



**SRI DHARMASTHALA
MANJUNATHESHWARA COLLEGE (AUTONOMOUS)
UJIRE - 574 240, KARNATAKA**

Re-accreditation Self Study Report

Book II Evaluative Report of the Departments

**Submitted to
National Assessment and Accreditation Council
P.O. Box No. 1075, Nagarbhavi, Bangalore**

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Department of English

1. **Name of the department & its year of establishment.**
 - Department of English
 - Established in 1966
2. **Name of programmes / courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD etc)**
 - English is offered as a core subject in BA
 - Two year language course in BA, BSc, BCom
 - One year language course in BBM, BCA
 - Additional English course for overseas students
3. **Inter-disciplinary courses and departments involved:** Nil
4. **Annual / Semester / Choice based credit system.**
Semester and credit based system
5. **Participation of the department in the courses offered by other departments.**
Faculty handles classes on
 - Writing skills (review writing, report writing) and Communicative skills (anchoring, interview) in the Journalism subject
 - History of English literary criticism
 - Influence of English literature on Kannada literature in Kannada subject
6. **Number of teaching posts sanctioned and filled.**
(Professors/Associate professors/ Asst. Professors)

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	06	06

7. **Faculty profile with name, qualification, designation, specialization, (DSc/DLitt/ PhD/MPhil etc)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Shankaranarayana K.	MA, MPhil, PhD	Asst. Professor and Head	Indian Literature in English	26
Gajanana R. Bhat	MA, DFE (PhD pursuing)	Asst. Professor	Linguistics and Indian Literature in English	19
Sooryanarayana Bhat P	MA	Asst. Professor	ELT	13



Pavitra Jain	MA	Asst. Professor	Literary Criticism	4
Clarence V Fernandes	MA	Asst. Professor	Literary Criticism	1
Rakshitha	MA	Asst. Professor	Literary Criticism	1

8. Percentage of classes taken by temporary faculty – programme-wise information

There is no temporary faculty as all vacant positions are filled.

9. Programme-wise Student Teacher Ratio : 2014-2015

Sl. No	Programme	Students' Strength	Staff	Ratio
1	BA (Optional)	78	5	15:1
2	BA BCom BSc (Language)	1092	6	182:1
3	BBM, BCA (Language)	121	2	61:1
	Total	1291	6	215:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Common central support staff

11. Number of faculty with ongoing projects from a) national b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Sl. No	Faculty	Project	Funding Agency	Grants (Rs.)
1	Dr. Shankaranarayana K	MRP completed	UGC	1,20,000=00
2	G R Bhat	MRP completed	UGC	1,35,000=00
3	Shashikant S Kurodi	MRP submitted	UGC	1,00,000=00
4	Sooryanarayana Bhat	MRP submitted	UGC	97,400=00
6	Rooparani	MRP Ongoing	UGC	1,10,000=00
Total Grants Received				5,62,400=00

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received: Nil

13. Research facility : Nil



14. Publications:**Number of papers published in peer reviewed journals (national / International):****Published in peer reviewed journals:**

1. **Bhat, G. R. (2014)**, “Post-colonial Issues in Mahesh Dattani’s Plays”, **POETCRIT: An International Refereed Bi-annual Journal of Literary Criticism and Contemporary Poetry (ISSN 09702830)** (Vol-XXVII No.1)
2. **Shankaranaryana, K (2010)**, “Girish Karnad and Indian Theatre Tradition”, **Shodha (ISSN2249-0396)** (pp. 74-85)
3. **Shankaranaryana, K (2013)**, “Karnad Revisits Indenous Folk in Naga-Mandala”, **Shodha, (ISSN2249-0396)** (pp. 60-71)
4. **Kurodi, Shashikant S (2012)**, “Subaltern Concerns in A. K. Ramanujan’s Translation Speaking of Siva”, **Shodha (ISSN 2249-0396)** (pp57-63)
5. **Kurodi, Shashikant S (2013)**, “A.K.Ramanujan and cross-cultural Negotiations”, **Shodha (ISSN 2249-0396)** (pp61-66)

Published in Proceedings:

1. **Bhat, G R (2013)**, “Theme and Technique in Dattani’s Plays with Spl Reference to Seven Steps Around The Fire and Do the Needful”, **The Theatre of Mahesh Dattani a National Seminar (ISBN978-81-926011-0-6)** St. Mira’s College for Girls, Pune
2. **Shankaranaryana, K (2012)**, “Folk Revisited in Karnad’s Folk Play Flowers (A Monologue)” **Selected Papers Publication- International Conference on English Literature-2012- (ISBN-978-81-927042-3-4)** TBAK College for Women Kilakarai Ramanathapuram Tamil Nadu
3. **Kurodi, Shashikant S (2012)**, “Multi-Cultural Landscapes in Ramanujan’s Poetry”, **PLTL–2012 National Seminar Proceedings (ISBN 978-81-920120-0-1)** Indira Gandhi (Sr) College, Nanded, Maharashtra (pp 276-279)
4. **Bhat, Sooryanarayana (2012)**, “Library Utilisation Index and Readership in a College Library – A Study” **(ISBN 81-910145-2-5)** NSHarinarayana JSS College of Arts Science and Commerce, Mysore
5. **Bhat, Sooryanarayana (2012)**, “Issues Concerning the management of Reusable Learning Repositories [eContent]: A Library Perspective”, **(ISBN 81-85216-45-6)** Dr. B Ramesha Indian Library Association, Delhi

Editing Books:

Shankaranarayana K. Member of Editorial Board, **Shodha**, a Research Journal with ISSN 2249-0396

Books with ISBN numbers with details of publishers:

1. Shankaranarayana, K (2013), **History, Myth, Legends and Oral Traditions in the Plays of Karnad**, Lambert Academic Publishers, Deutschland, Germany (ISBN 978-3-659-39946-6)
2. Shankaranarayana, K (2013), **Karnadara Natakagalallina Charithre, Purana, Mathu Jaanapadada Bagegina Adhyayana** (Kannada) SDM College, Ujire
3. Kurodi, Shashikant S
 - a) **Kushwant Singh's Delhi as a Metaphor of Power** Published by **Lambert Academic Publishers** (Online), Deutschland, Germany 2013, ISBN 978-3-659-46337-2
 - b) **Poem: We are all... POETCRIT: An International Refereed Bi-annual Journal of Literary Criticism and Contemporary Poetry** DC Chambial, Editor, **POETCRIT**, Maranda - 176102 (HP) **ISSN 09702830** Vol-XXVII No.1 Jan.2014

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated

Department offers free consultancy services in **Communication Skills, English Language Teaching** and **Phonetics** to the English teachers of surrounding Primary schools, High schools and PU Colleges

17. Faculty recharging strategies

Staffs are deputed to participate in orientation and refreshers programmes, workshops and seminars.

18. Student projects

- **Percentage of students who have done in-house projects including inter-departmental** - 100%. 94 Student Research Projects have been completed during the last four years
- **percentage of students doing projects in collaboration with industries / institutes** : Nil

19. Awards / recognitions received at the national and international level : Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.

‘E Lit Fest’ – A National Level Literary Fest – the Bard of Stratford –upon –Avon on 10 and 11 January 2014



21. Student profile course-wise:**Language papers – BA/BSc/BBM/BCA
2010 – 11**

Name of the Course	Applications received	Selected		Result					
				October 2010			April 2011		
		M	F	A	P	%	A	P	%
I & II Sem BA English Language	170	59	111	157	95	60.5	146	132	90.41
I & II Sem B Sc English Language	208	59	149	188	185	98.4	190	188	98.95
I & II Sem B Com English Language	270	123	147	260	256	98.46	262	260	99.24
I & II Sem BCA English Language	56	27	29	52	50	96.15	52	52	100
I & II Sem BBM English Language	80	43	37	77	76	98.7	77	77	100
II & IV Sem BA English Language	134	42	92	128	123	96.09	128	128	100
II & IV Sem BSc English Language	137	34	103	134	134	100	136	136	100
II & IV Sem B.Com English Language	222	140	82	219	218	99.54	218	215	98.62

2011 - 12

Name of the Course	Applications received	Selected		Result					
				October 2011			April 2012		
		M	F	A	P	%	A	P	%
I & II Sem BA English Language	176	68	108	167	136	81.44	164	136	79.26
I & II Sem B Sc English Language	180	61	119	162	162	100	160	160	100
I & II Sem B Com English Language	269	131	138	262	259	98.85	263	256	97.33



I & II Sem BCA English Language	62	17	45	61	51	83.61	61	60	98.36
I & II Sem BBM English Language	86	39	47	86	79	91.86	84	81	96.42
II & IV Sem BA English Language	147	45	102	146	131	89.73	145	136	93.79
II & IV Sem BSc English Language	190	46	144	189	189	100	188	189	99.46
II & IV Sem B.Com English Language	260	117	143	258	258	100	258	258	100

2012 – 13

Name of the Course	Applications received	Selected		Result					
				October 2012			April 2013		
		M	F	A	P	%	A	P	%
I & II Sem BA English Language	175	49	126	159	116	72.96	152	141	92.76
I & II Sem B Sc English Language	168	39	129	162	159	98.13	160	155	96.88
I & II Sem B Com English Language	270	122	148	267	256	95.88	268	263	98.13
I & II Sem BCA English Language	67	34	33	66	66	100	62	62	100
I & II Sem BBM English Language	80	47	33	80	75	93.75	77	77	100
II & IV Sem BA English Language	164	60	104	159	154	96.86	156	156	100
II & IV Sem BSc English Language	161	48	113	157	157	100	160	159	99.38
II & IV Sem B.Com English Language	262	128	134	261	257	98.47	260	260	100



2013 – 14

Name of the Course	Applications received	Selected		Result					
		M	F	October 2013			April 2014		
				A	P	%	A	P	%
I & II Sem BA English Language	124	51	73	117	80	68.38	113	81	71.68
I & II Sem B Sc English Language	197	66	131	190	190	100	188	188	100
I & II Sem B Com English Language	268	119	149	266	266	100	263	262	99.62
I & II Sem BCA English Language	63	28	35	62	61	98.39	61	60	98.36
I & II Sem BBM English Language	84	45	39	83	83	100	81	76	93.83
II & IV Sem BA English Language	148	33	115	144	128	88.89	141	140	99.29
II & IV Sem BSc English Language	156	34	122	156	156	100	156	156	100
II & IV Sem B Com English Language	266	119	147	265	265	100	261	261	100

2014 – 15

Name of the Course	Applications received	Selected		Result					
		M	F	October 2013			April 2014		
				A	P	%	A	P	%
I & II Sem BA English Language	130	51	73						
I & II Sem B Sc English Language	193	66	131						
I & II Sem BCom English Language	451	119	149						
I & II Sem BCA English Language	59	28	35						
I & II Sem BBM English Language	76	45	39						



II & IV Sem BA English Language	148	33	115						
II & IV Sem BSc English Language	156	34	122						
II & IV Sem B Com English Language	266	119	147						

Optional English 2010 – 11

Name of the Course	Applications received	Selected		Result					
				October 2010			April 2011		
		M	F	A	P	%	A	P	%
I Year English [Optional]	28	6	22	27	26	96.29	26	24	92.31
II Year English [Optional]	29	8	21	15	15	100	27	27	100
III Year English [Optional]	29	6	23	29	29	100	29	29	100

2011 – 12

Name of the Course	Applications received	Selected		Result					
				October 2011			April 2012		
		M	F	A	P	%	A	P	%
I Year English [Optional]	35	6	27	33	32	96.97	32	32	100
II Year English [Optional]	24	4	20	24	24	100	24	21	87.5
III Year English [Optional]	27	7	20	27	27	100	27	27	100

2012 – 13

Name of the Course	Applications received	Selected		Result					
				October 2012			April 2013		
		M	F	A	P	%	A	P	%
I Year English [Optional]	33	13	21	32	32	100	32	32	100
II Year English [Optional]	32	5	27	32	32	100	32	32	100
III Year English [Optional]	22	3	19	24	22	91.67	24	23	95.83



2013 – 14

Name of the Course	Applications received	Selected		Result					
				October 2012			April 2013		
		M	F	A	P	%	A	P	%
I Year English [Optional]	25	6	18	24	23	95.83	23	23	100
II Year English [Optional]	31	12	19	30	28	93.33	29	26	89.66
III Year English [Optional]	31	4	27	32	31	96.88	32	32	100

2014 – 15

Name of the Course	Applications received	Selected		Result					
				October 2012			April 2013		
		M	F	A	P	%	A	P	%
I Year English [Optional]	27	10	17						
II Year English [Optional]	22	5	17						
III Year English [Optional]	28	4	24						

22. Diversity of students

Year	Name of the course	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
2010-11	BA	-	97	3	-
	B Sc	-	96	4	-
	B Com	-	100	-	-
	BCA	-	100	-	-
	BBM	-	99	1	-
2011-12	BA	-	97	3	-
	B Sc	-	92	8	-
	B Com	-	100	-	-
	BCA	-	99	1	-
	BBM	-	99	1	-
2012-13	BA	-	96	4	-
	B Sc	-	97	3	-
	B Com	-	99.62	0.38	-
	BCA	-	94	6	-
	BBM	-	96	4	-



2013-14	BA	-	98	2	-
	B Sc	-	98	2	-
	B Com	-	99	1	-
	BCA	-	97	3	-
	BBM	-	99	1	-
2014-15	BA	-	98	2	-
	B Sc	-	99	3	-
	B Com	-	100	-	-
	BCA	-	92	6	-
	BBM	-	85	15	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? NA

24. Student progression

Student progression	Percentage against enrolled			
	2010-11	2011-12	2012-13	2013-14
UG to PG	75	75	70	80
Employed Campus selection Other than campus recruitment Entrepreneurs	20% on an average			

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	83 (5 Staff members)
from other universities within the State	17 (1 Staff member)
from other universities from other States	Nil

26. Number of faculty who were awarded PhD, D.Sc. and D.Litt. during the assessment period.

Sl. No	Degree awarded	Faculty	Date/ year of award
1	PhD	Dr. Shankarnarayana K	12/10/2011

27. Present details about infrastructural facilities

a) Library

- Departmental Library :869 books
- Central Library : 3188 books

b) Internet facilities for staff and students

Department is provided with a computer and internet facility. Campus is WiFi enabled. Students are given access to WiFi and internet facility at a subsidized rate



c) **Total number of class rooms** - Common Class rooms

d) **Class rooms with ICT facility** - Common AV Rooms

e) **Students' laboratories**

Sl. No	Laboratory	Software	No. of computers
1	Computer Assisted Language Lab	<ul style="list-style-type: none"> • High-class SW4.0 • Digital Dictionaries • Face2Face • Praat • Speech Analyzer 	35

28. Number of students of the department getting financial assistance from College.

45 students avail various scholarships/endowment scholarships/freeships etc.

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes. Before starting MA Programme and also before designing syllabus for certificate programmes the faculty collected opinions from students, alumni and parents informally. The opinions were reviewed in the HOD'S meeting. After discussing it in the BOS and Academic Council the department developed new courses and started PG programme.

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes. The faculty gives feedback on the curriculum during the department meetings and the same is placed before the BOS and while updating the syllabi this feedback forms the basis.

Based on the feedback two papers on **Literary Criticism** and **New Literatures** have been incorporated in the syllabus. Literary concepts and theories are also introduced to make students familiar to the study of literature.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. Staff appraisal by the students is one significant feedback that helps the staff to strengthen the weak areas of their teaching. (College level)

Students' feedback on curriculum is used during the revision of the syllabus and selection of the texts (department level)

c. Alumni and employers on the programmes and what is the response of the department to the same?

Yes. It is generally oral and collected during interface meetings, alumni interactions. The views are seriously discussed and if relevant

are used to revise the syllabi and evolve new programmes. A suggestion given by the alumni is to incorporate Phonetics in the language syllabus and to give equal marks to the study of language and literature in the equal ratio. The department has incorporated this topic in the language papers and weight to language component is raised to 50%

31. List the distinguished alumni of the department (maximum 10)

- **G. Thukaram Nidle**, Special Field Officer, Dept of Field Publicity, Shimoga Central Govt
- **Mithali Shetty**, Principal, Vidyarashmi First Grade College Savanoor, Puttur
- **Raviprasad Kamila**, Special Correspondent, The Hindu, Jeppu Mangalore
- **Malathy BG**, Senior Sub Editor, Deccan Herald, Bangalore
- **Antony D'Souza**, Faculty, Dept of English Manipal University, Manipal
- **Prabhash Pandith**, Faculty, Dept of English, AIMS Bangalore
- **Arathi**, Faculty, Dept of English, Siddartha Institute, Tumkur
- **Vilas Nayak**, Leading Fast Painting Artist in Asia

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

• **Seminars Organised**

Sl. No	Date	Title of the Programme	Resource Person invited
1	10 th and 11 th Jan 2014	'E-Lit-Fest'- A National Level Seminar cum Literary programme	1. Dr. Ravishankar Rao , University Mangalore, Konaje 2. Dr. Parineetha Shetty , University Mangalore, Konaje 3. Dr. Shripad Bhat , Goa University

• **Workshops Organized**

Sl. No	Date	Title of the Programme	Resource Person invited
1	2 nd Aug 2009	Communicative and Writing Skills	1. Mr. Antony , Sahyadri College, Mangalore. 2. Mr. Padmanabh , Associate Editor. Deccan Herald, Mangalore
2	17th Aug 2011	Standard English v/s Indian English	1. Mr. Antony D' Souza , Assistant Professor, MIT, Manipal

• **Guest Lectures Organized**

Sl. No	Date	Title of the Programme	Resource Person invited
1	01 Oct 2009	Language skills	Prof. Malini Hebbar , Dept of English, St. Agnes College, Mangalore
2	24 Feb 2011	Fear and English language	Dr. Robert Jose , Principal, Sacred Heart First Grade College, Madanthyar.
3	5 Mar 2011	Influence of German on English	Dr. Majan Mulla , Chairman, Department of Foreign Languages, Karnatak University, Dharwad. Mrs. Vijayalakshmi , Guest Faculty, Karnatak University, Dharwad. Mr. Janning [Germany] Guest Faculty, Karnataka University, Dharwad.
4	11 Aug 2011.	Language and Poetry	Sri K T Gatti , Well known writer and thinker
5	29 June 2012	Confidence building skills	G Tukaram Nidle (Jitu Nidle), Asst Director, Dept of Field Publicity, Shimoga.
6	31 Aug 2013.	The Love Song of J Alfred Prufrock	Dr. Rajendra Chenni , Reader and renowned critic, Kuvempu University, Shankaraghatta, Shimoga.
7	1 Sep 2013.	Metaphysical Poetry	Dr. Giridhar Shastry , Department of English, J C B M College, Sringeri
8	23 Mar 2013	English Literary Criticism	Prof. B Y Patil , P G Centre of English, Alva's Education Foundation, Moodbidri
9	15 July 2013	Transactional Analysis	Prof. Sooryanarayan , Faculty, Govt PU College, Kombettu, Puttur
10	6 Sep 2013	Colonisation of a Culture with reference to Things Fall Apart	Dr. Ravindran T.K , Head, Department of English, SVS College, Bantwal.
11	3 rd July 2014	The importance of the Study of Literature	Dr Rajalaxmi , Professor. University College, Mangalore

12	7 th August 2014	Language Accuracy	Prof. K Subramanya , Retired Professor. St. Aloysius College Mangalore
13	28 th August 2014	A lecture on Rainbow	Prof Manjula KT , Dept of PG Studies

33. List the teaching methods adopted by the faculty for different programmes.

- ICT has been incorporated in the regular lectures- ppt's, e lectures, TED lectures, use of Language Lab for practice of phonetics, virtual classes
- Language games
- Interactive classes
- Regular speeches to improve communicative skills
- Text based competitions such as drawing, painting, speeches, debates, story writing
- Quiz and debate
- Skits, group discussions
- Literary appreciation programmes

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

The department envisions **learners' empowerment through linguistic, literary and ethical competencies**. To meet this perspective, the department envisages the following objectives as its functional goals.

- Honing linguistic, literary, leadership and management skills for fostering global competencies through student-centric programmes
- Facilitating opportunities for self -assessment through peer- group interactions
- Providing innovative learning practices for holistic approach to language and literature
- Adopting ICT in teaching, learning, evaluation and administration contributing knowledge generation through research

The department ensures that the programme objectives are constantly met through learner centred activities such as practical classes, screening of movies, class seminars, school adoption.

Learning outcomes are monitored through diagnostic survey and remedial drill (conducted after every internal exams) review meetings, calculation of department average grade points based on marks and collection of feedback

35. Highlight the participation of students and faculty in extension activities.

Sl no.	Name of the extension programme conducted	Objective / impact of the programme	Name of the resource person	Date of the programme
1	School Adoption Programme	To help rural students in developing language skills.	Faculty and Students (optional English students)	Saturday afternoons
2	Study exchange programme	To ensure participation in the inter collegiate academic activities	Guest speakers	Annual

36. Give details of “beyond syllabus scholarly activities” of the department. Explain

1. Conducted a **certificate course on French**- Resource person- Prof Shakunthala Kundur, Dharwad (2010-11)
2. A Virtual Lecture on Minutes of Macaulay (2013-14)
3. Usage of New – Media- TED talks, Edmodo, video lectures availed from edX, coursera, EDUSAT live interactive lectures, video conferencing - virtual classroom activities

37. State whether the programme / department is accredited/ graded by other agencies. Give details : No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strength:

- Competent, experienced and academic oriented faculty
- Availability of the best infrastructure- Wi-Fi connectivity, library resources, well furnished staff room, Lang Lab, Seminar halls, virtual and open class rooms for interactive classes
- Out of the six faculty, 1 Doctorate, 1 M Phil, 1 pursuing PhD
- 4 Minor Research Projects
- Pro-active management – fulfils the needs of the department
- Large student base

Weakness:

- Poor communication skills amongst students
- Declining grant-in-aid to the department
- Declined interest in Humanities.
- Non availability of resource persons in the area
- High student teacher ratio

Opportunities:

- Scope for developing the department into a centre for translation studies
- Training students as trainers in global skills
- Scope for research and publication of text books/ anthologies for UG classes
- Scope for developing e-resource and expansion of the language laboratory
- Scope for collaborative academic programmes

Challenges:

- Meeting the institutional requirement of communication skills in English language
- Staff attrition due to decline in grant-in-aid
- Rigid state of mind of the students to open up for language fluency in English
- Orienting students to the study of literature
- Shifting students from Kannada medium to English medium

39. Future plans of the department.

- Strengthening research
- Strengthening the existing MOU for academic collaboration
- Developing strategies to attract meritorious students for both PG and UG courses
- Strengthening the community oriented programmes
- Arranging guest lecture series by speakers of national repute
- Establishing a Translation Study Centre
- Designing textbooks for undergraduate programmes

Other Highlights:

- 12 Short term certificate courses are designed
- Career mentorship- alumni and eminent scholars are tagged to the advanced learners for academic and career guidance
- 2 student faculty are recognized and encouraged to take up classes

Department of Kannada

1. **Name of the Department & its year of establishment**
 - Department of Kannada
 - Established in 1966
2. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
 - Kannada is offered as an optional paper in BA Programme
 - Kannada is offered as a two year language course in BA/BCom/ BSc
 - Kannada is offered as a one year language paper in BCA/BBM
3. **Interdisciplinary courses and departments involved** : Nil
4. **Annual/ semester/choice based credit system**
Semester and credit based system
5. **Participation of the department in the courses offered by other departments** : Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)**

	Sanctioned	Filled
Professors	-	-
Associate Professors	2	2
Asst. Professors	3	3

7. **Faculty profile with name, qualification, designation, specialization, (DSc/DLitt /PhD/ MPhil Etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD students guided
Dr.B.P. Sampath kumar	MA, PhD, Dip in Prakrut	Associate professor and HOD	Kannada language and literature	27 years	Presently guiding 2 PhD candidates
Dr. K.V.Nagrajappa	MA, PhD	Associate Professor	Kannada literature and folklore	21 years	-
Bojamma *	MA, MPhil	Assistant Professor	Kannada literature and Shasana sahitya	14 years	-



Dr. Rajashekar	MA, MPhil, PhD	Assistant Professor	Modern Kannada literature and cultural study	10 years	-
Dr. Divakar	MA, PhD	Assistant Professor	Kannada literature & folklore	11 years	-

*Smt Bojamma registered for PhD

8. Percentage of classes taken by temporary faculty – programme-wise information: Nil

9. Programme-wise Student Teacher Ratio

- BA, BSc and BCom Kannada language – 167:1
- BCA and BBM – 90:1
- I, II and III BA optional – 42:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled : Common central support staff

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Sl. No	Name of the faculty	Type of the project	Title of the project	Total Grants Received	Funding agency
1.	Dr.B.P. Sampath Kumar	Major Research Project	Oral & Written tradition of Jaina Songs-Cultural Study (ongoing)	7,32,200/-	UGC
1.	Dr. Rajashekar	Minor Research Project	Exploration of the implication of history in selected novels of Niranjana (ongoing)	80,000/-	UGC
2.	Dr. Divakar	Minor Research Project	Tulunadu Rituals-Cultral study (ongoing)	90,000/-	UGC

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received : Nil



13. Research facility

Dr. Ha.Ma.Na. Resarch Centre, recognized by Kannada University, Hampi is tagged to the department. Faculty members of the dept. are recognized as Research guides, advisory committee members and subject experts.

14. Publications:**Papers published in peer reviewed journals (national / international)**

- **Sampath Kumar, B.P.**(2010) “Pampana Jeevana drutshi”, **Shodha**, (ISSN No. 2249-0396) (pp15-21)
- **Divakar K.** (2010) “Tulunadina acharanegalu”, **Shodha**, (ISSN No.2249-0396) (pp43-51)
- **Rajashekhar** (2014) “Sahasa Bhima Vijaya- Karana mattu Parinama”, **Shodha**, (ISSN No.2249-0396) (pp-35-46)

Chapter(s) in Books

- **Sampath Kumar, B.P.**(2014) ‘Karkala Talukina Beedugalu-Sankshiya Avalokana’ in Karavali Karnatakada Jaina Arasu Manethanagalu (ISBN 978-93-81645-95-6)
- **Divakar K.** (2014) ‘Udupi Kundapora Talukugala Jaina Beedu Arasaru-Sankshiya Avalokana’ in **Karavali Karnatakada Jaina Arasu Manethanagalu** (ISBN 978-93-81645-95-6)

Editing Books

- **Sampath Kumar, B.P.** (2012) **Parampare Mattu Kavipratibheya Mukhamuki**
- **Sampath Kumar, B.P.** (2013) **Sirigannada-A Commemorative volume**
- **Rajashekhar** (2013) **Kannada Vaijayanti**
- **Sampath Kumar, B.P.** (2013) **Vajrakesuma-A Commemorative Volume**
- **Sampath Kumar, B.P.** (2013) **Ayana-A felicitation volume**

15. Details of patents and income generated : Nil**16. Areas of consultancy and income generated : Nil****17. Faculty recharging strategies**

- Special lectures are arranged to the faculty
- Organising workshops, seminars regularly
- Staff members are deputed to participate in state/ national/ international seminars, workshops, orientation course. Total 03 international, 24 national and 03 state level seminars are attended by the staff during last four years.

18. Student projects

- **percentage of students who have done in-house projects including inter-departmental**

100%. All students undertake Student Research Projects in groups every year. In the last four years 74 Research Projects have been completed.

- **percentage of students doing projects in collaboration with industries / institutes : Nil**

19. Awards / recognitions received at the national and international level

- **Faculty:**

Dr. Divakara K., Dept. of Kannada received a grant of Rs. 20,000 for the publication of his thesis from **Kannada and Culture Department, Govt. of Karnataka**

20. Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any

1. **MVC Birth centenary National level Manuscript Conference** was organized on 26th March 2011 funded by SDM College, Ujire & B.M. Shri Pratistana, Bangalore. Scholars like **Prof. B.S.Sannaya, Prof. Basavaradhaya, Prof. S.V. Shirinivas Rao, Dr. Geethacharya** participated in it.
2. **Parampare Mattu Kavi Prathibheya Mukhamukhi-** a national seminar organized on 6, 7 January 2012 funded by UGC. Scholars like **Prof. H.S.Raghavendra Rao, Sri Subraya chokkadi, Prof. OLNaghabhushan Swamy, Dr. Ashadevi, S.R.Vijaya Shankar, Dr. Abhaya kumar, Dr. Chandrashekar Nangali, Dr. Ramalingappa, Dr. Amaresh Nugadoni, Dr. Sathyanarayana Mallipatna** participated in it.
3. **Karavali Karnatakada Jaina Arasu Manetanagalu Samskrutika Mukhamukhi** - a national level seminar organized on 30, 31 October 2012 funded by S.D.M. College, Ujire and Kannada University Hampi. Scholars like **Dr. D.Veerendra Heggade, Dr. Hampana, Dr.Devarukonda Reddy, Dr.Vijay Poonacha, Dr. Hi. Chi. Boralingayya, Dr. P. N. Narasimha Murthy, Dr. Ganapathy Gowda, Dr. Surendra Nath, Prof. Krishna Bhat H., Dr. Manjunath Bevenikatte** participated in the seminar
4. **Adhunika Kannada Sahithyada Pallatagalu-** A UGC sponsored National seminar organized on 19, 20 Dec.2014 in association with Kendra Sahithya Academy, Delhi. Scholars like **Dr. Narahalli Balasubramanya, Bangalore, Dr. H. S. Raghavendra Rao, Bangalore, Dr. Balasaheb Lokapur, Bagalkote, Dr. Aravind**



Malagatti, Mysore University, Dr. Venkatagiri Dalavai, Dharwad, **Dr. K. Chinnappa Gowda**, Mangalore University, **Dr. Kavita Rai**, KSOU, Mysore, **Sri K.Sathyanaarayana**, Bangalore, **Prof. Avinash**, Shimoga, **Dr. Mahalinga Bhat**, **Dr.Narendra Rai Derla**, Bellare, **Dr. Sathyanaarayana Mallipatna**, Mangalore participated in the seminar

State level seminars

1. **Bharatesha Vaibhava Samskrutika Mukhamuki – a state level seminar** organized on 28,29 Jan.2011 in association with Kannada University, Hampi. Scholars like **Dr.Taltaje Vasantaha Kumar**, Eminent Researcher, Mumbai, **Dr.Chalapathi, Thinker**, Bangalore, **Dr.H.Shashikala**, Story writer, Bangalore, **Dr.Nataraj Boodal**, Professor, Tumkur, **Dr.R.Tarini Shubhadayini**, Writer, Chitradurga, **Dr. Meete Mallikarjuna**, Linguist, Shimoga, **Prof. M.Ramachandra**, Karkala participated in the seminar
2. **Kavi Ranna: Kavi Kavya Anweshane- a state level seminar** organized in Association with Ranna Pratishthana, Govt.of Karnataka, Mudool on 17,18 Aug.2012 The scholars like **Dr. Basavaraj Kalgudi**, Writer, Bangalore, **Dr. P.Krishana Bhat**, Rtd. Prof. M'lore, **Sri.Hiranya Venkateshwara Bhat**, Artist, Kasaragod, **Prof. Ganapathi Bhat**, Professor, Belthangady, **Dr.T.K.Kempegowda**, Writer, Mysore, **Dr.Venkatagiri Dalavai**, Poet, Bijapur, **Dr. Gurupad mariguddi**, Writer, Belgaum, **Dr.H.G.Shridhar**, Writer, Puttur, **Dr. N.S.Taranath**, Eminent Researcher, Mysore, **Dr. S.P.Padmaprasad**, Academician, Tumkur participated in the seminar
3. **Hiriyara Nenapu Hosa Talemarige- a state level seminar** organized on 28 March 2013. The scholars like **Dr.Taltaje Vasantha Kumar**, Eminent Researcher, Puttur, **Dr. Padekallu VishnuBhat**, Grammarian, Udupi, **Dr.Girish Bhat** Ajakkal, Writer, Uppinangady, **Dr.RadhaKrishna Bellor**, Writer, Kasaragod, **Dr.H.G.Shridhar**, Writer, Puttur participated in the seminar
4. **Dr. Latha Rajashekar Avara MahakavyagalaSameekshe-** a state level seminar organized on 21 September, 2013. The scholars like **Prof. M.Ramachandra**, Writer, Karkala, **Dr.Neelagiri Talawar**, Writer, Mysore, **Dr.C.Naganna**, Writer, Mysore, **Dr. N.Shivarajappa**, Grammarian, Mysore, **Prof. Devendra Kumar**, Sanskrit Vidhvan, Mysore, **Smt. Latha Rajashekar**, Noted Poet, Mysore participated in the seminar

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Year of Admission 2012-13				2013-14	2013-14
BA Kannada Language	149	28	121	100 %	100 %
BSc Kannada Language	107	22	85	100 %	98.97 %
BCom Kannada Language	225	94	97	100 %	100%
Year of Admission 2013-14					
BBM Kannada Language	70	33	30	100 %	95.16%
BCA Kannada Language	50	27	23	100%	95.92 %
BA Opt Kannada	49	19	30	100 %	96.3 %

22. Diversity of Students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Year of admission 2014-15	Total admission			
BA	93	92	0.9	-
BSc	94	93	0.94	-
BCom	255	100	-	-
BCA	40	38	0.8	-
BBM	50	44	3	-
BA Opt. Kannada	35	100	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?: NA**24. Student progression**

Student Progression	Percentage against enrolled			
	2010-11	2011-12	2012-13	2013-14
UG TO PG	25	22.5	24.13	22.64
Employed				
• Campus selection	12.5	13.63	10.34	13.20
• Other than campus recruitment	22.5	25	17.24	18.86
Entrepreneurs	12.5	13.63	08.62	7.54

25. Diversity of staff

Percentage of faculty who are graduates	
Of same parent university	60
From other university	40
from other university from other states	Nil



26. Number of faculty who were awarded PhD, D.Sc. and D.Litt. during the assessment period.

Sl. No.	Name of the faculty	Topic of Phd, Dsc, D.Litt	Year of award
1	Dr. Divakar K.	Tulunadina Aacharanegalu	2011

27. Present details about infrastructural facilities

a. Library

- Department Library: 2135
- Central library: 16,000

b. Internet facilities for staff and students.

For staff

- Department is provided with computer & broad band internet connection
- Campus is enabled with WiFi

For students

- Internet facility is provided in subsidized rate
- WiFi connection is provided on the basis of assessment

c. Total number of class rooms : Common class rooms

d. Class rooms with ICT facility : Common audio visual rooms

28. Number of students of the department getting financial assistance from College.

Many students availed the general scholarship offered by the various agencies/institutions

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes. To develop PG program in Kannada, an informal feedback was collected from students and parents

30. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes. The opinion and feedbacks of the faculty on curriculum, teaching-learning and evaluations are collected. These are discussed in detail in the BOS meeting and relevant suggestions are incorporated in the syllabus.

b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

- Students feedback on staff & teaching-learning-evaluation is obtained through interaction with outgoing students and through staff appraisal
- Students feedback is obtained on curriculum through informal meetings with the students & correspondence with Alumni. These

suggestions are placed before BOS & suitable changes are incorporated in the syllabus

c. alumni and employers on the programmes and what is the response of the department to the same?

Suggestions given by alumni and employers are incorporated in the departmental programmes

31. List the distinguished alumni of the department (maximum 10)

- **Sri Prathap Simha**, Sitting M.P. of Mysore constituency in Karnataka and Columnist
- **Sri Vilas Nayak**, International Artist (Painting)
- **K.V. Urmila**, Deputy Director, Backward Classes Welfare Department, Govt of Karnataka, Bangalore
- **Dr. Gananath Yakkaru**, Assistant Secretary, Department of Youth Services, Govt. of Karnataka
- **Dr. Poovappa Kaniyoor**, Associate Professor, Govt. First Grade College, Sullya & State award winner for his writing on folklore
- **Dr. Manohar Vincent**, Principal, St. Aloysius Evening College, Mangalore Sero
- **Dr. Kishor Kumar Rai**, Principal, Yanapoya Degree College, Yanapoya Complex, Balmata, Mangalore and Ex Member Tulu Sahithya Academy, Mangalore
- **Irshad Venoor**, Photo journalist, Prajavani International awardee in photography
- **Dr. Bharati Devi**, Noted Kannada writer, Assistant Professor, Dept. of Kannada, Govt. Home Science College, Holenarsipura
- **Sri Rajesh Shrivana**, Senior Correspondent and writer, Prajavani, Mangalore

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Chintana Siri special lectures (Arranged lectures on contemporary topics by the renowned scholars & thinkers) :

Sl. No	Name of the Resource person	Lecture topics	Date
1	Sri Jayadev Prasad Moleyar - Columnist, Manipal	Hanakasu Nirvahane-Bandavala Hoodike Avakashagalu	17-07-2010
2	Dr. Niranjana Vanalli - Journalist, Mysore	Arabbigala Naduve Rasanimishagalu	07-08-2010
3	Dr. Balasheb Lokapur - noted story writer, Bagalkot	Samakaleena Samajika Tallanagalu	28-08-2010

4	Sri. B.M.Haneef - Sub-editor, Sudha weekly, Bangalore	Madhymagala Saamajika Javabdari	19-02-2011
5	Dr. Taltaje VasantaKumar - Eminent Researcher, Mumbai	Jeeva Sanjeevei Sahithya Rasaprasangagalu	30-07-2011
6	Dr. Kabbinale Vasantha Baradwaj-Director, Prasanranga, Sangeetha Academy, Mysore	Prastuta Sammajika sandarba Mattu Maoulyagala Sangarsha	10-09-2011
7	Prof. Krishne gowda - Artist, Mysore	Bhasaha Vaividhya Mattu Rasagaligegalu	07-07-2012
8	Dr. G.Krishnappa - writer, Bangalore	Bendre Kavya Dharshana	28-12-2012
9	Prof Prem shekar - noted writer and columnist, Pandichery	Bharatha China Gadi Samasye –Itihasika Avalookana	16-02-2012
10	Dr. G.V.Joshi - noted Economist, Nitte	Bharatada Artika Stitigati	27-07-2013
11	Dr. Rajendra channi - noted critic, Shimoga	Adhunikate Samskrutika Stityantaragalu	13-08-2013
12	Dr. Shriram Bhat - Sanskrit Scholar, Sirsi	D.V.G.Jeevana Dhrusti	16.09-2013
13	Dr. Prashanth Naik , noted writer, Shimoga	Sahitya Mattu Jeevana Preeti	15-02-2014
14	Dr. Chendrashekara Nangali- noted writer, Kolar	Ahimsatmaka Abhivrudhi Mattu Sanmatiya Nagarikate	21-06-2014
15	Dr. N.A.Madhaysta - Conservation Biologist, Udupi.	Namma Suttala Adhbutha Pranigalu	16-08-2014

Workshop

Sl. No.	Title	Scholars/ Resource Persons	Date
1.	Modern women Literature and Vaidhehi	Smt. Vaidhehi , Noted story writer, Manipal Prof. T.P.Ashok , noted critic, Sagar, Prof. Sabitha Bannadi , critic, Shimoga Prof. Muralidhar , Columnist, Manipal	27, 28 Feb. 2010



2.	Film & literature-an Interface	Padmashri Girish Kasaravalli , film director, Bangalore, Sri Shridhara Baligara , noted story writer, Kumta, Sri A.N.Mukund , international photographer, Bangalore Sri K.V.Shishira , Telefilm director Heggodu.	28, 29 Jan 2011
3.	Ravindranath Tagoor Life and Writings	Prof.T.P.Ashok , Critic, Sagar Sri Venkatarama Ithal , Artist, Heggodu	18, 19 Feb. 2012
4.	Shivaram Karanthara Kadambariga Ili Jeevana Darshana	Prof.Nagaraj Rao , Writer, shimoga Prof. T.P.Ashok , Critic, Sagar Prof. D.S.Manjunath , Professor, Shimoga Prof. U.H.Ganesh , Professor, Shimoga	17, 18 Feb. 2013
5.	Study of Modern Kannada Short Stories	S. Divakar , Translator, Bangalore Sri Vasudendra , Story writer, Bangalore Sri Rajashekar , Thinker, Udupi, Prof. T.P.Ashok , Critic, Sagar Prof.Na.Ujire , Writer, Ujire	28, 29 Dec.13

Guest Lecture

Sl. No.	Title	Scholars/ Resource Persons	Date
1.	Vachanagallu-Vyaktitva Vikasana	Sri Aravinda Jatti , President Basava Samiti, Bangalore	10-11-2012
2.	Nanna Sahityada Prerane	Sri K.T.Gatti , Noted Writer, Ujire	21-07-2012
3.	Kannadalli Samshodane	Nadoja Dr.Hampa Nagarajayya , Professor Emeritus, Bangalore	13-02-2010
4.	Hastapratigala Swaroopa Mattu Mahatva	Dr.F.T.Hallikeri , Writer, Hampi	31-01-2014

33. List the teaching methods adopted by the faculty for different programmes.

- Practical class- to improve writing, communication, presentation and research skill among students



- Class seminars, subject related field visits, quiz, group discussions, assignments, article writing and book review
- Students as faculty-Topics are distributed well in advance to the selected students to present in the class

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Learning objectives are:

- To encourage reading habit and develop creative writing skills
- To train the students to appreciate literary works
- To enlighten the students on the rich cultural heritage of Kannada language and literature
- To impart the value systems professed in literature

These objectives are constantly met through

- Practical classes
- Discussions after internal exam results
- Assignments & seminars
- Motivating them to write articles, reviews, creative writings

The learning outcomes are monitored through analysis of the result, review meetings.

35. Highlight the participation of students and faculty in extension activities.

- Creative writing workshops for high school students on short story writing-06
- Creative writing workshops for high school students on poetry writing-04

36. Give details of “beyond syllabus scholarly activities” of the department.

Field visits

- Subject related field visit to Sri Manjunatheshwara Samskruti Samshodhana Pratistana, Dharmasthala and to Rastra Kavi Kuvempu Pratistana, Kuppali every year

Debates

- Six debates on various contemporary subjects are organized during the last four years.

Publications

- Creative writings of the students are published in three books through **Kannada Sangha.**

Students participation:

- Two students of the department are actively participating in the week long national level “Samskruti Shibhira” organized by NINASAM Heggodu, a reputed repertory every year
- Presentation of current issues by students

- Student Research Projects
- Sparda Kannada Certificate Course

37. State whether the programme/ department is accredited/ graded by other agencies. Give details : Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strength

- All the staff with qualifications higher than PG & engaged in research
- The rich literary resource in the library and books donated by literary luminaries such as Dr Ha Ma Na and Ram. Sri. Mugali
- Well furnished staff room, department library and class rooms
- The management support for the departmental activities
- MoU with institutes of repute

Weakness

- Rural students with limited exposure to literature
- Limited knowledge about the scope of the subject
- Exam oriented mindset of the students
- Increased inclination towards job oriented programmes
- Lack of support from the government in spite of being the state language

Opportunities

- Ample opportunities for taking up folklore studies in this rural background
- Scope for taking up further linguistic studies in the backdrop of Kannada language being declared as Classical Language
- Wide scope for collaborative education and research
- To train the students to take up civil service examination in Kannada medium
- To train the students for electronic & print media and translation

Challenges

- Regional languages are facing threats due to globalization
- Limited career opportunities for the students who study conventional literature and dramatics
- Attracting students having genuine interest in literature
- Threat of perceiving Kannada as only a language, not as a medium of understanding new knowledge & skills
- Limited opportunity for using Kannada in ICT

39. Future plans of the department.

- To start PG programme in Kannada
- Establishing a folklore study centre



- To start short term courses in *Mahila Adhyayana* [Women Studies] and creative writing
- To strengthen research publications
- Incorporating media and translation related papers in curriculum
- To strengthen collaborative research

Additional information:

Department has Linkages

- **Kendra Sahithya Academy**, New Delhi (Conducted a National Seminar in association with this organization)
- **Rajya Sahithya Academy**, Govt. of Karnataka, Bengaluru (Conducted a week long workshop on short story writing in association with this organization)
- **Tulu Sahithya Academy**, Govt. of Karnataka, Mangalore (Conducted two State level seminars in association with this organization)
- **Kannada Sahithya Parishat**, Mangaluru & Bengalure (Conducted two state level seminars in association with this organization)
- **Ranna Pratishthana**, Govt. of Karnataka, Mudool (Conducted a state level seminar in association with this organization)
- **Rastra Kavi Kuvempu Pratishthana**, Govt. of Karnataka, Kuppali (Field visits every year since 10 years)
- **Samskruti Samshodhana Pratishana**, Sri Kshetra Dharmasthala (Field visits every year)
- **B.M.Shri Pratistana**, Bengaluru (Conducted a National Level Conference in association with this organization)
- **Kannada University**, Hampi (Conducted two National Level Seminars in association with this University)
- **NINASAM Pratishana**, Heggodu (Conducting two days annual literary workshops for 17 years with this a reputed repertory organization)
- **Kalkura Pratishthana**, Mangalure (Conducted two National Level Seminars in association with this organization)



Department of Hindi

1. **Name of the Department & its year of establishment**
 - Department of Hindi
 - Established in 1966
2. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
 - Hindi is offered as a two year language course in BA/BSc/BCom
 - Hindi is offered as a one year language course in BBM/BCA
3. **Interdisciplinary courses and departments involved** : Nil
4. **Annual/ semester/choice based credit system**
Semester and credit based system
5. **Participation of the department in the courses offered by other departments** : Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Professor	-	-
Associate Professors	01	01
Asst. Professors	-	-

7. **Faculty profile with name, qualification, designation, specialization (DSc/DLitt/ PhD/MPhil, etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Anuradha N Bhat	MA, MPhil, PhD	Associate Professor	Hindi Fiction	24
Nagaraj Bhandari *	MA	Asst. Professor	Hindi literature	07
Sujatha *	MA	Asst. Professor	Hindi literature	08

* Two part time Asst. Professors

8. **Percentage of classes taken by temporary faculty – programme-wise information**
Two part time staff – 15%
9. **Programme-wise Student Teacher Ratio**
BA/BSc/B.Com: 73:1
BCA/BBM : 19:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled** : Common central support staff



11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. : Nil
12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received : Nil
13. Research facility : Nil
14. Publications : Nil
15. Details of patents and income generated : Nil
16. Areas of consultancy and income generated : Nil
17. Faculty recharging strategies
Staff are encouraged to attend Refreshers/orientation programmes, Seminars/Workshops
18. Student projects
 - percentage of students who have done in-house projects including inter-departmental – 100%
Number of students research projects during the last 4 years - 20
 - percentage of students doing projects in collaboration with industries / institutes : Nil
19. Awards / recognitions received at the national and international level : Nil
20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : Nil
21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2010-11	189	75	114	94.44%	100%
2011-12	208	64	144	96%	96%
2012-13	224	68	156	98%	100%
2013-14	240	70	180	94%	100%

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
BA	-	94.73	5.55	-
BSc	-	96.92	3.07	-
BCom	-	100	-	-
BBM	-	53	47	-
BCA	-	60	40	-



23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? : Nil

24. Student progression : Nil

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	
from other universities within the State	100
from other universities from other States	

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period.

SI No	Name of the faculty	Topic of PhD	Year of award
1.	Dr. Anuradha N Bhat	Nayi sadi Ki Bahucharchit Mahila Upanyaskaron ke upanyason me Naari Manodasha	2014

27. Present details about infrastructural facilities

a) Library

- Department Library - 70 books, Central library - 385 books

b) Internet facilities for staff and students

Free internet facility for student and staff available
WiFi enabled campus

c) Total number of class rooms : Common class rooms

d) Class rooms with ICT facility : Common audio visual rooms

28. Number of students of the department getting financial assistance from College. NA

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology : No

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes. Informal feedback is taken from faculty. Based on the feedback modification in curriculum is made and learner centered teaching methods are adopted.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. Feedback of staff is collected annually from students by the campus audit committee. This helps the staff to strengthen the weak areas of their teaching.

c. Alumni and employers on the programmes and what is the response of the department to the same?

In BOS meeting alumni is one of the member and the suggestions are considered and are used during the revision of syllabus.

31. List the distinguished alumni of the department (maximum 10)

- **Badrudin Azman**, Public relation officer, West line construction Mangalore
- **Girish Kolari**, Project officer, One.com, Dubai
- **Ismail**, Accounts Manager, Globalalex, Dubai
- **Professor Vishnu Bhat**, HOD of Hindi, St. Philomina College, Puttur

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Importance of Hindi, a lecture by **Prof. Rajeev**, HOD, Department of Hindi, Alva's College, Moodabidri on 17.09.2010
- Hindi National language a talk by **Prof. Vishnu Bhat**, HOD, St. Philomina College, Puttur on 15.09.2011
- Scope for Hindi in various fields a talk by **Sri Sunil Pandit**, Hindi lecturer, SDM Residential College on 24.02.2012
- Hindi Day Celebration special a talk by **Dr. S.P. Vidya Kumar**, HOD, Sri Mahaveer College, Moodabidri on 18.09.2012
- Hindi Sangh inauguration a special lecture by **Sri Suni Pandit** on 22.07.2013
- Alumni Interaction a special guest lecture by **Prof. Vishnu Bhat**, HOD, Department of Hindi, St. Philomena College, Puttur on 02.08.2013
- Computer and Hindi typing a special guest lecture by **Prof. Rajeev** of Alva's College, Moodabidri on 18.09.2013.
- Talk on 'Prenchand works' by **Prof. Rajeev**, HOD, Alva's College, Moodabidri on 09.08.2014
- Special talk on account of Hindi Day Celebration by **S.R. Madival**, Rtd HOD, Department of Hindi, S.V.S. College, Bantwal on 17.09.2014

33. List the teaching methods adopted by the faculty for different programmes.

- Seminars
- Quiz
- Group discussion
- Chintan (students present action of papers on the given topic in every class)
- Student centric activities through department association, 'Hindi Sangh'
- Assignments
- Talks on Current affairs



34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Objectives:

- To improve proficiency in reading and writing
- To create interest in literary works
- To inspire the students to understand, appreciate and recite literature highlighting universal value

These objectives are met by conducting competitions, reading and writing assignments, holding discussions and daily recitation of literary works in the class.

Learning outcomes are monitored through lesson plan diagnostic survey, remedial drill and review meetings.

35. Highlight the participation of students and faculty in extension activities.

Sl no	Name of the extension programme conducted	Objective /impact of the programme	Name of the resource person	No of beneficiaries	Date of the programme
1.	An Extn. Programme in SDM English Medium School	To enhance the language skill	students	90	25.02.2014

36. Give details of “beyond syllabus scholarly activities” of the department.

- Wall magazine
- College is the centre for Hindi private examinations conducted by Karnataka Mahila Hindi Prachar Sabha, Bangalore. Students are encouraged to write exams
- Chintan
- Students research project
- Presentation on Current affairs
- Swarachith Kavitha
- Puzzle solving activities
- Translation Activities

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strength

- Pro-active management – fulfils the needs of department
- Well furnished staff room, class rooms, AV rooms, computer with internet facility



- Experienced staff with PhD
- Good infrastructure and learning resources
- Greater opportunity to learn the language through exposure to electronic media

Weakness

- Lack of learning attitude among students
- Lack of opportunity to communicate in Hindi due to the strong influence of vernacular languages
- Limited opportunity to pursue regular PG study
- Lack of awareness about scope of Hindi
- Lack of opportunity for field exposure for students

Opportunities

- Scope for research in comparative literature
- Opportunity to conduct seminars & workshops
- Autonomy in framing syllabus and developing teaching methods
- Scope for community oriented programme
- Scope for translating the works of literary importance

Challenges

- Students' inhibition to go for higher education in Hindi
- Difficulty to create language learning ambience due to English medium of instruction and wide use of vernacular languages for communication
- To upgrade the teaching department into research department
- Prominence of English and regional language have sidelined the study in Hindi
- Hindi is offered as a third language in the state schools

39. Future plans of the department.

- Plan to offer a certificate programme in translation
- Strengthening the research activities
- Organizing extension activity

Department of Sanskrit

1. **Name of the Department & its year of establishment**
 - Department of Sanskrit
 - Established in 1970
2. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
 - Offered as an Optional subject in BA
 - Offered as a second language [4 Semesters] in BA, BSc and BCom
 - Offered as a second language [2 Semesters] in BBM and BCA
3. **Interdisciplinary courses and departments involved.** : Nil
4. **Annual/ semester/choice based credit system**
Semester and credit based system
5. **Participation of the department in the courses offered by other departments** : Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Professor	-	-
Associate Professors	01	01
Asst. Professors	01	01

- One Associate Professor and one Research associate work in department research centre of the department

7. **Faculty profile with name, qualification, designation, specialization (DSc/DLitt/ PhD/ MPhil, etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD students guided in the last 4 years
Dr. Shridhara N Bhatta	Vidwan, MA(Sans) MA(Eng) BEd, NET, PhD	Associate Professor	Sanskrit, Alankara, Jyothisha	19	Guiding 5 PhD candidates
Dr. Ramachandra Purohith	Vidwan, MA, PhD	Assistant Professor	Vedanta	10	Nil
Dr. E Mahabala Bhatta	MA, PhD	Associate Prof.(Rt.)	Vedanta Alankara	33	Guided 2 PhD candidates
Dr. S.R. Vignaraja	MA, PhD	Research Associate	Alankara	25	Guiding 2 PhD candidates



8. Percentage of classes taken by temporary faculty – programme-wise information - 21.95%

9. Programme-wise Student Teacher Ratio-

Programmes	No of students	No of Staff	Ratio
BA Opt Sanskrit language	24	3	8:1
BA Lang Sanskrit language	22	2	11:1
BSc Lang Sanskrit language	30	2	15:1
B Com, BBM, BCA Lang Sanskrit	80	2	40:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled

Common administrative support staff

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Sl. No.	Faculty	Project	Funding Agency	Grants (Rs.)
1	Dr. Shridhar Bhat	Minor	UGC – Completed (2011)	1 lakh
2	Dr.E.Mahabala Bhatta	Major	UGC –ongoing	700600
3	Dr Ramachandra P	Minor	UGC –ongoing	1 lakh
Total Grant received				900600

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received : Nil

13. Research facility / centre with

- **State Recognition** - Research Centre recognized by Tumkur University, Tumkur

14. Publications:

Number of papers published in peer reviewed journals (national / international)-

- **Bhatta, Shridhara N** (2011) “Bhaarateeya Panchaangagala Vividhate Mattu Saadhisabekaada Ekaropate” **Shodha** (ISSN No 2249-0396) (pp 38-46)
- **Bhatta, E Mahabala** (2014) (PI MRP) and **Baltillaya Shrikanth** (Research Associate MRP) “Praacheena Jeevane Shaastrasya Aavasyakathaa” **Research Revolution** (ISSN No 2319-300x) (pp89-90)
- **Bhatta, E Mahabala** (2014) (PI MRP) and **Baltillaya Shrikanth** (Research Associate MRP) “Aids Roganivaarane Kaamasutrasya Yogadaanam” **Research Revolution** (ISSN No 2319-300x) (pp55-57)
- **Baltillaya Shrikanth** (Research Associate MRP) (Oct 2013) “Sukhachintanam” **Sambhashana Sandesha** Vijayadashami Visheshanka (ISSN 2249-6440) (pp37)

- **Bhatta, E Mahabala**(PI MRP) (2014) “Praacheena Bhaaratadalli Kalaa Vaividhya Mattu Vaatsyaayanara Kaamasutra-Prastutate Mattu Praayogikathe” **Nupurabhramari** (ISSN 2321-2519) (pp17-25)
- **Bhatta, E Mahabala**(PI MRP) and **Baltillaya Shrikanth** (Research Associate MRP) (2015) “Aadhunika Shikshanakke Bhaaratada Praacheena Shaastragala Koduge” **Shodha** (ISSN No 2249-0396) (Accepted)
- **Bhatta, E Mahabala** (2014) (PI MRP) and **Baltillaya Shrikanth** (Research Associate MRP) “Aadhunika Jeevane Dharmasya Aavashyakataa” **PrachiPrajna the e journal in Sanskrit** (Accepted)
- **Baltillaya Shrikanth** (Research Associate MRP) (2013) “Samshodhakara Adhidevate Aachaarya Madhwaru” **Tatwavaada** (pp39-42)
- **Baltillaya Shrikanth** (Research Associate MRP) (2013) “Mahoushadha Vishnu Sahasranaama” **Sugunamala** (pp 17)
- **Baltillaya Shrikanth** (Research Associate MRP) (2014) “Aachaarya Madhwara Shabdaaarthanirnaya” **Tatwavaada** (pp 83-85)

Chapter(s) in Books

Bhatta Shridhara N (2010) “Puraanagala Swaroopa-Vaishistya-Sandeshagalu” in Dr Padekallu VISHNU Bhat(ed) “Veda-Vedaanga Parivaara.

Editing Books

Bhatta, Shridhara N (2013) **Sumukha**-a felicitation Book published by Sanskrit lovers group Bantwala.

Books with ISBN numbers

Purohith Ramachandra (2014) “**Sri Vijayendra Kannadasamputam**” ISBN978-81-928761-2-2 published by Guru Sarvabhoma Samshodhana

Books without ISBN numbers

- **Purohith Ramachandra** (2010) **Ee Vishwa Satyave**, published by Raghavendra kriti manjusha pratisthana Ujire
- **Purohith Ramachandra** (2010) **Raghavendra Stotra Mukthavali**, published by Sushameendra seva pratisthana. Mysore
- **Purohith Ramachandra** (2010) **Ragvedeeya Traikalika sandhyavandane**, published by vani press Mysore
- **Purohith Ramachandra** (2010) **Guruguna Stavanam**, published by Raghavendra Kriti Manjusha Pratisthana, Ujire
- **Purohith Ramachandra** (2011) **Sri Raghavendra Kritigalalli karmasandesha**, published by vani press Mysore
- **Purohith Ramachandra** (2012) **Sri Raghavendra Sthotra**, published by Raghavendra Kriti Manjusha Pratisthana, Ujire
- **Purohith Ramachandra** (2012) **Sampradaya Stotramuktaavali**, published by Mantralaya Mutt
- **Purohith Ramachandra** (2012) **Sukti Manjusha**, published by Raghavendra Kriti Manjusha Pratisthana, Ujire
- **Bhatta Shridhara N** (2014) “**Bhaja Govindam**”, published by Veena G. “Ishavasyam” Prahlad Nagar Perla Road,Ujire-574 240
- **Purohith Ramachandra** (2014) **Indu Enage Govinda**, published by Raghavendra Kriti Manjusha Pratisthana, Ujire



- **Purohith Ramachandra** (2014) *PraatassamkalpaGadyam*, published by Holavanahalli publication Mysore.
- **Bhatta E Mahabala** (2014) **Kamasutras of Vaatyayana**, published by Dr E Mahabala Bhatta PI MRP in Sanskrit, SDM College, Ujire.
- **Bhatta E Mahabala** (2014) **Ancient Indian Syllaby**, published by Dr E Mahabala Bhatta PI MRP in Sanskrit, SDM College, Ujire.
- **Bhatta E Mahabala** (2014) **Introduction to Research**, published by Dr E Mahabala Bhatta PI MRP in Sanskrit, SDM College, Ujire.
- **Baltillaya Shrikanth** (Research Associate MRP) (2014) **“Sanskrit study. Why and How,** published by Dr E Mahabala Bhatta PI MRP in Sanskrit, SDM College, Ujire.

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies

- Attending Orientation and Refresher Programme
- Faculty are encouraged to participate and present papers in seminars and workshops
- Faculty are given opportunities to share the research findings in academic meets

18. Student projects-

- **percentage of students who have done in-house projects including inter-departmental - 100%**
- **percentage of students doing projects in collaboration with industries / institutes : Nil**

19. Awards / recognitions received at the national and international level by: Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Pre PhD Coursework (State level) in Nov 2012 and April 2013. Dr Ramachandra Bhat, Dr. Sriram Bhat, Dr. V.V Jaddipal & Dr. N. Radhakrishna Bhat participated as resource persons.

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BA Opt2011-2012	20	02	14	100	100
BA Opt2012-2013	25	09	12	100	100
BA Opt2013-2014	20	07	12	85.71	91.66
SanskritLang 10-11	80	32	44	100	100
SanskritLang 11-12	78	25	49	100	100
SanskritLang 12-13	69	22	41	100	100
SanskritLang 13-14	60	21	32	100	100



22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
BSc	-	94.11%	5.9%	-
BBM	-	50%	50%	-
BA	-	100%	-	-
BA Optional	-	100%	-	-
BCA	-	87.5%	12.5%	-
BCom	-	97.56%	2.5%	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?: NA**24. Student progression**

Student progression	Percentage against enrolled
UG to PG	20

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	-
from other universities within the State	100%
from other universities from other States	-

26. Number of faculty who were awarded PhD, D.Sc. and D.Litt. during the assessment period.

Dr. Ramachandra Purohith 2014 from Mysore University

27. Present details about infrastructural facilities**a) Library**

- Department Library – 300 books
- Central Library – 1282 books

b) Internet facilities for staff and students

Internet facility is available in Dept and Internet centre for staff
Campus is Wifi enabled

c) Total number of class rooms - Common classrooms available**d) Class rooms with ICT facility** - Common AV rooms**28. Number of students of the department getting financial assistance from College : Nil****29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : No****30. Does the department obtain feedback from****a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes. Feedback is obtained during department meeting. Changes in syllabus are made on the basis those feedback



b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes.

- Staff appraisal and campus audit are done by the college.
- Faculty are given the assessment sheets for introspection and improvement.
- Faculty take necessary steps to overcome the weak areas

c. Alumni and employers on the programmes and what is the response of the department to the same?

Yes. Alumni and employers express the views and suggestions in alumni meets and BOS meetings. They are positively used during syllabus revision.

31. List the distinguished alumni of the department (maximum 10)

- **Dr. Mahesh K**, PhD, D.Lit. Director. Sanskrita Samvardhana Pratisthana. New Delhi
- **Ila Abhyankar**, MA PhD Sanskrit Teacher. Govt High School. Mysore.
- **Muralidhar**, Sanskrit Teacher, SVS High School, Bantwala
- **Madhavi M Hegde**, Company Secretary, 9938 Secretariat J. Nagara, Bangalore
- **Suchitra Holla**, Music Teacher, Govt. PU College, Uppinangady
- **Vijayalaxmi**, Asst. Professor, Poornaprajna College, Udupi
- **Vivek Pandit**, a religious teacher in Indian Army
- **HarikrishnaPandit**, a religious teacher in Indian Army

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Year	Programme	Resource person
2011-2012	Sanskrit speaking course - Training	Sharvary P S
	Relevance of Sanskrit learning - Guest Lecture	Dr H R Vishwas
2012-2013	Sanskritotsava - Workshop	Dr Shantala and Kum Archana
	Importance of Sanskrit - Guest Lecture	Dr.T N Prabhakar Joint Director
	Shakuntala 4 th Act - Guest Lecture	Dr Ranganath
2013-2014	Humour in Sanskrit- Guest Lecture	Dr E M Bhat
	Geetha Jayanthi - Workshop	Adarsha Gokhale, Pratap SimhaNayak
	Sanskrita Sanskriti Chintana Shibira - Workshop	Dr Shantala PR Shastri Dr Pradeep
2014-2015	Sanskritotsava - Guest Lecture	Dr Shantala Dr MS Bhat



33. List the teaching methods adopted by the faculty for different programmes.

- Students centric teaching methods
- Teaching through LCD
- Recitation Method
- Interactive Method
- Presentation on Current topics and seminars

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Programme Objectives:

- To teach various classical branches of Sanskrit
- To develop the receptive and productive language skills in Sanskrit
- To appreciate the heritage of Sanskrit literature
- Appreciate, cherish and imbibe the values of Indian culture reflected in classical texts
- To acquire the wisdom reflected in Subhashitas & Hitopadesha

Programme objectives are met by:

- Making students to read and write in Sanskrit
- Emphasis on pronunciation, with scope for reciting the verses
- Conducting simple Sanskrit speaking classes
- 'Each one teach one Subhashita', a concept adopted in regular classes

Learning outcomes are monitored:

- Asking questions on taught topics
- By getting oral feedback
- By post examination discussions on results
- Departmental review meeting

35. Highlight the participation of students and faculty in extension activities.

- Department lecturers deliver Philosophical Discourses across the States
- Students give civic sense programmes at different schools

36. Give details of “beyond syllabus scholarly activities” of the department.

Faculty deliver speeches on topics related to religion during religious conventions.

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strength

- Dedicated and highly qualified faculty
- Very good teacher student ratio
- Supportive management and best infrastructure
- Best library resources
- Recognition as a research centre

Weakness

- Apathetic attitude by the society towards the study of classical language
- Declined interest and inferiority complex among the students of Sanskrit
- Lack of support from the government
- Not a medium of instruction
- Less number of feeding institutions

Opportunities

- Scope for interdisciplinary studies for exploring ancient knowledge
- Availability of plenty of learning e-resources for study in Sanskrit
- Placement opportunities abroad
- Monetary support for higher studies in Sanskrit in the form of scholarships / freeships
- Department has more opportunities for research and publication

Challenges

- To attract students for the study of Sanskrit
- Training students who lack basic knowledge in the language
- Popularization of Sanskrit literary study
- Sanskrit is not a medium of instruction
- Acclimatization to the newly emerging educational ICT governed pedagogy

39. Future plans of the department.

- Strengthening the research centre
- To strengthen community oriented programmes
- To initiate collaborative research
- To introduce interdisciplinary studies
- To establish a centre for studies in ancient knowledge and wisdom



Department of History

1. **Name of the Department & its year of establishment**
 - Department of History
 - Established in 1966
2. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
History is offered as an optional paper in BA
3. **Interdisciplinary courses and departments involved** : Nil
4. **Annual/ semester/choice based credit system**
Semester and credit based system
5. **Participation of the department in the courses offered by other departments** : Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Professor	-	-
Associate Professors	01	01
Asst. Professors	01	01

7. **Faculty profile with name, qualification, designation, specialization (DSc/DLitt/ PhD/MPhil, etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Y. Umanath Shenoy	PhD	Associate Professor and Head	Mughal History	27 years
Dr.A. Pundarika	MPhil, PhD	Assistant Professor	Indo- Iranian Relations	6 years

8. **Percentage of classes taken by temporary faculty – programme-wise information** : Nil
9. **Programme-wise Student Teacher Ratio** : 72:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled** : Common administrative support staff
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.** : Nil
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received** : Nil



13. Research facility : Nil

14. Publications:

Number of papers published in peer reviewed journals (national / international)

- **Shenoy, Umanath (2011)**, Veeranasimha Bangaraja Wodeyana Bangadiya Tamra Shasana, Ithihasa Darshana, Karnataka Ithihasa Academy (ISBN/978-81-921255-0-3)
- **Shenoy, Umanath (2014)**, Venuru Ajila Arasaru (Samkshipta Avalokana) Karavali Karnataka Jaina Arasu Manethana galu, **Kannada University, Hampi** (ISBN 978-93-81645-95-6)

Monographs

- **Shenoy, Umanath (2012)**, Nallur, its History and Archaeology, published by **Davalatraya Trust @**, Jaina Mutt, Moodabidri

Chapter(s) in Books – Four (without IBSN Number)

Editing Books

- **Shenoy, Umanath (2009)** Hoysala Rajavamshada Ugamasthana – Shashaka-pura-ondur Adhyayana
- **Shenoy, Umanath (2011)** Kurve
- **Shenoy, Umanath (2012)** Venurina Ajila Raja Vamsha
- **Shenoy, Umanath (2013)** Belthangady Talukina Jaina Basadigalu

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated

Free consultancy is provided on

- Epigraphy
- Numismatics
- Old Manuscripts
- Monuments
- Icons and Idols

17. Faculty recharging strategies

- Attending Refresher Courses conducted by UGC
- Attending seminars, Workshops and Conferences
- Attending debates on historical issues

18. Student projects

- **percentage of students who have done in-house projects including inter-departmental – 100%**
- **percentage of students doing projects in collaboration with industries / institutes – 25%**



19. Awards / recognitions received at the national and international level by Faculty

- Dr. Y. Umanatha Shenoy was awarded **Gomateshwara Vidhyapeetha Prashasthi** and **Jinavani Prashasthi**
- Dr. Y. Umanatha Shenoy was honoured in the **Prakritha Convocation** of Sri Bahubali Prakritha Vidyapeetha at Shravana Belagola

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

- A seminar on the historical administrative institution called **Beedus and Guthus** under the chairmanship of Mr. Vasantha Bangera, the local M.L.A. and the Rtd. Superintendent of Police
- A seminar on **Post Graduate Education in the university campus and PG centres in colleges** under the chairmanship of Dr. K. Suresh Kumar, Mysore University

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
I BA	430	122	308	97%	100%
II BA	406	139	267	98%	100%
III BA	78	13	50	100%	100%

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
I Degree	-	80	20	-
II Degree	-	80	20	-
III Degree	-	78	22	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

2 Civil Service, 1 Defense Service, 4 NET

24. Student progression

Student progression	Percentage against enrolled
UG to PG	30% (Including B.Ed)
PG to MPhil	10
PG to PhD	12



PhD to Post-Doctoral	2
Employed	
• Campus selection	15
• Other than campus recruitment	25
Entrepreneurs	20

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	Nil
from other universities within the State	50% (Mysore University)
from other universities from other States	50% (JNU New Delhi)

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period. : Nil**27. Present details about infrastructural facilities****a) Library**

- Department Library - 260 books
- Central Library - 2282 books

b) Internet facilities for staff and students – Computer, Printer, Internet**c) Total number of class rooms - 03****d) Class rooms with ICT facility - 01****28. Number of students of the department getting financial assistance from College**

Year	2010-11	2011-12	2012-13	2013-14
No. of students	25	22	24	34

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.-No**30. Does the department obtain feedback from****a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes.

- Evaluation of teaching-learning is done by the College itself
- The weak areas are marked and communicated to faculty improvement
- Elaborate discussion is done on this in the Departmental meetings

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

The faculty in the department make suitable changes as per the feedback for greater effectiveness

c. Alumni and employers on the programmes and what is the response of the department to the same?

Yes. The views or suggestions of Alumni and employers are given due weight and if really relevant, are used during revision of syllabus.

31. List the distinguished alumni of the department (maximum 10)

- **Dr.K. Suresh Kumar**, Professor, Department of Prakrith Studies and Research, University of Mysore, Mysore
- **Audrama**, K.A.S. Tahsildar, Sullia Taluk, Dakshina Kannada, Dist., Karnataka
- **Vishnu Prakash**, Vice-Principal, Vani Pre-University College Halekote, Belthangady, D.K. District
- **Urmila**, K.A.S., Asst. Director, Department of Women and Children's Welfare, Udupi

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Workshops

Sl. No.	Date	Name of the Programme	Collaboration	Funded by
1.	2 nd to 4 th Decemb er 2009	Prakrith contact- cum-orientation programme	National Institute of Prakrith studies and research, Shravanabelagola	SDM College and National Institute of Prakrith studies and Research, Sharavanabelagola
2.	16 th to 22 nd August 2010	Conservation of Historical Tradition and Monuments	Karnataka Ithihasa Academy, Bangalore	SDM College, Ujire
3.	28 th Dec. 2010	Inauguration of Heritage club	Department of Archaeology, Museum and Heritage, Govt. of Karnataka	Department of Archaeology, Museum and Heritage, Govt. of Karnataka
4.	21 st Jan 2012	Writing Articles on History and Culture	District Department of Kannada and Culture, Mangalore	District Department of Kannada and Culture, Govt. of Karnataka

5.	17 th Sept. 2012	Tulu Parbo (Demonstration of features of Tulu culture)	Tulu Sahithya Academy, Mangalore	Tulu Sahithya Academy, Mangalore
6.	16 th Aug. 2013	Workshop on the survey of Guttu and Beedu Institutions of Belthangady Taluk	Sri Vasantha Bangera, M.L.A and other Guttu leaders of Belthangady Taluk	Sri Vasantha Bangera, M.L.A and other Guttu leaders
7.	18 th Sept. 2014	Workshop on Konkani and Prakrith languages	Konkani Language and Cultural Foundation, Mangalore	Vishwa Konkani Kendra, Mangalore

Guest lectures/ Seminars

Sl. No.	Date	Name of Guest Lecture	Resource Person	President/ other guests
1.	08 th Aug. 2010	Conservation of Historical tradition and Monuments	Prof. Na Ujire	Dr. Y. Umanath Shenoy, SDM College, Ujire
2.	07 th Aug. 2011	Why the Study of History	Dr. P. Manohari, Principal, SDM College of Education, Ujire	Dr. Y. Umanath Shenoy, SDM College, Ujire
3.	01 st Aug. 2012	Benefits of B.Ed course and its Importance	Prof. Vijaya Kumar, Professor of Education, SDM College of Education, Ujire	Dr. A. Pundarika, SDM College Ujire
4.	24 th Aug. 2012	Our Karnataka Literary Tradition	Prof.N.G. Patwardhan, Rtd. Professor of Kannada, Ujire	Prof. Na Ujire
5.	22 nd Dec 2012	Rules and Appointments in the Police department in Karnataka	Mr. Yogesh Kumar, PSI Belthangady	Dr. Y. Umanath Shenoy, SDM College, Ujire
6.	05 th Jan 2013	Namma Nruthya Parampare	Sri Kamalaksha Acharya, Nrithya Nikethana, Belthangady	Regional classical Dance Artist
7.	29 th Jan 2013	The B.Ed Course (its Prospectus)	Prof. Vijaya Kumar, Professor of Education, SDM College of Education, Ujire	Dr. Y. Umanath Shenoy, SDM College, Ujire



8.	27 th Aug 2013	Beedugalu Mattu Guttugalu as Rural Institutions	Dr. Divakar Kokkada, SDM College, Ujire	Dr. A. Pundarika, SDM College Ujire
9.	17 th Sept. 2013	Beedugalu Mattu Guttugalu as Historical Administrative Institutions	Dr. A. Jaya Kumar Shetty, SDM College, Ujire	Sri Vajranatha Shetty, Arkula, Mangalore
10	16 th July 2014	Jaina Basadis as Cultural Institutions	Prof. Satheeshchandra, SDM College, Ujire	Prof. Na Ujire, Co- editor, Manjuvani Monthly, Ujire
11	09 th Aug 2014	Post graduate Education in the University campus and PG Centres in Colleges	Dr. K. Suresh Kumar, Professor, Department of Prakrith and Jainalogy, Manasagangothri Mysore University, Mysore	Dr. Y. Umanath Shenoy, SDM College, Ujire

33. List the teaching methods adopted by the faculty for different programmes.

- Workshops and demonstrations like copying inscriptions
- Field visits to historical sites and studying monuments
- Seminars by students
- Group discussions
- Quizes
- Power point presentation
- Attending the EDUSAT classes
- Visiting museums and manuscript libraries
- Assignments
- Diagnostic survey and Remedial Drill

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Programme objectives:

- To acquaint the students with history and culture
- Training the students to analyse the causes and results of historical events
- To assess the impact of ideologies and philosophies on society
- Training to trace the forces that led to the changes in the social institutions

The programme objectives are met by:

- Seminars, assignments and interactions
- Diagnostic survey and remedial coaching
- Report and article writing on the historical sites of neighbourhood

- Student faculty programmes

Learning outcomes are monitored by

- Collecting and analyzing feedback from students
- Holding review meetings
- Mentorship
- Evaluation of student performance in exams

35. Highlight the participation of students and faculty in extension activities.

- Involving public in the weeklong programme 'Conservation of Historical Monuments and Tradition' conducted by the Department every year from 15th to 22nd August as per the expectation of Karnataka Ithihasa Academy.
- Copying and studying Inscriptions
- Study of Monuments
- Interpreting icons and sculptures
- Studying historical coins
- Reading old records or manuscripts
- Popularizing Tulu script and its language
- Popularising Prakrith language

36. Give details of "beyond syllabus scholarly activities" of the department.

- Publishing the outcomes of students research in the form books of Public interest almost every year
- Writing articles on topics related to history or new discoveries
- Study of Prakrith language
- Survey of historical monuments
- Publishing a wall magazine fortnightly
- Interviewing personalities of historical importance or long life
- Observance of historical days and birth days of historical personalities

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. - No**38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department****Strengths**

- Both faculty are PhD holders and experienced
- Has a departmental library
- Has good infrastructure facility
- Demand for the study of manuscripts and sculptures
- Rich learning resources in central library



Weakness

- Students are drawn from rural background with less exposure to the professional world
- Students are having limited English communicative skills
- Less opportunity for interaction with scholars
- Lack of expertise in epigraphy and museology
- Examination oriented readings by the students

Opportunities

- Making use of huge resource available in Dharmasthala museum
- Scope for job oriented short term certificate courses
- Ample scope for integrating field study with curriculum
- Opportunities for ICT enabled teaching
- Enhance research and publication

Challenges

- Declining demand for social sciences
- The technological advancement focuses on the study of science than humanities
- Difficulty in building tie-up
- Organize scholarly lectures
- Getting competent trainers in Archeaology

39. Future plans of the Department.

- Establishment of PG department with research facilities
- Plan to establish a history museum
- Planning to teach courses on old scripts (useful for history) like Brahmi, Kharosti etc
- Planning to start a cell for training the students for competitive examinations
- Planning to publish a periodical on History

Department of Economics & Rural Development

1. **Name of the Department & its year of establishment**
 - Department of Economics and Rural Development
 - Established in 1966
2. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
 - Economics is offered as optional subject in BA
 - Rural Development is offered as optional subject in BA
3. **Interdisciplinary courses and departments involved** : Nil
4. **Annual/ semester/choice based credit system:**
Semester and credit based system.
5. **Participation of the department in the courses offered by other departments**
Department offers papers on Managerial Economics and International Trade to BCom and BBM courses
6. **Number of teaching posts sanctioned and filled (Professors/Associate professors/ Asst. Professors)**

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Asst. Professors	04	04

7. **Faculty profile with name, qualification, designation, specialization, (DSc/DLitt/ PhD/MPhil etc)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No of PhD students guided for the last 4 years.
Dr.A. Jaya Kumar Shetty	MA, MBA, PhD	Associate Professor and Head	Banking	29	02 Awarded & Presently guiding 8 candidates
Ganaraj	MA, MPhil	Asst. Professor	Econometrics	08	-
Mahesh Shetty	MA	Asst. Professor	Econometrics	05	-
Vasanthi	MA, MPhil, BEd	Asst. Professor	Rural Development	08	-
Kruthika	MA	Asst Professor	Econometrics	01	

8. Percentage of classes taken by temporary faculty – programme-wise information:

There is no temporary faculty as all vacant positions are filled.

9. Programme-wise Student Teacher Ratio

- BA (Economics): 58:1
- BA(R. Development): 62:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled : Common support staff

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Sl. No	Faculty	Project	Funding Agency	Grants (Rs.)
1	T.Krishnamurthy	MRP	UGC : Completed	85,000/-
2	Dr.Shriprasad	MRP	UGC: Completed	85,000/-
3	Dr.A.Jaya Kumar Shetty	MRP	UGC : Ongoing	1,00,000/-
4	Ganaraj	MRP	UGC : Ongoing	1,10,000/-
6	Mahesh Shetty	MRP	UGC : Ongoing	1,00,000/-
7	Nagaraj Poojary	MRP	UGC: Ongoing	80,000/-
Total Grants Received				5,60,000/-

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received - Nil

13. Research facility / centre with

- **State recognition :** A faculty member is recognized as research guide by Tumkur and Hampi Universities

14. Publications:

Number of papers published in peer reviewed journals (national / international)

- **Shriprasad H.** (2012), “Financial Inclusion through Microfinance; Achievements and Challenges” in **Shodha (ISSN No: 2249-0396)**, pp 107-113
- **Krishnamurthy, T** (2012), “Kisan Credit Card- A Boost To Rural Sector” in **Shodha (ISSN No: 2249-0396)**, pp 74-84.
- **Shriprasad, H** (2012), “Human Resource Development in Karnataka; A Demographic Perspective” in **Journal of development and Social change** (pp 79-86)
- **Shriprasad, H** (2013), “Constraints in Building Women’s Empowerment through SHGs: A Microlevel evidence from D K District Karnataka” in **Asian Journal of Development Matters**, Vol 4(3)
- **Shetty, Jaya Kumar** (2013), “Microfinance; A Tool for Empowerment of the Vulnerable through Group Entrepreneurship; A



Case Study” in **The Management Page**, a biannual journal (ISSN No: 2231-220X)

Chapter(s) in Books

- **Shetty, Jaya Kumar** (2011), “Role of Co-operatives in Arecanut Marketing with special reference to CAMPCO” in **Challenges, Opportunities and Emerging Trends in Marketing** Excellent Publishing House, New Delhi, **ISBN:978-93-81583-66-1**
- **Shetty, Jaya Kumar** (2012), “Harnessing Demographic Dividend through Skill Development: A Case Study” in **Demographic Transition in India: Diverse Perspectives**, edited by Ravindra Kumar. B. Prasaranga, Tumkur University, with **ISBN: 978-81-924393-2-7**
- **Shetty, Jaya Kumar** (2012), “ICT initiatives in Good Governance: A case study of “Bhoomi” in Karnataka, in the proceedings of **National Conference on Information and Communication Technologies for Agriculture and Rural Development**, November, KSHEC, Bangalore, with **ISBN:978-81-923301-6-7**
- **Shetty, Jaya Kumar** (2012), “Community Participation in Solid Waste Management: A Case Study” in the **Urbanization and Economic Transformation: Issues and Challenges**, Global Research Publications, New Delhi, with **ISBN: 978-81-896-65-2**
- **Shetty, Jaya Kumar** (2013), “Emergence of Entrepreneurship among the SHGs: A Tool for Women Empowerment”, in **Women Entrepreneurship and Development-The Way Ahead**, Globus Press, Delhi, with **ISBN 978-93-82484-07-3**
- **Shetty, Jaya Kumar** (2013), “Microfinance and Mechanism Design: The Role of Group Lending” in **Financial Inclusion in India: Access and Impact**, Tumkur University, with **ISBN:978-93-82694-13-7**
- **Shetty, Jaya Kumar** (2014), “Microfinance plus services in Empowering the Vulnerable: Directions and Challenges”, in **Inclusive Growth Model in India**, Mangala Publications, Mangalore. with **ISBN 81-88685-12-7**

Books with ISBN numbers with details of publishers

- **Ganaraj.K** (2010), **Housing Sector and Banking Finance in India** published by Lambert Academic Publishers, Deutschland, Germany (**978-3-8473-3691-4**)

15. Details of patents and income generated : No Patents

16. Areas of consultancy and income generated

Free consultancy is provided to School teachers, RUDSETI and local NGOs

17. Faculty recharging strategies:

Staff are deputed to participate in orientation/refreshers programmes, workshops and seminars.



18. Student projects

- **percentage of students who have done in-house projects including inter-departmental** : 100%- All students have Student research Projects
- **percentage of students doing projects in collaboration with industries/ institutes** : Nil

19. Awards / recognitions received at the national and international level : Nil**20. Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.**

Sl. No	Details	
01	NAAC Sponsored Two Day National Seminar on “Lessons Learnt from IQAC: Moving Forward and Making a Difference” on 27 and 28 March, 2012, funded by NAAC	
	Outstanding Participants	Prof.Ananda Krishnan , Chairman, Board of Governors, IIT, Kanpur Dr.M.Govinda Rao , Member, Economic Advisory Council to the Honorable Prime Minister, Director, National Institute of Public Finance & Policy, New Delhi-67 Prof.R.Natarajan , Former Chairman, AICTE, New Delhi, Prof.H.A.Ranganath , Director. NAAC Prof.Sudhanshu Bhushan , Head, Higher Education, NUEPA, New Delhi Prof.B.R.Ananthan , Vice Chancellor, Rani Chennamma University, Belagavi Prof.T.C.Shivashankara Murthy , Vice Chancellor, Mangalore University Prof.Mariamamma Varghese , Former Vice Chancellor, SNDT University, Mumbai Prof.K.Sudha Rao , Former Vice Chancellor, KSOU, Mysore
02	National Seminar on “Development in Rights Perspective on 19,20,21 March 2013, funded by SDME Society, Ujire	Prof. Ravivarma Kumar , Advocate General, Government of Karnataka
03	National Seminar on Agricultural Marketing: Issues and Challenges, on January 21st 2014, funded by Canara Bank, Syndicate Bank, Vijaya Bank and Agricultural Marketing Division, GOK.	Dr.N.K.Thingalaya , Former Chairman, Syndicate Bank Dr.N.S.Shetty , FAO(Rtd) Dr.S.S.Bhandare , Advisor (Economic and Government Policy) of the Tata Strategic Management Group.

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2010-11					
BA(Economics)	73	30	43	100	100
BA(Rural Development)	66	31	35	100	100
2011-12					
BA(Economics)	76	33	43	83.33	100
BA(Rural Development)	55	25	30	100	100
2012-13					
BA(Economics)	79	22	57	100	100
BA(Rural Development)	57	22	35	100	100
2013-14					
BA(Economics)	44	16	28	92	94.28
BA(Rural Development)	43	27	16	93.75	100
2014-15					
BA(Economics)	58	22	36	100	100
BA(Rural Development)	42	17	25	100	100

22. Diversity of Students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
BA (Economics)	-	100	-	-
BA(R D)	-	97.36	02.63	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? : Nil**24. Student progression**

Student Progression	Percentage against enrolled			
	2010-11	2011-12	2012-13	2013-14
UG to PG	20	24	20	30
Employed				
• Campus selection	02	02	03	03
• Other than campus recruitment	30	40	40	40
Entrepreneurs	05	05	06	03



25. Diversity of staff

Percentage of faculty who are graduates	
Of same parent university	66.66
From other university	33.33
from other university from other states	-

26. Number of faculty who were awarded PhD, D.Sc. and D.Litt. during the assessment period - Nil**27. Present details about infrastructural facilities****a) Library**

- Department Library - 117
- Central Library - 2420

b) Internet facilities for staff and students

Computer with Internet facility, Internet Centre, Digital Library and free Wi Fi facility to the Staff and Students

c) Total number of class rooms

Common class rooms

d) Class rooms with ICT facility

Common audio visual rooms

28. Number of students of the department getting financial assistance from College.

Year	2010-11	2011-12	2012-13	2013-14	2014-15
No. of students	25	22	24	34	44

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes – For starting MA Programme

- Received requests from students (through informal mode)
- Reviewed the availability of the infrastructural facilities such as library resources, Class rooms etc

30. Does the department obtain feedback from**a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes. The faculty gives feedback on the curriculum during the Department meetings and the same is placed before the BOS. The constructive suggestions are incorporated while updating the syllabus.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. Staff appraisal by the students is one significant feedback that helps the staff to strengthen the weak areas in their teaching. Students' feedback on curriculum is used during the revision of the syllabus.



c. Alumni and employers on the programmes and what is the response of the department to the same?

Yes. It is generally oral and during interface meetings, alumni interactions and also in BOS meetings. The views are seriously discussed and if relevant are used to revise and evolve new programmes.

31. List the distinguished alumni of the department

- **Dr. Jayaram Bhat**, Professor of Economics, Kuvempu University, Shivamogga
- **Dr. Naveen Shetty**, Faculty, NIBM
- **Dr. Narayan**, Journalist, Bangalore
- **Dr. Jayavantha Nayak**, Dept of Economics, Mangalore University College
- **Dr. Audrama**, District officer Backward Castes Commission, Bijapur

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Workshops organised

- Workshop on “Marching towards Community” involving students of Crossland College, Brhammavara on 20-03-2011, with Dr. Robert Clive as resource person
- Workshop on “Marching towards Community” involving students of Crossland College, Brhammavar on 21-01-2012, with Mamatha Shetty, Taluk Panchayath President and Mr. James, Faculty, RUDSETI as resource persons as resource persons
- Workshop on “Learner centred Teaching Pedagogy” on 02-08-2013, Dr. Ananda Narayan, Director, SELCO as the resource person

Guest Lectures Organised

- Lecture on “ NREGP and Rural Development”, by **Prashantha Balenja**, TP Officer, Belthangady, on 18-08-2010
- Lecture on “Micro Finance Strategy And Rural Development” by **Ms. Jayanthi**, Alumni & Officer, SKDRDP on 19-11-2010
- Lecture on “Self Employment opportunities” by **Mr. James**, Faculty, RUDSETI on 19-11-2010
- Lecture on “Employment opportunities in NGOs” by **Mr. MKS Prabhu**, Director, RUDSETI on 12-02-2011
- Lecture on “Progressive Farming” by **Mr. Abdul Jaleel** on 14-03-2011
- Lecture on ‘Solid Waste Management And Economy’ by **Prof. S.N. Kakthakar** on 12-03-2011
- Lecture on “Role NGOs in rural development” by **Aravinda Chokkady** on 18-03-2011
- Lecture on “Alternative Sources of Energy” by **Harish Hande** on 18.03.2011



- Lecture on “Rural Health Schemes” by **K V Bhat**, Director, SKDRDP, on 18-07-2011
- Lecture on “Instruments of Share Market” by **Narayana Bhat** on 10.08.2011
- Lecture on “Career Opportunities in Economics” by **Dr.P.K.Balakrishna**, Head, Dept of Economics, Vivekananda College, Puttur on 11.08.2011
- Lecture on “How to write Student Research Projects” by **Dr.S.Kalluraya**, Prof of Economics, Mangalore University on 11.08.2011
- Lecture on “Depletion of Ozone” by **Ganesh Shendey** on 08.10.2011
- Lecture on “ American Economy” by **Keshav Hegde** on 11.10.2011
- Lecture on “Innovative banking Instruments” by **Manmath Kumar**, Manager, Vijaya Bank, Dharmasthala on 17.09.2012.
- Lecture on “Bank loans for Education” by **Mr.Mulgund**, Manager, SBI, Ujire on 04.10.2012
- Lecture on “Impact of population growth on Indian Economy” by **Dr.Jyothi Hallad**, Director, Population Research centre Dharwad on 28.02.2013
- Lecture on “Quit Tobacco” by **Dr.Mark Nichkter**, Arizona University, USA on 13.09.2013
- Lecture on “Role of Environmental Economics and Natural Resource Management” by **Dr.Keshav** on 19.09.2013
- Lecture on “Indian Economy on crossroads” by **Dr. Sunil Bhandarey**, Forum of Free Enterprises, Mumbai on 20.01.2014
- Lecture on “Skills for working with community” by **Mr.James**, Faculty, RUDSETI, Ujire on 09.02.2014
- Lecture on “Employability Skills” by **Dr. Jyothi**, Srinivasa College of Engineering on 21.03.2014
- Lecture on “Small Bite Big Threat” by **Dr. Gopalakrishna** on 07.04.2014
- Lecture on Communicative English for employability” by **Prof. N.S Mahabaleshwara Sharma** Associate Professor GFGC, Barkur on 04.07.2014
- Lecture on “Educational Loans” by **Anil**, Senior Manager, Vijaya Bank, Ujire on 07-08-2014

33. List the teaching methods adopted by the faculty for different programmes.

- ICT has been incorporated in the regular lectures- PPTs, TED lectures
- Student centric learning activities
- Regular presentations by the students
- Group discussion
- Quiz and debate



- Assignments
- Student seminars
- Field visits

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

The programme objectives are empowering the students for academic progression and employability with analytical skills in economics. These are ensured through

- Conducting student research projects
- Involving students in workshops, field visits
- Certificate courses

The learning outcomes are monitored through

- Periodic review of performances in tests and term end exams
- Review meetings
- Monitoring of teaching, learning and evaluation
- Analysing the departmental grade points

35. Highlight the participation of students and faculty in extension activities.

- Field Visits are organized periodically
- Empowerment of Women SHGs are organized

36. Give details of “beyond syllabus scholarly activities” of the department.

- Faculty are invited by local NGOs to deliver lectures
- Field visits

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strength

- Full Staff strength with 66% of the staff above PG qualification
- The department is recognised for guiding PhD scholars
- Availability of the best infrastructure
- Pro-active management – fulfils the needs of the department
- Scope for PG studies in the same institution

Weakness

- Declining grant-in-aid to the department
- High student teacher ratio
- Declining interest in humanities
- Rural background of the students
- Lack of mathematical and statistical knowledge amongst the students

Opportunities

- Further strengthening the research centre by availing guideship to more staff
- Develop the department as a centre for regional studies
- Greater scope to associate with NGOs particularly that of our sister concerns
- Scope for research and publication
- Scope for offering parallel certificate programmes

Challenges

- Limited feeding colleges
- Establishment of new colleges in neighbourhood
- Expansion of distance education mode across the state
- Socio economic background of the students
- Declining interest in humanities

39. Future plans of the department

- Plan to undertake funded research projects and strengthen research publications
- Plan to take up more community oriented extension activities
- Plan to strengthen the existing MoU
- Plan to develop strategies to attract meritorious students for both PG and UG courses
- Introduction of add-on courses

Department of Political Science

1. **Name of the Department & its year of establishment**
 - Department of Political Science
 - Established in 1966
2. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
 - Political Science is offered as an optional paper in BA
 - Indian constitution, Human Rights and Gender Equity are offered as compulsory paper for all first Degree programmes
 - Short term certificate courses
3. **Interdisciplinary courses and departments involved** : Nil
4. **Annual/ semester/choice based credit system:**
Semester and Credit Based System
5. **Participation of the department in the courses offered by other departments** : Nil
6. **Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)**

	Sanctioned	Filled
Professor	-	-
Associate Professor	02	02
Asst. Professor	01	01

7. **Faculty profile with name, qualification, designation, specialization, (DSc/DLitt/PhD/MPhil etc.)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of PhD Students guided for the last 4 years
K.S. Mohannarayana*	MA, MPhil	Associate Professor & HOD	Public Administration and Panchayati Raj	32 years	-
Dr. Shalip Kumari	MA, PhD	Associate Professor	International Relations and Women Issues	27 years	MPhil - 4
Saraswathi Hegde	BA, LLM	Assistant Professor	Constitution and Law	22 years	-

* PhD thesis submitted

8. **Percentage of classes taken by temporary faculty – programme-wise information** : Nil
9. **Programme-wise Student Teacher Ratio** : BA -77:1



10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled-** Assistance by office staff
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise. :** Nil

Sl. No.	Name of the faculty	Title of the project	Total Grants Received
1.	K.S. Mohannarayana	Leadership in Panchayat Raj Institutions (PRI) Post 73 rd Amendment (A study with special reference to Belthangady Taluk in Dakshina Kannada District of Karnataka)	UGC Rs. 65,000/-

12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received from 2010 march onwards :** Nil
13. **Research facility / centre :** Nil
14. **Publications: from 2010 march onwards**

Number of papers published in peer reviewed journals (national / international)

- **Mohannarayana, K.S.** (2010) 'Mobilization of Women for local governance through political empowerment programmes for SHG's' in **Shodha (ISSN2249-0396)**
- **Shalip A.P.** (2010) 'Empowerment: Intervention and challenges' in **Shodha (ISSN2249-0396)**

Article in books

- **Dr. Shalip A.P.** (2011), Human Rights and Women Rights "Aloysia" "Human Rights and Unorganised Labour in India National Seminar Mangalore, page no 28-37
- **Mohannarayana, K.S.** (2013) 'ICT in Service Delivery for Good Governance: A Case Study' in New Paradigms in Administration: e-Governance in Karnataka **(ISBN 978-81-927923-1-6)**
- **Mohannarayana, K.S.** (2014) 'Democratic Decentralization: The Way Forward for Empowerment of Marginalized Sections of Population' in Nationalism in India: Historical, Cultural, Economic and Political Trends
- **Shalip A.P.** (2014) 'Women's Human Rights Advocacy and its Challenges: A View from a Locale of Intersecting Concerns' in Globalization, Human Rights and Advocacy **(ISBN 978-81-929263-0-8)**



Papers published in seminar proceedings:

- **Mohannarayana, K.S.** (2010) 'Mobilization of Women for Local Governance through Political Empowerment Programmes for SHG's' in **Grassroot Democracy: Status of Panchayati Raj in Karnataka**
- **Shalip A.P.** (2010) 'Panchayath Raj in Action: Challenges to Women's Role' in **Grassroot Democracy: Status of Panchayati Raj in Karnataka**

Seminar proceedings (Editing)

- **Mohannarayana, K.S.** (2010) **Grassroot Democracy: Status of Panchayati Raj in Karnataka**

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies

- Faculty are encouraged to participate and present papers in Seminars/ Conferences/ Workshops (Presented 9 papers and attended 19 seminars in the last 4 years)
- Faculty go as resource persons in Local/ State/ National Seminar/ Workshop/ and programmes (74 in the last four years)

18. Student projects

- **Percentage of students who have done in-house projects including inter-departmental – 100%**
- **percentage of students doing projects in collaboration with industries / institutes :** Nil

19. Awards / recognitions received at the national and international level by from 2010 march onwards : Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any. from 2010 march onwards

Seminar		
1.	Topic of the Seminar	Grass Root Democracy: Status of Panchayati Raj in Karnataka
	Level	State
	Date	15 th & 16 th January 2010
	Details of Resource Persons/ outstanding participants	1. Dr. B.S. Bhargava , Former Professor, Institute for Social and Economic Change (ISEC), Bangalore 2. Dr. P.L. Dharma , Professor and Chairman, Post Graduate Studies and Research in Political Science, Mangalore University



		3. Dr. Jose Chatukulam , Director, Centre for Rural Management, Kottayam 4. Dr. N. Shivanna , Associate Professor, Institute for Social and Economic Change (ISEC), Bangalore 5. Dr. Devendra Babu , Associate Professor, Institute for Social and Economic Change (ISEC), Bangalore
	Name of the Funding agency	UGC
	No. of participants	70
Workshop		
2.	Topic of the Workshop	Right to Information (RTI): Empowering tool in your hands
	Level	University
	Date	21-02-2014
	Details of Resource Person	K. Dejappa , Advocate & RTI Activist, Udupi
	Name of the Funding agency	College
	No. of participants	157

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BA in Political Science 2010-11	72	15	44	97.01%	99%
2011-12	69	19	35	100%	100%
2012-13	62	16	50	100%	100%
2013-14	49	16	27	100%	100%
2014-15	59	16	36		

22. Diversity of Students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
BA in Political Science 2010-11	-	98	02	-
2011-12	-	98	02	-
2012-13	-	99	01	-
2013-14	-	99	01	-
2014-15	-	100	-	-



23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? from 2010 march onwards : Nil

24. Student progression

Student progression	Percentage against enrolled			
	2010-11	2011-12	2012-13	2013-14
UG to PG	08	10	12	10
Employed	-	02	03	-
• Campus selection				
• Other than campus recruitment	02	02	02	05
Entrepreneurs	02	02	01	-

25. Diversity of Staff

Percentage of faculty who are graduates	
of the same parent university	50
from other universities within the State	50
from other universities from other States	-

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period. : Nil

27. Present details about infrastructural facilities

a) Library

- Department library – 82 books
- Central library - 2205 books

b) Internet facilities for staff and students

- Free internet & Wi-Fi facility in the college
- Subsidized internet facility for staff in the residence

c) Total number of class rooms

- Common class rooms

d) Class rooms with ICT facility

- Common Audio Visual Rooms

28. Number of students of the department getting financial assistance from College.

Year	2010-11	2011-12	2012-13	2013-14	2014-15
No. of students	25	22	24	34	44

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology. : Nil

30. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes.

- Informal feedback is obtained by the faculty with regard to



curriculum as well as teaching - learning - evaluation

- Based on the feedback modifications are made in curriculum as well as teaching – learning – evaluation

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes.

- Staff appraisal by Appraisal and Campus Audit Committee of the college
- Report is communicated to the concerned staff for improvement
- Modifications are made in the syllabus based on feedback on curriculum, methods of teaching and evaluation

c. Alumni and employers on the programmes and what is the response of the department to the same?

Yes.

- Informal feedback is obtained from the alumni
- Feedback is considered during the revision of syllabus

31. List the distinguished alumni of the department (maximum 10)

- **Gangadhar Gowda**, Ex-Minister for Youth Affairs, Govt. of Karnataka
- **Hidayathulla**, KAS, Officer on Special Duty, Minister for Health and Family Welfare, Govt. of Karnataka
- **Dr. P. Anantha Krishna Bhat**, Rtd. Professor, Writer and Social Worker
- **Damodara Gowda**, Principal, SDM MMK College, Mysore
- **Mithali Shetty**, Principal, Vidyarashmi First Grade College, Savanur Puttur
- **Chandramohan**, HOD of Political Science, St. Agne's College (Autonomous), Mangalore
- **Harshitha Poonja**, Officer, Vijaya Bank

32. Give details of student enrichment programmes (special lectures workshops / seminar) with external experts.

Sl. No.	Name of the student enrichment programme (special lectures / workshops / seminar)	Name of the external expert	Date of the programme
1	Coalition politics in India	Chandramohan , HOD of Political Science, St. Agnes College (Autonomous), Mangalore	21-03-2011
2	Counselling	Vandana Jain , Assistant Professor, Dept. of Psychology	22-03-2011

3	European Union	Shivakumar , Assistant Professor, SDM B.Ed. College, Ujire	18-03-2011
4	Relevance of Plato and Aristotle	Keshav T.N. , Associate Professor & Dean, Dept. of Physics	08-03-2011
5	Propaganda and Subversion	Chandramohan , HOD of Political Science, St. Agnes College (Autonomous), Mangalore	20-08-2011
6	Preparation for Civil Service Examination	Aneesh Thomas , Assistant Professor, Alva's College, Moodbidri	10-01-2012
7	Political Analysis of Nation and State	Pratap Simha Nayak , Notary and Advocate, Belthangady	08-02-2012
8	Unification of Germany and Aftermath	Dr. Mark Fuehs and PD Dr. Antige Linken Bach Fuehs, Germany	04-01-2013
9	Emergence of AAP (Aam Admi Party) in Indian Polity	<ul style="list-style-type: none"> • Keshava Hegde Korse, Assistant Professor, Dept. of Biotechnology • Dr. Rajashekhar, Assistant Professor, Dept. of Kannada • Keshav T.N., Associate Professor & Dean, Dept. of Physics 	12-02-2014
10	India's maritime boundary disputes – with special focus on Indo-Srilankan maritime boundary	Dr. M. Rajesh , Regional Director, IGNOU, Cochin, Kerala	09-08-2014

Value Education

445 value concepts presented in the last 4 years

33. List the teaching methods adopted by the faculty for different programmes. (explain in bullet format)

- Seminars on selected topics (242 in the last 4 years)
- Quiz on each unit (101 in the last 4 years)
- Group Discussions (43 in the last 4 years)
- Power Point Presentations by the students (154 in the last 4 years)
- Study Circles
- Debate
- Assignments
- Articles on Political/ Constitutional/ International/ National/State/ Current Issues (110 in the last 4 years)



- Weekly International News Presentation (95 in the last 4 years)
- Identification of Country's/Places in the world map
- Sample survey on Political Issues and Process
- Small Research Projects (34 in the last 4 years)
- Preparation of flow charts of Constitutions of U.K., U.S.A. and People's Republic China
- Interaction with Elected Representatives
- Study Visit to Panchayat's, Police Station, Registrar's Office and Court (16 in the last 4 years)
- Internship

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored? Explain

The programme objectives of the department are to produce future political and civic leaders, responsible citizens with democratic ideas to meet the challenges of 21st century and strive for academic excellence. The department plans the activity and programmes in the beginning of the year and keeps track of each and every activity to be held as per schedule.

- Programme objectives are constantly met by conducting group discussions, quizzes, writing articles, weekly international news presentations, seminars, arranging guest lectures, field visits, internship and involving students in extension activities
- Learning outcomes are monitored through tests, quizzes, assignments and project reports

35. Highlight the participation of students and faculty in extension activities.

Sl. No.	Name of the extension programme conducted	Objective of the programme	Name of the resource person	Year/ No. of programmes	No. of beneficiaries
01	Political, Social and Women Empowerment programmes for Self Help Groups organized through Centre for Empowerment of Rural India (CERI)	To impart social and political education to rural women/people	Political Leaders, Members of Zilla Panchayat, Taluk, Panchayat & Grama Panchaya, Teachers, Social Workers, RTI Activists, Govt. Officers, Bankers	2010-11/ 30 2011-12/ 38 2012-13/ 36 2013-14/ 37	1302 1342 1379 1329

02	Grama Swaraj	To create Awareness among Villagers to attend Grama Sabha	President, Members, Panchayat Development Officer (PDO, and Secretary of Grama Panchayat	2010-11/ 02 2011-12/ 02 2012-13/ 02 2013-14/ 02	1130 houses 786 ” 1190 ” 962 ”
03	Voters Awareness Campaign	To motivate the people to vote in the election without fear or favor	Student faculty	2010-11/ 01 2011-12/ 01 2012-13/ 01 2013-14/ 01	480 houses 380 ” 578 ” 420 ”
04	Legal Awareness Programme	To impart knowledge of law to students and citizens	Senior Civil Judge, Additional Advocate General, Assistant Public Prosecutor and Advocates	2012-13/ 02 2013-14/ 01	502 200
05	Civic Education Programme	To inculcate civic sense among students of high schools and pre-university colleges of Belthangady Taluk	Student Faculty	2013-14/ 03 2014-15/ 04	168 168

36. Give details of “beyond syllabus scholarly activities” of the department. Explain.

- Organizing Political, Social and Women Empowerment Programmes for SHG's (141 in the last 4 years)
- Guest Lectures
- Staff as Resource Persons (74 in the last 4 years)
- Organizing Seminars / Workshops
- Discourses on Current Issues
- Organizing Awareness Campaign (15 in the last 4 years)
- Rajya Ranga – Wall Magazine (29 in the last 4 years)
- TED lectures

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : Nil



38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.-**Strengths**

- Emphasis on quality teaching and learning
- Flexibility in designing the syllabus and teaching methods
- Motivation and support by the Principal
- Espirit de corps(team spirit) among the students
- Consistency in admission
- Faculty with PhD and MPhil

Weakness

- Students are weak in English communication
- Comparatively less employment opportunities in the subject
- Non availability of the distant commuters for beyond the classroom activities
- Students hesitate to take up competitive examinations, in spite of opportunities available in government sector
- Most of the students are from rural background with less exposure to technological advancements

Opportunities

- To develop as a research centre
- To avail the research funds
- Autonomy to upgrade the curriculum
- Training students for competitive examinations
- Scope to sensitize the community on social and political issues

Challenges

- Market economy considering education as tradable commodity is a threat to humanities
- Over emphasis on employability
- Motivating the students for research
- Persuading students to involve in extension activity
- Improving the communicative skills of the students in English

39. Future plans of the department.

- Plan to offer add-on course on Women Studies and Local Governance
- Plan to establish a Centre for Capacity Building (CCB) to develop job skills, communication skill, social skill, writing skill, analytical skill, computer literacy and reading habit

Department of Psychology

1. **Name of the Department & its year of establishment**
 - Department of Psychology
 - Established in 1971
2. **Names of Programmes / Courses offered (UG, PG, MPhil., PhD, Integrated Masters; Integrated PhD, etc.)**
Psychology is offered as optional subject for BA/BSc
3. **Interdisciplinary courses and departments involved** : Nil
4. **Annual/ semester/choice based credit system**
Semester and credit based system
5. **Participation of the department in the courses offered by other departments** : Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Professor	-	-
Associate Professors	-	-
Asst. Professors	03	03

7. **Faculty profile with name, qualification, designation, specialization (DSc/DLitt/ PhD/MPhil, etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Gopala Patwardhan	MA, MPhil	Assistant Professor	Industrial and Organizational Psychology	17
Vandana Jain*	MSc, MPhil	Assistant Professor	Clinical and Counseling Psychology	07
Sudher K.V*	MSc	Assistant Professor	Clinical and Counseling Psychology	06

* Registered for PhD

8. **Percentage of classes taken by temporary faculty – programme-wise information** : Nil
9. **Programme-wise Student Teacher Ratio** : 63:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled** : Common support staff



11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Sl. No.	Faculty	Project	Funding Agency	Grants (Rs.)
1	Vandana Jain	Achievement, Motivation, Self Efficacy, Academic Performance, Subjective wellbeing and Self Esteem among Dalit Adolescent Girl Students	UGC – ongoing	50,000
Total Grant received				50,000/-

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received : Nil

13. Research facility / centre : Nil

14. Publications:

Number of papers published in peer reviewed journals (national /international)

- Gopala Patwardhan S. (2015), “Adjustment Problems among College Students” Shodha (ISSN 2249-0396)

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated

Free counselling services are offered for students and public in the areas like academic and emotional adjustments, personal and interpersonal problems.

17. Faculty recharging strategies

- Faculty are deputed to attend seminars/ workshops and other academic training programmes and present papers
- Faculty attended 11 seminars, presented 5 papers during 2010-2014

18. Student projects

- percentage of students who have done in-house projects including inter-departmental - 100%. 41 student research projects have been completed
- percentage of students doing projects in collaboration with industries / institutes : Nil

19. Awards / recognitions received at the national and international level by : Nil



20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Department has organized a UGC sponsored state level seminar on 'Learning Disability' on 27th & 28th January 2012. The resource persons were **Dr. S Venkatesan**, Professor and Head, Department of Clinical Psychology, AIISH Mysore and **Mr. Pushparaj**, Trainer for LD children, Chinmaya Vidyalaya, Kasaragod.

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2008-09	2010-11				
BA	29	06	23	100	100
BSc	12	-	12	-	100
2009-10	2011-12				
BA	31	6	25	100	100
BSc	28	3	25	67	100
2010-11	2012-13				
BA	36	8	28	75%	100%
BSc	31	5	26	100%	100%
2011-12	2013-14				
BA	32	05	27	100	93
BSc.	34	03	31	100	100
2012-13					
BA	33	06	27	-	-
BSc	28	06	22	-	-

22. Diversity of students

Name of the Course (refer question no. 2)	Year	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
B.A/BSc	2010-11	-	95.5	4.5	-
	2011-12	-	96	4.7	-
	2012-13	-	91	9	-
	2013-14	-	87	13	-
	2014-15	-	92	8	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Four students have cleared SLET and one student has cleared NET.

24. Student progression

Student progression	Year	Percentage against enrolled
UG to PG	2009-10	13
	2010-11	22
	2011-12	21
	2012-13	13
	2013-14	22

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	66
from other universities within the State	33
from other universities from other States	-

26. Number of faculty who were awarded PhD, D.Sc. and D.Litt. during the assessment period. : Nil**27. Present details about infrastructural facilities****a) Library**

- Department books – 50 books
- Central Library - 2,355 books

b) Internet facilities for staff and students - yes**c) Total number of class rooms – Common class rooms****d) Class rooms with ICT facility –Common ICT enabled rooms****e) Students' laboratories - 01****28. Number of students of the department getting financial assistance from College.**

Year	2010-11	2011-12	2012-13	2013-14
No. of students	03	08	06	03

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes. This subject was one of the essential subjects identified by the college in the earlier years itself.

30. Does the department obtain feedback from**a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes. Feedback on curriculum is obtained through informal meetings regularly by the faculty, Alumni and students. All such suggestions are placed before BOS and necessary changes are incorporated in the curriculum.



b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. Staff appraisal by students is conducted every year and measures taken to improve the teaching, learning, and evaluation process.

c. Alumni and employers on the programmes and what is the response of the department to the same?

- Feedback is obtained from alumni, subject experts and employers
- Suggestions given by the experts and alumni are discussed in the B.O.S and are incorporated in the syllabus

31. List the distinguished alumni of the department (maximum 10)

- **Dr. Y.T Balakrishna Acharya**, Head, Dept.Of Psychology, Surana College, Bangalore
- **Dr. Jayaram Bhat**, Clinical Psychologist, AIISH, Mysore
- **Dr. Prakash**, Professor, Dept. of Psychology Mysore University, Mysore
- **Dr. Lancy Pinto**, Professor, Dept. of Psychology, Maharaja College, Mysore
- **Mary B.C**, Assistant Professor, Dept. of Psychology, Govt. First Grade College, Uppinangady
- **Vani Ballal**, Assistant Professor, Dept. of Psychology, Govt. First Grade College, Udupi
- **Mythily M.S**, Psychiatric Counselor, Mallegawda Dist. Hospital, Chikmaglore.
- **Gayathri**, PDO, Govt. of Karnataka Service, Belthangady

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sl no	Name of the student enrichment programme (special lectures / workshops / seminar)	Name of the external expert	Date of the programme
1.	Forensic Psychology	Suprabha , Asst. Professor, KLE College, Bangalore	24-07-2010
2.	Career Opportunities in Psychology	Nivedita , Soft Skill Trainer, Bangalore	06-10-2010
3.	Counseling Psychology	Mythily MS , Clinical Psychologist, Mallegowda District Hospital, Chickmaglore	08-01-2011

4.	Future and Opportunities in Psychology	Rohan, Trainer, SKDRDP, RUDSETTI	16-03-2011
5.	Clinical Psychology as a career	Shwetha, Psychiatric Councillor, A.J. Hospital Mangalore.	18-07-2011
6.	Play Therapy	Madeeha, Psychologist, Saudi Arabia	24-08-2011
7.	Higher Education in Psychology	Shwetha T.S., Clinical Psychologist, A.J.Hospital, Mangalore.	21-12-2011
8.	Mental Health and clinical Psychology as a career	Mythily MS, Clinical Psychologist, Mallegowda District Hospital, Chickmaglore	24-08-2012
9.	Problem Solving Strategies	Manasa, PG. Dept. of Psychology, SDM College Ujire.	19-03-2013
10.	Career Opportunity in Psychology	Vimarsha Jain, Lecturer, Mysore	03-08-2013
11.	Personality Development	Dr. Audrey Pinto, Professor, Head, PG Department of Psychology, Roshni Nilaya Mangalore.	27-01-2014
12.	How to maintain mental health	Dr.M.Y. Manjula, Dean, Professor and Head, PG Studies and Research in Psychology, SDMC Ujire.	01-02-2014
13.	Guest lecture on 'Current trends in Psychology'	Vani Ballal, Asst. Professor, Govt. First Grade College for Women, Udupi	26-08-2014

33. List the teaching methods adopted by the faculty for different programmes

- CAL packages
- Class presentation
- Students Seminars
- Quiz
- Group Discussion

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Programme objectives:

- To make the students understand basic principles of Psychology
- To train the students in Clinical Psychology, Social Psychology and Child Psychology
- To impart the skills of counselling

Programme objectives are met by:

- Regular teaching and evaluation
- Conducting practicals
- Organizing seminars, workshops and guest lectures
- Use of multimedia recourses

Learning objectives are met by:

- Regular analysis of internal examination results
- Periodic assignments and class seminars
- Remedial coaching and personal interaction

35. Highlight the participation of students and faculty in extension activities.

- Assessment of IQ and cognitive ability of the students of SDM Kannada and SDM English Medium High School is undertaken by the third degree Psychology students. The poor performers are identified and guided through the respective class teachers
- The faculty of the department are invited as experts, in the nearby institutions during parent- teacher interaction

36. Give details of “beyond syllabus scholarly activities” of the department.

- Short term certificate courses
- Student research projects
- Wall magazine
- Practical training
- TED Lectures
- Presentation on current events by students on subject related topics
- Student Internships
- Paper Presentations by Staffs and Students



37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strength:

- Experienced and qualified Staff
- Sustained intake for the programmes offered by the department
- Very strong alumni base
- Well equipped laboratory
- Availability of PG and research programmes in the campus

Weaknesses:

- Less number of publication
- Rural students lacking English communication skills
- Less job opportunities immediately after graduation
- Lack of exposure to clinical and industrial Psychology
- Geographical remoteness is a limitation to access professional institutions in the field

Opportunities:

- Opportunity to take up On the Job Training
- Providing interdisciplinary components in the curriculum
- Strengthen undergraduate research with the guidance from PG department
- Introduce short duration courses in child psychology
- Create general awareness regarding the role of psychologists

Challenges

- Teaching the subject to the heterogeneous group of students (BA/BSc)
- Convincing parents and public regarding the career opportunities of Psychology course
- No fresh recruitment of vacant positions by the government
- Less number of feeding institutions
- Establishing academic collaborations

39. Future plans of the department.

- Plan to introduce Sports Psychology and Defense Psychology in the syllabus
- Up-gradation of the Laboratory
- Undertaking funded research projects



Department of Journalism

1. **Name of the Department & its year of establishment**
 - Department of Journalism
 - Established in 1986
2. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
Journalism is offered as an optional subject in BA
3. **Interdisciplinary courses and departments involved** : Nil
4. **Annual/ semester/choice based credit system**
Semester and credit based system.
5. **Participation of the department in the courses offered by other departments** : Nil
6. **Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)**

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

7. **Faculty profile with name, qualification, designation, specialization, (DSc/DLitt/PhD / MPhil etc.,)**

Name	Qualification	Designation	Specialization	Experience
Prof. Bhaskar Hegde	MA*	Assistant Professor	Folk Media	20
Mr. Sunil Hegde	MA	Assistant Professor	Reporting	03

* PhD work Progress

8. **Percentage of classes taken by temporary faculty – programme-wise information** : Nil
9. **Programme-wise Student Teacher Ratio - 2014 – 45:1**
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
 - No. of academic staff: One
 - No. of administrative staff : Centralized Administrative office



11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Sl. No.	Faculty	Project	Funding Agency	Grants (Rs.)
1	Prof. Bhaskar Hegde	Minor Research Project	UGC – Completed	25,000/-
Total Grant received				25,000/-

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received : Nil

13. Research facility : Nil

14. Publications:

Number of papers published in peer reviewed journals (national / international)

- **Hegde, Bhaskar** (2011) “Karnataka Rathna Dr. D. Veerendra Hegde”, in **Samaja Karyada Hejje Guruthu**, (ISBN No.: 2230-8830) (pp.12-15)

Edited Books

- **Hegde, Bhaskar** (2013) Journalism and Society, Mysore:Vismaya Prakashana (ISBN No : 97893828777-004)
- **Hegde, Bhaskar & K. S. Hampesh** (2013) Social Networking Media: Boon or Bane?, (ISBN number – 9788192659305)

Chapter in Books

- **Hegde, Bhaskar** (2012) “Journalism Education: Nature, Training and Recent Trends” in Baladi Moulya (ed.) Bahumikhi Mysore:Vismaya Prakashana (ISBN number – 9788192202655)

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies

- Faculty attend refresher and orientation courses
- Faculty participate in Seminars and workshops
- Guidance from subject scholars is sought
- Subject related special lectures are arranged
- Guidance from Media Experts is sought

18. Student projects

- percentage of students who have done in-house projects including inter-departmental – 100%

From last four years 32 projects has been completed.



- percentage of students doing projects in collaboration with industries / institutes : Nil

19. Awards / recognitions received at the national and international level by Students

Sl. No	Name of the Student	Register number/year/	Name of the award	Name of the Awarding Agency
1	Raksha B K	120191/2014	Green Ambassador of South Canara	Vijaya Karnataka, Bangalore

20. Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.

- National Seminar was conducted on March 26th and 27th, 2009 and the topic of this seminar was **Careers in Media**. Balakrishna Holla, Editor of Udayavani a state level Kannada newspaper was the chief guest for this national seminar. More than 150 participants participated and the seminar was funded by SDM management.
- National Seminar was conducted on October 22nd and 23rd, 2010 and the topic of this seminar was **Media Power in Politics**. Prof. K V Nagaraj, Professor, Assam University, Silchar was the chief guest for this national seminar. More than 150 participants from national and 05 international participants participated. University Grants Commission funded for this seminar.
- National Seminar was conducted on March 1st and 2nd, 2013 and the topic of this seminar was **Journalism and Society**. Sheshachandrika, Independent Journalist was the chief guest for this national seminar. More than 300 participants participated and the seminar was funded by SDM management.
- National Seminar was conducted on March 1st and 2nd, 2014 and the topic of this seminar was **Social Networking Media: Boon or Bane**. H N Arathi, Director, Doordarshan, Bangalore was the chief guest for this national seminar. More than 400 participants participated and the seminar was funded by SDM management.

21. Student profile course-wise:

Name of the course	Applications Received	Selected		Pass Percentage	
		Male	Female	Male	Female
Journalism 2010 - 11	50	15	35	100%	100%
Journalism 2011 - 12	57	24	33	100%	100%
Journalism 2012 - 13	56	18	38	100%	100%
Journalism 2013 - 14	44	14	30	100%	100%
Journalism 2014 - 15	45	15	30	100%	100%



22. Diversity of Students

Name of the course	% of Students from the same management	% of Students from the State	% of Students from other States	% of Students from other countries
Journalism 2014 - 15	70%	25%	5%	Nil

22. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? : Nil**23. Student progression**

Student Progression	Percentage against enrolled			
	2010-11	2011-12	2012-13	2013-14
UG to PG	60%	65 %	61%	58%
Employed				
• Campus selection	-	-	-	30%
• Other than campus recruitment	33%	45%	34%	22%

25. Diversity of staff

Percentage of faculty who are graduates	
Of same parent university	Nil
From other university	100%
from other university from other states	Nil

26. Number of faculty who were awarded PhD, D.Sc. and D.Litt. during the assessment period.- Nil**27. Present details about infrastructural facilities****a. Library**

- Departmental Library : 209 books
- Central Library : 2015 books

b. Internet facilities for staff and students - Wifi enabled campus**c. Total number of class rooms - One Class Room****d. Class rooms with ICT facility - Common Audio Visual Rooms****e. Students' laboratories - Multi Media Studio and Community Radio Station****28. Number of students of the department getting financial assistance from College.**

Two students have availed scholarship from management of the college

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

The Department was established in 1986 as professional course considering the need and demand in media industry.



- 30. Does the department obtain feedback from**
- Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**
 - Yes. Feedback is obtained through informal meetings involving faculty, alumni and students. All such suggestions are placed before BOS and necessary changes are incorporated in the curriculum
 - Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?**
 - During departmental meetings the syllabus and teaching learning and evaluation are discussed and opinion from staff members are taken and placed it in the BOS meeting. Suggestions from the members of BOS on teaching, learning, evaluation and curriculum activities are sought
 - Changes in the syllabus have been made as per the feedback
 - Alumni and employers on the programmes and what is the response of the department to the same?**
 - On the basis of alumni feedback new short term courses and new contents in the curriculum were introduced.
- 31. List the distinguished alumni of the department (maximum 10)**
- Pratap Simha**, Member of Parliament and columnist in Kannada Prabha, Bangalore
 - Divyashree**, TV News Anchor, Kasthuri Channel, Bangalore
 - Malathi**, Senior Journalist, Deccan Herald, Bangalore
 - Balakrishna Holla**, Editor Udayavani Newspaper, Manipal
 - Karthik Paradkar**, Creative Director, Serial Industry, Mumbai
 - Priya K.**, Serial Actor and Journalist, Udayavani, Bangalore
 - Srinivas Pejattaya**, Web Editor, RNN Live News Portal, Mumbai
 - Raghava Sharma**, Special Correspondent, Vijayavani, Delhi
 - Ajith Athradi**, Special Correspondent, Deccan Herald, Delhi
 - Irshad**, Photo Journalist, Prajavani, Bangalore
- 32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.**
- More than 50 guest lecturers were organized by the department. Some of are listed below:
- Department organized a guest lecture by Mr. Athmabhushan, Reporter, Kannada Prabha, Mangalore on July 2nd 2012
 - Department organized a guest lecture by Mr. Shreesha Punacha, Faculty at Ministry of Higher Education (Mass Communication), Oman

- The students of the Department interacted with social activist Mr. Umapathi Moodaliyar on December 12th 2012

Workshops:

- Department organized **Feature Writing Workshop** on August 26th. 2012. Renowned feature writer and Associate Professor of Department of Mass Communication and Journalism, Mysore University Dr. Niranjana Vanalli was the resource person
- The department organized a **Twinkling Two Day Workshop** on Television Production and Research Methodology for the PG students on 3rd and 4th March. A.S Chandramouli, Former Deputy Director of Chandana (Doordarshan) was the resource person for the workshop
- The department conducted a **One-Day Workshop on Advertising** on 13th November, 2011 for the MCJ students. Mr. Nagabhushan, K.S, Senior Copy Editor, Linear Communications Pvt. Ltd, Bangalore was invited as resource person
- 45 guest lecturers have been conducted
- 09 workshops conducted
- 42 alumni interactions conducted
- 113 talks and 10 Poems broadcasted Yuvavani AIR Mangalore

33. List the teaching methods adopted by the faculty for different programmes.

- E-Content production
- Power Point Presentations
- Student seminars, Student faculty, group discussions
- Writing articles, features and stories in a leading newspapers as small study projects
- Weekly Round Up Programme/ Quiz
- Five Minutes Speech by every student in every class
- Reporting
- Script Writing
- Anchoring
- Video Editing
- Field Visits
- Photography
- Short Movies
- Documentaries
- Internship in media office
- TED lecturers

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Programme objectives:

- To make the students learn basic theory and principles of Journalism
- To impart the skills of reporting and editing
- Giving training in multimedia skills
- To train the students to recognize the sources of news and producing news items



Programme objectives are met by:

- Regular teaching and evaluation
- Use of multimedia resources for understanding the complex concepts
- Production of practice journals and multimedia contents
- Organization of seminars, guest lectures and workshops

Learning outcomes are monitored by:

- Periodic evaluation of examination outcomes
- Quality assessment of the written articles /produced contents
- Remedial coaching and counselling

35. Highlight the participation of students and faculty in extension activities.

- Eighteen students of the Asian College of Journalism, Chennai did their survey work in Belthangady Taluk from January 5th to 9th 2011. 9 students coordinated this programme
- Four students coordinated for election Wall Magazine Bulletin of SDM P.U. College, Ujire
- One student participated as resource persons in Wall Magazine workshop which was held in S.D.M. English Medium High School, Dharmasthala
- Prashanth, Akshatha and Shilpashree of III BA participated as resource person in S.D.M. English medium school, Dharmasthala on July 12th 2013. They gave orientation on preparation of wall magazine

Prof. Bhaskar Hegde

- Delivered a guest lecture in Ratnamanasa, Ujire on July 3rd 2010.
- Participated as resource person in Journalism workshop organized by Suddi Bidugade, Belthangady on July 17th 2010
- Participated as resource person in Journalism workshop organized by Department of Journalism, Alva's College, Moodabidri on July 21st 2010
- Participated as resource person in a National Seminar on Akashavani – Then and Now organized by the Mangalore Unit of National Federation of All India and Doordarshan Employees (NFADE) in association with Media Academy. Bangalore held in Mangalore on 4th Nov 2010
- Participated as resource person in Journalism workshop organized by Rotary Club Kota held in Kota on Feb 5th 2011
- Participated in **Refresher Course** organized by Gauhati University, Guwahati, Assam on 10-3-2011 to 30-3-2011
- Participated National Level Seminar on Broadcasting held in Mangalore

- Participated in Journalism related programme held in Ratnamanasa as a resource person on 04/07/2011
- Participated as coordinator of Media Centre, established on the occasion of CM Yedyurappa and former CM Kumaraswami's visited to Dharmasthala on 26/07/2011
- Participated in **Refresher Course** in Jaipur University, Rajasthan from 15/10/2011 to 09/11/2011
- Participated as a resource person in **Faculty improvement Programme**, held in Alvas College, Mudbidre, 31/12/2011
- Participated as a resource person in **Journalism Workshop**, held in MM Pai College, 31/01/2012

36. Give details of "beyond syllabus scholarly activities" of the department.

- Nammura Varthe, a weekly news bulletin of the Department telecasted through local cable TV. Till date 3,250 news items covered and telecasted through Nammura Varthe
- Production of Eight short movies
- Production of 27 documentaries
- Production of 13 documentary segments
- Production of five social awareness programmes
- Production of Two Web Videos
- Production of Three College Promos
- Publications of Chiguru printed issue around 24 pages twice in a year
- Publication of monthly practice journals (Akshara, Kanasu, Happy Days, Chandrama)
- Publication of 210 Wall Magazines
- Publication of 165 Public Service Advertisements
- 850 articles published in leading newspapers and magazines
- Certificate Courses

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : Not Applicable

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

- Majority of the students are placed in media organizations
- Multi-media studio and community radio station
- Good networking with the media houses
- Students publications in leading newspapers and magazines
- Support from other faculty, public, media and management

Weaknesses

- Decreasing grant in aid from the Government

- Rural students lack English communication skills
- Difficulty of getting the scholars from distant places
- Commuters from distant places are unable to participate in multimedia productions after the class hours
- Students lack creative writing and reporting skills in English

Opportunities

- Scope for translation
- Scope for multimedia productions
- Vast opportunities in media industry
- Opportunities for interdisciplinary studies
- Community radio can be used for public awareness programmes

Challenges

- To involve students in science and technology writing, rural and developmental reporting
- Training students in English Journalism
- To familiarize the students regarding emerging areas in media
- Investigative journalism
- Shift from print media to electronic media

39. Future plans of the department.

- To establish a centre for citizen journalism
- To establish radio jockey training centre
- To offer add-on courses like video editing, pagination, public relations, event management, photography and videography.
- To establish a training centre for translation, technical writing, web designing, media related software and news anchoring
- To strengthen the tie-ups with Wikipedia (Kannada edition) and other media organization

Department of Home Science

1. **Name of the Department & its year of establishment**
 - Department of Home Science
 - Established in 1977
2. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
 - Home Science is offered as an optional paper for BA
3. **Interdisciplinary courses and departments involved** : Nil
4. **Annual/ semester/choice based credit system**
Semester and Credit based system
5. **Participation of the department in the courses offered by other departments** : Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Professor	-	-
Associate Professors	01	01
Asst. Professors	01	01

7. **Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt./ PhD/MPhil, etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Alphonsamma	MSc	Associate Professor	Food and Nutrition	28 years
Hamsaveni. K.R	MSc	Asst. Professor	Extension Education and Communication	7 months

8. **Percentage of classes taken by temporary faculty – programme-wise information** : Nil
9. **Programme-wise Student Teacher Ratio** : BA – 41:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled** : Common administrative support staff



- 11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise**

Sl. No.	Faculty	Project (Minor Research Project)	Funding Agency	Grants (Rs.)
1	Alphonsamma	Nutritional status of Anganawadi Children with special reference to Belthangady Taluk	UGC (Ongoing)	1,00,000/-

- 12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received : Nil**
- 13. Research facility : Nil**
- 14. Publications : Nil**
- 15. Details of patents and income generated : Nil**
- 16. Areas of consultancy and income generated : Nil**
- 17. Faculty recharging strategies**
- Attending refresher course
 - Participating in National/ State level Seminars/ Workshops/ Symposia
 - Referring books in central library
- 18. Student projects**
- **percentage of students who have done in-house projects including inter-departmental - 100% (all students)**
Number of projects in 4 years - 44
 - **Percentage of students doing projects in collaboration with industries / institutes : Nil**
- 19. Awards / recognitions received at the national and international level : Nil**
- 20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**
UGC Sponsored one day State Level seminar was held on 26th August 2014 – on **Challenges Related To Adolescents: A Public Health Issue**- participants were students, research scholars & lecturers.

21. Student profile course-wise:

Name of the Course (refer question no.2)	Year	Applications Received	selected		Pass Percentage	
			Male	Female	Male	Female
BA	2008-09	20	-	18	-	96.96
	2009-10	17	-	13	-	100
	2010-11	37	-	33	-	100
	2011-12	36	-	33	-	100
	2012-13	31	-	29	-	-

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
BA	-	100%	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? : Nil**24. Student progression**

Student progression	Percentage against enrolled			
	2010-11	2011-12	2012-13	2013-14
UG to PG	17	22	25	41
Employed				
• Campus selection	33	16	9	14
• Other than campus recruitment				
Entrepreneurs	25	11	21	14

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	-
from other universities within the State	100%
from other universities from other States	-

26. Number of faculty who were awarded PhD, D.Sc. and D.Litt. during the assessment period. : Nil**27. Present details about infrastructural facilities****a) Library**

- Central library - 286 books

b) Internet facility for staff and students -Free internet facility available for staff and students**c) Total number of class rooms : 01****d) Class rooms with ICT facility : Common audio-visual room****e) Students' laboratories : 01**

28. Number of students of the department getting financial assistance from College.

Year	2010-11	2011-12	2012-13	2013-14
No. of students	01	03	03	04

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Since Home Science was a highly useful subject it was felt necessary to introduce it at PUC and Degree levels. The objective was to produce good homemakers and generate employment opportunities for the students.

30. Does the department obtain feedback from**a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes. The department obtains informal feedback from teaching faculty on curriculum as well as teaching learning evaluation. Depending on that necessity modifications are made during B.O.S. meeting. With regard to teaching-learning- evaluation also changes are made for greater effectiveness.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. Immediately after the completion of the programme feedback from the students is elicited to enhance the quality of teaching-learning process and alterations are made based on the feed-back in the curriculum. Additional feedback is obtained through staff appraisal, mentorship and parent teacher meeting. Methods of teaching used are Power Point Presentations, practical classes, field visits, assignments, class room activities like group discussion, quiz etc.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Informal feedback is obtained from the alumni and employers and their feedback is considered during revision of syllabus.

31. List the distinguished alumni of the department (maximum 10)

- **Shakuntala**, Child development Project officer, Kolar
- **Anet**, Principal, Srinivas institute of Hotel Management, Mangalore
- **Harshitha Poonja**, Manager, Vijaya Bank, Bangalore
- **Shwetha Bangera**, Practicing advocate, High court, Bangalore
- **Vani Ballal**, HOD, Dept. of Psychology, Govt. First Grade College, Ajjarakadu, Udupi
- **Mary B.C**, Vice Principal, Govt. First Grade College, Uppinangadi

- **Rajatha**, Chief librarian, SDM Engineering College, Ujire
- **Pariamla**, Head Mistress, SDM English Medium Hr. Pr. School, Dharmasthala
- **Gayathri**, Professor, Department of Home Science, Besant Women's College, Mangalore

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Workshops

- **Glass painting & Pot painting** by Ms.Pallavi, Beautician, Ujire on 9/8/2010 & 4/9/2010
- **Demo on use and care of sewing equipment** by Sri. Sathish, S.D.M Colllege, Ujire on 27/08/2010
- **Artificial Flower Making** by Ms. Sini Mathew, artist, Mundaje 9/9/2010
- **Maintenance of Wooden Furniture and Wardrobes**, Demo of use and care of household equipments by Ms.Kavitha, S.D.M College, Ujire on 5/2/2010 & 5/1/2012
- **Vegetable Carving** by Sri. Raghavendra, Lavanya Decorator, Kodladi, Kundapura on 21/7/2012
- **Pattern Making, Construction of Fabric & Hand Embroidery** by Ms.Veena, tailoring teacher, Nethravathi craft centre, Ujire on 8/2/2013
- **Greeting Card Preparation** by Sri.Vishwanath, craft teacher, Govt. High School, Guruvayanakere on 18/9/2010 & by Ms.kavitha, Asst. Professor in Home science on 1/8/2013
- **Flower arrangement & Bouquet making** by Dr. Jayamala, Rtd. Professor in Home Science, S.D.M. College, Ujire on 28/8/2010

Guest Lecture

- **Awareness on the Effects of AIDS** by Ms.Rajani, Counsellor, Wenlock District Hospital, Mangalore on 4/9/2010
- **Warm-up Exercise** by Sri.Ramesh, Physical Director, Ujire 2/9/2010
- **Women Empowerment** by Smt. Swarnalatha, Advocate, JMFC Court, Belthangady on 20/9/2010
- **Dowry System** by Smt.Amrutha Athrodi, Sociologist, Karkala on 21/9/2010
- **Role of Women in Development of Society** by Prof. Gopal on 27/9/2010
- **Dental Care** by Dr.Dayakar, Professor and HOD, Department of Dental Science, KVG College, Sullia on 19/3/2011
- **Counselling** by Ms.Vandana, Department of Psychology, SDM College, Ujire on 21/3/2011



- **Family Planning** by Smt.Jayamma, Staf Nurse, PHC, Dharmasthala 22/3/2011 & Dr. Swarnalatha, Gynaecologist, SDM Hospital, Ujire on 13/3/2014
- **Health Issues** by Dr.Kailashnath on 20/7/2012
- **Vermi Culture** by Mrs.Gayathri, Lecturer, Besant Women's College, Mangalore on 24/8/2012
- **Role of Yoga & Exercise in Health** by Ms.Niharika, Yoga teacher, SDM Naturopathy College, Ujire 7/3/2013
- **Etiquette Among College Students** by S.G.Bhat, PRO, Benaka Hospital Ujire on 5/8/2013
- **Career Guidance Programme** by Prof. Nagaraj Poojari, Co-ordinator, Career Guidance Cell, S.D.M College, Ujire on 9/7/2012 & 8/7/2013
- **Interior Decoration & Outdoor Decoration using Flowers** on 8/3/2014 & "Self employment opportunities for Home Science Students" on 17/6/2014 by Mr. Sanal Nair, Event Manager, Bangalore
- **Science in the Kitchen** by Keshav T.N, Dean of Science Faculty, S.D.M College, Ujire on 13/1/2014
- **Stress Management** by Dr.Elizabeth Daniel, PG Dept. of Psychology, S.D.M College, Ujire on 3/2/2014
- **Personal Adjustments** by Dr.Jayamala, Rtd. Professor, S.D.M College, Ujire on 14/3/2014
- **"Anaemia-Causes & Prevention"** for final year girl students by Dr.Sujatha, SDM Naturopathy College, Ujire on 21/3/2014
- **Training in Basic Cooking** by Manikya Raj Jain, Main Cook, Ratna Manasa Hostel on 3/7/2014
- **One Day Beautician Class** by Mrs. Suneetha, Beautician, Rashmi Beuty Parler, Ujire on 6/7/2014
- **Women Rights & Protection** by Sri. Raghavendra, Senior Civil Judge & JMFC, - Sri. Vijet D., SCJ, JMFC, - Sri. Jayashankar, JMFC, - Smt. Swarnalatha, Advocate, Shashikiran Jain, President, BAR Association, - Sri. Vasanth, Advocate, Belthanady on 30/7/2014
- **Basic Information on Research Methodology and Diabetes Mellitus** by Dr. Archana Praphath, Dept. of FND, Alva's College, Moodabidre on 12/8/2014

Alumni Interaction

- **Role of Home Science in Day Today Life** by Ms.Shwetha Bangera, Practicing advocate, High court, Bangalore
- **Opportunities in Home Science** by Ms.Ashwini, Lecturer, St. Aloysius College, Mangalore
- **Importance of Home Science Education** by Ms.Praveena Kumary,



SDM English Medium Hr. Pry. School, Dharmasthala

- **Problems of Adolescence** by Mrs. Mary B.C., Vice Principal, Govt. First Grade College, Uppinangady
- **Career Guidance** by Mrs. Gayathree, Professor, Department of Home Science, Besant Women's College, Mangalore
- **Use of Library Books** by Smt.Rajatha, Chief Librarian, SDM Institute of Technology, Ujire
- **Use of Home Science in Married Life** by Smt.Thriveni & Ms.Vani, Teachers, SDM High School, Ujire
- **Benefits of Home Science Subject in Family & Social Life** by Prof. Vani Ballal, HOD, Department of Psychology, Govt. First Grade College, Ajjarakadu, Udupi

33. List the teaching methods adopted by the faculty for different programmes.

- Lecture cum Demonstration Method
- Group Discussion and Pair Work in the class room
- Power Point Presentation
- Theme based Role Play
- Class room Paper Presentations and Seminars
- Group assignment
- Brain storming
- Virtual class
- Edusat programme
- TED Lecture
- Student centric activity through departmental association "Gruhavani" where students take different responsibilities like Extension Activities, Wall Magazine, Guest Lecture, Class Room Activities (Seminar, Value reading, Quiz, Group discussion, Visit, Spoken English) for self learning
- Students teaching creative activities for school children

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Programme objectives:

- To make the students understand the basic principles of house keeping & home management
- To enable the students to prepare for healthy, happy and purposeful life
- To train the students in entrepreneurship in the areas like handicrafts, garment design, cuisine art.
- To make the students develop concern about children, sick & aged



Programme objectives are met by:

- Interactive classes & practical training
- Conducting certificate courses, seminars and student research projects.
- Conducting awareness programmes, guest lectures & field visits

Learning outcomes are monitored by:

- Evaluation of performance in examinations
- Assessing research projects
- Departmental review meetings & mentorship

35. Highlight the participation of students and faculty in extension activities.

The following extension activities are conducted by the staff & students to create awareness among the people.

- Demo on **Preparation of Low Cost Recipes Using Locally Available Food Stuffs** for Mothers of preschool children at Guruyanakere on 30/12/2011, for Self Help Group women at Chamundinagara, Mundaje on 9/5/2012 & for pregnant & lactating mothers at Pilichendukere on & 11/06/2014
- Demo on **Preparation of Weaning Food for Infants** for pregnant women & lactating mothers at Laila, Ujire on 16/02/2011
- Training on **Creative Teaching to make Teaching more Effective with Models for Anganwadi Teachers** on 15/06/2012
- **Artificial Flower Making to Develop Skill & Sense of Beauty Among School Children** on 22/07/13
- Training program for Parents of Anganawadi children on **How to Eradicate Malnutrition Among Children** at Kukkavu on 6/9/2013.
- Creative activities to develop basic skills among adolescent girls at Govt. School Children, Guttigebailu, at Savanalu & Gerukatte on 20/12/2013 & 28/12/2013 by staff & students.
- A theme based role played by Home Science Students to create awareness about Food wastage at SDM Janardhana School, Ujire 8/3/2014.
- **Craft Work** to develop skills among school children at SDM Women's ITI College, Ujire & SDM PU College, Kadirndyavara on 31/12/2011, 19/ 10/ 2014, 28/12/2013 & 18/07/2014.
- An awareness programmes on **Healthy Living Essentials & Healthy Food Habits** for college students at Mundaje Junior College, Nada junior college, and Gurudeva College, Belthangady respectively on 07/02/2014 , 10/02/2014 & 15/2/2014 respectively.
- Demo cum talk on **Flower Arrangement and Bouquet making** to develop skills & sense of aesthetic appreciation among college students on by Prof. Gayathri, Besant women's college Mangalore on

24/8/2012 & Prof. Asha Rai, HOD, Dept. of Home Science, Besant Women's College, Mangalore on 12/8/2014

Staff as resource person

- A talk on **Improving the Quality of Food and Maintenance of Hygiene** for workers of Hostels (Siddavana gurukula, Nathuropathy & Engineering college) on 15/11/2012
- A talk on **Problems During Pre-adolescence & Adjustments to be Made** for 8th & 9th standard Girls at Krishna Seva Kendra, Gerukatte on 21/1/2013, & at Badyar, Aided School on 13/1/2014
- A talk on **Importance of Breast Feeding** for pregnant & lactating mothers at indabettu, Belthandy on 20/8/2011, for Self help Group women at Aladangady on 14/8/2012, sri shakthi group women at Mundaje on 18/8/2013, at Halepete, Ujire on 23/8/2013 & at Guripallaa, Ujire on 25/8/2013
- **Better Parenting Skills** - A talk for women at Narya Dondole, Dharmastala on 21/9/2013
- A talk on **Personality Development for Pre-adolescents** at Govt. Girl's Hostel, Venoor on 7/12/2013
- Training for cooking staff of school lunch programme organized by Akshara Dasoha & Dakshina Kannada Zilla Panchayat, Govt. of Karnataka to create awareness about conservation of nutrients & maintain hygiene by Prof. Alphonsamma at kokkada on 27/01/2013, at Govt. High school, Venoor on 03/2/2013, at Govt. High school, Naravi on 10/2/2013 & at St. Theresa High School, Belthangady on 27/07/2014
- A talk on **Importance of Nutrition & Health during Childhood & Pregnancy** for Govt. health workers at Dayalbag Vimukthi centre, Laila by Prof. Alphonsamma on 27/06/2014
- A talk on **Essentials of Nutrition for all Round Development of Children** for parents of higher primary school children, at SDM English Medium School, Ujire on 05/07/2014
- A talk on **Effects of Junk Food** to create awareness about the ill-effects of junk food on health organized by NSS wing at St. Thomas first grade college, Belthangady on 06/09/2014

36. Give details of "beyond syllabus scholarly activities" of the department.

- Staff participate in various functions as resource persons
- Participation of students and faculty in awareness programmes
- TED lecture apart from syllabus
- Discussion on current events by students on subject related topics
- Students writing theme oriented articles
- Student research projects
- Certificate course



37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

- Experienced and dedicated teaching faculty
- Good infrastructure including video conference facility
- Availability of sufficient number of learning resources
- Motivating principal and supportive management
- Good student teacher ratio& harmonious relationship

Weaknesses

- Lower admission rate due to lack of awareness
- Limited research activity
- Poor language skills among students
- Difficulty in getting resource persons due to remoteness
- Limited opportunity for exposure to experiential learning

Opportunities

- Scope for community oriented activities
- Relevance of the subject to real life situations
- Flexibility in framing the syllabus and teaching methods
- Scope for self-employment
- Scope for higher studies and research

Challenges

- To motivate students for research
- Training the rural girl students to meet global challenges
- To attract students to the study of Home Science, especially boys
- Increasing trend of students' preference towards short term courses in Home Science
- Overcoming the societal attitude towards the study of Home Science

39. Future plans of the department.

- To offer add on courses
- To take up funded research projects
- To establish MOU with NGO's
- To establish a training centre for women on fashion design

Department of Physics

1. **Name of the Department & its year of establishment**
 - Department of Physics
 - Established in 1966
2. **Names of Programmes / Courses offered (UG, PG, MPhil., PhD, Integrated Masters; Integrated PhD, etc.)**
UG - BSc with Physics as optional subject
3. **Interdisciplinary courses and departments involved** : Nil
4. **Annual/ semester/choice based credit system**
Semester and credit based system
5. **Participation of the department in the courses offered by other departments** : Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Professor	-	-
Associate Professors	4	4
Asst. Professors	-	-

7. **Faculty profile with name, qualification, designation, specialization (DSc/DLitt/ PhD/MPhil, etc.)**

Name	Qualification	Designation	Specialization	No. Years of Experience
Shiva Rao*	MSc	Associate Prof.	Electronics	35
Keshava T.N*	MSc	Associate Prof.	Electronics	32
S. Sathishchandra*	MSc	Associate Prof.	Nuclear Physics	28
S.N. Kakathkar*	MSc	Associate Prof.	Electronics	27

* Registered for PhD

8. **Percentage of classes taken by temporary faculty – programme-wise information** : Nil
9. **Programme-wise Student Teacher Ratio** : BSc degree : 65:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**: Common administrative support staff



11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Sl. No.	Faculty	Project	Funding Agency	Grants (Rs.)
1.	S.N. Kakathkar	Intensive study of micro strip patch antenna with respect to mudras	UGC ongoing	1.5Lakhs
2.	B. Ganapayya	Synthesis and characterisation of non linear optical materials.	UGC completed	1.5Lakhs
Total Grant received				3 lakhs

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

CISE Project (3 Years) funded by Vision Group of Science and Technology (VGST), DST, GOVT of Karnataka- RS 30,00,000.00

13. Research facility / centre with state/ national/ international recognition : Nil

14. Publications:

Number of papers published in peer reviewed journals (national / international)

Four papers in the International Journals.

- **B. Ganapayya** (2011) "Synthesis, Growth, Characterization of a new NLO Material.3-(2,3-dimethoxyphenyl)-1-(pyridin-2-yl)prop-2-en-1-one", in **Journal of Molecular Structure/ Elsevier**, (ISSN No. 0022-2860/s) (pp175-178)

Citation Index average (since 2009): 5

Impact factor average 1.48

- **B. Ganapayya** (2013) "Crystal structure and optical properties of a New Nonlinear optical Chalcone Crystal", in **Molecular Crystal, Liquid Crystal-Taylor & Francis Group informal ltd in England and Wales**, (ISSN No. 1542-1406 print.1563-5287 online) (pp86-98)

Citation Index average (since 2009): 4

Impact factor average :0.58 h-index : All (since 2009): 2

- **Kakathkar, Shashishekara N.** (2014) "Intensive Study of Resonance Frequency of Circular Patch Antenna With Additional Lobes" in **International Journal of Engineering Research & Technology (IJERT)** Vol. 3 Issue 10, October- 2014) (ISSN: 2278-0181) IJERTV3IS100738 www.ijert.org (pp806-809)

Impact factor : 1.74

- **Shashishekara. N. Kakathkar et al** (2014) “Intensive Study of Performance of Microstrip Antenna of Circular Parasitic Patches” in **International Journal of Research in Modern Engineering and Emerging Technology Vol. 2, Issue: 3, Aug.-Sept. : 2014** (IJRMEET) (ISSN: 2320-6586) (pp1-4)

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies

- Organizing / participating in the Workshops/ Seminars/ conferences in the college
- Participating in the Workshops/ Seminars/ conferences organized in other institutions
- Usage of library, internet and guidance from subject scholars
- Reading journals and magazines.
- Regular viewing of digital contents about the subject
- TED lectures and BBC documentaries

18. Student projects

- **Percentage of students who have done in-house projects including inter-departmental - 100%**
In total 78 student research have been completed
- **Percentage of students doing projects in collaboration with industries / institutes : Nil**

19. Awards / recognitions received at the national and international level by Faculty/Doctoral / post doctoral fellows/Students

One student was recognized for undertaking “Student Project in College Education “(SPICE) project by VGST, DST, GOVT. of Karnataka

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

- **State level, Workshop: Topic- E content development** sponsored by VGST, DST, GOVT. of Karnataka on 19th and 20th Jan 2011. Dr. Subrahmanya from EMRC, Mysore was the resource person
- **State level, Workshop: Topic-Laser technology frontiers and Applications** sponsored by UGC on 25th and 26th Aug-2011. Dr. H. L. Bhat, Prof. Emeritus, Dr. Kameshwar Rao instrumentation centre Indian institute of Bangalore IISc Bangalore, Dr. Sathyanarayana NITK Surathkal, Dr. Santhosh, Atomic and Molecular Centre Manipal. Dr. Sriramana Aithal Young Scientist Mangalore were the resource persons. Both faculty and students from various colleges of the state were benefited



- **University level, Science Academies lecture Workshop: Topic-Introduction to astronomy** sponsored by Three Science Academies. From 20th - 22nd December.2012. Dr. Bhargavi Poorna Prajna Research centre, Dr. Seti, Raman Research Institute, Dr. Deshpande and Dr. Ramesh from Indian Institute of Astro physics Bangalore were the resource persons. Students and faculty from various colleges participated. Sky watching using telescope was the highlight of the workshop. Dr. A. P. Bhat from Poornaprajna College Udupi, was the resource person for the sky watching programme
- **District level Laboratory training : Topic-Hands on equipments** sponsored by District committee for science and technology on 4-Sep-2011.Faculty of the department were the resource persons.120 BEd students of the district were benefited
- **Taluk level workshops (3)** sponsored by District committee for science and technology were conducted for the benefit of 60 teachers of Belthangady taluk. Faculty of the department were the resource persons. The topics and the dates are as indicated below
 - **Topic-Astronomy** on 31st October-2011
 - **Topic-Laser Physics** on 2nd November-2011
 - **Topic-Electronics** on 3rd November-2011
- **Workshop** sponsored by VGST ,DST, GOVT. of Karnataka
 - **Topic-PIC 18F Micro controller** on 28th November -2011 Resource persons were from EFY Bangalore. 66 students of the college were benefited
 - **Topic-PCB Workshop** on 3rd February -2012. Resource persons were from Technical instruments Bangalore. 150 students of the College were benefited

21. Student profile course-wise:

Name of the course (refer question no. 2)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
BSc	115	33	64	91	99

22. Diversity of students

Name of the course	% of Students from the college	% of Students from the state	% of Students from the other state	% of Students from the other countries
BSc 2014 - 15	-	97	3	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? : NA



24. Student progression

Student Progression	Percentage against enrolled			
	2010-11	2011-12	2012-13	2013-14
UG to PG	23	20	33	23
Employed				
• Campus selection	5	14	5	15
• Other than campus recruitment	-	10	5	-
Entrepreneurs	-	-	-	2

25. Diversity of staff

Percentage of faculty who are Post graduates	
of the same parent university	75
from other universities within the State	25
from other universities from other States	-

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period. : Nil**27. Present details about infrastructural facilities****a) Library**

Department library -160 books

Central library -3219 books

b) Internet facilities for staff and students:

In the department for the staff and in the Multi facility centre for the students

WiFi enabled campus

c) Total number of class rooms : 04**d) Class rooms with ICT facility : 04common to all departments****e) Students' laboratories : 02****f) Research laboratories : a separate research laboratory in the PG Campus for both UG and PG****25. Number of students of the department getting financial assistance from College.**

Year	2010 - 11	2011 - 12	2012 - 13	2013 - 14
No. of students	6	12	9	6

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes. A need assessment exercise was undertaken before starting of PG Course in the year 2010-11.



30. Does the department obtain feedback from**a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes. Feedback is taken from the faculty, on curriculum and teaching-learning evaluation during the departmental meeting. Based on the feedback the curriculum is restructured and introduced after approval by the BOS.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. The college gets staff appraisal by students every year and based on the appraisal received, steps are taken to strengthen the teaching and learning process. While revising the syllabus students feedback is also taken into consideration.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Yes. About the curriculum suggestions were obtained from the industrial representative and alumni. Feedbacks were also received during the alumni interaction and from the employers.

On the basis of feedback necessary modifications are incorporated during the implementation.

31. List the distinguished alumni of the department (maximum 10)

- **Ravishanker Daithota**, Property Manager, Community Space Brand Consultant – USA (Former US Military Veteran as explosive Specialist team member)
- **Dr.Amrutha Bhide**, Post Doctoral researcher, Institute of Physical Chemistry, Hein-rich Buff Ring 58, Justus- Liebig University Giessen 35392, Gieben Germany
- **Dr.Anitha**, Scientist SD Space Physical Lab VSSC- Vele Thiruvananthapuram
- **Dr.Ramesh Dhamankar**, Senior Research Scientist, University of Technology and design, Singapur
- **Dr.Shivaprassd Karantha**, Senior Scientist, Indian Space Research organization, Bangalore
- **Narasimha Shenoy**, Principle Engineer Global Engineering Centre, UTC Aerospace Systems Bangalore
- **Yuvaraja**, Chairman, Excellent Science and Commerce PU College, Kallabettu Moodabidri
- **Dr.Krishna Kumar**, Regional Director for Technical Education, Bangalore
- **Dr.Harish Parla**, Faculty of Chemistry and Biochemistry, Bochum, Germany
- **Dr.Bhargavi**, Scientist, Indian Institute of Astrophysics Bangalore

- **Divakara Acharya**, Vice Principal, Govt. PU College (Best Teacher National Award winner) Belthangady

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Guest lectures-

- Star Gazing by Dr. AP Bhat, PPC Udupi on 12-02-2010
- Global Warming and Energy Crisis by Sunil PJ of SDM PU College Ujire on 28-02-2011
- Career Guidance /Research Opportunities by Dr.Claudy Rayon IISc Bangalore on 13-08-2011
- Career Guidance/Research Opportunities by Dr.Amruth Bhide and Dr.Pramod Kumar , Germany on 23-12-2011
- Career Guidance/Research Opportunities by Dr.Harish Parla Malasian University on 9-6-12
- Lasers- Past, Present and Future'' by Dr.H.L. Bhat Professor Emeritus, IISC Bangalore on 25-08 -2012
- Indian Contribution to Astronomy by Dr. Balachandra Rao, Bangalore on 28-8-2012
- Personality Development, Competency and Quality enhancement skills by Mr. Narasimha Shenoy, Principle engineer Global engineering centre, UTC Aerospace systems Bangalore on 03-01-2014
- Mars Mission by Mr.Renuka Prasad, Engineer from NASA on 15-02-2014

Workshops / Seminars

- **A Workshop on Laser Technology Frontiers and Applications** sponsored by UGC on 25th and 26th Aug-2011 (All BSc. students participated)
- **A Workshop on PIC 18F Micro controller** sponsored by VGST, DST, GOVT. of Karnataka on 28th November -2011 (66 students Participated)
- **A Workshop on PCB** on 3rd February -2012 (150 students Participated).
- **A Workshop on Science Academies lecture on Introductory Astronomy** Sponsored by three Science Academies. Between 20th and 22nd December 2012 (All BSc. students Participated)

33. List the teaching methods adopted by the faculty for different programmes.

Apart from the normal lecture methods, the following techniques are adopted by our teachers to make the classroom communication effective and to make the classroom study a pleasurable experience.

- | | |
|----------------------|------------------|
| • Discussion | • Reference work |
| • Question & answers | • Class Seminars |



- Assignments
- ICT teaching
- Lab Demo
- Class Quiz
- Question paper discussion
- Solving Problems
- PPT presentation
- Field visit

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Programme objectives:

- To update the students on the developments in physics
- To prepare them for higher education
- To make them employable

Programme objectives are met by:

- Regular classroom interactions, guest lectures, hands on experiments, field visits, student projects etc.
- Mentorship and research initiatives
- Community oriented activities – lab in cab

Learning outcomes are monitored through:

- Examination performance evaluation, mentorship and parent teacher interaction
- Collection, analysis and follow-up of feedback from the stakeholders
- Departmental review meetings

35. Highlight the participation of students and faculty in extension activities.

Lab in Cab

For popularising fundamental science, the departmental lab equipments are used for on the spot exhibition and demonstration of experiments in schools and communities. Both staff and students participate as resource persons.

i. Jnana Kausthuba Programme :

- Experiments were demonstrated to 120 Students of 8th, 9 and 10th standard of Govt. Higher Primary School Niddle on 26-12-2009 during the N.S.S. Camp
- Experiments were demonstrated to 101 Students of S.D.M. High School Dharmasthala on 2-1-2010
- Experiments were demonstrated to 60 students of Junior College Uppinangady on 10 -11 -2010 followed by LCD show on solar system was conducted at the end

ii. Jnana Saranga Programme

- Experiments were demonstrated to 90 students of 7th and 6th standard of aided Higher Primary School Savanal of Belthangady Taluk on 29-11-10 during the N.S.S. Camp

iii. Jnana Varidhi programme

- Experiments were demonstrated to 80 students studying in 1st to 8th standard of Govt upgraded Higher Primary School, Shishila of Belthangady Taluk on 11-11-2014 during the N.S.S. year end camp

Demonstration of Experiments

- Experiments were demonstrated to 20 Students of 8th, 9th standard of Govt. High School Halepete Laila on 13-1-12
- Experiments were demonstrated to 40 Students of SDM CBSC High School Ujire on 9-8-12 and on 30-8-12
- Experiments were demonstrated to 40 Students of SDM CBSC High School Ujire on 05-09-2013 and on 12-09-2013
- Teacher Training :Experiments were demonstrated to 40 primary school teachers on 14-11-2014 during the teacher training programme organized by the Education department of Belthangady Taluk

A voyage into universe-

- Virtual sky through video show and narration, accompanied by Star Gazing Programme on the night sky for the benefit of 80 students of summer camp at SDM High school Ujire on 31-3-11

Printed Chasis Board Fabrication Training

- Training was provided for the fabrication of printed chassis board to 18 second year E&C diploma students of SDM Polytechnic, Ujire on 14-09-2013

Science awareness / Motivation programme

- A science awareness / Motivation programme was conducted to 45 students of SDM CBSC High School Ujire on 28 -02-2014

Guest lectures

- Guest lecture was organised on **II World War and Hiroshima tragedy** followed by a CD show on 11-8-2014 for the Science Association of SDM Residential PU College students by TN Keshava
- Guest lecture by T. N Keshava on II World war and the lesson to be learnt on 29 – 09 – 2014 for SDM BEd College Ujire students
- Guest lecture was conducted for the benefit of general public and NSS volunteers in the annual NSS camp organised by SDM Pre University College at Govt. Primary School Sowthadka, Belthangady Tq on the topic Pracheena Bharathadalli Bowthashasthra by SN Kakathkar on 17-10-2014
- Keshava T.N. gave a talk on the topic “the role of internet in the rural development” for the benefit of public and NSS camp participants on 14-11-2014 a Govt upgraded Higher Primary School Shishila.
- Nakshathra Lokadalli by TN Keshava on 18-10-2014, SDM School, Ujire



Radiation awareness programme

- Two **Radiation Awareness Programme** were conducted at SDM, CBSC High School and SDM Kannada medium high school of Ujire on 11-8-2014 and 18-08-2014. Shiva Rao and 5 students of II BSc, Rahul, Narayana KS, Prabha Sukruthi, Priya and Swathi, were the resource persons

36. Give details of “beyond syllabus scholarly activities” of the department.

- Student research projects on topics other than in the syllabus
- Quiz on general science
- Designing models
- Demonstration of experiments to high school students
- Certificate Courses
- TED Lectures and BBC documentaries
- National science day celebration
- Field trips
- CAL Package / PPT competition
- Radiation awareness education in nearby schools
- Current affairs
- Subject related field visits

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : No**38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department****Strength**

- Experienced and research oriented faculty
- Good infrastructure facilities - Well-furnished and equipped laboratory, staff room with ICT facilities
- Opportunity for pursuing PG studies and research
- Recognition as Innovative Science Education Centre by VGST, DST, Govt. of Karnataka
- Benevolent management

Weaknesses

- Limited industry exposure as the institution is situated in the rural area
- Limited research publications
- Limited feeding institutions in the neighbourhood
- Declining interest in basic sciences
- Lack of R & D collaboration

Opportunities

- To strengthen research and publications
- Flexibility to update and modify curriculum



- To introduce innovative methods of teaching and learning
- To avail funded research projects
- Scope for collaborative research and development

Challenges

- Walking abreast with the fast changing scenario of science and technology
- Teaching heterogeneous group of students
- Sustaining academic interests of the students in basic sciences
- Availing higher placement possibilities
- Making more industry oriented curriculum

39. Future plans of the department.

- Upgrading the department with research facilities
- To set up science and technology museum
- To establish a science resource centre
- Popularising basic science through community interactions



Department of Chemistry

1. **Name of the Department & its year of establishment**
 - Department of Chemistry
 - Established in 1966
2. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
BSc with Chemistry as optional subject
3. **Interdisciplinary courses and departments involved** : Nil
4. **Annual/ semester/choice based credit system -**
Semester and Credit based system
5. **Participation of the department in the courses offered by other departments** : Nil
6. **Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)**

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Asst. Professors	03	03

7. **Faculty profile with name, qualification, designation, specialization (DSc/DLitt /PhD / MPhil etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students guided for the last 4 years
Dr. Vishawanath.P	MSc, PhD	Associate Professor	Organic	24	02 (1 submitted, 1 pursuing)
K.P. Nanda Kumari	MSc	Associate Professor	Physical	24	-
Naveen Kumar *	MSc	Assistant Professor	Applied Chemistry	04	-
Sangeetha.B.	MSc	Assistant Professor	Med. Chemistry	03	-
Divya *	MSc	Assistant Professor	Med. Chemistry	03	-

* pursuing PhD

8. **Percentage of classes taken by temporary faculty – programme-wise information** : Nil
9. **Programme-wise Student Teacher Ratio** : BSc : 65:1



10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled :** Common Central Support staff
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**

Sl. No	Name of the faculty	Type of the project	Title of the project	Total Grants Received	Funding agency
1	Dr. Vishwanath P	Minor Research Project	Study on quality of Water in selected areas of Belthangady Taluk with a special reference to health	65,000	UGC (completed)
2	Naveen Kumar	Minor Research Project	Synthesis Characterization and Pharmacological activity of N, S containing simple and condensed heterocycles	1,50,000	UGC (ongoing)

12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received :** Nil
13. **Research facility / centre :** Nil
14. **Publications:**
Publication in proceedings without ISBN Number
 - **Dr.Vishwanatha.P (2014),**“Study on quality of water in selected areas of Belthangady Taluk-A special reference to health” in UGC sponsored National Level Seminar on “new vistas in sustainable development” on 17th and 18th Feb 2014 organised by Sri Bhuvanendra College Karkala and it is published in the proceedings of the seminar
15. **Details of patents and income generated :** Nil
16. **Areas of consultancy and income generated :** Nil
17. **Faculty recharging strategies**
 - Attending and organizing seminars, conferences and workshops. Staff members attended 39 conferences during last 4 years

- Through Orientation and Refresher courses
- Making use of Journals, Reference books, Internet facility, Edusat
- Guidance from subject scholars

18. Student projects

- **percentage of students who have done in-house projects including inter-departmental -100%. During last 4 years 70 student research projects have been completed**
- **percentage of students doing projects in collaboration with industries / institutes : Nil**

19. Awards / recognitions received at the national and international level by : Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any.

State level Workshops:

- **Topic- Microscale experiments in Chemistry** on 29th and 30th September 2010. Resource persons were Dr. Narayana Poojary, Head, Department of Chemistry, SBC Karkala, Ms. Anuradha Bhat, Asst. Professor, PG Dept. of Chemistry, SDM College Ujire and Ms. Nefisat, Asst. Professor, PG Dept. of Chemistry, SDM College, Ujire
- **Topic - One day programme on International year of Chemistry** on 14th December 2011. Resource persons were Prof.B.S. Sherigar, Former Vice Chancellor, Kuvempu University, Prof. Keshav A., Bulbule KLE's S. Nijalingappa College, Bangalore, Prof. M.R. Nagaraju, Bangalore and Dr. Kenchgappa, Deputy Director Forensic Science lab, Mangalore, sponsored by VGST, Bangalore
- **Topic- Preparation for SLET-2011.** Resource persons were Prof. Nithyananda Shetty, Professor of Chemistry, NITK Surathkal, Dr. Jagadeesha Prasad, Associate Professor, Department of Chemistry, Mangalore University, Dr. Krishna Bhat, Professor of Chemistry, NITK Surathkal and Dr. Nagaraj, Associate Professor, Department of Chemistry, Mangalore University

State Level Conference

- **Topic - Recent trends in Pharmaceutical Science** on 24-12-2012. Resource Persons were Dr. Ganesh Bhat, Principal Scientist, Genomic Institute of Novartis Research foundation, California, USA, Dr.P.K. Vasudev, Deputy General Manager, Sequent Scientific Ltd., Mangalore, Dr. Veerendra Bhadrasetty, National Cancer Institute, Bethesda, USA, Dr. Balakrishna Kalluraya, Prof. of Chemistry, Mangalore University and Dr. Arun M. Isloor, Associate Professor, NITK Surathkal



- **Chemistry exhibition IYC-2011** on 13-12-2011. Resource person was Dr.C.V. Yellamggad, Scientist, Centre for Soft Matter Research, Bangalore, funded by UGC, New Delhi

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BSc Chemistry	124	37	87	96.15%	96.42%

22. Diversity of Students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
BSc Chemistry	-	96.7%	3.3%	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? : Nil

24. Student progression

Student progression	Percentage against enrolled			
UG to PG	2010-11	2011-12	2012-13	2013-14
	30.50	14.60	17.32	18.16
Employed				
• Campus selection				
• Other than campus recruitment	01	-	05	-

25. Diversity of staff

Percentage of faculty who are graduates	
Of same parent university	80%
From other university	20%
from other university from other states	-

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period. : Nil

27. Present details about infrastructural facilities

a) Library

- Departmental Library - 75 books
- Central library – 2994 books

b) Internet facilities for staff and students : Internet facility is available in the department for staff and students. Wi-Fi connection is also available in the campus

c) Total number of class rooms :05 (common to all departments)



- d) **Class rooms with ICT facility:** AV room-04 (common to all departments) and Video Conference Hall is available
- e) **Students' laboratories** -02
- f) **Research laboratories** -A separate research laboratory in the PG campus for both UG and PG

28. Number of students of the department getting financial assistance from College.

Year	2010-11	2011-12	2012-13	2013-14
No. of students	11	18	12	7

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Based on the social need and relevance of the subject

30. Does the department obtain feedback from

- **faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes. Suggestions of the faculty are considered while framing the curriculum. Opinion of the staff members is collected regarding teaching-learning-evaluation and collective opinion is implemented

- **students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?**

Yes. College conducts staff appraisal by the students. Department incorporates the suggestions given by students in teaching learning evaluation

- **alumni and employers on the programmes and what is the response of the department to the same?**

Yes. BOS consists of members from alumni/ employers and suggestions regarding the course are taken during BOS meetings and suitable modifications are incorporated

31. List the distinguished alumni of the department (maximum 10)

- **Dr.Harish Parla**, Chair of Inorganic Chemistry II, RUHR University, Bochum, Germany
- **Dr.Ganesh Bhat**, Principal Scientist, Genomic Institute of Novartis Research foundation, California, USA
- **Dr. Ramakrishna Bhat**, Scientist, BARC, Trombay, Mumbai
- **Dr.Lakshmisha**, Chemistry Department lab 220, Wayne State University, Detroit, MI 48212
- **Dr.Vishwanath Somayaji**, Professor of Chemistry, Edinburg University, Canada
- **Dr.B.Kalluraya**, Professor of Chemistry, Department of studies in Chemistry, Mangalore University



- **Dr.Krishna Bhat**, Professor of Chemistry, N.I.T.K, Suratkal
- **Dr.Lalitha Parameshwari**, Psychiatrist, NIMHANS, Bangalore
- **Dr.Shivanad Bhat**, Assistant professor, Tumkur University
- **Narasimha Shenoy**, Principal engineer, Global Engineering Centre, UTC Aerospace Systems Bangalore
- **Dr. Chaithanya**, Scientist, National atmospheric research laboratory, ISRO, Bangalore

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sl no.	Name of the student enrichment programme (special lectures / workshops / seminar)	Name of the external expert	Date of the programme
1.	Guest lecture on Success Stories of Chemists	Prof. Syed Akheel Ahamed Former Vice Chancellor, Yenepoya University, Mangalore	17/03/2011
2.	Guest lecture on How to build Career in Science and What are the Opportunities in Higher Education	Dr.Chaithanya Post Doctorate Fellow, Marie Curie Foundation, Paris, France	13/08/2010
3.	Guest lecture on Strategies and Learning Approach at Higher Levels of Study	Dr. Claudy Rayon Serrao Post Doctoral Fellow, France	16/08/2010
4.	Guest lecture on Liquid Crystals and their Applications	Dr. C.V Yellamggad Scientist Centre for soft matter research Bangalore	13/12/2011
5.	Guest lecture on Sustainable Energy through Fuel Cells	Dr. B. Shridhar Bhat Professor of chemistry S.D.M IT Ujire	15/03/2013
6.	Workshop on Nano Science and Nano Technology (Indo-US team of Research Scholars)	Dr. Tiwari and Dr. Navkanth U.S.A	13/01/2011
7.	Career Orientation	Dr. Santhosh , Department of chemistry, N.I.T.K Suratkal And Dr. Sampath	13/8/2010

		Chemist and research Scholar M.R.P.L Mangalore	
8.	Alumni interaction	Dr.Harish Parla , Chair of Inorganic Chemistry II, RUHR University, Bochum, Germany	10/08/2011
9.	Alumni interaction	Dr. Claudy Rayon Serrao Post Doctoral Fellow, France	16/12/2011
10.	Guest lecture on Micro film and Nano film materials	Dr.Harish Parla , Chair of Inorganic Chemistry II, RUHR University, Bochum, Germany	08/08/2012
11.	Guest lecture on Synthesis of Ceramic Nano Particles for Biomedical use	Dr. R Ramachandra Rao , Principial Scientist, Material Science Division CSIR- NAL Bangalore	18/02/2014
12.	Guest lecture on Kitchen Chemistry	Dr. Arun M Isloor , Associate Professor Dept. Of Chemistry NITK Suratkal	28/02/2014
13.	Career orientation	Dr. Madhu Ganesh Assistant Professor BMS College of Engineering Bangalore	19/07/2014
14.	Career Guidance Topic "Competency and Quality Enhancement Skills"	Mr.Narasimha Shenoy , Principal Engineer, Global Engineering Centre, UTC Aerospace Systems, Bangalore	03/01/2014
15.	Career Guidance topic "Career opportunities and requirements for career"	Mrs.Sahana Nagaraj , Lab Chemist, Naco Environmental Lab, Dubai	05/01/2014
16.	National science day celebration	Mr. Prashanth Gore and Mr. Sunil P. J , SDM PU College, Ujire	28/02/2011
17.	National science day celebration	Resource persons from VGST Bangalore	10/01/2013
18.	Alumni interaction	Mr. Srinivasa K ,	18/08/2014

		Executive- Quality Assurance, The Himalaya Drug Company, Tumkur Road, MAKALI, Bangalore	
19.	Alumni interaction	Ms. Deepthi K, Quality control officer, Provini Animal Nutrition, India Pvt Limited, Yelehanka, Bangalore	28/08/2014

33. List the teaching methods adopted by the faculty for different programmes.

Keeping in tune with the mission of the department student participatory teaching methods are adopted. Some of the methods adopted are usage of audio-visual aids, student presentations, use of models and charts, quiz, home assignments, question bank discussion, self-study, linking TED talks with teaching programme, lecture on demand through EDUSAT.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Programme objectives:

- To impart knowledge in fundamental aspects of all branches of Chemistry
- To teach students the principles of Applied Chemistry
- To create inquisitiveness and problem solving skills
- To prepare students for higher education and career in Chemistry
- To develop skills in the proper handling of apparatus and chemicals

Programme objectives are met by:

- Adopting learner participatory teaching methods
- Conducting certificate courses
- Student research projects
- Involving the students in workshops, demonstration of experiments and organizing various competitions
- Giving assignments, holding interactive sessions, conducting quiz and student counselling

Learning outcomes are monitored by:

- Periodic review of performance in tests and term end exams
- Assessment of students through discussions, seminars and workshops
- Mentorship
- Collection and analysis of feedback from the students
- Assessment in practical sessions

35. Highlight the participation of students and faculty in extension activities.

Sl no	Name of the extension programme conducted	Objective / impact of the programme	Name of the resource person	No of participants	Date of the programme
1.	Workshop on 'Experiments in Chemistry' to Govt. High School students, Uppinangady	To generate scientific temper and aptitude	Faculty of the department	40	29/11/2010
2.	Workshop on 'Experiments in Chemistry' to SDM English Medium High School students	To generate scientific temper and aptitude	Faculty of the department	35	02/09/2011
3.	Workshop on 'Simple experiments in Chemistry' to SDM B.Ed students	To generate scientific temper and aptitude	Vision group Science and Technology Bangalore	40	10/01/2013 & 11/01/2013
4.	Workshop on preparation of household chemicals to S.D.M.E.M School students	To generate scientific temper and aptitude	Faculty of the department	45	12/08/2013
5.	Workshop on detection of adulterants in food stuffs to S.D.M Kannada medium school students	To create awareness about adulterants in food items among the students	Faculty of the department	49	07/02/2014
6.	Workshop on detection of adulterants in food stuffs to S.D.M English medium school students	To create awareness about adulterants in food items among the students	Faculty of the department	61	25/08/2014
7	Demonstration of experiments in Chemistry students of Govt	To generate scientific temper and aptitude	Faculty of the department	40	11/11/2014

	Higher Primary school Shishila				
8.	“Vidharthi-Vijnana” Samvada Programme organized by Dept. of Science and Technology, Govt. of Karnataka	To generate scientific temper	Faculty of the department	60	08/05/2013

36. Give details of “beyond syllabus scholarly activities” of the department.

- TED Lectures
- Students are involved in work shops like “Detection of adulterants in food Stuffs”, Preparation of house hold chemicals, Skill enhancement in practicals
- Student research projects
- Students are involved in organizing various competitions
- Publishing departmental wall magazines
- Organizing seminars symposiums, Guest lectures
- Demonstration of experiments
- Conducting Certificate courses

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths:

- Good learning resources
- Supportive Management
- Good infrastructural facility
- Well-equipped laboratory
- Having research centre and research guides in the campus

Weaknesses:

- Less number of staff with PhD
- Less number of publications
- Less number of students taking-up competitive exams
- Low confidence level among the students
- Low proficiency in English language

Opportunities:

- Establishment of linkage with research institutes and industries
- Strengthening research and publication

- Training the students to acquire greater skills needed for the job market
- Enhancing the quality of student projects
- Provision for interdisciplinary approach to curriculum

Challenges:

- Providing industrial exposure, summer placement and OJT
- Arranging campus interview
- Changing exam oriented mind set of the students
- Giving exposure to recent advances in the field
- Increasing the level of ambition of the students

39. Future plans of the department.

- Establishment of linkage with other departments and research centres to sustain and progress in research activity
- Availing more number of funded research projects
- Increasing number of PhD's
- Publishing research papers
- Training the students to acquire greater skills needed for the job market
- Strengthening the curriculum

Department of Mathematics

1. **Name of the Department & its year of establishment**
 - Department of Mathematics
 - Established in 1966
2. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
BSc with Mathematics (Optional)
3. **Interdisciplinary courses and departments involved:** Nil
4. **Annual/ semester/choice based credit system**
Semester and credit based system
5. **Participation of the department in the courses offered by other departments**
Faculty handles classes on Algebra to MCom students
6. **Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)**

	Sanctioned	Filled
Professors	-	-
Associate Professors	2	2
Asst. Professors	1	1

7. **Faculty profile with name, qualification, designation, specialization, (DSc/DLitt/PhD/ MPhil etc.)**

Name	Qualification	Designation	Specialization	No. of years of Experience
T. Prakash Prabhu *	MSc, MPhil,	HOD & Associate Prof.	Lattice Theory, Numerical Analysis and computation	28
K.M.R. Mayya	MSc	Associate Prof.	Lattice Theory and computation	28
B. Ganesh Nayak	MSc, MPhil	Assistant Prof	Numerical Analysis	18

* thesis submitted

8. **Percentage of classes taken by temporary faculty – programme-wise information :** Nil
9. **Programme-wise Student Teacher Ratio - BSc - 100:1**



10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled** : Common Central Support staff
11. **Number of faculty with ongoing projects from a) national b) international funding agencies c) Total grants received. Mention names of funding agencies and grants received project-wise.**
Completed one Minor Research project in 2011, funded by UGC (Rs.90,000/-)
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received** : Nil
13. **Research facility / centre** : Nil
14. **Publications:**
Number of papers published in peer reviewed journals (national / international)
 - **Prabhu, Prakash T.** (2009) "Some continuous function via alpha open sets" **Mathematics and mathematical sciences (ISSN 0973-3329)**
 - **Prabhu, Prakash T.** (2010) "On some extensions of open functions via alpha open sets" **Engineering, Computer Science and Mathematics (ISSN 0976-6146)**
 - **Prabhu, Prakash T.** (2010) "Some weak forms of open functions in topology" **Challenges and Applications of Mathematics in Science and Technology (ISBN 023-032-875-x)**
 - **Prabhu, Prakash T.** (2011) "Gamma g alpha g continuous functions and their properties" **Shodha (ISSN 2249-0396)**
15. **Details of patents and income generated** : Nil
16. **Areas of consultancy and income generated:**
Free consultation is given to PG students
17. **Faculty recharging strategies**
 - B.Ganesh Nayak attended Refresher course (21 days) at Academic Staff College Mysore in June 2014
 - Usage of library, internet, guidance from subject scholars
 - Faculty are deputed to attend seminars/ workshops
18. **Student projects**
 - **percentage of students who have done in-house projects including inter-departmental** : 100%
 - **percentage of students doing projects in collaboration with industries / institutes** : Nil

19. Awards / recognitions received at the national and international level by

- Chaitanya attended 20th mathematics training and talent search programm (National level) at IIT Kanpur on 21st may to 16th June 2012
- Nayan Bhat attended summer research fellowship 2012 by INSC, INSC & NASI at CMS (Centre for Mathematical Science) Pala, Kerala (National level) from May 3rd to 4th July 2012 topic: Jacobians of transformations and functions of matrix argument under the guidance of Dr. AM Mathai

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

- A workshop on Mathematics and origami by Prof. Adilide, HOD of Mathematics, St. Agnes College Mangalore on 7-3-13
- An unique workshop for 8th to 10th std students of English and Kannada medium schools of Belthangady, Puttur and Bantwal taluk on 9-2-2012
- One Day National Mathematical year (NMY) -2012 Programme” on 14th December 2012 (Funding agency: Vision Group on Science and Technology, Government of Karnataka, Resource person: Balachandra Rao, Bangalore)

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
III BSc (2013-14)	144	33	64	83.16	96

22. Diversity of Students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
UG	-	95	5	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?: Nil**24. Student progression**

Student progression	Percentage against enrolled			
	2010-11	2011-12	2012-13	2013-14
UG to PG	5	7	6	5
Employed				
• Campus selection	22.3	20.6	25.4	22.74
• Other than campus recruitment	-	-	-	-



25. Diversity of staff

Percentage of faculty who are graduates	
Of same parent university	100%
From other university	-
from other university from other states	-

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period.: One faculty has submitted PhD thesis**27. Present details about infrastructural facilities****a. Library**

- Departmental library -150
- Central library 2106

b. Internet facilities for staff and students :

- Computer with internet facility
- Wifi enabled campus

c. Total number of class rooms -06 (Common class room)**d. Class rooms with ICT facility** -04 common to all departments**28. Number of students of the department getting financial assistance from College. :**

Year	2010-11	2011-12	2012-13	2013-14
No. of students	6	9	12	6

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology : No**30. Does the department obtain feedback from****a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes. Curriculum feedback is obtained from the faculty during the departmental meeting and curriculum subsequently is restructured through BOS

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. The college obtains feedback about the department and the faculty. The results are given to the staff. The staff members take suitable steps to improve in the weaker areas.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Alumni members are included in the BOS of the department and their suggestions are taken when revising the syllabus. Also we take suggestions from our alumni whenever they visit our department.

31. List the distinguished alumni of the department (maximum 10)

- Shivaprasad Karant, Scientist, ISRO Bangalore



- Anusha, Research scholar, Germany
- Prof. Uday, HOD of Mathematics, St.Philomina's College, Puttur
- Ajoy Bharadwaj, Airtraffic controller HAL, Bangalore
- Amrut Bhide, Post Doctorate fellow, Germany
- Pramod, Post Doctorate fellow, Germany
- Raghavendra Rao, Asst. officer, KPSC, Udhyog Soudha, Bangalore
- Manoj Kumar PS, Lecturer Govt. PU college Sira, Tumkur
- Harish Achar, Teacher, Jain High School Moodbidre
- Chaitanya, Lecturer, PG dept. Mangalore University

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Guest Lecture by Prof. Raghavendra on 9-8-14
- Interaction with Alumni by Amruth and Pramod on 30-12-11
- Guest Lecture by Prof Vijayalaxmi on 6-1-2012
- Guest Lecture by Prof John Serra on 7-3-12
- Interaction with Alumni on mathematics application on Air traffic control system by Ajoy Bharadwaj on 18-7-2013
- Career prospectus in higher education and facing the competitive exams" by Sri Achuth Kamath on 7-3 14
- Graph Theory by Dr. Sumana, NSAM First Grade College NITTE on 7-9-14
- MATHE-MAGI-MUSIC–A special guest lecture by Master Raghavendra Bhat, X std. Madhava Kripa School Manipal on 17-9-14
- An Unique workshop for 8th to 10th std students of English and Kannada medium schools of Belthangady Puttur and Bantwal taluk
- One day National Mathematical year (NMY) -2012 Programme on 14-12-14 in association with Vision Group on Science and Technology, Government of Karnataka

33. List the teaching methods adopted by the faculty for different programmes.

- ICT enabled teaching is employed
- Seminars to the students
- TED Lectures/recorded lecturers
- Video conference

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Programme objectives:

- To train students in differential calculus, integral calculus, differential equations, algebra, graph theory, numerical analysis and linear programming
- To develop reasoning skills
- To enable learners with the probleming solving skills

Programme objectives are met by:

- conducting group discussions and seminars on each unit, surprise tests, giving impositions
- giving assignments
- holding interactive sessions

Learning outcomes are monitored by:

- Analysing the feedback from the students
- Analysing the performance of the students in the exam
- Discussion in the departmental review meeting

35. Highlight the participation of students and faculty in extension activities.

- Srilatha and Swathi of II BSc gave a talk on “Easy Method of Multiplication in Vedic Mathematics” on 15-9-14 to Residential PU College, Ujire
- T.Prakash Prabhu gave guest lectures to the MSc Mathematics students of Alva’s Foundation, Moodabidre in 2010 & 2011
- T.Prakash Prabhu gave general talk on maths in day to day life on 4-11-14 at RUDSETTI

36. Give details of “beyond syllabus scholarly activities” of the department.

- Student research projects
- Certificate courses
- TED lectures

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : No**38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department****Strength**

- Experienced and academic oriented faculty
- Good Infrastructure -well-furnished staffroom, best library resources
- High demand for the study of Mathematics
- Strong ICT support for academic activities
- Strong alumni base

Weakness

- Students lack self-study skill
- Students have poor reading habit
- Poor English language skills
- Lack of motivation amongst students to take up competitive exams
- Less number of research and publication

Opportunities:

- Scope for the introduction of papers on emerging areas such as ‘Graph theory’
- Freedom to update curriculum
- Scope for improvement of the student knowledge through optimal use of available resources
- upgrade the department into a teaching and research department
- Train the students for competitive exams

Challenges

- Students losing interest in some of the branches of the subject
- Motivating the less focussed students
- Establishing linkages and MoU’s
- Difficulty in pursuing doctoral studies due to the shortage of research guides
- Giving exposure to recent advances in the field

39. Future plans of the department

- To establish collaborations with industries
- To design interdisciplinary certificate courses
- To provide industry orientation
- Strengthen research and publication



Department of Botany and Biotechnology

1. **Name of the Department & its year of establishment:**
 - Department of Botany established in 1966
 - Department of Biotechnology established in 2005
2. **Names of Program / Courses offered**
 - Botany as one of the optional subjects in Bachelor of Science (BSc)
 - Medicinal Plant Biotechnology as one of the optional subjects in Bachelor of Science (BSc)
3. **Interdisciplinary courses and departments involved**
 - **Medicinal plant Biotechnology** subject is introduced in association with Department of Chemistry
4. **Annual/Semester/choice based credit system**
Semester and credit based system
5. **Participation of the department in the courses offered by other departments:**
 - Environment science paper for the BA, BSc, BCom, BCA & BBM, students
 - Topics in Genetics are taught by the department faculty for MSc (Psychology) students
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Professor	01	01
Associate Professors	01	01
Asst. Professors	04	04

7. **Faculty profile with name, qualification, designation, specialization (DSc/DLitt/ PhD/ MPhil, etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. B Yashovarma	MSc, PhD	Principal	Botany	35
Dr. B A Kumara Hegde	MSc, MPhil, PhD	Head & Associate Professor	Botany	26
Smitha Blessie Riosario	MSc, MPhil	Assistant Professor	Biotechnology	10
Ganesh Shendye	MSc	Assistant Professor	Botany	6



Poornananda	MSc	Assistant Professor	Biotechnology	8
Shakunthala B	MSc, MPhil	Assistant Professor	Botany	22

8. **Percentage of classes taken by temporary faculty– program-wise information** : Nil
9. **Program-wise Student Teacher Ratio**
 BSc: Botany – 45:1
 BSc: Biotechnology – 52:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
- No. of technical staff – 2
 - Common administrative support staff
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**

Sl. No	Name of the faculty	Project	Title of the project	Total Grants Received	Funding agency
1	Dr.Pushpendra (Retired from service on 31-03-2014)	Major Research Project	Standardization of three Ayurvedic formulations	8,87,300	UGC
2	Ganesh V Shendye	Minor Research Project	“Study on microbial Ecology of selected Endemic and Endangered Legumes of Western Ghats and Lowland Regions of Udupi, Dakshina Kannada & Chikkamagalur Districts of Karnataka”,	1,05,000	UGC

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received

Sl. No.	Project	Amount Received	Funding agency
1	Arboretum development – Ex-situ conservation of RET spp.	2,50,000	Dept. of Forest, GoK
2	Natural Resource Study Centre (N R S C)	5,00,000	Dept. of Forest, GoK

13. Research facility : Nil

14. Publications: Number of papers published in peer reviewed journals (national / international): 12

Published

1. Koppala Narayana Sunil Kumar, Billadi Sangeetha, Maheshwari Rajalekshmi, Basavaiah Ravishankar, **B Yashovarma**, Raghuvveera Muralidhar “Chemoprofile of tvakpatra; leaves of Cinnamomum verum” **J.S. Presl Pharmacognosy Journal (ISSN 0975-3575)** 2012: 34; 26-30
2. Koppala Narayana Sunil Kumar, Maheshwari Rajalekshmi, Billadi Sangeetha, Basavaiah Ravishankar, Raghuvveera Muralidhar, **Betikeri Yashovarma** “Chemical fingerprint of leaves of Cinnamomum sulphuratum Nees growing in Kodagu, Karnataka” **J Pharmacognosy and Phytochemistry (ISSN 2278-4136)** 2013: 2(3); 163-8
3. KN Sunil Kumar, B Sangeetha, M Rajalekshmi, B Ravishankar, R Muralidhar, **B Yashovarma** “Pharmacognostical and preliminary phytochemical studies on dyer’s oleander mistletoe - Viscum orientale Willd” – **Indian Journal of Natural Products and Resources (ISSN 0976-0512)** 2013: 4(3); 260-9
4. **Pushpendra**, KN Sunil Kumar, Priyadarshini, BS Holla, B Ravishankar, **B Yashovarma** “Simple modus operandi to bring down microbial load of herbal drugs to Pharmacopoeial limit - A study on ingredients of Hutabhugadi curna” **Journal of Scientific and Innovative Research (ISSN 2320-4818)** 2014: 2(6); 1040-3

Accepted

5. **Pushpendra**, KN Sunil Kumar, Priyadarshini, BS Holla, B Ravishankar, **B Yashovarma** “Quality standards for Hutabhugadi curna AFI” **Journal of Traditional and Complementary Medicine (ISSN 2225-4110)** 2015: Accepted

6. KN SunilKumar, Priyadarshini, **Pushpendra**, BS Holla, B Ravishankar, **B Yashovarma** "HPTLC as a sensitive method to assess shelf life of multi-herb formulations – a study on Hutabhugadi curna" – **Journal of Planar Chromatoraphy (ISSN 1789-0993)**
7. **Pushpendra**, Koppala Narayana Sunil Kumar, Priyadarshini, Bantwal Shivarama Holla, Basaviah Ravishankar, **Betkeri Yashovarma** Physico-phytochemical Analysis and Anti-oxidant Properties of a Polyherbal Formulation Hutabhuadi Churna (AFI)

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated:

- Department has established an exclusive **Soil Testing Laboratory** for providing assistance to local farmers on optimum nutrient management in farm land
- Free consultation to school teachers/farmers/staff of Forest Department and others. Consultation is given in following areas
 - Cultivation of medicinal plants
 - Nursery techniques
 - Establishing sacred grooves
 - Identification of plants
 - Making science models

17. Faculty recharging strategies:

- Orientation to the new staff
- Faculty members are encouraged to participate in seminars/workshop. Details of participation are as follows:
 1. Dr. Kumara Hegde BA participated in International seminar on Recent Advances & Challenges In Biotechnology at NMAM Institute of Technology NITTE during 27/12/2012 to 29/12/2012
 2. Dr. Pushpendra participated in National level seminar on Changing paradigms of Higher Education Five year Plan Initiatives organized by AMUCT AND IFUCTO at Mangalore during 30/11/2013 to 02/12/2013
 3. Keshava Hegde Korse presented a paper entitled "Ensuring health security in the era of environmental Hazards" at national Seminar held at Besent College Mangalore on 21/01/2011
 4. Smitha Blessie Rosario participated in national level workshop on Trends in Environmental Biotechnology and its Applications held at St. Aloysius College Mangalore during 13/12/2013 - 14/12/2013
 5. Participation in refresher courses and orientation courses and workshops
 6. Organizing workshops on teaching pedagogy& frontier life science research

18. Student projects

- **Percentage of students who have done in-house projects including inter-departmental:** 100%

All students have students' research in groups. 30 projects are undertaken every year by the students

- **Percentage of students doing projects in collaboration with industries / Institutes :** Nil

19. Awards / recognitions received at the national and international level by:

Students : Shruthi M of III BSc received an **international young scientist award** for best poster presentation in 4th International science congress held at Pacific University, Udaipur, Rajasthan

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

1. State level workshop on Strategies for sustainable utilization of medicinal plants in Karnataka with special focus on Western Ghats was organized on 6th and 7th June 2009. The resource persons invited were:

- **Mr. Anant Hegde Ashisar**, Chairman, WGTF (GoK), Bangalore
- **Dr. Venugopal**, CEO, Karnataka Medicinal plant Authority, (GoK) Bangalore
- **Dr. M.H. Swaminath**, Secretary, Dept. of Forest, Govt. of Karnataka, Bangalore
- **Dr. K.R. Chandrashekar**, Chairperson, Dept. Of Applied Botany, Mangalore University
- **Mr. Badanaje Shankar Bhat**, Herbal Drug Expert, Puttur
- **Dr. B.N Sridhar**, Deputy Director, IIAR (GoI), Bangalore
- **Dr. Laxminarayan Hegde**, Professor, Horticulture College, Belgaum
- **Dr. Jeddu Ganapathi Bhat**, Herbal Drug Expert, Puttur
- **Mr. Ananthram Harkoppa**, Herbal Drug Expert, Sagara
- **Dr. N Raviraja Udupa**, Veterinary Doctor, Mangalore
- **Mr. Dinesh Nayak**, Advisor, MSEZ, Mangalore
- **Dr. Hema**, Deputy Director of Horticulture, Mangalore
- **Dr. Muralidhar Ballal**, Director, SDM Ayurvedic Pharmacy, Udupi

180 participants got benefit of this program. This program was funded by Western Ghats Task Force & Dept. of Forests, Govt. of Karnataka.

2. Regional level refresher course was organized on 18th Nov 2009 to 21st Nov 2009 for 44 College teachers from SVS College, Bantwal,

Bhuvanendra College, Karkala and SDM College Ujire. This program was funded by **Pilikula Regional Science Centre Mangalore.**

3. Regional level orientation on Energy Scenario in Karnataka & Alternative Energy Sources was organized on 15.3.2010. The resource persons were;

- **Mr. Shankar Sharma**, Energy expert & Consultant, Former advisor to Australian Govt
 - **Prof.T.N. Keshava**, Associate professor, Dept. of Physics, SDMC Ujire
 - **Prof. Keshava Hegde Korse**, Assistant Professor, Dept of Biotechnology SDMC Ujire
- This program was funded by **Regional Science Centre Pilikula**, Mangalore. 240 students of MSc, MCom & BEd students attended this program

4. State level seminar on Herbal drug development, Research for Poisonous Animal Bites; Issues and Opportunities was organized on 25TH and 26th March 2010.

- **Dr.Chandrakanth Kokate** Vice Chancellor, KLE University, Belgaum
 - **Dr.B.N Shridhar**, Indian Institute of Ayurvedic research (IIAR) Bangalore
 - **Dr.Sathyanarayana Bhat**, Principal, Govt. Ayurvedic college Mysore
 - **Dr.Gopala Marathe**, Professor in Biochemistry, Mysore University, Mysore
 - **Dr.Ravindranatha Aithal**, Ayurvedic Physician and Snake Expert Puttur
 - **Dr.B.R. Vishwanath**, Professor & Head of Biochemistry department Mysore University, Mysore
 - **Dr.Venkateshwaralu**, Scientist, Natural Remedies, Bangalore
 - **Dr.M.K.Unnikrishnan**, Professor, Manipal Pharmacy College, Manipal University were resource persons
- This program was funded by AYUSH, New Delhi. 186 students and scholars participated in this programme.

5. Regional level Special refresher course was organized on 10th to 12th January 2010 for College teachers of SDM College and BEd students, High School and Primary school teachers.

This program was funded by Dept. of Public education, Mangalore, Pilikula Science Society, Pilikula and Technical resource centre, SDM College Ujire.



6. Regional level Lecture workshop on Contemporary Research Issues in Life Sciences was held on 3rd and 4th Feb 2014. Resource Persons were

- **Prof.Srinivas Saidapur**, Former Vice chancellor, Karnataka University Dharwad
 - **Pro. HR Ranganath**, Former Vice chancellor, Bangalore University
 - **Prof. K.R. Shivanna**, Professor of Botany, Delhi University
 - **Prof.R Raghavendra Rao**, CSIR Emeritus Scientist, Fellow of Indian Academy of Sciences, Bangalore
- 200 BSc students are benefitted from this program. This program was funded by Indian Academy of Science Bangalore.

18. Student profile course-wise:

Botany

Name of the Course (refer question no. 2)	Admission (In I BSc)			Pass percentage (In III BSc)	
	Applications received	Selected			
		Male	Female	Male	Female
BSc 2009-10	75	10	51	100	100
BSc 2010-11	82	10	56	100	100
BSc 2011-12	78	11	55	98	100
BSc 2012-13	77	16	54	-	-
BSc 2013-14	75	13	52	-	-

Biotechnology

Name of the Course (refer question no. 2)	Admission (In I BSc)			Pass percentage (In III BSc)	
	Applications received	Selected			
		Male	Female	Male	Female
BSc 2009-10	75	10	51	100	100
BSc 2010-11	82	10	56	100	100
BSc 2011-12	78	11	55	98	100
BSc 2012-13	77	16	54	100	100
BSc 2013-14	65	13	52	100	100

19. Diversity of students :

Botany

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Final year BSc 2010-11	-	96.8	3.2	-
Final year BSc 2011-12	-	96.36	3.64	-
Final year BSc 2012-13	-	100	0	-
Final year BSc 2013-14	-	95.4	4.6	-



Biotechnology

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Final year BSc 2010-11	-	95	5	-
Final year BSc 2011-12	-	90.9	9.1	-
Final year BSc 2012-13	-	100	0	-
Final year BSc 2013-14	-	96.15	3.85	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? - NA

24. Student progression

Student Progression	Percentage against enrolled			
	2010-11	2011-12	2012-13	2013-14
UG to PG	67.74	78.18	75	87
Employed Campus selection Other than campus recruitment	-	01	03	03

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	50 %
from other universities within the State	50 %
from other universities from other States	-

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period - 01

27. Present details about infrastructural facilities

a. Library

- Department library- 200 books
- Central library -500 books

b. Internet facilities for staff and students

For staff

- Computer with internet facility
- Wi-Fi enabled campus
- Financial support to purchase laptop & tablets
- Department is provided with computer and internet facility

For students

- Access to free Wi-Fi (need based)
- Broadband Internet in subsidized rate



- c. **Total number of class rooms** – Common class rooms
 - d. **Class rooms with ICT facility** – Common AV rooms
 - e. **Students' laboratories** -3
 - f. **Research laboratories** -01 (NRSC)
28. **Number of students of the department getting financial assistance from College**
- In the last four years 26 Students were given fee concession
 - One student from north east state is given free education
29. **Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology - NA**
30. **Does the department obtain feedback from**
- a. **Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**
Yes. By incorporating relevant inputs into the syllabus through the BOS & in teaching modules.
 - b. **Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?**
Yes. Student feedback has been positively taken and necessary changes in teaching, learning and evaluation have been made.
 - c. **Alumni and employers on the programs and what is the response of the department to the same?**
Yes. Alumni and employers as members in BOS give feedback. Periodic alumni interactions are also organized
31. **List the distinguished alumni of the department (maximum 10)**
- **Dr. Nonappa**, Scientist, University of Jyväskylä Finland
 - **Shantharam**, Circle Inspector of Police, Kalasa Kudremukh, Karnataka
 - **Dr. Sunil Kumar Narayan**, Research Officer, SDM Centre for Research in Ayurveda & Allied Sciences Udupi
 - **Dr. Manjula Shekhar**, Scientific Officer, German Consulate Bangalore
 - **Dr. Chaithanya**, Scientist, ISRO Bangalore
 - **Indira**, HR General Electricals Research Centre
 - **Dr. Achal Kumar**, Postdoc at Leeds University, England
 - **Dr. Sampath Kumar**, Scientific Officer, MRPL, Mangalore
 - **Dr. Shriranga**, Scientific Officer, CFTRI, Mysore
 - **Parimala Gowda**, GM, Vetcare, Bangalore



32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sl no	Name of the student enrichment program (special lectures / workshops / seminar)	Name of the external expert	Date of the program
1	Special lectures on Career Opportunities for BSc Botany Students	Dr. Chaitanya Scientist., Research Station Lele, France & Dr. Sampath Kumar Scientific Officer MRPL Mangalore	13.08.2010
2	Workshop on Eco Friendly Paper bag Making	Mr. Dejappa & Ms. Geetha , staff, Manjushree Printers Ujire	18.09.2010
3	Quiz competition on Environment & Environment Related Issues	Mr. Arun , Quiz master, SDM College (A) Ujire	14.10.2010
4	Guest lecture on Biofuel: The present challenges & future opportunities	Sri Y. B Ramakrishna , Hon Chairman, Biofuel Task force GoK	10.01.2011
5	Guest lecture on Signal Transduction	Dr. Gopal Marathe , Associate Professor, PG Dept Biochemistry Mysore University	27.01.2011
6	Guest lecture on In Search of Asprinase	Dr. Gopal Marathe , Associate Professor, PG Dept Biochemistry Mysore University	09.03.2011
7	Career Opportunities in Life Science	Ms. Shwetha K , Scientific Analyst, Molecular Connections Pvt. Ltd Bangalore	02.09.2011
8	Career opportunities in science Subjects	Dr. Nonappa , Scientist, University of Jyväskylä Finland	15.09.2011
9	Guest lecture on Pharmacopoeial Tests for Standardization & Authentication of Certain Ayurvedic Drugs	Dr. Sunil Kumar Narayan , Senior research officer SDM Centre for Ayurveda & Allied Sciences Udupi	29.12.2011
10	Career Opportunities in Science Subjects	Dr. Chaithanya Scientist, Research Station Lele, France	23.12.2011
11	Guest Lecture on Human Genomics: Single Nucleotide Polymorphism	Mrs. Reshma S.V Associate Professor in Biotechnology PES Institute of technology Bangalore	21.02.2012

12	Guest lecture on Biology & Reproduction in Podostomaceae	Dr. Anita Sehgal, Associate Professor in the Department of Botany , Miranda House, University of Delhi	26.12.2012
13	Guest Lecture on Recent Trends in Drug Technology	Dr. Ravishankar, Director SDM Centre for Ayurveda & Allied Sciences Udupi	03.01.2013
14	Guest Lecture on Food Security in Genetically Modified Crops on the Occasion of National Science day Celebration on the theme Genetically Modified Crops & Food Security	Dr. Nataraj M Karaba, Associate professor, UAS, GKVK Bangalore	28.02.2013
15	Guest Lecture on Genetically Modified crops on the occasion of National Science day Celebration on the theme Genetically Modified crops & Food security	Dr. Vidya S.M, Associate professor, NMAM Institute of technology, Nitte	28.02.2013
16	Guest Lecture on Mushroom Cultivation	Mr. M.K Madhwaraj, Trainer, Agriculture Dept Belthangady	14.03.2013
17	Guest Lecture on Ayurveda in Day to Day life	Dr. Muralidhara, professor in Dravyaguna, SDM Ayurvedic College Udupi	06.08.2013
18	Guest lecture on Job Opportunities for Married Women in Bangalore	Ms. Madhushree, Executive, First American India Pvt. Ltd Bangalore	30.08.2013
19	Guest lecture on Biodiversity & Bioprospecting of Medicinal Plants	Dr. Raghavendra Rao, Emeritus Scientist Bangalore	20.12.2013
20	Indian Academy of Sciences lecture Workshop on Contemporary Issues in Life sciences	Prof. Shrinivas K Saidapur, Prof. H. A Ranganath, Prof. K. R Shivanna and Prof. Raghavendra Rao, fellows IAS	03-02-2014 & 04-02-2014

33. List the teaching methods adopted by the faculty for different programs.

- Class Room Teaching
- Regular Chalk & Talk Method
- AV Presentation
- Student centric learning programs like
 - i. Discussions
 - ii. Quiz
 - iii. Student seminars
 - iv. Student assignments
 - v. Field studies
 - vi. Botanical tour
 - vii. Video conference
 - viii. Student faculty

34. How does the department ensure that program objectives are constantly met and learning outcomes monitored?**Program Objectives:**

- To inculcate advanced knowledge in Plant sciences and Biotechnology
- Imparting skills of applying the principles of environmental science, floriculture, agro-biodiversity etc
- To make the students familiar with the latest research & developments in life sciences

Programme objectives are met by:

- Effective class room teaching by making use of ICT
- Providing learning opportunities through seminars, student faculty, discussions, field visits etc.
- Mentorship for recognising talents & their nourishing

Learning outcomes are monitored by:

- Periodic performance evaluation
- Departmental review meetings
- Students' feedback
- Redressing students' grievances

35. Highlight the participation of students and faculty in extension activities.:

- Students & Staff conducted a workshop **On Paper Bag Making** on 18/09/2010. This helped them to reduce usage of plastic bags & promote paper bags
- Every year in the month of June/July/August students celebrate Vanamahotsava to increase plant protection
- Students Performed "Cleanliness campaign" on March 10, 2014 where they recognized & honored sweepers of college campus and took part in cleaning the college campus & surroundings

Departmental extension activities are focused on

- Conservation of medicinal plants
- Conservation of natural resources
- Awareness on environmental protection

They are achieved through guest lectures, Nature walk programs, Student lead activities. Every year more than 20 such activities are conducted

36. Give details of “beyond syllabus scholarly activities” of the department.

- Maintaining Arboretum
- Organizing students’ field visits to Arboretum.
- Maintaining Specimen Museum
- Botanical study tours & field visits
- Student research projects
- Student seminars & assignments
- Participation of students in seminars, workshops, quiz and science exhibitions
- Career mentorship
- Interaction with eminent scholars
- Certificate courses
- Inter-departmental sharing of Knowledge
- Use of new media like TED Lectures, recorded lectures & virtual lectures

37. State whether the program/ department is accredited/ graded by other agencies. Give details : NA

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths:

- Good Infrastructure
- Committed Faculty
- Good Student Strength
- Proactive and supportive management
- Well established Arboretum & herbal garden

Weakness:

- Difficulty of pacing with the fast developments in the field of life sciences
- Ever increasing need of more sophisticated instruments
- Declining grant-in aid
- Less emphasis on application of mathematics, statistics and computer science in the field of life sciences
- Limited exposure to research institutions & industries



Opportunities:

- Better higher education prospects
- Better employment opportunities for biotechnology graduates in academics & industries
- Growing research opportunities
- Opportunity to take up biodiversity studies, as the college is located in the foothills of Western Ghats
- Collaboration with government, NGO's and other organizations

Challenges:

- Dwindling admissions to science subjects, as the course is being offered in nearby colleges.
- Less research career focused students
- Decreasing job opportunities for Botany graduates in modern industries.
- Reaching the international standards of research
- Getting updated with fast growing changes

39. Future plans of the department.

- Strengthening Arboretum for *ex-situ* conservation of endangered plants & upgrading the campus botanical garden
- Up-gradation of laboratories & research facility
- Undertaking more funded research projects & publication of research papers
- Taking up more 'Peoples' Biodiversity Register' programmes in selected villages of Belthangady Taluk
- Increasing collaborative extension programme

Department of Statistics

1. **Name of the Department & year of establishment**
 - Department of Statistics
 - Established in 1971
2. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
Statistics is offered as one of the optional subjects in BSc
3. **Interdisciplinary courses and departments involved** : Nil
4. **Annual/ semester/choice based credit system**
Semester and credit based system
5. **Participation of the department in the courses offered by other departments:**
Faculty engage Business Statistics and Mathematics classes for BCom, BBM courses
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Professor	-	-
Associate Professors	01	01
Asst. Professors	01	01

7. **Faculty profile with name, qualification, designation, specialization (DSc/DLitt/ PhD/MPhil, etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Shanthi Prakash	MSc	Associate Professor	Econometrics	27 years
Savitha Rao*	MSc	Assistant Professor	Operations Research	23 years

* Registered for PhD

8. **Percentage of classes taken by temporary faculty – programme-wise information** : Nil
9. **Programme-wise Student Teacher Ratio** - BSc - 41:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled** : Common administrative support staff



11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Sl. No.	Faculty	Project (Minor Research Project)	Funding Agency	Grants (Rs.)
1	Shanthiprakash	An Assessment of Perception of Stakeholders on Western Ghat Conservation through UNESCO Heritage Certification	UGC (Ongoing)	2,00,000/-

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received : Nil

13. Research facility : Nil

14. Publications:

Number of papers published in peer reviewed journals (national / international):

- Rao, Savitha (2011), A new rank test for independence with missing values in **Global journal of engineering and applied sciences** (ISSN 2249-2623)
- Rao, Savitha (2013), A class of distribution free test for independence against positive quadrant dependence in **Pakistan Journal of Statistics and Operations Research** (ISSN Volume IX No.4 PP371-377)
- Rao, Savitha (2014), Test for two sample location problem based on subsample quantiles in **Open Journal of Statistics** (ISSN Number Volume 4, No. 1. 2161-718X)

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies

- Faculty are encouraged to attend national and international workshops/seminars/orientation/refreshers courses etc.

18. Student projects:

- percentage of students who have done in-house projects including inter-departmental: 100%

Number of Projects during the last 4 years - 40



- percentage of students doing projects in collaboration with industries / institutes: Nil

19. Awards / recognitions received at the national and international level by: Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. : Nil

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BSc	23	9	11	78	100

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
BSc Statistics	-	100	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? : Nil

24. Student progression:

Student progression	Percentage against enrolled			
	2010-11	2011-12	2012-13	2013-14
UG to PG	60	70	80	75
Employed				
• Campus selection	20	10	10	10
• Other than campus recruitment	-	-	-	-

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	100
from other universities within the State	-
from other universities from other States	-

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period : Nil

27. Present details about infrastructural facilities

a) Library details

- Departmental library -130 books
- Central library - 919 books



- b) **Internet facilities for staff and students:** Department is provided with computer. WiFi enabled campus
- c) **Total number of class rooms:** Common class rooms
- d) **Class rooms with ICT facility:** Common AV rooms
- e) **Students' laboratories:** 01 Statistics Laboratory with 24 computers and 01 printer

28. Number of students of the department getting financial assistance from College.

Year	2010-11	2011-12	2012-13	2013-14
No. of students	-	02	02	01

29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.

Yes. The department collected feedback from the public before starting PG programme.

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes. Periodic departmental meetings are held regarding teaching learning and evaluation. For re drafting the syllabus, a workshop was organized in which faculty from Manipal, Mangalore Universities, alumni and industry representatives shared their expertise and opinion.

Draft syllabus of PG has been finalized after consultation with professors of various universities and industry representatives.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. The college conducts staff appraisal by the students and the feedback collected is sent to the respective faculty members. Based on this weak areas are identified and the corrective measures for the improvement are discussed in the departmental meeting. Steps are taken to strengthen teaching learning process. While revising the curriculum, feedback of final year BSc Statistics students has been taken into consideration.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Yes. Alumni and subject experts suggest to revise the practical components in the curriculum. The suggestion was discussed in detail in BOS and incorporated some components.

31. List the distinguished alumni of the department (maximum 10)

- **Dr. Balakrishna**, Professor of Statistics, Cochin University of Science and Technology

- **Vasantha Nayak**, System Analyst, TCS
- **Reena Pinto**, Analyst, L&T, Mysore
- **Shine Kumar**, Manager, American express, Gurgaon
- **Mary M.A.**, Senior data analyst, Tata Consultancy services, Bangalore
- **Swathi Karanth**, Senior Data Analyst, Tata Consultancy Services, Bangalore
- **Shailesh**, Manager, Nelson company, Bangalore
- **Siju K.A.**, Analyst, Nelson company, Bangalore
- **Shashidhar Joshi**, Manager, Glaxo -Smith, Bangalore
- **Kavitha S. Mehandale**, Data Analyst, TCS, Bangalore

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Guest lecture on **Contribution of Prof. R. A. Fisher to Statistics** by Prof. Narayan Tantri, Bhandarkar's College Kundapur
- An interaction with students by alumni Kum. Deepashree, TCS, Bangalore was conducted on 3-9-2010
- Quiz programme was organized on 28th Sept. 2010
- Guest lecture on **HRD** by Prof. Raghavendra Bhat was held on 27th Jan. 2011
- An interaction with students by Sri Vasanth Nayak, TCS Bangalore was conducted on 7th July 2011
- A suduku competition was held on 8th September 2011
- A 2 days workshop on **R language** by Dr. Asha Kamath, Manipal University was held on 13th and 14th Sep. 2011
- A guest lecture by Prof. J. Mahaveer was held on 22nd Sept. 2011
- An interaction with students by alumni Sri Siju, Markeletics company Bangalore was conducted on 21st Dec. 2011
- A quiz competition was conducted on 3rd Jan. 2011
- Release of statistics practical manual by Prof. N. Dinesh Chowta on 8th March 2012
- A guest lecture by Prof. J. Mahaveer was held on 23rd March 2012
- Inauguration of wall magazine by Prof. Shiva Rao on 12th July 2012
- A crossword puzzle competition was held on 8th August 2012
- A Suduku competition was held on 21st August 2012
- An interaction with students by alumni Sri Shain Kumar, American express company Gurgaon was conducted on 27th August 2012
- A PPT competition was held on 31st Dec. 2012
- A guest lecture by Dr. Sharma KMS was held on 4th Jan. 2013
- Guest lecture on Contribution of Prof. R. A. Fisher to statistics by Prof. Narayan Tantri, Bhandarkar's College Kundapur on 28th February 2014

- A Workshop on **Latex software** by Dr. Sharma K. M. S. and Mr. Raghuanth M. on 06th July 2014

33. List the teaching methods adopted by the faculty for different programmes.

Assignment, seminar, PPT presentations, Survey, TED lectures, homework, quiz, lab demonstrations, question paper solving.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Programme objectives:

- Developing skills in handling complex problems in data analysis
- Preparing students for future courses having competitive components
- Cultivate statistical thinking among students

Programme objectives are met:

- Through practical training, quiz, sample surveys and seminars conducted regularly

Learning outcomes are monitored by:

- Review of the student performances in the tests and examinations
- Collection and analysis of the feedback from the students
- Mentorship and departmental meetings

35. Highlight the participation of students and faculty in extension activities.

Every week BSc Statistics students are conducting Statistical survey of campus facilities and analyze the data with the help of the departmental faculties.

36. Give details of “beyond syllabus scholarly activities” of the department.

- Conducting sample survey and analyzing the data using statistical Tools
- Conducting certificate courses
- Discussion on current affairs
- Conducting workshop on LATEX software for MSc and BSc. degree students
- Screening TED lectures on topics related to statistics through LCD

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : Nil

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strength:

- Rich collection of library resources
- Computer assisted Statistics lab

- Experienced faculty
- PG programme in Statistics in the campus
- Good learning environment

Weakness:

- Lack of feeding colleges in the neighbourhood
- No MoU with other institutes
- Lack of student orientation towards the subject
- Limited research publications
- Lack of student exposure to ICT

Opportunities:

- Autonomy to update the curriculum
- Offering interdisciplinary certificate courses
- Scope for taking up collaborative research and academic programmes
- Ample scope for statistical consultancy
- Avail funded research projects

Challenges:

- Difficulty in attracting meritorious students
- To train students to attain higher level of competency
- Motivate the students to take up higher education
- Arranging campus interviews from the reputed companies
- Establishing MoU's and collaborations with institutes of repute

39. Future plans of the department.

- Plan to start certificate courses on Bio-informatics and Applied Statistics
- Plan to establish a centre for statistical consultancy services

Department of Computer Science

1. **Name of the Department & its year of establishment**
 - Department of Computer Science
 - Established in 1994
2. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
 - BCA
 - BSc with Computer Application as one of the optionals
3. **Interdisciplinary courses and departments involved** : Nil
4. **Annual/ semester/choice based credit system**
Semester and credit based system
5. **Participation of the department in the courses offered by other departments** : Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Professor	-	-
Associate Professors	-	-
Asst. Professors	07	07

7. **Faculty profile with name, qualification, designation, specialization (DSc/DLitt/ PhD/MPhil, etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD students guided in the last 4 years
Shailesh Kumar	MSc IT	HOD	-	17	-
Ashakiran	MCA	Asst. Professor	-	15	-
Deepa R P	MSc	Asst. Professor	-	08	-
Akshatha K	BE	Asst. Professor	-	05	-
Sowmyasri	MCA	Asst. Professor	-	06	-
Satheeshchandra	MSc	Asst. Professor	-	05	-
Shashikumar	MSc	Asst. Professor		06	-

8. **Percentage of classes taken by temporary faculty – programme-wise information** : No
9. **Programme-wise Student Teacher Ratio**
BCA – 36:1
BSc – 45:1



10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
Academic support staff (technical) – sanctioned 02, Filled 02
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise : Nil**
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received : Nil**
13. **Research facility : Nil**
14. **Publications : Nil**
15. **Details of patents and income generated : Nil**
16. **Areas of consultancy and income generated : Nil**
17. **Faculty recharging strategies**
Faculty are deputed to Refresher and Orientation courses
18. **Student projects**
 - **percentage of students who have done in-house projects including inter-departmental - 90%**
 - **percentage of students doing projects in collaboration with industries / institutes - 10%**
19. **Awards / recognitions received at the national and international level : Nil**
20. **Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: Nil**
21. **Student profile course-wise:**

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BCA	160 (2009-10)	40	42	40	76
	136 (2010-11)	38	45	53	78
	138 (2011-12)	20	18	80	72
	92 (2012-13)	25	27	76	85
	79 (2013-14)	19	36	84	97
	82 (2014-15)	19	35	-	-
BSc	75 (2009-10)	18	24	98	100
	100(2010-11)	10	31	100	100
	83 (2011-12)	09	30	88	100
	63 (2012-13)	11	18	100	100
	79 (2013-14)	14	24	100	96
	77 (2014-15)	10	19	-	-

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
BCA	-	95	5	-
BSc	-	98	2	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?- Nil**24. Student progression**

Student Progression	Percentage against enrolled			
	2010-11	2011-12	2012-13	2013-14
UG to PG	50	65	60	60
Employed				
• Campus selection	10	15	10	10
• Other than campus recruitment	25	20	30	25
Entrepreneurs	05	0	0	05

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	28.5
from other universities within the State	71.42
from other universities from other States	-

26. Number of faculty who were awarded PhD, D.Sc. and D.Litt. during the assessment period : Nil**27. Present details about infrastructural facilities****a) Library**

- Department Library – 82
- Central Library- 2252

b) Internet facilities for staff and students

Internet facility is given to the students in the laboratories

c) Total number of class rooms 03**d) Class rooms with ICT facility** Common audio visual rooms**e) Students' laboratories** 04**28. Number of students of the department getting financial assistance from College.**

Year	2010-11	2011-12	2012-13	2013-14
No. of students	01	02	05	07



29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes.

- Students feedback is taken at the end of every academic year
- Feedback is regularly taken from industrial experts
- New courses are planned according to the needs of the society, industry and the students community

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes. Each feedback is discussed in the BOS meetings and syllabus is updated based on that.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. Staffs are well informed about their ranking in teaching learning evaluation and special focus is made on the poorly ranked criteria

c. Alumni and employers on the programmes and what is the response of the department to the same?

Yes. Alumni and employers feedback is noted during the framing of new syllabus/course

31. List the distinguished alumni of the department (maximum 10)

- **Sharath Vishwanathan**, Group Manager, Oracle, Hyderabad
- **Suma Rai**, Corporate Trainer, Infosys, Bangalore
- **Vikram Patwardhan**, Software Engineer, TCS, Bangalore
- **Roshan**, Entrepreneur, Bangalore
- **Shilpa Jain**, Software Engineer, Infosys, Bangalore
- **Suresh**, Software Engineer, Accenture, Bangalore
- **Yashaswini**, Analyst, Wipro, Bangalore
- **Sharath T A**, Trainer, Infosys, Bangalore
- **Ravindra Shetty**, Software Engineer, Wipro, Bangalore
- **Radhika Joshi**, Software Engineer, Accenture, Bangalore

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Alumni interaction

- Talk on career opportunities in IT industry by Mr. Ananda Naik, Dharwad
- Workshop on “Android the boom” by enrolling experts from Techno pulse, Mangalore



33. List the teaching methods adopted by the faculty for different programmes.

- TED lectures
- E-Content
- Group Discussion
- Seminars
- Value education
- Student projects
- Paper presentations

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Department Objectives

- Constant updating of curriculum
- Attracting the best students
- Training the students in the latest developments in computer
- Providing quality education through practicals
- Arranging for project work
- Preparing students to develop softwares required for educational institutions

Objectives are met by

- Updating the syllabus regularly
- Including more practical components
- Conducting class seminars, quiz, group discussions
- Encouraging students in student research projects and annual software projects

Objectives are monitored by

- Adopting mentorship concept
- Conducting regular tests and surprise tests and analyzing the results
- Assessment of performance of students in class seminars and group discussions
- Analyzing the feedback from the students
- Review meeting in the department to discuss the academic growth

35. Highlight the participation of students and faculty in extension activities.

- Student forum is established to conduct extension activities
- Google Drive functions
- ICT Training to faculty of other departments, teachers of neighboring schools

36. Give details of “beyond syllabus scholarly activities” of the department.

- Student research project
- TED Lectures
- Certificate courses
- Coursera lectures
- Hardware training



37. State whether the programme/ department is accredited/ graded by other agencies. Give details : No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strength

- Updated syllabus
- State of art infrastructure facility
- Qualified teaching and technical staffs
- Great demand for the computer skilled graduates
- In-house software project training

Weakness

- Difficult to get the resources
- Students lack basic knowledge of computers
- Students are from rural background
- Non availability of PhD holders
- No MoUs and research publications

Opportunities

- To introduce a certificate course in computer hardware
- Scope for establishing post-graduation centre
- Scope for training in hardware
- Scope for establishing finishing school
- Ample opportunity for employment and OJT

Challenges

- Meeting the industry expectations
- Incorporating the latest updates in the curriculum as the subject is dynamic
- Availing resource persons and PhD guides
- Research and publication
- Establishing MoUs and linkages with industry

39. Future plans of the department.

- Introduction of post-graduation programme
- Plan to establish a research/project lab
- Establish a training centre in hardware and offer add-on courses

Department of Commerce and Business Management

- Name of the Department & its year of establishment**
 - Department of Commerce was established in 1966
 - Department of Business Management was established in 2007
- Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
 - Bachelor of Commerce
 - Bachelor of Business Management
 - Short Term Certificate Courses - 03
 - UGC Sponsored Certificate Courses – 02
- Interdisciplinary courses and departments involved** : Nil
- Annual/ semester/choice based credit system**
Semester and credit based system
- Participation of the department in the courses offered by other departments**
 - HRD paper for BA and BSc students is taught by the Commerce faculty
 - Advertisement and Corporate Communication in Journalism (PG)
 - Organizational behaviour and training cost in Psychology are handled by the Commerce faculty
- Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Professor	-	-
Associate Professors	02	02
Asst. Professors	15	15

- Faculty profile with name, qualification, designation, specialization (DSc/DLitt/ PhD/MPhil, etc.)**

Name	Qualification	Designation	Specialization	No of years of experience	No. of PhD students guided in the last 4 years
Dr .P.N Udayachandra	MCom, PGDHRM, PhD	Associate Professor, Head	PMIR	29	Guiding 7 candidates
Ajoy Kombrabail	MCom	Associate Professor	Cost Accounting	27	-

Rathnavathi *	MCom MPhil, NET	Assistant Professor	FM	11	-
Malini Anchan	MCom, MPhil	Assistant Professor	FM	07	-
Shakunthala	MCom, MPhil, NET	Assistant Professor	FM	09	-
Lakshminarayana K.S *	MCom	Assistant Professor	Taxation	06	-
Vinutha	MCom	Assistant Professor	Taxation	06	-
Rakesh *	MCom	Assistant Professor	Accountancy	06	-
Bhanuprakash	MCom	Assistant Professor	Taxation	06	-
Gurudath Shenoy *	MBA, MCom, MA	Assistant Professor	Finance	04	-
Sarika	MCom	Assistant Professor	Insurance & Banking	04	-
Dharmaraj	MCom	Assistant Professor	Accounts & taxation	03	-
Safira	MCom	Assistant Professor	HR	05	-
Aneesh *	MCom	Assistant Professor	Insurance & Banking	02	-
Shreyas *	MBA	Assistant Professor	HR	02	-
Sandesha *	MBA	Assistant Professor	Taxation	02	-
Kavyashree *	MCom	Assistant Professor	Finance	02	-

* pursuing PhD

8. **Percentage of classes taken by temporary faculty – programme-wise information:** Nil
9. **Programme-wise Student Teacher Ratio**
BCom - 67.5:1
BBM - 60:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled :** Common central support staff
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**

Sl. No	Name of the faculty	Type of the project national/ international	Total Grants Received	Funding agency
1	Malini Anchan	MRP (ongoing)	90,000	UGC
2	Shakunthala	MRP (ongoing)	85,000	UGC



3	Sarika	MRP (completed)	70,000	UGC
4.	Gurudath Shenoy	MRP (completed)	1,10,000	UGC
5	Bhanu Prakash	MRP (ongoing)	90,000	UGC
6	Rakesh T S	MRP (completed)	1,05,000	UGC
7	Lakshminarayana K.S	MRP (completed)	55,000	UGC
8	Ratnavathi	MRP (ongoing)	90,000	UGC
9	Sandesh S.N	MRP (ongoing)	60,000	UGC
10	Shreyas. B	MRP (ongoing)	60,000	UGC
11	Aneesh.A.K	MRP (ongoing)	50,000	UGC
Total			8,65,000	

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received : Nil

13. Research facility / centre with

- SDM Research Centre Recognized by Tumkur University

14. Publications:

Number of papers published in peer reviewed journals (national / international)

- **Udayachandra, P.N** (2012) 'Evolutionary frame work of Human Resource value reporting and current practices' **Shodha (ISSN: 22490396)**
- **Shreyas.B** (2014) 'A study on Competency mapping with special reference to SECL' **AIJRMSST (ISSN-2320-2939)**
- **Shenoy, Gurudath** (2011) 'NPA Management in Co-operative Banks - A study with Special reference to BPCARDB, Belthangadi Taluk, DK, Karnataka' **Explorations -Journal of Seminar Papers (ISSN: 2229-4783)**

Chapter(s) in Books

Bhanuprakash B E (2013) 'Income from House property, Capital Gains, Income from other sources, Clubbing of Income & Set off and Carry forward of losses' (ISBN : 978-93-81437-26-1)

Editing Books

- **Bhanuprakash B E** (2013) '*Income Tax-I*' (ISBN : 978-93-81437-26-1)
- **Bhanuprakash B E** (2014) '*Management of Services*' (ISBN-978-81-921321-8-1)
- Contemporary issues in Ethics, Corporate Governance and IFRS

Books with ISBN numbers with details of publishers

- **Rathnavathi, Shakunthala and Dharmaraj** (2013) 'Depreciation Accounting under Indian Accounting Standards & IFRS' in **IFRS & Extensible Business Reporting Language (ISBN-978-93-81195-64-2)** S V S College Bantwal



- **Udayachandra P.N. and Mrs. Sarika** (2013) 'IFRS Journey- A road Map for Borderless Reporting' in **IFRS & Extensible Business Reporting Language (ISBN-978-93-81195-64-2)** S V S College Bantwal
- **Rakesh T S** (2013) 'A conceptual study on IFRS from SME in India' in **Contemporary Issues in Ethics, Governance and IFRS (ISBN-978-93-81195-25-3)** SDM College, Ujire
- **Lakshminarayana K S** (2013) 'Application of selected parameters of governance to Micro Finance Institutions: A Conceptual Debate' in **Contemporary Issues in Ethics, Governance and IFRS (ISBN-978-93-81195-25-3)** SDM College, Ujire
- **Udayachandra.P.N** (2013) 'A brief study of corporate Governance in Micro Finance Section' in **Contemporary Issues in Ethics, Governance and IFRS (ISBN-978-93-81195-25-3)** SDM College, Ujire
- **Ratnavathi and Shakunthala** (2013) 'Corporate Governance -An overview' in **Contemporary Issues in Ethics, Governance and IFRS (ISBN-978-93-81195-25-3)** SDM College, Ujire
- **Udayachandra.P.N and Lakshminarayan K S** (2012) 'Governance Issues in Micro Finance Institutions' in **Contemporary Issues in Ethics, Governance and IFRS (ISBN-978-93-81195-25-3)** SDM College, Ujire
- **Udayachandra P.N.(2013)** 'Financial Reporting: A Paradigm Shift' in **IFRS & Extensible Business Reporting Language (ISBN-978-93-81195-64-2)** S V S College Bantwal
- **Srinanda S and Vinutha D.B(2012)** 'Rural Women Employment Through SHGS - A Boon for Economic Development' in **Third Sector Response to Contemporary Challenges (ISBN-978-93-81195-10-9)** Sahyadri College of Management and Science, Mangalore
- **Udayachandra P.N.(2013)** 'Book Review- Gandhi- A – CEO' in **Anvesha Volume-II (Journal) (ISBN-2249-1449)** A J Institute of Management Kottara Chowki
- **Lakshminarayana K S & Devaraja T.S** (2012) paper titled 'Management of Micro Finance and Instilling Effective Governance for Micro Finance Institutions' in www.asianacademicresearch.org (ISSN:2278-859X) **Asian Academic Research Journal of Social Science and Humanities**

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated

Bhanuprakash and Dharmaraj provide free consultancy in the area of Tax Planning



17. Faculty recharging strategies

- Staff are deputed to attend and present papers in state level and national level seminars/workshops/conferences
- Special lectures are arranged for staff and students
- Presentations by PhD scholars are arranged

18. Student projects

- **percentage of students who have done in-house projects including inter-departmental : 94%**
- **percentage of students doing projects in collaboration with industries / institutes : 6%**

19. Awards / recognitions received at the national and international level by

Students : Neha – Ekalavya Award in the year 2012

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Contemporary Issues in Ethics, Corporate Governance and IFRS – an International seminar organized on 24th & 25th February 2012 which was funded in association with Alumni Bangalore and Gulf chapters, Banks and Management. The resource persons for the technical sessions were **Sri. N. K. Sundaram**, Former D.G.M of L & T Ltd., **Sri. Matthew Whitbread**, HSC Head of Ireland Finance, TESCO, **Dr. Babhathosh Banerjee**, Professor Emeritus, **Sri. Balaji**, Director, Deloitte, **Sri Deepak Tulupule**, Sr. Manager, Finance, Mphasis Ltd. Total number of participants registered for this seminar was 350 including international participants.

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage			
				Odd		Even	
		Male	Female	Male	Female	Male	Female
Bachelor of Commerce							
2010-11	300	122	146	72.77	84.28	84.01	93.40
2011-12	300	130	136	80.38	94.52	84.84	92.39
2012-13	300	122	147	87.84	95.9	83.41	89.84
2013-14	300	118	145	85.85	92.07	90.65	94.4
Bachelor of Business Management							
2010-11	90	42	36	78.42	92.81	76.81	84.48
2011-12	90	39	47	72.64	86.32	73.74	89.17
2012-13	90	46	34	75.81	89.98	73.14	91.82
2013-14	90	45	39	72.55	84.83	77.8	92.07



22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
Bachelor of Commerce	75	22	03	-
Bachelor of Business Management	70	25	05	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? : Nil**24. Student progression**

Student progression	Percentage against enrolled			
	2010-11	2011-12	2012-13	2013-14
UG to PG	67	70	75	73
Employed				
• Campus selection	21.52	23.67	22	22.76
• Other than campus recruitment				
Entrepreneurs	02	01	03	05

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	64
from other universities within the State	36
from other universities from other States	-

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period : Nil**27. Present details about infrastructural facilities****a. Library**

- Departmental Library : 68 books
- Central Library : 4506 books
- Indexed personnel collection

b. Internet facilities for staff and students

- Free Wi-Fi access to staff and students
- Department is provided with computers and internet facility

c. Total number of class rooms

- Sufficient number of class rooms and AV rooms



28. Number of students of the department getting financial assistance from College.

Year	2010-11	2011-12	2012-13	2013-14
No. of students	36	52	59	64

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology : Nil**30. Does the department obtain feedback from****a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes. Faculties are involved in teaching learning and evaluation process, in framing the syllabus and designing the question paper pattern. Their feedback is placed before the BOS meeting for discussion and approval.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. Institution conducts staff appraisal by students and necessary action is initiated by head of the institution. On curriculum feedback is collected from outgoing students. The feedback is used during modification of curriculum.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Yes. BOS in commerce and management has representative from alumni and industry. On the subjects taught, feedback is collected from them and syllabus is updated.

31. List the distinguished alumni of the department (maximum 10)

- **CA Subburamu**, Chief Finance, US Operators, TESCO, Bangalore
- **CA Rajesh Bengrody**, Assistant Finance Manager, PWC, Dubai Branch, Dubai
- **P S Yadapadithaya**, Registrar, Mangalore University
- **Sheik Latheef**, CEO, HAJJ Committee Bangalore
- **U P Sandeep**, Company Secretary, Infinian Ltd, Bangalore
- **CA Rana Prathap**, CA Practitioner, Bangalore
- **CA Prakash Venoor**, Finance Manager, Delloit Abudhabi Branch, Abhudhabi
- **CA Manohara Shetty**, CFO, Viscarsin India Ltd, Bangalore
- **Dr. Hrishikesh M P**, Dean CMRIT Institute, Bangalore
- **Lakshmana Sharma**, Junior Executive Manager, Thomson & Reuters, Bangalore

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sl no	Name of the student enrichment programme (special lectures / workshops / seminar)	Name of the external expert	Date of the programme
01	A Guest Lecture on Awareness about CAT & MAT Exams	Mr. Ganesh Hebbar, TIME Institute of Career Training, Mangalore	11-09-2009
02	Guest Lecture on Negotiable Instruments Act & Dishonor of Cheque	Mr. Dhananjay Rao B.K, Advocate, Mr. Badrinath, Mr. Rathnavarma Bannu, Mr. Rakshith Advocates Belthangady	23-10-2009
03	A guest lecture on Opportunities & Challenges in Event Management Industries	Mr. Kumble Narasimha Prabhu, CEO, Mangalore Communication Networks, Mangalore	06-04-2010
04	A guest lecture on Opportunities & Challenges in Event Management Industries	Dr. Sriprasad Department of Economics SDM College Ujire	23-04-2010
05	Comsummit – Elixir-2010 Inter Collegiate Commerce & Management Fest	Sri Venkateshwara Bhat Manager Karnataka Bank Ujire	29-03-2010
06	An Awareness Program for C.S Foundation & Executive Level Exams	A. Radhakrishna Rao, C.S Practitioner, Mangalore	18-03-2010
07	A workshop on C.A CPT & IPCC Exams	Mr. Sathyanarayana C.S MCom A.C.A Mysore	20-04-2010
08	Common Proficiency Training Program	Dr. H.N Nagaraj SDMIT Ujire	02-09-2010
09	A guest lecture on Role of Bank in helping Entrepreneurs to start Self Employment Ventures	Mr. Udayakumar Holla, Head, District Manager Syndicate Bank Mangalore	31-08-2010
10	A Workshop on Innovative Leadership	Prof. S Mooditthaya, Director, MBA Programme, Nitte	29-09-2010
11	Comsummit – Elixir-2011 Inter Collegiate Commerce & Management Fest	C.A Subbu Ram Senior Finance Manager TESCO	29-03-2011
12	A guest lecture on Career Opportunities in Company Secretary Program	Mr. Ullas Kumar BCom, FICWA, FCS Mangalore	24-08-2010
13	A workshop on Preparation for CAT, MAT &	Mr. Tejas IIM Student Koihode	24-08-2010

	Opportunities after MBA		
14	An Alumni interaction on How to Face & Prepare for CPT & IPCC Exams	Ms. Kshama , Alumni, JP Morgans, Bangalore	24-02-2011
15	A Competition on Annual Budget Preparation	Prof. Mohannarayana K.S. , Department of Political Science Mr. Sooryanarayana , Department of English Dr. Shriprasad , Department of Economics	04-03-2011
16	Elocution Competition on Black money is an Illegitimate child of Tax	Sri. Ravi MN , Department of Commerce, GFGC Belthangady	25-02-2011
17	A guest Lecture cum Workshop on How Can I be a Complete Individual Without Aid of Latest Technology	Dr. Manjunath Principal & Academic Head Yenepoya School (CBSE) Mangalore	17-09-2011
18	A guest lecture on Contract, General & Commercial Laws	Sri Shiva Kumar, Sri Dhananjaya Rao & Sri Badrinath , Advocates Belthangady	15-09-2011
19	A guest lecture on America & Its financial Invincibility	Prof. B.V Raghunandan , Department of Commerce, SVS College, Bantwal	11-08-2011
20	An Alumni Interaction on How to face CPT & IPCC exams	Mr. Rana Pratap Chartered Accountant Practitioner, Bangalore	11-08-2011
21	Debate on Recession in India	Prof.B.M. Kumara Swamy Renowed Economist National Co Convenor SJM Shimoga	22-11-2011
22	A guest lecture on Entrepreneurship	Mr. Ganesh, Despande Foundation, Dharwad	15-07-2012
23	Orientation Program on Building Professionals	C.A Prabhat & C.A Guruprasad KPMG Bangalore	23-02-2013
24	A guest lecture on How to Crack PG CET for MBA	Prof. Ajay Anchan , Faculty, Besant Institute of Management, Mangalore	23-08-2012
25	An Alumni Interaction on How to Prepare for CPT & IPCC exams	Mr. Rana Pratap Chartered Accountant Bangalore	24-08-2012
26	Comsummit – Midas Touch-2013 Inter Collegiate Commerce &	Ms. Niveditha Mirajkar Head, Business Development	09-02-2013

	Management Fest	Magnum Intergraphic Pvt. Ltd., Mangalore	
27	A guest lecture on Impact of Technology on Business	Dr. Sudheendra Haldodderi Former scientist DRDO Bangalore	27-01-2014
28	The Godfather – An Inter Class Best Manager event	Prof. T.N. Krishnamurthy Department of Economics, SDM College (Autonomous), Ujire	07-01-2014
29	A guest lecture on E-Banking	Mr. Anil Kumar, Manager, Vijaya Bank Ujire	25-01-2014
30	A guest lecture on Contemporary Issues in Banking	Mr. Udayachandra Pai Manager SBI Ujire	01-02-2014
31	A guest lecture on Practical Hints on General Law	Mr. Dhananjay Rao B.K Advocate Belthangady	29-01-2014
32	An Alumni interaction on How to Crack MBA Entrance exams	Mr. Badruddin Azman PESIT Student Bangalore	05-02-2014
33	An Alumni Interaction on Employability – the Need of the Hour	Mr. Laxman Sharma, Junior Executive Manager, Thomson & Reuters Bangalore	05-02-2014

33. List the teaching methods adopted by the faculty for different programmes.

- PPT's
- Lecture method
- Case study
- Group discussions
- Outdoor interactive sessions
- Student seminars
- Assignments
- Field visit
- Ted lectures

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Programme objectives:

- Academic and entrepreneurial competency building
- Reinforcing learning & developing written and oral communication skills
- Inculcating the spirit of inquiry

Programme objectives are met by:

- Interactive teaching of core subjects
- Assignment based seminars
- Guiding student research projects



- Motivating students to take up foundation courses and competitive exams
- Sharing success stories

Learning outcomes are monitored by:

- Post examination assessment and remedial coaching
- Analysis of feedback from students
- Departmental review meetings
- Regular interaction of the mentors with the mentees on academic performances

35. Highlight the participation of students and faculty in extension activities.

Career Guidance Programmes in – Schools, RUDSETI, SKDRDP, CRE

36. Give details of “beyond syllabus scholarly activities” of the department.

- Lecture series through business line club
- Annual Management fest “VENTURA-14”
- Career Development (WESET Program)
- Vocational Training program “CAMPUS TO CORPORATE”
- ADD-MIN (Annual event of Advertisement and Management)
- BRAND-ADD (Annual event of Advertisement quiz)
- GOD FATHER (Annual event of Best Management)
- MARC-AD (Marketing quiz)
- MANDI-COM 14 (Brand quiz)
- VANIKA (Wall magazine)
- Ted lectures
- Virtual Classes
- Coursera
- Edusat

37. State whether the programme/ department is accredited/ graded by other agencies. Give details : No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths:

- Dedicated and committed faculty
- Strong students base
- Department has good network with alumni
- Supporting management and good infrastructure
- Great demand for the study of the subject

Weakness:

- Students with limited exposure to English Language
- Apathetic government policy regarding grant-in-aid
- Mushrooming of colleges in the nearby places
- Catering to big number of students
- Less focus on computer based learning

Opportunities:

- Further research in local business issues
- Scope for self development for staff and students
- Adequate infrastructure facilities for all innovations
- Scope for modification due to autonomy
- Scope for further expansion of the curriculum

Challenges:

- New areas of research
- New education policy of the State Govt. restricting appointments to MCom holders
- Retention of high profile staff due to the lack of governmental support
- A big challenge is to retain quality in the context of quantitative expansion
- Getting resource persons from distant places

39. Future plans of the department.

- MoUs with industries and banks for internships and campus recruitments
- Organize International/National level Seminars/ Workshops/ Conferences
- Plan to Annual Commerce & Management National level Fest – Ventura a regular feature
- Plan to offer courses in tally and MS Excel and ERP
- Develop a comprehensive evaluation system consisting of creative assignments, seminars, viva voice through Edmodo
- Providing training for CAT, MAT, C-MAT and PG CET to enable students to face competitive entrance exams

Department of National Cadet Corps

1. **Name of the Department & its year of establishment**
 - Department of National Cadet Corps
 - Established in 2013
2. **Names of Programmes / Courses offered (UG, PG, MPhil., PhD, Integrated Masters; Integrated PhD, etc.)**
NCC is offered as an optional subject in BA, BSc, BCom
3. **Interdisciplinary courses and departments involved** : Nil
4. **Annual/ semester/choice based credit system**
Credit Based Semester System.
5. **Participation of the department in the courses offered by other departments.** : Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Professor	-	-
Associate Professors	-	-
Asst. Professors	01	01

7. **Faculty profile with name, qualification, designation, specialization (DSc/DLitt/ PhD/MPhil, etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Achyuth S. Kamath	MA in Political Science and C Certificate in NCC Army and Navy	Asst. Professor	-	2

8. **Percentage of classes taken by temporary faculty:** Nil
9. **Programme-wise Student Teacher Ratio** : 25:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled** : Nil
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received** : Nil
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.** : Nil



13. **Research facility** : Nil
14. **Publications** : Nil
15. **Details of patents and income generated** : Nil
16. **Areas of consultancy and income generated** : Nil
17. **Faculty recharging strategies** : Nil
18. **Student projects**
 - **percentage of students who have done in-house projects including inter-departmental** : Nil
 - **percentage of students doing projects in collaboration with industries / institutes** : Nil
19. **Awards / recognitions received at the national and international level by** : Nil
20. **Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any** : Nil
21. **Student profile course-wise:**

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
National Cadet Corps-2013-14	11	10	1	100	100
National Cadet Corps-2014-15	14	14	-	-	-

22. **Diversity of students**

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
National Cadet Corps-2013	-	100	-	-
National Cadet Corps-2014	-	100	-	-

23. **How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?** : Nil
24. **Student progression** : Nil (It is started only in 2013)



25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	100
from other universities within the State	-
from other universities from other States	-

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period. : Nil**27. Present details about infrastructural facilities**

- a) **Library:** 50 books
- b) **Internet facilities for staff and students:** Department is provided with computer and internet facility
- c) **Total number of class rooms:** common class rooms
- d) **Class rooms with ICT facility :** common AV rooms

28. Number of students of the department getting financial assistance from College. : Nil**29. Was any need assessment exercise undertaken before the development of new program(s)?**

- The college realized the need for imparting NCC education
- The directorate of NCC New Delhi, Ministry of HRD, New Delhi proposed the introduction of NCC as a paper in under graduate course
- In the joint meeting of MHRD and NCC held at New Delhi, our college was selected (out of 30 colleges) to start NCC course
- Considering the need of such subject the college management introduced the course in 2013
- The newly constituted board of studies framed the new syllabus in consultation with university, Professors, Ex-serviceman, Major General M.V Bhat, NCC officers
- The syllabus has been accepted by the Mangalore University for implementation in other colleges

30. Does the department obtain feedback from

- a. **Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**
- b. **Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?**
- c. **Alumni and employers on the programmes and what is the response of the department to the same?**

As this is a newly started course, there are no alumni yet.

31. List the distinguished alumni of the department (maximum 10) : Nil**32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.**

Organizing trekking camps



33. List the teaching methods adopted by the faculty for different programmes.

Class room lectures, outdoor practical classes, use of Audio Visual devices.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

The department adheres to all quality measures to ensure that programme objectives are constantly met and monitoring learning outcomes.

35. Highlight the participation of students and faculty in extension activities. -

1. **Junior Under Officer Shreemanth G M** has attended **Pre Thal Sainik Camp** at Bagalkot and **Combined Annual Training Camp** at Mudipu in the months of May and September 2014 respectively.
2. **Cadet Santosh Jaggal** has attended **All India Trekking Camp** at Shahjahanpur, UttarPradesh, **Basic Leadership Camp** at Mysore and **Combined Annual Training Camp** at Mudipu during the months of November, June and May 2014 respectively.
3. **Cadet Vidyalakshmi** has attended **Group Level Republic Day Camp** at Moodbidri and Shimoga, **Inter Group Level Republic Day Camp** at Bangalore, **Pre Republic Day Camp Phase-I and Phase-II** at Bangalore during the months of November and December 2014 respectively.
4. **Cadet Ranjith Kumar S** has attended **Pre Nau Sainik Camp Phase-I** at Udupi during the month of November 2014.
5. Four cadets have attended **Combined Annual Training Camp** at Mudipu in the month of May 2014.
6. **Jostom A T** has attended **Group Level Republic Day Camp** at Moodbidri and Shimoga, **Inter Group Level Republic Day Camp** at Bangalore, **Pre Republic Day Camp Phase-I, Phase-II and Phase-III** at Bangalore and **All India Republic Day Camp** at New Delhi during the months of November, December 2014 and January 2015 respectively.
7. **Cadet Bhumes J S** has attended **Pre Nau Sainik Camp Phase-I, Phase-II, Phase-III** and **All India Nau Sainik Camp** at Udupi and Karwar during the months of November and December 2014 respectively.
8. **Cadet Yateesh S** has attended, **Pre Nau Sainik Camp Phase-I, Phase-II, Phase-III** and **All India Nau Sainik Camp** at Udupi and Karwar during the months of November and December 2014 respectively.

36. Give details of “beyond syllabus scholarly activities” of the department.

- Organising trekking camps for students so that they may taste a bit of adventure.
- Screening of war movies like LOC Kargil, Border etc. With the intention of motivating students to take-up military career
- Organising debate and class room discussions
- Fortnightly publication of wall magazine, ‘The Cadet’



- Organising field visits (visit to warship – INS Betwa)
- Organising guest lectures

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths

- NCC has national level importance
- The college has required facility for NCC education
- Financial support from UGC
- College has long tradition of NCC Army and Naval wings
- College gives utmost importance to discipline and conduction of national day celebrations
- Several NCC cadets have won more national recognition over the years

Weakness:

- Students lack awareness about NCC education
- Non availability of qualified faculty
- Lack of easy accessibility to sea base and air base for practicals
- Students have less opportunity for visiting military base for exposure
- Less focused students about Defence as option for employment

Opportunities

- Ample opportunity to participate in major camps
- Scope for personality development
- Ample job opportunities
- To take up CDSC exams
- To opt Defence as a career

Challenges:

- Sustaining the department
- Getting adequate number of students
- Availing qualified staff
- Arranging campus placements
- Motivating students to pursue studies in NCC

39. Future plans of the department.

Establishing a full-fledged department



PG Departments

Department of PG Studies in Social Work

1. **Name of the Department & year of establishment**
 - Department of PG Studies in Social Work
 - Established in 2001
2. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.) - MSW**
3. **Interdisciplinary courses and departments involved : Nil**
4. **Annual/ semester/choice based credit system**
Semester and Choice Based Credit System
5. **Participation of the department in the courses offered by other departments : Nil**
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Professor	-	-
Associate Professors	-	-
Asst. Professors	07	07

7. **Faculty profile with name, qualification, designation, specialisation (DSc/DLitt/ PhD/MPhil, etc.)**

Name	Qualification	Designation	Specification	No. of Years Experience
Ravishankar K.R *	MA (Eco), MSW PGDPM & IR	Head & Assistant Professor	Community Development	16
Dr.Mary M.J	MSW, PhD	Assistant Professor	Medical & Psychiatric Social work	10
Dhaneshwari *	MSW	Assistant Professor	Medical & Psychiatric Social work	9
Suveer Jain *	MSW	Assistant Professor	Personnel Management & Industrial Relations	4
Chitra B.C *	MSW	Assistant Professor	Personnel Management & Industrial Relations	5

Swathi. B	MSW	Assistant Professor	Medical & Psychiatric Social work	3
Uday Kumar C R	MSW	Assistant Professor	Community Development	6

* Pursuing PhD

8. **Percentage of classes taken by temporary faculty – programme-wise information :** Nil
9. **Programme-wise Student Teacher Ratio :** 16:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled:** Nil
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**
 - Dr.K.G.Parashurama: Minor Research Project (completed) on Qualities & Competencies required for a Professional social worker. Received Rs. 50,000 from University Grants Commission
 - Ravishankar K.R : Minor Research Project (ongoing) on a study on Enhancement of Local leadership through impact of SHG's. Received Rs. 90,000 from University Grants Commission
 - Suveer Jain: Minor Research Project (ongoing) on a study on work life balance among women employee with special reference to industrial area, Mangalore. Received Rs. 80,000 from University Grants Commission
 - Dr.Mary M.J: Minor Research Project (ongoing) on a study on importance of pre-marital counselling, combating family disorganization. Received Rs. 1,00,000 from University Grants Commission
 - Dhaneshwari: Minor Research Project (ongoing) a study on impact of Asha workers in implementing rural health for women. Received Rs. 1,25,000 from University Grants Commission
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received :** Nil
13. **Research facility :** Nil
14. **Publications:**

Number of papers published in peer reviewed journals (national / international)

 - **Mary M.J.** (2012), Divorce And Its Aftermath, **Indian Journal of Applied Research**, Trichy, ISSN 2231-2358, Pp.171-179
 - **Mary M.J.**(2013), The Changing Trends In The Indian Families and The Causes of Divorce Today, **Shodha**, HA MA NA Research Centre, ISSN 2249-0396, Pp.61-71

- **Mary M.J.** (2012), Changing Attitude Towards Divorce, **Progressive Outlook**, Ideal Foundation, Trichy, **ISSN 2231-2358**, Pp.171-179
- **Mary M.J.** (2012), Judicial Dissolution of Marriage- **A Study**, Anveshana, A.J. Institute of Management, Kottara Chowki, **ISSN 2249-1449**, Pp. 77-86
- **Bhattangaya Yashaswini** (2011) Working Women and Challenges at work, **Progress Out look**, Chennai, **ISSN 2231-2358**
- **Bhattangaya Yashaswini** (2011), Working Women and Job Satisfaction, **Journal of Multidisciplinary Research**, Kanpur, **ISSN2331-5780**

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated:

Dhaneshwari is consultant counsellor in Nature cure Hospital, Dharmasthala

17. Faculty recharging strategies:

- Faculty visit industries, various tribal and rural communities, hospitals and psychological counselling centre, attending grama panchayat meetings,
- Faculty attend conferences, workshops and seminars (state, national and international) in various institutions and presenting papers.
- All faculties in the department have been pursuing PhD

18. Student projects:

a. percentage of students who have done in-house projects including inter-departmental : Nil

b. percentage of students doing projects in collaboration with industries / institutes

Summer research is mandatory for all students. 100 percent of students are doing their summer research and one third of students are doing their final research. Till now 247 research projects have been completed. All project report are maintained in library.

19. Awards / recognitions received at the national and international level:

Sl. No	Name of the Doctoral/ post doctoral fellows	Name of the award	University
1	Dr. Lokesh M.U.	PhD	Mysore University
2	Dr. Yashaswini Battangaya	PhD	Mangalore University
3	Dr. Mary M.J	PhD	Mysore University

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

- **State level seminar** was organized on 19/02/2009 - 20/02/2009. Resource Persons : **Dr. Laldas**, Director, R.M. College of Research and Social Work, Gandhinagar, Hyderabad, **Mr. Kishore Attawar**, Director, Chowki research institute, Mangalore
- **University level seminar** was organized on **strategic human resource management** on 29/08/2009 - 30/08/2009. Resource Persons: **Mr. Jeba Kumar**, General Manager, GMR Group, Bangalore, **Dr. PG. Aquinose**, Director, MSNM, Besant Institute of PG studies, **Dr. Sam JabinManohar** Director, HR, CDC Software, Bangalore, **Mr. Anantha Gowda** DGM- HR, L & T, Mysore
- **University level symposium on perspectives in community development** on 11/09/2009 - 12/09/2009. Resource Persons: **Prof. L.S. Gandhi Doss**, Retd. Professor, Bangalore University, **Mr. K.M Udupa**, Director Bharathiyara Vikasa Trust, Udupi, **Mr. Shivananda B. Yeligar**, Training Officer Cedok, Dharwad, **Mr. Ravindra Prkash**, Research consultant, Azim Premji Foundation, Bangalore
- **University level workshop on end of life care-a strategic social work response** on 08/10/2009 - 09/10/2009. Resource Persons: **Mr. Mohammad Saif**, State Project Officer, Health mission, Bangalore, **Dr. Nagesh Kumar**, Professor & Head Dept. of Forensic Medicine, K.M.C., Mangalore, **Dr. P. V Bhandari**, Director, A.V Baliga Hospital, Udupi, **Dr. Anil Kakunje**, Psychiatrist, Yenepoya Hospital, Mangalore
- **National level conference on gaps of development** on 25/02/2010 - 26/02/2010. Resource Persons: **Prof. Shreepathi Kalluraya**, Professor, Department of Economics, Mangalore University, **Mr. S. R. Aradya**, Executive, Udaya news channel
- **University level symposium on avenues and approaches in development** on 27/10/2010 - 28/10/2010. Resource Persons : **Mr. Bhagvandas**, Director, CARDTS, Bangalore, **Mrs. Manorama Bhat**-Director, SIRI, Belthangady
- **University level workshop on human resource management** on 29/10/2010-30/10/2010. Resource Persons: **Mr. Jagadish B**, Assistant Manager, HR Division, Toyoto Kirloskar, Bangalore, **Mr. Shiva Kumar**, Staffing manager, IBM, Bangalore, **Mr. Basavaraj V.M**, Senior Manager, HR Oracle, Bangalore
- **University level workshop on globalization and social work** on 10/11/2010 -11/11/2010. Resource Persons: **Prof. Ravindra Gadkar**, Chairman & Dept. of Studies & Research in Social work, Kuvempu University, Shimoga, **Dr. Leena Ashok**, Coordinator MSW Course,

Mangalore University, **Mr. Ezekiel Karavalli**, Assistant Director, CARDTS, Bangalore

- **National level seminar on human rights based approach to development** on 10/03/2011. Resource Persons: **S. R. Nayak**, Chairman, Karnataka State Human Rights Commission, **Mr. Venkatesh Sharma**, Coordinator, Child Rights, Bangalore, **Mr. Renny D'Souza**, Director, PADI-VALORED, Mangalore
- **National level conference on quest for good governance** on 08/02/2012 - 09/02/2012. Resource Persons: **Mr. Jayadeva**, Director, Deena Bandu Trust, Chamarajanagara, Mysore, **Mrs. Ida D'Souza**, Head, Department of Post Graduation in Social Work, Manipal University, Manipal, **Mr. Nandakishore**, Editor, Times of India group, Mangalore, **Mr. Joseph**, Assistant Professor, Sacred Heart College, Madanthyar, Belthangady, **Fr. Faustine Lobo**, Director, Bangalore Catholic Dioceses
- **University level workshop on community and mental health** on 25/02/2012. Resource Persons: **Mr. Mohammad Uttigar**, Head, Psychiatric Social Work Department, Yenepoya College, Mangalore, **Dr. Leena Ashok**, Head of the Department, Post Graduation in Social Work, Manipal University, Manipal
- **University level workshop on a journey towards HR destination** on 04/09/2012 - 05/09/2012. Resource Persons : **Mr. Chandrasekhar Shetty K.**, Managing Director, Yashas Management Solutions Pvt. Limited, Bangalore, **Prof. B.V. Raghunandan**, SVS College, Bantwal, **Dr. Savitha Pereira**, Professor, MBA Dept. SDM College, Mangalore, **Mr. C.N. Krishna Swamy**, Director & Executive Deeksha Foundation, Mysore
- **University level workshop on Suicide prevention and counseling approaches** on 07/09/2012. Resource Persons : **Dr. Haridas K.** Psychiatrist, KMC, Mangalore, **Dr. Shailaja Shastri**, Trainer, Bangalore
- **University level workshop on methods and techniques of social work** on 12/09/2012-13/02/2012. Resource Persons : **Dr. Leena Ashok**, Associate Professor, Dept. of Public Health Manipal Institute, Manipal, **Mr. Chittaranjan Das**, Community Programme Coordinator, Urban Development Corporation, Mangalore, **Mr. Praveen Jain**, Psychiatric Social worker, Dept. of Psychiatry K. S. Hegde Hospital, Mangalore
- **University level workshop on perspectives in community development** on 14/09/2012. Resource Persons : **Mr. Bhagavan Das**, Director, CARDTS, Bangalore, **Mr. K.V.Bhat**, Director, Sampoorana Suraksha Yojana, SKDRDP, Dharmasthala
- **National level conference on millennium development goals and social sector performance** on 22/02/2013 - 23/03/2013. Resource

Persons : **Mrs. Prema Carippa**, Chair person, Central Social Welfare Board, New Delhi, **Prof. Y. S. Siddegowda**, Registrar, Sanskrith University, Bangalore, **Mrs. Leela Upadyaya**, Principal, Sharada PU College, Mangalore

- **University level workshop on 03/09/2013 -04/09/2013.** Resource Persons : **Mr Dheeraj Shetty**, HR Manager, JSW Industries, Mangalore, **Dr. Kurian**, Principal, Alvas College, Moodabidri, **Dr. Savitha Periera**, Assistant Professor, SDM College, Mangalore
- **University level workshop on understanding and management of childhood disorders- a need for integrated approach on 19/09/2013 -20/09/2013.** Resource Persons : **Dr Rameela Shekar**, Associate Professor, School of Social Work, Roshni Nilaya, Mangalore, **Mr. Puttaswami**, CDPO Belthangady, **Mrs. Tarakesari**, BEO, Belthangady, **Dr. Viroopaksha**, Psychiatrist, Dr. A.V. Baliga Hospital, Udupi
- **State level workshop on redefining development- A way forward on 10/10/2013.** Resource Persons: **Dr. Shreepathi Kalluraya**, Professor, Department of Economics, Mangalore University, Mangalore, **Mrs. Manorama Bhat**, Director, SIRI, SKDRDP, Belthangady
- **National conference on Youth for social transformation-involvement and initiatives on 19/02/2014 - 20/02/2014.** Resource Persons : **Mr. C.J.F.D. Souza**, Coordinator, Nehru Yuva Kendra, Mangalore, **Mr. Raghotham Rao**, Director, SEEK Foundation Bangalore, **Dr. Niranjana Vanalli**, Professor, Post Graduation Department of Mass Communication and Journalism, Manasagangotri, Mysore University, Mysore, **Mr. Nanda Kishore**, Assistant Professor, English Department, Govt First Grade College, Bantwal

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MSW					
2009-10	160	28	21	100	100
2010-11	136	19	25	100	100
2011-12	138	25	30	100	100
2012-13	92	26	29	100	100
2013-14	79	15	29	-	-
2014-15	82	25	35	-	-

22. Diversity of students :

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
2009-2010	13.7	84.3	-	1.96
2010-2011	22.7	75	2.27	-
2011-2012	39.2	60.7	-	-
2012-2013	21.8	76.3	1.8	-
2013-2014	27.9	72.1	-	-
2014-2015	-	-	1.6	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations.

Sl. No	Name of the student	Name of the competitive exam cleared(NET, NDA, SLET, GATE, Civil service examination)	Year of passing
1.	Vishmitha Kumari	NET	2010
2.	Anil Kumar	NET	2010
3.	Harish Kumar	NET	2011
4.	Subash	NET	2012
5.	Chithra B C	SLET	2012
6.	Chithra B C	NET	2013

24. Student progression Retain as it is

Student progression	Percentage against enrolled
PG to MPhil	3
PG to PhD	4
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	65%

25. Diversity of staff:

Percentage of faculty who are graduates	
Of same parent university	85.75%
From other university	14.25%
from other university from other states	-

26. Number of faculty who were awarded PhD, D.Sc. and D.Litt. during the assessment period.

- Dr. Lokesh M.U was awarded PhD degree for his thesis “A comparative Study on Private & Public Sector Industries” during 2010
- Dr. Yashaswini B was awarded PhD degree for her thesis “Problems

and Prospectus of Working Women in Mangalore City” during 2010

- Dr. Mary M.J was awarded PhD degree for her thesis “A Study of Judicial Dissolution of Marriage with special reference to Dakshina Kannada” during 2014

27. Present details about infrastructural facilities

- a) Library:** 1422 books
- b) Internet facilities for staff and students:** Computer with internet facility, WiFi enabled
- c) Total number of class rooms:** 4
- d) Class rooms with ICT facility:** 1

28. Number of students of the department getting financial assistance from College.

Year	2010-11	2011-12	2012-13	2013-14
No. of students	-	03	05	03

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

A need assessment exercise was undertaken. The faculty and local people expressed the need for MSW programme in the college. This informal mode of information formed the basis for starting the programme.

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes. For syllabus up gradation & emerging issues in connection with profession has been discussed with external faculties.

Feedback is taken from the faculty before introducing the new syllabus, additional aspects that need to be incorporated, obsolete aspects that need to be taken out and also new strategies in teaching, learning, evaluation and same is produced in BOS meeting for the approval.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? Explain

Yes. Student's feedback has been taken about staff, curriculum, teaching-learning and evaluation. This feedback enabled the staff to improve the teaching-learning and evaluation.

c. Alumni and employers on the programmes and what is the response of the department to the same?

Alumni interaction has been regularly done for each batch. During their visit the faculty discuss with the market conditions and societal requirements. The changes have been made in curriculum & also in extracurricular activities based on the feedback.

31. List the distinguished alumni of the department (maximum 10)

- **Vijaya Shankar Alwa**, Panchayath Development Officer, Department of RDPR, Udupi
- **Ningappa**, Community Organizer, Bangalore Urban Authority
- **Santhosh Shetty**, Assistant HR Manager, Toyota Kirloskar Bangalore
- **Praveen Jain**, Psychiatric Social Worker, Manipal University, Manipal
- **Abhayaraj**, Project Officer, SKDRDP, Dharmasthala
- **Anusuya**, Training Faculty, RUDSETI Ujire
- **Ajith D Souza**, HR Executive, Shahi Exports, Bangalore
- **Prashanth Fernandez**, Assistant HR Manager, Al Shamali Auto Parts Group LLC, Dubai
- **Pushparaj**, Officer, Syngenta India Limited, Ranibennur
- **Vinutha K G**, Counsellor, Gelathi Counselling Centre, SKDRDP, Belthangady

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts. Mention without the table**Seminar on Strategic Human Resource Management**

External Experts

- **Mr. Jeba Kumar**, General Manager, GMR Group, Bangalore
- **Dr. PG. Aquinose**, Director, MSNM, Besant Institute of PG studies
- **Dr. Sam Jabin Manohar Director**- H.R, CDC Software, Bangalore
- **Mr. Anantha Gowda** DGM- HR ,L & T , Mysore

Seminar on Perspectives in Community Development

External Experts

- **Prof. L.S Gandhi Doss**, Retd. Professor, Bangalore University.
- **Mr. K.M Udupa**, Director, Bharathiyara Vikasa Trust, Udupi
- **Mr. Shivananda B Yeligar**, Training Officer Cedok, Dharwad
- **Mr. Ravindra Prakash**, Research consultant, Azim Premji Foundation, Bangalore

Seminar on End of Life Care – A strategic Social work Purpose

- **Mr. Mohammad Saif**, State Project Officer
- **Dr. Nagesh Kumar**, Professor & Head Dept. of Forensic Medicine, K.M.C, Mangalore
- **Dr. P. V Bhandari**, Director A.V Baliga Hospital, Udupi
- **Dr. Anil Kakunje**, Psychiatrist, Yenepoya Hospital, Mangalore

Leadership Training Camp

- **Mr. Vidyadhar Joshi & Ms. Gowri Joshi**, Forum of Free Enterprise, Mumbai

Workshop on **IHRM**

- **Mr. Jagadish B**, Assistant Manager – HR Division, Toyoto Kirloskar, Bangalore
- **Mr. Shiva Kumar**, Staffing manager, IBM, Bangalore
- **Mr. Basavaraj V.M**, Senior Manager – HR Oracle, Bangalore

Training on **How to face Interview & Resume Preparation**

- **Mr. Jagadish B** Assistant Manager – HR Division, Toyota Kirloskar, Bangalore

Street play Awareness campaign on **Home Based Education to Special Children**

- **Dhaneshwari**, Assistant Professor, SDM College, Ujire

Seminar on **Globalization & Social work**

- **Prof. Ravindra Gadkar**, Chairman & Dept. of Studies & Research in Social Work, Kuvempu University, Shimoga
- **Dr. Leena Ashok**, Co-ordinator MSW Course Mangalore University
- **Mr. Ezekiel Karavalli**, Assistant Director, CARDTS, Bangalore

Symposium on **Avenues & Differences in Development**

- **Mr. Bhagvandas**, Director, CARDTS, Bangalore

Symposium on **Perspectives in Community Development**

- **Prof. L.S Gandhi Doss** Retd. Professor, Bangalore University

Seminar on **Methods & Techniques of Social Work** Dr. Leena Ashok Associate Professor, Dept. of Public Health Manipal Institute, Manipal

- **Mr. Chittaranjan Das**, Community Programme Coordinator Urban Development Corporation, Mangalore
- **Mr. Praveen Jain**, Psychiatric Social worker Dept. of Psychiatry K S Hegde Hospital

Seminar on **Suicide Prevention & Counseling Approaches**

- **Dr. Haridas K**, Psychiatrist, KMC, Mangalore
- **Dr. Shailaja Shastri**, Trainer, Bangalore

33. List the teaching methods adopted by the faculty for different programmes.

- | | |
|--------------------|-------------------|
| • Lectures | • Book review |
| • Interaction | • Article review |
| • Group Discussion | • Study Tour |
| • Seminars | • Value Education |
| • Workshops | • Case work |
| • Role plays | • Visit to SHG's |
| • Audio visuals | • Community visit |

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Programme objectives:

- To generate social work professionals with contemporary outlook
- To train the students in the skills needed by industries and organizations
- To instil the spirit of social service among the students

Programmes objectives are met by:

- Regular teaching and evaluation
- Organization of seminars, workshops and field visits
- Executing student project work and onsite training

Learning outcomes are monitored by:

- Periodic review of examination results and students' activities
- Remedial coaching and one to one interactions
- Assignments and seminars by students

35. Highlight the participation of students and faculty in extension activities.

2010-2011	-	43
2011-2012	-	47
2012-2013	-	32
2013-2014	-	19

36. Give details of “beyond syllabus scholarly activities” of the department.

- Participatory Rural Appraisal (PRA) has been conducted for each batch of the students regularly
- Regular street play performance
- Fifteen days winter placement is compulsory for first semester M.S.W students
- Compulsory summer placement, summer research Project has been assigned to the Students
- Study Tour for 4th semester students
- Special camps are organized for I semester students
- Faculty serves as resource persons in various training and awareness programmes (eg. RUDSETI, SIRI, Schools, Panchayat, NGOs, Community)
- Department is providing Psychological Counselling in Nature Cure Hospital, Dharmasthala

37. State whether the programme/ department is accredited/ graded by other agencies. Give details : No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**Strengths:**

Qualified, competent and experienced faculty

- Good Faculty-Student ratio 23:1
- Admission is open to all graduates
- Good community rapport
- Collaboration with the government & NGOs

Weakness:

Limited knowledge of computer and soft skills amongst students

- Poor English language proficiency
- Less employment opportunities in government sector
- Less exposure to major industries due to remoteness of the college
- Limited technical knowledge of the industry

Opportunities:

Collaboration with various government departments & NGOs like Sri. Kshetra Dharmasthala Rural Development Project (SKDRDP)

- Ample employment scope for MSW graduates
- Ample scope for strengthening research in the fields like health, entrepreneurship, rural development, environment protection, Disaster management etc
- To enhance industrially useful skill components in curriculum
- To incorporate field specific focused training in the curriculum

Challenges:

- Distance education in MSW has adversely affected the admission
- People who do not hold professional social work are also practicing this profession as para professionals
- Moulding and training the students who are less career oriented
- Less significance for the course in the community's perception
- Getting students focus to the rural community work

39. Future plans of the department.

- To offer specialization in correctional social work setting
- Strengthening the collaboration with industries
- To involve students in community oriented research



Department of PG Studies in Mass Communication and Journalism

1. **Name of the Department & its year of establishment.**
 - Department of PG Studies in Mass Communication and Journalism
 - Established in 2008
2. **Names of Programmes / Courses offered.**
MA in Mass Communication and Journalism
3. **Interdisciplinary courses and departments involved.** - Nil
4. **Annual/ semester/choice based credit system.**
Semester and choice based credit system
5. **Participation of the department in the courses offered by other departments**
 - Course on Writing Skills and Reporting Techniques to final year MCom students
 - Course on Advertising and Corporate Communication to final year MCom students

6. **Number of teaching posts sanctioned and filled.**

Designation	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	04	04

7. **Faculty profile with name, qualification, designation, specialization, (DSc/DLitt /PhD/ MPhil etc.)**

Name	Qualification	Designation	Specialization	Experience
Dr. Hampesh K. S.	MA, PhD	Assistant Professor	Development and Corporate Communication	8
Parashuram Kamath*	MCJ	Assistant Professor	PR and Advertising	9
Dr. Kushal Kumar	MA, PhD	Assistant Professor	Electronic and Broadcast Media	35
Dr. V. R. Hiremath	MA, PhD	Assistant Professor	Reporting and New Media	10
Madhav Holla	MA (MCJ)	Production In-charge	Multimedia and Technical Expert	2

* pursuing PhD

8. **Percentage of classes taken by temporary faculty – programme-wise information :** Nil



9. **Programme-wise Student Teacher Ratio - 14:1**
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
- No. of academic staff: Nil
 - No. of administrative staff : Centralized Administrative office
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received.**
- Parashurama Kamath received Minor Research Project from UGC and received Rs. 85,000
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received. - Nil**
13. **Research facility - Nil**
14. **Publications:**
Number of papers published in peer reviewed journals (national / international)
- **Hampesh K.S** (2012), "Autism in Indian Cinema and Cultural Representation", in **Shodha** Volume 1, Issues 2 (ISSN Number 2249-0396) pp. 103-106
 - **Hampesh K.S** (2012), "Impact of Mass Media on Yakshagana: A Study of Belthangady Taluk" in **Shodha**, Volume 2, Issues 1 (ISSN Number 2249-0396), pp. 108-112
 - **Hampesh K.S** (2013), "Coverage of Development Issues In Local Dailies: A Study with Special Reference to Shimoga City" in **Shodha**, Volume 2, Issues 2 (ISSN Number 2249-0396), pp. 72-82.
 - **Hampesh K.S** (2012), "Role of Television Programmes in Rural Development: A Study of Select Districts in Karnataka" in **International Journal of Scientific Research**, published by Sara Publishing Academy, Volume 1, Issues 5 (ISSN No. 2277 – 8179) pp. 63-64.
 - **Hampesh K.S** (2012), "Bhoomi Project as an E-Governance Initiative: A Study of Select Districts in Karnataka" in **International Journal of Scientific Research** published by Sara Publishing Academy, **International Journal of Scientific Research**, Ahmadabad, Gujarat, Volume 1, Issues 5 (ISSN No. 2277 – 8179) pp. 65-66.
- Edited Books**
- **Bhaskar Hegde, & Hampesh K S** (Eds.) (2014), "Social Networking Media: Boon or Bane?" Manjushree Printers, Ujire. **ISBN number 9788192659305**

Books with ISBN numbers with details of publishers

- **Hampesh K.S** (2013) “Role of SKDRDP in Rural Development: A Study of Belthangady Taluk” Prof. Bhaskar Hegde, “Journalism and Society”, (Eds), Vismaya Prakashana, Mysore, **ISBN Number 938287700-2.**
- **Hampesh K.S** (2013), “Biopic Cinema in Hollywood and Bollywood: A Study” Ms. Anisha “Media Ethics and Practices”(Eds), Publisher Dr. Manjula K.T., Principal, Besant Women’s College, Mangalore, **ISBN Number 978-93-5126-031-8.**
- **Hampesh K.S** (2014), “Wikipedia in the Age of ICT” in an International Conference on “Strategies and Action Plans for Sustainable Development in Higher Education” organized by Department of Journalism, Presidency College, Bangalore, in association with La Trobe University, Australia, Birmingham City University, UK, Association of Business Executives (ABE), UK and Association of Chartered Certified Accountants (ACCA), UK on 8th August, 2014 with an **ISBN Number – 978-81-930003-0-4.**
- **Kamath, Parashurama** (2011), “Consumer Education and Awareness among Student’s: A Perspective in Dakshina Kannada” Dr. R.P.C.S Rajaram “Globalization and Consumer Protection” (Eds), Research Centre for Consumerism, Department of Business Administration Kalasalingam University, **ISBN No: 978-81-905380-1-5**, pp: 326 – 328.
- **V.R Hiremath**, (2012)“The Role and Impact of Social Networking on Youth”, Journal of Communication, Published by Department of MCJ, Karnatak University Dharwad, Printed by University Publications of Karnatak University Dharwad, Volume 1 Issue, **ISBN Number 978- 81- 924413- 0- 6** pp. 151- 158
- **V.R Hiremath**, (2012) “The Consequences of Internet on College Students”, Journal of Communication, Published by Department of MCJ, Karnatak University Dharwad, Printed by University Publications of Karnatak University Dharwad, Volume 1 Issue, **ISBN Number 978- 81- 924413- 0- 6** pp. 187- 192
- **V.R Hiremath**, (2013)“An Opinion Poll of TV Content of Sociologists, Psychologists, Lawyers, Journalists and Teachers: A Case Study of Dharwad City” **Journalism and Society**, Vismaya Prakashana, Mysore with an **ISBN Number 938287700-2.**
- **V.R Hiremath**, (2014)“Social Media: A Paradigm in Political Campaign with Special Reference to Karnataka Assembly Election-2013” **Social Networking Media Boon or Bane?**, **ISBN Number 978-81-926593-0-5**

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil



17. Faculty recharging strategies

- By attending refresher course and orientation course
- By Participating in seminars and workshops
- Usage of Library, Internet
- Guidance from subject scholars
- Guidance from media experts
- Special Lectures by PhD scholars

18. Student projects

- **percentage of students who have done in-house projects including inter-departmental - 100%**
From last four years 92 dissertations have been completed.
- **percentage of students doing projects in collaboration with industries / institutes : Nil**

19. Awards / recognitions received at the national and international level byfrom 2010 march onwards**Faculty**

Sl. No	Name of the Faculty	Name of the award	Name Of the Awarding Agency, national /international level
1	Dr. V R Hirematt	Excellence Award - 2014	Kannada Sahitya Parishath, Bhagalkot Unit

20. Seminars/ Conferences/Workshops organized and the source of funding (national/international) with details of outstanding participants, if any.from 2010 march onwards

- National Seminar has been conducted on March 26th and 27th, 2009 and the topic of this seminar was “Careers in Media” **Balakrishna Holla**, Editor of Udayavani a state level Kannada newspaper was the chief guest. More than 150 participants were participated and this seminar was funded by SDM management
- National Seminar has been conducted on October 22nd and 23rd, 2010 and the topic of this seminar was “Media Power in Politics” **Prof. K V. Nagaraj**, Professor, Assam University, Silchar was the chief guest. More than 150 participants from national and 05 were international participants were participated and University Grants Commission funded for this seminar
- National Seminar on “Journalism and Society” wasorganized on 1st and 2nd March 2013. **Sheshachandrika**, Independent Journalist was the chief guest. More than 300 participants participated and the seminar was funded by the College
- National Seminar was conducted on March 1st and 2nd, 2014 topic of the seminar was “Social Networking Media: Boon or Bane” **H N Arathi**, Director, Doordarshan, Bangalore was the chief guest. More



than 400 participants participated and this seminar was funded by College

21. Student profile course-wise:

Name of the Course	Applications Received	Selected		Pass Percentage	
		Male	Female	Male	Female
MCJ 2012 - 13	30	06	12	100	100

22. Diversity of Students

Name of the Course	% of Students from the College	% of Students from the State	% of Students from other States	% of Students from other countries
MCJ 2014-15	34.48	65.52	Nil	Nil

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Two students passed NET exam in 2011 & 2012.

24. Student progression

Student progression	Percentage Against Enrolled			
	Employed			
	2010-11	2011-12	2012-13	2013-14
Campus Selection	57	55	66	78
Other than campus	33	45	34	22

25. Diversity of staff

Percentage of faculty who are graduates	
Of same parent university	25
From other university	75
from other university from other states	Nil

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period.

- **Dr. V.R Hiremath** awarded Doctor of Philosophy in Mass Communication and Journalism from Mysore University in the year 2013
- **Dr. Hampesh K.S** awarded Doctor of Philosophy in Mass Communication and Journalism from Kuvempu University in the year 2014

27. Present details about infrastructural facilities.

a. Library

- Departmental Library - 206 Books
- Central Library - 2003 Books

b. Internet facilities for staff and students - Wifi enabled campus

c. Total number of class rooms - Two Class Rooms

d. Class rooms with ICT facility - One

e. Students' laboratories - Two



- 28. Number of students of the department getting financial assistance from College. - One Student in 2013 -14**
- 29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.**
- Yes, conducted survey during establishment of Postgraduate Studies in Mass Communication & Journalism
 - In tune with the mission and vision of the college, the Mass Communication and Journalism offers high quality innovative and need-based programmes at different levels and at affordable costs
 - It reaches out to learners placed in remote and rural areas and those belonging to the disadvantaged and unreached segments of society to access learner-centric quality education, skill up-gradation and training
 - The department strives to address the emergent needs of the discipline of Mass Communication & Journalism in India and aims to develop human resource through the medium of education
- 30. Does the department obtain feedback from**
- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**
 - b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?**
 - During departmental meetings opinion from staff members are obtained and placed in the BOS meeting. Suggestions from the members of BOS on teaching, learning, evaluation and curriculum activities are also obtained
 - Suitable changes have been made as per the feedback
 - c. Alumni and employers on the programmes and what is the response of the department to the same?**
 - On the basis of alumni feedback new topics and relevant contents were introduced in the curriculum
- 31. List the distinguished alumni of the department.**
- **Reshma Shetty**, Journalist, Prajavani Newspaper, Bangalore
 - **Irshad**, Photo Journalist, Prajavani, Mysore
 - **Shwetha**, Academician and Radio Artist, AIR Mangalore, Bhandarkar's College, Kundapura
 - **Vijay Joshi**, Journalist, Prajavani Newspaper, Bangalore
 - **Rakesh**, Delhi Correspondent, Udayavani, Delhi
 - **Shruthi Jain**, Anchor, Etv Kannada News Channel, Hyderabad
 - **Chethan**, Sports Journalist, Etv, Kannada News Channel, Bangalore

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

More than 50 guest lectures were organized by the department. Some of them are listed below:

- Guest lecture by **Ramesh**, Court Reporter of TV9 Bangalore on Nov 7th 2012. In his talk he explained the different aspects of court reporting
- Guest lecture on Television News Reporting by **Madhusoodhan**, Reporter of Suvarna News 24X7, Bangalore on December 10th. The guest traced wide range of challenges a reporter has to face in his profession
- A guest lecture on Sports PR by **Narayan Murthy**, Sports Correspondent of ETV group Hyderabad and one of the best Sports PRO and journalist in India, on 26th March

Workshops:

- Department organized feature writing workshop on August 26th 2012. Renowned feature writer and Associate Professor **Dr. Niranjana Vanalli**, Department of Mass Communication and Journalism, Mysore University
- The department organized a twinkling two day workshop on Television Production and research methodology on 3rd and 4th March 2012. **A.SChandramouli**, former deputy director of Chandana (Doordarshan) was the resource person for the workshop
- The department conducted one-day workshop on Advertising on 13th November, 2011. **Mr. Nagabhushan, K.S**, Senior Copy Editor, Linear Communications Pvt. Ltd, Bangalore was invited as the resource person

33. List the teaching methods adopted by the faculty for different programmes.

- Segments, documentaries and film production
- Power point presentations and other multimedia presentations by faculty and students
- Class seminars
- Writing articles, features and stories in leading newspapers
- Field visits and assignments

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**Programme objectives :**

The following curricular/ learning objectives are stressed regularly during student interaction.

- To make the students understand the principles and practices of journalism

- To make the students aware of the legal, ethical and social responsibilities of communicators
- To train the student effective in communication skills and knowledge
- Apply basic numerical and statistical concepts
- Apply current tools and technologies appropriate for the communication professional

Programmes objectives are met by:

- Effective teaching by making use of ICT
- Regular production of practice journals and multimedia contents
- Exposing to the work experience by training in the field and events
- Organizing seminars/workshops/conferences

Learning outcomes are monitored by:

- Post examination result analysis and correction measures
- Assignments and class seminars
- Assessment of practice journals and multimedia contents

35. Highlight the participation of students and faculty in extension activities.

- More than 20 extension activities were conducted

36. Give details of “beyond syllabus scholarly activities” of the department. explain

- Telecast of 3250 news items through *Nammura Varthe* (TV news produced by the department for the local channel)
- Production of 8 short movies
- Production of 27 documentaries
- Production of 13 segments
- Production of 5 social awareness programmes
- Production of 2 web Videos
- Production of 3 College Promos
- Practice journal (SDM Gazette) 400 issues published
- 850 articles published in leading newspapers and magazines
- 20 field visits have been conducted to various backward villages
- 45 guest lecturers have been organised
- 09 workshops conducted
- 42 alumni interactions were arranged
- 30 confidence building programmes (Daring Diaz) were conducted
- TED Lecture presentations
- Five minutes speech-to improve the communication skills

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. - Not Applicable



38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department**Strengths**

- Staff with strong technical knowledge in the field
- Good networking with professional organizations
- Well equipped multimedia studio and community radio centre
- Student publications in leading newspapers and magazines
- High placement rate in media organizations

Weaknesses

- Lack of English language skills among students
- Limited interaction with resource persons from distant cities
- Limited opportunities for professional training as it is located in rural area
- Limited collaborative research
- Limited training in the skills required in new media

Opportunities

- Scope for translation studies
- Growing demand for video editing skills
- Growing electronic media industry creating more jobs
- Increasing opportunity for skilled professionals in PR industry
- Growing demand for professionals in content development industry

Challenges/threats

- Challenges in training students with proficiency in English media
- Challenges to familiarize with the fast emerging areas in media
- Risks involved in the investigation journalism
- Shifting from print media to electronic media
- Increasing journalism courses in nearby institutions

39. Future plans of the department.

- Radio jockey training centre
- Video editing courses
- Translation training programmes
- Offering certificate diploma courses for non journalism students
- Having collaborations with media institutions

Department of PG Studies & Research in Psychology

- Name of the Department & year of establishment**
 - Department of Postgraduate Studies and Research in Psychology
 - Established in 1999
- Names of Programmes/Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
 - MSc in Psychology
 - PhD
- Interdisciplinary courses and departments involved :** Nil
- Annual/ semester/choice based credit system**
Semester and choice based credit system
- Participation of the department in the courses offered by other departments:**
The faculty members of the department take classes on Psychopathology for students pursuing BNYS at SDM College of Naturopathy and Yogic Science
- Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)**

	Sanctioned	Filled
Professors	01	01
Asst. Professors	03	03

- Faculty profile with name, qualification, designation, specialization, (DSc/DLitt /PhD/ MPhil etc.)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of PhD students guided in the last 4 years
Dr. M.Y.Manjula	MA, PhD, PGDPPHC	Professor and Head	Clinical Psychology	28	08
Navya Shree G. C.	MSc SET, Pursuing PhD from Mangalore University	Assistant Professor	Clinical and Counselling Psychology	03	-
Sudhesh N.T.	MSc MPhil Submitted PhD thesis for valuation	Assistant Professor	Generic Course	01	-
Deepa V.	MSc NET	Assistant Professor	Clinical and Counselling Psychology	01	

8. **Percentage of classes taken by temporary faculty – programme-wise information** : Nil

9. **Programme-wise Student Teacher Ratio** - 10:1

10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled:** Centralised administrative office.

11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**

Sl. No.	Name of the Faculty	Project Type	Funding Agency	Amount Sanctioned
1	Navya Shree G.C.	Minor Research Project	UGC	Rs. 80,000/-

12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received** : Nil

13. **Research facility/Centre**

The department is recognized as a Research Centre by Mangalore University

14. **Publications:**

Chapters in Books/Conference Proceedings:

- **Manjula M.Y.** (2010), 'Intervention Strategies for the Disadvantaged' in **Building Bridges for Wellness through Counseling and Psychotherapy**, Bangalore, Toronto Centre for Diversity in Counseling and Psychotherapy **ISBN 978-0-9812938-1-3**
- **Seemanthini T.S., Manula M.Y.** (2010), Violence and its Impact on Transwomen in Sekar K, Rajaram, P., Shekar, P., & Mubarak A.R. **Women and Mental Health** Bangalore, Mangalore, Adelaide NIMHANS, School of Social Work, Roshni Nilaya, Flinders University, **ISBN-81-86430-00-X**
- **Pinto Nishal, Bhati Kamini, Nayak Shruthi, Navya Shree G.C, Manjula M.Y.** (2012), Problems Faced by High School Students and their Need for Guidance in Ramlingam P & Baby Shari P.A.(Eds.) **School Psychology: Counselling Perspectives**, Puducherry Co-operative Book Society **ISBN 81-87299-67-3**
- **Seemanthini T.S. & Dr. M.Y. Manula** (2014), Markers of Well-being in Hijras the Male to Female Transsexuals in Saths Cooper, Kopano Ratele(Eds), **Psychology Serving Humanity: Proceedings of the 30th International Congress of Psychology: Volume 1: Majority World Psychology** Press 131769273X, 9781317692737

Conference Souvenir without ISBN No.

- **Manjula M.Y.** (2011) Contemporary Psychotherapies, **Prajna**, pp 46-48 Hassan, SDM College of Ayurveda & Hospital

Journal Articles:

- **Semanthini T.S. & Manjula M.Y.**(2011), Personality and Emotional Intelligence of Transsexuals, **Journal of Psychosocial Research**, Volume: pp 179-185, ISSN 0973-5410 e-ISSN **0976-3937**
- **Vijaya R. and Manjula M.Y.** (2012), Study of Psychological Welbeing of Employees in a Manufacturing industry, **Journal of Psychosocial Research** Vol: 7, 2012 pp 297-303 ISSN **0973-5410**, e-ISSN **0976-3937**
- **Satheesh Varma M.& Manjula M. Y.**(2012), Sensation seeking as predictor of motivational needs of indian hatchback car consumers, **Indian Journal of Applied Research** Volume: 1, issue: Page number: 32-34
- **Deepa M.R. & Balakrishna Acharya Y.T.**(2013), Relationship between Depression and Death Anxiety among Elderly, **Global Research Analysis**, pp 26-27 ISSN No. **2277-8160**
- **Ranasinghe B. A. & Manjula, M.Y.**,(2012), Prevalence of Perimenstrual Distress among Srilankan Adolescents, **Journal of Psychosocial Research**, Volume: 7, pp 153-158, ISSN **0973-5410**, e-ISSN **0976-3937**
- **Satheesh Varma & Manjula M.Y.**(2012), Motivational Need Appeals in Indian Hatchback Car Advertisements, **Bizz...Ness The Research Journal of The Ness Wadia College Of Commerce** Volume: 1, pp 206-219, ISSN 2277-4823
- **Deepa M.R. & Balakrishna Acharya Y.T.**(2013), Relationship /between Depression and Quality of Life among Institutionalized Elderly, **International Journal of Scientific Research**, Vol: 2, pp52-54 ISSN No. 2277-8179
- **Shetty Geetha, Manjula M.Y. & Varma Gangadhara B.R.** (2012), Effect of Trataka on Attention and Concentration **Shodha**, Volume: 1, 85-91, ISSN **2249-0396**
- **Kavyashree K.B. & Manjula M.Y.**,(2014), Survey on Sexuality Awareness among School Going Adolescents, **Shodha**, Vol: 3, pp 137-146, ISSN **2249-0396**
- **Kavyashree K.B. & Manjula M.Y.** (2014), Identity Development Among Rural Adolescents, **Global Journal for Research Analysis**, Vol: 3 pp 69-71, ISSN No. **2277-8160**
- **Manjula M.Y.**, (2012), The Effect of Yoga on Cognitive Abilities, Personality and Academic Achievement, **Indian Journal of Psychology & Education** Volume: 2, pp 161-168, ISSN – **2231-1342**
- **Vijaya R. Manjula M.Y.**, (2012), Motivation, Well-Being & Adjustment of Economic Downturn Survivors: An Empirical Study in a

Manufacturing Industry. **Global Research Analysis** volume: 1, pp 94-96, ISSN No. 2277-8160

- **Vijaya R. & Manjula M.Y.**, (2012), Subjective Well Being And Job Satisfaction among Survivors of Economic Downturn, **Indian Journal of Applied Research** Volume: 1 pp 169-172, ISSN-2249-555X
- **Semanthini T.S. & Manjula M.Y** (2012), Social Life, Addictions and Subjective Wellbeing of the Transsexuals, **Indian Journal Of Applied Research**, Volume: 1, pp182-184, ISSN 2249-555X
- **Satheesh Varma M. & Manjula M.Y.** (2012), Hatchback Cars: Advertisement Appeals: **SCMS Journal of Indian Management**, Volume: IX, pp 63-80 ISSN 0973-3167
- **Manjula M.Y.** (2014) Ashtanga Yoga for Individual and societal Wellbeing. **Artha Journal of Social Sciences**, Volume 13, 39-52, ISSN 0975329X/doi.org/10.12724/ajss.28.4

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated

Psychological counselling services to students and general public

17. Faculty recharging strategies

- Faculty members are encouraged to attend seminars/workshops and conferences

18. Student projects

- **percentage of students who have done in-house projects including inter-departmental-** 100%
- **percentage of students doing projects in collaboration with industries / institutes :** Nil

19. Awards / recognitions received at the national and international level by

- **Doctoral Fellows :** Seemanthini T.S. was selected for the emerging Psychologists Forum during International Congress of Psychology 2012 at Cape Town, South Africa
- **Students:** Navya K was awarded with ONV Kurup Award for the Best poem in Malayalam by the Kerala Bala Sahithya Academy

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants

- **A State level Mental Health Seminar** was organized on 28/03/2011 **Dr. Vidya Bhagath**, Assistant Professor USMKLE, Belgaum was the resource person
- **A State level seminar on Parapsychology** on 12 March 2012. **Dr. George Mathew**, Professor (Retd), Department of Psychology, University of Kerala, Trivandrum was the resource person



- A National level Conference on **Forensic Psychology: Challenges and Concerns to be Met in the 21st Century** was organized on 15 and 16 February 2013 **Mr. K. Suresh Babu**, IPS, Additional Director General of Police (Retd.), Karnataka Padbhushana, **Prof. P. Chandrasekaran**, Distinguished Honorary Professor, Dr. Ambedkar Law University, Chennai, Tamil Nadu **Prof. C.R. Mukundan**, Chairman, Axxonet Brain Research Laboratory, and Former Head of Neuropsychology Unit, NIMHANS Bangalore, **Prof. M.S. Umamathy**, Professor of psychology, Karnataka Police Training College, Mysore **Dr. B.K. Ravindra**, Principal, SDM Law College, Mangalore. **Ms. Shubhamangala Sunil** CEO & managing Director, Global Security Response Team Pvt. Ltd., Bangalore **Dr. Merlyn Martis**, Director, Development Education Society, Mangalore were the resource persons
- A State level seminar on **Adolescent psychology** was organized on 7 and 8 February 2014. **Dr. Baby Shari**, Associate Professor and Head, Department of Psychology, Calicut University, Kerala **Ms. Shobha Managoli**, Clinical Psychologist, mentor and trainer, Bangalore were the resource persons

Student profile course-wise:

Name of the course	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2010 -11	10	01	06	100	100
2011 - 12	30	05	15	100	93
2012 -13	40	05	23	100	100
2013 – 14	22	02	10	Present II Year batch	
2014 - 15	40	03	30	Present I Year batch	

Diversity of Students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
2010 -11	20	60	10	10
2011 - 12	43	43	14	-
2012 -13	25	75	-	-
2013-14	46	47	7	-
2014 - 15	35	56	9	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

K –SET -09 NET – 02



24. Student progression

Student progression	Percentage against enrolled			
	2010-11	2011-12	2012-13	2013-14
PG to MPhil	20	30	-	-
PG to PhD	10	-	-	-
Employed	60	30	85	
Campus selection	-	-	-	-
Other than campus recruitment	60	30	85	80

25. Diversity of staff

Percentage of faculty who are postgraduates	
Of same parent university	50
From other Universities within the state	25
From Universities outside the state	25

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period

One staff has submitted the thesis for award of PhD Degree

27. Present details about infrastructural facilities**a) Library**

No. of books in the department library -150 books

b) Internet facilities for staff and students

The campus is Wi-Fi enabled. Department is provided with computer and internet connectivity

c) Total number of class rooms : 02**d) Class rooms with ICT facility : 01****e) Students' laboratories : 01****f) Research laboratories : Nil****28. Number of students of the department getting financial assistance from College.**

Year	2010-11	2011-12	2012-13	2013-14	2014-15
No. of students	-	-	02	02	01

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Before starting Postgraduate course in Psychology, need assessment was done. In the state of Karnataka only four Universities were offering Masters in Psychology and in those universities only two seats would be reserved for students from outside the University and the students of Mangalore University would be deprived of the opportunity to pursue their Master's course in Psychology. As Mangalore University did not

offer post graduate course in Psychology, the college started postgraduate course in Psychology.

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

The department obtains regular feedbacks about the curriculum and its relevance from the faculty. The feedback is utilized for improving the teaching, learning and evaluation.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Annual teacher appraisal by the students is done on curricular and co-curricular aspect.

c. Alumni and employers on the programs and what is the response of the department to the same?

The department takes feedback from the alumni. Some of them are also members of BOS and their opinion and suggestions are considered while revising the syllabus.

31. List the distinguished alumni of the department (maximum 10)

- **Nischitha Barke**, Scientist C AFSP, attached to DRDO Mysore
- **Agnes Prafulla Meneges**, Major, Indian Army
- **Elizabeth Jasmine**, Principal, IIPR, Bangalore
- **Vijaya R, HR Manager**, Texport Syndicate India Ltd., Bangalore
- **Seemanthini T.S.**, Assistant Professor, Dept of Psychiatry, KMC, Mangalore
- **Sahithya B.R.**, Clinical Psychologist, NIMHANS

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Special Lectures – 29

Workshops – 6

Seminars – 9

33. List the teaching methods adopted by the faculty for different programmes.

- | | |
|--------------------|------------------|
| • Quiz | • Brain storming |
| • Class Seminar | • Case study |
| • Assignment | • Peer practice |
| • Group discussion | • Role play |

34. How does the department ensure that program objectives are constantly met and learning outcomes monitored?

Programme objectives :

- To produce professional psychology post graduates
- To train the students in the skills of counselling



- To make the students aware of current understandings in the fields like child psychology, social psychology etc.
- To motivate the students oriented to works continuous learning and research

Programmes objectives are met by:

- Effective teaching by making use of ICT and field exposure
- Practical training in the laboratory
- Organizing seminars/ workshops and guest lectures
- Organizing community oriented activities

Learning outcomes are monitored by:

- Review of examination results
- Assignments and class seminars
- Remedial coaching and individual counselling

35. Highlight the participation of students and faculty in extension activities.

Name of the activity	No. of Beneficiaries				
	2010-11	2011-12	2012-13	2013-14	2014-15
Academic Skills (study skills, memory skills, examination facing skills)	134	912	105	185	91
Life Skills (problem solving, stress management, effective communication)	260	683	1093	300	763
Mental Health (focusing on positive mental health)	432	535	244	65	620
Adolescence (sensitizing the adolescents about the tumultuous phase of adolescence and helping them cope with it)	133	442	203	220	323
Parenting (focusing mainly on positive parenting)	85	-	329	600	-

36. Give details of “beyond syllabus scholarly activities” of the department.

- **Discussion forum:** Students are divided into different groups. Each group organizes a group discussion every week on some topic of relevance/ current affair (e.g., female feticide). Organizing group introduces the topic to other students. Other students are divided into different groups and each group is given a question to be discussed

about the topic (causes, ethical issues, intervention, role of government, NGOs and psychologists etc)

- **HR activity:** Students are divided into different groups. Each group will select a topic related to human resource management/development (Interview facing skills, anger management, understanding self, interpersonal relationship etc.) and the group will propose with a module comprising of information and activities related to the topic. The module is presented to other students who participate in the activities to understand the underlying message or importance of the skill
- **Case study:** Each student will have to discuss a clinical case which they would have seen during their internship/theoretical case discussed in the book. The student will have to discuss the etiology, diagnostic criteria, prognosis, management (both biological and psychosocial) and measures to be taken to prevent relapse
- **Seminar:** Each student has to take a topic of his/her interest related to psychology. They have to present the topic in the form of seminar followed by discussion with the audience. It helps them in improving the presentation skills, overcoming stage fear and understand the methods of collecting information regarding the topic
- **Journal article review:** Each student will have to review a psychological article published in a journal. The presenter will have to give a brief summary of the study including the methodology, tools and analyses and give a critical appraisal of the paper
- **Research projects:** Those students who do not do an independent dissertation will be made to carry out a group research project
- **Student faculty programme:** Those students who are interested in taking teaching as a career/those who are interested in teaching will be given an opportunity to work as student faculty. The selection for this programme will be based on evaluation of the student presentations by a panel of teachers
- **Movie review:** Movies with subject relevance are screened and the students review it. Two to four such movies are reviewed in every academic year. This orients the students to get a feel of how psychological problems manifest and the approaches to manage. It also depicts societal attitude towards them

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. - No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department

Strengths:

- State of the art facility provided by the management
- Motivated and energetic staff



- Active participation of the staff and students in research and community works
- Personal growth lab where the staff and students meet one on one focus on research and innovation

Weaknesses:

- Less exposure to clinical cases
- Limited funded projects
- Less attractive to the students due to rural location
- Inadequate communication skill of the students at the entry level
- Lack of clinical research

Opportunities:

- Increasing need for school psychologists
- Scope for psychological empowerment programs for different sections of the society
- Tie up with other institutions
- Growing job opportunities in MNCs & NGOs
- Ample scope for research and consultancy

Challenges:

- Attracting adequate number of students to the college, as it is situated in rural area
- Increasing number of colleges in the district offering post graduate courses in psychology.
- Preference for distance education mode
- Getting funded research projects

39. Future plans of the department.

- To start MSc in Clinical Psychology
- To start Rehabilitation council of India (RCI) affiliated courses
- To establish a full-fledged research Centre with post-doctoral research facility

Department of PG Studies in Biotechnology

1. **Name of the Department & year of establishment**
 - Department of PG Studies in Biotechnology
 - Established in 2007
2. **Names of Programmes/ Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
MSc in Biotechnology
3. **Interdisciplinary courses and departments involved** : Nil
4. **Annual/ semester/choice based credit system**
Semester and choice based credit system
5. **Participation of the department in the courses offered by other departments** : Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Professor	-	-
Associate Professor	1	1
Asst. Professor	04	04

7. **Faculty profile with name, qualification, designation, specialization (DSc/DLitt/ PhD/MPhil, etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD students guided in the last 4 years
Keshava Hegde Korse	MSc, MPhil	Associate Professor, Co-ordinator	Biotechnology	16	-
Prarthana.J	MSc, MPhil	Assistant Prof	Biotechnology	9	-
Dr.Manoj Godbole	MSc, PhD	Assistant Prof	Biotechnology	3	-
Dr.Akhila, D.S	MVSc PhD		Veterinary Science	1	-
Poornanand	MSc		Biotechnology	5	-

8. **Percentage of classes taken by temporary faculty – programme-wise information** : Nil



9. Programme-wise Student Teacher Ratio

MSc in Biotechnology : 4:1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

Academic staff support: 01

Administrative staff support: Common administrative support staff

Technical staff: One Laboratory Assistant

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Sl. No.	Faculty	Project	Status & Funding Agency	Grants (Rs.)
1	PrarthanaJ.	Microbial production of biosurfactant for enhanced oil recovery	Ongoing UGC	1,70,000
2	Dr.Veeranna S.	Isolation of endosulphan degrading micro organisms	Completed VGST	30,000
3	Prarthana J.	Estimation of used edible oil	Completed VGST	30,000

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received : Nil**13. Research facility**

Recognized as research centre by Mangalore University

14. Publications:

Number of papers published in peer reviewed journals (national / international) : 10

Research papers:

- **Keshava Hegde Korse**, 2011. Ecological significance of Sacred Groves & their conservation in Western Ghats: A case study on KAN Forests of Shimoga District, **Shodha**, Vol.1 & Issue1. (ISSN 2249-0396)
- **Keshava Hegde Korse**, 2012. Ecological significance of riparian ecosystems: Studies in Netravati River catchment area in central Western Ghats of Karnataka, **Shodha**, Vol.2 & Issue1. (ISSN 2249-0396)
- Manohar S.H., Naik PM, Dandin VS, **Manoj Godbole**, Koli SP & Murthy HN, (2012), Distribution of Andrographolide content in

Andrographis Paniculata in Lakshman HC & Hegde GR (Eds.), Proc. **Biodiversity and Biotechnology for Sustainable Development**, PG. Dept. of studies in Botany, Karnatak University, Dharwad. pp. 366 – 369. **ISBN: 978-81-921165-0-1**

- Naik PM, **Godbole M**, Lokesh H, Kazi AM, Patil BR & Murthy HN, (2014) Influence of Different Media, Medium Strength and Carbon Sources on Accumulation of Shoot Biomass and Secondary Metabolite Content in **Adventitious Shoot Cultures of Bacopa Monnieri (L.)**. **Proceedings of International conference** on Biosciences State-of-the-Art-Advancements, Society for Educational and Scientific Research. Kottayam, Kerala. Pp. 101. **ISBN: 818805880-7**
- **Manoj Godbole**, Sowmya Prabhu & Prarthana J. **Analysis of Antimicrobial and Antioxidant Activities of Long Term Stored Sphaeranthus Indicus** in an edited book from Tumkur University, Tumkur (accepted)
- **Akhila Etal. (2014)**, Antisense RNA Mediated Protection from White Spot Syndrome Virus (DSSV) Infection in Pacific Shrimp Litopenaeus Vannamei. **Aquaculture.**, (accepted). **Impact Factor 2.586**
- **Akhila Etal. (2014)**, Protection of Litopenaeus Vannamei Against White Spot Syndrome Virus Using Bacterially Expressed Recombinant Envelope Proteins VP39 and VP28. **Israeli Journal of Aquaculture.** (accepted) **Impact Factor 0.9**
- B.M. Chandranaik, D.Rathnamma, S.S.Patil, S.Ranganatha, C.Kovi, **D.S.Akhila**, C.Renuka Prasad & K.Prabhudas., (2014) Epidemiology of Bovine Herpes Virus –I Under Different Housing Practice in Cattle Breeding Stations. **Indian Journal of Animal Sciences.**, 84(2):103-107 **Impact Factor 0.349**
- B.M. Chandranaik, D.Rathnamma, S.S.Patil, C.Kovi, **D.S.Akhila**, C.Renuka Prasad & K.Prabhudas (2014) Cloning of Particle Glycoprotein B gene & Molecular Epidemiological Studies of Bovine Herpes Virus-I Isolates. **Indian Journal of Animal Sciences.**, 84(2):108-114 **Impact Factor 0.349**
- Raveendra H., Isloor S, Prabhu N, Rathnamma D, Sundareshan S, **Akhila D. S.** Games A.R, Hegde N (2013) Incidence of Subclinical Mastitis & Prevalence of Major Mastitis Pathogens in Organized Farms & Unorganized Sectors in **Indian Journal of Microbiology.**, 74(1):100-3 **Impact Factor 0.832**
- Sunagar R, Deshpande P, Rizwan A, **Akhila DS Etal** (2013) Differentiation of Staphylococcus Aureus & S. Epidermidis by PCR for Fibrinogen Binding Protein Gene in **Journal of Dairy Sciences** (In Press) **Impact Factor 2.55**
- Malladi S, Isloor A M, Isloor S and **Akhila D. S.** (2011), Synthesis, Characterization and Antibacterial Activity of Some New

Pyrazole Based Schiff Base in **Arabian Journal of Chemistry** (accepted) **Impact Factor 2.684**

- **Manoj Godbole** & Hosakatte Niranjana Murthy (2012), Chemical Constituents, Antioxidant and Antimicrobial Activity of Essential Oil of *Pogostemon paniculatus* (Willd.), **Natural Product Research**. 26(22): 2152–2154. **Impact factor – 1.031** DOI:10.1080/14786419.2011.633082
- **Manoj Godbole** & Hosakatte Niranjana Murthy, Parthenogenetic Haploid Plants Using Gamma Irradiated Pollen in Snapmelon (*Cucumis Melo var. Momordica*), **Plant Cell Tissue and Organ Culture**, 2012. 109:167 – 170. **Impact factor – 3.633** DOI:10.1007/s11240-011-0066-9.
- **Manoj Godbole** & Hosakatte Niranjana Murthy (2012), In Vitro Production of Haploids Via Parthenogenesis in Culinary Melon (*Cucumis melo var acidulus*) in **Indian Journal of Biotechnolog** Vol 11: 495 – 497. **Impact factor – 0.55**

15. Details of patents and income generated : Nil

16. Areas of consultancy and income generated : Nil

17. Faculty recharging strategies:

- Participation in workshops/symposium/conferences
- Participation in lecture workshops organized by various institutes
- Participation in scientific sessions
- Organizing guest talks

18. Student projects (In 2014-2015):

- **percentage of students who have done in-house projects including inter-departmental - 23%**
- **percentage of students doing projects in collaboration with industries / institutes-77%**

19. Awards / recognitions received at the national and international level by:

Faculty: `

- **Keshava Hegde Korse:** Awarded **Visiting Scholar Fellowship** for a semester in 2012 in Conservation Biology program of University of Illinois, Urbana Champaign, IL., USA
- **Dr. Manoj Godbole:** Reviewer for Australian Journal of Crop Sciences, African Journal of Biotechnology, African Journal of Agricultural Research, Indian Journal of Biotechnology, etc

Students

- Smitha K. (292612) in 2009-2011. Awarded Best Poster in IBRO, Mangalore held on 1 September 2010



- Mona Bidanjire (292605) in 2009-2011. Awarded Best poster in IBRO, Mangalore held on 1 September 2010
- Prathibha sambrekar (92609), Mona Bidanjire (292605) Narendra, K. (292606), Prashanth yadwad (292608) in 2009-2011. Awarded Best poster in NCHM, Coimbatore held on 8 and 9 September 2010.
- Vishwanath Bhat (071640126) in 2007-2009. GATE qualified 92.95 percentile in 2009
- Gayathri, S. (07164010) in 2007-2009. NET qualified in 2013
- Naveen (07164012) in 2007-2009. NET qualified in 2013

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

- A UGC sponsored **national conference on Role of Biotechnology in Development of Herbal Drug & Conservation of Biodiversity** held on 24 and 25 Jan 2009, consisting of resource persons like Dr. R.R. Rao, Prof. V. Krishna, Prof. T. Pullaiah, Dr. K. Gopala Krishna Bhat, Prof. K.R. Chandrashekar involving 131 participants
- A **state level conference on Mesmerizing fields of Biotechnology** held on 8 & 9 April 2011, consisting of resource persons like Dr. Mittur N Jagdish, Dr. V. Krishna, Dr. Parimelazaghan T., Dr. Vaman Rao, Prof. M. Krishna Murthy, with 110 participants
- A UGC sponsored **national conference on Biotechnological prospecting in Herbal Antiviral and Anticancerous Drug Development** held on 17 and 18 Feb 2012, consisting of resource persons: Dr. Prabhu. N., Dr. Praveen Kumar Pual, Ms. Supriya Ramacha, Prof. T. Pullaiah, Pand. Dr. Nagaraj H.C, Prof. M.N.V. Prasad, Prof. V. Krishna, Dr. V. Kumar, involving 113 participants

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
PG Biotechnology	15	01	09	100	100

22. Diversity of students :

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
2009-2010	-	91.5	8.5	-
2010-2011	-	87.5	12.5	-
2011-2012	33.4	83.4	16.6	-
2012-2013				
2013-2014	33.3	77.8	22.2	-
2014-2015	70	90	10	-



23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

2 students of 2007 batch cleared NET in 2013

24. Student progression

Student progression	Percentage against enrolled
Employed	50
• Campus selection	
• Other than campus recruitment	

25. Diversity of staff:

Percentage of faculty who are graduates	
of the same parent university	20
from other universities within the State	80
from other universities from other States	-

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period. : 2 faculties are awarded with PhD

Sl No	Name of the faculty	Topic of PhD, Dsc, DLitt	Year of award
1	Dr. Manoj Godbole	Production of Gynogenetic Haploids in Muskmelon (<i>Cucumis melo</i> L.)	2012
2	Dr. Akhila D.S.	Molecular Biology Studies on Shrimp Pathology	2014

27. Present details about infrastructural facilities

a) **Library:** 464 books

b) **Internet facilities for staff and students :**

High speed internet with Wi Fi connection

c) **Total number of class rooms :** 02

d) **Class rooms with ICT facility :** 01

e) **Students' laboratories :** 01

f) **Research laboratories:** 01 (Tissue Culture Lab & Instrumentation Lab)

28. Number of students of the department getting financial assistance from College. - One student during 2011-2012

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

An informal need assessment done during campus selection established the fact that the course is still in demand and there is a very high level of employment opportunity to the postgraduates in the field.



30. Does the department obtain feedback from**a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Any change in the syllabus to circumvent deficit of knowledge is done as per suggestion of faculty during staff meeting & same is incorporated during framing syllabus & approval are taken from Board of Study (BOS) members & teaching learning evaluation is also assessed on par with suggestion given by BOS members during BOS meeting

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Assessment given by students in the appraisal are considered with utmost care & rectified by individual faculty. Alumni feedback pertaining to curriculum & teaching learning evaluation is considered & changes are incorporated with approval seeking from BOS members in BOS meeting.

Alumni and employers on the programmes and what is the response of the department to the same?

Alumni are the part of BOS and any suggestion given for improvising syllabus is considered.

31. List the distinguished alumni of the department (maximum 10)

- **Vishwanath Bhat**, Research Associate IISc , Bangalore
- **Naveen**, IISc, Bangalore
- **Vinayaka**, Biocon, Bangalore
- **Sahana KR**, Avasthagen, Bangalore
- **Akhila Rao**, National Dairy Inst, Bangalore
- **Pavithra Kottari**, IIHR, Bangalore
- **Karthik**, Pursuing PhD in Karnataka University
- **Apoorva**, Microlabs, Mangalore
- **Ramya**, Jubilient, Bangalore
- **Ullal Harshini & Lathika**, AB Sheety, Deralakatte, Mangalore

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts:

- **Genix Club** reopening and opening ceremony of wall magazine **Jaivika Manjari** by **Dr.Y.L. Ramachandra** on 'Programmed Cell Death or Apoptosis' held on 16-Sept-2009
- **High Speed & High Performance Computing in Bioinformatics** by **Mr. Praveen Kumar** , CEO, Software Business Solutions held on 23-Sept-2009
- **How to Beat Recession or Learning from Recession** by **Mr. Praveen Kumar**, CEO, Software Business Solutions held on 23-Sept-2009



- One day Seminar on **Research Avenues in Biotechnology** Prof. **Krishnamoorthy** Dept. of Biosciences Mangalore University on 15-Oct-2009
- **Stem Cell Research** by **Dr. Latha Chukki** Scientist, Polyclone Biosciences on 08-Feb-2010, Bangalore
- A talk on **Mitochondrial Biochemistry** by **Dr. Gopal Maratte**, Associate Professor in Biochemistry, Mysore University, Mysore.
- Guest interaction on **How to Write an Innovative Research Proposal to Submit Various Funding Agencies** by **Dr. Wajanatha**, Retd. Prof. Dept. of Plant Physiology, Univ. of Agricultural Science, GKVK, Bangalore, held on 10 Sept 2010
- Guest lecture on **Saponins** **Dr.V.Kumar** Associate Prof Davangere University on 14 Feb 2011, Davanagere
- Workshop on **Career Guidance for Preparing Good Profile, Facing an Interview** **Mr.JagadishSr.HR** Toyota, Bangalore 07 May 2011
- **Genix Club** inauguration and wall magazine release a talk on **Molecular Organization of Eukaryotic Chromosome, Polytene & Lampbrush Chromosome** by Dr. Jayaprakash, HOD. Dept. of zoology, Bangalore University on 12th Nov 2013

33. List the teaching methods adopted by the faculty for different programmes.

- Power point presentation
- Interesting video clippings
- Group discussions

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Programme objectives :

- To produce Biotechnology post graduates who are proficient in skills needed by research institutions and industry
- To make the students familiar with principles and techniques of latest branches of Biotechnology
- To make the students familiar in the fields which are in high demand like Microbiology, Environmental Biotechnology, Molecular Biology

Programmes objectives are met by:

- Effective by making use of multimedia resources
- Rigorous hands on training in conducting experiments
- Organizing periodic seminars, workshops and conferences on current issues
- Individually assigned research projects

Learning outcomes are monitored by:

- Review of performance in the examination
- Assignments and class seminars
- Remedial coaching and personal monitoring



35. Highlight the participation of students and faculty in extension activities.

Department of PG Studies & Research in Biotechnology & Pilikula Regional Science Centre, Mangalore Inaugurated “Workshop on Biotechnological Techniques” to Educate school teachers in Belthangady Taluk nearly 35 school teachers from different schools actively took part on 31st Oct 2011. Staff members of PG Biotechnology department were resource persons.

36. Give details of “beyond syllabus scholarly activities” of the department.

- Projects to advance science education
- Winter placement
- Industrial visit
- Participation in various conference
- Group discussion

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : Not applicable**38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.****Strength:**

- Good infrastructure
- Good knowledgeable & dedicated staff
- Undertaking research initiative
- Hands on training to students in reputed labs
- Exposure to various current issues through participation in seminars
- Strong alumni support

Weakness:

- Facing competition from the urban colleges
- Limited access to Biotechnology industries
- Limited employability in core biotech industries
- Lack of communicative skills among students
- Limited funded research projects

Opportunities:

- Growing demand for skilled graduates in biotech industries
- Growing market for bio-based products creating entrepreneurial opportunities
- Increasing JRF/SRF positions
- Developing research competence among students
- Executing collaborative research projects

Challenges:

- Rural students with less entrepreneurial aspirations and career focused
- Increasing number of institutions in this part of the state which offer the same course
- Limited applied/ industry oriented research
- Emergence of post graduate courses in related life-science area like Genetics, Biochemistry, Microbiology etc.
- Limited collaboration with industries for R & D and placements

39. Future plans of the department.

- Taking more collaborative research projects
- Introducing add-on course in the fields like clinical microbiology & bioinformatics
- Offering training on laboratory equipment maintenance
- Organizing awareness programmes on vital public health issues



Department of PG Studies in Chemistry

1. **Name of the Department & year of establishment**
 - Department of PG Studies in Chemistry
 - Established in 2008
2. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
 - MSc in Chemistry
 - MSc in Organic Chemistry
3. **Interdisciplinary courses and departments involved** : Nil
4. **Annual/ semester/choice based credit system:**
Semester and choice based credit system
5. **Participation of the department in the courses offered by other departments** : Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Professors	01	01
Asst. Professors	05	05

7. **Faculty profile with name, qualification, designation, specialization (DSc/DLitt/ PhD/MPhil, etc.)**

Name	Qualification	Designation	Specialization	No. of years of experience	No. of PhD students guided
Dr. B. Shivarama Holla	MSc, PhD	Professor	Organic Chemistry	43	03 (ongoing)
Dr. Sowmya B. P.	MSc, PhD	Asst. Professor	Applied Chemistry	6	-
Nefisath P.	MSc	Asst. Professor	Chemistry	5	-
Divya K.	MSc	Asst. Professor	Applied Chemistry	5	-
Ashwini K.	MSc	Asst. Professor	Medicinal Chemistry	2	-
Sudhakar Y. N. *	MSc	Asst. Professor	Chemistry	2	-

* Registered for PhD



8. **Percentage of classes taken by temporary faculty – programme-wise information** : Nil
9. **Programme-wise Student Teacher Ratio:**
MSc Chemistry/ Organic Chemistry: 16:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
Common administrative support staff
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**

Sl. No	Name of the faculty	Title of the project	Total Grants Received	Funding agency
Submitted				
1.	Dr. Sowmya B. P.	Synthesis, Spectral characterization & XRD studies of some Chalcones	5,00,000/-	VGST
2.	Divya K.	Synthesis, Characterization & Pharmacological activity of N-bridged oxygen containing heterocyclic compounds"	1,25,000/-	UGC
Ongoing				
1.	Nefisath P.	Synthesis, Characterization & Biological Activity of Quinazolinone Derivatives	1,40,000/-	UGC
2.	Dr. Sowmya B. P.	Studies on Synthesis of Chalcones and their Derivatives Derived from Benzofuran	1,90,000/-	UGC
3.	Ashwini K.	Study of Non Linear optical properties and Biological activities of Arylfuranylpropenones and their derivatives	1,90,000/-	UGC

12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received** : Nil
13. **Research facility / centre:**
Recognized Research Centre under Tumkur University

14. Publications:

Number of papers published in peer reviewed journals (national / international):

- **B. Shivarama Holla (2011)**, Antifungal activity studies of some quinazolinone derivatives, **Journal of Chemical and Pharmaceutical Research**(ISSN: 0975-7384)
- **B. Shivarama Holla (2013)**, Simple Modus Operandi to Bring Down Microbial Load of Herbal Drugs to Pharmacopoeial Limit-A study on Ingredients of *Hutabhugadi curna*, **Journal of Scientific and Innovative Research**(ISSN: 2230-4818)
- **B. Shivarama Holla (2013)**, Quality standards for *Hutabhugādi cūrna* (AFI), **Journal of Traditional and Complementary Medicine** (communicated)

15. Details of patents and income generated : Nil**16. Areas of consultancy and income generated : Nil****17. Faculty recharging strategies:**

- The faculty members are encouraged to attend refresher courses, seminars, symposium and workshops conducted by other Institutions
- Organizing National/State/College level seminars, symposium/ workshops

18. Student projects:

- **percentage of students who have done in-house projects including inter-departmental- 100%**
- **percentage of students doing projects in collaboration with industries / institutes - 100% during the year 2012 and 2013**
55% in the year 2014

The following Industries/Institutions have associated
Apotex Pharmachem India Pvt. Ltd. Bangalore

- Syngene International Ltd. Bangalore
- Hikal Pvt. Ltd. Bangalore
- SeQuent Scientific Pvt. Ltd. Mangalore
- Provimi Animal Nutrition India Pvt. Ltd. Bangalore
- Anthem Bioscience Pvt. Ltd. Bangalore
- Sigma Aldrich, Bangalore
- Astrazeneca India. Pvt. Ltd. Bangalore
- IISc, Bangalore
- SDM Centre for Research in Ayurveda & Allied Sciences, Udupi



19. Awards / recognitions received at the national and international level by:**Faculty:**

- **Dr. Sowmya B.P.** has been recognized by VGST with **Seed Money** of Rs. 5,00,000/-

Students:

- **Swathi Phadke** and **Shreyaswi V.** have been selected for **SPICE (Science Projects in College Education)** by VGST, Department of Science & Technology, Govt. of Karnataka during the year 2012 (Rs. 30,000/-)
- **Subrahmanya** has been selected for **INSA Summer Research Fellowship of IISC** and worked at CECRI Karaikudi, Tamilnadu under the guidance of Dr.S.M. Senthil Kumar funded by IISC during the year 2013
- **Nithin V Shetty** has been selected for **INSA Summer Research Fellowship of IISC** and worked at Baba Atomic Research Centre (BARC), Mumbai under the guidance of Dr. Tulsi Mukherjee funded by IISC during the year 2013

20. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

Organized a **State level workshop** entitled **Microscale experiments in Chemistry** on 29-09-2010 funded by SDM College, Ujire

Resource persons were

- **Sri. C. D. Kumar**, Senior Environmental Officer, Karnataka State Pollution Control Board
- **Dr. Narayana Poojary**, Head, Dept. of Chemistry, Sri Bhuvanendra College, Karkala
- **Dr. Jayanth**, Head, Dept. of Chemistry, St. Agnes College Mangalore

Organized a **State level workshop** entitled **preparation for SLET-2011** on 13th & 14th August 2011 funded by SDM College, Ujire

Resource persons were

- **Dr. D. Krishna Bhat**, Professor, Dept. of Chemistry, NITK, Surathkal
- **Dr. A. Nityananda Shetty**, Professor, Dept. of Chemistry, NITK, Surathkal
- **Dr. D. Jagadeesha Prasad**, Reader, Dept. of Chemistry, Mangalore University

Organized One Day Programme during **International Year of Chemistry- IYC2011** on 13th & 14th August 2011 funded by VGST, Department of Science & Technology, Govt of Karnataka.

Resource persons were



- **Prof. B. S. Sherigara**, Former Vice Chancellor, Kuvempu University, Shankaragatta, Shimoga
- **Prof. Keshava A. Bulbule**, Head, Dept. of Chemistry, KLES's Nijalingappa College, Bangalore
- **Dr. Kenchappa**, Deputy Director, Forensic Science Lab, Mangalore
- **M.R. Nagaraju**, Rtd. Professor in Chemistry, Bangalore University

Organized a **State level symposium** entitled **Recent Trends in Pharmaceutical Sciences** on 24th December 2012 funded by SDM College, Ujire.

Resource persons were

- **Dr. Ganesh Bhat**, Principal Scientist, Genomic Institute of Novartis Research Foundation, Sandiego California USA
- **Dr. P.K Vasudev**, AGM, R&D, SeQuent Scientific Ltd, Baikampady, New-Mangalore
- **Dr. B. Veerendra**, Ex-visiting Fellow, National Cancer Institute, Bethesda, USA
- **Dr. Balakrishna Kalluraya**, Dept. of Chemistry, Mangalore University, Mangalagangothri
- **Dr. Arun M Isloor**, Associate Professor, Dept. of Chemistry, NITK, Surathkal

PG department of Chemistry organized a **National level Workshop** entitled **Preparation for UGC/K-SET** on 13th – 16th November 2013 funded by SDM College, Ujire.

Resource persons were

- **Dr. Aruna Kumar D.B.**, Associate Professor, Department of Studies and Research in Chemistry, Tumkur University
- **Dr. Shivananda M.K.**, Assistant Professor, Department of Studies and Research in Chemistry, Tumkur University
- **Dr. K.M. Lokanatha Rai**, Professor of Organic Chemistry, Mysore University

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MSc Chemistry (2012-14)	45	12	18	100	94.4

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
MSc Chemistry (2014-16)	30	67	3	-



23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Sl. No	Name of the student	Name of the competitive exam cleared(NET, NDA, SLET, GATE, Civil service examination)	Year of passing
1.	Kabeer T	KPSC for lecturer post	2013

24. Student progression

Student progression	Percentage against enrolled
PG to PhD	01
Employed	2008-10 batch – 26.7
• Campus selection –	2009-11 batch – 25
	2010-12 batch – 14.3
	2011-13 batch – 7
• Other than campus recruitment	2008-10 batch – 73.3
	2009-10 batch – 75
	2010-12 batch – 85.7
	2011-13 batch – 93
	2012-14 batch – 83

25. Diversity of staff:

Percentage of faculty who are graduates	
of same parent university (Mangalore University)	67
From other university	33
From other university from other states	Nil

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period. : Nil

27. Present details about infrastructural facilities

a) Library:

- Departmental Library: 115 books
120 e-books
- Central library- 2994

b) Internet facilities for staff and students:

- Internet facility is available in the department for staff (both broad band and WiFi)
- Wi-Fi connection is available on request for students. They are given broad band service in subsidized rate

c) Total number of class rooms : 2

d) Class rooms with ICT facility : 1

e) Students' laboratories : 3

f) Research laboratories : 1



28. Number of students of the department getting financial assistance from College.

Sl No	Year	Name of the student	Agency/ institution
1	2011-2012	Divyashree I MSc	SDME Society, Ujire
2	2012-2013	Divyashree II MSc	
3	2012-2013	Vajrakumar I MSc	
4	2013-2014	Archana II MSc	

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes.

Switch over of MSc Medicinal Chemistry to MSc Chemistry:

- The teaching vacancies in PU/ Degree Colleges were mostly offered for MSc Chemistry/ Organic Chemistry/Applied Chemistry graduates. Hence the Department introduced MSc Chemistry so that the outgoing graduates will not be deprived for appointments of the technical requirements in Degree/ PU colleges
- Opinion of outgoing students was considered for discontinuing MSc Medicinal Chemistry
- Opinions of senior faculty members visiting the College were also taken into consideration
- The feedback from external BOS members of other Universities/Institutions, Academicians and distinguished alumni of the department working for various Institutions/ Industries was taken

Introduction of new course, MSc Organic Chemistry:

- There is a great demand for graduates with MSc Organic Chemistry specializations in Pharma & Speciality Chemical Industries. Hence it was felt necessary to introduce MSc course in Organic Chemistry
- Exercise was undertaken mainly based on the opinion gathered from alumni of the department working in R&D section of various Pharmaceutical Industries and outgoing students. The decision was placed before BOS and got it approved

30. Does the department obtain feedback from**a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?**

Yes.

- The syllabus is revised based on the opinion expressed by faculty members during the departmental meetings
- Suggestions of the faculty are considered while framing the curriculum

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same? Yes

- Every year teacher's performance is assessed by the students and computed feedback is given to each staff
- The teachers are advised to improve the teaching capabilities according to the feedback and the teachers implement the same
- The department recently introduced a separate course in MSc Organic Chemistry mainly based on the opinion gathered from outgoing students

c. Alumni and employers on the programmes and what is the response of the department to the same?

Department undertook some decisions based on feedback by alumni

- The switching over of MSc Medicinal Chemistry to MSc Chemistry was mainly based on the feedback by our former students as many of them faced difficulties in being appointed as lectures in Chemistry in degree Colleges
- The Department introduced MSc Organic Chemistry mainly based on the feedback from alumni of the department working in R&D section of various Pharmaceutical Industries

31. List the distinguished alumni of the department (maximum 10)

- **Srinivasa K**, Executive- Quality Assurance, The Himalaya Drug Company, Tumkur Road, MAKALI, Bangalore
- **Swathi K. N.**, Syngene (Intl) Pvt. Ltd. Bangalore
- **Mohan B.**, Research Scholar, PA Engineering College, Konaje
- **Srikantha**, IISc, Research Assistant, Challakere Taluk, Chitradurga

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Guest Lectures

- Special lecture on "Career opportunities available after under graduation and post graduation" by **Mr. Chaithanya**, Research Scholar, Marie Curie Foundation, Paris, France. **Mr. Sampath Kumar**, Research Scholar, NITK, Surathkal. And **Mr. Santhosh**, Research Scholar, NITK, Surathkal on 13-08-2010
- Guest Lecture on "Frontier of Biotechnology and instrumentation in diagnosis" **Dr. Shama Bhat**, Chairman and Managing Director, Bhat Biotech India Pvt. Ltd. Bangalore on 09-10-2010
- Guest lecture on "Research aspects and career opportunities" by **Dr. Santhosh**, Post Doctoral Fellow, University of Wisconsin, Madison on 15-02-2011
- Special lecture on "Nuclear Medicinal Chemistry: Bench- Bed Science" by **Dr. Veerendra Bhadrasetty**, NIH, Post Doctoral Fellow, Baltimore, USA on 24-02-2011
- Guest lecture on "Organometallic Chemistry" by **Dr. Amshumali**, Research Associate, University of Missouri, at St. Louis, Department of Chemistry, USA on 08-03-2011

- Guest lecture on Chemistry Our Life, Our future-‘What a student can do with Chemistry as visualized by an academician’ **Prof. Syed Akheel Ahamad**, Former Vice Chancellor, Yenepoya University Mangalore on 17-03-2011
- Guest lecture on “Artificial electronic nose” by **Prof. Yoav Eichen**, Dept. of Chemistry, Water Research Institute, Technion- Israel Institute of Technology, Technion City, Haifa 32000, Israel on 26-04-2011
- Guest lecture on “Introduction to Ayurveda and role of Medicinal Chemistry in Ayurveda” by **Dr. G. Ravishankar**, Director, SDM Centre for Research in Ayurveda & Allied Sciences, SDM College of Ayurveda, Udupi, on 15-09-2011
- Guest lecture on “Preparation for CSIR/NET/JRF exam” by **Dr. D. B. Aruna Kumar**, Associate Prof., Tumkur University and **Mrs. Niveditha**, Guest Lecturer, Tumkur University on 29-10-2011
- Guest lecture on Liquid crystals, its application and Research Scope by **Dr. C. V. Yellamaggad**, Scientist, Centre for Soft Matter Research, Bangalore on 13-12-2011
- Guest lecture on “Carbohydrates and the chemical nature of DNA and RNA” by **Dr. D. Channegowda**, Prof., Dept. of Biochemistry & Molecular Biology, Pennsylvania, State University College of Medicine, Hershey, USA on 28-01-2012
- Guest Lecture on Micro film and nano film materials by **Dr. Harish Parla**, Research Associate, Dept. of Material Science in German University on 08-08-2012
- Guest Lecture on Synthetic Studies of Alkaloid containing Pyrrolidine and Piperidine derivatives by **Dr. Chinmaya Bhat**, Post Doctoral Fellow, Dept. of Chemistry, Goa University on 11-02-2014.
- Guest Lecture on Applications of Ceramics by **Dr. R. Ramachandra Rao**, Principal Scientist, National Aerospace Laboratories, Bangalore on 18-02-2014
- Guest Lecture on Radiochemical methods of Analysis by **Dr. A. Nityananda Shetty**, Prof., department of Chemistry, NITK Surathkal on 15-02-2014
- Guest Lecture on Coordination Chemistry by **Dr. D. B. Aruna Kumar**, Associate Prof., Tumkur University on 15-03-2014
- Guest Lecture on Chirality and Symmetry in Chemistry: Inspiration from nature by **Dr. I. N. N. Namboothiri**, Professor of Chemistry, IIT, Bombay on 05-03-2014
- Guest lecture on Packaging- total concept by **Mr. B. K Karna**, Director of Packaging Clinic & Research institution, Hyderabad on 07-05-2014



33. List the teaching methods adopted by the faculty for different programmes.

- Audio-visual presentation for theory and practical classes
- Classes conducted using models and charts
- Invited guest lectures are regularly conducted
- Students are exposed to recent developments by conducting group discussions, quiz and student seminars.
- Student participatory methods are adopted by giving home assignments & question bank discussion
- Industrial visits are arranged
- Exhaustive practical sessions for better understanding of the subject

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?**Programme objectives:**

- To make the students aware the principles and techniques of all branches of Chemistry
- To give specialized training in Organic Chemistry principles and techniques
- To motivate the students to take up research career by imparting research skills of Chemistry
- To train the students in handling of analytical equipments of laboratory

Programmes objectives are met by:

- Effective teaching by making use of ICT tools
- Extensive hands on training in well equipped laboratory
- Organizing seminars, workshops & conferences
- Emphasis on student research projects

Learning outcomes are monitored by:

- Periodic departmental meetings and review of performance
- Diagnostic survey, assignments and seminars
- Student counselling

35. Highlight the participation of students and faculty in extension activities.

Sl. No	Name of the extension programme conducted	Objective /impact of the programme	Name of the resource person	No of participants	Date of the programme
1.	Chemistry Exhibition IYC-2011	To get practical knowledge	II MSc students	500	13-12-2011
2.	Workshop on "Micro- scale	To attract the PU students	II MSc students	180	11-11-2013



	Experiments in Chemistry” to S.D.M & Vani PU College Students*	towards basic sciences.			
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36. Give details of “beyond syllabus scholarly activities” of the department.

- Student research projects
- Organizing workshop on ‘Preparation for UGC/NET/K-SET’
- Publishing departmental wall magazine
- Organizing quiz, poster making, Collage competition, workshops & intercollegiate competition etc.
- Research paper presentation in various conferences/ symposia/ seminars

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : Not applicable

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. State at least one or two under each category

Strength

- Good infra structure with well equipped lab, Wi-Fi connectivity and learning resources.
- Having research centre and research guide
- Collaborative student research projects with reputed Pharmaceutical Industries.
- Good rapport for the department, reflected in high intake of students
- Good placement record

Weakness:

- Students with less research & career oriented
- Lack of confidence level among the students due to rural background
- Limited research publications
- Limited exposure to high end research facilities in institutes & industries due to rural area
- Retaining experienced & well qualified faculty

Opportunities:

- Research project during vacation
- Increasing career opportunities
- Training for UGC/NET/K-SET and other competitive examinations
- Scope for funded research
- Opportunity to pursue PhD Programme

Challenges

- Motivation of students towards research
- Qualified faculty retention
- Getting exposure to major research institutions & industries
- Getting scientists from research institutes of repute
- Motivating students to become entrepreneurs

39. Future plans of the department.

- To establish linkage with other research centres and industries
- To strengthen the research activities
- Taking up more funded research
- Conducting more extension activities

Department of PG Studies in Commerce

1. **Name of the Department & its year of establishment**
 - Department of PG Studies in Commerce
 - Establishment in 2008
2. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
 - MCom
 - MCom (Insurance and Bank Management)
3. **Interdisciplinary courses and departments involved**
A choice based paper titled **Corporate Communication** is offered
4. **Annual/ semester/choice based credit system:**
Semester and choice based credit system
5. **Participation of the department in the courses offered by other departments** : Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)**

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	5	5

7. **Faculty profile with name, qualification, designation, specialization, (DSc/DLitt /PhD/ MPhil etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Suresh Babu KN	MCom (Double), PGDFM	Assistant Professor	Finance	13
Priya Kumari SV	MCom	Assistant Professor	Advanced Taxation	6
Chidananda HL	MCom, NET	Assistant Professor	Insurance and Bank Management	3
Dr. Muruganandan S	MCom, MPhil, PhD, NET	Assistant Professor	Finance	2
Madhushree S	MCom, CS Executive	Assistant Professor	Taxation	2

8. **Percentage of classes taken by temporary faculty – programme-wise information:** Nil



9. **Programme-wise Student Teacher Ratio :** MCom – 21: 1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
Common & centrally located administrative service
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**
- **Suresh Babu KN** received a grant of Rs. 80000 from UGC for Minor Research project entitled “NPA Management in Co-op society with special reference to BPCARD, Belthangady Tq, DK”
 - **Priya Kumari SV** received a grant of Rs. 90000 from UGC for Minor Research project entitled “A comparative study on SHGs organised and promoted by SKDRDP and Kudumbasree in DK and Kollam district towards empowerment of rural women”
 - **Chidananda H L** received a grant of Rs. 60000 from UGC for Minor Research project entitled “Evaluation of Training and Development Practices of selected N.G.O’s in Micro Finance Sector- with special reference to Karnataka”
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received from 2010 march onwards :**Nil
13. **Research facility / centre with**
Recognized by Tumkur University as Research Centre
14. **Publications**
Number of papers published in peer reviewed journals (National / International)
- **Suresh Babu K.N(2011)**, NPA Management in Co-Operative Bank, with special reference to BPCARD in **Explorations, Journal of Seminar Papers**, Prakash Publications(ISSN2229-4783)
 - **Suresh Babu KN (2012)**, Comparative study on customer perception towards Super markets and Kirana Shops wit special reference to Ujire,**Retail Sector in India-Opportunities and Challenges**, Himalaya Publications (ISBN No.978-93-5051-833-5)
 - **Chidananda H L (2012)**,BC Model for Inclusive Growth – Study on Performance of SKDRDP, **International Journal of Social Science & Interdisciplinary Research**, ISSN 2277 3630
 - **Suresh Babu KN (2013)**,IFRS Implementation in India issues and Challenges, **Contemporary Issues in Ethics, Governance and IFRS**, United Publications, (ISBN978-93-81195-25-3)
 - **Suresh Babu KN (2013)**,IFRS Implementation in India Challenges, **IFRS and extensible reporting standards**, ISBN-978-93-81195-64-2.

- **Priya Kumari SV (2013)**, The ethical dimension of micro finance, **Contemporary Issues in Ethics, Governance and IFRS, United Publishers (ISBN978-93-81195-25-3)**
- **Chidananda H L (2013)**, Challenges and Opportunities in Social Entrepreneurship through MFI's, **United Publisher, ISBN 978-93-81195-10-9.**
- **Chidananda H L (2013)**, Corporate Governance Rating- A conceptual Framework, **Contemporary Issues in Ethics, Governance and IFRS, United Publishers, ISBN 978-93-81195-25-3**
- **Chidananda H L (2014)**, Microfinance As A Sustainable Model For Financial Independency of The Rural Poor: Evidence With Special Reference to Navodaya Grama Vikasa Charitable Trust, Mangalore", **Channankeshva Prakashana, ISBN- 978-81-923091-3-2**
- **Suresh Babu KN (2014)**, The Role of Self Help Groups in Economic Empowerment of Rural Women – A case study of Belthangady Tq. With reference to SKDRDP, **Prakash Publications, ISSN 22229-4783**
- **Priya Kumari SV (2014)**, Women Empowerment through Microfinance – A Study of SKDRDP in Belthangady Taluk- **Channankeshva Prakashana, ISBN 978-81923091-3-2**
- **Muruganandan S (2014)**, Performance Persistence of Indian fund of mutual fund with special reference to Bull and Bear market, **ISOR Journal of Economic and Finance, ISSN:2321-5933**
- **Chidananda H. L. (2014)**, Accounting for Environment Vis-à-vis- Reporting a Green Balance Sheet, **Canara First Grade College, Mangalore, ISBN:978-81-927561-2-7**
- **Priya Kumari S.V. (2014)**, Green marketing in India- An overview, **Canara First Grade College, Mangalore, ISBN:978-81-927561-2-7**

Books with ISBN numbers with details of publishers

- **Muruganandan S (2014)**, Performance Persistence and Determinants of Indian fund of Mutual Fund, Lap Lambert Academic, Publishing, Deutschland, German, **ISBN 978-3-8484-8608-3**

Citation Index – range / average

Sl. No	Name of the faculty	Title of the research paper	Name of the Books/ journal	ISBN Number	Impact factor range/ average	H-Index
1	Muruganandan S.	The relation between fund performance and fund characteristics: Evidence from India	The IUP Journal of Applied finance	ISSN 0972-5105	0.031	1.00

15. Details of patents and income generated : Nil**16. Areas of consultancy and income generated**

Free consultancy for tax filing

17. Faculty recharging strategies

- Motivating the staff members to apply for minor and major research project
- Promoting the habit of writing research articles, publication in reputed journals
- Motivating the staff members to attend seminars, workshop and conferences
- During the year 2010-14, faculty members have attended seminars, presented papers, undertaking MRPs, the number of papers presented by faculties are as follows:

Sl. No	Name	Seminar			
		International	National	State	University
1.	Chidananda H L	01	10	-	-
2.	Dr. Muruganandan S	01	01	-	-
3.	Suresh Babu KN	02	08	-	-
4.	Priya Kumari	01	11	-	-

18. Student projects

- percentage of students who have done in-house projects including inter-departmental– 44%**
- percentage of students doing projects in collaboration with industries / institutes- 56%**

19. Awards / recognitions received at the national and international level : Nil**20. Seminars/ Conferences/Workshops organized and the source of funding (national international) with details of outstanding participants, if any.**

Contemporary Issues in Ethics, Corporate Governance and IFRS – an International seminar organized on 24th & 25th February 2012 which was funded by Banks. The resource persons for the technical sessions were **Sri. N. K. Sundaram**, Former D.G.M of L & T Ltd., **Sri. Matthew Whitbread**, HSC Head of Ireland Finance, TESCO, **Dr. Babhathosh Banerjee**, Professor Emeritus, **Sri. Balaji**, Director, Deloitte, **Sri Deepak Tulupule**, Sr. Manager, Finance, MPhasis Ltd. Total number of participants registered for this seminar was 350 including international participants.

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2010-11	40	10	18	100	100
2011-12	38	08	20	100	100
2012-13	65	18	21	94.44	100
2013-14	60	13	26		
2014-15 (MCom)	40	17	22		
MCom (IBM)	35	08	21		

22. Diversity of Students

Name of the Course (refer question no. 2)	% of Students from the College	% of students from the State	% of students from other States	% of students from other countries
2010-11	-	100	-	-
2011-12	-	100	-	-
2012-13	-	100	-	-
2013-14	-	97.44	2.56	-
2014-15	-	100	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

Sl. No	Name of the student	Name of the competitive exam cleared (NET, NDA, SLET, GATE, Civil service examination)	Year of passing
1.	Sunil D Souza	NET(JRF)	2010
2.	Archana	NET	2011
3.	Chidananda HL	NET	2011
4.	Sushma	NET	2011
5.	Vishal Pinto	NET(JRF)	2011

24. Student progression

Student progression	Percentage against enrolled
PG to PhD	10
Employed	90
• Campus selection	20
• Other than campus recruitment	70
Entrepreneurs	10

25. Diversity of staff

Percentage of faculty who are graduates	
Of same parent university	20
From other university	40
From other university from other states	40



26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period.

Muruganandan.S awarded PhD degree in Commerce for the thesis entitled “Persistence and Determinants of Performance of Indian Fund of Mutual Funds” by Bhrathiyar University, Coimbatore, Tamilnadu in the year 2013.

27. Present details about infrastructural facilities

a. Library

- Central library- 256

b. Internet facilities for staff and students : Wi-Fi

c. Total number of class rooms : 3

d. Class rooms with ICT facility : 1

28. Number of students of the department getting financial assistance from College

Year	2010-11	2011-12	2012-13	2013-14
No of students	-	01	-	05

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes.

- Brainstorming is done in BOS meeting about the development of new programme
- Validating the course with external BOS members representing from academic and industry
- Fulfilling the regulatory requirement through placing before the statutory body – Academic Council

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Feedback obtained from the faculty member on the syllabus taught in the semester and is compared with the model syllabus of UGC and syllabus of other premier institute offering similar course. If any up-gradation is required it is discussed in the pre-BOS departmental meeting and is placed in the BOS for implementation.

Following teaching methods were practiced in the department

- Activity based teaching
- Case Analysis
- Class Seminars and Group Discussion
- Research paper review
- ‘Mock online trading’ training

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

- The college conducts the staff appraisal by the students and the feedback collected is shared for remedial/suggestive actions
- Feedback on curriculum is obtained from the outgoing students and considered in the syllabus revision

c. Alumni and employers on the programmes and what is the response of the department to the same?

Alumni representing the academic, industrial and banking sector share their opinion and expectation with the faculty and students during prominent alumni meets.

31. List the distinguished alumni of the department

- **Sangeetha**, Clerk, Karnataka Bank
- **Vishal Pinto**, Asst. Professor, Christ University, Bangalore
- **Puneeth**, Marketing Executive, Campco, Badiyadkka Branch
- **Thejas A R**, Marketing Executive, Capco, Delhi Branch
- **Kirana K**, Junior Analyst, Infosys, Mysore
- **Harish Shetty**, Faculty, Milagras College, Udupi
- **Shraschandra KS**, Faculty, SVS College, Bantwal
- **Reeta Priya**, Faculty, Dhavala College, Moodbidri
- **Ranjith Gowda**, Junior Executive HR, Toyota, Bangalore
- **Akhila**, Clerk, Vijaya Bank

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sl. No.	Name of the student enrichment programme (special lectures / workshops / seminar)	Name of the external expert	Date of the programme
1.	Project preparation (Special lectures)	Dr. Venugopal , Associate Professor, R.C.College Bangalore.	22/10/2010
2.	Skill development (Work shop)	Mr.Jayakishan Bhat , Soft Skill Trainer, Mangalore	09/02/2011
3.	Workshop on Skill development	Mr.Jayakishan Bhat , Soft Skill Trainer, Mangalore	09/02/2011
4.	Women Empowerment (Special lectures)	Dr. Devi Prabha , Associate Professor, St.Agnes College (Autonomous) Mangalore	24/03/2011

5.	Job Opportunities in Automobile) sectors (Special lectures)	Mr. Padmanabha, DGM, Toyota, Bidadi	23/04/2011
6.	Project Preparation (Special lectures)	Dr. Devaraja, Associate Professor, Mysore University	14/05/2011
7.	Strategies for competing in job market	Prof. L. Gangadhar, Professor, Auden Technology and Management Academy, Bangalore.	10/10/2011
8.	Security analysis review (Special lectures)	Prof. Radhakrishna Sharma, Professor, JKSHIM, Nitte	13/09/2012
9.	Corporate sector information (Special lectures)	Dr. Jayappa, Associate Professor, Bangalore University, Bangalore	14/09/2012
10	Awareness about micro finance (Special lectures)	Sri KV Bhat, Director, Suraksha, S.K.D.R.D.P, Dharmasthala.	28/09/2012
11	Opportunities in banking sector (Special lectures)	Prof. Ramesh Pai, Professor, Srinivas Institute of Management, Mangalore.	08/11/2012
12	De centralization in Banking sector (Special lectures)	Sri Raghavendra Prabhu, Assistant Professor, Sahyadri Institute of Management, Mangalore	09/11/2012
13	Interview Tips (Special lectures)	Mr. Vidyanarayana, H.R Manager of Emphasis,Mangalore	30/01/2013
14	Women Empowerment (Special lectures)	Mrs. Manorama Bhat, Director, CRE Centre,SKDRDP, Belthangady.	30/01/2013
15	Micro Lab (Work shop)	Jaghadesh Moorthy Executive Director, Rudseti, Ujire.	05/08/2013
16	Micro finance (Special lectures)	Sri KV Bhat, Director, Suraksha, S.K.D.R.D.P, Dharmasthala.	12/08/2013

17	Soft Skills (Work shop)	JC Rajendra Bhat, National Trainer, JCI, Belman	19/11/2013
18	IFRS and its implementation in India (Special lectures)	Miss. Sushma, Asst.Professor, Dept.of PG Commerce, Sacred Heart College Modanthayar	04/12/2013
19	Current Issues in Banking (Special lectures)	Miss Ananya Shetty, Officer, Vijaya bank, Bangalore.	05/02/2014
20	Creative thinking and soft skill development (Special lectures)	Mr. Sudharshan, Asst. Professor, Dept.of Commerce, G.F.G.College, Belthangady.	05/03/2014
21	How to face interview (Special lectures)	Mrs. Joythi PN, HR Trainer, Mangalore.	06/03/2014
22	Career in CSR (Special lectures)	Mr. Akasharaj, Research Scholar, Mysore University.	08/03/2014
23	Corporate expectation from Youth (Special lectures)	Mr. Lakshman Sharma, Team Leader, Thompson Reuters, Bangalore	05/04/2014
24	Foreign Exchange (Special lectures)	Dr. Sajimon, HOD, Dept. of Studies and Research in Economics, Alloysius College (Autonomous) Mangalore	26/04/2014
25	Cultural difference in educational system (Special lectures)	Miss. Oliviya, Research Scholar, Dept of Anthropology, European Council.	26/04/2014
26	Corporate issues in target marketing (Special lectures)	Dr. Ashwath Narayana, Associate Professor, Dept. of Commerce, R.C.College, Bangalore.	12/05/2014

33. List the teaching methods adopted by the faculty for different programmes

- Audio- visual classes
- Guest lectures on contemporary issues
- Class Seminar
- Annual Report Analysis of various companies related to subject

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Programme objectives:

- To be competent for research, employment and self employment in chosen areas
- To familiarize latest developments in the field of Micro finance, insurance and banking
- To make the students eligible to take up higher responsibilities needed for real life situations
- To promote overall personality development

Programmes objectives are met by:

- Effective teaching by making use of multimedia resources
- Organizing periodic seminars, workshops and conferences on contemporary topical issues
- Individual attention to assignments, seminars and projects

Learning outcomes are monitored by:

- Periodical evaluation
- Departmental review meetings
- Interactions with low performers and remedial coaching

35. Highlight the participation of students and faculty in extension activities.

- Dr. Muruganandan gave a special lecture on 28th March 2014 on the topic 'Encouraging investment habits' to MCom students of Govt. First Grade College, Uppinangady
- Mr. Suresh Babu gave a special lecture on 11th Sept. 2014 on the topic 'Management models' for B.B.M students of Sri Ramakujeshwara First Grade College, Puttur

36. Give details of "beyond syllabus scholarly activities" of the department

- Presentation on Major and Minor research projects by faculty/ research scholars
- Career guidance to neighborhood schools and college students related to future explorations of various courses
- Students are encouraged to participate in outdoor seminars and workshops
- Discussion on current affairs related to banking, insurance and corporate sector
- Student faculty
- Field visit

37. State whether the programme/ department is accredited/ graded by other agencies. Give details : NA



38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department**Strength:**

- Qualified staff with NET and PhD
- Strong alumni support
- Good infrastructure with audio- visual class rooms
- Two courses (MCom & MCom in IBM)
- In built soft skill training component

Weakness:

- Difficulty in getting resource persons from cities
- Students with poor English language skills and communication
- Limited exposure to industries
- Limited funded projects and research publications
- Lack of career focus among students

Opportunities:

- Growing demand for management and accounting professionals
- Scope for strengthening research centre
- To train the students for competitive examinations
- Designing add-on courses on skill oriented subjects like taxation and auditing
- To have the collaboration with professional bodies like ICAI, ICSI, ICWAI and NIBM

Challenges:

- Similar PG course are offered in neighbourhood taluks
- Rural mindset of the students having less focus on entrepreneurship
- Designing industry and job oriented curriculum
- More campus placements
- Inclusion of interdisciplinary topics in the curriculum

39. Future plans of the department.

- MOU with other premier institutes
- Strengthening collaborative research
- Incorporating more interdisciplinary components in the curriculum

Department of PG Studies in Physics

1. **Name of the Department & its year of establishment**
 - Department of PG Studies and Research in Physics
 - Established in 2010
2. **Names of Programs / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
MSc in Physics
3. **Interdisciplinary courses and departments involved**
A choice based paper title 'General Physics'
4. **Annual/ Semester/Choice Based Credit System:**
Semester and Choice Based Credit system
5. **Participation of the Department in the courses offered by other Departments:** Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)**

	Sanctioned	Filled
Professors	-	-
Associate Professors	02	02
Assistant Professors	04	04

7. **Faculty profile with name, qualification, designation, specialization, (DSc/DLitt /PhD / MPhil etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD Students guided for the last 4 years
B Ganapayya **	MSc, MPhil	Associate Professor	Electronics	35	Nil
Dr. Nandakumar M Shetti	MSc, PhD	Associate Professor	Electronics	23	Guiding 4 scholars
Arpithakumari*	MSc (Integrated)	Assistant Professor	General Physics	4	Nil
Raghavendra S*	MSc	Assistant Professor	Condensed Matter/ Theoretical Physics	5	Nil
Sahana K*	MSc	Assistant Professor	Electronics	8	Nil
Dr. Chetan Rao	MSc, PhD	Assistant Professor	Nuclear Physics	3	Nil

** submitted PhD thesis

* registered for PhD



8. **Percentage of classes taken by temporary faculty – program-wise information :** Nil
9. **Program-wise Student Teacher Ratio**
Student Teacher Ratio - 13:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
Number of administrative staff: Common administrative staff
Number of support staff: 01
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.**

Sl. No	Name of the Faculty	Project	Funding Agency	Total Grants Received
1	Sahana K	Minor Research Project titled “Analysis of Waveguide Coupled Microstrip Antenna for Return Loss and Current Distribution using Matlab”	UGC Ongoing	2 Lakhs

12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received :** Nil
13. **Research facility / centre with**
Recognized by Tumkur University as Research Centre
14. **Publications:**
Number of papers published in peer reviewed journals (national / international)
 - **Sahana K and Nandkumar M Shetti, (2014), “A Novel Technique for Higher Bandwidth: Waveguide Coupled Microstrip Patch Antenna”, *International Journal of Engineering Research and Technology*, ISSN No 2278-0181, (Google Scholar Impact factor - 1.76)**
 - **Shashishekara. N. Kakathkar and Nandakumar M. Shetti, (2014), “Intensive Study of Resonance Frequency of Circular Patch Antenna With Additional Lobes”, *International Journal of Engineering Research and Technology*, ISSN No 2278-0181, (Google Scholar Impact factor - 1.76)**
 - **Sudhina H.K, Ravi Yadahalli and N.M.Shetti, (2013), “Bandwidth Control Using Reconfigurable Antenna, World Academy of Science, Engineering and Technology”, *International Journal of Electrical,***

Robotics, Electronics and Communications Engineering, ISSN No. 978-3-00-024573-2

Papers presented in conferences (national / international)

- **Sahana K (2014)**, “Study Report on Waveguide Coupled Microstrip Patch Antenna Experiment and Analysis using Matlab”, **International Conference on Microwaves, Antenna Propagation and Remote Sensing (ICMARS)**

15. Details of patents and income generated: Nil

16. Areas of consultancy and income generated: Nil

17. Faculty recharging strategies

- Encouraging the staff members to attend conferences, workshops, refresher courses, seminars and special lectures by eminent scholars.
- Organizing refresher courses

18. Student projects:

- **percentage of students who have done in-house projects including inter-departmental:** Nil
- **percentage of students doing projects in collaboration with industries / institutes:** Nil

19. Awards / recognitions received at the national and international level : Nil

20. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants.

- Department organized a **National level Refresher course** in collaboration with Indian Academy of Sciences on **Mechanics & Electromagnetism** from 8th to 20th December 2012. The resource persons were **M. Lakshmanan** (Bharathidasan University, Tiruchirapalli), **H. S. Mani** (Chennai Mathematical Institute), **G. Rajasekaran** (The Institute of Mathematical Sciences and Chennai Mathematical Institute) and **Govind Krishnaswami** (Chennai Mathematical Institute)
- Department conducted a tutorial workshop on C & C++ language on 29/09/2014. **Anushree Dharmadaikari** was the resource person

21. Student profile course-wise:

Name of the Course	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MSc in Physics 2012 - 13	103	11	29	77.77	96.7



22. Diversity of Students

Name of the Course	% of Students from the College	% of Students from the State	% of Students from other States	% of Students from other countries
MSc in Physics (2014-15)	50	50	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations? - Nil**24. Student progression**

Student progression	Percentage against enrolled
PG to PhD	3
Employed	
Other than campus recruitment	
2011-12	99
2012-13	90
2013-14	87

25. Diversity of staff

Percentage of faculty who are graduates	
Of same parent university	16.66
From other university	83.33
from other university from other states	Nil

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period.

Chetan Rao - **Studies on site-specific environmental transfer factors for radionuclide and trace elements in Kaiga region**, awarded PhD from Mangalore University in 2013.

27. Present details about infrastructural facilities**a. Library**

- Departmental Library – 100 books
- Central library – 3219 books

b. Internet facilities Wi-Fi facility for staff and students**c. Total number of class rooms - 2****d. Class rooms with ICT facility - 1****e. Students' laboratories– 2****f. Research laboratories – 1****28. Number of students of the department getting financial assistance from College**

Year	2010-11	2011-12	2012-13	2013-14
No. of students	1	3	5	2



29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes

- College is situated in a rural area
- Many of our UG outgoing students have requested to start the PG Physics course because economically poor students find it difficult to pursue higher education in universities/distant institutions

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes. During departmental meetings, the above aspects are discussed and opinion from staff members are taken and the same is placed in the BOS meeting. All the suggestions are taken into consideration and implemented.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

- Staff-appraisal from students on yearly basis is taken
- Oral feedback from the outgoing students is taken
- On the basis of above suggestions/feedback, faculty members adopt necessary improvements in teaching, learning and evaluation

c. Alumni and employers on the programs and what is the response of the department to the same?

Alumni and employers give important suggestions about teaching, learning and evaluation. Their suggestions are considered and implemented

31. List the distinguished alumni of the department

- **Nimith**, Research scholar, NITK Surathkal
- **Raveesh**, Research scholar, Mangalore University
- **Naveen Kumar**, Faculty, PG Physics, Alva's Collge, Moodbidri
- **Praveen Prakash**, Faculty PG MSW, St. Philomena college, Puttur
- **Harish**, Faculty, PG Physics, Alva's college, St. Philomena College, Puttur
- **Harshith**, Faculty, PG Physics, St. Aloysious college, Mangalore
- **Naghabhushan**, Karnataka Bank, Kunigal, Karnataka
- **Kishori**, EDUTEL Pvt. Ltd, Bangalore

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

SI No	Name of the student enrichment programme (special lectures / workshops / seminar)	Name of the external expert	Date of the program
1	Complex Analysis	Mr. Neelakantan V K Assistant Professor	18-9-2011
2	Angular momentum in Quantum Mechanics	Dr.K B Vijayakumar Professor	20-11-2011
3	Special functions and scattering theory	Mr. Nagesh N Assistant Professor	03-12-2011
4	Nanotechnology and opportunities	Dr.Ganesh Raikar Professor Emeritus	06-04-2012
5	Astronomy and Astrophysics	Dr. A P Radhakrishna Associate Professor	04-09-2012
6	Aerospace Technology and Applications	Mr. Narasimha Shenoy Scientist, NAL, Bangalore	14-09-2013
7	Printed Circuit Board training	Mr.Ramesh B Managing Director Vasanth Electronics Bangalore	19-08-2013

33. List the teaching methods adopted by the faculty for different programmes.

- Power Point Presentation
- Video conferences
- Group discussions
- Open ended experiments (Practicals)
- Subject seminars and viva-voce
- Assignments
- Subject quiz

34. How does the department ensure that program objectives are constantly met and learning outcomes monitored?

Program objectives:

- To provide higher education in Physics for students from rural areas
- To impart conceptual knowledge and skills of Physics
- Imparting industry specific skills amongst the students
- Train the students in research methodology of classical and Applied Physics
- To equip the students entrepreneurial skills

Programmes objectives are met by:

- Regular teaching and practicals by making use of sophisticated laboratory
- Organizing periodic seminars and workshops
- Conducting student research projects

Learning outcomes are monitored by:

- Continuous internal assessment and evaluation
- Regular departmental meetings and discussions about the objectives
- Interacting with students and oral feedback

35. Highlight the participation of students and faculty in extension activities.

Sl. No	Name of the extension program conducted	Objective /impact of the program	Name of the resource person	No of participants	Date of the program
1	PCB Designing Program- 1 (undergraduates)	Training the students in PCB designing	Dr. Nandakumar M Shetti	20	22-09-2013
2	PCB Designing Program-2 (diploma students)	Training the students in PCB designing	Sahana K	50	15-10-2014

36. Give details of “beyond syllabus scholarly activities” of the department.

- Motivating the students for research activities
- Encouraging the students to participate in seminars, attend more refresher courses, guest lectures and group discussions
- Wall magazine
- Video lectures of experts, TED lectures and MOOC lectures
- Discussion on current events

37. State whether the programme/ department is accredited/ graded by other agencies: NA**38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department****Strengths**

- Flexibility in curriculum design
- Qualified faculty
- Well-equipped laboratories
- Good infrastructure & management support
- Strong academic collaboration with UG department

Weakness

- Still an emerging department
- Located in rural/remote area
- Collaboration for R & D is limited
- Little scope for multidisciplinary research
- Less meritorious students at the entry level

Opportunities

- Faculty with research guideship
- To take-up funded research projects
- Campus recruitment in electronics& communication related industries
- To motivate the students to avail various fellowships
- Collaborations with research institutions

Challenges

- Arranging campus interviews
- Establishing industrial and research collaborations
- Competitions from other institutions offering the same course
- Getting placement for all the students
- Motivating the students to take-up research

39. Future plans of the department.

- Introducing additional specializations
- To strengthen research activities
- To establish collaborations with industries and research institutions
- To take-up more funded research projects

Department of PG Studies in English

1. **Name of the Department & its year of establishment.**
 - Department of PG Studies in English
 - Established in 2013
2. **Name of programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD etc)**
MA in English
3. **Inter-disciplinary courses and departments involved.**
A Choice Based paper titled **Functional English** is offered
4. **Annual / Semester / Choice based credit system.**
Semester and choice based credit system
5. **Participation of the department in the courses offered by other departments.**
Topics such as writing skills, communicative skills in the Journalism and MSW Curriculum are handled by the faculty
6. **Number of teaching posts sanctioned and filled.**

	Sanctioned	Filled
Professors	01	01
Associate Professors	-	-
Asst. Professors	04	04

7. **Faculty profile with name, qualification, designation, specialization, (DSc/DLitt/ PhD/MPhil etc)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No of PhD students guided for the last 4 years
Dr. Shankaranarayana K	MA, MPhil, PhD	Coordinator	Indian Drama	26	01 MPhil
Dr. Manjula K T	M.A, PhD	Professor and HOD	Indian Writing in English	36	03 PhD
Dr. Mithun Chakravarty	M.A, MPhil, PhD	Assistant Professor	Partition Studies	10	-
Anusha Shaila J	MA	Assistant Professor	Partition Studies	03	-
Shivshankar Rajmohan A K	MA	Assistant Professor	Critical Theory	01	-

8. Percentage of classes taken by temporary faculty – programme-wise information :

There is no temporary faculty as all vacant positions are filled.

9. Programme-wise Student Teacher Ratio : 2014-2015- 5: 1

10. Number of academic support staff (technical) and administrative staff: sanctioned and filled :

Common centrally located administrative service

11. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.

Sl. No	Name of the faculty	Type of the project	Title of the project	Total Grants Received	Funding agency
1.	Dr. Shankara narayana K.	Minor (ongoing)	“English Teaching Through Language Games in Schools/ Colleges- A Study”	1,20,000/-	UGC
2	Dr. Mithun Chakravarty	Minor (ongoing)	“Gaps and Silences in the Women Narratives of Partition with Special Reference to Ice-Candy-Man and The River Churning”	1,00,000/-	UGC

12. Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received - Nil

13. Research facility - Nil

14. Publications:

Number of papers published in peer reviewed journals (national / International):

- **Chakravarty, Mithun** (2014):“Silence Speaks Louder: Gendered Readings of Partition Women Narratives” in **AIMS Journal of Research**, Bangalore. (ISSN 2321-8487). P 7-15
- **Chakravarty, Mithun**(2012): “Generation Shift in the Women Narratives of Partition” in **Shodha**, Vol-2, No-1 (ISSN 2249-0396) P 93 – 107



- **Manjula K T.** (2013): “A Relic of a Lost World” in **Anveshana** by A J Institute of Management Studies, Mangalore (ISSN 2249-1449)
- **Shivshankar Rajmohan A K.** (2014): “The Politics of Sound in The Metamorphosis” in **Teresian Journal of English Studies: A Peer Reviewed International Journal**. Vol 6 (ISSN 0975 – 6302)

Number of papers published in Proceedings / Souvenirs (national / International):

- **Anusha Shaila J. (2014)** “Influence of Regional / Local Languages and Social Networks on the Rural Youth in Learning English” in a **Souvenir** with the title English Language and Soft skills: Problems and Perspectives brought out by Tirupati
- **Chakravarty, Mithun (2012)** “Re-Inventing the Metaphor: Women in the Narratives of Partition” in **Postmodern Literary Theory and Literature**. Nanded. ISBN 978-81-920120-0-1
- **Manjula K T. (2014)** “Points to Ponder: Innovations in Libraries” in a **Souvenir** by Besant Women’s College, Mangalore ISBN 978-81-928923-0-6

15. Details of patents and income generated- Nil

16. Areas of consultancy and income generated

Free consultancy services are offered to the teachers of surrounding primary schools, High schools and PU Colleges in the areas of ELT, Teaching Methodology and Language Games

17. Faculty recharging strategies

- Staffs are deputed to participate in orientation, refresher programmes, workshops and seminars
- Students and staff of English [PG] attended a national level seminar on **The Discourse of Hinduism in Indian Literatures** at KSS College Subrahmanya from 11 to 12 December 2014
- Students and staff of English [PG] attended a state level workshop on **“Lecture cum Discussion with Sumith Choudary on Career Plans in English”** organized by Roshni Nilaya, Mangalore on 9 August 2014

18. Student projects

- **percentage of students who have done in-house projects including inter-departmental - 100%**
- **percentage of students doing projects in collaboration with industries / institutes - Nil**

19. Awards / recognitions received at the national and international level – Nil



20. Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.

‘E Lit Fest’ – A National Level Literary Fest – the Bard of Stratford – upon –Avon on 10 and 11 January 2014. Sponsored by the Management, alumni and other well-wishers

21. Student profile course-wise:

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MA English (2013-15)	09	02	07	100	100
MA English (2014-16)	14	01	13	-	-

22. Diversity of students:

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
M A English 2013-15	70	30	-	-
M A English 2014-16	30	70	-	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

One student wrote SLET in Dec 2014 [Result Awaited]

24. Student progression :NA

25. Diversity of staff

Percentage of faculty who are graduates	
of the same parent university	25
from other universities within the State	25
from other universities from other States	50

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period.

Sl. No	Faculty	Topic	Date/ year
1	Dr. Shankarnarayana K	Study of History, Epic, Legends and Oral Tradition in the Plays of Girish Karnad	2011
2	Dr. Mithun Chakravarty	Re-Inventing the Metaphor: Women in Narratives of Partition	2013

27. Present details about infrastructural facilities



a. Library:

General Library	PG Reference Library	Department Library	Total No. of Books
3,589 books	1,085 books	10 books	4,684

b. Internet facilities for staff and students

Department is provided with a computer and internet facility. Campus is WiFi enabled. Students are given access to WiFi and internet facility at a subsidized rate

c. Total number of class rooms

Two Class rooms

d. Class rooms with ICT facility

One AV Room

e. Students' laboratories

Sl. No	Laboratory	Software	No. of computers
1	Language lab	<ul style="list-style-type: none"> • High-class SW40 • Digital Dictionaries • Face2Face • Praat • Speech Analyzer 	35

28. Number of students of the department getting financial assistance from College. : Nil

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes – For starting MA Programme

Received requests from students (through informal mode)

No M A course in English is offered in this part of the District

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

The faculty gives feedback on the curriculum during the Dept meetings and the same is placed before the BOS and while updating the syllabi, this feedback forms the basis.

Based on the feedback, the entire syllabus was reviewed and revised.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Staff appraisal by the students is one significant feedback that helps the staff to strengthen the weak areas of their teaching. (College level)

Students' feedback on curriculum is used during the revision of the

syllabus and selection of the texts (Dept level)

c. Alumni and employers on the programmes and what is the response of the department to the same?

No

31. List the distinguished alumni of the department (maximum 10)

N/A since the final year batch is the first outgoing batch

32. Give details of student enrichment programmes (special lectures/ workshops / seminar) with external experts.

Student Enrichment Programmes:

Seminars Organised:

Sl. no	Date	Title of the Programme	Resource Person invited
1	10 and 11 Jan 2014	'E-Lit-Fest'- A National Level Seminar cum Literary Programme	1. Dr. Ravishankar Rao, University of Mangalore, Konaje 2. Dr. Parinita Shetty, University of Mangalore, Konaje 3. Dr. Shripad Bhat, University of Goa

Guest Lectures Organized:

Sl. no	Date	Title of the Programme	Resource Person invited
1	06.09.2013	"Romantic Poetry in Wordsworth"	Prof. T.K. Ravindran Head, Dept. of English, SVS college, Bantwal
2	14.09.2013	"The Poetry of John Donne"	Dr. Parinita, Associate Professor, Dept. of PG Studies in English, Mangalore University, Mangalore
3	21.09.2013	"Scope of Translation in English Literature"	Dr. C. Naganna Chairperson, Dept. of Translation Studies, University of Mysore, Mysore
4	03.10.2013	"Importance of having a Scientific Attitude"	Prof. T. N. Keshav Dept. of Physics, SDM College, Ujire

5	05.08.2014	“English Language Communication”	Prof. Subrahmanya Professor of English (Rtd). St Aloysius College, Mangalore
6	23.08.2014	“Shifting Perspectives in U R Anantha Murty’s Writing”	Dr. Ganesh Professor of English (Retd), Tunga College, Tirtahalli
7	10.10.2014	“Aspects of Linguistics”	Dr. N Sukumara Gowda. Professor of Linguistics (Rtd). Founder-Director of Centre for Education, Puttur
8	17.10.2014	“Modern Linguistics”	Dr. N Sukumara Gowda. Professor of Linguistics (Rtd). Founder-Director of Centre for Education, Puttur

33. List the teaching methods adopted by the faculty for different programmes.

- Language Games
- Student centric learning activities
- Role plays
- Seminars through PPT
- Quiz and debate
- Literary Appreciation Programmes
- Speech Enactments

34. How does the department ensure that the programme objectives are constantly met and learning outcomes monitored?

The department is started with a vision: **Learners' empowerment through linguistic, literary and ethical competencies**. This is achieved through the creation of learning ambiance and initiation of language learning activities. The Department has undertaken to

- Hone linguistic, literary, leadership and management skills for fostering global competencies
- Facilitate opportunities for self –assessment
- Provide innovative learning practices for holistic approach to language and literature
- Adopt ICT in teaching, learning, evaluation and administration
- Contribute knowledge generation

The student-centric approach ensures greater student participation. However, to ensure that the programme objectives are constantly met the department initiated activities such as group discussions, panel

discussions, guest lectures, value speak, community oriented programme, readers club, shabdhan association, seminars etc.

The department monitors learning outcomes through collection of feedback on curriculum from the students. Diagnostic survey and remedial drill and mentoring ensure the academic growth of the learners.

35. Highlight the participation of students and faculty in extension activities.

SI no	Name of the extension programme conducted	Objective /impact of the programme	Name of the resource person	No of participants	Date of the programme
1	Community Oriented Programme School Adoption	To help rural students in developing language skills.	Faculty and Student Faculty	09 09	22-02-2013 01-03-2014
2	Visit to The Hindu Press	To understand the process of editing and publication	The Chief Manager, The Hindu	24	17- 11-2014

36. Give details of “beyond syllabus scholarly activities” of the department.Explain

Programmes under the Subject Association Shabdhan:

• Film Screening (Silver Screen) Organised:

SI No	Name of the Film	Director / Author	Date	Beneficiaries
1	Toba Tek Singh	Saa'dat Hasan Manto	09/08/2014	I MA English students
2	Anonymous	-	10 /08/2014	I and II MA English students and faculty
3	Death of a Salesman	Arthur Miller	02/08/2014	I MA English students
4	Apocalypso	Mel Gibson	04/09/2014	II MA English students
5	The Children of Heaven	Majid Majeedi	19/09/2014	II MA English students
6	Pride and Prejudice	Jane Austen	11/10/2014	I and II MA English students and faculty
7	Tamas	Bhisham Sahni	18/10/2014	I MA English students and one faculty

- **Panel Discussion Organised:**

A Panel discussion on 'Crime against Women: A Discourse on Women's Safety in India' was organized on 06/09/2014. Dr. Manjula M Y, Dr. Shalip, Prof. Keshav T N, Prof. Keshav Hegde Korse were the resource persons

- **Interactions Organised:**

'Interactive Session with the creative writer' a Community Oriented Programme was organized on 17/09.2014. Ms. Giselle Mehta, Mangalore was the resource person

Press Visit to The Hindu on 17/09/2014. Mr. G.R. Venkatesh, General Manager, The Hindu, Mangalore was the resource person.

- **Student Lecture (Alumni):**

Ms. Suprita Padival, Ms. Lubna Ashoor, Ms. Yashaswini B G, Mr. Shafwan, Ms. Shruthi, Ms. Reshma interacted with I B.A Optional students

- **Student Faculty:**

Sl. No	Name of the student faculty	Subject taught	Date From
1.	Shafwan V	Bhisham Sahni's novel Tamas	13/10/2014 14/10/2014 16/10/2014
2.	Yashaswini B G	Roberts Burns' poems. British Literature: P 1- Background	20/10/2014 22/10/2014

- **Certificate Course in "English Language Training Programme" (ELTP):**

Sl. No	Name of the course	Module	Target	Date From
1.	English Language Training Programme (ELTP)	Headway: Intermediate Workbook by John Soars and Liz Soars. Oxford, 1986 rpt 1995	I and II M A English	Every Monday

37. State whether the programme / department is accredited/ graded by other agencies. Give details-No

38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department**Strength:**

- Well qualified, experienced and academic oriented faculty
- Availability of the best infrastructure- Wi-Fi connectivity, Library resources, well furnished staff room, Seminar hall, A V Hall
- Out of the 5 faculty, 3 Doctorates, 2 M. Phils, 1 is pursuing PhD, 2 MRP completed, 1 is ongoing.
- Pro-active management – fulfils the needs of the Dept
- Systematic planning and execution

Weakness:

- Students lack communicative skills due to the rural background and vernacular medium of instruction at schools
- Less number of feeding institutions
- Less number of publications
- Declining interest in social sciences
- Non availability of resource persons in the area

Opportunities:

- Scope for expansion of the department into a centre for translation studies
- Scope for Research and Publication
- Scope for publication of research articles in peer reviewed journals
- Scope for developing library resource and open learning source
- Scope for collaborative academic programmes

Challenges:

- Getting adequate number of students
- Difficulty in retaining eminent staff due to lack of Grant-in-aid
- Establishment of new Government and private colleges in nearby places
- Attract students despite other postgraduate centres
- Training students who are oriented to language learning than literature study

39. Future plans of the department**Prospective plan:**

- Establishment of research centre
- Establishment of a full-fledged centre for orientation for all competitive exams- NET/SLET and other competitive exams
- Establishment of a centre for translation study

Department of PG Studies in Statistics

1. **Name of the Department & year of establishment**
 - Department of PG Studies in Statistics
 - Established in 2013
2. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
MSc in Statistics
3. **Interdisciplinary courses and departments involved**
A choice based paper titled **Statistical Methods** is offered
4. **Annual/ semester/choice based credit system**
Semester and choice based credit system
5. **Participation of the department in the courses offered by other departments** : Nil
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)**

	Sanctioned	Filled
Professor	01	01
Associate Professors	-	-
Asst. Professors	02	02

7. **Faculty profile with name, qualification, designation, specialization (DSc/DLitt/ PhD/MPhil, etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. K. M. S. Sharma	MSc, PhD	Professor	Multivariate analysis, Designs, Regression analysis	37
Raghunath M.	MSc	Assistant Professor	Nonparametric Inference, Computational Statistics	1 year 3 months
Vibha B.	MSc	Assistant Professor	Statistical Inference	4 months

8. **Percentage of classes taken by temporary faculty – programme-wise information:** 25%
9. **Programme-wise Student Teacher Ratio** : MSc- 9:1



10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled :** Common administrative staff
11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.:** Nil
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.; total grants received:** Nil
13. **Research facility :** Nil
14. **Publications:**
Number of papers published in peer reviewed journals (national / international):
 - **Raghunath M(2012)**, Generalized Non Parametric Test for 1 Sample Location Problem Based on Sub Samples in **Probst Forum** (ISSN Number 09743235)
 - **Raghunath M (2012)**, A Simple Non Parametric Test for Bivariate Symmetry About a Line in **Statistical Planning and Inference** (ISSN Number 0378-3758/S)
 - **Raghunath M (2012)**, “A Simple Non Parametric Test for Testing Treatment Vs Control” in proceedings of SUSAN conference
15. **Details of patents and income generated :** Nil
16. **Areas of consultancy and income generated :** Nil
17. **Faculty recharging strategies:**
 - Attending national workshops /Seminars etc.
 - Usage of library&Internet
 - Guidance by subject scholars
 - Referring to research articles
18. **Student projects:**
 - **percentage of students who have done in-house projects including inter-departmental:**100%
 - **percentage of students doing projects in collaboration with industries / institutes :** Nil
19. **Awards / recognitions received at the national and international level :** Nil
20. **Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.**
 A two day **training cum workshop on LaTeX software** was organized on 6th and 7th September 2014 to the faculties of various disciplines, funded by the college.

21. Student profile course-wise

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2013-14	17	04	10	25	90
2014-15	13	03	09	-	-

22. Diversity of students

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
MSc Statistics	92	4	4	-

23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?: Nil**24. Student progression : NA at Present****25. Diversity of staff**

Percentage of faculty who are graduates	
of the same parent university	-
from other universities within the State	100
from other universities from other States	-

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period : Nil**27. Present details about infrastructural facilities****a) Library**

- Department library - 20 and 160 issues of statistical journals
- Central library - 142 titles of statistics

b) Internet facilities for staff and students

Wi-Fi connectivity in the Campus

c) Total number of class rooms : 02**d) Class rooms with ICT facility : 01 (common)****e) Students' laboratories : 01 Statistics Laboratory with 35 computers and one printer.****28. Number of students of the department getting financial assistance from College. : Nil****29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.**

- Yes. Many students, especially women students requested the management to start PG course in Statistics

- As there were no other colleges other than university offering Statistics programme, the college established the PG Department of studies in Statistics

30. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

Yes. Time to time department level meeting is conducted to discuss teaching-learning-evaluation process. The suggestions of faculty are used while updating the syllabus.

b. Students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. The college conducts staff appraisal by the students and the feedback collected is communicated to the respective faculty members.

c. Alumni and employers on the programmes and what is the response of the department to the same?: NA

31. List the distinguished alumni of the department (maximum 10) : NA

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

- Guest lectures from eminent professors are arranged on the special topics
- Alumni interaction regarding opportunities in IT sectors was arranged

33. List the teaching methods adopted by the faculty for different programmes.

Assignments, Seminars, PPTs, Conducting Surveys, TED lectures

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Programme objectives:

- To train the students to become proficient in principles and applications of statistics
- To make the students aware of various branches and their relevance
- To equip the students with the skills of using statistical tools in research

Programmes objectives are met by:

- Regular teaching and laboratory based practical training
- Organizing seminars and workshops
- Conducting students research projects
- Reviewing use of statistics in different disciplines

Learning outcomes are monitored by:

- Discussion in department meetings and review of the results
- Assignments and class seminars
- Individual counseling

35. Highlight the participation of students and faculty in extension activities.

- Dr. K. M. S. Sharma delivered a guest lecture at Alva's college, Moodbidri on **Application of Statistical Analysis in Research** on 10-11-2013
- Raghunath M delivered a lecture on **Research Methodology** for PhD scholars at SDM College, Ujire, to the PhD students

36. Give details of “beyond syllabus scholarly activities” of the department. Retain as it is

- Conducted sample survey and analyzed the data using statistical Tools
- Conducted workshop on **LaTeX Software** for MSc and BSc. degree students
- Played TED lectures to students on general topics related to statistics through LCD

37. State whether the programme/ department is accredited/ graded by other agencies. Give details. : NA**38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department****Strength**

- Experienced faculty
- Strong support from the UG department
- Good library resource
- Statistical laboratory with 35 computers
- Interdisciplinary component in the curriculum

Weakness:

- No funded research projects and less number of publications
- Limited scope for industrial consultancy
- Limited proprietary software's like SPSS, SAS etc
- Lack of awareness among the students on the scope of employability
- Less students intake due to correspondence courses

Opportunities:

- To take-up research on environmental issues involving statistical analysis
- Organizations offer opportunity for in-house training
- Scope for collaborative academic programmes
- Scope for introducing add-on courses in statistical methods
- Scope for funded research projects



Challenges:

- To strengthen the department with research culture
- To attract the students from other parts of the state and the country
- Inculcating subject aptitude amongst the students
- Arranging campus interviews for placements
- Motivating the youngsters to take up research career

39. Future plans of the department.

- To start PG programme on closely related subjects like Bio-informatics and Applied Statistics
- To introduce integrated MSc/PhD programme in statistics
- To start the consultancy services on statistical data analysis



Department of PG Studies in Economics

1. **Name of the Department & its year of establishment**
 - Department of PG Studies in Economics
 - Established in 2014
2. **Names of Programmes / Courses offered (UG, PG, MPhil, PhD, Integrated Masters; Integrated PhD, etc.)**
MA in Economics
3. **Interdisciplinary courses and departments involved**
A choice based paper titled **Indian Economic Analysis**
4. **Semester/choice based credit system**
Semester and choice based credit system
5. **Participation of the department in the courses offered by other departments : Nil**
6. **Number of teaching posts sanctioned and filled (Professors/Associate Professors/ Asst. Professors)**

	Sanctioned	Filled
Professor	01	01
Associate Professors	-	-
Asst. Professors	01	01

7. **Faculty profile with name, qualification, designation, specialization, (DSc/DLitt /PhD / MPhil etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Balakrishna P K	MA , (MHRM*) , PhD	Professor	Agr. Economics	36
Ashok Jogi	MA M.BA MPhil	Asst. Prof.	Money and Banking	19

* Course completed

8. **Percentage of classes taken by temporary faculty – programme-wise information** -Nil
9. **Programme-wise Student Teacher Ratio** -12:1
10. **Number of academic support staff (technical) and administrative staff: sanctioned and filled**
Common administrative support staff



11. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise.** :Nil
12. **Departmental projects funded by DST-FIST; DBT, ICSSR, etc.;** total grants received: Nil
13. **Research facility** :Nil
14. **Publications:** Nil
15. **Details of patents and income generated** : Nil
16. **Areas of consultancy and income generated**
Free consultancy is extended on Agricultural Economics, Career Development and Personality development
17. **Faculty recharging strategies**
 - College supports the faculty to attend and present papers in orientation and refreshers programme, seminars and workshops and other academic meets.
18. **Student projects**
 - **percentage of students who have done in-house projects including inter-departmental**
All the students are preparing project report on local issues. Best student projects are recognized
 - **percentage of students doing projects in collaboration with industries / institutes:** Nil
19. **Awards / recognitions received at the national and international level by** : Nil
20. **Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.:** Nil
21. **Student profile course-wise:**

Name of the Course (refer question no. 2)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MA	26	12	14	-	-

22. **Diversity of Students**

Name of the Course (refer question no. 2)	% of students from the College	% of students from the State	% of students from other States	% of students from other countries
MA (Economics)	70	95	05	-



23. How many students have cleared Civil Services, Defense Services, NET, SLET, GATE and any other competitive examinations?

One student has appeared for the IAS Exam

24. Student progression: NA

25. Diversity of staff

Percentage of faculty who are graduates	
Of same parent university	50
From other university	50
from other university from other states	

26. Number of faculty who were awarded PhD, DSc and DLitt during the assessment period : Nil

27. Present details about infrastructural facilities

a. Library

- Books in UG library : 2434
- Books in PG library :100

Students are allowed to use both UG and PG Library

b. Internet facilities for staff and students

- WiFi enabled campus
- Computer with internet facility

c. Total number of class rooms: 01

d. Class rooms with ICT facility: 01

28. Number of students of the department getting financial assistance from College.

One student is given fee concession from the management

29. Was any need assessment exercise undertaken before the development of new program(s)? If so, give the methodology.

Yes, an informal survey was conducted.

30. Does the department obtain feedback from

a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize it?

The opinion of faculty members regarding structure of the syllabus and need for necessary changes is collected in the monthly meeting.

The college audit committee collects feedback from the students regarding basic facilities, classroom atmosphere, mode of teaching, relevance of subject etc.

b. students on staff, curriculum as well as teaching-learning-evaluation and what is the response of the department to the same?

Yes. On the basis of feedback from the students the department chalks-out the necessary corrective measures.



c. alumni and employers on the programmes and what is the response of the department to the same? : NA

31. List the distinguished alumni of the department: NA

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

SI No	Name of the student enrichment programme (special lectures / workshops / seminar)	Name of the external expert	Date of the programme
1	Special lecture on Paddy cultivation	Sri Surendra Jain	17-10-2014

33. List the teaching methods adopted by the faculty for different programmes.

- Regular interaction with the students regularly
- Explaining the problems by using mathematical models and geometry
- Regular PPT presentation by students and staff on related subjects
- Quiz programmes
- Subject related assignments
- Group seminars on subject
- Group discussion on topics of relevance
- Individual seminar on subject

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

Programme objectives:

- To train the students in the principles and techniques of basic and applied economics
- To impart the skills of studying macro and micro Economics issues
- To train the students in research methodology of Economics, needed in research institutions

Programmes objectives are met by:

- Effective teaching with the use of ICT
- Regular organization of seminars and workshops
- Conducting individual students research projects
- Exposing to use of Economics in different disciplines

Learning outcomes are monitored by:

- Regular departmental meetings and review of the examination results
- Assignments, field visits, group discussions and class seminars
- Remedial coaching & individual counseling

35. Highlight the participation of students and faculty in extension activities. : Nil

36. Give details of “beyond syllabus scholarly activities” of the department.

- Regular GD programme
- Career Development Programme
- Personality Development Programme
- Seminar
- Information related to competitive examinations
- Information regarding employment opportunities
- Talk on current events
- Conducting mock events.
- Conducting event management programmes.
- Presentation of information by PhD scholars
- Writing articles for news papers
- Writing articles for wall magazines
- Field visits
- Bank Exam training

37. State whether the programme/ department is accredited/ graded by other agencies. Give details.: No**38. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department****Strengths**

- Best infrastructure with ICT enabled classrooms, WiFi enabled campus and eco friendly learning spaces
- Large and wide NGO network
- Efficient and effective mentoring
- Strong NGO's to support the academic initiatives
- Thrust on exposing real world issues through field works

Weaknesses

- Limited student intake due to competitions from neighboring institutions
- Limited English language and communication skills amongst students
- Lack of exposure to research institutions due to rural background
- Difficulties in campus selection
- Limited funded research projects

Opportunities

- R and D collaboration along with funded projects
- Employment opportunities in NGOs
- Training the students in skills of socio-economic surveys
- To instill entrepreneurship
- Promoting interdisciplinary studies on issues of public significance



Challenges

- To develop academic – industry tie ups
- To train in entrepreneurial skills
- Having collaboration for research
- To orient students towards research and publications

39. Future plans of the department.

- Taking up funded research projects.
- Conducting career development programmes
- Training for competitive / banking Exams
- Strengthening community oriented activities
- Add on courses on Econometrics



Post NAAC Accreditation Initiatives

The college in accordance with its vision and mission, has continuously upgraded itself in all aspects needed for imparting quality education. The suggestions and recommendations of Governing Body, IQAC, NAAC Peer team, Autonomy review team and the experts who visited the institution are reviewed and the action plan is prepared for implementation.

Along with introducing innovative programmes/activities, necessary measures are taken to sustain and strengthen all the existing best practices .

Post-NAAC initiatives include restructuring of curriculum, streamlining of teaching –learning and evaluation, strengthening research culture, upgrading infrastructure, strengthening governance and introducing innovative practices. The SWOC analysis of the college was done by involving major stake holders. It was a rigorous intellectual exercise which provided insights for preparing a strategic plan. Active participation of the faculty in this entire exercise was highly satisfying.

All the developmental initiatives are planned to strengthen the strengths, address the weaknesses, explore the opportunities and overcome the challenges.

Strengths

- Management committed to provide high quality education affordable to the weaker sections
- Majestic buildings with adequate space for beyond the curricular activities
- Ideal learning ambience with rich learning resources
- Well qualified, competent and dedicated staff
- Excellent sports infrastructure with quality training support
- Disciplined and highly committed student base
- In-house software development cell meeting all the automation needs of the institution

Weaknesses

- Limited exposure to industries and business houses for the students due to locational disadvantage
- Declining grant-in-aid to the College
- Poor communication skills in English language and low self-esteem because of rural background

Opportunities

- Academic restructuring within the prescribed framework to meet the employers' expectations
- Enhance research on local issues
- Incorporate entrepreneurship components in the curriculum
- Optimal utilization of resources for competency building
- Extending intellectual resources for community empowerment



Challenges

- Reducing the achievement gap in relation to global standards
- General decline in preference amongst students for social sciences and basic sciences
- Inculcating values and ethics in the era of market driven economy
- Sharing the infrastructure facilities
- Maintaining competitive edge

The institution believes firmly in the principles of 'Kaizen' for continuous improvement and quality sustenance

1.Post NAAC initiatives in Curricular Aspects:

The advantages of autonomy has been optimally utilized. The departments have organized workshops/discussions with experts and gathered suggestions while upgrading the syllabus. Some of the initiatives in this regard are.

- **Introduction of six PG programmes:**
 - M Sc in Physics (2010-11)
 - M Com (2010-11)
 - MA in English (2013-14)
 - M Sc in Statistics (2013-14)
 - MA in Economics (2014-15)
 - M Sc in Organic Chemistry (2014-15)
- **Introduction of NCC as an optional paper for under graduate courses (First college in the state)**
- **Introduction of 12 short term interdisciplinary certificate courses**
- **Introduction of two UGC sponsored certificate courses**
- **Introduction of research methodology component in PG curriculum**

Post NAAC initiatives in Teaching-Learning & Evaluation:

Teaching- learning is the core activity in the academic institution. Various methods of teaching adopted and programmes organized ensure that the needs of students with different learning styles are met. The student centric teaching is institutionalized. Technology is optimally used in teaching, learning and evaluation. Some of the post NAAC initiative in this area are

- Introduction of practical classes in language papers
- SDM learning resource –where the recorded lectures are made available
- Introduction of open ended experiments
- Supplementing class room lectures with TED lectures and MOOC courses like coursera and edX
- Language learning booth for empowering students with English language and communication skills
- Improvised online examination system
- Addition of AV facility & Interactive board



Research, Consultancy & Extension:

Institution has recognized the need for integrating research into teaching with a knowledge transfer perspective. Realizing this, the college has put a policy in place, which encourages staff and students to pursue research in the areas of their expertise / interest. Following are some of the recent initiatives

- Constitution of a research committee to promote and govern research activities
- Establishment of SDM Research Centre affiliated to Tumkur University, Tumkur
- Introduction of projects/dissertations for PG courses
- Establishment of research lab in life sciences, Chemistry and Physics
- Establishment of HRD and Placement Cell in PG Block
- Motivation to avail research funds (3 major project and 36 minor projects ongoing) and publish papers and books (81 publications, 13 Books with ISBN)
- Strengthening student research projects (1444 projects in four years)
- Establishment of Natural Resource Study Centre (NRSC)
- Establishment of Soil Testing Lab for the benefit of local farmers

Infrastructure & Learning Resources:

Learning environment influences to a great extent the learning experience. Proper care is taken to augment infrastructure and learning resources in the campus.

- Construction of an exclusive PG building in new campus
- Construction of two hostels (separately for boys and girls) – with 950 intake
- Construction of international standard swimming pool
- Establishment of multimedia recording studio
- Up-gradation of shuttle badminton courts with wooden flooring
- Providing drainage system for 400 mtr. track
- Establishment of Centre for Performing Arts
- Providing free sports hostel facility for girl students
- Gym facility in the ladies hostel
- Up-gradation of outdoor stadium
- Installation of Sewage Treatment Plants (STP) in hostel
- Installation of additional generators and UPS
- Wi-Fi enablement of campus (both UG and PG)
- Installation of CC TV for 24X7 surveillance
- A dynamic and rich repertoire of intellectual resources
- Introduction of tabletpc's in library to provide access to e-resources

Governance, Leadership & Management:

The college practices a bottom up approach through participatory mode of governance. The three tier administration system has enabled implementation

of all academic and administrative initiatives of the college in the right earnest. Following are the initiatives:

- Implementation of all the modules of the software, including activity module
- Strengthening of review mechanism through daily, weekly and monthly reports
- Introduction of weekly assessment of services/facilities
- Strengthening of IQAC

Student Support & Progression:

Being in a rural and backward area the college caters mostly to the economically weaker sections of the society. Nearly 80 percent of the students are from weaker sections. Institution takes the onus of overall development of these students through enhancing student support activities such as

- Enhancing intake in the free hostel
- Enhancing opportunities in cultural, sports and other activities
- Initiation of 'Student Fora' to involve more students in learning activities

Innovations & Best Practices:

The college has provided a congenial ambience for innovation. The initiatives undertaken by the college are:

- Weekly appraisal of facilities and services
- *Samyakjnāna* – encouragement for library use
- e-reading resources in library
- Career mentorship programme
- SDM Social Responsibility initiatives

Perspective Plan

1. Introduction of additional PG programmes depending upon the needs and opportunities
2. Offering more specialisations in each subject at UG and PG levels
3. Establishing an exclusive Centre for Communicative English
4. Introduction of interdisciplinary papers as value addition & enhancing relevant skill components in curriculum
5. Enhancing availability of diverse learning resources
6. Strengthening the existing research centres with infrastructure support & human resource capability building
7. Promoting collaborative research programmes in prioritized research areas.
8. Strengthening faculty exchange programmes
9. Establishing a Centre for the Study of Ancient Wisdom
10. Establishing a Centre for Heritage Studies, for taking up documentation & research works on cultural heritage of the Taluk
11. Bringing out student edition of *Shodha*, the college research journal
12. Institutionalising all the innovative practices and their benchmarking



Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that Sri Dharmasthala Manjunatheshwara College (Autonomous) Ujire – 574240 D.K. fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Principal/Head of the Institution
(Name and Signature with Office seal)

Place : Ujire
Date : 08-01-2015



Declaration by the Head of Institution

I certify that data included in this Self – Study Report (SSR) are true to best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

Place : Ujire

Date : 08-01-2015





Sri Dharmasthala Manjunatheshwara College (Autonomous)

UJIRE-574240, D.K. Dist., Karnataka

Phone: 08256-236101 Fax: 08256-236220

e-mail: sdmcollege@gmail.com, Website: www.sdmcejire.in