

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE, UJIRE-574240

(Autonomous)

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)



DEPARTMENT OF POLITICAL SCIENCE

**Course Structure And Syllabus Of
Choice Based Credit System for Bachelor Degree Programme in Political
Science
2019- 20 Onwards.**

**This syllabus is approved by the Board of Studies in Political Science on
14- 06- 2019**

Approved in Academics Council meeting held on 10-10-2019



POLITICAL SCIENCE AS A DISCIPLINE

Political Science is a branch of social science that deals with the theory and practice and the description and analysis of political systems and political behavior. Political science has several subfields, including: international relations, political theory, public policy, public administration, national politics, comparative politics and a host of related fields.

The study of Political Science can illuminate an important dimension of human experience and makes graduates better prepared for intelligent participation in the political community. The study of politics can provide a useful background for work in government organizations of all kinds (administrative and research positions); educational institutions (Schools, colleges, and universities); political organizations (Parties, movements, groups); and the media, It provides a good foundation for further study in law, international relations, public administration, community planning, urban studies, environmental studies and the like.

Course Objectives

- To acquaint the students with the basic concepts and issues of Political theory, Political thought, Political Systems, Political Institutions, Political Processes, Public Administration and International Relations.
- To sensitize the students to the important issues and challenges that come across in public life.
- To make the students capable in handling issues concerning governance.
- To understand the issues and concerns of the Indian society and politics.
- To sensitize the student about the challenges and problems that a development administration faces.
- To enable the students to comprehend and assess the role of International Institutions in the global order.
- To familiarize the citizens with the concept of rights and duties.
- Creating a sense of civic consciousness.
- Building leadership qualities and the future leaders.
- Motivating to take competitive examinations
- Preparing responsible future citizens.
- Imparting value based education.



**DEPARTMENT OF POLITICAL SCIENCE
SYLLABUS**

SCHEME OF EXAMINATION PATTERN

Semester	Paper	Credits	Marks		
			IA	Sem. End	Total
I Sem.	PS. 1	03	30	120	150
II Sem.	PS. 2	03	30	120	150
III Sem.	PS.3	03	30	120	150
IV Sem.	PS. 4	03	30	120	150
V Sem.	PS. 5	03	30	120	150
V Sem.	PS. 6	03	30	120	150
VI Sem.	PS. 7	03	30	120	150
VI Sem.	PS. 8	03	30	120	150
Total		24	240	960	1200

Max marks in Political Science for all 6 semesters: 1200

PAPER DESCRIPTION

S.No.	Semester	Paper	Title
1	I Semester	BASPSC 131	Political Theory: Concepts and Ideas
2	II Semester	BASPSC 181	Western and Indian Political Thinkers
3	III Semester	BASPSC 231	Indian Political System: Issues and Process
4	IV Semester	BASPSC 281	Modern Political Systems
5	V Semester	BASPSC 331	International Relations: Theory and Concepts
6	V Semester	BASPSC 332	Public Administration
7	VI Semester	BASPSC 381	International Institutions and Concerns
8	VI Semester	BASPSC 382	Management: Theory and Practice

Choice Based Credit System for Bachelor Degree Programme in Political Science is spread over VI semesters. All papers are compulsory papers .The total marks for each paper is 150, out of which 120 marks are for theory and 30 marks for internal assessment.



BA PROGRAMME

CBCS SCHEME

2019-20

Course Code	Course	Instruction Hrs/ Wk.	Duration of Exam	Marks for Final Exam	Internal Assess.	Total Marks	Credit
SEMESTER I							
Group I							
BASPSC 131	Political Theory: Concepts and Ideas	6	3	120	30	150	3
Group II							
BASPSC 132	Basic Concepts of Political Science	2	2	40	10	50	1
SEMESTER II							
Group I							
BASPSC 181	Western and Indian Political Thinkers	6	3	120	30	150	3
Group II							
BASPSC 182	Democratic Decentralization In India	2	2	40	10	50	1
SEMESTER III							
Group I							
BASPSC 231	Indian Political System: Issues and Process	6	3	120	30	150	3
Group II							
BASPSC 232	Political Science For Competitive Examinations	2	2	40	10	50	1
SEMESTER IV							
Group I							
BASPSC 281	Modern Political Systems	6	3	120	30	150	3
Group II							
BASPSC 282	Youth And Women Empowerment	2	2	40	10	50	1
SEMESTER V							
Group I							
BASPSC 331	International Relations: Theory and Concepts	6	3	120	30	150	3
BASPSC	Public Administration	6	3	120	30	150	3



332							
SEMESTER VI							
Group I							
BASPSC 381	International Institutions and Concerns	6	3	120	30	150	3
BASPSC 382	Management: Theory and Practice	6	3	120	30	150	3

Elective Foundation Course							
BASCIF 131	Constitution Of India	2	1	40	10	50	1
BASHRF 181	Human Rights And Gender Equity	2	1	40	10	50	1



B.A I SEMESTER
POLITICAL THEORY: CONCEPTS AND IDEAS
Paper I - BASPSC 131

Total hours of instruction: 70

Teaching hours per week: 06

Total marks: 120+30= 150

Rationale

1. To acquaint the students with the basic concepts and issues of Political Theory
2. To sensitize the students to the important issues and challenges that come across in public life
3. To make the students capable in handling issues concerning governance

Learning outcomes:

- Ability to think critically about political concepts and systems
- Have a competence in the basic methodology of research and analysis in political science
- To analyze and formulate effective argumentation about the political world in writing and oral presentation, making use of that competence.
- Knowledge of the key actors, structures, institutions and historical dynamics that constitute the contemporary political order.

UNIT I 12 hrs

Introduction to Political Science

- i. Meaning, Definitions & Nomenclature
- ii. Nature and Scope
- iii. Importance of the study of Political Science

UNIT II 10 hrs

State

- i. Meaning, definition and Features
- ii. Elements of State
- iii. State & Nation

UNIT III 10 hrs

Sovereignty

- i. Meaning, characteristics and kinds
- ii. Theories of Sovereignty: a) Monistic b) Pluralistic
- iii. Location of Sovereignty
- iv. Sovereignty and Globalization



UNIT IV	08 hrs
Citizenship	
i. Meaning and importance	
ii. Types; Methods of acquiring and loosing citizenship	
iii. Qualities & Hindrances of good citizenship	

UNIT V	30 hrs
Basic Concepts	
i. Democracy: Meaning, kinds, principles, Pre-requisites	
ii. Rights: Meaning, kinds and importance	
iii. Liberty: Meaning, kinds & importance	
iv. Equality: Meaning, kinds & importance	
v. Law: Meaning, Sources & Kinds	
vi. Justice: Meaning & dimensions	

Learner Participation and Skill component Activities

- Seminar on selected topics
- Power point presentation
- Quiz on each unit
- Group discussions
- Assignments
- Articles on Political Issues
- Study Circles
- Small Research Projects
- SHG Empowerment Programmes

Books for Reference:

- 1 A.C. Kapoor, Principles of Political Science, S.Chand & Co., New Delhi 1950 (Reprint 2001)
- 2 Amal Ray and Mohit Bhattacharya, Political Theory, ideas and institutions, The World Press, Culcutta, 1992
- 3 Andrew Heywood, Politics, Palgrave Foundation, New York, 2005
- 4 Bhargava, Rajeev and Ashok Acharya (eds), *Political Theory: An Introduction*. Pearson Longman, 2008
- 5 E. Asirvatham, Political Theory, S.Chand & Co., New Delhi, 1995
- 6 F. Thakurdas, Essays on Political Theory, New Delhi, Gitanjali, 1982
- 7 G. Catlin, A Study of the Principles of Politics, London and New York, Oxford University Press, 1930
- 8 H. J. Laski, A Grammar of Politics, London, Allen and Unwin, 1948
- 9 J.C. Johari, Principle of Modern Political Science, Sterling, Delhi, 2009
- 10 Kangle, R.P, *Arthashastra of Kautilya*, 1960, Motilal Benarasidass, 1965
- 11 Margaret Walters, Feminism: A Very Short Introduction, Oxford, 2008



- 12 Mehta, V.R. and Thomas Pantham. , *Political Ideas in Modern India: Thematic Explorations* (eds.), Sage Publications, New Delhi, 2006
- 13 Mehta, V. R., *Foundations of Indian Political Thought*, New Delhi, Manohar Publishers, 1992
- 14 O.P. Guba, *An Introduction to Political Theory*
- 15 *Political Theory And Thought*, Mayur Paperback, Delhi, 200
- 16 Parekh, Bikhu and Thomas Pantham (ed), *Political Discopurse, Explorations in Indianand western Political Thought*, New Delhi, Sage, 1987
- 17 R.C. Agarwal, *Political Theory*, S.Chand & Co., New Delhi, 1991
- 18 R. Dahl, *Modern Political Analysis*, Englewood Cliffs NJ, Prentice Hall, 1963
- 19 Rajeev bhargava & Ashok Acharaya, *Political theory: An Introduction*, Pearson Longman, Delhi, 2008
- 20 S. P. Varma, *Modern Political Theory*, New Delhi, Vikas, 1983
- 21 Sir E.Barker, *Principles of Social and Political Theory*, Calcutta, Oxford University Press,1976
- 21 S. Ramaswamy, *Political Theory: Ideas and Concepts*, Delhi, Macmillan, 2002
- 22 V.D. Mahajan, *Political Theory*, S.Chand & Co., New Delhi, 1988



B.A. II SEMESTER
Western and Indian Political Thinkers
Paper II - BASPSC 181

Total hours of instruction: 70

Teaching hours per week: 06

Total marks: 120+30= 150

Rationale

1. To enable the students to understand the tradition of political thought
2. To acquaint the students with modes of thinking and argumentation of different political thinkers
3. To develop in them a critical understanding of the ideas and concept of politics

Learning outcomes

- Students will demonstrate knowledge of key thinkers and concepts
- Students will compare thinkers on similar concept
- Students will use concepts to analyze new situations
- Students will explain the nature and value of normative thinking

UNIT I

18 hrs

Ancient Political Thinkers

- i. Plato: Ideal State, Philosopher King, Communism and Concept of Justice
- ii. Aristotle: State, Classification of Constitution, Citizenship and Revolution
- iii. Kautilya: State, Saptanga Theory and Mandala Theory

UNIT II

Contractualists

18 hrs

- i. Thomas Hobbes: On human nature, Social Contract & State
- ii. John Locke: On human nature, Social Contract & State
- iii. J.J. Rousseau: On human nature, Social Contract & State

UNIT III

Modern Thinkers

16 hrs

- i. J.S. Mill : Natural Law, Liberty & Democracy
- ii. Karl Marx: Communism & Revolution



UNIT IV

Indian Political Thinkers

18 hrs

- i. M. K. Gandhi: Ideal State, Non violence, Satyagraha, Sarvodaya & relevance of Gandhian Philosophy
- ii. B. R. Ambedkar: State and Social Equality; Role in the making of Indian Constitution
- iii. Jaya Prakash Narayan: Civic Activism

Learner Participation and Skill component Activities

- Seminar on selected topics
- Power point presentation
- Quiz on each unit
- Group discussions
- Assignments
- Articles on Political issues
- Study Circles
- Small Research Projects
- SHG Empowerment Programmes
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

Books for Reference

1. Appadorai, *Indian Political Thinking through the Ages*, Khanna Publishers, Delhi, 1992.
2. A. Appadorai, *Documents on Political Thought in Modern India*, 2 vols. Bombay Oxford University Press, 1970.
3. Brian R. Nelson, *Western Political thought*, Pearson Education, Delhi, 2009
J. Bandopandhyay, *Social and Political Thought of Gandhi*, Allied Publishers, Bombay, 1969
4. C.L. Wayper, *Political Thought*, New Delhi, 1989
5. Ian Adams & R.W.Dyson, *Fifty Great Political Thinkers*, Routledge, 2004.
6. J. H. Hallowell, *Main Currents in Modern Political Thought*, New York, Holt, 1960
7. J. Laski, *Political Thought from Locke to Bentham*, Oxford, Oxford University Press, 1920
8. M.N. Jha, *Political Thought in Modern India*, Meenakshi Prakashan, Meerut
9. Ramratan Ruchi Tyagi, *Indian Political Thought*, Mayur paperbacks, 2008
10. S. Mukherjee and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999
11. Sir E. Barker, *The Political Thought of Plato and Aristotle*, New York, 1959
12. V.R. Mehta, *Indian Political Thought*, Manohar, New Delhi, 1996



13. V. R. Mehta, *Foundations of Indian Political Thought*, New Delhi, Manohar, 1992
14. V.P. Verma, *Modern Indian Political Thought*, Lakshmi Naryan Aggarwal, Agra, 1974
15. Valerian Rodreigues (eds.), *The Essential Writings of B.R. Ambedkar*, oxford University Press, Delhi, 2004
16. Pantham, Thomas and Kenneth L. Deutsch (ed), *Political Thought in Modern India*, New Delhi, Sage, 1986
17. W. L. Davidson, *Political Thought in England: The Utilitarians from Bentham to Mill*, Oxford, Oxford University Press, 1957
18. W. Ebenstein, *Great Political Thinkers*, New Delhi, Oxford & IBH, 1969



B.A. III SEMESTER
Indian Political System: Issues and Process
Paper III- BASPSC 231

Total hours of instruction: 70
Teaching hours per week: 06
Total Marks: 120+30=150

Rationale

1. To explicate the principles governing political institutions
2. To understand the issues and concerns of the Indian society and Politics
3. To enable the students to grasp the challenges confronting Indian Politics today

Learning outcomes

- Critically assess the actions in the political process and determine their motive
- Students will become familiar with a number of contemporary political issues and better understand their make-up and importance
- Students will understand how different political issues are assessed by different philosophical and ideological traditions Students will be able to effectively write and develop arguments
- Students will be able to better comprehend other's views and formulate, defend their own positions

UNIT I

15 hrs

Introduction:

- i. Making of Indian Constitution
- ii. Role of Constituent Assembly
- iii. Preamble of the Constitution
- iv. Salient features of the Constitution

UNIT II

15 hrs

THE UNION GOVERNMENT

- i. The Legislature; Composition and Functions of Lok Sabha and Rajya Sabha.
- ii. The Executive; President, Prime Minister and Council of Ministers – Composition and Functions
- iii. The Judiciary: Composition and Jurisdiction of the Supreme Court of India.

UNIT III

15 hrs

Party System and Electoral Process

- i. Features of Indian Party System
- ii. Features of Indian Electoral System
- iii. Election Commission: Powers and Functions



UNIT IV

10 hrs

Major Issues in Indian Politics

- i. Communalism and Castism: Meaning and Consequences
- ii. Role of Women in Politics: Need for Reservation for Women

UNIT V

15 hrs

Major Provision

- i. Fundamental Rights and Duties
- ii. Directive Principles of State Policy
- iii. Decentralization: 73rd and 74th Constitutional Amendments

Learner Participation and Skill Component Activities

- Power Point Presentations by the students
- Quiz on each unit
- Group discussions
- Assignments
- Study Circles
- Articles on current national and state issues
- Sample survey on political issues and process
- Small Research Projects
- Study visit to Panchayats, Police Station, Registrar's Office and Court
- Interaction with elected representatives
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

Books for Reference:

1. Agarwal R.C., Constitutional Development and National Movement of India, Schand & Co. Ltd., New Delhi, 2005.
2. A.P. Avasthi, Indian Government and Politics, Lakshmi Narain Agarwal, Agra.
3. Anup Chand Kapur, Indian Government and Politics, S. Chand and Co., New Delhi.
4. Austin Granville, Indian constitution: Corner stone of a nation, Oxford University Press, New Delhi, 1972.
5. Austin Granville, Working of a Democratic Constitution, Oxford University Press, New Delhi, 1999.
6. Basu Durga Das, Introduction to the Constitution of India, Prentice Hall of India Pvt., Ltd., New Delhi, 1997.
7. Bhagwan Vishnoo & Vandana Mohla, Indian Government and Politics, Kalyani Publishers, Ludhiana, 2005,
8. Das Hari Hara, Principles of Indian Constitution & Government, Himalaya Publishing House, Bombay, 1995.
9. Fadia B.L., Indian Government and Politics, Sahitya Bhawan Publications, Agra, 1991.



10. Fadia B.L., The Constitution of India, Sahitya Bhawan Publication Agra, 2004.
11. Ghai K.K., Indian Government and Politics, Kalyani Publishers, New Delhi, 2002.
12. Ghai, K.K, Indian Polity, Kalyani Publishers, Ludhiana, 2003.
13. Gupta D.C. Indian Government and Politics, Vikas Publishing House Pvt. Ltd, New Delhi, 1996.
14. Gupta Dipankar, Interrogating Caste, Penguin Books, New Delhi, 2000.
15. Hans Raj, Indian Political System, Surjeet Publications, New Delhi, 1999.
16. Johari J.C., Indian Government and Politics, Vishal Publications, Jalandhar, 1998.
17. Jones W.H., Morris, India: Government and Politics, London, 1967.
18. Kohli Atul, Democracy and Discontent: Indian's Growing crisis of Governability, Cambridge University Press, 1991.
19. Kothan Rajni, Politics in India, Orient Longman Limited, New Delhi, 2001.
20. Kothani Rajni (Ed), Caste in Indian Politics, New Delhi, 1970.
21. Kothari Rajni, Party system and Election studies, Bombay, 1967.
22. Pylee M.V. , India's Constitution , S. Chand & Co, Ltd, New Delhi , 7th Edition 1999.
23. Pylee M.V., An Introduction to the constitution of India, Vikas Publishing House Pvt. Ltd., New Delhi, 2005.
24. Rathod P.B., Indian Constitution: Government and Political System, ABD Publishers, Jaipur, 2004.
25. Sikri S. L., Indian Government and Politics, Kalyani Publishers, New Delhi, 2004.
26. Siwach J.R., Dynamics of Indian Government and Politics, New Delhi 1985.
27. Subhash C. Kashyap, Our Parliament, National Book Trust of India, New Delhi, 2001.
28. Subhash C. Kashyap, Our Constitution, National Book Trust of India, New Delhi, 2001.
29. Thapar, Romesh (Ed) Tribe, Caste and Religion in India, New Delhi, 1977.
30. The Constitution of India, Government of India, Ministry of Law and Justice, New Delhi, 2003.
31. Zoya Hasan, Politics and the state in India (Ed) Sage Publications, New Delhi, 2000.
32. Rajaram Kalpana (ed.), Constitution of India and Indian Polity, Spectrum books (p) Ltd., New Delhi 2010
33. Laxmikanth M., Indian Polity, Tata-McGraw Hill Publishing Company, New Delhi 2006.



**B.A. IV SEMESTER
MODERN POLITICAL SYSTEMS
Paper IV BASPSC 281**

Total hours of instruction: 70

Teaching hours per week: 06

Total Marks: 120+30=150

Rationale

1. To introduce to the students the fundamentals of modern political systems
2. To enable the students to have a sound knowledge of the methodology of comparison of political institutions and processes
3. To highlight the functioning of different political system

Learning outcomes

- Have an informed sense of the historical dimension of the various political systems, developments, trends, theories and forms of inquiry relevant to the students' interests.
- Understanding of the political theories, political systems and political ideologies around the world
- Understand the foundations of United Kingdom, China and American government, including the structure of and relationships between the branches of government
- Understand the major political decisions, ideologies, political party systems, philosophical undercurrents

UNIT I

25 hrs

Parliamentary Political System: United Kingdom

- i. Salient features
- ii. Executive
 - a. British Monarchy
 - ★ The King and the Crown
 - ★ Powers
 - ★ Role and Position
 - ★ Reasons for the survival of Monarchy
 - b. The Cabinet
 - ★ Features
 - ★ Powers & Functions
 - c. Prime Minister: Powers and Functions
- iii. Legislature – Parliament of U.K.
 - a. House of Lords: Composition; Powers and Functions; Position
 - b. House of Commons: Composition, Powers and Functions, Position



UNIT II

25 hrs

Presidential Political System: United States of America

- i. Salient features
- ii. Executive
 - a. The President: Election, Powers and Functions
 - b. The Vice-President
- iii. Legislature – The Congress of USA
 - a. House of Representatives: Composition, Powers and Functions
 - b. The Senate of USA: Composition, Powers and Functions
 - c. Senate as the most powerful second chamber in the world
- iv. Judiciary
 - a. The Supreme Court USA: Organization, Jurisdiction and Role
 - b. Judicial Review

UNIT III

20 hrs

Socialist Political System: The People's Republic of China

- i. Constitution of 1982: Salient Features
- ii. Legislature
 - a. National People's Congress (NPC): Composition, Powers and Functions, Position
 - b. The Standing Committee of the NPC: Composition, Powers and Functions, Position
- iii. Executive
 - a. The President of the People's Republic of China: Election, Powers and Functions, Position
 - b. The State Council: Organization, Powers and Functions, Position
 - c. The Prime Minister of China: Appointment, Powers and Functions, Position

Learner Participation and Skill Component Activities

- Power Point Presentations by the students
- Quiz on each unit
- Group discussions
- Assignments
- Preparation of flow charts of Constitutions of U.K., U.S.A., and People's Republic of China
- Articles on constitutional issues
- Study circles
- Sample survey on political issues and process
- Small Research Projects



- Interaction with elected representatives
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

Books for Reference:

1. Almond G.A., et, al, Comparative politics today: A world view, 7th edn. Harper / Collins New York 2000.
2. Bagehot N., The English Constitution, Fartana, London, 1963.
3. Bhagwan Vishnoo & Vidya Bhushan, World Constitutions, Sterling Publishers Pvt. Ltd., New Delhi. 7th Edition, 1998.
4. Birch A.H., British System of Government, 4th Ed. George Allen and Unwin, London, 1980.
5. Blondels S., An Introduction to Comparative Governments, Weidenfeld & Nicolson, London, 1996.
6. Finer H., Theory and Practice of Modern Government, Methuen, London, 1969.
7. Ghai K.K., Select Political System, Kalyani Publishers, New Delhi, 2004.
8. Ghai K.K., Major Governments, Kalyani Publishers, New Delhi, 2006.
9. Grittith E.S., The American System of Government, 6th ed, Methuen, London, 1983.
10. Johari J.C., Major Modern Political systems, Vishal Publications, New Delhi, 1987.
11. Jayapalan N., Modern Governments & Constitutions, Atlantic Publishers and Distributors, New Delhi, 2002.
12. Kapur Anup Chand, Select Constitutions, S. Chand & Co. Ltd., New Delhi, 14th Edition, 1997
13. Kavangh D., British Politics, Continuity and Change, OUP, Oxford, 1985.
14. Kenneth Janda, Jeffrey M. Berry & Jerry Goldman, The Challenge of Democracy., Government in America, Boston, Houghton Mifflin, 1989.
15. Lijphart A., Parliamentary versus Presidential Government, Oxford and New York, OUP, 1992.
16. Maheshwari Shriram, Comparative Government and Politics, Lakshmi Narain Agarwal, Agra, 2000.
17. Ward & Macridis (ed) Modern Political Systems in Asia and Europe, 2nd ed. Eaglewood, Cliffs J, Pentice Hall, 1968.
18. Wilson J., American Government, 4th ed, Boston Mass, Mifflin, Houghton 1997.



B.A. V SEMESTER
INTERNATIONAL RELATIONS THEORY AND CONCEPTS
PAPER V - BASPSC 332

Total hours of instruction: 60

Teaching hours per week: 05

Total Marks: 120+30=150

Rationale

1. To acquaint the students with the contemporary trends, issues & concerns of International Relations in the context of the changing global political environment
2. To enable the students to comprehend & assess the role of international institutions in the global order
3. To provide an overview on the changing nature of international power relations

Learning outcomes

- Demonstrate knowledge of political systems
- Apply theories and concepts to new situations
- Demonstrate understanding basic facts about the world
- Demonstrate familiarity with current political debate
- Students will gain insights into the intricacies of policy deliberation & negotiation.

UNIT I **07 hrs**

The Frame work

- i. Meaning & scope of the discipline of international relations
- ii. International Politics and International Relations
- iii. Significance of the study of International relations

UNIT II **11 hrs**

National Power

- i. National power : Meaning & elements
- ii. National Interest: Meaning and Nature
- iii. Instruments of National Interest

UNIT III **12 hrs**

Foreign Policy

- i. Meaning & importance
- ii. Factors influencing foreign policy



UNIT IV

15 hrs

Instruments of Foreign Policy

- i. Diplomacy: Meaning, functions, privileges & immunities of diplomats
- ii. Propaganda: Meaning & Techniques
- iii. Subversion: Meaning & effects
- iv. War: Meaning, causes, effects & remedies

UNIT V

15 hrs

Approaches to international peace

- i. Balance of Power: Meaning, Characteristics, Devices of maintaining balance of power
- ii. Disarmament and arms control: Meaning & significance
- iii. Pacific Settlement of International Disputes: Meaning & methods

Learner Participation and Skill component Activities

- Seminar on selected topics
- Power Point Presentation
- Quiz on each unit
- Group discussions
- Weekly International news Presentations
- Identification of states/places in world map
- Assignments
- Articles on International issues
- Study circles
- Small Research Projects
- Articles on current national and state issues
- Sample survey on political issues and process
- Study visit to Panchayats, Police Station, Registrar's Office and Court
- Interaction with elected representatives
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

Books for Reference:

1. Benett, A.L., International organizations: Principles & Issues, Englewood Cliffs: Prentice-Hall, 1991
2. Bhagawathi, J.T., ed., Trading Blocs: Alternative approaches to analyzing preferential trade agreements, Massachusetts: MIT Press, 1999



3. Boutros- Ghali, B., An agenda for peace, preventive diplomacy, peacemaking and peacekeeping. Report of the Secretary- General pursuant to the statement adopted by the summit meeting of the security Council on 31 January 1992. New York; The United Nations, 1992
4. An agenda for peace, New York: The United Nations, 1995
Brown, C., International Relations Theory: New Normative Approaches, New York; Harvester, 1992
5. Understanding International Relations, London: Macmillan, 1997
6. Bull , Hedley., The Anarchical society: A study of order in World Politics
Glade, I.L., Swords into Ploughshares: The Problems and progress of International Organizations, 4th edn., New York: Random House, 1971
7. Couloumbis, A.A., and Wolf, J.H., Introduction to International Relations: Power and Justice, New York: Praegar, 1989
8. Cox, R., ed., The new realism: Perspectives on multilateralism and world order, Tokyo: United Nations University Press, 1997
9. Deutsch, K.W., The Analysis of International Relations, New Delhi, Prentice Hall, 1989
10. Deutsch, K. and Hoffman, S., ed., The relevance of International law, Oxford: Calarendon Press, 1955
11. Dougherty, J.E. and Platzfraff R.L., Jr., Contending Theories of International Relations, Philadelphia: J.B. Lippincott Co., 1970
12. Dutt ,V.P. *India's Foreign Policy in a Changing World*. New Delhi: Vikas, 2002
13. Falk, R.A., Law, Morality and War in the Contemporary World, New York: Frederick A. Praegar, 1963
14. Frankel, J., The Making of Foreign Policy , London: Oxford University Press, 1963
15. Contemporary International Theory and the Behaviour of States, New York: Oxford University Press, 1973
16. Fukuyamam, F., The end of history and the last man, New York : Free Press, 1992
17. Gamble, A., and Payne, A., eds., Regionalism and world order, Basingstoke, Macmillan, 1996
18. Greenstein, F.I., and N.W. Polsby, Theory of International Relations, Reading, Massachusetts: Addison-Wesley, 1979
19. Groom, A.J.R. and Lights, M.,eds., Contemporary International Relations: A Guide to theory, London: Printer, 1993
20. Huntinton, S.P. , The clash of civilizations and remarking of the world order, New York: Simon and Schuster, 1996
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22. Hirst, P. and Thompson, G., Globalization in Question: the international Economy and the Possibilities of Governance, 2nd edn., Massachusetts: Blackwell, 1999
23. Hoffman, S.H., Essays in Theory and Politics of Internatioanl Relations, Boulder, Colorado: Westview Press, 1989
24. Contemporary Theory in International Relations, Englewood Clifts NJ, Prentice Hall, 1964
25. Jackson, R.L. The Nonaligned, the United Nations and the Superpowers, New York: Praeger, 1987



26. Jackson, Rovert and Sorensen, George, Introduction to International Relations, Oxford: Oxford University Press, 1999
27. Jeong, Ho-Won, Peace and Conflict studies An introduction, Aldershot: Ashgate, 2000
28. Kaplan, M., System and process in International Politics, New York: Wiley, 1964
29. Kegley, C.W. and Wittkopf, E.R., World Politics: Trends and Transformation, New York: St. Martin's Press, 1995
30. Kissinger, H., Diplomacy, New York: Simon and Schuster, 1994
31. Knorr, K., and Rosenau, J.N., Contending Approaches to International Politics, Princeton: Princeton University Press, 1969
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**B.A. V SEMESTER
PUBLIC ADMINISTRATION
PAPER VI - BASPSC 331**

Total hours of instruction: 60
Teaching hours per week: 05
Total Marks: 120+30=150

Rationale

1. To introduce students to the basics of Public Administration
2. To impart skills and capacities to students to build and manage public institutions
3. To sensitize the students about the challenges and problems that a development administration faces

Learning Outcomes

- Students will have a summary understanding of public administration as a career field in government.
- Students understand the basic principles of politics including governing institution and branches.
- Demonstrate understanding of various activities of governmental administrators that fall under public administration to include rule-making and other regulatory activities, policy making and the delivery of services and programs
- Understand emergence of the modern administrative state as a result of the technological, social, economic and political pressures that have emerged in as the developed complex, interdependent systems.

UNIT I

12 hrs

Public Administration: The Framework

- i. Meaning
- ii. Nature and Scope
- iii. Importance
- iv. Public and Private Administration: Similarities and Differences
- v. New Public Administration: Goals or themes

UNIT II

12 hrs

Organization

- i. Meaning
- ii. Bases
- iii. Principles: Hierarchy, Unity of Command, Span of Control, Centralization and Decentralization
- iv. Public corporations: Meaning, Features, Merits and Demerits



UNIT III**12 hrs****Personnel Administration**

- i. Civil Service: Meaning and Features
- ii. Recruitment: Meaning, Methods, Qualifications, Methods of determining the qualifications
- iii. Training: Meaning, Objectives and Types

UNIT IV**10 hrs****Financial Administration**

- i. The Budget: Meaning and Principles
- ii. Budget Cycle: Preparation, Enactment and Execution
- iii. Audit: Meaning and Importance

UNIT V**14 hrs****Public Accountability and Control**

- i. Legislative and Judicial control over administration
- ii. e-Governance
- iii. Right to Information Act, 2005
- iv. Lokayukta
- v. Civil Society

Learner Participation and Skill Component Activities

- Power Point Presentations by the students
- Quiz on each unit
- Group discussions
- Assignments
- Seminars on selected topics
- Study circles
- Small Research Projects
- Articles on current national and state issues
- Sample survey on political issues and process
- Study visit to Panchayats, Police Station, Registrar's Office and Court
- Interaction with elected representatives
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

Books for Reference:

1. Arora Ramesh K., Public Administration: Fresh Perspectives, Aalekh Publishers, Jaipur, 2004
2. Avasthi Amreshwar and Maheshwari Shriram, Public Administration Lakshmi Narin Agarwal, Agra, 1996



3. Basu, Rumki, Public Administration Concepts and Theories, Sterling Publishers, New Delhi, 1996
4. Bhambhri C.P., Public Administration, Jai Prakash Nath & Co., Meerat
5. Bhattacharya, Mohit, Public Administration: Structure, Process & Behaviour, The world Press Pvt.Ltd. Kolkata
6. Bhattacharya, Mohit, New Horizons of Public Administration, Jawahar Publishers & Distributors, New Delhi, 1998
7. Chakrabarty, Bidyut and Mohit Bhattacharya, Public Administration A Reader, Oxford University Press, New York, 2003
8. Caiden, Gerald E., The dynamics of Public Administration, Publisads Publishers, Pacific Palisades, California, USA, 1982
9. Corson and Harris, Public Administration in modern society, Mcgraw – Hill, New York
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13. Goel S.L., Public Administration: Theory and Practice, Deep & Deep Publication Pvt. Ltd, New Delhi, 2003
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17. J. Perry, Handbook of Public Administration, San Francisco, Jossey Bass, 1989
18. Maheshwari S.R. Theories and concepts in Public Administration, Allied Publishers, New Delhi
19. Marx F.M. (Ed) Elements of Public Administration, Prentice Hall of India, New Delhi
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23. Raj Hans, Principles of Public Administration, Surjeet publications, New Delhi 2003.
24. Sharma M.P. & Sadana B.L. Public Administration in theory and practice, Kitab Mahal, New Delhi, 2001
25. Shafritz, Jay M. & E.W. Russell, Introducing Public Administration, (3rd Edition) Longman, New York, 2002
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29. Willoughby W.F., Principles of Public Administration (Indian Edition) Central Book Depot, Allahabad
30. Laxmikanth M, Public Administration, Tata – McGraw Hill Publishing Company, New Delhi 2006
31. Polinaidu S., Public Administration, Galgotia Publication Pvt. Ltd., Delhi, 2012



**B.A. VI SEMESTER
INTERNATIONAL INSTITUTIONS
PAPER VII -BASPC 382**

Total hours of instruction: 60

Teaching hours per week: 05

Total marks: 120+30=150

Rationale

1. To create interest among students in the activities of international bodies
2. To acquaint the students with the knowledge of global institutions and its functioning
3. To familiarize students with major international issues , political concerns and regional groupings

Learning outcomes

- Interrelate the leading theories, concepts, approaches in political theories, international relations and comparative politics
- To demonstrate a generalized understanding of the dynamic relationship between politics and economics globally
- To know what it means to live in a globalized world.
- Demonstrate knowledge of the reasons why people behave in diverse political roles and spaces, especially in diplomatic relation
- Apply theoretical frameworks to new issues

UNIT I

14 hrs

United Nations

- i. Origin
- ii. U.N. Charter and objectives
- iii. Organs
- iv. Significance
- v. Challenges to U.N.

UNIT II

10 hrs

Global Economic Institutions

- i. IMF
- ii. World Bank
- iii. W.T.O.

UNIT III

12hrs

International Law

- i. Meaning & Sources
- ii. Sanctions
- iii. Limitations



UNIT IV

12 hrs

International Alliances and Regional Groupings

- i. European Union
- ii. SAARC
- iii. NAM.

UNIT V

12 hrs

Major Global Issues and Political Concerns

- i. Globalization
- ii. MNC's
- iii. Terrorism.
- iv. Indians Foreign Policy

Learner Participation and Skill component Activities

- Seminar on selected topics
- Power Point Presentation
- Quiz on each unit
- Group discussions
- Weekly International news Presentations
- Identification of states/places in world map
- Assignments
- Articles on International issues
- Study circles
- Small Research Projects
- SHG Empowerment Programmes
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

Books for Reference:

1. Calvocoressi, Peter, *World Politics: 1945—2000*, Essex: Pearson, 2001
2. David Held & Anthony McGrew, *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999
3. Willetts, Peter, 'Transnational actors and the international organizations in global politics' in John Baylis and Steve Smith (eds.) (Third Edition), *The Globalization of World Politics*, New Delhi: Oxford University Press, 2005



4. Howlett, Darryl, 'Nuclear proliferation' in John Baylis and Steve Smith (eds.) (Third Edition), *Masks of Empire*, Delhi: Tulika, 2007
5. Banerjee, A.K. (ed.), *Security issues in South Asia: Domestic and external sources of threats to security* Minerva, Calcutta, 1998
6. Ghosh, Partha S., *Cooperation and conflict in South Asia*, Manohar, New Delhi, 1989
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8. Gujral, I.K., *A foreign policy for India*, External publicity division, MEA, Government of India, Delhi, 1998
9. Karunakaran, K.P. (1958) *India in World Affairs*. Vol I. New Delhi: Oxford University Press Narlikar, A. *The World Trade Organization: A Very Short Introduction*. Oxford: Oxford University Press 2005
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16. Karunakaran, K.P. *India in World Affairs*, Vol I, New Delhi: OUP, 1958
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20. Baylis, John and Steve Smith, 'Introduction' in John Baylis and Steve Smith (eds.) *The Globalization of World Politics*, (Third Edition), New Delhi: Oxford University Press, 2005



B.A. VI SEMESTER
MANAGEMENT: THEORY AND PRACTICE
PAPER VIII -BASPSC 381

Total hours of instruction: 60

Teaching hours per week: 05

Total Marks: 120+30=150

Rationale

1. To encourage the students to develop skills to manage their own affairs
2. To impart skills and capacities about management theories and practices
3. To inculcate knowledge about human resource development and management

Learning outcomes

- Understand the significance and the role of Management theory and practice
- Understand the fundamental concepts, issues, and theories central to Management
- Better knowledge on governance and administration
- Knowledge about financial, Legislative, Executive and Judicial Administration

UNIT I	10 hrs
Management	
i. Meaning	
ii. Nature and Characteristics	
iii. Functions	
UNIT II	12 hrs
Theories of Management	
i. Classical theory (Henry Fayol)	
ii. Scientific Management theory (Frederick Winslow Taylor)	
iii. Human Relations theory (Elton Mayo)	
UNIT III	12 hrs
Planning, Control and Co-ordination	
i. Planning: Meaning, Nature and Process of Planning	
ii. Control: Meaning and techniques of control	
iii. Co-ordination: Meaning and techniques of Co-ordination	
UNIT IV	14 hrs
Decision Making: Leadership and Communication	
i. Decision Making: Meaning, Factors affecting decision making and Decision making process	
ii. Leadership: Meaning, Leadership styles, and Qualities of leadership	
iii. Communication: Meaning, Types of Communication, Barriers to Communication and Essentials of effective Communication	



UNIT V

12 hrs

Human Resource Management

- i. Meaning, features and objectives of HRM
- ii. Total Quality Management(TQM): Meaning and Advantages of TQM
- iii. Motivation: Meaning and Maslow's "Hierarchy of Needs" theory of human motivation
- iv. Corporate Social Responsibility(C.S.R)

Learner Participation and Skill component Activities

- Power Point Presentations by the students
- Quiz on each unit
- Group discussions
- Assignments
- Small Research Projects
- Study circles
- Articles on current national and state issues
- Sample survey on political issues and process
- Study visit to Panchayats, Police Station, Registrar's Office and Court
- Interaction with elected representatives
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

Books for Reference:

1. Ali, Shun Sun Nisa, Eminent Administrative Thinkers, Associated Publishing House, New Delhi 1977
2. Arora, Ramesh K., Perspective in Administrative theory (Ed) Associated Publishing House, New Delhi, 1979
3. Aswathappa K., Human Resource personnel Management:Text & Cases Tata Mcgraw-Hill, NewDelhi, 2002
4. Barker RJS Administrative Theory &Public Administration, Hutchinson University Library, London 1972
5. Besterfield, DaleH, Carol Besterfield, Michna Besterfield, H. Glen and Mary Sacre Besterfield, Total Quality Management, Pearson Education Asia, New Delhi, 2001
6. Bhattacharya, Mohit, Public Administration: Structure, Process and Behaviour, The world Press Pvt. Ltd., Kolkatta
7. Davis Keith, Human Behaviour at work, Mcgraw Hill, New York, 1972
8. Druker, Peter F., The Practice of Management, Mercury Books, London, 1961



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10. Fadia B.L. & Kuldeep Fadia, Administrative theories & concepts, Sahitya Bhawan Publications, New Delhi, 2003
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16. Maheshwari Shriram, Administrative theory: An Introduction, Mcmillan, New Delhi, 1998
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24. Rao, Subba P., Essentials of HRM and Industrial Relations Essentials, Himalaya Publishing House, Bombay, 1999
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26. Sharma M. Theory of Public Administration, Anmol Publications Pvt. Ltd., New Delhi, 2003
27. Schein E.H., The Art of Managing Human Resources, Oxford University Press, New York
28. Schein Edgar H., Organizational Psychology, third Edition, Prentice Hall, of India, New Delhi, 1983
29. Tripathi P.C. Human Resource Development, Sultan Chand and Sons, New Delhi, 2002
30. Ramasamy T., Principles of Management, Himalaya Publishing House, Mumbai, 2009
31. Laxmikanth M., Public Administration, Tata- McGraw Hill Publishing Company, New Delhi, 2006
32. Polinaidu S., Public Administration, Galgotia Publications Pvt. Ltd., Delhi, 2012



COMPULSORY PAPER FOR 1st YEAR DEGREE COURSE
INDIAN CONSTITUTION
BASCIF 131

Total hours of instruction: 20

Teaching hours per week: 02

Total Marks: 100

Rationale

1. To enable the students to understand the law of the land
2. To introduce the students to the central issues and themes imbibed in the Constitution
3. To familiarize the students with structure and functioning of various organs of Government
4. To familiarize the citizens with the concept of rights and duties

Learning Outcomes

- Critically assess the actions in the political process and determine their motive
- Students will become familiar with a number of contemporary political issues and better understand their make-up and importance
- Students will understand the rules regulations by which they are governed .
- Will have the knowledge of Rights and Duties passed in constitutional sate
- Students will be able to better comprehend other's views and formulate, defend the ir own positions

UNIT I

4 hrs

Basics of Constitution

- i. The constituent Assembly
- ii. Preamble
- iii. Salient features

UNIT II

3 hrs

Fundamental Rights and Duties

- i. Fundamental Rights
- ii. Fundamental Duties

UNIT III

4 hrs

Union and State Legislature

- i. Parliament – Lok Sabha and Rajya Sabha
- ii. State Legislature – Vidhana Sabha and Vidhana Parishad



UNIT IV **4 hrs**

Union and State Executive

- i. President, Prime Minister and Council of Ministers.
- ii. The Governor and Chief Minister

UNIT V **3 hrs**

Union and State Judiciary

- i. The Supreme Court of India
- ii. The High Courts

UNIT VI **2 hrs**

Local Governments

- i. Rural and Urban
- ii. 73rd and 74th Amendments: Features

Books for Reference:

1. Anup Chand Kapur, Indian Government and Politics, S. Chand and Co., New Delhi
2. Austin Granville, The Indian Constitution: Corner stone of a nation, Oxford University Press, New Delhi, 1972
3. Avasthi A.P., Indian Government and Politics, Lakshmi Narain Agarwal, Agra
4. Basu Durga Das, Introduction to the Constitution of India, Prentice Hall of India Pvt. Ltd., New Delhi, 1997
5. Bhagwan Vishnoo & Vandana Mohla, Indian Government and Politics, Kalyani Publishers, Ludhiana, 2005
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7. Johari J.C, Indian Government and Politics, Vishal Publications, Jalandhar , 1998
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9. Fadia B.L., The Constitution of India, Sahitya Bhawan Publications, Agra, 2004
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11. Ghai K.K., Indian Polity, Kalyani Publishers, Ludhiana, 2003
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14. Hans Raj, Indian Political system, Surjeet Publications, New Delhi, 1999
15. Pylee M.V., India's Constitution, S. Chand & Co Ltd., New Delhi, 7th edition, 1999
16. Pylee M.V., An Introduction to the Constitution of India, Vikas Publishing House Pvt. Ltd., New Delhi, 2005
17. Rathod P.B. Indian Constitution: Government and Political System, ABD Publishers, Jaipur, 2004
18. Subhash C. Kashyap, Our Constitution, National Book Trust of India, New Delhi, 2001
19. Subhash C. Kashyap, Our Parliament, National Book Trust of India, New Delhi, 2001
20. Sikri S.L., Indian Government and Politics, Kalyani Publishers, New Delhi, 2004
21. Laxmikanth M., Indian Polity, Tata-McGram Hill Publishing Company, New Delhi, 2006



**COMPULSORY PAPER FOR 1ST YEAR DEGREE COURSE
HUMAN RIGHTS AND GENDER EQUITY
BASHRF 181**

Total hours of instruction: 20

Teaching hours per week: 02

Total Marks: 100

Rationale

1. To enrich the knowledge of Human Rights to students
2. To understand the efforts to promote and protect human rights by individuals, NGO's, States and International Agencies
3. To provide students with an opportunity to engage as citizen's on issues involving human rights
4. To enable students to develop the capacity to analyse the social relationship
5. To sensitize the students about the gender issues endangering the sustenance of stable society

Learning outcomes

After studying this course, Will be able to:

- Understand the historical growth of the idea of human rights
- Demonstrate an awareness of the international context of human rights
- Demonstrate an awareness of the position of human rights in India
- Understand the importance of the Human Rights Act
- Analyse and evaluate concepts and ideas.

UNIT I

3 hrs

- i. Human Rights – Meaning
- ii. Universal Declaration of Human Rights

UNIT II

3 hrs

- i. Human Rights Commissions in India: National and State
- ii. Remedies against violation of Human Rights in India.

UNIT III

2 hrs

Human Rights Advocacy

- i. Global : Amnesty International
- ii. National : People's Union for Civil Liberties (PUCL)



UNIT IV

4 hrs

Gender Equity- Basic Concepts

- i. Sex and Gender
- ii. Masculinity and Femininity
- iii. Gender bias
- iv. Gender roles and stereotypes
- v. Need for Gender sensitization

UNIT V

4 hrs

Status of women in India

- i. Sex Ratio
- ii. Education
- iii. Health
- iv. Economic
- v. Political

UNIT VI

4 hrs

Women Issues

- i. Violence against Women
- ii. Women's Rights
- iii. Constitutional Provisions and State initiatives
- iv. National and State Commissions for Women

Books for Reference:

1. Agnes, Flavia, *State Gender and the Rhetoric of Laws reform*, Bombay, RCEWA, SNTD, 1995
2. Agosin, Marjorie, *Women Gender and Human Rights*, New Delhi, Rawat, 1956
3. Ahuja, Ram, *Rights of Women*, New Delhi, Rawat, 1992
4. Avasti, Abha and Srivastav, *Modernity, Feminism and Women Empowerment*, New Delhi, Rawat, 2001
5. Bathala, Sonia, *Women Democracy and the Media*, New Delhi, Sage, 1998
6. Behura, N.K., and Mohanty, R.P., *Status and Empowerment of the Girl child*, New Delhi, Discovery Publishing House, 2005
7. Chattopadhaya, Kamala, Devi, *Indian Women's Battle for Freedom*, New Delhi, Abhinav Publications, 1983
8. Chiranjivi Nirmal, *Human Rights in India*, OUP, New Delhi, 2001
9. Davidson, *Human Rights*, Buckingham Open University, 1992
10. Desai, Neera, and Patel, Vibhuti, *Indian Women; Change and Challenge in International Decade*, Bombay, Popular Prakashan, 1985
11. Devasia, Leelamma, Devasia, V.V., *Women in India*, New Delhi, Indian Social Institute, 1990
12. Devasia, V.V., and Leelamma, *Girl child in India*, New Delhi, Asish, 1991
13. Leah Levin, *Human Rights*, National Book Trust of India, New Delhi, 2002
14. Malhotra, Meenaskhi, *Empowerment of Women*, New Delhi, Isha Books, 2004
15. Malladi, Subbamma, *Women Tradition and Culture*, New Delhi, Sterling, 1985



16. Menon, Nivedita, *Gender and Politics in India*, New Delhi, Oxford University Press, 1999
17. Mishra, Jyothsna, *Women and Human Rights*, New Delhi, Kalpaz, 2000
18. Nussbaum, Martha, Glover, Jonathan, *Women Culture & Development*, New Delhi, Oxford, 1995
19. Okin, Susan, *Justice, Gender and the Family*, New York, Basic Books, 1989
20. Raj, Bala, *The Legal and Political Status of Women in India*, New Delhi, Mohit, 1999
21. Sen, Amartya, *Development as Freedom*, New Delhi, Oxford, 1999
22. Sen, Amartya, *More than One Hundred Million Women are Missing*, New York, Review of Books, 1990
23. Srinivas, M.N., *Some Reflections on Dowry*, New Delhi, Oxford, 1984
24. Sudha, D.K., *Gender Roles*, New Delhi, APH Publishing Corporation, 2000
25. Pandey Veena Pani, *International Perspectives on Human Rights* Mohit Publications, New Delhi, 1999
26. Young, Iris, Marian, *Inclusion and Democracy*, New York, OUP, 2000
27. *Justice and the Politics of Difference*, New Jersey, Princeton University Press, 1990



Elective Papers
B.A.POLITICAL SCIENCE CBCS, FIRST SEMESTER
BASIC CONCEPTS OF POLITICAL SCIENCE(BASPSCE 132)

Total Hours of Instruction: 20
 Teaching hours per week 2hrs.
 Total Marks: 40+10=50, Credits: 1

RATIONALE / Objectives:

1. To enable students to familiarize the changing nature of political science.
2. To make students realize the significance of understanding the factors guiding the Day to day life.
3. To understand the structure and role of government Institutions

Learning Outcomes

- Get acquainted with changing rules and regulations of state
- Gain Knowledge to approach state agencies and get justice legally

Syllabus

BLOCK I	CITIZENSHIP	5 hrs
	a) Meaning	
	b) Scope	
	c) Significance	
BLOCK II	SECULARISM	5 hrs
	a) Meaning	
	b) Scope	
	c) Recent debate	
BLOCK III	JUSTICE	5 hrs
	a) Meaning	
	b) Significance	
	c) Social Justice	
Block IV	For project:	5 hrs
	<ul style="list-style-type: none"> • To visit Police station • Visit to Court • Visit to Registrars Office • Visit to Taluk Office 	

Teaching Method: Lecture Mode, Study Visit, Project report presentation, Discussion

Assessment Criteria: 1 Written Test – 25 Marks – 1hour

2 Study Visit and Project assessment – 25 Marks

Certification:

Marks	80-100	60-79	50-59	35-49	Below 35
Grades	A+	A	B+	B	C

References:

1. J.C. Johari, *Principles of Modern Political Science* Sterling, New Delhi, 1989.
2. M.J Vinod and Meena Deshpande, *Contemporary Political Theory*, PHI, New Delhi, 2013
3. A.C Kapoor, *Principles of Political Science*, S. Chand & Company, New Delhi, 2011.
4. Andrew Heywood, *Political Ideas and Concepts*, Macmillan, New Delhi, 1994.



B.A (POLITICAL SCIENCE)
CBCS
SECOND SEMESTER
DEMOCRATIC DECENTRALIZATION IN INDIA
BASPSCE 182

Total Hours of Instruction: 20 hrs
Teaching hours per week 2 hrs.
Total Marks: 40+10=50
Credits: 1

RATIONALE:

1. The main objective the course is to enhance the understanding of the students towards the dynamics of rural governance at grass root level.
2. To expose students to democratic institutional traditions of India.
3. To familiarize students with the experiment of Democracy in India.
4. To make students understand the significance of Decentralization in India.
5. It also emphasis on the role of these institutions in the development of villages with an inclusive approaches.

Learning Outcomes

After Completion of Course Students will be able to:

- Demonstrate thorough Understanding of Panchayati Raj System and its different layers
- Define the importance of Panchayati Raj Institutions towards local development
- Develop in students a broad knowledge of political phenomena, practical skills of analysis and communication, and an understanding of theoretical approaches to politics

Syllabus

BLOCK 1: INTRODUCTION	5 hrs
a. Meaning	
b. Evolution-Committees	
c. Significance	
BLOCK 2: RURAL ADMINISTRATION	5 hrs
a. 73 rd Amendment - Features	
b. Composition	
c. Functions and Implications	
BLOCK 3: URBAN ADMINISTRATION	5 hrs
a. 74 th Amendment	
b. Composition	
c. Functions and Implications	
d. Project Work	



BLOCK 4:**Project:****Project Work****Practical: 5 hrs**

Study visit and preparation of project report of any one of the following departments/ Institutions.

- Grama Panchayats
- Zilla Panchayats
- Corporations
- Taluk Office
- Police Station
- Taluk Panchayats
- Nagara Panchayats
- Municipalities
- Courts
- Community Development Departments

Teaching Method: Lecture Mode, Study Visit, Project report presentation, Discussion

Assessment Criteria:

- Written Test – 25 Marks – 1 hour
- Study Visit and Project assessment – 25 Marks

Certification:

Marks	80-100	60-79	50-59	35-49	Below 35
Grades	A+	A	B+	B	C

Books for References:

1. Neera Chandoke, State and Civil Society, New Delhi: sage, 1995.
2. John Harris, Depoliticizing Development – The World Bank and Social Capital, New Delhi; Left Words, 2001.
3. Asoka Mehta, report of the Committee on Panchayat Raj Institutions, New Delhi: Ministry of Agriculture and Irrigation, 1978.
4. Balavantrai Mehta, Report of the Team for the study of Community Projects and National Extension services, New Delhi: Planning Commission, 1959.
5. George Mathew, Panchayat Raj – from Legislation to movement, New Delhi: Concept Publishing, 1994.
6. Abdul Aziz, Decentralized Planning – the Karnataka Experiences, New Delhi: Sage, 1993
7. George Mathew, Status of Panchayat Raj and the State of India, New Delhi: Institute of Social Science, 1994.
8. George Mathew, Status of Panchayat Raj and the State of India, New Delhi: Institute of Social science, 1994.
9. Abdul Aziz: Decentralized Planning, the Kanrataka Experiment Sage Publications, New Delhi.
10. Sivanna. N. 1990: Panchayat and Rural Development, Chugh Publications, Allahabad.
11. Sivanna. N. 1998, Decentralised Governance and Planning in Karnataka: A Historical Reviess, Social Change, March, Vol. 26. No.1.
12. M.L. Dontewal, Report of the Working Group on Block Level Planning, New Delhi: Planning Commisssion, 1978.
13. Abdul Aziz and David Arnold (ed.), Decentralized Governance in Asian Countries, New Delhi: sage, 12996.
14. Sumitha Mishra – Grassroots Politics in India, Mittal Publications, New Delhi, 110059 – 2000.
15. ShaliniRajennesh: Rural Development through Democratic Decentralisation, Deep and Deep Publication New Delhi – 110027, 2002.
16. S.N. Mishra: Decentralization in Development, Mittal Publications, New Delhi, 1991.



B.A (POLITICAL SCIENCE)
CBCS
THIRD SEMESTER
POLITICAL SCIENCE FOR COMPETITIVE EXAMINATIONS (PCE)
BASPSCE 232

Total Hours of Instruction: 20 hrs
Teaching hours per week 2hrs.
Total Marks: 40+10=50
Credits: 1

Rationale /Learning Objectives:

1. To inspire and motivate the students to take Political Science for Competitive Exams
2. To guide the students for proper planning to be successful in the examination
3. To improve the habit of reading Newspapers, Magazines, Journals etc. related to Social, Political and Economic Issues, their understanding and appreciation
4. To develop an understanding of current issues by debates and discussions.
5. To develop confidence and improve the communicative skills both oral & written
6. To improve positive thinking, positive attitude & personality development

Learning Outcome:

- To facilitate the students to be conversant with Constitution of India. Indian Administration, National and International issues
- To motivate the students to take Political Science as an optional subject for Competitive Examinations.
- To guide the students for proper planning to prepare for Civil Service Examination
- To make the students to be acquainted with the current issues through reading newspapers, magazines, journals etc.

Syllabus

UNIT I	4 hrs
i. Recruitment Procedures & Eligibility Criteria	
UNIT II	4 hrs
i. Scheme of Examination: Preliminary and Main	
UNIT III	4 hrs
i. Tips on preparation for exams	
UNIT IV	8 hrs
i. General outline on Political Science, International Relations, Public Administration, Indian Constitution and Current Politics	



Teaching Methods:

- Lecture, LCD Presentation, Seminars, Group Discussion, Quiz & Essay Writing.

Assessment Criteria:

- Written Test – Objective Type with Multiple Choice – Marks: 50, Duration: 2hr

Certification:

Marks	80 – 100	60-79	50-59	35-49	Below 35
Grade	A+	A	B+	B	C

Feedback:

- From the course participants at the end of the course

Books for Reference:

1. Asirvatham, 1995, Political Theory, New Delhi, S.Chand & Co.
2. Basu Durga Das, 1997, Introduction to the Constitution of India, New Delhi, Prentice Hall of India Pvt., Ltd.,
3. Bhattacharya, Mohit, Public Administration: Structure, Process & Behaviour, Kolkata, The world Press Pvt.Ltd.
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7. Fadia B.L., 1991, Indian Government and Politics, Agra, Sahitya Bhawan Publications
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9. Glade, I.L., 1971, Swords into Ploughshares: The Problems and progress of International Organizations, 4th edn., New York: Random House
10. Grittith E.S., 1983, The American System of Government, 6th ed, London, Methuen,
11. J. H. Hallowell, 1960, Main Currents in Modern Political Thought, New York, Holt
12. Laxmikanth M., 2006, Indian Polity, New Delhi Tata-McGraw Hill Publishing Company
13. Pylee M.V. , 1999, India's Constitution , New Delhi , S. Chand & Co, Ltd, 7th Edition
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15. Thakurdas, 1982, Essays on Political Theory, New Delhi, Gitanjali

JOURNALS

Studies in Indian Politics

Economic and Political Weekly

Indian Journal of Constitutional and Parliamentary Studies

Indian Journal of Political Science

Seminar

Mainstream



B.A (POLITICAL SCIENCE)
CBCS
FOURTH SEMESTER
YOUTH AND WOMEN EMPOWERMENT (YWE)
BASPSOE 282

Total Hours of Instruction: 20
Teaching hours per week 2hrs.
Total Marks: 40+10=50
Credits: 1

Rationale /Learning Objectives:

1. To understand the basic concepts, principles and methods of Women Empowerment
2. To understand the dimensions of Women Empowerment in the changing Socio Economic Scenario
3. To acquire skills to organize Women Empowerment Programmes
4. To channelise the youth potential for 'Gender mainstreaming'

Learning outcomes

On successful completion of the course, the students will be able to:

- Get acquainted with the dynamics of Women Empowerment and the know-how for channelising their potential for 'Gender Sensitization'
- Inculcate values of concern for social transformation and measures to ensure gender justice
- Promote social relationship which leads to intellectual and personal development

Syllabus

UNIT I **3 hrs**

- i. Concept of Empowerment: Essential features; Role of youth in Women Empowerment.

UNIT II **3 hrs**

- i. Empowering Women as key change agents – Mobilising Women towards gender justice

UNIT III **3 hrs**

- i. Women's participation in governance – capacity building



UNIT IV

3 hrs

- Event Management: Planning; Communication, Organizing Skills and Public Relations

Project Work

8 hrs

- Organizing Women Empowerment Programmes for SHG's, Women Organizations, and Women Neighborhood Groups.

Teaching Methods:

- Lecture, LCD Presentation, Seminar, Group Discussion, Organizing WEP's and Project Report Presentation.

Assessment Criteria:

- Theory: Written Test – Descriptive - Marks: 25, Duration: 1 hr
- Practical: Organizing WEP's and Project Report Assessment - Marks: 25

Certification:

Marks	80 – 100	60-79	50-59	35-49	Below 35
Grade	A+	A	B+	B	C

Feedback:

- From the course participants at the end of the course

Books for References:

1. Abdul Aziz, Decentralized Planning – the Karnataka Experiences, New Delhi: Sage, 1993
2. Ahmed, Sara, *Difference that Matter*, U.K., Cambridge University Press, 1998.
3. Agnes, Flavia, *State Gender and the Rhetoric of Laws reform*, Bombay, RCEWA, SNDT, 1995.
4. Batliwala, Srilatha. 1994. "The meaning of women's empowerment: New concepts from action." Pp. 127-138 in *Population Policies Reconsidered: Health, Empowerment and Rights*. G. Sen, A. Germain and L.C. Chen, eds. Cambridge: Harvard University Press.
5. Bandhyopadhyay, D, B.N. Yugandhar and Amitava Mukherjee 2002, 'Convergence of Programmes by Empowering SHGs and PRIs', *Economic and Political Weekly*, June 29.
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10. Desai, Neera, and Patel, Vibhuti, *Indian Women; Change and Challenge in International Decade*, Bombay, Popular Prakashan, 1985.
11. Deshmukh-Ranadive, 2003, 'Placing Gender Equity in the Family Centrestage: The Use of *Kala Jatha*', in, Review of Women's Studies section on ' Democracy in the Family in the Economic and Political Weekly ', Vol 38(17) Apr.26, 2003
12. Devasia, Leelamma, and Devasia, V.V., *Women in India*, New Delhi, Indian Social Institute, 1990.
13. Gandhi, M.K. *Collected Workers of Mahatma Gandhi*, Volume XV, New Delhi, Government of India-Publication Division, 1965.
14. Gandhi, M.K. *Collected Works of Mahatma Gandhi*, Vol. LXXXIII New Delhi, Government of India-Publication Division, 1981.
15. Ghadially, Rehana, *Women in Indian Society*, New Delhi, Sage, 1988.
16. Mahajan, Gurupeet, *The Public and the Private*, New Delhi, Sage, 2003.
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19. Nussbaum Martha C. "Human Capabilities, Female Human Beings" in *Women, Culture, and Development, A Study of Human Capabilities*, (ed.) Martha C. Nussbaum and Jonathan Glover, Clarendon Press, Oxford. 1995
20. Kabeer, Naila.. "Reflections on the measurement of women's empowerment." In *Discussing Women's Empowerment-Theory and Practice*. Sida Studies No. 3. NovumGrafiska AB: Stockholm 2001



DEPARTMENT OF POLITICAL SCIENCE
SHORT TERM CERTIFICATE COURSE
YOUTH AND COMMUNITY EMPOWERMENT (YCE)

Total Hours: 40
Hours per week: 02
Marks: 100

Rationale /Learning Objectives:

1. To understand the basic concepts, principles and methods of Community Empowerment
2. To understand the dimensions of Community Empowerment in the changing Socio Economic Scenario
3. To acquire skills to organise Community Empowerment Programmes
4. To channelise the youth potential to strengthen grassroots institutions

Expected Outcome:

On successful completion of the course the students will be able to;

- Get acquainted with the dynamics of Community Empowerment and the know-how for channelising their potential for the progress of society.
- Develop positive attitude and skills in the field of Community Empowerment.
- Develop their personality as it enables them to acquire competency for self expression, social relationship, organizing ability, leadership quality, etc...

Course content:	Syllabus	Theory: 20 hrs
UNIT I		5 hrs
i.	Concept of Empowerment: Essential features; Role of youth in Community Empowerment	
UNIT II		5 hrs
i.	Community: Meaning; Types of Communities; urban, rural, tribal, and occupational	
UNIT III		5 hrs
i.	Concepts of growth and development: Development and Social Justice – policies and programmes	
UNIT IV		5 hrs
i.	Event Management: Planning, Communication, organizing skills and Public Relations	



Project Work

Practical: 20 hrs

- Organizing Community Empowerment Programmes and preparation of programme report.
 - Organizing Community Empowerment Programmes for SHG's, Youth Organizations, Women Organizations, Schools and Neighborhood groups.

Teaching Methods:

- Lecture, LCD Presentation, Seminar, Group Discussion, Organizing CEP's and Project Report Presentation.

Assessment Criteria:

- Theory: Written Test – Descriptive - Marks: 50 , Duration: 2 hr
- Practical: Organising CEP's and Project Report Assessment – Marks: 50

Certification:

Marks	80 – 100	60-79	50-59	35-49	Below 35
Grade	A+	A	B+	B	C

Feedback:

- From the course participants at the end of the course

Books for References

1. Brennan, M. A. 2005 Volunteerism and community development: A comparison of factors shaping volunteer behavior in Ireland and America. *Journal of Volunteer Administration*, 23(2), 20-28.
2. Brennan, M.A., Barnett, R., & Lesmeister, M. 2006. Enhancing leadership, local capacity, and youth involvement in the community development process: findings from a survey of Florida youth, *Journal of the Community Development*
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**DEPARTMENT OF POLITICAL SCIENCE
SHORT TERM CERTIFICATE COURSE
WOMEN EMPOWERMENT AND DEVELOPMENT**

Total Hours: 40
Hours per week: 02
Marks: 100

Rationale /Learning Objectives:

1. To understand the basic concepts, principles and methods of Women Empowerment
2. To understand the dimensions of Women Empowerment in the changing Socio Economic Scenario
3. To acquire skills to organize Women Empowerment Programmes
4. To channelise the youth potential for 'Gender mainstreaming'

Learning outcomes

On successful completion of the course, the students will be able to:

- Get acquainted with the dynamics of Women Empowerment and the know-how for channelising their potential for 'Gender Sensitization'
- Inculcate values of concern for social transformation and measures to ensure gender justice
- Promote social relationship which leads to intellectual and personal development

Syllabus

UNIT I: Women Empowerment	3 hrs
i. Meaning, Definition, Nature and Scope.	
ii. Objectives and significance	
UNIT II	2 hrs
i. Factors determining Women Empowerment	
ii. Challenges of Women Empowerment	
UNIT III	3 hrs
i. Status of women in India: Sex Ratio, Education, Health, Economic, Political, Social and Cultural	



UNIT IV **3 hrs**

- i. Constitutional and legal provision for women empowerment.
- ii. Women's rights in India
- iii. Fundamental Rights and Directive Principles

UNIT V **3 hrs**

- i. Women entrepreneurship
- ii. Role of SHG'S in Empowering Women
- iii. Marketing Challenges for SHG'S

UNIT VI **3 hrs**

- i. Social Construction of Gender and Gender roles need for re- Social Construction

UNIT VII **3 hrs**

- i. Event Management: Planning; Communication, Organizing Skills and Public Relations

Project Work

Practical: 20 hrs

- i. Organizing Women Empowerment Programmes for Two SHG's, Women Organizations, and Women Neighborhood Groups.

Teaching Methods:

- Lecture, LCD Presentation, Seminar, Group Discussion, Organizing Women Empowerment Programmes and Project Report Presentation.

Assessment Criteria:

- Theory: Written Test – Descriptive - Marks: 50 , Duration: 2 hr
- Practical: Organising CEP's and Project Report Assessment – Marks: 50

Certification:

Marks	80 – 100	60-79	50-59	35-49	Below 35
Grade	A+	A	B+	B	C

Feedback:

- From the course participants at the end of the course



Book for Reference:

1. Panigrahy (R L), 2006, Women Empowerment, Delhi, Discovery Publishing House Pvt. Ltd
2. Raheem(A Abdul), 2011, Women Empowerment Through Self-Help Group(Shgs), Delhi, New Century Publications
3. Menon (Mennon) Ed, 1999, Gender And Politics in India, India, Oxford University Press
4. Rosalind Gill, 2007, Gender and The Media, U.K , Polity Press
5. Veenadevi, 2012, Gender Equality And Women's Empowerment In India, jaipur, Prateeksha Publications
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8. Neluka Silva, 2004, Gendered Nation, New Delhi, sage publication
9. Agnes & Others, 2016, Women & Law In India, Delhi, Oxford University Press India
10. Uma Chakravarti, 2003, Gendering Caste Through A Feminist, Calkatta,STREE
11. Kumar(Raj) Ed, 2003, Women and Economic Development, New Delhi, Deepa & Deepa Publications
12. Heggade(Odeyar D), 1984,Women And Economy Development: A Study of The Different Facets of Their Role in India, New Delhi Ramya Roopa Prakashana
13. Karl Marilee 1995, Women And Empowerment U.S.A, Zed Books
14. Jyotsa Mishra, 2000, Women and Human Rights, New Delhi, Kalpaz Pubication
15. Sarkar (Sumit) & Tanika Sarkar, 2008, Women and Social Reforms in Modern India, USA, Indiana University Press
16. Shakuntla Gupta, 2005, Women Development in India, New Delhi, Anmol Publications Pvt. Limited
17. Neera Desai & Usha Thakkar, 2001, Women in Indian Society, New Delhi, National Book Trust, India
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20. Avasti, Abha and Srivastav, 2001, *Modernity, Feminism and Women Empowerment*, New Delhi, Rawat
21. Bathala, Sonia,1998, *Women Democracy and the Media*, New Delhi, Sage
22. Behura, N.K., and Mohanty, R.P., , 2005, *Status and Empowerment of the Girl child*, New Delhi, Discovery Publishing House
23. Desai, Neera, and Patel, Vibhuti, 1985, *Indian Women; Change and Challenge in International Decade*, Bombay, Popular Prakashan
24. Devasia, Leelamma, Devasia, V.V., 1990, *Women in India*, New Delhi, Indian Social Institute



25. Malhotra, Meenaskhi, 2004, *Empowerment of Women*, New Delhi, Isha Books
26. Malladi, Subbamma, 1985, *Women Tradition and Culture*, New Delhi, Sterling
27. Menon, Nivedita, 1999, *Gender and Politics in India*, New Delhi, Oxford University Press
28. Nussbaum, , 1995, Martha, Glover, Jonathan, *Women Culture & Development*, New Delhi, Oxford
29. Okin, Susan, 1989, *Justice, Gender and the Family*, New York, Basic Books
30. Raj, Bala, 1999, *The Legal and Political Status of Women in India*, New Delhi, Mohit
31. Sen, Amartya, 1990, *More than One Hundred Million Women are Missing*, New York, Review of Books
32. Srinivas, M.N., 1984, *Some Reflections on Dowry*, New Delhi, Oxford
33. Sudha, D.K., 2000, *Gender Roles*, New Delhi, APH Publishing Corporation



QUESTION PAPER PATTERN

Time: 3 Hours

Max Marks: 120

Section - A

Note:

1. Answer **any five** of the following
2. Answer each question in **a page**
3. Each question carries **five marks**

5 x 5 = 25

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Section - B

Note:

1. Answer **any five** of the following
2. Answer each question in **two pages**
3. Each question carries **ten marks**

5 x 10 = 50

- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.

Section - C

Note:

1. Answer **any three** of the following
2. Answer each question in **three pages**
3. Each question carries **fifteen marks**

3 x 15 = 45

- 15.
- 16.
- 17.
- 18.
- 19.



**QUESTION PAPER PATTERN
I & II SEMESTER EXAMINATION
FOR ALL UG DEGREE COURSES
COMPULSORY PAPER**

Time: 2 Hour

Max Marks: 100

Note:

1. Answer all the questions
2. Each question carries Two marks
3. The Response Sheet should be duly filled up with appropriate answer from the alternatives provided by using a cross mark ⊗
4. Candidates should return the question paper along with the Response Sheet to the room invigilator



B.A (POLITICAL SCIENCE)
CBCS
OPEN ELECTIVE
MODEL QUESTION PAPER (WITH PRACTICALS)

Time: 1 Hrs

Marks: 25

Section A

Note:

1. Answer any **Two** of the following
2. Answer each question in **a page**
3. Each question carries **Ten** marks

2x10=20

- 1.
- 2.
- 3.
- 4

Section B

Note:

1. Answer any **One** of the following
2. Answer each question in **a page**
3. Each question carries **Five** marks

1x 5=5

- 5.
- 6
- 7



B.A (POLITICAL SCIENCE)
CBCS
OPEN ELECTIVE
MODEL QUESTION PAPER (WITHOUT PRACTICALS)

Time: 2 Hrs

Marks: 40

Section A

Note:

1. Answer any **Three** of the following
2. Answer each question in **a page**
3. Each question carries **Ten** marks

3x10=30

- 1.
- 2.
- 3.
- 4

Section B

Note:

1. Answer any **Two** of the following
2. Answer each question in **a page**
3. Each question carries **Five** marks

2x 5=10

- 5.
- 6.
- 7.
- 8.

