#### SYLLABUS FOR ENGLISH LANGUAGE

### (B.A, B. Sc, B.Com)- FOR IMPLEMENTATION FRON 2016-17 ONWARDS Reviewed and passed in the BOS meeting held on 16<sup>th</sup> July 2016. SEMESTER-I

#### **PAPER: Communicative English -1**

#### **Topics:**

- Pronunciation: (Vowels and Consonants and Diphthongs)
- Grammar- vocabulary and sentence patterns
- Discussion skills: leading and participating.
- Active listening skills
- Asking and answering questions
- Requests and explanations
- Persuasion and Negotiation
- Expressing opinions
- Giving and getting advice/ Instructions
- Critical Appreciation— McRae, John and Boardman, Roy. *Reading Between the Lines*. New Delhi: CUP,2010 rpt -Selections-1. Family, 2. Environment.
- Supporting reading texts
   S, Sujatha. *Patterns of Contemporary Prose*. NewDelhi:CUP,2006 (only for Second internal test) Selections-1. Fairy Tales and Modern Stories, 2. Rite of Spring, 3. I Know Why the Caged Bird Sings, 4. Enigma, 5. The Muse of History

#### Grammar

• Murphy, Raymond. *Intermediate English Grammar*. New Delhi:CUP,2006.

#### **Evaluation**

- Phonetic Transcription-5+5=10
- Basic sentence structures=5
- Reading with a purpose=10
- Refutation=5
- Writing a page of description based on a picture-5
- Giving Instructions=5
- Textual knowledge=20
- Creative writing=10
- News Report=10

#### SEMESTER-II

#### **PAPER: Communicative English -2**

#### **Topics:**

- Creative writing
- Composition on current themes, social issues, environment, art and culture.
- Comprehension.
- Letters of inquiry/complaints/orders, requests and also letters to the editor.
- Writing a job application and preparing a CV.
- Paragraph writing.
- Report writing.
- Presentation skills- speech/ppt
- Critical Appreciation-

McRae, John and Boardman, Roy. *Reading Between the Lines*. New Delhi: CUP,2010 rpt- Selections-3. War, 4. Women

• Supporting reading texts-S Sujatha *Patterns of Contemporary Prose*. NewDelhi:CUP,2006-(only for Second internal test) – Selections-6. Language of African Literature, 7. Survival, 8. Two Ways to Belong in America, 9. Women Writing the Nation, 10. The Imam and I.

#### Grammar

#### • Murphy, Raymond. Intermediate English Grammar. New Delhi: CUP, 2006.

#### **Evaluation**

- Creative Writing-10
- Writing with a purpose(CV, Application)-10
- Paragraph Writng-5
- Report Writing-10
- Textual Knowledge-20
- Comprehension-10
- Letter writing-10
- Power Point Presentation-5

#### **SEMESTER-III**

#### **PAPER: Communicative English -3**

#### **Topics:**

### I (A) Writing Skills

• Précis Writing

- Project Proposal Writing
- Conducting interviews of VIPs
- Reviews
- Notices/Agenda/Minutes of a meeting.
- Translation

#### II. Speaking Skills

- Communication i.e. telephonic conversation. Speech i.e. Condolence, Vote of thanks, Welcome, Introduction, Farewell, Chairman's Speech, Inaugural etc.
- Conversational speech can be taught to students by giving them practice in a conversational class. In this class the students should be encouraged to shed their inhibitions and restraints and, speak out spontaneously.

### 111. Reading Skills - Critical Appreciation-

McRae, John and Boardman, Roy. *Reading Between the Lines*. New Delhi: CUP,2010 rpt- Selections-5. Authority, 6. Indifference, 7. Rebellion

Supporting reading texts
 S Sujatha. *Models of Living Prose*. New Delhi: CUP, 2008-(only for Second internal test) Selections- 1. On the Need for a Quiet College, 2. A Matter of Taste, 3. The Sun in winter, 4. The Ministry's visiting Day, 5. An Alternate Career.

#### Grammar

• Murphy, Raymond. *Intermediate English Grammar*. New Delhi:CUP,2006.

#### **Evaluation**

- Précis Writing-10
- Notices, Memos, Minutes-10
- Advertisements-10
- Comprehension-10
- Translation-10
- Textual Knowledge-20
- Telephonic Conversation -10

#### **SEMESTER-IV**

#### **PAPER: Communicative English -4**

#### **Topics:**

- Grammar
- Composition; Essay Writing; personal / informal writing as reflected in Journal entries and narration of personal experiences
- Telephonic Conversation
- Writing/Preparing Advertisements
- Writing for newspapers.

- Essay writing
- Critical Appreciation-McRae, John and Boardman, Roy. *Reading Between the Lines*. New Delhi: CUP,2010 rpt- Selections- 8. Ideals, 9. Ambitions, 10. Meaning
- Supporting reading texts S Sujatha. *Models of Living Prose*. New Delhi: CUP, 2008-(only for Second internal test)
   Selections- 6. The Frogs, 7. A Fable for Tomorrow, 8. The Reluctant Python, 9. The
   Woman I Love is a Planet, 10. God's Own Country.

#### Grammar

• Murphy, Raymond. *Intermediate English Grammar*. New Delhi:CUP,2006.

#### **Evaluation**

- Language Accuracy -10
- Newspaper article writing-10
- Society/Environment/politics/culture/economics/ problems, and concerns-Essay writing-10
- Reverse comprehension-10
- Textual Knowledge-20
- Telephonic conversation-10
- Preparing advertisement-10

### **Optional English**

#### I BA- I SEMESTER

**Teaching Hours- 6 periods/ week (60hrs/sem)** 

### Paper- I

Title: Elizabethan Period, 16th Century Literature

#### **Objectives:**

- 1. To familiarize the students with 16<sup>th</sup> century English Literature.
- 2. To know about the social, historical and literary background of the time.
- 3. To study the growth of different forms of literature like Sonnet, Essay, Drama etc.

#### **Detailed Syllabus**

Total Hrs - 60

# **Unit- I Background Literature** 10 hrs 1. Renaissance and Reformation Movement 2. Development Sonnets- Wyatt and Surrey 3. Elizabethan Poetry- Sidney and Spenser 4. Elizabethan Dramatists – University wits 5. Ben Jonson's – Comedy of Humours 6. Bacon- Essayist – Shakespeare as Sonneteer 7. Early English plays – Mystery, Miracle, Moralities, Interludes **Unit- I Poetry** 13hrs **Shakespeare's Sonnets:** 1. Shall I Compare Thee...... 2. Let Me Not To The Marriage of True Minds. 3. When Forty Winters Shall Besiege 4. When in the chronicles of wasted time 5. Who will believe in my verse 6. When to the sessions of sweet silent thought **Unit- III Drama** 25 hrs **Shakespeare:** Julius Caesar Unit- IV Essays 12hrs Bacon: 1.Of Studies 2. Of Truth

3. Of Marriage

4. Of Death

#### **Reference Books**

Edward Albert- The History of English Literature (16th Ed).

1. R.D. Trivedi- Compendious History of English Literature.

**Optional English** 

I BA- II Semester

**Teaching Hours- 6 Periods/ week (60hrs/sem)** 

Paper-II

Title: Puritan – Restoration and Augustan Age

17th and 18th Century

### **Detailed Syllabus**

Unit-I-Background Literature and literary concepts:

12 hrs

- 1. Metaphysical poetry.
- 2. Neo- classical period
- 3. Growth of English essay- Spectator essays- Addison & Steele
- 4. 18<sup>th</sup> Century Rise of English novel.

Concepts:

Wit, Conceit, Paradox, Satire, Mock Epic, Comedy, Plot, Realism and Naturalism.

Unit- II Poetry 15hrs

#### John Donne:

- 1. Good Morrow
- 2. Valediction: Forbidding Mourning

**Andrew Marvell:** 

To his Coy Mistress	
George Herbert:	
The Collar	
To Daffodils	
Abraham Cowley:	
Beauty	
Alexander Pope:	
Belinda's dressing table	
Oliver Goldsmith:	
Village school master	
John Milton:	
1) On Shakespeare	
2) How sooth hath time	
Unit: III Drama	23 hrs
R.B. Sheridan: School for Scandal	
Unit IV – Prose	10 hrs
Spectator Essays: Steele's Spectator Club- Addison's Roger at Home	oger at Church, Lady's Head dress,
	Total Hrs - 60

#### References

Edward Albert- The History of English Literature (16th Ed).

1. R.D. Trivedi- Compendious History of English Literature.

### **Optional English**

II BA- III Semester

**Teaching Hours- 6 Periods/ week (60hrs/sem)** 

Paper-III

Title: Romantic & Victorian Age- 19th Century

**Detailed Syllabus** 

**Unit-** Unit-I-Background Literature and literary concepts:

12hrs

- 1. Romantic Movement
- 2. Women Novelists.
- 3. Pre-Raphaelite & Oxford Movements
- 4. Victorian Fiction.
- 5. Victorian poetry

Literary concepts:

Poetic Diction, Imagination, Odes, Dramatic Monologues, Ballads and Lyric.

Unit- II Poetry 20 hrs

#### Blake:

1. Tyger 2. Chimney Sweeper

#### Wordsworth:

1. Resolution and Independence, 2. Lucy Poems

S.T. Coleridge:	
1. Kubla Khan	
P.B. Shelley:	
1. Ode to the west wind	
John Keats:	
1. Ode on Grecian Urn	
Lord Byron:	
Isles of Greece	
Tennyson:	
1. Crossing the Bar, 2. Ulysses	
Browning:	
My Last Duchess	
Arnold:	
Dover Beach	
Unit- III Novel	22 hrs
Thomas Hardy	
Tess of the D'Urbervilles	
Unit- IV Essay	06 hrs
William Hazlitt:	
1. On Ignorance of Learned	
2. On Going A Journey	

3. Charles Lamb: Superannuated Man.

**Total Hrs: 60hrs** 

#### References

Edward Albert - The History of English Literature (16th Ed).

R.D. Trivedi - Compendious History of English Literature.

**Optional English** 

II BA- Semester - IV

**Teaching Hours- 6 Periods/ week (60hrs/sem)** 

Paper-IV

Title: 20th Century Literature

**Detailed Syllabus** 

### **Unit I – Background and Literary Concepts:**

10 hrs

- 1. Major Trends in 20<sup>th</sup> Century Literature
- 2. 2. Modernist Poetry
- 3. Absurd Theatre

#### **Literary Concepts:**

Free Verse, Irony, Character, Modernism, Absurdity, Sound Devices in Poetry, Myth, Imagery, Elegy, Allegory, and Symbolism.

Unit- II Poetry 25 hrs

#### 1. W.B. Yeats:

a. Prayer for My Daughter

- b. The Second coming
- c. Sailing to Byzatitium

### 2. T.S Eliot:

- a. Journey of the Magi
- b. Lovesong of J. Alfred Prufrock

#### 3. W.H. Auden:

- a) In Memory of W.B. Yeats
- b) An Unknown Citizen

## 4. Dylon Thomas:

- a) Do Not Go Gentle Into That Night
- b) The Force that through the Green Fuse Drives the Flower
- c) Death of a Girl.

### 6. Hopkins:

God's Grandeur

## 7. Philip Larkin:

Church going

#### 8. Wilfred Owen:

Strange Meeting

## 9. Sylvia Plath:

Daddy

Unit- III Drama 25 hrs

George Barnard Shaw:

**Arms and The Man** 

Total Hrs: (60)

### Reference books: MLA OR APA FORMAT

- 1. George Sampson's Concise Cambridge History of English Literature.
- 2. A.C. Ward- The 20<sup>th</sup> Century English Literature.
- 3. R.D. Trivedi- Compendious History of English Literature.

**Optional English** 

III BA- V Semester

**Teaching Hours- 5 Periods/ week (60hrs/sem)** 

Paper-V

**Title: Modern Fiction** 

### **Detailed Syllabus**

### **Unit-I: Literary Concepts**

Stream of Consciousness, Colonialism, Post-colonialism, Utopia, Dystopia, Science Fiction and Ideology 07

hrs

Novels:

UNIT- II: D.H. Lawrence – The Rainbow
18 hrs

,
UNIT-III: Chinua Achebe- Things Fall Apart
15 hrs

UNIT- IV: George Orwell- 1984.
20 hrs

### **Optional English**

III BA- V Semester

**Teaching Hours- 5 Periods/ week (60hrs/sem)** 

Paper-VI

Title: Indian Writing in English

### **Detailed Syllabus**

### **UNIT- I Background and critical concepts:**

10 hrs

K. R. Srinivas Iyengar: Indian Writing in English

1. The Beginnings: Ram Mohan Roy, Introduction and the Renaissance

(Chapter: II & III)

2. Novel: Themes, Background, types (Pages- 314-330)
3. The Concept of Indian Literature- V.K. Gokak (Chapters 15, 16, 17)
Munshiram, Manoharlal Pub Pvt Ltd, New Delhi, 1979
UNIT – II – Poetry 15 hrs
K.S. Ramamurthy Ed: Twenty five Indian Poets in English (Macmillan) 1995
1. Rabindranath Tagore
a. From Gitanjali
b. From the Kabir poems
2. Nissim Ezekiel
a. Goodbye party to Miss Pushpa T.S
b. Bird Watcher and poet
3. Kamaladas
a. An Introduction
b. The Old playhouse
4. A.K. Ramanjuan
a. Still another view of Grace
b. Small Scale Reflections
5. K.N. Daruwalla
a. From the Epileptic

b. Death of a Bird **UNIT - III- Novel** 20 hrs Shashi Deshpande **Binding Wine UNIT - IV -Drama** 15 hrs Mahesh Dattani **Final Solutions Optional English** III BA- VI Semester **Teaching Hours- 5 Periods/ week (60hrs/sem)** Paper-VII **Title: The New Literatures Detailed Syllabus** Unit-1. Poetry-16 hrs 1.Gabrial Okara 1 Once Upon a Time, 2 The Call of the River... 2.Mina Assadi 1 A Ring to Me is a Bondage. 2 Enough Waiting: No! Now is the Time to Do Battle

3. Margaret Atwood	
1 A Sad Child	
2 Is Not	
4. Maya Angelou	
1 Poor Girl	
2 Phenomenal Woman	
3 I know Why The Caged Bird Sings	
5. Dennis Brutus	
1 Night Song: City	
2 Robben Island Sequence	
Unit-2. Drama	18 hrs
Wole Soyinka	
Kongi's Harvest	
Unit-3. Fiction	18 hrs
Kazu Ishigiro	
An Artist of the Floating World	

Unit-4. Short Stories		08 hrs
Sadat Hasan Manto's		
1 Toba Tek Singh		
2 Khol Do or Odour or Cold Meat		
OV Vijayan's-		
1 On the Beach		
2 An Offering of Love/The Foetus/The Warts/ After the Hanging.		
Optional English		
III BA – Semester VI		
Teaching Hours -5 Periods/Week (60 hours)		
Paper - VIII		
Title – Literary Criticism		
Unit-1 - Essays:		15 hrs
1. Wordsworth		
Preface to Lyrical Ballads		
2. Matthew Arnold		
The Study of poetry		
Unit- 2 - Theories and concepts:	15 hrs	
1. Structuralism, Post- structuralism and Feminism		

2. Paradox, Soliloquy, Ambiguity and Pathos.

Unit-3 - Essays: 15 hrs

1. T.S Eliot

Tradition and Individual Talent

2. FR Leavis

Literature and Society

#### **Unit-4 - Practical Criticism:**

15 hrs

(A minimum 6 units representing all genres are to be given from **Literature**A

Close Study by Burns and McNamara)

Units prescribed for the study are:

Chapter 1 The Nun's Tale

Chapter 2 Othello

Chapter 3 The Flea

Chapter 4 Emma

**Chapter 5 The Adventures Of Huckleberry Finn** 

Chapter 6 Kubla Khan

Chapter 7 The Love Song of J Alfred Prufrock

# Chapter 8 Nineteen Eighty Four

## Chapter 9 Woman to Man

Chapter 10 **The Club** 

(30 marks each for each unit)

### I BCA / BBM

### I SEMESTER

English Language Paper I

# **Syllabus**

Units	Sub-Units	Teaching hrs	Mark s	Re marks
I	Preparatory Skills-			
	Thank you	2hrs		
	Akio Morita	2hrs		
	How Much is Too Much?	2hrs	40	
	I Won't Let Him Go!	2hrs		
	Mohammad Ali	2hrs		
	A Little Bit of what you face	2hrs		
II	Prose-			
	1. Headache- R.K.Narayan	2hrs		
	<ol> <li>Gettysburg Address – Lincoln</li> <li>History of Chess-Barbara</li> </ol>	2hrs		
	Mack	2hrs	10	

III	Communicating Accurately, Appropriately and Fluently –			
	<ol> <li>Agreeing and disagreeing –</li> <li>Seeking and giving permission</li> <li>Persuading and Debating</li> <li>Sounds and syllables in English</li> <li>Word and Sentences Stress</li> <li>Effective use of Intonation</li> </ol>	2hrs 2hrs 2hrs 2hrs 2hrs 2hrs 2hrs	16	
IV	Interpersonal Communication			
	Effective listening	2hrs		
	<ul><li>2. Understanding the audience</li><li>3. Perceptual clarity</li></ul>	2hrs		
	<ul><li>4. Channel Awareness</li><li>5. Role of Nonverbal</li></ul>	2hrs		
	communication 6. Pragmatics	2hrs		
		2hrs	06	
		2hrs		
V	Comprehension	3hrs	08	

**Text Books: Inter face** – **I** by Padma Ravindran, MDV Kalyani Annie & Board of Editors. Foundation Books 2010.

I BCA / BBM

II SEMESTER

English Language Paper II

# **Syllabus**

Units	Sub-Units	Teaching	Marks	Remark
		hrs		s
	1. Basics of Business	5hrs	05	
I	English			
1	(1.1 to 1.7)			
	2. Discussions/Meetings/	5hrs	05	
	Team skills (1.8 to 1.7)			
II	1. Business Communication	8hrs	20	
	(2.1 to 2.9)			
	2. Business Transaction over	<b>71</b>	10	
	nhana (2.10 to 2.20)	5hrs	10	
	phone (2.10 to 2.20)			
	3. Jobs and Careers			
	(2.21 to 2.26)			
		5hrs	15	
III	1. Poems (3.1 to 3.6)	10hrs	20	
IV	1. Comprehension	2hrs	05	

**Text Books: Interface – 2.** By T. Samson, Geetha Rajeevan & consultant Editor. Foundation books. 2008.

# **Additional English**

## I Semester

## Paper – I

## **Syllabus**

Units	Sub-Units	Teachin	Mark	Re
		g Hours	S	marks
				11141 115

I	1. Is love an Art?	04		
	2. Love v/s Arranged : Pyar Kiya to Darna kya	04		
	3. The Lover	04		
	<ul><li>4. I Only Came to Use the Phone</li><li>5. On Marriage</li></ul>	04	50	
	3. On Manage	04		
II	1. 'Falling' in love Failing in Love	03		
	2. Sonnet cxxx	03	10	
III	<ol> <li>Grammar – Voice, Usage, Articles,</li> <li>Prepositions, Tenses</li> <li>Slogans and Captions</li> </ol>	08	10	
		03	05	
IV	Comprehension	03	05	

<u>Text Book:</u> Footprints I – An Anthology of Prose, Poetry and Fiction by

Nandini Nayar, Foundation Books 2008

# **Additional English**

**II Semester** 

Paper – II

# **Syllabus**

Units	Sub-Units	Teachin	Marks	Re

		g Hrs.		marks
I	In Sahyadri Hills : A Lesson of Humility     The story of My Sanskrit	3hr		
	<ul><li>3. The Exercise Book</li><li>4. Tourists are Coming</li><li>5. Stories in Stone</li></ul>	3hrs 3hrs 3hrs	40	
II	<ol> <li>My Young Son Asks Me.</li> <li>Arithmetic</li> <li>Abraham Lincoln's Letter</li> <li>A Poem</li> <li>Aftrica</li> <li>America</li> <li>Chicago</li> </ol>	2hrs 2hrs 3hrs 2hrs 2hrs 2hrs 2hrs	20	
III	<ol> <li>Grammar – Voice, usage, artiles, preposition, tense,</li> <li>Expansion of slogans / Captions</li> </ol>	6hrs 2hrs	05	
IV	Comprehension	2hrs	05	

Text Book: Footprints 1 An Anthology of Prose, Poetry and Fiction by

Nandini Nayar, Foundation Books, 2008.

## **Additional English**

### **III Semester**

# Paper – III

## **Syllabus**

Units	Subunits	Teachin	Marks	Re
		g		mark
		Hours		S
I	1. A Ghost story	05	30	
	<ul><li>2. Bhuto</li><li>3. The adventures of the</li></ul>	05		
	speckled Bond	06		
II	1. On Humility and Freedom	04		
	<ul><li>2. A Whisper of Aids.</li><li>3. A Inconvenient Truth</li></ul>	04	30	
		04		
III	Writing skills	06	10	
V	Oral skills	06	10	

Text Book: Foot prints III An Anthology of Prose and Fiction

Nandini Nayar, Foundation Books, 2010.

## **Additional English**

## **IV Semester**

## Paper – IV

## **Syllabus**

Unit	Sub-Units	Teachin	Mark	Re
S		g	S	marks
		Hours		
I	1. The Boor	08	30	
	<ol> <li>The Paradox of Our Times</li> <li>An Executive's Dilemma</li> </ol>	04		
		04		
II	1. The Doctor in the 21st	05	30	
	Century  2. How to be a Doctor?	05		
	3. Water: The Elixir of Life	06		
IV	Dialogue Writing	04	10	
V	Essay writing	04	10	

**Text Book: Footprints IV An Anthology of Prose, Poetry and Fiction, Nandini Nayar, Foundation Books, 2011.** 

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