

SRI DHARMASTHALA MANJUNATHESHWARA COLLEGE



(Autonomous), UJIRE – 574 240

(Re-Accredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

DAKSHINA KANNADA, KARNATAKA STATE

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e-mail: sdmcollege@rediffmail.com, principal@sdmcijire.in Website: www.sdmcijire.in

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

Part – A

1.	Details of the Institution	
1.1	Name of the Institution	Sri Dharmasthala Manjunatheshwara College, Ujire (Autonomous)
1.2	Address Line 1	Ujire Post & Village
	Address Line 2	Belthangady Taluk
	City/Town	Ujire
	State	Karnataka
	Pin Code	574240
	Institution e-mail address	sdmcollege@sdmcijire.in
	Contact Nos.	08256-236221
	Name of the Head of the Institution	Dr. MohanaNarayana K. S.
	Tel. No. with STD Code:	08256-236221
	Mobile:	9448545820
	Name of the IQAC Co-ordinator:	Dr. A. Jayakumar Shetty
	Mobile:	9448154001
	IQAC e-mail address:	sdmciqac@rediffmail.com
1.3	NAAC Track ID (For ex. MHCOGN 18879)	KACOGN10563
1.4	NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)	EC(SC)06/RAR/153 dated 01-05-2015

1.5	Website address:	www.sdmcejire.in																														
	Web-link of the AQAR: For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc	www.sdmcejire.in/userfiles/AQARREPORT - 2016-17.Pdf																														
1.6	Accreditation Details																															
	<table border="1"> <thead> <tr> <th>Sl. No.</th> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity Period</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1st Cycle</td> <td>A</td> <td>-</td> <td>2004</td> <td>5</td> </tr> <tr> <td>2</td> <td>2nd Cycle</td> <td>A</td> <td>3.59/4</td> <td>2010</td> <td>5</td> </tr> <tr> <td>3</td> <td>3rd Cycle</td> <td>A</td> <td>3.61/4</td> <td>2015</td> <td>5</td> </tr> <tr> <td>4</td> <td>4th Cycle</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>		Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	1	1 st Cycle	A	-	2004	5	2	2 nd Cycle	A	3.59/4	2010	5	3	3 rd Cycle	A	3.61/4	2015	5	4	4 th Cycle	-	-	-	-
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3	3 rd Cycle	A	3.61/4	2015	5																											
4	4 th Cycle	-	-	-	-																											
1.7	Date of Establishment of IQAC : DD/MM/YYYY	25-10-2002																														
1.8	AQAR for the year (for example 2010-11)	2016-17																														
1.9	Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (<i>for example AQAR 2010-11 submitted to NAAC on 12-10-2011</i>)	i. AQAR Report 2009-10 (28/08/2010) ii. AQAR Report 2010-11 (08/12/2011) iii. AQAR Report 2011-12 (14/05/2012) iv. AQAR Report 2012-13 (12/06/2013) v. AQAR Report 2013-14 (06/12/2014) vi. AQAR Report 2014-15 (09/09/2015) vii. AQAR Report 2015-16 (09/10/2016) viii. AQAR Report 2016-17 (21/08/2017)																														
1.10	Institutional Status	University <input type="checkbox"/> State <input type="checkbox"/> Central <input type="checkbox"/> Deemed <input type="checkbox"/> Private <input checked="" type="checkbox"/> Affiliated College Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Constituent College Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Autonomous college of UGC Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Regulatory Agency approved Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>																														

	Institution (eg. AICTE, BCI, MCI, PCI, NCI) Type of Institution	Co-education <input checked="" type="checkbox"/> Men <input type="checkbox"/> Women <input type="checkbox"/> Urban <input type="checkbox"/> Rural <input checked="" type="checkbox"/> Tribal <input type="checkbox"/>
	Financial Status	Grant-in-aid <input checked="" type="checkbox"/> UGC 2(f) <input checked="" type="checkbox"/> UGC 12B <input type="checkbox"/> Grant-in-aid + Self Financing <input checked="" type="checkbox"/> Totally Self-financing <input type="checkbox"/>
1.11	Type of Faculty/Programme	Commerce <input type="checkbox"/> Law <input type="checkbox"/> PEI (Phys Edu) <input type="checkbox"/> TEI (Edu) <input type="checkbox"/> Engineering <input type="checkbox"/> Health Science <input type="checkbox"/> Management <input type="checkbox"/> Others (Specify) <input type="text" value="Multi Faculty"/>
1.12	Name of the Affiliating University (for the Colleges)	Mangalore University
1.13	Special status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR etc	Autonomy by State/Central Govt./University <input checked="" type="checkbox"/> University with Potential for Excellence <input type="text" value="-"/> DST Star Scheme <input type="text" value="-"/> UGC-Special Assistance Programme <input type="text" value="-"/> UGC-Innovative PG programmes <input type="text" value="-"/> UGC-COP Programmes <input type="text" value="-"/> UGC-CPE <input checked="" type="checkbox"/>

		UGC-CE	<input type="text" value="-"/>
		DST-FIST	<input type="text" value="-"/>
		Any other (<i>Specify</i>)	<input type="text" value="-"/>
		VGST- DST	<input type="text" value="√"/>
2.	IQAC Composition and Activities		
2.1	No. of Teachers	<input type="text" value="04"/>	
2.2	No. of Administrative/Technical staff	<input type="text" value="02"/>	
2.3	No. of students	<input type="text" value="02"/>	
2.4	No. of Management representatives	<input type="text" value="01"/>	
2.5	No. of Alumni	<input type="text" value="01"/>	
2.6	No. of any other stakeholder and community representatives	<input type="text" value="01"/>	
2.7	No. of Employers/ Industrialists	<input type="text" value="01"/>	
2.8	No. of other External Experts	<input type="text" value="01"/>	
2.9	Total No. of members	<input type="text" value="13"/>	
2.10	No. of IQAC meetings held	<input type="text" value="02"/>	
2.11	No. of meetings with various stakeholders:	No. <input type="text" value="02"/>	
		Faculty <input type="text" value="04"/>	
		Non-Teaching Staff <input type="text" value="01"/>	
		Alumni <input type="text" value="01"/>	
		Others <input type="text" value="-"/>	
2.12	Has IQAC received any funding from UGC during the year? If yes, mention the amount	Yes <input type="text" value="-"/> No <input checked="" type="text" value="√"/>	
		<input type="text" value="-"/>	
2.13	Seminars and Conferences (only quality related) (i) No. of Seminars/Conferences/ Workshops/Symposia organized	Total Nos. <input type="text" value="08"/> International <input type="text" value="00"/>	
		National <input type="text" value="03"/> State <input type="text" value="04"/>	

	by the IQAC	Institution Level 01
	(ii) Themes	<ul style="list-style-type: none"> • Chemistry for Sustainable Future • Indian Parliament and Democracy • ಕಥೆ-ಕವನ ಅನುಸಂಧಾನ ಶಿಬಿರ • A S Neill's <i>Summer Hill</i>: A Radical Approach to Child Rearing • ಕುವೆಂಪು ಸಾಹಿತ್ಯ ವಿಚಾರ ಗೋಷ್ಠಿ • Ambedkar Jnana Dharshana • ಕನ್ನಡ ಪ್ರಾದೇಶಿಕ ಭಾಷಾ ವೈವಿಧ್ಯ • 'ಬೇಂದ್ರೆ ಕಾವ್ಯಾನುಭವ'
2.14	Significant Activities and contributions made by IQAC	<ul style="list-style-type: none"> • Institutional Academic Calendar Designed • Workshop on Lesson Plan Preparation Conducted • Workshop on Research Methodology and Preparation of Research proposal – (Minor and Major Research Projects) Conducted. • English Language Training Programme ELTP a Certificate Course • Community Oriented Programmes • Training on Google Apps for staff conducted • Orientation Programme for new staff members conducted • Aptitude training, Excel training

2.15	<p>Plan of Action by IQAC/Outcome The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *</p> <table border="1" data-bbox="329 296 1442 953"> <thead> <tr> <th data-bbox="329 296 743 342">Plan of Action</th> <th data-bbox="743 296 1442 342">Achievements</th> </tr> </thead> <tbody> <tr> <td data-bbox="329 342 743 396">To conduct 05 National seminars</td> <td data-bbox="743 342 1442 396">Conducted 03 national seminars</td> </tr> <tr> <td data-bbox="329 396 743 464">To conduct school adoption programme</td> <td data-bbox="743 396 1442 464">Conducted school adoption programmes</td> </tr> <tr> <td data-bbox="329 464 743 518">To conduct guest lectures</td> <td data-bbox="743 464 1442 518">45 guest lecturers were organized by various departments</td> </tr> <tr> <td data-bbox="329 518 743 585">Wall magazines</td> <td data-bbox="743 518 1442 585">35 issues of wall magazines were displayed in the notice board</td> </tr> <tr> <td data-bbox="329 585 743 640">To conduct civic sense campaign</td> <td data-bbox="743 585 1442 640">Conducted a series civic sense campaign in the campus</td> </tr> <tr> <td data-bbox="329 640 743 695">Planned to conduct 06 Filed visits</td> <td data-bbox="743 640 1442 695">07 field visits have been conducted by various departments</td> </tr> <tr> <td data-bbox="329 695 743 762">To organize Alumni interactions (40)</td> <td data-bbox="743 695 1442 762">Conducted 62 alumni interactions by various departments</td> </tr> <tr> <td data-bbox="329 762 743 829">To conduct Grama Swaraj programmes</td> <td data-bbox="743 762 1442 829">01 Grama Swaraj programmes were conducted</td> </tr> <tr> <td data-bbox="329 829 743 896">To arrange for visits to Self help groups (10)</td> <td data-bbox="743 829 1442 896">15 Self help group visits were conducted</td> </tr> <tr> <td data-bbox="329 896 743 953">To conduct legal awareness camps</td> <td data-bbox="743 896 1442 953">Conducted one legal awareness camp</td> </tr> </tbody> </table> <p data-bbox="329 993 1370 1031">* Attach the Academic Calendar of the year as Annexure – Attached (Annexure - I)</p>		Plan of Action	Achievements	To conduct 05 National seminars	Conducted 03 national seminars	To conduct school adoption programme	Conducted school adoption programmes	To conduct guest lectures	45 guest lecturers were organized by various departments	Wall magazines	35 issues of wall magazines were displayed in the notice board	To conduct civic sense campaign	Conducted a series civic sense campaign in the campus	Planned to conduct 06 Filed visits	07 field visits have been conducted by various departments	To organize Alumni interactions (40)	Conducted 62 alumni interactions by various departments	To conduct Grama Swaraj programmes	01 Grama Swaraj programmes were conducted	To arrange for visits to Self help groups (10)	15 Self help group visits were conducted	To conduct legal awareness camps	Conducted one legal awareness camp
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2.15	<p>Whether the AQAR was placed in statutory body</p> <p>Provide the details of the action taken</p>	<p>Yes <input type="checkbox"/> - No <input checked="" type="checkbox"/> ✓</p> <p>Management <input type="checkbox"/> - Syndicate <input type="checkbox"/> -</p> <p>Any other body <input type="checkbox"/> -</p> <p><input type="checkbox"/> -</p>																						

Part – B

1.

Criterion – I

1.1

Details about Academic Programmes

Curricular Aspects

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	12	Nil	12	Nil
UG	05	Nil	02	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	76	Nil	76	Nil
Others	01	Nil	Nil	Nil
Total	81	12	90	

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2

(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

- PG Courses follows CBCS
- UG Courses Follows Elective options

Pattern	Number of programmes
Semester	05 UG & 12PG programmes
Trimester	-
Annual	-

1.3

Feedback from stakeholders*

(On all aspects)

Mode of feedback :

Alumni Parents Employers
 Students
 Online Manual
 Co-operating schools (for PEI)

****Please provide an analysis of the feedback in the Annexure***

1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.	YES All the departments updated the syllabus. Language departments introduced practical component in their syllabus. In the P.G syllabus Research Methodology, NET/JRF components are included. Employability skill components like soft skills (Communication & Managerial) are incorporated in the curriculum. Self study components and allied topics are covered in the short term certificate courses. C.B.C.S introduced in all 12 P.G Courses.																														
1.5	Any new Department/Centre introduced during the year. If yes, give details.	Nil																														
2.	Criterion – II Teaching, Learning and Evaluation																															
2.1	Total No. of permanent faculty	<table border="1"> <thead> <tr> <th>Total</th> <th>Asst. Professors</th> <th>Associate Professors</th> <th>Professors</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td>129</td> <td>103</td> <td>19</td> <td>07</td> <td>-</td> </tr> </tbody> </table>	Total	Asst. Professors	Associate Professors	Professors	Others	129	103	19	07	-																				
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2.2	No. of permanent faculty with Ph.D.	34																														
2.3	No. of Faculty Positions Recruited (R) and Vacant (V) during the year	<table border="1"> <thead> <tr> <th colspan="2">Asst. Professors</th> <th colspan="2">Associate Professors</th> <th colspan="2">Professors</th> <th colspan="2">Others</th> <th colspan="2">Total</th> </tr> <tr> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> <th>R</th> <th>V</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>9</td> <td>-</td> </tr> </tbody> </table>	Asst. Professors		Associate Professors		Professors		Others		Total		R	V	R	V	R	V	R	V	R	V	9	-	-	-	-	-	-	-	9	-
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R	V	R	V	R	V	R	V	R	V																							
9	-	-	-	-	-	-	-	9	-																							
2.4	No. of Guest and Visiting faculty and Temporary faculty	-																														

2.5	Faculty participation in conferences and symposia:	No. of Faculty	International level	National level	State level
		Attended	1	04	04
		Presented papers	06	32	-
		Resource Persons	1	03	15
2.6	Innovative processes adopted by the institution in Teaching and Learning:	<ul style="list-style-type: none"> • Student centric learning approach • Introduction of 'practical class' concept in language papers. • Student research project, 'student faculty' Concept is being strengthened • Introduction of software to conduct practicals • Conducting virtual classes • Group discussions, PPT presentations by students on particular topic • Sample survey, Map reading skills, seminars, quiz, student internships in reputed institutions • Edusat programmes, case studies, summer camps. 			
2.7	Total No. of actual teaching days during this academic year	190			
2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)	<ul style="list-style-type: none"> • Challenge Valuation in PG Courses, • Double Valuation, • Online multiple choice Internal Exam • Revaluation, Re - totalling & Personal seeing 			
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	129			
2.10	Average percentage of attendance of students	84.32			

2.11	Course/Programme wise distribution of pass percentage :																																																																																																																																				
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2.12	How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :	<ul style="list-style-type: none"> • Conducting periodical academic audit • Conducting periodic meetings with HOD's. • Conducting IQAC committee meetings 																																																																																																																																			
2.13	Initiatives undertaken towards faculty development																																																																																																																																				
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2.14	Details of Administrative and Technical staff <table border="1" data-bbox="451 268 1263 571" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Category</th> <th>Number of Permanent Employees</th> <th>Number of Vacant Positions</th> <th>Number of permanent positions filled during the Year</th> <th>Number of positions filled temporarily</th> </tr> </thead> <tbody> <tr> <td>Administrative Staff</td> <td>64</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Technical Staff</td> <td>4</td> <td>-</td> <td>4</td> <td>-</td> </tr> </tbody> </table>					Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily	Administrative Staff	64	-	-	-	Technical Staff	4	-	4	-
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3.	Criterion – III Research, Consultancy and Extension																			
3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution	Encouragement to faculty members for undertaking doctoral studies (PhD) Encouragement to faculty to apply for Funded Research Projects Promoting the departments to get recognition as research centres and the qualified faculty as Research Guides.																		
3.2	Details regarding major projects (2016-17)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Completed</th> <th>Ongoing</th> <th>Sanctioned</th> <th>Submitted</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td style="text-align: center;">0</td> <td style="text-align: center;">1</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Outlay in Rs. Lakhs</td> <td></td> <td style="text-align: center;">4.60</td> <td></td> <td></td> </tr> </tbody> </table>					Completed	Ongoing	Sanctioned	Submitted	Number	0	1	0	0	Outlay in Rs. Lakhs		4.60		
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3.3	Details regarding minor projects (2016-17)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Completed</th> <th>Ongoing</th> <th>Sanctioned</th> <th>Submitted</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td style="text-align: center;">17</td> <td style="text-align: center;">0</td> <td style="text-align: center;">3</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Outlay in Rs. Lakhs</td> <td style="text-align: center;">18.54</td> <td></td> <td style="text-align: center;">4.50</td> <td></td> </tr> </tbody> </table>					Completed	Ongoing	Sanctioned	Submitted	Number	17	0	3	0	Outlay in Rs. Lakhs	18.54		4.50	
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3.4	Details on research publications	<table border="1"> <thead> <tr> <th></th> <th>Inter national</th> <th>National</th> <th>Others</th> </tr> </thead> <tbody> <tr> <td>Peer Review Journals</td> <td>10</td> <td>17</td> <td>-</td> </tr> <tr> <td>Non-Peer Review Journals</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>e-Journals</td> <td>-</td> <td>02</td> <td>-</td> </tr> <tr> <td>Conference proceedings</td> <td>-</td> <td>01</td> <td>-</td> </tr> </tbody> </table>					Inter national	National	Others	Peer Review Journals	10	17	-	Non-Peer Review Journals	-	-	-	e-Journals	-	02	-	Conference proceedings	-	01	-																									
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3.5	Details on Impact factor of publications:	Range <input type="text" value="4.2"/> Average <input type="text" value="1.8651"/> h-index <input type="text" value="-"/> Nos. in SCOPUS <input type="text" value="01"/>																																																
3.6	Research funds sanctioned and received from various funding agencies, industry and other organisations <table border="1"> <thead> <tr> <th>Nature of the Project</th> <th>Duration Year (2016-17)</th> <th>Name of the funding Agency</th> <th>Total grant Sanctioned (In Lakhs)</th> <th>Received (In Lakhs)</th> </tr> </thead> <tbody> <tr> <td>Major projects</td> <td></td> <td>UGC</td> <td></td> <td>-</td> </tr> <tr> <td>Minor Projects</td> <td>18months</td> <td>UGC</td> <td>6.60</td> <td>4.50</td> </tr> <tr> <td>Interdisciplinary Projects</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Industry sponsored</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Projects sponsored by the University/ College</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Students research projects <i>(other than compulsory by the University)</i></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Any other(Specify)</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Total:</td> <td>-</td> <td>UGC</td> <td>6.60</td> <td>-</td> </tr> </tbody> </table>					Nature of the Project	Duration Year (2016-17)	Name of the funding Agency	Total grant Sanctioned (In Lakhs)	Received (In Lakhs)	Major projects		UGC		-	Minor Projects	18months	UGC	6.60	4.50	Interdisciplinary Projects	-	-	-	-	Industry sponsored	-	-	-	-	Projects sponsored by the University/ College	-	-	-	-	Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-	Any other(Specify)	-	-	-	-	Total:	-	UGC	6.60	-
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3.7	No. of books published	i) With ISBN No. <input type="text" value="03"/> Chapters in Edited Books <input type="text" value="03"/> ii) Without ISBN No. <input type="text" value="02"/>																																																

3.8	No. of University Departments receiving funds from	UGC-SAP <input type="text" value="-"/> CAS <input type="text" value="-"/> DST-FIST <input type="text" value="-"/> DPE <input type="text" value="-"/> DBT Scheme/funds <input type="text" value="-"/>																		
3.9	For colleges	Autonomy <input type="text" value="√"/> CPE <input type="text" value="√"/> DBT Star Scheme <input type="text" value="-"/> INSPIRE <input type="text" value="-"/> CE <input type="text" value="-"/> Any Other <input type="text" value="√"/> (specify) VGST – DST Fund																		
3.10	Revenue generated through consultancy	<input type="text" value="Nil"/>																		
3.11	No. of conferences organized by the Institution <table border="1" data-bbox="371 1077 1430 1335" style="margin: 10px auto;"> <thead> <tr> <th>Level</th> <th>Inter national</th> <th>National</th> <th>State</th> <th>University</th> <th>College</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>-</td> <td>03</td> <td>04</td> <td>01</td> <td>-</td> </tr> <tr> <td>Sponsoring agencies</td> <td>-</td> <td>SDM College, Ujire</td> <td>SDM College, Ujire</td> <td>SDM College, Ujire</td> <td>-</td> </tr> </tbody> </table>		Level	Inter national	National	State	University	College	Number	-	03	04	01	-	Sponsoring agencies	-	SDM College, Ujire	SDM College, Ujire	SDM College, Ujire	-
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3.12	No. of faculty served as experts, chairpersons or resource persons	<input type="text" value="28"/>																		
3.13	No. of collaborations	International <input type="text" value="-"/> National <input type="text" value="-"/> Any other <input type="text" value="02"/>																		

3.14	No. of linkages created during this year	05																						
3.15	Total budget for research for current year in lakhs :	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">From Funding agency</td> <td style="width: 30%; text-align: center;">18.54</td> </tr> <tr> <td>From Management of University/College</td> <td style="text-align: center;">1.5</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">20.04</td> </tr> </table>					From Funding agency	18.54	From Management of University/College	1.5	Total	20.04												
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1) Lab equipment		1.89	-	0.61	2.50																			
2) Lab in cab		1.27	0.06	2.31	3.65																			
3) Research Expenses		-	0.92	0.29	1.21																			
4)Seminar		-	1.95	5.44	7.39																			
					14.77																			
3.16	No. of patents received this year	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Type of Patent</th> <th colspan="2" style="width: 60%;">Number</th> </tr> </thead> <tbody> <tr> <td rowspan="2">National</td> <td style="width: 20%;">Applied</td> <td style="width: 20%; text-align: center;">-</td> </tr> <tr> <td>Granted</td> <td style="text-align: center;">-</td> </tr> <tr> <td rowspan="2">International</td> <td>Applied</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Granted</td> <td style="text-align: center;">-</td> </tr> <tr> <td rowspan="2">Commercialised</td> <td>Applied</td> <td style="text-align: center;">-</td> </tr> <tr> <td>Granted</td> <td style="text-align: center;">-</td> </tr> </tbody> </table>					Type of Patent	Number		National	Applied	-	Granted	-	International	Applied	-	Granted	-	Commercialised	Applied	-	Granted	-
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3.17	No. of research awards/ recognitions received by faculty and research fellows	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Total</th> <th style="width: 10%;">Inter national</th> <th style="width: 10%;">National</th> <th style="width: 10%;">State</th> <th style="width: 10%;">University</th> <th style="width: 10%;">Dist</th> <th style="width: 10%;">College</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">03</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">03</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> </tbody> </table>					Total	Inter national	National	State	University	Dist	College	03	-	-	-	03	-	-				
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3.18	No. of faculty from the Institution who are Ph. D. Guides and students registered under them	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">10</td> </tr> <tr> <td style="text-align: center;">24</td> </tr> </table>					10	24																
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3.19	No. of Ph.D. awarded by faculty from the Institution	02			
3.20	No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	JRF	-	SRF	-
		Project Fellows	-	Any other	-
3.21	No. of students Participated in NSS events	University level	50	State level	18
		National level	-	International level	-
3.22	No. of students participated in NCC events:	University level	03	State level	13
		National level	06	International level	-
3.23	No. of Awards won in NSS:	University level	02	State level	-
		National level	-	International level	-
3.24	No. of Awards won in NCC:	University level	-	State level	-
		National level	-	International Level	-
3.25	No. of Extension activities organized	University forum	-	College forum	51
		NCC	02	NSS	34
		Any other	06		
3.26	Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility	<ul style="list-style-type: none"> • Faculty served as resource person to propagate the message of importance of conservation of energy and natural resources • School adoption programme • Conducted the training workshops on story writing and poetry in schools of Belthangady Taluk. 			

		<ul style="list-style-type: none"> • Haemoglobin assessment of the college girl students. • Civic awareness programme in the schools • Science Day Celebration • Mental Health Day celebrations • Empowerment programme for SHG members • Prakrut teaching at PU colleges in Moodabidari 																																										
4.	Criterion – IV Infrastructure and Learning Resources																																											
4.1	Details of increase in infrastructure facilities:																																											
	<table border="1"> <thead> <tr> <th>Facilities</th> <th>Existing</th> <th>Newly created</th> <th>Source of Fund</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Campus area</td> <td>35 Acers</td> <td>-</td> <td>MANAGEMENT</td> <td>-</td> </tr> <tr> <td>Class rooms</td> <td>35</td> <td>23</td> <td>MANAGEMENT</td> <td>-</td> </tr> <tr> <td>Laboratories</td> <td>19</td> <td>7</td> <td>MANAGEMENT</td> <td>-</td> </tr> <tr> <td>Seminar Halls</td> <td>02</td> <td>01</td> <td>MANAGEMENT</td> <td>-</td> </tr> <tr> <td>No. of important equipments purchased (\geq 1-0 lakh) during the current year.</td> <td>11</td> <td>--</td> <td>MANAGEMENT</td> <td>-</td> </tr> <tr> <td>Value of the equipment purchased during the year (Rs. in Lakhs)</td> <td>4.52</td> <td>-</td> <td>UGC & MANAGEMENT</td> <td>4.52</td> </tr> <tr> <td>Others (Computers)</td> <td>400</td> <td>--</td> <td>UGC & MANAGEMENT</td> <td>--</td> </tr> </tbody> </table>				Facilities	Existing	Newly created	Source of Fund	Total	Campus area	35 Acers	-	MANAGEMENT	-	Class rooms	35	23	MANAGEMENT	-	Laboratories	19	7	MANAGEMENT	-	Seminar Halls	02	01	MANAGEMENT	-	No. of important equipments purchased (\geq 1-0 lakh) during the current year.	11	--	MANAGEMENT	-	Value of the equipment purchased during the year (Rs. in Lakhs)	4.52	-	UGC & MANAGEMENT	4.52	Others (Computers)	400	--	UGC & MANAGEMENT	--
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4.2	Computerization of administration and library	In house software's are developed for the management of Library and Administrative Departments. The modules are - Library module, Administration module, Academic module, HR module, Accounts module, Inventory module, Hostel management module.																																										

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4.5	Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance etc.)	<ul style="list-style-type: none"> • Training programmes to students about online examination. • Training on Google Apps for students 																																																																					
4.6	Amount spent on maintenance in lakhs : 2016-17 i) ICT ii) Campus Infrastructure and facilities iii) Equipments iv) Others <p style="text-align: right;">Total :</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%; text-align: center; border: 1px solid black;">-</td> </tr> <tr> <td></td> <td style="text-align: center; border: 1px solid black;">-</td> </tr> <tr> <td></td> <td style="text-align: center; border: 1px solid black;">37.93</td> </tr> <tr> <td></td> <td style="text-align: center; border: 1px solid black;">-</td> </tr> <tr> <td></td> <td style="text-align: center; border: 1px solid black;">37.93</td> </tr> </table>		-		-		37.93		-		37.93																																																											
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5.	Criterion – V Student Support and Progression (2015-16)																																					
5.1	Contribution of IQAC in enhancing awareness about Student Support Services	Bridge course, Mentorship, Math clinic, Orientation to the 1 st semester students in the beginning of the academic year. Support for midday meals, Adding more books to the library, Programmes on career guidance, Online mock tests for campus selection.																																				
5.2	Efforts made by the institution for tracking the progression	Alumni interaction, Strengthening alumni database continuous evaluation of students in the form of regular tests and online tests. For slow learners, Additional assignments and remedial coaching. For the fast learners opportunity to conduct seminars, Student faculty scheme and organising events through students forum.																																				
5.3	<p>(a) Total Number of students</p> <table border="1" data-bbox="365 882 1399 997"> <thead> <tr> <th>UG</th> <th>PG</th> <th>Ph.D</th> <th>Others</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>2297</td> <td>656</td> <td>-</td> <td>-</td> <td>2953</td> </tr> </tbody> </table> <p>(b) No. of students outside the state <input data-bbox="748 1058 860 1121" type="text" value="60"/></p> <p>(c) No. of international students <input data-bbox="748 1171 860 1234" type="text" value="11"/></p> <table border="1" data-bbox="332 1268 1006 1339"> <tr> <td rowspan="2">Men</td> <td>No</td> <td>%</td> <td rowspan="2">Women</td> <td>No</td> <td>%</td> </tr> <tr> <td>1075</td> <td>36.40</td> <td>1867</td> <td>63.22</td> </tr> </table>		UG	PG	Ph.D	Others	Total	2297	656	-	-	2953	Men	No	%	Women	No	%	1075	36.40	1867	63.22																
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5.4	Details of student support mechanism for coaching for competitive examinations (If any)	Guidance of JAM exam, GATE exam, IFS, GRE, civil service exam, orientation about learning opportunities, guidance for students in applying for government funded schemes, NET, JRF & SLET coaching.																																				

	No. of student beneficiaries	237															
5.5	No. of students qualified in these examinations	NET	01	SET/SLET	02												
		GATE	-	CAT/MAT	23												
		IAS/IPS etc	-	State PSC	-												
		UPSC	-	Others	-												
5.6	Details of student counselling and career guidance	<ul style="list-style-type: none"> Students are given orientation on banking exam, Online aptitude tests Career guidance programme for final year students 															
	No. of students benefitted	590															
5.7	Details of campus placement																
	<table border="1"> <thead> <tr> <th colspan="2"><i>On campus</i></th> <th colspan="2"><i>Off Campus</i></th> </tr> <tr> <th>Number of Organizations Visited</th> <th>Number of Students Participated</th> <th>Number of Students Placed</th> <th>Number of Students Placed</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>519</td> <td>182</td> <td>94</td> </tr> </tbody> </table>		<i>On campus</i>		<i>Off Campus</i>		Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	08	519	182	94			
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5.8	Details of gender sensitization programmes	<ul style="list-style-type: none"> Short term certificate course on youth and women Women empowerment programmes conducted for SHG's Gender sensitisation programme for students by women Development Cell. Awareness through Mentorship and Value Education 															
5.9	Students Activities																
5.9.1	No. of students participated in Sports, Games and other events	State/ University level	150														
		National level	31														
		International level	00														
	No. of students participated in cultural events	State/ University level	148														
		National level	34														

		International level	<input type="text" value="00"/>															
5.9.2	No. of medals /awards won by students in Sports, Games and other events	Sports:																
		State/ University level	<input type="text" value="82"/>															
		National level	<input type="text" value="05"/>															
		International level	<input type="text" value="0"/>															
		Cultural :																
		State/ University level	<input type="text" value="21"/>															
		National level	<input type="text" value="01"/>															
		International level	<input type="text" value="-"/>															
5.10	Scholarships and Financial Support	<table border="1"> <thead> <tr> <th></th> <th>Number of students</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Financial support from institution</td> <td>297</td> <td>1604813</td> </tr> <tr> <td>Financial support from government</td> <td>533</td> <td>2211154</td> </tr> <tr> <td>Financial support from other sources</td> <td>11</td> <td>420570</td> </tr> <tr> <td>Number of students who received International/ National recognitions</td> <td>-</td> <td>-</td> </tr> </tbody> </table>			Number of students	Amount	Financial support from institution	297	1604813	Financial support from government	533	2211154	Financial support from other sources	11	420570	Number of students who received International/ National recognitions	-	-
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5.11	Student organised / initiatives	Fairs:																
		State/ University level	<input type="text" value="-"/>															
		National level	<input type="text" value="-"/>															
		International level	<input type="text" value="-"/>															
		Exhibition:																
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		National level	<input type="text" value="-"/>															
		International level	<input type="text" value="-"/>															

5.12	No. of social initiatives undertaken by the students	25
5.13	Major grievances of students (if any) redressed:	Nil
6.	Criterion – VI <u>Governance, Leadership and Management</u>	
6.1	State the Vision and Mission of the institution	<p>Vision: Empowerment through competency development and ethical foundation</p> <p>Mission:</p> <ul style="list-style-type: none"> • Providing infrastructural facilities to meet the contemporary needs • Inculcating the spirit of enquiry • Adopting learner centered approach • Empowering ICT for effective teaching learning and evaluation • Practicing fair and just methods of assessment and evaluation • Enhancing growth opportunities for employability • Sustaining transparency in institutional governance • Fostering value practices and social responsibility • Focusing on continuous improvement through comprehensive feedback.
6.2	Does the Institution has a management Information System	YES
6.3	Quality improvement strategies adopted by the institution for each of the following:	
6.3.1	Curriculum Development	Curriculum updated, self study component in the syllabus, incorporated practicals in green chemistry including skill and knowledge components. Promoting the latest technology in conducting practicals in science stream.

6.3.2	Teaching and Learning	<ul style="list-style-type: none"> • Guest lectures by eminent personalities • Learner participation activities to develop employability general knowledge and soft skills training, • TED lectures • ICT enabled teaching • Cal packages • Student faculty programme and conducting quiz programmes
6.3.3	Examination and Evaluation	Conducting term end exam on time, surprise tests, online tests for students and dissertations for PG students.
6.3.4	Research and Development	Well furnished research laboratory, motivated teaching faculty, for research established research centres recognized by Tumkur, Mangalore, Kannada University Hampi. Encouraging the staff to apply for UGC Major/Minor research projects.
6.3.5	Library, ICT and physical infrastructure / instrumentation	<ul style="list-style-type: none"> • Well equipped laboratories for PG and UG courses • Audio visual rooms, Wi-Fi enabled campus and E - book • Reference section for students and Research Scholars
6.3.6	Human Resource Management	HRD activities on various aspects like C.V preparation, GD and mock interview, Through SDM Rotary Career Guidance centre, Career awareness programme.
6.3.7	Faculty and Staff recruitment	Faculty and staff are recruited on the basis of the eligibility criteria of good academic and research performance. Reservation Policy of Government is followed.
6.3.8	Industry Interaction / Collaboration	Few departments in the college collaborated with reputed hospitals, NGO'S and Research Organisation for student training, Placement and internship programmes.
6.3.9	Admission of Students	Admission to the UG courses offered by the college begins after the declaration of PU results, Advertisements are given in the Newspaper. Soon after the announcement of

		UG results, PG course admission is undertaken. For admission to PG courses entrance examination is conducted. Admission to both UG & PG courses are as per the Govt. Reservation Policy.																			
6.4	Welfare schemes for	<table border="1"> <tr> <td>Teaching</td> <td>02 1. SDM Corporative Society 2. Staff Welfare fund</td> </tr> <tr> <td>Non teaching</td> <td>01 1. Staff Welfare fund</td> </tr> <tr> <td>Students</td> <td>02 1. Mid-day meals 2. Scholarships</td> </tr> </table>	Teaching	02 1. SDM Corporative Society 2. Staff Welfare fund	Non teaching	01 1. Staff Welfare fund	Students	02 1. Mid-day meals 2. Scholarships													
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6.5	Total corpus fund generated	<input type="text" value="-"/>																			
6.6	Whether annual financial audit has been done	Yes <input checked="" type="checkbox"/> No <input type="text" value="-"/>																			
6.7	Whether Academic and Administrative Audit (AAA) has been done?	<table border="1"> <thead> <tr> <th rowspan="2">Audit Type</th> <th colspan="2">External</th> <th colspan="2">Internal</th> </tr> <tr> <th>Yes/No</th> <th>Agency</th> <th>Yes/No</th> <th>Authority</th> </tr> </thead> <tbody> <tr> <td>Academic</td> <td>Yes</td> <td>Mangalore University</td> <td>No</td> <td>---</td> </tr> <tr> <td>Administrative</td> <td>Yes</td> <td>Mangalore University</td> <td>Yes</td> <td>SDME Society</td> </tr> </tbody> </table>	Audit Type	External		Internal		Yes/No	Agency	Yes/No	Authority	Academic	Yes	Mangalore University	No	---	Administrative	Yes	Mangalore University	Yes	SDME Society
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6.8	Does the University/ Autonomous College declares results within 30 days? For UG Programmes For PG Programmes	Yes <input checked="" type="checkbox"/> No <input type="text"/> Yes <input checked="" type="checkbox"/> No <input type="text"/>																			
6.9	What efforts are made by the University/ Autonomous College for Examination Reforms?	<ul style="list-style-type: none"> • Introduced online exams for students • Announcement of term end exam results in 15 days after the completion of the examination. • Digitized marks cards printing • Developed in house software for tabulation 																			

6.10	What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?	Not applicable
6.11	Activities and support from the Alumni Association	<ul style="list-style-type: none"> • Sponsorship for Mid-Day meals scheme by Alumni • Guest lectures • Placement assistance for students
6.12	Activities and support from the Parent – Teacher Association	<ul style="list-style-type: none"> • Mentorship programmes, • Parent Teacher interactions
6.13	Development programmes for support staff	<ul style="list-style-type: none"> • Staff welfare fund is functioning for the mutual benefit of all staff members • Staff orientation Programme
6.14	Initiatives taken by the institution to make the campus eco-friendly	<ul style="list-style-type: none"> • Established Solar street lights in the campus • Rain water harvesting to recharge the Borewells • LED bulbs
7.	Criterion – VII	
	<u>Innovations and Best Practices</u>	
7.1	Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.	<ul style="list-style-type: none"> • Incubator’ Programme • Jnana Visthaar Share lecture series • Work shop on preparation for competitive exams • Self study component introduced in the curriculum • Math clinic a platform for mathematic students. • Assessment of Haemoglobin content in adolescent girls and programme on balanced diet • Outdoor classes • Sample survey and analysis of the data to encourage the students to take research studies independently • Presentations on current affairs • Aptitude and Excel training

7.2	Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">Action Taken Report</th> </tr> <tr> <th style="text-align: center;">Activities planned in the beginning (2015-16)</th> <th style="text-align: center;">Activities Executed (2016-17)</th> </tr> </thead> <tbody> <tr> <td>To conduct 04 National seminars</td> <td>Conducted 03national seminars</td> </tr> <tr> <td>To conduct school adoption programme</td> <td>Conducted school adoption programmes</td> </tr> <tr> <td>To conduct guest lectures</td> <td>52 guest lecturers were organized by various departments</td> </tr> <tr> <td>Wall magazines</td> <td>35 issues of wall magazines were displayed in the notice board</td> </tr> <tr> <td>To conduct civic sense campaign</td> <td>Conducted a series civic sense campaign in the campus</td> </tr> <tr> <td>Planned to conduct 06 Filed visits</td> <td>14 field visits have been conducted by various departments</td> </tr> <tr> <td>To organize Alumni interactions (40)</td> <td>Conducted 48 alumni interactions by various departments</td> </tr> <tr> <td>To arrange for visits to Self help groups (10)</td> <td>15 Self help group visits were conducted</td> </tr> <tr> <td>To conduct legal awareness camps</td> <td>Conducted 02 legal awareness camp</td> </tr> <tr> <td>Faculty exchange programme</td> <td></td> </tr> </tbody> </table>	Action Taken Report		Activities planned in the beginning (2015-16)	Activities Executed (2016-17)	To conduct 04 National seminars	Conducted 03national seminars	To conduct school adoption programme	Conducted school adoption programmes	To conduct guest lectures	52 guest lecturers were organized by various departments	Wall magazines	35 issues of wall magazines were displayed in the notice board	To conduct civic sense campaign	Conducted a series civic sense campaign in the campus	Planned to conduct 06 Filed visits	14 field visits have been conducted by various departments	To organize Alumni interactions (40)	Conducted 48 alumni interactions by various departments	To arrange for visits to Self help groups (10)	15 Self help group visits were conducted	To conduct legal awareness camps	Conducted 02 legal awareness camp	Faculty exchange programme	
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7.3	<p>Give two Best Practices of the institution <i>(please see the format in the NAAC Self-study Manuals)</i></p> <p>*Provide the details in annexure (annexure need to be numbered as i, ii, iii)</p>	<ol style="list-style-type: none"> 1. Adopted learner centred participative teaching methods. 2. Civic education for students. 																								
7.4	Contribution to environmental awareness / protection	<p>Conducted the workshop on Green Chemistry, Awareness programme for school children and women folk on environment protection, Conducted the awareness on water conservation and awareness on preventing the food wastage.</p> <p>Training programme on rain water harvesting and water recharge for bore wells.</p> <p>Awareness programme on water conservation and preventing food wastage for school children and women SHG members</p>																								

7.5	Whether environmental audit was conducted?	Yes <input checked="" type="checkbox"/>																																																						
		No <input type="checkbox"/>																																																						
7.6	Any other relevant information the institution wishes to add. (for example SWOT Analysis)	YES Attached Annexure - III																																																						
8.	<u>Plans of institution for next year</u>																																																							
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Sd/-
Dr. A. Jayakumar Shetty
Signature of the Coordinator, IQAC

sd/-
Dr. MohanaNarayana K.S.
Signature of the Chairperson, IQAC

ANNEXURES

Annexure – I

SHRI DHARMASTHALA MANJUNATHESHWARA COLLEGE, UJIRE (Autonomous)
(Reaccredited by NAAC at 'A' Grade with CGPA 3.61 out of 4)

Academic Calendar-2016-17 **BA/B.Sc./B.Com./BBM/BCA**

The following revised Academic Calendar for the year 2016-17 in respect of B.A/B.Sc./B.Com./B.B.M/B.C.A degree courses (semester scheme) is hereby notified.

1.	Commencement of I, III & V Semester classes	15-06-2016 Wednesday
2.	Last date for admission to I Semester (without penal charges)	30-06-2016 Thursday
3.	Last date for admission with penal charge (as per university) (penal charge Rs.100/-for BA/B.Sc./B.Com/ Rs.200/- for BBM/BCA)	05-07-2016 Tuesday
4.	Last date for admission on transfer from college to college	05-07-2016 Tuesday
5.	Last date before which the admission statement along with remitted challan copy of Registration fee, sports fee, career guidance fee, NSS programme fee etc. relevant documents to be sent to the University for approval.	11-07-2016 Monday
6.	End of I, III & V semester classes	24-09-2016 Saturday
7.	Practical examinations	26-09-2016 Monday
8.	Commencement of I & III & V Semester examination	13-10-2016 Thursday
9.	Valuation & Tabulation work	14-10-2016Friday to 03-11-2016Thursday
10.	Vacation	03-10-2016Monday To 19-11-2016Saturday
11.	Commencement of II & IV & VI Semester classes	21-11-2016 Monday
12.	End of the II, IV & VI Semester classes	23-03-2017 Thursday
13.	Practical Examinations	24-03-2017 Friday
14.	Commencement of II,IV& VI semester examination	05-04-2017 Wednesday
15.	Valuation & Tabulation work	7-04-2017Friday To 29-05-2017saturday
16.	Vacation	01-04-2017saturday To 04-06-2017 Saturday

Academic Calendar-2016-17

MA/M.Sc./M.Com

The following revised Academic Calendar for the year 2016-17 in respect of MA/M.Sc./M.Com PG courses (semester scheme) is hereby notified.

Commencement of Academic year	18.07.2016
Commencement of III Semester classes	18.07.2016
Commencement of I Semester Classes	01.08.2016
First Internals	03.10.2016 to 08.10.2016
Second Internals	23.11.2016 to 30.11.2016
HOD/BOE Chairpersons to submit stationary requirement for BOE Meeting to PG Office	By 03.10.2016
HOD/BOE Chairpersons to collect stationary for BOE Meeting from PG Office	14.10.2016
BOE Meeting to be held before	29.11.2016
End of I & III Semester Classes	06.12.2016
Last date for submission of Internal Assessment Marks	10.12.2016
Commencement of Semester end examinations for I & III Semester	13..12.2016
Last Working Day for Staff	30.12.2016
Vacation from 31.12.2016 to 16.01.2017	
Commencement of II & IV Semester classes	16.01.2017
First Internals	14.03.2017 to 21.03.2017
Second Internals	26.04.2017 to 06.05.2017
HOD/BOE Chairpersons to submit stationary requirement for BOE Meeting to PG Office	By 12.03.2017
HOD/BOE Chairpersons to collect stationary for BOE Meeting from PG Office	22.03.2017
BOE Meeting to be held before	30.04.2017
End of II & IV Semester Classes	11.05.2017
Last date for submission of Internal Assessment Marks	15.05.2017
Commencement of Semester end examinations	18.05.2017
Last Working Day for Staff	03.06.2017
Vacation from 03.06.2017 to 10.07.2017	

Proposed activities were approved in the meeting and the IQAC implemented the schemes

Activities Planned in the beginning (2015-16)	Activities executed (2016-17)
To conduct 04 National seminars	Conducted 03national seminars
To conduct school adoption programme	Conducted school adoption programmes
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To conduct legal awareness camps	Conducted 03national seminars

SWOT Analysis of the College

Strength

- Good Infrastructure
- Good Student Strength
- Committed Faculty
- PG Courses available in many optional subjects
- Arboretum facility for hands on studies on Plants
- college has a strong Alumni Association
- All faculty actively engaged in research
- Availability of the best infra structure- Wi-Fi connectivity, Library resources, well furnished staff room, Language Lab, Seminar halls, virtual and open class rooms for interactive classes.
- Pro-active management – fulfils the needs of department
- Well furnished staff room, class rooms, AV Rooms, Computer with internet facility.
- Well furnished and equipped laboratory
- Multi-media studio and community radio station

Weakness

- Poor background of students
- Students coming from remote rural areas with poor transportation facilities
- Rural Students with lack of exposure to English Language
- Apathetic Government policy about Grant-in-aid
- Poor Research Activity
- Non availability of resource persons in the area
- The vacant posts are not being filled up by government
- Difficulty in attracting talents as the institution is in the rural area
- Less number of Publication
- Students don't have the habit of reading text books
- Less number of students appear for the competitive exams like IAS and IPS
- Non availability of students beyond working hours due to the lack of conveyance

Opportunities:

- Employability & Research opportunities
- Adequate Infrastructure facilities for all innovations
- Scope for collaborative academic programmes.
- Autonomy in framing syllabus and developing teaching methods
- Scope for community oriented programme
- Ample opportunities for taking up folklore studies in this rural background
- Scope for taking up further linguistic studies in the backdrop of Kannada language being declared as Classical Language
- Scope for taking research activities of rural development of sister institutions.
- Ample scope for participation of alumni in academic initiatives

Challenges

- Dwindling admissions to science subject in recent years
- Competitions for increasing institutions of higher education in nearby places
- Limited job opportunities in basic science fields.
- Not extending the grant in aid for recruitment in recent years
- Lack of Feeding PU colleges
- Establishment of new Government and private colleges in nearby places
- Expansion of distance education mode across the state
- Large scale migration of rural youth to urban areas leading to the loss of regional languages & culture
- No Scope for fresh appointment as per the new govt. policy
- Non availability of the students after 4 o'clock for project works due to lack of conveyance
- Market economy considering education as tradable commodity is a threat to humanities