | 7 | 1 | 0 | 100.00 | | M.Sc. Statistics | 14 | 3 | 3 | 2 | 0 | 57.14 | | M.A. English | 9 | 0 | 5 | 4 | 0 | 100.00 | | M.Sc. Physics | 38 | 7 | 20 | 10 | 0 | 97.37 | | | | |
| 2.12 | How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : | | | * Conducting periodical academic audit * Conducting periodic meetings with HOD’s. * Conducting IQAC committee meetings |
| 2.13 | Initiatives undertaken towards faculty development   |  |  | | --- | --- | | Faculty / Staff Development Programmes | Number of faculty benefitted | | Refresher courses | Nil | | UGC – Faculty Improvement Programme | Nil | | HRD programmes | Nil | | Orientation programmes | 20 | | Faculty exchange programme | Nil | | Staff training conducted by the university | Nil | | Staff training conducted by other institutions | Nil | | Summer / Winter schools, Workshops, etc. | 10 | | Others | 20 | | | | |
| 2.14 | Details of Administrative and Technical staff   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Category | Number of Permanent  Employees | Number of Vacant  Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily | | Administrative Staff | 64 | - | 6 | - | | Technical Staff | 25 | - | - | - | | | | |
| **3.** | **Criterion – III**  **Research, Consultancy and Extension** | | | |
| 3.1 | Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution | | | Encouragement to faculty members for undertaking doctoral studies (PhD)  Encouragement to faculty to apply for Funded Research Projects  Promoting the departments to get recognition as research centres and the qualified faculty as Research Guides. |
| 3.2 | Details regarding major projects (2014-15) | | | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Completed | Ongoing | Sanctioned | Submitted | | Number | 1 | 1 | 1 | 1 | | Outlay in Rs. Lakhs | 7.06 | 8.87 | 7.31 | 7.06 | |
| 3.3 | Details regarding minor projects  (2015-16) | | | |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | Completed | Ongoing | Sanctioned | Submitted | | Number | 13 | 10 | 06 | 02 | | Outlay in  Rs. Lakhs | 15.55 | 11.64 | 9.00 | 1.70 | |
| 3.4 | Details on research publications | | | |  |  |  |  | | --- | --- | --- | --- | |  | Inter national | National | Others | | Peer Review Journals | 05 | 08 | - | | Non-Peer Review Journals | - | - | - | | e-Journals | - | 13 | - | | Conference proceedings | - | 20 | - | |
| 3.5 | Details on Impact factor of publications: | | | 1.8651  4.2  Range Average  -  07  h-index Nos. in SCOPUS |
| 3.6 | Research funds sanctioned and received from various funding agencies, industry and other organisations   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Nature of the Project | Duration  Year  (2014-15) | Name of the  funding Agency | Total grant  Sanctioned  (In Lakhs) | Received  (In Lakhs) | | Major projects | 3 | UGC | 7.31 | - | | Minor Projects | 18months | UGC | 9.00 | - | | Interdisciplinary Projects | - | - | - | - | | Industry sponsored | - | - | - | - | | Projects sponsored by the University/ College | - | - | - | - | | Students research projects  *(other than compulsory by the University)* | - | - | - | - | | Any other(Specify) | - | - | - | - | | Total: | - | UGC | 16.31 | - | | | | |
| 3.7 | No. of books published | | | 04   1. With ISBN No.   01  Chapters in Edited Books  -  ii) Without ISBN No. |
| 3.8 | No. of University Departments receiving funds from | | | -  -  -  UGC-SAP CAS DST-FIST  -  -  ---  ---  DPE DBT Scheme/funds |
| 3.9 | For colleges | | | √  Autonomy CPE  √  -  -  DBT Star Scheme INSPIRE  **√**  -  CE Any Other  (specify) VGST – DST Fund |
| 3.10 | Revenue generated through consultancy | | | Nil |
| 3.11 | No. of conferences organized by the Institution   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Level | Inter  national | National | State | University | College | | Number | - | 04 | 02 | - | 02 | | Sponsoring agencies | - | UGC | SDME Society, Ujire |  | SDM College, Ujire | | | | |
| 3.12 | No. of faculty served as experts, chairpersons or resource persons | | | 13 |
| 3.13 | No. of collaborations | | | -  International National  -  02  Any other |
| 3.14 | No. of linkages created during this year | | | 05 |
| 3.15 | Total budget for research for current year in lakhs : | | | 18.54  From Funding agency  1.5  From Management of University/College  20.04  Total |
|  | Details (\* Year 2015-16)   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Degree Aided**  **(In Lakhs)** | **Degree Unaided**  **(In Lakhs)** | **PG**  **(In Lakhs)** | **Total**  **(In Lakhs)** | | 1) Lab equipment | 1.89 | - | 0.61 | 2.50 | | 2) Lab in cab | 1.27 | 0.06 | 2.31 | 3.65 | | 3) Research Expenses | - | 0.92 | 0.29 | 1.21 | | 4)Seminar | - | 1.95 | 5.44 | 7.39 | |  |  |  |  | 14.77 | | | | |
| 3.16 | No. of patents received this year | | | |  |  |  | | --- | --- | --- | | Type of Patent |  | Number | | National | Applied | - | | Granted | - | | International | Applied | - | | Granted | - | | Commercialised | Applied | - | | Granted | - | |
| 3.17 | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | Total | Inter  national | National | State | University | Dist | College | | 02 | - | 02 | - | - | - | - |   No. of research awards/ recognitions received by faculty and research fellows | | | |
| 3.18 | No. of faculty from the Institution  who are Ph. D. Guides  and students registered under them | | | 10  24 |
| 3.19 | No. of Ph.D. awarded by faculty from the Institution | | | 02 |
| 3.20 | No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) | | | -  -  JRF SRF  -  -  Project Fellows Any other |
| 3.21 | No. of students Participated in NSS events | | | 10  30  University level State level  National level International  -  -  level |
| 3.22 | No. of students participated in NCC events: | | | 04  10  University level State level  National level International  02  -  level |
| 3.23 | No. of Awards won in NSS: | | | -  -  University level State level  National level International  -  -  level |
| 3.24 | No. of Awards won in NCC: | | | University level State level  -  -  National level International  -  -  Level |
| 3.25 | No. of Extension activities organized | | | 46  **-**  University forum College forum  25  01  NCC NSS  02  Any other |
| 3.26 | Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility | | | * Faculty served as resource person to propagate the message of importance of conservation of energy and natural resources * School adoption programme * Conducted the training workshops on story writing and poetry in schools of Belthangady Taluk. * Haemoglobin assessment of the college girl students. * Civic awareness programme in the schools * Science Day Celebration * Mental Health Day celebrations * Empowerment programme for SHG members * Prakrut teaching at PU colleges in Moodabidari |
| **4.** | **Criterion – IV**  **Infrastructure and Learning Resources** | | | |
| 4.1 | Details of increase in infrastructure facilities:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Facilities | Existing | Newly  created | Source of Fund | Total | | Campus area | 35 Acers | - | MANAGEMENT | - | | Class rooms | 35 | 23 | MANAGEMENT | - | | Laboratories | 19 | 7 | MANAGEMENT | - | | Seminar Halls | 02 | 01 | MANAGEMENT | - | | No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 11 | -- | MANAGEMENT | - | | Value of the equipment purchased during the year  (Rs. in Lakhs) | 4.52 | - | UGC & MANAGEMENT | 4.52 | | Others (Computers) | 400 | -- | UGC & MANAGEMENT | -- | | | | |
| 4.2 | Computerization of administration and library | | In house softwares are developed for the management of Library and Administrative Departments. The modules are - Library module, Administration module, Academic module, HR module, Accounts module, Inventory module, Hostel management module. | |
| 4.3 | Library services (2015-16)   |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  | Existing | | Newly added | | Total | | | No. | Value | No. | Value | No. | Value | | Text Books | 54556 | - | 1381 | 5,16,540 | 55937 | - | | Reference Books | 44636 | - | 276 | 1,54,962 | 44912 | - | | e-Books | 290 | - | - | - | 290 | - | | Journals | 10 | - | - | - | - | - | | e-Journals | 25 | - | - | - | - | - | | Digital Database | 2326 | - | - | - | 2326 | - | | CD & Video | 1859 | - | 316 | - | 2175 | - | | Others (specify) | - | - | - | - | - | - | | | | |
| 4.4 | Technology up gradation (overall)   |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others | | Existing | 424 | 272 | 42 | - | - | 62 | 48 | - | | Added | - | - | - | - | - | - | - | - | | Total | 424 | 272 | 42 | - | - | 62 | 48 | - | | | | |
| 4.5 | Computer, Internet access, training to teachers and students and any other programme for technology  Up-gradation (Networking, e-Governance etc.) | | * Training programmes to students about online examination. * Training on Google Apps for students | |
| 4.6 | Amount spent on maintenance in lakhs : 2015-16  i) ICT  ii)Campus Infrastructure and facilities  iii) Equipments  iv) Others  **Total :** | | 2.17  2.23  3.81  2.42  10.65 | |

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| **5.** | **Criterion – V**  **Student Support and Progression (2015-16)** | |
| 5.1 | Contribution of IQAC in enhancing awareness about Student Support Services | Bridge course, Mentorship, Math clinic, Orientation to the 1st semester students in the beginning of the academic year.  Support for midday meals, Adding more books to the library, Programmes on career guidance, Online mock tests for campus selection. |
| 5.2 | Efforts made by the institution for tracking the progression | Alumni interaction, Strengthening alumni database continuous evaluation of students in the form of regular tests and online tests. For slow learners, Additional assignments and remedial coaching.  For the fast learners opportunity to conduct seminars, Student faculty scheme and organising events through students forum. |
| 5.3 | (**a) Total Number of students**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **UG** | **PG** | **Ph.D** | **Others** | **Total** | | 2224 | 656 | - | - | 2880 |   (b) No. of students outside the state  41  (c) No. of international students  -   |  |  | | --- | --- | | No | % | | 1112 | 38.61 |   Men Women   |  |  | | --- | --- | | No | % | | 1768 | 61.38 | | |
|  | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Last Year 2014-15 | | | | | | This Year 2015-16 | | | | | | | General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total | | 484 | 85 | 90 | 2047 | 5 | 2704 | 493 | 94 | 96 | 2683 | 7 | 2880 |   **-**  -  Demand ratio Dropout % | |
| 5.4 | Details of student support mechanism for coaching for competitive examinations (If any)  No. of student beneficiaries | Guidance of JAM exam, GATE exam, IFS, GRE, civil service exam, orientation about learning opportunities, guidance for students in applying for government funded schemes, NET, JRF & SLET coaching.  252 |
| 5.5 | No. of students qualified in these examinations | NET SET/SLET  01  28  -  -  GATE CAT/MAT  01  -  IAS/IPS etc State PSC  -  -  UPSC Others |
| 5.6 | Details of student counselling and career guidance  No. of students benefitted | * Students are given orientation on banking exam, Online aptitude tests * Career guidance programme for final year students   513 |
| 5.7 | Details of campus placement   |  |  |  |  | | --- | --- | --- | --- | | ***On campus*** | | | ***Off Campus*** | | Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed | | 08 | 416 | 298 | 130 | | |
| 5.8 | Details of gender sensitization programmes | * Short term certificate course on youth and women * Women empowerment programmes conducted for SHG’s * Gender sensitisation programme for students by women Development Cell. * Awareness through Mentorship and Value Education |
| 5.9  5.9.1 | Students Activities  No. of students participated in Sports, Games and other events  No. of students participated in cultural events | 62  State/ University level  38  National level  00  International level  44  State/ University level  08  National level  -  International level |
| 5.9.2 | No. of medals /awards won by students in Sports, Games and other events | **Sports:**  14  State/ University level  06  National level  -  International level  **Cultural :**  03  State/ University level  01  National level  International level  - |
| 5.10 | Scholarships and Financial Support   |  |  |  | | --- | --- | --- | |  | Number of  students | Amount | | Financial support from institution | 162 | 1053354 | | Financial support from government | 667 | 3691799 | | Financial support from other sources | 32 | 82700 | | Number of students who received International/ National recognitions | - | - | | |
| 5.11 | Student organised / initiatives | **Fairs:**  **-**  State/ University level  -  National level  -  International level  **Exhibition:**  **-**  State/ University level  -  National level  -  International level |
| 5.12 | No. of social initiatives undertaken by the students | 93 |
| 5.13 | Major grievances of students (if any) redressed: | Nil |
| **6.** | **Criterion – VI**  **Governance, Leadership and Management** | |
| 6.1 | State the Vision and Mission of the institution | **Vision:**  Empowerment through competency development and ethical foundation  **Mission:**   * Providing infrastructural facilities to meet the contemporary needs * Inculcating the spirit of enquiry * Adopting leaner cantered approach * Empowering ICT for effective teaching learning and evaluation * Practicing fair and just methods of assessment and evaluation * Enhancing growth opportunities for employability * Sustaining transparency in institutional governance * Fostering value practices and social responsibility * Focusing on continuous improvement through comprehensive feedback. |
| 6.2 | Does the Institution has a management Information System | YES |
| 6.3  6.3.1 | Quality improvement strategies adopted by the institution for each of the following:  Curriculum Development | Curriculum updated, self study component in the syllabus incorporated practicals in green chemistry including skill and knowledge components. Promoting the latest technology in conducting practicals in science stream. |
| 6.3.2 | Teaching and Learning | * Guest lectures by eminent personalities * Learner participation activities to develop employability general knowledge and soft skills training, * TED lectures * ICT enabled teaching * Cal packages * Student faculty programme and conducting quiz programmes |
| 6.3.3 | Examination and Evaluation | Conducting term end exam on time, surprise tests, online tests for students and dissertations for PG students. |
| 6.3.4 | Research and Development | Well furnished research laboratory, motivated teaching faculty for research, Established research centres recognized by Tumkur, Mangalore, Kannada University Hampi, Encouraging the staff to get UGC Major/Minor research projects. |
| 6.3.5 | Library, ICT and physical infrastructure / instrumentation | * Well equipped laboratories for PG and UG students * Audio visual rooms Wi-Fi enabled campus and E – book * Reference section for students and Research Scholars |
| 6.3.6 | Human Resource Management | HRD activities on various aspects like C.V preparation, GD and mock interview, To inculcate competitive sprit through SDM Rotary Career Guidance centre. |
| 6.3.7 | Faculty and Staff recruitment | Faculty and staff are recruited on the basis of the eligibility criteria of good academic and research performance. Reservation Policy of Government is followed. |
| 6.3.8 | Industry Interaction / Collaboration | Few departments in the college collaborated with reputed hospitals, NGO’S and Research Organisation for student training, Placement and internship programmes. |
| 6.3.9 | Admission of Students | Admission to the UG courses offered by the college begins after the declaration of PU results, Advertisements are given in the Newspaper. Soon after the announcement of UG results, PG course admission is undertaken. For admission to PG courses entrance examination is conducted. Admission to both UG & PG courses are as per Reservation Policy. |
| 6.4 | Welfare schemes for | |  |  | | --- | --- | | Teaching | 02  1.SDM Corporative Society  2. Staff Welfare fund | | Non teaching | 01  1. Staff Welfare fund | | Students | 02  1. Mid-day meals  2. Scholarships | |
| 6.5 | Total corpus fund generated | - |
| 6.6 | Whether annual financial audit has been done | **√**√  Yes  -  No |
| 6.7 | Whether Academic and Administrative Audit (AAA) has been done?   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Audit Type | External | | Internal | | | Yes/No | Agency | Yes/No | Authority | | Academic | Yes | Mangalore University | No | --- | | Administrative | Yes | Mangalore University | Yes | SDME Society | | |
| 6.8 | Does the University/ Autonomous College declares results within 30 days?  For UG Programmes  For PG Programmes | Yes No  **√**  **√**  Yes No |
| 6.9 | What efforts are made by the University/ Autonomous College for Examination Reforms? | * Introduced online exams for students * Announcement of term end exam results in 15 days after the completion of the examination. * Digitized marks cards printing * Developed in house software for tabulation |
| 6.10 | What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? | Not applicable |
| 6.11 | Activities and support from the Alumni Association | * Sponsorship for Mid-Day meals scheme by Alumni * Guest lectures * Placement assistance for students |
| 6.12 | Activities and support from the Parent – Teacher Association | * Mentorship programmes, * Parent Teacher interactions |
| 6.13 | Development programmes for support staff | * Staff welfare fund is functioning for the mutual benefit of all staff members * Staff orientation Programme |
| 6.14 | Initiatives taken by the institution to make the campus eco-friendly | * Established Solar street lights in the campus * Rain water harvesting to recharge the Borewells |
| **7.** | **Criterion – VII**  **Innovations and Best Practices** | |
| 7.1 | Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details. | * Work shop on preparation for competitive exams * Self study component introduced in the curriculum * Math clinic a platform for mathematic students. * Training on resume preparation, survey on local Political issues and awareness on Hygiene and prevention of food wastage. * Assessment of Haemoglobin content in adolescent girls and programme on balanced diet * Outdoor classes * Practicals in language classes * Survey Analysis and report writing * Class Room Debates * Practicals introduced for language class * Sample survey and analysis of the data to encourage the students to take research studies independently * Presentations on current affairs |
| 7.2 | Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year | **Action Taken Report**   |  |  | | --- | --- | | **Activities planned in the beginning**  **(2014-15)** | **Activities Executed**  **(2015-16)** | | To conduct 04 National seminars | Conducted 04 national seminars | | To conduct school adoption programme | Conducted school adoption programmes | | To conduct guest lectures | 40 guest lecturers were organized by various departments | | Wall magazines | 35 issues of wall magazines were displayed in the notice board | | To conduct civic sense campaign | Conducted a series civic sense campaign in the campus | | Planned to conduct 06 Filed visits | 06 field visits have been conducted by various departments | | To organize Alumni interactions (40) | Conducted 55 alumni interactions by various departments | | To conduct Grama Swaraj programmes | 02 Grama Swaraj programmes were conducted | | To arrange for visits to Self help groups (10) | 25 Self help group visits were conducted | | To conduct legal awareness camps | Conducted one legal awareness camp | |
| 7.3 | Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*  \*Provide the details in annexure (annexure need to be numbered as i, ii, iii) | * + - 1. Adopted learner centred participative teaching methods.       2. Civic education for students. |
| 7.4 | Contribution to environmental awareness / protection | Conducted the workshop on Green Chemistry, Awareness programme for school children and women folk on environment protection, Conducted the awareness on water conservation and awareness on preventing the food wastage.  Training programme on rain water harvesting and water recharge for bore wells.  Awareness programme on water conservation and preventing food wastage for school children and women SHG members |
| 7.5 | Whether environmental audit was conducted? | **√**  Yes  -  No |
| 7.6 | Any other relevant information the institution wishes to add. (for example SWOT Analysis) | YES  **Attached Annexure - III** |
| 8. | |  |  |  |  | | --- | --- | --- | --- | | **Sl. No** | | **Plan of Action** | **2016-17** | |  | To conduct National seminars | | 05 | |  | To conduct school adoption programme | | 02 | |  | To conduct guest lectures | | 20 | |  | Wall magazines issues | | 180 | |  | To conduct research methodology workshops | | 02 | |  | To conduct civic sense campaign | | 02 | |  | Filed visit | | 05 | |  | Alumni interaction | | 10 | |  | To conduct Grama swaraj programme | | 01 | |  | Self help group visits | | 20 | |  | To conduct legal awareness camp | | 02 | |  | Environment protection campaign | | 02 | |  | To conduct international seminar | | 01 | | 1. E | E-content Creation | | 10 | |  | Ted lectures | | 20 | |  | Documentary creation | | 05 | |  | Golden Jubilee Celebration | | 01 |   **Plans of institution for next year** | |

*Sd/- sd/-*

*Dr. A. Jayakumar Shetty Dr. MohanaNarayana K.S.*

*Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC*

**ANNEXURES**

**Annexure – I**

**SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE, UJIRE (Autonomous)**

**(Reaccredited by NAAC at ‘A’ Grade with CGPA 3.61 out of 4)**

**Academic Calendar-2015-16**

**BA/B.Sc./B.Com./BBM/BCA**

The following revised Academic Calendar for the year 2015-16 in respect of B.A/B.Sc./ B.Com./B.B.M/B.C.A degree courses (semester scheme) is hereby notified.

|  |  |  |
| --- | --- | --- |
|  | Commencement of I, III & V Semester classes | 15-06-2015  Monday |
|  | Last date for admission to I Semester  (without penal charges) | 29-06-2015  Monday |
|  | Last date for admission with penal charge (as per university)  (penal charge Rs.100/-for BA/B.Sc./B.Com/  Rs.200/- for BBM/BCA | 06-07-2015  Monday |
|  | Last date for admission on transfer from college to college | 06-07-2015  Monday |
|  | Last date before which the admission statement along with remitted challan copy of Registration fee, sports fee, career guidance fee, NSS programme fee etc. relevant documents to be sent to the University for approval. | 10-07-2015  Friday |
|  | End of I, III & V semester classes | 19-09-2015  Saturday |
|  | Practical examinations | 21-09-2015  Monday |
|  | Commencement of I & III & V Semester examination | 05-10-2015  Monday |
|  | Valuation & Tabulation work | 06-10-2015  Tuesday  to  26-10-2015  Monday |
|  | Vacation | 20-09-2015  Sunday  To  29-11-2015  Sunday |
|  | Commencement of II & IV &VI Semester classes | 30-11-2015 |
|  | End of the II, IV & VI Semester classes | 23-03-2016  Wednesday |
|  | Practical Examinations | 24-03-2016  Thursday |
|  | Commencement of II,IV& VI semester examination | 18-04-2016  Monday |
|  | Valuation & Tabulation work | 19-04-2016 Tuesday  To  10-05-2016 Tuesday |
|  | Vacation | 24-03-2016Thursday  To  09-06-2016Thursday |

**Academic Calendar-2015-16**

**MA/M.Sc./M.Com**

The following revised Academic Calendar for the year 2014-15 in respect of MA/M.Sc./M.ComPG courses (semester scheme) is hereby notified.

|  |  |
| --- | --- |
| Commencement of Academic year | 08.07.2015 |
| Commencement of III Semester classes | 13.07.2015 |
| Commencement of I Semester Classes | 27.07.2015 |
| First Internals | 05.10.2015 to 12.10.2015 |
| Second Internals | 03.11.2015 to 08.11.2015 |
| HOD/BOE Chairpersons to collect stationary for BOE Meeting from Registrar’s Office | 12.10.2015 to 14.10.2015 |
| BOE Meeting to be held before | 14.11.2015 |
| End of I & III Semester Classes | 28.11.2015 |
| Last date for submission of Internal Assessment Marks | 01.12.2015 |
| Commencement of Semester end examinations for I & III Semester | 07.12.2015 |
| Last Working Day for Staff | 23.12.2015 |
| **Vacation from 10.01.2016 to 24.01.2016** | |
| Commencement of II & IV Semester classes | 25.01.2016 |
| First Internals | 14.03.2016 to 21.03.2016 |
| Second Internals | 02.05.2016 to 14.05.2016 |
| HOD/BOE Chairpersons to collect stationary for BOE Meeting from Registrar’s Office | 21.03.2016 to 23.03.2016 |
| BOE Meeting to be held before | 30.04.2016 |
| End of II & IV Semester Classes | 14.05.2016 |
| Last date for submission of Internal Assessment Marks | 18.05.2016 |
| Commencement of Semester end examinations | 21.05.2016 |
| Last Working Day for Staff | 11.06.2016 |
| **Vacation from 11.06.2016 to 15.07.2016** | |

**Annexure – II**

**Proposed activities were approved in the meeting and the IQAC implemented the schemes**

|  |  |
| --- | --- |
| **Activities Planned in the beginning (2014-15)** | **Activities executed (2015-16)** |
| To conduct 04 National seminars | Conducted 04 national seminars |
| To conduct school adoption programme | Conducted school adoption programmes |
| To conduct guest lectures | 40 guest lecturers were organized by various departments |
| Wall magazines | 35 issues of wall magazines were displayed in the notice board |
| To conduct civic sense campaign | Conducted a series civic sense campaign in the campus |
| Planned to conduct 06 Filed visits | 06 field visits have been conducted by various departments |
| To organize Alumni interactions (40) | Conducted 55 alumni interactions by various departments |
| To conduct Grama Swaraj programmes | 02 Grama Swaraj programmes were conducted |
| To arrange for visits to Self help groups (10) | 25 Self help group visits were conducted |
| To conduct legal awareness camps | Conducted one legal awareness camp |

**Annexure – III**

**SWOT Analysis of the College**

**Strength**

* + - Good Infrastructure
    - Good Student Strength
    - Committed Faculty
    - PG Courses available in many optional subjects
    - Arboretum facility for hands on studies on Plants
* college has a strong Alumni Association
* All faculty actively engaged in research
* Availability of the best infra structure- Wi-Fi connectivity, Library resources, well furnished staff room, Language Lab, Seminar halls, virtual and open class rooms for interactive classes.
* Pro-active management – fulfils the needs of department
* Well furnished staff room, class rooms, AV Rooms, Computer with internet facility.
* Well furnished and equipped laboratory
* Multi-media studio and community radio station

**Weakness**

* + - Poor background of students
    - Students coming from remote rural areas with poor transportation facilities
* Rural Students with lack of exposure to English Language
* Apathetic Government policy about Grant-in-aid
* Poor Research Activity
* Non availability of resource persons in the area
* The vacant posts are not being filled up by government
* Difficulty in attracting talents as the institution is in the rural area
* Less number of Publication
* Students don’t have the habit of reading text books
* Less number of students appear for the competitive exams like IAS and IPS
* Non availability of students beyond working hours due to the lack of conveyance

**Opportunities:**

* + - Employability & Research opportunities
* Adequate Infrastructure facilities for all innovations
* Scope for collaborative academic programmes.
* Autonomy in framing syllabus and developing teaching methods
* Scope for community oriented programme
* Ample opportunities for taking up folklore studies in this rural background
* Scope for taking up further linguistic studies in the backdrop of Kannada language being declared as Classical Language
* Scope for taking research activities of rural development of sister institutions.
* Ample scope for participation of alumni in academic initiatives

**Challenges**

* + - Dwindling admissions to science subject in recent years
    - Competitions for increasing institutions of higher education in nearby places
    - Limited job opportunities in basic science fields.
    - Not extending the grant in aid for recruitment in recent years
* Lack of Feeding PU colleges
* Establishment of new Government and private colleges in nearby places
* Expansion of distance education mode across the state
* Large scale migration of rural youth to urban areas leading to the loss of regional languages & culture
* No Scope for fresh appointment as per the new govt. policy
* Non availability of the students after 4 o’clock for project works due to lack of conveyance
* Market economy considering education as tradable commodity is a threat to humanities