

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE



(Autonomous), UJIRE – 574 240

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

DAKSHINA KANNADA, KARNATAKA STATE

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THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

Part – A

1.	Details of the Institution	
1.1	Name of the Institution	Sri Dharmasthala Manjunatheshwara College (Autonomous)
1.2	Address Line 1	Ujire Post & Village
	Address Line 2	Belthangady Taluk
	City/Town	Ujire
	State	Karnataka
	Pin Code	574240
	Institution e-mail address	sdmcollege@sdmcujire.in
	Contact Nos.	08256-236221
	Name of the Head of the Institution	Dr. B. Yashovarma
	Tel. No. with STD Code:	08256-236221
	Mobile:	9448466733
	Name of the IQAC Co-ordinator:	Dr. A. Jayakumar Shetty
	Mobile:	9448154001
	IQAC e-mail address:	sdmciqac@rediffmail.com
1.3	NAAC Track ID (For ex. MHCOGN 18879)	KACOGN10563
1.4	NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)	EC(SC)06/RAR/153 dated 01-05-2015

1.5	Website address:	www.sdmcejire.in																															
	Web-link of the AQAR: For ex. http://www.ladykeanecollege.edu.in/AQA R2012-13.doc	www.sdmcejire.in/userfiles/AQARREPORT - 2014-15.Pdf																															
1.6	Accreditation Details																																
	<table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity Period</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1st Cycle</td> <td>A</td> <td>-</td> <td>2004</td> <td>5</td> </tr> <tr> <td>2</td> <td>2nd Cycle</td> <td>A</td> <td>3.59/4</td> <td>2010</td> <td>5</td> </tr> <tr> <td>3</td> <td>3rd Cycle</td> <td>A</td> <td>3.61/4</td> <td>2015</td> <td>5</td> </tr> <tr> <td>4</td> <td>4th Cycle</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>			Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	1	1 st Cycle	A	-	2004	5	2	2 nd Cycle	A	3.59/4	2010	5	3	3 rd Cycle	A	3.61/4	2015	5	4	4 th Cycle	-	-	-	-
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period																												
1	1 st Cycle	A	-	2004	5																												
2	2 nd Cycle	A	3.59/4	2010	5																												
3	3 rd Cycle	A	3.61/4	2015	5																												
4	4 th Cycle	-	-	-	-																												
1.7	Date of Establishment of IQAC : DD/MM/YYYY	25-10-2002																															
1.8	AQAR for the year (<i>for example 2010-11</i>)	2014-15																															
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (<i>for example AQAR 2010-11 submitted to NAAC on 12-10-2011</i>)	i. AQAR Report 2009-10 (28/08/2010) ii. AQAR Report 2010-11 (08/12/2011) iii. AQAR Report 2011-12 (14/05/2012) iv. AQAR Report 2012-13 (12/06/2013) v. AQAR Report 2013-14 (06/12/2014) vi. AQAR Report 2014-15 (09/09/2015)																															
1.10	Institutional Status	<div> University <input type="checkbox"/> State <input type="checkbox"/> </div> <div> Central <input type="checkbox"/> Deemed <input type="checkbox"/> </div> <div> Private <input checked="" type="checkbox"/> </div> <div> Affiliated College Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> </div> <div> Constituent College Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> </div> <div> Autonomous college of UGC Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> </div> <div> Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> </div>																															

	Type of Institution	Co-education <input checked="" type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Urban <input type="checkbox"/> Rural <input checked="" type="checkbox"/> Tribal <input type="checkbox"/>
	Financial Status	Grant-in-aid <input checked="" type="checkbox"/> UGC 2(f) <input checked="" type="checkbox"/> UGC 12B <input type="checkbox"/> Grant-in-aid + Self Financing <input checked="" type="checkbox"/> Totally Self-financing <input type="checkbox"/>
1.11	Type of Faculty/Programme	Commerce <input type="checkbox"/> Law <input type="checkbox"/> PEI (Phys Edu) <input type="checkbox"/> TEI (Edu) <input type="checkbox"/> Engineering <input type="checkbox"/> Health Science <input type="checkbox"/> Management <input type="checkbox"/> Others (Specify) <input type="text" value="Multi Faculty"/>
1.12	Name of the Affiliating University (for the Colleges)	Mangalore University
1.13	Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State/Central Govt./University <input checked="" type="checkbox"/> University with Potential for Excellence <input type="text" value="-"/> DST Star Scheme <input type="text" value="-"/> UGC-Special Assistance Programme <input type="text" value="-"/> UGC-Innovative PG programmes <input type="text" value="-"/> UGC-COP Programmes <input type="text" value="-"/> UGC-CPE <input checked="" type="checkbox"/> UGC-CE <input type="text" value="-"/>

		DST-FIST	<input type="text" value="-"/>
		Any other (<i>Specify</i>)	<input type="text" value="-"/>
		VGST- DST	<input type="text" value="√"/>
2.	IQAC Composition and Activities		
2.1	No. of Teachers	<input type="text" value="04"/>	
2.2	No. of Administrative/Technical staff	<input type="text" value="02"/>	
2.3	No. of students	<input type="text" value="02"/>	
2.4	No. of Management representatives	<input type="text" value="01"/>	
2.5	No. of Alumni	<input type="text" value="01"/>	
2.6	No. of any other stakeholder and community representatives	<input type="text" value="01"/>	
2.7	No. of Employers/ Industrialists	<input type="text" value="01"/>	
2.8	No. of other External Experts	<input type="text" value="01"/>	
2.9	Total No. of members	<input type="text" value="13"/>	
2.10	No. of IQAC meetings held	<input type="text" value="02"/>	
2.11	No. of meetings with various stakeholders:	No. <input type="text" value="02"/> Faculty <input type="text" value="04"/> Non-Teaching Staff <input type="text" value="01"/> Alumni <input type="text" value="01"/> Others <input type="text" value="-"/>	
2.12	Has IQAC received any funding from UGC during the year? If yes, mention the amount	Yes <input type="text"/> <input type="text" value="--"/>	No <input type="text" value="√"/>
2.13	Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	Total Nos. <input type="text" value="18"/> National <input type="text" value="05"/> Institution Level <input type="text" value="11"/>	International <input type="text" value="00"/> State <input type="text" value="02"/>

	(ii) Themes	<ul style="list-style-type: none"> • Changing Face of Family-interventions and Innovations • Workshop on Life Skills for Scheduled Tribe Students • Leadership Training • Effective Communication and Preparation of Resume • Social Work Profession and Career Opportunities • Literacy and Development • Printed circuit Board Fabrication • Media and Environment • Modern Synthetic Methods and Their Application • Visual, Arts • Challenges Related to Adolescents - A Public Health Issue • A Programme Connecting Mathematics Magic Squares and Music • PIC Micro Controller
2.14	Significant Activities and contributions made by IQAC	<ul style="list-style-type: none"> • Institutional Academic Calendar Designed • Workshop on Lesson Plan Preparation Conducted • Workshop on Research Methodology and Preparation of Research proposal – (Minor and Major Research Projects) Conducted. • English Language Training Programme ELTP a Certificate Course • Accelerated Community Oriented Programme • Training on Google Apps for staff conducted • Orientation Programme for new staff members conducted

2.15

Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To conduct 05 National seminars	Conducted 05 national seminars
To conduct school adoption programme	Conducted school adoption programmes
To conduct guest lectures	30 guest lecturers were organized by various departments
Wall magazines	35 issues of wall magazines were displayed in the notice board
To conduct civic sense campaign	Conducted a series civic sense campaign in the campus
Planned to conduct 05 Filed visits	05 field visits have been conducted by various departments
To organize Alumni interactions (40)	Conducted 50 alumni interactions by various departments
To conduct Grama Swaraj programmes	02 Grama Swaraj programmes were conducted
To arrange for visits to Self help groups (10)	25 Self help group visits were conducted
To conduct legal awareness camps	Conducted one legal awareness camp

* Attach the Academic Calendar of the year as Annexure – Attached (Annexure – I)

2.15

Whether the AQAR was placed in statutory body

Yes

✓

No

Management

-

Syndicate

-

Any other body

✓

Academic council meeting

Provide the details of the action taken

✓

Attached – (Annexure – II)

Part – B

1.

Criterion – I

1.1

Details about Academic Programmes

Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	09	03	12	-
UG	05	-	02	-
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	64	12	76	Nil
Others	Nil	Nil	Nil	Nil
Total	78	15	90	

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2

(i) Flexibility of the Curriculum:
CBCS/Core/Elective option /
Open options
(ii) Pattern of programmes:

- PG Courses follows CBCS
- UG Courses Follows Elective options

Pattern	Number of programmes
Semester	05 UG & 12PG programmes
Trimester	-
Annual	-

1.3

Feedback from stakeholders*

(On all aspects)

Mode of feedback :

Alumni ☒ Parents ☒ Employers ☒
 Students ☒
 Online ☒ Manual ☒
 Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.	YES All the departments modified the syllabus. Language departments introduced practical component in their syllabus. In the P.G syllabus Research Methodology, NET/JRF components are included. Employability skill components like soft skills (Communication & Managerial) are incorporated in the curriculum. Self study components and allied topics are covered in the short term certificate courses.																																							
1.5	Any new Department/Centre introduced during the year. If yes, give details.	YES M.Sc. in Organic Chemistry, M.A. in Economies, M.Com - Insurance and Bank Management																																							
2.	Criterion – II Teaching, Learning and Evaluation																																								
2.1	Total No. of permanent faculty	<table><tr><td>Total</td><td colspan="2">Asst. Professors</td><td>Associate Professors</td><td colspan="2">Professors</td><td colspan="2">Others</td></tr><tr><td>120</td><td colspan="2">93</td><td>21</td><td colspan="2">6</td><td colspan="2">-</td></tr></table>										Total	Asst. Professors		Associate Professors	Professors		Others		120	93		21	6		-															
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120	93		21	6		-																																			
2.2	No. of permanent faculty with Ph.D.	<div>28</div>																																							
2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year	<table><tr><td colspan="2">Asst. Professors</td><td colspan="2">Associate Professors</td><td colspan="2">Professors</td><td colspan="2">Others</td><td colspan="2">Total</td></tr><tr><td>R</td><td>V</td><td>R</td><td>V</td><td>R</td><td>V</td><td>R</td><td>V</td><td>R</td><td>V</td></tr><tr><td>8</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>8</td><td>-</td></tr></table>										Asst. Professors		Associate Professors		Professors		Others		Total		R	V	R	V	R	V	R	V	R	V	8	-	-	-	-	-	-	-	8	-
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R	V	R	V	R	V	R	V	R	V																																
8	-	-	-	-	-	-	-	8	-																																
2.4	No. of Guest and Visiting faculty and Temporary faculty	<div>3</div>																																							

2.5	Faculty participation in conferences and symposia:	No. of Faculty	International level	National level	State level
		Attended	04	63	35
		Presented papers	09	33	07
		Resource Persons	--	04	04
2.6	Innovative processes adopted by the institution in Teaching and Learning:	<ul style="list-style-type: none"> • Student centric learning approach • Introduction of 'practical class' concept in language papers. • Student research project, 'student faculty' Concept is being strengthened • Introduction of software to conduct practicals • Conducting virtual classes • Group discussions, PPT presentations by students on particular topic • Sample survey, Map reading skills, seminars, quiz, student internships in reputed institutions • Edusat programmes, case studies, summer camps. 			
2.7	Total No. of actual teaching days during this academic year	190			
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	<ul style="list-style-type: none"> • Challenge Valuation in PG Courses, • Double Valuation, • Online Internal Exam 			
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	120			
2.10	Average percentage of attendance of students	85.32			

2.11	Course/Programme wise distribution of pass percentage :																																																																																																																				
	<table><tr><th rowspan="2">Title of the Programme</th><th rowspan="2">Total no. of students appeared</th><th colspan="5">Division</th></tr><tr><th>Distinction %</th><th>I %</th><th>II %</th><th>III %</th><th>Pass %</th></tr><tr><td>BA</td><td>142</td><td>23</td><td>52</td><td>30</td><td>4</td><td>83.80</td></tr><tr><td>BSC</td><td>154</td><td>92</td><td>30</td><td>7</td><td>-</td><td>83.77</td></tr><tr><td>BCOM</td><td>253</td><td>102</td><td>80</td><td>28</td><td>1</td><td>83.40</td></tr><tr><td>BCA</td><td>60</td><td>17</td><td>21</td><td>7</td><td>-</td><td>75.20</td></tr><tr><td>BBM</td><td>76</td><td>13</td><td>29</td><td>22</td><td>1</td><td>85.53</td></tr><tr><td>M.Sc Psychology</td><td>12</td><td>7</td><td>5</td><td>-</td><td>-</td><td>100</td></tr><tr><td>MSW</td><td>43</td><td>27</td><td>15</td><td>-</td><td>-</td><td>97.67</td></tr><tr><td>M.Sc Biotechnology</td><td>9</td><td>8</td><td>1</td><td>-</td><td>-</td><td>100</td></tr><tr><td>M.Com</td><td>39</td><td>21</td><td>17</td><td>-</td><td>1</td><td>100</td></tr><tr><td>M.Sc Chemistry</td><td>30</td><td>09</td><td>15</td><td>4</td><td>-</td><td>93.33</td></tr><tr><td>Mass Communication & Journalism</td><td>29</td><td>09</td><td>14</td><td>6</td><td>-</td><td>100</td></tr><tr><td>M.Sc Physics</td><td>38</td><td>27</td><td>10</td><td>-</td><td>-</td><td>97.37</td></tr><tr><td>M.Sc Statistics</td><td>14</td><td>6</td><td>2</td><td>-</td><td>-</td><td>100</td></tr><tr><td>MA English</td><td>09</td><td>5</td><td>4</td><td>-</td><td>-</td><td>100</td></tr></table>							Title of the Programme	Total no. of students appeared	Division					Distinction %	I %	II %	III %	Pass %	BA	142	23	52	30	4	83.80	BSC	154	92	30	7	-	83.77	BCOM	253	102	80	28	1	83.40	BCA	60	17	21	7	-	75.20	BBM	76	13	29	22	1	85.53	M.Sc Psychology	12	7	5	-	-	100	MSW	43	27	15	-	-	97.67	M.Sc Biotechnology	9	8	1	-	-	100	M.Com	39	21	17	-	1	100	M.Sc Chemistry	30	09	15	4	-	93.33	Mass Communication & Journalism	29	09	14	6	-	100	M.Sc Physics	38	27	10	-	-	97.37	M.Sc Statistics	14	6	2	-	-	100	MA English	09	5	4	-	-	100
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M.Sc Psychology	12	7	5	-	-	100																																																																																																															
MSW	43	27	15	-	-	97.67																																																																																																															
M.Sc Biotechnology	9	8	1	-	-	100																																																																																																															
M.Com	39	21	17	-	1	100																																																																																																															
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2.12	How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :		<ul style="list-style-type: none">• Conducting periodical academic audit• Conducting periodic meetings with HOD's.• Conducting IQAC committee meetings																																																																																																																		
2.13	Initiatives undertaken towards faculty development																																																																																																																				
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2.14	Details of Administrative and Technical staff																			
<table><tr><td>Category</td><td>Number of Permanent Employees</td><td>Number of Vacant Positions</td><td>Number of permanent positions filled during the Year</td><td>Number of positions filled temporarily</td></tr><tr><td>Administrative Staff</td><td>64</td><td>-</td><td>6</td><td>-</td></tr><tr><td>Technical Staff</td><td>25</td><td>-</td><td>-</td><td>-</td></tr></table>						Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	Administrative Staff	64	-	6	-	Technical Staff	25	-	-	-
Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily																
Administrative Staff	64	-	6	-																
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3.	Criterion – III Research, Consultancy and Extension																			
3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution		Encouragement to faculty members for undertaking doctoral studies (PhD) Encouragement to faculty to apply for Funded Research Projects Promoting the departments to get recognition as research centres and the qualified faculty as Research Guides.																	
3.2	Details regarding major projects (2014-15)		<table><tr><td></td><td>Completed</td><td>Ongoing</td><td>Sanctioned</td><td>Submitted</td></tr><tr><td>Number</td><td>1</td><td>1</td><td>1</td><td>1</td></tr><tr><td>Outlay in Rs. Lakhs</td><td>7,00,600</td><td>8,87,300</td><td>7,31,200</td><td>7,00,600</td></tr></table>				Completed	Ongoing	Sanctioned	Submitted	Number	1	1	1	1	Outlay in Rs. Lakhs	7,00,600	8,87,300	7,31,200	7,00,600
	Completed	Ongoing	Sanctioned	Submitted																
Number	1	1	1	1																
Outlay in Rs. Lakhs	7,00,600	8,87,300	7,31,200	7,00,600																
3.3	Details regarding minor projects (2014-15)		<table><tr><td></td><td>Completed</td><td>Ongoing</td><td>Sanctioned</td><td>Submitted</td></tr><tr><td>Number</td><td>8</td><td>19</td><td>17</td><td>08</td></tr><tr><td>Outlay in Rs. Lakhs</td><td>8,13,400</td><td>19,75,000</td><td>18,54,000</td><td>8,13,400</td></tr></table>				Completed	Ongoing	Sanctioned	Submitted	Number	8	19	17	08	Outlay in Rs. Lakhs	8,13,400	19,75,000	18,54,000	8,13,400
	Completed	Ongoing	Sanctioned	Submitted																
Number	8	19	17	08																
Outlay in Rs. Lakhs	8,13,400	19,75,000	18,54,000	8,13,400																

3.4	Details on research publications	<table border="1"> <tr> <th></th> <th>Inter national</th> <th>National</th> <th>Others</th> </tr> <tr> <td>Peer Review Journals</td> <td>07</td> <td>06</td> <td>-</td> </tr> <tr> <td>Non-Peer Review Journals</td> <td>-</td> <td>02</td> <td>-</td> </tr> <tr> <td>e-Journals</td> <td>02</td> <td>-</td> <td>01</td> </tr> <tr> <td>Conference proceedings</td> <td>02</td> <td>02</td> <td>06</td> </tr> </table>		Inter national	National	Others	Peer Review Journals	07	06	-	Non-Peer Review Journals	-	02	-	e-Journals	02	-	01	Conference proceedings	02	02	06																									
	Inter national	National	Others																																												
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Non-Peer Review Journals	-	02	-																																												
e-Journals	02	-	01																																												
Conference proceedings	02	02	06																																												
3.5	Details on Impact factor of publications:	<p>Range <input type="text" value="1"/> Average <input type="text" value="1.8651"/></p> <p>h-index <input type="text" value="-"/> Nos. in SCOPUS <input type="text" value="--"/></p>																																													
3.6	Research funds sanctioned and received from various funding agencies, industry and other organisations <table border="1"> <thead> <tr> <th>Nature of the Project</th> <th>Duration Year (2014-15)</th> <th>Name of the funding Agency</th> <th>Total grant Sanctioned (In Lakhs)</th> <th>Received (In Lakhs)</th> </tr> </thead> <tbody> <tr> <td>Major projects</td> <td>3</td> <td>UGC</td> <td>7,31,200</td> <td>--</td> </tr> <tr> <td>Minor Projects</td> <td>18months</td> <td>UGC</td> <td>18,54,000</td> <td>12,79,000</td> </tr> <tr> <td>Interdisciplinary Projects</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Industry sponsored</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Projects sponsored by the University/ College</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Students research projects <i>(other than compulsory by the University)</i></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Any other(Specify)</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Total</td> <td>-</td> <td>UGC</td> <td>25,85,200</td> <td>12,79,000</td> </tr> </tbody> </table>		Nature of the Project	Duration Year (2014-15)	Name of the funding Agency	Total grant Sanctioned (In Lakhs)	Received (In Lakhs)	Major projects	3	UGC	7,31,200	--	Minor Projects	18months	UGC	18,54,000	12,79,000	Interdisciplinary Projects	-	-	-	-	Industry sponsored	-	-	-	-	Projects sponsored by the University/ College	-	-	-	-	Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-	Any other(Specify)	-	-	-	-	Total	-	UGC	25,85,200	12,79,000
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3.7	No. of books published	<p>i) With ISBN No. <input type="text" value="02"/></p> <p>Chapters in Edited Books <input type="text" value="02"/></p> <p>ii) Without ISBN No. <input type="text" value="02"/></p>																																													

3.8	No. of University Departments receiving funds from	UGC-SAP <input type="text" value="-"/> CAS <input type="text" value="-"/> DST-FIST <input type="text" value="-"/> DPE <input type="text" value="-"/> DBT Scheme/funds <input type="text" value="-"/>																		
3.9	For colleges	Autonomy <input type="text" value="√"/> CPE <input type="text" value="√"/> DBT Star Scheme <input type="text" value="-"/> INSPIRE <input type="text" value="-"/> CE <input type="text" value="-"/> Any Other <input type="text" value="√"/> (specify) VGST – DST Fund																		
3.10	Revenue generated through consultancy	<input type="text" value="-"/>																		
3.11	No. of conferences organized by the Institution																			
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3.12	No. of faculty served as experts, chairpersons or resource persons	<input type="text" value="53"/>																		
3.13	No. of collaborations	International <input type="text" value="-"/> National <input type="text" value="01"/> Any other <input type="text" value="11"/>																		

3.14	No. of linkages created during this year	<div style="border: 1px solid black; padding: 2px; display: inline-block;">07</div>																																		
3.15	Total budget for research for current year in lakhs :	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">From Funding agency</td> <td style="width: 20%; text-align: center;"> <div style="border: 1px solid black; padding: 2px; display: inline-block;">18.54</div> </td> </tr> <tr> <td>From Management of University/College</td> <td style="text-align: center;"> <div style="border: 1px solid black; padding: 2px; display: inline-block;">1.5</div> </td> </tr> <tr> <td>Total</td> <td style="text-align: center;"> <div style="border: 1px solid black; padding: 2px; display: inline-block;">20.04</div> </td> </tr> </table>					From Funding agency	<div style="border: 1px solid black; padding: 2px; display: inline-block;">18.54</div>	From Management of University/College	<div style="border: 1px solid black; padding: 2px; display: inline-block;">1.5</div>	Total	<div style="border: 1px solid black; padding: 2px; display: inline-block;">20.04</div>																								
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3.17	No. of research awards/ recognitions received by faculty and research fellows	<table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="text-align: center;">Total</th> <th style="text-align: center;">Inter national</th> <th style="text-align: center;">National</th> <th style="text-align: center;">State</th> <th style="text-align: center;">University</th> <th style="text-align: center;">Dist</th> <th style="text-align: center;">College</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">02</td> <td style="text-align: center;">--</td> <td style="text-align: center;">01</td> <td style="text-align: center;">--</td> <td style="text-align: center;">01</td> <td style="text-align: center;">--</td> <td style="text-align: center;">--</td> </tr> </tbody> </table>					Total	Inter national	National	State	University	Dist	College	02	--	01	--	01	--	--																
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3.18	No. of faculty from the Institution who are Ph. D. Guides and students registered under them	<div style="display: flex; flex-direction: column; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; padding: 2px; margin-bottom: 10px;">08</div> <div style="border: 1px solid black; padding: 2px;">43</div> </div>																																		

3.19	No. of Ph.D. awarded by faculty from the Institution	01			
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	JRF	-	SRF	-
		Project Fellows	01	Any other	-
3.21	No. of students Participated in NSS events	University level	30	State level	10
		National level	-	International level	-
3.22	No. of students participated in NCC events:	University level	10	State level	04
		National level	02	International level	-
3.23	No. of Awards won in NSS:	University level	-	State level	-
		National level	-	International level	-
3.24	No. of Awards won in NCC:	University level	-	State level	-
		National level	-	International Level	-
3.25	No. of Extension activities organized	University forum	04	College forum	55
		NCC	01	NSS	25
		Any other	10		
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility	<ul style="list-style-type: none"> Faculty served as resource person to propagate the message of importance of conservation of energy and natural resources School adoption programme Conducted the training workshops on story writing and poetry in schools of Belthangady Taluk. 			

		<ul style="list-style-type: none">• Haemoglobin assessment of the college girl students.• Civic awareness programme in the schools• Science Day Celebration• Mental Health Day celebrations• Empowerment programme for SHG members• Prakrut teaching at PU colleges in Moodabidari																																											
4.	Criterion – IV Infrastructure and Learning Resources																																												
4.1	Details of increase in infrastructure facilities:																																												
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4.2	Computerization of administration and library (2013-14)	In house softwares are developed for the management of Library and Administrative Departments. The modules are - Library module, Administration module, Academic module, HR module, Accounts module, Inventory module, Hostel management module.																																											

4.3	Library services (2014-15)																																																																												
<table><tr><th rowspan="2"></th><th colspan="2">Existing</th><th colspan="2">Newly added</th><th colspan="2">Total</th></tr><tr><th>No.</th><th>Value</th><th>No.</th><th>Value</th><th>No.</th><th>Value</th></tr><tr><td>Text Books</td><td>54556</td><td>-</td><td>1381</td><td>5,16,540</td><td>55937</td><td>-</td></tr><tr><td>Reference Books</td><td>44636</td><td>-</td><td>276</td><td>1,54,962</td><td>44912</td><td>-</td></tr><tr><td>e-Books</td><td>290</td><td>-</td><td>-</td><td>-</td><td>290</td><td>-</td></tr><tr><td>Journals</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr><tr><td>e-Journals</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr><tr><td>Digital Database</td><td>2326</td><td>-</td><td>-</td><td>-</td><td>2326</td><td>-</td></tr><tr><td>CD & Video</td><td>1859</td><td>-</td><td>316</td><td>-</td><td>2175</td><td>-</td></tr><tr><td>Others (specify)</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr></table>										Existing		Newly added		Total		No.	Value	No.	Value	No.	Value	Text Books	54556	-	1381	5,16,540	55937	-	Reference Books	44636	-	276	1,54,962	44912	-	e-Books	290	-	-	-	290	-	Journals	-	-	-	-	-	-	e-Journals	-	-	-	-	-	-	Digital Database	2326	-	-	-	2326	-	CD & Video	1859	-	316	-	2175	-	Others (specify)	-	-	-	-	-	-
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4.4	Technology up gradation (overall)																																																																												
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4.5	Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)			<ul style="list-style-type: none">• Training programmes to students about online examination.• Training on Google Apps for students																																																																									
4.6	Amount spent on maintenance in lakhs : 2014-15																																																																												
i) ICT				2.17,995																																																																									
ii)Campus Infrastructure and facilities				2,23,072																																																																									
iii) Equipments				3,81,590																																																																									
iv) Others				2.42.890																																																																									
Total :				10,65,507																																																																									

5.	Criterion – V Student Support and Progression (2013-14)																																																
5.1	Contribution of IQAC in enhancing awareness about Student Support Services						Bridge course, Mentorship, Math clinic, Orientation to the 1 st semester students in the beginning of the academic year. Support for midday meals, Adding more books to the library, Programmes on career guidance, Online mock tests for campus selection.																																										
5.2	Efforts made by the institution for tracking the progression						Alumni interaction, Strengthening alumni database continuous evaluation of students in the form of regular tests and online tests. For slow learners, Additional assignments and remedial coaching. For the fast learners opportunity to conduct seminars, Student faculty scheme and organising events through students forum.																																										
5.3	(a) Total Number of students																																																
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Dropout %																																																	
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5.4	Details of student support mechanism for coaching for competitive examinations (If any)						Guidance of JAM exam, GATE exam, IFS, GRE, civil service exam, orientation about learning opportunities, guidance for students in applying for government funded schemes, NET, JRF & SLET coaching.																																										

	No. of student beneficiaries	272																	
5.5	No. of students qualified in these examinations	<table border="0"> <tr> <td>NET</td><td>03</td><td>SET/SLET</td><td>-</td></tr> <tr> <td>GATE</td><td>-</td><td>CAT/MAT</td><td>15</td></tr> <tr> <td>IAS/IPS etc</td><td>-</td><td>State PSC</td><td>00</td></tr> <tr> <td>UPSC</td><td>-</td><td>Others</td><td>-</td></tr> </table>		NET	03	SET/SLET	-	GATE	-	CAT/MAT	15	IAS/IPS etc	-	State PSC	00	UPSC	-	Others	-
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UPSC	-	Others	-																
5.6	Details of student counselling and career guidance No. of students benefitted	<ul style="list-style-type: none"> Students are given orientation on banking exam, Online aptitude tests Career guidance programme for final year students <div>429</div>																	
5.7	Details of campus placement <table border="1" style="margin-top: 10px; width: 100%;"> <thead> <tr> <th colspan="3">On campus</th><th>Off Campus</th></tr> <tr> <th>Number of organizations Visited</th><th>Number of Students Participated</th><th>Number of Students Placed</th><th>Number of Students Placed</th></tr> </thead> <tbody> <tr> <td>8</td><td>572</td><td>288</td><td>217</td></tr> </tbody> </table>			On campus			Off Campus	Number of organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	8	572	288	217				
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Number of organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed																
8	572	288	217																
5.8	Details of gender sensitization programmes	<ul style="list-style-type: none"> Short term certificate course on youth and women Women empowerment programmes conducted for SHG's gender sensitization programmes for youth Awareness through Mentorship and Value Education 																	
5.9	Students Activities																		
5.9.1	No. of students participated in Sports, Games and other events	<table border="0"> <tr> <td>State/ University level</td><td>58</td></tr> <tr> <td>National level</td><td>33</td></tr> <tr> <td>International level</td><td>00</td></tr> </table>		State/ University level	58	National level	33	International level	00										
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	No. of students participated in cultural events	<table border="0"> <tr> <td>State/ University level</td><td>30</td></tr> <tr> <td>National level</td><td>12</td></tr> <tr> <td>International level</td><td>-</td></tr> </table>		State/ University level	30	National level	12	International level	-										
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5.9.2	No. of medals /awards won by students in Sports, Games and other events	Sports: State/ University level <input type="text" value="14"/> National level <input type="text" value="06"/> International level <input type="text" value="-"/> Cultural : State/ University level <input type="text" value="03"/> National level <input type="text" value="01"/> International level <input type="text" value="-"/>															
5.10	Scholarships and Financial Support <table border="1"> <thead> <tr> <th></th><th>Number of students</th><th>Amount</th></tr> </thead> <tbody> <tr> <td>Financial support from institution</td><td>162</td><td>1053354</td></tr> <tr> <td>Financial support from government</td><td>667</td><td>3691799</td></tr> <tr> <td>Financial support from other sources</td><td>32</td><td>82700</td></tr> <tr> <td>Number of students who received International/ National recognitions</td><td>-</td><td>-</td></tr> </tbody> </table>			Number of students	Amount	Financial support from institution	162	1053354	Financial support from government	667	3691799	Financial support from other sources	32	82700	Number of students who received International/ National recognitions	-	-
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5.11	Student organised / initiatives	Fairs: State/ University level <input type="text" value="02"/> National level <input type="text" value="-"/> International level <input type="text" value="-"/> Exhibition: State/ University level <input type="text" value="--"/> National level <input type="text" value="-"/> International level <input type="text" value="-"/>															
5.12	No. of social initiatives undertaken by the students	<input type="text" value="121"/>															

5.13	Major grievances of students (if any) redressed:	Nil
6.	Criterion – VI <u>Governance, Leadership and Management</u>	
6.1	State the Vision and Mission of the institution	Vision: Empowerment through competency development and ethical foundation Mission: <ul style="list-style-type: none"> • Providing infrastructural facilities to meet the contemporary needs • Inculcating the spirit of enquiry • Adopting learner centered approach • Empowering ICT for effective teaching learning and evaluation • Practicing fair and just methods of assessment and evaluation • Enhancing growth opportunities for employability • Sustaining transparency in institutional governance • Fostering value practices and social responsibility • Focusing on continuous improvement through comprehensive feedback.
6.2	Does the Institution has a management Information System	YES
6.3	Quality improvement strategies adopted by the institution for each of the following:	Introduced M.Sc. in Organic Chemistry, M.A in Economics and M.Com (Insurance & Bank Management) Curriculum updated, self study component in the syllabus incorporated practical in green chemistry including skill and knowledge components. Promoting the latest technology in conducting practicals in science stream.
6.3.1	Curriculum Development	

6.3.2	Teaching and Learning	<ul style="list-style-type: none"> • Guest lectures by eminent personalities • Learner participation activities to develop employability general knowledge and soft skills training, • TED lectures • ICT enabled teaching • Cal packages • Student faculty programme and conducting quiz programmes
6.3.3	Examination and Evaluation	Conducting term end exam on time, surprise tests, online tests for students and dissertations for PG students.
6.3.4	Research and Development	Well furnished research laboratory, motivated the teaching faculty for research, Established research centres recognized by Tumkur, Mangalore, Kannada University Hampi, Encouraging the staff to get UGC Major/Minor research projects.
6.3.5	Library, ICT and physical infrastructure / instrumentation	<ul style="list-style-type: none"> • Well equipped laboratories for PG and UG students • Audio visual rooms Wi-Fi enabled campus and E – book • Reference section for students and Research Scholars
6.3.6	Human Resource Management	HRD activities on various aspects like C.V preparation, GD and mock interview, To inculcate competitive spirit through SDM Rotary Career Guidance centre.
6.3.7	Faculty and Staff recruitment	Faculty and staff are recruited on the basis of the eligibility criteria of good academic and research performance. Reservation Policy of Government is followed.
6.3.8	Industry Interaction / Collaboration	Few departments in the college collaborated with reputed hospitals, NGO'S and Research Organisation for student training, Placement and internship programmes.
6.3.9	Admission of Students	Admission to the UG courses offered by the college begins after the declaration of PU results, Advertisements are given in the Newspaper. Soon after the announcement of

		UG results, PG course admission is undertaken. For admission to PG courses entrance examination is conducted. Admission to both UG & PG courses are as per Reservation Policy.																						
6.4	Welfare schemes for	<table border="1"> <tr> <td>Teaching</td> <td>02</td> <td colspan="3">1.SDM Corporative Society 2. Staff Welfare fund</td> </tr> <tr> <td>Non teaching</td> <td>01</td> <td colspan="3">1. Staff Welfare fund</td> </tr> <tr> <td>Students</td> <td>02</td> <td colspan="3">1. Mid-day meals 2. Scholarships</td> </tr> </table>				Teaching	02	1.SDM Corporative Society 2. Staff Welfare fund			Non teaching	01	1. Staff Welfare fund			Students	02	1. Mid-day meals 2. Scholarships						
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6.5	Total corpus fund generated	<div style="border: 1px solid black; width: 40px; text-align: center; margin: 0 auto;">-</div>																						
6.6	Whether annual financial audit has been done	Yes	<div style="border: 1px solid black; width: 30px; text-align: center;">√</div>																					
		No	<div style="border: 1px solid black; width: 30px; text-align: center;">-</div>																					
6.7	Whether Academic and Administrative Audit (AAA) has been done?																							
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6.8	Does the University/ Autonomous College declares results within 30 days?																							
	For UG Programmes	Yes	<div style="border: 1px solid black; width: 30px; text-align: center;">√</div>	No	<div style="border: 1px solid black; width: 30px; text-align: center;"></div>																			
	For PG Programmes	Yes	<div style="border: 1px solid black; width: 30px; text-align: center;">√</div>	No	<div style="border: 1px solid black; width: 30px; text-align: center;"></div>																			
6.9	What efforts are made by the University/ Autonomous College for Examination Reforms?	<ul style="list-style-type: none"> • Introduced online exams for students • Announcement of term end exam results in 15 days after the completion of the examination. • Digitized marks cards printing • Developed in house software for tabulation 																						

6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?	Not applicable
6.11	Activities and support from the Alumni Association	<ul style="list-style-type: none"> • Sponsorship for Mid-Day meals scheme by Alumni • Guest lectures • Placement assistance for students
6.12	Activities and support from the Parent – Teacher Association	<ul style="list-style-type: none"> • Mentorship programmes, • Parent Teacher interactions
6.13	Development programmes for support staff	<ul style="list-style-type: none"> • Staff welfare fund is functioning for the mutual benefit of all staff members • Staff orientation Programme
6.14	Initiatives taken by the institution to make the campus eco-friendly	<ul style="list-style-type: none"> • Established Solar street lights in the campus • Rain water harvesting to recharge the Borewells
7.	Criterion – VII <u>Innovations and Best Practices</u>	
7.1	Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.	<ul style="list-style-type: none"> • Work shop on preparation for competitive exams • Self study component introduced in the curriculum • Math clinic a platform for mathematic students. • Training on resume preparation, survey on local Political issues and awareness on Hygiene and prevention of food wastage. • Assessment of Haemoglobin content in adolescent girls and programme on balanced diet • Outdoor classes • Practicals in language classes • Survey Analysis and report writing • Class Room Debates • Practicals introduced for language class • Sample survey and analysis of the data to encourage the students to take research studies independently • Presentations on current affairs

7.2	Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year	<table><tr><th colspan="2">Action Taken Report</th></tr><tr><th>Activities planned in the beginning (2013-14)</th><th>Activities Executed (2014-15)</th></tr><tr><td>To conduct 05 National seminars</td><td>Conducted 05 national seminars</td></tr><tr><td>To conduct school adoption programme</td><td>Conducted school adoption programmes</td></tr><tr><td>To conduct guest lectures</td><td>30 guest lecturers were organized by various departments</td></tr><tr><td>Wall magazines</td><td>35 issues of wall magazines were displayed in the notice board</td></tr><tr><td>To conduct civic sense campaign</td><td>Conducted a series civic sense campaign in the campus</td></tr><tr><td>Planned to conduct 05 Filed visits</td><td>05 field visits have been conducted by various departments</td></tr><tr><td>To organize Alumni interactions (40)</td><td>Conducted 50 alumni interactions by various departments</td></tr><tr><td>To conduct Grama Swaraj programmes</td><td>02 Grama Swaraj programmes were conducted</td></tr><tr><td>To arrange for visits to Self help groups (10)</td><td>25 Self help group visits were conducted</td></tr><tr><td>To conduct legal awareness camps</td><td>Conducted one legal awareness camp</td></tr></table>	Action Taken Report		Activities planned in the beginning (2013-14)	Activities Executed (2014-15)	To conduct 05 National seminars	Conducted 05 national seminars	To conduct school adoption programme	Conducted school adoption programmes	To conduct guest lectures	30 guest lecturers were organized by various departments	Wall magazines	35 issues of wall magazines were displayed in the notice board	To conduct civic sense campaign	Conducted a series civic sense campaign in the campus	Planned to conduct 05 Filed visits	05 field visits have been conducted by various departments	To organize Alumni interactions (40)	Conducted 50 alumni interactions by various departments	To conduct Grama Swaraj programmes	02 Grama Swaraj programmes were conducted	To arrange for visits to Self help groups (10)	25 Self help group visits were conducted	To conduct legal awareness camps	Conducted one legal awareness camp
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7.3	Give two Best Practices of the institution (<i>please see the format in the NAAC Self-study Manuals</i>) *Provide the details in annexure (annexure need to be numbered as i, ii,iii)	1. Adopted learner centred participative teaching methods. 2. Civic education for students.																								
7.4	Contribution to environmental awareness / protection	Conducted the workshop on Green Chemistry, Awareness programme for school children and women folk on environment protection, Conducted the awareness on water conservation and awareness on preventing the food wastage. Training programme on rain water harvesting and water recharge for bore wells. Awareness programme on water conservation and preventing food wastage for school children and women SHG members																								

7.5	Whether environmental audit was conducted?	Yes <input checked="checked" type="checkbox"/>	No <input type="checkbox"/>																																																						
7.6	Any other relevant information the institution wishes to add. (for example SWOT Analysis)	YES Attached Annexure - III																																																							
8.	<u>Plans of institution for next year</u> <table border="1" style="margin-left: 40px;"> <thead> <tr> <th>Sl. No</th><th>Plan of Action</th><th>2015-16</th></tr> </thead> <tbody> <tr><td>1.</td><td>To conduct National seminars</td><td>05</td></tr> <tr><td>2.</td><td>To conduct school adoption programme</td><td>02</td></tr> <tr><td>3.</td><td>To conduct guest lectures</td><td>20</td></tr> <tr><td>4.</td><td>Wall magazines issues</td><td>180</td></tr> <tr><td>5.</td><td>To conduct research methodology workshops</td><td>02</td></tr> <tr><td>6.</td><td>To conduct civic sense campaign</td><td>02</td></tr> <tr><td>7.</td><td>Filed visit</td><td>05</td></tr> <tr><td>8.</td><td>Alumni interaction</td><td>10</td></tr> <tr><td>9.</td><td>To conduct Grama swaraj programme</td><td>01</td></tr> <tr><td>10.</td><td>Self help group visits</td><td>20</td></tr> <tr><td>11.</td><td>To conduct legal awareness camp</td><td>02</td></tr> <tr><td>12.</td><td>Environment protection campaign</td><td>02</td></tr> <tr><td>13.</td><td>To conduct international seminar</td><td>01</td></tr> <tr><td>14.</td><td>E-content Creation</td><td>10</td></tr> <tr><td>15.</td><td>Ted lectures</td><td>20</td></tr> <tr><td>16.</td><td>Documentary creation</td><td>05</td></tr> <tr><td>17.</td><td>Golden Jubilee Celebration</td><td>01</td></tr> </tbody> </table>			Sl. No	Plan of Action	2015-16	1.	To conduct National seminars	05	2.	To conduct school adoption programme	02	3.	To conduct guest lectures	20	4.	Wall magazines issues	180	5.	To conduct research methodology workshops	02	6.	To conduct civic sense campaign	02	7.	Filed visit	05	8.	Alumni interaction	10	9.	To conduct Grama swaraj programme	01	10.	Self help group visits	20	11.	To conduct legal awareness camp	02	12.	Environment protection campaign	02	13.	To conduct international seminar	01	14.	E-content Creation	10	15.	Ted lectures	20	16.	Documentary creation	05	17.	Golden Jubilee Celebration	01
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Sd/-
Dr. A. Jayakumar Shetty
Signature of the Coordinator, IQAC

sd/-
Dr. B. Yashovarma
Signature of the Chairperson, IQAC

ANNEXURES

Annexure – I

Academic Calendar-2014-15

BA/B.Sc./B.Com./BBM/BCA

The following revised Academic Calendar for the year 2014-15 in respect of B.A/B.Sc./B.Com./B.B.M/B.C.A degree courses (semester scheme) is hereby notified.

1.	Commencement of I, III & V Semester classes	19-06-2014 Thursday
2.	Last date for admission to I Semester (without penal charges)	30-06-2014 Monday
3.	Last date for admission with penal charge (as per university) (penal charge Rs.100/-for BA/B.Sc./B.Com/ Rs.200/-for BBM/BCA	07-07-2014 Monday
4.	Last date for admission on transfer from college to college	07-07-2014 Monday
5.	Last date before which the admission statement along with remitted challan copy of Registration fee, sports fee, career guidance fee, NSS programme fee etc. relevant documents to be sent to the University for approval.	14-07-2014 Monday
6.	End of I, III & V semester classes	22-09-2014 Monday
7.	Practical examinations	23-09-2014 Tuesday To 01-10-2014 Wednesday
8.	Commencement of I & III & V Semester examination	10-10-2014 Friday
9.	Valuation & Tabulation work	13-10-2014 Monday 03-11-2014 Monday
10.	Vacation	06-10-2014 Monday To 15-11-2014 Saturday
11.	Commencement of II & IV & VI Semester classes	17-11-2014 Monday
12.	End of the II, IV & VI Semester classes	14-03-2015 Saturday
13.	Practical Examinations	16-03-2015 Monday To 01-04-2015 Wednesday
14.	Commencement of II,IV& VI semester examination	02-04-2015Thursday
15.	Valuation & Tabulation work	09-04-2015 Thursday To 30-04-2015 Thursday
16.	Vacation	09-04-2015 Thursday To 10-06-2015 Wednesday

Academic Calendar-2014-15

MA/M.Sc./M.Com

The following revised Academic Calendar for the year 2014-15 in respect of MA/M.Sc./M.Com PG courses (semester scheme) is hereby notified.

1.	Commencement of I & III Semester classes	14-07-2014 Monday
2.	First Internals	22-09-2014 Monday To 27-09-2014 Saturday
3.	Second Internals	03-11-2014 Monday To 08-11-2014 Saturday
4.	BOE Meeting	25-10-2014 Saturday
5.	End of I & III semester classes	22-11-2014 Saturday
6.	Last date of internal submission of internal assessment marks	25-11-2014 Tuesday
7.	Commencement of I & III Semester examination	01-12-2014 Monday
8.	Last working for staff	17-12-2014 Wednesday
9.	Vacation	18-12-2014 Thursday To 01-01-2015 Thursday
10.	Commencement of II & IV Semester	02-01-2015 Friday
11.	First Internals	23-02-2015 Monday To 28-02-2015 Saturday
12.	BOE Meeting	31-03-2015 Tuesday
13.	End of the II & IV Semester Classes	23-04-2015 Thursday
14.	Last date for submission of internal assessment marks	25-04-2015 Saturday
15.	Commencement of II & IV semester examination	30-04-2015 Thursday
16.	Last Working days for staff	16-05-2015 Saturday
17.	Vacation	18-05-2015 Monday To 30-06-2015 Tuesday

Proposed activities were approved in the meeting and the IQAC implemented the schemes

Activities planned in the beginning (2013-14)	Activities Executed (2014-15)
To conduct 05 National seminars	Conducted 05 national seminars
To conduct school adoption programme	Conducted school adoption programmes
To conduct guest lectures	30 guest lecturers were organized by various departments
Wall magazines	35 issues of wall magazines were displayed in the notice board
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To conduct legal awareness camps	Conducted one legal awareness camp

SWOT Analysis of the College

Strength

- Good Infrastructure
- Good Student Strength
- Committed Faculty
- PG Courses available in many optional subjects
- Arboretum facility for hands on studies on Plants
- college has a strong Alumni Association
- All faculty actively engaged in research
- Availability of the best infra structure- Wi-Fi connectivity, Library resources, well furnished staff room, Language Lab, Seminar halls, virtual and open class rooms for interactive classes.
- Pro-active management – fulfils the needs of department
- Well furnished staff room, class rooms, AV Rooms, Computer with internet facility.
- Well furnished and equipped laboratory
- Multi-media studio and community radio station

Weakness

- Poor background of students
- Students coming from remote rural areas with poor transportation facilities
- Rural Students with lack of exposure to English Language
- Apathetic Government policy about Grant-in-aid
- Poor Research Activity
- Non availability of resource persons in the area
- The vacant posts are not being filled up by government
- Difficulty in attracting talents as the institution is in the rural area
- Less number of Publication
- Students don't have the habit of reading text books
- Less number of students appear for the competitive exams like IAS and IPS
- Non availability of students beyond working hours due to the lack of conveyance

Opportunities:

- Employability & Research opportunities
- Adequate Infrastructure facilities for all innovations
- Scope for collaborative academic programmes.
- Autonomy in framing syllabus and developing teaching methods
- Scope for community oriented programme
- Ample opportunities for taking up folklore studies in this rural background
- Scope for taking up further linguistic studies in the backdrop of Kannada language being declared as Classical Language
- Scope for taking research activities of rural development of sister institutions.
- Ample scope for participation of alumni in academic initiatives

Challenges

- Dwindling admissions to science subject in recent years
- Competitions for increasing institutions of higher education in nearby places
- Limited job opportunities in basic science fields.
- Not extending the grant in aid for recruitment in recent years
- Lack of Feeding PU colleges
- Establishment of new Government and private colleges in nearby places
- Expansion of distance education mode across the state
- Large scale migration of rural youth to urban areas leading to the loss of regional languages & culture
- No Scope for fresh appointment as per the new govt. policy
- Non availability of the students after 4 o'clock for project works due to lack of conveyance
- Market economy considering education as tradable commodity is a threat to humanities