

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE



**(Autonomous), UJIRE – 574 240**

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

DAKSHINA KANNADA, KARNATAKA STATE

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e-mail: [sdmcollege@sdmcejire.in](mailto:sdmcollege@sdmcejire.in), [principal@sdmcejire.in](mailto:principal@sdmcejire.in) Website: [www.sdmcejire.in](http://www.sdmcejire.in)

## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

### PART – A

<b>1. DETAILS OF THE INSTITUTION</b>	
1.1	<b>Name of the Institution</b> Sri Dharmasthala Manjunatheshwara College(Autonomous), Ujire
1.2	<b>Address Line 1</b> Ujire Post & Village
	<b>Address Line 2</b> Belthangady Taluk
	<b>City/Town</b> Ujire
	<b>State</b> Karnataka
	<b>Pin Code</b> 574240
	<b>Institution e-mail address</b> <a href="mailto:sdmcollege@sdmcejire.in">sdmcollege@sdmcejire.in</a>
	<b>Contact Nos.</b> 08256-236221
	<b>Name of the Head of the Institution</b> Mr. Keshava T. N.
	<b>Tel. No. with STD Code:</b> 08256-236221
	<b>Mobile:</b> 9886055441
	<b>Name of the IQAC Co-ordinator:</b> Dr. K. Shankaranarayana
	<b>Mobile:</b> 9448815400
<b>IQAC e-mail address:</b> <a href="mailto:iqac@sdmcejire.in">iqac@sdmcejire.in</a>	
1.3	<b>NAAC Track ID</b> (For ex. MHCOGN 18879) KACOGN10563
1.4	<b>NAAC Executive Committee No. &amp; Date:</b> (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner-bottom of your institution's Accreditation Certificate) EC(SC)06/RAR/153 dated 01-05-2015

1.5	<b>Website address:</b>	<a href="http://www.sdmcyjire.in">www.sdmcyjire.in</a>																														
	<b>Web-link of the AQAR:</b> For ex. <a href="http://www.ladykeanecollege.edu.in/AQAR">http://www.ladykeanecollege.edu.in/AQAR</a> 2012-13.doc	<a href="http://www.sdmcyjire.in/AQAR.php">http://www.sdmcyjire.in/AQAR.php</a>																														
1.6	<b>Accreditation Details</b>																															
	<table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity Period</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1<sup>st</sup> Cycle</td> <td>A</td> <td>-</td> <td>2004</td> <td>5</td> </tr> <tr> <td>2</td> <td>2<sup>nd</sup> Cycle</td> <td>A</td> <td>3.59/4</td> <td>2010</td> <td>5</td> </tr> <tr> <td>3</td> <td>3<sup>rd</sup> Cycle</td> <td>A</td> <td>3.61/4</td> <td>2015</td> <td>7</td> </tr> <tr> <td>4</td> <td>4<sup>th</sup> Cycle</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>		Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	1	1 <sup>st</sup> Cycle	A	-	2004	5	2	2 <sup>nd</sup> Cycle	A	3.59/4	2010	5	3	3 <sup>rd</sup> Cycle	A	3.61/4	2015	7	4	4 <sup>th</sup> Cycle	-	-	-	-
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1.7	<b>Date of Establishment of IQAC : DD/MM/YYYY</b>	25-10-2002																														
1.8	<b>AQAR for the year (for example 2010-11)</b>	1 <sup>st</sup> June 2017 to 31 <sup>st</sup> May 2018																														
1.9	<b>Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)</b>	<ul style="list-style-type: none"> <li>i. AQAR Report 2009-10 (28/08/2010)</li> <li>ii. AQAR Report 2010-11 (08/12/2011)</li> <li>iii. AQAR Report 2011-12 (14/05/2012)</li> <li>iv. AQAR Report 2012-13 (12/06/2013)</li> <li>v. AQAR Report 2013-14 (06/12/2014)</li> <li>vi. AQAR Report 2014-15 (09/09/2015)</li> <li>vii. AQAR Report 2015-16 (09/10/2016)</li> <li>viii. AQAR Report 2016-17 (21/08/2017)</li> <li>ix. AQAR Report 2017-18 (26/07/2018)</li> </ul>																														
1.10	<b>Institutional Status</b>	University <input type="checkbox"/> - State <input type="checkbox"/> - Central <input type="checkbox"/> - Deemed <input type="checkbox"/> - Private <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>  Affiliated College Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> - Constituent College Yes <input type="checkbox"/> - No <input type="checkbox"/> - Autonomous college of UGC Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> - Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes <input type="checkbox"/> - No <input checked="" type="checkbox"/> <input type="checkbox"/>																														

	<b>Type of Institution</b>	Co-education <input checked="" type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Urban <input type="checkbox"/> Rural <input checked="" type="checkbox"/> Tribal <input type="checkbox"/>
	<b>Financial Status</b>	Grant-in-aid <input checked="" type="checkbox"/> UGC 2(f) <input checked="" type="checkbox"/> UGC 12B <input checked="" type="checkbox"/> Grant-in-aid + Self Financing <input checked="" type="checkbox"/> Totally Self-financing <input type="checkbox"/>
1.11	<b>Type of Faculty/Programme</b>	Commerce <input type="checkbox"/> Law <input type="checkbox"/> PEI (Phys Edu) <input type="checkbox"/> TEI (Edu) <input type="checkbox"/> Engineering <input type="checkbox"/> Health Science <input type="checkbox"/> Management <input type="checkbox"/> Others (Specify) <input type="text" value="Multi Faculty"/>
1.12	<b>Name of the Affiliating University (for the Colleges)</b>	Mangalore University
1.13	<b>Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc</b>	Autonomy by State/Central Govt./University <input checked="" type="checkbox"/> University with Potential for Excellence <input type="checkbox"/> DST Star Scheme <input type="checkbox"/> UGC-Special Assistance Programme <input type="checkbox"/> UGC-Innovative PG programmes <input type="checkbox"/> UGC-COP Programmes <input type="checkbox"/> UGC-CPE <input checked="" type="checkbox"/> UGC-CE <input type="checkbox"/> DST-FIST <input type="checkbox"/> Any other (Specify) <input type="text" value=""/> VGST- DST <input checked="" type="checkbox"/>

<b>2.</b>	<b>IQAC Composition and Activities</b>													
2.1	No. of Teachers	<input type="text" value="17"/>												
2.2	No. of Administrative/Technical staff	<input type="text" value="1"/>												
2.3	No. of students	<input type="text" value="-"/>												
2.4	No. of Management representatives	<input type="text" value="1"/>												
2.5	No. of Alumni	<input type="text" value="1"/>												
2.6	No. of any other stakeholder and community representatives	<input type="text" value="1"/>												
2.7	No. of Employers/ Industrialists	<input type="text" value="-"/>												
2.8	No. of other External Experts	<input type="text" value="-"/>												
2.9	Total No. of members	<input type="text" value="21"/>												
2.10	No. of IQAC meetings held	<input type="text" value="2"/>												
2.11	No. of meetings with various stakeholders:	<table> <tr> <td>No.</td> <td><input type="text" value="2"/></td> </tr> <tr> <td>Faculty</td> <td><input type="text" value="6"/></td> </tr> <tr> <td>Non-Teaching Staff</td> <td><input type="text" value="2"/></td> </tr> <tr> <td>Alumni</td> <td><input type="text" value="2"/></td> </tr> <tr> <td>Others</td> <td><input type="text" value="-"/></td> </tr> </table>	No.	<input type="text" value="2"/>	Faculty	<input type="text" value="6"/>	Non-Teaching Staff	<input type="text" value="2"/>	Alumni	<input type="text" value="2"/>	Others	<input type="text" value="-"/>		
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Alumni	<input type="text" value="2"/>													
Others	<input type="text" value="-"/>													
2.12	Has IQAC received any funding from UGC during the year? If yes, mention the amount	Yes <input type="text" value="-"/> No <input checked="" type="checkbox"/> <input type="text" value="-"/>												
2.13	Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	<table> <tr> <td>Total Nos.</td> <td><input type="text" value="38"/></td> <td>International</td> <td><input type="text" value="-"/></td> </tr> <tr> <td>National</td> <td><input type="text" value="5"/></td> <td>State</td> <td><input type="text" value="-"/></td> </tr> <tr> <td>Institution Level</td> <td><input type="text" value="33"/></td> <td></td> <td></td> </tr> </table>	Total Nos.	<input type="text" value="38"/>	International	<input type="text" value="-"/>	National	<input type="text" value="5"/>	State	<input type="text" value="-"/>	Institution Level	<input type="text" value="33"/>		
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	(ii) Themes	<ul style="list-style-type: none"> <li>❖ Folk Games and Rituals –National Fest</li> <li>❖ Mental Health</li> <li>❖ Corporate Social Responsibility</li> <li>❖ Sustainable Agricultural Development</li> </ul>												

		<ul style="list-style-type: none"> <li>❖ <i>Yakshagaana</i> Costumes and Makeup</li> <li>❖ Emotional Intelligence</li> <li>❖ Survey Tools</li> <li>❖ Child Sexual Abuse</li> <li>❖ Entrepreneurship Development</li> <li>❖ Labour Laws</li> <li>❖ Psychology of Entrepreneurship</li> <li>❖ Transactional Analysis</li> <li>❖ Literature and Cinema</li> <li>❖ Fabrication of Pin Hole Cameras</li> <li>❖ Drama and Theatre</li> <li>❖ GST</li> <li>❖ <i>Eco Srujan</i>-Environmental concerns</li> <li>❖ Media Designing and Career Opportunities</li> <li>❖ <i>Kavya Meemaseyalli Rasaanubhava</i></li> <li>❖ Commerce and Management –Festival</li> </ul>
2.14	<p style="color: #808000;">Significant Activities and contributions made by IQAC</p>	<p>Contributions made by IQAC:</p> <ul style="list-style-type: none"> <li>❖ Institutional Annual Academic Calendar and Schedule of Programmes designed</li> <li>❖ Incubator Programme was Initiated</li> <li>❖ Share Lecture Series was Continued</li> <li>❖ Workshop on Preparation for Competitive Exam was Conducted</li> <li>❖ Self Study Component Introduced in the Curriculum</li> <li>❖ Math- Clinic, a Platform for students of Mathematics was Established</li> <li>❖ Assessment of Haemoglobin Content in Adolescent Girls and Programme on Balanced Diet was Coordinated</li> <li>❖ Outdoor/Open Class room Concept for Learning was Initiated</li> <li>❖ A Workshop on Aptitude was Organised</li> <li>❖ Training on Excel Sheet was conducted, Current Affairs Discussion in Classes was Institutionalised</li> <li>❖ Field Research was Strengthened</li> <li>❖ Guided in the Preparation of Annual Plan in Every Dept/Committee and Monitored the Activities, Scrutinised the Compliance Reports</li> </ul>

2.15	<p><b>Plan of Action by IQAC/Outcome</b> The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *</p> <table border="1" data-bbox="337 260 1430 1157"> <thead> <tr> <th>Sl. No</th> <th>Planned Programmes</th> <th>No.</th> <th>Programmes Conducted</th> <th>No.</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>National Seminars</td> <td>5</td> <td>National Seminars</td> <td>1</td> </tr> <tr> <td>2</td> <td>School Adoption Programmes</td> <td>2</td> <td>School Adoption Programmes</td> <td>2</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Activities conducted</td> <td>16</td> </tr> <tr> <td>3</td> <td>Guest Lectures</td> <td>20</td> <td>Guest Lectures</td> <td>82</td> </tr> <tr> <td>4</td> <td>Wall Magazine</td> <td>35</td> <td>Wall Magazines</td> <td>35</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Issues</td> <td>169</td> </tr> <tr> <td>5</td> <td>Research Methodology Workshops</td> <td>2</td> <td>Research Methodology Workshops</td> <td>-</td> </tr> <tr> <td>6</td> <td>Civic Sense Awareness</td> <td>2</td> <td>Civic Sense Awareness</td> <td>2</td> </tr> <tr> <td></td> <td></td> <td></td> <td>Activities</td> <td>76</td> </tr> <tr> <td>7</td> <td>Field Visits</td> <td>5</td> <td>Field Visits</td> <td>45</td> </tr> <tr> <td>8</td> <td>Alumni Interactions</td> <td>25</td> <td>Alumni Interactions</td> <td>81</td> </tr> <tr> <td>9</td> <td>Grama Swaraj Programmes</td> <td>1</td> <td>Grama Swaraj Programmes</td> <td>2</td> </tr> <tr> <td>10</td> <td>Self Help Group Visits</td> <td>20</td> <td>Self Help Group Visits</td> <td>33</td> </tr> <tr> <td>11</td> <td>Legal Awareness Programmes</td> <td>2</td> <td>Legal Awareness Programmes</td> <td>1</td> </tr> <tr> <td>12</td> <td>Environment Protection Campaign</td> <td>2</td> <td>Environment Protection Campaign</td> <td>1</td> </tr> <tr> <td>13</td> <td>International Seminar</td> <td>1</td> <td>International Seminar</td> <td>-</td> </tr> <tr> <td>14</td> <td>E content Creation</td> <td>10</td> <td>E content Creation-PPT/e Lectures/</td> <td>812</td> </tr> <tr> <td>15</td> <td>Ted Lectures Planned to play</td> <td>20</td> <td>Ted Lectures conducted</td> <td>296</td> </tr> <tr> <td>16</td> <td>Documentary Production</td> <td>10</td> <td>Documentary Production</td> <td>28</td> </tr> <tr> <td>17</td> <td>Faculty Exchange Programmes</td> <td>2</td> <td>Faculty Exchange Programmes</td> <td>9</td> </tr> </tbody> </table> <p><i>* Attach the Academic Calendar of the year as Annexure – Attached (Annexure - I)</i></p>	Sl. No	Planned Programmes	No.	Programmes Conducted	No.	1	National Seminars	5	National Seminars	1	2	School Adoption Programmes	2	School Adoption Programmes	2				Activities conducted	16	3	Guest Lectures	20	Guest Lectures	82	4	Wall Magazine	35	Wall Magazines	35				Issues	169	5	Research Methodology Workshops	2	Research Methodology Workshops	-	6	Civic Sense Awareness	2	Civic Sense Awareness	2				Activities	76	7	Field Visits	5	Field Visits	45	8	Alumni Interactions	25	Alumni Interactions	81	9	Grama Swaraj Programmes	1	Grama Swaraj Programmes	2	10	Self Help Group Visits	20	Self Help Group Visits	33	11	Legal Awareness Programmes	2	Legal Awareness Programmes	1	12	Environment Protection Campaign	2	Environment Protection Campaign	1	13	International Seminar	1	International Seminar	-	14	E content Creation	10	E content Creation-PPT/e Lectures/	812	15	Ted Lectures Planned to play	20	Ted Lectures conducted	296	16	Documentary Production	10	Documentary Production	28	17	Faculty Exchange Programmes	2	Faculty Exchange Programmes	9
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2.15	<p><b>Whether the AQAR was placed in statutory body</b></p> <p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> <p>Management <input checked="" type="checkbox"/> Syndicate <input type="checkbox"/></p> <p>Any other body <input type="checkbox"/></p> <p><b>Provide the details of the action taken</b></p> <ul style="list-style-type: none"> <li>❖ In the First IQAC meeting the annual academic plan was prepared and subsequently the plan was circulated to all committees and Departments.</li> <li>❖ In every HOD'S/Committee Chairmen Meetings the plans were discussed and proper actions and follow up were undertaken</li> <li>❖ Compliance Reports were scrutinised/ Work Diaries of the staff were also verified</li> <li>❖ Along with the Annual Academic Calendar a schedule of the programmes was prepared and circulated</li> </ul>																																																																																																									

## Part – B

<b>1.</b>	<b>Criterion – I</b>				
1.1	Details about Academic Programmes <b>Curricular Aspects</b>				
	<b>Level of the Programme</b>	<b>Number of existing Programmes</b>	<b>Number of programmes added during the year</b>	<b>Number of self-financing programmes</b>	<b>Number of value added / Career Oriented programmes</b>
	PhD	-	-	-	-
	PG	12	-	12	-
	UG	5	-	2	-
	PG Diploma	1	-	-	-
	Advanced Diploma	-	-	-	-
	Diploma	-	-	-	-
	Certificate	64	-	64	64
	Others	-	-	-	-
	<b>Total</b>	<b>82</b>	<b>-</b>	<b>78</b>	<b>64</b>
	Interdisciplinary	64(CC)	-	64	-
	Innovative	1	-	1	-
1.2	<b>(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options</b> <b>(ii) Pattern of programmes:</b>		❖ PG Programmes follow CBCS Scheme ❖ UG Programmes follow Elective Option/ Open options Scheme  <b>Pattern of programmes:</b> <b>Semester:</b> 5 UG and 12 PG Programmes <b>Trimester:</b> - <b>Annual:</b> -		
1.3	<b>Feedback from stakeholders*</b> <i>(On all aspects)</i>  <b>Mode of feedback :</b>  <i>*Please provide an analysis of the feedback in the Annexure</i>		Alumni <input checked="" type="checkbox"/> Parents <input checked="" type="checkbox"/> Employers <input checked="" type="checkbox"/> Students <input checked="" type="checkbox"/>  Online <input checked="" type="checkbox"/> Manual <input checked="" type="checkbox"/> Co-operating schools (for PEI) <input type="checkbox"/> -  ❖ The Institution has a Separate Committee for Feedback and Appraisal. Annual and weekly appraisal systems are in practice. The separate Analysis is given in <b>Annexure (II)</b>		

1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.	<p>Yes.</p> <ul style="list-style-type: none"> <li>❖ The Revision made during 2017-18 was minimum on account of the proposal for the introduction of Choice Based Credit System during 2018-19 academic year by the parent university. However the minor changes have been made in departments such as English, Kannada, Hindi Sanskrit, History, Physics, Botany, Biotech, Computer Science, Organic Chemistry, Commerce, Statistics (PG)</li> <li>❖ Department of Commerce introduced a paper on Goods and Services Tax(GST) in the Sixth Semester B Com Syllabus</li> </ul>
1.5	Any new Department/Centre introduced during the year. If yes, give details.	<ul style="list-style-type: none"> <li>❖ A Separate well furnished Centre for Cultural and Literary Programmes was Established</li> <li>❖ A Soil Testing Lab was Established</li> <li>❖ PG diploma in Fermentation and Bio processing was introduced</li> </ul>



<b>2. Criterion – II Teaching, Learning and Evaluation</b>																															
2.1	<table border="1"> <tr> <td><b>Total</b></td> <td><b>Asst. Professors</b></td> <td><b>Associate Professors</b></td> <td><b>Professors</b></td> <td><b>Others</b></td> </tr> <tr> <td>139</td> <td>111</td> <td>19</td> <td>9</td> <td>-</td> </tr> </table>	<b>Total</b>	<b>Asst. Professors</b>	<b>Associate Professors</b>	<b>Professors</b>	<b>Others</b>	139	111	19	9	-																				
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Asst. Professors		Associate Professors		Professors		Others		Total																							
R	V	R	V	R	V	R	V	R	V																						
19	19	-	-	--	-	-	-	-	-																						
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No. of Faculty	International level	National level	State level																												
Attended	11	54	1																												
Presented papers	11	46	1																												
Resource Persons	-	106	-																												
2.6	<p><b>Innovative processes adopted by the institution in Teaching and Learning:</b></p> <ul style="list-style-type: none"> <li>❖ A Paradigm Shift from Traditional Method of Teaching to technology based learner-centred and activity oriented Methodology</li> <li>❖ Maximum Use of ICT- PPT/Film Screening/MOOC, Documentary Production , Short Movies, Video Clippings</li> <li>❖ Skill Component in Curriculum added</li> <li>❖ Students' Internships Introduced for UG and PG programmes</li> <li>❖ Industrial Visits/Field Visits for Experiential Learning was Strengthened</li> <li>❖ Project Guidance through Incubation Centre</li> <li>❖ Share Lectures</li> <li>❖ International Days Celebration has been Integrated in the System</li> </ul>																														

2.7	<b>Total No. of actual teaching days during this academic year</b>	190
2.8	<b>Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)</b>	<ul style="list-style-type: none"> <li>❖ Double valuation</li> <li>❖ Central Valuation</li> <li>❖ Revaluation, Retotalling</li> <li>❖ Personal Seeing</li> <li>❖ Online Multiple Choice Questions</li> <li>❖ Challenge Valuation</li> <li>❖ External Flying Squad supervisory mechanism</li> <li>❖ Elaborate Awareness about Prevention of Malpractice – Display of the do's and don'ts to students, display of the Instructions and Guidelines for staff about Invigilation and valuation duty</li> <li>❖ C C TV surveillance in all exam halls</li> <li>❖ Invigilator Free Exam System was Initiated</li> </ul>
2.9	<b>No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/ Faculty/Curriculum Development workshop</b>	139
2.10	<b>Average percentage of attendance of students</b>	83

2.11

**Course/Programme wise Distribution of Pass Percentage  
(PG)**

SL. NO	COURSE	APPEARED	O	A++	A+	A	B +	B	C	D	TOTAL PASS	FAIL/ NCL	%
1	MSW	55	0	6	33	14	0	1	0	0	54	1	98.18
	M.Sc. Psy	20	0	0	7	11	2	0	0	0	20	0	100.00
	MCJ	30	0	1	7	13	8	0	0	0	29	1	96.67
	MCOM(G)	37	0	0	16	21	0	0	0	0	37	0	100.00
	MCOM(IBM)	27	0	0	5	20	0	0	0	0	25	2	92.59
	M.Sc. Chem(G)	37	0	2	9	21	2	0	0	0	34	3	91.89
	M.Sc. Chem(OC)	19	0	1	8	7	1	1	0	0	18	1	94.74
	M.Sc. Biotech	14	0	0	2	12	0	0	0	0	14	0	100.00
	M.Sc. Stat	11	0	1	6	3	0	0	0	0	10	1	90.91
	M.A. Eng	13	0	0	3	9	1	0	0	0	13	0	100.00
	M.A. Eco.	10	0	3	5	1	0	1	0	0	10	0	100.00
	M.Sc. Phy	34	0	0	22	11	0	0	0	0	33	1	97.06
<b>Total</b>		<b>307</b>	<b>0</b>	<b>14</b>	<b>123</b>	<b>143</b>	<b>14</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>297</b>	<b>10</b>	<b>96.74</b>

**Course/Programme wise Distribution of Pass Percentage (UG)**

SL. NO	CLASS	APPEARED	I-DIST	I	H II	II	P	TOTAL PASS	FAIL/N CL	%
2	B.A.	93	9	33	21	12	2	77	16	82.80
	B.Sc.	134	95	25	2	0	0	122	12	91.04
	B.Com.	330	78	99	49	17	1	244	86	73.94
	B.C.A.	51	14	17	5	0	0	36	15	70.59
	B.B.M.	53	3	16	7	11	2	39	14	73.58
		<b>661</b>	<b>199</b>	<b>190</b>	<b>84</b>	<b>40</b>	<b>5</b>	<b>518</b>	<b>143</b>	<b>78.37</b>

2.12

**How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :**

- ❖ Periodical Academic and Administrative audits
- ❖ IESA and PBSA, KPI (**Annexure –III**)
- ❖ Regular Interaction with the faculty, Dept Heads, and committee chairmen
- ❖ Review of the Compliance Reports

2.13

**Initiatives undertaken towards faculty development**

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	2
HRD programmes	1
Orientation programmes	1
Faculty exchange programme	9
Staff training conducted by the university	-
Staff training conducted by other institutions	4
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14

**Details of Administrative and Technical staff**

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	95	5	5	-
Technical Staff	2	-	-	-

<b>3.</b>	<b>Criterion – III Research, Consultancy and Extension</b>																					
3.1	<b>Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution</b>	<ol style="list-style-type: none"> <li>1. Encouragement to faculty members for undertaking doctoral studies (PhD):- One to one interaction by the Principal, Provision for special leave to attend course work, Provision for special allowance for PhD/Publication of papers, A research committee is constituted to monitor the research activities</li> <li>2. Encouragement to faculty to apply for Funded Research Projects – Secretarial Assistance has been extended</li> <li>3. Promoting the departments to get recognition as research centres and the qualified faculty as Research Guides: Discussed the issue in the statutory body platforms.</li> <li>4. Two faculty members availed UGC sponsored FIP</li> <li>5. Encouragement to publication: A Research Journal titled Shodha (Biannual) with ISSN 2249-0396 is being published by the institution</li> </ol>																				
3.2	<b>Details regarding major projects</b>	<table border="1" data-bbox="701 997 1409 1150"> <thead> <tr> <th></th> <th>Completed</th> <th>Ongoing</th> <th>Sanctioned</th> <th>Submitted</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>-</td> <td>1</td> <td>-</td> <td>-</td> </tr> <tr> <td>Outlay in Rs. Lakhs</td> <td>-</td> <td>6.77</td> <td>-</td> <td>-</td> </tr> </tbody> </table>		Completed	Ongoing	Sanctioned	Submitted	Number	-	1	-	-	Outlay in Rs. Lakhs	-	6.77	-	-					
	Completed	Ongoing	Sanctioned	Submitted																		
Number	-	1	-	-																		
Outlay in Rs. Lakhs	-	6.77	-	-																		
3.3	<b>Details regarding minor projects</b>	<table border="1" data-bbox="701 1197 1409 1350"> <thead> <tr> <th></th> <th>Completed</th> <th>Ongoing</th> <th>Sanctioned</th> <th>Submitted</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>-</td> <td>3</td> <td>-</td> <td>-</td> </tr> <tr> <td>Outlay in Rs. Lakhs</td> <td>-</td> <td>4.5</td> <td>-</td> <td>-</td> </tr> </tbody> </table>		Completed	Ongoing	Sanctioned	Submitted	Number	-	3	-	-	Outlay in Rs. Lakhs	-	4.5	-	-					
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3.4	<b>Details on research publications</b>	<table border="1" data-bbox="709 1396 1409 1623"> <thead> <tr> <th></th> <th>Inter national</th> <th>National</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td>Peer Review Journals</td> <td>18</td> <td>20</td> <td>4</td> </tr> <tr> <td>Non-Peer Review Journals</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>e-Journals</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Conference proceedings</td> <td>-</td> <td>71</td> <td>-</td> </tr> </tbody> </table>		Inter national	National	Others	Peer Review Journals	18	20	4	Non-Peer Review Journals	-	-	-	e-Journals	-	-	-	Conference proceedings	-	71	-
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Conference proceedings	-	71	-																			
3.5	<b>Details on Impact factor of publications:</b>	<p>Range <input type="text" value="0.5-4.002"/> Average <input type="text" value="1.777"/></p> <p>h-index <input type="text" value="-"/> Nos. in SCOPUS <input type="text" value="-"/></p>																				

3.6	<b>Research funds sanctioned and received from various funding agencies, industry and other organisations</b>																																																	
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3.7	<b>No. of books published</b>		i) With ISBN No. <input data-bbox="1068 688 1138 745" type="text" value="2"/> Chapters in Edited Books <input data-bbox="1068 760 1138 816" type="text" value="10"/> ii) Without ISBN No. <input data-bbox="1068 831 1138 888" type="text" value="-"/>																																															
3.8	<b>No. of University Departments receiving funds from</b>		UGC-SAP <input data-bbox="837 951 907 1008" type="text" value="-"/> CAS <input data-bbox="1065 951 1135 1008" type="text" value="-"/> DST-FIST <input data-bbox="1313 951 1383 1008" type="text" value="-"/> DPE <input data-bbox="837 1014 907 1071" type="text" value="-"/> DBT Scheme/funds <input data-bbox="1313 1014 1383 1071" type="text" value="-"/>																																															
3.9	<b>For colleges</b>		Autonomy <input data-bbox="915 1108 985 1165" type="text" value="√"/> CPE <input data-bbox="1211 1108 1281 1165" type="text" value="√"/> DBT Star Scheme <input data-bbox="915 1186 985 1243" type="text" value="-"/> INSPIRE <input data-bbox="1211 1186 1281 1243" type="text" value="-"/> CE <input data-bbox="915 1264 985 1320" type="text" value="-"/> Any Other <input data-bbox="1211 1264 1281 1320" type="text" value="√"/> (specify) VGST – DST Fund																																															
3.10	<b>Revenue generated through consultancy</b>		<input data-bbox="721 1375 790 1432" type="text" value="-"/>																																															
3.11	<b>No. of conferences organized by the Institution</b>																																																	
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3.12	<b>No. of faculty served as experts, chairpersons or resource persons</b>		<input data-bbox="711 1724 846 1780" type="text" value="105"/>																																															

3.13	<b>No. of collaborations</b>	International <input type="text" value="-"/> National <input type="text" value="-"/> Any other <input type="text" value="-"/>																		
3.14	<b>No. of linkages created during this year</b>	<input type="text" value="1"/>																		
3.15	<b>Total budget for research for current year in lakhs :</b>	From Funding agency <input type="text" value="11.27"/> From Management of University/College <input type="text" value="9.60432"/> Total <input type="text" value="20.87432"/>																		
<b>Details (* Year 2017-18)</b>																				
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	Granted	-																		
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Commercialised	Applied	-																		
	Granted	-																		
3.17	<b>No. of research awards/ recognitions received by faculty and research fellows</b>	<table border="1"> <thead> <tr> <th>Total</th> <th>Inter national</th> <th>National</th> <th>State</th> <th>Unive rsity</th> <th>Dist</th> <th>College</th> </tr> </thead> <tbody> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Total	Inter national	National	State	Unive rsity	Dist	College	-	-	-	-	-	-	-				
Total	Inter national	National	State	Unive rsity	Dist	College														
-	-	-	-	-	-	-														
3.18	<b>No. of faculty from the Institution who are Ph. D. Guides and students registered under them</b>	<input type="text" value="09"/> <input type="text" value="38"/>																		
3.19	<b>No. of Ph.D. awarded by faculty from the Institution</b>	<input type="text" value="4"/>																		
3.20	<b>No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)</b>	JRF <input type="text" value="-"/> SRF <input type="text" value="-"/> Project Fellows <input type="text" value="-"/> Any other <input type="text" value="-"/>																		

3.21	<b>No. of students Participated in NSS events</b>	University level <input type="text" value="32"/>	State level <input type="text" value="21"/>
		National level <input type="text" value="08"/>	International Level <input type="text" value="-"/>
3.22	<b>No. of students participated in NCC events:</b>	University level <input type="text" value="50"/>	State level <input type="text" value="10"/>
		National level <input type="text" value="5"/>	International Level <input type="text" value="-"/>
3.23	<b>No. of Awards won in NSS:</b>	University level <input type="text" value="4"/>	State level <input type="text" value="1"/>
		National level <input type="text" value="3"/>	International Level <input type="text" value="-"/>
3.24	<b>No. of Awards won in NCC:</b>	University level <input type="text" value="8"/>	State level <input type="text" value="-"/>
		National level <input type="text" value="5"/>	International Level <input type="text" value="-"/>
3.25	<b>No. of Extension Activities Organised</b>	University forum <input type="text" value="-"/>	College forum <input type="text" value="8"/>
		NCC <input type="text" value="3"/>	NSS <input type="text" value="12"/>
		Any other <input type="text" value="-"/>	
3.26	<b>Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility</b>	<ul style="list-style-type: none"> <li>❖ Water Conservation Campaigns- SUJALAAM- 34 schools covering about 5000 students. 80 volunteers participated (a Joint programme- SDM Social Responsibility Series, Sevabharathi Trust(R) Kanyadi and NSS)</li> <li>❖ One Day Workshop on SDM Responsibility – All Students of the college</li> <li>❖ Swachhatha Pakshitha Programme- 3 programmes of 15 days each ( cleaning of campus/ streets/ ponds/ hospitals/ hostels</li> <li>❖ Campus Cleanliness Campaign (Every Saturday from December to March 18<sup>th</sup>)</li> <li>❖ 5 Blood Donation Camps- 503 Units of Blood worth Rs 2,25000/- was collected</li> <li>❖ Health Camps worth RS. 25000/-</li> </ul>	



		<ul style="list-style-type: none"> <li>❖ Shramadaan worth Rs. 875000/- was done</li> <li>❖ Regional Level Workshop on Water Conservation and Book (Janashakthi Nadigalige Maru Jeeva) release by Shree Padre on 16<sup>th</sup> March 2018</li> <li>❖ Rain Water Harvesting Technique Demo at Six places</li> <li>❖ 6500 Seed Ball Preparation and Distribution</li> <li>❖ Roof Repair and Construction of a Primary School at Neera Chilume Worth Rs. 20000/-</li> <li>❖ Initiation and Support in the Construction of Toilets for school Girls at Bajira village during Annual Camp- A Project of Rs. 350000/-</li> <li>❖ Anaemia Free Campus Programme- Check up/Report/ Orientation/ Free Consultation/ -(a Joint programme- SDM Hospital, Ujire, ATRIMED Phamaceuticals Bangalore and NSS)</li> <li>❖ NSS Units of the college have been able to create an Asset of Rs. 14,00000/-</li> <li>❖ Soil and Water Testing Services to the Public</li> <li>❖ 30 Rural Empowerment Programmes</li> <li>❖ LAB in CAB Programmes – Mobile laboratory to nearby schools</li> <li>❖ Radiation awareness programme</li> <li>❖ School adoption Programmes</li> <li>❖ Sky watch programme</li> </ul>
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<b>4.</b>	<b>Criterion – IV Infrastructure and Learning Resources</b>																																									
4.1	<b>Details of increase in infrastructure facilities:</b> <table border="1" data-bbox="280 310 1385 783"> <thead> <tr> <th data-bbox="280 310 708 380">Facilities</th> <th data-bbox="712 310 894 380">Existing</th> <th data-bbox="899 310 1053 380">Newly created</th> <th data-bbox="1058 310 1230 380">Source of Fund</th> <th data-bbox="1235 310 1385 380">Total</th> </tr> </thead> <tbody> <tr> <td data-bbox="280 386 708 422">Campus area</td> <td data-bbox="712 386 894 422">42.87</td> <td data-bbox="899 386 1053 422">-</td> <td data-bbox="1058 386 1230 422"></td> <td data-bbox="1235 386 1385 422"><b>42.87</b></td> </tr> <tr> <td data-bbox="280 428 708 464">Class rooms</td> <td data-bbox="712 428 894 464">55</td> <td data-bbox="899 428 1053 464">-</td> <td data-bbox="1058 428 1230 464"></td> <td data-bbox="1235 428 1385 464"><b>55</b></td> </tr> <tr> <td data-bbox="280 470 708 506">Laboratories</td> <td data-bbox="712 470 894 506">15</td> <td data-bbox="899 470 1053 506">-</td> <td data-bbox="1058 470 1230 506"></td> <td data-bbox="1235 470 1385 506"><b>15</b></td> </tr> <tr> <td data-bbox="280 512 708 548">Seminar Halls</td> <td data-bbox="712 512 894 548">14</td> <td data-bbox="899 512 1053 548">-</td> <td data-bbox="1058 512 1230 548"></td> <td data-bbox="1235 512 1385 548"><b>14</b></td> </tr> <tr> <td data-bbox="280 554 708 646">No. of important equipments purchased (<math>\geq</math> 1-0 lakh) during the current year.</td> <td data-bbox="712 554 894 646"></td> <td data-bbox="899 554 1053 646">3</td> <td data-bbox="1058 554 1230 646"></td> <td data-bbox="1235 554 1385 646"><b>3</b></td> </tr> <tr> <td data-bbox="280 653 708 745">Value of the equipment purchased during the year (Rs. in Lakhs)</td> <td data-bbox="712 653 894 745">222.41794</td> <td data-bbox="899 653 1053 745">37.61160</td> <td data-bbox="1058 653 1230 745">UGC &amp; Management</td> <td data-bbox="1235 653 1385 745"><b>260.02954</b></td> </tr> <tr> <td data-bbox="280 751 708 783">Others (Computers)</td> <td data-bbox="712 751 894 783"></td> <td data-bbox="899 751 1053 783"></td> <td data-bbox="1058 751 1230 783"></td> <td data-bbox="1235 751 1385 783"></td> </tr> </tbody> </table>		Facilities	Existing	Newly created	Source of Fund	Total	Campus area	42.87	-		<b>42.87</b>	Class rooms	55	-		<b>55</b>	Laboratories	15	-		<b>15</b>	Seminar Halls	14	-		<b>14</b>	No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		3		<b>3</b>	Value of the equipment purchased during the year (Rs. in Lakhs)	222.41794	37.61160	UGC & Management	<b>260.02954</b>	Others (Computers)				
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4.2	<b>Computerization of administration and library</b>	<p>College Administration and all services are completely Computerised;</p> <p>Modules like</p> <ul style="list-style-type: none"> <li>❖ Academic Management-Students Data, Attendance, Exams</li> <li>❖ Library Management- Acquisition section, Circulation Section, Periodical Section and Technical Section</li> <li>❖ Administration Management- Students’ Course Details</li> <li>❖ Hostel Management- Hostel Fees, Mess Bill Management etc</li> <li>❖ Accounts Management- Receipts and Payments up to Balance Sheet</li> <li>❖ HR Management- Staff Profile</li> <li>❖ Inventory Management- Purchase</li> <li>❖ Asset Management</li> <li>❖ Feedback system</li> </ul>																																								

4.3	<b>Library services (2017-18)</b>												
		<b>Existing</b>		<b>Newly added</b>		<b>Total</b>							
		<b>No.</b>	<b>Value (Rs)</b>	<b>No.</b>	<b>Value (Rs)</b>	<b>No.</b>	<b>Value (Rs)</b>						
Text Books		47669	-	425	97113	48094	-						
Reference Books		58263	-	519	118693	58782	-						
e-Books		-	-	-	-		-						
Journals		196	248734	-	-	196	-						
e-Journals		-	-	-	-								
Digital Database		-	-	-	-		-						
CD & Video		3873	-	-	-		-						
Others (specify)		-	-	-	-		-						
4.4	<b>Technology up gradation (overall)</b>												
		<b>Total Computers</b>	<b>Computer Labs</b>	<b>Internet</b>	<b>Browsing Centres</b>	<b>Computer Centres</b>	<b>Office</b>	<b>Departments</b>	<b>Others</b>				
Existing		560	7	2	2	1	4	30	2				
Added		65	-	-	-	-	-	-	-				
<b>Total</b>		<b>625</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>30</b>	<b>2</b>				
4.5	<b>Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)</b>	❖ Training on Goods and Service Tax											
4.6	<b>Amount spent on maintenance in lakhs : 2017-18</b> i) ICT  ii) Campus Infrastructure and facilities  iii) Equipments-  iv) Others-Sundry Items  <b>Total :</b>	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="text-align: center;">18.98520</td></tr> <tr><td style="text-align: center;">4.74592</td></tr> <tr><td style="text-align: center;">37.61160</td></tr> <tr><td style="text-align: center;">0.90675</td></tr> <tr><td style="text-align: center;">62.24947</td></tr> </table>							18.98520	4.74592	37.61160	0.90675	62.24947
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5.	<b>Criterion – V Student Support and Progression (2017-18)</b>																																					
5.1	<b>Contribution of IQAC in enhancing awareness about Student Support Services</b>	<ul style="list-style-type: none"> <li>❖ Orientation Programme was arranged in the beginning of the year to the first year students</li> <li>❖ The list of activities, list of free ships and scholarships were put up on the notice boards</li> <li>❖ Timely information was given to students through notices and digital board</li> <li>❖ Through various Student’s Fora information was passed and lot of skill enhancement activities were conducted</li> </ul>																																				
5.2	<b>Efforts made by the institution for tracking the progression</b>	<ul style="list-style-type: none"> <li>❖ The office has developed a system to collect the information required when students leave the institution</li> <li>❖ Every Department maintains an Alumni Profile</li> <li>❖ Alumni Interactions and Meets were used to track the progression</li> <li>❖ The Social Media such as Whatsup, LinkedIn, Twitter are used for this purpose</li> <li>❖ The College Website has Students and alumni Space for the membership and other updates</li> </ul>																																				
5.3	<p><b>(a) Total Number of students</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>UG</th> <th>PG</th> <th>Ph.D</th> <th>Others</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2431</td> <td style="text-align: center;">673</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">3104</td> </tr> </tbody> </table> <p><b>(b) No. of students outside the state</b>      74(UG) 48(PG)</p> <p><b>(c) No. of international students</b>      21(UG) 01(PG)</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="vertical-align: middle;">Men</td> <td style="border: 1px solid black; padding: 2px;">No</td> <td style="border: 1px solid black; padding: 2px;">%</td> <td rowspan="2" style="padding: 0 10px;"> </td> <td style="border: 1px solid black; padding: 2px;">No</td> <td style="border: 1px solid black; padding: 2px;">%</td> <td rowspan="2" style="vertical-align: middle;">Women</td> </tr> <tr> <td style="border: 1px solid black; text-align: center;">7</td> <td style="border: 1px solid black; text-align: center;">33.33%</td> <td style="border: 1px solid black; text-align: center;">15</td> <td style="border: 1px solid black; text-align: center;">71.42%</td> </tr> </table>		UG	PG	Ph.D	Others	Total	2431	673	-	-	3104	Men	No	%		No	%	Women	7	33.33%	15	71.42%															
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5.4	<p><b>Details of student support mechanism for coaching for competitive examinations (If any)</b></p> <p><b>No. of student beneficiaries</b></p>	<ul style="list-style-type: none"> <li>❖ Department of PG Studies in English and Economics arranged for Six Days training Programme for students writing NET of UGC</li> <li>❖ HRD cell organised 21 training programmes on different skills, career opportunities, higher education avenues</li> </ul> <div style="border: 1px solid black; width: fit-content; padding: 2px; margin-left: 40px;">45+1295</div>																
5.5	<p><b>No. of students qualified in these examinations</b></p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">NET</td> <td style="width: 10%; text-align: center;">-</td> <td style="width: 30%;">SET/SLET</td> <td style="width: 10%; text-align: center;">-</td> </tr> <tr> <td>GATE</td> <td style="text-align: center;">-</td> <td>CAT/MAT</td> <td style="text-align: center;">-</td> </tr> <tr> <td>IAS/IPS etc</td> <td style="text-align: center;">-</td> <td>State PSC</td> <td style="text-align: center;">-</td> </tr> <tr> <td>UPSC</td> <td style="text-align: center;">-</td> <td>Others</td> <td style="text-align: center;">-</td> </tr> </table>	NET	-	SET/SLET	-	GATE	-	CAT/MAT	-	IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-
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UPSC	-	Others	-															
5.6	<p><b>Details of student counselling and career guidance</b></p> <p><b>No. of students benefitted</b></p>	<ol style="list-style-type: none"> <li>1. Dept of Psychology extended Counselling Support to students who were stressed mentally due to homesickness, Exam Anxiety, academic backwardness, poor attention, and memory, emotional adjustment problems, behavioural problems</li> <li>2. The College has a Proactive HRD Cell to cater to the needs of students in terms guidance on careers, higher education and trainings about various job skills, how to face an interview, how to write applications, how to write CV's etc <b>(Details are given in Annexure –III)</b></li> </ol> <div style="border: 1px solid black; width: fit-content; padding: 2px; margin-left: 40px;">48+1295</div>																
5.7	<p><b>Details of campus placements</b></p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th colspan="3" style="background-color: #f2f2f2;"><i>On campus</i></th> <th style="background-color: #f2f2f2;"><i>Off Campus</i></th> </tr> <tr> <th style="background-color: #f2f2f2;">Number of Organizations Visited</th> <th style="background-color: #f2f2f2;">Number of Students Participated</th> <th style="background-color: #f2f2f2;">Number of Students Placed</th> <th style="background-color: #f2f2f2;">Number of Students Placed</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>1295</td> <td>201</td> <td>61</td> </tr> </tbody> </table>		<i>On campus</i>			<i>Off Campus</i>	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	9	1295	201	61				
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5.8	<p><b>Details of gender sensitization programmes</b></p>	<p>Department of PG Studies in Psychology in association with Women Development Cell organised two gender sensitisation programmes to students</p>																

5.9 5.9.1	<b>Students Activities</b>  <b>No. of students participated in Sports, Games and other events</b>   <b>No. of students participated in cultural events</b>	State/ University level <input type="text" value="225"/>  National level <input type="text" value="45"/>  International level <input type="text" value="1"/>  State/ University level <input type="text" value="22"/>  National level <input type="text" value="2"/>  International level <input type="text" value="-"/>															
5.9.2	<b>No. of medals /awards won by students in Sports, Games and other events</b>	<b>Sports:</b> State/ University level <input type="text" value="71"/> National level <input type="text" value="46"/> International level <input type="text" value="1"/>  <b>Cultural :</b> State/ University level <input type="text" value="15"/> National level <input type="text" value="2"/> International level <input type="text" value="-"/>															
5.10	<b>Scholarships and Financial Support</b>  <table border="1" data-bbox="393 1291 1377 1585"> <thead> <tr> <th></th> <th>Number of students</th> <th>Amount(Rs)</th> </tr> </thead> <tbody> <tr> <td>Financial support from institution</td> <td>294</td> <td>19,19,588/-</td> </tr> <tr> <td>Financial support from government</td> <td>997</td> <td>57,59,934/-</td> </tr> <tr> <td>Financial support from other sources</td> <td>29</td> <td>18,06,600/-</td> </tr> <tr> <td>Number of students who received International/ National recognitions</td> <td>-</td> <td>-</td> </tr> </tbody> </table>			Number of students	Amount(Rs)	Financial support from institution	294	19,19,588/-	Financial support from government	997	57,59,934/-	Financial support from other sources	29	18,06,600/-	Number of students who received International/ National recognitions	-	-
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5.11	<b>Student organised / initiatives</b>	<b>Fairs:</b> State/ University level <input type="text" value="1"/>  National level <input type="text" value="1"/>  International level <input type="text" value="-"/>															

		<b>Exhibition:</b> State/ University level <input type="text" value="-"/> National level <input type="text" value="-"/> International level <input type="text" value="-"/>
5.12	<b>No. of social initiatives undertaken by the students</b>	<input type="text" value="2"/>
5.13	<b>Major grievances of students (if any) redressed:</b>	<ol style="list-style-type: none"> <li>1. Need for Xerox Centre at PG centre- The demand was met</li> <li>2. Demand by the hostel inmates for the use of mobile phones- Permitted to use mobile phones after the study hours at the hostels</li> <li>3. Demand for improved facilities and quality food in the college campus canteen- A new canteen with all the modern facilities is near completion</li> </ol>

<b>6.</b>	<b>Criterion – VI Governance, Leadership and Management</b>	
6.1	<b>State the Vision and Mission of the institution</b>	<p><b>VISION:</b> Empowerment through competency building with ethical foundation.</p> <p><b>MISSION:</b></p> <ul style="list-style-type: none"> <li>• Providing infrastructural facilities to meet the contemporary needs.</li> <li>• Inculcating the spirit of Inquiry.</li> <li>• Adopting learner centred approach.</li> <li>• Empowering teaching, learning and evaluation through effective use of ICT</li> <li>• Practicing fair and just methods of assessment and evaluation.</li> <li>• Enhancing growth opportunities for employability.</li> <li>• Sustaining transparency in institutional governance.</li> <li>• Fostering value practices and social responsibility.</li> <li>• Focusing on continuous improvement through comprehensive feedback.</li> </ul>
6.2	<b>Does the Institution has a management Information System</b>	Yes
6.3	<b>Quality improvement strategies adopted by the institution for each of the following:</b>	<ul style="list-style-type: none"> <li>❖ Decision on the inclusion of practical and skill component in the syllabus of all disciplines. In this regard every BOS discussed the same and incorporated in the syllabus.</li> <li>❖ Educational Softwares are being introduced in Departments like Journalism, Statistics, and Commerce</li> </ul>
6.3.1	<b>Curriculum Development</b>	
6.3.2	<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>❖ To strengthen the TLE as reflected in the Mission of the institution every faculty has been guided and motivated to convert teaching in to student- centred activity</li> <li>❖ Also faculty are guided to upload the lectures to the college EERPMS for the reference of the students either before the class or after the class.-Total number of e lectures record is 150</li> <li>❖ Students are given the responsibility of creating content for Wikipedia- Total number of content uploaded for Wikipedia is 82</li> <li>❖ Documentary produced – 28</li> <li>❖ Short Movies Produced-5</li> <li>❖ Facebook video- 60</li> <li>❖ All India Radio Talk-20</li> <li>❖ Students Publication in State level News Papers and Magazines-350</li> </ul>



		<ul style="list-style-type: none"> <li>❖ Staff publication of general articles-10</li> <li>❖ Recorded lectures</li> <li>❖ Community Radio, NINADA- Central Government Initiative to reach the rural people- It is being operated during the last two years. Daily two hours programmes in vernacular language by the students is broadcasted</li> </ul>
6.3.3	<b>Examination and Evaluation</b>	<ul style="list-style-type: none"> <li>❖ Double valuation</li> <li>❖ Central Valuation</li> <li>❖ Revaluation, Retotalling</li> <li>❖ Personal Seeing</li> <li>❖ Online Multiple Choice Questions</li> <li>❖ Challenge Valuation</li> <li>❖ External Flying Squad supervisory mechanism</li> <li>❖ Elaborate Awareness about Prevention of Malpractice – Display of the do’s and don’ts to students, display of the Instructions and Guidelines for staff about Invigilation and valuation duty</li> <li>❖ C C TV surveillance in all exam halls</li> <li>❖ Invigilator Free Exam System was Initiated</li> </ul>
6.3.4	<b>Research and Development</b>	<ul style="list-style-type: none"> <li>❖ In the PG courses papers related to Research Methodology are introduced</li> <li>❖ Dissertation has been made mandatory in all PG Programmes</li> <li>❖ Research Methodology Workshop and SPSS Hands on Training were conducted</li> </ul>
6.3.5	<b>Library, ICT and physical infrastructure / instrumentation</b>	<ul style="list-style-type: none"> <li>❖ LCD, Computers, Speakers</li> <li>❖ Soil Testing Lab</li> <li>❖ Cultural Centre was Upgraded with instruments</li> </ul>
6.3.6	<b>Human Resource Management</b>	<ul style="list-style-type: none"> <li>❖ Performance Based Incentives</li> <li>❖ Insurance Coverage to All Staff</li> </ul>
6.3.7	<b>Faculty and Staff recruitment</b>	<ul style="list-style-type: none"> <li>❖ Staff and Faculty appointments were made whenever vacancies were created</li> <li>❖ Interview through Interview Panel</li> </ul>
6.3.8	<b>Industry Interaction / Collaboration</b>	<ul style="list-style-type: none"> <li>❖ Experts from Industries are invited for lectures</li> <li>❖ Industrial Visits/ Internships have been arranged</li> <li>❖ Industry Representative in BOS and Governing Body and Academic Council</li> </ul>
6.3.9	<b>Admission of Students</b>	<ul style="list-style-type: none"> <li>❖ Wide Publicity through News papers, Social media, YouTube etc</li> <li>❖ Banners are put up, Ads in the media are published</li> <li>❖ Enquiry Desks with waiting lounges, water facility, wash room facility are a feature</li> <li>❖ Single Window System</li> <li>❖ Discipline wise Committees for admissions</li> <li>❖ Adherence to Government Reservation Policy</li> </ul>

6.4	<b>Welfare schemes for</b>	<table border="1"> <tr> <td data-bbox="846 153 1024 184">Teaching</td> <td data-bbox="1024 153 1409 184">Staff welfare fund</td> </tr> <tr> <td data-bbox="846 184 1024 216">Non teaching</td> <td data-bbox="1024 184 1409 216">Staff welfare fund</td> </tr> <tr> <td data-bbox="846 216 1024 310">Students</td> <td data-bbox="1024 216 1409 310">Midday meal scheme Conveyance facility for hostel students</td> </tr> </table>	Teaching	Staff welfare fund	Non teaching	Staff welfare fund	Students	Midday meal scheme Conveyance facility for hostel students														
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6.5	<b>Total corpus fund generated</b>	-																				
6.6	<b>Whether annual financial audit has been done</b>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>																				
6.7	<b>Whether Academic and Administrative Audit (AAA) has been done?</b>	<table border="1"> <thead> <tr> <th data-bbox="431 653 610 695">Audit Type</th> <th colspan="2" data-bbox="610 653 932 695">External</th> <th colspan="2" data-bbox="932 653 1414 695">Internal</th> </tr> <tr> <td data-bbox="431 695 610 747"></td> <th data-bbox="610 695 745 747">Yes/No</th> <th data-bbox="745 695 932 747">Agency</th> <th data-bbox="932 695 1105 747">Yes/No</th> <th data-bbox="1105 695 1414 747">Authority</th> </tr> </thead> <tbody> <tr> <td data-bbox="431 747 610 821">Academic</td> <td data-bbox="610 747 745 821">-</td> <td data-bbox="745 747 932 821">-</td> <td data-bbox="932 747 1105 821">Yes</td> <td data-bbox="1105 747 1414 821">Committee comprising of senior faculty members</td> </tr> <tr> <td data-bbox="431 821 610 873">Administrative</td> <td data-bbox="610 821 745 873">-</td> <td data-bbox="745 821 932 873">-</td> <td data-bbox="932 821 1105 873">Yes</td> <td data-bbox="1105 821 1414 873">Do</td> </tr> </tbody> </table>	Audit Type	External		Internal			Yes/No	Agency	Yes/No	Authority	Academic	-	-	Yes	Committee comprising of senior faculty members	Administrative	-	-	Yes	Do
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6.8	<b>Does the University/ Autonomous College declares results within 30 days?</b>  <b>For UG Programmes</b>  <b>For PG Programmes</b>	Yes <input checked="" type="checkbox"/> No Yes <input checked="" type="checkbox"/> No																				
6.9	<b>What efforts are made by the University/ Autonomous College for Examination Reforms?</b>	<ul style="list-style-type: none"> <li>❖ Double valuation</li> <li>❖ Central Valuation</li> <li>❖ Revaluation, Retotalling</li> <li>❖ Personal Seeing</li> <li>❖ Online Multiple Choice Questions</li> <li>❖ Challenge Valuation</li> <li>❖ External Flying Squad supervisory mechanism</li> <li>❖ Elaborate Awareness about Prevention of Malpractice – Display of the do's and don'ts to students, display of the Instructions and Guidelines for staff about Invigilation and valuation duty</li> <li>❖ C C TV surveillance in all exam halls</li> <li>❖ Invigilator Free Exam System was Initiated</li> </ul>																				

6.10	<b>What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?</b>	<ul style="list-style-type: none"> <li>❖ University extends full support- quick Responses for queries</li> <li>❖ Positive Responses whenever the Affiliation Team visits the college</li> <li>❖ University approves the requests for additional admissions</li> <li>❖ It involves the institution in all the academic and administrative programmes.</li> </ul>
6.11	<b>Activities and support from the Alumni Association</b>	<ul style="list-style-type: none"> <li>❖ The college has a strong base of Alumni Association- It has close connection and it extends full support in all the institutional programmes</li> <li>❖ The Alumni Association Meet is held annually on 1<sup>st</sup> of May at the college</li> <li>❖ The Alumni contributed to <b>Midday Meals Scheme</b></li> <li>❖ <b>Alumni extend services such as mentorship, career guidance, Apprenticeship etc</b></li> <li>❖ <b>Scholarships sponsored by Alumni</b></li> </ul>
6.12	<b>Activities and support from the Parent – Teacher Association</b>	<ul style="list-style-type: none"> <li>❖ Annual meeting for collecting Feedback</li> <li>❖ Parents visit the institution as Resource persons</li> <li>❖ Extend support in the maintenance of discipline</li> </ul>
6.13	<b>Development programmes for support staff</b>	<ul style="list-style-type: none"> <li>❖ Orientation Programmes</li> <li>❖ Facilities like: Fees Concession, Priority in admissions to their children, Insurance Facility, Loan Facility, Flexible leave options, Schemes for medical reimbursement, WiFi Facility</li> </ul>
6.14	<b>Initiatives taken by the institution to make the campus eco-friendly</b>	<ul style="list-style-type: none"> <li>❖ Use of Recycled Water for the garden</li> <li>❖ Paper Saving by way of online/keyboard based internal examinations</li> <li>❖ Awareness Programmes on save water/ greenery/plantation/medicinal plants/</li> <li>❖ Facility for the segregation of bio-degradable and non degradable wastes</li> <li>❖ Well trained team of gardeners</li> <li>❖ Swacch Bharath Abhiyan Implementation in the true spirit</li> <li>❖ A well maintained Arboretum</li> <li>❖ Water Conservation measures- rain water harvest</li> <li>❖ Organic Leaf Compost Production</li> </ul>

7.	<b>Criterion – VII</b> <b><u>Innovations and Best Practices</u></b>																																																																											
7.1	<b>Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.</b>	<ul style="list-style-type: none"> <li>• Student lecture series</li> <li>• Current affairs</li> <li>• NIRANTARA Programme</li> <li>• Celebration of National and International days</li> <li>• Share lecture series</li> </ul>																																																																										
7.2	<b>Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Planned Programmes</th> <th style="text-align: center;">No.</th> <th style="text-align: center;">Programmes Conducted</th> <th style="text-align: center;">No</th> </tr> </thead> <tbody> <tr> <td>National Seminars - 5</td> <td style="text-align: center;">5</td> <td>National Seminars</td> <td style="text-align: center;">1</td> </tr> <tr> <td>School Adoption Programmes</td> <td style="text-align: center;">2</td> <td>School Adoption Programmes</td> <td style="text-align: center;">16</td> </tr> <tr> <td>Guest Lectures</td> <td style="text-align: center;">20</td> <td>Guest Lectures</td> <td style="text-align: center;">82</td> </tr> <tr> <td>Wall Magazine</td> <td style="text-align: center;">35</td> <td>Wall Magazine</td> <td style="text-align: center;">198</td> </tr> <tr> <td>Research Methodology Workshops</td> <td style="text-align: center;">2</td> <td>Research Methodology Workshops</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Civic Sense Awareness</td> <td style="text-align: center;">2</td> <td>Civic Sense Awareness</td> <td style="text-align: center;">76</td> </tr> <tr> <td>Field Visits</td> <td style="text-align: center;">5</td> <td>Field Visits</td> <td style="text-align: center;">45</td> </tr> <tr> <td>Alumni Interactions</td> <td style="text-align: center;">25</td> <td>Alumni Interactions</td> <td style="text-align: center;">81</td> </tr> <tr> <td>Grama Swaraj Programmes</td> <td style="text-align: center;">1</td> <td>Grama Swaraj Programmes</td> <td style="text-align: center;">2</td> </tr> <tr> <td>Self Help Group Visits</td> <td style="text-align: center;">20</td> <td>Self Help Group Visits</td> <td style="text-align: center;">33</td> </tr> <tr> <td>Legal Awareness Programmes</td> <td style="text-align: center;">2</td> <td>Legal Awareness Programmes</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Environment Protection Campaign</td> <td style="text-align: center;">2</td> <td>Environment Protection Campaign</td> <td style="text-align: center;">1</td> </tr> <tr> <td>International Seminar</td> <td style="text-align: center;">1</td> <td>International Seminar</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Econtent Creation</td> <td style="text-align: center;">10</td> <td>Econtent Creation</td> <td style="text-align: center;">812</td> </tr> <tr> <td>Ted Lectures Planned to play</td> <td style="text-align: center;">20</td> <td>Ted Lectures conducted</td> <td style="text-align: center;">296</td> </tr> <tr> <td>Documentary Production</td> <td style="text-align: center;">10</td> <td>Documentary Production</td> <td style="text-align: center;">28</td> </tr> <tr> <td>Faculty Exchange Programmes</td> <td style="text-align: center;">2</td> <td>Faculty Exchange Programmes</td> <td style="text-align: center;">9</td> </tr> </tbody> </table>			Planned Programmes	No.	Programmes Conducted	No	National Seminars - 5	5	National Seminars	1	School Adoption Programmes	2	School Adoption Programmes	16	Guest Lectures	20	Guest Lectures	82	Wall Magazine	35	Wall Magazine	198	Research Methodology Workshops	2	Research Methodology Workshops	-	Civic Sense Awareness	2	Civic Sense Awareness	76	Field Visits	5	Field Visits	45	Alumni Interactions	25	Alumni Interactions	81	Grama Swaraj Programmes	1	Grama Swaraj Programmes	2	Self Help Group Visits	20	Self Help Group Visits	33	Legal Awareness Programmes	2	Legal Awareness Programmes	1	Environment Protection Campaign	2	Environment Protection Campaign	1	International Seminar	1	International Seminar	-	Econtent Creation	10	Econtent Creation	812	Ted Lectures Planned to play	20	Ted Lectures conducted	296	Documentary Production	10	Documentary Production	28	Faculty Exchange Programmes	2	Faculty Exchange Programmes	9
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7.3	<b>Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)</b>  <b>*Provide the details in annexure (annexure need to be numbered as i, ii, iii)</b>	<ul style="list-style-type: none"> <li>❖ Swach Bharath Abhiyan</li> <li>❖ SDM Social Responsibility Initiatives</li> </ul>																																																																										

7.4	<b>Contribution to environmental awareness / protection</b>	<ul style="list-style-type: none"> <li>❖ <b>Swach Bharath Abhiyan</b>- Cleanliness Campaign were Carried out Extensively Through NSS and Depts</li> <li>❖ <b>SDM Social Responsibility Series</b> on No Food Wastage, Conservation of water, Anti Drug Addiction Campaign.</li> <li>❖ <b>Training Programmes</b> on Water conservation, prevention of food wastage</li> <li>❖ <b>Seed Ball Preparation and Distribution</b></li> </ul>
7.5	<b>Whether environmental audit was conducted?</b>	Yes <input type="checkbox" value="√"/> No <input type="checkbox" value="-"/>
7.6	<b>Any other relevant information the institution wishes to add. (for example SWOT Analysis)</b>	<p><b>Strength</b></p> <ul style="list-style-type: none"> <li>❖ Increasing enrollment ratio</li> <li>❖ Experienced and qualified Faculty</li> <li>❖ Wide programme/subject options</li> <li>❖ Arboretum facility for studies on Plants</li> <li>❖ Strong Alumni Association</li> <li>❖ Infrastructural adequacy-Wi-Fi connectivity, Library resources, well furnished staff rooms, Language Lab, audio visual Seminar halls, virtual and open class rooms for interactive classes, sports Facilities(Swimming Pool,Gym,400 m track, indoor auditorium, courts for all games and events), Well furnished and equipped laboratory, Multi-media studio and community radio station</li> <li>❖ Pro-active management – fulfils the needs of department</li> <li>❖ Spic and span campus –excellent maintenance system</li> </ul> <p><b>Weakness</b></p> <ul style="list-style-type: none"> <li>❖ Rural location <ul style="list-style-type: none"> <li>• Poor background of students</li> <li>• Poor public transportation facility</li> <li>• Lack of exposure to English language</li> <li>• Non availability of resource persons</li> </ul> </li> <li>❖ Inadequate Government policy <ul style="list-style-type: none"> <li>• Insufficient Grants</li> <li>• Economy measure in regular appointments</li> <li>• Multiple regulatory bodies</li> </ul> </li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>❖ Employability &amp; Research opportunities</li> <li>❖ Scope for innovations</li> <li>❖ Placement opportunity</li> </ul>

		<ul style="list-style-type: none"> <li>❖ Scope for collaborative academic programmes.</li> <li>❖ Autonomy for academic growth</li> <li>❖ Scope for community oriented programme</li> <li>❖ Scope for taking up further linguistic studies in the backdrop of Kannada language being declared as Classical Language</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>❖ Competitions for increasing institutions of higher education in nearby places</li> <li>❖ Not extending the grant in aid for recruitment in recent years</li> <li>❖ Large scale migration of rural youth to urban areas leading to the loss of regional languages&amp; culture</li> <li>❖ Market economy considering education as tradable commodity</li> <li>❖ Least importance to tertiary education</li> </ul>																																										
8.	<p style="text-align: center;"><b><u>Plans of institution for next year</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center;"><b><u>Plans of institution for 2018-19</u></b></th> </tr> <tr> <th style="text-align: center;"><b>Sl. No</b></th> <th style="text-align: center;"><b>Plan of Action</b></th> <th style="text-align: center;"><b>Number</b></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>To conduct National seminars</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>To conduct school adoption</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">3.</td> <td>To conduct guest lectures</td> <td style="text-align: center;">50</td> </tr> <tr> <td style="text-align: center;">4.</td> <td>Wall magazines issues</td> <td style="text-align: center;">200</td> </tr> <tr> <td style="text-align: center;">5.</td> <td>To conduct research methodology workshops</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">6.</td> <td>IQAC Workshop</td> <td style="text-align: center;">1</td> </tr> <tr> <td style="text-align: center;">7.</td> <td>To conduct civic sense campaign</td> <td style="text-align: center;">30</td> </tr> <tr> <td style="text-align: center;">8.</td> <td>Filed visits</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">9.</td> <td>Alumni interaction</td> <td style="text-align: center;">50</td> </tr> <tr> <td style="text-align: center;">10.</td> <td>To conduct Grama swaraj programme</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">11.</td> <td>Self help group visits</td> <td style="text-align: center;">30</td> </tr> <tr> <td style="text-align: center;">12.</td> <td>To conduct legal awareness programmes</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		<b><u>Plans of institution for 2018-19</u></b>			<b>Sl. No</b>	<b>Plan of Action</b>	<b>Number</b>	1.	To conduct National seminars	2	2.	To conduct school adoption	2	3.	To conduct guest lectures	50	4.	Wall magazines issues	200	5.	To conduct research methodology workshops	1	6.	IQAC Workshop	1	7.	To conduct civic sense campaign	30	8.	Filed visits	10	9.	Alumni interaction	50	10.	To conduct Grama swaraj programme	2	11.	Self help group visits	30	12.	To conduct legal awareness programmes	2
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13.	Environment protection campaign	10
14.	Computer aided content Creation –PPT, e Lectures, Videos	50
15.	Documentary creation	20
16.	Faculty exchange programme	5
17.	Internships	50
18.	HRD Training Programmes	15
19.	Extension Programmes	25
20.	Reconstitution of the committees- both functional and statutory committees:	
21.	Knowledge Sharing: In house Faculty Knowledge Sharing programme- once in Fifteen days, 1 <sup>4th</sup> and 2 <sup>8th</sup> of every month	
22.	Documentation of Institutional Policies-	
23.	Curricular Revision: Include Skill Component	
24.	Academic and Administrative Audit (AAA)	1
25.	Up-gradation of Documentation System- In line with NAAC IQAR	
26.	Bringing out a Booklet of the responsibilities of the employees	
27.	Faculty Capacity Building Training Programmes	2
28.	Content Creation for wikipedia	25
29.	Project of digitizing the text books of high schools	
30.	Swach Bharth programmes : to organise on a wider scale through NSS/NCC/RR and all Departments and Committees	
31.	Share Lecture Series	30
32.	Project Guidance to High School students	15
33.	Conference on NAAC new Guidelines	1

*Manharanarayana.k*

Signature of the Coordinator, IQAC

*Kesava TN*

Signature of the Chairperson, IQAC