



**SRI DHARMASTHALA
MANJUNATHESHWARA COLLEGE (AUTONOMOUS)
UJIRE - 574 240, KARNATAKA**

Re-accreditation Self Study Report

Book I Profile of the Institution and Criterion-wise Analytical Report

**Submitted to
National Assessment and Accreditation Council
P.O. Box No. 1075, Nagarbhavi, Bangalore**

January - 2015



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PREFACE

Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire was **established** by Late Sri D Rathnavarma Heggade **in the year 1966**. Over the past four decades, the Institution has acquired a landmark status in quality higher education in the rural and backward Taluk of Dakshina Kannada District of Karnataka.

Managed by Sri Dharmasthala Manjunatheshwara Educational Society® Ujire, the college attained all round development under the dynamic leadership of present president Dr. D. Veerendra Heggade. The College is affiliated to Mangalore University and became **autonomous in the year 2007**.

The College is established in the land area of 35 acres in the background of the scenic beauty of the Western Ghats in Belthangady Taluk. The talented students from far and wide are attracted to this institution for its academic quality. The College specially supports students belonging to the weaker and deprived sections of the society with free/subsidized hostel facilities, scholarships and free education.

The College has **5** UG and **12** PG programmes and three Research Centers recognized by Kannada University, Hampi, Mangalore University, Mangalore and Tumkur University, Tumkur. As on date, **19** minor research projects are completed, **36** minor research projects and 3 major research projects are ongoing. Under the unique initiation ‘student research projects’, as on now, **1444** projects have been completed during the last four years.

The performance of students in the field of sports and other extracurricular activities has been outstanding; The college has bagged **585** awards in University/State/Zonal/National/International sports events and **47** women and **39** men team championships. **Two** students have been awarded **Ekalavya** award, **the highest sports award of Government of Karnataka**.

The library has a rich collection of **97,378** books including **10,273** books of archival value, and has subscription to **75** journals and **110** magazines

In recognition of the institutional efforts, the college was accredited at ‘A’ grade with a C.G.P.A. **3.59** out of 4 by the NAAC in the second cycle of accreditation in the year 2010. Currently the college is recognized by the UGC under **College with Potential for Excellence (CPE) - III Phase** and is extended **autonomous status**. It is also the recipient of the **Best College Award** by F.J.E.I, **Biodiversity Award** and recognition by **V.G.S.T.**, Government of Karnataka.



**NAAC Reaccreditation – Third Cycle
2010-15**

Steering Committee

Chairperson

Dr. B. Yashovarma, Principal

Chief Coordinator

Dr. A. Jayakumar Shetty, Associate Professor & Head, Department of Economics

Members

1. K.S. Mohannarayana, Associate Professor & Head, Department of Political Science
2. Ganapayya B., Professor, Department of Post Graduate studies in Physics
3. Dr. M.Y. Manjula, Professor & Head, Department of Post Graduate studies in Psychology
4. Dr. P.N. Udayachandra, Registrar (Administration), Associate Professor & Head, Department of Commerce
5. Ajoy Kombrabail, Registrar (Evaluation) & Associate Professor, Department of Commerce
6. Dr.K. Shankaranarayana, Assistant Professor & Head, Department of English
7. Keshava Hegde, Assistant Professor, Department of Botany & Biotech
8. Sooryanarayana, Assistant Professor, Department of English
9. Yuvaraj Poovani, Office Superintendent

Criteria I -Curricular Aspects

Coordinator

Satheeshchandra S., Associate Professor, Department of Physics and six members of the staff.

Criteria II - Teaching - learning and Evaluation

Coordinator

Dr. Vishwanath, Associate Professor & Head, Department of Chemistry and six members of the staff.

Criteria III - Research, Consultancy and Extension

Coordinator

Dr. B.P. Sampath Kumar, Associate Professor & Head, Department of Kannada and six members of the staff.

Criteria IV - Infrastructure and learning Resources

Coordinator

T.N. Keshava, Associate Professor, Department of Physics and six members of the staff.



Criteria V - Student Support and Progression

Coordinator

K.M.Radhakrishna Mayya, Associate Professor, Department of Mathematics and six members of the staff.

Criteria VI - Governance, Leadership and Management

Coordinator

Dr. Shalip, Associate Professor, Department of Political Science and six members of the staff.

Criteria VII - Innovations and Best Practices

Coordinator

Dr. B.A. Kumar Hegde, Associate Professor, Department of Botany and seven members of the staff.



EXECUTIVE SUMMARY

This Self Study Report (SSR) of our college is the reflection of the policies, sustainable measures and innovative practices evolved within the institution over a period of four years in a continuum. The recent initiatives to fulfil the desired objectives of the institution and meet the stakeholders' expectations have derived their strength from the institutional vision and mission.

Sri Dharmasthala Manjunatheshwara College (Autonomous), Ujire is managed by Sri Dharmasthala Manjunatheshwara Educational (SDME) Society (R) Ujire. It has a rich and diverse experience of managing more than 50 professional and general education institutions. It is headed by Padmabhushana awardee Dr D.Veerendra Heggade, Dharmadhikari of Sri Kshethra Dharmasthala who is an educationist and a social reformer. Under his visionary leadership, and able guidance, the institution has created an indelible mark in the field of higher education.

For an appropriate planning and proper implementation of the formulated policies, there exists active **IQAC**, **QAC** and **functional committees** in the college. The three-tier structure ensures proper implementation of the policies and quality education through review and feedback mechanism.

The college was established in 1966 under the aegis of Sri Kshethra Dharmasthala by Late Sri D Ratnavarma Heggade, the then Dharmadhikari of Sri Kshethra Dharmasthala, with the objective of providing higher educational opportunities to the people of socially and economically weaker sections. The motto of the college is “**Samyak Dharshana, Jnana, Charitrani**” meaning “integration of right perception, right knowledge and right conduct.” Since then, the institution has focused its efforts to create awareness about the need for quality higher education in Belthangady Taluk, an otherwise educationally backward rural region of the state.

The college has grown significantly over a period of 48 years, from initial strength of **165** students and **13** teachers, to the present level of **2704** students and **123** teachers. Taking into consideration the changing needs of the society, the institution redefines its vision and mission, without compromising on the motto and the redefined institutional vision is **empowerment through competency building with ethical foundation**.

The institution has an active website **www.sdmcujiire.in** which provides details about the courses offered, annual calendar of events, students' attendance, schedule of term-end examination and results, various scholarships, other student support facilities as well as other necessary information to the stakeholders. The institutional practices are made visible to the stakeholders through regular updating of the website. The institution also has a fortnightly **e-journal** and a **bulletin board** to keep the stakeholders informed about the academic activities on the campus.



In recognition of the institutional efforts, the college was accredited at 'A' grade in the first phase (2005), and at 'A' grade with a C.G.P.A. of 3.59 out of 4 in second phase (2010) by the NAAC. Currently the college is recognized by the UGC as **college with potential for excellence** (3rd Phase) and is granted **autonomous status** in the year 2007. It is also the recipient of the **Best College Award** by F.J.E.I, **Bio-diversity Award**, Govt. of Karnataka. The Department of physics is recognised as **Centre for Innovative Science Education** by VGST, Dept of Science and Technology, Karnataka.

One of the primary objectives of the Higher Education is to contribute to the national economy through human resource development and capacity building. This aspect is considered while framing the curriculum along with providing adequate opportunities to acquaint with local aspects.

A relevant and challenging curriculum is quintessential for quality education. In tune with the vision of the college the curriculum is reviewed and revised as and when deemed necessary to ensure quality. The composition of statutory bodies with subject experts, professionals, alumni and industry representatives ensures cross-sectional views in the process of curricular modification.

Curricular components like conservation of biodiversity and environmental protection, entrepreneurship, microfinance, panchayat raj, women empowerment, study of monuments and inscriptions address the regional and national developmental needs. NCC is introduced as an optional subject in the degree programme for the first time in the state of Karnataka in order to provide opportunity for the students to develop their personalities and prepare for armed forces.

At present, the college offers **5 U.G. programmes** with 21 subjects and 60 elective options (BA- 48, BCom-1, BSc 9 BCA- 1, and BBM 1) at undergraduate levels. For the purpose of skill development, **76** choice-based interdisciplinary short term certificate courses are designed and 35 certificate courses are offered per semester. To encourage vertical mobility **12 PG** programmes are offered with choice based credit system. Considering the need for higher educational opportunities in the region, the institution offers self financing courses like 12 PG programmes, 2 UG programmes and optional subjects such as Computer Applications, NCC, Medicinal Plant Biotechnology, Optional English, and Psychology. The college takes pride in the introduction of 6 PG programmes and 1 optional subject in UG since last NAAC accreditation.

The college houses the study centre of Karnataka State Open University (**KSOU**). The college encourages the students to enhance their employability skills through on-the-job training programmes, in-house skill enhancement training programmes, summer internship programmes and block placements.

The college promotes learning through innovative and creative pedagogies and empowers the learners with the employment skills and ethical orientations.

The college follows credit based semester pattern of examination with 80 marks for semester end examination and 20 marks for internal assessment in language papers and 120 marks for semester end examination and 30 marks for internal assessment in optional papers. The postgraduate courses follow choice based credit system and semester pattern with 70 marks for the semester end examination and 30 marks for internal assessment. One of the reforms brought in the system of examination is improvisation in the **online examination** to provide more teaching days. Ever since the grant of autonomy, the college has ensured that the results are announced within 15 days of completion of the examination which has given distinctive advantage for the students seeking employment or pursuing higher studies. The comprehensive evaluation system makes the students adhere to the rigorous time schedule and focus on academic endeavors. Staff appraisal by the students and feedback on the facilities provided by the institution through an automated feedback system enables continuous improvement. Value education and skill development are the institutional priorities which are reflected in every activity.

Mentorship programme is very systematically implemented in the institution. Mentor acts as an advisor and counselor for academic and personal needs. Counseling service is extended to all needy students by the **counselling centre** which has a full time professional counselor supported by the faculty of department of Psychology.

The admission procedure carried out by the college is very transparent. It strictly adheres to the statutory requirements of the government. The students from the deprived sections of the society are given encouragement and special incentives.

The college has undertaken several measures to provide a great learning experience to the students with innovative teaching methods and modern teaching facilities. ICT is appropriately blended with academics to facilitate a better learning experience. The use of audio-visual rooms, smart boards, media centre, language lab, browsing centres and the EDUSAT interactive terminal makes the process of teaching, learning and evaluation highly effective. TED lecture series and video lectures available in **edX** and **coursera** also supplement classroom teaching. The college also employs virtual mode of learning, to enable interactions with renowned scientists and other resource persons from other parts of the country and abroad. Digital-learning facilities such as CAL packages and e-content are made available to the students. To have practical experience, a TV news bulletin is produced by the students of Journalism every week-end which is telecasted through cable network and posted to YouTube. (https://www.youtube.com/channel/UCTWs37ipgRtCkGVCGlx_R_w)

While bridge course and remedial coaching offer additional support to slow learners, advanced learners benefit from various support programmes such as student faculty, library support programme, leadership opportunities etc.



Ample opportunities are provided to the students in the co-curricular activities and extracurricular areas including sports as the institution strongly believes that outside the class activities significantly contribute to the learning process.

The teaching departments adopt various innovative and time tested teaching methods which are documented in the form of a manual. The teaching faculty are encouraged to participate in various faculty development programmes (FDP) and UGC organised refresher courses to keep abreast with the latest developments in their respective subjects.

The college envisions excellence in academics and extracurricular fields as well. To facilitate the faculty and students to keep pace with the latest developments and changing trends in the respective fields, the college encourages the departments to invite subject experts and the people of eminence and repute for guest lectures, seminars, symposia, academic discussions

Innovation and Research are encouraged through the introduction of student research projects at both PG and UG levels. Exposure to learning resources like Massive Open Online Course [MOOC] materials, research methodology programmes, visit to industry and research institutes, summer placement, Internship in research institutes, interaction with the scientists, open ended practical in science subjects, practical in language courses, suggested activities in the syllabus and interactive mode of teaching encourage the students to think innovatively.

Depts. of Botany and Chemistry have collaborated with SDM centre for Research in Ayurveda and Allied Science, Udupi in a UGC sponsored Major Research Project titled “**Determination of Quality Standards for Three Ayurvedic Formulations**”

To inculcate the spirit of inquiry and promote research culture, student research projects are introduced at UG and PG level. In the last 4 years, the institution has the credit of completing **1444** student research projects. In the PG departments research component is integrated in the curriculum. The students are provided with necessary facilities for research through the establishment of various learning centres like **Basic Research and Instrumentation Centre (BRIC)**, **Centre for Rural Studies (CRS)**, **Natural Resource Study Centre (NRSC)**, **Centre for Political Empowerment (CPE)**, **Prakrutha Adyayana Centre (PAC)**. The visible impact of these initiatives is the incredible performance of the students in the university level academic activities. Some of the students also got selected for the summer research projects in reputed research organizations like Indian Institute of Science (IISc), Central Food Research and Training Institute (CFTRI), Defence Food Research Lab (DFRL) and Central Plantation Crop Research Institute (CPCRI). Two students have won **young scientist award**. As a reflection of institution’s concern for academic quality and environmental



protection **an Arboretum**, (ex-situ conservation of plants) is developed in 8 acres of land wherein the rare and endangered plants of Western Ghats are conserved. It is a place often visited by students, academicians and general public. Uniqueness of the Arboretum is the scientific method of plantation with aesthetic beauty. The institution has **HaMaNa Research Centre** affiliated to Kannada University Hampi, **SDM Research Centres** affiliated to Tumkur University and Mangalore University. Currently **13** recognized guides are guiding 43 research scholars. During the last four years **132** staff members participated/presented papers in the national and international seminars and **33** staff members were invited to be resource persons. The faculty are encouraged to take up research projects and publish articles in refereed journals. In the past four years **19** Minor Research Projects (Funds received is Rs. 17,48,400/-) have been completed and **36** are on-going (Funds received is Rs. 34,39,000/-). College has three ongoing major research projects (Funds received is Rs 23, 19,100/-) and 84 research publications in peer reviewed journals.

The Department of Physics, has received a special grant of Rs. 30 lakhs and department of Chemistry has received Rs. 5 lakhs (Seed money for the young Scientist) from VGST, Dept. of Science and Technology, Karnataka. Faculty members have published **43** books with **ISBN** numbers. Various departments have conducted 21 national level/international level conferences inviting scholars of repute. The institution extends its support to organize seminars, workshops and conferences as well as supports the faculty to attend the same elsewhere. To encourage staff to pursue doctoral studies **paid leave and FIP facility** are extended

The teachers of the institution offer honorary consultancy services in their respective areas of specialization. The department of Psychology provides consultancy service to an Integrated School at Mangalore, in addition to the service provided to the schools in Belthangady taluk. The department of History has successfully deciphered 20 stone inscriptions in the past four years. The Natural Resource Study Centre of the college acts as a link between the scientists and the agriculturists of the area. The department of Physical Education provides consultancy service to the schools of Belthangady Taluk. It also arranges special vocational training camps to nurture budding talents. The institution has established a close association with the neighbouring colleges and keeps sharing the best practices with them.

Community oriented programmes are the noteworthy features of the college with more than 500 activities in the last four years. The college has two units of NSS, two units of NCC and one unit each of Rover and Rangers, Youth Red Cross and Hobby Club. The college has received awards at University, State and National level for its outstanding community participation.

The institutions of SDME Society are known for unique architectural elegance. The magnificent buildings of SDM College accommodate **56** well-



ventilated and spacious classrooms, **20** AV rooms, one exclusive video-conferencing room, 3 well-furnished seminar halls and **15** science labs. There are **5** computer labs with **267** computers, a language lab with **36** computers and 2 browsing centres with **78** computers having lease line connectivity (the computer - student ratio is **1:6**). All the PG programmes are housed in an independent PG campus with an academic block and two hostels. Both the campuses are Wi-Fi enabled. All the teaching departments are furnished with computer, intercom, internet and intranet facilities. Uninterrupted power supply is ensured through centralized UPS (110.5 KVA) system and four generators of 250 KVA, 125 KVA, 80 KVA, 15 KVA in the college and four generators in the hostels. The college has a swimming pool, Indoor and outdoor games facility, multigym, community radio station and a multimedia studio.

There are separate well furnished hostels for both boys and girls with modernised, hygienic kitchen and dining halls. For meritorious, yet economically poor students **free boarding and lodging** is provided. All modern amenities including spacious halls, dining rooms, medical facility with round the clock ambulance facility, secured environment with 24 hour security and CC TV surveillance in all hostels. The hostels can accommodate **500** girls and **450** boys.

The institution has well stacked user friendly central library with **11,860 sq feet** carpet area and four reading halls, a reference section and a research wing. An additional reference library with **2240 sq.ft** carpet area is provided in the PG Block. The libraries (UG & PG) have a seating capacity of **500**. Both the libraries follow open access system which can be used by the employees of sister institutions and general public. Central library is kept open from 8 a.m to 8 p.m. The library is fully computerized and the books are bar coded. The library has a rich collection of **97,378** books including **10,273** books of archival value. It has subscription for **75** journals and **110** magazines. The college library has access to the British Council Library, American library and Mangalore University library. The digital and e-learning resources including CDs, Computer Aided Learning (CAL) packages, e-content and D-space are made available for the teachers and students. “*Samyakjnana*” is a unique initiative to develop reading habit among the students.

The institution takes great care to provide a positive learning ambience. The academic performance of the college has been consistently above the university average with several departments securing 100% results. To build competency and inculcate employability skills among students institution has established Human Resource Development (HRD) Cell, Language Lab, Basic Computer Training Centre; Women Development Cell, Career Guidance and Placement Cell and Counselling Centre. The Career Guidance Cell of the institution has received the **Best Career Guidance Centre Award** in Rotary International District 3180 for the last three years. Entrepreneurship development training, visit to the production units of Self-help Groups and

skill development training are some of the competence building activities of the above centres. During the last 4 years 888 students have been selected in the campus interview by reputed companies

The college encourages students hailing from the disadvantaged sections with freeships and scholarships to nearly 200 students and midday meals to more than 300 students. On an average 30% of the students avail various scholarships from state and central governments.

The institution focuses on reinforcing ethics and instilling a sense of social responsibility among the students through extension and community oriented activities. All the departments undertake extension and outreach programmes in their areas of expertise. The institution also maintains close rapport with Government, Non-Government and other service organizations, which in turn support in the conduction of programmes within and outside the campus. ‘*Swasthya Sankalpa*’ is an exclusive programme initiated by the NSS in order to create awareness about drug abuse.

The college and the alumni association hold a strong rapport and the alumni are kept informed about the happenings on the campus through the fortnightly e-journal. Frequent interactions with successful alumni are arranged in order to motivate and orient the students about career planning and life skills. The mid-day meal scheme for the benefit of students from disadvantaged sections is initiated with the generous donations from old students, staff and philanthropists. Career mentorship is the recent initiative of the college which provides academic mentoring support.

The institution offers abundant opportunities for the students to engage in extra-curricular activities through **42 student fora**, wherein the students actively engage themselves. To provide specialised training in traditional art and dramatics an exclusive centre is established with trained-artists, costumes and musical instruments. The *Yakshagana* team of the college has won awards and recognition at the University level for the last 15 years. The college drama team comprising of women students has won the **first prize** in the **national level competition** held at Kurukshetra University, Haryana.

The management has extended its support in establishing a **Sports Club** to encourage and foster sportsman spirit among the students. The best performers in sports are provided with free education, boarding and lodging, coaching facilities and other incentives. These initiatives have made the college sports team to participate and win **585 medals** at university, state, zone, national and international levels during the last 4 years. The women’s team of the college has secured **outstanding performance award** consecutively for the last 4 years at the university level. Two girl students are awarded with **Ekalavya Award**, the highest sports award of the Government of Karnataka

The institution encourages students to develop creative writing skills through **31** wall magazines and **6** practice journals. The college magazine “**Manisha**”



has won the **Best Magazine** awards continuously for the last 15 years at the university level.

The institution has the pride of initiating and sustaining several measures to enrich the campus experience of the students. The college has taken utmost care to make the campus carbon neutral and demonstrate high level of eco friendliness.

The Governing Council, comprising of the president, vice presidents, secretaries and members of eminence chosen from various professional and the academic communities formulates the administrative policies. Secretaries of the management, principal and IQAC of the college design the strategies for implementation. The management provides the necessary infrastructure and other facilities to transmit the required knowledge and skill-sets to the stakeholders. The governance model practiced at the institution is based on the time-tested tenets of mutual trust, transparency and decentralization with accountability at every level. The institution believes in bottom up approach by allowing a free flow of ideas and sharing of experiences with a special focus on operational efficiency and cumulative growth in the whole planning and implementation process.

The growth of the institution and the satisfaction of the stakeholders are ensured through strategic planning, with clearly defined long term and short term goals ascertained through free and open sharing of thoughts and ideas. A harmonious relationship exists amongst the students, staff and the management. As the institution is in the trajectory of growth, the future developmental agenda is clearly chalked out in the annual brain storming sessions held at a meeting of the Principal and the Heads of the Departments. In turn, HODs conduct the departmental meetings and the developmental measures are implemented within the institution.

The major targets of growth plan for the next five years include strengthening and addition of new PG courses, introduction of interdisciplinary choice based programmes, MoUs with other academic and research institutes, faculty exchange programmes, and up gradation of research labs.

A proactive management, dedicated staff with a flair for innovations, focussed students, responsible parents, enthusiastic alumni and responsive local community are the invincible strengths enabling the institution to keep pace with developmental needs to meet the challenges of higher education.

Profile of the college

1. Name and address of the college:

Name :	Sri Dharmasthala Manjunatheshwara College (Autonomous) Ujire - 574240		
Address :	Belthangady Taluk, Dakshina Kannada, Karnataka		
City :	Belthangady	Pin: 574240	State: Karnataka
Website :	www.sdmcujiire.in		

2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr.B. Yashovarma	O: 08256 - 236221 R: 08256- 236012	09448466733	08256- 236220	sdmcollege@gmail.com
Vice Principal	Prof. Shiva Rao	O: 08256 - 236101	09731854560	08256- 236220	shivaraao_c1@rediffmail.com
Steering Committee Co-ordinator	Dr. A. Jayakumar Shetty	O: 08256 - 236101	09448154001	08256- 236220	ajkshetty@rediffmail.com

3. Status of the autonomous college by management.

I	Government	-
II	Private/ Aided college	Aided college
III	Constituent college of the university	-

4. Name of university to which the college is affiliated:

Mangalore University, Mangalore

5. a. Date of establishment, prior to the grant of 'autonomy' : 04/06/1966
 b. Date of grant of 'autonomy' to the college by UGC : 27/01/2004

6. Type of institution:

a. By Gender

i. For men	-
ii. For women	-
iii. Co-education	✓

b. By Shift

i. Regular	-
ii. Day	✓
iii. Evening	-



c. Source of funding

- | | |
|-----------------------------------|---|
| i. Government | - |
| ii. Grant-in-aid | ✓ |
| iii. Self-financing | ✓ |
| iv. Any other
(Please specify) | - |

7. It is a recognized minority institution?

- | | |
|-----|---|
| Yes | ✓ |
| No | - |

If yes, specify the minority status (religious/linguistic/ any other) and provide documentary evidence.

Linguistic (Tulu)

8. a. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	24/06/1966	-
ii. 12 (B)	NA	-

Enclosed certificate of recognition u/s 2 (f) (Annexure – 2)

b. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

NA

9. Has the college been recognized**a. By UGC as a 'College with Potential for Excellence' (CPE)?**

Yes ☒ No ☐

If yes, date of recognition: I Phase - 03/04/2004

II Phase - 25/12/2010

III Phase - 14/03/2014

b. For its contributions / performance by any other governmental agency?

Yes ☒ No ☐

If yes, Name of the agency –

- **Dept of Physics** is recognized as Centre for Innovative Science Education by VGST Dept of Science and Technology Govt. of Karnataka, **Received Seed Money Rs 5 lakhs for research** to Dr. Sowmya, Faculty, Dept PG Studies in Chemistry by VGST
- **EDUSAT Centre** by CEC of UGC, New Delhi
- **Community Radio** to enhance outreach programmes by Ministry for Information, Communication and Broadcasting, **Government of**



India

- **Arboretum**, the Botanical Garden is recognized by **Karnataka Biodiversity Board** for the conservation of endangered plants species of Western Ghats
- **Dept of PG Studies in Commerce and Dept of Sanskrit** are recognized to conduct PhD course work by Tumkur University
- **Dept of PG Studies in Physics** is recognized to conduct Refreshers course in Physics by Indian Academy of Sciences

10. Location of the campus and area :

Location *	Rural
Campus area in sq. mts. or acres Built	35 acres
Built up area in sq. mts.	14,00,000 sq. ft

11. Does the College have the following facilities on the campus (Tick the available facility)? In case the College has an agreement with other agencies in using such facilities provide information on the facilities covered under the agreement.

- **Auditorium/ seminar complex** ✓
- **Sports facility**
 - * **Play ground** ✓
 - * **Swimming pool** ✓
 - * **Gymnasium** ✓
- **Hostel**
 - * **Boys' hostels** ✓
 - * **Girls' hostels** ✓
- **Residential facilities**
 - * **For teaching staff** ✓
 - * **For non-teaching staff** ✓
- **Cafeteria** ✓
- **Health Centre**
 - * **First aid facility** ✓
 - * **Inpatient facility** x
 - * **Outpatient facility** ✓
 - * **Ambulance facility** ✓
 - * **Emergency care facility** ✓
- **Health Centre staff**
 - * **Qualified doctor Full time Part time** x
 - * **Qualified Nurse Full time Part time** x
- **Other facilities**
 - * **Bank** ✓



- * **ATM** ✓
- * **Post office** ✓
- * **Book shops** ✓
- **Transport facilities**
 - * **For students** ✓
 - * **For staff** ×
- **Power house** Generator and Inverter facility available
- **Waste management facility** Water Recycling, waste management (biodegradable, non-biodegradable)

12. Details of programmes offered by the institution :

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved Student intake	No. of students admitted as on 1 st Dec. 2014
1	UG	BA	6 Sems	PUC or equivalent	English	175	126
		B Com	6 Sems	PUC or equivalent	English	355	354
		B Sc	6 Sems	PUC or equivalent	English	240	140
		BCA	6 Sems	PUC or equivalent	English	90	54
		BBM	6 Sems	PUC or equivalent	English	80	67
2	PG	M.Sc in Bio Technology	4 Sems	under graduate degree	English	30	10
		M Com General	4 Sems	under graduate degree	English	40	39
		M Com Insurance and Bank Management	4 Sems	under graduate degree	English	30	29

		Mass Communic ation and Journalism	4 Sems	under graduate degree	English	30	26	
		M Sc in Chemistry	General	4 Sems	under graduate degree	English	45	42
			Organic	4 Sems	under graduate degree	English	30	25
		MSc in Psychology	4 Sems	under graduate degree	English	40	34	
		Masters of Social Work	4 Sems	under graduate degree	English	60	60	
		MSc in Physics	4 Sems	under graduate degree	English	40	40	
		MA in Economics	4 Sems	under graduate degree	English	30	23	
		MA in English	4 Sems	under graduate degree	English	30	14	
		MSc in Statistics	4 Sems	under graduate degree	English	30	12	
3	Integrated Masters	-	-	-	-	-	-	
4	MPhil	-	-	-	-	-	-	
5	PhD	Psychology	4 years	PG	English		4	
		Commerce	4 years	PG	English		7	
		Physics	4 years	PG	English		4	
		Chemistry	4 years	PG	English		5	

	Sanskrit	4 years	PG	English	8
	Economics	4 years	PG	English	7
	Kannada	4 years	PG	Kannada	6
	History	4 years	PG	English	2

13. Does the institution offer self-financed Programmes?

Yes ☒ No ☐

If yes, how many? BCA, BBM and 12 PG Programmes

14. Whether new programmes have been introduced during the last five years?

Yes ☒ No ☐

If yes

Number	6
--------	---

UG	PG
-	✓

15. List the departments: (Do not list facilities like library, physical education as departments unless these are teaching departments and offer programmes to students)

Particulars		Departments	I	II	III	Number of Students
Science	UG	Biotechnology	29	38	36	103
		Botany	54	65	64	183
		Chemistry	91	123	111	325
		Computer Science	83	100	87	270
		Mathematics	86	118	92	296
		Physics	76	106	81	263
		Psychology	49	51	62	162
		Statistics	28	33	29	90
		NCC	16	16	-	32
	PG	Bio echnology	10	9	-	19
		Chemistry General	42	30	-	72



Arts		Organic	25	-	-	25
		Psychology	34	12	-	46
		Physics	40	40	-	80
		Statistics	12	14	-	26
	PhD Research centre recognized by the Tumkur University	Chemistry	-	-	-	5
		Physics	-	-	-	4
		Psychology	-	-	-	4
	UG	English	768	575	28	1371
		Economics	101	79	104	282
		History	44	43	60	147
		Journalism	46	43	54	143
		Home Science	34	20	29	83
		Kannada	589	431	50	1050
		Political Science	52	41	61	154
		Sanskrit	90	57	09	156
		Mass Communication and Journalism	26	29	-	55
		MSW	60	43	-	103
	PG	English	14	9	-	23
		Economics	23	-	-	23
	PhD Ha Ma Na Research centre Recognized by Kannada University	Economics	-	-	-	7
		Kannada	-	-	-	6
		History	-	-	-	2
Commerce	UG	Commerce & Management	421	337	334	1092
	PG	Commerce	General	39	39	78
			Insurance and Banking	29	-	29

	PhD SDMC Research centre recognized by the Tumkur University	Commerce	-	-	-	7
--	--	----------	---	---	---	---

Note : In Kannada, English and Sanskrit subjects the student strength includes those of optional and language papers. Language papers are offered only in 1st and 2nd years.

16. Are there any UG and/or PG programmes offered by the college, which are not covered under Autonomous status of UGC? Give details. - No

17. Number of programmes offered under (Programme means a degree course like BA, MA, BSc, MSc, B.Com etc.)

a. Annual system

-

b. Semester system

✓ All UG and PG programmes

c. Trimester system

-

18. Number of programmes with

a. Choice Based Credit System

12 PG programmes

b. Inter/ multidisciplinary approach

-

c. Any other (specify)

5 UG programmes follow credit based semester system

19. Unit cost of education

a. Including the salary component

Rs. 35,629/-

b. Excluding the salary component

Rs. 6907 /-

20. Does the college have a department of teacher education offering NCTE recognized degree programmes in education?

Yes

☐

No

☒

21. Does the college have a teaching department of physical education offering NCTE recognized degree programmes in physical education?

Yes

☐

No

☒



22. Whether the college is offering professional programme?

Yes

☐

No

☒**23. Has the college been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.**

Yes

UGC Autonomy Review Team visited the college on 20.01.2012

Mangalore University Autonomy Review Team visited the college on 04.12. 2014

Copies enclosed

24. Number of teaching and non-teaching positions in the college

Positions		Teaching faculty						Non Teaching Staff		Technical Staff	
		Professor		Associate Professor		Assistant Professor					
		*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/ University /State Government	Recruited	-	-	17	4	5	2	14	2	-	-
	Yet to recruit	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management/Society or other authorized bodies	Recruited	4	2	-	-	47	42	44	31	-	-
	Yet to recruit	-	-	-	-	-	-	-	-	-	-

25. Qualifications of the teaching staff (as on December 2014)

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./ D.Litt.	-	-	-	-	-	-	-
Ph.D	4	2	7	2	12	1	28
MPhil	-	-	2	0	7	9	18
PG	-	-	7	2	30	25	64
Temporary teachers							
Ph.D	-	-	-	-	-	-	-
MPhil	-	-	-	-	1	-	1



PG	-	-	-	-	1	5	6
Part-time teachers							
Ph.D	-	-	-	-	-	-	-
MPhil	-	-	-	-	-	-	-
PG	-	-	-	-	2	4	6

26. Number of visiting faculty/ guest faculty engaged by the college - Nil

27. Students enrolled in the college during the current academic year, with the following details:

Students	UG		PG		Integrated Masters		MPhil		Ph.D		Integrated Ph.D		D.Litt./ D.Sc.		Certificate		Diploma		PG Diploma	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
From the state where the College is located	822	1254	192	362	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
From other states of India	21	28	2	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NRI students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foreign students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	843	1282	194	385	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

28. Dropout rate in UG and PG (average for the last two batches)

UG

5.18

PG

2.12

29. Number of working days during the last academic year

193

30. Number of teaching days during the last academic year

173

31. Is the College registered as a study centre for offering distance education programmes for any University?

Yes



No



a. Name of the University : KSOU



b. Is it recognized by the Distance Education Council

Yes

☒

No

☐**c. Indicate the number of programmes offered : BA, B.Com****32. Provide teacher-student ratio for each of the programme/course offered**

Programme	UG
B.A.	1:18
B.Sc	1:18
BCA	1:29
B.Com	1:51
BBM	1:42
M.A. English	1:05
M.A. Economics	1:12
MCJ	1:09
MSW	1:15
M.Com	1:18
M.Sc Psychology	1:12
M.Sc Physics	1:13
M.Sc Biotechnology	1:05
M.Sc Chemistry	1:16
M.Sc Statistics	1:07

33. Is the college applying for?

Accreditation:

☐

Cycle 1

☐

Cycle 2

☒

Cycle 3

☐

Cycle 4

34. Date of accreditation * (applicable for cycle 2, cycle 3, cycle 4 and re-assessment only)**Cycle 1: 08/01/2004** (Accreditation outcome/results-A Grade)**Cycle 2: 25/03/2010** (Accreditation outcome/results-A Grade with CGPA 3.59/4)

Copies enclosed (Annexure – 2)

35. a. Date of establishment of Internal Quality Assurance Cell (IQAC)

25/10/2002

b. Dates of submission of Annual Quality Assurance Reports (AQARs)

- i) AQAR for year 2009-10 on 28/08/2010
- ii) AQAR for year 2010-11 on 08/12/2011
- iii) AQAR for year 2011-12 on 14/05/2012
- iv) AQAR for year 2012-13 on 12/06/2013
- v) AQAR for year 2013-14 on 20/12/2014



CRITERION : I
CURRICULAR ASPECTS



Criterion I : Curricular Aspects

1.1 Curricular Design and Development

1.1.1. How are the institutional vision / mission reflected in the academic programmes of the institution?



Vision and mission statements are the core of strategic planning of the college. It is drawn through a series of exercises involving key stakeholders.

VISION

Empowerment through competency development and ethical foundation

MISSION

- Providing infrastructural facilities to meet the contemporary needs
- Inculcating the spirit of Inquiry
- Adopting learner centered approach
- Empowering ICT for effective teaching learning and evaluation
- Practicing fair and just methods of assessment and evaluation
- Enhancing growth opportunities for employability
- Sustaining transparency in institutional governance
- Fostering value practices and social responsibility
- Focusing on continuous improvement through comprehensive feedback

Institutional vision / mission are reflected in the academic programmes of the institution.

Providing infrastructural facilities to meet the contemporary needs:

The institution has regularly upgraded its infrastructure to meet the academic needs. Some of the recent initiatives are: addition of PG block, construction of two hostels, expansion of library, addition of AV Rooms.

Inculcating the spirit of inquiry:

Establishment of research centers, setting up of research labs, up gradation of multimedia centre and laboratories, continuation of student research projects, introduction of research methodology as a compulsory paper for PG programmes are some of the initiatives in this regard.

Adopting learner centered approach:

The participatory mode of teaching has been introduced in all the departments. Every department has designed unique and effective teaching methods which are compiled in the form of a manual.

Empowering ICT for effective teaching learning and evaluation:

Integrating technology in education is one of the ways to reach out the students with different learning needs. The institution has provided ample opportunities to integrate technology into class room learning such as providing audio-visual rooms with internet connectivity, virtual class rooms, multi-media studio, e-book readers in the library, EDUSAT, 20 Mbps lease line facility.

Practicing fair and just methods of assessment and evaluation:

While practicing fair and just method of assessment and evaluation the institution has a systematic evaluation method which is strictly adhered to. Some of the best practices are: Preparation of 3 sets of question papers per subject, random second valuation, opportunity for revaluation, re-totaling and personal seeing.

Enhancing growth opportunities for employability:

Employability opportunity is enhanced through introduction of skill component in every subject. Considerable opportunity is given to students for experiential learning. Students are provided with opportunities to acquire additional skills through multimedia studio, HRD cell, cultural center and various forums.

Sustaining transparency in institutional governance:

The administration is fully decentralized and streamlined with proper definition of roles and responsibilities at every stage. The scheduling of activities is done systematically and it is reviewed regularly. Student representatives are involved in governance.

Fostering value practices and social responsibility

Reinforcement of ethics and values is the supreme purpose of education. Every effort is made to instill and strengthen value systems amongst students. Some of which are: morning prayer, value speak in which every day one of the students speaks of a value concept. Cultural programmes by the students highlight Indian culture and heritage. Value quotes are displayed in prominent places. All the religious festivals are celebrated in the free hostel. Annual two-day workshop on ethics and values is held.

Focusing on continuous improvement through comprehensive feedback:

Effective and timely feedback is a critical component in the institutional performance. A computerized feedback mechanism is developed for continuous academic quality improvement. It includes **annual feedback of students** on teachers, **weekly feedback on campus facilities** and services by campus auditing committee, **institutional educational index** and **evaluation of departments** by students.

1.1.2 Describe the mechanism used in the design and development of the curriculum? Give details on the process.

Curriculum is designed, keeping in mind the course objectives, expected

learning outcome and relevance. Information pertaining to the curricular contents is pooled through

- Referring curricula of reputed institutions/universities in India and abroad
- Collecting feedback from employers and alumni
- Content development workshops

Whenever a new course is introduced a need assessment is made. All the information gathered are presented in the BOS meetings for approval before its introduction.

1.1.3 How does the college involve industry, research bodies, and civil society in the curriculum design and development process? How did the college benefit through the involvement of the stakeholders?

Feedback from industries is obtained during campus recruitment and industrial visits. The alumni employed in industries and corporate sectors keep updating the institution on contemporary needs. Experts from reputed research institutes and civil society invited for various academic programme also provide information on curricular aspects. Students after attending summer fellowships update with latest curricular needs.

Some of the initiatives of the college such as video editing, e-filing, anchoring workshops, introduction of Nudi in Kannada, R-language in statistics, practical component in Kannada and English languages are the outcomes of the interactions with the industry, research bodies etc.

1.1.4 How are the following aspects ensured through curriculum design and development? * Employability * Innovation * Research

Employability is ensured through the introduction of skill oriented courses as well as short term certificate courses. Courses like Insurance and Bank Management, Medicinal Plant Biotechnology are employment oriented courses designed by the faculty of the college. Other courses like Journalism, Rural Development, Psychology, Social Work also have components needed for current market needs. Seventy six short term certificate courses are designed by the college in addition to the two certificate courses approved by the UGC. Mandatory skill component is included in all the subjects in order to enhance employability.

Innovation and research are encouraged through the introduction of student research projects at both PG and UG levels. Exposure to learning resources like TED Talks, Massive Open Online Courses [MOOC] materials, research methodology programmes, visit to industry and research institutes, summer placement and internship in research institutes and interaction with the scientists encourage innovation. Interactive mode of teaching also encourages the students to think innovatively.

Innovation is encouraged through open ended practical in science subjects, practical in language courses and suggested activities in the syllabus.

1.1.5 How does the college ensure that the curriculum developed addresses the needs of the society and have relevance to the regional / national developmental needs?

One of the primary objectives of the Higher Education is to contribute to the national economy through human resource development and capacity building. This aspect is considered while framing the curriculum along with providing adequate opportunities to study local issues. Papers like Conservation of Biodiversity and Environmental Protection, Entrepreneurship Skill, Microfinance, Panchayat Raj, Women Empowerment, Study of Monuments and Inscriptions address the regional and national developmental needs. NCC is introduced as an optional subject in the degree programme for the first time in the state of Karnataka in order to provide opportunity for the students to develop their personalities and prepare for armed forces.

1.1.6 To what extent does the college use the guidelines of the regulatory bodies for developing or restructuring the curricula? Has the college been instrumental in leading any curricular reform which has created a national impact?

Norms of UGC and university are strictly adhered to while framing the syllabus. Innovation in curricular has always been the primary concern in our institutional agenda. Along with incorporating most relevant components in the curriculum, the college has introduced student research projects and mandatory certificate courses for the first time in the university. In English language curriculum major change is incorporated by giving importance to functional English. PG English curriculum has been restructured with soft core papers such as Linguistics, Gender Studies, Translation Studies, Film Studies, English Language Teaching (ELT), and World Literature besides the study of English literature as hard core papers. Contemporary issues in developmental economics, and commerce, plant based medicine in Medicinal Chemistry, studies on Western Ghats in Botany are some of the new components introduced. Courses like Banking and Insurance Management, Medicinal Plant Biotechnology are designed and introduced for the first time in Mangalore University.

1.2 Academic Flexibility**1.2.1 Give details on the following provisions with reference to academic flexibility/ core/elective options/enrichment courses/courses offered in modular form/lateral and vertical mobility within and across programmes and courses /credit transfer and accumulation facilities**

The college offers 12 post graduate courses in order to promote vertical mobility for the students belonging to the rural and weaker sections of the society. There are 21 subjects with 60 elective options at undergraduate level [BA 48, B Com – 01, B Sc – 09, BCA – 01, BBM – 01]. There is no provision for lateral mobility and credit transfer in the university regulations. However,

students are encouraged to take up online courses. A graduate student is required to complete 4 certificate courses offered by the institution, a unique initiative of the college.

1.2.2 Have any courses been developed specially targeting international students? If so, how successful have they been? If no', explain the impediments.

Whenever foreign students are admitted, **Additional English** subject is offered along with the English as a language subject.

1.2.3 Does the college offer dual degree and twinning programmes? If yes, give details.

The University regulations don't permit dual degree programs. But students are encouraged to take up online courses through edX and Coursera.

1.2.4 Does the College offer self financing programmes? If yes, list them and indicate if policies regarding admissions, fee structure, teacher qualification and salary are at par with aided programmes?

Considering the lack of financial support from the government and need for opportunities for higher study in subjects like management, computer applications, the college has introduced two self- financing UG courses and 12 self-financing PG programmes.

Self Financing UG courses:

- BBM
- BCA

Optional papers like Computer Applications, NCC, Medicinal plant Biotechnology, Optional English, History, Psychology are self financing

Self Financing P G Programmes

M.Sc. in Psychology, MSW, M.Sc. in Chemistry, M.Sc.in Biotechnology, M.Sc. in Physics, M.Sc.in Statistics, M.Sc. in Organic Chemistry, MCJ, M.Com, M.Com in Insurance and Banking Management, MA in English, and MA in Economics.

The policies regarding admissions, teacher qualification are as per the university norms. Teacher salary is as per the management salary structure.

Fees Structure

Course	College tuition fee	Fee payable to university	Total fees
UG			
BCA	20,103.00	1,420.00	21,523.00
BBM	15,803.00	1,420.00	17,223.00
PG			
M.Sc. in Psychology	29,380.00	1,880.00	31,260.00
M.Sc.in Biotechnology	23,680.00	9,930.00	33,610.00



M.Sc. in Chemistry	30,680.00	9,930.00	40,610.00
M.Sc. in Physics	29,680.00	9,930.00	39,610.00
M.Sc.in Statistics	29,780.00	9,930.00	39,710.00
M.Sc in Organic Chemistry	30,680.00	9,930.00	40,610.00
MSW	29,380.00	6,530.00	35,910.00
M.Com.	27,080.00	6,530.00	33,610.00
M.Com. in Insurance and Banking Management	27,080.00	6,530.00	33,610.00
MA in English	26,380.00	6,530.00	32,910.00
MA in Economics	18,480.00	6,530.00	25,010.00
MCJ	29,380.00	1,880.00	31,260.00

1.2.5 Has the college adopted the choice based credit system (CBCS)? If yes, how many programmes are covered under the system?

All PG programmes are covered under choice based credit system. 10 choice based Papers are offered at PG level.

1.2.6 What percentage of programmes offered by the college follows semester system:

All the courses offered in the college follow semester system.

1.2.7 What is the policy of the college to promote interdisciplinary programmes? Name the programmes and what is the outcome?

The college promotes interdisciplinary programmes within the university academic framework. Departments are encouraged to design short term certificate courses.

Medicinal Plant Biotechnology is an interdisciplinary subject involving Botany, Biotechnology and papers on plant based medicine.

- One choice based paper (Interdisciplinary) each is offered by all P.G. programmes

Sl. No.	Department	Paper
1.	Psychology	Dynamics of Human Behaviour
2.	Biotechnology	Applications of Biotechnology
3.	Chemistry	Chemistry in Daily Life
4.	Physics	General Physics
5.	English	Functional English
6.	Statistics	Statistical Methods
7.	Commerce	Corporate Communication and Reporting
8.	Economics	Indian Economic Analysis
9.	Journalism	Communication Skills
10.	Social Work	Contemporary Social Issues And Concerns

- Interdisciplinary study is encouraged in UG programmes through the introduction of 76 choice based certificate courses (details of the courses are given in 2.2.3)

Policies of the college are:

- Every teaching department has to offer at least 2 certificate courses
- Every student has to take up one interdisciplinary certificate course per semester for first 2 years. If he fails to complete 4 certificate courses in first 2 years due to genuine reasons, he has to enroll in the 3rd year. Completion of 4 courses is mandatory to get the degree certificate
- In PG course one interdisciplinary paper is mandatory in 3rd semester

1.3 Curriculum Enrichment

1.3.1 How often is the curriculum of the college reviewed for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

Curriculum is reviewed and modified regularly in the meetings of Boards of Studies. When certain important and useful components can not be included in the curriculum, it is offered as certificate course. Employability, relevance and social needs are kept in mind while reviewing the curriculum.

1.3.2 How many new programmes have been introduced at UG and PG level during the last four years? Mention details.

Following new programmes have been introduced in the last 4 years

Programmes introduced in UG

NCC as an optional subject

Programmes introduced in PG

- M Sc in Physics (2010-11)
- M Com (2010-11)
- MA in English (2013-14)
- M Sc in Statistics (2013-14)
- MA in Economics (2014-15)
- M Sc in Organic Chemistry (2014-15)

1.3.3 What are the strategies adopted for revision of the existing programmes? What percentage of course underwent major syllabus revision?

The existing curriculum is revised considering the requirements of society and industry. The topics to be revised are identified by way of feedback, suggestions, pre-BOS Workshops. The draft is placed in the BOS. 20 to 30 percent of the syllabus has undergone changes during the last four years.

1.3.4 What are the value-added courses offered by the departments and how does the college ensure that all students have access to them?

Each department offers value added certificate courses. A student is free to

choose any one course per semester for four semesters. Weekly 2 hours are allotted for the value added certificate courses.

1.3.5 Has the college introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

UGC sponsored certificate courses in Tissue culture by the Dept of Biotechnology and Video Editing by the Dept of Journalism are offered to provide advanced skill training. Entrepreneurship Development and Performing Arts are new programmes introduced.

1.4 Feedback system

1.4.1 Does the college have formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of it?

Feedback on curriculum and teaching-learning is taken periodically by the campus audit committee on random basis and the same is communicated to the concerned departments for taking necessary steps. Feedback is also collected from alumni and industrial experts. Many of the teachers visiting other institutions as BOS members and resource persons provide information on curriculum.

1.4.2 Does the college elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods adopted to do the same - (conducting webinar, workshop, online forum discussion etc.). Give details of the impact on such feedback.

- Feedback on curriculum is elicited from experts and alumni visiting the college both formally and informally.
- Feedback on curriculum is obtained during interaction with experts in virtual class
- Weekly alumni meet in which one alumnus addresses the students is one important source of information on curriculum
- The BOS members comprising of alumni, Industrialists and entrepreneurs, subject expert share their opinion on curriculum.
- The suggestions on curriculum design have helped the students to enhance their competence level.

1.4.3 Specify the mechanism through which alumni, employers, industry experts and community give feedback on curriculum enrichment and the extent to which it is made use of.

- **Mechanism to get feedback from alumni**
In B.O.S. meetings /alumni interactions /alumni meets/ through e-mail
- **Mechanism to get feedback from employers**
During the students visit to industry as a part of OJT/ during meetings and campus recruitments

- **Mechanism to get feedback from industry experts**
Opinions are collected during BOS meetings/campus recruitment/staff visits to industry
- **Mechanism to get feedback from academic experts**
Feedback is collected from the subject experts (as members of B.O.S), resource persons (as special invitees to the seminars, symposium and workshops organized), members of inspection committee and external examiners
- **Mechanism to get feedback from community**
Through interaction during extension activities /PTA meetings/ interactions

1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the college in ensuring effective development of the curricula?

The institution regularly updates itself with information on development at national and global level and incorporates necessary changes in the curriculum to meet the contemporary needs.

All the departments regularly interact with the prominent alumni and few of the reputed institutions and collect feedback on relevance of curriculum offered.

All the initiatives are reviewed in the IQAC meeting

Additional information regarding curricular aspects, which the college would like to include

In an experimental basis some of the departments have introduced **finishing school concept** to ensure industry preparedness amongst students.

Green Chemistry, Radiation Chemistry, Renewable Energy Sources, Conservation Biology are some of the contemporary components introduced in the curriculum.



Visit of Prof. Madhavan Nair, former chairman, ISRO Bangalore

CRITERION - II
TEACHING-LEARNING
AND
EVALUATION



Criterion II : Teaching-Learning and Evaluation

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The teaching, learning and evaluation process at in this college clearly reflects the vision and mission of the institution. It promotes learning through innovative and creative pedagogies and empowers the learners with the employability skills and ethical orientations.

The college is committed to impart education to all sections of the society, especially economically and socially weaker sections. In order to reach out to all, adequate **publicity** is given through the college **prospectus, website, posters, brochures and e-journal** which provide information about the institution and its activities. The information is also made available through **cable network**.

The **transparency** in admission is ensured by constitution of an **independent committee** to look into admissions. Admissions are done in accordance with the government and university norms. The selection list is displayed on the notice board and published in the website.

2.1.2 Explain in detail the process of admission put in place for UG, PG and Ph.D. programmes by the college. Explain the criteria for admission (Ex. (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common test conducted by state agencies and national agencies (v) others followed by the college?

The admission process in the college is well structured and **ensures transparency and social justice**. The following procedures are adopted for the smooth admission to both UG and PG programmes:

- Formation of separate admission committees for each programme
- Provision in college website for submission of online application
- Separate counters for receiving applications
- Entry of data to in-house developed software
- Conduct of entrance examinations for PG admissions
- Generation of selection list
- Publication of selection list
- Sending call letters to students
- Conducting interviews and verification of documents

The **help desk** is set up at the entrance to provide information related to admissions and to assist the applicants to fill up the application form. **Student volunteers** assist in guiding the candidates and parents during admission process.

- Admission to UG programmes is based on merit, to PG programme is based on merit and entrance test and to Ph.D programmes it is done by the respective universities.

2.1.3 Does the college have a mechanism to review its admission process and student profiles annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

Admission process is reviewed every year. In order to streamline the process and make it student-friendly, the following steps are undertaken:

- Providing help desk service
- Additional admission counters
- Arranging bigger waiting lounge
- Reduction in mandatory fields in the software for quick admission
- Keeping the admission office open on Sundays and holidays
- Use of ICT for the speedy admission process and minimizing the use of paper and paper work
- Presentation of interesting videos in the waiting hall, providing reading materials and keeping the library open for visitors

Student profile is reviewed annually. Utmost care is taken to ensure diversity in terms of socio economic condition and geographical region. Review of student profile has given important insight on requirement of additional infrastructure and facilities like

- Hostels
- Midday meals
- Scholarships/ free-ships
- Mentorship
- Awareness programmes on govt. facilities to SC/ST and OBCs

2.1.4 What are the strategies adopted to increase / improve access to students belonging to the following categories-SC/ST, OBC, Women, Different categories of persons with disabilities, Economically weaker sections, Outstanding achievers in sports and extracurricular activities?

The very objective of establishing the college in the rural area was to provide higher educational opportunities to the students of rural areas and the deprived sections of the society and to nurture talents. In order to ensure and enhance access to these students, the college has undertaken following measures:

1. Enhancement of free hostel facilities for students of deprived sections. New hostel is equipped with all the necessary facilities
2. Midday meal scheme is continued and extended to more number of students
3. Free education, free boarding and lodging for the talented sports men and women
4. Fee concessions for the deserving students
5. Provision for payment of fees on installment basis



6. Preference in admission
7. Establishment of **a sports club** and **a cultural centre** through which following facilities are offered:
 - Free coaching camps
 - Free sports kit
 - Financial allowance for special diet
 - Provision for TA and DA for participation
 - Provision for cash incentives for special achievers
 - Provision for re-exam, attendance credit and remedial classes
 - Free medical facilities
 - Refreshments for cultural team
 - Exclusive bus facility
 - Provision for costumes, ornaments and musical instruments for different cultural activities

2.1.5 Furnish the number of students admitted in the college in the last four academic years.

UG

Categories	Year 1		Year 2		Year 3		Year 4	
	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	23	27	26	37	25	36	23	36
ST	21	26	20	30	22	33	23	37
OBC	586	822	662	917	654	1042	662	1014
General	158	207	162	231	146	243	143	226

PG

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	4	3	2	11	4	9	13	4
ST	-	8	7	8	8	8	4	9
OBC	81	124	90	143	98	164	91	215
General	34	76	31	62	38	63	35	73

2.1.6 Has the college conducted any analysis of demand ratio for the various programmes offered by the college? If so, indicate significant trends explaining the reasons for increase / decrease.

Yes. Demand ratio analysis is done annually after the admission. The table given below reflects the trend:



Programmes	Number of applications	Number of students admitted	Demand Ratio
UG			
B.A			
2010-11	185	170	1.08:1
2011-12	195	176	1.11:1
2012-13	190	175	1.09:1
2013-14	130	124	1.05:1
2014-15	130	126	1.03:1
B.Sc			
2010-11	235	208	1.13:1
2011-12	210	180	1.17:1
2012-13	185	168	1.10:1
2013-14	225	197	1.14:1
2014-15	193	140	1.38:1
B.Com			
2010-11	405	270	1.50:1
2011-12	395	269	1.47:1
2012-13	398	270	1.47:1
2013-14	385	268	1.44:1
2014-15	451	354	1.27:1
BBM			
2010-11	105	80	1.31:1
2011-12	110	86	1.28:1
2012-13	108	80	1.35:1
2013-14	98	84	1.16:1
2014-15	76	67	1.13:1
BCA			
2010-11	65	56	1.16:1
2011-12	75	62	1.21:1
2012-13	70	67	1.04:1
2013-14	73	63	1.16:1
2014-15	59	54	1.09:1
PG			
M.Sc Psy			
2010-11	10	07	1.42:1
2011-12	26	20	1.30:1
2012-13	31	29	1.07:1
2013-14	13	13	1.00:1
2014-15	36	34	1.06:1

M.Sc Chemistry			
2010-11	30	28	1.07:1
2011-12	15	14	1.07:1
2012-13	32	30	1.07:1
2013-14	31	30	1.03:1
2014-15	51	42	1.21:1
M.Sc Physics			
2010-11	45	25	1.80:1
2011-12	45	40	1.13:1
2012-13	41	40	1.03:1
2013-14	43	40	1.08:1
2014-15	45	40	1.13:1
M.S.W			
2010-11	55	50	1.10:1
2011-12	61	53	1.15:1
2012-13	67	56	1.20:1
2013-14	50	47	1.06:1
2014-15	63	60	1.05:1
M.Com			
2010-11	40	30	1.33:1
2011-12	36	29	1.24:1
2012-13	41	40	1.03:1
2013-14	41	40	1.03:1
2014-15	42	39	1.08:1
MCJ			
2010-11	30	27	1.11:1
2011-12	30	18	1.67:1
2012-13	20	19	1.05:1
2013-14	32	30	1.06:1
2014-15	30	26	1.15:1
M.Sc Biotech			
2010-11	18	16	1.13:1
2011-12	7	06	1.16:1
2012-13	-	-	-
2013-14	10	09	1.11:1
2014-15	11	10	1.10:1
M.Sc Stat			
2013-14	14	14	1.10:1
2014-15	15	12	1.25:1
M.A English			
2013-14	10	10	1.10:1
2014-15	16	14	1.14:1



M.A. Economics			
2014-15	27	23	1.13:1
M.Com (Insurance & Banking)			
2014-15	37	30	1.23:1
M.Sc in Organic Chemistry			
2014-15	29	24	1.21:1

- For the last three years there has been an increasing demand for Commerce course because of job opportunities in industrial sector, public sectors and expansion of BPO sector. Considering this, number of sections have been increased in Commerce
- Because of growing employment opportunities in chemical and pharmaceutical industries, demand for M.Sc in Chemistry has increased
- Fall in demand for Science and Arts is the general trend
- Admission for M.Sc in Statistics, Biotechnology and Psychology is less as very few feeding colleges are offering graduation programme in these subjects

2.1.7 Was there an instance of the college discontinuing a programme during last four years? If yes, indicate the reasons.

- M.Sc in Biotechnology was discontinued for one year during 2012-13 because of fall in demand
- In place of M.Com in Insurance and Bank Management, general M.Com was introduced on account of demand for traditional course. However M.Com in Insurance and Bank Management was re-introduced from current academic year due to increased demand
- In place of M.Sc in Medicinal Chemistry, M.Sc in Chemistry was introduced on account of demand

2.2 Catering to Student Diversity

2.2.1 Does the college organize orientation / induction programme for freshers? If yes, give details of the duration of programme, issues covered, experts involved and mechanism for using the feedback in subsequent years.

Every year orientation programme is conducted very systematically for the newly admitted students of both UG and PG sections. The orientation programme sets the whole year's academic and co-curricular programmes rolling and ensures smooth transition of students from pre-university course to higher education. The programme is conducted as per the well prepared schedule. The issues covered and experts involved are shown below:

- Profile of the college, vision, mission and value concepts, rules and regulations -Two hours by Principal
- Academic planning, calendar of events, attendance, certificate programmes, student research projects, summer research projects, course



pattern, credit based system - Two hours by Deans/ Registrar (Administration)

- Examination, both internal and semester end examination schedules, evaluation pattern, re examination, revaluation, internal assessment, re totaling, personal seeing of papers-Two hours by Registrar (Evaluation)
- Student welfare and discipline, dress code, grievance redressal cell, women development cell - Two hours by the Student Welfare Officer
- Student support facilities - Two hours by the Chairman, learning resource committee
- Co-curricular and extra-curricular activities: NCC, NSS, Hobby Circle, Rovers and Rangers, Sports and Games, literary and cultural activities, wall magazines, college magazine - Two hours by the chairpersons of co-curricular activities and unit heads
- Student Fora, mid-day meal, scholarships, free - ships, endowment prizes - Two hours by the Vice Principal
- Library resource services and procedures - Two hours by Librarian
- Hostel related information - One hour by the wardens
- HRD and career guidance cell, information regarding campus interviews, training programme - One hour by HRD coordinator

Every department (both UG and PG) also conducts induction programme to the new entrants in which the students are given information about the programme, syllabus, learning objectives, learning outcomes, evaluation pattern, scope for further study and career opportunities.

At the end of every academic year feedback is collected and the opinion received is used for improving the facilities and services.

2.2.2 Does the college have a mechanism through which the “differential-requirements of student population” are analyzed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

In accordance with the mission, the college focuses on imparting equitable educational opportunities to students hailing from different backgrounds with differential educational requirements. The admission committee in association with various departments and HRD cell analyses the differential requirements of the students and takes suitable measures to address their needs.

Some of the initiatives taken are - bridge courses before the commencement of classes, communicative English course, basic computer literacy programme and soft skills training.

Language lab, computer lab, HRD cell and career guidance centre are established for the purpose.

The QAC monitors the academic and support services given to the students by the departments

The **student welfare committee** redresses grievances related to financial, motivational and emotional matters.

The **sports club** and **cultural centre** ensure greater opportunities and participation in the extracurricular activities and provide a good campus experience.

2.2.3 Does the college provide bridge /remedial /add - on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

- **Bridge course** of adequate duration is provided for both UG and PG students in the respective departments in the beginning of the course as per the schedule
- **Remedial courses** are held for the slow learners during free hours
- The college has initiated the innovative programme of **recording lectures** and making it available in the library in order to help the slow learners
- **Certificate courses** are offered to UG students in first four semesters (one per semester). The departments have designed 76 add-on courses out of which 35 courses are offered in every semester. The courses are:

English

1. Basic Communication Skills I
2. A Basic Course in Grammar Part I
3. A Basic Course in Grammar Part II
4. Advance Course in Communication Skills and Media Awareness
5. A Course on Communication through Correspondence
6. A Basic Course in Language Games
7. A Basic Course in English Phonetics
8. A Basic Course in Dictionary Uses
9. Film Studies

Home science

10. Certificate Course in Nutrition and Dietetics
11. Certificate Course in Interior Decoration
12. Certificate Course in Food Science and Nutrition

Psychology UG

13. Certificate Course in Study skill Enhancement
14. Certificate Course in Mental Health Management
15. Certificate Course in Personality Development

Statistics

16. Statistics for Arts Students-I
17. Certificate Course in Probability

18. Certificate Course in Operation Research

19. Certificate Course in Demography
20. Certificate Course in Bi-variate Data Analysis
21. Management Science

Computer Science

22. Certificate Course in Photoshop Elements
23. Web Design

Economics

24. Certificate Course in SHG Mechanisms
25. Certificate course in SHG Management
26. Certificate course in Share Market
27. Event Management

Chemistry

28. Certificate Course in Pharmaceutical Chemistry
29. Certificate Course in Biochemical Lab Technology
30. Chemistry in Daily Life

Biotechnology

31. Certificate Course in Vermi Compost

Journalism

32. Certificate Course in Media Writing



33. Certificate Course in Photography and Videography

34. Certificate Course in Anchoring

Multi Facility Centre

35. Certificate Course in Computer Fundamentals-I

36. Certificate Course in Computer Fundamentals-II

Physics

37. Certificate Course in Digital Technology

38. Certificate Course in Basic Electronics

39. Certificate Course in Basic Astronomy

Physical Education

40. Keep Fit

41. Certificate Course in Yoga Foundation

Mathematics

42. Maths for Competitive Exams-I

43. Maths for Competitive Exams-II

44. Maths for Competitive Exams-III

Hindi

45. Hindi Communication

46. Certificate Course in Vyavaharika Hindi

47. Certificate Course in Karyalayi Hindi

Commerce

48. Certificate Course in Basic Managerial Skills-I

49. Certificate Course in Basic Managerial Skills-II

50. Certificate Course in Basic Research Methods-I

51. Entrepreneurship

Botany

52. Certificate Course in Mushroom Culture

53. Certificate Course in Grafting Technology

54. Certificate Course in Home Aquarium Building and Maintenance

55. Certificate Course in Bee Keeping

Sanskrit

56. Certificate Course in Astrology

57. Gamakavahini

58. Indian Philosophy

History

59. Certificate Course in Prakritha Studies

60. Tulu Script and Language

61. Programme and Stage Management

Kannada

62. Certificate Course in Spardha Kannada

63. Certificate course in Folklore - Its Culture and Preservation

Political Science

64. Political Science for Competitive Examinations (PCE)

65. Local Administration

66. Youth and Community Empowerment (YCE)

67. Youth and Women Empowerment (YWE)

Psychology-PG

68. Certificate Course in School Psychology

69. Counselling for Substance Abuse

70. Industrial Relations and Labour Law

71. Principles of Management

72. Academic Stress Management

Library

73. Library Science

Rathnamanasa

74. Vegetable Cultivation

Cultural Committee

75. Ranga Prathibha

76. Yakshagana



2.2.4 Has the college conducted a study on the incremental academic growth of different categories of students; - student from disadvantaged sections of society, economically disadvantaged, physically challenged and slow learners etc.? If yes, give details on how the study has helped the college to improve the performance of these students.

Data pertaining to academic progress of the students of different groups is retrieved from software and is used for providing additional teaching and service. Mentors also review the academic performance of students and refer the academic issues to the concerned departments. Following support is ensured for facilitating better performance in students of different categories of students.

- Additional books from the departmental library
- Additional coaching
- Repetition of practical wherever necessary in subjects with practical
- One to one discussion on the performance of the internal test
- Interaction with parents during parent teacher interaction

2.2.5 How does the institution identify and respond to the learning needs of advanced learners?

Institution is committed to galvanize the academically advanced learners. Advanced learners are identified based on the performance in the class and exams. Some of the initiatives to meet their learning needs are:

- Encouragement to take up higher level of assignments, seminars and presentations
- Guidance to take up research on relevant issues and encouragement to participate in student seminars and conferences
- Recognition of **student faculty** which is a novel scheme which ensures challenging practical learning experience to the advanced learners. Student faculty members teach to lower classes for fixed number of hours. They are recognized with a certificate and a cash incentive
- **Academic mentorship** is another innovative initiative where in a successful alumnus is identified as academic mentor for advanced learners. Academic mentors give all necessary guidance to the students regarding educational and professional opportunities
- They are also given additional opportunities in various activities of the association/committees
- **Best library users** are given additional books
- Books recommended by the top performers are added to the library

2.2.6 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution has undertaken every possible measure to cater to the needs of differently-abled students. The college buildings are provided with facilities such as **ramps, lift and wheel chairs**. Considering the needs of such students, classes are held in the convenient locations. Such students are given free-ships

and other support services. Extra time and scribe for writing exams are provided to the visually impaired. They are also given additional academic support.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (academic calendar, teaching plan and evaluation blue print, etc.)

- The core committee prepares the academic schedule well before the commencement of the academic year. It includes annual schedule of the teaching, learning and evaluation
- All the co-curricular and extracurricular committees prepare calendars of events which are discussed in the QAC meeting before final approval
- The examination section prepares the examination and evaluation schedules and the same is discussed in the QAC meeting and approved
- Each department prepares departmental calendar of activities and lesson plans with clearly stated objectives and outcomes before the commencement of classes. The HODs in the departmental meetings allot classes to the concerned faculty
- The college calendar with all the information needed by the student is published in the college calendar and college website

The schedule of activities is entered to the college **google calendar** and **website** which can be viewed by anybody anywhere.

2.3.2 Does the college provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

Yes.

The course outline is given in the beginning of academic year to all the students by subject teachers. It is also uploaded to website.

Lesson plan is prepared day wise and is displayed on the department notice board. It is also reflected in the individual teacher's diary. Monthly review of syllabus proposed versus completed is done by the HODs and Vice Principal.

Entire teaching, learning and evaluation process is reviewed in the monthly meetings of departments, functional committees and QAC.

2.3.3 What are the courses, which predominantly follow the lecture method? Apart from classroom interactions, what are the other methods of learning experiences provided to students?

- In all the departments teaching learning process is made participatory and experiential. Based on the course objectives and needs of the students diverse methodologies are evolved over the years to enable an effective learner centric teaching method. ICT is profusely used in the teaching process.



- Some of the teaching methodologies adopted are Individual and group presentation, debate, speeches, seminars, problem solving, role plays, demonstrations using model, article, book reviews, simulation practical, student exchange programmes and quiz
- In addition to these, the departments involve students in field visits, student research projects, survey, case study, industrial visits, making documentary films, educational tours etc.
- The learning experience of the students is enhanced by establishment of a virtual class room, e-content development cell, SDM learning resource center, EDUSAT and AV halls
- Ample opportunities are available in the library to strengthen the knowledge base of the students, such as book bank, full-fledged reference section in the library, e-book reading facility through tabs

2.3.4 How 'learning' is made more student-centric? Give a list of participatory learning activities adopted by the faculty that contribute to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

Adopting '**learner centered approach**' is one of the missions of the college. Keeping in tune with this participatory learning is emphasized at all levels. All the departments have evolved new modes of teaching. The teaching methods of the institution are compiled in the form of a book titled **SDM Teaching Manual**.

Some of the student- centric teaching methods are:

- Complementing class room activities with **TED lectures**
- **Discussion time** after the lectures
- Presentation on **current issues**
- **True Education** concept for the development of the self learning, critical thinking, and communicative skills
- **Case study** method to develop innovative thinking
- **Field-work** based activities
- **Drama**, skits and plays
- **Student research projects** to enable the students to develop inquisitiveness, self learning and working in a team
- Integrating **library usage** in academic activity to make the students continuous learners
- **Language games** to enhance communication skills
- Overall personality development of the learners is ensured through activities like training in **soft skills, life skills, entrepreneurial skills**
- Students are encouraged to participate in seminars and workshops and interdepartmental and intercollegiate literary and cultural activities, seminars, student exchange programmes, departmental fests, student research projects and internships



- Along with all the activities shown above, the college gives training in **NSS, NCC, Rovers and Rangers** to facilitate holistic development of students

2.3.5 What is the college policy on inviting experts / people of eminence to provide lectures / seminars for students?

The college envisions excellence in academics and extracurricular fields as well. To facilitate the faculty and students to keep pace with the latest developments and changing trends in the respective fields, the college encourages the departments to invite subject experts and the people of eminence and repute for guest lectures, seminars, symposia, academic discussions. On an average **63** guest lectures are held every year. Guest lectures, workshops, seminars, field visits by different departments:

Sl. No.	Department	2010-11	2011-12	2012-13	2013-14
1.	Botany & Biotech	8	9	9	7
2.	Chemistry	5	6	5	7
3.	Commerce	8	4	2	16
4.	Computer Science	-	-	-	2
5.	Economics	10	9	6	7
6.	English	2	2	3	4
7.	History	8	9	9	11
8.	Home Science	10	9	9	12
9.	Hindi	1	2	1	3
10.	Journalism	6	12	7	5
11.	Kannada	8	6	9	10
12.	Maths	-	4	2	2
13.	Physics	10	16	11	13
14.	Political Science	8	7	5	6
15.	Psychology	3	4	2	3
16.	Sanskrit	-	1	3	3
17.	Statistics	2	3	1	1
18.	PG. Biotech	2	3	-	-
19.	PG Chemistry	7	6	5	3
20.	PG Commerce	6	2	8	15
21.	PG English	-	-	-	6
22.	PG Physics	-	4	3	2
23.	PG Psychology	14	14	10	10
24.	MSW	22	19	20	19
25.	PG Journalism	6	18	13	3

People of eminence and repute who are invited to the college are:

- Dr. Harish Parla**, Chair of Inorganic Chemistry II, RUHR University, Bochum, Germany
- Dr. INN Namboothiri**, Professor of Chemistry, IIT Bombay



3. **Dr. Mark Nickter**, Arizona University, USA
4. **Dr. Veerendra Bhadrasetty**, NIH, Post Doctoral Fellow, Baltimore, USA
5. **Dr. Amshumali**, Research Associate, Department of Chemistry, University of Missouri, USA
6. **Dr. Sunil Bhandary**, Forum of Free Enterprises, Mumbai
7. **Mr. Shreesha Punacha**, Faculty at Ministry of Higher Education, Oman
8. **Dr. Chaithanya**, Post Doctorate Fellow, Marie Curie Foundation, Paris, France
9. **Dr. Majan Mulla**, Chairperson, Department of Foreign languages, Karnataka University, Dharwad
10. **Dr. Taltaje Vasantha Kumar**, Eminent Researcher, Mumbai
11. **Dr. Jayaprakash**, HOD, Department of Zoology, Bangalore University
12. **Dr. Shivanna**, Indian Academy of Sciences, Delhi University
13. **Smt. Uma M.G.**, Hon'ble District and Sessions Judge, Dakshina Kannada District, Mangalore
14. **Dr. Y.B. Ramakrishna**, Chairperson of Biofuel Task Force, Government of Karnataka, Bangalore
15. **Dr. Gopal Maratte**, Associate Professor, PG Department of Biochemistry, Mysore University
16. **Dr. Nonappa**, University of Jyväskylä, Finland
17. **Dr. Raghavendra Rao**, Emeritus Scientist, Fellow of Indian Academy, Bangalore
18. **Prof. Srinivas K Saidapur**, Fellow, Indian Academy of Sciences, Dharwad
19. **Dr. Nataraj M Karaba**, Associate Professor, University of Agri. Sciences, G.K.V.K. Bangalore
20. **Dr. Vidya S.M.**, Associate Professor, N.M.A.M. Institute of Technology, Nitte
21. **Dr. Amitha Sehgal**, Delhi University, Delhi
22. **Dr. Ranganath**, Fellow, Indian Academy of Sciences, Bangalore
23. **Dr. Sridhar Bhat**, Chairman and Managing Director, Biotech India Pvt. Ltd., Bangalore
24. **Dr. Chinmaya Bhat**, Post Doctoral Fellow, Department of Chemistry, Goa University
25. **Dr. C.V. Yellamaggad**, Scientist, Centre for Soft Matter Research, Bangalore
26. **C.A. Subburam**, Senior Finance Manager, TESCO, Bangalore
27. **Prof. B.M. Kumaraswamy**, Renowned Economist, National Co-convenor SJM, Simoga
28. **Ms. Nivedita Mirajkar**, Head, Business Development, Magnum Interographic Pvt. Ltd., Mangalore
29. **Dr. S. Kalluraya**, Professor of Economics, Mangalore University
30. **Dr. Jyothi**, Srinivasa College of Engineering, Mangalore
31. **Dr. Jyothi Hallad**, Director, Population Research Center, Dharwad
32. **Dr. Robert Jose**, Principal, Sacred Heart College, Madantharyar

33. **G. Tukaram Nidle**, Asst. Director, Department of Field publicity, Shimoga
34. **Dr. Rajendra Chenni**, Kuvempu University, Shankaraghatta, Shimoga
35. **Sri Raghavendra**, Senior Civil judge, JMFC, Belthangady
36. **Dr. Niranjana Vanalli**, Renowned feature writer and Associate professor, Department of Mass Communication and Journalism, Mysore University
37. **Mr. Naghabhushan K.S.**, Senior copy Editor, Linear Communications Pvt. Ltd., Bangalore
38. **Dr.B.M. Haneef**, Sub Editor, Sudha weekly, Bangalore.
39. **Dr. Kabbinala Vasantha Bharadwaj**, Director, Prasanranga, Sangeetha Academy, Mysore
40. **Prof. Prem Shekar**, Noted Writer and Columnist, Pondicheri
41. **Dr. Latha Chukki**, Scientist, Polyclone Biosciences, Bangalore
42. **Mr. Jagadish**, Senior HR Manager, Toyota, Bangalore
43. **Mr. Praveen Kumar**, CEO, Software, Business Solutions, Bangalore
44. **Dr.M. Rajesh**, Regional Director, IGNOU, Cochin, Kerala
45. **Dr.C. Naganna**, Chairperson, Department of Translation Studies, University of Mysore, Mysore
46. **Dr.N. Sukumara Gowda**, Professor of Linguistics, Founder-Director of Centre for Education, Puttur
47. **Dr. Ananda Narayana**, Director, SELCO, SDM IT, Ujire
48. **Dr. Ravishankar**, Director, SDM Centre for Ayurveda and Allied Sciences, Udupi.

2.3.6 What are the latest technologies and facilities used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning, open educational resources, mobile education, etc.

In order to enable the faculty and students to use the latest ICT technologies in teaching, learning and evaluation, the college has created necessary technological environment in the campus. Besides the required training to the faculty in the latest educational technologies, the college has provided facilities like

- **Virtual class room** –students can interact and learn from eminent scholars inside and outside the country
- **Community Radio** –linkage between institution and community
- **Language lab** for developing language skill
- **e-book collection** and e-book readers in library
- **Micro scale experiments** and green techniques
- **Multimedia studio** for preparing for electronic media
- **Digital library** with INFLIBNET facility
- **Audiovisual facility**
- **Google tools**
- **Resources of TED and MOOC** (Massive Open Online Course)
- **Internet facility**–Wi Fi enabled campus



- Internet connection to every department
- Softwares such as **chemsketch**, **chem draw** and **mathtype**, **matlab** for teaching Chemistry, Maths and Physics
- **EDUSAT** interactive sessions
- **Recorded lectures** of the college staff in the library

2.3.7 Is there a provision for the services of counselors / mentors/ advisors for each class or group of students for academic, personal and psycho-socio guidance? If yes, give details of the process and the number of students who have benefitted.

To cater to the academic, social and psychological needs of the students the college has long standing practice of mentorship, counseling and redressing the grievances.

Mentorship programme is very systematically implemented in the institution. The students are divided into groups in the beginning of the year and a group of 25 to 35 students are assigned a teacher mentor. Mentors meet the mentees once in a week and meet their parents once in a semester. Mentor is also an advisor, counselor for academic, personal and psycho-social needs. A diary is maintained for every student by the mentor

Counseling facilities are provided by the **counseling centre**. Counseling service is extended to all needy students through this cell which has a full time professional counselor supported by the faculty of department of Psychology. The mentors refer students with emotional and psychological problems to the counseling center.

The details of the counseling services given during the last four years are

UG

Year	2010-11	2011-12	2012-13	2013-14
No. of new cases	72	57	73	68
Follow up	37	10	47	28

PG

Year	2010-11	2011-12	2012-13	2013-14
No. of new cases	34	32	41	106

Women development cell acts as a grievance redressal cell for girl students. It also organizes different student welfare programmes such as self defense, health, hygiene and managing adolescent problems etc. These have ensured greater confidence and empowerment among women students.

2.3.8 Are there any innovative teaching approaches/methods/ practices adopted/put to use by the faculty during the last four years? If yes, did they improve the learning? What methods were used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

The institution motivates the faculty to adopt innovative approaches in teaching. The faculty members experimented some student centric approaches over the last few years. Majority of the classes are **ICT enabled and student participatory**.

The introduction of **practical in language papers** is another innovation which has ensured wider learning and development of soft skills. Self motivated student participation in every programme reflects the outcomes of the adopted teaching method. Special recognition is given to the faculty for adopting new methods in the proper platforms.

2.3.9 How does the college create a culture of instilling and nurturing creativity and scientific temper among the learners?

Realizing the need to instill and nurture creativity and scientific temper among the learners, the college is popularizing the concept of **true education**. Discussions and interactions are encouraged in every class.

Student research projects, documentaries, publication of practice journals, encouraging the students to ask questions through W4H, open ended experiments, field visits, discussion on current issues, enable the students to develop creativity.

The **student fora** give ample scope for students having diverse tastes and interests to grow in respective area and excel.

2.3.10 Does the college consider student projects a mandatory part of the learning programme? If so, for how many programmes is it made mandatory? Number of projects executed within the college, Names of external institutions associated with the College for student project work, Role of the faculty in facilitating such projects?

One of the thrust areas of the institution is to promote research. The college encourages the faculty and students to take up research projects as a part of their teaching and learning.

The college has started **group student research projects** as a pilot project in 2006-07 by involving all the departments. A graduate student has to complete three projects in three years.

The details of the research projects undertaken during last four years are stated below:

Year	2010-11	2011-12	2012-13	2013-14
No. of projects	192	223	370	402

In the PG section, for the last four years 257 dissertations / student projects are completed.

All the faculty members are involved in guiding the student research projects.

Name of the Organizations/ Companies

Some of the organisations associated with the project are

Research Institutes:

Central Plantation Crops Research Institute (CPCRI) Kasaragod, Central Food Technological Research Institute (CFTRI) Mysore, Centre for Cellar and Molecular Biology (CCMB) Hyderabad, Aadichunchanagiri Biotechnology and Cancer Research Institute (ABCRI) Mandya, RGCBI Trivendrum, A.B.Shetty Memorial Institute of Dental Sciences (ABSDC) Mangalore, Azyme Biosciences Pvt.Ltd., Bangalore, Best Biotech Research Labs, Pvt Ltd., Bangalore, DNA finger printing Laboratory Biocentre Hulimavu, Bangalore, Indian Institute of Science, Bangalore, Shreedhar Bhats Laboratory, Bangalore, Indian Institute of Chemical Technology (IICT), Hyderabad, UniBiosys Lab, Cochin, Defense Food Research Laboratory (DFRL) Mysore, Syngene International Ltd., Bangalore, Se quenta Scientific Ltd., Mangalore, Apotex Pvt. Ltd., Bangalore, Hichel Pvt.Ltd., Bangalore, Andhem Bioscience Pvt. Ltd., Bangalore, S D M Centre for Research in Ayurveda and Allied Sciences, Udupi, Gokhale Centenary College, Ankola, Astrazenica Pvt. Ltd., Bangalore, Homagama Srilanka, Micro Labs Pvt. Ltd. Bangalore

Industries :

MRPL Mangalore, BASF Mangalore, KIOCL Mangalore, MCF Mangalore, Lamina Springs Mangalore, L & T Ltd. Mysore, SS Electronics Bangalore, Sathish Sugar Pvt. Ltd. Gokak, Hothur Steels Bellary Division, Dharwad, Aravind Motars Pvt. Ltd., Bangalore, Hosapete Steels Ltd. Hosapete, Nash Industries Bangalore, Courtesy Foundation Bangalore, Motherson Semi Systems Ltd., Bangalore, AT & S Ltd., Nanjanagud, Mysore, Sansera Engineering Pvt. Ltd. Bangalore, Surtex Prophylastics Ltd. Bangalore, BEML, Bangalore, Friendly Motors Pvt. Ltd., Mysore, BOSCO, Yuvodaya, Bangalore, Nagraj Associates, Health care global Enterprise, Bangalore, Strides Arcolab, Bangalore, Jindal Steel Ltd., Bellary, Bean Coffee Trading Company Limited Chickamagalore, J.K. Tyre Industry Ltd. Mysore, Mysore Paper Mill Limited, Bhadravathi, Prakash Retail Company PVT. Ltd. Udupi, Tata B P solar system Bangalore, IFB industries Ltd Bangalore, Wipro Consumer Care and Lighting, Sasmos Bangalore, HET Technologies Ltd Bangalore, Aditya Birla Nuvo Ltd Bangalore, Godavari Bio Refineries Ltd, Ace designer Ltd Bangalore, Mandovi Motors, Bangalore, Campco Chocolate Factory, Puttur, Shahi Exports Bangalore, Indust League Clothing Ltd., Bangalore, Prateek Apparels Pvt. Ltd., Bangalore, Gokuldas Garments, Bangalore, Bombay Rayons, Bangalore, Jokey Industries, Bangalore, Raymond's Industries, Bangalore

Hospitals:

NIMHANS Bangalore, KMC Hospital Mangalore, Yenapoya Hospital Mangalore, K.S.Hegde Hospital Mangalore, Kidvai Hospital Bangalore, M.S. Ramayya Hospital Bangalore, Narayana Hrudayalaya Bangalore, Rashid Pediatric Centre, Dubai, Dr. AV Baliga Hospital, Udupi, Dharwad Institute of Mental Health and Neurosciences Dharwad, JSS Hospital, Mysore, Manasa Nursing Home, Shimoga, Spandana Hospital, Bangalore, Victoria Hospital, Bangalore, Fr. Muller's Hospital Mangalore, Kusumagiri Mental Hospital, Ernakulam, Periyaram College Hospital, Kerala, Vivekananda Memorial Hospital, Saragur, Institute of Mental Health and Neurosciences, Dharwad, Manasa Rehabilitation and Training Centre, Udupi, KLE Hospital, Belgaum, Manaswini Hospital, Mangalore, Bharath Hospital & Institute on Oncology Bangalore, KR Hospital, Mysore

Public sector and Co-operative Banks:

AXIS Bank, HDFC Bank, Karnataka Bank, Karnataka Milk Federation, State Bank of Mysore, Mangalore Co-operative Town Bank Ltd., Mangalore, Canara Bank, S.C.D.C.C. Bank, State Bank of India, Primary Co-operative Agriculture and Rural Development Bank, Vijaya Bank, Shri Dharmasthala Siri Gramodhyoga Samsthe, Syndicate Bank, Karnataka Vikas Grameena Bank, Life Insurance Corporation India

NGO's (Non Government Organizations):

Seon Ashram, Gandibagilu, SDM Mangalajyothi Integrated School, Vamanjoor, RLHP (Rural Literacy and Health Project), Mysore, Vivekananda Girijana Kayana Kendra, Mysore, Janabhivruddhi Samsthe, Dharwad, Prajna Counseling Center, Mangalore, AshaKiran Charitable Trust, Mysore, Ummid Ashakiran Air Force School Bangalore, Little Angles Sapling, Mumbai, Vikas Bhavan Special School for Mentally Challenged, Kerala, Nireeksa School for Mentally retarded, UP, Swami Vivekananda Youth Movement, Bangalore, Aruna Chethana Special School, Bangalore.

2.3.11 What efforts are made to facilitate the faculty in learning / handling computer-aided teaching/ learning materials? What are the facilities available in the college for such efforts?

The college has conducted training programmes on **e-content development**, the use of latest technology in teaching and learning (**virtual class room, google applications**) to the faculty. The software cell with a full time technician and technical support staff coordinates all the training programmes to enable the staff to use the latest technologies. To facilitate the use of ICT in teaching, learning and developing e-resources the institution has provided facilities like

- Google apps partnering
- Depts with computer and internet facility
- Adequate audio visual rooms



- Virtual class room facility
- e-resources, tablet PC's in the library
- Wi-Fi facility
- Provision for laptops /tabs on EMI basis
- Multimedia and e-content development centre
- Video recording studio and community radio

2.3.12 Does the college have a mechanism for evaluation of teachers by the students / alumni? If yes, how is the evaluation used in achieving qualitative improvement in the teaching-learning process?

The college has developed a well structured mechanism for the evaluation of teachers. Students' evaluation of faculty is done for all courses taught in a semester. The questionnaire specially developed for evaluation of teachers is made available for students online. The computer generated consolidated report of the feed back in the form of bar graph along with the departmental average and college average is given to the individual faculty. Broadly the performance of faculty is grouped into four categories – teaching-learning, time management, motivation and guidance and flexibility. The feedback helps the faculty to strengthen the weak areas in their teaching. The college has arranged need based workshops and training programmes based on the outcome of the evaluation. Staff deputation to participate in refresher courses, orientation programmes, conferences, seminars and workshops is done to ensure updated knowledge in their subject areas.

2.3.13 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.

As the detailed academic schedule and plan of action for entire academic year is prepared very systematically, institution has faced no challenge in completion of syllabus in time frame. Completion of syllabus is reviewed every week by HOD, every month by Vice Principal and in the IQAC meeting.

Academic plan is prepared day wise. Teaching diary is maintained by all the teachers. In rare occasions like, absence of a teacher on long leave alternative arrangement is made by the management. Systematic recording of classes engaged verses scheduled are maintained by the software section and a weekly report of the same is submitted to the Principal. Monthly calculation of percentage of classes conducted by all the depts. is calculated and necessary action taken if found low.

2.3.14 How are library resources used to augment the teaching-learning process?

The library resources are upgraded regularly to enhance quality of teaching learning process. Membership of British library, American library and

Mangalore University Library provide access to additional learning resources. Useful resources are made accessible easily through D Space. Staff and students have option to access and reserve books from anywhere through web based software. Videos of TED lectures, **how things are made** and lectures of online courses provide exposure to newer areas of knowledge. Students' usage of facilities is ensured through assignments, projects, class presentations and allied activities. To develop reading habits among the learners the college started a novel mandatory programme '**Samyakjnana**'. As per this scheme every student has to complete 40 hrs library usage in a semester. As a motivation, the best library user of the month and the best library user of the year are recognized. Best library user of 2013-14 was Ms. Nishkala K.R., III B.Sc. with 537.48 hrs. of library usage.

2.3.15 How does the institution continuously monitor, evaluate and report on the quality of teaching, teaching methods used, classroom environments and the effect on student performance.

The teaching, learning and evaluation process is monitored, evaluated and reported regularly. The college has a properly structured administrative system that includes Principal, Vice- principal, Deans, HOD's to monitor the performance of faculty.

The staff appraisal by the students gives direct feedback on the quality of teaching. Campus audit committee collects **random feedback** on students' satisfaction level on teaching. Apart from the institutional practices individual faculty or department is encouraged to collect feedback periodically during interaction with students. Students openly share their opinions in the **meeting with the mentors**, which is communicated to departments.

The academic interactions with the principal in the beginning of the year orient the faculty to prepare academic plan with clearly defined objectives and outcomes.

A good learning environment is created through neat, well ventilated class rooms, adequate AV rooms, and comfortable seating arrangement.

One of the best practices of the college is to recognize the teachers who engage 100% classes by displaying the names on staff notice board on weekly and monthly basis.

Names of students with hundred percent attendance also are displayed on the notice board every month.

The **academic index** calculated annually reflects directly on the performance of the department. The college monitoring and evaluation system has created a positive impact on students' performance. The discipline in the college has been exemplary and class room environment is highly congenial and learner friendly.

2.4 Teacher Quality

2.4.1 What is the faculty strength of the college? How many positions are filled against the sanctioned strength? How many of them are from outside the state?

- Total strength of the faculty is **123**
- Sanctioned strength in aided section is **45** of which **28** are filled by the govt and **17** are filled by the management
- There are no vacant posts
- **07** are from outside the state

2.4.2 How are the members of the faculty selected?

The Principal after scrutinizing the request made by the department about the vacancies finalizes vacancy list. After getting approval of the management, notification is given in leading news papers and college website. The interview committee comprising of Principal, representative of the management, head of the concerned department and an external subject expert conducts the interview. Based on the candidate's subject knowledge, additional academic qualification, publications, communication skills, previous experience, talents and expertise and performance in the interview, committee prepares the list of candidates in the order of merit. Based on the recommendations of the interview committee, the management issues appointment letters.

2.4.3 Furnish details of the faculty

Details of faculty as on December 2014

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers*							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	04	02	07	02	12	01	28
MPhil.	-	-	02	-	07	09	18
PG	-	-	07	02	30	25	64
Temporary teachers							
Ph.D.	-	-	-	-	-	-	-
MPhil.	-	-	-	-	01	-	01
PG	-	-	-	-	01	05	06
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
MPhil.	-	-	-	-	-	-	-
PG	-	-	-	-	02	04	06

* Out of permanent teachers **82** are paid by the management

2.4.4 What percentage of the teachers have completed UGC-CSIR-NET, UGC-NET, and SLET exams? In that what percentage of teachers are with PG as highest qualification?

13.01% of the teachers have completed UGC-CSIR-NET, UGC-NET, and SLET exams. Out of that **68.75%** of teachers are with PG as highest qualification.

24 teachers are appointed before introduction of UGC/NET/SLET examination norms

2.4.5 Does the college encourage diversity in its faculty recruitment? Provide the following departments-wise details.

Diversity of faculty recruitment

Department	% of faculty who are product of the same college	% of faculty from other colleges within the State	% of faculty from other States
Sanskrit	-	100	-
Botany & Biotechnology	20	80	-
Commerce	25	75	-
Computer Science	42	58	-
Kannada	20	80	-
Mathematics	-	100	-
Journalism	-	100	-
Psychology	66.6	33.3	-
Statistics	-	100	-
Chemistry	80	20	-
Economics	20	60	20
Political Science	50	50	-
English	16	84	-
Home Science	50	50	-
Hindi	-	100	-
Physics	50	50	-
History	-	100	-
P.G Biotechnology	-	100	-
PG English	-	80	20
PG Chemistry	20	80	-
PG Physics	20	60	20
PG Commerce	20	20	60
PG Psychology	50	25	25
MSW	28.5	71.5	-
MCJ	50	50	-
PG Economics	-	100	-
PG Stat	-	100	-

2.4.6 Does the college have the required number of qualified and competent teachers to handle all the courses for all departments? If not, how do you cope with the requirements? How many faculty members were appointed during the last four years?

The college has required number of qualified and competent teachers in all the departments. The management makes the appointment of the faculty for the vacant posts. Karnataka State Government has stopped filling up of vacant posts in all the aided colleges.

Year	Number of faculty members appointed		Total
	UG	PG*	
2010-11	08	09	17
2011-12	05	07	12
2012-13	06	04	10
2013-14	01	07	08
2014-15	06	12	18

*Including new depts.

2.4.7 How many visiting Professors are on the rolls of the college?

No visiting Professors are on the rolls of the college

2.4.8 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, nomination to national/international conferences/seminars, in-service training, organizing national/international conferences etc.)

The college has a teacher friendly policy to motivate and encourage the teachers to make them keep abreast the latest developments and changing education field and in their respective subject. The college encourages the faculty to participate in academic conferences and present papers. During last academic year 62 faculty members participated in academic conferences and 35 papers have been presented.

The college provides secretarial assistance to research activities. The college has also given paid leave for the faculty to attend Ph.D course work. Each department is encouraged to hold academic conferences/ workshops.

2.4.9 Give the number of faculty who received awards / recognitions for excellence in teaching at the state, national and international level during the last four years.

Dr. Y. Umanath Shenoy, Head, Dept. of History was honoured with 'Gomateshwara Vidhyapeetha Prashasthi' by Shri Bahubali Prakritha Vidhyapeetha, Shravanabelagola.

2.4.10 Provide the number of faculty who have undergone staff development programmes during the last four years. (Add any other programme if necessary)

Programme	2010-2011	2011-2012	2012-2013	2013-2014
Refresher courses	03	-	-	-
HRD programmes	05	04	06	03
Orientation programmes	-	-	02	01
Staff training conducted by the college	87	109	112	114

2.4.11 What percentage of the faculty have, been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies, participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies, presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies

- 11.7% invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies
- 58.55% participated in external Workshops/Seminars/ Conferences recognized by national/ international professional bodies
- 31.5% presented papers in Workshops/ Seminars / Conferences conducted or recognized by professional agencies

2.4.12 How often does the college organize academic development programmes for its faculty, leading to enrichment of teaching-learning process? Curricular development, Teaching-learning methods, Examination reforms, Content / knowledge management

College has organized academic development programmes on annual basis. Some of the departments organize interactive sessions by inviting experts. Some of the academic development programmes are Google Apps for Education, Research Methodology, Quality in Higher Education, Learner Centered Teaching Pedagogy, Lessons Learnt from IQAC: Moving Forward and Making a Difference, Importance of Field Visits, Wipro Mission 10X: Training Programme on Participatory Teaching Method.

2.4.13 What are the teaching innovations made during the last five years? How are innovations rewarded?

The institutional support to the faculty to adopt innovative teaching methods provided stimulus to the entire faculty to attempt newer teaching methods. The teaching methods adopted in the college are published in **SDM Teaching Manual**. Some important among them are:

- **Learner-participatory teaching**—student seminars and presentations, student faculty, class room discussions and interactions

- Introduction of skill components in the curriculum and focusing on experiential learning
 - **Recorded lectures-** Institution has initiated practice of recording lectures in order to provide more time for discussion
 - **Adopting ICT enabled teaching**–learning process –TED lectures, MOOC lectures, screening movies, digital library resources, Wi Fi enabled campus, adequate AV halls
 - Introduction of short-term certificate programmes
 - Intensive training programmes in life skills, soft skills and communication skills
 - Catering to both advanced and slow learners
 - **Value education** and presentations on contemporary issues
 - **Student Research projects**
 - Contribution to both kannada and tulu wikipedia
 - Encouragement to departments to invite people of eminence for guest lecturers regularly
- The faculty/the department is appreciated and recognized for any teaching innovations.

2.4.14 Does the college have a mechanism to encourage, Mobility of faculty between institutions for teaching? Faculty exchange programmes with national and international bodies? If yes, how have these schemes helped in enriching quality of the faculty?

- The Department of English has formed a consortium comprising of nine colleges under Mangalore University and Kuvempu University for both student and faculty exchange programmes
- The Department of Kannada has collaboration with Ninasam, Rastra Kavi Kuvempu Prathishtana, Kuppali, Shimogga for literary exchange programme
- The Department of Economics has collaboration with SKDRDP and RUDSETI for faculty exchange programme
- The Department of Botany has collaboration with SDM College of Ayurveda, Udupi for collaboration research
- The faculty of the college are very often invited to give guest lecturers/ to be the moderators in the seminars/ to be resource persons

The college provides full support to the entire faculty to initiate any useful academic exchange programme.

The collaborations have enhanced the quality of the learners and the faculty to a considerable extent.

2.5 Evaluation Process and Reforms

2.5.1 How does the college ensure that all the stake holders are aware of the evaluation process that are operative?

The institution ensures that all the stakeholders are aware of the process of evaluation through

- The orientation programme held in the beginning of the academic year guides freshers about the evaluation process
- In parent teachers meeting in every semester the parents are informed about the procedure of evaluation
- The college calendar and the college website have detailed information about the entire evaluation process

2.5.2 What are the major evaluation reforms initiate by the college and to what extent they have been implemented in the college / cite a few example which have positively impacted the evaluation management system.

The existing evaluation system comprises of two internal exams and one semester end examination having weight 20:80 in the language papers and subjects with practical, 30:120 in the optional papers. Following reforms are brought about in the mode of evaluation.

- Online examination for one of the two internal tests. It gives the result immediately. Student can also get the report of correct answer and the answer given by him
- The students have the option to apply for revaluation and personal seeing
- In UG, 10% of the papers are sent to external evaluator
- In PG, both internal and external valuation is done and if the difference is more than 15%, third valuation is done
- Opportunity to take retest for those students who represent the college in inter collegiate/ university/ state/ national/international (sports and extracurricular activities) and who miss the exams due to ill health
- There is no minimum pass marks in respect of IA but in the semester end exam 35% is the minimum pass marks
- One question paper is set by internal and one by external examiner. One of the two sets is selected randomly by the principal. For the valuation of internal tests faculty are allowed home valuation whereas semester end exam central valuation is done
- From the year of getting autonomy the term end result is announced within fifteen days of completion of exam
- The college has provision to keep a photocopy of answer sheets before sending it for revaluation or third valuation
- The students who fulfill the criteria of 75% attendance are allowed to take semester end exam
- Declaration of class on the basis of percentage of aggregate marks:

Distinction	70% and above
First class	60% and above but less than 70%
High second class	55% and above but less than 60%
Second class	50% and above but less than 55%
Pass class	35% and above but less than 50%

2.5.3 What measures have been taken by the institution for continuous evaluation of student and ensuring the progress and improved performance?

As per the university regulations the institution has to conduct two internal exams and one 3 hrs semester end examination. College is expected to follow the same system. However the college stipulates completion of three projects and four certificate courses for a student to complete the course.

2.5.4 What percentage of marks is earmarked for continuous internal assessment? Indicate the mechanisms strategized to ensure rigour of the internal assessment process?

There is no provision in the regulation of university for continuous internal assessment. The internal assessment is calculated based on performance in two internal tests out of which one is **online exam**. However a student is graded based on the quality of research project and performance in certificate course and other activities of the college. A separate certificate is issued to the students.

2.5.5 Does the college adhere to the declared examination schedules? If not, what measures have been taken to address the delay?

- Semester-end examinations are conducted as per the schedule
- Only the semester end exams of April 2014 were postponed for 10 days due to Lok Sabha Election

2.5.6 What is the average time taken by the college for declaration of examination results? Indicate the mode/media adopted by the College for the publication of examination results e.g., website, SMS, email, etc.

- The examination results are announced within 15 days after the completion of the examinations ever since the grant of Autonomous status
- The results are displayed on the college notice board and uploaded to the college website

2.5.7 Does the college have an integrated examination platform for the following processes? Pre-examination processes-time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.? Examination process- Examination material management, logistics? Post examination process-attendance capture, OMR based exam result, auto processing, generic result processing and certification?

The college has an integrated examination platform. The whole examination process is **computerized** which includes generation of time table, student list, list of invigilators, attendance sheet and marks card.

2.5.8 Has the college introduced any reforms in its Ph.D. evaluation process?

Evaluation of thesis does not come under the purview of the college. Evaluation of thesis is done by the concerned University.

2.5.9 What efforts are made by the college to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved process and functioning of the examination division/section?

- Full fledged technical and personnel support
- In-house developed software
- Centralized evaluation and tabulation
- Experienced and senior faculty is appointed as chief superintendent of semester examination by the principal

2.5.10 What is the mechanism for grievances with reference to evaluation?

The examination section receives the grievances of the students related to evaluation. To settle the issues, it arranges for revaluation, re-totaling and personal seeing of answer papers on demand.

2.6 Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes for its programmes? If yes, give details on how the students and staff are made aware of these?

The learning outcome is clearly defined for each programme and shown in the **lesson plan**. It is also communicated to the students.

2.6.2 How does the institution monitor and ensure the achievement of learning outcomes?

To ensure the achievement of learning outcomes the principal and heads of the departments discuss the issues in monthly HOD's meeting and take appropriate measures. It is discussed at the department level too. Staff appraisal by the students also reflects the success of the learning outcomes.

2.6.3 How does the institution collect and analyze data on student learning outcomes and use it for overcoming barriers of learning?

The faculty members analyze student learning outcomes based on the performance of the students in internal assessment and semester end exams. They also interact with the students to ensure student learning outcomes and guide them on overcoming the barriers of learning. Mentors meet students and guide them in this regard.

2.6.4 Programme-wise pass percentage and completion details

Result of Even Semester – April/May 2014

UG Section

Course	D	I	H II	II	P	Total Pass	Fail/ NCL	Appeared	%
BA	19	59	31	26	5	140	11	151	92.72
BSc	87	43	3	0	0	133	29	162	82.10
Bcom	110	83	23	16	1	233	27	260	89.62
BCA	15	10	6	0	0	31	23	54	57.41
BBM	14	31	18	6	1	70	13	83	84.34
Total	245	226	81	48	7	607	103	710	85.49

PG Section

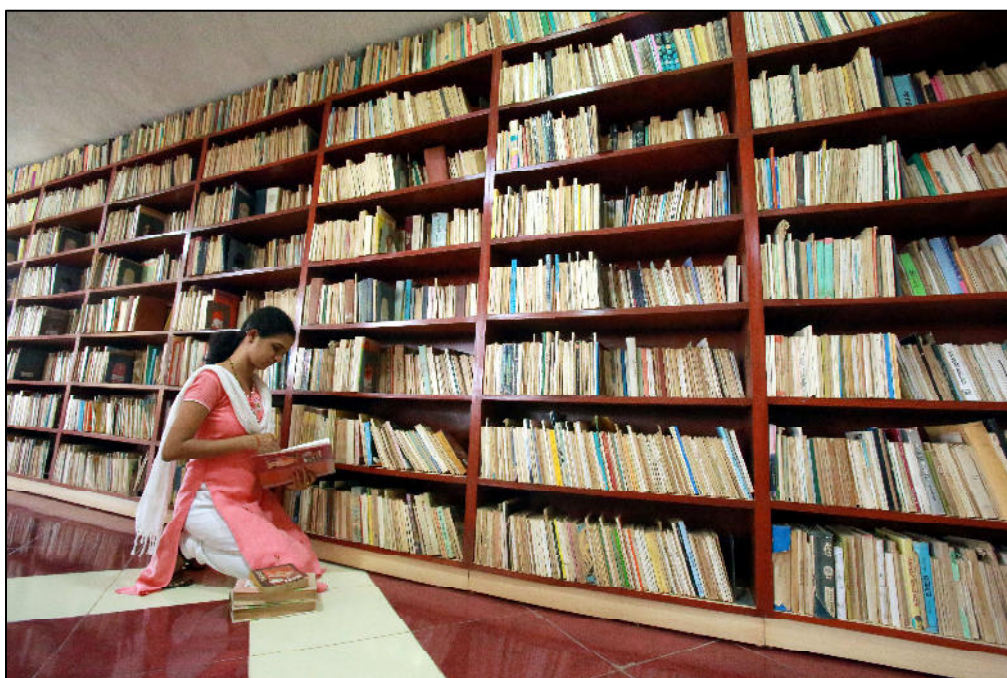
Course	O	A+ +	A+	A	B +	B	Total Pass	NCL/ Fail	Total	%
M.Com	0	0	8	28	3	0	39	0	39	100
Psychology	0	4	14	9	1	0	28	0	28	100
Physics	0	4	26	7	1	0	38	2	40	95
MCJ	0	0	0	4	10	4	18	0	18	100
Chemistry	0	1	9	17	1	0	28	1	29	96.55
MSW	0	2	27	24	1	0	54	1	55	98.18

Additional information regarding Teaching Learning and Evaluation

- Computerization of student attendance
- SDM social responsibility series
- Display of quotable quotes and other relevant information
- Display of names of renowned personalities on the doors of staff rooms and laboratories
- Affordable fee structure
- Departmental libraries
- Adoption of schools for community oriented programmes
- Initiation of knowledge sharing.
- Introduction of self study component in the syllabus



National seminar IQAC- eminent scholars- Prof KH Ranganath, Prof. Anand Krishna, Prof. Shivashankara moorthy, Prof. Sudha Rao, and Dr. D Veerendra Heggade



PG reference library



**CRITERION III:
RESEARCH, CONSULTANCY
AND EXTENSION**



Criterion III: Research, Consultancy and Extension

3.1 Promotion of Research

3.1.1 Does the college have a research committee to monitor and address the issues of research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

The College has a **Research Committee** to promote, monitor and address the issues of research. Since 2004 the Committee has been assigned roles and responsibilities to establish research centers and review their progress. It develops research culture amongst the staff by providing information to the departments and staff. Students are guided to summer research placements and student research projects. It promotes publication and ensures proper utilization of funds.

Composition of the Research Committee

- Chairman -Dr. B Yashovarma
- Secretary -Dr. B. Shivarama Holla
- Member- Dr. P.N.Udayachandra
- Member- Dr. A. Jayakumar Shetty
- Member- Dr. M.Y. Manjula
- Member- Prof. B.Ganapayya

The committee made the following important recommendations:

- To encourage staff members to pursue research
- To publish at least two papers before submission of PhD thesis
- To encourage all the PhD holders to take up major research projects
- To motivate the eligible faculty to take up guide-ship
- To continue student research projects and encourage summer research projects
- To arrange interactions between research scholars and the PG students
- To include research methodology as a component in the PG curriculum

Following are the impacts in the last four years:

- Number of research centers have been increased to 3
- Number of PhD holders has increased to 30 and 37 staff members have registered for PhD
- Number of staff as research guides has increased to 13 & 43 research scholars are working under them.
- Number of research publications in peer reviewed journals has increased to 84
- Ongoing major research projects - 03
- 19 minor research projects completed and 36 are ongoing
- Number of student research projects is 1444 in the last 4 years



3.1.2 What is the policy of the college to promote research culture in the college?

Following are the policies of the college to institutionalize research culture:

- College research committee to monitor the research activities.
- Encouraging staff members to upgrade their qualification by registering for Ph.D programmes.
- To promote research publications.
- Support publication of research journal (biannual refereed research journal titled Shodha.)
- Upgrade library facility to meet the research requirements.
- Support student research projects.
- Introduce research methodology as a compulsory paper in the PG curriculum.
- Support research centers to conduct orientation programmes, refresher courses and Pre PhD coursework in the campus.
- Provide paid leave facility for attending pre PhD course work

3.1.3 List details of prioritized research areas and the areas of expertise available with the college.

College has taken up important research activities in the areas of **Microbiology, Plant Tissue Culture, Microwave Antenna, Synthetic/Organic Chemistry, Microfinance and Rural Development.**

3.1.4 What are the proactive mechanisms adopted by the college to facilitate smooth implementation of research schemes/ projects?

Research activities receive considerable and consistent support from the institution. Some of them are:

- **Advancing funds for sanctioned projects**
College advances need based funds for the sanctioned projects, recommended by the research committee.
- **Providing seed money**
To initiate research activities, the college provides seed money in the form of TA, DA, and extends facilities such as study leave, internet and library.
- **Autonomy to the principal investigator/coordinator for utilizing overhead charges**
Principal investigator/coordinator is fully authorized to utilize funds as per the sanctioned heads of account.
- **Timely release of grants**
Advance fund is released on recommendation by the research committee in time. In case of delay in getting second installment advance is given by management to enable continuity of research work.
- **Timely auditing**
Auditing is carried out as per the norms of UGC/Funding Agency and

internal auditing is also carried out.

- **Submission of utilization certificate to the funding authorities**
Utilization certificate is submitted along with final report, audited statements and publications of the research.

3.1.5 How is interdisciplinary research promoted?

All the possibilities for undertaking interdisciplinary research are identified and appropriate measures are initiated.

- **Between/among different departments of the college**
The department of Economics undertakes interdisciplinary research works in the field of developmental studies
- **Collaboration with national/international institutes / industries**
Depts. of Botany and Chemistry have collaborated with SDM Center for Research in Ayurveda and Allied Science, Udupi in a UGC sponsored Major Research Project titled “**Determination of Quality Standards for three Ayurvedic Formulations**”

3.1.6 Enumerate the efforts of the college in attracting researchers of eminence to visit the campus and interact with teachers and students?

In order to attract the eminent scholars in different fields the college organizes state, national and international seminars/conferences workshops and also arranges guest lectures. The college has a good rapport with the academicians of repute. Some of the eminent scholars invited are:

Dr. B Ganesh Bhat, Genomic Institute of Novartis Research Foundation, Sandiago, California USA,

Dr. Veerendra Bhadrasetti, NCU, Bethesda USA,

Dr. Balagangadhar Ghent University, Belgium,

Dr Mark Fuche and **Dr. Antige Linken** Baech Fuche of ErFurt University of Germany,

Dr. Harish, Rhur University of Germany

Prof. A. Anandakrishnan, Chairman, Board of Governors, IIT, Kanpur

Dr. S. K. Saidapur, Vice President, National Academy of Science,

Dr. H.A. Ranganath, Former Director, NAAC,

Dr. R. R. Rao, Former Director of CIMAP, Govt. of India,

Dr. Harish Hande, Magsaysay award winner, SELCO

Dr. K. Shivanna, Former Chairman, Dept of Botany, Delhi University, Delhi,

Dr. Wajanatha of GKVK Bangalore,

Dr. Radhakrishna, DFRL, Mysore,

Dr. Syed Akheel Ahamed, Former V.C, Mysore

Nadoja Dr. Hampa Nagarajayya, Professor of Emeritus, Bangalore University,

Prof S. Shetter, Professor Emeritus, Bangalore

Dr. C. V. Yellamggad, Scientist Centre for Soft Matter Research, Bangalore



3.1.7 What percentage of faculty has utilized sabbatical leave for research activities? How has the provision contributed to the research quality and culture of the college?

There is no provision for sabbatical leave under Government regulations.

3.1.8 Provide details of national and international conferences organized by the college highlighting the names of eminent scientists/scholars who participated in these events.

1. Department of Botany & Biotechnology organized a **National Workshop** titled '**Contemporary Issues in Life Sciences**' on 3 & 4 February 2013. Dr. Ranganath H, former Chairman, NAAC, Dr. R.R. Rao, Fellow, National Academy of Sciences, Dr. Saidapur, former V.C. Karnataka University, Dr. Shivanna, former Head Dept. of Botany, Delhi University were the eminent scholars.
2. Department of Economics organized a **National Seminar** on '**Lessons Learnt from IQAC: Moving Forward and Making a Difference**' on 27 & 28 March 2012. Prof. Ananda Krishnan, Chairman, Board of Governors, IIT, Kanpur, Dr.M.Govinda Rao, Director, National Institute of Public Finance & Policy, New Delhi, Prof.R. Natarajan, Former Chairman, AICTE, New Delhi, Prof.H.A. Ranganath, Director, NAAC, Prof. Sudhanshu Bhushan, Head, Higher Education, NUEPA, Prof.B.R. Ananthan, Vice Chancellor, Rani Chennamma University, Prof.T.C. Shivashankara Murthy, Vice Chancellor, Mangalore University, Prof.Mariamamma Varghese, Consultant, NAAC and Prof.K.Sudha Rao, Former Vice Chancellor, KSOU, Mysore were the eminent scholars.
3. Department of Economics organized a **National Seminar** on '**Development in Right's Language**' from 19 to 21 March 2013. Dr.D.Veerendra Heggade, Dharmdhikari, Dharmasthala and Prof.Ravivarma Kumar, Advocate General, Government of Karnataka were the eminent scholars.
4. Department of Economics organized a **National Seminar** on '**Agricultural Marketing: Issues and Challenges**' on 21 January 2014. Dr.N.K.Thingalaya, Former Chairman, Syndicate Bank and Dr.S.S.Bhandare, Advisor (Economic and Government Policy) of the Tata Strategic Management Group were the eminent scholars.
5. Department of English organized a **National Level Fest cum Seminar** titled **E-Lit Fest** on 10 & 11 January 2014. Dr. Ravishankar Rao, Professor and Chairperson Department PG Studies in English, Mangalore University, Dr. Parinitha, Prof. Department PG Studies in English, Mangalore University, Dr. Sripad Bhat, Department PG Studies in English, University of Goa were the eminent scholars.
6. Department of Journalism organized a **National Seminar** on '**Careers in Media**' on 26 & 27 March 2010. Mr. Balakrishna Holla, Editor, 'Udayavani', Manipal, Dr. A. Chandramouli, Deputy Director, Dooradarshan Bangalore and Dr. K. Subramanya, Associate Editor, Deccan Herald were the eminent scholars.

7. Department of Journalism organized a **National Seminar** on '**Media Power in Politics**' on 22 & 23 October 2010. Prof. V.N. Bhat, Professor in Media and Dr. K.V. Nagaraj, Chairman, Department of MCJ Assam University, were the eminent scholars.
8. Department of Journalism organized a **National Seminar** on '**Social Networking Media: Boon or Bane**' on 1 & 2 March 2013. Shri Sheshachandrika, Senior Journalist, G.N. Mohan, Editor, ETV and Ishwar Daitota, Ex-Editor, Udayavani were the eminent scholars
9. Department of Kannada organized a **National Seminar** on '**Parampare Mattu Kavi Prathibeya Mukhamukhi**' on 6 & 7 January 2012. Prof. H.S.Raghavendra Rao, Critic, Sri Subraya Chokkadi, Poet, Prof. O.L.Naghabhusana Swamy, Writer, Dr. Ashadevi, Writer, S.R.Vijaya Shankar, Columnist, Dr. Abhaya Kumar, Professor, Mangalore University, Dr. Chandrashekar Nangali, Writer, Dr. Ramalingappa, Writer, Dr. Amaresh Nugadoni, Story Writer, Dr. Sathyanarayana, Professor, University College, Mangalore were the eminent scholars
10. Department of Kannada organized a **National Seminar** on '**Karavali Karnatakada Jaina Arasu Manethana**' on 30 & 31 October 2012. Dr. D.Veerendra Heggade, Dharmadhikari, Dharmasthal, Nadoja Dr. Hampa Nagarajayya, Professor Emeritus, Dr. Devarukonda Reddy, Researcher, Dr. Vijay Poonacha, Writer, Dr. Hi. Chi. Boralingayya, Registrar, Kannada University, Hampi, Dr. P.N. Narasimha Murthy, Historian, Udupi, Dr. Ganapathy Gowda, Historian, Mangalore, Dr. Surendra Nath, History Professor, Mangalore University, Prof: Krishna Bhat.H., Professor, Dr. Manjunath Bevenikatte, Writer, Kannada University, Hampi were the eminent scholars
11. Department of Kannada organized a **National Conference** on '**M.V.C Birth Centenary Pratama Rastriya Hastaprat Sammelana**' on 26 March 2011. Dr. P.V. Narayana, Writer, Dr. Sannaya, Researcher, Prof: N. Basavaradhy, Writer, Prof: Shrinivas Rao, Writer and Dr. Na. Geethacharya, Writer, Bangalore University were the eminent scholars
12. Department of Commerce organized an **International Seminar** on '**Ethics, Corporate Governance and IFRS**' on 24 & 25 February 2012. Dr. Tamil Vanan, Chairman, NMPT, Sri N.K.Sundaram, former Senior DGM, L&T Ltd., Sri Mathew Whitbread, Head Ireland Finance, TESCO, Dr. Bhabathosh Banarjee, Member Standard Advisory Council of ISAB, Sri Balaji Director, Delotte Haskins & Sells, Sri B.N.S.Prasad, Commissioner, Income Tax, Mangalore, Mr. Sheik Latheef, Chief Accounts Officer, PU Education Dept. Govt of Karnataka were the eminent scholars
13. Department of PG Studies in Chemistry organized a **National Symposium** on '**Recent Trends in Pharmaceutical Sciences**' on 24 December 2012. Dr. Ganesh Bhat, Principal Scientist, Genomic Institute of Novartis Research Foundation, USA, Dr.B. Veerendra, Ex-visiting Fellow, National Cancer Institute, USA, Dr. P.K. Vasudev, AGM, R & D, SeQuent Scientific Ltd, Baikampady, Dr. Balakrishna Kalluraya, Mangalore University, Dr. Arun M Isloor, NITK were the eminent scholars

14. Department of Chemistry organized a **National Workshop** on '**Preparation for UGC/K-SET**' from 13 to 16 November 2013. Dr. Aruna Kumar D.B., Department of Studies and Research in Chemistry, Tumkur University, Dr. Shivananda M.K, Tumkur University, Dr. K.M. Lokanatha Rai, Professor of Organic Chemistry, Mysore University were the eminent scholars
15. Department of PG Studies in Psychology organized a **National Seminar** on '**Forensic Psychology: Challenges and Concerns to be Met in the 21st Century**' on 15 and 16 February 2013. Mr.K. Suresh Babu, IPS, Ret. ADGP, Prof.P. Chandrasekaran, Former Director, Forensic Science Department, Prof. C.R. Mukundan, Neuropsychology Consultant and Former Head of Neuropsychology Unit, NIMHANS, Prof. M.S. Umapathy, Professor of Psychology, Karnataka Police Training College, Mysore, Dr.B.K. Ravindra, Principal, SDM Law College were the resource persons
16. Department of PG Studies in Biotechnology organized a **National Conference** on '**Biotechnological Prospecting in Herbal Antiviral & Anticancerous Drug Development**' on 17 & 18 February 2012. Dr. Vellarkad N Vishwanadhan, Vice President & Head, Dept. of Computational Chemistry, Jubilant Biosys Ltd., Prof.T. Pulliaiah, Sri Krishnadevaraya University, AP, Dr. Prabhu N, PRIST University, Thanjavur, Dr. Praveen Kumar Pual, CEO, Polyclone Bioservices, Ms. Supriya Ramacha, Brain League, IPR Solutions, Prof. M.N.V. Prasad, University of Hyderabad, A.P., Prof. V. Krishna, Kuvempu University, Dr. V. Kumar, Davanagere University were the eminent scholars
17. Department of PG Studies in Social Work organized a **National Seminar** on '**Human Rights Based Approach to Development**' on 10 March 2011. Nadoja Sri S.R. Nayak, Human Right Commissioner, Mr. Vasudeva Sharma, Director, Child Rights Trust were the eminent scholars
18. Department of PG Studies in Social Work organized a **National Conference** on '**Gaps of Development**' on 25 & 26 February 2010. S.R. Aradhya, News Editor, Udaya News Channel, Prof. N. Narayana Shastry, Advisor, State Institute of Urban Development Administrative Training Institute, Mysore, Mr. K.P. Suresha, Senior Programme Coordinator, Pipal Tree, Intercultural Centre, Bangalore were the eminent scholars
19. Department of PG Studies in Social Work organized a **National Conference** on '**Quest for Good Governance**' on 8 & 9 February 2012. G.S. Jayadev, Director, Deenabandhn Trust, Fr. Fostin Lobo, PRO, Karnataka Regional Bishop's Conference, Bangalore, Prof. Ida D'Souza, Public Health Dept, Manipal University, Prof. Antony T.P, Govt. First Grade College, Punjalkatte were the eminent scholars.
20. Department of PG Studies in Social Work organized a **National Conference** on '**Millennium Development Goals and Social Sector Performance**' from 22 February to 23 March 2013. Prema Cariyappa, ChairPerson, CSWB, New Delhi, Dr.T.R. Chandrashekar, Hampi University, Dr. Leela Upadhyaya, Principal, Sharada Pre University College, Mangalore, Dr. Jamuna Prakash, Professor, Department of Food & Nutrition, University of Mysore were the eminent scholars

21. Department of PG Studies in Social Work organized a **National Conference** on ‘**Youth for Social Transformation-Involvement and Initiatives**’ on 19 & 20 February 2014. Mr. C J F D’souza, Coordinator, Nehru Yuva Kendra, Prof: Niranjana Vanalli, Mysore University, Prof Raghotam Rao, Director, Seek Foundation, Bangalore, Prof. Raghunandan B.V, SVS College, Bantwal were the eminent scholars

3.1.9 Details on the college initiative in transferring/advocating the relative findings of research of the college and elsewhere to the students and the community (lab to land).

Research efforts find a sense of fulfillment when the knowledge is transferred from the researchers to the students and the community. The college organizes ‘**My Research**’ talks where the PG students interact with the researchers on their topics. Some of the research findings are published in the local newspapers for the benefit of public. Their interviews and talks are telecasted in the cable network and community radio of the college. Their findings are also published in *Shodha* (peer reviewed journal of the college with the ISSN 2249-0396) and other research journals.

3.1.10 Give details on the faculty actively involved in research (Guiding student research, leading research projects, engaged in individual or collaborative research activity etc.)

Faculty members are actively involved in research related activities. Along with the institutional research related activities, they are also undertaking funded research projects. Important among them are- **55** UGC sponsored minor research projects (36 ongoing and 19 completed) and 3 UGC sponsored major research projects. One of them is UGC Sponsored major research project titled “**Determination of Quality Standards for Three Ayurvedic Formulations**”. Dr. Pushpendra, Dept of Botany & Prof. Shivaram Holla, Dept of Chemistry, are carrying out this projects in collaboration with SDM Center for Research in Ayurveda and Allied Science, Udupi.

‘**Encyclopedia of Astrology**’ – It is a unique major research project sponsored by SDM Educational Society®, Ujire, upto the tune of Rs. 1 crore. It is a collaborative project with SMSP Sanskrit Samshodhana Kendra of Udupi Paryaya Kaniyoor Mutt. Dr. Shridhar Bhat, Department of Sanskrit is one of the co-investigators of the project.

13 faculty members are recognized as research guides affiliated to the Mangalore University, Mangalore, Kannada University, Hampi and Tumkur University, Tumkur to guide students in their M Phil and Doctoral studies.

3.2. Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization for last four years.

College Research budget : 3.18 %.



Sl. No	Heads of Expenditure	2010-11		2011-12	
		Financial allocation	Actual Utilisation	Financial allocation	Actual Utilisation
1	Laboratory consumables	832600	832652	1150000	1149220
2	Research Expenses	77000	76102	420000	420009
3	Seminar and Conferences	762000	761754	1520000	1521214
4	Extension activity expenses	35000	33111	292000	292921
5	Field visit expenses	42000	41658	50000	344
6	Lab Equipments	535000	535930	300000	299282
7	Library Books	360000	359617	1200000	1100017
	Total	2643600	2640824	4932000	4783007
	Total expenses of college on all heads		46587546		67351245

Sl No	Heads of Expenditure	2012-13		2013-14	
		Financial allocation	Actual Utilisation	Financial allocation	Actual Utilisation
1	Laboratory consumables	250000	249725	375000	360120
2	Research Expenses	100000	101094	100000	88260
3	Seminar and Conferences	1250000	1219221	800000	777226
4	Extension activity expenses	130000	126082	200000	204762
5	Field visit expenses	15000	14254	15000	15695
6	Lab Equipments	1800000	1735657	1400000	1331743
7	Library Books	130000	129467	400000	378930
	Total	3675000	3575500	3290000	3156736
	Total expenses of college on all heads		71284301		79008065

3.2.2 What are the financial provisions made in the college budget for supporting student research projects?

All the recurring expenditure of the labs for student research project is met by the college. Students are paid TA for research related field-works and visits and participation in seminars.

3.2.3 Is there a provision in the institution to provide seed money to faculty for research? If so, what percentage of the faculty has received seed money in the last four years?

Institution provides **paid leave** to the faculty members for attending PhD

course work. TA/DA is provided for attending research related activities such as seminars conferences and workshops. In the last four years **37** staff attended pre-PhD exams and all faculty members have attended research related activities.

3.2.4 Are there any special efforts made by the college to encourage faculty to file for patents? If so, provide details of patents filed and enumerate the sanctioned patents.

The college is keen in filing patents. A **Workshop on Research and Patenting** is organized to motivate teachers.

3.2.5 Provide the details of ongoing research projects.

Sl. No.	Name of the project	Name of the funding agency/ industry	Total grant received
Minor Projects			
2013-14			
1.	Effect of Bio-psycho-social Education on Teenagers by Ms. Navyashree G.C. [Department of Psychology]	UGC	80,000
2.	Synthesis, Characterization and Pharmacological Activity of N,S Containing Simple and Condensed Heterocycles by Mr. Naveen Kumar [Department of Chemistry]	UGC	1,50,000
3.	Studies on Synthesis of Chalcones and Their Derivatives Derived from Benzofuran by Dr. Sowmya B.P. [Department of Chemistry]	UGC	1,90,000
4.	Synthesis, Characterization and Biological Activity of Quinazolinone Derivatives by Ms. Nefisath P. [Department of Chemistry]	UGC	1,40,000
5.	A study on Awareness of Tax Planning with Special Reference to Institutional Employees in Belthangady Taluk, DK District, Karnataka State by Mr. Bhanuprakash B.R. [Department of Commerce]	UGC	90,000
6.	An Assessment of the Perception of Stakeholders on Western Ghat Conservation through UNESCO Heritage Certification by Mr. Shanthiprakash [Department of Statistics]	UGC	2,00,000

7.	Gaps and Silences in the Women Narratives of Partition with Special Reference to Ice-Candy-Man and the River Churning by Mr. Mithun Chakravarthy [Department of English]	UGC	1,00,000
8.	A Comparative Study of SHGs Organized and Promoted by SKDRDP and Kudumbasree in Dakshina Kannada District and Kollam District, towards Empowerment of Rural Women by Ms. Priyakumary S.V. [Department of Commerce]	UGC	90,000
9.	Nature Worship in Tulunadu Rituals a Cultural Study by Dr. Divakara K [Department of Kannada]	UGC	90,000
10.	Exploration of the Implications of History in the Selected Novels of Niranjana by Dr. Rajashekhar [Department of Kannada]	UGC	80,000
11.	A Study on Enhancement of Local Leadership through Self Help Groups with Special Reference to Belthangady Taluk by Mr. Ravishankar K.R. [Department of Social Works]	UGC	90,000
12.	A Study on Work-Life Balance among Women Employees with Special Reference to Industrial Area Mangalore by Mr. Suveer Jain [Department of Social Works]	UGC	70,000
13.	Effectiveness of Business Correspondence Model in Financial Inclusion and Empowering the Vulnerable by Dr. A. Jayakumar Shetty [Department of Economics]	UGC	1,00,000
14.	Problems and Prospects of Small and Medium Rubber Grower with Reference to Rubber Growers in Dakshina Kannada District by Ms. Rathnavathi K [Department of Commerce]	UGC	90,000
15.	Changing Perspectives of Mango in India and Karnataka under WTO Regime by Mr. Nagaraj Poojari [Department of Economics]	UGC	80,000
16.	Achievement Motivation Self Efficacy, Academic Performance, Subjective	UGC	50,000

	Wellbeing and Self Esteem among Dalit Girl Students by Ms. Vandana Jain [Department of Psychology]		
17.	Impact of Micro-Insurance on SHGs Study with Reference to SHGs in Belthangady Taluk by Ms. Malini Anchan [Department of Commerce]	UGC	90,000
18.	Stress Factors on Working Women in NGO Sector with Reference to Employees of NGO's in Belthangady Taluk D.K District by Ms. Shakunthala [Department of Commerce]	UGC	85,000
19.	The Quest for identity in Shashi Deshpande's 'That Long Silence' and 'The Binding Vine' A Study by Ms. Rooparani G.S.	UGC	1,10,000
2014-15			
1.	Analysis of Waveguide Coupled Micro Strip Antenna for Return Loss and Current Distribution Using Mat Labby Ms. Sahana K [Department of Physics]	UGC	2,00,000
2.	Akhil Bharatha Madhwa Maha Mandala in South India by Mr. Vidwan Ramachandra Purohit [Department of Sanskrit]	UGC	1,00,000
3.	Product Marketing of SHG Clusters through Siri with Special Reference to Dakshina Kannada District by Sandesha S N [Department of Commerce]	UGC	60,000
4.	A Study on Effectiveness of ASHA Workers in Enhancing Health of Rural Women by Dhaneshwari [Department of Economics]	UGC	1,25,000
5.	Study of Non-Linear Optical Properties and Biological Activities of Aryl furanylpropenones and their Derivatives by Ashwini K [Department of Chemistry]	UGC	1,90,000
6.	A Study on Nutritional and Health Status of Children Going to Anganwadi, with Special Reference to Belthangady Taluk Dakshina Kannada by Alphonsamma [Department of Home Science]	UGC	1,00,000
7.	Microbial Production of Bio Surfactants	UGC	1,70,000

	for Enhanced Oil Recovery by Prarthana J [Department of Biotechnology]		
8.	Voluntary Organizations and Inclusive Rural Development. A Comparative Study of Selected Voluntary Organizations in Dakshina Kannada District by Mahesh Kumar Shetty H [Department of Economics]	UGC	1,00,000
9.	Design of Microstrip Antenna for Intensive Investigation of Higher Bandwidth by S.N. Kakathkar [Department of Physics]	UGC	159000
10.	Study on Microbial Ecology of Selected Endemic and Endangered Legumes of Western Ghats and Lowland Regions of Udupi, Dakshina Kannada and Chikkamagalur Districts of Karnataka by Ganesh V Shendye [Department of Botany]	UGC	1,05,000
11.	Evaluation of E Retailing on Consumers with Special Reference to Belthangady Taluk by Ragappanavara Dharmaraj Prakasha[Department of Commerce]	UGC	80,000
12.	An Analytical Study of Corporate Social Responsibility (CSR) Activities in Dakshina Kannada District of Karnataka by Parashuram Kamath [Department of Journalism]	UGC	85,000
13.	Work Life Balance of Married Female Teaching Staff of Selected Schools of Dakshina kannada District by Shreyas B [Department of Commerce]	UGC	60,000
14.	A Study on the Importance of Premarital Counseling in Reducing Divorce by Mary M J [Department of Social Work]	UGC	1,00,000
15.	Effectiveness of Supply Chain Management with Reference to Dairy Products in Costal Karnataka A Case Study of Karnataka Milk Federation by Abdul Khadar Aneesh A [Department of Commerce]	UGC	50,000
16.	Implications of Price Fluctuation on Arecanut Growers : A Study in Dakshina Kannada District by Ganaraj K [Department of Economics]	UGC	1,10,000
17.	Evaluation of Training and Development	UGC	60,000

	Practices of Selected N.G.Os in Micro Finance Sector with Special Reference to Karnataka by Chidananda H L [Department of Commerce]		
Major Project			
1.	Reinterpretation of Vatsyayana's Kamasutras in the Backdrop of HIV Inflicted Societies and the Efforts of the Governments and Educationists to Impart Sexual Education to the Younger Generation with a Special Reference to the Student Community by Prof. E Mahabala Bhatta, Dept. of Sanskrit	UGC	7,00,600
2.	Determination of Quality Standards for Three Ayurvedic Formulations by Dr. Pushpendra, Dept. of Botany	UGC	8,87,300
3.	Oral and Written Traditions of Jaina Songs –A Cultural Study by Dr.B.P. Sampath Kumar, Dept. of Kannada	UGC	7,31,200

3.2.6 How many departments of the college have been recognized for their research activities by national / international agencies (UGC-SAP, CAS, DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthrough due to such recognition.

- Dept. of Physics is recognized as Centre for Innovative Science Education (CISE) by VGST, Govt. of Karnataka and received **30 lakhs** for 3 years. It has helped to upgrade the Research Centre in the Dept and motivated the faculty members of other departments to take up research activities.
- Dr. Sowmya B.P., Department of PG Studies in Chemistry has received seed money of Rs. 5 lakhs by VGST, Department of Science and Technology, Government of Karnataka.

3.2.7 List the details of completed research projects undertaken by the College faculty in the last four years and mention the details of grants received for such projects (funded by Industry/ National/International agencies).

Sl. No.	Name of the project	Name of the funding agency/ industry	Total grant received
Minor Projects			
2010-11			
1.	A Study on Qualities and Competencies Expected from Professional Social Workers by Dr. Parashurama K.G. [Department of Social Works]	UGC	50,000
2011-12			
1.	Studies on Quality of Water in Selected Areas of Belthangady Taluk –a Special Reference to Health by Dr. Vishwanath [Department of Chemistry]	UGC	60,000
2.	A Study of Customs and Traditions of Temples in Belthangady Taluk and its Relevance to Modern Society by Dr. Shridhara N Bhatta [Department of Sanskrit]	UGC	1,00,000
3.	Leadership in Panchayathi Raj Institutions (RRI) Post 73rd Amendment (A Study with Special Reference to Belthangady Taluk in Dakshina Kannada District of Karnataka by Prof. K.S. Mohannarayana [Department of Political Science]	UGC	65,000
4.	Areca nut Marketing-Problems and Prospects : A Case study of Belthangady Taluk by Prof. T. Krishnamurthy [Department of Economics]	UGC	85,000
5.	Influence of English on Vernacular Languages, Especially on Kannada by Mr. Gajanana R Bhat [Department of English]	UGC	1,35,000
6.	The Impact of SHG's Promoted by Micro Finance Institution Women and	UGC	55,000

	Children – A Case Study on SKDRDP with Reference to D.K by Ms. Shrinanda [Department of Commerce]		
7.	Performance Analysis of Primary Health Centers a Case Study by Dr. Shriprasad [Department of Economics]	UGC	85,000
8.	Application of Some Weak Forms of Open Sets in Topology by Mr. Prakash Prabhu [Department of Mathematics]	UGC	90,000
9.	Governance of Micro Finance Institutions with Reference to Selected Micro Finance Institutions of Karnataka by Mr. Lakshminarayana K.S. [Department of Commerce]	UGC	55,000
10.	Synthesis and Characterization of Non Linear Optical Materials by Prof. B. Ganapayya [Department of Physics]	UGC	1,55,000
2012-13			
1.	Non Performance Asset Management in Cooperative Banks with Special Reference to Belthangady Primary Cooperative Agriculture and Rural Development Bank, Beltahngady Taluk, D.K Karnataka by Mr. Suresh Babu [Department of Commerce]	UGC	80,000
2.	Cultural Specific Nuances in the Translation of Vachanas (Kannada Bhakti Pomes by Virasaiva Saints) by Mr. Shashikanth S Kurodi [Department of English]	UGC	1,00,000
3.	Exploration of the Written English Corpus by Mr. Sooryanarayana Bhat P [Department of English]	UGC	97,400
4.	English Teaching through Language Games in School / College – A Study by Dr. K. Shankaranarayana [Department of English]	UGC	1,20,000
5.	Rising SSIs in Rural Areas – An Evaluatory Study on Small Scale Soft Drinks Industries in Dakshina Kannada District, Karnataka by Mr. Rakesh T.S. [Department of Commerce]	UGC	1,05,000

6.	Entrepreneurs Preferences towards Working Capital Products with Special Reference to Micro Small and Medium Enterprises in Dakshina Kannada District of Karnataka State by Mr. Gurudath Shenoy [Department of Commerce]	UGC	1,10,000
7.	Synthesis Characterization and Pharmacological Activity of N-Bridged Oxygen Containing Heterocyclic Compounds by Ms. Divya K [Department of Chemistry]	UGC	1,25,000
8.	Exploratory Study on Governance of Microfinance Institutions in Dakshina Kannada District by Ms. Sarika [Department of Commerce]	UGC	76,000

3.2.8 Research Facilities

3.3.1 What efforts are made by the college to keep pace with the infrastructure requirements to facilitate research? How and what strategies are evolved to meet the needs of researchers?

- Two research labs are established in the newly constructed P G centre
- Some of the potential departments are upgraded as research departments by providing advanced research equipments and facilities.
- Establishment of research centers: Ha. Ma. Na. Research Centre, S D M Science Research Centre & Psychology Research Centre.
- Purchase of necessary equipments with grants from UGC/Management funds
- Collaborative research projects are initiated.

3.3.2 Does the college have an information resource centre to cater to the needs of researchers? If yes, provide details on the facility.

- College has arrangements to provide information to the researchers. The research committee regularly gathers information related to funding & collaborative agencies, opportunities in specialized research training programmes, and thrust areas for research opportunities etc. and makes it available to the staff.
- The research information related to different fields are made available to staff in library, through INFLIBNET, Online journal subscription, membership of Mangalore University library and reputed libraries like British library, American library and through D-Space in the library.

3.3.3 Does the college provide residential facilities (with computer and internet facilities) for research scholars and faculty?

- Yes. Need based accommodation facility is provided in the guest house/hostel of the institution.
- Research scholars and faculty members are provided with internet /Wi-Fi and library facilities.

3.3.4 Does the College have a specialized research centre/ workstation to address challenges of research programs? If yes, give details.

Yes. The college has established following research centers to facilitate advanced research

1. Ha.Ma.Na. Research Centre, recognized by Kannada University, Hampi established in the year 2006, includes the departments of Kannada, Economics, History and Sanskrit
2. S D M Research Centre is established in the year 2011 recognized by Tumkur University includes the departments of Sanskrit, Commerce, Economics, Chemistry and Physics
3. Department of PG Studies and Research in Psychology recognized by Mangalore University was established in the year 2008
4. Laboratories of Physics, Chemistry & Biotechnology departments are upgraded with sophisticated equipments
5. Exclusive reference cubicles are established in the library for research scholars

3.3.5 Does the college have research facilities (centre, etc.) of regional, national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

Though the centers are not recognized by national/international agencies, the existing facilities are upgraded regularly to meet the needs of researchers.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the college through the following:

- Papers presented in regional, national and international conferences. Total: 132 papers were presented
- Publication per faculty is 0.68 (84/123)
- Faculty serving on the editorial boards of national and international journals: Nil
- Faculty in organizing committee : Nil

3.4.2 Does the college publish research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether it is listed in international database?

Yes. A multidisciplinary biannual research journal 'Shodha' is published by the college.

Advisory Committee:

- Dr. M.M. Kalburgi, Former V.C., Kannada University, Hampi
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3.4.3 Give details of publications by the faculty:

Number of papers published in peer reviewed journals (national/ international – Total **84**

1. Koppala Narayana Sunil Kumar, Billadi Sangeetha, Maheshwari Rajalekshmi, Basavaiah Ravishankar, **B. Yashovarma**, Raghuvveera Muralidhar. "Chemoprofile of tvakpatra; leaves of Cinnamomum verum" **J.S. Presl. Pharmacognosy Journal** (ISSN 0975-3575)2012: 34; 26-30.
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4. **Shashikant Kurodi, Kushwant Singh's Delhi as a Metaphor of Power** Published by Lambert Academic Publishers (Online), Deutschland, Germany. May 2013, ISBN 978-3-659-46337-2
5. **Ganaraj K (2010), Housing Sector and Banking Finance in India** published by Lambert Academic Publishers, Deutschland, Germany (ISBN 978-3-8473-3691-4)
6. **Purohith, Ramachandra (2014), Sri Vijayendra Kannadasamputam** ISBN 978-81-928761-2-2 published by Guru Sarvabhouta Samshodhana

Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

1. **Shankaranarayana K (2013), History, Myth, Legends and Oral Traditions in the Plays of Karnad**, Lambert Academic Publishers, Deutschland- Germany, ISBN 978-3-659-39946-6
2. **Kurodi,Shashikant S (2013), Kushwant Singh's Delhi as a Metaphor of Power**, Lambert Academic Publishers, Deutschland- Germany, ISBN 978-3-659-46337-2
3. **Kurodi,Shashikant S (2014), We are all- in poetcrit (An International Refereed Bi-annual Journal of Literary Criticism and Contemporary Poetry**, DC Chambial, Editor, POETCRIT, Maranda - 176102 (HP), ISSN 09702830 Vol-XXVII No.1
4. **Bhat, G.R. (2014), Post- Colonial Issues in Dattani's Plays**, DC Chambial, Editor, POETCRIT, Maranda - 176102 (HP), ISSN 09702830 Vol- XXVII No 2
5. **Ganaraj K. (2012), Housing Finance & Banking Sector in India**, Lambert Academic Publishing, Germany, ISSN 9783-8473-3691-4
6. **Ganapayya B. (2011) Synthesis,Growth, Characterization of a new NLO Material.3-(2,3-dimethoxyphenyle)-1-(pyridin-2-yl) prop-2-en-1-one**, in **Journal of Molecular Structure/ Elsevier**, (ISSN No. 0022-2860/s) (pp175-178) Citation Index average (since 2009): 5 Impact factor average: 1.48
7. **Ganapayya B. (2013) Crystal structure and optical properties of a New Nonlinear optical Chalcone Crystal**, in **Molecular Crystal, Liquid Crystal-Taylor & Francis Group informal ltd in England and Wales**, (ISSN No. 1542-1406 print.1563-5287 online) (pp86-98)Citation Index average (since 2009): 4 Impact factor average: 0.58 h-index : All (since 2009): 2
8. **Muruganandan S -The relation between fund performance and fund characteristics: Evidence from India in The IUP Journal of Applied Finance** (ISSN 0972-5105) Impact factor average:0.031 h-index: 1

3.4.4 Indicate the average number of successful MPhil. and Ph.D. scholars guided per faculty.

Sl. No	Name	Ph.D.		MPhil.	
		Awarded	Ongoing	Awarded	Ongoing
1	Dr A Jayakumar Shetty	02	06	-	-
2	Dr. P. N. Udayachandra	-	07	-	-
3	Dr. B.Shivarama Holla	01	04	-	-
4	Dr. Shalip Kumari	-	-	04	-
5	Dr. Vishwanath P	-	2	-	-
6	Dr. B. P. Sampath Kumar	-	2	-	-
7	Prof: B.Ganapayya	-	-	01	-
8	Dr. E. MahabalaBhatta	02	-	02	-
9	Dr. ShridharBhat	-	05	-	-
10	Dr. Nanda Kumar M. Shetti	-	4	-	-
11	Dr. M. Y. Manjula	02	06	-	-
12	Dr. Vignaraj	-	02	-	-

3.4.5 What is the stated policy of the college to check malpractices and misconduct in research?

Research committee of the college monitors research activities and creates awareness among research scholars on ethics and best practices in research.

3.4.6 Does the college promote interdisciplinary research? If yes, how many inter departmental / inter disciplinary research projects have been undertaken and mention the number of departments involved in such an endeavor.

Yes. One of the UGC sponsored major research projects is interdisciplinary in nature. It is carried out in collaboration with the department of Chemistry, department of Botany of the college and SDM Ayurveda College, Udupi.

3.4.7 Mention the research awards instituted by the college.

College has initiated the best practice of felicitating the successful researchers during college day.

3.4.8 Provide details of research awards received by the faculty, recognition received by the faculty from reputed professional bodies and agencies

Research awards received by the faculty

- One of the papers published by Dr. B.Yashovarma, Principal of the college has been awarded with **Dr. P.D. Sethi-Best Research Award - 2013** for

‘Application of TLC/HPTLC in Pharma, Herbal and other Chemical Analysis’.

- Dr. Y Umanath Shenoy, Department of History received ‘*Samshodhana Praveena*’ award by Gommateshwara Vidyapeetha, Shravanabelagola.

Recognition received by the faculty from reputed professional bodies and agencies

- Dr. Sowmya B.P. PG Dept. of Chemistry is awarded with Rs. 5 lakh as Seed Money to **Young Scientist** to undertake research by VGST, Govt. of Karnataka.
- Prof: Keshav Hegde Dept.of Biotechnology has awarded **Fulbright Research Fellowship** by the University of Illinois, Chicago, USA.
- Dr. Shankaranarayana K, Dept. of English and Dr. Divakara K., Dept. of Kannada are granted Rs. 20,000 each by **Department of Kannada and Culture**, Govt. of Karnataka for the publication of their thesis

3.4.9 State the incentives given to faculty for receiving state, national and international recognitions for research contributions.

Faculty members are provided with the academic and administrative support along with the needy infrastructure to undertake research. They are honored by the president of the institution during the annual day celebrations.

3.5 Consultancy

3.5.1 What is the stated policy of the college for structured consultancy? List a few important consultancy services undertaken by the college.

Institutional commitment for consultancy services is expressed in the vision and mission statements of the college itself. They are introduced to foster value practices and extend social responsibility. It is important to note that all the consultancy services are provided free of cost. Important consultancy services undertaken by the college are: **Free counseling** service in the areas like **scholastic issues, adolescent problems, family issues and drug abuse** by the department of Psychology, **Tax consultancy** is provided by the department of Commerce, **Agriculture related consultancy** by the department of Biotech, **Deciphering manuscripts and consultancy related to protection of palaces and monuments** by the department of History, **Astrology related consultancy** by the department of Sanskrit and **Communicative English and translation related consultancy** by the department of English

3.5.2 Does the college have college-industry cell? If yes, what is its scope and range of activities?

Academia – industry interaction is an important quotient. The college has established **SDM Rotary Career Guidance Centre** which looks after the college industry linkages since 1997. It initiates placement activities, bridges the gap between the academia & industry, organizes specific entrepreneurship development programs and promotes self employment.



Important activities undertaken by the centre are

- Career counseling for the students
- Conducting aptitude tests
- Training the students in specified areas
- Organizing employment awareness programmes
- Providing training in HRD
- Organizing guest lectures on different career options
- Competitive exams
- Trainings specially on CA, CS, ICWA, NET, SET & Banking professions.
- Career information gathering (CIG) is an important activity by the Centre.
- It brings out an e-journal 'ANIMATOR', and makes available career related books, videos and manuals to the career aspirants.

3.5.3 What is the mode of publicizing the expertise of the College for consultancy services? Mention the departments from whom consultancy was sought.

Lab to land is one of the important aspects of disseminating the expertise of the institution. Publicity is given through the college notice board, Website/Community Radio and through the local cable network.

Almost every department provides consultancy services. Important among them are the department of Psychology is contacted by SDM Eng. Medium High School, Dharmasthala, SDM Eng. Medium CBSE School, Ujire and SDM Eng. Medium High School, Ujire for consultancy in counseling. Department of Commerce is contacted by the local business people and tax payers on tax consultancy, Department of Biotechnology is approached by the local farming community regarding agriculture, and Department of History is contacted by nearby temple and local authorities for studying archaeological manuscripts and numismatics. Department of Sanskrit is approached for astrology related consultancy by the locals. Department of Botany & Biotechnology is often consulted by the academic departments regarding the identification, propagation and cultivation of medicinal plants. Department of English is contacted for providing training programmes in Communicative English, Department of Home Science on Home Management and Dept of Statistics on research methodology. Department of Physical Education is often consulted by schools and general public on sport related issues.

3.5.4 How does the college encourage the faculty to utilize the expertise for consultancy services?

As a part of institutional social responsibility the college encourages the staff desirous of extending consultancy services. Most of the faculty members attend various academic programmes as resource persons.

3.5.5 List the broad areas of consultancy services provided by the college and the revenue generated during the last four years.

Major areas of consultancy are on counseling, conservation of monuments, deciphering of inscriptions, tax planning, astrology, communicative English, translation, agriculture, and soil quality.

College offers free consultancy services on all the above areas.

3.6 Extension Activities and Institutional Social Responsibility (ISR)**3.6.1 How does the college sensitize the faculty and students on Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience.**

Social orientation is inbuilt in the institutional ethos. The need for community orientation is reiterated frequently. All the depts. and committees undertake need based activities for the community regularly.

SDM Social Responsibility Series: It is one of the pioneering and unique initiative of the college.

It aims at creating awareness on issues like **saving food, conservation of water, inculcating civic sense, sensitizing on drug abuse and conservation of energy** through street plays, vedios and interactions. At the end of the sessions the participants take an oath to abide by the above values. More than 20,000 people are covered under this programme.

Apart from this, the college has undertaken the following major extension activities:

Health & Hygiene related- Eye checkup, dental checkup, child & women health, hygiene and sanitation, blood donation camp, drug bank, food and nutrition, adolescent problems and awareness.

Environment related-Energy conservation, waste management, ecology & conservation, water conservation, plantation,

Citizens role – legal & voters awareness, Gram Swaraj programmes

Fine arts and Literary related– Eradication of illiteracy, improving communicative skills in English, creative writing, chintanasiri (lecture series),

Science related- Star gazing, Lab in cab, demonstration of experiments to school children

3.6.2 How does the college promote college-neighborhood network and student engagement, contributing to holistic development of students and sustained community development?

College has a very strong network with GO's & NGO's and various service organizations. Some of the prominent organizations with which the college organizes community related extension activities are:

Rotary club, Junior Chamber International, RUDSETI, SKDRDP, VIMUKTI, Forest Department, Women& Child Development Department, Govt of

Karnataka, Press Club, Legal Cell, Bar Council, Grama Panchyat, Taluk Panchyat etc

3.6.3 How does the college promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The College has two units of NSS, two units of NCC and one unit each of Rover & Rangers, Youth Red Cross and Hobby Club. In general there is a overwhelming response by the students in participating in extension activities. These students are selected through a systematic selection procedure and are given attendance credit for participation in such activities. Outstanding performers are recognized and motivated for further participation and achievements.

3.6.4 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower the under-privileged and most vulnerable sections of society?

Department of Economics conducted a survey on the **“Impact of SKDRDP covering Belthangdy Taluk”** in 2012. Department of Political Science conducts surveys on **“Rights of Women and their Empowerment, Participation in Grama Sabha”** every year. Department of MSW conducted a research survey in collaboration with Department of **Women and Child Development**, Belthangady titled **‘Impact of Sthree Shakti Groups (SSG) on Women Empowerment’** in 2013. Department of Economics & MSW in association with Rotary Club Belthangady conducted a survey on **“Issue of Malnutrition-A case study of Belthangady Taluk”** in 2013, submitted to CDPO, Belthangady Taluk. Socio-Economic conditions of the villagers are surveyed by NSS volunteers during every annual camp.

3.6.5 Give details of awards / recognition received by the college for extension activities/ community development work.

College has received following awards for community service since 2010

- Mangalore University **Best NSS Unit Award** in 2012
- Mangalore University **Best NSS Officer Award** -2012 (Shashikanth Kurodi)
- Mangalore University **Best NSS Unit Award** in 2013
- Mangalore University **Best NSS Officer Award**– 2013 (Smt. Alphonsamma)
- Lt. Dr. Shridhar Bhat, received **Chief Minister Commendation** for NCC Navy in 2012
- Career guidance Cell of the college is awarded with **District Rotary Governor’s Award** for outstanding activities three times in last four years
- Total **15** University, **13** state and **3** National level NSS awards received by NSS Units of the college since 1990-91



3.6.6 Reflecting on objectives and expected outcomes of the extension activities organized by the college, comment on how they complement students' academic learning experience and specify the values and skills inculcated?

The involvement of the students in the college extension activities helps in the overall development of their personality. It moulds the character and makes them good citizens of the nation. As a result the students are mostly seen caring and concerned, disciplined, punctual, civic sensed, socially responsible. They demonstrate high level of human relations and work culture. Most importantly they are seen with patriotism.

While participating in these extension activities they develop leadership and team work skills, communication and soft skills, self confidence and event management skills. They develop individual identity, initiativeness, and capacity to manage the crisis.

It has also enabled the institution to have a harmonious relationship with community.

3.6.7 How does the college ensure the involvement of the community in its outreach activities and contribute to the community development? Detail the initiatives of the college which have encouraged community participation in its activities

Every year outreach activities are organized in collaboration with local community and various organizations through NCC, NSS and teaching departments. The college could extend SDM Social Responsibility Series to various institutions because of the associations of local bodies. Voters' awareness and Grama Sabha awareness campaigns, organized in association with local panchayaths, have created high level of awareness on citizen responsibility. NSS units perform nearly 100 community oriented activities in a year.

3.6.8 Does the college have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

Generally students participate in such activities with information to the college authorities. At the end of the activity they submit a report. Students in general participate in constructive, nation building activities.

3.6.9 Give details on the constructive relationships (if any) with other institutions in the nearby locality in working on various outreach and extension activities.

To create awareness on Self Help Group, the college is associated with **SKDRDP**. *Swastya Sankalpa*, a unique awareness programme, arranged on drug abuse, initiated in association with **SKDRDP** has become state wide movement. The college has collaborated with Rotary Club regarding career guidance activities including campus selection, career training, information

sharing and skill development. Ujire **Grama Panchayat** is associated in connection with political awareness programmes on conducting Gramasabha. **Kasturba Medical College** regularly conducts blood donation camps in the campus. **Alumni association** and the college regularly conduct free medical camps

3.6.10 Give details of awards / recognition received by the college for extension activities/ community development work.

College has received following awards for community service

- Mangalore University **Best NSS Unit Award** in 2012
- Mangalore University **Best NSS Officer Award** -2012 (Shashikanth Kurodi)
- Mangalore University **Best NSS Unit Award** in 2013
- Mangalore University **Best NSS Officer Award**– 2013 (Alphonsamma)
- Dr. Shridhar Bhat, department of Sanskrit has received **Chief Minister Commendation for NCC Navy** in 2012
- Career guidance Cell of the college is awarded with **DISTRICT Rotary Governors Award** for outstanding activities three times in last four years
- Total **15** University, **13** state and **3** National and State level NSS awards received by the college since 1990-91

3.7 Collaboration

3.7.1 How has the college's collaboration with other agencies impacted the visibility, identity and diversity of activities on the campus? To what extent has the college benefitted academically and financially because of collaboration?

College is a major centre for intellectual and human resource for community. Institution has established a strong bond with the community and earned a good reputation.

Collaboration with various reputed institutions has enabled scholars and researchers to visit the institution and thus expanded the intellectual horizon of teachers as well as students.

Significant improvement in quantity and quality of programmes organized in the campus because of the collaboration.

It has also improved learning experience of the students to a considerable extent.

The academic benefits are much greater than the financial benefits which is limited to sharing of organizational expenses

3.7.2 Mention specific examples of how these linkages promote, Curriculum development, Internship, On-the-job training, Faculty exchange and development, Research, Publication Consultancy, Extension, Student placement, Any other, please specify

Curriculum development

Every collaborative activity is an opportunity for discussing current topics of relevance, which helped to revise and update the curriculum identifying the needs of regional and global standards. Collaboration has increased the scope of on the job training. Faculty are often invited by the agencies as resource persons. Collaborations have helped the staff to take up research in applied and socially beneficial areas like Medicinal Plants and Women and Child Welfare. Community outreach programs helped the institutions to publicize consultancy services of the college. It has also helped in organizing more extension activities with the support of locals. It has enabled the college to reach out to more people effectively

Student placement

Several outside agencies have recognized the college as potential source for campus recruitment.

During the last 5 years the campus recruitment has considerably improved.

Companies visited for campus selection, are Wipro Technology Limited, TVS Motor Ltd., HP Technology Limited, Nandi Toyota Limited, L & T Limited, Hinduja Global Solution, Wipro Technology Limited, Epsilon Clinical Research Pvt. Ltd, AMCAT –Aspiring Minds, HGS Company, Infosys technology limited, ETV Kannada Viacom 18 Media Pvt. Ltd, National Media Care Campus etc.

3.7.3 Does the college have MOUs nationally/internationally and with institutions of national importance/other universities/ industries/ corporate houses etc? If yes explain how the MOUs have contributed in enhancing the quality and output of teaching learning research and development activities of the college

The formal and informal collaborations with various agencies have helped the institution to strengthen its academic activity.

- Dept. of Kannada with “NINASAM” a cultural and literary organization conducts literary workshops for the last 16 years.
- Dept of History has collaboration with “Ithihasa Academy” for conducting week long ‘Ithihasa Ulisi Saptaha’ (Save History Week) and also has a collaboration with Prakruth Research Center of Shravanabelagola for conducting certificate and diploma courses in ‘Prakruth’ language which is on the verge of extinction. Department also has collaboration with ‘Tulu academy’ for conducting courses in ‘Tulu’, another language declared by UNESCO as endangered.
- Dept. of Botany has collaboration with SDM Ayurveda Research Center for interdisciplinary Research in local medicinal plants.

- Dept. of Rural development and Dept. Social work jointly conduct activities in the area of microfinance in collaboration with SKDRDP an NGO.
- SDM Career guidance cell is a collaborative initiative of SDM College and Rotary Club.
- Dept. of English has formed a consortium with eight other colleges of Mangalore and Kuvempu University for organizing literary activities.

3.7.4 Have the college industry interactions resulted in the establishment/creation of highly specialized laboratories/facilities?

As a result of collaboration with department of forests, an Arboretum (Medicinal Plant Garden) is established in an area of 8 acres. It has 600 species of plants including rare and endangered. Totally there are 6,000 plants in the arboretum.

Rotary Career Guidance Cell is a joint project of Rotary clubs of Jarvso and Ljusdal, Dist.2330, Sweden and Rotary Club of Belthangady, Dist.3180. It was established in the year 1997.

Additional information regarding Research, Consultancy and Extension

1. The women development cell of our college is organizing 'Gender Sensitization' and 'Coping with Adolescence' programme for all first PUC students of SDM College since 2006. The college has collaborated with Development Education Service Centre (DEEDS), an NGO in Mangaluru, established with the motive to create awareness and impart legal education to carry out this programme every year.
2. Karnataka Grama Charitre Kosha (Encyclopedias of Villages in Karnataka)-Preparation of Encyclopedia of village through survey is a unique & major project of Karnataka Janapada University, Gotagodi, Shiggav. Dr. S. D. Shetty, the Director of Ha. Ma. Na. Research Center is the Coordinator of the project for Dakshina Kannada Dist. Dr. Divakar Asst. Prof. of Kannada is serving as the Research Assistant for the Project. The Project intends to study various aspects such as history, agriculture, socio-economic, cultural, religious, linguistics and geography of villages.
3. The college has undertaken the project of updating Kannada and Tulu Wikipedia (Kannada) which is a major knowledge resource for non English speaking community.
4. Soil Testing Laboratory: Department of Botany & Biotechnology has established a soil testing laboratory in the college. It is providing service to the local farmers and general public on physical, chemical & biological properties of soil and recommendation on non soil management.

Some of the major GOs, NGO's & Corporate organizations that are associated with the college for various community beneficial activities:

- Dept. of Forest, Govt. of Karanataka
- Dept. of Panchayathraj, Govt. of Karanataka
- Dept. of Sports & Youth Affairs, Govt. of Karanataka
- Dept. of AYUSH, Govt. of Karanataka



- Karnataka Medicinal Plant Authority, Govt. of Karnataka
- Karnataka State Pollution Control Board, Govt. of Karnataka
- Tulu Sahithya Academy, Govt. of Karnataka
- Ithihasa Academy, Govt. of Karnataka
- SKDRDP, Dharmasthala
- Development Education Service Centre (DEEDS)
- SPICMACY, Mangalore
- BAR Council, Belthangady
- Rotary Club, Belthangady
- Junior Chamber International, Belthangady
- Confederation of Indian Industry (CII)
- Infosys, Bangalore
- WIPRO, Bangalore



**CRITERION IV:
INFRASTRUCTURE AND
LEARNING RESOURCES**



Criterion IV: Infrastructure and Learning Resources

4.1 Physical facilities

4.1.1 How does the College plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

Standing tall amidst the serene natural backdrop of the Western Ghats, the college epitomises a physical infrastructure ideal for academic excellence. It is the outcome of immaculate planning and systematic execution solely based on the vision and mission of the institution.

Before introducing any course/programme comprehensive planning regarding the infrastructure requirement is made by the **infrastructure planning committee**. Proposal prepared by the committee is submitted to the management for approval. Upon the approval the best possible infrastructure facility is made available by the management within the stipulated time.

The optimal utilization of the physical infrastructure is always ensured by providing adequate information regarding these facilities to students, other institutions and the general public. Some such initiatives are:

- The science lab facilities are shared for interdisciplinary academic/training activities and project works
- Computer labs are used for online exams, staff appraisal, staff & student training programmes
- Optimising the classroom usage by preparing a weekly timetable and schedule
- Extension of the library timings and extending membership to external users
- Extending sports facilities to various organisations and for students of other institutions, arranging coaching facilities to aspiring young sportsmen of the region
- Extending laboratory facilities to teachers of local institutions, for the demonstration of experiments to neighbouring school children and for student research programmes
- Providing seminar halls and class rooms to local organisations on holidays
- Services of career guidance cell extended to the needs of all local job aspirants
- Indoor hall/stadium facilities to external users through membership

Regular feedback regarding the infrastructure facilities are obtained from the stakeholders. Based on the feedback, further improvement measures are initiated to re ensure optimal utilisation of the physical facilities.

Based on the feedback, to overcome the problem of power shut down in indoor sports complex a generator is installed and Gym timings is extended for usage by general public.

4.1.2 Does the college have a policy for creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

The college envisions good teaching-learning ambience. The policy framework is governed by the following

- The requirements are to be in tune with the standard guidelines of regulatory bodies
- It should be aesthetically attractive
- There should be adequate space
- Proper space for interaction is to be provided
- Safety criteria are to be fully met as per the regulations
- It should be eco friendly with least disturbance to nature
- Space for greenary to be adequately provided.
- Rest room facility to be as per the specification
- Requirement of disabled to be met
- Infrastructure to be optimally utilised by all stakeholders

The procedure for infrastructure development

- Submission of the proposal with details of the need, specifications, time of requirement and proposed budget to the management
- Discussion on the proposal by the management with head of the institution and the concerned departments
- Approval of the proposal by the management in the annual budget meeting
- Implementation of the project by the management
- At the time of construction, the concerned departments are consulted to confirm adherence to the required specifications

A few recent initiatives are:

- Establishment of a full-fledged Post graduate studies and research centre
- Construction of two new hostel blocks for boys and girls providing sufficient accommodation facilities with all modern amenities
- Upgradation of the stadium and training facilities for athletes
- Construction of international standard swimming pool
- Setting up of a separate and free sports hostel facility
- Establishment of a separate cultural centre
- Upgradation of the indoor stadium with wooden flooring for the badminton court
- Establishment of HR training centre and learning resource recording centre
- Setting up of a language learning booth

4.1.3 Does the college provide all departments with facilities like office room, common room, and separate rest rooms for women students and staff?

Yes. All departments have separate staff rooms, secured storage cubicles, intercom, computer with internet facility and printer, Wi-Fi connectivity, ample space for student teacher interaction and clean drinking water facility. Common office facilities are established for providing secretarial assistance to all departments.

Separate well furnished retiring rooms for women students and staff are also provided.

Adequate rest rooms are provided for boys, girls and staff.

4.1.4 How does the college ensure that the infrastructure facilities meet the requirements of students/staff with disabilities?

The institution is sensitive and considerate to the requirements of staff and students with disabilities and has provided most suitable learning environment to them.

- For students/staff with disabilities, depending on the nature of the disability most convenient mode is chosen to enable classroom participation, like for those with locomotory disability ground floor classrooms are allotted and wheel chair services are provided
- For visually challenged, during examinations separate rooms and scribes are provided
- Free accommodation and food also is provided
- In the new PG block ramps and lift facilities are established, enabling easy movement for the physically challenged

4.1.5 How does the college cater to the residential requirements of students? Mention capacity of the hostels and occupancy (to be given separately for men and women) Recreational facilities in hostel/s like gymnasium, yoga center, etc. Broadband connectivity / Wi-fi facility in hostel/s.

1. Ample accommodation is provided in hostels both for boys and girls. Hostel facilities are provided to all those students seeking hostel accommodation. All modern amenities including spacious halls, hygienic kitchen and dining rooms, secured environment with 24 hour security and CC TV surveillance are provided in all hostels.
2. Indoor and outdoor games and gymnasium facility is offered in all hostels
 - Centralised gymnasium facility can be availed by inmates of all hostels
 - Yoga training and meditation halls in all the hostels
3. Free Wi-Fi facility is provided in all hostel campuses.
The details of the hostel facilities and the occupancy are as follows:
 - **Free hostel** for meritorious boys hailing from socially and economically weaker sections

- **Free hostel** facility for **100 sports students** [Girls]
- **Free hostel** facility for **45 sports students** [Boys]
- Three paid hostels, one for boys and two for girls. 253 girls are accommodated in the Ladies hostel against the total capacity of 500
- 76 boys are residing in the Boys hostel against the total capacity of 450. (As the construction of hostel buildings was completed after the admissions, the occupants are less for the current year. In the next year, the hostels will be fully occupied by the students of the institution.)
- Round the clock security in all the hostels

4.1.6 How does the college cope with the health related support services for its students, faculty and non-teaching staff on the campus and beyond?

- In case of any health related problems, on call medical facilities are offered by the 100 bed hospital run by the same management very near to the campus
- Round the clock institutional vehicles are made available for emergency transportation
- Contact numbers of doctors, ambulances and mentors are displayed in all hostels
- Free health check up for all staff and students in hostels

4.1.7 What special facilities are made available on the campus to promote interest in sports and cultural events?

The institution has established a plethora of excellent infrastructural facilities to promote interest in sports and cultural events. The significant ones are **Sports**

- A full-fledged all season stadium with 400 m track and adequate facilities for all track and field events
- Well maintained cricket pitch, football field, volleyball, kabaddi, hand ball, netball, kho-kho, ball badminton and basket ball courts
- Well maintained tennis courts
- Modern and well furnished flood lit indoor stadium with facilities for shuttle badminton, table tennis and chess
- International standard swimming pool is nearing completion
- Well equipped multi gym
- Weight lifting arena
- Exclusive AV room to provide access to international events
- Coaching is provided for all the major sports and games events by expert coaches appointed by the management
- 145 students who have excelled in track and field events as well as games are provided free food, monthly allowances, TA for participating in different sports and games events, sports kit, nutritional diet, accommodation and specialised training facilities

- Establishment of Sports club to promote and support sports and games activities
- Special preference is given to sportsmen/women during admissions
- Additional academic support [attendance credit, re-exam, remedial classes] and coaching are offered

Cultural

- A separate and spacious cultural centre provides training and support systems for cultural activities like drama, yakshgana, music, skits, dance and street plays
- Appointment of qualified trainers for Yakshagana and dramatics
- Purchase of exclusive costumes
- Special preference in admission
- Additional academic support [attendance credit, re-exam, remedial classes] and coaching is offered

In addition, Rovers and Rangers unit is provided with uniform and band set for providing band services during march-past and during major sports events.

4.2 Library as a Learning Resource:

4.2.1 Does the library have an advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The institutional library, unique in design and ambience, has rich collection of books and digital resources and is distinguished for its innovative services.

The library has **an advisory committee** comprising of 6 members. The committee is restructured once in every two years. The committee members meet every month to analyse the services and the support systems offered and initiate suitable new services/upgradation.

The significant initiatives taken by the committee to make library user-friendly are:

- Extending the library timings till 8 pm
- Introducing “**Read anywhere**” concept using Wi-Fi enabled tablets
- Open access to reference books as well as text books
- **OPAC** software support for speedy searching of books
- Option to access library books from anywhere and reserve the books
- Providing access to digital content
- Connectivity to the contents of libraries of sister institutions.
- Membership of Mangalore University library, American library and British library
- Digital content in Pen drive and SD card format on over -night basis
- During the time of examinations, the library is kept open even on holidays
- User friendly display and search facility
- Extending library use to the public

- Library orientation and usage training for new entrants
- Upgrading research facilities in the library
- Friendly approach and assistance from library staff
- Rich collection of books, AV content, magazines and manuscripts
- “**The Kinetic Library**” concept where relevant and useful books are carried to the hostel on a fortnightly basis, providing ‘in hostel’ library facility
- Access to books from the private collection of staff by entering it to OPAC
- Adequate computer facility to access OPAC and other learning resources
- MP3 players for audio listening
- Spacious and well ventilated reading rooms

4.2.2 Provide details of the following: Total area of the library (in Sq. Mts.) Total seating capacity, Working hours (on working days, on holidays, before examination days, during examination days, during vacation), Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources), Access to the premises through prominent display of clearly laid out floor plan; adequate signage; fire alarm; access to differently abled users and mode of access to collection)

Housed in a separate spacious and well designed building, the library has a huge collection of books, magazines, journals and all forms of digital contents catering to the needs of faculty, students, public and research scholars alike.

The library has been designed with the following specifications.

- Total area of the Central library = **11,860 sq feet [1,069 sq m]**
- PG Library Reading room –**2240 sq feet [201.91 sq m]**
- Total seating capacity = **400** in central library + **100** in the PG library
- Working hours 8 am to 8 pm on working days and on reading holidays
- Library is in an independent building with separate entry .The premises are planned in such a way that it provides hassle free access to all students, staff and the public
- All information regarding the lay out, floor plan, contents of the library, rules and the services offered are prominently displayed at the entrance
- Property -counter with attendants
- Lending of books through library cards

4.2.3 Give details on the library holdings total number a) Print (Books, back volumes and thesis) b) Non Print (Microfiche, AV) c) Electronic (e-books, e-Journals) d) Special collection (e.g. Text book, Reference books, standards, patents)

Details about the Library Holdings

- a) Print (Books , back volumes and thesis) = **97378**
- b) Journals – **75** and Magazines - **110**



- c) Non Print (CD, DVD) = **3309**
- d) Electronic (e books = **1290**, e journals = **61** and access to **92000** books and journals through INFLIBNET)
- e) Special collections – Ancient manuscripts, Oriental library with rich archival collections, **1295** Computer aided learning packages, **1187** student projects, **385** EDUSAT CDs in addition to text books, reference books, theses and dissertations, MOOC lectures

The library includes a unique collection of rare books donated by:

- **Late Sri Manjappa Heggade**, the former Dharmadhikari of Dharmasthala
- **Dr. D. Veerendra Heggade**, present Dharmadhikari of Dharmasthala and President of SDME Society
- **Sri Ha. Ma. Nayak** and **Sri Ram. Sri. Mugali**, renowned writers in Kannada
- **Sri R.R. Rao**, a taxonomist of international repute and former director, CIMAP, Govt. of India

4.2.4 What tools does the library deploy to provide access to the collection?

The library is completely computerised and networked.

Tools deployed in the library to provide access to the collection are

- **OPAC** (in house developed)
- Electronic resource management package to e- journals (**D Space**)

4.2.5 To what extent is the ICT deployed in the library? Library automation, Total number of computers for public access, Total numbers of printers for public access, Internet band width speed 2 mbps, 10 mbps, 1gb (GB), Institutional Repository, Content management system for e-learning, Participation in Resource sharing networks/consortia (like Infflibnet)

Extent of ICT use in the library are:

- Library automation through the in-house developed software EERPMS (For data entry, information storage, data retrieval, circulation, stock verification, OPAC, report generation, bar coding of books and for scanning student IDs)
- Total number of computers in the library - **10**
- Total number of computers in the internet centre attached to library **42**
- Total number of printers for public access - **2**
- Internet bandwidth speed - **20 mbps lease line**
- Institutional repository – **Through D Space**
- Participation in resource sharing networks of Mangalore University and sister institutions

4.2.6 Provide details (per month) with regard to Average number of walk-ins, Average number of books issued/returned, Ratio of library books to students enrolled, Average number of books added during last three years, Average number of login to OPAC, Average number of login to e-resources, Average number of e-resources downloaded/printed, Number of information literacy trainings organized

Details about the library usage

- Average number of walk ins/ day - **650** (26% of the college strength)
- Average number of books issued per day - **475**
- Ratio of library books to students enrolled - **45:1**
- Average number of books added per year - **1645**
- Average number of e resources downloaded/printed 483 GB per month
- Number of information /literacy trainings organised - 10 per year

4.2.7 Give details of the specialized services provided by the library – manuscripts, reference, reprography, ILL (Inter Library Loan Service), information deployment and notification, OPAC, internet access, downloads, printouts, reading list/ bibliography compilation, In-house/remote access to e-resources, user orientation, assistance in searching databases, INFLIBNET/IUC facilities

Renowned for its huge collection and unique services the library provides

- Open access reference book section containing general books and books of all teaching departments(53,558 text books and 43,820 Reference Books)
- Reprography services are provided using three Xerox machines (An average of **525** beneficiaries per month.)
- Inter Library Loan services (British library, American library and the Mangalore university library) and from the libraries of sister institutions. Users are also allowed access to the private collection of books from the staff and departmental libraries
- Information deployment and notification is done through notice boards, computer terminals and class room notices
- OPAC facility is provided through 11 computers in the library and all departmental computers
- Internet access is extended to all users through the adjacent multi facility centre
- Download facility is provided in the multi facility centre
- Print out service is offered in multi facility centre
- In-house/remote access to e sources is provided through D space for registered users
- User orientation is given for all new entrants in their respective class rooms
- Assistance for the searching of data bases is provided by the library staff
- INFLIBNET/IUC facilities are offered(Institutional membership)
- Institution has access to the rare collection of manuscripts (**5673 rare**

manuscripts) for research, maintained by the same management at Dharmasthala

4.2.8 Provide details on the annual library budget and the amount spent for purchasing new books and journals.

Annual average Budget for the purchase of new books and journals is Rs. **6,62,663.00** (Average of the last three years).

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services.

Regular feedback is obtained from users through

- **Suggestion Box** is kept in the library regarding the facilities, collections and the services
- The campus audit committee also collects feedbacks on various facilities and services offered by the library
The input thus obtained is analysed in the committee meetings and suitable corrective measures are introduced.

4.2.10 List of the infrastructural development of the library over the last four years

- | | |
|-----------------------------------|---|
| • Purchase of Computers -17 | • Display racks-20 |
| • Chairs for the reading room-142 | • Water coolers with purifiers |
| • Book racks-10 | • Newly furnished PG Reading room with storage racks and seating facility |
| • Palmtops (tabs)-20 | |
| • MP3 players -5 | |
| • Property counters -4 | |

4.2.11 Did the library organize workshop/s for students, teachers, and non-teaching staff of the College to facilitate better Library usage?

- The library organises workshops for students (both UG and PG), fresh teachers, and non-teaching staff and for the headmasters and library staff of neighbouring schools
- Workshops are also organised for school teachers on reading habit cultivation
- Workshops were organised for staff on the resources/ services available in the library and their utilisation
- **Certificate course** on Library Science is offered to the students

4.3 IT Infrastructure

4.3.1 Does the College have a comprehensive IT policy addressing standards on IT Service Management, Information Security, Network Security, Risk Management and Software Asset Management?

Yes. The institutional IT policy exists to maintain, secure, and ensure legal and appropriate use of IT infrastructure established by the institution in the

campus. This policy establishes Institution's strategies and responsibilities for protecting the integrity, confidentiality and availability of the information assets that are accessed, created, managed, and/or controlled by the institution.

Information assets addressed by the policy include data, information systems, computers, network devices, intellectual property, as well as documents and verbally communicated information.

Information technology policies articulate the institution's vision, strategy, and principles as they relate to the use of IT resources. The IT policies interpret applicable laws and regulations and ensure that the policies are consistent with legal and contractual requirements. In addition, IT policies specify requirements and standards for the consistent use of IT resources within the institution.

Institutional personnel may not broaden access to institutional data without authorization from the management. This limitation applies to all means of copying, replicating, or otherwise propagating institutional data.

Authorization to access institutional data varies according to its sensitivity. It's important to understand that overall sensitivity of institutional data encompasses not only its confidentiality but also the need for integrity and availability. The need for integrity or trustworthiness, of institutional data should be considered and aligned with institutional standards.

The college has an independent software cell and hardware maintenance and services division which continuously addresses and monitors the standards of IT management, information security, network security, risk management and software asset management.

The IT content management is streamlined by allotting access to classified contents only to authorized heads of different modules and their staff as depicted in the following table.

Sl. No.	Name	Modules	Reports
1	Principal	Administrative, A/c, Inv, Academic, HR, Library, Hostel	All Modules reports
2	Registrar	Administrative, Academic	All Modules reports
3	Superintendent	Administrative, A/c, Inv, Academic, HR, Library, Hostel	All Modules reports
4	Registrar Evaluation	Academic modules	All Modules reports
5	Teaching Staff	Academic modules	All Reports

4.3.2 Give details of the college's computing facilities (hardware and software). Number of systems with configuration, Computer-student ratio, Dedicated computing facility, LAN facility, Wifi facility, Propriety software / Open source soft wares, Number of nodes/ computers with internet facility, Any other

Details of the college's computing facilities (Software and hardware)

1. Number of systems = **424** having processor speeds of 1.8 GHz and above running on Windows and Ubuntu platforms. [Computer Labs (6 labs) – **231**, Internet Centre – **42**, Departments – **38**, Library – **18**, Studio – **5**, Office and others -31] Printers – **53**, Scanners – **4**, Barcode Readers – **4**, Fax Machine - **1**, LCD Projectors – **40**, UPS – **18**, Bio-metrix devices – **2**, Network Switches – **46** and Wireless Access Points - **7**
2. Computer - student ratio is **One computer for six students**
3. Dedicated computing facilities are offered in Computer labs, Language labs, Statistics lab, library and multi facility centre.
4. LAN facility has been well established in the entire campus, which is connected to the central server (CAT – 6 Cables & Optical fiber cables are used for network connections. All the departments, library, office, account section, exam section and hostels are connected to the network).
5. Wi-Fi facility is offered within the campus.
6. Propriety software is developed by the software cell of the Institution.
7. Number of nodes with internet facility = **150**.
8. The software requirements of the college are met by the software cell of the Institution.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The Institutional plans and strategies for deploying and upgrading IT facilities and associated facilities are:

1. Need based increase in the number of systems and continuous up gradation of the existing systems.
2. Comprehensive maintenance of all systems by two specially trained technicians and systems service providers [the service being out sourced.]
3. Providing adequate generator and UPS support.
4. Continuous up gradation of softwares.
5. Optimal utilisation of electronic items before writing off

4.3.4 Give details on access to online teaching and learning resources and other knowledge, and information provided to the staff and students for quality teaching, learning and research.

The college has established necessary facilities for online teaching and learning.

Details about the online teaching and learning resources offered to staff and students for quality teaching learning and research are

- Well equipped **video conference facility**
- Provision for online teaching and learning in well equipped AV rooms having internet connectivity
- Interactive online classes through the EDUSAT network
- Students are exposed to open online courses like Coursera and edX

Information regarding the facilities and online programmes are passed on to staff through e mails, WhatsApp, intercom and for students, through notice boards.

4.3.5 Give details on the ICT enabled classrooms/learning spaces available within the college and how they are utilized for enhancing the quality of teaching and learning.

- There are 20 well equipped AV rooms
- Full-fledged studios for e-content creation, recording and processing
- e-content development centre

Teachers of all the departments use e-contents and audio visual aids to enhance the quality of the teaching learning process

4.3.6 How are the faculty facilitated to prepare computer aided teaching-learning materials? What are the facilities available in the college or affiliating University for such initiatives?

- All departments are provided with computer and internet facilities
- Studio-facility for e-content creation, recording and processing has been established. Technicians from the software cell of the institution offer technical support for the production and presentation of e contents
- Faculty are trained in preparing audio visual aids through the e content development workshops and training sessions
- Special training was conducted for both teaching and office staff on the use of Google services by the technicians from Google

4.3.7 How are the computers and their accessories maintained? (AMC, etc.)

Maintenance of the computers is out sourced. One system administrator has been appointed for maintenance and supervision of computer systems. One technical staff appointed by the management and two by the service providers for the maintenance of computers and their accessories.

4.3.8 Does the college avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?

The college is eager to have the National Knowledge Network facility, though it is not yet provided.

4.3.9 Provide details on the provision made in the annual budget for update, deployment and maintenance of the computers in the college?

Annual budget for the update, deployment and maintenance of the computers is Rs 16.5 lakhs

4.4 Maintenance of Campus Facilities**4.4.1 Does the college have an Estate Office / designated officer for overseeing maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience**

For all the institutions the management has appointed an engineer and a team of skilled technicians for the maintenance of the building. Some of the specific initiatives undertaken by this section are

- Periodic painting of the college
- Refurbishing the electrical network system
- Repair and maintenance of class rooms, library infrastructure and toilets
- Maintenance of the water storage and distribution system
- Repair and asphaltting of approach roads and parking slots
- Maintenance of the ambience of the college garden

4.4.2 Does the college appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained? Give details.

Yes. An electrician, a plumber, a carpenter and a few gardeners are appointed for the institution for general maintenance.

Entire maintenance activity is monitored by a **fulltime supervisor**

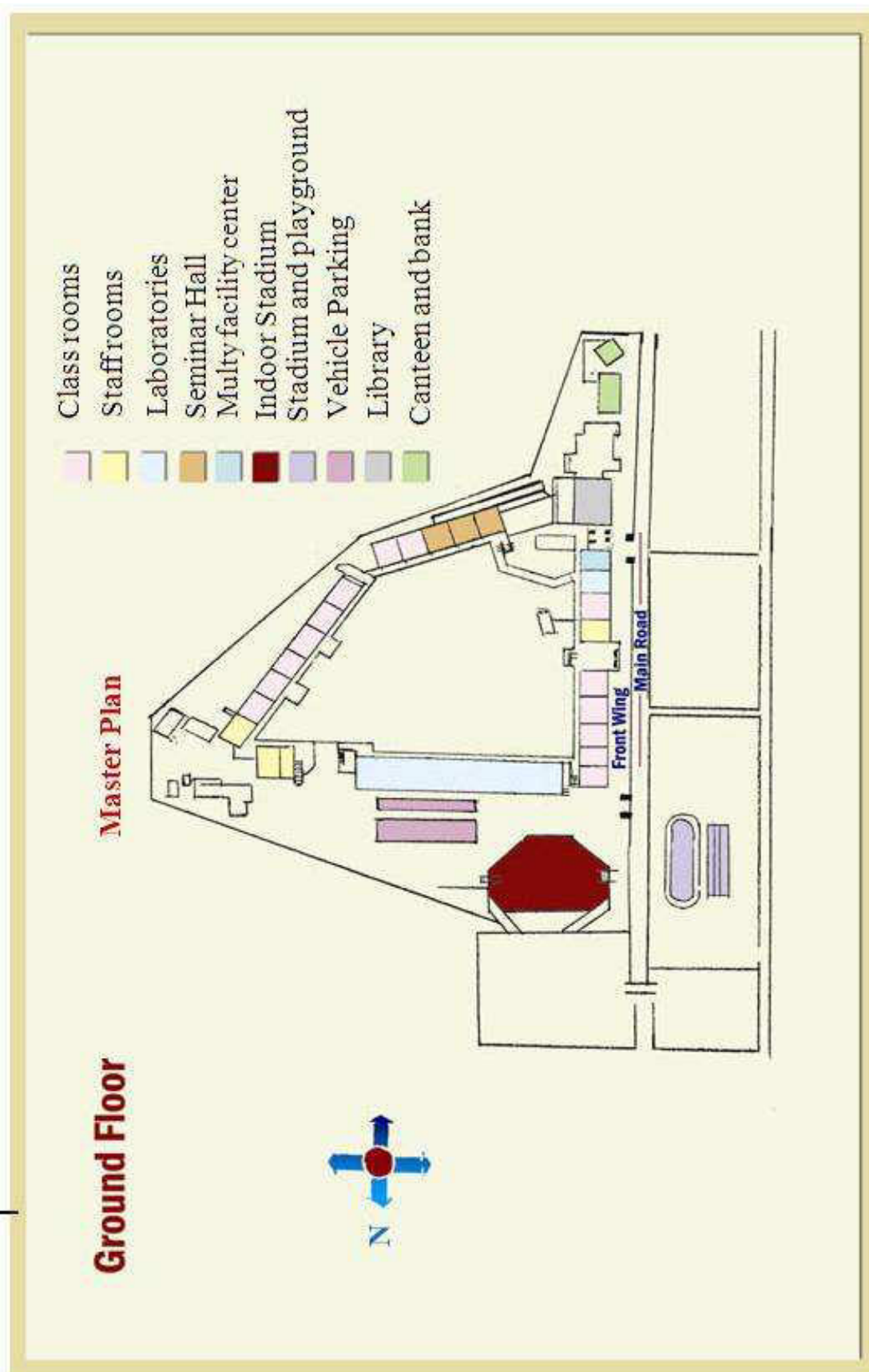
Any additional information regarding Infrastructure and learning resources, which the institution would like to include.**Unique services offered by the library**

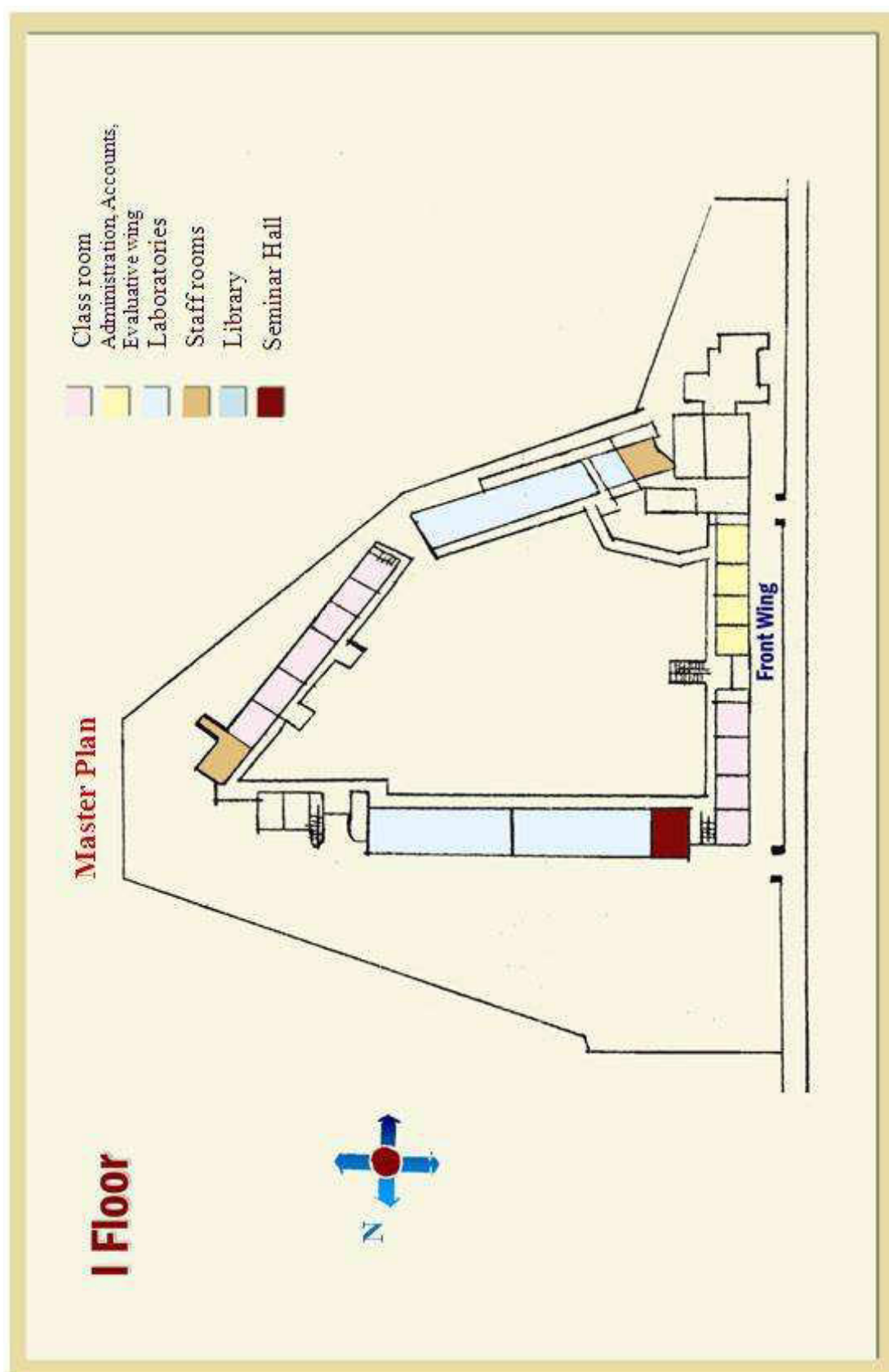
- Maintaining award winning author files
- Book bank (to provide books for socially and economically disadvantaged)
- Information sharing board (pooling information about specific topics by students)
- Paper clipping albums
- Book exhibitions
- Best reader recognition (monthly basis)
- Special information zone (to display articles on special issues from periodicals)
- What is special today (to display articles on events and information related to the specific days)
- New arrivals display
- Educational display boards like every Monday matters/W4H/ today's special/success stories

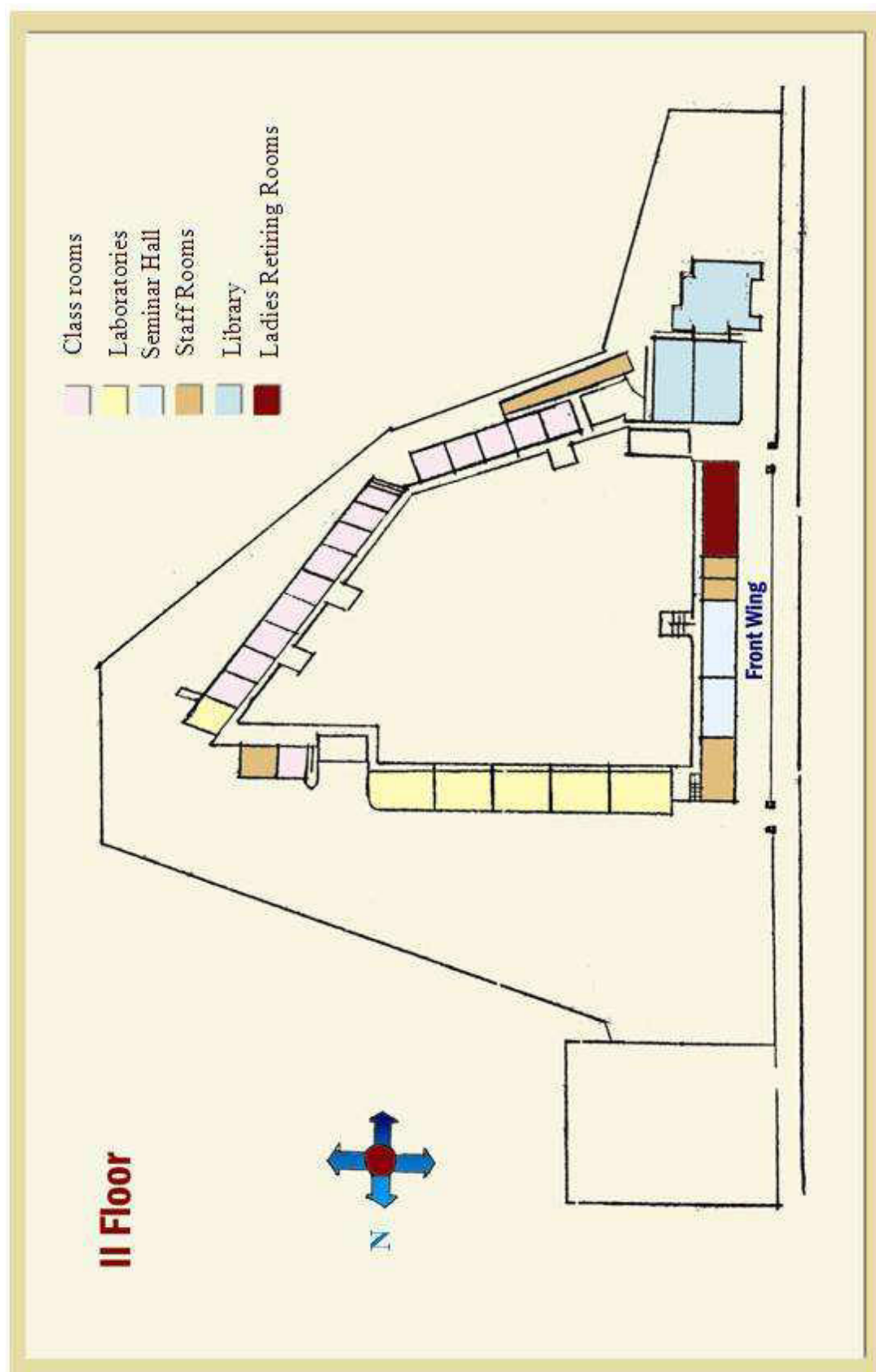


Multi media e-content development centre









**CRITERION V:
STUDENT SUPPORT
AND PROGRESSION**



Criterion V: Student Support and Progression

5.1 Student Mentoring and Support

5.1.1 Does the college have an independent system for student support and mentoring? If yes, what are its structural and functional characteristics?

The college has developed a supportive system for the overall development of the students and enriching the campus life. The stakeholders' feedback revealed the need for continuing some of the already existing systems and also providing services relating to the latest technological pedagogies. Some of the well structured and practiced support systems are:

- **Mentorship:** It is practiced since 2003. It has undergone several improvements to reach the present level. In the beginning of the academic year groups comprising of 25 to 35 students are allotted to every teacher. The teachers are guided to hold frequent interactions with the students as well as their parents. As per the schedule every teacher meets the needy students every week and also meets all the students every month and discusses their progress in studies. The students having difficulties in studies are counseled by the mentor or they are directed to the counselor. The mentors maintain the academic records and a mentorship dairy. The interactions with the parents are held twice a year. This allows both the parents and the mentors to discuss the academic progress of the students in their presence. The entire mentorship activity is monitored by a steering committee.
- **Midday meal scheme:** In a study undertaken on the need for midday meal, it was noticed that many students coming from far off places skip the lunch for economical reasons. To help such students this practice was initiated. The procedure of selection of students are: **1.** Invitation of application. **2.** Scrutinization of applications by mentors. **3.** Verification of income certificate. **4.** Finalisation of list. The generous contribution of the faculty, alumni, management and the public is used for giving mid day meals to the selected students. On an average **350** students get the benefits of this scheme. Care is taken to ensure that the students are not discriminated in the canteen.
- **The counseling cell:** The counseling cell has a professional counselor, assisted by the faculty of the department of Psychology, caters to the psychological needs of the students. 260 students of the college have been given counseling during the last 4 years excluding group counseling
- **Women development cell:** To cater to the needs of women students and to empower them women development cell has been established. The cell provides need based gender sensitization programmes to women students,

it also offers awareness programmes on sexual harassment and preventive measures

- **Hostel supervision committee:** It ensures security, hygiene, and comfort to the inmates of the hostels, through their frequent visits to check and monitor the facilities. The grievances of inmates are redressed during its visits and unresolved issues are brought to the notice of the Principal for further action
- **Student welfare committee:** This committee handles the students' grievances if any and resolves the issues amicably with regard to outstation students residing in mess, the committee makes the visits to ensure greater safety and the food quality provided to the students
- **Orientation programmes:** These programmes are arranged at the college level and department level during the beginning of the academic year for the new entrants. The students are oriented about the infrastructure facilities and all support services. The departmental orientation programmes ensure that the students are oriented to curriculum, evaluation system and other learning activities in the campus
- **Remedial Coaching:** Based on the performance of the students in the internal examinations, every department undertakes **remedial coaching** for the low performers. The slow learners are given coaching during leisure hours
- **Add on courses:** These courses give students an opportunity to take up training programmes in the fields of their interest. The college offers 76 such short term certificate courses. Every student is expected to complete 4 add on courses during the first four semesters of their degree studies

5.1.2 What provisions exist for academic mentoring apart from classroom work?

The college has a very good learning ambience. All the teachers spend substantial time in academic matters and discussion with students. Every department has evolved a unique way to involve students in academic activities. Every teacher acts as a mentor. Bridge courses are organized to fill the academic gap. Remedial classes are held and coaching is given to slow learners. Exposing students to lectures by invited speakers, online lectures etc. are some of the academic support services

5.1.3 Does the college provide personal enhancement and development schemes for students? If yes, describe techniques employed e.g., career counseling, soft skill development, etc.

Being in the rural area, most of the students lack exposure and guidance. The college has realized the importance of personality enhancement activities for such students and initiated various activities-



- **Career Guidance and Placement Cell** conducts training on communicative skills, goal setting, working in a team, critical and logical reasoning, aptitude, facing interview and writing resume for the students
- **Training programme on spoken English** for needy students by the Department of English
- **Interdisciplinary certificate courses** and **student fora** to enable students to acquire soft skills and in building confidence
- **HRD Cell** conducts personality development programmes for students by inviting experts
- **Skill enhancement training for corporate opportunities (SETCO)** by the Department of Commerce in association with alumni chapters at Bangalore and Dubai during vacations
- **Language lab** facility ensures students language skills, especially neutralizing regional accents
- **The center for performing arts** gives training in Yakshagana, dramatics, music and dance and there by students acquire skills like body language, voice modulations, eye contact and confidence to perform
- **The departmental associations** also provide opportunities for personality enhancement and development

5.1.4 Does the college publish its updated prospectus and handbook annually? If yes, what are the activities / information included / provided to students through these documents? Is there a provision for online access?

The college publishes updated prospectus and calendar of events annually. The college calendar includes the vision and mission of the college, goals and objectives, college profile, rules and regulations, course pattern, details of teaching and non teaching staff, evaluation procedures, details of scholarships, college prayer, campus facilities, campus code of conduct, details of functional committees, academic calendar, examination schedule, holiday details, leave pro forma and attendance credit format.

Online access to the college calendar is available through the college website.

5.1.5 Specify the type and number of scholarships / freeships given to students (UG/PG/MPhil/Ph.D./Diploma/others in tabular form) by the college management during the last four years. Indicate whether the financial aid was available on time.

The management provides scholarships to the economically weaker students every year. The details are given below:

Sl. No.	Year	No. of Beneficiaries
1	2010-11	151
2	2011-12	177
3	2012-13	275
4	2013-14	206



5.1.6 What percentage of students receives financial assistance from state government, central government and other national agencies? (e.g., Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)

The Following are the percentage of financial assistance from State Government and Central Government received by the students:

Sl.No	Year	Percentage(State)	Percentage (Central)
1	2010-11	31.1	7.4
2	2011-12	28.1	2.5
3	2012-13	37.8	2.2
4	2013-14	23.6	2.5

5.1.7 Does the college have an International Student Cell to cater to the needs of foreign students? If so, what measures have been taken to attract foreign students?

Whenever foreign students are admitted, **student welfare committee** takes care of their needs. At present there are no foreign students studying in the college.

However, online enquiries are entertained and suitable measures are taken to admit the students.

The representative of the college participates in the **national level educational fairs**.

The website is made interactive

5.1.8 What types of support services are available for Overseas students, Physically challenged/differently abled students, SC/ST, OBC and economically weaker sections, Students to participate in various competitions/ conferences in India and abroad, Health centre, health insurance etc., Skill development (spoken English, computer literacy, etc.), Performance enhancement for slow learners / students who are at risk of failure and dropouts, Exposure of students to other institutions of higher learning/ corporates/business houses, etc., Publication of student magazines

To cater to the diverse needs of the students belonging to weaker sections of the society the college has extended all support services.

- **Overseas Students:** As and when overseas students join our college, they are given assistance to get clearance from police department, Department of Foreign Affairs. Overseas students are given special health care facility. Additional English paper is offered as one of the language options for them.
- **Physically challenged/ Differently-abled Students:** Differently-abled students are given services like extra time in the examination, special scholarships, and provision for scribes for writing examination and preference in admission, classes in the convenient locations. The college building has ramps, lift facility (PG block) and

wheel chair facility.

- **SC/ST/OBC and economically weaker sections:**

College has extended support services to SC/ST/OBC and economically weaker sections. They are assisted to avail scholarships. Installment scheme for paying college fee, providing books, mid day meal facility and free hostel facility for needy boys and girls are other support services available to them.

- **Students to participate in various competitions / conferences in India and abroad**

College encourages students to participate in academic conferences and present papers by providing them travelling and food allowances. Students are also encouraged to participate in competitions. College has appointed professional trainers to train the students in sports and other performing arts. Whenever students are deputed to participate in competitions or meets outside the college the staff is deputed to accompany them.

Four students were given travelling allowance for participating in international sports events held in Japan, Philipines and Srilanka

- **Health centre, Health Insurance etc**

To cater to the well being of the students, the college has provided services like **on-call doctors visit** to the college and hostels, gymnasium facility, periodical health check up and counseling support. **The SDM Hospital** managed by the college management takes care of health related matters. Sports injuries, which are common, are treated in the Naturopathy hospital. It offers special concessions in the medical expenses to general students and free treatment to sports students. In addition to this, health insurance facility (group insurance) exists in the college.

- **Skill Development (Spoken English/ Computer Literacy etc.) Soft Skills**

To enhance soft skills, English communication skills, computer skills, entrepreneurial skills etc., the college offers training programmes through HRD Cell, Department of English, Department of Computer Science, Department of Journalism, Department of Psychology, Centre for Performing Arts and Sports Club

- **Performance enhancement for slow learners / students who are at risk of failure and dropouts**

At the department level, diagnostic survey on the performance of students in the internal examination is conducted to identify the slow learners and such students are given additional coaching and motivational support.

- **Exposure of students to other institutions of higher learning/ Corporate/ Business houses etc:**

Students are encouraged to participate in various programmes in other institutions of higher learning or corporate or business houses. The faculty of different departments liaises with outside organizations for summer projects and summer placements.



- **Publication of students magazines:**

College gives ample opportunities to the students to hone their writing skills and nurture their creativity. The departmental wall magazine is a place to exhibit their write-ups. There are 31 wall magazines in the college. The annual college magazine '**Manisha**' which has won university level awards for nine times in the last ten years publishes students articles, survey findings, literary writings, biographical write-ups in different languages. Uniqueness of the magazine is that it accommodates articles belonging to 34 languages and dialects.

The Journalism students are encouraged to publish their articles in leading newspapers. On an average 450 articles are published per year by the journalism students

Students of Kannada, Journalism and sports departments bring out practice journals

Students of MCJ bring out a daily gazette

Best wall magazine and best contributor are recognized during the annual day. College also brings out e-bulletin highlighting college activities

5.1.9 Does the college provide guidance / coaching classes for Civil Services, Defense Services, NET/SLET and any other competitive examinations? If yes, what is the outcome?

Yes. The college provides career guidance to all the students. Teachers of each department provide guidance to students on career opportunities in their respective subjects

The department of Political Science provides guidance for Civil Service examinations

- The PG departments organize workshops on preparation for UGC NET/SLET/JRF
- The career guidance cell guides the students with the help of subject experts on career opportunities including Banking and Civil Services
- The Department of NCC offers guidance on Defense Services

Outcome

Sl. No.	Type	Number of Candidates Succeeded
1.	NET/JRF/SLET	20
2.	Banking	105
3.	Defenses	03

5.1.10. Mention the policies of the college for enhancing student participation in sports and extracurricular activities through strategies such as additional academic support, flexibility in examinations, special dietary requirements, sports uniform and materials, any other

Keeping in tune with institutional priority for holistic development of the students, utmost priority is given for sports and extra-curricular activities. An exclusive **Sports Club** and a **Center for Performing Arts** are established.

Sports: Sports students are given the following facilities:

- Free boarding and lodging
- Special diet – nutrition rich food is provided
- Coaching by qualified coaches
- Sports Kit(including sports uniform and materials)
- TA, DA for participation in University/State/National/ International competitions
- Separate bus for transportation
- Audio-visual facility to watch best matches

Extra curricular

Support for cultural/ literary activities

- Training by Experts (Professional trainers – 2 drama teachers, 1 Yakshagana teacher are appointed by the management)
- TA/DA for participation in university/ State/National/ International events
- Attendance Credit
- Refreshment for practice sessions
- Costumes and musical instruments
- Re-examination facility
- Recognition during college day with a certificate and cash incentive.
- Bus for transportation

Support for NSS activities

- Refreshment
- Attendance credit
- Flexibility in examination
- Training programme
- Support for conducting annual and one-day camps
- Availability of all the required instruments

Support for NCC activities

- All the facilities of the Unit are extended
- Allowance for attending special training programmes

Support for Rovers and Rangers activities

- Band set
- Uniform
- Refreshment for special occasions
- TA/DA for attending camps
- Trainings

5.1.11 Does the college have an institutionalized mechanism for placement of its students? What services are provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

Yes. The college has an exclusive training and placement cell (Career



Guidance Cell) with a coordinator and student representatives.

The Cell organizes the following programmes regularly:

- Soft skill development training
- Weekly aptitude test
- Model entrance examinations
- Training in mock interview & resume writing
- Spoken English training for freshers
- Campus recruitment
- Deputing students for job fairs
- Alumni interactions
- Arranging for self employment training in the RUDSETI (Rural Development and Self Employment Training Institute)

5.1.12 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus annually for the last four years).

The number of students selected during campus interviews by different employers for the last four years are given below:

Sl. No	Name of the company	No. of students employed			
		2010-11	2011-12	2012-13	2013-14
1.	Vijay Bank	20	-	-	-
2.	HDFC - Life Insurance	09	21	-	-
3.	Winman Pvt. Ltd.	12	03	-	-
4.	HCL Technology Pvt. Ltd.	03	13	37	-
5.	L & T Limited	06	-	26	20
6.	ICICI Bank	-	03	-	-
7.	HGS BPO Pvt. Ltd	-	44	121	44
8.	Infosys Technology Limited	-	09	-	02
9.	Infosys BPO Limited	-	12	-	-
10.	Subex Perpeal Groups	-	06	-	-
11.	Tech Mahindra Ltd	-	01	-	-
12.	Connxios Life Science Pvt. Ltd	-	01	-	-
13.	Forexpo Ltd	-	02	-	-
14.	Mphasis BPO Ltd	-	12	54	-
15.	SBI	-	01	-	-
16.	Wipro Technology Limited	-	-	28	22
17.	TVS Motor Ltd.	-	-	03	-
18.	HP Technology Limited	-	-	01	-
19.	Nandi Toyota Limited	-	-	18	-
20.	Epsilon Clinical Research Pvt. Ltd	-	-	26	-



21.	Ionidea Limited	-	-	45	-
22.	ING Vysya Limited	-	-	81	-
23.	Mercom Limited	-	-	25	-
24.	Axis Bank	-	-	04	-
25.	ETV Kannada - Viacom 18 Media Pvt. Ltd	-	-	-	01
26.	Aspiring Minds	-	-	-	148
27.	Others	-	04	-	-
Total		50	132	469	237

5.1.13 Does the college have a registered Alumni association? If yes, what are its activities and contributions to the development of the College?

Yes. The college has an active alumni association at Ujire. A new chapter at Bangalore was recently inaugurated. The college has a good rapport with the alumni residing in the countries like Dubai, Sri Lanka, Nepal, Germany, USA etc.,

Alumni association of the college is actively involved in the development of the college in multi dimensions

- Prominent alumni visit the departments to interact and motivate the present batch of students and provide relevant information
- They support the students by providing scholarships and donations to mid-day meal scheme
- Prominent alumni are invited as chief guests/inaugurators for the college functions
- Alumni are invited as master trainers for various cultural activities
- Every BOS has an alumni representation, they contribute significantly in designing the curriculum
- Alumni association has conducted outreach activities like medical checkup camps
- Endowment prizes are instituted
- Help in identifying placements and internship opportunities for present students in the organization where they work
- Provide free accommodation and food for the job aspirants when they go to Bangalore for job search

Number of alumni interaction programmes held in the last four years-

Sl. No.	Year	Number of Interactions
1	2010-2011	35
2	2011-2012	34
3	2012-2013	32
4	2013-2014	40

5.1.14 Does the college have a student grievance redressal cell? Give details of the nature of grievances reported and how they were redressed.

The College has a **Grievance Redressal Cell** to deal with the grievances of the students

- In the beginning of the academic year students are briefed about the support and assistance provided by this cell
- The grievances pertaining to infrastructure, attendance, examination, library, canteen, etc. are redressed by the cell
- Emotional and economical aspects also are heard by the redressal cell and necessary arrangements are made

Some of the grievances redressed are:

- Rest room facility in the library is provided
- Library timings are extended up to 8.00pm
- Duration of overnight book issue extended up to 6.00pm
- Many students are given fee concession on recommendation of committee /mentors/HOD and counseling support

5.1.15 Does the college have a cell and mechanism to resolve issues of sexual harassment?

The Women Development Cell and Women Grievance Redressal Cell sensitize the students on sexual harassment, gender equity and legal implications. There are no cases of sexual harassment till date.

The following activities are regularly conducted by the Women Development Cell

- Gender sensitization programmes
- Legal awareness programmes
- Awareness on sexual harassment and preventive measures

5.1.16 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

There is an **Anti-ragging committee** in the College.

No instances of ragging have been reported so far.

The committee displays on notice board of the college and hostels. The information about the consequences of ragging and its implications. The committee organizes lectures on anti-ragging by police officials every year.

5.1.17 How does the college elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co - curricular activities, research, community orientation, etc.?

The college elicits the co-operation of all the stakeholders through the following bodies/ activities:



- **Alumni** – The college maintains an active network with the alumni through e-Journal, alumni meets and their visits to the college. The alumni are members in BOS, Academic Council and associate in designing curriculum. Alumni are also invited for workshops related to redesigning of curriculum, research and community oriented activities. The alumni contributes for mid day meal scheme and help in the placement of the students
- **Parent** - The suggestions of the parents in the PTA meeting are considered for the overall development of the students. Parents are required to meet the mentors twice a year
- **Management** - The Management supports and guides the institution towards quality education by providing excellent infrastructure and necessary resources. Members of the management often visit the college. President invariably attends the annual get together of staff and annual day of the college.
- **Staff** – The staff contribute to overall development of the college by being the members of governing council, academic council, IQAC, BOS and by involving in various administrative and functional committees of the college.

5.1.18 What special schemes/mechanisms are in place to motivate students for participation in extracurricular activities such as sports, cultural events, etc?

Some of the special schemes offered to motivate students for participation in extracurricular activities are:

- Exclusive **Sports Club**
- Exclusive cultural centre – Centre for Performing Arts
- Appointment of expert trainers
- Transport facilities
- Financial support
- Organizing coaching camps
- Recognitions
- Boarding and lodging for students to give outdoor performances
- Uniform
- Sport kits
- Attendance credit

5.1.19 How does the College ensure participation of women in ‘intra’ and ‘inter’ institutional sports competitions and cultural activities? Provide details of sports and cultural activities in which such efforts were made?

The college has the phenomenal history of encouraging the girl students in all the extracurricular activities.

A separate free sports hostel is provided for women. They are given all facilities such as free education, nutrition rich diet, uniform, sport kits, attendance credit, re-tests, coaching by experts, motivational training, financial



assistance, transportation and escort support.

Some of the major achievements of women students are

- The women sports team won university level overall second place consecutively for the last five years
- Two girl students are awarded with **Ekalavya Award**, the highest sports award of the Government of Karnataka
- Three girl students have participated in the international sports events
- During last four years girl students have **participated in 233** competitions above the college level and **won 143 medals**
- The college drama team comprising of women students has won the **first prize in the National Level Competition held at Kurukshetra University, Haryana**
- The college Yakshagana team comprising women has won **First Place in Vishwa Alvas Nudisiri**, an Intercollegiate Competition in the year 2013-14 and is the runners-up for the last four years
- The college cultural team comprising women secured overall championship and cash prizes in various intercollegiate competitions

Participation of women students in sports

Participation levels	2010-11	2011-12	2012-13	2013-14
University level	09	16	29	22
State level	20	28	22	32
National level	07	06	09	10
International level	-	02	-	-

5.2 Student Progression

5.2.1 Provide details of programme-wise success rate of the college for the last four years. How does the College compare itself with the performance of other autonomous Colleges / universities (if available)

The details of programme - wise success rate of the college:

Year	Course/ Programme (UG)	Students Appeared	Completed	Percentage of Pass
2010-11	B.A	114	107	94.0
	B.Sc	84	75	89.0
	B.Com	140	96	68.6
	B.B.M	64	53	82.8
	B.C.A	81	57	70.4
2011-12	B.A	127	117	92.1
	B.Sc	136	124	91.2
	B.Com	215	162	75.3
	B.B.M	66	49	74.2
	B.C.A	37	29	78.4



2012-13	B.A	142	116	81.7
	B.Sc	184	163	88.6
	B.Com	253	194	76.7
	B.B.M	70	56	80.0
	B.C.A	51	36	70.6
2013-14	B.A	151	140	92.7
	B.Sc	162	134	82.7
	B.Com	260	233	89.6
	B.B.M	83	70	84.3
	B.C.A	54	31	57.4

Year	Course/ Programme (PG)	Students Appeared	Completed	Percentage of Pass
2010-11	Psychology	11	11	100.0
	MSW	50	48	96.0
	Commerce	31	31	100.0
	Chemistry	16	15	93.8
	MCJ	28	28	100.0
	Bio-Tech	11	11	100.0
2011-12	Psychology	07	07	100.0
	MSW	44	44	100.0
	Commerce	28	28	100.0
	Physics	24	23	95.8
	Chemistry	28	28	100.0
	MCJ	26	26	100.0
	Bio-Tech	16	16	100.0
2012-13	Psychology	20	19	95.0
	MSW	52	52	100.0
	Commerce	28	28	100.0
	Physics	39	38	97.4
	Chemistry	14	14	100.0
	MCJ	17	17	100.0
	Bio-Tech	06	06	100.0
2013-14	Psychology	28	28	100.0
	MSW	55	55	100.0
	Commerce	39	39	100.0
	Physics	40	40	100.0
	Chemistry	30	29	96.7
	MCJ	18	18	100.0

The performance of the students is above the university average. Even when the college was in the affiliated system the performance was same.



5.2.2 Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the observed trends.

The college has a functional placement cell with a coordinator catering to needs of students who complete their graduation. The following table shows increased trend of students progressing to higher education and employment.

Student Progression		2010-11	2011-12	2012-13	2013-14
UG to PG		34.6%	38.8%	41.1%	36.3%
PG to MPhil		18%	6%	-	-
PG to Ph.D		8%	4.7%	11.6%	-
Employed	Campus Selection	15%	28%	47%	56%
	Other than Campus Selection	14%	13%	14%	13%

5.2.3 What is the programme-wise completion rate/dropout rate within the time span as stipulated by the college/University?

Course	2010-11 (Admission 2008-09)		2011-12 (Admission 2009-10)		2012-13 (Admission 2010-11)		2013-14 (Admission 2011-12)	
UG	Completion Rate	Dropout rate	Completion Rate	Dropout Rate	Completion Rate	Dropout Rate	Completion Rate	Dropout Rate
BA	93.86	11.62	92.13	9.28	81.69	9.55	92.72	9.58
B.Sc	89.29	5.61	91.18	0.72	88.59	3.66	82.72	0.00
B.Com	68.57	2.77	75.35	6.11	76.68	2.31	89.62	0.76
BBM	82.81	3.03	74.24	7.04	80.71	9.09	84.34	3.48
BCA	70.37	3.57	78.38	5.12	70.59	1.92	57.41	11.47
PG								
Course	2010-11 (Admission 2008-09)		2011-12 (Admission 2009-10)		2012-13 (Admission 2010-11)		2013-14 (Admission 2011-12)	
MSW	96.00	7.40	100	12.00	100	1.88	98.18	1.78
Psychology	100	8.33	100	0.00	95	0.00	100	3.44
Chemistry	96.33	0.00	100	0.00	100	0.00	96.55	3.33
MCJ	100	3.44	100	3.70	100	5.55	100	5.26
M.Com	100	6.06	100	6.66	100	3.44	100	2.5
Biotech	100	15.38	100	0.00	100	0.00	-	-
Physics	-	-	95.83	0.00	97.44	2.5	95	0.00

The table shows the success rate as against the appeared (excluding the dropped out students, the percentage is calculated)



5.2.4 What is the number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

Sl. No.	Exam	No. of students	Percentage
1.	NET	08	1.13%
2.	SLET	08	1.13%
3.	JRF	02	0.28%
4.	KPSC	01	0.14%
5.	Defense	03	0.42%

5.2.5 Provide details regarding the number of Ph.D/D.Sc./D.Litt. theses submitted, accepted, resubmitted and rejected in the last four years.

Number of Ph.D thesis/D.Sc./D.Litt. submitted/awarded from Research Center is listed below.

Sl. No.	Year	Number of Ph.D.			
		Submitted	Accepted	Re-submitted	Awarded
1	2010-11	-	-	-	-
2	2011-12	07	06	-	06
3	2012-13	06	06	-	06
4	2013-14	08	08	-	08

5.3 Student Participation and Activities

5.3.1 List the range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and program calendar.

Sports and Games

Range of sports and games :

- Shuttle Badminton
- Volleyball
- KhoKho
- Kabbadi
- Tennis
- Table Tennis
- Cricket
- Chess
- SoftBall
- Throw Ball
- Net Ball
- Hand Ball
- Ball Badminton
- Athletics
- Basket Ball
- Swimming
- Foot Ball



List of Cultural and Literary activities:

- Yakshagana (Coastal Folk Art)
- Drama
- Music
- Dance
- Instrumental

List of Extra-curricular activities:

- NSS
- NCC
- Rovers and Rangers
- Red Cross
- Hobby Circle
- Eco-Club
- 42 Student Fora, Wall Magazines

The following table shows the participation of students in various Sports/Cultural/ Extracurricular activities:

Sports

Sl. No	Event	Year			
		2010-11	2011-12	2012-13	2013-14
1.	Volleyball	182	187	97	99
2.	Kabaddi	73	35	23	30
3.	Tennis	-	09	09	05
4.	Cricket	330	330	275	320
5.	Throw ball	181	91	90	72
6.	Ball Badminton	13	25	12	18
7.	Shuttle	15	17	18	10
8.	Athletics	46	50	51	56
9.	Chess	15	17	18	15

Cultural

Sl. No	Event	Students Participation			
		Regular		Occasional	
		No of Days	No of Students	No of Events	No of Students
1.	Yakshagana (Coastal Folk Art)	300	50	-	-
2.	Drama	300	32	-	-
3.	Singing	-	-	04	66
4.	Dancing	50	20		
5.	Musical Instruments	30	20	-	-
6.	Rangoli	-	-	01	12
7.	Mono Act	-	-	01	09
8.	Fancy dress	-	-	02	129
9.	Talents Day	-	-	01	450



10.	Debating	-	-	03	19
11.	Essay writing	-	-	04	58
12.	Elocution	-	-	04	26

Extra –curricular**NSS**

Year	Sl. No.	Activity	No of Activities Held	No. of Students
2010-11	1.	Blood donation camp	01	199
	2.	Village survey conducted	02	170
	3.	Annual special camp	01	100
	4.	One day special camp	09	810
	5.	Training camp	02	100
	6.	RD camp selection – State and National	01	02
	7.	Awareness programme on Environmental protection	02	200
	8.	AIDS awareness	02	200
	9.	Personality development programme	01	100
	10.	Dowry and gender equity	01	200
	11.	Drug abuse and awareness	01	200
	12.	Legal awareness	01	200
2011-12	1.	Blood donation camp	01	300
	2.	Health camp	02	230
	3.	Village survey conducted	01	100
	4.	Annual special camp	01	100
	5.	One day special camp	11	990
	6.	Training camp	02	110
	7.	RD camp selection – State and National	01	01
	8.	Personality development	01	100
	9.	Drug abuse and awareness	01	130
	10.	Legal awareness	01	140
	11.	Self employment	01	100
	12.	Women and family	01	85
	13.	Ill effects of plastic	01	180
2012-13	1.	Blood donation camp	01	220
	2.	Health camp	03	450
	3.	Village survey	01	120
	4.	Annual special camp	01	100
	5.	One day special camp	09	810
	6.	Awareness programme on	02	200



		environmental protection		
	7.	Drug abuse and awareness	01	130
	8.	Legal awareness	02	200
	9.	Self employment	01	104
2013-14	1.	Blood donation camp	01	188
	2.	Health camp	02	310
	3.	Village survey	01	100
	4.	Annual special camp	01	100
	5.	One day special camp	06	540
	6.	Training camp	02	120
	7.	Drug abuse and awareness	02	200
	8.	Legal awareness	01	100
	9.	Self employment	01	110

Sl. No	Year	No of Weekly Meetings	No of Students (Average)
1.	2010-11	20	25
2.	2011-12	20	25
3.	2012-13	20	25
4.	2013-14	20	25

NCC (Army)

Sl. No	Year	No of Weekly Parades	No of Students per Parade
1.	2010-11	20	90
2.	2011-12	20	90
3.	2012-13	20	90
4.	2013-14	20	75

NCC (Navy)

Sl. No	Year	No of Weekly Parades	No of Students per Parade
1.	2010-11	20	50
2.	2011-12	20	50
3.	2012-13	20	50
4.	2013-14	20	42

Rovers and Rangers

Sl.No	Year	No of Weekly Meetings	No of Students
1.	2010-11	30	34
2.	2011-12	30	34
3.	2012-13	30	34
4.	2013-14	30	42

Hobby club organizes programmes on paper bag making, paper craft etc



Eco-club:

Important activities of the club are

- Vanamahotsava celebration
- Nature walk
- Quiz on environment related issues
- Field visit – sewage treatment plant at Dharmasthala
- Exhibitions on plant diversity, floral diversity, wild fruits, books on biodiversity etc.
- Participation in field surveys on the wildlife for determining the population size of rare and endangered mammal species in near by forest ranges in collaboration with dept. of forest
- Guest lecture on environment protection
- Swachhata Andolana
- Plant distribution programme

Red Cross Unit organized following programmes:

- Training programme on first- aid
- Participation in pulse polio programme
- Guest lecture on HIV/AIDS, drug abuse
- Visit to old age home and hospital, distribution of fruits

The calendar of events prepared well in advance and displayed in the notice board for sports and games, cultural and extra – curricular activities. Activities are held as per the programme calendar.

5.3.2 Provide details of the previous four years regarding the achievements of students in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc.

Details of the achievers in **co-curricular, extracurricular** are given below:

Outstanding Sports Achievements:**Sports Medals:**

Sl. No	Particulars	Number of Medals		
1	Ekalavya award	02		
2	International medalist	Gold	Silver	Bronze
		02	02	01
		Total - 05		
3	National medalist	Gold	Silver	Bronze
		08	12	09
		Total - 29		
4	National participation	133		
5	South west zone medalist	Gold	Silver	Bronze
		04	09	11
		Total - 24		



6	South West zone participation	39		
7	State new meet record	01		
8	Mangalore university Inter collegiate new meet record	12		
10	State medalist	Gold	Silver	Bronze
		54	75	52
		Total - 181		
11	Mangalore university Inter collegiate medalist	Gold	Silver	Bronze
		46	80	33
		Total -159		

Ekalavya award

- **Nethravathi V**, II M.S.W has been awarded with **Ekalavya award** by the Government of Karnataka during 2010-11.
- **Neha H**, II B.Com has been awarded with **Ekalavya award** by the Government of Karnataka during 2011-12.



Neha receiving Ekalavya award

International medalists

- **Ashwal Rai**, III B.Com represented India in **Net Ball Tournament** held at **Srilanka**, in the year 2012-13 and secured **Gold medal**.
- **Ravi Kumar S**, III B.Com represented India in **Throw ball Tournament** held at **Maharashtra** in the year 2012-13 and secured **gold medal**
- **Nethravathi V**, II M.S.W represented India in **Power lifting Championship** held at **Manila**, in the year 2010-11 and secured **silver medal**.
- **Vinutha M**, II B.Com represented India in **Power lifting Championship** held at **Japan**, in the year 2011-12 and secured **silver medal**.
- **Neha H**, I B.Com represented India in **Power lifting Championship** held at **Japan**, in the year 2011-12 and secured **Bronze medal**.

All India Inter University medalists

1. **Nethravathi V**, II M.S.W represented Mangalore University in All India Inter University **Power lifting Championship** held at **Delhi** in the year 2010-11 and secured **Gold medal**.
2. **Neha H**, I B.Com represented Mangalore University in All India Inter University **Weight Lifting Championship** held at **Punjab** in the year 2011-12 and secured **Gold medal**.
3. **Dhanya K.S.**, II B.A. represented Mangalore University in All India Inter University **Ball Badminton Tournament** held at **Moodbidri** in the year 2011-12 and secured **Gold Medal**.
4. **Neha H.**, III B.Com represented Mangalore University in All India Inter University **Power Lifting Championship** held at **Tamilnadu** in the year 2013-14 and secured **Gold Medal**.
5. **Gururaj**, I M.S.W represented Mangalore University in All India Inter University **Weight Lifting Championship** held at **Tamilnadu** in the year 2013-14 and secured **Gold Medal**.
6. **Sowmyalatha**, III B.A. represented Mangalore University in All India Inter University **Kabaddi Tournament** held at **Chennai** in the year 2010-11 and secured **Silver Medal**.
7. **Harsha D.R.**, III B.A. represented Mangalore University in All India Inter University **Power Lifting Championship** held at **Tamilnadu** in the year 2013-14 and secured **Silver Medal**.
8. **Malini K**, II B.A. represented Mangalore University in All India Inter University **Kabaddi tournament** held at **Chennai** in the year 2010-11 and secured **Silver Medal**.
9. **Vinutha M**, III B.Com represented Mangalore University in All India Inter University **Power Lifting Championship** held at **Rajasthan** in the year 2012-13 and secured **Bronze Medal**.
10. **Akila**, II B.A. represented Mangalore University in All India Inter University **Power Lifting Championship** held at **Tamilnadu** in the year 2013-14 and secured **Bronze Medal**.
11. **Vinutha M.**, I B.Com represented Karnataka State in National **Power lifting** championship held at **Tamilnadu** in the year 2010-11 and secured **Gold Medal**.
12. **Ashwal Rai**, III B.Com represented Karnataka State in National level **Netball Tournament** held at **Tamilnadu** in the year 2012-13 and secured **Gold Medal**.
13. **Bharath Kumar**, I B.A. represented Karnataka State in National level **Netball Tournament** held at **Tamilnadu** in the year 2012-13 and secured **Gold Medal**.
14. **Ravi Kumar S**, III B.Com represented Karnataka State in National level **Throwball Tournament** held at **Bangalore** in the year 2012-13 and secured **Silver Medal**.



15. **Ankitha M.V.**, III B.Com represented Karnataka State in **National level 4 x 100 mts relay** held at **Bangalore** in the year 2012-13 and secured **Silver Medal**.
16. **Neha H.**, II B.Com represented Karnataka State in National level **Power Lifting Championship** held at **Maharashtra** in the year 2012-13 and secured **Silver Medal**.
17. **Ashwal Rai**, III B.Com represented Karnataka State in National level **Netball Tournament** held at **Rajasthan** in the year 2013-14 and secured **Silver Medal**.
18. **Avinash P.L.**, I B.Com represented Karnataka State in National level **Netball Tournament** held at **Gujarath** in the year 2013-14 and secured **Silver Medal**.
19. **Nithin**, I B.Com represented Karnataka State in National level **Netball Tournament** held at **Gujarath** in the year 2013-14 and secured **Silver Medal**.
20. **Roja H.C.**, II B.Com represented Karnataka State in National level **4 x 400 mts relay** held at Bangalore in the year 2013-14 and secured **Silver Medal**.
21. **Vani G**, I B.A. represented Karnataka State in National level **Kabaddi Tournament** held at **Haveri** in the year 2013-14 and secured **Silver Medal**.
22. **Vanitha K**, II B.A. represented Karnataka State in National level **Kabaddi** tournament held at **Haveri** in the year 2013-14 and secured **Silver Medal**.
23. **Nischitha S**, I B.Com represented Karnataka State in National level **4 x 100 mts relay** held at **Chennai** in the year 2013-14 and secured **Bronze Medal**.
24. **Priya**, II B.A. represented Karnataka State in **National level 4 x 100 mts relay** held at **Chennai** in the year 2013-14 and secured **Bronze Medal**.
25. **Vinutha M.**, III B.Com represented Karnataka State in National level **Power lifting Championship** held at **Maharashtra** in the year 2012-13 and secured **Bronze medal**.
26. **Neha H**, III B.Com represented Karnataka State in National level **Power lifting Championship** held at **Mangalore** in the year 2013-14 and secured **Bronze Medal**.
27. **Bhavya K**, III B.A represented Karnataka State in National level **800 mts race** held at **Hyderabad** in the year 2011-12 and secured **Bronze Medal**.
28. **Bharath Kumar**, II B.A. represented Karnataka State in National level **Netball** tournament held at **Hariyana** in the year 2011-12 and secured **Bronze Medal**.
29. **Ashwal Rai**, II B.Com represented Karnataka State in National level **Netball Tournament** held at **Hariyana** in the year 2011-12 and secured **Bronze medal**.

National participation

1. **Ankitha N.V.**, III B.A. represented Mangalore University in **All Indian Inter University 100 mts Race** held at **Guntoor** in the year 2010-11.
2. **Madhusmitha M**, III B.A. represented Mangalore University in **All Indian Inter University Heptathlon** held at **Guntoor** in the year 2010-11.
3. **Bhavya K.**, II B.A. represented Mangalore University in **All Indian Inter University 800 mts Race** held at **Guntoor** in the year 2010-11.
4. **Bhavya K.**, II B.A. represented **Mangalore University** in **All Indian Inter University 400 mts Hurdles** held at **Guntoor** in the year 2010-11.
5. **Shriranjini A.N.**, II B.Com represented Mangalore University in **All Indian Inter University Cross Country** held at **Delhi** in the year 2010-11.
6. **Shubha N.A.**, I B.Com represented Mangalore University in **All Indian Inter University Cross Country** held at **Delhi** in the year 2010-11.
7. **Vishwanath G.P.**, II B.A. represented Mangalore University in **All Indian Inter University Cross Country** held at **Delhi** in the year 2010-11.
8. **Vishwanath G.P.**, II B.A. represented Mangalore University in **All Indian Inter University Half Marathon** held at **Guntoor** in the year 2010-11.
9. **Shamith D. Suvarna**, II B.Com represented Mangalore University in **All Indian Inter University Javline** held at **Guntoor** in the year 2010-11.
10. **Rakshith Kumar**, III B.Com represented Mangalore University in **All Indian Inter University Weight lifting** held at **Hariyana** in the year 2010-11.
11. **Vishwanath G.P.**, III B.A. represented Mangalore University in **All Indian Inter University Marathon** held at **Moodbidri** in the year 2011-12.
12. **Vishwanath G.P.**, III B.A. represented Mangalore University in **All Indian Inter University Cross country** held at **MDU Rathak** in the year 2011-12.
13. **Sadashiva S**, II B.A. represented Mangalore University in **All Indian Inter University Cross Country** held at **MDU Rathak** in the year 2011-12.
14. **Sadashiva S.**, II B.A. represented Mangalore University in **All Indian Inter University Marathon** held at **Moodbidri** in the year 2011-12.
15. **Chaitra Tammayya**, III B.Com represented Mangalore University in **All Indian Inter University 4 x 100 mts Relay** held at **Moodbidri** in the year 2011-12.
16. **Sudeena**, III B.Com represented Mangalore University in **All Indian Inter University 4 x 100 mts Relay** held at **Moodbidri** in the year 2011-12.
17. **Sridhatta Shyam Moger**, I B.A. represented Mangalore University in **All Indian Inter University 400 mts Hurdles** held at **Moodbidri** in the year 2011-12.

18. **Shamith D. Suvarna**, III B.Com represented Mangalore University in **All Indian Inter University Javlin** held at **Moodbidri** in the year 2011-12.
19. **Shyamili B.B.**, II B.Com represented Mangalore University in **All Indian Inter University Heptathlon** held at **Moodbidri** in the year 2011-12.
20. **Shalini S Naik**, II B.A., represented Mangalore University in **All Indian Inter University 4 x 100 mts Relay** held at **Moodbidri** in the year 2011-12.
21. **Sadashiva S**, III B.A. represented Mangalore University in **All Indian Inter University Cross country** held at **Nagpur** in the year 2012-13.
22. **Sadashiva S**, III B.A. represented Mangalore University in **All Indian Inter University Marathon** held at **West Bengal** in the year 2012-13.
23. **Bharath Kumar**, II B.A. represented Mangalore University in **All Indian Inter University 800 mts Race** held at **West Bengal** in the year 2012-13.
24. **Siyabuddin**, II B.A. represented Mangalore University in **All Indian Inter University Decathlon** held at **West Bengal** in the year 2012-13.
25. **Kasim Saheb**, I B.A. represented Mangalore University in **All Indian Inter University Hammer** held at **West Bengal** in the year 2012-13.
26. **Shubha N.A.**, III B.A. represented Mangalore University in **All Indian Inter University 1500 mts Race** held at **West Bengal** in the year 2012-13.
27. **Shyamili B.B.**, III B.Com represented Mangalore University in **All Indian Inter University 400 mts Hurdles** held at **West Bengal** in the year 2012-13.
28. **Rani K.B.**, I B.A. represented Mangalore University in **All Indian Inter University 5 km walk Race** held at **West Bengal** in the year 2012-13.
29. **Nischitha S.**, I B.Com represented Mangalore University in **All Indian Inter University 4 x 100 mts Relay** held at **Punjab** in the year 2013-14.
30. **Rani K.B.**, I B.A. represented Mangalore University in **All Indian Inter University 5 km Walk Race** held at **Punjab** in the year 2013-14.
31. **Krishnappa**, I B.A. represented Mangalore University in **All Indian Inter University Cross country** held at **Rajasthan** in the year 2013-14.
32. **Krishnappa**, I B.A. represented Mangalore University in **All Indian Inter University 5000 mts Race** held at **Punjab** in the year 2013-14.
33. **Vinod S Hoogar**, I B.A. represented Mangalore University in **All Indian Inter University 20 km Walk Race** held at **Punjab** in the year 2013-14.
34. **Yashavanth K.B.**, III B.A. represented Mangalore University in **All Indian Inter University 800 mts Race** held at **Punjab** in the year 2013-14.
35. **Vinod V. Naik**, III B.A. represented Mangalore University in **All Indian Inter University Decathlon** held at **Rajasthan** in the year 2013-14.
36. **Sadashiva S.**, I M.C.J represented Mangalore University in **All Indian Inter University Cross Country** held at **Rajasthan** in the year 2013-14.
37. **Shridatta Shyam Moger**, III B.A. represented Mangalore University in **All Indian Inter University 400 mts Hurdles** held at **Punjab** in the year 2013-14.



38. **Sajan Alva**, II B.B.M, represented Mangalore University in **All Indian Inter University Volleyball** held at **Kurukshethra** in the year 2010-11.
39. **Dikshith Kumar**, III B.A. represented Mangalore University in **All Indian Inter University Softball** held at **Guntoor** in the year 2010-11.
40. **Malini K.**, II B.A. represented Mangalore University in **All Indian Inter University Kabaddi** held at **Madyapradesh** in the year 2010-11.
41. **Vinutha M**, II B.Com represented Mangalore University in **All Indian Inter University Weight lifting** held at **Punjab** in the year 2011-12.
42. **Rakshith Kumar**, III B.Com represented Mangalore University in **All Indian Inter University Weight lifting** held at **Punjab** in the year 2011-12.
43. **Akhilesh Antony**, III B.Com represented Mangalore University in **All Indian Inter University Weight lifting** held at **Punjab** in the year 2011-12.
44. **Jayashree K.**, III B.A. represented Mangalore University in **All Indian Inter University Softball** held at **Chhattisgarh** in the year 2011-12.
45. **Ganavi S.P**, III B.Com represented Mangalore University in **All Indian Inter University Netball** held at **Hariyana** in the year 2012-13.
46. **Manasa K.**, II B.Com represented Mangalore University in **All Indian Inter University Netball** held at **Hariyana** in the year 2012-13.
47. **Manasa K.**, II B.Com represented Mangalore University in **All Indian Inter University Softball** held at **Indore** in the year 2012-13.
48. **Dhanya K.S.**, III B.A. represented Mangalore University in **All Indian Inter University Netball** held at **Hariyana** in the year 2012-13.
49. **Deepika K.S.**, II B.Com represented Mangalore University in **All Indian Inter University Netball** held at **Hariyana** in the year 2012-13.
50. **Ramya I.R.**, II B.A. represented Mangalore University in **All Indian Inter University Kabaddi** held at **Maharastra** in the year 2012-13.
51. **Tulasi Priya**, II B.Com represented Mangalore University in **All Indian Inter University Softball** held at **Indore** in the year 2012-13.
52. **Ramya Y.C.**, III B.Com represented Mangalore University in **All Indian Inter University Softball** held at **Indore** in the year 2012-13.
53. **Jayashree K.**, I M.S.W represented Mangalore University in **All Indian Inter University Softball** held at **Indore** in the year 2012-13.
54. **Bharath Kumar**, II B.A. represented Mangalore University in **All Indian Inter University Netball** held at **Hariyana** in the year 2012-13.
55. **Siyabuddin**, II B.A. represented Mangalore University in **All Indian Inter University Netball** held at **Hariyana** in the year 2012-13.
56. **Nayanashree**, I B.A. represented Mangalore University in **All Indian Inter University Netball** held at **Hariyana** in the year 2012-13.
57. **Mamatha K.N.**, II B.A. represented Mangalore University in **All Indian Inter University Netball** held at **Hariyana** in the year 2012-13.
58. **Akila**, I B.A. represented Mangalore University in **All Indian Inter University Power lifting** held at **Rajasthan** in the year 2012-13.

59. **Asha K.B.**, III B.A. represented Mangalore University in **All Indian Inter University Yogasana** held at **Gujarath** in the year 2012-13.
60. **Shilparani K.H.**, II B.A. represented Mangalore University in **All Indian Inter University Yogasana** held at **Gujarath** in the year 2012-13.
61. **Tejaswini**, III B.Sc represented Mangalore University in **All Indian Inter University Yogasana** held at **Gujarath** in the year 2012-13.
62. **Divyashree**, I B.Com represented Mangalore University in **All Indian Inter University Yogasana** held at **Gujarath** in the year 2012-13.
63. **Mahammad Nasir**, II B.A. represented Mangalore University in **All Indian Inter University Yogasana** held at **Gujarath** in the year 2012-13.
64. **Vinayachandra**, I B.A. represented Mangalore University in **All Indian Inter University Yogasana** held at **Gujarath** in the year 2012-13.
65. **Geethesh Kumar**, III B.Com represented Mangalore University in **All Indian Inter University Yogasana** held at **Gujarath** in the year 2012-13.
66. **Sudeena**, III B.A. represented Mangalore University in **All Indian Inter University Netball** held at **Hariyana** in the year 2012-13.
67. **Yashavanth K.B.**, II B.A. represented Mangalore University in **All Indian Inter University Netball** held at **Hariyana** in the year 2012-13.
68. **Shahajahan Saheb**, III B.A. represented Mangalore University in **All Indian Inter University Netball** held at **Hariyana** in the year 2012-13.
69. **Gururaj**, III B.A. represented Mangalore University in **All Indian Inter University Weight lifting** held at **Rajasthan** in the year 2012-13.
70. **Mahammad Dishan**, II B.A. represented Mangalore University in **All Indian Inter University Weight lifting** held at **Rajasthan** in the year 2012-13.
71. **Harsha D.R.**, II B.A. represented Mangalore University in **All Indian Inter University Weight lifting** held at **Rajasthan** in the year 2012-13.
72. **Ashwal Rai**, III B.Com represented Mangalore University in **All Indian Inter University Netball** held at **Chhattisgarh** in the year 2013-14.
73. **Avinash P.L.**, I B.Com represented Mangalore University in **All Indian Inter University Netball** held at **Chhattisgarh** in the year 2013-14.
74. **Nithin**, I B.Com represented Mangalore University in **All Indian Inter University Netball** held at **Chhattisgarh** in the year 2013-14.
75. **Bharath Kumar**, III B.A. represented Mangalore University in **All Indian Inter University Netball** held at **Chhattisgarh** in the year 2013-14.
76. **Yashvanth K.B.**, III B.A. represented Mangalore University in **All Indian Inter University Netball** held at **Chhattisgarh** in the year 2013-14.
77. **Shahajahan Saheb**, III B.A. represented Mangalore University in **All Indian Inter University Netball** held at **Chhattisgarh** in the year 2013-14.
78. **Shilparani K.H.**, III B.A. represented Mangalore University in **All Indian Inter University Yogasana** held at **Hariyana** in the year 2013-14.
79. **Vinod V. Naik**, III B.A. represented Mangalore University in **All Indian Inter University Decathlon** held at **Punjab** in the year 2013-14.



80. **Ramya I.R.**, III B.A. represented Mangalore University in **All Indian Inter University Kabaddi** held at **Himachala Pradesh** in the year 2013-14.
81. **Swathi V.K.**, II B.Com represented Mangalore University in **All Indian Inter University Kabaddi** held at **Himachala Pradesh** in the year 2013-14.
82. **Sandhya**, II B.Com represented Mangalore University in **All Indian Inter University Kabaddi** held at **Himachala Pradesh** in the year 2013-14.
83. **Shruthi**, II B.A. represented Mangalore University in **All Indian Inter University Kabaddi** held at **Himachala Pradesh** in the year 2013-14.
84. **Sharath P.B.**, III B.Com represented Mangalore University in **All Indian Inter University Kabaddi** held at **Himachala Pradesh** in the year 2013-14.
85. **Siyabuddin**, III B.A. represented Mangalore University in **All Indian Inter University Netball** held at **Chhattisgarh** in the year 2013-14.
86. **Suketha**, I B.A. represented Mangalore University in **All Indian Inter University Weight Lifting** held at **Coimbatore** in the year 2013-14.
87. **Arun Shetty**, II B.A. represented Mangalore University in **All Indian Inter University Weight Lifting** held at **Coimbatore** in the year 2013-14.
88. **Mohammad Dishan**, III B.A. represented Mangalore University in **All Indian Inter University Weight Lifting** held at **Coimbatore** in the year 2013-14.
89. **Supriya**, III B.A. represented Mangalore University in **All Indian Inter University Yogasana** held at **Hariyana** in the year 2013-14.
90. **Divyashree G.**, III B.Com represented Mangalore University in **All Indian Inter University Yogasana** held at **Hariyana** in the year 2013-14.
91. **Tejaswini**, I M.S.W represented Mangalore University in **All Indian Inter University Yogasana** held at **Hariyana** in the year 2013-14.
92. **Harshitha Shetty**, I B.Com represented Mangalore University in **All Indian Inter University Yogasana** held at **Hariyana** in the year 2013-14.
93. **Akshatha S.**, I B.A. represented Mangalore University in **All Indian Inter University Yogasana** held at **Hariyana** in the year 2013-14.
94. **Geethesh Kumar**, III B.Com represented Mangalore University in **All Indian Inter University Yogasana** held at **Hariyana** in the year 2013-14.
95. **Mohammad Nasir**, III B.A. represented Mangalore University in **All Indian Inter University Yogasana** held at **Hariyana** in the year 2013-14.
96. **Pavan P. Kakathkar**, II B.Sc represented Mangalore University in **All Indian Inter University Yogasana** held at **Hariyana** in the year 2013-14.
97. **Vinaychandra**, II B.A. represented Mangalore University in **All Indian Inter University Yogasana** held at **Hariyana** in the year 2013-14.
98. **Vinutha.M** I Bcom represented Karnataka State in **National Power Lifting Championship** held at **Kannur** in the year 2010-11.



99. **Abhilasha A.L** II BCom represented Karnataka State in **National 5000 mts Race** held at **Bangalore** in the year 2010-11.
100. **Chaithra Thammaih** II BCom represented Karnataka State in **National 4x100 Relay** held at **Bangalore** in the year 2010-11.
101. **Ganavi S.P** I BCom represented Karnataka State in **National Volleyball Championship** held at **Bijapur** in the year 2010-11.
102. **Asha.K.B** I B.A represented Karnataka State in **National Walk Race** held at **Bangalore** in the year 2010-11
103. **Rakshith Kumar** III BCom represented Karnataka State in **National Weight Lifting Championship** held at **Hariyana** in the year 2010-11.
104. **Shyamili B.B** I BCom represented Karnataka State in **National 400 mts Race** held at **Bangalore** in the year 2010-11.
105. **Bhavya.K** III B.A represented Karnataka State in **National 800 mts Race** held at **Hyderabad** in the year 2011-12.
106. **Prithviraj** I BCom represented Karnataka State in **National Power Lifting Championship** held at **Tamilnadu** in the year 2011-12.
107. **Shubha N.A** II B.A represented Karnataka State in **National Cross Country Championship** held at **Pune** in the year 2011-12.
108. **Sowjanya Hegde** I B.A represented Karnataka State in **National Cross Country Championship** held at **Pune** in the year 2011-12.
109. **Asha.K.B** II B.A represented Karnataka State in **National 10km Walk Race** held at **Hyderabad** in the year 2011-12.
110. **Siyabuddin** I B.A represented Karnataka State in **National Decathlon** held at **Ranchi** in the year 2011-12.
111. **Dananjaya** III BCom represented Karnataka State in **National Yogasana Championship** held in **Dharmasala** in the year 2011-12.
112. **Ramya I.R** II B.A represented Karnataka State in **National Kabaddi Championship** held in **Kerala** in the year 2012-13.
113. **Nayanashree** II B.A. represented Karnataka State in **National Discuss Throw** held in **Kerala** in the year 2012-13.
114. **Sowjanya Hegde** II B.A represented Karnataka State in **National Walk Race** held in **Kerala** in the year 2012-13.
115. **Meghana K.L.** III B Com represented Karnataka State in **National Cross Country** held in **Bihar** in the year 2012-13.
116. **Sandya** I BCom represented Karnataka State in **National Kabaddi** held in **Tamilnadu** in the year 2012-13.
117. **Roja H.C.** I B Com represented Karnataka State in **National Cross Country Race** held in **Bihar** in the year 2012-13.
118. **Shruthi A** I B.A. represented Karnataka State in **National Kabaddi** held in **Tamilnadu** in the year 2012-13.
119. **H. S. Prathviraj** II B Com represented Karnataka State in **National Power Lifting championship** held in **Uttar Pradesh** in the year 2012-13.
120. **Vinod V Naik** II B.A represented Karnataka State in **National Octathlon** held at **Bangalore** in the year 2012-13.



121. **Manohar M.S.** I B.A represented Karnataka State in **National Kabaddi tournament** held in Tamilnadu in the year 2012-13.
122. **Harsha D.R.** III B.A. represented Karnataka State in **National Weight Lifting Championship** held at Guwahati in the year 2013 - 14.
123. **Ashwal Rai** III B.Com represented Karnataka State in **National Volleyball** held at Bihar in the year 2013-14.
124. **Priya A** II B.A represented Karnataka State in **National 4x100mts relay** held at Bangalore in the year 2013-14.
125. **Rani K.B.** II B.A represented Karnataka State in **National walk race** held at Bangalore in the year 2013-14.
126. **Bharath Kumar** III B.A represented Karnataka State in **National Netball** held in Bihar in the year 2013-14.
127. **Shilparani K.H.** III B.A. represented Karnataka State in **National High Jump** held at Chennai in the year 2013-14.
128. **Vinod V Naik** III B.A represented Karnataka State in **National Decathlon** held at Chennai in the year 2013-14.
129. **Ashika** represented Karnataka State in **National Volleyball** held in Bihar in the year 2013-14.
130. **Chaithra .K.** I B Com represented Karnataka State in **National Volleyball** held in Bihar in the year 2013-14.
131. **Manohar M.S** II B.A represented Karnataka State in **National Kabaddi** held at Bangalore in the year 2013-14.
132. **Manjunath** I B.A represented Karnataka State in **National Weight Lifting** held at Ranchi in the year 2013-14.
133. **Ramya P.** II B.A represented Karnataka State in **National High Jump** held at Chennai in the year 2013-14.

South West zone medalists

Sl. No	Name	Event	Place	Achievement	Year
1.	Malini K II B.A	Kabaddi	Madhya Pradesh	gold medal	2010-11
2.	Ramya I.R., II B.A	Kabaddi	Tamilnadu	Bronze medal	2012-13
3.	Rani K.V I B.A	5 km walk race	Kerala	Bronze medal	2012-13
4.	Jagan, II B.A	Kabaddi	Rajasthan	Bronze medal	2010-11
5.	Santhosh D III B.B.M	Kabaddi	Selam	Bronze medal	2010-11

South west zone participation

1. **Prabhath .S** III B.A. represented Mangalore University in South West Zone **Handball** tournament held at Mumbai [2010-11].



2. **Sharath Gore** I M Sc. represented Mangalore University in South West Zone **Chess** tournament held at Shimoga [2010-11].
3. **Chaithanya G. K.** II BS C. represented Mangalore University in South West Zone **Chess** tournament held at Shimoga [2010-11].
4. **Jagadeesh Sanadi** III BC A represented Mangalore University in South West Zone **Shuttle Badminton** tournament held at Vijayavada [2010-11].
5. **Sachin C** I BCom represented Mangalore University in South West Zone **Shuttle Badminton** tournament held at Vijayavada [2010-11].
6. **Subramanya.U** I BBM represented Mangalore University in South West Zone **Volleyball** tournament held at Shimogga [2010-11].
7. **Abhijith M** III B.A represented Mangalore University in South West Zone **Tennis** tournament held at Manipal [2011-12].
8. **Abhijith M** III B.A represented Mangalore University in South West Zone **Volleyball** tournament held at Tamilnadu [2011-12].
9. **Ramya I.R** I B.A represented Mangalore University in South West Zone **Kabaddi** held at Chennai [2011-12].
10. **Ganavi S.P** II B Com represented Mangalore University in South West Zone **Volleyball** tournament held at Kerala [2011-12].
11. **Abhilasha K.J** II B Com represented Mangalore University in South West Zone **Volleyball** tournament held at Kerala [2011-12].
12. **Manasa. K** I B Com represented Mangalore University in South West Zone **Volleyball** tournament held at Kerala [2011-12].
13. **Shahajahan Saheb** II B.A represented Mangalore University in South West zone **Tennis** tournament held at Manipal [2011-12].
14. **Sajan Alva** III BBM represented Mangalore University in South West zone **Volleyball** tournament held at Tamilnadu [2011-12].
15. **Sachin C** III BCom represented Mangalore University in South West zone **Shuttle Badminton** tournament held at Tamilnadu 2011-12.
16. **Kavya .K** I BCom represented Mangalore University in South West zone **Shuttle Badminton** tournament held at Tamilndu [2011-12].
17. **Sahana.M** I BSC represented Mangalore University in South West zone **Chess** tournament held at Tamilnadu [2011-12].
18. **Sharath Gore** represented Mangalore University in South West zone **Chess** tournament held at Tamilnadu [2011-12].
19. **Karthik Hebbar** I Bcom represented Mangalore University in South West zone **Shuttle Badminton** tournament held at Kakinada [2012-13].
20. **Adarsh M.S** I B Com represented Mangalore University in South West zone **Shuttle Badminton** tournament held at Kakinada [2012-13].
21. **Kavya K** II B Com represented Mangalore University in South West zone **Shuttle Badminton** tournament held at Kakinada [2012-13].



22. **Ganavi S.P** III B Com represented Mangalore University in South West zone **Volleyball** tournament held at Andra Pradesh [2012-13].
23. **Manasa K.** II B Com represented Mangalore University in South West zone **Volleyball** tournament held at Andra Pradesh [2012-13].
24. **Dhanya K.S** III B.A represented Mangalore University in South West zone **Volleyball** tournament held at Andra Pradesh [2012-13].
25. **Abhilasha K.J** III B Com represented Mangalore University in South West zone **Volleyball** tournament held at Andra Pradesh [2012-13].
26. **Nethra H D** III B Com represented Mangalore University in South West zone **Volleyball** tournament held at Andra Pradesh [2012-13].
27. **Deepika K.S** II B Com represented Mangalore University in South West zone **Volleyball** tournament held at Andra Pradesh [2012-13].
28. **Subramanyam** III BBM represented Mangalore University in South West zone **Volleyball** tournament held at Tamilnadu [2012-13].
29. **Charan G.D** III B.A represented Mangalore University in South West zone **Kabaddi** tournament held at Chennai [2012-13].
30. **Deepika K.S** III B Com represented Mangalore University in South West zone **Volleyball** tournament held at Chennai [2013-14].
31. **Lolakshi .M** I B Com represented Mangalore University in South West zone **Volleyball** tournament held at Chennai [2013-14].
32. **Kavya K** III B Com represented Mangalore University in South West zone **Shuttle Badminton** tournament held at Manipal [2013-14].
33. **Mamatha K.N** III B.A represented Mangalore University in South West zone **Handball** tournament held at Tamilnadu [2013-14].
34. **Nishanth H J** I B Com represented Mangalore University in South West zone **Shuttle Badminton** tournament held at Manipal [2013-14].
35. **Adarsh M.S** II B Com represented Mangalore University in South West zone **Shuttle Badminton** tournament held at Manipal [2013-14].
36. **Nithin** I Bcom represented Mangalore University in South West zone **Handball** tournament held at Tamilnadu [2013-14].
37. **Manasa.K** III Bcom represented Mangalore University in South West zone **Volleyball** tournament held at Chennai [2013-14].
38. **Manasa K** III Bcom represented Mangalore University in South West zone **Handball** tournament held at Tamilnadu [2013-14].
39. **Manasa K** I B Com represented Mangalore University in South West zone **Shuttle Badminton** tournament held at Manipal [2013-14].

State: New meet records

1. **Mr. Shamith D. Suvarna** II BCom represented Dakshina Kannada in **Javelin** held at Moodabidri [2010-11].



Mangalore University Inter collegiate New Meet Record

1. **Gururaj II** B.A represented S.D.M College Ujire in **weight lifting** championship held at Karkala [2011-12].
2. **Vinutha M II** BCom represented S.D.M College Ujire in **Power lifting** championship held at Mangalore [2011-12].
3. **Vinutha M II** BCom represented S.D.M College Ujire in **Weight lifting** championship held at Karkala [2011-12].
4. **Neha H I** B Com represented S.D.M College Ujire in **Power lifting** championship held at Mangalore [2011-12].
5. **Kasim Sahib I** B.A represented S.D.M College Ujire in **Hammer Throw** held at Udupi [2012-13]
6. **Gururaj Poojary III** B.A represented S.D.M College Ujire in **Weight lifting** championship held at Shirva [2012-13].
7. **Rani K.B** represented S.D.M College Ujire in **Walk Race** held at Udupi [2012-13].
8. **Gururaj Poojary I** MSW represented S.D.M College Ujire in **Weight lifting** championship held at Puttur [2013-14].
9. **Harsha D.R III** B.A represented S.D.M College Ujire in **Weight lifting** championship held at Udupi [2013-14].
10. **Rani K.B II** B.A represented S.D.M College Ujire in **Walk Race** held at Haleyangadi [2013-14].
11. **Krishnappa I** .B.A represented S.D.M College Ujire in **10000mts race** held at Haleyangadi [2013-14].
12. **Vinod S Hoogar I** B.A represented S.D.M College Ujire in **Walk race** held at Haleyangadi [2013-14].

Team Championships**Women section**

Event	2010-11	2011-12	2012-13	2013-14
Lawn Tennis	Winners	Winners	Runners	Runners
Handball	Winners	Runners	-	-
Softball	Winners	Winners	Runners	Third Place
Athletics	Runners	Runners	Runners	Runners
Cross Country	Runners	Runners	Runners	Runners
Football	Runners	Runners	Runners	Winners
Yogasana	Runners	Winners	Winners	Winners
Badminton	-	-	Winners	Winners
Ball badminton	Runners	Runners	Runners	Runners
Kabaddi	Runners	-	-	-
Volleyball	Winners	Runners	Winners	Runners
Power lifting	Runners	Third Place	Runners	Runners
Weight lifting	-	Third Place	Third Place	Third Place
Netball	-	Runners	Runners	Winners



Men section

Event	2010-11	2011-12	2012-13	2013-14
Lawn Tennis	Winners	Runners	Winners	Winners
Chess	Winners	Winners	Winners	-
Handball	Winners	Runners	Runners	Runners
Athletics	Runners	Runners	Runners	Runners
Cross Country	Runners	Runners	Third Place	Runners
Yogasana	Winners	Winners	Winners	Winners
Badminton	Runners	-	Winners	Runners
Volleyball	Runners	Runners	Winners	-
Power lifting	-	Runners	Runners	Runners
Weight lifting	Runners	Runners	Runners	Winners
Netball	-	Runners	Winners	Winners

Outstanding Cultural Achievements [National, Zonal and State]:

- 15 students participated and won **Overall Championship [Winners] and Rs.12,000** in Sahyadri Tuluvere Isiri -Tulu Variety Competition during **Vishwa Tuluvere Parba** on 12-12-2014 at Sahyadri College, Adhyar, Mangaluru.
- 14 students participated and won **I prize with Rs.20,000** in **Alva's Vishwa Nudisiri Virasat 2013** - Inter Collegiate Tenkutittu **Yakshagana competition** held on 03-12-2013 at Alva's College, Moodabidri
- 15 students of BA participated in various events and won **Overall Championship [Runners up]** in National Level Intercollegiate Fest **Art Beat – Ithihotsava 2014** held on 18 and 19 December 2014 at St. Aloysius College, Mangaluru.
- 22 students participated in various cultural events and won **Overall Championship [Runners up] and Rs.5,000** in **National Level Intercollegiate Cultural Fest – Astitva** held on 19 and 20 December 2014 at St. Aloysius College, Mangaluru.
- 07 students represented Mangalore University and won **I Prize in Skit** in the **29th All India Inter University Youth Festival -2014** organized by Association of Indian Universities, New Delhi and Kurukshetra University held from 18 to 22 February 2014.
- 32 students participated and won **Overall Runners up Championship and Rs.45,000** in **Chakravyuh - National Level Cultural Fest- 2014** held from 04 to 06 April 2014 at Alva's Institute of Engineering and Technology, Moodabidri.
- 15 students participated in **India's Got Talent- Dance Reality Show** held at Mumbai on 06 December 2013 organized by **Colors TV Channel**.
- 14 students participated in various cultural events and won **Overall Winners Championship and Rs.7,000/-** in **National Level Intercollegiate Cultural Fest – Astitva** held on 31 January to 02 February 2014.

- 30 students participated in various cultural events on 13 January 2012 during “National Youth Festival-2012 Pandeshwar, Mangluru.
- 06 students represented Mangalore University and won **III Prize in Mime** in **30th Inter University South Zonal Youth Festival -Yuvasambrama** organized by Association of Indian Universities, New Delhi and Tumkur University, Karnataka held from 08 to 12 December 2014.
- 17 students represented Mangalore University in **Skit and Folk Orchestra** and won **I Prize in Skit** in **29th Inter University South Zonal Youth Festival -2013** organized by Association of Indian Universities, New Delhi and Bangalore University, Bengaluru held from 19 to 23 December 2013.
- 01 student representing Mangalore University **participated in Light Music competition** in the **28th Inter University South Zonal Youth Festival - Yuvasambrama** organized by Association of Indian Universities, New Delhi and Gulbarga University, Karnataka held from 15 to 19 December 2012.

Cultural Team Performance [University Level]

Sl No	I Prize	II Prize	III Prize	Participation
1	10	6	3	23

Literary Achievements

- 10 students participated and two have won **I prize in each Debate and Painting** in Academic and Cultural competition – Rhythm 2014 held on 09-08-2014 at Sri Venkataramana Swamy College, Bantwal
- 12 students participated and one student won **II prize in Debate in Vivekananda Janmadinothsava Inter Collegiate Competitions** held on 06-01-2012 at Vivekananda College, Puttur
- 02 students participated in **Inter Collegiate debate competition** held on 09-01-2012 at Mangala Gangothri, Mangalore University
- 01 student participated and won **I prize in Inter Collegiate Elocution Competition** held on 01-10-2011 at Vivekananda Law college, Puttur
- 02 students participated and won **II prize in Inter Collegiate Debate Competition** held on 18-10-2010 at Bhandarkar's college, Kundapur
- 12 students participated and won **I prize in Mock Press and II prize in Historic Character** in Academic and Cultural competition – Rhythm 2010 held on 07-09-2010 at Sri Venkataramana Swamy College, Bantwal
- 06 students participated and won **Overall Winners Champonship** in Inter Collegiate Literary Competition held on 26-07-2010 at Sri Bhuvanendra College, Karkala
- College received **23 university level prizes and one state level prize**

NCC**International**

- **PO Cadet Deepthi H V** has attended **Youth Exchange Programme (YEP)** at Singapore & has received **DG NCC Commendation Award** during 2010-2011.
- **PO Cadet Abhinav Bhat L J** has attended **Youth Exchange Programme** in which he visited Singapore, Malaysia, Thailand, Indonesia & Andaman & Nicobar during 2012-2013

National

- **PO Cadets Deepthi H V** and **Balaraj** have attended **Republic Day Camp** at New Delhi (RDC) during 2010-2011.
- **Jaison. K.J, Prasad Kumar, Chandrakantha.P.K, Prashanth B K, Thrupthi, Bhushan.B.S, Ashratha Shetty** have attended all **India NAU Sainik Camp** -Vishakapatnam during 2010-2011.
- **Thrupthi D S** has attended **Republic Day Camp (RDC)** New Delhi during 2011-2012.
- **Abhinav Bhat L J, Abdul Harees, Geethesh Kumar G, Irfan, Shashank Rai** have attended **All India Nau Sainik Camp** at Vishakapatnam during 2011-2012.
- **Sunil Kumar P and Ramya** have attended **Republic Day Camp (RDC)** New Delhi during 2012-2013.
- **Udanka M N, Abhishek R Shetty, Sunil Kumar P, Nithin P.B, Manjunath Prasad, Shilpa Jake** have attended **All India Nau Sainik Camp** at Vishakapatnam during 2012-2013
- **Cadet Manohar M** has attended **Sailing Regatta** at Chilka during 2012-2013.
- **Cadet Sharath K D** has attended **Ship Attachment Camp** at western Naval Command, Mumbai during 2012-2013.
- **PO Cadet Sujnan Jain** has attended **Republic Day Camp (RDC)** during 2013-2014.
- **Irshana M.U, Hastha Shetty, Prabha Sukrithi Datt** have attended **Special National Integration Camp** at Ezimala, kerala during 2013-2014.
- **Amith A H, Sudeer, Kavya.R., Rathana Salian, Subramanya** have attended **All India Nau Sainik Camp** at Vishakapatnam during 2013-2014
- **Sharath K D, Darshan.M.D** have attended **National Integration Camp** at Darjeeling during 2013-2014.

State

- **Lt. Dr. Shridhar Bhat** has received **Chief Minister's Commendation award** for his exemplary service for NCC Navy during 2013-14.

NSS

- **Shashikanth Kurodi**, NSS programme officer participated in 4 different **State Level NSS Festivals and Camps** held in different parts of India,



including that of one **Adventure Camp** held at Himachal Pradesh, Shimla on 18.06.2011.

- **Alphonsamma** received **University Level Best NSS Officer Award**. She attended two **Officers Training Camp** held in Mangalore University.
- **Bhanuprakash**, Department of Commerce attended **7 days NSS Officers Training Camp** held from 5 to 11 October at Mysore.
- **The college NSS unit** was awarded the **University level Best NSS Unit** during 2010-11 and 2012-13.
- **82 students** have participated in different state and University Level **Leadership Training Camps** held in different parts of Karnataka.
- **Shyama K and Ms. Padmashree K.N.** participated in the **National Integration Camp** held from 5 to 11 December 2010 at Cauvery College, Gonikoppal, Kodagu District.
- **Vajrakumar, II B.Sc** participated in the **National Pre RD Parade at Tiruchinapalli** from 11 to 20 October 2010.
- **Sowjanya, II B.Com** participated in the **State Pre RD Selection Camp** held at Bangalore from 6 to 12 September 2010.
- **Shashikanth S. Kurodi** was awarded the **University Level Best NSS Officer** during 2010-11
- **Manjunath** participated in the **National Pre RD Parade** held from 28 September to 7 October 2012 at Bangalore University
- **Ms. Apoorva K.A.** participated in the **State Pre RD Parade Selection Camp** held from 21 to 25 August 2012 at Bangalore University, Bangalore.
- **Eshwarachandra** participated in the **Pre- RD Camp** held at Belagavi on 21 September 2011.
- **Ganavi** participated in the **Pre RD Parade** at Belagavi on 21 September 2011.
- **Deepthi G.K., II B.Sc,** participated in 'Western Himalayan Mountaineering Adventure Camp' at Manali (Shimla, Himachal Pradesh) on 18th June 2011.
- **Chinmaya H.** has participated in **National Integration Camp 2013** held at Sri Dhavala College, Moodbidri from 24 to 30 December 2013.
- **One volunteer** participated in **Pre RD selection camp** held from 8 to 10 September 2014 at Bangalore University campus, Bangalore
- **Sharadha Kukkaje, II B.A. and Mr. Vikram** have participated in 'National Mega Camp -2014' held from 5 to 9 September 2014 at Jain Vishwa Bharathi Institute, Ladnun, Nagur district, Rajasthan.

Rovers and Rangers

- **Rohith Prakash Veigas** participated in the **International level "Messengers of Peace Karnataka Startup and Networking Leaders Gathering"** organized by the world organization of the **Scout Movement/ Asia – Pacific Region** in collaboration with the Bharat Scouts and Guides



India, held from 2 to 6 January 2014, at the Dr. Annce Besant Park, Doddaballapur, Karnataka, India.

- **Rohith Prakash Veigas** participated in the **National level Rover/ Ranger Samagam** held at STC, Raiwala, Railway Station, Uttarakhand from 4 to 8 June 2012 organized by the **Bharath Scouts and Guides**, National Head quarters, Lakshmi Mayumdar Bhawan, I.P. Estate, New Delhi.
- **Rohith Prakash Veigas** participated in the **National level Adventure Programme for S/C/R/R** held at National Adventure Institute, Pachmarli from 01 to 09 November 2012.
- **Rohith Prakash Veigas** participated in **Regional Rovers/Rangers Inter-State visit to West Bengal** held at State Training centre, Ganganagar, Howrah, Kolkata from 04 to 07 June 2014.
- **Arun G.M. and Ms. Geetha** participated in the **Regional level Youth Forum** held at STC, Palade, Kerala organized by the **Bharath Scouts and Guides** National headquarters, Lakshmi Mayumdar Bhawan, I.P. Estate, New Delhi.
- **Rohith Prakash Veigas and Mr. Arun G.M.** participated in the **state level Rovers Trekking and Environmental Study Camp** organized by the Bharath Scouts and guides Karnataka and Karavara District Association held from 20 to 24 January 2012 at St. Antony High School, Honnavara, Uttarakannada.
- **Sandesh** participated in the **State level Rovers & Rangers Trekking and Environmental Study Camp** organized by **Bharath Scouts and Guides, Karnataka** held from 23 to 27 March 2013. at N.S.F. Gokhak District, Belagavi

5.3.3 How often does the college collect feedback from students for improving the support services? How is the feedback used?

The college has a unique system of collecting feedback from students weekly, on different issues related to infrastructure and support services.

Feedbacks on the following services have been collected:

Mid-day meal scheme, Class room maintenance, Ladies room maintenance, Water supply, Co-operative store, Multi facility centre, Magazine and journal, Library, Wall magazine, Utility of science labs, Canteen, Notice board, Career guidance cell, Mentorship, Administrative services, Infrastructural facility, Audio visual facility, Academic activity of departments

Based on the feedback from the students, services are improved wherever needed.

5.3.4 Does the college have a mechanism to seek and use data and feedback from its graduates and employers, to improve the growth and development of the College?

College collects feedback from its graduates informally during the interactions and during the visit of alumni to the college. Employers feedback is obtained

during their visit for campus placement.

The college has a well structured mechanism to collect and analyze the feedback from the graduates and employers.

- Feedback from graduates pursuing higher education is obtained.
- The feedback from the graduates is obtained once in a year in the alumni meeting.
- Informal feedback is obtained from the employers during campus recruitments.
- Feedback from freshly graduated students at the exit level is taken.

Based on the feedback given by the graduates, the necessary changes are made in the curriculum and required measures are taken to upgrade the infrastructure and strengthen the support series.

5.3.5 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine and other material? List the major publications/ materials brought out by the students during the previous academic session.

Ample opportunities are provided to the students to develop their creative talents through

- Weekly Electronic News bulletin **NammuraVarthe**, prepared by Dept of Journalism. Available in YouTube -link
- Fort-nightly wall magazine by all Departments. Best wall magazine is selected by an independent committee and recognised during college day celebrations.
- Monthly e-journal is circulated to more than 3000 alumni and dignitaries
- Half-yearly bulletin by Dept of Journalism
- Annual magazine **Manisha** (which secured best **college magazine award** at University level for the last fifteen years)
- Practice Journals by the students of departments of Journalism, Sports, Kannada, Commerce are brought out in the form of edited issues as a part of their curriculum.

Students Publication

Sl. No.	Name of the student/ department	Title of the Book	Name of the publisher
1.	Kannada	Amavasyege Huttidava (Book)	Kannada Sangha, S D M College, Ujire
2.	Kannada	Nuraru Kanasu (Book)	Kannada Sangha, S D M College, Ujire
3.	Kannada	Jnanapeeta Awardees (Book)	Kannada Sangha, S D M College, Ujire

5.3.6 Does the college have a student council or any similar body? Give details on its constitution, major activities and funding.

Yes. The college had a Students Council till 2012-13. The students' council comprised of President, Secretary, joint-secretaries, coordinators, and student representatives. From 2013-14 academic year, in the place of students council the **Student Fora** were constituted to give opportunities for more number of students to participate in different learning activities and develop their skills and knowledge. **42 such fora** provide a valuable platform to the students of our college to exhibit their innate talents. The elected class representatives of various classes are the coordinators of these fora.

The Fora are: Writers' Forum, Readers' Forum, Communicative English Forum, True Education Forum, Quiz Club, Debaters' Club, *Yakshagana* Forum, Dramatics Forum, Creative Arts Forum (Computer aided), Music Fora (Vocal & Instrumental), Cartoon Forum, Painting/ Drawing Forum, Dance Forum, Cooking/ Food and Nutrition & Flower Arrangement Forum, Women Empowerment Forum, Crafts Forum, Event Management Forum, Legal & Civic Awareness Club, Go-green Club, Health Kart-Blood Donor's Forum, N.S.S., N.C.C., Rovers and Rangers, Sports and Games Forum, Kannada Sangha, Literary Association, COGNITO, Gruhadeepa, Sasya Sourabha, Sankhya, Political Science Association, IT Club, Shubodini, Sigma, Spectra, Economics Association, Rathnadeepa, Spatika, Commerce Campus, Media Club, History & Cultural Heritage Club

The college through these fora organizes the following programmes:

- The training programmes on HRD, leadership, public speaking, soft skill etc.
- The competitions such as college/ intercollegiate/ cultural/ fine arts/ sports/ literary/ quiz
- Celebration of teacher's day and traditional day
- The college day, sports day, inter-collegiate/ college level programmes, PTA meetings

Student participation is very much ensured in all these programmes. The funding for the various activities mentioned above is by the college.

5.3.7 Give details of various academic and administrative bodies that have student representatives on them. Provide details of their activities.

The opportunity is being provided to the students in the relevant functional and academic bodies. The following functional committees have student representatives: discipline committee, student welfare committee, literary committee, fine arts committee, documentation committee, extracurricular committee, learning resource committee, campus audit committee, maintenance committee and alumni association committee

The student representatives in the functional committee are involved in organizing college level and inter college level programmes.

Additional information on student support and progression

- Outstanding National and International achievers in sports, cultural, NCC are awarded with cash incentives, certificate and mementos during Annual day celebration
- Children of teaching and non teaching staff of the college and sister institutions are given fee concession
- Digital notice board is installed at the college entrance
- Independence day and Republic day are celebrated in association with all other SDM institutions
- During the annual get together of sports students, cultural association, NCC, and NSS etc., the outstanding students are honoured



Independence day celebration

**CRITERION VI:
GOVERNANCE, LEADERSHIP
AND MANAGEMENT**



Criterion VI: Governance, Leadership and Management

The governance, leadership and management of the institution are built upon the democratic and transparent approach. The management of the college under the leadership of Dr. D. Veerendra Heggade, president of the SDM Educational Society, provides guidance and support to establish an ideal environment for quality education and empowerment of rural youths and marginalized communities of the society.

The motto of the institution reflects the right education on a firm foundation of values.

6.1.1 State the Vision and Mission of the College

The college was established with the motto **Samyak Dharshana, Jnana, Charitrani** meaning “integration of right perception, right knowledge and right conduct.”

Our redefined vision:

- Empowerment through competency development and ethical foundation

Our redefined mission:

- Providing infrastructural facilities to meet the contemporary needs
- Inculcating the spirit of inquiry
- Adopting learner centered approach
- Empowering ICT for effective teaching learning and evaluation
- Practicing fair and just methods of assessment and evaluation
- Enhancing growth opportunities for employability
- Sustaining transparency in institutional governance
- Fostering value practices and social responsibility
- Focusing on continuous improvement through comprehensive feedback

The institution redefines its vision and mission periodically without compromising with its motto which is reflected in our emblem.



Our emblem reflects the unique functioning of the institution in terms of moulding the personalities and sustaining the tradition, value practices and social responsibilities. Our emblem has a base with a scroll in which the motto is written and this is set against the background of a lotus flower. The name of the college is enclosed between two layers and the whole structure rests on the base of the scroll containing the motto. Inside the outer layer are two other layers and a brightly burning lamp spreading light all around. The motto provides a stable base to the emblem symbolizing how it gives the institution its unique character and confidence.

The large lotus at the bottom of our emblem presents perception indicating that our institution allows growth of knowledge based on individual perception. The two layers representing knowledge and conduct safeguard and develop personality. The institution aims at providing unlimited opportunities through liberal education for the flowering of one's personality. The burning lamp symbolizes the student; the three layers around the lamp symbolize perception, knowledge and conduct. The personality of the student acquires stability in the protection of the three layers. Thus, personality shines brightly forever resting on the basis of perception. All the lines comprising the emblem flow upwards-symbolizing integrity and growth. In short, the college emblem inspires every learner to strive to reach ones fullest potential and develop an integrated personality.

The institution undertakes to achieve its objectives by respecting the following **Institutional quality policy**. It aims at:

- Empowering the students by adopting participatory teaching learning methods
- Optimum use of ICT for better learning experience
- Continuous upgradation of knowledge and skills
- Making all efforts to provide a strong value base
- Strongly believe that national interest is greater than personal accomplishments

6.1.2 Does the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The mission statements do define the discrete features of the institution in view of providing higher education to rural youths and also creating awareness about the need for quality education in Belthangady Taluk, an otherwise educationally backward rural region of the state. The majority of the students who seek admission are the first generation students of higher education and they hail from educationally and economically disadvantaged families. The mission statements reflect the institutional desires to address the regional educational needs.

The institution addresses the **needs of the society** by fostering value practices and social responsibility; **the students it seeks to serve** by providing quality education to such needy education-aspiring youths and by providing best infrastructural facilities to meet the contemporary needs of the learners; it sustains the institution's traditions and value orientations by instilling the spirit of inquiry among the students and by adopting learner-centered approach for greater participation; it envisions the future by empowering teaching, learning and evaluation process through ICT, by sustaining transparency in institutional governance and by focusing on continuous improvement through

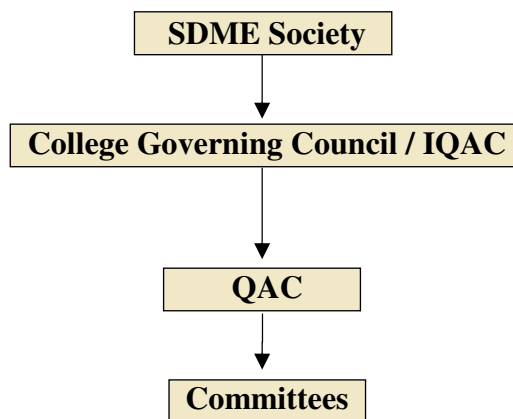
comprehensive feedback and by enhancing growth opportunities for employability.

6.1.3 How is the leadership involved in ensuring the organization's management system development, implementation and continuous improvement, interaction with stakeholders, reinforcing culture of excellence, identifying needs and championing organizational development (OD)?

Organisation's Management

SDME Society is registered under the Karnataka Societies Act. The Society manages this college as well as 49 other educational institutions in and around Karnataka.

The College has a three tier administrative structure as given below:



The governing council of the management consists of president, vice-president, secretaries and members to take care of the overall growth. The college governing council/ IQAC aims at developing a system for conscious, consistent and catalytic improvement in the performance of institution. It also reviews previous year's performance and sets guidelines for the subsequent years. The QAC executes the plans recommended by IQAC and carries out the routine activities of the college. Annual meeting of principals is held by the SDME Society to review the progress and plan for the future.

The specific needs of the institution like addition/ up gradation of infrastructure, introduction of new programmes and annual budget are decided by the college governing council/IQAC and recommended to the society.

The administrative system of management is fully computerized.

The Finance Committee looks after the financial matters and recommends measures to be taken for the growth of the institution to the governing council.

The functional committees play significant role in identifying the needs and participate in the smooth functioning of the institution. These committees execute all the initiatives of the institution.

The following are the functional committees:

- **Discipline Committee** maintains discipline in the campus
- **Student Welfare Committee** comprises of some sub committees to monitor students' union, grievance redressal cell, mid-day meals, mess/hostels, scholarships, bus pass, value education, student faculty
- **Literary Committee** comprises of college magazine and wall magazine committee and committees to conduct competitions both internal and inter-collegiate
- **Fine Arts Committee** conducts training programmes in music, dance, drama, *Yakshagana* and organizes Spic Macay programmes and competitions
- **Documentation Committee** takes up the responsibility of data collection, documentation, e-journal publication, updation of college website and preparing college annual report
- **Extra Curricular Activities Committee** coordinates the activities of NCC, NSS, Rovers and Rangers, Hobby Circle, Eco-Club
- **Learning Resource Committee** has the responsibility of monitoring the functioning of library, EDUSAT networking, language lab activities, W4H, student research and short-term certificate courses
- **Appraisal, Campus Audit, Maintenance and Stock taking Committee** is given the responsibility to collect feedback periodically on teaching and learning, the infrastructural facilities and all the support services. It is also in -charge of stock taking annually
- **Alumni, PTA, PTI & Mentorship Committee** liaises between the staff and the alumni and parents. It prepares schedule for PTA, PTI and alumni interactions
- **Hostel Committee** undertakes to ensure security and comfort to the inmates of the hostels. The periodic visits to the hostels provide the inmates confidence and motivation
- **SC& ST Cell** caters to the needs of students belonging to these communities
- **Women Development Cell** undertakes to sensitize gender related issues
- **Research Committee** encourages the faculty and students to take up research projects. The committee gives information to staff on the aspects like the funding agencies, skills of preparing project proposals etc. It acts as a liaison unit in the college
- **Anti Ragging Committee** is a vigilant committee to prevent ragging. No ragging case has been reported so far in the college
- **Women Grievance Redressal Cell** solves the problems of girl students and women staff
- **Placement Cell** regularly arranges for campus recruitments
- **UGC Grant Committee** identifies the various UGC schemes applicable to the autonomous college and prepares proposals accordingly

- **College Calendar Committee** after elaborate discussions with various committees prepares calendar and publishes the same. The calendar presents all academic and extracurricular activity schedules, exam schedules, staff details, college regulations.
- **The Sports Committee** monitors both college level and inter-collegiate level sports and games activities. It nurtures the young talents
- **Exam Committee** ensures proper conduction of internal as well as semester end exams. It also undertakes to get answer papers valued and results announced within fifteen days after the last exam. This committee is headed by the Registrar (evaluation)
- **Adhoc Committees** as and when required are constituted. During college day celebration, mega events such as tournaments, meets, conferences separate committees are constituted for smooth coordination Majority of the committees have student representatives

Interaction with stakeholders:

- **Parents** through annual meeting of PTA and during the meeting of parents with mentors twice a year
- **Alumni** through annual alumni meetings and as members of statutory committees
- **Staff** during monthly meetings
- **Students** during the meeting of representatives

Reinforcing culture of excellence: The college undertakes to reinforce culture of excellence through the innovative and effective teaching and administrative methods, continuous performance evaluation of academic and administrative units, regular meetings, skill up gradation and motivational programmes and activities for inculcating value system.

Identifying needs and championing organizational development (OD): QAC / core committee discusses the thrust areas and strategies are planned periodically. Strategies like computerization of administration, up-gradation of library and laboratories, developing teaching and learning process, providing online access to students' progress and imparting holistic education- physical, moral, emotional, spiritual and intellectual are adopted.

6.1.4 Were any of the top leadership positions of the college vacant for more than a year? If so, indicate the reasons - No

6.1.5 Does the college ensure that all positions in its various statutory bodies are filled and conduct of meetings at the stipulated intervals?

Yes, meetings are held as per schedule

6.1.6 Does the college promote a culture of participative management? If yes, indicate the levels of participative management.

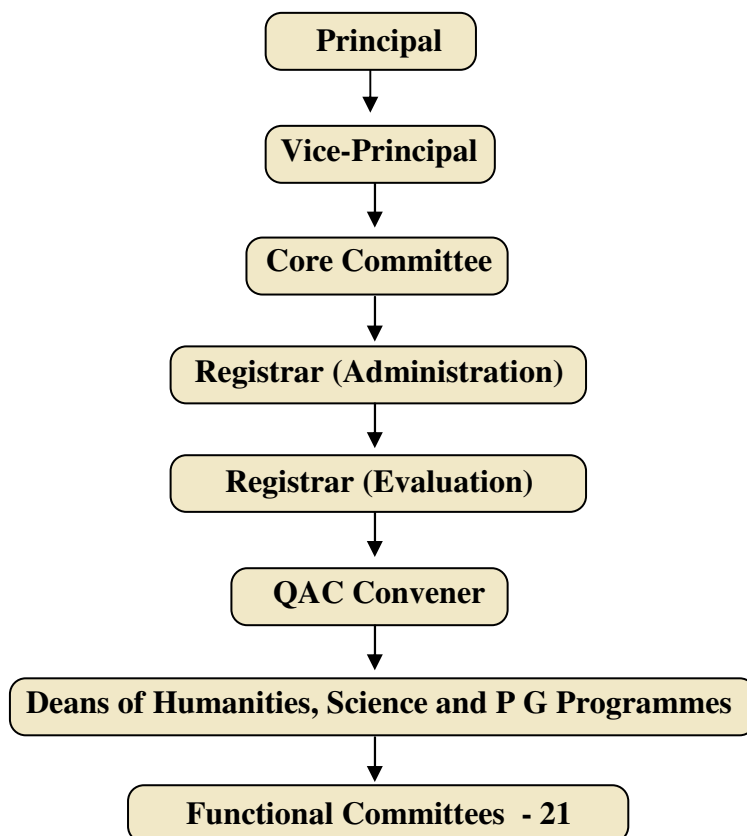
The college is committed to meet the diverse needs of the learners hailing from the heterogeneous social rungs of the society. In order to meet the

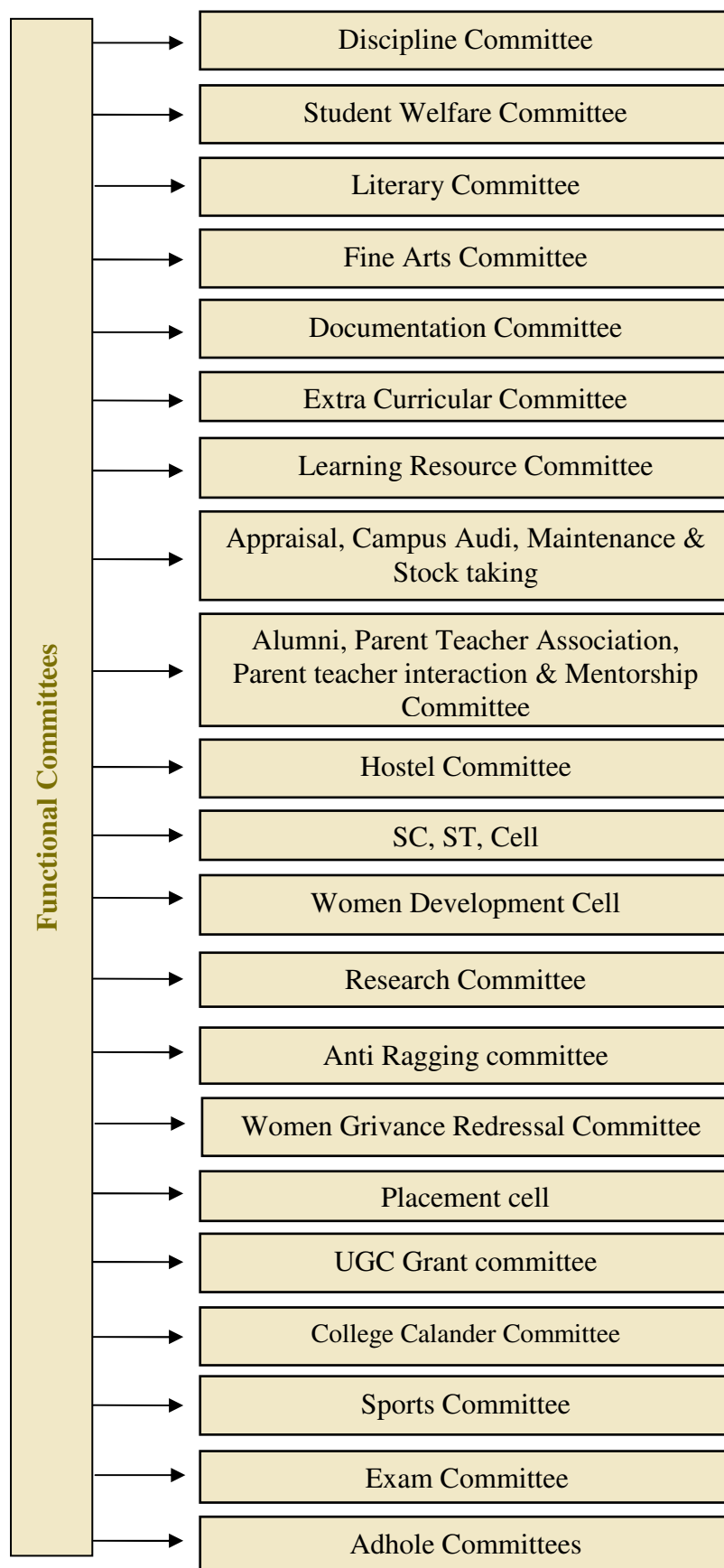
challenges, the college takes in to confidence all stakeholders to participate in the process of realizing the educational goals. Planned interventions such as review of the activities, academic and other audits, green cover assessment, staff appraisal, feedback on infrastructure and all the support services and most significantly curriculum evaluation in the form of feedbacks by all the stake holders ensure 100 percent participative management.

Some of the strategies adopted are:

- Administration is de-centralized with accountability
- All senior staff members are involved in decision making
- Prominent alumni are members of BOS and Academic Council
- Most of the committees have student representatives except exam committee
- Stake holders (locals) are involved in IQAC and Academic Council
- All members of staff are involved in administration through an elaborate committee structure as given below:

Quality Assurance Cell





6.1.7 Give details of the academic and administrative leadership provided by the University to the College?

As per the statutes of autonomous colleges of the UGC, the Mangalore University nominates its representatives to the Governing Body, Academic Council and Board of Studies of the college and gives valuable suggestions. The college invites academicians from Mangalore University periodically for discussion on academic improvement.

6.1.8 How does the college groom the leadership at various levels?

Annual leadership training programmes are held for the staff. The faculty members are also sent to attend leadership training programmes organized by other institutions of repute. Management related lectures for teaching faculty and software training programmes for the non-teaching are conducted.

Additional initiatives of the college to groom the faculty and staff are : administrative training for teaching & non-teaching staff and mentoring programme for faculty & students

The members of various student-fora are trained not only in specialized fields, but also in leadership qualities.

6.1.9 Has the college evolved any strategy for knowledge management? If yes, give details.

The institution has its unique approach for knowledge management. The sharing of skills, special knowledge and rich experience of the stakeholders at different platforms benefit the faculty and students

- Sharing of individual skills and expertise is done in the staff meetings
- Orientation to the new faculty about SDM values and ethos, curricular pattern, the entire process of teaching and learning, evaluation system, and other activities is a frequently happening event
- Guest lectures by eminent scholars are arranged
- ICT informative sessions by the software cell are conducted
- Encouraged student presentations on social responsibilities under SDM social responsibility series
- Staff meetings are held every month for sharing research findings
- Periodic alumni interactions are held
- Research projects are uploaded to the college website for larger readership

6.1.10 How are the following values reflected in various functions of the college? Contributing to the national development, fostering global competencies among the students, inculcating a value system among students, promoting use of technology, quest for excellence

Contributing to the National Development:

The students are involved in NSS, NCC, Rovers and Rangers to instill civic sense, a deep sense of social commitment and patriotism. Continuous effort is made for competency enhancement to make the students productive, self-

disciplined, committed and value-oriented. *Swasthya Sankalpa*, a state level awareness programme on drug and alcohol abuse is a special initiative to make young citizens more responsible. Community-oriented programmes prepare students to contribute to the welfare of the society. Discussions on the current issues make students aware of social evils and human problems

Fostering global competencies among the students:

The college provides ample opportunities for manifestation of students' talents. The student centric teaching methods speed up their learning. The academic structure has incorporated courses on contemporary issues, global skills, entrepreneurial skills, soft skills to prepare students with global competencies. Foundation courses like Environmental Studies, Water Conservation, Environmental Ethics, Global Warming, Wildlife Protection, Gender Equity and Human Rights are offered.

Inculcating the value system among students:

Value Education has been an institutionalized component. Value presentation by students in the classroom at 10 a.m. every day is well structured. Display of value based thoughts in the Nano corners and library notice boards reinforce the values. Morning prayer is a regular practice that develops discipline and orients students for study. Introduction of student uniform ensures equity and brotherhood. Talks on ethical concerns by eminent personalities also ensure deeper understanding of value systems

Promoting the use of Technology:

Technology savvy environment is created for the promotion of the use of ICT like EDUSAT, virtual class, CAL packages, LCD, e-content, PPT, Multi Facility Centre, multimedia studio, language lab, community radio. Wi-Fi enabled campus motivates faculty and students to use ICT. Administration, library service, and other support services are computerized for the speedy and paperless functioning. OPAC system in library, INFLIBINET facility and Online Journals have made students to use digital sources. Online test not only exposes students to use ICT, but also saves one tree of 60 feet per exam and 3,611 hrs of manpower. Every department is provided with computers and internet facility. Frequent trainings in softwares and other online courses have led to the optimal utilization of ICT. College has initiated recording lectures for the benefit of slow learners

Quest for Excellence:

The college has prioritized its attention by focusing on quality education. Every aspect of teaching and learning process is meticulously planned in order to ensure higher level of learning. Each and every activity of the college undergoes a thorough planing for systematic excution. Minute details are worked out before conducting any programme. Institution ensures that the time and quality of the task completed is in accordance with the plan.

In addition to these, the student faculty, student research projects, the upgraded infrastructure, active committees, frequently held meetings, mentoring and counseling, feedback practice, rich collection of books including those which have archival values develop quest for excellence.

6.1.11 Give details of the UGC autonomous review committee's recommendations and its compliance

The UGC autonomy review committee after visiting every department, classrooms, laboratories, library, hostels and interacting with all the stakeholders has given the following recommendations. The college has taken measures for further improvement.

Recommendation - 1 The social science component can be introduced to provide a better theoretical grounding and wider understanding of society and culture and to provide a sound foundation for the application-oriented courses. For example: Sociology, Social Work, Home Science, Rural Development etc. A strong UG and PG courses in Sociology is desirable.

Action taken - Social science component has been incorporated in Social Work, Journalism, Rural Development, Political Science and Home Science Curriculum

Recommendation - 2 To redesign curriculum of Home Science keeping in mind the latest development in the field

Action taken - The Curriculum of Home Science has been redesigned. The topics included are Kitchen planning, Food pyramid, flower arrangement, human development and family planning relations and other practical components

Recommendation - 3 The hostels and the canteen can be modernized.

Action taken - Hostels are modernized. In hostel common rooms are provided with reading materials. The modernization work of canteen is in progress.

6.2 Strategy Development and Deployment

6.2.1 Does the College have a Perspective Plan for development? If so, give the aspects considered in development of policy and strategy, teaching and learning, research and development, community engagement, human resource planning and development, industry interaction, internationalization

The college has short term and long term plans for improving the institutional competency to ensure best teaching-learning experience and excellence in performance. The plan is developed through discussion at different levels. The opinions are pooled and an action plan for implementation is drawn up. In the annual- meeting discussions on aspects like additional infrastructure, new programmes, up gradation of infrastructure, improvement of support services, college expansion, and strategy to excel in academic and extracurricular activities, financial implications etc are considered.

The perspective plan of the college includes the following areas:

1. Teaching and learning:

- Enhance ICT based teaching
- Enhance digital resources
- Increase participatory and experiential learning

Some of the outcomes of perspective plan are:

- Establishment of learning resource centre
- Establishment of community radio station
- Introduction of practical in languages

2. Research and development

- Strengthening research and publication in every department
- Enhance number of staff with Ph.D qualification
- Strengthen collaborative research
- Upgrade research lab
- Enhance the number of major research projects
- Encourage publication/presentation of staff/student projects

3. Community engagement

- Ensure that every department is actively engaged in community oriented activities
- Enhance activities for making a more civilized society

4. Human resource planning and development

- Organize programmes skill up-gradation
- Enhance the number of visiting faculty
- Popularize virtual mode of teaching
- Enhance staff exchange programmes

5. Industry interaction

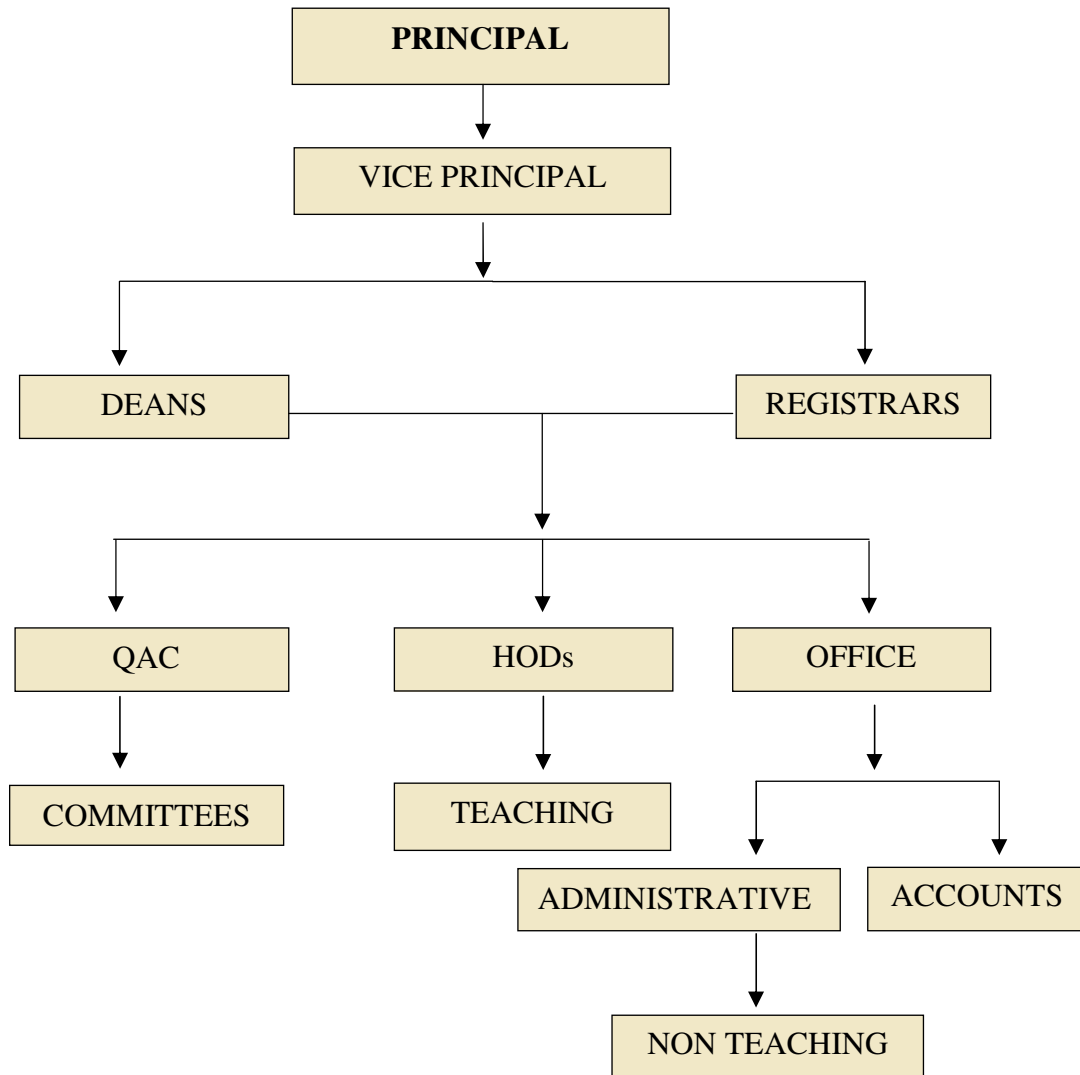
- Establish a long term linkage with industries
- Partnering with industry for teaching learning activity

6. Internationalization

- To attract foreign students
- To have collaborative research with foreign universities
- Efforts are being made for collaboration with Ghent University, Belgium, for research in social science.

6.2.2 Enunciate the internal organizational structure of the college for decision making processes and their effectiveness

The Internal Organizational Structure



- Every department is free to take decision regarding academic, co-curricular and extension activities pertaining to them
- Decision regarding examination is taken by examination committee chaired by the principal
- Decision regarding extracurricular activities is taken by respective committees
- Policy matters are decided in the core committee
- Developmental matters and quality initiatives are decided in IQAC

Such a decentralized and bottom up approach of administrative mechanism has enabled the institution to bring in new thoughts and implement programmes effectively.

6.2.3 Specify how many planned proposals were initiated / implemented during the last four years. Give details.

During the last four years the following planned proposals were initiated and implemented.

Sl. No.	Name of the Project	Planned/ Initiated	Progress/ Completed
1.	Research Centre (Tumkur University)	2011	2011 (Completed)
2.	P.G. Block	2011	2014 (Completed)
3.	PG Programmes	2009	2014 (8 programmes)
4.	Construction of 2 PG Hostels	2011	2014 (Completed)
5.	Swimming Pool	2012	2014 (In progress)
6.	Wi-Fi enabled Campus	2012	2012 (Completed)
7.	Virtual class rooms	2012	2013 (Completed)
8.	Audio Visual rooms	2012	2014 being upgraded in phased manner
9.	Community Radio	2013	2014
10.	Auditorium Renovation	2013	2013 (Completed)
11.	Badminton wooden court	2013	2013 (Completed)
12.	Cultural Centre	2013	2014 (Completed)

6.2.4 Does the college have a formally stated quality policy? How is it designed, driven, deployed and reviewed?

As stated in the mission of the college, there exists a quality policy. As per this policy the college gives 100 percent attention to bring quality in the functioning of the college. Quality policy is designed by the core committee taking into consideration the priorities in educational sectors at the national and international level and the competencies of the institution. IQAC acts as nodal agency and monitors quality parameters and benchmarks for various academic and administrative activities. Statutory bodies like the core committee and the stake holders monitor the quality of services.

The institution undertakes to achieve its objectives by respecting the following **Institutional quality policy**. It aims at:

- Empowering the students by adopting participatory teaching learning methods
- Optimum use of ICT for better learning experience



- Continuous upgradation of knowledge and skills
- Making all efforts to provide a strong value base
- Strongly believe that national interest is greater than personal accomplishments

6.2.5 How does the college ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

The grievances and complaints are resolved effectively through:

- Grievance redressal cell, women grievance redressal cell, anti-ragging squad and discipline committee
- Parent-teacher interaction, mentorship, student welfare committee
- Staff association, staff grievance redressal cell
- Personal meetings with the Principal and staff

Grievances, whatever may be the kind, are thoroughly analyzed and necessary steps are taken to avoid its recurrence

6.2.6 Does the college have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

The college has a unique practice of weekly appraisal of facilities and services by the students. Annual feedback of teachers by students is done through software. Weekly performance appraisal is also done to improve campus facility. The institution responds quickly to address the issues. The average score of the teacher is compared with the department as well as institutional average and forwarded to the respective teacher. Weak performers are given guidance and support

Feedback on institutional performance has led to an improved system and quality enhancement in all areas

6.2.7 In what way the affiliating University help the college to identify the developmental needs of the College?

The university committees visit the college every year in connection with affiliation for the new courses and to review the autonomous status. They guide the college regarding its developmental needs. Officials and faculty of the university as members of the academic council, boards of studies and guest speakers, guide the institution about development opportunities.

6.2.8 Does the affiliating University have a functional college Development Council (FCDC) or Board of College and University Development (BCUD)? If yes, In what way College is benefitted.

The affiliating University has a functional College Development Council

- College Development Council (CDC) provides information on various financial supports available



- The Director of CDC gives guidance about the opportunities available for developing institutions
- All proposals of Research and Development to the UGC are forwarded through CDC

6.2.9 How does the college get feedback from non-teaching, teaching, Parents and Alumni on its functioning and how it is utilized?

Following mechanisms are in place for collecting feedback:

- Feedback from non teaching staff in monthly meetings
- Feedback from teaching staff in monthly meeting
- Feedback from parents in parent-teacher meetings
- Feedback from alumni in alumni interactions, alumni meets and through e-mail
- Feedback is directed to the respective committees /departments for necessary action

6.2.10 Does the college encourage autonomy to its academic departments and how does it ensure accountability?

Yes

- Every department has freedom to design its curriculum and frame academic activity plan
- Accountability is ensured through work diary ,monthly report and review during HOD meeting
- Performance of committees is reviewed by QAC

6.2.11 Does the college conduct performance auditing of its various departments?

Yes. Institution has a systematic and planned review mechanism for evaluating the performance of the department

- Performance Based Appraisal System (PBAS) gives a comprehensive feedback of teachers and departmental performance
- Based on the feedback of teachers by students, department performance is assessed
- Annual Institutional Education Standard Assessment (IESA) gives information of academic performance
- Annual results also give input on the academic performance of the college
- Random feedback on departmental activity by students give general impression of students about the department

6.3 Faculty Empowerment Strategies

6.3.1 What efforts are made by the college to enhance the professional development of teaching and non-teaching staff?

The college organizes capacity building programmes for both teaching and office staff. Faculty are deputed to participate in academic

conferences/seminars /workshops / symposia, encouraged to pursue research. The ICT enabled campus has facilitated both teaching and non teaching function effectively, in most of the cases through paperless mode.

6.3.2 What is the outcome of the review of the Performance Appraisal Reports? List the major decisions

Major decisions are :

- Providing additional AV rooms & Digital contents
- Enhancing interaction with teachers and mentorship
- To initiate career mentorship programme

6.3.3 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The college has the following welfare schemes:

- Accommodation facility is available for 52% staff
- Health Insurance Scheme (optional) facility is extended
- Group insurance scheme – 100% for aided staff
- Earned leave facility is extended to all (100%) as per KCSR
- Fees concession for the children of staff studying in the SDM institutions exists in the college – 1%
- Cooperative store service is offered – All staff
- Interest free emergency loan for non teaching staff is available – 13%
- Interest free loan for purchase of laptop is available – 8%
- Staff welfare fund is used for lending loans to both teaching and non-teaching – All are members of staff welfare fund

6.3.4 What are the measures taken by the College for attracting and retaining eminent faculty?

The college has adopted employee friendly regulations. The staff like to work in the institution for the good working ambience, good infrastructure, periodic pay revision, regular and timely payment to management staff, academic freedom to revise syllabus, pattern of examination and evaluation, formation of BOS and BOE. The staffs are encouraged to attend seminars, workshops, symposia and conferences at national and international level. They are also motivated to take up higher studies and guide-ship and research in the campus.

The selection process purely on merit basis is another reason why eminent faculty like to join this college and work

6.3.5 Has the college conducted the gender audit during the last four years? If yes, mention a few salient findings

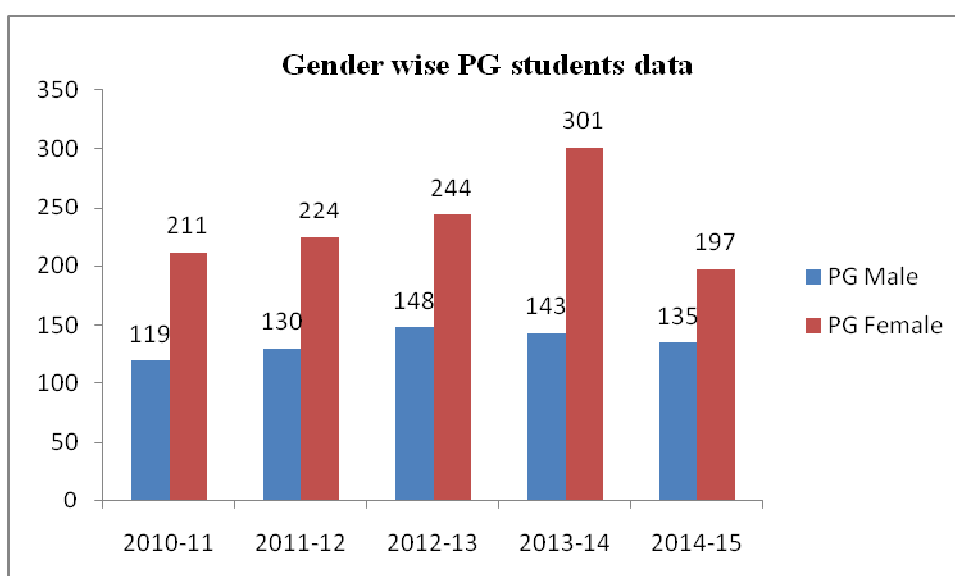
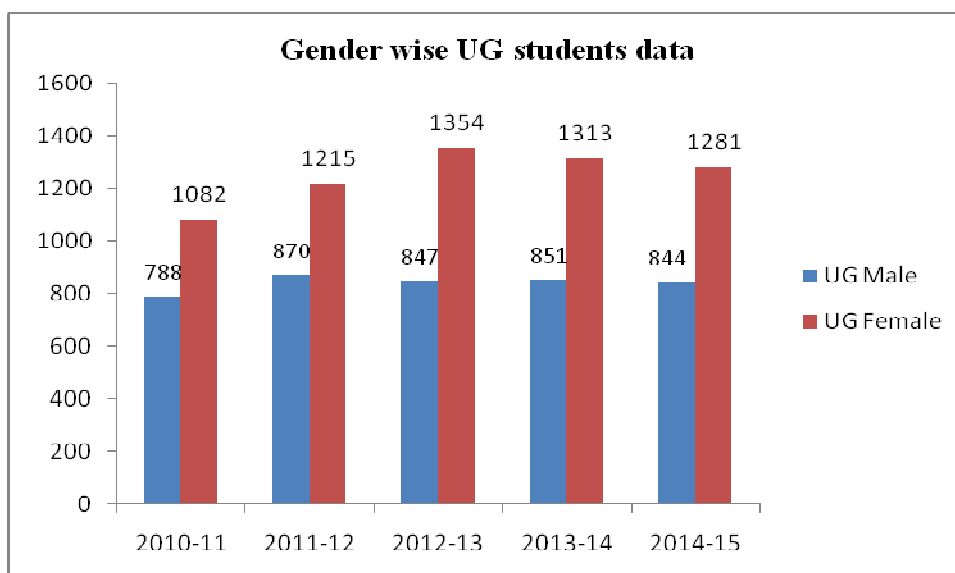
Gender data both for students and staff is annually collected

The data shows an average of 1:2 ratio of male to female students



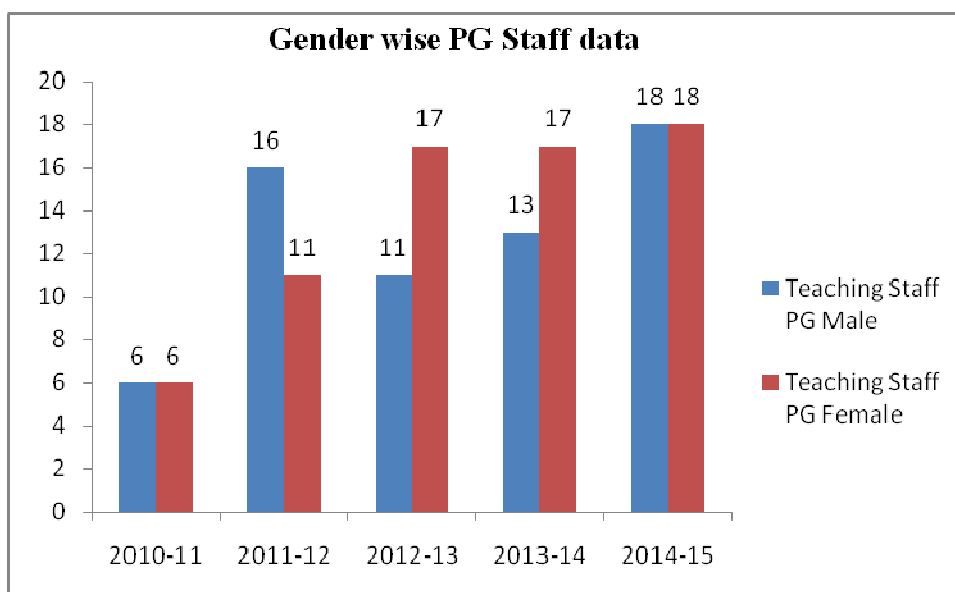
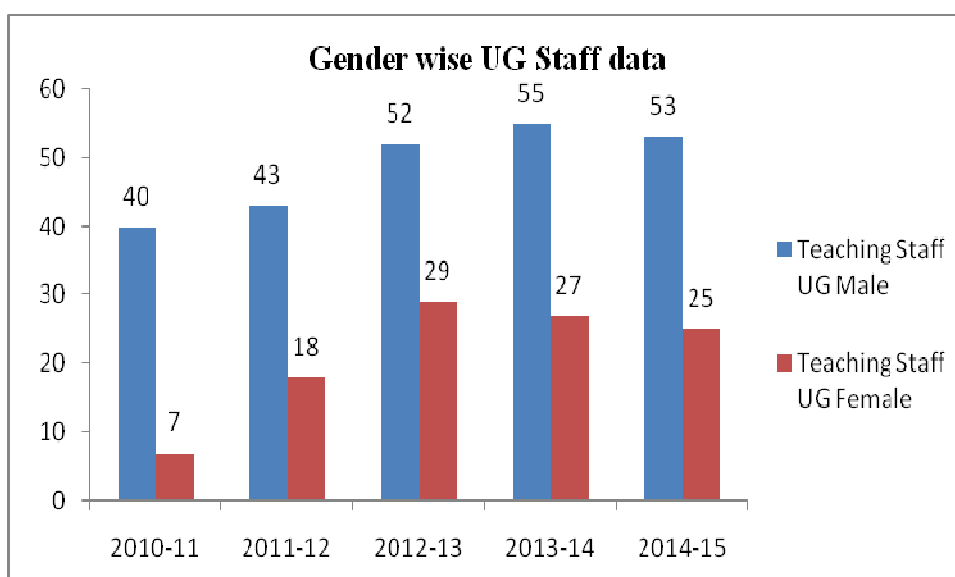
Students Data

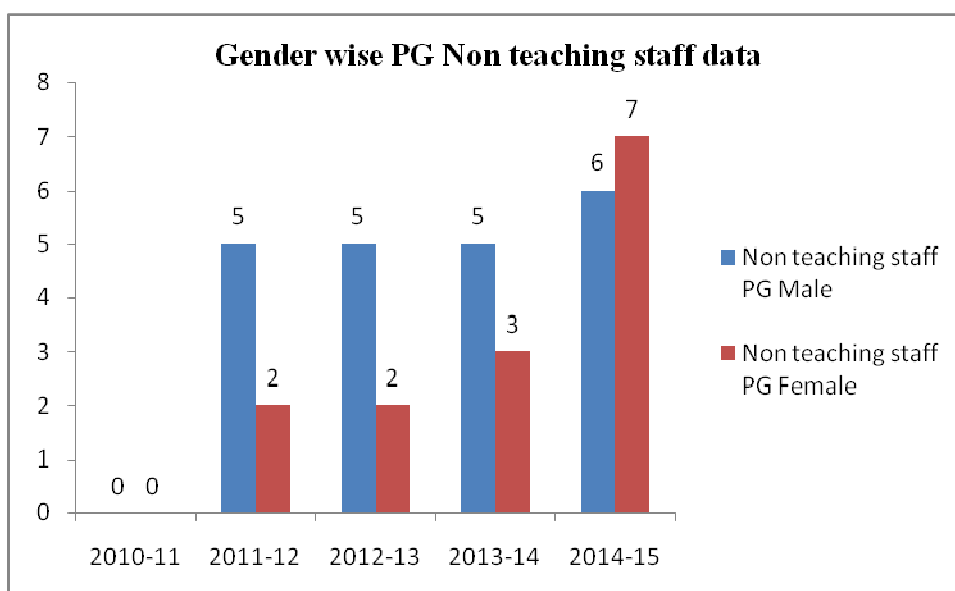
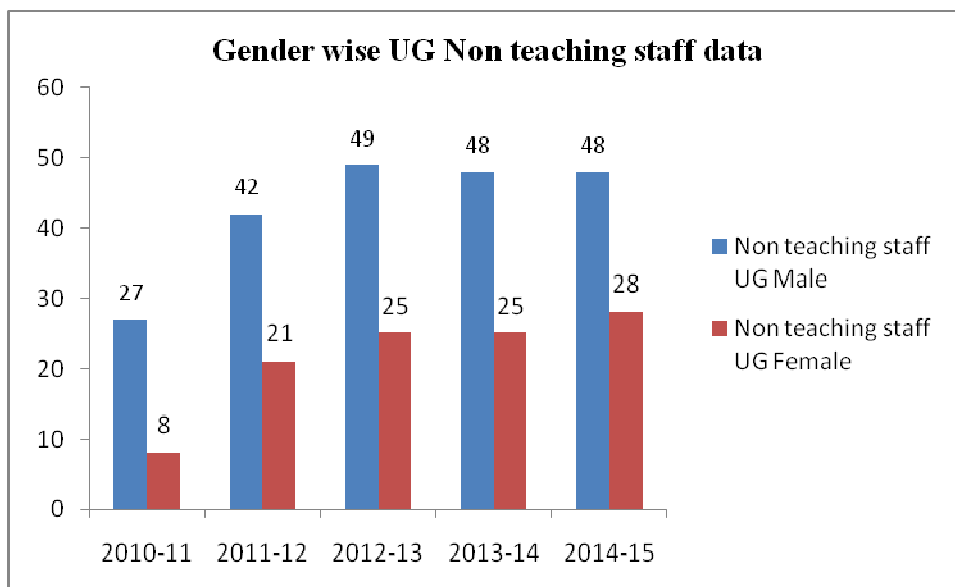
Year	Course	Male	Female	Total
2010-11	UG	788	1082	1870
	PG	119	211	330
2011-12	UG	870	1215	2085
	PG	130	224	354
2012-13	UG	847	1354	2201
	PG	148	244	392
2013-14	UG	851	1313	2164
	PG	143	301	444
2014-15	UG	844	1281	2125
	PG	135	197	332



Staff Data

STAFF		2010-11		2011-12		2012-13		2013-14		2014-15	
		M	F	M	F	M	F	M	F	M	F
Teaching	UG	40	7	43	18	52	29	55	27	53	25
	PG	6	6	16	11	11	17	13	17	18	18
Total		46	13	59	29	63	46	68	44	71	43
Non Teaching	UG	27	8	42	21	49	25	48	25	48	28
	PG	-	-	5	2	5	2	5	3	6	7
Total		27	8	47	23	54	27	53	28	54	35





6.3.6 Does the college conduct any gender sensitization programmes for its staff?

The academic departments of the institution prioritize gender issues in holding talks and discussions for the staff. The women development cell conducts gender sensitization programmes periodically for both staff and students

6.3.7 What is the impact of the University's UGC- Academic Staff College Programmes in enhancing competencies of the College faculty?

- The University's UGC- Academic Staff College Programmes have resulted in upgradation of subject knowledge and teaching competencies
- The college is recognized for conducting a fifteen days' refresher course in the area of 'Electromagnetism and classical mechanics' by the Academy of Sciences.
- A large number of teachers attended the refresher and orientation programmes conducted by the UGC

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of financial resources?

- Budget is prepared at the beginning of every year
- Finance committee makes fund allocation based on need
- Budget approval is done through email by the Principal to the departments and committees
- Quarterly review of budget v/s actual is done by the management
- Annual financial statement is presented at the managing committee meeting at the end of the academic year

6.4.2 Does the College have a mechanism for internal and external audit? Give details.

- The statutory audit is conducted at the end of the financial year
- Internal audit by the audit team of management is done periodically
- The audit by the State Accounts Department was carried out on 12/08/2013 and audit by AG's Office(Account and Generals' office) was from 10/02/2003 to 15/02/2003
- The recommendations of the auditors are used for improving accounting procedures
- Accounts of the college are also audited by the Office of the Indian Audit and Accounts Department

6.4.3 Provide audited income and expenditure statement of academic and administrative activities of the previous four years?

Audited income and expenditure statement of academic and administrative activities of previous 4 years is given in (**Annexure – 1**)

6.4.4 Have the accounts been audited regularly? What are the major audit objections and how are they complied with?

- Statutory audit and internal audit are done annually-No major audit objections
- The accounts are audited regularly and the audit up to the year 2013-14 is completed.
- The audit observations are complied with, after detailed scrutiny to the satisfaction of the audit party/audit office.
- There are no outstanding audit paras

6.4.5 Narrate the efforts taken by the College for resource mobilization

Information regarding the availability of funds from funding agencies like UGC (University Grants Commission), VGST (Vision Group of Science and Technology), DST (Department of Science and Technology) is collected by a separate committee and circulated to all the staff.

College has also submitted proposals to state government for financial support.

6.4.6 Is there any provision for the college to maintain the ‘Corpus Fund’? If yes, give details.

College does not have Corpus fund

6.5 Internal Quality Assurance System

6.5.1 Does the college conduct an academic audit of its departments? If yes, give details.

Academic audit is done through PBAS (Performance Based Appraisal System) and feedback is obtained from students, alumni and parents.

Institutional Education Standard Assessment (IESA) is evaluated every year.

HODs confidential report is collected

6.5.2 Based on the recommendations of academic audit what specific measures have been taken by the college to improve teaching, learning and evaluation?

The following measures have been taken:

- Addition of ICT facility and AV rooms
- Extension of library hours
- Encouragement to research
- Initiated recorded lectures
- Introduction of online exams to save time

6.5.3 Is there a central body within the college to continuously review the teaching – learning process? Give details of its structure, methodology of operation and outcome?

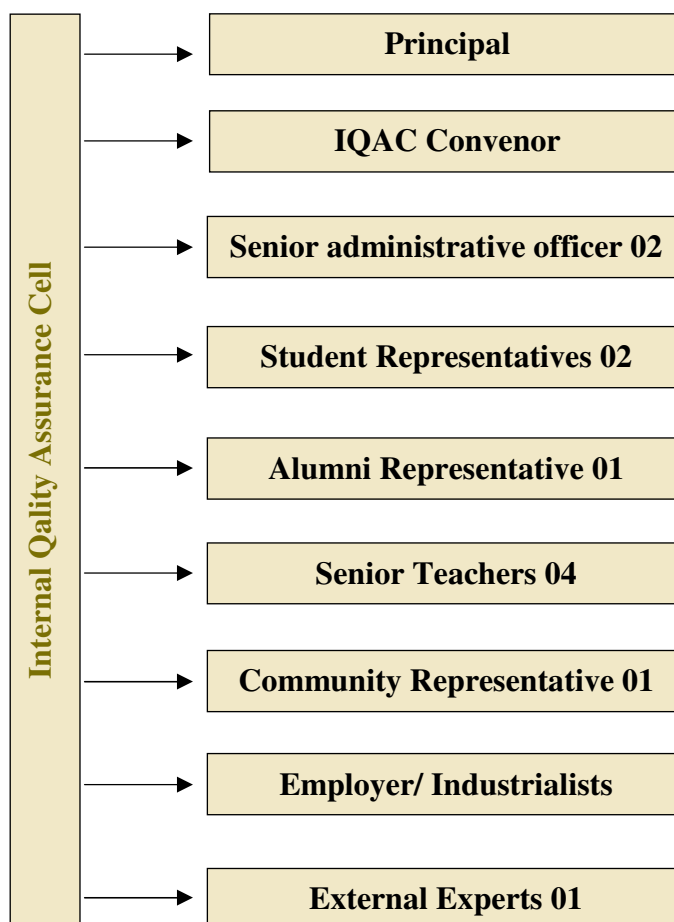
- The core committee consisting of principal, vice-principal, deans and registrars monitor the academic performance of the department
- Recognition of staff who engage 100% classes
- Weekly reporting of classes engaged by the staff
- Maintenance of work diary
- Based on the suggestions of the core committee, computerized mechanism for monitoring classes “**scheduled v/s engaged**” is initiated

6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?

- IQAC plays a prominent role in ensuring quality in institutional process
- periodical review of activities enables institution to take up timely improvement measures

6.5.5 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

Yes. The structure and composition is given below



The IQAC meets twice in a year. In the beginning, previous years functioning is reviewed and recommendations are made on the observed gaps in curricular, Teacher quality, research, student support, learning resources and infrastructure facilities.

The important recommendations of the IQAC are:

1. Creation of separate PG block with hostels.
2. Introduction of additional PG Courses in basic science and humanities.
3. Establishment of research centers affiliated to universities.
4. Establishment of HRD and placement cell in PG block
5. Ramps and elevator facility for physically challenged.
6. Multi gym and yoga for hostel inmates
7. Swimming pool
8. Wooden flooring for indoor badminton stadium.

Action taken

The recommendations made by the IQAC is implemented in a phased manner.

6.5.6 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

Yes. The study on the incremental academic growth of all students is regularly undertaken. Based on those findings, initiatives are implemented to enhance the academic growth of all students. They include monitoring by mentors, providing remedial coaching, additional books and support services etc.

6.5.7 What policies are in place for the periodic review of administrative and academic Departments, subject areas, research centers etc.?

Administrative:

- The administrative responsibilities are clearly defined month and section-wise and are given to concerned staff
- Week-end feedback is collected regarding timely submission of the assigned tasks
- Discussions on performance / strategies, additional support and facilities required in monthly meetings

Academic:

- Monthly meeting of departments/ HOD'S/QAC
- Periodic meetings of faculty with principal, deans and registrars
- Reports of the Committees are discussed in the QAC and suggestions are implemented
- Submission of monthly activity reports to the management
- Daily report of classes not engaged
- Weekly report of 100% classes engaged

Additional information on governance, leadership and management

A well developed system of reporting the works of various units

1. Report of classes engaged by the teachers as per scheduled v/s engaged - weekly, monthly, semester end
2. Reasons for classes not engaged – weekly
3. Report of student attendance (100% & below 75%) – monthly, semester end
4. Work completion report (office staff) - weekly
5. Report of pending matters - Weekly
6. Department wise library usage
7. Total average library usage - day wise, weekly, monthly
8. Institutional Education Standard Assessment(IESA) Reports
9. Staff Appraisal – individual, department, institution
10. Staff Evaluation
11. Weekly Survey
12. Random Department Assessment
13. Activity Reports
 - Department
 - NSS
 - NCC
 - Rovers & Rangers
 - Eco Club
 - Hobby Circle
 - Cultural Activities
 - Literary Association



**CRITERION VII:
INNOVATION AND
BEST PRACTICES**



Criterion VII: Innovation and Best Practices

7.1. Environment consciousness

7.1.1 Does the college conduct a Green Audit of its campus?

As a part of the institution's commitment to maintain a healthy environment, a green audit is conducted by the Natural Resource Study Centre (NRSC) of the college. As per this study the **college campus is 'Carbon Neutral Zone'**.

Green Audit was done in August-September, 2014. Study involved components like identifying sources of carbon dioxide emission with their quantification, data on carbon dioxide absorption modes like planting, enhancing green cover, switching over to alternative energy sources, use of efficient electronic equipments and many other such Green Initiatives.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The college has taken up several measures to make the campus clean, green and oxygen rich. Many eco-sensitive actions are initiated, which have made the campus highly eco-sensitive. Some of these major initiatives are:

Energy conservation & alternate energy use:



1. Use of CFL bulbs: The college is shifting to CFL and LED bulbs in a phased manner.
2. Proper regulation of power usage period: The electrification of the entire college building is done in such a way that supply of electricity can be regulated to the required wings only.
3. Installation of three noiseless generators with different capacities with auto-switch over mode, to provide only required amount of energy.
4. Installation of Air Source Heat Pump (ASHP) water heaters in hostels, which are certified with 5 stars by Bureau of Energy Efficiency (BEE), which require only ¼ of electricity compared to conventional heaters.
5. Well ventilated buildings requiring minimum electrical energy sources
6. All air-conditioners & refrigerators are certified with 5 stars by Bureau of Energy Efficiency (BEE).
7. All internal communications are done through e-mails, including financial approvals.
8. Maintenance of single office copy for multiple mails.
9. Reuse of envelopes for internal use
10. Online examinations, a unique initiative of the institution. By conducting **every online exam college saves one oak tree of sixty feet height.**
11. Communication to students is done through website, e-mail and electronic display board
12. Display of notices on digital notice boards

Green Cover & Growing Treess:

1. Green cover is created in the open space of the campus with lawn and shading trees.
2. As a strategy to make the campus carbon-neutral, plantation is taken as a mission in the institution. The college has almost **three trees for every person**.
3. The college *Arboretum*, spread **over eight acres**, has **more than six thousand plants are raised over the years**.
4. A unique natural forest pocket is conserved in the campus Botanical Garden, which has huge wild trees.
5. Zero usage of wood in college and hostel buildings: Concrete door frames, fibre shutters and metal grills are used in college buildings. Nearly **397 trees [of 15 feet X 4 feet size] are saved in college building by this approach. Similarly 489 trees are saved in PG campus buildings.**

Botanical Gardens:

1. **Arboretum:** The College has developed an Arboretum (Botanical Garden) in an area of eight acres, which has more than 600 rare, endangered, threatened species of Western Ghats. Planting is done scientifically according to Bentham and Hooker system of classification.
2. **Herbal garden:** A herbal garden with more than 200 medicinal plant species is established in the campus.

Conservation of water:

1. Sewage Treatment Plants (STP) are installed in PG hostels, with the capacity of treating 1,70,000 liters per day. The recycled water is used for gardening.
2. 'Save Water Campaign' in college & hostels.
3. Adoption of mulching methods to reduce water evaporation and soil temperature in the campus gardens.

Management of Hazardous Waste:

1. Hazardous wastes like batteries & chemicals are separately disposed as per the guidelines laid by the govt.
2. E-waste is minimized by reusing the components in technical institutions of our management.
3. Micro experiments are conducted in chemistry department to reduce the usage of hazardous chemicals.

Reduction in use of products of plastic:

1. The college has been trying to reduce the use of plastic products in all its activities, by replacing them with eco-friendly materials.
2. Awareness is done amongst the campus community to reduce the use of polythene products.

3. Plastic waste like polythene bags & other packaging materials is disposed off in designated dumping sites, away from the town limits.

Rain Water Harvesting:

1. Adoption of rain water harvesting techniques in the campus.
2. Watershed development methods are adopted in Botanical Garden.
3. Installation of roof water harvesting unit in hostel.

Organic waste management.

1. The college has established separate units to ensure proper disposal of solid waste of all the institutions. Necessary staff has been appointed for this purpose and the vehicle is also made available.
2. Bio-composting & Vermi-composting units are established in Botanical Garden for recycling the campus wastes.

Solar Energy Use:

Solar lights are installed in the campus.

7.2 Innovations**7.2.1 Provide details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.****Curricular:**

- **Day wise lesson plan** with a clear mention of Learning Objectives and Learning Outcomes. Lesson Plan is made available to students well in advance.
- **Online Exams:** One of the internal examinations in each semester is conducted online. It has achieved the objectives like saving paper, human resources and evaluation time and providing more teaching hours.
- **Exposure to recorded lecture series:** In order to make the lectures available to the absentees and slow learners, college has initiated **SDM Learning Resource Programme**. Under this lectures are recorded and made available to students to watch at any time. Exclusive studio is established for this purpose.
- **Introduction of practical classes in language subjects:** To make the teaching-learning more interactive, the institution has introduced practical classes in Kannada and English languages.
- **Virtual class room:** Students are exposed to lectures by eminent scholars in & out of the country through video conference facility.

- **Student dossier:** Every student and parent is given access to the student portal providing information on student attendance, marks, usage of library, books borrowed, fee paid and activities participated in.

Co-curricular and extracurricular:

- **Students' activity fora:** In order to inculcate leadership qualities and nurture talents 42 students' activity fora have been started. Various activities and training programmes are organized through these fora.
- **Establishment of Centre for Performing Arts:** A separate centre is established with full time qualified trainers and requisite facilities to impart training in Yakshagana (The regional folk art form), dramatics, music and dance. All basic instruments and costumes are made available in this centre.
- **Nano learning corners:** Information of wider significance are displayed at strategic points of the college so that students ponder over them in their free time. Different information is displayed in these corners periodically.
- **Electronic display board:** It gives information regarding health tips, value quotes, present and upcoming events of the day in the college etc.

Extension activity:

- **SDM Social Responsibility Series:** In order to develop the students as socially responsible citizens, SDM Social Responsibility Series is initiated. The students conduct awareness programmes in the campus, visit various institutions in batches and conduct programmes on important issues like saving water, saving food, saving energy, civic sense and drug abuse etc. In this programme, students show posters, videos and lectures to educate students and the public. More than 20,000 students have been covered under this programme so far. The programme has created a significant impact on young minds which is visible in the judicious use of electricity and maintaining clean campus. The wastage of food in hostels has also come down significantly.
- **Clean City:** Every week, students of one particular class voluntarily participate in the programme of cleaning the town.
- Students enact street plays on various occasions. The skit on "Save Water" has won the **national award at the national level inter-varsity youth festival** held at Kurukshetra, Haryana.

7.3 Best Practices

Best Practice – 1 :

Title : "Samyakjnāna" – Programme to promote reading habit

Objectives:

- a. To inculcate reading habit among the students as library is a major source of information
- b. To enable the students to be a life long learner.
- c. To expose the students to a wide range of learning resources.



- d. To bring about the change in the attitude of the students from 'reading for the examination' to 'reading for knowledge'.
- e. To make the students appreciate the depth and vastness of the interdisciplinary subjects.

Context:

- A preliminary survey made in the library has indicated that the reading habit of the students is coming down.
- Realization of the fact that education is becoming more text-book based and examination-oriented.
- Availability of rich learning resource with more than one lakh print and electronic books and other reading materials.
- Observation of the fact that the present education system is too much compartmentalized with limited scope for interdisciplinary studies

The Practice:

In the beginning of academic session class-wise library orientation programme is organized. The chief librarian gives information related to the library services, facilities, timings, discipline, rules and regulations etc. Students are educated on the need to develop reading habit to be successful in their profession. Though degrees can help students to get entry to profession vertical mobility and growth necessitates continuous learning. To encourage reading habit dictation of notes is gradually reduced and students are encouraged to prepare their own study materials. To attract students to library various activities are initiated.

- Each student is encouraged to go to library regularly in their free time.
- Curricular activities are reoriented which necessitates constant library reference.
- Minimum monthly average library usage of 10 hrs per student is set
- Best library user of the month recognition
- Best library user of the year award
- Graph of the class-wise monthly average use of library is displayed
- Videos on how stuff work, information sharing board, Civil Service study materials and biographies are provided
- Electronic reading materials through palmtops are made available
- Personal book collections of faculty are catalogued and provided on request
- Inter-library borrowing facility is provided
- Library is automated with EERPMS software developed in-house which provides fast service information on peak library usage hours. It is taken at different time periods on different days to enable proper manpower planning.
- The staff members quite often appreciate the students visiting the library
- Students can access the library catalogue online from home and reserve books.

- The college library hour is extended up to 8 pm to enable the students from hostels to visit library. Security arrangement has been made for the girls to return to hostel in the late evening.
- Necessary infrastructure in terms of reading space, furniture, reading materials are increased considerably.
- Overall impression created in the college is that going to library is a duty and pride.

Evidence of Success:

- The average usage of library has increased year by year, reaching to maximum 80 hours per student per semester.
- Best library user of 2013-14 was Ms. Nishkala K.R., III B.Sc. with 537.48 hrs. of library usage.
- With the increase in general knowledge, the level of confidence of students has increased.
- The students loitering in the campus has almost reached zero.
- Quality of presentation in seminar has improved
- Student feedback also has revealed that students are benefitted due to library usage.
- Number of students recruited in campus recruitment/placement has improved.

Problems encountered and resources required:

- Providing adequate seating space: At its peak nearly 550 students visited the library. Additional reading area was to be created with cubicles & free reading space.
- Providing adequate general reading materials like newspapers & magazines.
- Frequent power failure necessitated installation of additional generator.
- Property counter capacity had to be enhanced.
- To give better service and to extend library hours additional staff had to be appointed.
- For the students commuting from far off places and students participating in sports, NSS, NCC special camp, a provision to make use of required hours in the vacation was made.
- When the postgraduate courses are shifted to new premises a reference library was to be created in new building.

Information relevant for replication of this practice

- A mechanism to record students' usage of library has to be in place.
- Teaching methodology has to be structured to promote library usage.
- Adequate facility are to be provided.
- Sufficient time to be made available for library usage.



Best Practice – 2 :**Title : “Promotion of institutional research culture”.****Objectives:**

- To promote quality research culture among staff and students
- To inculcate research attitude, inquisitiveness, teamwork and skills among the students
- To educate and train the students and staff regarding research methodology
- To extend necessary support to pursue research work
- To motivate faculty members to take up funded research projects.
- To encourage publication and presentation of papers.

Context:

Research is a very significant component of higher education. A research bent of mind is very much needed for a better teaching learning experience. Higher education authorities are emphasizing the need for undertaking research activities. However, there were limited research activities in the college earlier. Number of doctorate holders among the teaching faculty was significantly less. There were no Ph.D. guides in the college. Even the number of teachers with funded minor and major research projects was limited.

The practice:

- The student research project has been made compulsory for all students.
- Constitution of research committee to promote and monitor research activities.
- Orienting the students on research attitude and methodology.
- Forming students' groups and allocation of research guides.
- Encouraging students to take part in outstation seminars and workshops and also for paper presentation.
- Recognizing best student research project in each discipline and supporting it with suitable incentive.
- Strengthening the library collections by adding reference books on research methodology.
- A better student friendly approach by the library staff by assisting the students in accessing research materials.
- Orientation to staff emphasizing the need for undertaking research activities. Motivating the faculty to register for Ph.D. and to take up funded research projects.
- Publication of multidisciplinary biannual research journal Shodha
- Conducting course work, orientation programmes on research methodology and paper presentation.
- Purchase of necessary laboratory equipments

- Providing necessary support in the form of paid leave facility. Arranging for collaboration, encouraging paper presentation in seminars and conferences.
- Availing the services of INFLIBNET, online journal, British Library, American Library and Mangalore University Library
- Encouraging staff with Ph.D. to take up guideship. Successful researchers are felicitated during college day celebrations.

Evidences of Success

- Ha. Ma.Na. research centre affiliated to Kannada University Hampi, SDM Research Centre affiliated to Tumkur University, Tumkur and Psychology Research Centre affiliated to Mangalore University are established.
- Organised two Ph.D. coursework and one refresher course
- During the last five years 37 teachers have registered for Ph.D. programmes.
- 19 minor research projects funded by UGC have been completed
- 36 minor and 03 major research projects funded by UGC are under progress (Ongoing)
- 3 Ph.D. students and 1 faculty have participated in international conference on Psychology in South Africa. One of the students has been recognized as **‘Emerging Psychologist’** by International Union of Psychology.
- 1 student from department of Botany has participated in fourth international science congress held at Udaipur, Rajasthan and has been awarded with **International Young Scientist** award for best poster presentation.
- Management has enhanced research facilities.
- 81 research papers have been published in peer reviewed journals.
- 37 teaching faculty are pursuing their Ph.D.
- 13 staff of the college are recognised as research guides.
- 43 Research scholars have registered for Ph.D. under these guides.
- 07 Research scholars have done MPhil under research guides of the college.
- 07 Research scholars have done Ph.D. under research guides of the college.
- On an average, per year 300 student research projects are undertaken.

Problems encountered and resources required

- Changing the mindset of the students to take up research projects though it is not considered for internal assessment marks by the University.
- Motivating the faculty members to take up research activities.
- Providing the basic facilities in terms of research laboratory, library and internet requires additional financial support.
- Getting qualified research guides.
- Difficulty for in-service teachers to attend the coursework.



- Upgrading laboratory facilities and providing journals and periodicals.
- Upgradation of the departmental computers with higher end systems.

Information relevant for replication of this practice

As research is an important component of higher education it is imperative on part of the institutions to create a pro- research ambience in the campus. Hence as far as possible the college has to provide the basic prerequisites for this purpose. Information related to research and development should be made available to the staff and students. Staff and students should be motivated constantly. Staff should be encouraged with leave and financial support to take part in seminars and workshops.



Indraprastha Auditorium

ENCLOSURES



Annexure - 1

Page 2

SDM EDUCATIONAL SOCIETY/TRUST

SDM. COLLEGE DEGREE (UNAIDED) UJIRE

Income & Expenditure Account for the year ended 31st March, 2011.

Particulars	Schedule	Current Year 2010-11	Previous Year 2009-10
INCOME			
Income from Services	I	7,313,883	8,838,137
Income from Assets & Investments	J	26,040	41,079
Grants & Donations	K	148,931	64,640
Other Income	L	60,599	127,181
Total		7,549,453	9,071,037
EXPENDITURE			
Core Operative Expenses	M	2,814,300	3,745,344
General Operative Expenses	N	769,763	136,866
Remuneration to Employees	O	100,500	32,178
Establishment Maintenance	P	958,606	1,091,486
Administrative Expenses	Q	186,412	255,956
Interest Payments	R	0	0
Total		4,829,581	5,261,829
Cash Surplus / (Deficit)		2,719,872	3,809,208
Depreciation	E	684,993	520,193
Pre-Operative Expenses w/o		0	0
Net Surplus / (Deficit)		2,034,879	3,289,014
Notes to Accounts	S		

Examined with Books and Vouchers produced
before me and found correct.

PRINCIPAL

CHARTERED ACCOUNTANT

Place: UJIRE
Date: 30-04-2011

Place: MANGALORE
Date: 30-04-2011



SDM EDUCATIONAL SOCIETY/TRUST
SDM. COLLEGE DEGREE (UNAIDED) UJIRE

Income & Expenditure Account for the year ended 31st March, 2012.

Particulars	Schedule	Current Year 2011-12	Previous Year 2010-11
INCOME			
Income from Services	I	8,081,461	7,313,883
Income from Assets & Investments	J	41,953	26,040
Grants & Donations	K	428,025	148,931
Other Income	L	157,367	60,599
Total		8,708,806	7,549,453
EXPENDITURE			
Core Operative Expenses	M	4,211,305	2,814,300
General Operative Expenses	N	348,970	769,763
Remuneration to Employees	O	60,000	100,500
Establishment Maintenance	P	1,024,758	958,606
Administrative Expenses	Q	267,558	186,412
Interest Payments	R	0	0
Total		5,912,591	4,829,581
Cash Surplus / (Deficit)		2,796,215	2,719,872
Depreciation	E	628,608	684,993
Pre-Operative Expenses w/o		0	0
Net Surplus / (Deficit)		2,167,606	2,034,879
Notes to Accounts	S		

Examined with Books and Vouchers produced before me and found correct.


PRINCIPAL

Place: UJIRE
Date: 30/07/2012




CHARTERED ACCOUNTANT

Place: MANGALORE
Date: 30/07/2012



SDM EDUCATIONAL SOCIETY/TRUST

SDM. COLLEGE DEGREE (UNAIDED) UJIRE

Income & Expenditure Account for the year ended 31st March, 2013.

Particulars	Schedule	Current Year 2012-13	Previous Year 2011-12
INCOME			
Income from Services	I	8,520,392	8,081,461
Income from Assets & Investments	J	138,879	41,953
Grants & Donations	K	341,788	428,025
Other Income	L	272,798	157,367
Total		9,273,857	8,708,806
EXPENDITURE			
Core Operative Expenses	M	4,715,622	4,211,305
General Operative Expenses	N	262,108	348,970
Remuneration to Employees	O	132,758	60,000
Establishment Maintenance	P	1,431,755	1,024,758
Administrative Expenses	Q	354,374	267,558
Interest Payments	R	0	0
Total		6,896,617	5,912,591
Cash Surplus / (Deficit)		2,377,240	2,796,215
Depreciation	E	869,801	628,608
Pre-Operative Expenses w/o		0	0
Net Surplus / (Deficit)		1,507,438	2,167,606
Notes to Accounts	S		

Examined with Books and Vouchers produced before me and found correct.

PRINCIPAL

CHARTERED ACCOUNTANT

Place: UJIRE

Date: 30-06-2013



Place: MANGALORE

Date: 30-06-2013.



SDM EDUCATIONAL SOCIETY/TRUST

SDM. COLLEGE DEGREE (UNAIDED) UJIRE

Income & Expenditure Account for the year ended 31st March, 2014.

Particulars	Schedule	Current Year 2013-14	Previous Year 2012-13
INCOME			
Income from Services	I	9,730,942	8,520,392
Income from Assets & Investments	J	39,898	138,879
Grants & Donations	K	617,983	341,788
Other Income	L	156,889	272,798
Total		10,545,712	9,273,857

EXPENDITURE			
Core Operative Expenses	M	4,923,837	4,715,622
General Operative Expenses	N	722,797	262,108
Remuneration to Employees	O	18,705,859	132,758
Establishment Maintenance	P	1,526,078	1,431,755
Administrative Expenses	Q	312,843	354,374
Interest Payments	R	0	0
Total		26,191,414	6,896,617

Cash Surplus / (Deficit)		-15,645,702	2,377,240
Depreciation	E	1,068,691	869,801
Pre-Operative Expenses w/o		0	0
Net Surplus / (Deficit)		-16,714,393	1,507,438

Notes to Accounts	S		
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Examined with Books and Vouchers produced
before me and found correct.

PRINCIPAL

CHARTERED ACCOUNTANT

Place: UJIRE

Date: 30-04-2014



Place: MANGALORE

Date: 30-04-2014




SRI DHARMASTHALA MANJUNATHESHWARA AIDED DEGREE COLLEGE UJIRE**Income & Expenditure Account for the year ended 31st March, 2011.**

Particulars	Schedule	Current Year 2010-11	Previous Year 2009-10
INCOME			
Income from Services	I	2,642,831	2,887,406
Income from Assets & Investments	J	288,595	117,780
Grants & Donations	K	31,439,926	15,038,194
Other Income	L	0	0
Total		34,371,352	18,043,380
EXPENDITURE			
Core Operative Expenses	M	4,369,884	3,203,447
General Operative Expenses	N	189,082	94,873
Remuneration to Employees	O	39,288,300	18,995,650
Establishment Maintenance	P	329,284	379,054
Administrative Expenses	Q	105,854	107,765
Interest Payments	R	0	0
Total		44,282,404	22,780,788
Cash Surplus / (Deficit)		-9,911,052	-4,737,408
Depreciation	E	3,564,984	3,161,288
Pre-Operative Expenses w/o		0	0
Net Surplus / (Deficit)		-13,476,036	-7,898,697
Notes to Accounts	S		

Examined with Books and Vouchers produced
before me and found correct.


PRINCIPAL


Place: UJIRE
Date: 30-04-2011


CHARTERED ACCOUNTANT

Place: MANGALORE
Date: 30-04-2011



SRI DHARMASTHALA MANJUNATHESHWARA AIDED DEGREE COLLEGE UJIRE**Income & Expenditure Account for the year ended 31st March, 2012.**

Particulars	Schedule	Current Year 2011-12	Previous Year 2010-11
INCOME			
Income from Services	I	2,383,117	2,642,831
Income from Assets & Investments	J	376,136	288,595
Grants & Donations	K	38,817,079	31,439,926
Other Income	L	15,450	0
Total		41,591,782	34,371,352
EXPENDITURE			
Core Operative Expenses	M	7,155,127	4,369,884
General Operative Expenses	N	51,670	189,082
Remuneration to Employees	O	51,884,140	39,288,300
Establishment Maintenance	P	296,178	329,284
Administrative Expenses	Q	75,717	105,854
Interest Payments	R	0	0
Total		59,462,832	44,282,404
Cash Surplus / (Deficit)		-17,871,050	-9,911,052
Depreciation	E	4,463,632	3,564,984
Pre-Operative Expenses w/o		0	0
Net Surplus / (Deficit)		-22,334,682	-13,476,036
Notes to Accounts	S		

Examined with Books and Vouchers produced
before me and found correct.

[Signature]
PRINCIPAL

Place: UJIRE

Date: 30-07-2012



[Signature]
CHARTERED ACCOUNTANT

Place: MANGALORE

Date: 30-07-2012



SDM EDUCATIONAL SOCIETY/TRUST

SRI DHARMASTHALA MANJUNATHESHWARA AIDED DEGREE COLLEGE UJIRE

Income & Expenditure Account for the year ended 31st March, 2013.

Particulars	Schedule	Current Year 2012-13	Previous Year 2011-12
INCOME			
Income from Services	I	2,496,287	2,383,117
Income from Assets & Investments	J	311,486	376,136
Grants & Donations	K	45,786,197	38,817,079
Other Income	L	0	15,450
Total		48,593,970	41,591,782

EXPENDITURE			
Core Operative Expenses	M	3,893,784	7,155,127
General Operative Expenses	N	15,620	51,670
Remuneration to Employees	O	57,814,877	51,884,140
Establishment Maintenance	P	354,371	296,178
Administrative Expenses	Q	40,495	75,717
Interest Payments	R	0	0
Total		62,119,147	59,462,832

Cash Surplus / (Deficit)		-13,525,177	-17,871,050
Depreciation	E	4,402,478	4,463,632
Pre-Operative Expenses w/o		0	0
Net Surplus / (Deficit)		-17,927,655	-22,334,682

Notes to Accounts	S		
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Examined with Books and Vouchers produced
before me and found correct.

[Signature]
PRINCIPAL

[Signature]
CHARTERED ACCOUNTANT

Place: UJIRE

Place: MANGALORE

Date: 30-06-2013

Date: 30-06-2013.



SDM EDUCATIONAL SOCIETY/TRUST

SRI DHARMASTHALA MANJUNATHESHWARA AIDED DEGREE COLLEGE UJIRE**Income & Expenditure Account for the year ended 31st March, 2014.**

Particulars	Schedule	Current Year 2013-14	Previous Year 2012-13
INCOME			
Income from Services	I	2,468,306	2,496,287
Income from Assets & Investments	J	562,349	311,486
Grants & Donations	K	48,935,235	45,786,197
Other Income	L	0	0
Total		51,965,890	48,593,970

EXPENDITURE			
Core Operative Expenses	M	5,406,220	3,893,784
General Operative Expenses	N	210	15,620
Remuneration to Employees	O	45,820,790	57,814,877
Establishment Maintenance	P	116,456	354,371
Administrative Expenses	Q	106,428	40,495
Interest Payments	R	0	0
Total		51,450,105	62,119,147

Cash Surplus / (Deficit)		515,785	-13,525,177
Depreciation	E	4,548,681	4,402,478
Pre-Operative Expenses w/o		0	0
Net Surplus / (Deficit)		-4,032,896	-17,927,655

Notes to Accounts	S		
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Examined with Books and Vouchers produced before me and found correct.

[Signature]
PRINCIPAL

Place: UJIRE

Date: 30-04-2014



[Signature]
CHARTERED ACCOUNTANT

Place: MANGALORE

Date: 30-04-2014



SDM EDUCATIONAL SOCIETY/TRUST

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE UJIRE PG COURSES**Income & Expenditure Account for the year ended 31st March, 2011.**

Particulars	Schedule	Current Year 2010-11	Previous Year 2009-10
INCOME			
Income from Services	I	10,910,395	8,980,290
Income from Assets & Investments	J	46,831	23,169
Grants & Donations	K	8,210	0
Other Income	L	275,800	286,160
Total		11,241,236	9,289,619

EXPENDITURE			
Core Operative Expenses	M	887,056	1,020,363
General Operative Expenses	N	440,979	563,006
Remuneration to Employees	O	7,307,851	6,440,667
Establishment Maintenance	P	37,122	54,753
Administrative Expenses	Q	27,449	20,455
Interest Payments	R	0	0
Total		8,700,457	8,099,243

Cash Surplus / (Deficit)		2,540,779	1,190,375
Depreciation	E	110,141	94,800
Pre-Operative Expenses w/o		0	0
Net Surplus / (Deficit)		2,430,639	1,095,575

Notes to Accounts	S		
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Examined with Books and Vouchers produced before me and found correct.

Place: UJIRE
Date: 30-04-2011

PRINCIPAL



CHARTERED ACCOUNTANT

Place: MANGALORE
Date: 30-04-2011



SDM EDUCATIONAL SOCIETY/TRUST

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE UJIRE PG COURSES**Income & Expenditure Account for the year ended 31st March, 2012.**

Particulars	Schedule	Current Year 2011-12	Previous Year 2010-11
INCOME			
Income from Services	I	13,221,045	11,186,195
Income from Assets & Investments	J	63,325	46,831
Grants & Donations	K	0	8,210
Other Income	L	5,374	0
Total		13,289,744	11,241,236

EXPENDITURE			
Core Operative Expenses	M	2,345,169	887,056
General Operative Expenses	N	516,443	440,979
Remuneration to Employees	O	8,205,057	7,307,851
Establishment Maintenance	P	37,299	37,122
Administrative Expenses	Q	26,611	27,449
Interest Payments	R	0	0
Total		11,130,579	8,700,457

Cash Surplus / (Deficit)		2,159,165	2,540,779
Depreciation	E	108,333	110,141
Pre-Operative Expenses w/o		0	0
Net Surplus / (Deficit)		2,050,832	2,430,639

Notes to Accounts	S		
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Examined with Books and Vouchers produced
before me and found correct.

[Signature]
PRINCIPAL

[Signature]
CHARTERED ACCOUNTANT

Place: UJIRE

Date: 30-07-2012.

Place: MANGALORE

Date: 30-07-2012.



SDM EDUCATIONAL SOCIETY/TRUST

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE UJIRE PG COURSES**Income & Expenditure Account for the year ended 31st March, 2013.**

Particulars	Schedule	Current Year 2012-13	Previous Year 2011-12
INCOME			
Income from Services	I	13,376,288	13,221,045
Income from Assets & Investments	J	60,368	63,325
Grants & Donations	K	0	0
Other Income	L	0	5,374
Total		13,436,656	13,289,744

EXPENDITURE			
Core Operative Expenses	M	2,898,672	2,345,169
General Operative Expenses	N	177,124	516,443
Remuneration to Employees	O	8,984,111	8,205,057
Establishment Maintenance	P	61,769	37,299
Administrative Expenses	Q	16,083	26,611
Interest Payments	R	0	0
Total		12,137,759	11,130,579

Cash Surplus / (Deficit)		1,298,897	2,159,165
Depreciation	E	107,515	108,333
Pre-Operative Expenses w/o		0	0
Net Surplus / (Deficit)		1,191,382	2,050,832

Notes to Accounts	S		
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Examined with Books and Vouchers produced before me and found correct.

[Signature]
PRINCIPAL

[Signature]
CHARTERED ACCOUNTANT

Place: UJIRE

Place: MANGALORE

Date: 30-06-2013

Date: 30-06-2013.



SDM EDUCATIONAL SOCIETY/TRUST

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE UJIRE PG COURSES**Income & Expenditure Account for the year ended 31st March, 2014.**

Particulars	Schedule	Current Year 2013-14	Previous Year 2012-13
INCOME			
Income from Services	I	16,440,505	13,376,288
Income from Assets & Investments	J	61,233	60,368
Grants & Donations	K	2,000	0
Other Income	L	7,900	0
Total		16,511,638	13,436,656

EXPENDITURE			
Core Operative Expenses	M	3,247,017	2,898,672
General Operative Expenses	N	877,922	177,124
Remuneration to Employees	O	11,524,979	8,984,111
Establishment Maintenance	P	132,835	61,769
Administrative Expenses	Q	43,021	16,083
Interest Payments	R	0	0
Total		15,825,774	12,137,759

Cash Surplus / (Deficit)		685,864	1,298,897
Depreciation	E	1,346,628	107,515
Pre-Operative Expenses w/o		0	0
Net Surplus / (Deficit)		-660,764	1,191,382

Notes to Accounts	S		
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Examined with Books and Vouchers produced
before me and found correct.

Place: UJIRE

Date: 30-04-2014

PRINCIPAL



CHARTERED ACCOUNTANT

Place: MANGALORE

Date: 30-04-2014



Annexure - 2





UNIVERSITY GRANTS COMMISSION
BANGALORE SHAH ZAFAR MARG
10, PETER.

College is at
SR No (11)

No. F. 8-70/91 (GP) April, 1981

To
The Registrar,
Bangalore University,
Bangalore (Karnatak State).

7 MAY 1981

Sub:- Inclusion of colleges under sec.2(f)
of the UGC Act, 1956

Sir,

I am directed to refer to your letter No. MU/ACC/NISC/45/00-81 dated the 21st March, 1981 on the above subject and to say that the following colleges have been deleted from University of Mysore and included under newly established Bangalore University in the above list with immediate effect:-

- A. Non-Grant colleges teaching upto Bachelor's degree
1. Bhondarkar's College of Arts, Science & Commerce, Gadagpur, Dr. S. Shankaran. 1963
2. Canvary College, Gadagpur (S. Coorg), (on temporary affiliation), Prof. K. R. K. Adapa. 1960
3. Canara College, Bangalore-570003, (on temporary affiliation), Prof. G. R. Shingay, (Not entitled fit to receive assistance under section 12-A of the UGC Act). 1973
4. Govinda Das College, Suraskal S.R., (on temporary affiliation), Shri Theopha Krishna Rao. 1967
5. Karnataka Gandhi Memorial College, Gadagpur, (on temporary affiliation), Shri K. Ramakrishna. 1949
6. Manipal College of Education, Udipi, (on temporary affiliation), Shri M. Vinayachandran. 1968
7. Manipal Institute of Technology, Manipal, (on temporary affiliation), Dr. K. V. Ramachandra. 1987

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NOTARY. BELTHANGADY TALUK

SD/ D. H. CHANDRAN
DIRECTOR, UGC



8.	Hilary College, Kallianur(S.K), (on temporary affiliation), Dr. Rav P. P. D. S. S.	1967
9.	Maharaja Memorial College, Sullia, (on temporary affiliation), Shri K. A. S. S. S. S., (Not declared fit to receive assistance under section 12-A of the UGC Act).	1976
10.	Sri Poompuhara Evening College, Udipi (S.K), (on temporary affiliation), Shri K. Sadasiva Rao.	1966
11.	<u>Shri D.H. College, Udipi (S.K),</u> (on temporary affiliation), Shri S. Prabhakar.	1966
12.	Shri D.H. Law College, Bangalore, (on temporary affiliation), Shri A. J. K. S. S., (Not declared fit to receive assistance from Central authority in terms of sec.12-A of the UGC Act).	1974
13.	Sri Venkateswara Sany College, Dantval(S.K), (on temporary affiliation), Shri S. R. K. S. S.	1960
14.	Shri Bhuvanendra College, Karkala(S.K), Shri K. Damodara Rao.	1960
15.	Sri Poompuhara College, Udipi, (on temporary affiliation), Shri K. G. S. S.	1960
16.	Shri Bhuvanendra College, Bangalore (S.K), (on temporary affiliation), Shri H. S. S. S.	1965
17.	St. Agnes College, Bangalore-I, Sister Aloysius A.C.	1923
18.	St. Aloysius College, Bangalore, Pri Julian Francis S.J.	1907
19.	St. Aloysius Evening College, Bangalore, (on temporary affiliation) Pri L. S. S. S.	1966

TRUE COPY
NOTARY, BELTHANGADY TALUK



20.	St. Chiloan's College, Pottur, Fr.H.Castellano.	1938
21.	Udupi Law College, Udupi, Shri H.P.Aithal.	1951
22.	Vivekanand College of Arts, Science & Commerce, Hebramangav, Paduvar Post, Via Karkar, Pottur (S.K), (on temporary affiliation), Shri H. Sanyogyanappa.	1969
23.	Vijaya College, Hulki (S.K), (on temporary affiliation), Shri V. Rajakrishnan.	1963
<u>Colleges teaching upto Post-Graduate Degree</u>		
1.	School of Social Work, Bachini, Bilaya, Bangalore, (on temporary affiliation), Hian Pereira.	1967
2.	Kasturba Medical College, Bangal, Dr. A.Krishna Rao.	1953
3.	Karnatak Regional Engineering College, Surgur, (on temporary affiliation for P.G:Course), Shri K.Ghahadevan.	1960
<u>Government Colleges teaching upto Bachelor's Degree</u>		
	Government College, Bangalore, (on temporary affiliation).	1940
	Government College of Education, Bangalore, Shri K.A.Deshi.	

The University is further requested to supply complete particulars in the prescribed proforma (copy enclosed) in respect of the colleges which have not been included in the above list for processing their cases. The University may

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NOTARY, BELTHANGADY



also confirm whether St. Ann's College and St. Ann's College of Education, Bangalore is one and the same institution.

It may also be intimated whether Government College, Bangalore has since been brought under the jurisdiction of Bangalore University. If so, the university may please intimate the reasons for not including the name of this college in the list received with the letter under reference.

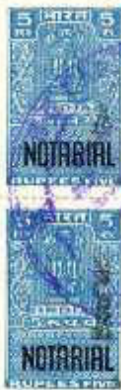
Yours faithfully,

(Signature)
(C.N. Ramachandran)
Under Secretary.

Copy to:-

1. The Registrar, Mysore University, Mysore for information.
2. Principals of colleges mentioned in the letter.
3. All Officers/Sections in the UGC Office.

(Signature)
(J.C. Vohra)
For Secretary.



NOTARIAL REG. No.

113/30/2001

31/7/2001

TRUE COPY
NOTARY, BELTHANGADY TALUK



अशोक कुमार डोगरा
Ashok K. Dogra

संयुक्त सचिव
Joint Secretary



टेलीक्स TELEX : 31-65913
तार GRAMS : यूनिग्रान्ट्स UNIGRANTS
दूरभाष PHONE : दफ्तर OFF : 3238849
घर H.S. : 7012097
फैक्स FAX : 3238849

विरवविद्यालय अनुदान आयोग

बहादुर शाह जफर मार्ग

नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION

BAHADUR SHAH ZAFAR MARG

NEW DELHI-110 002

January, 2005

F.13-2/2004(Desk-AC)

The Registrar,
Mangalore University
New Administrative Bldg,
Mangalagangothri,
Mangalore-574 199.

27 JAN 2004

Sub:- Conferment of Autonomous Status to the Colleges of Mangalore University

Sir,

With reference to the proposal of the following Seven Colleges received through Mangalore University and concurrence of the State Government of Karnataka given by its representative during the Screening Committee meeting held on 25th – 26th February, 2004 at UGC for shortlisting colleges of the Karnataka State. I am pleased to inform that Commission at its meeting held on 24th December, 2004, considered the reports of the Expert Committee which visited these seven Colleges of Mangalore University as per dates noted against each. Based on the recommendations of the Expert Committee, the Commission AGREED to grant autonomous status to the following Colleges for the period mentioned against each as under:


Sl.No.	Name of the College	Dates of visits	Period of conferment of autonomous status from the academic years
1.	St. Ann's College of Education (Women's College) Mangalore	10-09-2004	2005-2006 to 2010-2011
2.	School of Social Work, Mangalore.	10-09-2004	2005-2006 to 2010-2011
3.	St. Aloysius College, Mangalore.	11-09-2004	2005-2006 to 2010-2011
4.	St. Agnes College, Mangalore	13-09-2004	2005-2006 to 2010-2011
5.	Sri Dharmasathala Manjunatheshwara College, Ujire (Karnataka).	11-10-2004	2005-2006 to 2010-2011
6.	Bhandarkars Arts and Science College, Kundapura, (Karnataka).	13-10-2004	2005-2006 to 2010-2011
7.	Mahatma Gandhi Memorial College, Udupi, Karnataka	12-10-2004	2005-2006 to 2010-2011

Contd./




The Mangalore University may now go ahead and issue necessary order in this regard by endorsing a copy of the same to this office for our records. It may please be also noted that UGC shall reimburse only actual admissible expenditure, within the overall ceiling provided for in the Xth Plan guidelines of Autonomous Colleges, incurred by the college during the period for which approval to the grant of autonomy is now being conveyed. The admissible grant under the scheme will be released to the College by the Deputy Secretary, South-Western Regional Office, Palace Road, Bangalore-560009 (Karnataka).

Yours faithfully,


(A.K. Dogra)
Joint Secretary

Copy to:-

1. The Secretary, Government of Karnataka, Department of Higher Education, Secretariat, 5th Floor, M.S. Building, Dr.B.R.Ambedkar Road, Bangalore-560 001.
2. The Dean College Development Council, Mangalore University, New Administrative Bldg, Mangalagangothri, Mangalore-574 199.
3. The Deputy Secretary, South-Western Regional Office, Palace Road, Bangalore-560009 (Karnataka)
4. The Principal, St. Ann's College of Education (Women's College) Opp. Head Post Office, Mangalore-575 001.
5. The Principal, School of Social Work, Roshni Nilaya, Mangalore.
6. The Principal, St. Aloysius College, Kodiyalbal Post, Mangalore-575 003.
7. The Principal, St. Agnes College, P.B.No.513, Beddore, Mangalore-575 002
8. The Principal, Sri Dharmasathala Manjunatheshwara College, Ujire-574 240 (Karnataka).
9. The Principal, Bhandarkars Arts and Science College, Kundapura-576 201, Udupi District Karnataka.
10. The Principal, Mahatma Gandhi Memorial College, Udupi, Karnataka-576 102
11. Meeting Cell.
12. R.O. UGC.
13. Guard File.


(Mrs. Jasvinder Pal)
Section Officer



1452
04/12/14

ದೂರವಾಣಿ / Phone : 0824-2287276
ಫ್ಯಾಕ್ಸ್ / Fax : 0824-2287424

ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
MANGALORE UNIVERSITY

ಕುಲಸಚಿವರ ಕಛೇರಿ
ಮಂಗಳಗಂಗೋತ್ರಿ- 574199
Office of the Registrar
Mangalagangothri- 574199

ಕ್ರಮಾಂಕ / No: MU/ACC/Auto-Cer/CR-26/2014-15/A6

ದಿನಾಂಕ / Date : 4/12/2014

TO WHOMSOEVER IT MAY CONCERN

This is to certify that *Sri Dharmasthala Manjunatheshwara College, Ujire* is enjoying Autonomous status from *Mangalore University* since 2007-08 and the same has been reviewed and continued till 2016-17 as for University order No. MU/ACC/CR7/ 2013-14/A6, dated 06-02-2014 as per the provision of the statute governing the grant of Autonomy to colleges approved by the Govt. of Karnataka.

The following courses have been granted autonomous status.

- 1) B.A, B.Sc., B.Com, B.B.M., and B.C.A degree courses.
- 2) M.Sc. [Physics], M.Sc. [Chemistry], M.Sc. [Organic Chemistry], M.Sc. [Biotechnology], M.Sc. [Psychology], M.Sc. [Statistics]
- 3) Master of Social Work, Mass Communication and Journalism, M.A. [Economics], M.A. [English]
- 4) M.Com, M.Com [Insurance and Bank Management]


REGISTRAR



1366
28/01/2012

011-23222595

UGC Website : www.ugc.ac.in

Dr. Manju Singh
Joint Secretary



BY SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

No.F. 22-1/2011(AC)

January, 2012

The Registrar,
Mangalore University
Mangalagangothri-Mangalore
Konaje, Pin-574199

28/01/2012

Sub:- Extension of Autonomous Status to the following colleges: (1) Sri Dharmasthala Manjunatheshwara College, Ujire-574240, Karnataka (2) St. Agnes College, P.B. No. 513, Bendore, Mangalore-575002 affiliated to Mangalore University, Mangalagangothri-Mangalore, Konaje, Pin-574199.

Sir,

I am pleased to inform that the Commission at its meeting held on 22nd December, 2011 considered the report of Joint UGC Review Expert Committee. Based on the recommendation of the Joint Expert Review Committee, the Commission has accorded approval for continuation of Autonomous Status for the period mentioned as under:-

Sl. No.	Name of the College	Autonomous Status / tenure approved by the Commission
1.	Sri Dharmasthala Manjunatheshwara College, Ujire-574240, Karnataka	2011-2012 to 2016-17
2.	St. Agnes College, P.B. No. 513, Bendore, Mangalore-575002	2011-2012 to 2016-17

The Mangalore University, Mangalagangothri-Mangalore, Konaje, Pin-574199 may now go ahead and issue necessary orders in this regard by endorsing a copy of the same to this office for our record. The admissible grant under the scheme will be released to the Colleges as per its eligibility, according to the norms as laid down in the XIth Plan Guidelines, by the Deputy Secretary (Incharge) UGC, South Western Regional Office, Prasana Kumar Block, Palace Road, Gandhi Nagar, Bangalore-560009.

Yours faithfully,

(Manju Singh)

P.T.O.



: 2 :

Copy to:-

1. The Principal Secretary, Department of Hr. & Tech. Education, Govt. of Karnataka, K.G.S. 6th Floor, M.S. Building, R.No. 645, Dr. B.R. Ambedkar Road, Bangalore-56001.
2. The Dean, Mangalore University, Mangalagangothri-Mangalore, Konaje, Pin-574199
3. The Deputy Secretary (Incharge) UGC, South Western Regional Office, Prasanna Kumar Block, Palace Road, Gandhi Nagar, Bangalore-560009. A copy of the Expert Committee report is also enclosed for your information and guidance.
- ✓ 4. The Principal, Sri Dharmasthala Manjunatheshwara College, Ujire-574240, Karnataka. A copy of the Expert Committee report is also enclosed for your information and guidance.
5. The Principal, St. Agnes College, P.B. No. 513, Bendore, Mangalore-575002. A copy of the Expert Committee report is also enclosed for your information and guidance.
6. The Under Secretary, BSR Section, UGC, New Delhi.
7. Meeting Cell.
8. Concerned file
9. Guard File.

Manj-571
(Manju Singh)



ಭಾಗ-೧

ಕರ್ನಾಟಕ ರಾಜ್ಯಪತ್ರ, ಗುರುವಾರ, ಫೆಬ್ರವರಿ ೧೭, ೨೦೧೧

೪೭೩

ಮಾಡುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಕೆ.ಎಸ್.ಎಂ. ಅಧಿನಿಯಮ ೨೨ (18)ನೇ ಪ್ರಕರಣದಡಿ ಓದಲಾದ ಕಾಲಪಾಠಕ್ಕೆ ವಿದ್ಯುಚ್ಛೇದನದ ಕರ್ನಾಟಕ ಬಿ.ಏ.ಇಡಿ. ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶಕ್ಕೆ ಅಭ್ಯರ್ಥಿಗಳ ಆಯ್ಕೆ ನಿಯಮಾವಳಿಗಳು, 1999ರ 2(1)ನೇ ನಿಯಮದಡಿ ಸರ್ಕಾರವು ನಗರೀಕರಿಸುತ್ತಿದೆ.

2) ಉಲ್ಲೇಖ (1) ರಲ್ಲಿರುವ ಸರ್ಕಾರಿ ಆದೇಶದಲ್ಲಿ ಬೆಳಗಾವಿ ಜಿಲ್ಲೆ ಗೋಕಾಕ ಹಾಲ್ವಾಡು ಮೂಡಲಿಯ ಮೂಡಲಿಗೆ ಎಜುಕೇಷನ್ ಸೊಸೈಟಿಯ ಬಿ.ಏ.ಇಡಿ. ಕಾಲೇಜನ್ನು ಬಿ.ಏ.ಇಡಿ. ಕೋರ್ಸಿನೊಂದಿಗೆ ಪ್ರಾರಂಭಿಸಲು ನಿರ್ದೇಶನ ಪತ್ರವನ್ನು ನೀಡಲಾಗಿದೆ. ಉಲ್ಲೇಖ (2)ರಲ್ಲಿರುವ ಆದೇಶದಲ್ಲಿ ಎನ್.ಸಿ.ಟಿ.ಇ. ಸದರಿ ಕಾಲೇಜನ್ನು ಬಿ.ಏ.ಇಡಿ. ಕೋರ್ಸಿನೊಂದಿಗೆ 100 (ಒಂದು ನೂರು) ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದೊಂದಿಗೆ (02 ವಿಭಾಗ) ಪ್ರಾರಂಭಿಸಲು ಅನುಮೋದನೆ ನೀಡಿದ್ದು, ಉಲ್ಲೇಖ (3)ರಲ್ಲಿರುವ ಪತ್ರದಲ್ಲಿ ಸದರಿ ಸಂಸ್ಥೆಯ ಅಧ್ಯಕ್ಷರು ರಮ್ಮ ಸಂಸ್ಥೆಯ ವತಿಯಿಂದ ಹೊಸ ಬಿ.ಏ.ಇಡಿ. ಕಾಲೇಜನ್ನು ಪ್ರಾರಂಭಿಸಲು ಮಂಜೂರಾಡಿಯನ್ನು ನೀಡುವಂತೆ ಟೀಕಿಸುತ್ತಾರೆ. ಪ್ರಸ್ತಾವನೆಯನ್ನು ಪರಿಶೀಲಿಸಲಾಯಿತು. ಅದರಂತೆ ಈ ಕೆಳಕಂಡ ಆದೇಶ.

ಸರ್ಕಾರಿ ಆದೇಶ ಸಂಖ್ಯೆ : ಇಡಿ 219 ಯುಕೆವಿ 2010, ಬೆಂಗಳೂರು, ದಿನಾಂಕ : 21-9-2010

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿದ್ಯಾವಿಧ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2008ರ 59ನೇ ಪ್ರಕರಣದ (18)ನೇ ಉಪ ಪ್ರಕರಣದಡಿ ಓದಲಾದ ಕರ್ನಾಟಕ ಬಿ.ಏ.ಇಡಿ/ಬಿ.ಏ.ಇಡಿ. ಕೋರ್ಸಿಗೆ ಅಭ್ಯರ್ಥಿಗಳ ಆಯ್ಕೆ ನಿಯಮಗಳು 1999ರ 2(1)ನೇ ನಿಯಮದಡಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರವನ್ನು ಚಲಾಯಿಸಿ, 2010-11ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ ಬೆಳಗಾವಿ ಜಿಲ್ಲೆ ಗೋಕಾಕ ಹಾಲ್ವಾಡು ಮೂಡಲಿಯ ಮೂಡಲಿಗೆ ಎಜುಕೇಷನ್ ಸೊಸೈಟಿಯ ಬಿ.ಏ.ಇಡಿ. ಕಾಲೇಜಿನ ಬಿ.ಏ.ಇಡಿ. ಕೋರ್ಸಿಗೆ 100 (ಒಂದು ನೂರು/02 ವಿಭಾಗ) ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ನಿಗದಿಪಡಿಸಲಾಗಿದೆ.

ಕರ್ನಾಟಕ ರಾಜ್ಯಪಾಲರ ಆಜ್ಞಾನುಸಾರ ಮತ್ತು ಅವರ ಹೆಸರಿನಲ್ಲಿ,

ಯು. ಬಿ. ಉಳವಿ

ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ

ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವವಿದ್ಯಾಲಯ)

ಪಿ.ಆರ್. 2515

ಉನ್ನತ ಶಿಕ್ಷಣ ಸಚಿವಾಲಯ

ವಿಷಯ : ಉಜಿರೆ ಯು. ಎಸ್.ಡಿ.ಎಂ. ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ಅಲ್ಪಸಂಖ್ಯಾತ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ ಸ್ಥಾಪನಾ ನಿಯಮದಂತೆ ಘೋಷಿಸುವ ಬಗ್ಗೆ.

ಓದಲಾಗಿದೆ : 1. ಕಾರ್ಯದರ್ಶಿ, ಶ್ರೀ ಧರ್ಮಸ್ಥಳ ಮಂಜುನಾಥೇಶ್ವರ ಎಜುಕೇಷನ್ ಸೊಸೈಟಿ (ರಿ). ಇವರ ಪತ್ರ ದಿ: 6-3-2008.

2. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ. ಇವರ ಅಧ್ಯಕ್ಷತೆಯಲ್ಲಿ ದಿ: 1-6-2010 ರಂದು ನಡೆದ ಸಭೆಯ ನಡವಳಿ.

3. ನಮ ಸಂಖ್ಯೆಯ ಸರ್ಕಾರದ ಪತ್ರ ದಿ: 29-7-2010.

ಪ್ರಸ್ತಾವನೆ :

ಮೇಲೆ ಓದಲಾದ (1)ರ ಪತ್ರದಲ್ಲಿ ಕಾರ್ಯದರ್ಶಿ, ಶ್ರೀ ಧರ್ಮಸ್ಥಳ ಮಂಜುನಾಥೇಶ್ವರ ಎಜುಕೇಷನ್ ಸೊಸೈಟಿ (ರಿ), ಉಜಿರೆ, ಇವರು ಉಜಿರೆಯ ಎಸ್.ಡಿ.ಎಂ. ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ಅಲ್ಪಸಂಖ್ಯಾತ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ ಸ್ಥಾಪನಾ ನಿಯಮದ ಬಗ್ಗೆ ಪ್ರಸ್ತಾವನೆಯನ್ನು ಸರ್ಕಾರಕ್ಕೆ ಸಲ್ಲಿಸಿರುತ್ತಾರೆ. ಸದರಿ ಪ್ರಸ್ತಾವನೆಯನ್ನು ಮೇಲೆ ಓದಲಾದ (2)ರ ದಿ: 1-6-2010 ರಂದು ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಅವರ ಅಧ್ಯಕ್ಷತೆಯಲ್ಲಿ ನಡೆದ ಸಭೆಯಲ್ಲಿ ಪರಿಶೀಲಿಸಲಾಯಿತು ಹಾಗೂ ಸದರಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ಭಾಷಾ ಅಲ್ಪಸಂಖ್ಯಾತ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ ಸ್ಥಾಪನಾ ನಿಯಮದ ಅನುಮೋದನೆ ನೀಡಲು ತೀರ್ಮಾನಿಸಲಾಯಿತು. ಅದರಂತೆ ಈ ಆದೇಶ.

ಸರ್ಕಾರಿ ಆದೇಶ ಸಂಖ್ಯೆ : ಇಡಿ 174 ಯುಕೆವಿ 2010 (3), ಬೆಂಗಳೂರು ದಿನಾಂಕ : 21-9-2010

ಪ್ರಸ್ತಾವನೆಯಲ್ಲಿ ವಿವರಿಸಿದ ಕಾರಣಗಳ ಒನ್ನೆಲೆಯಲ್ಲಿ ಉಜಿರೆ ಯು. ಎಸ್.ಡಿ.ಎಂ. ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ 2010-11ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಒಂದು ವರ್ಷದ ಅವಧಿಗೆ ಮಾತ್ರ ಅನ್ವಯವಾಗುವಂತೆ ಭಾಷಾ ಅಲ್ಪಸಂಖ್ಯಾತ ಶಿಕ್ಷಣ ಸಂಸ್ಥೆಯ ಸ್ಥಾಪನಾವನ್ನು ಈ ಕೆಳಕಂಡ ಪರತ್ತುಗಳಿಗೊಳಪಟ್ಟು ನೀಡಲಾಗಿದೆ.

ಪರತ್ತುಗಳು :

1. ಕಾಲೇಜಿಗೆ ನೀಡಲಾಗಿರುವ ಭಾಷಾ ಅಲ್ಪಸಂಖ್ಯಾತ ಸ್ಥಾಪನಾವದಂತೆ ಮಂಜೂರಾದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣಕ್ಕೆ ಶೇ.75 ರಷ್ಟು ಸೀಟುಗಳಲ್ಲಿ ಶೇ.50 ರಷ್ಟು ಸೀಟುಗಳನ್ನು ಸದರಿ ಅಲ್ಪಸಂಖ್ಯಾತ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಹಾಗೂ ಉಳಿದ ಶೇ.50 ರಷ್ಟು ಸೀಟುಗಳನ್ನು ಭಾಷಾ ಅಲ್ಪಸಂಖ್ಯಾತ ಅತೀ ಅಲ್ಪಸಂಖ್ಯಾತ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಧರ್ಮ ಮಾರ್ಗದರ್ಶಿ ಮತ್ತು ಯಾವುದೇ ಸೀಟುಗಳು ಭರ್ತಿಗಾಗದವು ಉಳಿದಲ್ಲಿ ಪ್ರವೇಶ ಪರೀಕ್ಷೆ ಮುಕ್ತಾಯವಾಗುವ ಮುನ್ನಾ ಕೇಂದ್ರೀಕೃತ ದಾಖಲಾತಿ ಘಟಕಕ್ಕೆ ಸರಿಯಾದ ಮಾಹಿತಿಯನ್ನು.
2. ಕಾಲೇಜಿನ ಆಡಳಿತ ಮಂಡಳಿಯು ಮೀಸಲಿರಿಸಿದ ಸೀಟುಗಳಿಗೆ ಭಾಷಾ ಮತೀಯ ಅಲ್ಪಸಂಖ್ಯಾತ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ದಾಖಲಿಸಿಕೊಂಡಿರುವ ಬಗ್ಗೆ ದೃಢೀಕರಿಸುವ ಡಿ.ಎಸ್.ಇ.ಆರ್.ಟಿ. ಗೆ ನೀಡತಕ್ಕದ್ದು.
3. ಮೇಲೆ ತಿಳಿಸಿರುವ ಪರತ್ತುಗಳನ್ನು ಕಾಲೇಜಿನ ಆಡಳಿತ ಮಂಡಳಿಯು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು ಮತ್ತು ಯಾವುದೇ ರೀತಿಯ ಉಲ್ಲಂಘನೆಯನ್ನು ಮಾಡಿದಲ್ಲಿ ಮಂಜೂರು ಮಾಡಲಾದ ಅಲ್ಪಸಂಖ್ಯಾತ ಸ್ಥಾಪನಾವನ್ನು ಓದಲಾಗುವುದಿಲ್ಲ.

ಕರ್ನಾಟಕ ರಾಜ್ಯಪಾಲರ ಆಜ್ಞಾನುಸಾರ ಮತ್ತು ಅವರ ಹೆಸರಿನಲ್ಲಿ,

ಯು. ಬಿ. ಉಳವಿ

ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ

ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವವಿದ್ಯಾಲಯ)

ಪಿ.ಆರ್. 2516





Sri Dharmasthala Manjunatheshwara College (Autonomous)

UJIRE-574240, D.K. Dist., Karnataka

Phone: 08256-236101 Fax: 08256-236220

e-mail: sdmcollege@gmail.com, Website: www.sdmcejire.in