

## VISION

To produce future political and civic leaders, responsible citizens with democratic ideas to meet the challenges of 21<sup>st</sup> Century and strive for academic excellence.

## MISSION

1. To prepare students to become active and engaged citizens at local, state, national and international levels
2. To impart abilities to critically assess contemporary political issues and identify practical solutions to social problems
3. To facilitate students to acquire community exposure through a variety of extra-curricular activities viz. Grama Sabha Awareness Campaign, Voters Awareness Campaign, Study Visits and SHG Empowerment Programmes
4. To inculcate students with a learning experience that will equip them to face the challenges of an increasingly complex market need
5. To provide high quality education in Political Theory, International Relations, Public Administration, Comparative Politics and Indian Political Process
6. To be a centre of excellence, inclined to scientific research and providing professional skills

## **POLITICAL SCIENCE AS A DISCIPLINE**

Political Science is a branch of social science that deals with the theory and practice and the description and analysis of political systems and political behavior. Political science has several subfields, including: international relations, political theory, public policy, public administration, national politics, comparative politics and a host of related fields.

The study of Political Science can illuminate an important dimension of human experience and makes graduates better prepared for intelligent participation in the political community. The study of politics can provide a useful background for work in government organizations of all kinds (administrative and research positions); educational institutions (Schools, colleges, and universities); political organizations (Parties, movements, groups); and the media, It provides a good foundation for further study in law, international relations, public administration, community planning, urban studies, environmental studies and the like.

### **Course Objectives**

- To acquaint the students with the basic concepts and issues of Political theory, Political thought, Political Systems, Political Institutions, Political Processes, Public Administration and International Relations.
- To sensitize the students to the important issues and challenges that come across in public life.
- To make the students capable in handling issues concerning governance.
- To understand the issues and concerns of the Indian society and politics.

- To sensitize the student about the challenges and problems that a development administration faces.
- To enable the students to comprehend and assess the role of International Institutions in the global order.
- To familiarize the citizens with the concept of rights and duties.
- Creating a sense of civic consciousness.
- Building leadership qualities and the future leaders.
- Motivating to take competitive examinations
- Preparing responsible future citizens.
- Imparting value based education.

**DEPARTMENT OF POLITICAL SCIENCE**  
**SYLLABUS**

**Scheme of Examination Pattern**

Papers per semester	Theory (Marks)	Internal Assessment (Marks)	Total marks in each paper
I Sem. PS. 1	120	30	150
II Sem. PS. 2	120	30	150
III Sem. PS.3	120	30	150
IV Sem. PS. 4	120	30	150
V Sem. PS. 5	120	30	150
V Sem. PS. 6	120	30	150
VI Sem. PS. 7	120	30	150
VI Sem. PS. 8	120	30	150

Max marks in Political Science for all 6 semesters: 1200

**Paper Description**

S.N.	Semester	Paper No	Paper Title
1	I Semester	PS 1	Political Theory
2	II Semester	PS 2	Political Thought
3	III Semester	PS 3	Political Issues and Process in India
4	IV Semester	PS 4	Modern Political Systems
5	V Semester	PS 5	Public Administration
6	V Semester	PS 6	International Relations: Theory and Concepts
7	VI Semester	PS 7	Management: Theory and Practice
8	VI Semester	PS 8	International Institutions

The BA semester course in Political Science is spread over VI semesters. All papers are compulsory papers .The total marks for each paper is 150, out of which 120 marks are for theory and 30 marks for internal assessment.

**B.A. I SEMESTER**  
**POLITICAL THEORY**  
**PAPER No. – PS 1**

Total hours of instruction: 70  
Teaching hours per week: 06  
Total marks: 120+30= 150

**Rationale**

1. To acquaint the students with the basic concepts and issues of Political Theory
2. To sensitize the students to the important issues and challenges that come across in public life
3. To make the students capable in handling issues concerning governance

**UNIT I**

12 hrs

**Introduction to Political Science**

- i. Meaning, Definitions & Nomenclature
- ii. Nature and Scope
- iii. Importance of the study of Political Science

**UNIT II**

10 hrs

**State**

- i. Meaning, definition and elements
- ii. State & Civil Society
- iii. State & Nationality
- iv. State & Nation

**UNIT III**

10 hrs

**Sovereignty**

- i. Meaning, characteristics and kinds
- ii. Theories of Sovereignty: a) Monistic b) Pluralistic
- iii. Location of Sovereignty
- iv. Sovereignty and Globalization

## UNIT IV

08 hrs

### Citizenship

- i. Meaning and importance
- ii. Types; Methods of acquiring and losing citizenship
- iii. Qualities & Hindrances of good citizenship

## UNIT V

30 hrs

### Basic Concepts

- i. Democracy: Meaning, kinds, principles, merits & demerits
- ii. Rights: Meaning, kinds and importance
- iii. Liberty: Meaning, kinds & importance
- iv. Equality: Meaning, kinds & importance
- v. Law: Meaning, Sources & Kinds
- vi. Justice: Meaning & dimensions

### Learner Participation and Skill component Activities

- Seminar on selected topics
- Power point presentation
- Quiz on each unit
- Group discussions
- Assignments
- Articles on Political Issues
- Study Circles
- Small Research Projects
- SHG Empowerment Programmes

### Books for Reference:

- 1 A.C. Kapoor, Principles of Political Science, S.Chand & Co., New Delhi 1950 (Reprint 2001)
- 2 Amal Ray and Mohit Bhattacharya, Political Theory, ideas and institutions, The World Press, Culcutta, 1992
- 3 Andrew Heywood, Politics, Palgrave Foundation, New York, 2005
- 4 Bhargava, Rajeev and Ashok Acharya (eds), *Political Theory: An Introduction*. Pearson Longman, 2008
- 5 E. Asirvatham, Political Theory, S.Chand & Co., New Delhi, 1995
- 6 F. Thakurdas, Essays on Political Theory, New Delhi, Gitanjali, 1982

- 7 G. Catlin, A Study of the Principles of Politics, London and New York, Oxford University Press, 1930
- 8 H. J. Laski, A Grammar of Politics, London, Allen and Unwin, 1948
- 9 J.C. Johari, Principle of Modern Political Science, Sterling, Delhi, 2009
- 10 Kangle, R.P, *Arthashastra of Kautilya*, 1960, Motilal Benarasidass, 1965
- 11 Margaret Walters, *Feminism: A Very Short Introduction*, Oxford, 2008
- 12 Mehta, V.R. and Thomas Pantham. , *Political Ideas in Modern India: Thematic Explorations* (eds.), Sage Publications, New Delhi, 2006
- 13 Mehta, V. R., *Foundations of Indian Political Thought*, New Delhi, Manohar Publishers, 1992
- 14 O.P. Guba, *An Introduction to Political Theory*
- 15 □ *Political Theory And Thought*, Mayur Paperback, Delhi, 200
- 16 Parekh, Bikhu and Thomas Pantham (ed), *Political Discopurse, Explorations in Indianand western Political Thought*, New Delhi, Sage, 1987
- 17 R.C. Agarwal, *Political Theory*, S.Chand & Co., New Delhi, 1991
- 18 R. Dahl, *Modern Political Analysis*, Englewood Cliffs NJ, Prentice Hall, 1963
- 19 Rajeev bhargava & Ashok Acharaya, *Political theory: An Introduction*, Pearson Longman, Delhi, 2008
- 20 S. P. Varma, *Modern Political Theory*, New Delhi, Vikas, 1983
- 21 Sir E. Barker, *Principles of Social and Political Theory*, Calcutta, Oxford University Press, 1976
- 21 S. Ramaswamy, *Political Theory: Ideas and Concepts*, Delhi, Macmillan, 2002
- 22 V.D. Mahajan, *Political Theory*, S.Chand & Co., New Delhi, 1988

**B.A. II SEMESTER**  
**POLITICAL THOUGHT**  
**PAPER No. PS 2**

Total hours of instruction: 70  
Teaching hours per week: 06  
Total marks: 120+30= 150

**Rationale**

1. To enable the students to understand the tradition of political thought
2. To acquaint the students with modes of thinking and argumentation of different political thinkers
3. To develop in them a critical understanding of the ideas and concept of politics

**UNIT I**

**18 hrs**

**Ancient Political Thinkers**

- i. Plato: Ideal State, Philosopher King, Communism and Concept of Justice
- ii. Aristotle: State, Classification of Constitution, Citizenship and Revolution
- iii. Kautilya: State, Saptanga Theory and Mandala Theory

**UNIT II**

**Contractualists**

**18 hrs**

- i. Thomas Hobbes: On human nature, Social Contract & State
- ii. John Locke: On human nature, Social Contract & State
- iii. J.J. Rousseau: On human nature, Social Contract & State

**UNIT III**

**Modern Thinkers**

**16 hrs**

- i. J.S. Mill : Natural Law, Liberty & Democracy
- ii. Karl Marx: Communism & Revolution



## UNIT IV

### Indian Political Thinkers

18 hrs

- i. M. K. Gandhi: Ideal State, Non violence, Satyagraha, Sarvodaya & relevance of Gandhian Philosophy
- ii. B. R. Ambedkar: State and Social Equality; Role in the making of Indian Constitution
- iii. Jaya Prakash Narayan: Civic Activism

### Learner Participation and Skill component Activities

- Seminar on selected topics
- Power point presentation
- Quiz on each unit
- Group discussions
- Assignments
- Articles on Political issues
- Study Circles
- Small Research Projects
- SHG Empowerment Programmes
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

### Books for Reference

1. Appadorai, *Indian Political Thinking through the Ages*, Khanna Publishers, Delhi, 1992.
2. A. Appadorai, *Documents on Political Thought in Modern India*, 2 vols. Bombay Oxford University Press, 1970.
3. Brian R. Nelson, *Western Political thought*, Pearson Education, Delhi, 2009
4. J. Bandopandhyay, *Social and Political Thought of Gandhi*, Allied Publishers, Bombay, 1969
5. C.L. Wayper, *Political Thought*, New Delhi, 1989
6. Ian Adams & R.W.Dyson, *Fifty Great Political Thinkers*, Routledge, 2004.
7. J. H. Hallowell, *Main Currents in Modern Political Thought*, New York, Holt, 1960
8. J. Laski, *Political Thought from Locke to Bentham*, Oxford, Oxford

- University Press, 1920
8. M.N. Jha, *Political Thought in Modern India*, Meenakshi Prakashan, Meerut
  9. Ramratan Ruchi Tyagi, *Indian Political Thought*, Mayur paperbacks, 2008
  10. S. Mukherjee and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999
  11. Sir E. Barker, *The Political Thought of Plato and Aristotle*, New York, 1959
  12. V.R. Mehta, *Indian Political Thought*, Manohar, New Delhi, 1996
  13. V. R. Mehta, *Foundations of Indian Political Thought*, New Delhi, Manohar, 1992
  14. V.P. Verma, *Modern Indian Political Thought*, Lakshmi Naryan Aggarwal, Agra, 1974
  15. Valerian Rodreigues (eds.), *The Essential Writings of B.R. Ambedkar*, oxford University Press, Delhi, 2004
  16. Pantham, Thomas and Kenneth L. Deutsch (ed), *Political Thought in Modern India*, New Delhi, Sage, 1986
  17. W. L. Davidson, *Political Thought in England: The Utilitarians from Bentham to Mill*, Oxford, Oxford University Press, 1957
  18. W. Ebenstein, *Great Political Thinkers*, New Delhi, Oxford & IBH, 1969

**B.A. III SEMESTER**  
**POLITICAL ISSUES AND PROCESS IN INDIA**  
**PAPER No. PS 3**

Total hours of instruction: 70  
Teaching hours per week: 06  
Total Marks: 120+30=150

**Rationale**

1. To explicate the principles governing political institutions
2. To understand the issues and concerns of the Indian society and Politics
3. To enable the students to grasp the challenges confronting Indian Politics today

**UNIT I**

**15 hrs**

**Emerging trends and issues in Indian Federalism**

- i. Federal and Unitarian features of the Indian Constitution
- ii. Centralization vs. State autonomy; Tension Areas
- iii. Centre State Relations: Legislative, Administrative and Financial

**UNIT II**

**15 hrs**

**Elections**

- i. Features of Indian electoral system
- ii. Election commission – Powers & Functions
- iii. Electoral Process
- iv. Evaluation of Indian Electoral System and Electoral Reforms in India

**UNIT III**

**15 hrs**

**Dynamics of organized politics**

- i. Features of Indian Party System
- ii. National and Regional Parties
- iii. Coalition Politics in India: Its impact
- iv. Pressure groups in India: Nature and types

## **UNIT IV**

**15 hrs**

### **Major Issues in Indian Politics**

- i. Communalism and Casteism: Meaning and Consequences
- ii. Regionalism and Linguism: Meaning and challenges to development
- iii. Role of Women in Politics: Need for Reservation for Women

## **UNIT V**

**10 hrs**

### **Democratic Decentralization**

- i. A Historical Analysis: Balwant Rai Mehta & Ashok Mehta Committee Recommendations
- ii. 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendments: Features

### **Learner Participation and Skill Component Activities**

- Power Point Presentations by the students
- Quiz on each unit
- Group discussions
- Assignments
- Study Circles
- Articles on current national and state issues
- Sample survey on political issues and process
- Small Research Projects
- Study visit to Panchayats, Police Station, Registrar's Office and Court
- Interaction with elected representatives
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

### Books for Reference:

1. Agarwal R.C., Constitutional Development and National Movement of India, Schand & Co. Ltd., New Delhi, 2005.
2. A.P. Avasthi, Indian Government and Politics, Lakshmi Narain Agarwal, Agra.
3. Anup Chand Kapur, Indian Government and Politics, S. Chand and Co., New Delhi.
4. Austin Granville, Indian constitution: Corner stone of a nation, Oxford University Press, New Delhi, 1972.
5. Austin Granville, Working of a Democratic Constitution, Oxford University Press, New Delhi, 1999.
6. Basu Durga Das, Introduction to the Constitution of India, Prentice Hall of India Pvt., Ltd., New Delhi, 1997.
7. Bhagwan Vishnoo & Vandana Mohla, Indian Government and Politics, Kalyani Publishers, Ludhiana, 2005,
8. Das Hari Hara, Principles of Indian Constitution & Government, Himalaya Publishing House, Bombay, 1995.
9. Fadia B.L., Indian Government and Politics, Sahitya Bhawan Publications, Agra, 1991.
10. Fadia B.L., The Constitution of India, Sahitya Bhawan Publication Agra, 2004.
11. Ghai K.K., Indian Government and Politics, Kalyani Publishers, New Delhi, 2002.
12. Ghai, K.K, Indian Polity, Kalyani Publishers, Ludhiana, 2003.
13. Gupta D.C. Indian Government and Politics, Vikas Publishing House Pvt. Ltd, New Delhi, 1996.
14. Gupta Dipankar, Interrogating Caste, Penguin Books, New Delhi, 2000.
15. Hans Raj, Indian Political System, Surjeet Publications, New Delhi, 1999.
16. Johari J.C., Indian Government and Politics, Vishal Publications, Jalandhar, 1998.
17. Jones W.H., Morris, India: Government and Politics, London, 1967.
18. Kohli Atul, Democracy and Discontent: Indian's Growing crisis of Governability, Cambridge University Press, 1991.
19. Kothan Rajni, Politics in India, Orient Longman Limited, New Delhi, 2001.
20. Kothani Rajni (Ed), Caste in Indian Politics, New Delhi, 1970.
21. Kothari Rajni, Party system and Election studies, Bombay, 1967.

22. Pylee M.V. , India's Constitution , S. Chand & Co, Ltd, New Delhi , 7<sup>th</sup> Edition 1999.
23. Pylee M.V., An Introduction to the constitution of India, Vikas Publishing House Pvt. Ltd., New Delhi, 2005.
24. Rathod P.B., Indian Constitution: Government and Political System, ABD Publishers, Jaipur, 2004.
25. Sikri S. L., Indian Government and Politics, Kalyani Publishers, New Delhi, 2004.
26. Siwach J.R., Dynamics of Indian Government and Politics, New Delhi 1985.
27. Subhash C. Kashyap, Our Parliament, National Book Trust of India, New Delhi, 2001.
28. Subhash C. Kashyap, Our Constitution, National Book Trust of India, New Delhi, 2001.
29. Thapar, Romesh (Ed) Tribe, Caste and Religion in India, New Delhi, 1977.
30. The Constitution of India, Government of India, Ministry of Law and Justice, New Delhi, 2003.
31. Zoya Hasan, Politics and the state in India (Ed) Sage Publications, New Delhi, 2000.
32. Rajaram Kalpana (ed.), Constitution of India and Indian Polity, Spectrum books (p) Ltd., New Delhi 2010
33. Laxmikanth M., Indian Polity, Tata-McGraw Hill Publishing Company, New Delhi 2006.

**B.A. IV SEMESTER**  
**MODERN POLITICAL SYSTEMS**  
**PAPER No. PS 4**

Total hours of instruction: 70  
Teaching hours per week: 06  
Total Marks: 120+30=150

**Rationale**

1. To introduce to the students the fundamentals of modern political systems
2. To enable the students to have a sound knowledge of the methodology of comparison of political institutions and processes
3. To highlight the functioning of different political system

**UNIT I**

**25 hrs**

**Parliamentary Political System: United Kingdom**

- i. Salient features
- ii. Executive
  - a. British Monarchy
    - ★ The King and the Crown
    - ★ Powers
    - ★ Role and Position
    - ★ Reasons for the survival of Monarchy
  - b. The Cabinet
    - ★ Features
    - ★ Powers & Functions
  - c. Prime Minister: Powers and Functions
- iii. Legislature – Parliament of U.K.
  - a. House of Lords: Composition; Powers and Functions; Position
  - b. House of Commons: Composition, Powers and Functions, Position

## UNIT II

25 hrs

### **Presidential Political System: United States of America**

- i. Salient features
- ii. Executive
  - a. The President: Election, Powers and Functions
  - b. The Vice-President
- iii. Legislature – The Congress of USA
  - a. House of Representatives: Composition, Powers and Functions
  - b. The Senate of USA: Composition, Powers and Functions
  - c. Senate as the most powerful second chamber in the world
- iv. Judiciary
  - a. The Supreme Court USA: Organization, Jurisdiction and Role
  - b. Judicial Review

## UNIT III

20 hrs

### **Socialist Political System: The People's Republic of China**

- i. Constitution of 1982: Salient Features
- ii. Legislature
  - a. National People's Congress (NPC): Composition, Powers and Functions, Position
  - b. The Standing Committee of the NPC: Composition, Powers and Functions, Position
- iii. Executive
  - a. The President of the People's Republic of China: Election, Powers and Functions, Position
  - b. The State Council: Organization, Powers and Functions, Position
  - c. The Prime Minister of China: Appointment, Powers and Functions, Position



### **Learner Participation and Skill Component Activities**

- Power Point Presentations by the students
- Quiz on each unit
- Group discussions
- Assignments
- Preparation of flow charts of Constitutions of U.K., U.S.A., and People's Republic of China
- Articles on constitutional issues
- Study circles
- Sample survey on political issues and process
- Small Research Projects
- Interaction with elected representatives
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

### **Books for Reference:**

1. Almond G.A., et, al, Comparative politics today: A world view, 7<sup>th</sup> edn. Harper/Collins New York 2000.
2. Bagehot N., The English Constitution, Fartana, London, 1963.
3. Bhagwan Vishnoo & Vidya Bhushan, World Constitutions, Sterling Publishers Pvt. Ltd., New Delhi. 7<sup>th</sup> Edition, 1998.
4. Birch A.H., British System of Government, 4<sup>th</sup> Ed. George Allen and Unwin, London, 1980.
5. Blondels S., An Introduction to Comparative Governments, Weidenfeld & Nicolson, London, 1996.
6. Finer H., Theory and Practice of Modern Government , Methuen, London, 1969.
7. Ghai K.K., Select Political System, Kalyani Publishers, New Delhi, 2004.
8. Ghai K.K., Major Governments, Kalyani Publishers, New Delhi, 2006.

9. Grittith E.S., The American System of Government, 6<sup>th</sup> ed, Methuen, London, 1983.
10. Johari J.C., Major Modern Political systems, Vishal Publications, New Delhi, 1987.
11. Jayapalan N., Modern Governments & Constitutions, Atlantic Publishers and Distributors, New Delhi, 2002.
12. Kapur Anup Chand, Select Constitutions, S. Chand & Co. Ltd., New Delhi, 14<sup>th</sup> Edition, 1997
13. Kavangh D., British Politics, Continuity and Change, OUP, Oxford, 1985.
14. Kenneth Janda, Jeffrey M. Berry & Jerry Goldman, The Challenge of Democracy., Government in America, Boston, Houghton Mifflin, 1989.
15. Lijphart A., Parliamentary versus Presidential Government, Oxford and New Yark, OUP, 1992.
16. Maheshwari Shriram, Comprative Government and Politics, Lakshmi Narain Agarwal, Agra, 2000.
17. Ward & Macridis (ed) Modern Political Systems in Asia and Europe, 2<sup>nd</sup> ed. Eaglewood, Cliffs J, Pentice Hall, 1968.
18. Wilson J., American Government, 4<sup>th</sup>ed, Boston Mass, Mifflin, Houghton 1997.

**B.A. V SEMESTER  
PUBLIC ADMINISTRATION  
PAPER No. PS 5**

Total hours of instruction: 60  
Teaching hours per week: 05  
Total Marks: 120+30=150

**Rationale**

1. To introduce students to the basics of Public Administration
2. To impart skills and capacities to students to build and manage public institutions
3. To sensitize the students about the challenges and problems that a development administration faces

**UNIT I**

**12 hrs**

**Public Administration: The Framework**

- i. Meaning
- ii. Nature and Scope
- iii. Importance
- iv. Public and Private Administration: Similarities and Differences
- v. New Public Administration: Goals or themes

**UNIT II**

**12 hrs**

**Organization**

- i. Meaning
- ii. Bases
- iii. Principles: Hierarchy, Unity of Command, Span of Control, Centralization and Decentralization
- iv. Public corporations: Meaning, Features, Merits and Demerits

**UNIT III** **12 hrs**

**Personnel Administration**

- i. Recruitment: Meaning, Methods, Qualifications, Methods of determining the qualifications
- ii. Training: Meaning, Objectives and Types
- iii. Conduct and Discipline

**UNIT IV** **10 hrs**

**Financial Administration**

- i. The Budget: Meaning and Principles
- ii. Budget Cycle: Preparation, Enactment and Execution
- iii. Audit: Meaning and Importance

**UNIT V** **14 hrs**

**Public Accountability and Control**

- i. Legislative and Judicial control over administration
- ii. e-Governance
- iii. Right to Information Act, 2005
- iv. Lokayukta
- v. Civil Society

**Learner Participation and Skill Component Activities**

- Power Point Presentations by the students
- Quiz on each unit
- Group discussions
- Assignments
- Seminars on selected topics
- Study circles
- Small Research Projects
- Articles on current national and state issues
- Sample survey on political issues and process

- Study visit to Panchayats, Police Station, Registrar's Office and Court
- Interaction with elected representatives
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

**Books for Reference:**

1. Arora Ramesh K., Public Administration: Fresh Perspectives, Aalekh Publishers, Jaipur, 2004
2. Avasthi Amreshwar and Maheshwari Shriram, Public Administration Lakshmi Narin Agarwal, Agra, 1996
3. Basu, Rumki, Public Administration Concepts and Theories, Sterling Publishers, New Delhi, 1996
4. Bhambhri C.P., Public Administration, Jai Prakash Nath & Co., Meerat
5. Bhattacharya, Mohit, Public Administration: Structure, Process & Behaviour, The world Press Pvt.Ltd. Kolkata
6. Bhattacharya, Mohit, New Horizons of Public Administration, Jawahar Publishers & Distributors, New Delhi, 1998
7. Chakrabarty, Bidyut and Mohit Bhattacharya, Public Administration A Reader, Oxford University Press, New York, 2003
8. Caiden, Gerald E., The dynamics of Public Administration, Publisads Publishers, Pacific Palisades, California, USA, 1982
9. Corson and Harris, Public Administration in modern society, Mcgraw – Hill, New York
10. Dimock M.E. and Dimock G.O., Public Administration, Oxford and I.B.H. New Delhi, 1983
11. Fadia B.L.& Kuldeep Fadia, Administrative theories and concepts, Sahitya Bhawan Publications, Agra, 2007
12. Gladden E.N., An Introduction to Public Administration, Staples Press, London, 1949
13. Goel S.L., Public Administration: Theory and Practice, Deep & Deep Publication Pvt. Ltd, New Delhi, 2003
14. H. Singh & M.Singh, Public Administration in India, Theory & Practice, Sterling Publishers, New Delhi, 1990

15. Henry, Nicholars, Public Administration & Public Affairs, Prentice Hall of India Private Ltd., New Delhi, 2001
16. Jain R.B., Contemporary issues in Indian Administration, Vishal, New Delhi 1976
17. J. Perry, Handbook of Public Administration, San Francisco, Jossey Bass, 1989
18. Maheshwari S.R. Theories and concepts in Public Administration, Allied Publishers, New Delhi
19. Marx F.M. (Ed) Elements of Public Administration, Prentice Hall of India, New Delhi
20. Naidu S.P., Public Administration: concepts & theories, New Age International Publishers, New Delhi, 1996
21. Nigro F.A., and Nigro L.G., Modern Public Administration, Horper Collins
22. Pfiffner J.M., and Presthus R. Vance, Public Administration, Ronald Press, New York.
23. Raj Hans, Principles of Public Administration, Surjeet publications, New Delhi 2003.
24. Sharma M.P. & Sadana B.L. Public Administration in theory and practice, Kitab Mahal, New Delhi, 2001
25. Shafritz, Jay M. & E.W. Russell, Introducing Public Administration, (3rd Edition) Longman, New York, 2002
26. Simon, Smithburg and Thomson, Public Administration, Alfred A, Knopf, New York
27. Tyagi, A.R., Public Administration (Principles and Practices) AtmaRam & Sons, New Delhi, 1999
28. White L.D., Introduction to the study of Public Administration (Indian Edition), Eurasia Publishing House, New Delhi
29. Willoughby W.F., Principles of Public Administration (Indian Edition) Central Book Depot, Allahabad
30. Laxmikanth M, Public Administration, Tata – McGraw Hill Publishing Company, New Delhi 2006
31. Polinaidu S., Public Administration, Galgotia Publication Pvt. Ltd., Delhi, 2012

**B.A. V SEMESTER**  
**INTERNATIONAL RELATIONS THEORY AND CONCEPTS**  
**PAPER No. PS 6**

Total hours of instruction: 60  
Teaching hours per week: 05  
Total Marks: 120+30=150

**Rationale**

1. To acquaint the students with the contemporary trends, issues & concerns of International Relations in the context of the changing global political environment
2. To enable the students to comprehend & assess the role of international institutions in the global order
- 3 To provide an overview on the changing nature of international power relations

**UNIT I**

**07 hrs**

**The Frame work**

- i. Meaning & scope of the discipline of international relations
- ii. International Politics and International Relations
- iii. Significance of the study of International relations

**UNIT II**

**11 hrs**

**National Power**

- i. National power : Meaning & elements
- ii. Changing nature of American power
- iii. China as an emerging power

**UNIT III**

**12 hrs**

**Foreign Policy**

- i. Meaning & importance
- ii. Factors influencing foreign policy

## **UNIT IV**

**15 hrs**

### **Instruments of Foreign Policy**

- i. Diplomacy: Meaning, functions, privileges & immunities of diplomats
- ii. Propaganda: Meaning & Techniques
- iii. Subversion: Meaning & effects
- iv. War: Meaning, causes, effects & remedies

## **UNIT V**

**15 hrs**

### **Approaches to international peace**

- i. Balance of Power: Meaning, Characteristics, Devices of maintaining balance of power
- ii. Disarmament and arms control: Meaning & significance
- iii. Pacific Settlement of International Disputes: Meaning & methods

### **Learner Participation and Skill component Activities**

- Seminar on selected topics
- Power Point Presentation
- Quiz on each unit
- Group discussions
- Weekly International news Presentations
- Identification of states/places in world map
- Assignments
- Articles on International issues
- Study circles
- Small Research Projects
- Articles on current national and state issues
- Sample survey on political issues and process



- Study visit to Panchayats, Police Station, Registrar's Office and Court
- Interaction with elected representatives
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

### **Books for Reference:**

1. Benett, A.L., International organizations: Principles & Issues, Englewood Cliffs: Prentice-Hall, 1991
2. Bhagawathi, J.T., ed., Trading Blocs: Alternative approaches to analyzing preferential trade agreements, Massachusetts: MIT Press, 1999
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**B.A. VI SEMESTER**  
**MANAGEMENT: THEORY AND PRACTICE**  
**PAPER No. PS 7**

Total hours of instruction: 60  
Teaching hours per week: 05  
Total Marks: 120+30=150

**Rationale**

1. To encourage the students to develop skills to manage their own affairs
2. To impart skills and capacities about management theories and practices
3. To inculcate knowledge about human resource development and management

**UNIT I** **10 hrs**

**Management**

- i. Meaning
- ii. Nature and Characteristics
- iii. Functions

**UNIT II** **12 hrs**

**Theories of Management**

- i. Classical theory (Henry Fayol)
- ii. Scientific Management theory (Frederick Winslow Taylor)
- iii. Human Relations theory (Elton Mayo)

**UNIT III** **12 hrs**

**Planning, Control and Co-ordination**

- i. Planning: Meaning, Nature and Process of Planning
- ii. Control: Meaning and techniques of control
- iii. Co-ordination: Meaning and techniques of Co-ordination

## UNIT IV

14 hrs

### **Decision Making: Leadership and Communication**

- i. Decision Making: Meaning, Factors affecting decision making and Decision making process
- ii. Leadership: Meaning, Leadership styles, and Qualities of leadership
- iii. Communication: Meaning, Types of Communication, Barriers to Communication and Essentials of effective Communication

## UNIT V

12 hrs

### **Human Resource Management**

- i. Meaning, features and objectives of HRM
- ii. Total Quality Management(TQM): Meaning and Advantages of TQM
- iii. Motivation: Meaning and Maslow's "Hierarchy of Needs" theory of human motivation

### **Learner Participation and Skill component Activities**

- Power Point Presentations by the students
- Quiz on each unit
- Group discussions
- Assignments
- Small Research Projects
- Study circles
- Articles on current national and state issues
- Sample survey on political issues and process
- Study visit to Panchayats, Police Station, Registrar's Office and Court
- Interaction with elected representatives

- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

### Books for Reference:

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2. Arora, Ramesh K., Perspective in Administrative theory (Ed) Associated Publishing House, New Delhi, 1979
3. Aswathappa K., Human Resource personnel Management: Text & Cases Tata Mcgraw-Hill, New Delhi, 2002
4. Barker RJS Administrative Theory & Public Administration, Hutchinson University Library, London 1972
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6. Bhattacharya, Mohit, Public Administration: Structure, Process and Behaviour, The world Press Pvt. Ltd., Kolkatta
7. Davis Keith, Human Behaviour at work, Mcgraw Hill, New York, 1972
8. Druker, Peter F., The Practice of Management, Mercury Books, London, 1961
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- 12 Frederickson George H., Minnowbrook II : Changing Epochs of Public Administration: Public Administration Review, March – April, 1989
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- 29 Tripathi P.C. Human Resource Development, Sultan Chand and Sons, New  
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- 30 Ramasamy T., Principles of Management, Himalaya Publishing House,  
. Mumbai, 2009
- 31 Laxmikanth M., Public Administration, Tata- McGraw Hill Publishing  
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- 32 Polinaidu S., Public Administration, Galgotia Publications Pvt. Ltd., Delhi,  
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**B.A. VI SEMESTER**  
**INTERNATIONAL INSTITUTIONS**  
**PAPER No. PS 8**

Total hours of instruction: 60

Teaching hours per week: 05

Total marks: 120+30=150

**Rationale**

1. To create interest among students in the activities of international bodies
2. To acquaint the students with the knowledge of global institutions and its functioning
3. To familiarize students with major international issues , political concerns and regional groupings

**UNIT I**

**14 hrs**

**United Nations**

- i. Origin
- ii. U.N. Charter and objectives
- iii. Organs
- iv. Significance
- v. Challenges to U.N.

**UNIT II**

**10 hrs**

**Global Economic Institutions**

- i. IMF
- ii. World Bank
- iii. W.T.O.

**UNIT III**

**12hrs**

**International Law**

- i. Meaning & Sources
- ii. Sanctions
- iii. Limitations



**UNIT IV**

**12 hrs**

**International Alliances and Regional Groupings**

- i. European Union
- ii. SAARC
- iii. BRIC
- iv. NAM.

**UNIT V**

**12 hrs**

**Major Global Issues and Political Concerns**

- i. Globalization
- ii. MNC's
- iii. Terrorism.
- iv. Human rights and gender

**Learner Participation and Skill component Activities**

- Seminar on selected topics
- Power Point Presentation
- Quiz on each unit
- Group discussions
- Weekly International news Presentations
- Identification of states/places in world map
- Assignments
- Articles on International issues
- Study circles
- Small Research Projects
- SHG Empowerment Programmes
- Organizing Political, Social and Women Empowerment Programmes for SHG's
- Grama Sabha and Gram Swaraj Awareness Campaign
- Voters Awareness Campaign

### Books for Reference:

1. Calvocoressi, Peter, *World Politics: 1945—2000*, Essex: Pearson, 2001
2. David Held & Anthony McGrew, *Global Transformations: Politics, Economics and Culture*, Stanford: Stanford University Press, 1999
3. Willetts, Peter, 'Transnational actors and the international organizations in global politics' in John Baylis and Steve Smith (eds.) (Third Edition), *The Globalization of World Politics*, New Delhi: Oxford University Press, 2005
4. Howlett, Darryl, 'Nuclear proliferation' in John Baylis and Steve Smith (eds.) (Third Edition), *Masks of Empire*, Delhi: Tulika, 2007
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6. Ghosh, Partha S., *Cooperation and conflict in South Asia*, Manohar, New Delhi, 1989
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14. Bandhopadhyaya, J., *Making of India's Foreign Policy*, New Delhi: Allied, 1970
15. Rana, A. P., *Imperatives of Non Alignment*. Mishra, K.P. (ed.), *Studies in India's Foreign Policy*, New Delhi: Vikas.Srivastava, Pramila (ed), *Non Alignment Movement: Extending Frontiers*, Nayar, Baldev Raj and T.V. Paul, *India in the World Order*, New York : Cambridge University Press, 2003
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**INDIAN CONSTITUTION**  
**COMPULSORY PAPER FOR 1<sup>st</sup> YEAR DEGREE COURSE**

Total hours of instruction: 20  
Teaching hours per week: 02  
Total Marks: 100

**Rationale**

1. To enable the students to understand the law of the land
2. To introduce the students to the central issues and themes imbibed in the Constitution
3. To familiarize the students with structure and functioning of various organs of Government
4. To familiarize the citizens with the concept of rights and duties

**UNIT I**

**4 hrs**

**Basics of Constitution**

- i. The constituent Assembly
- ii. Preamble
- iii. Salient features

**UNIT II**

**3 hrs**

**Fundamental Rights and Duties**

- i. Fundamental Rights
- ii. Fundamental Duties

**UNIT III**

**4 hrs**

**Union and State Legislature**

- i. Parliament – Lok Sabha and Rajya Sabha
- ii. State Legislature – Vidhana Sabha and Vidhana Parishad

**UNIT IV**

**4 hrs**

**Union and State Executive**

- i. President, Prime Minister and Council of Ministers.
- ii. The Governor and Chief Minister

**UNIT V**

**3 hrs**

**Union and State Judiciary**

- i. The Supreme Court of India
- ii. The High Courts

**UNIT VI**

**2 hrs**

**Local Governments**

- i. Rural and Urban
- ii. 73<sup>rd</sup> and 74<sup>th</sup> Amendments: Features

**Books for Reference:**

1. Anup Chand Kapur, Indian Government and Politics, S. Chand and Co., New Delhi
2. Austin Granville, The Indian Constitution: Corner stone of a nation, Oxford University Press, New Delhi, 1972
3. Avasthi A.P., Indian Government and Politics, Lakshmi Narain Agarwal, Agra
4. Basu Durga Das, Introduction to the Constitution of India, Prentice Hall of India Pvt. Ltd., New Delhi, 1997
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16. Pylee M.V., An Introduction to the Constitution of India, Vikas Publishing House Pvt. Ltd., New Delhi, 2005
17. Rathod P.B. Indian Constitution: Government and Political System, ABD Publishers, Jaipur, 2004
18. Subhash C. Kashyap, Our Constitution, National Book Trust of India, New Delhi, 2001
19. Subhash C. Kashyap, Our Parliament, National Book Trust of India, New Delhi, 2001
20. Sikri S.L., Indian Government and Politics, Kalyani Publishers, New Delhi, 2004
21. Laxmikanth M., Indian Polity, Tata-McGram Hill Publishing Company, New Delhi, 2006

**HUMAN RIGHTS AND GENDER EQUITY**  
**COMPULSORY PAPER FOR 1<sup>ST</sup> YEAR DEGREE COURSE**

Total hours of instruction: 20  
Teaching hours per week: 02  
Total Marks: 100

**Rationale**

1. To enrich the knowledge of Human Rights to students
2. To understand the efforts to promote and protect human rights by individuals, NGO's, States and International Agencies
3. To provide students with an opportunity to engage as citizen's on issues involving human rights
4. To enable students to develop the capacity to analyse the social relationship
5. To sensitize the students about the gender issues endangering the sustenance of stable society

**UNIT I**

**3 hrs**

- i. Human Rights – Meaning
- ii. Universal Declaration of Human Rights

**UNIT II**

**3 hrs**

- i. Human Rights Commissions in India: National and State
- ii. Remedies against violation of Human Rights in India.

**UNIT III**

**2 hrs**

**Human Rights Advocacy**

- i. Global : Amnesty International
- ii. National : People's Union for Civil Liberties (PUCL)

**UNIT IV** **4 hrs**

**Gender Equity- Basic Concepts**

- i. Sex and Gender
- ii. Masculinity and Feminity
- iii. Gender bias
- iv. Gender roles and stereotypes
- v. Need for Gender sensitization

**UNIT V** **4 hrs**

**Status of women in India**

- i. Sex Ratio
- ii. Education
- iii. Health
- iv. Economic
- v. Political

**UNIT VI** **4 hrs**

**Women Issues**

- i. Violence against Women
- ii. Women's Rights
- iii. Constitutional Provisions and State initiatives
- iv. National and State Commissions for Women

**Books for Reference:**

1. Agnes, Flavia, *State Gender and the Rhetoric of Laws reform*, Bombay, RCEWA, SNTD, 1995
2. Agosin, Marjorie, *Women Gender and Human Rights*, New Delhi, Rawat, 1956
3. Ahuja, Ram, *Rights of Women*, New Delhi, Rawat, 1992
4. Avasti, Abha and Srivastav, *Modernity, Feminism and Women Empowerment*, New Delhi, Rawat, 2001
5. Bathala, Sonia, *Women Democracy and the Media*, New Delhi, Sage, 1998
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- Girl child*, New Delhi, Discovery Publishing House, 2005
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  11. Devasia, Leelamma, Devasia, V.V., *Women in India*, New Delhi, Indian Social Institute, 1990
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  13. Leah Levin, *Human Rights*, National Book Trust of India, New Delhi, 2002
  14. Malhotra, Meenaskhi, *Empowerment of Women*, New Delhi, Isha Books, 2004
  15. Malladi, Subbamma, *Women Tradition and Culture*, New Delhi, Sterling, 1985
  16. Menon, Nivedita, *Gender and Politics in India*, New Delhi, Oxford University Press, 1999
  17. Mishra, Jyothsna, *Women and Human Rights*, New Delhi, Kalpaz, 2000
  18. Nussbaum, Martha, Glover, Jonathan, *Women Culture & Development*, New Delhi, Oxford, 1995
  19. Okin, Susan, *Justice, Gender and the Family*, New York, Basic Books, 1989
  20. Raj, Bala, *The Legal and Political Status of Women in India*, New Delhi, Mohit, 1999
  21. Sen, Amarthya, *Development as Freedom*, New Delhi, Oxford, 1999
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  23. Srinivas, M.N., *Some Reflections on Dowry*, New Delhi, Oxford, 1984
  24. Sudha, D.K., *Gender Roles*, New Delhi, APH Publishing Corporation, 2000
  25. Pandey Veena Pani, *International Perspectives on Human Rights* Mohit Publications, New Delhi, 1999
  26. Young, Iris, Marian, *Inclusion and Democracy*, New York, OUP, 2000
  27. *Justice and the Politics of Difference*, New Jersey, Princeton University Press, 1990



### UNIT III

- Local Administration: Revenue, Judicial and Development **2 hrs**

### Project Work

**Practical: 8 hrs**

Study visit and preparation of project report of any one of the following departments/ Institutions.

**8 hrs**

- Grama Panchayats
- Zilla Panchayats
- Corporations
- Taluk Office
- Police Station
- Taluk Panchayats
- Nagara Panchayats
- Municipalities
- Courts
- Community Development Departments

### Teaching Methods:

- Lecture, LCD Presentation, Seminar, Group Discussion, Study Visits and Project Report Presentation

### Assessment Criteria:

- Theory : Written Test – Descriptive - Marks: 25, Duration: 1 hour
- Practical : Study visit and Project Report Assessment - Marks: 25

### Certification:

<b>Marks</b>	80 – 100	60-79	50-59	35-49	Below 35
<b>Grade</b>	A+	A	B+	B	C

### Feedback:

- From the course participants at the end of the course

**SHORT TERM CERTIFICATE COURSE**  
**YOUTH AND COMMUNITY EMPOWERMENT (YCE)**

Total Hours: 16  
Hours per week: 02  
Marks: 50

**Objectives:**

- To understand the basic concepts, principles and methods of Community Empowerment
- To understand the dimensions of Community Empowerment in the changing Socio Economic Scenario
- To acquire skills to organise Community Empowerment Programmes
- To channelise the youth potential to strengthen grassroots institutions

**Expected Outcome:**

On successful completion of the course the students will be able to;

- Get acquainted with the dynamics of Community Empowerment and the know-how for channelising their potential for the progress of society.
- Develop positive attitude and skills in the field of Community Empowerment.
- Develop their personality as it enables them to acquire competency for self expression, social relationship, organizing ability, leadership quality, etc...

**Course content:                      Syllabus    Theory: 8 hrs**

**UNIT I**

- Concept of Empowerment: Essential features; Role of youth in Community Empowerment

**2 hrs**

## UNIT II

- Community: Meaning; Types of Communities; urban, rural, tribal, and occupational **2 hrs**

## UNIT III

- Concepts of growth and development: Development and Social Justice – policies and programmes **2 hrs**

## UNIT IV

- Event Management: Planning, Communication, organizing skills and Public Relations **2 hrs**

## Project Work

**Practical: 8 hrs**

- Organizing Community Empowerment Programmes and preparation of programme report.
  - Organizing Community Empowerment Programmes for SHG's, Youth Organizations, Women Organizations, Schools and Neighborhood groups.

## Teaching Methods:

- Lecture, LCD Presentation, Seminar, Group Discussion, Organizing CEP's and Project Report Presentation.

## Assessment Criteria:

- Theory: Written Test – Descriptive - Marks: 25, Duration: 1 hr
- Practical: Organising CEP's and Project Report Assessment – Marks: 25

## Certification:

<b>Marks</b>	80 – 100	60-79	50-59	35-49	Below 35
<b>Grade</b>	A+	A	B+	B	C

## Feedback:

- From the course participants at the end of the course

**SHORT TERM CERTIFICATE COURSE  
YOUTH AND WOMEN EMPOWERMENT (YWE)**

Total Hours: 16  
Hours per week: 02  
Marks: 50

**Objectives:**

- To understand the basic concepts, principles and methods of Women Empowerment
- To understand the dimensions of Women Empowerment in the changing Socio Economic Scenario
- To acquire skills to organize Women Empowerment Programmes
- To channelise the youth potential for ‘Gender mainstreaming’

**Expected Outcome:**

On successful completion of the course, the students will be able to:

- Get acquainted with the dynamics of Women Empowerment and the know-how for channelising their potential for ‘Gender Sensitization’
- Inculcate values of concern for social transformation and measures to ensure gender justice
- Promote social relationship which leads to intellectual and personal development

**Course content:                      Syllabus    Theory: 8 hrs**

**UNIT I**

- Concept of Empowerment: Essential features; Role of youth in Women Empowerment **2 hrs**

**UNIT II**

- Empowering Women as key change agents – Mobilising Women towards gender justice

**2 hrs**

### UNIT III

- Women's participation in governance – capacity building **2 hrs**

### UNIT IV

- Event Management: Planning; Communication, Organizing Skills and Public Relations

**2 hrs**

### Project Work

**Practical: 8 hrs**

- Organizing Women Empowerment Programmes for SHG's, Women Organizations, and Women Neighborhood Groups.

### Teaching Methods:

- Lecture, LCD Presentation, Seminar, Group Discussion, Organizing WEP's and Project Report Presentation.

### Assessment Criteria:

- Theory: Written Test – Descriptive - Marks: 25, Duration: 1 hr
- Practical: Organizing WEP's and Project Report Assessment - Marks: 25

### Certification:

<b>Marks</b>	80 – 100	60-79	50-59	35-49	Below 35
<b>Grade</b>	A+	A	B+	B	C

### Feedback:

- From the course participants at the end of the course

**SHORT TERM CERTIFICATE COURSE**  
**POLITICAL SCIENCE FOR COMPETITIVE EXAMINATIONS**  
**(PCE)**

Total Hours: 16  
Hours per week: 02  
Marks: 50

**Objectives:**

- To inspire and motivate the students to take Political Science for Competitive Exams
- To guide the students for proper planning to be successful in the examination
- To improve the habit of reading Newspapers, Magazines, Journals etc. related to Social, Political and Economic Issues, their understanding and appreciation
- To develop an understanding of current issues by debates and discussions.
- To develop confidence and improve the communicative skills both oral & written
- To improve positive thinking, positive attitude & personality development

**Expected Outcome:**

- To facilitate the students to be conversant with Constitution of India. Indian Administration, National and International issues
- To motivate the students to take Political Science as an optional subject for Competitive Examinations.
- To guide the students for proper planning to prepare for Civil Service Examination
- To make the students to be acquainted with the current issues through reading newspapers, magazines, journals etc.



**Course Content: Syllabus**

**UNIT I**

- Recruitment Procedures & Eligibility Criteria **2 hrs**

**UNIT II**

- Scheme of Examination: Preliminary and Main **3 hrs**

**UNIT III**

- Tips on preparation for exams **3 hrs**

**UNIT IV**

- General outline on Political Science, International Relations, Public Administration, Indian Constitution and Current Politics **8 hrs**

**Teaching Methods:**

- Lecture, LCD Presentation, Group Discussion, Quiz & Essay Writing.

**Assessment Criteria:**

- Written Test – Objective Type with Multiple Choice – Marks: 50, Duration: 1 hr

**Certification:**

<b>Marks</b>	80 – 100	60-79	50-59	35-49	Below 35
<b>Grade</b>	A+	A	B+	B	C

**Feedback:**

- From the course participants at the end of the course

**DEPARTMENT OF POLITICAL SCIENCE**  
**SHORT TERM CERTIFICATE COURSE**

Total Hours: 40  
Hours per week: 02  
Marks: 100

Name of the course: **WOMEN EMPOWERMENT AND DEVELOPMENT**

Duration: 40 hrs( h hr/week)

Objectives:

**Syllabus**

Total  
Hours: 40

**Course content:**

**UNIT I: Women Empowerment**

- Meaning, Definition, Nature and Scope.
- Objectives and significance

**3 hrs**

**UNIT II**

- Factors determining Women Empowerment
- Challenges of Women Empowerment

**2 hrs**

**UNIT III**

- Status of women in India: Sex Ratio, Education, Health, Economic, Political, Social and Cultural

**3 hrs**

**UNIT IV**

- Constitutional and legal provision for women empowerment.
- Women's rights in India
- Fundamental Rights and Directive Principles

**3 hrs**

### UNIT V

- Women entrepreneurship
- Role of SHG'S in Empowering Women
- Marketing Challenges for SHG'S

**3 hrs**

### UNIT VI

- Social Construction of Gender and Gender roles need for re- Social Construction

**3 hrs**

### UNIT VII

- Event Management: Planning; Communication, Organizing Skills and Public Relations

**3 hrs**

### Project Work

**Practical: 20 hrs**

- Organizing Women Empowerment Programmes for Two SHG's, Women Organizations, and Women Neighborhood Groups.

### Teaching Methods:

- Lecture, LCD Presentation, Seminar, Group Discussion, Organizing Women Empowerment Programmes and Project Report Presentation.

### Assessment Criteria:

- Theory: Written Test – Descriptive
- Practical: Organizing WEP's and Project Report Assessment

### Certification:

<b>Marks</b>	80 – 100	60-79	50-59	35-49	Below 35
<b>Grade</b>	A+	A	B+	B	C

### Feedback:

- From the course participants at the end of the course

### Reference Book:

1. Panigrahy (R L), 2006, Women Empowerment, Delhi, Discovery Publishing House Pvt. Ltd
2. Raheem(A Abdul), 2011, Women Empowerment Through Self-Help Group(Shgs), Delhi, New Century Publications
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8. Neluka Silva, 2004, Gendered Nation, New Delhi, sage publication
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10. Uma Chakravarti, 2003, Gendering Caste Through A Feminist, Calkatta, STREE
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20. Avasti, Abha and Srivastav, 2001, *Modernity, Feminism and Women Empowerment*, New Delhi, Rawat
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22. Behura, N.K., and Mohanty, R.P., , 2005, *Status and Empowerment of the Girl child*, New Delhi, Discovery Publishing House
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24. Devasia, Leelamma, Devasia, V.V., 1990, *Women in India*, New Delhi, Indian Social Institute
25. Malhotra, Meenaskhi, 2004, *Empowerment of Women*, New Delhi, Isha Books
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31. Sen, Amarthya, 1990, *More than One Hundred Million Women are Missing*, New York, Review of Books
32. Srinivas, M.N., 1984, *Some Reflections on Dowry*, New Delhi, Oxford
33. Sudha, D.K., 2000, *Gender Roles*, New Delhi, APH Publishing Corporation

## QUESTION PAPER PATTERN

**Time: 3 Hours**

**Max Marks: 120**

### Section - A

**Note:**

1. Answer **any five** of the following
2. Answer each question in **a page**
3. Each question carries **five marks**

$5 \times 5 = 25$

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

### Section - B

**Note:**

1. Answer **any five** of the following
2. Answer each question in **two pages**
3. Each question carries **ten marks**

$5 \times 10 = 50$

- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.

### Section - C

**Note:**

1. Answer **any three** of the following
2. Answer each question in **three pages**
3. Each question carries **fifteen marks**

$3 \times 15 = 45$

- 15.
- 16.
- 17.
- 18.
- 19.

**QUESTION PAPER PATTERN  
I & II SEMESTER EXAMINATION  
FOR ALL UG DEGREE COURSES  
COMPULSORY PAPER**

**Time: 1 Hour**

**Max Marks: 100**

**Note:**

1. Answer all the questions
2. Each question carries two marks
3. The Response Sheet should be duly filled up with appropriate answer from the alternatives provided by using a cross mark ⊗
4. Candidates should return the question paper along with the Response Sheet to the room invigilator

