

# SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE



**(Autonomous), UJIRE – 574 240**

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

DAKSHINA KANNADA, KARNATAKA STATE

Ph: 08256-236221, 236101 (O) 236204(R) Fax: 236220, 237801

e-mail: [sdmcollege@rediffmail.com](mailto:sdmcollege@rediffmail.com), [principal@sdmcijire.in](mailto:principal@sdmcijire.in) Website: [www.sdmcijire.in](http://www.sdmcijire.in)

## THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

### Part – A

1.	Details of the Institution	
1.1	Name of the Institution	Sri Dharmasthala Manjunatheshwara College, Ujire (Autonomous)
1.2	Address Line 1	Ujire Post & Village
	Address Line 2	Belthangady Taluk
	City/Town	Ujire
	State	Karnataka
	Pin Code	574240
	Institution e-mail address	<a href="mailto:sdmcollege@sdmcijire.in">sdmcollege@sdmcijire.in</a>
	Contact Nos.	08256-236221
	Name of the Head of the Institution	Dr. MohanaNarayana K. S.
	Tel. No. with STD Code:	08256-236221
	Mobile:	9448545820
	Name of the IQAC Co-ordinator:	Dr. A. Jayakumar Shetty
	Mobile:	9448154001
	IQAC e-mail address:	<a href="mailto:sdmciqac@rediffmail.com">sdmciqac@rediffmail.com</a>
1.3	<b>NAAC Track ID</b> (For ex. MHCOGN 18879)	KACOGN10563
1.4	<b>NAAC Executive Committee No. &amp; Date:</b> (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)	EC(SC)06/RAR/153 dated 01-05-2015

1.5	Website address:	www.sdmcyjire.in																														
	Web-link of the AQAR: For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc	<a href="http://www.sdmcyjire.in/userfiles/AQARREPORT-2015-16.Pdf">www.sdmcyjire.in/userfiles/AQARREPORT - 2015-16.Pdf</a>																														
1.6	Accreditation Details																															
	<table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity Period</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1<sup>st</sup> Cycle</td> <td>A</td> <td>-</td> <td>2004</td> <td>5</td> </tr> <tr> <td>2</td> <td>2<sup>nd</sup> Cycle</td> <td>A</td> <td>3.59/4</td> <td>2010</td> <td>5</td> </tr> <tr> <td>3</td> <td>3<sup>rd</sup> Cycle</td> <td>A</td> <td>3.61/4</td> <td>2015</td> <td>5</td> </tr> <tr> <td>4</td> <td>4<sup>th</sup> Cycle</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>		Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	1	1 <sup>st</sup> Cycle	A	-	2004	5	2	2 <sup>nd</sup> Cycle	A	3.59/4	2010	5	3	3 <sup>rd</sup> Cycle	A	3.61/4	2015	5	4	4 <sup>th</sup> Cycle	-	-	-	-
Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period																											
1	1 <sup>st</sup> Cycle	A	-	2004	5																											
2	2 <sup>nd</sup> Cycle	A	3.59/4	2010	5																											
3	3 <sup>rd</sup> Cycle	A	3.61/4	2015	5																											
4	4 <sup>th</sup> Cycle	-	-	-	-																											
1.7	Date of Establishment of IQAC : DD/MM/YYYY	25-10-2002																														
1.8	<b>AQAR for the year (for example 2010-11)</b>	2015-16																														
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ( <i>for example AQAR 2010-11 submitted to NAAC on 12-10-2011</i> )	i. AQAR Report 2009-10 (28/08/2010) ii. AQAR Report 2010-11 (08/12/2011) iii. AQAR Report 2011-12 (14/05/2012) iv. AQAR Report 2012-13 (12/06/2013) v. AQAR Report 2013-14 (06/12/2014) vi. AQAR Report 2014-15 (09/09/2015) vii. AQAR Report 2015-16 (09/10/2016)																														
1.10	Institutional Status	University <input type="checkbox"/> State <input type="checkbox"/> Central <input type="checkbox"/> Deemed <input type="checkbox"/> Private <input checked="" type="checkbox"/>  Affiliated College Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Constituent College Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Autonomous college of UGC Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>																														

	Type of Institution	Co-education <input checked="" type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Urban <input type="checkbox"/> Rural <input checked="" type="checkbox"/> Tribal <input type="checkbox"/>
	Financial Status	Grant-in-aid <input checked="" type="checkbox"/> UGC 2(f) <input checked="" type="checkbox"/> UGC 12B <input type="checkbox"/> Grant-in-aid + Self Financing <input checked="" type="checkbox"/> Totally Self-financing <input type="checkbox"/>
1.11	Type of Faculty/Programme	Commerce <input type="checkbox"/> Law <input type="checkbox"/> PEI (Phys Edu) <input type="checkbox"/> TEI (Edu) <input type="checkbox"/> Engineering <input type="checkbox"/> Health Science <input type="checkbox"/> Management <input type="checkbox"/> Others (Specify) <input type="text" value="Multi Faculty"/>
1.12	Name of the Affiliating University <i>(for the Colleges)</i>	Mangalore University
1.13	Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State/Central Govt./University <input checked="" type="checkbox"/> University with Potential for Excellence <input type="text" value="-"/> DST Star Scheme <input type="text" value="-"/> UGC-Special Assistance Programme <input type="text" value="-"/> UGC-Innovative PG programmes <input type="text" value="-"/> UGC-COP Programmes <input type="text" value="-"/> UGC-CPE <input checked="" type="checkbox"/> UGC-CE <input type="text" value="-"/>

		DST-FIST	<input type="text" value="-"/>
		Any other ( <i>Specify</i> )	<input type="text" value="-"/>
		VGST- DST	<input type="text" value="√"/>
<b>2.</b>	<b>IQAC Composition and Activities</b>		
2.1	No. of Teachers	<input type="text" value="04"/>	
2.2	No. of Administrative/Technical staff	<input type="text" value="02"/>	
2.3	No. of students	<input type="text" value="02"/>	
2.4	No. of Management representatives	<input type="text" value="01"/>	
2.5	No. of Alumni	<input type="text" value="01"/>	
2.6	No. of any other stakeholder and community representatives	<input type="text" value="01"/>	
2.7	No. of Employers/ Industrialists	<input type="text" value="01"/>	
2.8	No. of other External Experts	<input type="text" value="01"/>	
2.9	Total No. of members	<input type="text" value="13"/>	
2.10	No. of IQAC meetings held	<input type="text" value="02"/>	
2.11	No. of meetings with various stakeholders:	No. <input type="text" value="02"/>	
		Faculty <input type="text" value="04"/>	
		Non-Teaching Staff <input type="text" value="01"/>	
		Alumni <input type="text" value="01"/>	
		Others <input type="text" value="-"/>	
2.12	Has IQAC received any funding from UGC during the year? If yes, mention the amount	Yes <input type="text" value="-"/> No <input checked="" type="text" value="√"/>	
2.13	Seminars and Conferences (only quality related)  (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	Total Nos. <input type="text" value="09"/> International <input type="text" value="00"/> National <input type="text" value="04"/> State <input type="text" value="02"/> Institution <input type="text" value="03"/>	

		Level
	(ii) Themes	<ul style="list-style-type: none"> <li>• Recent trends in statistical inference and data analysis</li> <li>• Sanskrit and Technology</li> <li>• Inclusive Growth: Strategies and Challenges</li> <li>• Women political leadership in Karnataka</li> <li>• Public Health in India- Challenges, Opportunities and Meeting Unmet Needs</li> <li>• Psychology Existing Trends and Emerging Fields</li> <li>• “Akhila Karnataka Hasthaprathi Seminar”</li> <li>• Tools and Techniques of Bioinformatics</li> <li>• Colonial Experience and Literature</li> <li>• Employability Skills for Professional social Workers</li> <li>• Plant physiology and Cell and Molecular Biology</li> </ul>
2.14	Significant Activities and contributions made by IQAC	<ul style="list-style-type: none"> <li>• Institutional Academic Calendar Designed</li> <li>• Workshop on Lesson Plan Preparation Conducted</li> <li>• Workshop on Research Methodology and Preparation of Research proposal – (Minor and Major Research Projects) Conducted.</li> <li>• English Language Training Programme ELTP a Certificate Course</li> <li>• Community Oriented Programmes</li> <li>• Training on Google Apps for staff conducted</li> <li>• Orientation Programme for new staff members conducted</li> </ul>

2.15	<p>Plan of Action by IQAC/Outcome The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *</p> <table border="1" data-bbox="329 296 1440 953"> <thead> <tr> <th data-bbox="329 296 743 342">Plan of Action</th> <th data-bbox="743 296 1440 342">Achievements</th> </tr> </thead> <tbody> <tr> <td data-bbox="329 342 743 396">To conduct 04 National seminars</td> <td data-bbox="743 342 1440 396">Conducted 04 national seminars</td> </tr> <tr> <td data-bbox="329 396 743 464">To conduct school adoption programme</td> <td data-bbox="743 396 1440 464">Conducted school adoption programmes</td> </tr> <tr> <td data-bbox="329 464 743 518">To conduct guest lectures</td> <td data-bbox="743 464 1440 518">40 guest lecturers were organized by various departments</td> </tr> <tr> <td data-bbox="329 518 743 585">Wall magazines</td> <td data-bbox="743 518 1440 585">35 issues of wall magazines were displayed in the notice board</td> </tr> <tr> <td data-bbox="329 585 743 640">To conduct civic sense campaign</td> <td data-bbox="743 585 1440 640">Conducted a series civic sense campaign in the campus</td> </tr> <tr> <td data-bbox="329 640 743 695">Planned to conduct 06 Filed visits</td> <td data-bbox="743 640 1440 695">06 field visits have been conducted by various departments</td> </tr> <tr> <td data-bbox="329 695 743 762">To organize Alumni interactions (40)</td> <td data-bbox="743 695 1440 762">Conducted 55 alumni interactions by various departments</td> </tr> <tr> <td data-bbox="329 762 743 829">To conduct Grama Swaraj programmes</td> <td data-bbox="743 762 1440 829">02 Grama Swaraj programmes were conducted</td> </tr> <tr> <td data-bbox="329 829 743 896">To arrange for visits to Self help groups (10)</td> <td data-bbox="743 829 1440 896">25 Self help group visits were conducted</td> </tr> <tr> <td data-bbox="329 896 743 953">To conduct legal awareness camps</td> <td data-bbox="743 896 1440 953">Conducted one legal awareness camp</td> </tr> </tbody> </table> <p data-bbox="329 995 1370 1031"><b>* Attach the Academic Calendar of the year as Annexure – Attached (Annexure - I)</b></p>		Plan of Action	Achievements	To conduct 04 National seminars	Conducted 04 national seminars	To conduct school adoption programme	Conducted school adoption programmes	To conduct guest lectures	40 guest lecturers were organized by various departments	Wall magazines	35 issues of wall magazines were displayed in the notice board	To conduct civic sense campaign	Conducted a series civic sense campaign in the campus	Planned to conduct 06 Filed visits	06 field visits have been conducted by various departments	To organize Alumni interactions (40)	Conducted 55 alumni interactions by various departments	To conduct Grama Swaraj programmes	02 Grama Swaraj programmes were conducted	To arrange for visits to Self help groups (10)	25 Self help group visits were conducted	To conduct legal awareness camps	Conducted one legal awareness camp
Plan of Action	Achievements																							
To conduct 04 National seminars	Conducted 04 national seminars																							
To conduct school adoption programme	Conducted school adoption programmes																							
To conduct guest lectures	40 guest lecturers were organized by various departments																							
Wall magazines	35 issues of wall magazines were displayed in the notice board																							
To conduct civic sense campaign	Conducted a series civic sense campaign in the campus																							
Planned to conduct 06 Filed visits	06 field visits have been conducted by various departments																							
To organize Alumni interactions (40)	Conducted 55 alumni interactions by various departments																							
To conduct Grama Swaraj programmes	02 Grama Swaraj programmes were conducted																							
To arrange for visits to Self help groups (10)	25 Self help group visits were conducted																							
To conduct legal awareness camps	Conducted one legal awareness camp																							
2.15	<p>Whether the AQAR was placed in statutory body</p> <p>Provide the details of the action taken</p>	<p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> <p>Management <input type="checkbox"/> Syndicate <input type="checkbox"/></p> <p>Any other body <input checked="" type="checkbox"/></p> <p>Academic council meeting</p> <p><input checked="" type="checkbox"/> <b>Attached – (Annexure – II)</b></p>																						

## Part – B

### **1.**

### **Criterion – I**

1.1

Details about Academic Programmes

### **Curricular Aspects**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	12	00	12	-
UG	05	-	02	-
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	64	12	76	Nil
Others	01	Nil	Nil	Nil
<b>Total</b>	81	12	88	

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2

(i) Flexibility of the Curriculum:  
CBCS/Core/Elective option /  
Open options  
(ii) Pattern of programmes:

- PG Courses follows CBCS
- UG Courses Follows Elective options

Pattern	Number of programmes
Semester	05 UG & 12PG programmes
Trimester	-
Annual	-

1.3

Feedback from stakeholders\*

***(On all aspects)***

Mode of feedback :

***\*Please provide an analysis of the feedback in the Annexure***

Alumni  Parents  Employers   
 Students   
 Online  Manual   
 Co-operating schools (for PEI)

1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.	YES  All the departments updated the syllabus. Language departments introduced practical component in their syllabus. In the P.G syllabus Research Methodology, NET/JRF components are included. Employability skill components like soft skills (Communication & Managerial) are incorporated in the curriculum. Self study components and allied topics are covered in the short term certificate courses.  C.B.C.S introduced in all 12 P.G Courses.																														
1.5	Any new Department/Centre introduced during the year. If yes, give details.	Nil																														
<b>2.</b>	<b>Criterion – II Teaching, Learning and Evaluation</b>																															
2.1	Total No. of permanent faculty	<table border="1"> <thead> <tr> <th>Total</th> <th>Asst. Professors</th> <th>Associate Professors</th> <th>Professors</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td>123</td> <td>100</td> <td>19</td> <td>04</td> <td>-</td> </tr> </tbody> </table>	Total	Asst. Professors	Associate Professors	Professors	Others	123	100	19	04	-																				
Total	Asst. Professors	Associate Professors	Professors	Others																												
123	100	19	04	-																												
2.2	No. of permanent faculty with Ph.D.	29																														
2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year	<table border="1"> <thead> <tr> <th colspan="2">Asst. Professors</th> <th colspan="2">Associate Professors</th> <th colspan="2">Professors</th> <th colspan="2">Others</th> <th colspan="2">Total</th> </tr> <tr> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>8</td> <td>-</td> </tr> </tbody> </table>	Asst. Professors		Associate Professors		Professors		Others		Total		R	V	R	V	R	V	R	V	R	V	8	-	-	-	-	-	-	-	8	-
Asst. Professors		Associate Professors		Professors		Others		Total																								
R	V	R	V	R	V	R	V	R	V																							
8	-	-	-	-	-	-	-	8	-																							
2.4	No. of Guest and Visiting faculty and Temporary faculty	-																														



2.5	Faculty participation in conferences and symposia:	No. of Faculty	International level	National level	State level
		Attended	1	59	21
		Presented papers	1	49	09
		Resource Persons	-	08	08
2.6	Innovative processes adopted by the institution in Teaching and Learning:	<ul style="list-style-type: none"> <li>• Student centric learning approach</li> <li>• Introduction of ‘practical class’ concept in language papers.</li> <li>• Student research project, ‘student faculty’ Concept is being strengthened</li> <li>• Introduction of software to conduct practicals</li> <li>• Conducting virtual classes</li> <li>• Group discussions, PPT presentations by students on particular topic</li> <li>• Sample survey, Map reading skills, seminars, quiz, student internships in reputed institutions</li> <li>• Edusat programmes, case studies, summer camps.</li> </ul>			
2.7	Total No. of actual teaching days during this academic year	190			
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	<ul style="list-style-type: none"> <li>• Challenge Valuation in PG Courses,</li> <li>• Double Valuation,</li> <li>• Online Internal Exam</li> </ul>			
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	123			
2.10	Average percentage of attendance of students	85.32			

2.11	Course/Programme wise distribution of pass percentage :																																																																																																															
<table border="1"> <thead> <tr> <th rowspan="2">Title of the Programme</th> <th rowspan="2">Total no. of students appeared</th> <th colspan="5">Division</th> </tr> <tr> <th>Distinction %</th> <th>I %</th> <th>II %</th> <th>III %</th> <th>Pass %</th> </tr> </thead> <tbody> <tr> <td>BA</td> <td>142</td> <td>23</td> <td>52</td> <td>30</td> <td>10</td> <td>83.80</td> </tr> <tr> <td>BSC</td> <td>154</td> <td>92</td> <td>30</td> <td>7</td> <td>0</td> <td>83.77</td> </tr> <tr> <td>BCOM</td> <td>253</td> <td>102</td> <td>80</td> <td>19</td> <td>9</td> <td>83.40</td> </tr> <tr> <td>BCA</td> <td>60</td> <td>17</td> <td>21</td> <td>5</td> <td>2</td> <td>75.00</td> </tr> <tr> <td>BBM</td> <td>76</td> <td>13</td> <td>29</td> <td>14</td> <td>8</td> <td>85.53</td> </tr> <tr> <td>Masters in Social Work</td> <td>43</td> <td>2</td> <td>25</td> <td>15</td> <td>0</td> <td>97.67</td> </tr> <tr> <td>M.Sc. Psychology</td> <td>12</td> <td>0</td> <td>7</td> <td>5</td> <td>0</td> <td>100.00</td> </tr> <tr> <td>Mass communication &amp; Journalism</td> <td>29</td> <td>0</td> <td>9</td> <td>14</td> <td>6</td> <td>100.00</td> </tr> <tr> <td>M.Com</td> <td>39</td> <td>0</td> <td>21</td> <td>17</td> <td>1</td> <td>100.00</td> </tr> <tr> <td>M.Sc. Chemistry</td> <td>30</td> <td>2</td> <td>7</td> <td>15</td> <td>4</td> <td>93.33</td> </tr> <tr> <td>M.Sc. Biotechnology</td> <td>9</td> <td>1</td> <td>7</td> <td>1</td> <td>0</td> <td>100.00</td> </tr> <tr> <td>M.Sc. Statistics</td> <td>14</td> <td>3</td> <td>3</td> <td>2</td> <td>0</td> <td>57.14</td> </tr> <tr> <td>M.A. English</td> <td>9</td> <td>0</td> <td>5</td> <td>4</td> <td>0</td> <td>100.00</td> </tr> <tr> <td>M.Sc. Physics</td> <td>38</td> <td>7</td> <td>20</td> <td>10</td> <td>0</td> <td>97.37</td> </tr> </tbody> </table>			Title of the Programme	Total no. of students appeared	Division					Distinction %	I %	II %	III %	Pass %	BA	142	23	52	30	10	83.80	BSC	154	92	30	7	0	83.77	BCOM	253	102	80	19	9	83.40	BCA	60	17	21	5	2	75.00	BBM	76	13	29	14	8	85.53	Masters in Social Work	43	2	25	15	0	97.67	M.Sc. Psychology	12	0	7	5	0	100.00	Mass communication & Journalism	29	0	9	14	6	100.00	M.Com	39	0	21	17	1	100.00	M.Sc. Chemistry	30	2	7	15	4	93.33	M.Sc. Biotechnology	9	1	7	1	0	100.00	M.Sc. Statistics	14	3	3	2	0	57.14	M.A. English	9	0	5	4	0	100.00	M.Sc. Physics	38	7	20	10	0	97.37
Title of the Programme	Total no. of students appeared	Division																																																																																																														
		Distinction %	I %	II %	III %	Pass %																																																																																																										
BA	142	23	52	30	10	83.80																																																																																																										
BSC	154	92	30	7	0	83.77																																																																																																										
BCOM	253	102	80	19	9	83.40																																																																																																										
BCA	60	17	21	5	2	75.00																																																																																																										
BBM	76	13	29	14	8	85.53																																																																																																										
Masters in Social Work	43	2	25	15	0	97.67																																																																																																										
M.Sc. Psychology	12	0	7	5	0	100.00																																																																																																										
Mass communication & Journalism	29	0	9	14	6	100.00																																																																																																										
M.Com	39	0	21	17	1	100.00																																																																																																										
M.Sc. Chemistry	30	2	7	15	4	93.33																																																																																																										
M.Sc. Biotechnology	9	1	7	1	0	100.00																																																																																																										
M.Sc. Statistics	14	3	3	2	0	57.14																																																																																																										
M.A. English	9	0	5	4	0	100.00																																																																																																										
M.Sc. Physics	38	7	20	10	0	97.37																																																																																																										
2.12	How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :	<ul style="list-style-type: none"> <li>• Conducting periodical academic audit</li> <li>• Conducting periodic meetings with HOD's.</li> <li>• Conducting IQAC committee meetings</li> </ul>																																																																																																														
2.13	Initiatives undertaken towards faculty development																																																																																																															
<table border="1"> <thead> <tr> <th>Faculty / Staff Development Programmes</th> <th>Number of faculty benefitted</th> </tr> </thead> <tbody> <tr> <td>Refresher courses</td> <td>Nil</td> </tr> <tr> <td>UGC – Faculty Improvement Programme</td> <td>Nil</td> </tr> <tr> <td>HRD programmes</td> <td>Nil</td> </tr> <tr> <td>Orientation programmes</td> <td>20</td> </tr> <tr> <td>Faculty exchange programme</td> <td>Nil</td> </tr> <tr> <td>Staff training conducted by the university</td> <td>Nil</td> </tr> <tr> <td>Staff training conducted by other institutions</td> <td>Nil</td> </tr> <tr> <td>Summer / Winter schools, Workshops, etc.</td> <td>10</td> </tr> <tr> <td>Others</td> <td>20</td> </tr> </tbody> </table>			Faculty / Staff Development Programmes	Number of faculty benefitted	Refresher courses	Nil	UGC – Faculty Improvement Programme	Nil	HRD programmes	Nil	Orientation programmes	20	Faculty exchange programme	Nil	Staff training conducted by the university	Nil	Staff training conducted by other institutions	Nil	Summer / Winter schools, Workshops, etc.	10	Others	20																																																																																										
Faculty / Staff Development Programmes	Number of faculty benefitted																																																																																																															
Refresher courses	Nil																																																																																																															
UGC – Faculty Improvement Programme	Nil																																																																																																															
HRD programmes	Nil																																																																																																															
Orientation programmes	20																																																																																																															
Faculty exchange programme	Nil																																																																																																															
Staff training conducted by the university	Nil																																																																																																															
Staff training conducted by other institutions	Nil																																																																																																															
Summer / Winter schools, Workshops, etc.	10																																																																																																															
Others	20																																																																																																															

2.14	Details of Administrative and Technical staff <table border="1" data-bbox="451 268 1260 569" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Category</th> <th>Number of Permanent Employees</th> <th>Number of Vacant Positions</th> <th>Number of permanent positions filled during the Year</th> <th>Number of positions filled temporarily</th> </tr> </thead> <tbody> <tr> <td>Administrative Staff</td> <td>64</td> <td>-</td> <td>6</td> <td>-</td> </tr> <tr> <td>Technical Staff</td> <td>25</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>					Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	Administrative Staff	64	-	6	-	Technical Staff	25	-	-	-
Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily																
Administrative Staff	64	-	6	-																
Technical Staff	25	-	-	-																
<b>3.</b>	<b>Criterion – III</b> <b>Research, Consultancy and Extension</b>																			
3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution	Encouragement to faculty members for undertaking doctoral studies (PhD) Encouragement to faculty to apply for Funded Research Projects Promoting the departments to get recognition as research centres and the qualified faculty as Research Guides.																		
3.2	Details regarding major projects (2014-15)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Completed</th> <th>Ongoing</th> <th>Sanctioned</th> <th>Submitted</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> <tr> <td>Outlay in Rs. Lakhs</td> <td>7.06</td> <td>8.87</td> <td>7.31</td> <td>7.06</td> </tr> </tbody> </table>					Completed	Ongoing	Sanctioned	Submitted	Number	1	1	1	1	Outlay in Rs. Lakhs	7.06	8.87	7.31	7.06
	Completed	Ongoing	Sanctioned	Submitted																
Number	1	1	1	1																
Outlay in Rs. Lakhs	7.06	8.87	7.31	7.06																
3.3	Details regarding minor projects (2015-16)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Completed</th> <th>Ongoing</th> <th>Sanctioned</th> <th>Submitted</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>13</td> <td>10</td> <td>06</td> <td>02</td> </tr> <tr> <td>Outlay in Rs. Lakhs</td> <td>15.55</td> <td>11.64</td> <td>9.00</td> <td>1.70</td> </tr> </tbody> </table>					Completed	Ongoing	Sanctioned	Submitted	Number	13	10	06	02	Outlay in Rs. Lakhs	15.55	11.64	9.00	1.70
	Completed	Ongoing	Sanctioned	Submitted																
Number	13	10	06	02																
Outlay in Rs. Lakhs	15.55	11.64	9.00	1.70																

3.4	Details on research publications	<table border="1"> <thead> <tr> <th></th> <th>Inter national</th> <th>National</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td>Peer Review Journals</td> <td>05</td> <td>08</td> <td>-</td> </tr> <tr> <td>Non-Peer Review Journals</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>e-Journals</td> <td>-</td> <td>13</td> <td>-</td> </tr> <tr> <td>Conference proceedings</td> <td>-</td> <td>20</td> <td>-</td> </tr> </tbody> </table>					Inter national	National	Others	Peer Review Journals	05	08	-	Non-Peer Review Journals	-	-	-	e-Journals	-	13	-	Conference proceedings	-	20	-																									
	Inter national	National	Others																																															
Peer Review Journals	05	08	-																																															
Non-Peer Review Journals	-	-	-																																															
e-Journals	-	13	-																																															
Conference proceedings	-	20	-																																															
3.5	Details on Impact factor of publications:	Range <input type="text" value="4.2"/> Average <input type="text" value="1.8651"/> h-index <input type="text" value="07"/> Nos. in SCOPUS <input type="text" value="-"/>																																																
3.6	Research funds sanctioned and received from various funding agencies, industry and other organisations <table border="1" data-bbox="375 1003 1406 1434"> <thead> <tr> <th>Nature of the Project</th> <th>Duration Year (2014-15)</th> <th>Name of the funding Agency</th> <th>Total grant Sanctioned (In Lakhs)</th> <th>Received (In Lakhs)</th> </tr> </thead> <tbody> <tr> <td>Major projects</td> <td>3</td> <td>UGC</td> <td>7.31</td> <td>-</td> </tr> <tr> <td>Minor Projects</td> <td>18months</td> <td>UGC</td> <td>9.00</td> <td>-</td> </tr> <tr> <td>Interdisciplinary Projects</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Industry sponsored</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Projects sponsored by the University/ College</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Students research projects <i>(other than compulsory by the University)</i></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Any other(Specify)</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Total:</td> <td>-</td> <td>UGC</td> <td>16.31</td> <td>-</td> </tr> </tbody> </table>					Nature of the Project	Duration Year (2014-15)	Name of the funding Agency	Total grant Sanctioned (In Lakhs)	Received (In Lakhs)	Major projects	3	UGC	7.31	-	Minor Projects	18months	UGC	9.00	-	Interdisciplinary Projects	-	-	-	-	Industry sponsored	-	-	-	-	Projects sponsored by the University/ College	-	-	-	-	Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-	Any other(Specify)	-	-	-	-	Total:	-	UGC	16.31	-
Nature of the Project	Duration Year (2014-15)	Name of the funding Agency	Total grant Sanctioned (In Lakhs)	Received (In Lakhs)																																														
Major projects	3	UGC	7.31	-																																														
Minor Projects	18months	UGC	9.00	-																																														
Interdisciplinary Projects	-	-	-	-																																														
Industry sponsored	-	-	-	-																																														
Projects sponsored by the University/ College	-	-	-	-																																														
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-																																														
Any other(Specify)	-	-	-	-																																														
Total:	-	UGC	16.31	-																																														
3.7	No. of books published	i) With ISBN No. <input type="text" value="04"/> Chapters in Edited Books <input type="text" value="01"/> ii) Without ISBN No. <input type="text" value="-"/>																																																

3.8	No. of University Departments receiving funds from	UGC-SAP <input type="text" value="-"/> CAS <input type="text" value="-"/> DST-FIST <input type="text" value="-"/> DPE <input type="text" value="-"/> DBT Scheme/funds <input type="text" value="-"/>																		
3.9	For colleges	Autonomy <input type="text" value="√"/> CPE <input type="text" value="√"/> DBT Star Scheme <input type="text" value="-"/> INSPIRE <input type="text" value="-"/> CE <input type="text" value="-"/> Any Other <input type="text" value="√"/> (specify) VGST – DST Fund																		
3.10	Revenue generated through consultancy	<input type="text" value="Nil"/>																		
3.11	No. of conferences organized by the Institution																			
<table border="1"> <thead> <tr> <th>Level</th> <th>Inter national</th> <th>National</th> <th>State</th> <th>University</th> <th>College</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>-</td> <td>04</td> <td>02</td> <td>-</td> <td>02</td> </tr> <tr> <td>Sponsoring agencies</td> <td>-</td> <td>UGC</td> <td>SDME Society, Ujire</td> <td></td> <td>SDM College, Ujire</td> </tr> </tbody> </table>			Level	Inter national	National	State	University	College	Number	-	04	02	-	02	Sponsoring agencies	-	UGC	SDME Society, Ujire		SDM College, Ujire
Level	Inter national	National	State	University	College															
Number	-	04	02	-	02															
Sponsoring agencies	-	UGC	SDME Society, Ujire		SDM College, Ujire															
3.12	No. of faculty served as experts, chairpersons or resource persons	<input type="text" value="13"/>																		
3.13	No. of collaborations	International <input type="text" value="-"/> National <input type="text" value="-"/> Any other <input type="text" value="02"/>																		

3.14	No. of linkages created during this year	05																						
3.15	Total budget for research for current year in lakhs :	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">From Funding agency</td> <td style="width: 30%; text-align: right;">18.54</td> </tr> <tr> <td>From Management of University/College</td> <td style="text-align: right;">1.5</td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: right;"><b>20.04</b></td> </tr> </table>					From Funding agency	18.54	From Management of University/College	1.5	<b>Total</b>	<b>20.04</b>												
From Funding agency	18.54																							
From Management of University/College	1.5																							
<b>Total</b>	<b>20.04</b>																							
Details (* Year 2015-16)																								
		<b>Degree Aided (In Lakhs)</b>	<b>Degree Unaided (In Lakhs)</b>	<b>PG (In Lakhs)</b>	<b>Total (In Lakhs)</b>																			
1) Lab equipment		1.89	-	0.61	2.50																			
2) Lab in cab		1.27	0.06	2.31	3.65																			
3) Research Expenses		-	0.92	0.29	1.21																			
4)Seminar		-	1.95	5.44	7.39																			
					14.77																			
3.16	No. of patents received this year	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Type of Patent</th> <th colspan="2" style="width: 60%;">Number</th> </tr> </thead> <tbody> <tr> <td rowspan="2">National</td> <td style="width: 20%;">Applied</td> <td style="width: 20%; text-align: center;">-</td> </tr> <tr> <td>Granted</td> <td style="text-align: center;">-</td> </tr> <tr> <td rowspan="2">International</td> <td>Applied</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Granted</td> <td style="text-align: center;">-</td> </tr> <tr> <td rowspan="2">Commercialised</td> <td>Applied</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Granted</td> <td style="text-align: center;">-</td> </tr> </tbody> </table>					Type of Patent	Number		National	Applied	-	Granted	-	International	Applied	-	Granted	-	Commercialised	Applied	-	Granted	-
Type of Patent	Number																							
National	Applied	-																						
	Granted	-																						
International	Applied	-																						
	Granted	-																						
Commercialised	Applied	-																						
	Granted	-																						
3.17	No. of research awards/ recognitions received by faculty and research fellows	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Total</th> <th style="width: 10%;">Inter national</th> <th style="width: 10%;">National</th> <th style="width: 10%;">State</th> <th style="width: 10%;">University</th> <th style="width: 10%;">Dist</th> <th style="width: 10%;">College</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">02</td> <td style="text-align: center;">-</td> <td style="text-align: center;">02</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> </tbody> </table>					Total	Inter national	National	State	University	Dist	College	02	-	02	-	-	-	-				
Total	Inter national	National	State	University	Dist	College																		
02	-	02	-	-	-	-																		
3.18	No. of faculty from the Institution who are Ph. D. Guides and students registered under them	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">10</td> </tr> <tr> <td style="width: 50%; text-align: center;">24</td> </tr> </table>					10	24																
10																								
24																								

3.19	No. of Ph.D. awarded by faculty from the Institution	02			
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	JRF	-	SRF	-
		Project Fellows	-	Any other	-
3.21	No. of students Participated in NSS events	University level	30	State level	10
		National level	-	International level	-
3.22	No. of students participated in NCC events:	University level	10	State level	04
		National level	02	International level	-
3.23	No. of Awards won in NSS:	University level	-	State level	-
		National level	-	International level	-
3.24	No. of Awards won in NCC:	University level	-	State level	-
		National level	-	International Level	-
3.25	No. of Extension activities organized	University forum	-	College forum	46
		NCC	01	NSS	25
		Any other	02		
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility	<ul style="list-style-type: none"> <li>• Faculty served as resource person to propagate the message of importance of conservation of energy and natural resources</li> <li>• School adoption programme</li> <li>• Conducted the training workshops on story writing and poetry in schools of Belthangady Taluk.</li> </ul>			

		<ul style="list-style-type: none"> <li>• Haemoglobin assessment of the college girl students.</li> <li>• Civic awareness programme in the schools</li> <li>• Science Day Celebration</li> <li>• Mental Health Day celebrations</li> <li>• Empowerment programme for SHG members</li> <li>• Prakrut teaching at PU colleges in Moodabidari</li> </ul>																																										
<b>4.</b>	<b>Criterion – IV Infrastructure and Learning Resources</b>																																											
4.1	Details of increase in infrastructure facilities:																																											
	<table border="1"> <thead> <tr> <th>Facilities</th> <th>Existing</th> <th>Newly created</th> <th>Source of Fund</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Campus area</td> <td>35 Acers</td> <td>-</td> <td>MANAGEMENT</td> <td>-</td> </tr> <tr> <td>Class rooms</td> <td>35</td> <td>23</td> <td>MANAGEMENT</td> <td>-</td> </tr> <tr> <td>Laboratories</td> <td>19</td> <td>7</td> <td>MANAGEMENT</td> <td>-</td> </tr> <tr> <td>Seminar Halls</td> <td>02</td> <td>01</td> <td>MANAGEMENT</td> <td>-</td> </tr> <tr> <td>No. of important equipments purchased (<math>\geq</math> 1-0 lakh) during the current year.</td> <td>11</td> <td>--</td> <td>MANAGEMENT</td> <td>-</td> </tr> <tr> <td>Value of the equipment purchased during the year (Rs. in Lakhs)</td> <td>4.52</td> <td>-</td> <td>UGC &amp; MANAGEMENT</td> <td>4.52</td> </tr> <tr> <td>Others (Computers)</td> <td>400</td> <td>--</td> <td>UGC &amp; MANAGEMENT</td> <td>--</td> </tr> </tbody> </table>				Facilities	Existing	Newly created	Source of Fund	Total	Campus area	35 Acers	-	MANAGEMENT	-	Class rooms	35	23	MANAGEMENT	-	Laboratories	19	7	MANAGEMENT	-	Seminar Halls	02	01	MANAGEMENT	-	No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	11	--	MANAGEMENT	-	Value of the equipment purchased during the year (Rs. in Lakhs)	4.52	-	UGC & MANAGEMENT	4.52	Others (Computers)	400	--	UGC & MANAGEMENT	--
Facilities	Existing	Newly created	Source of Fund	Total																																								
Campus area	35 Acers	-	MANAGEMENT	-																																								
Class rooms	35	23	MANAGEMENT	-																																								
Laboratories	19	7	MANAGEMENT	-																																								
Seminar Halls	02	01	MANAGEMENT	-																																								
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	11	--	MANAGEMENT	-																																								
Value of the equipment purchased during the year (Rs. in Lakhs)	4.52	-	UGC & MANAGEMENT	4.52																																								
Others (Computers)	400	--	UGC & MANAGEMENT	--																																								
4.2	Computerization of administration and library	In house softwares are developed for the management of Library and Administrative Departments. The modules are - Library module, Administration module, Academic module, HR module, Accounts module, Inventory module, Hostel management module.																																										



4.3	Library services (2015-16)																																																																						
<table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Existing</th> <th colspan="2">Newly added</th> <th colspan="2">Total</th> </tr> <tr> <th>No.</th> <th>Value</th> <th>No.</th> <th>Value</th> <th>No.</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Text Books</td> <td>54556</td> <td>-</td> <td>1381</td> <td>5,16,540</td> <td>55937</td> <td>-</td> </tr> <tr> <td>Reference Books</td> <td>44636</td> <td>-</td> <td>276</td> <td>1,54,962</td> <td>44912</td> <td>-</td> </tr> <tr> <td>e-Books</td> <td>290</td> <td>-</td> <td>-</td> <td>-</td> <td>290</td> <td>-</td> </tr> <tr> <td>Journals</td> <td>10</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>e-Journals</td> <td>25</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Digital Database</td> <td>2326</td> <td>-</td> <td>-</td> <td>-</td> <td>2326</td> <td>-</td> </tr> <tr> <td>CD &amp; Video</td> <td>1859</td> <td>-</td> <td>316</td> <td>-</td> <td>2175</td> <td>-</td> </tr> <tr> <td>Others (specify)</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>				Existing		Newly added		Total		No.	Value	No.	Value	No.	Value	Text Books	54556	-	1381	5,16,540	55937	-	Reference Books	44636	-	276	1,54,962	44912	-	e-Books	290	-	-	-	290	-	Journals	10	-	-	-	-	-	e-Journals	25	-	-	-	-	-	Digital Database	2326	-	-	-	2326	-	CD & Video	1859	-	316	-	2175	-	Others (specify)	-	-	-	-	-	-
	Existing			Newly added		Total																																																																	
	No.	Value	No.	Value	No.	Value																																																																	
Text Books	54556	-	1381	5,16,540	55937	-																																																																	
Reference Books	44636	-	276	1,54,962	44912	-																																																																	
e-Books	290	-	-	-	290	-																																																																	
Journals	10	-	-	-	-	-																																																																	
e-Journals	25	-	-	-	-	-																																																																	
Digital Database	2326	-	-	-	2326	-																																																																	
CD & Video	1859	-	316	-	2175	-																																																																	
Others (specify)	-	-	-	-	-	-																																																																	
4.4	Technology up gradation (overall)																																																																						
<table border="1"> <thead> <tr> <th></th> <th>Total Computers</th> <th>Computer Labs</th> <th>Internet</th> <th>Browsing Centres</th> <th>Computer Centres</th> <th>Office</th> <th>Departments</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td>Existing</td> <td>424</td> <td>272</td> <td>42</td> <td>-</td> <td>-</td> <td>62</td> <td>48</td> <td>-</td> </tr> <tr> <td>Added</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Total</td> <td>424</td> <td>272</td> <td>42</td> <td>-</td> <td>-</td> <td>62</td> <td>48</td> <td>-</td> </tr> </tbody> </table>				Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others	Existing	424	272	42	-	-	62	48	-	Added	-	-	-	-	-	-	-	-	Total	424	272	42	-	-	62	48	-																																	
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others																																																															
Existing	424	272	42	-	-	62	48	-																																																															
Added	-	-	-	-	-	-	-	-																																																															
Total	424	272	42	-	-	62	48	-																																																															
4.5	Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)	<ul style="list-style-type: none"> <li>• Training programmes to students about online examination.</li> <li>• Training on Google Apps for students</li> </ul>																																																																					
4.6	Amount spent on maintenance in lakhs : 2015-16 i) ICT ii) Campus Infrastructure and facilities iii) Equipments iv) Others <p style="text-align: right;"><b>Total :</b></p>	<table style="margin-left: auto; margin-right: auto;"> <tr><td style="border: 1px solid black; padding: 5px;">2.17</td></tr> <tr><td style="border: 1px solid black; padding: 5px;">2.23</td></tr> <tr><td style="border: 1px solid black; padding: 5px;">3.81</td></tr> <tr><td style="border: 1px solid black; padding: 5px;">2.42</td></tr> <tr><td style="border: 1px solid black; padding: 5px;">10.65</td></tr> </table>	2.17	2.23	3.81	2.42	10.65																																																																
2.17																																																																							
2.23																																																																							
3.81																																																																							
2.42																																																																							
10.65																																																																							

5.	<b>Criterion – V Student Support and Progression (2015-16)</b>																																					
5.1	Contribution of IQAC in enhancing awareness about Student Support Services	Bridge course, Mentorship, Math clinic, Orientation to the 1 <sup>st</sup> semester students in the beginning of the academic year.  Support for midday meals, Adding more books to the library, Programmes on career guidance, Online mock tests for campus selection.																																				
5.2	Efforts made by the institution for tracking the progression	Alumni interaction, Strengthening alumni database continuous evaluation of students in the form of regular tests and online tests. For slow learners, Additional assignments and remedial coaching.  For the fast learners opportunity to conduct seminars, Student faculty scheme and organising events through students forum.																																				
5.3	<p><b>(a) Total Number of students</b></p> <table border="1" data-bbox="365 882 1399 997"> <thead> <tr> <th>UG</th> <th>PG</th> <th>Ph.D</th> <th>Others</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>2224</td> <td>656</td> <td>-</td> <td>-</td> <td>2880</td> </tr> </tbody> </table> <p>(b) No. of students outside the state <input type="text" value="41"/></p> <p>(c) No. of international students <input type="text" value="-"/></p> <table border="1" data-bbox="332 1270 1006 1344"> <tr> <td rowspan="2">Men</td> <td>No</td> <td>%</td> <td rowspan="2">Women</td> <td>No</td> <td>%</td> </tr> <tr> <td>1112</td> <td>38.61</td> <td>1768</td> <td>61.38</td> </tr> </table>		UG	PG	Ph.D	Others	Total	2224	656	-	-	2880	Men	No	%	Women	No	%	1112	38.61	1768	61.38																
UG	PG	Ph.D	Others	Total																																		
2224	656	-	-	2880																																		
Men	No	%	Women	No	%																																	
	1112	38.61		1768	61.38																																	
	<table border="1" data-bbox="332 1411 1421 1612"> <thead> <tr> <th colspan="6">Last Year 2014-15</th> <th colspan="6">This Year 2015-16</th> </tr> <tr> <th>General</th> <th>SC</th> <th>ST</th> <th>OBC</th> <th>Physically Challenged</th> <th>Total</th> <th>General</th> <th>SC</th> <th>ST</th> <th>OBC</th> <th>Physically Challenged</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>484</td> <td>85</td> <td>90</td> <td>2047</td> <td>5</td> <td>2704</td> <td>493</td> <td>94</td> <td>96</td> <td>2683</td> <td>7</td> <td>2880</td> </tr> </tbody> </table> <p>Demand ratio <input type="text" value="-"/> Dropout % <input type="text" value="-"/></p>		Last Year 2014-15						This Year 2015-16						General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total	484	85	90	2047	5	2704	493	94	96	2683	7	2880
Last Year 2014-15						This Year 2015-16																																
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total																											
484	85	90	2047	5	2704	493	94	96	2683	7	2880																											
5.4	Details of student support mechanism for coaching for competitive examinations (If any)	Guidance of JAM exam, GATE exam, IFS, GRE, civil service exam, orientation about learning opportunities, guidance for students in applying for government funded schemes, NET, JRF & SLET coaching.																																				

	No. of student beneficiaries	252			
5.5	No. of students qualified in these examinations	NET	01	SET/SLET	-
		GATE	-	CAT/MAT	28
		IAS/IPS etc	-	State PSC	01
		UPSC	-	Others	-
5.6	Details of student counselling and career guidance	<ul style="list-style-type: none"> <li>• Students are given orientation on banking exam, Online aptitude tests</li> <li>• Career guidance programme for final year students</li> </ul>			
	No. of students benefitted	513			
5.7	Details of campus placement				
	<i>On campus</i>			<i>Off Campus</i>	
	Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
	08	416	298	130	
5.8	Details of gender sensitization programmes	<ul style="list-style-type: none"> <li>• Short term certificate course on youth and women</li> <li>• Women empowerment programmes conducted for SHG's</li> <li>• Gender sensitisation programme for students by women Development Cell.</li> <li>• Awareness through Mentorship and Value Education</li> </ul>			
5.9	Students Activities				
5.9.1	No. of students participated in Sports, Games and other events	State/ University level	62		
		National level	38		
		International level	00		
	No. of students participated in cultural events	State/ University level	44		
		National level	08		
			-		

		International level															
5.9.2	No. of medals /awards won by students in Sports, Games and other events	<p><b>Sports:</b></p> <p>State/ University level <input type="text" value="14"/></p> <p>National level <input type="text" value="06"/></p> <p>International level <input type="text" value="-"/></p> <p><b>Cultural :</b></p> <p>State/ University level <input type="text" value="03"/></p> <p>National level <input type="text" value="01"/></p> <p>International level <input type="text" value="-"/></p>															
5.10	Scholarships and Financial Support	<table border="1"> <thead> <tr> <th></th> <th>Number of students</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Financial support from institution</td> <td>162</td> <td>1053354</td> </tr> <tr> <td>Financial support from government</td> <td>667</td> <td>3691799</td> </tr> <tr> <td>Financial support from other sources</td> <td>32</td> <td>82700</td> </tr> <tr> <td>Number of students who received International/ National recognitions</td> <td>-</td> <td>-</td> </tr> </tbody> </table>		Number of students	Amount	Financial support from institution	162	1053354	Financial support from government	667	3691799	Financial support from other sources	32	82700	Number of students who received International/ National recognitions	-	-
	Number of students	Amount															
Financial support from institution	162	1053354															
Financial support from government	667	3691799															
Financial support from other sources	32	82700															
Number of students who received International/ National recognitions	-	-															
5.11	Student organised / initiatives	<p><b>Fairs:</b></p> <p>State/ University level <input type="text" value="-"/></p> <p>National level <input type="text" value="-"/></p> <p>International level <input type="text" value="-"/></p> <p><b>Exhibition:</b></p> <p>State/ University level <input type="text" value="-"/></p> <p>National level <input type="text" value="-"/></p> <p>International level <input type="text" value="-"/></p>															

5.12	No. of social initiatives undertaken by the students	93
5.13	Major grievances of students (if any) redressed:	Nil
<b>6.</b>	<b>Criterion – VI</b> <b><u>Governance, Leadership and Management</u></b>	
6.1	State the Vision and Mission of the institution	<p><b>Vision:</b> Empowerment through competency development and ethical foundation</p> <p><b>Mission:</b></p> <ul style="list-style-type: none"> <li>• Providing infrastructural facilities to meet the contemporary needs</li> <li>• Inculcating the spirit of enquiry</li> <li>• Adopting learner centered approach</li> <li>• Empowering ICT for effective teaching learning and evaluation</li> <li>• Practicing fair and just methods of assessment and evaluation</li> <li>• Enhancing growth opportunities for employability</li> <li>• Sustaining transparency in institutional governance</li> <li>• Fostering value practices and social responsibility</li> <li>• Focusing on continuous improvement through comprehensive feedback.</li> </ul>
6.2	Does the Institution has a management Information System	YES
6.3	Quality improvement strategies adopted by the institution for each of the following:	
6.3.1	Curriculum Development	Curriculum updated, self study component in the syllabus incorporated practicals in green chemistry including skill and knowledge components. Promoting the latest technology in conducting practicals in science stream.

6.3.2	Teaching and Learning	<ul style="list-style-type: none"> <li>• Guest lectures by eminent personalities</li> <li>• Learner participation activities to develop employability general knowledge and soft skills training,</li> <li>• TED lectures</li> <li>• ICT enabled teaching</li> <li>• Cal packages</li> <li>• Student faculty programme and conducting quiz programmes</li> </ul>
6.3.3	Examination and Evaluation	Conducting term end exam on time, surprise tests, online tests for students and dissertations for PG students.
6.3.4	Research and Development	Well furnished research laboratory, motivated teaching faculty for research, Established research centres recognized by Tumkur, Mangalore, Kannada University Hampi, Encouraging the staff to get UGC Major/Minor research projects.
6.3.5	Library, ICT and physical infrastructure / instrumentation	<ul style="list-style-type: none"> <li>• Well equipped laboratories for PG and UG students</li> <li>• Audio visual rooms Wi-Fi enabled campus and E – book</li> <li>• Reference section for students and Research Scholars</li> </ul>
6.3.6	Human Resource Management	HRD activities on various aspects like C.V preparation, GD and mock interview, To inculcate competitive spirit through SDM Rotary Career Guidance centre.
6.3.7	Faculty and Staff recruitment	Faculty and staff are recruited on the basis of the eligibility criteria of good academic and research performance. Reservation Policy of Government is followed.
6.3.8	Industry Interaction / Collaboration	Few departments in the college collaborated with reputed hospitals, NGO'S and Research Organisation for student training, Placement and internship programmes.
6.3.9	Admission of Students	Admission to the UG courses offered by the college begins after the declaration of PU results, Advertisements are given in the Newspaper. Soon after the announcement of

		UG results, PG course admission is undertaken. For admission to PG courses entrance examination is conducted. Admission to both UG & PG courses are as per Reservation Policy.																			
6.4	Welfare schemes for	<table border="1"> <tr> <td>Teaching</td> <td>02 1. SDM Corporative Society 2. Staff Welfare fund</td> </tr> <tr> <td>Non teaching</td> <td>01 1. Staff Welfare fund</td> </tr> <tr> <td>Students</td> <td>02 1. Mid-day meals 2. Scholarships</td> </tr> </table>	Teaching	02 1. SDM Corporative Society 2. Staff Welfare fund	Non teaching	01 1. Staff Welfare fund	Students	02 1. Mid-day meals 2. Scholarships													
Teaching	02 1. SDM Corporative Society 2. Staff Welfare fund																				
Non teaching	01 1. Staff Welfare fund																				
Students	02 1. Mid-day meals 2. Scholarships																				
6.5	Total corpus fund generated	<input type="text" value="-"/>																			
6.6	Whether annual financial audit has been done	Yes <input checked="" type="checkbox"/> No <input type="text" value="-"/>																			
6.7	Whether Academic and Administrative Audit (AAA) has been done?	<table border="1"> <thead> <tr> <th rowspan="2">Audit Type</th> <th colspan="2">External</th> <th colspan="2">Internal</th> </tr> <tr> <th>Yes/No</th> <th>Agency</th> <th>Yes/No</th> <th>Authority</th> </tr> </thead> <tbody> <tr> <td>Academic</td> <td>Yes</td> <td>Mangalore University</td> <td>No</td> <td>---</td> </tr> <tr> <td>Administrative</td> <td>Yes</td> <td>Mangalore University</td> <td>Yes</td> <td>SDME Society</td> </tr> </tbody> </table>	Audit Type	External		Internal		Yes/No	Agency	Yes/No	Authority	Academic	Yes	Mangalore University	No	---	Administrative	Yes	Mangalore University	Yes	SDME Society
Audit Type	External			Internal																	
	Yes/No	Agency	Yes/No	Authority																	
Academic	Yes	Mangalore University	No	---																	
Administrative	Yes	Mangalore University	Yes	SDME Society																	
6.8	Does the University/ Autonomous College declares results within 30 days?  For UG Programmes  For PG Programmes	Yes <input checked="" type="checkbox"/> No <input type="text"/> Yes <input checked="" type="checkbox"/> No <input type="text"/>																			
6.9	What efforts are made by the University/ Autonomous College for Examination Reforms?	<ul style="list-style-type: none"> <li>• Introduced online exams for students</li> <li>• Announcement of term end exam results in 15 days after the completion of the examination.</li> <li>• Digitized marks cards printing</li> <li>• Developed in house software for tabulation</li> </ul>																			

6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?	Not applicable
6.11	Activities and support from the Alumni Association	<ul style="list-style-type: none"> <li>• Sponsorship for Mid-Day meals scheme by Alumni</li> <li>• Guest lectures</li> <li>• Placement assistance for students</li> </ul>
6.12	Activities and support from the Parent – Teacher Association	<ul style="list-style-type: none"> <li>• Mentorship programmes,</li> <li>• Parent Teacher interactions</li> </ul>
6.13	Development programmes for support staff	<ul style="list-style-type: none"> <li>• Staff welfare fund is functioning for the mutual benefit of all staff members</li> <li>• Staff orientation Programme</li> </ul>
6.14	Initiatives taken by the institution to make the campus eco-friendly	<ul style="list-style-type: none"> <li>• Established Solar street lights in the campus</li> <li>• Rain water harvesting to recharge the Borewells</li> </ul>
<b>7.</b>	<b>Criterion – VII</b>	
	<b><u>Innovations and Best Practices</u></b>	
7.1	Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.	<ul style="list-style-type: none"> <li>• Work shop on preparation for competitive exams</li> <li>• Self study component introduced in the curriculum</li> <li>• Math clinic a platform for mathematic students.</li> <li>• Training on resume preparation, survey on local Political issues and awareness on Hygiene and prevention of food wastage.</li> <li>• Assessment of Haemoglobin content in adolescent girls and programme on balanced diet</li> <li>• Outdoor classes</li> <li>• Practicals in language classes</li> <li>• Survey Analysis and report writing</li> <li>• Class Room Debates</li> <li>• Practicals introduced for language class</li> <li>• Sample survey and analysis of the data to encourage the students to take research studies independently</li> <li>• Presentations on current affairs</li> </ul>



7.2	Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year	<b>Action Taken Report</b>	
		<b>Activities planned in the beginning (2014-15)</b>	<b>Activities Executed (2015-16)</b>
		To conduct 04 National seminars	Conducted 04 national seminars
		To conduct school adoption programme	Conducted school adoption programmes
		To conduct guest lectures	40 guest lecturers were organized by various departments
		Wall magazines	35 issues of wall magazines were displayed in the notice board
		To conduct civic sense campaign	Conducted a series civic sense campaign in the campus
		Planned to conduct 06 Filed visits	06 field visits have been conducted by various departments
		To organize Alumni interactions (40)	Conducted 55 alumni interactions by various departments
		To conduct Grama Swaraj programmes	02 Grama Swaraj programmes were conducted
		To arrange for visits to Self help groups (10)	25 Self help group visits were conducted
		To conduct legal awareness camps	Conducted one legal awareness camp
7.3	Give two Best Practices of the institution <i>(please see the format in the NAAC Self-study Manuals)</i>  *Provide the details in annexure (annexure need to be numbered as i, ii, iii)	<ol style="list-style-type: none"> <li>1. Adopted learner centred participative teaching methods.</li> <li>2. Civic education for students.</li> </ol>	
7.4	Contribution to environmental awareness / protection	<p>Conducted the workshop on Green Chemistry, Awareness programme for school children and women folk on environment protection, Conducted the awareness on water conservation and awareness on preventing the food wastage.</p> <p>Training programme on rain water harvesting and water recharge for bore wells.</p> <p>Awareness programme on water conservation and preventing food wastage for school children and women SHG members</p>	

7.5	Whether environmental audit was conducted?	Yes <input checked="" type="checkbox"/>																																																						
		No <input type="checkbox"/>																																																						
7.6	Any other relevant information the institution wishes to add. (for example SWOT Analysis)	YES <b>Attached Annexure - III</b>																																																						
8.	<b><u>Plans of institution for next year</u></b>																																																							
	<table border="1"> <thead> <tr> <th>Sl. No</th> <th>Plan of Action</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>To conduct National seminars</td> <td>05</td> </tr> <tr> <td>2.</td> <td>To conduct school adoption programme</td> <td>02</td> </tr> <tr> <td>3.</td> <td>To conduct guest lectures</td> <td>20</td> </tr> <tr> <td>4.</td> <td>Wall magazines issues</td> <td>180</td> </tr> <tr> <td>5.</td> <td>To conduct research methodology workshops</td> <td>02</td> </tr> <tr> <td>6.</td> <td>To conduct civic sense campaign</td> <td>02</td> </tr> <tr> <td>7.</td> <td>Filed visit</td> <td>05</td> </tr> <tr> <td>8.</td> <td>Alumni interaction</td> <td>10</td> </tr> <tr> <td>9.</td> <td>To conduct Grama swaraj programme</td> <td>01</td> </tr> <tr> <td>10.</td> <td>Self help group visits</td> <td>20</td> </tr> <tr> <td>11.</td> <td>To conduct legal awareness camp</td> <td>02</td> </tr> <tr> <td>12.</td> <td>Environment protection campaign</td> <td>02</td> </tr> <tr> <td>13.</td> <td>To conduct international seminar</td> <td>01</td> </tr> <tr> <td>14.</td> <td>E-content Creation</td> <td>10</td> </tr> <tr> <td>15.</td> <td>Ted lectures</td> <td>20</td> </tr> <tr> <td>16.</td> <td>Documentary creation</td> <td>05</td> </tr> <tr> <td>17.</td> <td>Golden Jubilee Celebration</td> <td>01</td> </tr> </tbody> </table>		Sl. No	Plan of Action	2016-17	1.	To conduct National seminars	05	2.	To conduct school adoption programme	02	3.	To conduct guest lectures	20	4.	Wall magazines issues	180	5.	To conduct research methodology workshops	02	6.	To conduct civic sense campaign	02	7.	Filed visit	05	8.	Alumni interaction	10	9.	To conduct Grama swaraj programme	01	10.	Self help group visits	20	11.	To conduct legal awareness camp	02	12.	Environment protection campaign	02	13.	To conduct international seminar	01	14.	E-content Creation	10	15.	Ted lectures	20	16.	Documentary creation	05	17.	Golden Jubilee Celebration	01
Sl. No	Plan of Action	2016-17																																																						
1.	To conduct National seminars	05																																																						
2.	To conduct school adoption programme	02																																																						
3.	To conduct guest lectures	20																																																						
4.	Wall magazines issues	180																																																						
5.	To conduct research methodology workshops	02																																																						
6.	To conduct civic sense campaign	02																																																						
7.	Filed visit	05																																																						
8.	Alumni interaction	10																																																						
9.	To conduct Grama swaraj programme	01																																																						
10.	Self help group visits	20																																																						
11.	To conduct legal awareness camp	02																																																						
12.	Environment protection campaign	02																																																						
13.	To conduct international seminar	01																																																						
14.	E-content Creation	10																																																						
15.	Ted lectures	20																																																						
16.	Documentary creation	05																																																						
17.	Golden Jubilee Celebration	01																																																						

*Sd/-*  
*Dr. A. Jayakumar Shetty*  
*Signature of the Coordinator, IQAC*

*sd/-*  
*Dr. MohanaNarayana K.S.*  
*Signature of the Chairperson, IQAC*

# **ANNEXURES**

## Annexure – I

**SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE, UJIRE (Autonomous)**  
**(Reaccredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)**  
**Academic Calendar-2015-16**  
**BA/B.Sc./B.Com./BBM/BCA**

The following revised Academic Calendar for the year 2015-16 in respect of B.A/B.Sc./B.Com./B.B.M/B.C.A degree courses (semester scheme) is hereby notified.

1.	Commencement of I, III & V Semester classes	15-06-2015 Monday
2.	Last date for admission to I Semester (without penal charges)	29-06-2015 Monday
3.	Last date for admission with penal charge (as per university) (penal charge Rs.100/-for BA/B.Sc./B.Com/ Rs.200/- for BBM/BCA)	06-07-2015 Monday
4.	Last date for admission on transfer from college to college	06-07-2015 Monday
5.	Last date before which the admission statement along with remitted challan copy of Registration fee, sports fee, career guidance fee, NSS programme fee etc. relevant documents to be sent to the University for approval.	10-07-2015 Friday
6.	End of I, III & V semester classes	19-09-2015 Saturday
7.	Practical examinations	21-09-2015 Monday
8.	Commencement of I & III & V Semester examination	05-10-2015 Monday
9.	Valuation & Tabulation work	06-10-2015 Tuesday to 26-10-2015 Monday
10.	Vacation	20-09-2015 Sunday To 29-11-2015 Sunday
11.	Commencement of II & IV & VI Semester classes	30-11-2015
12.	End of the II, IV & VI Semester classes	23-03-2016 Wednesday
13.	Practical Examinations	24-03-2016 Thursday
14.	Commencement of II,IV& VI semester examination	18-04-2016 Monday
15.	Valuation & Tabulation work	19-04-2016 Tuesday To 10-05-2016 Tuesday
16.	Vacation	24-03-2016 Thursday To 09-06-2016 Thursday

## Academic Calendar-2015-16

### MA/M.Sc./M.Com

The following revised Academic Calendar for the year 2014-15 in respect of MA/M.Sc./M.Com PG courses (semester scheme) is hereby notified.

Commencement of Academic year	08.07.2015
Commencement of III Semester classes	13.07.2015
Commencement of I Semester Classes	27.07.2015
First Internals	05.10.2015 to 12.10.2015
Second Internals	03.11.2015 to 08.11.2015
HOD/BOE Chairpersons to collect stationary for BOE Meeting from Registrar's Office	12.10.2015 to 14.10.2015
BOE Meeting to be held before	14.11.2015
End of I & III Semester Classes	28.11.2015
Last date for submission of Internal Assessment Marks	01.12.2015
Commencement of Semester end examinations for I & III Semester	07.12.2015
Last Working Day for Staff	23.12.2015
<b>Vacation from 10.01.2016 to 24.01.2016</b>	
Commencement of II & IV Semester classes	25.01.2016
First Internals	14.03.2016 to 21.03.2016
Second Internals	02.05.2016 to 14.05.2016
HOD/BOE Chairpersons to collect stationary for BOE Meeting from Registrar's Office	21.03.2016 to 23.03.2016
BOE Meeting to be held before	30.04.2016
End of II & IV Semester Classes	14.05.2016
Last date for submission of Internal Assessment Marks	18.05.2016
Commencement of Semester end examinations	21.05.2016
Last Working Day for Staff	11.06.2016
<b>Vacation from 11.06.2016 to 15.07.2016</b>	

**Proposed activities were approved in the meeting and the IQAC implemented the schemes**

<b>Activities Planned in the beginning (2014-15)</b>	<b>Activities executed (2015-16)</b>
To conduct 04 National seminars	Conducted 04 national seminars
To conduct school adoption programme	Conducted school adoption programmes
To conduct guest lectures	40 guest lecturers were organized by various departments
Wall magazines	35 issues of wall magazines were displayed in the notice board
To conduct civic sense campaign	Conducted a series civic sense campaign in the campus
Planned to conduct 06 Filed visits	06 field visits have been conducted by various departments
To organize Alumni interactions (40)	Conducted 55 alumni interactions by various departments
To conduct Grama Swaraj programmes	02 Grama Swaraj programmes were conducted
To arrange for visits to Self help groups (10)	25 Self help group visits were conducted
To conduct legal awareness camps	Conducted one legal awareness camp

## SWOT Analysis of the College

### Strength

- Good Infrastructure
- Good Student Strength
- Committed Faculty
- PG Courses available in many optional subjects
- Arboretum facility for hands on studies on Plants
- college has a strong Alumni Association
- All faculty actively engaged in research
- Availability of the best infra structure- Wi-Fi connectivity, Library resources, well furnished staff room, Language Lab, Seminar halls, virtual and open class rooms for interactive classes.
- Pro-active management – fulfils the needs of department
- Well furnished staff room, class rooms, AV Rooms, Computer with internet facility.
- Well furnished and equipped laboratory
- Multi-media studio and community radio station

### Weakness

- Poor background of students
- Students coming from remote rural areas with poor transportation facilities
- Rural Students with lack of exposure to English Language
- Apathetic Government policy about Grant-in-aid
- Poor Research Activity
- Non availability of resource persons in the area
- The vacant posts are not being filled up by government
- Difficulty in attracting talents as the institution is in the rural area
- Less number of Publication
- Students don't have the habit of reading text books
- Less number of students appear for the competitive exams like IAS and IPS
- Non availability of students beyond working hours due to the lack of conveyance

**Opportunities:**

- Employability & Research opportunities
- Adequate Infrastructure facilities for all innovations
- Scope for collaborative academic programmes.
- Autonomy in framing syllabus and developing teaching methods
- Scope for community oriented programme
- Ample opportunities for taking up folklore studies in this rural background
- Scope for taking up further linguistic studies in the backdrop of Kannada language being declared as Classical Language
- Scope for taking research activities of rural development of sister institutions.
- Ample scope for participation of alumni in academic initiatives

**Challenges**

- Dwindling admissions to science subject in recent years
- Competitions for increasing institutions of higher education in nearby places
- Limited job opportunities in basic science fields.
- Not extending the grant in aid for recruitment in recent years
- Lack of Feeding PU colleges
- Establishment of new Government and private colleges in nearby places
- Expansion of distance education mode across the state
- Large scale migration of rural youth to urban areas leading to the loss of regional languages & culture
- No Scope for fresh appointment as per the new govt. policy
- Non availability of the students after 4 o'clock for project works due to lack of conveyance
- Market economy considering education as tradable commodity is a threat to humanities